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TWENTY-EIGHTH ANNUAL REPORT

—OF THE—

PUBLIC SCHOOLS

—OF THE PROVINCE OF—

BRITISH COLUMBIA.

1898-99.

BY THE SUPERINTENDENT OF EDUCATION.

WITH APPENDICES.

VICTORIA, B. C.:
Printed by RICHARD WOLFENDEN, Printer to the Queen's Most Excellent Majesty.
1899.

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PUBLIC SCHOOLS REPORT.

1898-99.

———o———

To His Honour THOS. R. MCINNES,
Lieutenant-Governor of the Province of British Columbia.

MAY IT PLEASE YOUR HONOUR:

I beg herewith respectfully to present the Twenty-eighth Annual Report on the Public Schools of the Province.

C. A. SEMLIN,
Minister of Education.

December, 1899.

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PART I.

GENERAL REPORT.

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ANNUAL REPORT

OF THE

SUPERINTENDENT OF EDUCATION.

1898-99.

EDUCATION OFFICE,
VICTORIA, B. C., November, 1899.

To the Honourable C. A. Semlin,
Minister in charge of the Education Department:

SIR,—For the information of His Honour the Lieutenant-Governor, and in accordance with the provisions of the School Act, I have the honour to submit the Twenty-eighth Annual Report on the Public Schools of British Columbia for the school-year ending June 30th, 1899.

The number of pupils enrolled during the year was 19,185, an increase of 1,537 over that of the previous year, while the average actual daily attendance was 12,304.32, an increase for the year of 1,248.67.

During the year there were 280 schools in operation, an increase of 19. These schools were constituted as follows:—

High Schools	4
Graded "	32
Common "	244

The following High Schools were in operation during the year:—

Schools.	No. of rooms.	Percentage of regular attendance.
Nanaimo	1	56.67
New Westminster	2	54.55
Vancouver	5	64.90
Victoria	4	63.06

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The following Graded Schools were in operation during the year:—

Schools.	Number of rooms.	Percentage of regular attendance.
Ashcroft	2	54.52
Brandon-Slocan	2	69.32
Chilliwhack	3	60.54
Kamloops	4	61.27
Kaslo	3	57.21
Mission	2	60.90
Nanaimo—Central	10	69.46
" North Ward	2	71.57
" South Ward	2	70.13
Nelson	5	51.33
New Westminster—Boys'	7	69.75
" Girls'	7	68.30
" Sapperton	3	63.17
" Westside	3	80.09
Northfield	3	60.89
Revelstoke	3	58.33
Rossland	9	59.46
Trail	3	53.39
Union Mines	4	57.85
Vancouver—Central	11	74.45
" East	16	74.23
" West	16	78.56
" Mt. Pleasant	12	76.89
" Fairview	4	62.29
Vernon	4	53.43
Victoria—Boys'	8	74.79
" Girls'	8	72.06
" North Ward	12	75.61
" South Park	9	75.01
" West	6	65.67
" Spring Ridge	3	59.67
Wellington	8	62.33

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The following Common Schools were in operation during the year:—

Abbotsford,
Agassiz,
Ainsworth,
Alberni,
Aldergrove,
Aldergrove, South
Alexandria,
Anarchist Mountain,
Anniedale,
Armstrong,
Atchelitz,
Barkerville,
Beaver,
Beaver Point,
Bella Coola,
Belmont,
Blue Springs,
Boundary Bay,
Bowen Island,
Brownsville,
Burgoyne Bay,
Burnaby,
Burnaby, West,
Burton,
Cache Creek,
Cadboro,
Camp Slough,
Cedar Hill,
Cedar, East,
Cedar, North,
Cedar, South,
Cheam,
Chemainus,
Chemainus Landing,
Chilliwhack, East,
Chilliwhack, South,
Clayton,
Clinton,
Cloverdale,
Coldstream,
Colwood,
Comox,
Courtenay,
Cowichan,
Craigflower,
Deep Creek,
Delta,
Denman Island,
Departure Bay,
Donald,
Ducks,
Dunach,
Duncan,
Enderby,
English,
Esquimalt,
Fairfield,
Fairview,
Ferndale,
Fort Steele,
Gabriola, North,
Gabriola, South,
Galiano,
Glenvalley,
Golden,
Goldstream,
Gordon Head,
Grand Forks,
Grand Prairie,
Grantham,
Greenwood,
Gulfside,
Hall's Prairie,
Haney,
Harewood,
Hatzic,
Highland,
Hope,
Hornby,
Howe Sound,
Huntingdon,
Junction,
Kelowna,
Kensington,
Kettle River,
Ladner,
Lake,
Langley,
Langley, East,
Langley Prairie,
Lansdowne,
Lillooet,
Lillooet, South,
Lochiel,
Lulu,
Lumby,
Lytton,
Malahat,
Maple Bay,
Maple Ridge,
Mara,
Mayne Island,
Metchosin,
Midway,
Moodyville,
Mountain,
Mount Lehman,
Mud Bay,
Nakusp,
Nanaimo Bay,
Nanaimo, North,
Nanaimo, South,
Nanoose,
New Denver,

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Nicola,
Nicola, Lower,
Nicomin, North,
North Arm,
North Bend,
North Thompson,
Oak Bay,
Okanagan,
Okanagan Falls,
Okanagan Mission,
Okanagan, South,
Otter,
Otter Lake,
Oyster, North,
Parksville,
Pender,
Port Kells,
Port Moody,
Prairie,
Prospect,
Puntledge,
Qualicum,
Quamichan,
Quatsino,
Quesnelle,
Rocky Point,
Rosedale,
Round Prairie,
Saanich, North,
Saanich, South,
Saanich, West,
Salmon Arm,
Sandon,
Sea Island,
Shawnigan,
Shuswap,
Sidney,
Silverdale,
Similkameen,
Simpson,
Somenos,
Sooke,
Sooke, East,
Southfield,
Spallumcheen,
Spring Brook,
Stave River,
Steveston,
Strawberry Vale,
Sumas,
Sumas, South,
Sumas, Upper,
Surrey Centre,
Tolmie,
Trenant,
Trout Lake,
Tynehead,
Union Wharf,
Vancouver, East,
Vancouver, South,
Vesuvius,
Vesuvius, North,
Wardner,
Westham,
Whonnock,
Williams Lake,
Yale,
Ymir.

The following Assisted Schools having the rank of Common Schools were maintained during the year:—

Aberdeen,
Alberni (Beaver Creek),
Aldergrove, South (West),
Arrowhead,
Big Bar,
Black Mountain,
Brooklyn,
Camp McKinney,
Cape Scott,
Cariboo Road,
Cascade City,
Centre Road,
Clayoquot,
Commonage,
Cortez Island,
Cranbrook,
Douglas,
Dunach, South,
Elk Lake,
Field,
Ganges,
Hammond,
Haney, East,
Hat Creek,
Hernando,
Hope Station,
Illecillewaet,
Jubilee,
Kensington, East,
Kettle River, North,
Kuskonook,
Lac-la-Hache,
Lulu, East,
Lytton, North,
Morris Valley,
Moyie City,
North Thompson, West,
Notch Hill,
Okanagan, West,
Otter Point,

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Pavilion,
Peachland,
Pilot Bay,
Read Island,
Rock Mountain,
Sahtlam,
Salmo,
Salmon Arm Station,
Savona,
Short's Point,
Silverton,
Spence's Bridge,
Spuzzum,
Squamish,
Sunbury,
Three Forks,
Tobacco Plains,
Valdez Island,
Vananda,
Vedder Mountain,
Webster's Corners,
Windermere.

New school buildings have been erected in the following districts:—

Alert Bay,
Alexandria,
Ashcroft,
Campbell Creek,
Cascade City,
Chase River,
Cranbrook,
Elk Lake,
Fairview,
Fernie,
Greenwood,
Harrison Hot Springs,
Ladner,
Langley,
Lillooet,
Lumby,
Mara,
Nanaimo Bay,
North Bend,
Okanagan Falls,
Peachland,
Quatsino,
Saanich, North,
Silverton,
Slocan City,
Trout Lake,
Union Mines,
Wardner.

Additions to school buildings have been made in the following districts:—

Golden,
Grand Forks,
Kaslo,
Nelson,
Revelstoke,
Rossland,
Sandon,
Wellington.

The total number of teachers and monitors employed was 461, an increase of 39. Of this number, 15 were employed in Nanaimo, 22 in New Westminster, 64 in Vancouver, and 50 in Victoria. There were 310 engaged in the Rural Schools, and of the latter number 35 were monitors.

The percentage of average daily attendance was 64.13, the highest since the establishment of the present school system in 1872.

The expenditure for Education Proper during the year was:—

Teachers' Salaries	$184,337 57
Incidental Expenses	14,126 35
Per Capita Grant to City Districts	56,692 12
Education Office	13,497 42
Total	$268,653 46

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The Education Office is indebted to the Department of Lands and Works for information showing the expenditure for the construction of new school-houses, furniture, repairs and improvements to school property. This expenditure for the year was $67,362.84.

The following shows the expenditure for construction, repair, etc., of school-houses made by the Department of Lands and Works during the past five years:—

1894-95	$18,963 35
1895-96	29,404 72
1896-97	15,870 94
1897-98	42,498 89
1898-99	67,362 84

The total cost to the Provincial Government for all purposes of education during the past year was:—

Education Proper	$268,653 46
Department of Lands and Works	67,362 84
Total	$336,016 30

The following table shows the cost of each pupil on enrolment and on average daily attendance during the past ten years:—

Year.	Cost of each pupil on enrolment.	Cost of each pupil on average daily attendance.
1889-90	$15 29	$28 37
1890-91	14 78	26 66
1891-92	14 91	25 79
1892-93	16 57	26 79
1893-94	13 40	21 71
1894-95	14 02	22 95
1895-96	14 17	22 14
1896-97	13 97	22 08
1897-98	14 03	22 40
1898-99	14 00	21 83

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SCHEDULE OF SALARIES OF TEACHERS ON PERMANENT STAFF DURING THE YEAR 1898-99.

	City Districts.	Rural Districts.	Salaries.
Teachers	1		at $135 00 per month.
"	1		120 00 "
"	1		110 00 "
"	1		108 00 "
"	5		100 00 "
"	12		90 00 "
"		2	85 00 "
"	4	3	80 00 "
"		2	76 00 "
"	6	1	75 00 "
"		2	73 25 "
"	1	3	70 00 "
"	1		69 00 "
"		3	68 25 "
"	1		68 00 "
"	5		66 66 "
"	5	1	65 00 "
"	3		62 50 "
"	7	18	60 00 "
"		55	58 50 "
"	12	11	55 00 "
"	5		54 16 "
"		4	53 75 "
"	2		52 50 "
"	52	170	50 00 "
"	2		45 00 "
"	19		40 00 "
"	4		35 00 "
"	1		25 00 "
	151	275	

Average monthly salary in City Districts $59 24
" " Rural " 54 11

CERTIFICATES OF TEACHERS ON PERMANENT STAFF FOR THE YEAR 1898-99.

Class and Grade.	City Districts.			Rural Districts.		
	Males.	Females.	Total.	Males.	Females.	Total.
First Class, Grade A.	17	6	23	21	4	25
" " B.	21	33	54	32	10	42
Second Class, " A.	5	22	27	34	35	69
" " B.	5	29	34	34	68	102
Third Class, " A.		5	5	2	9	11
" " B.		5	5	7	12	19
Length of Service		1	1	1	1	2
Temporary		2	2	1	4	5
	48	103	151	132	143	275

In addition to the above number of teachers in Rural Districts, there were employed thirty-five monitors, four males and thirty-one females, thirty-three at the rate of $40 per month, and two at the rate of $30 per month.

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STATISTICAL ABSTRACT OF ATTENDANCE FOR 1898-99.

Number of pupils enrolled during the year	19,185
Increase for the year	1,537
Number of boys enrolled	9,806
Increase for the year	823
Number of girls enrolled	9,379
Increase for the year	714
Average actual daily attendance	12,304.32
Increase for the year	1,248.67
Number of pupils enrolled in High Schools	490
Increase for the year	31
Average actual daily attendance in High Schools	301.82
Average actual daily attendance in Graded Schools	7,722.15
Average actual daily attendance in Common Schools	4,280.35
Number of School Districts at the close of the year	224
Increase for the year	11

The gradual growth of the schools, as well as the cost of maintaining the same, is fully shown by the record of attendance and expenditure given in the following exhibit:—

COMPARATIVE STATEMENT OF ATTENDANCE AND COST OF PUBLIC SCHOOLS FROM 1872-73 TO 1898-99.

Year.	Number of School Districts.	Aggregate Enrolment.	Average Daily Attendance.	Percentage of Attendance.	Expenditure for Education Proper.
1872-73	25	1,028	575	55.93	$ 37,763 77
1873-74	37	1,245	767	61.60	35,287 59
1874-75	41	1,403	863	61.51	34,822 28
1875-76	41	1,685	984	58.39	44,506 11
1876-77	42	1,998	1,260	63.06	47,129 63
1877-78	45	2,198	1,395.50	63.49	43,334 01
1878-79	45	2,301	1,315.90	57.19	*22,110 70
1879-80	47	2,462	1,293.93	52.56	47,006 10
1880-81	48	2,571	1,366.86	53.16	46,960 69
1881-82	50	2,653	1,358.68	51.21	49,268 63
1882-83	59	2,693	1,383.00	51.36	50,850 63
1883-84	67	3,420	1,808.60	52.88	66,655 15
1884-85	76	4,027	2,089.74	51.89	71,151 52
1885-86	86	4,471	2,481.48	55.50	79,527 56
1886-87	95	5,345	2,873.38	53.75	88,521 08
1887-88	104	6,372	3,093.46	48.54	99,902 04
1888-89	109	6,796	3,681.14	54.16	108,190 59
1889-90	123	8,042	4,333.90	53.89	122,984 83
1890-91	141	9,260	5,134.91	55.45	136,901 73
1891-92	154	10,773	6,227.10	57.80	160,627 80
1892-93	169	11,496	7,111.40	61.85	190,558 33
1893-94	178	12,613	7,785.50	61.72	169,050 18
1894-95	183	13,482	8,610.31	63.86	189,037 25
1895-96	193	14,460	9,254.25	64.00	204,930 32
1896-97	199	15,798	9,999.61	63 29	220,810 38
1897-98	213	17,648	11,055.65	62.64	247,756 37
1898-99	224	19,185	12,304.32	64.13	268,653 46

* Half-year.

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The following table will be found of great interest:—

MAINTENANCE OF SCHOOLS IN CITIES OF NANAIMO, NEW WESTMINSTER, VANCOUVER, AND VICTORIA.

Year.	Salaries paid from Treasury.	Incidental expenses paid from Treasury.	Total amount paid from Treasury for 1889, 1890, 1891, 1892, 1893.	Refunds from Cities.	Salaries paid by Cities.	Per capita grant to Cities from Treasury.	Saving to Province, or amount paid by Cities for salaries from 1889 to 1899.	Total amount paid from Treasury for salaries, &c., from 1889 to 1899.
1888-89*	$34,014 24	$3,937 82	$37,952 06	$11,344 19	.....	.....	$11,344 19	$26,607 87
1889-90	43,282 58	5,519 50	48,802 08	14,427 51	.....	.....	14,427 51	34,374 57
1890-91	51,025 95	6,745 36	57,771 31	17,015 62	.....	.....	17,015 62	40,755 69
1891-92†	68,883 70	.....	68,883 70	34,441 85	.....	.....	34,441 85	34,441 85
1892-93	80,561 59	.....	80,561 59	40,280 79	.....	.....	40,280 79	40,280 79
1893-94‡	.....	.....	.....	.....	$93,718 66	$42,149 12	51,569 54	42,149 12
1894-95	.....	.....	.....	.....	96,843 10	45,404 82	51,438 28	45,404 82
1895-96	.....	.....	.....	.....	96,681 38	47,872 84	48,808 54	47,872 84
1896-97	.....	.....	.....	.....	96,266 10	49,687 80	46,578 30	49,687 80
1897-98	.....	.....	.....	.....	101,408 16	52,922 64	48,485 52	52,922 64
1898-99	.....	.....	.....	.....	107,383 51	56,692 12	50,691 39	56,692 12
							415,081 53	471,190 11

* By amendment to School Act in 1888, City Districts were required to refund one-third of amount of teachers' salaries.

† By amendment to School Act in 1891, City Districts were required to refund one-half of amount of teachers' salaries, and meet all other expenses connected with their schools.

‡ By amendment to School Act in 1893, City Districts are required to pay all expenses connected with the maintenance of their schools, and are allowed a per capita grant of $10 on the average actual daily attendance. They are also given the Provincial Revenue Tax.

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PUBLIC SCHOOL TEACHERS' EXAMINATION, 1899.

The annual examination of candidates for certificates of qualification to teach in the Public Schools of the Province commenced on July 3rd, 1899, in the South Park School Building, Victoria, in the High School Building, Vancouver, in the Public School Building, Kamloops, and in the Public School Building, Nelson.

The Examiners appointed to act with the Superintendent of Education were John H. Kerr, B.A., J. W. Laing, M.A., and Edward B. Paul, M.A.

The list of successful candidates appeared in the British Columbia Gazette of August 10th, 1899, as follows:—

FIRST CLASS—GRADE A—CERTIFICATES.

(Names in order of merit.)

Hunt, Bertha M., B.A., University of Toronto, 1899.
Wark, Joseph, B.A., University of Manitoba, 1899.
Hatt, Myra, B.A., University of New Brunswick, 1899.
Brandon, William M., B.A., University of Queen's College, Kingston, 1899.
Robertson, Lemuel, B.A., McGill University, Montreal, 1899.
Brandon, James S., B.A., University of Queen's College, Kingston, 1899.
Smith, Minnie, B.A., University of Manitoba, 1899.
Clark, George W., B.A., University of Queen's College, Kingston, 1899.
Clark, William T., M.A., University of Queen's College, Kingston, 1899.
Miller, Levi T., B.A., Bishop's College, Lennoxville, 1899.
Maxwell, Alexander M., B.A., University of Toronto, 1899.
Perrin, Evelyn M., B.A., University of Toronto, 1899.
Brown, Clarence L., B.A., McMaster University, 1899.
Bonis, Sara, B.A., University of Toronto, 1899.

The following holders of First Class, Grade B, Certificates passed the additional standard now required for First Class, Grade A, Certificates:—David S. Tait, George M. Bovyer.

FIRST CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 3,650.)	Marks obtained.
Tingley, Laura	2721
MacLean, John D	2519
King, Garfield A	2398
Olding, Harriet	2367
McMordie, Robert A	2345
Moffet, Frank B	2324
Tupper, James F	2294
Anderson, Christina S	2243

The following holders of Second Class, Grade A, Certificates passed the additional standard now required for First Class, Grade B, Certificates:—

(Names in order of merit.)

McEwen, Edwin H.,
Campbell, John A.,
Campbell, Leonard A.,
File, Arthur,
Mebius, Jeannette,
Fletcher, Marie L.,
Dykes, Watson,
Nason, Mary A.,
Furness, Katie,
Menten, Maude L.,
Millard, Blanche,
Caspell, Edmund,
Uren, Fanny.

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SECOND CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 3,050.)	Marks obtained.
Lyons, Isabella	2337
Allison, Dorothy	2264
Watson, Harvey G	2231
Elliott, Dawson H	2190
Parker, Edith C	2189
Carter, Elizabeth M	2137
Bruce, Leslie J	2107
Allan, Robert H	2102
Olding, Elizabeth	2099
Burns, Margaret M	2074
McQueen, Jessie	2043
Robson, Robert M	2036
Campbell, Samuel B	2025
Johnstone, Jean P	2004
Abercrombie, Lena	1999
Walker, Susie	1991
Kinney, William T	1980
Ingram, James A	1979
Carss, Anna E	1973
Brown, William H	1971
Hawthorne, Edith E	1968
McIvor, Henrietta	1958
Fernie, Edith S	1944
Wriglesworth, Annie L	1930
McDonald, Benson S	1929
Laird, Mary	1927
Dixon, Mrs. Alice E	1918
Pope, Marion A. B	1918
Campbell, Jessie	1912
Rowan, Jessie F	1911
Macken, Norine	1910
Hamilton, Myrtle P	1909
Laughlin, Hugh A	1906
Draper, Katharine	1899
Goodrede, Albert B	1897
Bradley, Nellie S	1884
Sinclair, Jessie	1883
Philip, Alice M	1882
John, Alice	1854
MacLeod, George A	1849
Bates, John A	1846
Moffatt, Maude L	1832
Goostrey, George F	1832
Pearce, Emmeline	1830
McSween, Peter D	1830

SECOND CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 2,450.)	Marks obtained.
Clark, Edgar F	1593
Clarke, Earl W	1557
Howitt, John	1540
Randle, Olive	1481
Campbell, John M	1477

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SECOND CLASS—GRADE B—CERTIFICATES.—*Concluded.*

(Maximum Marks, 2450.)	Marks obtained.
McIntyre, Mary C	1467
Cameron, Florence M	1466
Cooke, Alfred W	1460
Laird, James W	1459
Dalby, Edith M	1449
Paul, Margaret A	1449
Abercrombie, Margaret	1431
Reith, Isabella	1431
Ladner, Mrs. Ella B	1417
Canfield, Francis O	1417
Eckardt, Alfred E	1417
Forrest, Theresa	1416
McLeod, Norman	1400
Robertson, Jessie A	1397
Lewis, Alice M	1392
Slater, John C	1386
Kingston, Emilie G	1385
Donaldson, Nellie T	1382
Cairns, Mabel	1378
Agnew, Ena	1371
Sylvester, Louise M	1371
Wells, Lilian E	1359
Clement, Mabel M	1358
Butler, Claude H	1346
Dutton, Edward J	1337
Matthews, William A	1337
Newsom, Annie M	1317
Teague, Julie A	1311
Johnstone, Marion B	1308
Blair, J. Alfred	1281
Whelen, Mary E. J	1281
Taylor, Robert W	1267
Curry, Almeada	1265
Robinson, Sarah V	1263
Duncan, Rose	1236

THIRD CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 1,850.)	Marks obtained
Parkinson, Emily	1209
Wilson, Mrs. Belle H	1118
McLennan, Annie	1041
Buttimer, Annie L	1027
Shepherd, Mrs. Harriet	1013
Clark, Elizabeth A	1005
Dyker, Jennie	925

THIRD CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 1,850.)	Marks obtained.
Acheson, William C	1191
Murphy, Edgar H	1185
Macdonald, Jean A	1134

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THIRD CLASS—GRADE B—CERTIFICATES.—*Concluded.*

(Maximum Marks, 1,850.)	Marks obtained.
McKinnon, Kate M	1129
Fleming, Pearle W	1113
Bone, Maude E	1102
Johnson, Margaret A	1068
Wolfenden, Kate C	1067
Graham, Alexander	1058
Harrison, Alice V	1056
Galbraith, Angus	1054
Scanlan, Kate R	1047
Ball, Beatrice	1029
Griffiths, Ada W	1023
Beattie, Florence	1018
Loat, Gertrude	1017
Willemar, Adelaide M	1016
Lewis, Linnie	1005
Wright, John	1005
Robertson, Margaret M	1001
Trenholme, Hattie D	1001
Shaw, Alexander	994
Lovering, James E	987
Wood, Mabel V	986
MacLeod, Annie	977
Gibbon, Evelyn H	963
Wilson, Elizabeth	963
Harrap, Eva E	958
Ruckle, Agnes	955
Booth, Annie	953
Lucas, Mary	950
McLachlan, Kate B	947
Moore, Bibianne	947
McKinnon, Alexander	946
Arthur, Elsie M	940
Catherwood, Thomas	937
Creech, Winifred J. E	921
Macfarlane, Edith M	921
Graham, Melvin	919
Coghlan, Leonora M	914
Dunlop, Mary B	912
Ramsay, Mary G	909
O'Reilly, Nora A	907
Case, Henry O	905
Bowell, Bertha J	903
Hammond, David	903
Barron, Isabel M. F	878
McMartin, Jane S	869
Fenton, Susie A	858
Butler, Gladys A. K	851
McCannel, Mary J	850
George, Ruth	847
Mills, Sarah A	838
Cleveland, Jane M	825
Read, Ellen R	813
Butler, Dora A. V	811
Lovering, Herbert S	804
Cameron, Sara B	790

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RENEWAL CERTIFICATES FOR LENGTH OF SERVICE.

Bailey, Adelaide S.,
Halliday, James A.,
McDougall, Archena J.,
Sinclair, James W.

ALEXANDER ROBINSON, B.A.,
EDWARD B. PAUL, M.A.,
JOHN H. KERR, B.A.,
Board of Examiners.

Certificates have been granted in accordance with the recommendation of the Examiners.

C. A. SEMLIN,
Provincial Secretary.

Provincial Secretary's Office,
Victoria, 2nd August, 1899.

The examination was held simultaneously in Victoria, Vancouver, Kamloops, and Nelson.

The number of candidates was 269, of whom 117 wrote in Victoria, 114 in Vancouver, 20 in Kamloops, and 18 in Nelson.

Of the whole number of candidates, 187 were successful in obtaining certificates, as follows:—

First Class, Grade A	16
First Class, Grade B	21
Second Class, Grade A	45
Second Class, Grade B	40
Third Class, Grade A	7
Third Class, Grade B	58

Of the whole number who wrote, 82 failed to obtain a certificate of any kind.

In addition to the above, 4 certificates for length of service were issued in accordance with the provisions of the Public School Act.

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SCHOOL DISTRICTS.

The Council of Public Instruction has made changes in the boundaries of the following School Districts, and has also created School Districts with limits as herein stated:—

ALERT BAY—1st May, 1899:

All that tract of land known as Cormorant Island, together with Sections 1 and 2, Township 1, Rupert District.

ALEXANDRIA—27th May, 1898. Boundaries altered and re-defined 13th June, 1898, and 1st May, 1899:

Commencing at the south-east corner of Section 5, Range IV., Cranberry District; thence following the Nanaimo River to the north-east corner of Section 12, Range VIII., Cranberry District; thence west along said section line to the north-east corner of Section 12, Range VI.; thence north along said range line to the north-east corner of Section 14, Range VI.; thence west along said section line to the north-west corner of Section 14, Range V.; thence due south along the range line to the point of commencement.

BELMONT—12th June, 1890. Boundaries altered and re-defined 19th April, 1894; 10th September, 1895; 23rd May, 1899; and 15th June, 1899:

Commencing at the middle point of the southern boundary line of Section 7, Township 11, New Westminster District; thence due south three miles; thence in a direct line west to the south-west corner of Section 27, Township 7; thence true north to the north-west corner of Section 34; thence due east two miles to the north-east corner of Section 35; thence true north one mile; thence due east one mile and a half to the point of commencement.

BLUE SPRINGS—11th May, 1892. Name changed from "White Valley" to "Blue Springs." Boundaries altered and re-defined 27th May, 1898, and 18th August, 1898:

All that tract of land embraced in Township 41, Osoyoos Division of Yale District.

CAMPBELL CREEK—23rd May, 1899:

Commencing at the junction of Campbell Creek with the Thompson River, Kamloops Division of Yale District; thence due south eight miles; thence true west eight miles; thence in a direct line north to Thompson River; thence easterly, following the course of said river, to the point of commencement.

CASCADE CITY—18th April, 1899:

Commencing at the south-east corner of Section 5, Township 74, Osoyoos Division of Yale District; thence due north six miles to the north-east corner of Section 32; thence due west six miles to the north-west corner of Section 33, Township 73; thence true south to the International Boundary Line; thence due east along the International Boundary Line to the point of commencement.

CEDAR, NORTH—11th February, 1874. Name changed from "Cedar" and re-defined 27th May, 1880, 30th April, 1891, 13th June, 1898, and 15th August, 1899:

Commencing at the middle point of the southern boundary line of Section 15, Range VI., Cranberry District; thence due north to the Nanaimo River; thence easterly and southerly, following the shore line, to the eastern extremity of the section line between Sections 12 and 13, Range V., Cedar District; thence west along the section line to the south-east corner of Section 13, Range VI., Cranberry District; thence north to the south-east corner of section 15 of said range; thence due west to the point of commencement.

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CEDAR, SOUTH—27th May, 1880. Boundaries altered and re-defined 13th May, 1896, and 27th May, 1898:

Commencing at the intersection of the Nanaimo River with the western boundary line of Cranberry District; thence following the said Nanaimo River to the north-west corner of Section 12, Range I., Cedar District; thence east to the north-east corner of Section 12, Range III.; thence south to the southern boundary line of said Cedar District; thence west to the south-west corner of Cranberry District; thence north to the point of commencement.

CHASE RIVER—15th August, 1899. Name changed from "Southfield" to "Chase River" on 8th November, 1899:

Commencing at the south-west corner of Section 15, Range I., Cranberry District; thence east along the section line to the middle point of the southern boundary line of Section 15, Range VI., of the said District; thence due north to the Nanaimo River; thence true west to the north-west corner of Cranberry District; thence due south to the point of commencement.

COLUMBIA—23rd May, 1899:

Commencing at the point at which the continuation of the eastern boundary line of the City of Columbia, extended northward, would intersect the North Fork of Kettle River, Osoyoos Division of Yale District; thence due south to the south-east corner of Lot 630; thence west along the International Boundary Line to the south-west corner of said lot; thence north to the north-east corner of Lot 700, Township 71; thence west to the middle point of Section 14; thence north three miles to the middle point of Section 35; thence due east to the North Fork of Kettle River; thence southward, following said Fork of Kettle River, to the point of commencement.

CRANBROOK—1st May, 1899:

All that tract of land in and around the town of Cranbrook, East Kootenay, embraced within a circle whose centre shall be the Custom House in the town of Cranbrook, and whose radius shall be a distance of five miles from such centre.

DUCKS—21st June, 1893. Boundaries altered and re-defined 23rd May, 1899:

All that tract of land, situate in Yale District, embraced within the circumference of a circle whose centre shall be the centre of a plot of land on which the Canadian Pacific Railway Company's station-house at Ducks, in Kamloops Division of Yale District, now stands, and whose radius shall be a distance of eight miles from such centre, except such portion of said circle as is included in Campbell Creek School District.

ELK LAKE—1st May, 1899:

Commencing at the north-east corner of Section 16, Range VI. East, South Saanich District, being a point on the sea-shore; thence west to the north-west corner of Section 16, Range III. East; thence south along the range line to the north-west corner of Section 56, Lake District; thence east along the northern boundary line of said section to its intersection with the Victoria and Sidney Railroad; thence southerly along said railroad to the north-east corner of Section 62; thence due south to the northern boundary line of Section 106; thence easterly in a straight line to the south-west corner of Section 43; thence due east to the south-east corner of said section; thence due south to the south-west corner of Section 27; thence due east along the southern boundary lines of Sections 27 and 121 to the sea-shore; thence northerly, following the shore line to the point of commencement.

EXTENSION—1st May, 1899:

Commencing at the intersection of the Nanaimo River with the western boundary line of Cranberry District; thence following the said Nanaimo River to the south-east corner of section 5, Range IV.; thence due north along the range line to the north-east corner of Section 14, Range IV.; thence west along the said section line to the western boundary line of Cranberry District; thence south along said boundary line to point of commencement.

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FAIRVIEW—27th May, 1898:

Commencing at the south-west corner of Section 33, Township 55, Osoyoos Division of Yale District; thence due east to the Indian Reserve; thence northerly, following the boundaries of the Reserve, to the southern boundary line of Township 85; thence west along said boundary line to the north-west corner of Section 33, Township 54; thence due south to the point of commencement.

FERNIE—18th April, 1899:

Commencing at the junction of Coal Creek with Elk River, East Kootenay; thence in a northerly direction, following the eastern bank of said river for a distance of three miles; thence due east six miles; thence in a southerly direction, and parallel to the course of Elk River, six miles; thence due west six miles, more or less, to the eastern bank of said river; thence northerly, following said river, to the point of commencement, at the junction of Coal Creek with Elk River.

FIELD—15th August, 1899:

All that tract of land in and around Field, East Kootenay, embraced within the circumference of a circle whose centre shall be the Canadian Pacific Railway Station House, and whose radius shall be a distance of three miles from such centre.

GRAND FORKS—18th May, 1897. Boundaries altered and re-defined 23rd May, 1899:

All that tract of land embraced in Township 72, Osoyoos Division of Yale District, except such portion as is included in Columbia School District.

HAMMOND—12th July, 1899:

Commencing at the south-east corner of Lot 278, Township 9, New Westminster District; thence due north to the north-west corner of Lot 250; thence east to the south-east corner of Lot 241; thence north to the north-east corner of Section 35; thence west to the Pitt River; thence southerly and easterly, following the shore line of the Pitt and Fraser Rivers, to the point of commencement.

HARRISON HOT SPRINGS—23rd May, 1899:

Commencing at the mouth of creek at south-west corner of Harrison Lake, New Westminster District; thence east to the mountains; thence in a southerly direction, following the mountain range, to the north-east corner of the farm known as the Robinson Ranch; thence west to the mountains; thence in a north-easterly direction, following the mountain range, to the point of commencement.

HUME—12th July, 1899:

Commencing at the north-east corner of Lot 97, Group 1, West Kootenay District; thence due south to the south-east corner of Lot 183; thence true west to the eastern boundary line of the City of Nelson; thence north along said boundary line to the West Arm of Kootenay Lake; thence easterly and northerly, following the shore line, to the point of commencement.

KETTLE RIVER—14th May, 1891. Boundaries altered and re-defined, 18th May, 1897, and 23rd May, 1899:

All that tract of land embraced in Township 71, Osoyoos Division of Yale District, except such portion as is included in Columbia School District.

LAKE—25th June, 1869. Boundaries altered and re-defined 1st June, 1878; 27th May, 1880; 20th June, 1892; 19th May, 1893; and 1st May, 1899:

Commencing at the south-east corner of Section 121, Lake District; thence due west to the south-west corner of Section 27; thence in a direct line north to the north-east corner of Section 47; thence due west to the north-west corner of said section; thence westerly in a straight line to the south-east corner of Section 64; thence due north to the north-east corner of Section 63; thence true west to the western boundary line of Lake District; thence south along the western boundary line of said district to the south-west corner of

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Section 116; thence east to the south-east corner of said section; thence east to the middle point of the western boundary line of Section 22; thence east to the south-west corner of Section 20; thence east to the south-east corner of said section; thence north to the middle point of the western boundary line of Section 98; thence easterly to the south-west corner of Section 10; thence south to the south-west corner of Section 82, Victoria District; thence due east to the Saanich Road; thence north along said road to the southern boundary line of Lake District; thence easterly along the southern boundary line of said district to the sea-shore; thence northerly, following the shore line to the point of commencement.

LANGLEY—30th April, 1871. Boundaries altered and re-defined 18th August, 1885; 8th May, 1888; 13th May, 1896; and 15th June, 1899:

Commencing at the north-east corner of Lot 126, Township 9, New Westminster District; thence south to the centre of the eastern boundary of Section 24, Township 8; thence in a north-easterly direction along the Hudson's Bay Survey to the north-west corner of said survey; thence in a south-easterly direction half a mile, more or less, along the said Hudson's Bay Survey; thence due east to the middle point of the northern boundary line of Lot 316; thence in a direct line northerly to the middle point of the northern boundary line of Section 20, Township 11; thence in a direct line east to the north-east corner of Section 21; thence due north to the Fraser River; thence westerly, following the course of the said river to the point of commencement.

LUMBY—27th May, 1898. Boundaries altered and re-defined 18th August, 1898:

All that tract of land embraced in Township 3, Osoyoos Division of Yale District.

MAPLE RIDGE—31st July, 1874. Boundaries altered and re-defined 8th May, 1888; 12th June, 1890; 27th June, 1894; and 12th July, 1899:

Commencing at the middle point of the western boundary line of Section 29, Township 12, New Westminster District; thence west to the township line; thence due north to the north-east corner of Section 36, Township 9; thence west to the north-west corner of said section; thence due south to the south-west corner of Lot 242; thence west to the north-west corner of Lot 250; thence true south to Fraser River; thence up said river, following the shore line, to the south-west corner of Lot 401, Township 12; thence in a direct line north to the point of commencement.

MARA—27th May, 1898:

All that tract of land in Osoyoos Division of Yale District embraced within the circumference of a circle whose centre shall be the central point of the school site in the village of Mara, and whose radius shall be a distance of three miles from such point.

NANAIMO BAY—27th May, 1898. Boundaries altered and re-defined 15th August, 1899:

Commencing at the north-east corner of Southfield School District, being a point on the shore of Nanaimo Bay; thence northerly along the shore line to the continuation of Robins Street to the coast line, being the southern boundary line of the City of Nanaimo; thence westerly along Nanaimo City boundary to the intersection of the same with the Esquimalt and Nanaimo Railway line; thence southerly, following said railway line to its intersection with the northern boundary line of Southfield School District; thence east along the northern boundary line of said school district to point of commencement.

NANAIMO, SOUTH—19th April, 1894. Boundaries altered and re-defined 27th May, 1898, and 15th August, 1899:

Commencing at the north-east corner of Section 2, Range VIII., Mountain District; thence east along the northern boundary line of Southfield School District to its intersection with the Esquimalt and Nanaimo Railway line; thence northerly along said railway line to its intersection with the continuation of the line of division between Lots 20 and 21 of the Five-acre Blocks, Ranges I. to XI.; thence west along said dividing line to the eastern boundary line of Mountain District; thence south along said boundary line to the point of commencement.

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NELSON—26th April, 1892. Boundaries altered and re-defined 12th July, 1899:

All that tract of land embraced within the corporate limits of the City of Nelson.

NEW DENVER—18th May, 1897. Boundaries altered and re-defined 23rd May, 1899:

All that tract of land in and around the Town of New Denver, West Kootenay, embraced within the circumference of a circle whose centre shall be the central point of the plot of land on which the Government Buildings in New Denver now stand, and whose radius shall be a distance of two miles from such central point.

NORTH BEND—27th May, 1898:

All that tract of land, situated in Yale District, embraced within the circumference of a circle whose centre shall be centre of the plot of land used as a school site at North Bend Station, and whose radius shall be a distance of four miles from such centre.

OKANAGAN FALLS—27th May, 1898:

Commencing at the south-east corner of Section 21, Township 53, Osoyoos Division of Yale District; thence due north to the Indian Reserve; thence due east to the centre of the eastern boundary line of Section 21, Township 86; thence due south to the south-east corner of Section 21, Township 85; thence due west to the point of commencement.

PEACHLAND—18th April, 1899:

All that tract of land included within a circle having a radius of three miles, the said radius to commence at the central point of Lot 490, Group 1, in the Village of Peachland, Osoyoos Division of Yale District.

PRAIRIE—26th November, 1874. Boundaries altered and re-defined 18th August, 1885; 12th June, 1890; 19th April, 1894; 12th September, 1894; 13th May, 1896; 31st August, 1897; 23rd May, 1899; and 15th June, 1899:

Commencing at the south-east corner of Section 7, Township 11, New Westminster District; thence north one mile to the southern boundary of Lot 303; thence east half a mile to the south-east corner of said Lot; thence north one and a half miles, more or less, to the northern boundary of Lot 316; thence west along said boundary to the north-east boundary of Hudson's Bay Survey; thence in a north-westerly direction to the north-west corner of said Hudson's Bay Survey; thence in a south-westerly direction along the said Hudson's Bay Survey to the middle point of the southern boundary of Section 24, Township 8; thence west half a mile to the south-west corner of said Section; thence south a mile and a half, more or less, to the Langley Trunk Road; thence in a south-westerly direction along said road to the south-west corner of Lot 37, Township 8; thence east to the point of commencement.

PROSPECT—20th June, 1892. Boundaries altered and re-defined 1st May, 1899:

Commencing at the north-west corner of Section 125, Lake District; thence in a direct line east to the Victoria and Sidney Railroad; thence southerly, following said railroad to the north-east corner of Section 62; thence due south to the south-east corner of said section; thence due west to the south-west corner of Section 131; thence directly north to the point of commencement.

QUATSINO—27th May, 1898:

All that tract of land in Comox District embraced within the circumference of a circle whose centre shall be the central point of a school site in Quatsino, and whose radius shall be a distance of three miles from such point.

SAANICH, SOUTH—30th August, 1872. Boundaries altered and re-defined 3rd October, 1873; 27th May, 1880; and 1st May, 1899. Name changed 27th October, 1884, from "East South Saanich" to "South Saanich":

Commencing at the south-east corner of Section 15, Range VI. East, South Saanich District, being a point on the sea-shore; thence due west to the south-west corner of Section 15, Range III. East; thence north along the said range line to the south-east corner of Section 12, Range II. East; thence west along the southern boundary line of Section 12, Range II. East, to its south-west corner; thence north along the range line to the south-west corner of Section 4, Range II. East; thence west along the southern boundary line of Section 4, Range I. East to its south-west corner; thence north along the range

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line to the north-west corner of Section 1, Range I. East; thence east along the southern boundary line of North Saanich to the sea-shore; thence following the sea-shore in a south-easterly direction to the point of commencement.

SILVERTON—18th April, 1899. Boundaries altered and re-defined 23rd May, 1899:

All that tract of land in and around Silverton, West Kootenay, included in a circle having a radius of two miles, the said radius to commence at the central point of Lot 4, Block 34, on which the Victoria Hotel now stands.

SOUTHFIELD—30th April, 1891. Boundaries altered and re-defined 13th June, 1898, and 15th August, 1899. Name changed on 15th August, 1899, from "Southfield" to "Chase River;" and on 8th November, 1899, from "Chase River" to "Southfield:"

Commencing at the north-west corner of Cranberry District; thence north along the eastern boundary line of Mountain District to the north-east corner of Section 2, Range VIII., of said district; thence true east to the Nanaimo Harbour; thence due south to north-east corner of Section 20, Range IV., Cranberry District; thence due west along the northern boundary line of said district to the point of commencement.

SPRING BROOK—13th May, 1896. Boundaries altered and re-defined 31st August, 1897, and 15th June, 1899:

Commencing at the north-east corner of Section 21, Township 11, New Westminster District; thence due south three and a half miles to the middle point of the western boundary line of Section 3; thence due west two and a half miles to the middle point of Section 6; thence due north half a mile; thence due east half a mile; thence due north one mile to the southern boundary line of Lot 303; thence east half a mile to the south-east corner of said lot; thence north one and a half miles, more or less, to the northern boundary of Lot 316; thence in a direct line north half a mile to the southern boundary line of Langley School District; thence in a direct line east to the point of commencement.

SPUZZUM—24th October, 1899:

All that tract of land, situated in Yale District, embraced within a circle whose centre shall be the centre of the plot of land on which the Canadian Pacific Railway Company's station-house at Spuzzum now stands, and whose radius shall be a distance of four miles from such centre.

TROUT LAKE—27th May, 1898:

All that tract of land in West Kootenay District embraced within the circumference of a circle whose centre shall be the central point of the school site in Trout Lake City, and whose radius shall be a distance of three miles from such point.

UNION WHARF—27th May, 1898:

All that tract of land known as Nelson District, Vancouver Island, except that portion included in Cumberland School District.

VAN ANDA—12th July, 1899:

All that tract of land embraced in Lots 1, 2, 3, 4, 7, 8, 14 and 15, Texada Island.

VANCOUVER, WEST—8th November, 1899:

Commencing at the north-west corner of South Vancouver School District; thence due south along the western boundary of said district to the south-east corner of District Lot 641; thence due west to south-west corner of District Lot 640; thence due north to the southern boundary of Vancouver City; and thence in a direct line east, following the city limits to the point of commencement.

WARDNER—27th May, 1898:

All that tract of land embraced within the circumference of a circle whose centre shall be the central point of the school site in the Town of Wardner, East Kootenay, and whose radius shall be a distance of three miles from such point.

YMIR—27th May, 1898:

All that tract of land, situated in West Kootenay District, embraced within the circumference of a circle whose centre shall be the centre of the plot of land used as a school site, and whose radius shall be a distance of four miles from such centre.

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REPORT OF INSPECTOR WILSON.

—o—

"VICTORIA, November, 1899.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria, B.C.*

"SIR,—I have the honour to submit the following general report for the year 1898-99:—

"During the past year my duties were chiefly those of assistant in the Education Office. Although, in comparison with former years, a limited amount of direct supervision thus fell to my share, I was kept informed of the general condition of school work by the numerous departmental examinations held from time to time in various parts of the Province. No less than one hundred and two (102) different schools presented candidates for High School Entrance, and, in all, about five hundred and seventy-nine (579) pupils took the regular examination. The knowledge thus gained as to the character of the work accomplished by so many teachers, together with the impressions formed during one hundred and thirty (130) inspectoral visits to all classes of schools, enables me to offer certain remarks and criticisms, in regard to studies pursued, which, it is hoped, may prove helpful, or at least suggestive.

"The general character of the manual work of pupils has shown much improvement. The written exercises are, for the most part, carefully arranged and neatly executed, but this improvement in neatness and arrangement has been more marked than that in writing itself. As stated in my last report, the introduction of the vertical system has had a generally beneficial effect. Experience has, however, disclosed the fact that this system, with its recommendation of ease in learning, teaching, and producing, can, in careless hands, produce anything but desirable results. As a pupil advances from class to class, there is often developed a wretched tendency to an illegible backhand—a tendency which only the utmost care and vigilance can prevent. Indeed, this tendency may, and often does, become a reality. To overcome such a defect, it would perhaps be advisable for teachers, instead of aiming at a style absolutely upright, to insist upon pupils giving to their writing a slight slope to the right of the vertical, while at the same time it retains otherwise the essential features of the new system.

"In many quarters the opinion is held that the ordinary reading books—made up, for the most part, of fragments—do not supply all the literature that ought to be presented to school children. The claim is thus set up that a certain amount of supplementary reading ought to be introduced. Some, however, declare that the proper way to teach reading is to have every lesson read and re-read by each pupil in the class, until all have quite committed it to memory. Again, there are others who hold that the acquisition of the power to read, as well as of a taste for good reading, are the chief things to be cultivated, and that these can be acquired by the use of suitable reading matter, which must not only be considerable in amount but of a varied and interesting character. This view has many points that recommend it.

"The school library would be an excellent agency for providing supplementary reading. Its contents should, however, be carefully selected so as to provide what is adapted to the mental development of the child.

"Two or three of our schools are supplied with small libraries, largely through the efforts of the teachers; but I am not prepared to say, except in one case, whether or not the books are graded, and thus adapted for the purposes of supplementary reading in the various classes or grades.

"Much could thus be done to cultivate a taste that would aid the pupil in his studies, and, moreover, serve as a protection after he leaves school.

"The importance of training children to express their thoughts readily and accurately is no doubt recognized, at least theoretically, by every teacher, but the instruction is frequently desultory, regular and suitable practice being inadequately provided for.

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"Further, pupils have always a great difficulty in arranging a plan for the composition on any subject. This difficulty can only be overcome by training and practice. The plan indicates the topic of each paragraph, which is made up of a succession of sentences. In addition to direct instruction in outlining the plan, the exercises of one or more of the pupils could be advantageously criticized and corrected as a class exercise at the blackboard. If the reasons for the placing and use of particular words, the arrangement of the parts, etc., are also discussed, the value of the lesson will be further enhanced.

"I feel justified in stating that the work in this subject shows that more consideration has been given to it than formerly. It is also significant that there has been a marked increase during the past year in the number of pupils reported by their teachers to have received instruction in composition and letter writing.

"Generally speaking, what is needed in composition is more practice of a properly graduated kind, and no day should pass without a line.

"Side by side with language study in a course of instruction is the study of arithmetic, claiming second place in importance. In our schools this claim is fully recognized, but, on the whole, the results are scarcely what they should be after pupils have studied the subject for say eight years. It appears to me that were less attempted in the first one or two years, we would not so frequently find that confusion and inaccuracy in their work in arithmetic which may too often be observed in the case of older pupils. In teaching reading, as soon as a few words are learned, the pupil uses them in the construction of sentences. So, as soon as a few combinations are learned, the pupil should apply his knowledge in the addition and subtraction of work involving these combinations; nor should he be taught more combinations until he is able to use those already learned in every position in which they can occur. Later on, the effect of proper repetition and drill in elementary work will be to free the mind from petty details, and enable it to be concentrated on the higher steps.

"Geography is taken at an early stage, and an earnest effort is, no doubt, made by teachers to give their pupils an intelligent acquaintance with the main facts of the subject. Map-drawing, or representative geography, has also received some attention.

"While the simple facts of geography can be early introduced in a child's education, and the habit of observation stimulated and encouraged, yet the subject should be cautiously unfolded. The meaning of a map must be gradually developed in the minds of the pupils. When this has been accomplished, the class can be taught to read and interpret maps of different kinds. As the work advances to the formal study of geography, every new branch of the subject should be naturally developed from what has gone before. With this outline of procedure in mind, I have been often led to the conclusion that the study of geography from the map was begun before pupils fully grasped its nature and meaning. Maps, like a word, should be the means of recalling a reality.

"'In teaching history, the age and power of comprehension of the pupils, and the nature 'of the training the subject may be made to afford at each stage of progress, will all require to 'be taken into account.' As a rule, I have observed that little preliminary training is given before the pupil is required to use the text-book. What is learned in the text-books is sought to be brought home to the mind in recitations. There is no doubt that teachers endeavour to emphasize the essential points in the book, and to show what is worth remembering in the lesson of the day. This may be called the information stage, to which the time of the history lesson is chiefly devoted, and for the most part with reasonably good results.

"To bring out the reality of a period in history, many facts of social life must be taught —about dress, food, arms, amusements, etc. To make it real, much may be done by the use of pictures, of which every teacher should have a collection at hand for the purpose of illustrating any lesson that can be so treated. Illustrations not only lend to a topic new charms, but produce a clearer and, therefore, more lasting impression, and are thus great aids to memory.

"Considerable attention has been devoted to anatomy, physiology, and hygiene, but with the result that there is danger of making this subject too much of a text-book study—of spending too much time on the details instead of keeping mainly to the outlines. It is almost needless to say that the requirement of the course of study for common and graded schools

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does not contemplate anything beyond a knowledge of the elementary principles of 'physiology'—a goal that can be reached with less expenditure of time than at present. The study of the subject has also been pursued chiefly from the text, without any persistent appeal to those practical experiments and illustrations which are so necessary to a thorough mastery of even the most elementary principles of this or any other science.

"The records show that, during the last school-year, nearly half the number of pupils enrolled received instruction in drawing. Beyond this I am not prepared to state that even moderate progress has been made in form study. Good work may be occasionally seen where the teacher possesses both skill and enthusiasm, but there seems to be a good deal of indifference with regard to drawing on the part of many teachers, who can not, therefore, be aware of its educative value nor of its practical utility.

"It would be a decided gain to the work in drawing—as well as a judicious expenditure—if the trustees of the larger cities of the Province could see their way to engage special teachers for this important subject; and it is not too much to say that the employment of such teachers, even for a limited time, would give an impetus to this study which would in all probability never quite be lost.

"As drawing is the basis of manual or technical training, there is no doubt that when the generous offer of Sir William C. McDonald, to establish in this Province a technical school is carried into effect, the present backward condition of drawing in our schools will require much preliminary work to be done before the scheme can be made productive of appreciable results.

"A new interest has been given to book-keeping by its addition to the list of subjects required for admission to a High School. The opportunity thus afforded of applying instruction in penmanship, spelling, arithmetic, and neatness, has had a good effect on school work; but I fear that teachers are somewhat under the impression that a greater knowledge of the subject is required for High School Entrance than is really exacted. The papers set, thus far, pretty well define the scope of the demand, viz: a knowledge of simple accounts, as well as a familiarity with ordinary mercantile forms.

"I have the honor to be,
"Sir,
"Your obedient servant,
"D. WILSON,
"*Inspector of Schools.*"

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REPORT OF INSPECTOR BURNS.

"NELSON, B. C., 7th November, 1899.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I beg to submit herewith report of the Schools in this Inspectorate for the school-year ending June 30th, 1899.

"Notwithstanding the extent of country included in this Inspectorate, I have been able to visit all the schools that were in operation for the greater part of the year. Many have been inspected twice, and the chief graded schools still more frequently.

"In consequence of the establishment of additional schools in outlying districts, it will soon be impossible to visit them all annually, and I would, therefore, bring beforehand to your notice the necessity that must shortly arise either for a division of this Inspectorate, or for the appointment of an Assistant Inspector, in order that the work of supervision may be done efficiently. As a large percentage of the teachers employed are without previous experience in teaching, the ordinary duties of an Inspector in visiting schools under charge of such teachers are materially increased by the need of actual instruction and illustration in methods of teaching and conducting the school to the greatest advantage. Until all our teachers are compelled to have Normal School training, it is evidently an important part of the Inspector's duty to do this work as much as possible, but it can only be done at the expense of considerable loss of time.

"I have found, with few exceptions, the teachers striving to do their best, frequently under great disadvantages. The most prominent of these hindrances are, the constant removal of pupils from one District to another; the carelessness and indifference of parents in regard to the children's attendance, since any cause, however trivial, is considered to be sufficient reason for keeping pupils from school for days or even weeks, and the unwillingness of trustees in several Assisted Schools to supply the necessary school requisites and accommodation.

"There have been a few cases in which the teacher appears to be only 'keeping school'; in these instances more frequent or longer visits are necessary, as the Inspector would then be in a position to take more decided action, and to impress on the trustees their duty in the matter.

"In regard to the various subjects taught in the schools I would say that speaking generally—

"*Reading* and *Spelling* are carefully taught as such, but the meaning of the piece read or of the word given is too frequently neglected by the teacher.

"*Arithmetic* receives a large share of time, but more constant revision of the simple rules for training in accuracy in the mechanical part of the subject is greatly needed.

"*Grammar* and *Composition* are slowly improving; there is still room for more advance in practical composition, especially in the form of letter-writing.

"*Geography.*—More attention is devoted to the geography of our own Dominion and Empire, but this subject is encumbered with too much unconnected detail.

"*History.*—This subject is much hindered by the difficulty of the books in use, the wording being often beyond the comprehension of the pupils.

"*Anatomy* receives more than its due share of attention, and frequently degenerates into mere memory work, instead of being used as explanatory to the teaching of Hygiene.

"*Book-Keeping.*—Many teachers have attempted to instruct their pupils in the complexities of double entry, without any previous knowledge of simpler forms. They should remember that this subject in our Public Schools is only intended to comprise the simplest elements of single entry.

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"In several schools I have found the pupils promoted according to their ability merely to read and write, and without any regard to their advancement in other subjects. Hence, when they try the High School Entrance Examination there is nothing possible but a lamentable failure. It would be well for teachers to bear in mind that a knowledge of every branch is requisite for a complete education. In concluding these general remarks, I would say that it has been my constant endeavour to impress on the teachers whom I have visited that their chief aim must be to give their pupils a practical education, and I have desired them to carry this thought into the teaching of every subject in the curriculum.

"A 'Kootenay Teachers' Association' was formed in January last, and meetings were held in Nelson on January 2nd and 3rd. There were a number of teachers present, and several useful papers were given and discussions held on them. It was further proposed to hold the next annual meeting in January at Rossland, when it is hoped a still larger number of our teachers will be able to be present, and more useful work will be accomplished.

"In inspecting the work of the various schools of this Inspectorate, I have devoted my attention hitherto chiefly to the subjects of Reading and Spelling, Writing, Arithmetic, Geography and Grammar; considering that a thorough knowledge of these subjects, combined with accuracy of expression and neatness of work, form the foundation of a practical education, such as should be given in our Public Schools. I annex herewith a detailed report on each school visited.

"I have the honour to be,
"Sir,
"Your obedient servant,
"WILLIAM BURNS,
"*Inspector of Schools.*"

YALE DISTRICT.

"ANARCHIST MOUNTAIN.—Inspected, September 2nd, 1898; 12 pupils present.
"The work of this school was decidedly backward. According to the teacher's report this was due to irregularity of attendance.

"ARMSTRONG.—Inspected, January 16th and 19th, 1899; 28 pupils present.
"Both work and discipline were satisfactory. Arithmetic with senior classes well advanced.

"ARROWHEAD.—Inspected, November 3rd, 1898, and March 8th, 1899; 21 pupils present.
"Fair work done in this school; junior pupils show considerable progress.

"BLACK MOUNTAIN.—Inspected, August 23rd, 1898, and April 24th, 1899; 8 pupils present.
"Writing and Grammar poor; no work at all advanced.

"BLUE SPRINGS.—Inspected, January 26th, 1899; 18 pupils present.
"Work backward in all subjects. This is due to children being French, and hence frequently not comprehending meaning of questions asked.

"CAMP MCKINNEY.—Inspected, April 13th, 1899; 10 pupils present.
"Junior work well done. Pupils all young and school lately opened.

"CASCADE CITY.—Inspected, September 13th, 1898, and March 28th, 1899; 18 pupils present.
"School requisites were deficient and therefore school-work much hindered. Too much rote-work done.

"COMMONAGE.—Inspected, August 16th, 1898, and April 28th, 1899; 9 pupils present.
"Good work shown by both the teachers in this school.

"COLDSTREAM.—Inspected, January 25th and April 27th, 1899; 13 pupils present.
"This school having been closed for some time, the pupils were not at all advanced.

"DEEP CREEK.—Inspected, January 12th, 1899; 18 pupils present.
"Work not pushed on rapidly enough; more variety and energy required from the teacher.

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"DUCKS.—Inspected, February 22nd, 1899; 11 pupils present.
"Considerable progress has been made by these pupils. Writing good, Grammar still backword.

"ENDERBY.—Inspected, January 11th, 1899; May 1st, 1899; 37 pupils present.
"Pupils have improved greatly in discipline and work under present teacher. Room crowded, classes too numerous.

"FAIRVIEW.—Inspected, August 30th, 1899; 12 pupils present.
"All work of an elementary character; children young and making good progress.

"GRAND FORKS.—Inspected, September 9th, 1898, and April 5th, 1899; 39 pupils present.
"At first visit the room was too crowded, there being 53 pupils present. Classes were too numerous, but progress shown.

"GRAND PRAIRIE.—Inspected, February 20th, 1899; 7 pupils present.
"Junior classes backward. Writing much improved.

"GREENWOOD.—Inspected, September 7th, 1898, and April 8th, 1899; 33 pupils present.
"There has been much difficulty with discipline in this school, but now improved in this respect. Arithmetic and Grammar backward, and require much more attention.

"KAMLOOPS.—Inspected, February 6th, 1899, and May 8th, 1899; 160 pupils present.
"1st Division, excellent progress has been made in all subjects, especially in Arithmetic.
"2nd Division, discipline has greatly improved. Reading too indistinct.
"3rd Division has improved in all subjects.
"4th Division, work in all subjects satisfactory.

"KELOWNA.—Inspected, August 22nd, 1898, and April 20th, 1899; 24 pupils present.
"Nearly all senior pupils have left; junior work generally good.

"KETTLE RIVER.—Inspected, September 12th, 1898, and March 30th, 1899; 16 pupils present.
"Work satisfactory.

"LANSDOWNE.—Inspected, January 18th, 1899; 11 pupils present.
"School in good order.

"MARA.—Inspected, May 3rd, 1899; 19 pupils present.
"Satisfactory work shown. School in good order.

"MIDWAY.—Inspected, September 6th, 1898, and April 11th, 1899; 27 pupils present.
"The work shown in most subjects was poor at first visit, but considerably improved during the year.

"NIAGARA.—Inspected, April 4th, 1899; 10 pupils present.
"School but lately opened. Work not advanced.

"NICOLA.—Inspected, February 14th, 1899; 13 pupils present.
"Writing unsatisfactory. Arithmetic weak, the work incorrect.

"NICOLA, LOWER.—Inspected, February 15th, 1899; 11 pupils present.
"Grammar poor, much of the work weak; requires more energy from the teacher.

"NORTH THOMPSON.—Inspected, February 8th, 1899; 14 pupils present.
"All work shown was poor, especially so in Arithmetic and Writing. Discipline weak; the pupils seemed under little control in school in regard to behaviour. Work badly arranged, causing much loss of time.

"NORTH THOMPSON, WEST.—Inspected, February 8th, 1899; 16 pupils present.
"Work backward, owing to school having been badly opened; all were progressing well. The pupils gave evidence of careful and diligent teaching.

"NOTCH HILL.—Inspected, February 24th, 1899; 10 pupils present.
"Reading has greatly improved, but other subjects still somewhat backward.

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"OKANAGAN.—Inspected, August 18th, 1898, and April 21st, 1899; 9 pupils present.
"Writing poor at first visit, but all work much improved during the year.

"OKANAGAN MISSION.—Inspected, April 24th, 1899; 10 pupils present.
"All work very poor. This is evidently due to irregularity of attendance; many pupils are kept home, apparently unnecessarily, for half days.

"OKANAGAN SOUTH.—Inspected, August 22nd, 1898, and April 21st, 1899; 15 pupils present.

"Excellent work shown in this school. The teacher has the good progress of his pupils thoroughly at heart.

"OKANAGAN, WEST.—Inspected, August 19th, 1898; 7 pupils present.
"All work poor. Grammar, Spelling and Arithmetic specially so. Teacher does not seem to have work sufficiently well planned.

"OTTER LAKE.—Inspected, January 24th, 1899; 13 pupils present.
"Discipline and order good. Pupils making considerable progress, and school very satisfactorily conducted.

"OKANAGAN FALLS.—Inspected, August, 31st, 1898, and April 15th, 1899; 18 pupils present.
"Too much individual work done, causing loss of time. Grammar and Reading weak.

"PEACHLAND.—Inspected, August 25th, 1898, and April 18th, 1899; 28 pupils present.
"The work done in this school deserves the highest praise. Pupils to be specially commended for regularity of attendance. Discipline excellent.

"ROUND PRAIRIE.—Inspected, January 13th, 1899; 15 pupils present.
"Arithmetic much improved. School in good condition.

"SALMON ARM (VILLAGE).—Inspected, February 2nd, 1899, and May 4th, 1899; 24 pupils present.
"Work fair. Arithmetic taught too individually.

"SALMON ARM (STATION).—Inspected, February 3rd, 1899, and May 5th, 1899; 14 pupils present.
"The pupils all making fair progress, but hindered by irregular attendance.

"SAVONA.—Inspected, February 10th, 1899; 11 pupils present.
"Pupils in higher classes nominally than they should be; the work in Arithmetic and Grammar specially backward.

"SHUSWAP.—Inspected, February 23rd, 1899; 10 pupils present.
"Work generally good. Pupils do not "answer out" clearly.

"SIMILKAMEEN.—Inspected, August 29th, 1898; 11 pupils present.
"Order good. Arithmetic and Grammar require to be taught more thoroughly.

"SPALLUMCHEEN.—Inspected, January 17th, 1899; 16 pupils present.
"Discipline and order good. Work slow in several subjects.

"VERNON.—Inspected, August 16th, 1898; January 20th, 1899, and April 25th, 1899; 101 pupils present.
"1st Division, Reading poor, too much review in other subjects. Work generally slow in character.
"2nd Division, considerable progress has been made in this Division, specially in Writing.
"3rd Division, work improving in neatness, Writing poor.
"4th Division, pupils kept well at work. Reading and Writing well taught.

"WEST KOOTENAY DISTRICT.

"AINSWORTH.—Inspected, October 20th, 1898, and January 6th 1899; 23 pupils present.
"This school making good progress in all subjects.

"BROOKLYN.—Inspected, November 10th, 1898; 13 pupils present.
"This school having been open but a short time the work was necessarily backward, but progressing well.

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"ILLECILLEWAET.—Inspected, March 3rd, 1899; 8 pupils present.
"Work satisfactory, but hindered by dissensions in the district.

"KASLO.—Inspected, October 21st, 1898; December 12th, 1898; March 16th, 1899; May 22nd, 1899; 107 pupils present in October, but rather fewer at other visits.
"1st Division, discipline much improved during the year. More written work needed by elder pupils.
"2nd Division, work shown fair, needs more life and variety.
"3rd Division, Reading from script and Writing well done.

"NAKUSP.—Inspected, November 1st, 1898 and March 9th, 1899; 20 pupils present.
"This school shows great improvement during the year.

"NELSON.—Inspected, November 14th, 1898, and March 13th, 1899. In addition, frequent visits were made at other times.
"Discipline and order much improved during the year. The work has been hindered in all classes by sickness and want of sufficient accommodation.
"1st Division has made great progress in all subjects. The other divisions are also in a satisfactory condition. In the primer classes Reading has been taught from script, with excellent results.

"NEW DENVER.—Inspected, October 27th, 1898, and May 15th, 1899; 24 pupils present.
"Senior work poor, great difficulty in getting these pupils to work with any energy. Arithmetic backward. Work not neatly set down.

"PILOT BAY.—Inspected, October 19th, 1898, and March 15th, 1899; 10 pupils present.
"Writing particularly neat. Grammar weak, but improved during the year.

"REVELSTOKE.—Inspected, November 7th, 1898; January 9th, 1899; March 6th, 1899; May 11th, 1899; 123 pupils present.
"Discipline has much improved during this year. The progress of the pupils has also been satisfactory in all the divisions.

"ROSSLAND.—Inspected, September 15th, 1898; November 21st, 1898; December 14th, 1898, and March 21st, 1899.
"The constant influx of new pupils and consequent difficulty in grading these has given much additional work to the teachers. Discipline satisfactory in all the divisions. Excellent work in higher subjects has been done in the higher divisions. Reading with script well taught in the primer classes.

"SALMO.—Inspected, June 21st, 1899; 13 pupils present.
"This school has only been re-opened one month after being closed for a year, hence pupils are all backward.

"SANDON.—Inspected, October 26th 1898, and May 26th, 1899; 34 pupils present.
"Good average of work shown. Until the appointment of a second teacher the pupils were in too many classes for good progress.

"SILVERTON.—Inspected, October 28th, 1898, and May 18th, 1899; 13 pupils present.
"Work all backward, especially with Arithmetic and Grammar. Order good.

"SLOCAN CITY.—Inspected, October 31st, 1898, and May 18th, 1899; 42 pupils present.
"Discipline much improved. Work still backward, but has greatly advanced during the year.

"THREE FORKS.—Inspected, October 25th, 1898; 7 pupils present.
"Work slow, lacking in energy. Arithmetic backward. Order good.

"TRAIL.—Inspected, September 19th, 1898; November 29th, 1898, and June 19th, 1899; 104 pupils present.
"Work has advanced in all the Divisions. Considerable attention has been given to Composition in 1st Division. Reading and Arithmetic good in 2nd Division. In the 3rd Division pupils well taught in Writing and Reading from script.

"TROUT LAKE.—Inspected, November 4th, 1898; 13 pupils present.
"Writing good, Reading and Spelling fair, other work backward. Great improvement made since former inspection.

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"YMIR.—Inspected, September 27th, 1898, and December 9th, 1898; 30 pupils present.
"Discipline and order have been improved. Much of the work backward. Arithmetic good. Writing and Grammar both require more attention."

"EAST KOOTENAY DISTRICT.

"CRANBROOK.—Inspected, June 14th, 1899; 19 pupils present.
"The temporary building at present in use is very unsuitable for school purposes, hence writing is poor. Other subjects makng fair progress.

"DONALD.—Inspected, March 1st, 1899; 34 pupils present.
"School in bad condition, owing chiefly to irregularity of attendance from removal of parents. Discipline in 1st Division bad, room too noisy. Work well taken in 2nd Division.

"FIELD.—Inspected, February 27th, 1899; 15 pupils present.
"Room too crowded. Work backward, especially in Grammar and Arithmetic. Order good.

"FORT STEELE.—Inspected, October 3rd, 1898, and June 9th, 1899; 51 pupils present.
"Discipline good. Work not sufficiently advanced in Arithmetic, Grammar and Geography. Junior room showing good progress.

"GOLDEN.—Inspected, February 28th, 1899; 37 pupils present.
"Discipline good. Work progressing satisfactorily in most subjects.

"MOYIE CITY.—Inspected, June 15th, 1899; 14 pupils present.
"Work progressing well, but not advanced in any of the subjects.

"TOBACCO PLAINS.—Inspected, October 8th, 1898; 8 pupils present.
"Work shown was satisfactory, but many pupils absent on day of inspection.

"WARDNER.—Inspected, October 6th, 1898, and June 13th, 1899; 11 pupils present.
"School in good order and discipline. Pupils making good progress, but the attendance has much diminished by removals from the place.

"WINDERMERE.—Inspected, June 5th, 1899; 15 pupils present.
"Considerable progress has been made by this school, although many subjects are still backward."

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REPORT OF INSPECTOR COWPERTHWAITE.

—o—

"VANCOUVER, B.C.,
"June 1st, 1899.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria.*

"SIR,—I have the honour herewith to submit a report on the schools of Inspectoral District No. 2, visited during the six months from November 25th, 1898, to May 31st, 1899.

"As stated in a former report, the district is very large, and, as many of the schools are difficult of access and far apart, the position of Inspector is no sinecure.

"As Inspectors are human, and therefore liable to err, it is quite possible that my judgment of the work done in some of the schools on the date of my visit may be at fault.

"It will readily be seen that I have taken up the schools by Electoral Districts, according to the order followed in Table E of the Annual Report.

"CARIBOO—Though I was desirous of visiting the schools in this part of the Province, on account of the heavy expense attached, they were not inspected.

"CASSIAR—For the reason above given, Bella Coola, Rivers Inlet, and Simpson have had to be neglected.

"LILLOOET—It had been my intention to visit, in June, Clinton, in the East; Hat Creek, Lillooet, and Pavilion, in the West Riding of this district, but I was unable to do so. They were, however, inspected twice last year.

"NEW WESTMINSTER CITY—Dates of visits:

January 9th to 13th,
March 8th,
March 13th to 16th,
May 29th and 30th—12 days.

"VANCOUVER CITY—Dates of visits:

November 25th to 29th,
December 2nd,
December 7th to 16th,
January 16th,
January 23rd,
February 1st to 16th,
April 10th to 17th,
May 16th to 23rd—38 days.

"The teachers of Westminster and Vancouver are, with a few exceptions, doing very good work. In some divisions, the work is truly excellent; in many the term 'good' applies, while in a few it must be ranked as 'poor.'

"In my judgment, the limit, or course of study, followed in Arithmetic in these cities is too heavy, especially in the primary grades. To do the work, much more than the time apportioned to the subject by such standard writers as Currie has to be taken.

"Drawing, and Elementary Science, or, as it is called in some places, 'Useful Knowledge,' should be more systematically taken up. The teaching of these subjects need not occupy much time, but even if it did the time would be better spent than in 'grinding' at arithmetic about 1¾ hours each day.

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"WESTMINSTER—CHILLIWHACK RIDING.

Name of School.	Date of Visit.	No. of pupils enrolled.	No. present. Boys.	No. present. Girls.	Condition of Classes.	Condition of Building.	Condition of Grounds.
Abbotsford	March 29th	16	6	4	Good	Good	Good.
Atchelitz	May 1st	22	5	10	"	"	"
Camp Slough	May 3rd	27	3	9	Fair to good	Excellent	Poor.
Cheam	May 2nd	27	11	10	"	Good	Good.
Chilliwhack, Centre	April 26th & 27th (Ex'd)	108	32	38	(a) Gd. to ex't (b) Good (c) Fair	Fr. & ex't.	"
" East	May 2nd	38	6	20	Good	Good	"
" South	May 1st	71	14	11	(a) Good (b) Good	Fr. & ex't.	Excellent.
Dunach	February 23rd	17	9	4	Fair to good	Good	Poor.
Fairfield	May 3rd	20	8	4	"	"	Good.
Huntingdon	March 27th	17	8	2	" to good	"	Fair.
Jubilee	February 22nd	16	9	3	" "	"	Poor.
Mt. Lehman	February 22nd	29	15	10	Good	Fair	Good.
Rosedale	May 3rd	35	8	12	"	Good	"
Sumas	April 28th	20	4	3	"	"	"
Sumas, South	April 28th	17	5	3	" to excel't.	"	"
Upper Sumas	March 29th	29	7	5	"	"	Poor to fair.
Vedder Mountain	April 28th	18	6	2	"	Fair	Fair.

"Ten of the schools in this Riding are within easy distance of the town of Chilliwhack. The struggle for existence, so painfully apparent in many sections of this Inspectorate, where a man may spend all the years of his life or a great deal of money in clearing even a small farm, is not now in evidence here.

"WESTMINSTER—DELTA RIDING.

Name of School.	Date of Visit.	No. of pupils enrolled.	No. present. Boys.	No. present. Girls.	Condition of Classes.	Condition of Building.	Condition of Grounds.
Aldergrove	April 20th & 21st (Ex'd)	18	3	13	Good	Excellent.	Good.
Anniedale	January 30th	20	10	5	"	Fair to good.	Fair.
Beaver	February 21st	20	8	9	"	Good	Good.
Boundary Bay	January 20th	12	4	6	"	Fair	"
Brownsville	January 23rd	24	7	4	"	Good	Poor.
Clayton	January 31st	14	5	2	Good to excellent.	Fair	Good.
Cloverdale	February 28th	27	13	8	Fair	Good	"
	April 18th & 19th (Ex'd)	44	11	8			
Delta	January 20th	22	15	6	Good	Fair	"
Glenvalley	December 5th	21	9	10	"	Good	"
Gulfside	January 27th	16	8	6	"	Excellent	"
	March 7th	23	11	4			
Hall's Prairie	March 1st	22	5	12	"	Fair to good.	"
Kensington, East	March 1st	12	6	2	Fair to good	Poor	(None.)
Ladner	January 19th	77	34	37	(a) Gd. to excel't (b) Fair to good.	Excellent	Excellent.
Langley	February 20th	35	18	11	Fair to good	"	Good.
Langley, East	February 21st	14	5	6	Good	Good	Fair.
Mud Bay	March 2nd	30	7	2	"	Excellent	Good.
South Dunach	March 28th	16	7	6	Fair to good	Good	Fair to good.
Port Kells	January 30th	19	4	5	"	"	Poor to fair.
Tynehead	January 31st	27	10	12	Good to excellent.	Excellent	Fair.
Sunbury	January 26th	16	5	4	Fair to good	Good	Poor.
Surrey Centre	February 28th	24	12	6	Good	"	Good.
Trenant	January 19th	38	15	17	"	Fair	"
Westham	January 27th	18	10	4	Fair to good	Good	"

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"DEWDNEY RIDING.

Name of School.	Date of Visit.	No. of pupils enrolled.	No. present. Boys.	No. present. Girls.	Condition of Classes.	Condition of Building.	Condition of Grounds.
Burton	February 24th	27	2	1	Good	Good	Fair to good.
Ferndale	March 30th	20	5	3	"	"	Poor.
Hammond	March 9th	37	24	12	Good to excel't	Poor	Fair.
	May 11th	44	19	14			
Haney	March 23rd	32	8	8	"	Good	Excellent.
Haney, East	March 23rd	17	4	4	Fair to good	Fair	Poor.
Hatzic	February 24th	School not in session.				Good	Fair.
Junction	March 3rd	30	12	8	Good	Fair to good.	"
Lillooet, South	May 10th	22	3	4	Good to excellent.	Good	"
Maple Ridge	March 9th	....	....	....	(a) "	Gd. & excel't	Excellent.
	May 8th and 9th (Ex'd)	93	23	32	(b) "		
Mission	March 30th	....	....	....	(a) "	Excellent	Good.
	April 24th & 25th (Ex'd)	88	29	31	(b) "		
Morris Valley	May 12th	14	4	4	Good	Fair	(None.)
Port Moody	March 3rd	22	9	8	Fair to good	Excellent	Fair to good.
Stave River	March 22nd	23	6	5	Good	"	Poor.
Webster's Corners	March 24th	12	4	4	Fair	Fair to good.	"
Whonnock	March 22nd	23	10	3	Good	Good	Good.

"RICHMOND RIDING.

Bowen Island	December 1st	School closed.					
Burnaby	February 17th	27	16	6	Fair	Gd. to excel't	Good.
Burnaby, West	February 17th	58	22	18	Fair to good	Excellent	"
Centre Road	January 24th	11	6	5	"	Poor	(None.)
	May 25th	15	3	6			
English	January 24th	14	8	5	Good	Good	Fair.
Howe Sound	May 26th	17	5	7	"	"	Gd. to excel't
Lulu	January 17th	23	13	6	"	Fair	Good.
Moodyville	March 17th	40	18	11	"	Good	Poor.
North Arm	January 24th	School not in session.					
	May 25th	54	18	14	Good	Fair	Fair to good.
Sea Island	May 31st	77	25	18	(a) Gd. to excel't (b) Fair to good.	Fair & ex't	Good.
Squamish	November 30th	16	8	5	Good	Good	Poor.
Steveston	January 17th and 18th	54	15	26	Fair to good	Excellent	Good.
Vancouver, East	February 27th	48	18	19	Good to excellent.	"	"
Vancouver, South	January 25th	24	10	9	"	Fair to good.	Fair.

"YALE—WEST RIDING.

Agassiz	May 15th	47	10	10	Fair to good	Good	Poor to fair.

"All the other schools in this Riding, except Lower Nicola and Savona, which are in Inspectoral District No. 3, were visited in October, 1898.

"In conclusion, permit me to mention the fact that some teachers in this Inspectorate are under the impression that the use of the Bible in our public schools is prohibited, and to state that I cannot so interpret Article 16 of the Rules and Regulations.

"I have the honour to be,

"Sir,

"Your obedient servant,

"F. M. COWPERTHWAITE,

"*Inspector of Schools.*"

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REPORT OF INSPECTOR NETHERBY.

"VICTORIA, B.C., October, 1899.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria, B.C.*

"SIR,—I have the honour to submit for your information my report on the standing of the schools in Inspectorate No. 1 for the school year 1898-99.

"Generally speaking, this year has been more satisfactory than its predecessor in all that pertains to the welfare and progress of the schools of which I purpose giving a synopsis, showing their present standing.

"I visited all the schools in this Inspectorate except those on the West Coast, making in all 221 official visits.

"Experience shows that our best teachers accomplish much work valuable to the pupils which we are unable to discover by examination. I believe the inspection which endeavours to encourage and help both teacher and pupil of vastly more service to the school than that which brings the weak points in teaching forward or the discovery of what the pupils do not know. By observing the usual work of the school one learns how, and in what spirit, instruction is given, what influences are working upon the moral, mental and physical powers of the pupils, in what manner they apply themselves, and whether the surroundings of the school are such as will develop or crush the nobler instincts of their nature.

"The true teacher will endeavour to educate, in the true sense of the word, the pupils over whom he presides; he will draw them by precept and example into the paths of truth, honesty, charity and loyalty; he will instruct them in neatness, and how to become orderly citizens; and this will run concurrently with the development of the mental faculties and the imparting of knowledge. This will be his constant work; and following this, trustees and parents will remember that his value depends upon his influence in moulding the character of his pupils.

"I have the honour to be,
"Sir,
"Your obedient servant,
(Signed) "S. B. NETHERBY,
"*Inspector of Schools.*"

"The following synopsis shows the standing of the various schools of this Inspectorate:

"ALBERNI.—Inspected, November 9th, 1898. The work of all the classes was satisfactory. Order and discipline good.

"ALBERNI (Beaver Creek).—Inspected, November 10th, 1898. School work satisfactory. Order and discipline good.

"ALEXANDRIA.—Inspected, January 24th, 1899. This school had been recently opened, and was, at the time of my visit, in the hands of a substitute. The work was fairly progressive. Order and discipline fair.

"BEAVER POINT.—Inspected, October 7th, 1898, and March 20th, 1899. Standing of school satisfactory. Order and discipline good.

"BURGOYNE BAY.—Inspected, October 6th, 1898, and March 21st, 1899. Progress fair. Order and discipline fair.

"CADBORO.—Inspected, September 28th, December 2nd, 1898; January 20th, May 15th, 1899. Progress satisfactory. Order and discipline good.

"CEDAR HILL.—Inspected, September 26th, December 21st, 1898; January 19th, May 17th, 1899. Progress satisfactory. Order and discipline good.

"CEDAR EAST.—Inspected, October 21st, 1898, and February 16th, 1899. Progress slow, owing, no doubt, to a frequent change of teachers. Order good.

"CEDAR NORTH.—Inspected, October 21st, 1898, and February 16th, 1899. Progress satisfactory. Order and discipline good.

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"CEDAR, SOUTH.—Inspected, October 20th, 1898, and February 15th, 1899. Progress and discipline good.

"CHASE RIVER.—Inspected, October 24th, 1898, and February 24th, 1899. Order good. Class standing and discipline fair.

"CHEMAINUS.—Inspected, August 18th, December 13th, 1898; February 27th, 1899. Progress satisfactory. Order and discipline good.

"CHEMAINUS LANDING.—Inspected, August 19th, December 13th, 1898; February 27th, 1899. Progress not satisfactory. Order and discipline weak.

"COLWOOD.—Inspected, September 19th, 1898, and March 7th, 1899. Progress satisfactory. Order and discipline good.

"COMOX.—Inspected, September 8th, 1898, and April 20th, 1899. Progress satisfactory. Order and discipline good.

"COURTENAY.—Inspected, September 6th, 1898; January 31st, April 24th, 1899. Progress satisfactory. Order and discipline good.

"COWICHAN.—Inspected, December 5th, 1898, and March 2nd, 1899. Excellent work is being done in this school. Order and discipline good.

"CRAIGFLOWER.—Inspected, September 16th, 1898, and April 10th, 1899. Progress satisfactory. Order and discipline good.

"DENMAN ISLAND.—Inspected, September 1st, 1898, and April 19th, 1899. Subjects well taught. Order and discipline good.

"DEPARTURE BAY.—Inspected August 23rd, October 31st, December 8th, 1898; February 10th, 1899. Progress satisfactory. Order and discipline good.

"DUNCAN.—Inspected, August 17th, December 6th, 1898; February 28th, May 2nd, 1899. Progress satisfactory. Order and discipline good.

"ELK LAKE.—Inspected, October 3rd, 1898; January 18th, May 11th, 1899. Progress satisfactory. Order and discipline good.

"ESQUIMALT.—Inspected October 3rd, 1898; January 18th, May 11th, 1899. Progress not satisfactory. Order and discipline fair.

"GABRIOLA, NORTH.—Inspected, August 25th, 1898. Progress satisfactory. Order and discipline fair.

"GABRIOLA SOUTH.—Inspected, August 25th, 1898. Progress fair. Order and discipline fair.

"GALIANO ISLAND.—Inspected, October 13th, 1898, and April 13th, 1899. Progress satisfactory. Order and discipline good.

"GANGES.—Inspected, October 5th, 1898, and March 21st, 1899. Progress satisfactory. Order and discipline good.

"GOLDSTREAM.—Inspected, September 21st, 1898, and March 10th, 1899. Progress fair. Order and discipline fair.

"GORDON HEAD.—Inspected, September 26th, 1898, and January 9th, 1899. Progress satisfactory. Order and discipline good.

"GRANTHAM.—Inspected September 7th, 1898, February 1st, 1899. Progress satisfactory. Order and discipline good.

"HAREWOOD, Div. 1.—Inspected, August 26th, October 25th, December 9th, 1898, and January 23rd, 1899. Progress fairly satisfactory. Order and discipline fair.

"HAREWOOD, Div. 2.—Inspected, August 26th, October 25th, December 9th, 1898, and January 23rd, 1899. Pupils are progressing. Order and discipline good.

"HIGHLAND.—Inspected, September 22nd, 1898, and March 11th, 1899. Both work and discipline were satisfactory.

"HORNBY.—Inspected August 31st, 1898. Progress satisfactory. Order and discipline good.

"LAKE.—Inspected, August 22nd, September 3rd, November 21st, 1898; March 16th, May 12th, 1899. Progress fairly satisfactory. Order and discipline good.

"MALAHAT.—Inspected, August 15th, December 16th, 1898; March 3rd, 1899. Excellent work is being done in this school. Order and discipline good.

MAPLE BAY.—Inspected, August 17th, 1898, and March 1st, 1899. Progress satisfactory. Order and discipline good.

"MAYNE ISLAND.—Inspected, October 12th, 1898, and April 12th, 1899. School in a prosperous condition, the work being neatly and accurately executed. Order and discipline good.

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"METCHOSIN.—Inspected, September 19th, 1898; March 7th, June 1st, 1899. Excellent work is being done in this school. Order and discipline good.

"MOUNTAIN, Division 1.—Inspected, August 29th, October 26th, December 6th, 1898; February 13th, 1899. Work very satisfactory. Order and discipline good.

MOUNTAIN, Division 2.—Inspected, August 29th, October 26th, December 6th, 1898; February 13th, 1899. Progress fairly satisfactory. Order and discipline fair.

"NANAIMO HIGH SCHOOL.—Inspected, August 24th, November 3rd, December 12th, 1898; February 24th, 1899. Examined June 14th, 15th, 16th and 19th, 1899. Standing of classes good. General management satisfactory.

"NANAIMO CENTRAL.—Inspected, August 24th, October 27th, December 12th, 1898; February 23rd, April 18th, 1899. Examined June 19th, 20th and 21st, 1899. Progress satisfactory. Order and discipline good.

"NANAIMO, NORTH WARD.—Inspected, August 24th, October 19th, 1898; February 17th, April 18th, 1899. Progress satisfactory. Order and discipline good.

"NANAIMO, SOUTH WARD.—Inspected, August 24th, December 12th, 1898; February 17th, April 18th, 1899. Progress satisfactory. Order and discipline good.

"NANAIMO BAY.—Inspected, December 9th, 1898, and February 14th, 1899. Progress satisfactory. Order and discipline fair.

"NANAIMO, NORTH.—Inspected, August 26th, October 25th, December 9th, 1898; January 24th, 1899. Progress fairly satisfactory. Order and discipline good.

"NANAIMO, SOUTH.—Inspected, August 26th, October 24th, December 9th, 1898; Februruary 14th, 1899. Progress not satisfactory. Order and discipline weak.

"NANOOSE.—Inspected, November 16th, 1898. Progress satisfactory. Order and discipline good.

"NORTHFIELD, Division 1.—Inspected, August 29th, October 26th, December 6th, 1898; February 13th, 1899. Progress unsatisfactory. Order and discipline fair only.

"NORTHFIELD, Division 2.—Inspected, August 29th, October 26th, December 6th, 1898; February 13th, 1899. General standing good. Order and discipline good.

NORTHFIELD, Division 3.—Inspected, August 29th, October 26th, December 6th, 1898; February 13th, 1899. Progress satisfactory. Order and discipline only fair.

"OAK BAY.—Inspected, September 15th, 1898; January 20th, May 16th, 1899. Progress unsatisfactory (probably irregular attendance injures the standing). Order and discipline only fair.

"OYSTER NORTH.—Inspected, October 20th, 1898, and February 15th, 1899. Progress fair. Order and discipline good.

"PARKESVILLE.—Inspected, November 14th, 1898. Progress very satisfactory. Order and discipline good.

"PENDER ISLAND.—Inspected, October 14th, 1898, and April 12th, 1899. Progress satisfactory. Order and discipline good.

"PROSPECT.—Inspected, November 21st, 1898; March 15th, May 11th, 1899. General standing of school good. Order and discipline good.

"PUNTLEDGE.—Inspected, September 7th, 1898, and February 1st, 1899. Progress satisfactory. Order and discipline good.

"QUALICUM.—Inspected, November 15th, 1898. Progress satisfactory. Order and discipline very fair.

"QUAMICHAN.—Inspected, December 14th, 1898, and May 1st, 1899. Progress satisfactory. Order and discipline good.

"ROCKY POINT.—Inspected, September 21st, 1898, and March 8th, 1899. Order good. Standing fair.

"SAANICH NORTH.—Inspected, October 10th, 1898, and March 13th, 1899. Subjects well taught. General management of classes satisfactory.

"SAANICH SOUTH.—Inspected, October 11th, 1898, and March 14th, 1899. Progress satisfactory. Class standing good. Order and discipline good.

"SAANICH WEST.—Inspected, October 11th, 1898, and March 14th, 1899. Classification good. Progress satisfactory. Order and discipline good.

"SAHTLAM.—Inspected, August 16th, 1898, and May 5th, 1899. Progress satisfactory. Order and discipline good.

"SHAWNIGAN.—Inspected, August 15th, December 15th, 1898; March 2nd, 1899. Subjects well taught. School well conducted generally. Order good.

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"SIDNEY.—Inspected, October 10th, 1898, and March 13th, 1899. Progress satisfactory. Classes in good standing. Order and discipline good.

"SOMENOS.—Inspected, August 16th, December 14th, 1898; March 1st, 1899. Standing of classes good. General management satisfactory. Order good.

"SOOKE.—Inspected, September 20th, 1898, and March 9th, 1899. Progress fair. Order and discipline fair.

"SOOKE EAST.—Inspected, September 20th, 1898. Progress slow owing to irregular attendance. Order and discipline good.

"STRAWBERRY VALE.—Inspected, September 22nd, 1898, and March 15th, 1899. Progress satisfactory. Standing of classes good. Order and discipline good.

"TOLMIE, Division 1.—Inspected, September 28th, December 20th, 1898; May 19th, 1899. Progress unsatisfactory. Order and discipline weak.

"TOLMIE, Division 2.—Inspected, September 28th, December 20th, 1898; May 19th, 1899. Progress satisfactory. Order and discipline good.

"TOLMIE, Division 3.—Inspected September 28th, December 20th, 1898; May 19th, 1899. Class standing good. Progress satisfactory. Order and discipline good.

"UNION, Division 1.—Inspected, September 6th, 1898, and April 21st, 1899. Subjects well taught. General management excellent. Order and discipline good.

"UNION, Division 2.—Inspected, September 6th, 1898; April 21st, 1899. Progress unsatisfactory. Order and discipline weak.

"UNION, Division 3.—Inspected, September 2nd, 1898, and April 21st, 1899. Progress satisfactory. Order and discipline good.

"UNION, Division 4.—Inspected, September 2nd, 1898, and April 21st, 1899. Progress satisfactory. Order and discipline fair.

"UNION WHARF.—Inspected, September 1st, 1898: January 25th, April 20th, 1899. Progress fairly satisfactory. Order and discipline fair.

"VESUVIUS.—Inspected, October 4th, 1898; March 22nd and 23rd, 1899. Subjects well taught. School well conducted generally. Order and discipline good.

"VESUVIUS NORTH.—Inspected, October 5th, 1898 and March 22nd, 1899. Progress fairly satisfactory. Order and discipline weak.

"VICTORIA HIGH SCHOOL.—Inspected, September 30th, 1898; January 12th, May 30th, 1899. Examined, June 14th, 15th and 16th, 1899. Standing of classes good. General management satisfactory.

"VICTORIA BOYS' SCHOOL.—Inspected, September 29th, November 25th, 1898; January 6th, May 26th, 1899. Examined, June 19th, 20th and 21st, 1899. Progress satisfactory. Order and discipline good.

"VICTORIA GIRLS' SCHOOL.—Inspected, September 29th, November 25th, 1898; January 11th, May 26th, 1899. Examined, June 19th, 20th and 21st, 1899. Progress satisfactory. Order and discipline good.

"VICTORIA, SOUTH PARK SCHOOL.—Inspected, September 12th, November 12th, 1898; January 10th, March 30th, 1899. Examined, June 19th, 20th and 21st, 1899. Progress satisfactory. Order and discipline good.

"VICTORIA, NORTH WARD SCHOOL.—Inspected, September 14th, November 29th, 1898; January 9th, March 28th, 1899. Examined, June 19th, 20th and 21st, 1899. Progress satisfactory. Order and discipline good.

"VICTORIA, WEST SCHOOL.—Inspected, September 13th, December 2nd, 1898; January 5th, March 17th and May 13th, 1899. Examined, June 19th, 20th and 21st, 1899. Progress satisfactory. Order and discipline good.

"VICTORIA, SPRING RIDGE SCHOOL.—Inspected, September 15th, December 2nd, 1898; January 13th, March 17th and May 23rd, 1899. Progress satisfactory. Order and discipline good.

"WELLINGTON.—Inspected, August 30th, November 1st, 1898; February 10th, May 30th, 1899. Examined, June 19th, 20th and 21st, 1899. Standing of classes good. General management satisfactory."

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REPORTS OF BOARDS OF SCHOOL TRUSTEES OF CITY DISTRICTS.

CITY OF NANAIMO.

"NANAIMO, B. C., 4th November, 1899.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.:*

"SIR,—I have the honour to submit herewith the report of the Board of Public School Trustees of Nanaimo City School District for the year ending 30th June, 1899.

"As anticipated in the report of last year, owing to the increase in the attendance at the Central and North and South Ward Schools, it was found necessary to re-open two rooms. This was done in the month of November last, two additional teachers being appointed. Since the winter holidays the attendance has steadily increased from month to month until there is every prospect that in the course of a few months the Trustees will be compelled to provide additional accommodation.

"Early in the present school-year seven lots adjoining the Central School grounds (which had been leased for about three years) were purchased; ample accommodation for the recreation of the scholars is now provided, and when the work now under contract is completed, these grounds will be all that can be desired.

"The general business of the schools has been attended to by the Trustees at their regular monthly meetings, and by a systematic course of visiting they have been kept fully aware of the needs of the various departments.

"The death of the late William McGregor in November, 1898, who, at the time of his decease, was Chairman of the Board, was very much regretted by his associates. For over four years he had taken an active interest in all school matters and proved himself a true friend of our schools.

"Enclosed is a statement of the expenditures for the year ending 30th June, 1899, as well as a memorandum of the value of the several school properties.

"I have the honour to be,
"Sir,
"Your obedient servant,
"S. GOUGH,
"*Secretary.*"

"ANNUAL REPORT OF THE NANAIMO CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1899.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$10,960	$2,681.55	$2,350	$293.09	$43.73	$16,328.37

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"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School Grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
High School.....	1887	Wood.	3	29,564 sq. ft.	$ 300	$3,000	$ 2,114	$ 5,414
Central School.....	1895	Wood, with stone basement.	10	104,272 "	2,100	7,350	15,675	25,120
North Ward	1892-3	Wood.	3	18,216 "	125	1,400	2,565	4,090
South Ward.....	1892	Wood.	2	18,612 "	125	1,000	1,710	2,835
								$37,459

"*4th November, 1899.*

"S. GOUGH,
Secretary Board of School Trustees."

CITY OF NEW WESTMINSTER.

"NEW WESTMINSTER, B. C., October 9th, 1899.

"*Alexander Robinson, B. A.,*
"*Superintendent of Education, Victoria, B. C.:*

"SIR,—I have the honour to submit herewith the report of the Board of School Trustees of New Westminster for the year ending June 30th, 1899.

"The attendance in the schools has been steadily increasing during the year. In the month of May the Board found the pressure upon the lower divisions of Westside and Central so great that it was necessary to create two new divisions to accommodate the pupils. At Westside the Board erected a one-roomed addition to the school building, and placed the new division therein under the charge of Miss Ila Marshall. At Central, the music room was utilized for the new division there, and Miss Edith Lewis placed in charge. The latter room is a mixed one, constituted by drafting the younger boys from the 6th division of the boys' school and the younger girls from the 7th division of the girls' school. The room is known as the 7th division of the boys' school.

"The Board still continues the teaching of vocal music under Mr. Rushton. The hours for music are so arranged that they do not interfere with the use of the room for the 7th division of the boys' school during school hours.

"At present there is not an available room in any of our schools, and as the attendance is still on the increase the Board are even now considering the necessity of building an addition to the Central. This matter has been delayed for some time, but the erection of a new school must be undertaken in the near future.

"The relations between the Board and the City Council have been very friendly during the past year, and all have worked together for the good of the schools.

"The meetings of the Board have been held regularly every month, and special meetings have also been held as occasion required.

"The members of the Board have regularly visited the schools, and have kept closely in touch with their working. No effort has been spared to make the rooms comfortable for the pupils. The school grounds have also had the careful attention of the Board. I enclose you herewith a statement of expenditures for the year ending 30th June, 1899, as well as a memorandum of the value of the various school properties. The former statement is approximate, as the account book containing the details of expenditure from June 30th, 1898, to September, 1898, was destroyed in the fire of September 10th, 1898.

"I have the honour to be,
"Sir,
"Your obedient servant,
"F. W. HOWAY, *Secretary.*"

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"ANNUAL REPORT OF THE NEW WESTMINSTER CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1899.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$15,667	$1,040	$450	$816.50	$228.92	$18,202 42

"The above figures are only approximate, the Secretary's account books having been destroyed in the fire of September, 1898.

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School Grounds.	Estimated value of School Furniture and Apparatus.	Estimated value of School Grounds.	Estimated value of School Buildings.	Total estimated value.
Central	1882	Wood.	4	Reserve of 6 acres.	$1,200	20,000	$2,000	55,200
" (addition)	1888	"	4		1,400		2,000	
" (new school)	1891	Brick.	8		3,600		25,000	
Westside	1889	Wood.	2	2 lots—100 x 100 ft. each.	750	1,000	1,500	3,250
" (addition)	1899	"	1					
Sapperton	1890	"	4	8 city lots..	800	2,000	3,000	5,800
								$64,250

"*October 20th, 1899.*

"F. W. HOWAY,
"*Secretary, Board of School Trustees.*"

CITY OF VANCOUVER.

"VANCOUVER, B. C., October 2nd, 1899.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria:*

"SIR,—I have the honour herewith to submit the Report of the Board of School Trustees for the school-year ended June 30th, 1899.

"Throughout the year there has been a steady increase in the number of pupils. In 1896-7 the total number attending the different schools was 2,644; in 1897-8 this number had increased to 2,983, while at the time of writing we have 3,166 enrolled.

"The educational needs of these children are ministered to by a staff of 66 teachers, most of whom are doing satisfactory work. During the year five additional teachers have been added to the staff.

"In April the services of Mr. Robinson, for several years Principal of the High School, were, in one sense of the word, lost to the city through his appointment to the position of

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Superintendent of Education. While the Board was sorry to lose so able a teacher its members know that, in a broader sense, they still can lay claim to a share of his attention.

"The sixteen-roomed buildings in the West and East of the city are now fully occupied and, in the near future, new houses will have to be erected in either end. In August provision was made for opening two new rooms on Campbell Avenue, and, as the Fairview School is now full, and that portion of Vancouver growing rapidly, additional accommodation will soon have to be provided there.

"Enclosed please find tabular statements showing the expenditure for the year and the value of school properties. "I have the honour to be,

"Sir,

"Your obedient servant,

"C. W. MURRAY,

"*Secretary, Board of School Trustees.*"

"ANNUAL REPORT OF THE VANCOUVER CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1899.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, etc.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$42,200	$2,005.61	.....	.....	$12,078.54	$56,284.15

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Mt. Pleasant.....	1892-97	Brick	16	400 x 264 feet	$2,800	$10,000	$55,000	$ 67,800
" old.....	1888	Wood	3	175 x 150 "	.....	4,000	2,500	6,500
East	1890-97	Brick	16	800 x 264 "	4,350	26,000	50,000	80,350
West.....	1892-97	Brick	16	950 x 264 "	3,375	27,000	55,000	85,375
" old.....	1888	Wood	3	264 x 122 "	.....	6,000	4,000	10,000
High	1892	Brick	8	200 x 250 "	2,100	16,000	30,000	48,100
Fairview.....	1895	Wood	4	520 x 264 "	900	18,200	3,250	22,350
Central.....	1889	Brick	8	250 x 265 "	2,250	32,000	25,000	59,250
								$379,725

"C. W. MURRAY,

"*Secretary, Board of School Trustees.*

"*November 9th, 1899.*"

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CITY OF VICTORIA.

"VICTORIA, B. C., Oct. 16th, 1899.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.:*

"DEAR SIR,—I have the honour to submit to you, as required by law, a report of the proceedings of the Trustees of Victoria City School District for the school-year ending June 30th, 1899.

"Early in the year the Hillside School building, which had been in disuse for a long time, was repaired and refurnished and two Primary Classes were removed thither from the North Ward School, where the accommodation available for these classes was unsuitable. Later on, to meet the requirements of increasing attendance, a third teacher was added to the staff of Hillside School, and to that of the Spring Ridge School as well.

"During the winter months, November to March, the High School was required to extend its afternoon sessions until 3.30. A similar extension of the afternoon sessions of the other schools would probably have been made had the Regulations of the Department permitted.

"A protracted controversy over the appropriation for 1898 occurred between the Board and the City Council. The Board had asked for $49,900; the Council refused to appropriate more than $43,000. The Board's contention was that the needs of the school must determine the amount of the appropriation; the Council's, that the appropriation must be limited by the revenue derived from the Government grant and the special tax of two mills on real estate. The legal points in controversy were furnished by some of the provisions of sections 137 and 138 of the Municipal Clauses Act and sections 37 and 38 of the School Act. Towards the end of 1898 the Council made a supplementary appropriation sufficient to meet the requirements of that year. The questions then at issue have not since been raised, but it is not impossible that they may, unless the law governing the matter is amended.

"At the close of 1898 the Board published in pamphlet form a Report of the schools for the calendar year, a copy of which was sent to every ratepayer in the City. A copy of the Report was also forwarded to the Department.

"At the January election of Trustees, Dr. Lewis Hall, A. G. McCandless and Mrs. Gordon Grant were elected. Of the retiring Trustees, Dr. Hall was the only one who offered for re-election. Mrs. Jenkins, who had been a very efficient Trustee, was unable to do so because of her removal from the City. Charles Hayward, Esq., whose term of Trusteeship had also expired, declined to offer for re-election. His service as Trustee had extended over fifteen consecutive years, during the last ten of which he had with marked ability and tact performed the duties of Chairman of the Board. His successor as Chairman is R. B. McMicking, Esq.

"To relieve the over-crowded condition of the Primary Classes of three of the schools permission was obtained from the Department to divide each of these classes into two sections, one to attend in the forenoon and the other in the afternoon during the last three months of the year. The classes, so divided, made much more satisfactory progress than would have been possible otherwise.

"The system of promotions hitherto in vogue had resulted in very great inequality in the distribution of pupils among the divisions of the larger schools; the upper classes generally being comparatively small and the lower classes unduly crowded. To remedy this evil a regulation was adopted providing that no division should consist of less than forty-five or more than fifty-five pupils, and that redistributions should be made as often as might be necessary to maintain this degree of numerical equality.

"Other regulations adopted during the year provide:—

"(*a.*) That teachers of Primary Classes must hold not lower than Second Class Certificates, and all others not lower than First Class Certificates.

"(*b.*) That the salaries of Primary teachers shall range from $450 to $750; of Intermediates from $540 to $750, and of Grammar Class teachers from $650 to $900. Principals may receive an additional sum not exceeding $300, at the discretion of the Board.

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"(*c.*) That increases of salary up to $600 shall be at the discretion of the Board; but increases above that figure shall depend upon the teacher's rating—superior, good, or fair—in the report of the City Superintendent. A rating of good for two consecutive terms in both organization and instruction entitles a teacher to $30.00 increase, of superior to $50.00 increase.

"(*d.*) That no deduction shall be made from the salary of any teacher for absence from duty on account of illness, provided such absence shall not exceed ten days in any term.

"In March last, Ben. Williams, Esq., Secretary of the Board, resigned after seven and a half years of efficient service in that capacity, and the duties of the office were thereupon added to those of the City Superintendent, who, however, was given an office assistant.

"The Board met twenty-four times during the year for the dispatch of business.

"The expenditure for the year 1898-99 was as follows:—

"EXPENSES OF MAINTENANCE.

Janitors	$2,725 00
Fuel	889 70
Board expenses	1,028 00
Printing and Advertising	131 85
Supplies	334 59
Furniture	701 15
Fire Insurance	84 00
Miscellaneous	517 06
Construction and repairs to school buildings	1,841 66
Teachers' salaries	38,557 51
Interest on Educational Loan for year ending 31st December, 1898	3,825 00
Sinking fund	577 00
Total outlay	$51,212 52

"I have the honour to be,
"Sir,
"Your obedient servant,
"FRANK H. EATON,
"*Secretary.*"

"ANNUAL REPORT OF THE VICTORIA CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1899.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, etc.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$38,556.51	$5,622.52	.....	$2,432.49	.....	$46,811.52

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"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School Grounds.	Estimated value of School Furniture and Apparatus.	Estimated value of School Grounds.	Estimated value of School Buildings.	Total Estimated value.
Central	1875	Brick	9					
High	1882	"	4					
Girls' (wing added 1888).....	1885	"	8	7½ acres.....	$3,500	$45,000	$38,000	$86,500
Pemberton Gymnasium	1894	"	....					
South Park	1894	"	9	150x213 feet.	1,500	5,500	30,000	37,000
North Ward	1894	"	9	2 acres	1,500	7,000	30,000	38,500
Kingston Street (addition '89)	1883	Wood	3	120x120 feet.	350	2,000	2,500	4,850
Hillside	1884	"	3	100x133 "	400	1,900	3,000	5,300
Rock Bay	1886	"	2	120x120 "	.....	1,800	2,000	3,800
Spring Ridge (addition '89, '93)	1887	"	4	135x119 "	600	1,000	3,500	5,100
Victoria West (addition '89, '95)	1888	"	5	1 acre	800	1,500	4,000	6,300
Baptist Mission House	rented	"	.....	.....	200	.....	.....	200
					$8,850	$65,700	$113,000	$187,550

"FRANK H. EATON,
"*Secretary, Board of School Trustees.*

"*July 31st, 1899.*"

After several years of persistent effort on the part of the Board of School Trustees, the affiliation of Vancouver College with McGill University has at length been accomplished. A class of six students is now engaged in taking up the first year's course of study in the Vancouver High School. In this connection, I may be permitted to call your attention to the generous offer of Sir W. C. McDonald, one of McGill's greatest benefactors, to establish and maintain for three years a School of Manual Training in each of the Provinces of the Dominion. It will be necessary, if this school is to prove a success, to make the subject of Drawing compulsory throughout the several grades of our Public Schools.

In conclusion, I beg to recommend—

(1.) That such amendments be made to the School Act as will give Boards of School Trustees a fuller measure of control over local school affairs:

(2.) That a Provincial Normal School be established:

(3.) That the subjects of examination for Teachers' Certificates be thoroughly revised:

(4.) That the authorised list of text-books be revised and modernised.

I have the honour to be,
Sir,
Your obedient servant,
ALEXANDER ROBINSON,
Superintendent of Education.

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PART II.

STATISTICAL RETURNS.

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TABLE A. (PART I.)—Attendance of Pupils at Public Schools, Details of Management, &c., 1898-99.

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Abbotsford	206	173	17	19	2	17	1	18	12	6	1488	1468	8.60	8.48	110	Yes.	2	15	137	154
Aberdeen	208	204	13	14	.....	14	7	21	14	7	2460	2439	12.05	11.95	154	Yes.	1	5	20	26
Agassiz	207	200	34	49	2	47	.....	47	22	25	5866	5797	29.33	28.98	387	Yes.	3	6	29	38
Ainsworth	210	210	30	33	.....	33	5	38	13	25	5014	4903	23.87	23.34	351	Yes.	2	9	76	87
Alberni	205	203	46	60	.....	60	.....	60	26	34	7837	7830	38.60	38.57	469	Yes.	2	12	61	75
Alberni (Beaver Creek)	204	201	10	17	.....	17	1	18	9	9	2651	2608	13.18	12.97	167	Yes.	1	5	18	24
Aldergrove	207	200	10	26	.....	26	4	30	10	20	3581	3570½	17.90	17.85	231	No.	2	14	30	46
Aldergrove, South	204	196	5	15	.....	17	4	21	14	7	1718	1718	8.76	8.76	122	No.	1	3	22	26
Aldergrove, South, West	210	198	4	16	1	15	.....	15	8	7	2011	1981	10.15	10.00	137	No.	1	9	22	32
Alexandria	118	111½	17	37	5	32	4	36	18	18	1909	1871	17.12	16.78	132	Yes.	1	8	50	59
Anarchist Mountain	210	196	14	23	.....	23	.....	23	13	10	2494	2490	12.72	12.70	160	Yes.	1	8	12	21
Anniedale	210	191	12	20	1	24	.....	24	14	10	2414	2414	12.63	12.63	161	No.	2	17	56	75
Armstrong	210	205½	60	33	.....	39	1	40	18	22	5870	5793½	28.56	28.19	361	No.	2	3	30	35
Arrowhead	210	204½	20	17	2	21	2	23	16	7	3383	3306	16.54	16.16	180	No.	2	4	28	34
Ashcroft, 1st Division	198	180	50	.....	.....	30	2	32	13	19	3361	3271½	18.67	18.17	275	No.	1	6	60	67
Do 2nd "	198	179½	.....	.....	.....	35	3	38	17	21	3693	3591½	20.57	20.00	313	No.	1	3	31	35
Atchelitz	210	208	14	20	1	19	3	22	9	13	3586	3539	17.24	17.01	209	Yes.	2	6	19	27
Barkerville	210	209	6	15	2	16	.....	16	8	8	2221	2221	10.62	10.62	117	No.	.....	7	17	24
Beaver	210	208	8	18	.....	18	4	22	11	11	3056	3056	14.69	14.69	179	Yes.	2	14	34	50
Beaver Point	207	201	3	17	.....	17	4	21	11	10	2647	2644½	13.16	13.15	156	No.	2	13	17	32
Bella Coola	210	206	16	36	11	25	.....	25	12	13	3297	3254½	16.00	15.94	145	No.	.....	12	107	119
Belmont	194	188½	11	21	.....	39	7	46	24	22	4363	4331½	23.14	22.97	209	No.	1	9	29	39

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Big Bar	210	182½	21	23	10	13	....	13	8	5	1902	1896	10.42	10.39	110	Yes.	.....	3	1	4
Black Mountain	210	184	8	23	1	22	1	23	14	9	1668	1668	9.06	9.06	138	No.	2	6	21	29
Blue Springs (White Valley)	204	198	8	17	.....	17	4	21	12	9	2547	2527½	12.86	12.76	163	No.	1	11	39	51
Boundary Bay	206	198	7	6	.....	13	3	16	7	9	2157	2157	10.89	10.89	121	Yes.	1	1	20	22
Bowen Island	36	36	3	7	.....	7	1	8	4	4	309	295	8.58	8.19	15	Yes.	.....	.....	4	4
Brandon-Slocan, 1st Division	207	202	55	70	9	35	2	37	19	18	4877	4747½	24.14	23.50	282	Yes.	2	8	50	60
Do 2nd "	207	195½	.....	.....	.....	34	.....	34	14	20	5157	5030	26.37	25.72	272	No.	3	4	49	56
Brooklyn	86	86	.....	16	1	15	.....	15	12	3	753	744	8.75	8.65	45	No.	2	2	8	12
Brownsville	204	203	8	23	.....	31	.....	31	17	14	2937	2937	14.46	14.46	208	Yes.	2	21	23	46
Burgoyne Bay	210	210	13	45	9	36	.....	36	17	19	5237	5237	24.93	24.93	258	No.	2	8	24	34
Burnaby	204	202	15	44	4	34	.....	34	21	13	4182	4182	20.70	20.70	280	Yes.	2	21	26	49
Burnaby, West	206	199½	31	64	.....	61	1	62	31	31	8288	3129½	41.54	40.74	490	Yes.	2	19	47	68
Burton	206	203	34	33	.....	33	.....	33	17	16	2600	2600	12.80	12.80	221	Yes.	2	20	23	45
Cache Creek	205	187	20	17	1	38	1	39	17	22	4542	4513½	24.28	24.13	255	Yes.	1	1	33	35
Cadboro	201	196½	20	39	1	38	1	39	16	23	4439	4366	22.59	22.21	300	Yes.	5	8	86	99
Camp McKinney	176	173	8	10	.....	13	3	16	10	6	1461	1458	8.44	8.42	85	No.	1	5	12	18
Camp Slough	210	206½	10	26	.....	26	2	28	12	16	3742	3667½	18.12	17.76	222	Yes.	2	3	32	37
Cape Scott	210	212	8	17	....	17	2	19	9	10	1842	1841	8.68	8.68	108	No.	.....	9	49	58
Cariboo Road	210	191	.....	7	....	10	2	12	7	5	1670	1662	8.74	8.70	100	No.	.....	2	9	11
Cascade City	210	204	9	39	4	35	.....	35	22	13	3532	3487	17.31	17.09	231	No.	5	4	31	40
Cedar Hill	206	204	27	36	.....	45	5	50	19	31	7008	6954	34.35	34.08	425	Yes.	4	6	112	122
Cedar, East	206	195	15	16	1	15	2	17	12	5	1911	1809	9.80	9.73	143	No.	2	9	9	20
Cedar, North	210	200½	27	33	2	32	.....	32	21	11	3367	3291½	16.79	16.41	231	Yes.	2	21	10	33
Cedar, South	210	203	13	28	2	26	2	28	15	13	3903	3881	19.22	19.11	247	Yes.	2	10	62	74
Centre Road	201	198	14	23	1	28	1	29	14	15	1985	1951½	10.02	9.85	126	Yes.	2	1	7	10
Cheam	210	207	17	25	.....	32	.....	32	16	16	4064	4059½	19.63	19.61	242	Yes.	2	2	53	57
Chemainus	210	205	6	25	1	24	1	25	16	9	3516	3498½	17.15	17.06	246	No.	3	6	12	21
Chemainus Landing	206	200	.....	.....	.....	32	2	34	23	11	3940	3882	19.70	19.41	227	No.	3	.....	5	8
Chilliwhack, 1st Division	208	206	95	126	10	46	7	53	17	36	7186	7095	34.88	34.44	413	Yes.	2	8	74	84
Do 2nd "	208	208	.....	.....	.....	34	.....	34	15	19	4557	4493	21.90	21.60	259	Yes.	2	5	57	64
Do 3rd "	208	208	.....	.....	.....	36	.....	36	21	15	3960	3834½	19.03	18.43	171	Yes.	2	7	60	69
Chilliwhack, East	210	208	24	40	1	39	.....	39	12	27	4821	4792	23.17	23.03	260	Yes.	2	14	7	23

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TABLE A. (PART I.)—Attendance of Pupils at Public Schools, Details of Management, &c., 1898-99.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Chilliwhack, South	210	209	25	67	.....	67	7	74	40	34	8064	7974½	38.53	38.15	391	Yes.	5	12	97	114
Clayoquot	128	114½	6	10	.....	10	2	12	6	6	1017	1016	8.88	8.87	71	No.	.....	4	9	13
Clayton	203	189	16	21	2	24	.....	24	12	12	2167	2167	11.46	11.46	159	Yes.	2	15	45	62
Clinton	210	195	22	37	3	34	.....	34	25	9	5169	5136½	26.50	26.34	272	Yes.	1	1	26	28
Cloverdale	201	193	12	24	.....	42	2	44	28	16	3144	3114½	16.29	16.13	196	Yes.	4	9	27	40
Coldstream	197	192	10	29	1	28	7	35	17	18	2247	2212½	11.70	11.52	141	No.	2	27	19	48
Colwood	206	198½	10	25	.....	25	.....	25	13	12	2802	2780	14.11	14.00	186	Yes.	2	9	46	57
Commonage	186	175	11	13	.....	18	2	20	12	8	1450	1435	8.28	8.20	88	Yes.	2	19	31	52
Comox	188	183	39	47	2	45	.....	45	27	18	6054	5973	33.08	32.63	294	Yes.	2	18	34	54
Cortez Island	201	197	4	10	.....	10	3	13	4	9	1737	1692	8.81	8.58	93	Yes.	.....	2	4	6
Courtenay	210	195	22	45	3	42	1	43	22	21	5439	5298	27.89	27.16	362	Yes.	3	6	23	32
Cowichan	197	196	30	40	1	32	1	33	21	12	4461	4456	22.76	22.73	261	No.	2	4	35	41
Craigflower	206	195	.....	.....	.....	34	3	37	18	19	3822	3800½	19.60	19.48	279	Yes.	3	3	58	64
Cranbrook	144	134	20	56	17	39	3	42	24	18	2302	2301	17.17	17.17	168	Yes.	2	7	5	14
Deep Creek	210	207	12	20	.....	24	2	26	13	13	3403	3403	16.43	16.43	210	Yes.	2	7	15	24
Delta	203	200	27	23	1	23	2	25	17	8	2894	2889	14.47	14.44	186	Yes.	1	2	7	10
Denman Island	210	210	15	24	1	23	1	24	11	13	3222	3214	15.34	15.30	196	Yes.	2	10	52	64
Departure Bay	210	209	15	43	2	41	4	45	20	25	5730	5642	27.41	26.99	321	Yes.	3	7	26	36
Donald	210	204½	.....	.....	.....	68	.....	68	32	36	7316	7165	35.77	35.03	470	Yes.	2	4	81	87
Douglas	210	204	14	17	.....	17	1	18	10	8	3036	3035½	14.88	14.87	171	No.	1	13	97	111
Ducks	210	200	13	11	1	15	5	20	8	12	2251	2059½	11.25	10.29	116	Yes.	1	9	39	49
Dunach	209	206	13	19	1	18	.....	18	13	5	3014	3014	14.63	14.63	176	No.		15	34	51

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Dunsch, South	210	203	11	15	1	18	3	21	10	11	2442	2401	11.74	11.54	159	Yes.	2	5	37	44
Duncan	205	200	36	48	.....	45	5	50	22	28	6418	6259½	32.09	31.29	396	Yes.	6	5	25	36
Elk Lake	176	172	20	21	.....	21	4	25	15	10	1874	1852	10.89	10.76	140	No.	5	7	17	29
Enderby	209	202	35	53	3	50	2	52	22	30	6303	6241½	31.20	30.80	272	Yes.	3	2	16	21
English	210	208	18	21	2	20	2	22	10	12	2823	2815½	13.57	13.53	169	No.	2	6	39	47
Esquimalt	206	204	30	58	4	48	.....	48	19	29	5699	5659	27.93	27.74	352	No.	7	7	65	79
Fairfield	209	208	11	23	.....	20	.....	20	12	8	2716	2698½	13.05	12.97	165	Yes.	2	3	36	41
Fairview	210	180½	.....	.....	.....	26	1	27	14	13	1834	1794	10.43	9.93	99	Yes.	2	26	36	64
Ferndale	206	205	21	20	3	25	1	26	15	11	2400	2397½	11.70	11.69	141	Yes.	2	5	28	35
Field	210	205	26	14	.....	18	3	21	10	11	2279	2216	11.11	10.80	145	Yes.	1	4	17	22
Fort Steele	210	201	54	74	.....	74	16	90	43	47	9132	8898	45.43	44.26	479	Yes.	9	57	52	118
Gabriola, North	55	55	....	10	.....	10	.....	10	5	5	361	361	6.56	6.56	23	Yes.	1	2	7	10
Gabriola, South	210	168	16	15	1	16	.....	16	11	5	1705	1693	10.14	10.07	127	Yes.	1	12	95	108
Galiano	206	201	1	25	3	25	3	28	13	15	3640	3634	18.10	18.07	228	Yes.	2	7	120	129
Ganges	206	191	11	18	5	13	1	14	11	3	1611	1587	8.43	8.30	105	No.	2	7	35	44
Glenvalley	207	204	9	27	1	26	1	27	12	15	3828	3828	18.76	18.76	218	No.	1	11	31	43
Golden	194	188	80	81	8	73	2	75	34	41	8397	8680½	47.32	46.17	553	No.	2	10	44	56
Goldstream	206	201	7	14	.....	14	2	16	7	9	2322	2296½	11.55	11.42	150	Yes.	2	11	38	51
Gordon Head	206	203	15	18	.....	18	.....	18	10	8	2971	2936½	14.63	14.46	181	Yes.	3	7	32	42
Grand Forks	210	209	40	100	18	82	3	85	44	41	9711	9582½	46.86	45.84	570	Yes.	2	12	68	82
Grand Prairie	203	201	22	22	3	19	5	24	16	8	1786	1746	8.88	8.68	137	Yes.	1	7	26	34
Grantham	210	211	10	23	.....	23	3	26	14	12	2801	2801	13.27	13.27	212	No.	2	46	157	205
Greenwood	210	209	80	84	3	81	.....	81	44	37	6412	6271½	30.67	30.00	416	No.	3	3	13	19
Gulfside	210	204½	11	20	.....	20	3	23	14	9	2882	2830½	14.09	13.84	189	Yes.	2	7	19	28
Hall's Prairie	209	202½	13	26	.....	26	.....	26	10	16	3172	3163½	15.66	15.62	230	Yes.	1	6	33	40
Hammond	100	99	20	45	.....	41	4	45	29	16	3052	3052	30.82	30.82	183	Yes.	2	10	42	54
Haney	210	209	5	30	.....	38	2	40	20	20	4195	4180	20.07	20.00	204	No.	2	10	46	58
Haney, East	210	205	2	17	.....	17	1	18	10	8	1952	1943	9.52	9.47	109	Yes.	3	18	38	59
Harewood	210	205½	34	61	.....	58	1	59	32	27	9190	8801	44.72	42.82	568	Yes.	8	29	64	101
Hat Creek	87	86	.....	.....	.....	10	.....	10	5	5	525	525	6.10	6.10	39	Yes.	1	.....	6	7
Hatzic	207	186	17	13	.....	13	4	17	9	8	2259	2207	12.14	11.86	136	No.	2	5	11	18
Hernando	88	81	5	10	.....	10	1	11	7	4	598	574	7.38	7.03	42	Yes.	.....	2	2	4

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TABLE A. (PART I.)—Attendance of Pupils at Public Schools, Details of Management, &c., 1898-99.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No).	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Highland	206	196	11	11	1	10	3	13	6	7	1939	1938½	9.89	9.89	121	Yes.	2	19	63	84
Hope	210	210	21	37	1	36	7	43	24	19	4909	4831	23.37	23.00	292	Yes.	1	6	63	70
Hope Station	39	39	10	10	.....	10	3	13	11	2	496	492	12.71	12.61	25	Yes.	.....	3	20	23
Hornby	200	198	3	21	1	20	.....	20	11	9	2302	2285	11.62	11.54	151	No.	1	5	35	41
Howe Sound	210	203	17	18	2	16	1	17	8	9	2328	2311	11.46	11.38	139	No.	1	6	33	40
Huntingdon	209	199	4	19	.....	27	1	28	15	13	2515	2500	12.63	12.56	168	No.	2	4	23	29
Illecillewaet	210	197	14	15	.....	15	8	23	11	12	2523	2484½	12.80	12.61	166	No.	1	12	13	26
Jubilee	204	196	8	13	.....	13	3	16	12	4	2315	2311½	11.79	11.79	146	Yes.	2	10	58	70
Junction	200	193	22	46	7	39	.....	39	20	19	3807	3801	19.72	19.69	255	Yes.	2	34	43	79
Kamloops, 1st Division	185	180½	.....	.....	.....	42	1	43	26	17	5185	5123½	28.72	28.38	294	Yes.	12	5	84	101
Do 2nd "	185	180½	.....	.....	.....	60	.....	60	37	23	6695	6555½	37.09	36.31	373	Yes.	6	4	37	47
Do 3rd "	185	180½	.....	.....	.....	61	.....	61	36	25	7769	7601	43.04	42.11	356	Yes.	5	3	22	30
Do 4th "	185	180½	.....	.....	.....	64	.....	64	36	28	6027	5941	33.39	32.91	284	Yes.	8	4	39	51
Kaslo, 1st Division	194	194	45	171	25	40	.....	40	20	20	4812	4724	24.80	24.35	276	Yes.	8	9	20	37
Do 2nd "	194	194	.....	.....	.....	41	.....	41	23	18	4936	4875½	25.44	25.13	315	Yes.	5	5	20	33
Do 3rd "	194	194	.....	.....	.....	61	.....	61	29	32	6251	6164½	32.22	31.77	460	Yes.	8	4	27	39
Kelowna	210	202	31	30	.....	35	2	37	18	19	4203	4182½	20.80	20.70	269	No.	3	.....	3	6
Kensington	199	194	17	41	.....	38	6	44	24	20	2858	2810	14.73	14.48	253	Yes.	1	10	29	40
Kensington, East	209	200	8	15	.....	20	3	23	13	10	1730	1728	8.65	8.64	128	Yes.	2	8	21	31
Kettle River	210	210	14	30	.....	49	.....	49	23	26	3968	3966	18.89	18.88	188	No.	2	5	15	22
Kettle River, North	87	87	9	11	2	9	6	15	6	9	944	921½	10.85	10.59	58	No.	1	7	5	13
Kuskonook	39	34	4	16	1	15	1	16	8	8	438	412	12.88	12.11	32	No.	.....	4	1	5

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Lac la Hache	210	190	2	8	.....	8	3	11	7	4	1962	1962	10.32	10.32	117	Yes.	.....	7	22	29
Ladner	206	195	75	130	.....	118	2	120	58	62	13216	13078	67.77	67.06	853	Yes.	2	21	131	154
Lake	206	200	17	31	.....	31	1	32	16	16	4051	4021½	20.25	20.10	266	Yes.	6	20	60	86
Langley	210	206	20	31	.....	36	.....	36	19	17	5227	5212	25.37	25.30	336	Yes.	2	3	19	24
Langley, East	208	205	15	25	.....	16	1	17	9	8	2413	2405½	11.77	11.73	142	Yes.	2	20	51	73
Langley Prairie	205	202	9	18	.....	18	7	25	12	13	2614	2593½	12.94	12.83	153	No.	1	2	25	28
Lansdowne	208	207	8	14	5	17	2	19	8	11	2260	2228	10.86	10.76	138	No.	1	.....	2	3
Lillooet	210	208	25	57	5	52	.....	52	30	22	7084	6952½	34.05	33.42	375	Yes.	1	7	22	30
Lillooet, South	205	199	7	22	.....	22	.....	22	14	8	3048	3047	15.31	15.31	198	Yes.	1	10	50	61
Lochiel	205	197	11	17	.....	18	.....	18	10	8	1954	1935½	9.91	9.82	111	Yes.	1	4	38	43
Lulu	210	202	41	44	3	41	.....	41	27	14	4413	4396½	21.84	21.76	330	Yes.	1	5	14	20
Lulu, East	13	13	.....	.....	.....	17	.....	17	11	6	180	178½	13.84	13.73	13	Yes.	.....	.....	2	2
Lumby	195	188	30	41	2	39	2	41	17	24	4600	4577	24.46	24.34	189	No.	1	12	93	106
Lytton	210	208	26	30	.....	31	5	36	21	15	5141	5032½	24.71	24.19	317	Yes.	1	19	66	86
Lytton, North	197	192½	1	13	.....	13	3	16	7	9	2146	2111½	11.14	10.96	112	Yes.	1	10	44	55
Malahat	203	195	13	18	.....	17	.....	17	4	13	2606	2602½	13.36	13.34	173	Yes.	3	6	65	74
Maple Bay	206	201	15	24	1	23	2	25	11	14	2789	2711½	13.62	13.49	188	Yes.	2	14	18	34
Maple Ridge	205	202	46	95	.....	87	7	94	51	43	11254	11217	55.71	55.52	713	Yes.	7	41	143	191
Mara	210	209	10	22	.....	22	2	24	14	10	3266	3204½	15.62	15.33	205	Yes.	1	36	61	98
Mayne Island	206	206	8	25	5	20	3	23	12	11	2913	2913	14.14	14.14	177	Yes.	2	20	140	162
Metchosin	206	200	13	22	.....	26	.....	26	13	13	3096	3090½	15.48	15.45	172	Yes.	2	6	63	71
Midway (Boundary Creek)	210	203½	60	50	8	40	1	41	23	18	4279	4222	21.02	20.74	227	Yes.	3	5	32	40
Mission, 1st Division	201	197	40	74	3	27	14	41	18	23	5443	5375½	27.62	27.28	291	No.	4	1	93	98
Do 2nd "	201	199	.....	....	....	47	2	49	20	29	5536	5480	27.81	27.53	339	Yes.	3	1	49	53
Moodyville	210	203½	43	55	6	49	.....	49	29	20	4639	4528	22.79	22.25	291	Yes.	2	2	5	9
Morris Valley	172	172	8	11	.....	11	3	14	6	8	1818	1810½	10.56	10.52	106	No.	1	7	19	27
Mountain	206	203	51	79	.....	79	.....	79	34	45	8600	8519	42.36	41.96	556	Yes.	8	35	67	110
Mount Lehman	209	206	12	34	2	32	6	38	21	17	4384	4355½	21.28	21.14	253	No.	2	7	37	46
Moyie City	146	146	14	20	.....	20	.....	20	11	9	1800	1782½	12.32	12.20	106	Yes.	3	12	20	35
Mud Bay	205	197	19	46	1	45	.....	45	25	20	4201	4201	21.32	21.32	314	Yes.	2	3	32	37
Nakusp	196	192	35	24	.....	24	4	28	13	15	3532	3448½	18.39	17.96	202	Yes.	2	2	26	30
Nanaimo, High School	210	197	....	.....	....	26	41	67	25	42	7632	7481	38.74	37.97	206	No.	7	9	101	117

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TABLE A. (PART I.)—Attendance of Pupils at Public Schools, Details of Management, &c., 1898-99.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Nanaimo, Central, 1st Division	208	194½	.....	.....	.....	50	1	51	27	24	6921	6858	25.58	35.25	416	Yes.	5	24	101	130
Do " 2nd "	208	194½	.....	....	.....	59	1	60	22	38	7171	7091	36.86	36.45	460	Yes.	7	22	102	131
Do " 3rd "	208	194½	.....	.....	.....	61	2	63	29	34	7116	7007½	36.58	36.02	436	Yes.	7	20	102	129
Do " 4th "	208	194½	.....	.....	.....	70	2	72	28	44	9266	9017	47.63	46.35	573	Yes.	8	20	101	129
Do " 5th "	208	194½	....	....	...	86	.....	86	41	45	10748	10519½	55.25	54.08	718	Yes.	7	22	106	135
Do " 6th "	208	193½	.....	.....	.....	71	.....	71	33	38	12255	11949½	63.33	61.75	790	Yes.	6	20	62	88
Do " 7th "	208	193½	.....	.....	.....	85	....	85	40	45	12460	12118	64.39	62.62	820	Yes.	7	19	55	81
Do " 8th "	208	193½	....	....	.....	85	.....	85	64	21	12459	13218	69.55	68.31	783	Yes.	6	24	56	86
Do " 9th "	208	193½	....	.....	.....	97	....	97	50	47	13309	12975	68.77	67.05	852	Yes.	6	20	71	97
Do " 10th "	208	193	....	.....	.....	119	.....	119	57	62	16087	15475½	83.35	80.18	1125	Yes.	7	19	84	110
Do North Ward, 1st Division	206	192	.....	.....	.....	67	.....	67	38	29	10582	10311	55.11	53.70	623	Yes.	5	19	114	138
Do " 2nd "	115	102	.....	.....	.....	64	.....	64	32	32	4312	4087	42.27	40.06	297	Yes.	2	12	72	86
Do South Ward, 1st "	206	191	.....	.....	.....	75	.....	75	45	30	11593	11277	60.69	59.04	630	Yes.	5	22	108	135
Do " 2nd "	151	136	.....	.....	.....	86	.....	86	44	42	7607	7329½	55.93	53.88	521	Yes.	5	14	100	119
Nanaimo Bay	137	128½	34	38	.....	38	.....	38	20	18	3249	3115	25.28	24.24	211	Yes.	2	26	15	43
Nanaimo, North	206	195½	26	56	6	50	.....	50	24	26	6105	5907	31.22	30.21	415	Yes.	4	6	58	68
Nanaimo, South	210	208	12	37	.....	40	1	41	21	20	5721	5560	27.50	26.73	340	Yes.	4	6	15	25
Nanoose	206	204	4	18	.....	18	.....	18	7	11	2319	2286	11.36	11.20	133	No.	1	7	26	34
Nelson, 1st Division	208	208	.....	.....	.....	43	.....	43	21	22	5090	5022½	24.47	24.14	277	No.	26	8	47	81
Do 2nd "	208	204	.....	.....	.....	62	.....	62	25	37	6455	6292	31.64	30.84	359	No	21	12	7	40
Do 3rd "	208	207	.....	.....	.....	90	.....	90	42	48	10217	9983½	49.35	48.22	626	No.	26	6	13	45
Do 4th "	208	189	.....	.....	.....	84	.....	84	42	42	10689	10419½	56.55	55.12	587	Yes.	24	5	22	51

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Nelson, 5th Division	153	134	.....	.....	.....	113	3	116	64	52	6105	5959	45.55	44.47	541	Yes.	24	5	12	41
New Denver	210	207	40	48	6	42	2	44	18	26	5560	5560	26.85	26.85	346	Yes.	2	7	3	12
New Westminster, High School, 1st Division	194	192	.....	.....	.....	7	23	30	10	20	3256	3205½	16.95	16.69	162	Yes.	8	10	58	76
Do " 2nd "	194	190	.....	.....	.....	24	16	40	19	21	4205	4086	22.13	21.50	261	Yes.	5	10	41	56
Do Boys', 1st Division	192	186½	.....	.....	.....	29	3	32	32	....	4404	4305½	23.61	23.08	297	Yes.	6	29	88	123
Do " 2nd "	192	190	.....	.....	.....	48	.....	48	48	.....	6322	6208	33.27	32.67	403	Yes.	5	6	41	52
Do " 3rd "	192	191	.....	.....	.....	64	.....	64	64	.....	9199	9085	48.16	47.56	608	Yes.	5	11	45	61
Do " 4th "	192	190	.....	.....	.....	54	1	55	55	....	7319	7209½	38.52	37.94	469	Yes.	5	5	52	62
Do " 5th "	196	194½	.....	.....	.....	66	.....	66	66	.....	8039	7839	41.33	40.30	536	Yes.	5	10	90	105
Do " 6th "	192	189½	.....	.....	.....	79	.....	79	79	.....	11427	11367	60.30	59.98	684	Yes.	4	15	96	115
Do " 7th "	38	36½	.....	.....	.....	84	....	84	46	38	2157	2031	59.09	57.01	138	Yes.	1	6	24	31
Do Girls', 1st "	195	190	.....	.....	.....	28	7	35	.....	35	4336	4190	22.82	22.05	308	Yes.	6	13	57	76
Do " 2nd "	195	193½	.....	.....	.....	56	.....	56	.....	56	7430	7271	38 39	37 57	479	Yes.	4	10	57	71
Do " 3rd "	195	193½	.....	.....	.....	47	.....	47	.....	47	6543	6384½	33.81	32.99	432	Yes.	6	10	34	50
Do " 4th "	191	189½	.....	.....	.....	46	.....	46	.....	46	6486	6373½	34.22	33.63	435	Yes.	6	7	34	47
Do " 5th "	195	192½	.....	.....	.....	60	.....	60	.....	60	8247	8042½	42.84	41.77	555	Yes.	3	8	50	61
Do " 6th "	195	192½	.....	.....	.....	48	.....	48	.....	48	6703	6550½	34.82	34.02	403	Yes.	5	10	29	44
Do " 7th "	195	192½	.....	.....	.....	80	.....	80	.....	80	10286	10020	53.43	52.05	691	Yes.	5	11	52	68
Do Sapperton, 1st "	194	193	.....	.....	.....	27	4	31	8	23	3643	3607	18.87	18.68	238	Yes.	3	12	56	71
Do " 2nd "	194	193	.....	.....	.....	46	.....	46	21	25	5721	5640	29.64	29.22	380	Yes.	3	12	52	67
Do " 3rd "	194	193	.....	.....	.....	57	....	57	34	23	7199	7093	37.30	36.75	447	Yes.	3	11	60	74
Do Westside, 1st "	194	190½	.....	.....	....	57	.....	57	29	28	7545	7398½	39.60	38.83	503	Yes.	3	15	145	163
Do " 2nd "	194	189	.....	.....	.....	63	.....	63	41	22	12033	11761	63.06	62.22	789	Yes.	3	12	155	170
Do " 3rd "	24	24	.....	.....	.....	41	.....	41	19	22	690	670	28.75	27.91	74	Yes.	.....	3	100	103
Nicola	209	209	18	24	.....	24	4	28	15	13	3142	3088½	15.03	14.77	191	Yes.	2	5	60	67
Nicola, Lower	210	207	7	24	3	21	3	24	9	15	2532	2516½	12.23	12.15	134	No.	1	4	23	28
Nicomin, North	207	203	14	16	4	19	4	23	10	13	2078	2064½	10.23	10.16	136	No.	1	6	33	40
North Arm	202	192	31	46	1	52	2	54	28	26	5256	5201½	27.37	27.09	358	No.	1	4	12	17
North Bend	207	206	33	30	.....	30	.....	30	17	13	4188	4155	20.33	20.16	253	Yes.	1	22	98	121
Northfield, 1st Division	206	206	.....	.....	.....	41	2	43	22	21	6343	6223½	30.79	30.21	387	Yes.	4	31	42	77
Do 2nd "	206	206	.....	.....	.....	60	.....	60	31	29	8299	8132	40.28	39.47	530	Yes.	4	28	41	73
Do 3rd "	206	206	.....	.....	.....	80	.....	80	44	36	8798	8603	42.70	41.76	587	Yes.	4	29	42	75

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North Thompson	208	207	14	20	3	18	2	20	9	11	2631	2627½	12.71	12.69	158	Yes.	1	5	11	17
North Thompson, West	208	199	11	17	.....	17	2	19	12	7	2878	2878	14.46	14.46	164	Yes.	2	11	16	29
Notch Hill	208	201½	6	17	1	16	3	19	12	7	2360	2311½	11.71	11.47	164	Yes.	1	4	31	36
Oak Bay	206	202	20	70	.....	45	.....	45	24	21	6179	6112	30.58	30.25	386	Yes.	5	21	45	71
Okanagan	208	207	21	29	.....	29	4	33	19	14	2769	2769	13.37	13.37	218	Yes.	3	7	33	43
Okanagan Falls (Penticton)	210	207	17	31	4	27	3	30	13	17	3532	3444½	17.06	16.64	178	Yes.	5	5	5	15
Okanagan Mission	186	172	.....	.....	....	25	2	27	14	13	1758	1689½	10.22	9.82	132	No.	1	6	11	18
Okanagan, South	208	186	10	24	.....	24	2	26	18	8	2544	2544	13.67	13.67	150	No.	1	2	58	61
Okanagan, West	208	207	10	13	.....	13	3	16	10	6	1869	1854½	9.02	8.95	124	No.	1	9	17	27
Otter	210	210	10	29	.....	29	6	35	25	10	4838	4838	23.03	23.03	182	No.	1	5	12	18
Otter Lake	210	197	13	22	3	19	4	23	12	11	3025	3018	15.35	15.31	191	No.	1	21	60	82
Otter Point	68	67	9	11	2	9	1	10	5	5	645	642	9.62	9.58	40	No.	.....	1	11	12
Oyster, North	206	200	9	23	1	22	.....	22	11	11	2596	2578½	12.98	12.89	170	Yes.	2	14	39	55
Parksville	210	204	12	20	.....	20	.....	20	10	10	2881	2859½	14.12	14.01	183	Yes.	1	2	21	24
Pavilion	210	202	5	18	5	13	1	14	9	5	2138	2136½	10.58	10.57	132	No.	1	20	42	63
Peachland	210	202	17	30	.....	30	2	32	18	14	4767	4714	23.59	23.33	190	No.	3	3	24	30
Pender	206	197	16	26	4	22	.....	22	12	10	3138	3121	15.92	15.84	203	Yes.	3	11	29	43
Pilot Bay	207	204	7	17	1	16	1	17	7	10	2282	2227½	11.18	10.91	136	Yes.	3	3	30	36
Port Kells	204	194½	8	21	1	20	2	22	12	10	2316	2316	11.90	11.90	154	Yes.	2	2	24	28
Port Moody	206	198	16	29	.....	35	2	37	23	14	3333	3237	16.83	16.34	179	Yes.	2	12	59	73
Prairie	204	203½	20	36	.....	34	4	38	18	20	5041	5019½	24.77	24.66	309	Yes.	1	6	28	35
Prospect	210	205	11	38	.....	27	.....	27	18	9	3947	3912	19.25	19.08	252	Yes.	3	9	53	65

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Puntledge	209	204	.....	.....	.....	44	.....	44	19	25	5439	5439	26.66	26.66	303	No.	2	4	71	77
Qualicum	206	189	3	19	.....	19	1	20	10	10	2020	2020	10.68	10.08	124	Yes.	1	21	66	88
Quamichan	206	200	12	17	.....	17	4	21	13	8	2384	2343½	11.92	11.71	155	Yes.	5	4	16	25
Quatsino	197	191	7	13	.....	13	4	17	7	10	2057	2057	10.76	10.76	114	No.	.....	10	35	45
Quesnelle	210	203½	17	23	6	17	.....	17	10	7	2506	2440½	12.31	11.99	160	Yes.	.....	11	28	39
Read Island	206	189	8	14	.....	14	1	15	11	4	1765	1720½	9.33	9.10	114	Yes.	.....	5	18	23
Revelstoke, 1st Division	209	209	249	218	10	49	3	52	24	28	7303	7121½	34.94	34.07	425	No.	8	41	116	165
Do 2nd "	209	209	.....	.....	.....	61	.....	61	33	28	8918	8588½	42.66	41.09	479	No.	4	26	85	115
Do 3rd "	186	185	.....	.....	.....	93	3	96	56	40	8918	8653	48.20	46.77	478	Yes.	5	18	58	81
Rock Mountain	187	171	9	17	.....	17	3	20	8	12	1438	1437½	8.40	8.40	81	No.	.....	.....	9	9
Rocky Point	206	202	11	10	.....	10	5	15	6	9	2226	2141½	11.01	10.60	121	No.	2	5	18	25
Rosedale	208	208	20	25	1	26	9	35	14	21	4446	4411	21.37	21.20	241	Yes.	2	10	21	33
Rossland, 1st Division	194	190	400	.....	.....	40	.....	40	19	21	3045	3031	16.02	15.95	181	No.	7	42	102	151
Do 2nd "	194	190	.....	.....	.....	39	.....	39	25	14	6171	6136½	32.47	32.29	357	No.	9	12	20	41
Do 3rd "	194	189	.....	.....	.....	53	.....	53	18	35	7185	7039	38.01	37.24	458	No.	8	11	30	49
Do 4th "	194	190	.....	.....	.....	67	.....	67	38	29	8015	7877	42.18	41.45	552	No.	7	7	17	21
Do 5th "	194	187	.....	.....	.....	47	.....	47	19	28	6851	6762	36.03	36.16	422	No.	7	21	14	42
Do 6th "	194	190	...	.....	.....	79	.....	79	41	38	9498	9257½	49.98	48 72	643	Yes.	6	10	21	37
Do 7th "	194	190	.....	.....	.....	123	....	123	67	56	11018	10880	57.98	57.26	633	No.	9	7	10	26
Do 8th "	194	189	.....	.....	.....	82	.....	82	41	41	9472	9298	50.11	49.19	584	No.	5	22	42	69
Do 9th "	193	188	.....	.....	.....	80	.....	80	33	47	8496	8360	45.19	44.46	513	No.	9	8	18	35
Round Prairie	209	207	17	30	8	22	1	23	14	9	3152	3141½	15.22	15.17	209	Yes.	1	4	28	33
Saanich, North	206	201	.....	27	.....	27	. ....	27	11	16	3764	3754	18.72	18.67	240	Yes.	3	7	20	30
Saanich, South	209	204½	.....	.....	.....	34	.....	34	12	22	4380	4339½	21.41	21.22	274	No.	3	10	50	63
Saanich, West	206	191½	12	27	.....	27	5	32	12	20	3063	3050½	15.99	15.92	235	Yes.	2	3	37	42
Sahtlam	210	205	6	13	1	12	2	14	7	7	1662	1659	8.10	8.09	98	Yes.	2	3	21	26
Salmo	24	24	14	10	3	7	6	13	4	9	215	210½	8.95	8.77	24	Yes.	1	2	10	13
Salmon Arm	210	206	16	37	3	34	3	37	15	22	4244	4225½	20.60	20.51	241	Yes.	3	7	21	31
Salmon Arm (Assistant)	210	209	11	20	.....	20	1	21	10	11	2833	2751	13.55	13.16	170	Yes.	2	8	56	66
Sandon	210	194	40	70	9	61	7	68	29	39	6725	6418	34.66	33.08	414	Yes.	3	6	39	48
Savona	208	192	19	22	6	16	.....	16	6	10	1765	1764	9.19	9.18	128	Yes.	.....	1	20	21
Sea Island	204	204	36	75	4	71	3	74	44	30	8869	8802½	43.47	43.14	615	No.	4	10	19	33

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TABLE A. (PART I.)—Attendance of Pupils at Public Schools, Details of Management, &c., 1898-99.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Shawnigan	210	202½	10	19	.....	19	2	21	10	11	2559	2515½	12.63	12.42	175	No.	3	10	31	44
Short's Point	75	75	.....	.....	.....	9	.....	9	4	5	539	539	7.18	7.18	35	No.	....	... .	.....	.....
Shuswap	210	202	22	16	.....	19	4	23	10	13	3024	3016	14.97	14.93	172	No.	1	3	6	10
Sidney	206	204	17	32	.....	36	2	38	17	21	4577	4417½	22.43	21.65	291	Yes.	3	10	23	36
Silverdale	203	198½	16	23	3	26	.....	26	20	6	3046	3024	15.34	15.23	195	Yes.	1	6	34	41
Silverton	207	204½	.....	19	.....	19	. ...	19	7	12	2795	2670½	13.66	13.05	172	Yes.	2	3	27	32
Similkameen	210	204½	13	17	1	16	1	17	9	8	2333	2326	11.40	11.37	122	Yes.	1	3	21	25
Simpson	210	206	20	17	.....	17	5	22	9	13	3186	3167½	15.46	15.37	179	Yes.	.....	13	128	141
Somenos	210	205	. ....	.....	.....	18	.....	18	11	7	3152	3133	15.37	15.28	189	Yes.	3	1	28	32
Sooke	184	177	12	14	1	16	6	22	9	13	1646	1596½	9.29	9.01	107	Yes.	2	15	28	45
Sooke, East	134	126	12	18	1	17	5	22	10	12	1090	1080½	8.65	8.57	90	No.	1	15	38	54
Southfield	210	196	25	40	.....	60	1	61	30	31	6115	5979½	31.19	30.50	416	Yes.	3	11	50	64
Spallumcheen	210	201	10	33	1	32	... ..	32	15	17	3952	3952	19.66	19.66	246	Yes.	1	10	39	50
Spence's Bridge	203	186	4	14	.....	14	4	18	11	7	1839	1821	9.88	9.79	138	Yes.	1	6	40	47
Spring Brook	206	202	10	26	.....	12	2	14	6	8	2267	2267	11.22	11.22	138	Yes.	1	12	10	23
Spuzzum	152	150	1	24	.....	24	1	25	11	14	2172	2172	14.48	14.48	126	No.	.....	41	83	124
Squamish	210	209	8	15	.....	15	1	16	9	7	2827	2820	13.52	13.49	116	No.	1	13	20	34
Stave River	207	207	26	30	11	28	2	30	22	8	3424	3393½	16.54	16.39	199	No.	2	12	27	41
Steveston	196	196	33	60	.....	60	3	63	31	32	7230	7230	36.88	36.88	401	No.	2	6	45	53
Strawberry Vale	206	194	14	43	3	32	.....	32	18	14	2784	2760½	14.35	14.22	208	No.	2	9	18	29
Sumas	210	206	5	18	1	19	2	21	14	7	1990	1965	9.66	9.53	117	Yes.	2	2	22	26
Sumas, South	209	208	10	16	.....	16	1	17	13	4	2542	2531	12.22	12.16	132	Yes.	2	5	17	24

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Sumas, Upper	210	204	13	30	4	28	6	34	21	13	2908	2985½	14.25	14.14	203	Yes.	2	7	15	24
Sunbury	204	194	4	20	.....	20	2	22	12	10	1769	1745	9.11	8.99	111	Yes.	2	4	15	21
Surrey Centre	204	197	14	32	2	38	3	41	26	15	3005	2950	15.25	14.97	182	Yes.	2	11	28	41
Three Forks	210	197½	8	19	.....	19	4	23	11	12	1870	1805	9.46	9.13	105	Yes.	1	1	15	17
Tobacco Plains	200	189	7	15	2	18	2	20	10	10	1526	1526	8.07	8.07	83	No.	1	16	14	31
Tolmie	206	204	.....	.....	.....	114	3	117	65	52	14779	14770	72.44	72.40	930	Yes.	8	40	272	320
Trail, 1st Division	198	198	75	205	25	47	2	49	19	30	5771	5633	29.14	28.44	314	Yes.	3	1	22	26
Do 2nd "	198	195	.....	.....	.....	63	.....	63	36	27	6969	6878½	35.73	35.27	390	Yes.	3	2	9	14
Do 3rd "	198	195	.....	.....	.....	70	5	75	42	33	7159	7046	36.71	36.13	398	Yes.	3	4	22	29
Trenant	210	201	16	44	3	41	1	42	19	23	5620	5602½	27.96	27.87	336	Yes.	1	3	30	34
Trout Lake	207	206	15	16	.....	16	4	20	10	10	2556	2469	12.40	11.98	151	Yes.	1	11	21	33
Tynehead (Serpentine)	201	200	21	31	2	29	4	33	17	16	4261	4241	21.30	21.20	290	Yes.	2	22	61	85
Union Mines, 1st Division	203	202	.....	.....	.....	69	.....	69	26	43	9029	8987	44.69	44.49	533	No.	4	10	31	45
Do 2nd "	203	201	.....	.....	.....	63	.....	63	32	31	7788	7643½	38.74	38 02	485	No.	3	7	21	31
Do 3rd "	203	202	.....	.....	.....	74	.....	74	39	35	8531	8282	42.23	41.00	533	No.	2	6	22	30
Do 4th "	203	198	.....	.....	.....	108	.....	108	50	58	11708	11513	59.13	58.14	738	No.	3	7	31	41
Union Wharf	209	202½	19	28	.....	28	.....	28	12	16	3612	3467	17.83	17.12	230	No.	3	6	44	53
Valdez Island	209	196	11	16	3	15	2	15	10	5	1664	1653	8.48	8.43	98	Yes.	.....	11	23	34
Vananda	35	32½	16	20	1	19	.....	19	13	6	563	552	17.32	16.98	36	Yes.	.....	1	10	11
Vancouver, High School, 1st Division	194	193½	.....	.....	.....	.....	19	19	8	11	2877	2825½	14.86	14.60	112	No.	5	6	42	53
Do " 2nd "	194	193½	.....	.....	.....	19	13	32	9	23	4500	4740½	24.80	24.49	285	No.	5	6	44	55
Do " 3rd "	194	193½	.....	.....	.....	19	16	35	13	22	4738	4655½	24.48	24.05	289	No.	5	4	14	23
Do " 4th "	194	193½	.....	.....	.....	27	2	29	9	20	3616	3558	18.68	18.38	226	No.	5	5	12	22
Do " 5th "	194	193½	.....	.....	.....	47	3	50	24	26	5008	4948½	25.88	25.57	295	No.	4	4	14	22
Do Central, 1st Division	197	192	.....	.....	.....	40	.....	40	18	27	6146	6040	32.01	31.45	359	No.	4	3	7	14
Do " 2nd "	197	196	.....	.....	.....	49	.....	49	19	30	7350	7246	37.50	36.96	434	No.	4	1	11	16
Do " 3rd "	197	197	.....	.....	.....	59	.....	59	30	29	8922	8818½	45.28	44.76	552	No.	4	1	31	36
Do " 4th "	197	197	.....	.....	.....	57	.....	57	23	34	8799	8661½	44.66	43.96	539	Yes.	4	1	29	34
Do " 5th "	197	197	.....	.....	.....	46	1	47	24	23	7224	7132½	36.67	36.20	393	Yes.	4	1	15	20
Do " 6th "	197	197	.....	.....	.....	50	.....	50	24	26	7299	7097½	37.05	36.02	451	Yes.	4	1	9	14
Do " 7th "	197	197	.....	.....	.....	51	.....	51	20	31	7183	7081½	36.46	35.94	429	No.	4	3	10	17
Do " 8th "	197	197	.....	.....	.....	51	.....	51	24	27	7096	6995½	36.02	35.51	390	No.	4	1	16	21

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TABLE A. (PART I.)—Attendance of Pupils at Public Schools, Details of Management, &c., 1898-99.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver, Central, 9th Division	197	197	.....	.....	.....	55	.....	55	33	22	8964	8817½	45.50	44.75	417	Yes.	4	1	23	28
Do " 10th "	197	197	.....	.....	.....	65	.....	65	41	24	9712	9528½	49.29	48.36	582	Yes.	4	3	29	36
Do " 11th "	54	54	.....	.....	.....	42	.....	42	27	15	1522	1484	28.18	27.48	.....	Yes.	1	1	.....	2
Do East, 1st "	197	192½	.....	.....	.....	28	2	30	8	22	4210	4163	21.87	21.62	243	No.	4	21	16	41
Do " 2nd "	197	196½	.....	.....	.....	41	1	42	23	19	6505	6440	33.10	32.77	379	No.	4	5	82	91
Do " 3rd "	197	196	.....	.....	.....	60	.....	60	23	37	7652	7524	39.04	38.38	464	Yes.	5	5	32	42
Do " 4th "	197	196½	.....	.....	.....	54	.....	54	29	25	8964	8866½	45.61	45.12	526	Yes.	4	7	31	42
Do " 5th "	197	196	.....	.....	.....	53	.....	53	23	30	8336	8172	42.53	41.69	489	Yes.	4	5	3	12
Do " 6th "	197	196½	.....	.....	.....	56	.....	56	35	21	8283	8041½	42.15	40.92	467	No.	4	13	48	65
Do " 7th "	197	196½	.....	.....	.....	52	.....	52	28	24	8152	7976½	41.48	40.59	476	Yes.	4	8	13	25
Do " 8th "	197	195½	.....	.....	.....	52	.....	52	22	30	7889	7714	40.35	39.45	413	No.	4	4	4	12
Do " 9th "	197	196½	.....	.....	.....	54	.....	54	31	23	8438	8266	42.94	42.06	510	Yes.	4	9	24	37
Do " 10th "	197	196½	.....	.....	.....	66	.....	66	37	29	9131	8970½	46.46	45.65	533	Yes.	4	7	16	27
Do " 11th "	197	196½	.....	.....	.....	65	.....	65	38	27	9150	8944	46.41	45.51	554	Yes.	4	7	27	38
Do " 12th "	197	196½	.....	.....	.....	65	.....	65	31	34	9143	8970	46.52	45.64	557	Yes.	3	10	31	44
Do " 13th "	197	195½	.....	.....	.....	65	....	65	32	33	8829	8683	45.16	44.43	576	Yes.	4	6	23	33
Do " 14th "	197	196½	.....	.....	.....	57	.....	57	26	31	8700	8558½	44.27	43.55	558	Yes.	5	7	47	59
Do " 15th "	197	196½	.....	.....	.....	71	.....	71	45	26	10828	10582½	55.10	53.85	701	Yes.	4	10	35	49
Do " 16th "	54	53½	.....	.....	.....	56	.....	56	37	19	2472	2428½	46.20	45.39	155	Yes.	1	.....	.....	1
Do Mt. Pleasant, 1st Division	197	191	.....	.....	.....	33	.....	33	7	26	5196	5121	27.20	26.81	295	Yes.	4	7	44	55
Do " 2nd "	197	195½	.....	.....	.....	47	.....	47	24	23	6550	6468½	33.50	33.08	354	Yes.	4	4	43	51
Do " 3rd "	197	195½	.....	.....	.....	41	.....	41	20	21	6834	6738½	34.95	34.46	418	No.	4	4	33	41

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Vancouver, Mt. Pleasant, 4th Division	197	195½	....	.....	.....	57	.....	57	28	29	8851	8688	45.27	44.43	495	No.	4	4	41	49
Do " 5th "	197	194½	.....	.....	.....	58	.....	58	32	26	8389	8133	43.13	41.81	528	Yes.	4	4	30	38
Do " 6th "	197	195½	.....	.....	.....	58	.....	58	33	25	8720	8514	44.60	43.54	504	Yes.	4	2	58	64
Do " 7th "	197	195½	.....	.....	.....	65	.....	65	28	37	9035	8860½	46.21	45.32	541	Yes.	4	2	21	27
Do " 8th "	197	195½	.....	.....	.....	68	.....	68	41	27	10460	10319½	53.50	52.78	628	Yes.	4	3	16	23
Do " 9th "	197	195½	.....	.....	.....	66	.....	66	35	31	10084	9901	51.58	50.64	634	Yes.	5	2	25	32
Do " 10th "	197	195½	.....	.....	.....	55	.....	55	31	24	9718	9560½	49.70	48.90	589	Yes.	4	2	46	52
Do " 11th "	197	195½	.....	.....	.....	68	.....	68	32	36	9922	9872½	50.75	50.49	584	Yes.	4	5	36	45
Do " 12th "	54	52½	.....	.....	.....	61	.....	61	36	25	2609	2535½	49.69	48.29	170	Yes.	1	.....	37	38
Do West, 1st Division	197	197	.....	.....	... .	20	.....	20	7	13	3684	3657	18.70	18.56	198	Yes.	4	11	21	36
Do " 2nd "	197	197	.....	.....	.....	42	.....	42	18	24	6568	6515	33 40	33.07	357	Yes.	4	6	29	39
Do " 3rd "	197	197	.....	.....	.....	44	.....	44	17	27	6993	6870	35.49	34.87	317	No.	4	4	16	24
Do " 4th "	197	197	.....	.....	.....	45	1	46	20	26	7225	7121	36.67	36.14	381	No.	3	7	27	37
Do " 5th "	197	197	.....	.....	.....	53	.....	53	27	26	7941	7811	40.30	39.64	397	No.	4	4	33	41
Do " 6th "	197	197	.....	.....	.....	50	1	51	22	29	7960	7842	40.35	39.80	392	Yes.	4	4	16	24
Do " 7th "	197	197	.....	.....	.....	50	.....	50	26	24	8902	8785	45.18	44.59	493	Yes.	4	5	15	24
Do " 8th "	197	197	.....	.....	.....	53	.....	53	23	30	7675	7555½	38.95	38.35	414	Yes.	4	2	38	44
Do " 9th "	197	196½	.....	.....	.....	52	.....	52	25	27	8675	8528½	44.14	43.40	471	Yes.	3	3	20	26
Do " 10th "	197	197	.....	.....	.....	59	...	59	27	32	8789	8656	44.61	43.93	459	Yes.	4	3	33	40
Do " 11th "	197	197	.....	.....	.....	55	.....	55	33	22	8260	8159	41.92	41.41	455	Yes.	4	5	39	48
Do " 12th "	197	197	.....	.....	.....	51	.....	51	33	18	7487	7358	38.00	37.35	380	Yes.	4	5	19	28
Do " 13th "	197	197	.....	.....	.....	47	.....	47	29	18	8530	8384	43.29	42.55	531	Yes.	4	5	46	55
Do " 14th "	197	195	.....	.....	.....	56	.....	56	31	25	7776	7541	39.87	38.67	530	No.	4	4	26	34
Do " 15th "	189	188	.....	.....	.....	55	.....	55	33	22	9025	8539½	48.00	45.42	439	No.	4	4	31	39
Do " 16th "	54	54	.....	.....	.....	41	4	45	23	22	1899	1651½	35.16	34.28	125	Yes.	1	.....	24	25
Do Fairview, 1st Division	197	196½	.....	.... .	.....	29	4	33	14	19	3859	3804	19.63	19.35	241	Yes.	4	8	66	78
Do " 2nd "	197	196½	.....	.....	.....	42	.....	42	23	19	5922	5802	30.13	29.52	370	Yes.	4	6	59	69
Do " 3rd "	197	196½	.....	.....	.....	60	.... .	60	33	27	8261	8168	42.04	41.56	495	Yes.	4	4	57	65
Do " 4th "	197	196½	. ....	... ..	....	76	.....	76	41	35	8174	8060	41.59	41.01	522	Yes.	4	6	66	76
Vancouver, East	210	206	26	49	.....	49	.....	49	21	28	7152	7130	34.71	34.61	442	No.	2	10	48	60
Vancouver, South	203	203	43	72	4	32	1	33	18	15	3460	3382	17.04	16.66	216	Yes.	2	.....	16	18
Vedder Mountain	190	187	4	22	4	25	3	28	18	10	1790	1762½	9.57	9.45	111	Yes.	1	4	9	14

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TABLE A. (PART I.)—Attendance of Pupils at Public Schools, Details of Management, &c., 1898-99.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vernon, 1st Division	207	205	.....	.....	.....	30	7	37	14	23	3302	3296	16.10	16.07	206	No.	8	1	50	59
Do 2nd "	207	205	.....	.....	.....	37	.....	37	21	16	4793	4682½	23.33	22.84	312	Yes.	3	1	10	14
Do 3rd "	207	206	.....	.....	.....	46	.....	46	27	19	6044	5907	29.33	28.67	348	Yes.	6	.....	21	27
Do 4th "	207	204	.....	.....	....	78	.....	78	36	42	7969	7799	39.06	38.23	526	No.	6	.....	21	27
Vesuvius	210	193	20	37	1	36	2	38	24	14	3785	3730½	19.61	19.32	271	Yes.	2	18	22	42
Vesuvius, North	210	166	7	31	1	30	.....	30	13	17	3130	3086½	18.85	18.59	237	No.	2	12	20	34
Victoria, High School, 1st Division	196	195½	.....	.....	.....	4	42	46	13	33	4893	4820	25.02	24.65	280	Yes.	13	10	86	109
Do " 2nd "	196	195½	.....	.....	.....	24	21	45	10	35	5288	5074	27.04	25.95	274	Yes.	6	6	51	63
Do " 3rd "	196	195½	.....	.....	.....	29	8	37	14	23	4337	4290	22.18	21.94	262	Yes.	10	8	114	132
Do " 4th "	196	195½	.....	.....	.....	54	6	60	31	29	9094	8999	46.51	46.03	553	Yes.	11	10	132	153
Do Boys' School, 1st "	197	195½	.....	.....	....	35	4	39	39	.....	5968	5871	30.52	30.03	366	No.	12	9	287	308
Do " 2nd "	197	196½	.....	.....	.....	48	.....	48	48	.....	6986	6878	35.55	35.00	422	Yes.	9	7	235	251
Do " 3rd "	197	196½	.....	.....	.....	59	1	60	60	.....	9940	9811	50.58	49.92	588	Yes.	7	5	287	299
Do " 4th "	197	196½	.....	.....	.....	51	.....	51	51	.....	7565	7486½	38.49	38.09	467	Yes.	9	2	270	281
Do " 5th "	197	196½	.....	.....	.....	53	.....	53	53	.....	7746	7633	39.41	38.84	471	Yes.	6	3	257	266
Do " 6th "	197	196½	.....	.....	.....	58	.....	58	58	.....	9140	9045½	46.51	46.03	561	No.	8	3	213	224
Do " 7th "	197	196½	.....	.....	.....	64	.....	64	64	.....	8914	8812	45 36	44.84	578	Yes.	10	4	282	296
Do " 8th "	197	196½	.....	.....	.....	82	.....	82	82	.....	11389	11310	57.95	57.55	727	Yes.	8	5	278	291
Do Girls' School, 1st "	197	196½	.....	.....	.....	37	3	40	.....	40	6238	6221½	31.74	31.66	376	Yes.	13	15	788	816
Do " 2nd "	197	196½	.....	.....	.....	44	1	45	.....	45	6879	6772½	35.00	34.46	436	Yes.	5	4	533	542
Do " 3rd "	197	196½	.....	.....	.....	50	.....	50	.....	50	6870	6774	34.96	34.47	445	Yes.	6	9	562	577
Do " 4th "	197	196½	.....	.....	.....	64	.....	64	.....	64	9682	9555	49.27	48.62	592	Yes.	6	6	468	480

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Victoria, Girl's School, 5th Division		197	196½				60		60		60	10385	10247½	52.84	52.15	631	Yes.	6	7	537	550
Do	6th	197	196½				62		62		62	9057	8912	46.09	45.35	575	Yes.	6	5	417	428
Do	7th	197	196½				54		54		54	8144	8043½	41.44	40.93	522	Yes.	4	4	410	418
Do	8th	197	196½				100	1	101		101	12271	12156	62.44	61.86	724	Yes.	7	4	558	569
Do	North Ward, 1st	197	197				46	2	48	22	26	7431	7401½	37.72	37.56	393	Yes.	8	9	564	581
Do	2nd	197	197				51		51	28	23	8276	8158½	42.01	41.41	504	Yes.	9	6	559	574
Do	3rd	197	197				53		53	23	30	8835	8785	44.84	44.59	524	Yes.	8	5	559	572
Do	4th	197	197				51		51	26	25	8029	7933½	40.75	40.27	494	Yes.	7	5	560	572
Do	5th	197	197				60		60	30	30	8315	8222	42.20	41.73	524	No.	9	4	554	567
Do	6th	197	197				58		58	37	21	9239	9163	46.89	46.51	550	No.	8	6	558	572
Do	7th	197	197				61		61	31	30	8675	8582	44.03	43.56	546	Yes.	9	6	555	570
Do	8th	197	197				57		57	30	27	8891	8831½	45.13	44.82	538	Yes.	8	5	563	576
Do	9th	197	197				62		62	39	23	8902	8830	45.18	44.82	515	Yes.	9	6	562	577
Do	10th	197	197				59		59	36	23	9840	9693½	49.94	49.20	600	Yes.	11	6	301	318
Do	11th	197	197				77		77	40	37	10596	10439	53.78	52.98	665	No.	8	5	307	320
Do	12th	114	114				54		54	31	23	4112	4043	36.07	35.06	267	Yes.	4	5	309	318
Do	South Park, 1st	197	197				35	2	37	20	17	6412	6412	32.54	32.54	400	Yes.	17	7	392	416
Do	2nd	197	197				38	6	44	17	27	7217	7149½	36.63	36.29	437	Yes.	8	5	203	216
Do	3rd	197	197				58		58	35	23	9256	9121	46.98	46.29	572	Yes.	9	4	194	207
Do	4th	197	197				58		58	41	17	9639	9510	48.92	48.27	586	Yes.	8	4	54	66
Do	5th	197	197				61		61	35	26	9106	8998	46.22	45.67	565	Yes.	8	5	238	251
Do	6th	197	197				62		62	36	26	9257	9145	46.98	46.42	584	Yes.	8	4	195	207
Do	7th	197	197				58		58	27	31	9048	8943	45.92	45.39	578	Yes.	8	6	192	206
Do	8th	197	197				63		63	39	24	9471	9348	48.07	47.45	610	Yes.	7	3	246	256
Do	9th	197	197				95		95	53	42	10695	10593½	54.28	53.77	726	Yes.	10	4	165	179
Do	West School, 1st Division	197	197				43	1	44	16	28	6010	5986½	30.50	30.38	361	No.	11	12	156	179
Do	2nd	197	197				44		44	25	19	6578	6501	33.36	33.00	423	Yes.	12	4	90	106
Do	3rd	197	197				49		49	34	15	7075	6964	35.91	35.35	450	Yes.	13	4	99	116
Do	4th	197	197				42		42	26	16	6049	5944	30.70	30.17	381	Yes.	10	4	89	103
Do	5th	197	197				55		55	29	26	7552	7485	38.33	37.99	489	Yes.	9	4	87	100
Do	6th	197	197				87		87	45	42	8768	8658	44.50	43.93	573	Yes.	8	2	89	99
Do	Spring Ridge, 1st	197	197				41		41	22	19	5825	5783½	29.56	29.35	347	Yes.	9	5	150	164

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TABLE A. (PART I.)—Attendance of Pupils at Public Schools, Details of Management, &c., 1898-99.—*Concluded.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Victoria, Spring Ridge, 2nd Division	197	197	.....	.....	.....	55	.....	55	35	20	7352	7261½	37.31	36.85	462	Yes.	10	5	154	169
Do " 3rd "	197	197	.....	.....	.....	94	.....	94	60	34	9417	9298	47.80	47.19	640	Yes.	10	5	191	206
Wardner	194	193½	9	28	.....	28	5	33	20	13	2642	2559½	13.65	13.22	144	No.	2	5	6	13
Webster's Corners	207	206½	9	13	.....	13	4	17	8	9	1979	1967	9.58	9.52	113	Yes.	2	24	19	45
Wellington, 1st Division	196	195	.....	.....	.....	32	2	34	18	16	5117	5059½	26.24	25.94	222	Yes.	5	4	53	62
Do 2nd "	196	195	.....	.....	.....	33	....	33	17	16	4480	4433½	22.97	22.73	279	Yes.	5	3	96	104
Do 3rd "	196	195	.....	.....	....	44	.....	44	29	15	5491	5390	28.15	27.64	364	Yes.	5	2	71	78
Do 4th "	196	195	.....	.....	.....	40	.....	40	22	18	5337	5249	27.36	26.91	360	Yes.	5	2	48	55
Do 5th "	196	195	.....	.....	.....	52	.....	52	23	29	7010	6900½	35.94	35.38	441	Yes.	5	3	56	64
Do 6th "	196	195	.....	.....	.....	67	.....	67	41	26	8745	8651	44.84	44.36	558	Yes.	5	3	61	69
Do 7th "	196	195	.....	.....	.....	60	.....	60	28	32	7690	7615	39.43	39.05	445	Yes.	5	3	45	53
Do 8th "	196	195	.....	.....	.....	130	.....	130	62	68	12727	12620½	65.26	64.72	801	Yes.	5	3	37	45
Westham	205	194	24	23	.....	23	3	26	16	10	2316	2316	11.93	11.93	165	No.	1	3	23	27
Whonnock	206	204	27	30	2	37	2	39	23	16	3087	3011	15.13	14.75	181	Yes.	2	10	30	42
Williams Lake	203	178	12	22	.....	22	4	26	10	16	2625	2574	14.74	14.46	152	Yes.	.....	9	38	47
Windermere	210	198	10	24	.....	24	4	28	20	8	2408	2403	12.16	12.16	173	Yes.	1	18	30	49
Yale	210	192	19	36	.....	36	3	39	19	20	4529	4474½	23.58	23.30	298	No.	1	12	47	60
Ymir	207	206½	.....	46	....	46	1	47	18	29	5379	5230½	26.04	25.32	283	.....	2	3	49	54
Total, 1898-99	.....	.....	.....	.....	....	18343	842	19185	9806	9379	2383762	2347755½	12498.62	12304.32	145212	....	1710	3875	31279	36864
Total, 1897-98	.....	.....	.....	.....	.....	16726	922	17648	8983	8665	2216433	2183282	11223.67	11055.65	132029	.....	1673	3532	26818	32023

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TABLE A. (PART II.)—Attendance of Pupils at Graded Schools, Details of Management, &c., 1898-99.

GRADED SCHOOLS.	No. of pupils between 6 and 16 years who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total number of visits.
ASHCROFT	65	5	70	30	40	7,054	6,863	39.24	38.17	588	No.	2	9	91	102
Total, 1898-99	65	5	70	30	40	7,054	6,863	39.24	38.17	588	.....	2	9	91	102
BRANDON-SLOCAN	69	2	71	33	38	10,034	9,777½	50.51	49.22	554	Yes & No.	5	12	99	116
Total, 1898-99	69	2	71	33	38	10,034	9,777½	50.51	49.22	554	.....	5	12	99	116
CHILLIWHACK	116	7	123	53	70	15,703	15,422½	75.81	74.47	843	Yes.	6	20	191	217
Total, 1898-99	116	7	123	53	70	15,703	15,422½	75.81	74.47	843	.....	6	20	191	217
Total, 1897-98	119	10	129	64	65	16,345	16,025½	92.11	90.03	809	.....	7	39	204	250
KAMLOOPS	227	1	228	135	93	25,676	25,221	142.24	139.71	1,307	Yes.	31	16	182	229
Total, 1898-99	227	1	228	135	93	25,676	25,221	142.24	139.71	1,307	.....	31	16	182	229
Total, 1897-98	184	18	202	120	82	22,900	22,516½	119.25	117.26	1,223	.....	35	51	536	622
KASLO	142	.....	142	72	70	15,999	15,764	82.46	81.25	1,051	Yes.	24	18	67	109
Total, 1898-99	142	.....	142	72	70	15,999	15,764	82.46	81.25	1,051	.....	24	18	67	109
Total, 1897-98	156	1	157	83	74	18,027	17,699½	112.19	110.04	1,115	.....	12	35	99	146
MISSION	74	16	90	38	52	10,979	10,855½	55.43	54.81	630	Yes & No.	7	2	142	151
Total, 1898-99	74	16	90	38	52	10,979	10,855½	55.43	54.81	630	.....	7	2	142	151
Total, 1897-98	78	18	96	44	52	11,627	11,494	56.16	55.51	572	.....	9	4	94	107
NANAIMO:															
High School	26	41	67	25	42	7,632	7,481	38.74	37.97	206	No.	7	9	101	117
Central School	783	6	789	391	398	108,792	106,229	561.29	548.06	7,023	Yes.	66	210	840	1116
North Ward School	131	.....	131	70	61	14,894	14,398	97.38	93.76	990	Yes.	7	31	186	224
South Ward School	161	.....	161	89	72	19,200	18,606½	116.62	112.92	1,151	Yes.	10	36	208	254
Total, 1898-99	1101	47	1148	575	573	150,518	146,714½	814.03	792.71	9,370	.....	90	286	1335	1711
Total, 1897-98	988	48	1036	510	526	149,992	146,969½	721.06	709.52	8,757	.....	115	225	1477	1817

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TABLE A. (PART II.)—Attendance of Pupils at Graded Schools, Details of Management, &c., 1898-99.—*Concluded.*

GRADED SCHOOLS.	No. of pupils between 6 and 16 years who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total number of visits.
NELSON	392	3	395	194	201	38,556	37,676½	207.56	202.79	2,390	Yes.	121	36	101	258
Total, 1898-99	392	3	395	194	201	38,556	37,676½	207.56	202.79	2,390	.....	121	36	101	258
Total, 1897-98	295	5	300	161	139	25,552	24,973	183.86	179.39	1,251	.....	49	10	66	125
NEW WESTMINSTER:															
High School	31	39	70	29	41	7,461	7,291½	39.08	38.19	425	Yes.	13	20	99	132
Boys' School	424	4	428	390	38	48,867	48,095	304.28	298.54	3,135	Yes.	31	82	436	549
Girls' School	365	7	372	.....	372	50,031	48,832	260.33	254.08	3,303	Yes.	35	69	313	417
Sapperton School	130	4	134	63	71	16,563	16,340	85.81	84.65	1,075	Yes.	9	35	168	212
Westside School	161	.....	161	89	72	20,268	19,829½	132.01	128.96	1,366	Yes.	6	30	400	436
Total, 1898-99	1,111	54	1,165	571	594	143,190	140,388	821.51	804.42	9,302	.....	94	236	1,416	1,746
Total, 1897-98	968	57	1,025	498	527	130,464	127,968	651.25	638.77	8,049	.....	116	118	1,112	1,346
NORTHFIELD	181	2	183	97	86	23,440	22,958½	113.77	111.44	1,504	Yes.	12	88	125	225
Total, 1898-99	181	2	183	97	86	23,440	22,958½	113.77	111.44	1,504	.....	12	88	125	225
Total, 1897-98	205	.....	205	108	97	21,574	21,146	102.23	100.20	1,405	.....	15	89	117	221
REVELSTOKE	203	6	209	113	96	25,139	24,363	125.80	121.93	1,382	Yes & No.	17	85	259	361
Total, 1898-99	203	6	209	113	96	25,139	24,363	125.80	121.93	1,382	.....	17	85	259	361
ROSSLAND	610	.....	610	301	309	69,751	68,641	368.57	362.72	4,343	Yes & No.	67	140	274	481
Total, 1898-99	610	.....	610	301	309	69,751	68,641	368.57	362.72	4,343	.....	67	140	274	481
Total, 1897-98	470	1	471	232	239	53,003	52,113	273.69	268.57	3,274	.....	50	125	359	534
TRAIL	180	7	187	97	90	19,899	19,557½	101.58	99.84	1,102	Yes.	9	7	53	69
Total, 1898-99	180	7	187	97	90	19,899	19,557½	101.58	99.84	1,102	.....	9	7	53	69
Total, 1897-98	197	9	206	100	106	22,759	22,403	107.78	106.10	1,284	.....	12	18	134	164

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UNION MINES	314	.....	314	147	167	37,056	36,425½	184.79	181.65	2,289	No.	12	30	105	147
Total, 1898-99	314	.....	314	147	167	37,056	36,425½	184.79	181.65	2,289	.....	12	30	105	147
Total, 1897-98	244	.....	244	121	123	31,254	30,673	154.91	151.94	1,768	.....	12	29	105	146
VANCOUVER:															
High School	112	53	165	63	102	21,039	20,728	108.70	107.09	1,207	No.	24	25	126	175
Central School	565	1	566	278	288	80,217	78,003	428.62	421.39	4,546	Yes & No.	41	17	180	238
East School	895	3	898	468	430	126,652	124,305½	679.19	666.62	7,601	Yes & No.	62	124	432	618
West School	773	6	779	394	385	117,379	115,174	624.03	612.03	6,339	Yes & No.	59	72	433	564
Mount Pleasant School	677	.....	677	347	330	96,368	94,712½	530.08	520.55	5,735	Yes & No.	46	39	430	515
Fairview School	207	4	211	111	100	26,216	25,834	133.39	131.44	1,628	Yes.	16	24	248	288
Total, 1898-99	3,229	67	3,296	1,661	1,635	467,871	459,657	2,504.01	2,459.12	27,056	.....	248	301	1,849	2,398
Total, 1897-98	2,908	75	2,983	1,455	1,528	406,403	398,733	2,110.87	2,070.36	23,856	.....	276	263	1,730	2,269
VERNON	191	7	198	98	100	22,108	21,684½	107.87	105.81	1,392	Yes & No.	23	2	102	127
Total, 1898-99	191	7	198	98	100	22,108	21,684½	107.87	105.81	1,392	.....	23	2	102	127
Total, 1897-98	198	13	211	97	114	22,278	22,011	106.67	105.40	1,306	.....	24	2	202	228
VICTORIA:															
High School	111	77	188	68	120	23,612	23,183	120.75	118.57	1,369	Yes.	40	34	383	457
Boys' School	450	5	455	455	.....	67,648	66,847	344.37	340.30	4,190	Yes & No.	69	38	2,109	2,216
Girls' School	480	5	485	.....	485	69,526	68,682	353.78	349.50	4,301	Yes.	53	54	4,273	4,380
North Ward School	689	2	691	373	318	101,141	100,082½	528.54	522.51	6,120	Yes & No.	98	68	5,951	6,117
South Park School	528	8	536	303	233	80,101	79,120	406.54	402.09	5,058	Yes.	83	42	1,879	2,004
West School	320	1	321	175	146	42,027	41,538½	213.30	210.82	2,677	Yes & No.	63	30	610	703
Spring Ridge School	190	.....	190	117	73	22,594	22,343	114.67	113.39	1,449	Yes.	29	15	495	539
Total, 1898-99	2,768	98	2,866	1,491	1,375	406,649	401,796	2,081.95	2,057.18	25,154	.....	435	281	15,700	16,416
Total, 1897-98	2,609	88	2,697	1,389	1,308	390,544	386,338½	1,980.52	1,959.16	23,489	.....	421	213	11,693	12,327
WELLINGTON:	458	2	460	240	220	56,597	55,919	290.19	286.73	3,470	Yes.	40	23	467	530
Total, 1898-99	458	2	460	240	220	56,597	55,919	290.19	286.73	3,470	.....	40	23	467	530
Total, 1897-98	477	32	509	269	240	67,083	66,011	323.63	318.39	3,850	.....	32	11	254	297

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TABLE A. (PART III.)—Attendance of Pupils at High Schools, Details of Management, &c., 1898-99.

High Schools.	No. of pupils between 6 and 16 years who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total number of visits.
Nanaimo	26	41	67	25	42	7,632	7,481	38.74	37.97	206	No.	7	9	101	117
New Westminster	31	39	70	29	41	7,461	7,291½	39.08	38.19	423	Yes.	13	20	99	132
Vancouver	112	53	165	63	102	21,039	20,738	108.70	107.09	1,207	No.	24	25	126	175
Victoria	111	77	188	68	120	23,612	23,183	120.75	118.57	1,369	Yes.	40	34	383	457
Total, 1898-99	280	210	490	185	305	59,744	58,683½	307.27	301.82	3,205	.....	84	88	709	881
Total, 1897-98	258	201	459	178	281	56,903	55,978½	290.97	276.44	3,088	.....	92	48	1,379	1,519

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TABLE B. (Part I.)—Abstract of Studies, &c., pursued in the Public Schools for the year 1898-99.

PUBLIC SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth or Sixth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Abbotsford	8	.....	....	4	2	4	.....	18	18	18	18	10	10	4	4	10	4	18	18	..	18	....	....	....	....	....	..
Aberdeen	5	2	....	3	5	4	2	16	18	18	18	11	11	6	6	14	11	....	....	....	.. .	2	18	...	2	2	2
Agassiz	3	7	...	14	11	11	1	47	47	47	47	45	37	9	9	37	23	..	45	....	....	12	....	....	....	...	....
Ainsworth	12	5	....	9	8	4	....	38	37	38	38	12	12	4	4	26	4	38	38	....	38	1	38	...	....	....	....
Alberni	8	12	...	8	15	6	11	60	60	60	60	40	40	17	17	52	17	60	....	....	60	3	..	...	....	....	....
Alberni (Beaver Creek)	4	2	....	4	3	3	2	18	18	18	18	14	14	6	6	12	6	....	....	18	....	....	....	....	..	....	....
Aldergrove	3	9	....	3	6	3	6	30	30	30	30	18	15	9	9	15	9	30	12	.. .	30	6	....	....	1	1	1
Aldergrove, South	4	3	...	3	4	5	2	21	21	21	21	14	11	7	7	14	11	....	21	....	....	1	....	....	....	....	....
Aldergrove, South, West	1	4	...	.. ...	5	2	3	15	15	15	15	10	10	5	3	10	5	....	....	.. .	....	3	2	.. .	....	....	..
Alexandria	18	1	3	5	5	3	1	36	29	14	36	14	14	4	4	14	4	36	....	....	....	2	....	....	....	....	.
Anarchist Mountain	2	4	....	1	11	5	.... .	23	23	21	23	17	17	17	5	17	....	....	....	....	.. .	....	....	....	....	....	....
Anniedale	3	3	....	8	5	4	1	24	24	24	23	18	16	10	5	18	5	....	....	..	....	....	....	....	....	....	....
Armstrong	5	2	4	.....	8	12	9	40	40	33	40	29	29	29	21	35	29	40	....	....	....	21	. .	....	2	2	2
Arrowhead	2	3	3	11	3	.....	1	23	23	23	23	14	13	3	....	15	15	....	....	....	....	1	....	....	....	....	....
Ashcroft, 1st Division	.....	.....	....	.....	12	7	13	31	32	32	32	32	32	19	19	32	10	...	32	....	...	10	....	....	1	1	1
Do 2nd "	18	11	. ..	9	.....	.....	.....	38	38	38	38	.....	.....	.....	...	....	....	....	38	....	38	....	....	.. .	....	...	....
Atchelitz	.....	8	1	4	2	1	11	22	22	18	22	18	18	14	12	18	18	....	..	..	....	6	...	5	3	2	....
Barkerville	3	1	....	.....	3	6	3	16	16	16	16	12	12	9	3	11	9	....	11	....	...	4	....	....	2	1	....
Beaver	3	3	....	5	4	4	3	22	22	22	22	11	11	7	7	16	7	...	22	....	....	3	....	....	....	....	....
Beaver Point	5	1	....	8	1	... ..	6	21	21	21	21	15	15	7	7	15	15	....	21	....	21	6	16	...	6	1	1
Bella Coola	7	.....	....	13	3	2	.....	25	20	20	25	13	13	5	....	18	2	....	25	....	...	..	2	....	5	....	....
Belmont	5	6	3	6	7	10	9	46	46	46	46	32	19	19	9	46	19	46	....	....	....	9	....	..	4	4	4

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TABLE B. (Part I.)—Abstract of Studies, &c., pursued in the Public Schools for the year 1898-99.—*Continued.*

PUBLIC SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth or Sixth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Big Bar	.....	.....	.	8	4	1	.....	13	13	13	13	4	4	1	....	. ..	5	....	13	....	....	1	13	...	....	..	....
Black Mountain	5	.....	..	1	11	2	4	23	23	23	23	18	18	6	6	18	6	....	18	....	....	6	...	....	1	1	....
Blue Springs (White Valley). ..	9	2	....	6	.....	3	1	21	12	21	21	12	12	4	4	10	4	21	12	.	....	1	....	....	1	....	....
Boundary Bay	1	3	....	4	4	3	1	15	16	15	16	12	8	4	2	4	4	....	....	....	....	....	....	....	....	....	....
Bowen Island.	1	.....	....	.....	4	.....	3	8	7	7	8	7	7	7	3	7	7	....	7	....	....	7	7	...	3	....	...
Brandon-Slocan, 1st Division	.....	.....	...	.....	18	14	5	37	37	37	37	37	37	37	9	37	9	....	37	....	37	8	....	....	..	5	5
Do 2nd "	15	7	....	12	.....	.....	.....	34	34	19	34	12	12	.....	....	19	....	....	34	....	34	....	....	....	...	...	....
Brooklyn	6	4	....	3	2	.....	.....	15	15	15	15	5	5	2	2	5	2	....	....	....	....	....	...	....	...	. ..	...
Brownsville	4	8	3	6	6	3	1	31	31	31	31	16	16	10	4	16	16	....	19	....	....	....	31	....	....	....	...
Burgoyne Bay.....	1	2	....	4	17	7	5	36	33	33	36	24	24	10	10	10	10	3	....	....	....	5	....	...	....	....	....
Burnaby	12	.....	2	9	6	5	.....	34	24	34	24	20	20	11	11	20	11	30	....	5	....	....	20	..	....	....	....
Burnaby, West	16	13	....	12	6	10	5	62	62	62	62	33	33	15	15	33	15	...	....	....	....	4	15	....	. .	....	...
Burton.....	11	3	....	7	7	5	.....	30	33	33	28	19	12	5	5	10	5	...	33	...	....	2	....	1	....	....	...
Cache Creek.....	2	2	5	4	9	10	7	36	37	26	36	35	26	17	7	26	7	....	...	....	...	7	....	....	....	.	....
Cadboro.....	6	4	4	7	5	5	8	39	39	39	39	25	25	13	13	25	25	39	39	....	....	8	25	....	....	....	....
Camp McKinney	6	3	...	4	3	.....	.....	16	16	14	12	10	7	.....	....	7	....	...	....	....	....	....	...	....	...	....	....
Camp Slough.....	7	2	....	5	3	5	6	28	28	26	28	19	19	11	11	19	11	28	11	....	....	....	11	5	2	2	1
Cape Scott.	5	4	1	4	3	.....	2	19	19	19	17	14	9	9	9	9	9	....	9	....	....	....	9	....	. ..	....	....
Cariboo Road	3	.....	. ..	3	6	.....	.....	12	9	12	12	9	9	1	....	9	1	. .	....	...	....	....	....	....	...	....	. ..
Cascade City	6	.....	7	9	8	3	2	35	35	35	35	22	13	13	5	22	5	....	13	....	....	2	....	...	....	...	....
Cedar Hill....	9	3	5	2	13	9	9	50	50	42	50	41	38	18	18	41	18	....	....	....	....	6	....	...	....	....	....
Cedar, East.....	5	2	....	4	5	1	.....	17	13	13	13	10	1	1	1	10	1	....	....	...	...	....	....	....	....	....	....

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Cedar, North	2	....	5	10	8	5	2	32	32	32	32	25	25	7	7	15	15	15	....	....	....	7	32	....	....	....	15
Cedar, South	2	2	....	9	3	8	4	28	28	28	28	24	14	14	15	14	15	28	14	....	....	4	14	....	2	....	....
Centre Road	7	9	....	2	6	5	....	29	21	29	29	11	11	7	7	13	5	....	22	....	29	....	....	....	....	....	....
Cheam	3	7	....	8	4	7	3	32	32	32	32	27	22	14	14	22	22	22	22	....	....	3	.	....	....	....	..
Chemainus	2	2	3	2	2	7	7	25	21	14	25	16	16	14	14	14	14	....	....	....	....	7	7	....	4	4	4
Chemainus Landing	10	4	....	2	7	5	6	34	34	20	34	20	20	11	11	20	11	....	....	....	....	6	....	....	....	....	....
Chilliwhack, 1st Division	....	....	....	....	....	24	29	53	53	53	53	53	53	53	53	53	53	....	53	....	..	29	....	....	8	8	8
Do 2nd "	....	....	....	17	17	....	....	34	34	34	34	34	34	17	....	34	34	....	34	....	....	....	..	....	....	....	....
Do 3rd "	22	14	....	....	....	....	....	36	36	36	36	....	....	....	....	..	36	....	36	....	....	....	....	....	....	....	....
Chilliwhack, East	10	4	....	6	5	5	9	39	39	29	29	26	26	14	14	26	18	....	....	....	....	9	....	....	1	1	1
Chilliwhack, South	19	2	....	18	11		17	74	65	52	74	48	48	35	24	48	48	....	11	....	....	24	48	....	3	3	2
Clayoquot	1	3	....	6	....	1	1	12	11	11	12	11	2	....	....	6	....	....	....	....	....	....	11	....	....	....	....
Clayton	7	7	....	....	7	....	3	24	22	24	24	10	10	10	3	10	3	....	....	..	....	3	....	....	....	....	....
Clinton	5	6	....	10	4	9	....	34	34	34	32	21	13	9	4	23	9	....	....	....	....	....	....	....	....	....	....
Cloverdale	4	4	....	6	12	9	9	44	44	44	40	36	30	18	18	30	18	6	8	....	....	5	18	....	....	....	....
Coldstream	13	9	....	4	4	5	....	35	26	33	28	12	9	....	....	22	....	....	..	....	....	....	....	....	....	....	....
Colwood	1	2	....	4	9	5	4	25	25	25	25	18	18	18	9	22	9	25	13	....	25	4	9	....	9	....	....
Commonage	11	4	....	....	4	1	....	20	20	20	12	5	5	1	1	5	1	....	13	....	....	....	....	....	....	....	....
Comox	14	2	....	6	5	13	5	45	45	45	45	25	17	17	5	23	17	45	....	....	45	3	....	....	....	....	....
Cortez Island	3	1	....	4	2	1	2	9	10	9	9	5	5	3	3	5	3	....	....	....	....	2	....	....	....	.	....
Courtenay	2	13	....	5	6	5	12	43	43	41	41	28	23	17	12	23	23	....	....	....	....	17	23	....	....	....	....
Cowichan	5	6	6	....	7	5	4	33	22	33	33	16	16	4	16	16	16	....	....	....	....	16	..	....	3	....	....
Craigflower	11	2	5	4	6	8	1	37	37	24	24	15	24	9	9	24	9	....	37	....	....	....	....	....	....	....	....
Cranbrook	21	3	....	7	7	2	2	42	42	42	42	18	18	8	8	18	5	....	..	....	....	2	....	....	1	1	....
Deep Creek	5	5	....	4	9	2	1	26	26	21	26	16	16	11	11	16	16	..	16	....	....	1	1	....	1	1	....
Delta	5	....	....	2	6	5	7	25	20	25	23	20	16	16	16	16	16	....	....	....	....	7	....	....	1	1	1
Denman Island	....	5	....	3	3	3	10	24	24	24	24	16	16	13	10	19	13	....	....	....	....	10	....	....	....	....	....
Departure Bay	7	2	....	11	15	7	3	45	45	45	45	36	36	10	10	36	10	....	....	....	....	3	....	....	....	....	..
Donald	20	12	....	13	8	14	1	68	48	68	68	36	36	15	15	48	15	11	16	....	....	8	15	....	2	1	1
Douglas	2	3	....	....	3	7	3	18	18	18	18	13	10	3	10	10	3	18	....	8	18	....	....	....	1	....	....
Ducks	8	3	....	2	7	....	....	20	12	20	20	9	9	4	4	9	....	20	3	12	20	....	....	....	....	....	....
Dunach	1	1	....	3	3	7	3	13	18	18	18	10	10	8	8	11	8	..	12	....	....	1	....	....	1	1	1

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TABLE B. (Part I.)—Abstract of Studies, &c., pursued in the Public Schools for the year 1898-99.—*Continued.*

PUBLIC SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth or Sixth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Dunsmuir, South	5	4	....	4	2	5	1	21	12	21	21	12	12	8	8	12	6	....	....	....	....	....	....	....	....	....	....
Duncan	15	....	....	6	15	4	10	50	35	35	50	29	29	14	14	35	14	....	....	....	....	10	....	....	....	....	....
Elk Lake	11	3	....	4	5	2	....	25	25	25	25	7	7	2	2	10	2	....	....	....	....	....	....	....	....	....	....
Enderby	6	9	....	9	12	4	12	52	52	52	52	28	28	16	16	37	16	....	....	....	....	....	....	....	....	....	....
English	8	4	....	4	3	4	4	22	22	22	22	15	11	11	8	15	8	....	15	....	....	8	....	....	....	....	....
Esquimalt	10	5	5	4	11	9	4	48	48	48	48	28	32	13	13	32	13	48	48	....	....	....	....	....	....	....	....
Fairfield	2	....	....	4	6	1	7	20	20	20	20	18	18	14	8	18	20	....	20	....	....	3	....	....	....	....	....
Fairview	11	5	....	5	3	3	....	27	25	25	25	11	11	6	5	21	5	....	....	....	....	2	....	....	....	....	....
Ferndale	2	3	1	4	7	8	1	26	26	26	24	16	16	9	9	20	9	....	16	....	....	1	....	....	....	....	....
Field	2	2	....	3	4	2	1	21	21	21	21	7	7	3	3	10	3	....	....	....	....	....	....	....	....	....	....
Fort Steele	20	17	16	14	12	11	....	90	90	80	75	63	23	23	23	23	23	90	37	....	37	....	....	....	....	....	....
Gabriola, North	6	2	....	2	....	....	....	10	10	10	10	2	....	....	....	2	....	....	....	....	....	....	....	....	....	....	....
Gabriola, South	1	....	....	2	1	7	5	16	16	16	16	10	11	2	10	13	2	14	10	....	....	....	....	....	....	....	....
Galiano	4	3	....	6	5	3	7	28	28	21	28	24	21	10	15	21	10	....	....	15	....	3	....	....	....	....	....
Ganges	3	1	1	2	4	3	....	11	11	11	12	11	10	1	1	7	....	....	5	....	....	....	....	....	....	....	....
Glenvalley	5	4	....	1	7	5	5	27	27	27	27	16	15	10	5	18	10	27	17	....	....	4	10	....	....	....	....
Golden	15	7	9	12	16	6	10	75	75	75	75	31	31	16	16	31	14	....	75	....	....	14	....	....	1	4	....
Goldstream	3	1	3	3	4	4	1	16	16	12	16	12	9	9	9	9	9	....	....	....	....	....	....	....	....	....	....
Gordon Head	3	1	....	3	1	4	6	18	15	18	18	11	11	10	10	11	6	18	....	....	....	6	6	....	....	....	....
Grand Forks	15	17	14	10	12	9	8	85	85	85	85	53	29	17	17	53	17	....	85	....	..	17	17	....	....	....	....
Grand Prairie	11	....	2	4	4	3	....	24	13	7	24	13	7	3	3	7	....	....	....	....	....	....	....	....	....	....	....
Grantham	....	....	5	7	7	2	5	26	26	26	26	26	14	5	5	14	7	26	26	....	26	5	7	5	5	5	5

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Greenwood	19	14	....	21	14	10	3	81	81	21	66	16	21	12	12	50	12	....	31	....	....	2	....	....	....	2	2
Gulfside	5	.....	...	.....	5	7	6	23	18	18	23	18	18	13	13	18	13	..	....	....	....	4	....	....	....	4	.. .
Hall's Prairie	1	4	....	5	9	6	1	26	26	26	26	21	21	7	7	21	7	26	....	....	22	1	...	....	....	....	....
Hammond	7	9	. ..	6	9	4	10	45	45	45	45	23	23	10	14	23	14	....	22	....	...	10	....	....	2	2	....
Haney	3	1	....	5	11	5	15	40	39	20	39	31	21	20	20	36	20	....	35	....	...	15	....	....	4	3	...
Haney, East	5	4	....	2	2	3	2	18	18	18	18	9	7	5	5	9	7	....	17	...	18	1	7	....	1	....	....
Harewood	5	6	....	8	19	7	14	59	59	48	59	40	40	21	21	48	21	....	....	....	....	14	....	....	....	....	..
Hat Creek	.....	3	....	1	3	3	.....	10	10	10	10	6	6	3	3	7	3	....	10	....	....	. ..	...	....	.	...	....
Hatzic	3	1	...	5	3	.....	.....	17	17	8	17	3	3	3	3	7	..	....	...	....	....	...	...	...	....	. ..	....
Hernando	2	3	....	1	3	1	1	11	11	11	9	6	6	5	5	6	2	....	....	....	....	....	....	....	....	....	...
Highland	4	3	1	1	2	.....	2	13	13	10	13	9	6	2	2	6	3	...	7	3	....	...	....	....	...	....	....
Hope	3	3	....	4	9	13	6	43	43	25	38	25	30	19	19	30	19	43	....	....	43	8	. ..	....	....	3	2
Hope Station	6	.....	....	1	3	2	1	13	13	9	13	7	7	3	3	7	3	....	....	....	....	....	....	....	....	....	....
Hornby	4	3	....	.....	6	5	2	20	20	20	20	13	13	7	2	13	2	....	..	...	....	....	....	....	....	....	....
Howe Sound	2	4	...	2	4	3	2	17	17	17	17	11	9	5	5	11	5	...	....	....	...	2	....	....	...	....	....
Huntingdon	2	4	....	7	3	8	4	28	28	28	28	22	22	15	12	22	22	...	28	....	....	4	....	....	....	....	...
Illecillewaet	9	.....	....	5	8	1	.....	23	23	23	22	14	9	5	.. .	10	. .	....	...	....	...	...	18	...	....	....	....
Jubilee	6	.....	....	6	.....	4	.....	16	13	16	16	10	4	4	4	10	4	16	....	....	...	...	....	....		....	....
Junction	10	5	....	7	9	7	1	39	39	39	39	17	17	10	5	17	17	....	32	....	....	....	....	....	1	...	....
Kamloops, 1st Division	.....	.....	..	.....	.....	21	22	43	43	43	43	43	43	43	43	43	43	....	....	....	43	22	43	....	13	13	13
Do 2nd "	.....	.....	...	11	49	.....	.....	60	60	60	60	60	49	49	49	60	..	....	49	....	....	....	....	....	....	....	...
Do 3rd "	.....	29	...	32	.....	.....	.....	61	61	61	61	32	.....	.....	.....	61	....	..	....	.	....	....	....	....	....	....	....
Do 4th "	64	.....	....	.....	.....	.....	.....	64	64	64	64	.....	.....	.....	.....	...	....	....	64	....	...	....	...	....	....	....	....
Kaslo, 1st Division	.....	.....	....	.....	.....	17	23	40	40	40	40	40	40	40	40	40	40	....	40	..	....	14	....	....	....	....	.. .
Do 2nd "	.....	.....	...	17	24	.....	.....	41	41	41	41	41	35	.....	.....	41	....	....	41	....	....	....	....	....	....	....	....
Do 3rd "	38	5	18	.....	.....	.....	.....	61	61	61	61	61	.....	.....	.....	....	....	61	61	....	....	....	61	..	....	....	....
Kelowna	6	3	....	7	11	6	4	37	37	37	28	28	28	10	10	21	10	...	....	....	...	2	....	....	2	2	2
Kensington	11	7	....	6	12	6	2	44	44	44	33	33	26	8	8	20	8	44	..	20	....	....	....	....	....	....	....
Kensington, East	4	8	....	2	3	4	2	23	23	23	19	11	11	9	6	9	9	....	4	...	....	2	....	....	....	....	....
Kettle River	10	1	....	9	10	8	11	49	49	38	38	38	29	19	11	29	19	....	....	....	...	5	...	....	2	2	2
Kettle River, North	6	2	....	4	2	.....	1	15	15	15	15	8	2	2	. ..	8	....	....	....	....	....	....	...	...	....	1	1
Kuskonook	5	4	....	3	3	1	.....	16	16	16	16	7	4	1	1	11	1	....	....	....	....	....	....	....	....	....	....

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TABLE B. (Part I.)—Abstract of Studies, &c., pursued in the Public Schools for the year 1898-99.—*Continued.*

PUBLIC SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth or Sixth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Lac la Hache	2	3	....	2	2	2	.....	11	11	9	11	6	6	2	2	9	2	11	11	....	....	....	....	....	....	....	....
Ladner	25	16	18	11	30	11	9	120	120	120	120	95	61	20	25	95	50	120	58	62	....	4	50	....	1	1	..
Lake	3	8	7	5	4	5	.....	32	32	28	32	21	21	9	5	21	21	....	...	....	32	....	....	....	....	....	....
Langley	5	5	....	7	6	5	8	36	36	36	36	26	19	13	13	26	13	....	36	...	.	13	13	....	1	1	1
Langley, East	4	3	....	.....	3	6	1	14	10	17	14	10	10	7	7	10	7	....	....	....	....	...	....	....	....	....	....
Langley Prairie	5	2	....	3	2	6	7	22	15	18	23	18	18	12	12	16	11	...	...	....	....	10	....	....	2	....	....
Lansdowne	5	3	1	1	3	1	5	19	19	19	19	10	10	6	6	12	6	....	....	....	...	5	...	....	1	1	1
Lillooet	15	3	....	11	11	9	3	52	52	52	52	23	23	12	12	23	23	52	52	....	52	12	23	...	....	....	....
Lillooet, South	2	3	....	2	12	3	.....	22	22	22	22	15	17	.....	3	15	3	....	....	....	....	....	....	....	....	....	....
Lochiel	5	.....	....	4	3	2	4	18	18	13	18	13	9	9	6	13	9	....	....	...	18	3	....	..	....	....	....
Lulu	5	2	1	9	5	8	11	41	41	41	41	24	24	19	19	24	19	...	....	....	....	5	...	....	....	....	....
Lulu, East	6	2	....	2	5	.....	2	12	13	13	13	7	2	2	2	2	2	....	...	....	....	....	....	....	....	....	....
Lumby	16	5	....	10	5	4	1	41	37	37	41	20	20	5	5	16	5	....	37	20	....	1	....	....	...	....	....
Lytton	12	2	...	8	9	3	2	36	36	32	24	22	22	5	5	22	5	....	....	....	...	...	....	....	....	....	....
Lytton, North	3	1	....	3	6	3	.....	16	16	16	16	9	9	3	3	12	3	....	....	..	....	....	....	....	..	....	....
Malahat	.....	4	....	6	4	1	2	17	17	17	17	12	12	3	3	13	3	17	17	13	17	....	....	....	....	...	....
Maple Bay	5	.....	3	3	5	7	2	25	25	25	25	20	20	12	14	20	14	....	15	14	25	2	....	....	....	....	....
Maple Ridge	14	9	8	8	25	11	19	94	84	94	84	55	55	30	30	60	30	63	30	....	....	30	....	....	5	5	3
Mara	4	3	...	3	8	5	1	24	22	22	24	14	14	6	6	14	6	....	....	....	....	...	....	....	....	....	....
Mayne Island	2	4	....	.....	2	9	6	23	21	21	21	17	17	15	15	17	15	21	23	....	23	6	....	....	....	....	....
Metchosin	5	5	....	3	5	2	6	26	26	26	26	16	13	6	6	16	6	...	13	....	26	2	6	....	2	....	...
Midway (Boundary Creek)	6	6	8	1	16	1	3	41	40	39	35	20	20	4	4	29	20	....	....	....	....	2	20	....	....	....	....

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Mission, 1st Division						18	23	41	41	41	41	41	41	41	41	41		41		41	23	41		7	7	7
Do 2nd "	6	18	5	12	13			49	49	49	49	25	22			25										
Moodyville	11	3		11	7	10	7	35	38	35	38	35	21	18	18	18	18				7					
Morris Valley	2			3	6	3		14	14	14	14	9	9	2	2	12	1									
Mountain	27	4		13	17	9	9	79	79	60	79	38	35	18	18	48	18	35	18			9				
Mt. Lehman	6	5		8	4	7	8	38	38	38	38	27	19	15	15	27	15		11		30	8			2	2	2
Moyie City	11	2		7				20	20	9	9	20	7			7		20	20	20						
Mud Bay	11	6		6	7	10	5	45	45	45	45	28	28	15	15	28	15					4				
Nakusp	5	6	7	1	3	4	2	28	23	17	28	17	9	6	6	17	9									
Nanaimo High School							67		67	67	67	67	67	67	67	67	24					24			54	45	45
Do Central, 1st Division							51	51	51	51	51	51	51	51	51	51	51					51					
Do " 2nd "							60	60	60	60	60	60	60	60	60	60	60					60					
Do " 3rd "						63		63	63	63	63	63	63	63	63	63	63										
Do " 4th "						72		72	72	72	72	72	72	72	72	72											
Do " 5th "					86			86	86	86	86	86	86			86											
Do " 6th "					71			71	71	71	71	71	71														
Do " 7th "					85			85	85	85	85	85	85														
Do " 8th "				85				85	85	85	85		85														
Do " 9th "	18	46		33				97	97	97	97																
Do " 10th "	119							119	119	119	119																
Do North Ward, 1st Div.		16		51				67	67	67	67		22														
Do " 2nd "	53	11						64	64	64	64																
Do South Ward, 1st "		11		64				75	75	75	75		26														
Do " 2nd "	65	21						86	86	86	86																
Nanaimo Bay	11			7	11	9		38	38	28	28	20	20	3	9	20	9										
Nanaimo, North	16	6		13	7	6	2	50	50	28	50	28	15	2	8	28	15		50		50	2	50				
Nanaimo, South	7	4		9	12		9	33	33	33	29	20	20	9	9	20	9					4					
Nanoose	2	4		4	4	4		18	18	18	18	12	12	4	4	12	4		6								
Nelson, 1st Division						22	21	43	43	43	43	43	43	43	43	43	43					21	43				
Do 2nd "					62			62	62	62	62	62	62	62		62	62						62				
Do 3rd "			28	62				90	90	90	90	90	62			90											
Do 4th "	54	6	24					84	84	84	84	30				30					84						

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TABLE B. (Part I.)—Abstract of Studies, &c., pursued in the Public Schools for the year 1898-99.—*Continued.*

PUBLIC SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth or Sixth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Nelson, 5th Division	116							116	116	116	116					47			116		116						
New Denver	2	7		9	13	10	3	44	44	44	44	13	26	13	13	42	13					3	13		3		
New Westmin'r High Sch'l, 1st Div							30		30	30	30	30	30	28	28	30						29			30	30	30
Do " 2nd "							40		40	40	40	40	40	40	40	40	40					40			40	40	40
Do Boys', 1st Division							32	32	32	32	32	32	32	32	32	32	32	32	32			32	32				
Do " 2nd "						48		48	48	48	48	48	48	48	48	48	48						48				
Do " 3rd "					64			64	64	64	64	64	64	64		64							64				
Do " 4th "				55				55	55	55	55	55	55			55		55	55				55				
Do " 5th "		66						66	66	66	66	66						66	66		66		66				
Do " 6th "	79							79	79	79	79							79	79								
Do " 7th "	84							84	84	84	84																
Do Girls', 1st "							35	35	35	35	35	35	35	35	35	35	35	35	35			35	35				
Do " 2nd "						56		56	56	56	56	56	56	56	56	56	56	56	56		56		56				
Do " 3rd "					47			47	47	47	47	47	47	47		47		47	47				47				
Do " 4th "					46			46	46	46	46	46	46	46		46		46	46				46				
Do " 5th "				60				60	60	60	60	60	60			60		60	60				60				
Do " 6th "		48						48	48	48	48	48						48	48				48				
Do " 7th "	80							80	80	80	80																
Do Sapperton, 1st Div.						22	9	31	31	31	31	31	31	28	28	31	28	31	28			28	28				
Do " 2nd "				27	19			46	46	46	46	46	46	19		46		46	46				46				
Do " 3rd "	48	9						57	57	57	57	9				9		57	57								
Do Westside, 1st Div.				34	23			57	57	57	57	57	57	23		57		57	57				57				

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New West'r, Westside, 2nd Div..	38	25	....	.....	.....	.....	.....	63	63	63	63	.....	.....	.....	....	....	....	63	63	...	....	....	....	....	....	....	....	....
Do " 3rd " ..	41	.....	..	.....	.....	.....	.....	41	20	20	41	.....	.....	.....	...	....	....	41	....	..	....	..	....	..	...	....	...	
Nicola	5	1	..	4	7	6	5	25	28	23	23	22	22	11	11	22	11	...	23	...	..	5	....	....	4	4	4	
Nicola, Lower	4	2	....	6	6	4	2	24	21	21	24	19	15	2	5	12	5	....	....	....	....	....	....	....	....	....	....	
Nicomin, North	10	2	....	3	3	3	2	23	15	15	15	11	8	2	5	11	3	...	....	....	....	....	....	....	....	....	....	
North Arm	13	9	....	4	13	8	7	54	50	28	54	28	28	15	15	32	15	....	....	....	...	7	....	....	. .	....	...	
North Bend	10	10	...	4	6	.....	.....	30	30	20	30	10	10	1	....	10	....	....	30	....	30	....	..	....	...	...	....	
Northfield, 1st Division	.....	.....	....	.....	19	14	10	43	43	43	43	43	43	24	24	43	24	....	.. .	...	...	24	....	....	...	....	..	
Do 2nd "	.....	29	31	.....	.....	.....	....	60	60	60	60	31	31	.....	....	60	....	60	60	...	60	....	....	....	...	....	....	
Do 3rd "	62	18	....	.....	.....	... ..	.....	80	80	44	80	.....	.....	.....	....	....	....	....	....	....	....	....	....	....	..	....	....	
North Thompson	5	2	....	3	5	2	3	20	20	20	20	13	10	5	5	13	5	20	20	....	...	3	....	....	....	....	....	
North Thompson, West.....	5	5	....	5	2	2	.....	19	17	19	15	12	8	4	2	12	2	....	....	....	....	.. .	....	....	....	....	....	
Notch Hill	8	1	....	5	2	3	.....	19	16	19	19	10	10	5	5	10	3	...	19	...	....	..	....	....	..	...	...	
Oak Bay	21	5	..	4	13	2	.....	45	45	24	45	24	19	15	15	19	15	45	45	....	45	....	....	....	....	....	....	
Okanagan	7	4	5	6	5	5	1	33	33	33	33	17	17	6	6	22	6	. ..	22	14	....	....	....	....	....	....	....	
Okanagan Falls (Penticton)	7	2	3	.....	9	1	8	30	30	30	30	18	18	9	9	18	11	...	...	....	....	5	10	..	2	2	2	
Okanagan Mission	10	5	...	4	1	7	.....	27	25	18	25	12	12	7	7	8	7	...	21	21	....	7	....	....	....	....	...	
Okanagan, South	4	2	....	4	11	5	.....	26	26	26	26	20	20	16	16	20	20	26	26	....	....	5	...	....	....	....	...	
Okanagan, West	3	2	....	4	4	3	.....	16	16	16	14	11	11	3	3	7	3	16	16	....	...	....	....	....	....	....	....	
Otter.....	9	.....	....	8	12	.....	6	35	32	20	23	16	18	18	6	18	18	....	12	....	...	6	6	...	1	....	....	
Otter Lake	4	4	2	1	4	4	4	23	23	23	23	19	12	12	12	15	12	23	19	11	23	3	....	....	....	....	....	
Otter Point	6	1	3	.....	.....	... .	.....	10	10	10	10	6	.....	.....	....	7	10	10	10	...	10	....	10	....	...	...	..	
Oyster, North	6	5	....	.....	5	3	3	22	19	16	20	11	11	6	6	16	11	...	11	...	....	3	....	....	....	....	....	
Parksville	1	4	....	4	4	7	.....	20	20	20	20	15	15	7	7	11	11	....	....	....	..	....	....	....	....	...	....	
Pavilion	3	1	....	1	3	4	2	14	12	12	12	10	10	6	6	10	6	....	..	....	14	2	....	....	....	....	....	
Peachland	6	3	....	.....	10	6	7	32	23	23	23	23	13	8	13	23	...	13	....	...	.. .	....	....	....	....	....	....	
Pender.....	2	2	....	5	5	5	3	20	22	22	22	12	12	3	8	13	3	....	....	...	....	3	....	....	....	....	....	
Pilot Bay	3	.....	1	3	3	2	5	17	17	17	17	13	13	7	7	17	7	....	....	....	....	7	....	....	..	...	....	
Port Kells	5	1	3	2	6	2	3	22	22	22	22	13	13	11	11	13	3	..	13	....	....	2	13	....	1	1	1	
Port Moody	5	4	4	9	6	5	4	37	37	37	37	28	15	5	9	24	9	....	....	....	37	5	....	...	....	....	....	
Prairie	3	2	....	9	7	8	9	38	38	38	38	33	33	17	17	24	17	...	...	....	...	4	....	....	....	..	....	
Prospect	2	2	5	2	6	5	5	27	27	18	27	16	16	10	18	16	....	27	...	....	....	5	....	....	....	....	.. .	

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TABLE B. (Part I.)—Abstract of Studies, &c., pursued in the Public Schools for the year 1898-99.—*Continued.*

PUBLIC SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth or Sixth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Puntledge	.....	9	....	2	13	....	20	44	44	44	44	33	33	20	17	44	33	44	44	....	....	20	20	....	8	4	4
Qualicum	5	1	....	4	9	1	.....	20	19	20	20	13	10	.....	3	15	1	20	20	....	20	....	....	...	....	....	....
Quamichan	.....	4	....	4	3	5	5	21	21	21	17	17	10	10	13	17	10	21	..	....	21	10	....	....	10	....	....
Quatsino	1	1	....	7	7	1	.....	17	17	16	16	8	8	2	1	8	6	....	....	....	....	....	...	...	....	....	...
Quesnelle	1	2	2	... ..	5	2	5	17	17	17	17	12	12	5	7	14	5	....	17	....	....	...	....	....	...	....	....
Read Island	7	1	....	3	1	2	1	15	15	10	8	4	4	3	3	6	4	....	15	....	....	....	....	..	..	...	...
Revelstoke, 1st Division	.....	.....	....	.....	14	22	16	52	52	52	52	52	52	38	38	52	52	52	....	....	52	16	....	....	....	....	....
Do 2nd "	....	.....	21	18	22	.....	.....	61	61	61	61	61	39	.....	....	61	61	61	....	....	61	....	....	....	....	....	....
Do 3rd "	71	25	....	... ..	.....	.. ..	....	96	50	25	70	25	.....	.....	....	40	25	96	40	....	96	....	....	...	...	....	....
Rock Mountain	2	2	3	1	7	.....	5	18	18	12	18	13	12	12	5	12	5	....	....	...	....	4	....	....	...	..	....
Rocky Point	5	.....	2	1	2	4	1	15	15	15	15	7	7	5	5	8	7	...	....	....	....	4	...	....	...	....	....
Rosedale	8	2	5	4	5	5	6	35	35	35	35	20	20	16	12	25	27	35	27	....	....	6	....	....	2	2	2
Rossland, 1st Division	.....	.....	....	.....	14	6	20	40	40	40	40	40	40	26	26	40	26	....	..	....	....	20	...	....	....	....	....
Do 2nd "	.....	.....	...	....	1	38	.....	39	39	39	39	39	39	39	39	39	39	....	39	..	....	...	....	. ..	...	....	....
Do 3rd "	.....	.....	....	.....	53	.....	.....	53	53	53	53	53	53	53	....	53	53	...	53	....	...	....	....	....	....	....	....
Do 4th "	.....	.....	...	67	.....	.....	.....	67	67	67	67	67	67	.....	....	67	....	....	67	....	67	....	....	....	....	...	....
Do 5th "	.....	.....	21	26	.....	.....	.....	47	47	47	47	47	26	.....	....	26	....	....	47	...	....	....	...	....	....	....	....
Do 6th "	.....	.....	79	.....	.....	.....	.....	79	79	79	79	.....	.....	.....	..	....	....	....	....	....	....	....	..	.	....	....	....
Do 7th "	123	.....	....	.....	.....	.....	.....	123	123	123	123	.....	.....	.....	....	....	....	....	....	....	....	...	....	....	..	...	....
Do 8th "	47	35	....	.. . .	.....	.....	.....	82	82	82	82	. ...	.....	.....	.	....	....	....	...	....	....	....	...	....	....	....	..
Do 9th "	80	.....	..	.... .	. ....	.....	.. ..	80	80	80	80	.....	.....	.....	....	....	....	....	....	....	....	....	....	..	....	....	....
Round Prairie	3	5	....	3	5	7	.....	23	23	23	23	15	12	7	7	15	7	....	...	..	...	....	...	....	....	....	....

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Saanich, North	1	3	....	5	5	6	7	27	27	27	26	18	18	13	7	19	13	...	27	....	26	7	...	....	....	4	4
Saanich, South	8	.....	...	13	6	.....	7	34	34	34	34	26	14	7	7	26	7	..	....	....	....	6	....	....	6	....	....
Saanich, West	7	2	....	6	6	4	7	32	32	32	32	17	17	11	11	23	11	32	21	....	....	7	....	....	7	5	4
Sahtlam	1	2	....	.....	1	5	5	14	14	14	13	11	11	10	10	10	5	13	....	11	....	2	....	....	....	....	....
Salmo	9	.....	....	1	3	.....	.....	6	5	5	6	4	4	4	...	4	4	...	....	....	....	....	....	....	....	....	....
Salmon Arm	3	5	....	4	9	9	7	37	37	34	34	25	28	16	16	25	25	....	....	....	...	6	...	....	1	....	....
Salmon Arm (Assistant)	5	3	....	5	6	2	.....	20	20	16	16	8	8	2	2	13	13	....	9	...	....	....	....	....	....	....	....
Sandon	19	9	...	9	21	2	8	59	59	57	57	37	37	10	10	40	8	68	....	....	68	7	12	...	5	...	5
Savona	.....	3	. ..	2	4	3	4	16	16	16	16	13	11	7	7	16	7	16	16	10	16	7	16	....	....	....	....
Sea Island	10	.....	14	9	14	13	14	64	64	74	64	41	27	14	14	41	14	....	74	....	....	8	....	....	....	8	....
Shawnigan	8	2	....	2	4	.....	5	21	21	21	21	18	11	5	5	18	9	....	12	....	....	5	9	....	....	1	....
Short's Point	2	1	....	2	1	2	1	9	7	9	7	6	6	3	3	6	3	....	1	...	....	1	....	....	1	1	....
Shuswap	10	1	....	6	3	1	2	23	23	12	23	9	6	3	3	13	3	...	9	....	...	....	....	....	....	....	....
Sidney	5	5	...	6	9	4	9	38	38	38	38	28	22	22	22	28	13	28	....	....	...	9	38	....	3	2	2
Silverdale	3	6	....	3	6	5	3	26	26	26	26	14	14	7	7	17	7	....	....	....	..	3	....	..	1	....	....
Silverton	3	3	....	4	3	2	4	19	19	19	19	13	13	6	6	16	6	....	...	....	....	4	....	....	...	....	....
Similkameen	3	3	....	1	9	1	.....	15	15	15	15	11	11	8	1	12	8	....	11	....	...	....	...	....	....	....	...
Simpson	7	6	. ..	1	3	3	2	22	22	22	22	15	9	5	5	15	9	22	22	22	22	2	22	....	....	....	....
Somenos	1	.....	....	5	8	4	.....	18	18	18	18	12	16	6	6	16	6	....	....	18	...	....	....	....	....	...	....
Sooke	8	1	....	2	2	5	4	22	22	22	22	11	13	9	9	13	8	....	22	....	...	1	....	....	....	....	....
Sooke, East	7	1	5	2	5	2	.....	22	22	22	22	9	9	2	2	9	2	....	22	...	22	....	....	....	..	....	....
Southfield	13	7	....	14	15	6	6	41	27	41	48	27	27	12	12	41	27	....	48	10	...	6	....	....	....	....	....
Spallumcheen	8	4	....	6	7	5	2	24	20	24	24	14	14	7	7	20	14	....	24	....	....	2	....	....	....	....	....
Spence's Bridge	4	6	....	3	3	1	1	18	18	18	18	5	5	4	2	5	....	....	....	....	6	....	....	....	....	....	....
Spring Brook	1	1	....	3	3	4	2	14	13	14	13	12	12	6	6	9	9	....	12	....	....	2	12	...	6	....	....
Spuzzum	2	8	5	7	3	.....	.....	25	25	25	25	10	10	3	....	3	...	25	25	....	....	....	....	....	....	....	....
Squamish	3	1	....	6	2	.....	4	16	16	16	16	12	6	6	4	12	4	12	16	....	...	4	....	....	4	....	....
Stave River	5	3	...	7	2	8	5	30	25	25	30	25	15	13	13	22	13	....	22	...	....	3	....	....	1	1	1
Steveston	9	13	....	13	15	9	4	63	54	63	63	41	41	28	13	41	28	....	....	....	....	....	....	....	....	...	....
Strawberry Vale	9	.....	...	5	8	2	8	32	32	32	23	23	18	10	10	18	10	32	32	....	32	8	....	....	....	....	....
Sumas	2	....	4	1	6	4	4	21	21	21	21	15	14	8	8	14	8	....	...	....	....	3	....	....	....	....	....
Sumas, South	.....	3	....	2	5	5	2	17	17	17	17	14	14	7	7	14	14	.....	17	....	.....	2	14	....	....	....	....

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TABLE B. (Part I.)—Abstract of Studies, &c., pursued in the Public Schools for the year 1898-99.—*Continued.*

PUBLIC SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth or Sixth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Sumas, Upper	4	3	....	8	4	7	8	34	34	34	34	27	27	19	15	30	34	34	34	....	34	8	34	...	15	2	2
Sunbury	6	3	1	1	6	2	3	22	22	22	22	7	7	7	7	9	6	7	9	5	..	1	...	....	..	...	...
Surrey Centre	5	3	....	3	11	9	10	41	41	41	41	33	33	30	30	30	19	..	...	....	24	19	...	..	1	2	1
Three Forks	12	1	....	2	2	3	3	23	23	23	23	8	8	6	6	23	6	23	23	..	23	5	..	....	3	.	...
Tobacco Plains	4	3	....	4	5	4	.....	20	20	20	20	9	9	2	2	12	....	....	20	....	..	2	8	...	....	....	....
Tolmie	38	16	11	10	15	13	14	117	117	117	117	63	63	27	27	63	27	117	117	90	117	14	27	...	...	....	...
Trail, 1st Division	.....	.....	...	.....	7	22	20	49	49	49	49	49	49	49	20	49	42	....	49	....	....	3	49	....	....	3	....
Do 2nd "	.....	.....	18	18	27	.....	.....	63	63	63	63	63	27	.....	....	63	...	...	....	....	63	....	....	....	....	....	...
Do 3rd "	59	16	...	... ..	.....	.. ...	.....	75	75	75	75	24	.....	.....	....	37	....	75	75	75	75	....	....	...	....	...	....
Trenant	9	6	3	5	9	5	5	42	42	42	42	24	19	10	10	27	19	....	42	....	. ..	10	9	....	5	1	1
Trout Lake	8	1	3	2	4	2	.....	20	20	20	20	6	6	4	2	9	2	....	20	...	..	....	6	....	....	....	....
Tynehead (Serpentine)	13	2	....	8	5	2	3	33	33	33	33	18	18	5	5	18	5	33	....	....	33	1	....	...	1	1	1
Union Mines, 1st Division	.....	.....	....	.....	16	32	21	69	69	69	69	69	69	69	53	69	53	....	....	...	....	21	....	....	....	....	...
Do 2nd "	.. ..	.....	....	33	30	.....	....	63	63	63	63	63	63	.....	...	63	....	....	....	...	.. .	.. .	...	...	...	....	. .
Do 3rd "	... ..	.....	48	26	.....	... .	.....	74	74	74	74	42	.....	.....	...	....	....	....	....	....	...	....	....	....	...	....	....
Do 4th "	62	46	....	....	.....	.....	.. ...	108	108	108	108	.....	....	.....	....	20	...	....	....	....	....	....	....	....	....	....	....
Union Wharf	5	. ..	2	7	4	7	3	28	28	28	23	26	23	9	9	23	9	....	28	....	..	5	.	....	....	...	....
Valdez Island	5	1	..	3	4	2	.....	15	15	10	15	9	6	6	2	9	2	....	15	...	....	..	....	....	..	....	...
Vananda	8	2	1	2	4	.....	2	19	19	13	19	8	4	2	2	11	2	19	....	....	....	2	2	...	...	....	....
Vancouver High School, 1st Div.	.....	.....	...	... .	....	.....	.....	.....	....	19	19	.....	19	.....	19	19	...	...	....	....	..	8	....	....	19	19	19
Do " 2nd "	... ..	.....	....	.... .	....	.....	.....	.....	.....	32	32	.....	32	. ....	....	32	....	....	....	...	....	32	....	....	32	32	32
Do " 3rd "	.....	.....	....	....	.....	.... .	.. ....	....	.. ..	35	35	35	35	....	35	35	...	.....	.....	...	.....	35	...	.. .	35	35	27

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Vancouver High School, 4th Div.							29			29	29	29	29		29	29						29			29	29	22
Do " 5th "							50		50	50	50	50	50		50	50						50			1	50	1
Do Central, 1st Division							40	40	40	40	40	40	40	40	40	40	40					10					
Do " 2nd "						49		49	49	49	49	49	49	49	49	49	49										
Do " 3rd "					59			59	59	59	59	59	59	59	59	59											
Do " 4th "					57			57	57	57	57	57	57	57	57	57			57								
Do " 5th "				47				47	47	47	47	47				47					47						
Do " 6th "				50				50	50	50	50	50				50			50								
Do " 7th "		51						51	51	51	51	51				51					51						
Do " 8th "		51						51	51	51	51																
Do " 9th "	55							55	55	55	55																
Do " 10th "	65							65	65	65	65					65			65		65						
Do " 11th "	42							42	42	42	42					42											
Do East, 1st "							30	30	30	30	30	30	30	30	30	30	30		30			29	30				
Do " 2nd "						27	15	42	42	42	42	42	42	42	42	42	42					15					
Do " 3rd "						60		60	60	60	60	60	60	60	60	60	60	60	60		60						
Do " 4th "					54			54	54	54	54	54	54	54	54	54		54	54		54						
Do " 5th "					53			53	53	53	53	53	53	53	53	53			53								
Do " 6th "				56				56	56	56	56	56				56		56									
Do " 7th "				52				52	52	52	52	52				52		52									
Do " 8th "				38	14			52	52	52	52	52				52			52								
Do " 9th "		5		49				54	54	54	54	54				54		54	54		54						
Do " 10th "		66						66	66	66	66	66				66					66						
Do " 11th "	22	43						65	65	65	65					65			65		65						
Do " 12th "	65							65	65	65	65							65			65						
Do " 13th "	27	38						65	65	65	65										65						
Do " 14th "	57							57	57	57	57							57			57						
Do " 15th "	71							71	71	71	71							71									
Do " 16th "	56							56	56	56	56							56									
Do Mt. Pleasant, 1st Div.							33	33	33	33	33	33	33	33	33	33	33					33	33				
Do " 2nd "				1		46		47	47	47	47	46	46	46	46	46	46						47				
Do " 3rd "						41		41	41	41	41	41	41	41	41	41	41		41		41						

TABLE B. (Part I.)—Abstract of Studies, &c., pursued in the Public Schools for the year 1898-99.—*Continued.*

PUBLIC SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth or Sixth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Vancouver, Mt. Pleasant, 4th Div.	.....	.....	....	.....	57	.....	.....	57	57	57	57	57	57	57	57	57	....	...	57	....	....	....	....	...	....	....	....
Do " 5th "	.....	.....	....	.....	58	.....	.....	58	58	58	58	58	58	58	58	58	....	....	....	....	....	....	....	....	....	....	....
Do " 6th "	25	.....	....	33	... ..	.... .	.....	58	58	58	58	33	.. ..	.....	....	33	....	..	....	...	58	....	58	....	....	. ..	....
Do " 7th "	.....	.....	....	65	.....	.....	.....	65	65	65	65	65	.....	.....	....	65	...	..	....	....	65	....	....	...	....	.	....
Do " 8th "	.....	68	....	.....	.....	.....	.....	68	68	68	68	68	.....	.....	....	68	...	....	. ..	....	68	..	....	....	..	....	...
Do " 9th "	66	. ....	....	.....	.....	.....	.....	66	66	66	66	.....	.....	.....	....	66	....	66	66	....	66	....	66	....	....	..	....
Do " 10th "	15	40	....	.....	.....	.....	. ....	55	55	55	55	.....	.....	.....	...	....	....	....	..	....	55	....	..	....	....	....	....
Do " 11th "	68	.....	....	.....	.....	.....	.....	68	68	68	68	....	.....	.....	....	....	....	....	....	....	...	....	....	...	...	. ..	....
Do " 12th "	61	.....	....	.....	.....	.....	.....	61	61	61	61	.....	.....	.....	....	61	...	....	61	..	61	....	....	....	....	....	....
Do West, 1st Division..	.....	.....	....	.....	.....	.....	20	20	20	20	20	20	20	20	20	20	20	....	20	....	20	20	20	....	20	...	....
Do " 2nd " ..	.....	.....	...	.....	.....	.....	42	42	42	42	42	42	42	42	42	42	42	...	42	....	42	42	42	...	....	..	....
Do " 3rd " ..	.....	.....	....	.....	.....	44	.....	44	44	44	44	44	44	44	44	44	44	....	...	....	44	....	....	....	....	....	....
Do " 4th " ..	.....	.....	....	.....	.....	46	.....	46	46	46	46	46	46	46	46	46	46	....	...	....	46	....	46	....	....	....	....
Do " 5th " ..	.....	.....	....	.....	53	.....	.....	53	53	53	53	53	53	53	53	53	....	....	....	....	53	....	...	...	....	....	...
Do " 6th " ..	.. ...	.....	....	.....	51	.....	.....	51	51	51	51	51	51	51	51	51	...	51	51	.. .	51	....	51	....	....	....	....
Do " 7th " ..	.....	.....	....	.....	50	.....	.....	50	50	50	50	50	50	50	50	50	....	....	50	....	...	....	...	....	..	....	....
Do " 8th " ..	.....	.....	....	. ....	.....	53	.....	53	53	53	53	53	53	53	53	53	53	..	....	....	....	....	...	. .	....	....	....
Do " 9th " ..	.....	.....	....	52	.....	.... .	.....	52	52	52	52	52	.....	... ..	....	52	....	....	52	....	....	....	...	....	....	....	....
Do " 10th " ..	.....	.....	....	59	.....	.....	.....	59	59	59	59	59	59	.....	....	59	....	....	59	....	59	....	....	....	..	....	....
Do " 11th " ..	.....	55	....	.....	.....	.....	.....	55	55	55	55	.....	.....	.....	....	55	...	...	...	....	55	....	....	..	....	...	....
Do " 12th " ..	.....	51	....	.....	.....	... ..	.....	51	51	51	51	51	.....	.....	...	51	...	....	....	....	..	....	....	....	..	....	...
Do " 13th " ..	40	7	....	.....	.....	.....	.....	47	47	47	47	47	.....	.....	....	7	....	47	47	....	47	....	....	....	..	.. ..	....

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Vancouver, West, 14th Division	56							56	56	56	56										56		56				
Do " 15th "	55							55	55	55	55																
Do " 16th "	45							45	45	45	45																
Do Fairview, 1st Div						19	14	33	33	33	33	33	33	33	33	33	33					14					
Do " 2nd "					42			42	42	42	42	42	42	42	42	42			42		42						
Do " 3rd "		20		40				60	60	60	60	60	40			40											
Do " 4th "	76							76	76	76	76	50				40			76		76						
Vancouver, East	4	12		8	6	10	9	49	49	49	49	33	25	19	19	33	19		49			9					
Vancouver, South	7	1	11	6	5		3	33	33	33	33	14	14	8	8	14	3					3					
Vedder Mountain	5	3		3	9	5	3	28	28	28	28	20	20	17	8	23	20					1					
Vernon, 1st Division				8			29	37	37	37	37	37	29	29	29	29	29					29	29		4	8	8
Do 2nd "					19	18		37	37	37	37	37	37	37	18	37	37										
Do 3rd "		12		34				46	46	46	46																
Do 4th "	48	17		13				78	78	78	78																
Vesuvius	5	7		7	7	6	6	38	38	38	38	26	19	12	12	33	12		33			6			12		
Vesuvius, North	6	4		2	11	4	3	30	30	30	30	14	14	14	6	19	6	30									
Victoria High School, 1st Division										46	46														46	46	46
Do " 2nd "										45	45					45	45				45	45			45	45	45
Do " 3rd "										37	37	37	37	37	37						37	37			37	37	37
Do " 4th "										60	60	60	60									60			60	60	60
Do Boys' School, 1st "							39	39	39	39	39	39	39	39	39	39	39				39	39					
Do " 2nd "							48	48	48	48	48	48	48	48	48	48	48		48		48						
Do " 3rd "						60		60	60	60	60	60	60	60	60	60	60		60		60		60				
Do " 4th "					51			51	51	51	51	51	51	51		51	51		51		51						
Do " 5th "					53			53	53	53	53	53	53	53		53	53		53								
Do " 6th "				58				58	58	58	58	58				58		58	58		58		58				
Do " 7th "			64					64	64	64	64	64							64		64						
Do " 8th "	82							82	82	82	82								82								
Do Girls' School, 1st "							40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40				
Do " 2nd "							45	45	45	45	45	45	45	45	45	45	45	45	45		45		45				
Do " 3rd "						50		50	50	50	50	50	50	50	50	50	50	50	50	50	50						
Do " 4th "					64			64	64	64	64	64		64		64	64	64	64								

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TABLE B. (Part I.)—Abstract of Studies, &c., pursued in the Public Schools for the year 1898-99.—*Concluded.*

PUBLIC SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth or Sixth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Victoria Girls' School, 5th Division	.....	.....	....	.....	69	.....	.....	69	69	69	69	69	69	69	....	69	69	69	69	69	69	...	....	...	....	....	..
Do " 6th "	.....	.....	....	62	.....	.....	.....	62	62	62	62	62	.....	.....	...	62	....	62	62	62	62	.	...	...	....	....	....
Do " 7th "	.....	.....	54	.....	.....	.....	.....	54	54	54	54	54	....	.....	....	.....	...	54	54	54	54	....	...	...	....	...	....
Do " 8th "	101	.....	....	.....	.....	.....	.....	101	101	101	48	.....	....	.....	....	.....	....	101	101	48	101	.. .	....	...	....	....	...
Do North Ward, 1st "	.....	.....	....	.....	.....	.....	48	48	48	48	48	48	48	48	48	48	48	....	48	....	48	48	48	...	48	....	....
Do " 2nd "	.....	.....	....	.....	.....	.... .	51	51	51	51	51	51	51	51	51	51	51	...	51	....	51	....	..	...	....	....	....
Do " 3rd "	.....	.....	...	.....	.....	53	.. ...	53	53	53	53	53	53	53	53	53	53	53	53	...	53	....	53	...	....	....	....
Do " 4th "	.....	.....	....	.....	.....	51	. ....	51	51	51	51	51	51	51	51	51	51	51	51	....	51	...	51	...	....	....	....
Do " 5th "	.....	.....	....	.....	60	.....	.....	60	60	60	60	60	60	60	.	60	60	60	60	....	60	....	60	...	....	...	....
Do " 6th "	.....	.....	....	.....	58	.....	.....	58	58	58	58	58	58	58	....	58	58	58	58	..	.. .	...	..	...	....	....	....
Do " 7th "	.....	.....	....	61	.. ...	.....	.....	61	61	61	61	61	.....	. ...	..	61	61	....	61	....	61	....	....	...	....	....	....
Do " 8th "	.....	.... .	57	.....	.... .	.....	.....	57	57	57	57	57	.....	.....	...	57	....	57	57	...	57	....	..	...	....	....	....
Do " 9th "	.....	62	....	.....	.....	.....	.....	62	62	62	62	62	.....	.....	...	62	....	...	62	..	....	....	..	...	....	....	...
Do " 10th "	59	.....	....	.....	.....	.....	.....	59	59	59	59	.....	.....	.....	...	.....	59	59	59	....	59	....	59	...	....	....	....
Do " 11th "	77	.....	....	.....	.....	.. ...	.....	77	77	77	77	....	....	....	....	.. .	77	77	77	...	77	....	77	...	....	....	....
Do " 12th "	54	.....	.	.....	.....	.....	.....	54	54	54	54	....	....	.....	....	....	....	54	54	.	54	...	....	...	....	....	....
Do South Park, 1st "	.....	.....	....	.....	.....	.....	37	37	37	37	37	37	37	37	37	37	37	37	37	...	37	37	37	...	...	...	....
Do " 2nd "	.....	.....	....	.....	.... .	.....	44	44	44	44	44	44	44	44	44	44	44	44	44	...	44	....	44	...	...	....	....
Do " 3rd "	.....	.....	...	.... .	.....	58	.....	58	58	58	58	58	58	58	58	58	58	....	58	....	58	....	58	...	....	....	..
Do " 4th "	.....	.....	....	.....	58	.....	.....	58	58	58	58	58	58	.....	....	58	58	...	58	....	58	....	58	...	....	....	....
Do " 5th "	.....	.....	....	.....	61	.....	.....	61	61	61	61	61	61	61	...	61	61	....	61	....	61	....	....	...	...	..	....
Do " 6th "	.....	.....	....	62	.....	.....	.....	62	62	62	62	62	62	.....	....	62	....	....	62	....	62	....	62	...	....	....	....

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Victoria, South Park, 7th Division			58					58	58	58	58	58					58		58		58									
Do " 8th "	63							63	63	93	63							63	63											
Do " 9th "	83	12						95	95	95	95							95			95									
Do West School, 1st "							44	44	44	44	44	44	44	44	44	44		44		44	44	44								
Do " 2nd "						44		44	44	44	44	44	44	44	44			44		44		44								
Do " 3rd "					49			49	49	49	49	49	49	49	49	49		49		49		49								
Do " 4th "				42				42	42	42	42	42				42		42		42										
Do " 5th "		55						55	55	55	55	55						55	55	55										
Do " 6th "	87							87	87	87	87							87	87	87		87								
Do Spring Ridge, 1st "			19	22				41	41	41	41	41				41		41	41	19	41		41							
Do " 2nd "			55					55	55	55	55	55				55		55	55	20	55									
Do " 3rd "	94							94	94	94	94							94	94	36	94									
Wardner	13	6		6	7		1	33	31	33	33	20	14	8	1	20	20					1	20		1	1	1			
Webster's Corners	2	3		2	3	5	2	17	16	16	16	15	10	7	3	12	7					1								
Wellington, 1st Division							34	34	34	34	34	34	34	24	34	30	30				34	33			11	10	11			
Do 2nd "						33		33	33	33	33	33	33	33	33	33	33		33		33									
Do 3rd "					44			44	44	44	44	44	44	44	44	44					44									
Do 4th "				40				40	40	40	40	40				40			40											
Do 5th "				52				52	52	52	52	52				52														
Do 6th "		67						67	67	67	67	67				67		67			67									
Do 7th "		60						60	60	60	60																			
Do 8th "	130							130	130	130	130																			
Westham	7	4		6	4	3	2	26	26	20	26	15	15	9	5	15	9		26											
Whonnock	5	6		8	11	6	3	39	39	28	32	23	17	8	3	28	14		17			3								
Williams Lake	6	7		8	4	1		26	20	26	26	13	5	1	1	13	1													
Windermere	9	9		3		7		28	28	19	25	10	10	7	7	10	10													
Yale	9	4		9	7	5	5	39	30	30	39	30	17	10	10	26	17					3			3	6	3			
Ymir	9	1	13	5	12	5	2	47	47	47	47	24	19	7	7	19	7													
Total, 1898-99	4808	2233	878	2963	3516	2337	2176	18578	18418	18300	18717	11918	9413	6188	5271	11789	5815	5560	8508	1037	6545	2130	3453	16	740	638	552			
Total, 1897-98	4277	2211	246	2913	3502	2272	2227	17230	17367	17346	17487	11470	8786	5824	4991	11128	5743	4250	8006	585	6626	1721	4279	471	647	613	484			

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TABLE B. (PART II.)—Abstract of Studies, &c., pursued in the Graded Schools for the year 1898-99.

GRADED SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
ASHCROFT	18	11	....	9	12	7	13	69	70	70	70	32	32	19	19	32	10	....	32	....	....	10	...	....	1	1	1
Total, 1898-99	18	11	....	9	12	7	13	69	70	70	70	32	32	19	19	32	10	....	32	....	....	10	....	....	1	1	1
BRANDON-SLOCAN	15	7	.	12	18	14	5	71	71	56	71	49	49	37	9	56	9	....	71	....	71	8	....	....	.. .	5	5
Total, 1898-99	15	7	....	12	18	14	5	71	71	56	71	49	49	37	9	56	9	....	71	....	71	8	...	....	....	5	5
CHILLIWHACK	22	14	....	17	17	24	29	123	123	123	123	87	87	70	53	87	123	....	123	.. ..	....	29	....	....	8	8	8
Total, 1898-99	22	14	....	17	17	24	29	123	123	123	123	87	87	70	53	87	123	....	123	...	....	29	....	...	8	8	8
Total, 1897-98	25	6	....	26	27	15	30	129	120	129	129	98	98	45	45	98	129	....	129	...	88	20	....	....	10	9	6
KAMLOOPS	64	29	....	43	49	21	22	228	228	228	228	135	92	92	92	164	43	....	113	....	43	22	43	....	13	13	13
Total, 1898-99	64	29	....	43	49	21	22	228	228	228	228	135	92	92	92	164	43	....	113	....	43	22	43	....	13	13	13
Total, 1897-98	66	21	...	49	33	14	19	202	202	202	202	136	66	66	66	202	32	32	202	....	32	19	32	....	8	6	6
KASLO	38	5	18	17	24	17	23	142	142	142	142	142	75	40	40	81	40	61	142	....	....	14	61	....	....	....	....
Total, 1898-99	38	5	18	17	24	17	23	142	142	142	142	142	75	40	40	81	40	61	142	....	...	14	61	....	....		...
Total, 1897-98	58	11	....	17	37	24	10	157	157	157	157	99	68	34	34	88	34	69	157	....	....	12	69	...	....	...	....
MISSION	6	13	5	12	13	18	23	90	90	90	90	66	63	41	41	66	41	....	41	....	41	23	41	....	7	7	7
Total, 1898-99	6	13	5	12	13	18	23	90	90	90	90	66	63	41	41	66	41	....	41	....	41	23	41	....	7	7	7
Total, 1897-98	19	8	....	21	15	7	26	96	96	96	96	69	62	39	33	69	39	....	65	..	39	11	39	....	11	11	11
NANAIMO:																											
Central School	137	46	....	118	242	135	111	789	789	789	789	488	573	246	246	332	174	...	....	....	...	111	....	....	....	....	....
North Ward School	53	27	....	51	.....	.....	.....	131	131	131	131	.....	22	.....	..	....	....	....	....	....	....	....	....	....	....	....	....
South Ward School	65	32	....	64	.....	.....	.....	161	161	161	161	.....	26	.....	....	....	....	....	....	....	....	.. ..	....	....	....	....	....
Total, 1898-99	255	105	....	233	242	135	111	1081	1081	1081	1081	488	621	246	246	332	174	....	....	....	....	111	....	...	....	....	....
Total, 1897-98	194	86	...	207	255	122	95	959	959	959	959	472	472	217	217	472	217	....	....	....	....	95	....	....	....	....	..

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NELSON	170	6	52	62	62	22	21	395	395	395	395	225	167	105	43	272	105	....	116	....	200	21	105	....	....	....	....
Total, 1898-99	170	6	52	62	62	22	21	395	395	395	395	225	167	105	43	272	105	....	116	....	200	21	105	....	....	....	....
Total, 1897-98	87	65	....	39	58	34	17	300	300	300	300	178	109	109	109	188	51	....	137	....	242	....	188	....	....	1	1
NEW WESTMINSTER:																											
Boys' School	163	66	....	55	64	48	32	428	428	428	428	265	199	144	80	199	80	280	232	....	66	32	265	....	....	....	....
Girls' „	80	48	....	60	93	56	35	372	372	372	372	292	244	184	91	244	91	292	292	....	56	35	292	....	....	....	....
Sapperton School	48	9	...	27	19	22	9	134	134	134	134	86	77	47	28	86	28	134	131	...	....	28	74	....	....	....	...
Westside School	79	25	....	34	23	.....	.....	161	140	140	161	57	57	23	....	57	..	161	120		...	....	57	....	...	....	....
Total, 1898-99	370	148	....	176	199	126	76	1095	1074	1074	1095	700	577	398	199	586	199	867	775	....	122	95	688	....	....	....	....
Total, 1897-98	266	158	....	171	175	107	70	953	953	953	953	661	523	352	177	523	222	849	752	..	61	77	674	45	....	....	....
NORTHFIELD	62	47	31	.....	19	14	10	183	183	147	183	74	74	24	24	103	24	60	60	....	60	24	....	...	....	....	....
Total, 1898-99	62	47	31	.....	19	14	10	183	183	147	183	74	74	24	24	103	24	60	60	...	60	24	....	....	..	....	....
Total, 1897-98	91	31	....	37	24	10	12	205	192	189	189	83	83	46	46	83	22	....	....	....	68	6	...	...	....	....	....
REVELSTOKE	71	25	21	18	36	22	16	209	163	138	183	138	91	38	38	153	138	209	40	....	209	16	....	....	....	....	....
Total, 1898-99	71	25	21	18	36	22	16	209	163	138	182	138	91	38	38	153	138	209	40	....	209	16	....	....	..	....	...
ROSSLAND	250	35	100	93	68	44	20	610	610	610	610	246	225	118	65	225	118	...	206	....	67	20	....	....	....	....	....
Total, 1898 99	250	35	100	93	68	44	20	610	610	610	610	246	225	118	65	225	118	....	206	. .	67	20	....	. .	....	....	...
Total, 1897-98	182	95	....	85	67	31	11	471	471	471	471	238	141	42	42	228	109	170	257	....	85	35	....	25	11	11	11
TRAIL	59	16	18	18	34	22	20	187	187	187	187	136	76	49	20	149	42	75	124	75	138	3	49	...	....	3	...
Total, 1898-99	59	16	18	18	34	22	20	187	187	187	187	136	76	49	20	149	42	75	124	75	138	3	49	....	....	3	....
Total, 1897-98	80	28	....	25	35	30	8	206	206	206	206	122	73	38	38	126	58	126	126	68	126	8	58	38	8	8	...
UNION MINES	62	46	48	59	46	32	21	314	314	314	314	174	132	69	53	152	53	...	....	....	....	21	....	....	....	..	....
Total, 1898-99	62	46	48	59	46	32	21	314	314	314	314	174	132	69	53	152	53	....	....	....	....	21	....	....	...	....	....
Total, 1897-98	78	.....	....	57	54	33	22	244	244	244	244	166	109	55	55	153	55	....	....	...	50	11	....	....	11	3	3
VANCOUVER:																											
Central School	162	102	....	97	116	49	40	566	566	566	566	353	205	205	205	460	89	....	172	....	163	40	....	....	....	....	....
East „	298	152	....	195	121	87	45	898	898	898	898	519	239	239	239	594	132	525	368	....	486	44	30	....	....	....	...
West „	196	113	.. .	111	154	143	62	779	779	779	779	568	418	359	359	583	205	98	321	....	473	62	215	....	20	....	....
Mount Pleasant School	235	108	....	99	115	87	33	677	677	677	677	401	235	235	235	528	120	66	225	....	414	33	204	....	....	....	....
Fairview School	76	20	....	40	42	19	14	211	211	211	211	185	115	75	75	155	33	....	118	...	118	14	....	....	....	....	...
Total, 1898-99	967	495	....	542	548	385	194	3131	3131	3131	3131	2026	1212	1113	1113	2310	579	689	1204	....	1654	193	449	....	20	....	....
Total, 1897-98	795	499	....	557	489	276	211	2827	2827	2827	2827	1976	1001	985	985	1820	487	271	1016	....	1510	208	971	....	61	....	....

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TABLE B. (PART II.) Abstract of Studies, &c., pursued in the Graded Schools for the year 1898-99.—*Concluded.*

GRADED SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
VERNON	48	29	....	55	19	18	29	198	198	198	198	74	66	66	47	66	66	....	....	....	....	29	29	.	4	8	8
Total, 1898-99.....	48	29	....	55	19	18	29	198	198	198	198	74	66	66	47	66	66	....	....	...	....	29	29	....	4	8	8
Total, 1897-98.....	52	20	...	46	19	33	41	211	211	211	211	139	139	93	74	139	74	....	...	..	....	41	41	32	15	15	12
VICTORIA:																											
Boys' School.....	82	.....	64	58	104	60	87	455	455	455	455	373	251	251	147	309	251	58	416	....	320	39	118	....	....	....	....
Girls' ,, ...	101	....	54	62	133	50	85	485	485	485	432	384	268	268	135	330	268	485	485	323	421	40	85	....	....	....	....
North Ward School	190	62	57	61	118	104	99	691	691	691	691	501	321	321	203	501	518	469	691	...	571	48	348	....	48	..	..
South Park School...	83	75	58	62	119	58	81	536	536	536	536	378	320	200	139	320	316	239	441	....	473	37	259	....	...	....	....
West School	87	55	...	42	49	44	44	321	321	321	321	234	137	137	137	179	93	....	321	142	321	44	224	....	....	....	...
Spring Ridge School	94	.....	74	22	.....	.....	. ....	190	190	190	190	96	.....	.....	....	96	....	190	190	75	190	...	41	....	....	....	....
Total, 1898-99..	637	192	307	307	523	316	396	2678	2678	2678	2625	1966	1297	1177	761	1735	1446	1441	2544	540	2296	208	1075	....	48	....	....
Total, 1897-98..	633	226	97	299	627	365	296	2543	2543	2543	2543	1910	1288	1288	661	1632	1609	878	2180	56	2473	205	1459	....	....	...	....
WELLINGTON:.....	130	127	...	92	44	33	34	460	460	460	460	270	111	111	111	266	63	67	73	..	178	33	....	....	11	10	11
Total, 1898-99..	130	127	....	92	44	33	34	460	460	460	460	270	111	111	111	266	63	67	73	....	178	33	....	....	11	10	11
Total, 1897-98..	176	23	69	95	55	49	42	509	509	509	509	333	146	91	91	333	91	56	366	....	42	35	.. .	....	9	8	9

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TABLE B. (Part III.)—Abstract of Studies, &c., pursued in the High Schools for the year 1898-99.

High Schools.	Sixth Reader.	Dictation and Spelling.	Linear Drawing.	Geography.	English Grammar.	Composition.	Rhetoric.	Anatomy, Physiology, and Hygiene.	Canadian History.	British History.	Roman History.	Grecian History.	Ancient History.	General History.	Book-keeping.	Arithmetic.	Mensuration.	Algebra.	Geometry.	Trigonometry.	Natural Philosophy (Statics, &c.).	Latin.	Greek.	French.	Botany.	Geology.	Zoology.	Astronomy.	Chemistry.	English Literature.	Elements of Music.	Temperance.	Calisthenics.
Nanaimo	67	67	....	67	67	67	5	24	67	67	8	4	....	4	24	67	54	45	45	3	7	28	2	12	21	5	11	...	3	6	....	....	....
New Westminster	70	70	....	70	70	70	68	40	68	68	27	27	2	28	69	70	70	70	70	4	23	68	1	68	....	....	....	....	....	44	....	....	....
Vancouver	79	50	....	114	165	165	11	....	133	133	....	29	....	....	154	165	116	165	101	7	19	159	26	104	39	....	....	....	51	99	....	....	....
Victoria	....	....	....	97	97	45	45	46	37	37	....	....	....	....	142	138	133	138	138	69	79	172	2	182	142	46	91	....	57	138	....	....	82
Total, 1898-99	216	187	....	348	399	347	129	109	172	305	35	60	9	32	389	488	428	468	404	83	133	427	31	366	202	51	102	....	111	337	....	....	82
Total, 1897-98	408	352	2	315	459	459	136	180	204	320	40	118	10	16	408	459	300	435	341	74	113	397	38	271	182	65	16	2	110	252	....	....	119

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TABLE C.—Public School Teachers and Trustees during 1898-99.

SCHOOLS.	TEACHERS.			TRUSTEES.
	1898-99.	Certificate.	Date of Engagement.	Monthly Salary.	
Abbotsford	Miss C. C. Warren	2nd Class B	Aug., 1895	$50 00	L. R. Authier, Sec. (2); C. T. Purver (1); J. Fraser (3).
Aberdeen (Monitor)	J. J. Ashton, B.A.	1st " A	Aug., 1897	40 00	D. Manning, Sec.; V. Lehman; Philip Ross.
	Miss C. L. Bowman	2nd " B	Jan., 1899		
Agassiz	Miss E. Lewis	2nd " A	Feb., 1898	50 00	Mrs. M. Inkman, Sec. (2); R. Ogilvie (1); Mrs. A. T. Hubbard (3).
	J. J. Ashton, B.A.	1st " A	Jan., 1899		
Ainsworth	Miss M. Truswell	2nd " A	Aug., 1898	60 00	W. P. Freeman, Sec. (3); L. Shaw (2); Mrs. H. Anderson (1).
Alberni	John Howitt	2nd " A	Aug., 1890	60 00	H. S. Law, Sec. (2); H. Guillod (1); S. R. S. Bayne (3).
Alberni (Beaver Creek)	Miss E. M. Watson	3rd " A	March, 1897	40 00	
Aldergrove	G. D. Turner	2nd " A	Aug., 1898	50 00	James Calbick, Sec. (1); Mrs. Ann Miller (2); David McVey (3).
Aldergrove, South	Wm. P. Ogilvie	2nd " A	May, 1897	50 00	Wm. Groves, Sec. (2); J. L. Walker (1); John McGregor (3).
Aldergrove, S'th, West	G. F. Goostrey	2nd " B	Aug., 1897	40 00	Mrs. M. McEwan, Sec.; I. Olson; L. Milburn.
Alexandria	Miss G. L. Brethour	3rd " B	Jan., 1899	50 00	Frederick J. Thatcher, Sec.; Alex. Crossan; Daniel Stewart.
Anarchist Mountain	Miss P. Spragge	2nd " B	Aug., 1897	55 00	R. G. Sidley, Sec. (3); W. Almquist (2); Jos' Johnson (1).
	Albert Letts	2nd " B	March, 1899		
Anniedale	W. A. MacKenzie	2nd " B	Aug., 1898	50 00	John M. Gillis, Sec. (2); Peter Anderson (1); Alex. J. Gordon (3).
Armstrong	O. McPherson	1st " B	April, 1893	58 50	G. E. Lorimer, Sec. (3); Geo. Murray (1); M. Levor (2).
Arrowhead	H. S. Lovering	3rd " B	Aug., 1898	50 00	Geo. T. Newman, Sec.; J. McCreery; R. S. Johnston.
Ashcroft, 1st Division	R. G. Gordon	1st " A	Jan., 1898	58 50	W. Shaw, Sec. (3); J. W. Burr (2); J. A. Newland (1).
Do. 2nd "	Miss E. F. Roberts	3rd " A	May, 1898	50 00	
	Miss E. M. Dalby	2nd " B	May, 1899		
Atchelitz	Miss M. E. Mercer	2nd " A	Aug., 1896	50 00	Mrs. S. J. Street, Sec. (1); M. Hilton (2); A. Evans (3).
Barkerville	D. H. Elliott	2nd " A	Aug., 1897	80 00	J. Stone, Sec. (1); J. Stevenson (2); H. McDermott (3).
Beaver	A. E. Eckardt	2nd " B	Jan., 1896	50 00	J. McDonald, Sec. (3); S. B. Abra (1); James Duff (2).
Beaver Point	R. R. Watson	2nd " B	Aug., 1897	50 00	Theo. Trage, Sec. (3); Ed. Johnson (2); J. Papinberger (1).
Bella Coola	R. A. McMordie	3rd " B	Aug., 1898	58 50	A. Svisdahl, Sec. (1); G. B. Olson (2); P. Lauritson (3).
Belmont	James Beath	2nd " B	Sept., 1898	50 00	John W. Berry, Sec. (1); R. Monahan (3); G. Trigg (2).
Big Bar	N. A. Osborne	1st " B	Nov., 1897	50 00	C. F. Kostering, Sec.; Joseph Haller; D. McDonald.
Black Mountain	F. J. Watson	1st " B	Nov., 1897	50 00	Drennen, Sec.; J. W. McClure; John Brown.
Blue Springs (White Valley)	Wm. Sivewright	3rd " B	Aug., 1898	58 50	Thos. Christien, Sec. (2); Jos. LeBlanc (1); J. B. Deschamps (3).
Boundary Bay	John Wright	2nd " B	Jan., 1898	50 00	John Penam, Sec. (2); E. Cammidge (1); E. Calhoun (3).
Bowen Island	W. A. Matthews	3rd " B	Sept., 1898	50 00	W. J. Davies, Sec. (1); I. Dolby ( ); Mrs. L. Becker (2).
Brandon-Slocan, 1st Div.	S. B. Clement	2nd " A	Aug., 1898	60 00	R. Bradshaw, Sec. (1) W. S. Johnston (2); A. York (3).
Do. 2nd "	Miss L. E. Moss	2nd " A	Nov., 1897	50 00	
Brooklyn	Miss M. E. Fletcher	2nd " B	Oct., 1898	50 00	J. H. Boland, Sec.; Robt. Meehan; C. W. Greer.
Brownsville	F. O. Canfield	2nd " B	Feb., 1896	50 00	John Douglas, Sec. (1); Geo. Gairnes (2); John R. Edwards (3).
Burgoyne Bay	A. W. Cooke	Temporary	Jan., 1900	58 50	J. J. Akerman, Sec. (1); Edward Lee (2); Jos. Nightingale (3).
Burnaby	Miss E. Lister	2nd Class B	March, 1894	50 00	B. R. Hill, Sec. (2); E. Stride (1); Wm. McDermott (3).
Burnaby, West	D. Anderson, M.A.	1st " A	April, 1898	50 00	J. G. Keefer, Sec. (3); W. Bailey (2); Geo. Gartell (1).
Burton	J. A. Catherwood	2nd " B	Aug., 1896	50 00	S. Smith, Sec. (3); R. Gourlay (1); R. Brett (2).
Cache Creek	W. R. Ellenwood, B.A	1st " A	Aug., 1893	58 50	P. Parke, Sec. (1); Jas. Campbell (2); Robert A. Walker (3).
Cadboro	Miss A. E. Fraser, [B.A.	1st " A	Aug., 1898	50 00	Geo. Deans, Sec. (?); M. Finnerty (1); H. H. Evans (3).
Camp McKinney	Miss M. Dell	2nd " A	Oct., 1898	50 00	G. E. Sanborn, Sec.; G. M. Bennet; James Muir.
	Miss A. B. Ray	3rd " A	May, 1899		
Camp Slough	Miss M. L. Menten	2nd " A	Aug., 1897	50 00	S. A. Harding, Sec. (2); Alfred Parry (1); Walter Parry (3).

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TABLE C.—Public School Teachers and Trustees during 1898-99.—*Continued.*

Schools.	Teachers.				Trustees.
	1898-99.	Certificate.	Date of Engagement	Monthly Salary.	
Cape Scott	C. M. B. Christensen	2nd Class B	Aug., 1898	$50 00	J. P. Jacobsen, Sec.; N. P. Jensen; Peter Thomsen.
Cariboo Road	Miss B. Lucas	3rd " B	Aug., 1898	60 00	John Murphy, Sec.; M. J. McCarthy; M. Minton.
	Miss M. J. Shannon	2nd " B	Jan., 1899		
Cascade City	D. J. Matheson	2nd " B	Aug., 1897	50 00	D. D. Ferguson, Sec. (1); P. Rochussen (2); W. M. Wolverton (3).
Cedar Hill	Mrs. M. A. Offerhaus	1st " B	March, 1898	58 50	J. M. Miller, Sec. (1); C. E. King (2); J. J. Russell (3).
Cedar, East	Miss M. Brown	2nd " B	Aug., 1898	50 00	Thos. Swan, Sec. (2); Mrs. A. Greenerway (1); W. Stove (3).
Cedar, North	W. Tomlinson	1st " B	Aug., 1897	50 00	Geo. Taylor, Sec. (2); John Marwick (1); W. Cochrane (3).
Cedar, South	Miss C. J. Thomas	2nd " B	Aug., 1898	50 00	John Thomas, Sec. (1); T. Cassidy (2); H. Maguire (3).
Centre Road (Monitor)	Miss W. Lawson	2nd " A	Jan., 1897	40 00	Wm. Oliver, Sec.; J. H. Rowe; J. S. Taylor.
Cheam	Miss H. D. Trenholme	Temporary	Aug., 1897	50 00	A. H. Gillanders, Sec. (3); H. Jaspersen (1); R. E. Kerr (2).
Chemainus	R. H. Allan	2nd Class A	Jan., 1892	50 00	D. W. Mainguy, Sec. (3); G. Kersley (1); H. Bonsall (2).
Chemainus Landing	Miss G. J. Loat	2nd " B	April, 1898	50 00	Lewis G. Hill, Sec. (1); Frank Wilson (2); H. A. Howell (3).
Chilliwhack, 1st Division	R. H. Cairns	1st " B	Aug., 1895	73 25	S. Mellard, Sec. (2); Henry Kipp (1); F. C. Kickbush (3).
Do. 2nd "	Miss A. M. Templer	1st " B	Aug., 1893	50 00	
Do. (Monitor)	Miss H. E. Melhuish	2nd " B	Jan., 1898	40 00	
Chilliwhack, East	P. D. McSween	2nd " B	Sept., 1898	50 00	Jas. Patterson, Sec. (2); Charles Brown (3); H. Stady (1).
Chilliwhack, South	John McIntyre	2nd " A	Aug., 1898	58 50	Jos. Watson, Sec. (1); J. Ogle (3); James Bailey (2).
Do. " (Monitor)	Miss J. Higginson	2nd " B	Aug., 1896	40 00	
Clayoquot	Miss A. Doran	3rd " A	Aug., 1898	50 00	G. A. Maltby, Sec.; John Kinnard; T. Wingham.
	J. C. Slater	Temporary	April, 1899		
Clayton	D. N. McTavish	1st Class B	April, 1897	50 00	Geo. Redmond, Sec. (1); C. Duark (2); C. C. Cameron (3).
Clinton	Miss A. Ketcheson	2nd " B	Aug., 1898	58 50	W. J. Kelly, Sec. (2); T. McDougall (3); D. A. Stoddart, (1).
Cloverdale	N. R. Hopkins	2nd " A	Jan., 1896	58 50	E. M. Carncross, Sec. (3); Jas. Murphy (2); J. H. Starr (1).
	Samuel Moore, B.A.	1st " A	Jan., 1899		
Coldstream	W. J. Clement	2nd " B	Sept., 1898	50 00	R. Swift, Sec. (2); — Wilmot (3); — Wood (1).
Colwood	Miss M. C. Campbell	2nd " A	Aug., 1898	50 00	A. T. Peatt, Sec. (1); Mrs. W. J. Raut (2); W. J. Wale (3).
Commonage	Miss I. E. Birnie	2nd " B	April, 1898	50 00	J. H. Dayton, Sec.; Allan Mills; Thos. Cooper.
	Miss M. J. Murray	2nd " B	April, 1899		
Comox	Miss M. E. Bissett, B.A	1st " A	Aug., 1898	50 00	R. S. McConnell, Sec. (3); G. F. Drabble (2); W. A. Mathewson (1).
	Miss Belle Netherby	3rd " B	March, 1899		
Cortez Island	Miss E. Stewart	2nd " B	Aug., 1898	50 00	Horace Hay, Sec.; W. Allen; J. P. Allen.
	Miss S. B. Cameron	3rd " B	Oct., 1898		
Courtenay	R. Landells, B.A.	1st " A	Aug., 1896	58 50	Jos. McPhee, Sec. (2); A. Urquhart (1); J. W McKenzie (3).
Cowichan	A. J. Dove, M. A.	1st " A	Sept., 1898	50 00	Geo. T. Corfield, Sec. (3); J. McPherson (1); R. M. Colvin (2).
Craigflower	S. Shepherd	1st " B	Aug., 1892	58 50	J. W. Rowland, Sec. (1); J. J. Wilson (2); E. Whittier (3).
Cranbrook	Miss M. Keay	2nd " B	Nov., 1898	50 00	A. Moffatt, Sec. (1); W. Reid (2); M. McInnis (3).
Deep Creek	W. C. Acheson	2nd " A	Aug., 1897	58 50	J. T. Steele, Sec. (2); J. S. Pringle (1); D. Matheson (3).
Delta	Ernest Campbell	2nd " A	Aug., 1897	50 00	John Oliver, Sec. (2); Robt. McKee (1); John Weaver (3).
Denman Island	A. G. Fisher	2nd " B	Aug., 1898	50 00	T. H. Piercy, Sec. (1); W. Balkie (2); W. J. Kenan (3).
Departure Bay	Miss J. Robertson	2nd " B	March, 1897	55 00	D. S. R. Roberts, Sec. (2); Wm. Foster (1); J. Robson (3).
Donald, 1st Division	T. J. Barron, B.A.	1st " A	Aug., 1896	65 00	John McMillan, Sec. (3); John Nelson (1); W. H. Caldwell (2).
Do. 2nd "	Miss G. R. Millard	2nd " B	Aug., 1898	50 00	
Douglas (Monitor)	Mrs. A. C. Thain	2nd " B	Aug., 1897	40 00	G. Bruskey, Sec.; A. F. Goldsmith; D. Carmichael.
Ducks	Miss C. A. Newland	2nd " B	Aug., 1898	58 50	W. Plumm, Sec. (3); A. Kinnear (2); Frank Martin (1).
Dunsach	J. P. Cade	1st " B	Oct., 1896	50 00	W. Towlan, Sec. (3); E. White (1); H. R. Phillips (2).

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TABLE C.—Public School Teachers and Trustees during 1898-99.—*Continued.*

SCHOOLS.	TEACHERS.				TRUSTEES.
	1898-99.	Certificate.	Date of Engagement	Monthly Salary.	
Dunach, South (Mon'r).	Miss I. R. Bowman.	3rd Class B	Aug., 1896	$40 00	S. Campbell, Sec.; Richard Peardon; F. Welch.
Duncan	Miss A. E. Carmichael	3rd " A	Jan., 1895	53 75	James Evans, Sec (2); David Ford (1); W. C. Duncan (3).
Elk Lake (Monitor)	Miss G. Butler	3rd " B	Sept., 1898	40 00	Robert Pinkerton, Sec. (2); J. R. Carmichael (3); Thos. Tunstead (1).
Enderby	Miss K. Schwengers.	2nd " B	Aug., 1898	58 50	N. McLeod, Sec. (3); G. R. Lawes (1); W. Hutcheson (2).
English	I. N. Mathers	2nd " A	Aug., 1898	50 00	Thos. Kidd, M.P.P., Sec. (3); Henry Houston (2); J. Marrington (1).
Esquimalt	L. A. Campbell	2nd " A	Aug., 1896	60 00	W. S. Goodwin, Sec. (3); John Oliver (1); Charles Hammond (2).
Fairfield	Miss C. L. Webb	2nd " A	Aug., 1897	50 00	Geo. Webb, Sec. (1); M. McSween (2); Chas. Davis (3).
	Miss E. M. Kingston	3rd " A	Jan., 1899		
Fairview	Miss R. E. Glover...	2nd " B	Sept., 1897	55 00	L. W. Shatford, Sec. (2); R. B. White (1); Wm. Dalrymple (3).
Ferndale	Miss L. Abercrombie	2nd " B	Aug., 1897	50 00	H. Abercombie, Sec. (1); A. Barr (2); F. Verchere (3).
Field	Miss E. M. N. Lettice	2nd " B	Jan., 1897	58 50	H. C. Killeen, Sec.; S. S. Roley; C. W. Wyckoff.
Fort Steele, 1st Division ..	Miss A. S. Bailey ...	L. of S	Aug., 1894	68 25	R. L. T. Galbraith, Sec. (1); H. W. Barnes (2); Robert Mathers (3).
Do. 2nd " ..	J. F. Smith	1st Class B	Jan., 1899	50 00	
Gabriola, North	Miss G. L. Brethour.	3rd " B	Aug., 1898	50 00	J. W. Penberthy, Sec. (2); O. C. Hansen (1); I. Rollo (3).
Gabriola, South	Miss Emily Raper...	3rd " A	Aug., 1896	50 00	James Gray, Sec. (2); Jas. Lewis (1); Jonathan Martin (3).
	Miss Beatrice Holmes	3rd " B	Jan., 1899		
Galiano	Miss L. M. Sylvester	3rd " A	Aug., 1898	50 00	H. Macklin, Sec. (2); R. Wright (3); F. A. Murchison (1).
Ganges (Monitor)	Miss E. E. Harrap...	2nd " B	Jan., 1898	40 00	E. Walter, Sec.; S. T. Conery; Mrs. Dagan.
	Miss Eliz'beth Wilson	3rd " B	Jan., 1899		
Glenvalley	Miss E. Parkinson...	2nd " A	Oct., 1894	50 00	G. McKay, Sec. (1); R. McDonald, (2); R. Gardner (3).
Golden	J. A. Bates	2nd " B	Aug., 1897	58 50	W. L. Houston, Sec. (3); Jas. Henderson (1); Wm. Sutherland (2).
Goldstream	Miss A. V. Harrison.	2nd " B	Aug., 1896	50 00	J. Phair, Sec. (3); E. A. Carlow (2); George Woodruff (1).
	Miss A. L. Johnston.	2nd " A	Jan., 1899		
Gordon Head	G. H. Sluggett.. ...	1st " B	Jan., 1898	50 00	I. Somers, Sec. (2); W. C. Grant (3); A. Strachan (1)
Grand Forks	J. A. McIntyre	2nd " A	Aug., 1898	55 00	J. B. Henderson, Sec. (1); E. E. Cooper (2); P. W. McLean (3).
Grand Prairie	Miss M. A. Johnson .	3rd " B	Aug., 1898	58 50	Mrs. F. C. Jones, Sec. (1); P. McBryan (2); A. W. Duck (3).
Grantham	J. A. Halliday	L. of S	Sept., 1892	50 00	Horace Smith, Sec. (3); J. Blackburn (2); T. Woods (1).
Greenwood	Miss E. Wickham, B A	1st Class A	Aug., 1898	55 00	R. E. Gosnell, Sec.; J. A. Russell; R. Smailes.
	D. M. Hunter	2nd " A	Dec., 1898		
Gulfside	Miss A. B. Elmsly...	1st " B	Oct., 1897	50 00	John Honeyman, Sec. (1); S. Ramage (2); P. T. Gibbie (3).
Hall's Prairie	Miss L. Lewis... . .	2nd " B	Jan., 1896	50 00	E. C. Johnson, Sec. (2); D. W. Brown (1); H. Harper (3).
Hammond (Monitor) ...	P. D. McTavish	1st " B	Feb., 1899	40 00	A. L. Lazenby, Sec.; J. Callighan; R. H. Sharpe.
Haney	Miss M. McDowell ..	2nd " A	Aug., 1898	58 50	W. H. Ansell, Sec. (1); Thos. Marshall (2); Arch. Baillie (3).
Haney, East (Monitor).	Miss M. Smith	2nd " A	Sept., 1898	40 00	James Robertson, Sec.; John Ritchie; L. Baker.
Harewood	W. Dykes	2nd " A	Aug., 1898	53 75	A. E. H. Spencer, Sec. (3); W. Calverly (1); J. Randle, Jr. (2).
Do. (Monitor)	Miss E. Pearce	2nd " B	May, 1898	40 00	
Hat Creek	W. Clayton	1st " B	Aug., 1898	50 00	Thomas Morgan, Sec.; C. F. McDonald.
Hatzic	Miss J. Sweeney	2nd " B	Aug., 1898	50 00	J. B. Marquette, Sec. (1); Geo. Roleau (2); Jos. Cyr (3).
	Miss J. P. Johnstone	2nd " B	May, 1899		
Hernando	Miss M. M. Creech ..	2nd " B	Nov., 1896	50 00	Mrs. I. Vernon, Sec.; Mrs. L. Rorison; Mrs. N. Higgins.
Highland	Miss E. A. Clark ...	2nd " B	Jan., 1897	50 00	Mrs. A. Maltravers, Sec. (2); Mrs. J. M. Dixon (3); E. Simpson (1).
Hope	H. C. Shelton	2nd " A	March, 1898	55 00	R. Ryder, Sec. (3); J. Lawrence (1); J. T. Lapworth (2).
Hope Station	Miss A. M. Howell ..	3rd " B	May, 1899	30 00	F. J. Boulter, Sec.; P. Johnson; Wm. Lapworth.
Hornby	Miss K. McKinnon ..	2nd " A	Aug., 1898	50 00	W. B. T. Grant, Sec. (3); John Ford (2); Geo. Heatherbell (1).
Howe Sound	J. McMillan, B. A...	1st " A	Aug., 1896	50 00	G. Soames, Sec. (1); James Fletcher (2); Mrs. McCall (3).

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TABLE C.—Public School Teachers and Trustees during 1898-99.—*Continued.*

School.	Teachers.				Trustees.
	1898-99.	Certificate.	Date of Engagement	Monthly Salary.	
Huntingdon	J. A. Blair	3rd Class B	Aug., 1897	$50 00	J. H. Schofield, Sec. (1); R. McCrimmon (2); R. Bruce (3).
Illecillewaet	J. E. Lovering	3rd " B	Aug., 1898	50 00	J. C. Richardson, Sec.; R. Armstrong; S. Anderson.
	Miss M. M. Clement	3rd " B	March, 1899		
Jubilee (Monitor)	Miss G. H. Marshall	2nd " B	April, 1898	40 00	W. J. Marsh, Sec.; Jos. Patterson; G. A. Boyle.
Junction	R. D. Irvine	3rd " B	April, 1893	50 00	Charles W. Kevis, Sec. (3); Mrs. D. McLean (2); M. Simpson, Sr. (1).
	W. A. Matthews	3rd " B	April, 1899		
Kamloops, 1st Division	E. S. Wood	1st " B	Aug., 1886	85 00	J. R. Michell, Sec. (3); D. H. Campbell (2); G. T. Mallery (1).
Do. 2nd "	Miss E. Beattie	1st " B	Aug., 1896	58 50	
Do. 3rd "	Miss A. Newsom	2nd " B	Aug., 1896	50 00	
Do. 4th "	Miss M. E. Norris	2nd " B	Aug., 1897	50 00	
Kaslo, 1st Division	J. Hislop	2nd " A	Jan., 1897	70 00	E. F. Stephenson, Sec. (2); A. Carney (1); G. O. Buchanan (3).
Do. 2nd "	Miss I. McTaggart	2nd " B	Aug., 1897	50 00	
Do. 3rd "	Miss B. Moore	3rd " A	April, 1898	50 00	
Kelowna	D. W. Sutherland	1st " B	Feb., 1893	58 50	D. Lloyd-Jones, Sec. (1); E. Weddell (2); M. J. Curts (3).
Kensington	Miss E. Sayer	2nd " B	Aug., 1898	50 00	Wm. Morgan, Sec. (2); R. Fallowfield (1); John Kerry (3).
Kensington, East (Monitor)	Miss P. A. McInnes	2nd " B	Aug., 1898	40 00	Samuel Walker, Sec.; S. A. Prosser; W. C. Jones.
Kettle River	J. A. Cairnes	2nd " A	Aug., 1896	58 50	W. H. Covert, Sec. (2); J. McLaren (1); Dougal McInnis (3).
Kettle River, North	P. Terrion	2nd " B	Feb., 1899	50 00	R. Hill, Sec.; Robt. Clark; — McGregor.
Kuskonook (Monitor)	Miss M. E. Fletcher	2nd " B	May, 1899	40 00	John F. Kennedy, Sec.; H. I. McDonald.
Lac la Hache	Miss M. G. Duncan	2nd " B	Jan., 1898	58 50	Geo. Forbes, Sec.; Lewis J. Crosina; John Wright.
Ladner	Mrs. I. M. Macdonald	2nd " A	Aug., 1895	58 50	H. J. Hutcherson, Sec. (3); T. Thirkle (1); J. L. Waddell (2).
Do. (Monitor)	Miss M. E. Beadleston	3rd " B	Aug., 1896	40 00	
Lake	Miss I. Carthcart	2nd " B	Aug., 1898	58 50	W. E. Heal, Sec. (1); Mrs. Turner (2); A. Munro (3).
Langley	A. H. P. Matthew	1st " B	Aug., 1895	50 00	Geo. Simpson, Sec. (1); Wm. Rawlinson (2); D. M. Coulter (3).
Langley, East	M. McLeod	2nd " B	Aug., 1897	50 00	M. McIver, Sec. (1); H. Harris (2); J. F. McLellan (3).
Langley Prairie	Miss A. McFadden	2nd " B	Aug., 1898	50 00	L. Miller, Sec. (2); Wm. Innes (3); J. Matheson (1).
	James Goostrey	2nd " B	March, 1899		
Lansdowne	Miss K. C. Wolfenden	Temporary	Aug., 1896	58 50	Dr. E. J. Offerhaus, Sec. (2); I. Heard (1); — Hardy (3).
Lillooet	Miss A. J. Davidson	2nd Class A	Aug., 1898	58 50	John Marshall, Sec. (3); A. W. Smith, M.P.P. (1); E. S. Peters (2).
Lillooet, South	P. D. McTavish	1st " B	Aug., 1895	50 00	John Blaney, Sec. (2); S. Edge, Jr. (3); Alex. McDonald (1).
	James F. Tupper	2nd " A	Feb., 1899		
Lochiel	J. F. Tupper	2nd " A	March, 1896	50 00	J. P. Smith, Sec. (3); Thos. Biggar (1); Alex. Cameron (2).
	C. L. Thornber	2nd " B	Feb., 1899		
Lulu	J. A. Campbell	2nd " A	Aug., 1897	58 75	Robert Gordon, Sec. (2); Wm. Jennie (3); John Cook (1).
Lulu, East (Monitor)	Miss F. L. Sexsmith	2nd " A	Aug., 1898	40 00	Mrs. A. M. Sexsmith, Sec.; R. A. Levorard; Thos. Smith.
Lumby	Miss M. Bell	2nd " B	Sept., 1898	50 00	C. Christian, Sec. (2); C. Quesnel (3); George Leger (1).
Lytton	T. Henderson, M.A.	1st " A	Jan., 1897	58 50	T. Seward, Sec. (3); B. Rebagliati (1); Charles Clark (2).
Lytton, North (Monitor)	Miss May Bowman	2nd " B	Sept., 1898	40 00	T. D. Loring, Sec.; John McKay; Henry Swartz.
Malahat	Miss M. C. McIntyre	2nd " A	Aug., 1898	50 00	E. Burnham, Sec. (2); H. Robertson (1); Geo. Koenig (3).
Maple Bay	Miss M. J. Blake	2nd " B	Jan., 1898	50 00	Mrs. J. S. Wellburn, Sec. (3); A. S. Drummond (1); W. Bazett (2).
Maple Ridge, 1st Division	Paul Murray	1st " B	Aug., 1882	68 25	John Laity, Sec. (3); Adam Irving (2); John McCannell (1).
Do. 2nd "	Miss J. Trembath	1st " B	Aug., 1897	50 00	
Mara	Miss J. Caldwell	2nd " A	Aug., 1898	50 00	C. W. Little, Sec. (1); A. E. Van Houck (2); W. H. Lee (3).
	Miss E. K. Pringle	2nd " B	Jan., 1899		
Mayne Island	J. W. Sinclair	2nd " B	March, 1893	50 00	J. W. Bennett, Sec. (3); J. W. Tinkley (2); W. T. Collinson (1).

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TABLE C.—Public School Teachers and Trustees during 1898-99.—*Continued.*

Schools.	Teachers. 1898-99.	Certificate.	Date of Engagement	Monthly Salary.	Trustees.
Metchosin	Miss S. V. Robinson.	2nd Class B	Aug., 1896	$50 00	Thos. Duke, Sec. (2); T. G. Stothard (1); J. Foster (3).
Midway (Boundary Creek)	A. A. McPhail	2nd " A	April, 1898	58 50	J. McNicol, Sec. (3); Thos. McAuley (1); Hugh Murray (2).
Mission, 1st Division	J. D. MacLean	2nd " A	March, 1896	73 25	H. Vollans, Sec. (3); J. Plumridge (1); J. Keeves (2).
Do. 2nd "	Miss M. Abercrombie.	2nd " B	Aug., 1897	50 00	
Moodyville	Mrs. A. J. Colbeck	2nd " B	Aug., 1895	50 00	J. T. Wight, Sec. (2); John Gibson (1); Saml. McDowell (3).
Morris Valley (Monitor)	Miss E. S. DeBou	2nd " B	Oct., 1898	40 00	H. A. Olds, Sec.; F. W. Kennedy; Thos. Weaver.
Mountain	W. H. M. May	2nd " A	Aug., 1898	58 50	Robt. Kelly, Sec. (2); John Dand (1); Joseph Ballance (3).
Do. (Monitor	Miss M. Ramsay	Temporary.	Nov., 1898	40 00	
Mt. Lehman	J. F. Harrison	1st Class B	April, 1898	50 00	Wm. Thomson, Sec. (2); D. Nicholson (1); Alex. Gillis (3).
Moyie City	Mrs. E. C. McMahan	2nd " A	Sept., 1898	50 00	J. F. Smyth, Sec.; C. Kauffman; Jos. Weiderstadt.
	Miss Jane Moore	3rd " A	Feb., 1899		
Mud Bay	Miss J. M. Inglis	2nd " B	Sept., 1898	50 00	A. Dinsmore, Sec. (3); I. S. Johnston (1); W. McBride (2).
Nakusp	Miss A. M. Lewis	2nd " A	Jan., 1897	58 50	Mrs. E. McDougald, Sec. (1); F. G. Fauquier (2); F. Bourne (3).
NANAIMO:—					
High School	Walter Hunter, B.A.	1st " A	Jan., 1890	120 00	E. Quennell, *Chairman*, William H. Wall, Wm. Manson, Edward C. Barnes, Two years.
Central, 1st Division	John Shaw	1st " B	Aug., 1887	100 00	
Do. 2nd "	Jas. A. Galloway	1st " B	Aug., 1889	80 00	
Do. 3rd "	Miss L. A. Mebius	2nd " A	April, 1897	75 00	
Do. 4th "	Miss F. E. Hartt	1st " B	April, 1897	65 00	
Do. 5th "	Miss M. P. Haarer	2nd " B	April, 1897	60 00	
Do. 6th "	Miss S. F. Muir	3rd " A	April, 1897	60 00	
Do. 7th "	Miss M. G. Dobeson.	2nd " B	April, 1897	55 00	Jno. Newton, F. B. LeFeuvre, J. Martell, One year.
Do. 8th "	Miss S. Marshall	2nd " B	April, 1897	55 00	
Do. 9th "	Miss M. Woodman	2nd " A	April, 1897	50 00	
Do. 10th "	Miss N. Donaldson	3rd " A	April, 1897	50 00	
North Ward, 1st Div.	Miss I. Bennie	1st " B	Sept., 1898	50 00	Secretary of the Board—S. Gough.
Do. 2nd "	Miss Rosa Duncan	2nd " B	Jan., 1899	40 00	
South Ward, 1st "	Miss E. Le Feuvre	1st " B	May, 1896	50 00	
Do. 2nd "	Miss Isabella Sinclair	3rd " B	Oct., 1898	40 00	
Nanaimo Bay	Miss E. J. Sharples	2nd " B	Nov., 1898	50 00	H. Allsopp, Sec. (2); Fredk. Wagstaff (3); H. C. Jones (1).
Nanaimo, North	Miss J. A. Teague	2nd " B	May, 1898	50 00	R. Gibson, Sec. (1); John Teague (2); Wm. Godfrey (3).
Nanaimo, South	A. Shaw	2nd " B	Sept., 1894	50 00	James Malpass, Sec. (3); John Stephens (1); Jos. Watson (2).
Nanoose	Miss C. Tingley	2nd " A	Aug., 1898	50 00	W. Roberts, Sec. (1); R. P. Wallis (2); Robt. Hamilton (3).
Nelson, 1st Division	J. H. Soady, B.A.	1st " A	Oct., 1898	75 00	Dr. E. C. Arthur, Sec. (3); G. Johnstone (2); Dr. G. A. B. Hall (1).
Do. 2nd "	Mrs. W. Pearcy, B.A.	1st " A	Nov., 1898	60 00	
Do. 3rd "	Miss N. Delmage	2nd " A	Aug., 1896	55 00	
Do. 4th "	Miss N. O'Reilly	2nd " B	Feb., 1898	50 00	
Do. 5th "	Miss E. Wickham, B.A	1st " A	Nov., 1898	50 00	
New Denver	E. S. Strickland	1st " B	Jan., 1898	60 00	W. D. Mitchell, Sec. (2); A. McInnes (1); Dr. J. E. Brouse (3).
NEW WESTMINSTER:—					
High School, 1st Div.	H. M. Stramberg, B.A.	1st " A	Aug., 1884	108 00	
" 2nd Div.	R. J. Clark, M.A.	1st " A	Aug., 1898	80 00	

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TABLE C.—Public School Teachers and Trustees during 1898-99.—*Continued.*

Schools.	Teachers.			Trustees.
	1898-99.	Certificate.	Date of Engagement / Monthly Salary.	
New Westminster:—				
Boys' School, 1st Div..	W. C. Coatham.....	1st Class B	Aug., 1887 / $90 00	Jas. Cunningham, *Chairman*, G. W. Boggs, M. D., John McKenzie, Thomas Gifford, — One year
,, 2nd Div..	J. D. Buchanan.....	1st ,, B	Aug., 1895 / 70 00	
,, 3rd Div..	W. J. Cunningham..	1st ,, A	March, 1898 / 60 00	
,, 4th Div..	D. J. Welsh	2nd ,, A	Aug., 1896 / 55 00	
,, 5th Div ..	Miss A. J. McDougall	L. of S.....	Aug., 1892 / 52 50	
,, 6th Div ..	Miss M. Fraser.... .	2nd Class B	Jan., 1898 / 50 00	
,, 7th Div ..	Miss E. Lewis	2nd ,, A	May, 1899 / 50 00	
Girls' School, 1st Div..	Miss E. Rogers	1st ,, B	April, 1887 / 80 00	
,, 2nd Div	Miss E. E. Robinson. / Miss M. B. Whelen..	2nd ,, A / 3rd ,, B	Aug., 1893 / March, 1899 / 60 00	
,, 3rd Div..	Miss B. Millard	2nd ,, A	Aug., 1890 / 55 00	
,, 4th Div	Miss L. E. Hughes.. / Miss Jean Patterson.	1st ,, A / 2nd ,, A	Jan., 1896 / Jan., 1899 / 50 00	Edward Johnson, James Johnston, Mrs. A. J. Hill, — Two years.
,, 5th Div ..	Miss M. S. Homer ..	2nd ,, B	Aug., 1893 / 52 50	
,, 6th Div ..	Miss M. F. Homer...	2nd ,, A	Aug., 1893 / 50 00	
,, 7th Div	Miss J. Patterson ... / Miss K. M. McKenzie	2nd ,, A / 2nd ,, B	March, 1895 / Jan., 1899 / 50 00	Secretary of the Board—F. W. Howay.
Sapperton, 1st Div ..	N. Strople	1st ,, B	Jan., 1890 / 69 00	
,, 2nd Div	Miss I. S. Dixon .... / Miss E. M. Gray	2nd ,, B / 1st ,, B	Jan., 1896 / Dec., 1898 / 50 00	
,, 3rd Div ..	Miss M. V. Wood ...	3rd ,, B	Jan., 1896 / 45 00	
Westside, 1st Division.	R. J. Hall.....	1st ,, B	Aug., 1892 / 68 00	
,, 2nd ,,	Mrs. A. C. McDonald	2nd ,, B	Sept., 1890 / 50 00	
,, 3rd ,,	Miss I. M. Marshall .	3rd ,, A	May, 1899 / 45 00	
Nicola....	W. T. Kinney.....	2nd ,, B	Jan., 1896 / 58 50	Thos. Hunter, Sec. (2); J. D. Gillie (1); Mrs. Wm. Pooley (3).
Nicola, Lower	H. H. Schuyler, B.A.	1st ,, A	Sept., 1893 / 58 50	James Smith, Sec. (2); A. G. Collet (1); N. J. Barwick (3).
Nicomin, North	N. McLeod	2nd ,, B	Oct., 1893 / 50 00	J. F. Harris, Sec. (3); Henry Lovell (2); Thos. Yeoman (1).
North Arm	Miss L. H. Bodwell .	1st ,, B	Nov., 1896 / 50 00	W. C. Bearcroft, Sec. (3); Jas. Rae (1); Wm. Kingsley (2).
North Bend.....	Miss J. B. McMillan.	2nd ,, B	Aug., 1896 / 50 00	James Hallisy, Sec. (2); E. Choate (3); Wm. Arnott (1).
Northfield, 1st Division ...	J. E. Norcross.....	1st ,, B	Aug., 1896 / 76 00	
,, 2nd ,, ...	Miss K. C. Smith ...	2nd ,, B	Sept., 1895 / 58 50	C. H. Rumming, Sec. (2); J. T. Patterson (1); R. P. Morris (3).
,, 3rd ,, ...	Miss J. Ramsay.....	1st ,, B	March, 1897 / 50 00	
North Thompson	Mrs. B. H. Wilson ..	Temporary .	Aug., 1898 / 58 50	W. W. Shaw, Sec. (3); S. Armour (1); E. Cannell (2).
N'th. Thompson, West {Monitor	Miss N. C. Smith....	2nd Class A	Aug., 1897 / 40 00	Andrew Noble, Sec.; Alex. Gordon; J. A. Cameron.
Notch Hill	Miss E. Lauder . ..	2nd ,, B	Aug., 1898 / 50 00	J. Dilworth, Sec.; W. T. Smith; M. Sullivan.
Oak Bay	Miss J. Colquhoun ..	2nd ,, B	Oct., 1894 / 50 00	Mrs. J. McA. Moody, Sec. (2); Wm. Gregson (3); D. H. McNeill (1).
Okanagan	Miss D. M. Thomson	2nd ,, B	April, 1898 / 58 50	R. Munson, Sec. (1); F. Conkling (2); W. R. Barlee (3).
Okanagan Falls (Penticton)	G M. Bovyer.....	1st ,, B	Feb., 1898 / 50 00	W. J. Snodgrass, Sec. (1); D. Gillespie (2); John Matheson (3).
Okanagan Mission	Miss M. Clement.... / Miss P. Spragge	2nd ,, B / 2nd ,, B	Dec., 1898 / April, 1899 / 58 50	G. Whelan, Sec. (2); W. Swalwell (1); J. Christian (3).
Okanagan, South	H. G. Watson.....	2nd ,, A	Aug., 1895 / 58 50	Geo. J. Dickson, Sec. (3); John Casorso (2); M. A. Berard (1).
Okanagan, West.....	G. W. Hall	2nd ,, B	April, 1897 / 50 00	Alex. McLennan, Sec.; E. McDougall; John A. Bailey.
Otter.....	John King	3rd ,, A	Aug., 1898 / 50 00	Duncan Buie, Sec. (2); R. Brown (1); Robt. Hill (3).

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TABLE C.—Public School Teachers and Trustees during 1898-99.—*Continued.*

SCHOOLS.	TEACHERS.				TRUSTEES.
	1897-98.	Certificate.	Date of Engagement	Monthly Salary.	
Otter Lake	Miss S. C. R. Pope	1st Class B	Aug., 1898	$58 50	Thomas Leduc, Sec. (1); Jas. Shiels (2); Thos. Mellish, (3).
Otter Point (Monitor)	Miss B. Lucas	2rd " B	March, 1899	40 00	W. H. Anderson, Sec.; H. Clark; John J. Clarke.
Oyster, North	Miss Cora H. Loat	2nd " B	Aug., 1898	50 00	George Cassidy, Sec. (3); J. Brenton (2); J. Michael (1).
Parksville	Miss M. M. Robertson	2nd " B	Aug., 1898	50 00	Wm. Morison, Sec. (1); Andrew Hirst (2); H. Gaetjen ( ).
Pavilion	Miss S. Marsden	3rd " A	Aug., 1898	50 00	R. Carson, Sec.; M. Gillan; J. Ehalt.
Peachland	C. G. Elliott, B.A	1st " A	Aug., 1898	50 00	L. D. McCall, Sec. (3); D. McMillan (2); D. Seaton (1).
Pender	A. M. Johnston	2nd " B	Aug., 1897	50 00	A. H. Menzies, Sec. (2); E. Hooson (1); R. Hope (3).
Pilot Bay	Miss J. Dyker	3rd " A	Aug., 1898	58 50	John Allan, Sec.; D. Riddel; Frederick Hansen.
Port Kells	J. A. Rowe	1st " B	Aug., 1897	50 00	John Yeomans, Sec. (2); Z. D. Page (3); Thos. Kerr (1).
Port Moody	J. K. Green	2nd " A	Aug., 1897	53 75	J. A. Cote, Sec. (1); Neil Mitchell (3); F. Hodge (2).
	Miss M. C. Macfarlane	2nd " B	March, 1899		
Prairie	H. W. Laffere	1st " A	Aug., 1898	60 00	W. J. Mufford, Sec. (2); J. Norris (1); Frank Worrell (3).
Prospect	Miss A. M. Haldon	2nd " B	Jan., 1896	50 00	J. S. Young, Sec. (1); Capt. James Erskine (2); F. G. Heal (3).
Puntledge	J. N. Muir, B.A	1st " A	Aug., 1897	58 50	Mrs. M. Carwithen, Sec. (3); M. Gibson (1); S. McKelvey (2).
Qualicum	Miss L. Kirkendall	2nd " A	March, 1898	50 00	W. J. G. Hellier, Sec. (2); T. Kincade ( ); James Clarkson (1).
Quamichan	J. G. Hands	1st " B	Jan., 1897	50 00	T. A. Wood, Sec. (1); W. P. Jaynes (2); Frank Leather (3).
Quatsino	C. L. Thornber	2nd " B	Feb., 1898	50 00	O. A. Skjarberg, Sec. (3); Ed. Evensen (2); B. C. Lakken (1).
Quesnelle	Miss E. P. Northcott	2nd " B	Aug., 1898	68 25	J. A. Fraser, Sec. (2); W. A. Johnston (1); J. H. St. Laurent (3).
Read Island	Miss M. E. Nicholas	3rd " A	Jan., 1898	50 00	E. W. Wylie, Sec.; H. A. Hanson; C. E. Newcomb.
Revelstoke, 1st Division	A. Sullivan	1st " B	Aug., 1898	70 00	C. F. Lindmark, Sec. (1); T. J. Graham (2); Jas. McMahon (3).
Do. 2nd "	Miss J. Evans	3rd " B	Aug., 1897	50 00	
Do. 3rd "	Miss A. Smith	3rd " A	Sept., 1898	50 00	
Rock Mountain	D. M. Hunter	2nd " A	Sept., 1898	50 00	R. G. Sidley, Sec.; Wm. Almquist; Jos. Johnson.
	F. W. Barton	3rd " B	Dec., 1898		
Rocky Point	E. F. Clark	2nd " B	Aug., 1898	50 00	J. D. Reid, Sec. (1): T. Parker (2); C. Ball (3).
Rosedale	Miss C. E. Stevenson	2nd " A	Aug., 1898	50 00	B. Bartlett, Sec. (3); T. W. Cloverdale (1); R. Hamilton (2).
Rossland, 1st Division	W. A. Blair	2nd " A	Jan., 1897	80 00	S. Forteath, Sec. (1); H. P. McCraney (2); C. O. Lalonde (3).
Do. 2nd "	Miss J. McQueen	2nd " A	Sept., 1896	60 00	
Do. 3rd "	Miss M. L. Moffatt	Temporary	Jan., 1896	55 00	
Do. 4th "	Miss M. M. Burns	2nd Class B	Aug., 1898	50 00	
Do. 5th "	Miss M. M. R. Walker	2nd " B	March, 1897	50 00	
Do. 6th "	Miss L. R. Renwick	2nd " B	Sept., 1897	50 00	
Do. 7th "	Miss A. Noble	2nd " A	Sept., 1897	50 00	
Do. 8th "	Miss K. N. Fraser	2nd " A	Sept., 1898	50 00	
Do. 9th "	Miss Edith Macfarlane	2nd " B	Oct., 1898	50 00	
Round Prairie	A. File	2nd " A	Jan., 1898	58 50	William Hallam, Sec. (2); R. Bowell (1); — Reid (3).
Saanich, North	P. A. McDiarmid	2nd " A	May, 1897	58 50	T. Musgrave, Sec. (2); David John (1); R. F. Horth (3).
Saanich, South	E. A. Huggard	2nd " A	Aug., 1897	60 00	F. Turgoose, Sec. (1); E. R. John (2); Geo Harrison (3).
	T. A. McGarrigle, B.A	1st " A	March, 1899		
Saanich, West	E. Caspell	2nd " A	Aug., 1892	58 50	J. W. Sluggett, Sec. (3); W. S. Butler (2); J. Hagan (1).
Sahtlam (Monitor)	Miss L. E. Wells	2nd " B	Jan., 1898	40 00	Arthur Robinson, Sec.; Chas. Jordan; H. J. Payne.
Salmo	Miss L. E. Coghlan	3rd " B	May, 1899	50 00	W. T. Beadles, Sec.; G. R. Linklater; Geo. Klovana.
Salmon Arm	J. F. Smith	1st " B	Aug., 1898	58 50	S. J. Rumball, Sec. (1); Joseph Harbell (2); Robt. Turner (3).
	O. A. Crandell	2nd " B	Jan., 1899		

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TABLE C.—Public School Teachers and Trustees during 1898-99.—*Continued.*

Schools.	Teachers.				Trustees.
	1898-99.	Certificate.	Date of Engagement	Monthly Salary.	
Salmon Arm (Assistant)	Miss S. A. Fenton...	3rd Class B	Aug., 1898	$ 50 00	S. J. Rumball, Sec.; J. Harbell; R. Turner.
Sandon, 1st Division	T. J. Barron, B.A...	1st " A	April, 1899	60 00	W. H. Lilly, Sec. (2); E. Cliffe (1); A. C. McArthur (3).
Do 2nd "	Miss M. D. Skinner..	1st " B	Aug., 1897	60 00	
Savona	Miss J. M. Cleveland	3rd " B	Dec., 1898	50 00	G. V. Ogle, Sec.; A. B. Ferguson; J. Cameron.
Sea Island.....	H. B. Barton	1st " B	Aug., 1894	58 50	D. A. McMillan, Sec. (1); J. W. Miller (2); Alex. Duff (3).
Do. (Monitor).	Miss E. J. Carter. ..	2nd " B	March, 1898	40 00	
Shawnigan.	J. A. Hoy	1st " B	Aug., 1884	50 00	W. T. Chapman, Sec. (2); A. Nightingale (1); D. C. Barry (3).
Short's Point	J. Irwin	1st " B	Jan., 1899	50 00	D. E. Gellatly, Sec.; N. H. Caesar; James B. Bruce.
Shuswap	Miss F. Beattie	2nd " B	Jan., 1897	58 50	J. Ross, Sec. (1); J. R. Shaw (2); Geo. Hoffman (3).
Sidney	H. F. Pullen	2nd " A	Aug., 1898	58 50	W. R. Armstrong, Sec. (1); Louis Herber (2); John Brethour (3).
Silverdale	Miss A. Trembath...	2nd " B	Jan., 1898	50 00	A. E. Skinner, Sec. (1); Thomas Law (2); R. Nelson (3).
Silverton	Miss M. McGraw ..	3rd " A	Aug., 1898	50 00	J. A. McKinnon, Sec.; James Bowes; G. A. Jackson.
Similkameen	A. McMullen	3rd " B	Aug., 1898	58 50	D. McCurdy, Sec. (1); R. L. Cawston (2); W. J. Manery (3).
Simpson.....	Mrs. J. M. H. Harding	2nd " A	Aug., 1897	58 50	J. Flewin, Sec. (2); Dr. A. E. Bolton (3); C. M. Richards (1).
Somenos	Miss J. Mebius.....	2nd " A	Jan., 1892	50 00	J. N. Evans, Sec. (1); Geo. Kier (2); D. Evans (3).
Sooke.....	J. Brandon.....	2nd " B	Jan., 1896	50 00	John A. Murray Sec. (3); H. Robinson (1); Robert Muir (2).
	D. A. Fraser.... ...	2nd " B	Jan., 1899		
Sooke, East	D. A. Fraser.....	2nd " B	Aug., 1897	50 00	Thomas Oldershaw, Sec. (3); Jos. Dales (1); John Dales (2).
	John Brandon... ..	2nd " B	April, 1899		
Southfield	Miss K. Cairns.....	2nd " A	Nov., 1891	50 00	Thos. J. Lewis, Sec. (3); Thomas Waklem, (1); D. Mitchell (2).
Spallumcheen	H. A. Fraser	2nd " A	Jan., 1898	58 50	C. T. Crozier, Sec. (1); H. Ehmcke (2); A. Schubert (3).
Spence's Bridge. ...	Miss A. M. Hopkins.	2nd " B	Feb., 1898	50 00	J. Negrean, Sec.; Eli Martel; John Smith.
Spring Brook..	R. J. Plaxton.....	3rd " A	Aug., 1896	50 00	W. F. Hine, Sec. (1); Wm. Mead (2); R. Balfour (3).
Spuzzum (Monitor)	Miss M. J. McCannel	3rd " B	Nov., 1898	40 00	O. N. Hamerton, Sec.; N. Black; W. E. Potter.
Squamish	Angus Clark	2nd " A	Aug., 1898	50 00	W. Mashiter, Sec.; Allan Rae; T. Read.
Stave River.....	W. L. Tompkins	2nd " A	Aug., 1898	50 00	H. G. Selby-Hele, Sec. (3); J. T. Wilband (1); C. H. Whetham (2).
Steveston	W. Blair....	2nd " B	Sept., 1898	50 00	W. McColl Sec. (3); S McHugh (2); D. A. Smith (1).
Strawberry Vale	J. H. Monk.....	1st " B	Jan., 1894	50 00	Hugh Roach, Sec. (2); T. R. Porter (1); W. M. Ross (3).
Sumas	J. A. MacLeod.....	2nd " B	Aug., 1897	50 00	L. L. Chadsey, Sec. (1); F. Arnold (2); S. Toop (3).
Sumas, South	D. E. Stevenson ...	2nd " B	Jan., 1895	50 00	G. A. Travis, Sec. (3); J. L. Chadsey (1); J. Barrett (2).
Sumas, Upper	Miss E. J. Blair.....	2nd " A	Aug., 1898	50 00	T. F. York, Sec. (2); M. G. Fadden (3); Wm. Porter (1).
Sunbury (Monitor)....	E. H. McEwen.....	2nd " A	Aug., 1898	40 00	W. S. Whiteside, Sec.; O. C. Peterson; R. H. Quaggan.
	Miss Constance Green	3rd " A	April, 1899		
Surrey Centre	S. Moore, B.A	1st " A	Aug., 1897	50 00	J. Churchland, Sec. (3); C. Brown (1); A. Richardson (2).
Three Forks	Miss J. Arthur.....	2nd " B	Oct., 1897	50 00	J. T. Kelly, Sec.; W. Hunter; Thos. Rowse.
	William Langsford..	1st " B	Jan., 1899		
Tobacco Plains.... ..	Miss D. E. Fowler ..	2nd " A	Aug., 1898	60 00	Michael Phillipps, Sec.; J. D. Gordon; D. MacLennan.
Tolmie, 1st Division	Miss M. Godson.....	2nd " B	Jan., 1894	58 50	R. Hetherington, Sec. (1); Edwin Abbott (2); J. P. Hancock (3).
Do. 2nd " (Mon.)	Miss G. A. Godson ..	3rd " A	Jan., 1893	40 00	
Do. 3rd " (Mon.)	Miss E. I. Miller	2nd " A	Aug., 1894	40 00	
Trail, 1st Division	R. E. Estabrooks....	2nd " B	Oct., 1898	70 00	Dr. W. T. Hoyes, Sec. (1); N. Binns (2); T. W. Coleman (3).
Do. 2nd "	Miss M. G. Bunting.	2nd " B	Sept., 1896	55 00	
Do. 3rd "	Miss B. Fraser.... .	2nd " B	Aug., 1897	50 00	

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TABLE C.—Public School Trustees and Teachers during 1898-99.—*Continued.*

Schools.	Teachers.				Trustees.
	1898-99.	Certificate.	Date of Engagement	Monthly Salary.	
Trenant	G. Kendall	2nd Class A	Sept., 1897	$ 58 50	J. B. Burr, Sec. (2); W. Pybus (3); G. McCloskey (1).
Trout Lake	Miss A. M. Parsons	2nd " B	Aug., 1898	50 00	J. J. Langstaff, Sec. (1); A. Abrahamson (2); H. McPherson (3).
Tynehead (Serpentine)	L. J. Bruce	2nd " B	Aug., 1898	50 00	D. M. Robertson, Sec. (2); R. McCaskill (1); G. W. Atchison (3).
Union Mines, 1st Division	J. B. Bennett	1st " B	Aug., 1896	76 00	Jas. Abrams, Sec. (1); W. B. Walker (2); A. McKnight (3).
Do. 2nd "	Miss L. L. Nickerson	1st " B	Aug., 1894	58 50	
Do. 3rd "	Miss M. B. Webster	2nd " B	Aug., 1896	50 00	
Do. 4th "	Miss E. Milligan	2nd " B	Aug., 1897	50 00	
Union Wharf (Monitor)	M. McKinnon, M. A.	1st " A	Dec., 1898	40 00	M. Manson, Sec. (3); A. McKay (1); C. A. McLane (2).
Valdez Island	Miss W. Creech	3rd " B	April, 1898	50 00	F. C. Yeatman, Sec.; Alfred Joyce; R. H. Hall.
Vananda (Monitor)	Miss Emily Raper	3rd " A	May, 1899	30 00	Arthur Vernon, Sec.; F. G. Patterson; James Raper.
VANCOUVER:—					
High School, 1st Div.	A. Robinson, B.A.	1st " A	Aug., 1891	135 00	
" 2nd Div.	J. C. Shaw, M.A.	1st " A	Aug., 1893	100 00	
" 3rd Div.	G. E. Robinson, B.A.	1st " A	Aug., 1893	100 00	
" 4th Div.	J. H. Kerr, B. A.	1st " A	Aug., 1893	100 00	
" 5th Div.	J. K. Henry, B.A.	1st " A	Aug., 1893	100 00	
Central Sch'l, 1st Div.	Robert Fraser	1st " B	Aug., 1897	90 00	
" 2nd Div.	D. M. Robinson, B.A	1st " A	Jan., 1894	75 00	
" 3rd Div.	A. Gilchrist	1st " B	Aug., 1897	65 00	
" 4th Div.	Miss R. M. Macfarlane	1st " B	Jan., 1894	50 00	
" 5th Div.	Miss A. L. Buttimer	3rd " A	Jan., 1894	55 00	
" 6th Div.	Miss S. Preston	2nd " B	Aug., 1898	40 00	
" 7th Div.	Miss Alice Hay	2nd " B	Aug., 1897	40 00	
" 8th Div.	Miss M. B. Johnstone	3rd " B	Jan., 1894	50 00	
" 9th Div.	Miss G. A. McIntosh, [B.A.	1st " A	Aug., 1897	40 00	
" 10th Div.	Miss E. L. George	2nd " A	Aug., 1898	35 00	
	Miss M. L. Fletcher	2nd " A	Jan., 1899	50 00	
" 11th Div.	Miss E. I. Galbraith	2nd " B	April, 1899	40 00	
East School, 1st Div.	G. H. Tom	1st " B	Oct., 1893	90 00	
" 2nd Div.	J. J. Dougan	1st " B	Aug., 1894	75 00	
" 3rd Div.	Miss B. Johnston	1st " B	Aug., 1894	65 00	
" 4th Div.	Miss M. G. McKay	2nd " B	Aug., 1894	60 00	
" 5th Div.	Miss A. A. Rhodes	2nd " A	Nov., 1896	50 00	
" 6th Div.	Miss M. L. Fletcher	2nd " A	Aug., 1894	50 00	
	Robert Brechin	2nd " B	Jan., 1899		
" 7th Div.	Miss C. A. Barnes	2nd " A	Aug., 1894	55 00	
" 8th Div.	Miss L. Edgett	1st " A	Nov., 1895	40 00	
" 9th Div.	Miss A. E. Fraser	2nd " B	Jan., 1894	50 00	
" 10th Div.	W. H. Brown	2nd " B	Jan., 1898	40 00	
" 11th Div.	Miss E. M. Carter	2nd " A	Jan., 1896	40 00	
" 12th Div.	Miss M. I. Fraser	2nd " B	Feb., 1897	40 00	
" 13th Div.	Miss L. McNair	2nd " B	Aug., 1897	35 00	
	J. K. Green	2nd " A	April, 1899	50 00	

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TABLE C.—Public School Teachers and Trustees during 1898-99.—*Continued.*

Schools.	Teachers.				Trustees.	
	1898-99.	Certificate.	Date of Engagement	Monthly Salary.		
VANCOUVER;—						
East School, 14th Div..	Miss J. Reid	2nd Class B	Feb., 1898	$35 00	W. D. Brydone-Jack, B.A., M.D., *Chairman*,	Two years.
,, 15th Div	Robert Brechin.	2nd ,, B	Aug., 1898	50 00		
	Miss E. L. George...	2nd ,, A	Jan., 1899	35 00	W. J. McGuigan, M. D.,	
,, 16th Div..	Miss E. C. Parker...	2nd ,, B	April, 1899	40 00	C. W. Murray, *Secretary*.	
Mt. Pleasant, 1st Div ..	G. W. Jamieson	1st ,, B	Jan., 1892	90 00		
,, 2nd Div ..	T. S. Baxter	1st ,, B	Jan., 1892	75 00	C. C. Eldridge,	One year.
,, 3rd Div ..	Thomas Leith	1st ,, B	Oct., 1897	65 00	Mrs. C. Reid,	
,, 4th Div...	A. E. Gordon, B. A..	1st ,, A	Aug., 1898	60 00	William Brown,	
,, 5th Div...	A. K. H. Macfarlane, [B.A.	1st ,, A	Aug., 1898	50 00	James Ramsay.	
,, 6th Div ..	Miss F. Morrison ...	Temporary .	Jan., 1894	55 00		
,, 7th Div...	Miss C. E. Bennett..	1st Class A	Jan., 1896	40 00		
,, 8th Div...	Miss A. E. McCallum	2nd ,, B	Aug., 1895	50 00		
,, 9th Div.	Miss U. M. Stitt ...	Temporary .	Aug., 1895	50 00		
	Miss Ethel Stewart..	2nd Class B	Oct., 1898			
,, 10th Div...	Miss S. Moscrop.....	1st ,, A	Sept., 1896	40 00		
,, 11th Div...	Miss L. Fletcher	2nd ,, B	Aug., 1895	55 00		
,, 12th Div...	Miss M. L. Harding .	1st ,, B	April, 1899	50 00		
West School, 1st Div ..	A. C. Stewart.....	1st ,, B	May, 1898	90 00		
,, 2nd Div..	J. S. Gordon, B.A...	1st ,, A	Aug., 1898	75 00		
,, 3rd Div ..	J. D. Fraser..... ..	2nd ,, A	Aug., 1895	65 00		
,, 4th Div ..	H. A. McTaggart....	1st ,, A	Aug., 1899	50 00		
,, 5th Div ..	Miss C. A. Bodwell..	1st ,, B	Jan., 1896	40 00		
,, 6th Div	Miss Sara Hewton...	2nd ,, B	Aug., 1898	40 00		
,, 7th Div ..	Miss M. E. Speirs ...	1st ,, B	April, 1896	50 00		
,, 8th Div ..	Miss M. K. Edmison, [B.A.	1st ,, A	Sept., 1898	40 00		
,, 9th Div ..	Miss E. Murray.....	2nd ,, B	April, 1893	50 00		
,, 10th Div ..	Miss H. Wintemute .	Temporary .	Jan., 1894	50 00		
,, 11th Div ..	Miss L. Maclaren....	1st Class B	Nov., 1895	40 00		
,, 12th Div ..	Miss M. McKinnon..	2nd ,, B	Feb., 1897	35 00		
,, 13th Div ..	Miss M. Macfarlane .	2nd ,, A	May, 1893	55 00		
,, 14th Div ..	Miss B. Turner	3rd ,, B	Jan., 1898	25 00		
,, 15th Div ..	T. E. Knapp	2nd ,, B	Aug., 1894	60 00		
,, 16th Div ..	Miss Mary M. Croech	2nd ,, B	April, 1899	40 00		
Fairview Sch'l, 1st Div..	G. W. McRae	1st ,, B	Aug., 1893	80 00		
,, 2nd Div..	Miss E. L. LePage ..	1st ,, B	March, 1894	50 00		
,, 3rd Div..	Miss F. M. Currie...	2nd ,, B	Feb., 1897	35 00		
,, 4th Div..	Miss F. Southcott...	1st ,, B	Feb., 1896	40 00		
Vancouver, East...	M. McMillan	1st ,, B	Aug., 1897	50 00	W. P. Brown, Sec. (2); J. H. Bowman (3); James Nelson (1).	
Vancouver, South.....	John Moscrop	2nd ,, A	Feb., 1897	50 00	John Ewen, Sec. (2); Wm. Hamilton (3); J. Jones (1).	
Vedder Mountain [Monitor	Miss F. Street	3rd ,, B	Sept., 1898	40 00	J. L. Broe, Sec.; Wm. Chadsey; James Haunsome.	
Vernon, 1st Division	R. Sparling.....	1st ,, B	Jan., 1896	80 00		

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TABLE C.– Public School Teachers and Trustees during 1898-99.—*Continued.*

SCHOOLS.	TEACHERS. 1898-99.	Certificate.	Date of Engagement	Monthly Salary.	TRUSTEES.
Vernon, 2nd Division	Miss I. Lyons	2nd Class A	Aug., 1897	$58 50	F. H. Latimer, Sec, (3); Frank McGowen (2); R. Megaw (1).
,, 3rd ,,	Miss E. Harding	2nd ,, B	Feb., 1896	50 00	
,, 4th ,,	Miss M. Wolfenden	2nd ,, B	Aug., 1898	50 00	
Vesuvius	T. A. McMartin, B.A.	1st ,, A	Dec., 1897	50 00	A. Walter, Sec. (3); John T. Collins (2); Percy Purvis (1).
	Philip H. Page	2nd ,, A	Jan., 1899		
Vesuvius, North	L. C. Ashworth	2nd ,, B	Dec., 1898	50 00	E. J. Rosman, Sec. (3); J. P. Booth, M.P.P. (1) W. T. Cotsford (2).
VICTORIA:—					
High School, 1st Div.	E. B. Paul, M.A.	1st ,, A	Sept., 1892	110 00	
,, 2nd Div.	A. J. Pineo, M.A.	1st ,, A	Aug., 1895	90 00	
,, 3rd Div.	E. H. Russell, B.A.	1st ,, A	Aug., 1895	90 00	
,, 4th Div.	Miss R. Watson, B.A.	1st ,, A	Sept., 1897	75 00	
Boys' School, 1st Div.	J. D. Gillis	1st ,, B	Aug., 1897	90 00	
,, 2nd Div.	J. F. Sallaway	2nd ,, A	Aug., 1896	66 66	
,, 3rd Div.	A. W. Curry	1st ,, B	Aug., 1896	62 50	
,, 4th Div.	Miss E. E. Sylvester.	1st ,, B	Aug., 1894	54 16	
,, 5th Div.	W. N. Winsby	1st ,, B	Aug., 1895	50 00	
,, 6th Div	J. J. Stephenson	2nd ,, B	Feb., 1898	55 00	
,, 7th Div	Miss E. M. Jesse	2nd ,, B	Sept., 1895	50 00	
,, 8th Div	Miss A. Nason	2nd ,, A	Jan., 1897	50 00	
Girls' School, 1st Div.	Miss M. Williams	1st ,, B	Aug., 1893	90 00	
,, 2nd Div.	Miss L. A. F. Barron	1st ,, B	Jan., 1894	66 66	
,, 3rd Div.	Miss A. Keast	2nd ,, A	Jan., 1894	62 50	
,, 4th Div.	Miss M. Lawson	1st ,, B	April, 1897	54 16	
,, 5th Div.	Miss I. M. F. Barron.	3rd ,, A	Sept., 1897	50 00	
,, 6th Div.	Miss I. R. Christie	2nd ,, A	Aug., 1894	50 00	
	Miss E. M. Shrapnel.	1st ,, B	Sept., 1895		
,, 7th Div.	Miss E. M. Shrapnel.	1st ,, B	Sept., 1895	50 00	
	Miss I. R. Christie	2nd ,, A	Aug., 1894		
,, 8th Div.	Miss A. Russell	1st ,, B	Aug., 1894	55 00	
N. Ward Sch'l, 1st Div.	A. B McNeill	1st ,, B	Aug., 1894	90 00	R. B. McMicking, *Chairman*, William Marchant, A. L. Belyea, Mrs. Helen Grant. — One year.
,, 2nd Div.	Miss A. C. Dowler	1st ,, B	Nov., 1896	66 66	
,, 3rd Div.	A. Galbraith	2nd ,, A	Nov., 1896	54 16	
,, 4th Div	J. H. Soady, B.A.	1st ,, A	Jan., 1898	54 16	
	J. M. Campbell	2nd ,, B	Aug., 1898		
,, 5th Div.	Miss A. Spragge	1st ,, B	Aug., 1894	50 00	A. G. McCandless, Dr. Lewis Hall, Mrs. Maria Grant, — Two years.
,, 6th Div	J. M. Campbell	2nd ,, B	Aug., 1898	50 00	
	D. S. Tait	1st ,, B	Oct., 1898		
,, 7th Div.	Miss E. J. King	1st ,, B	Aug., 1895	50 00	Secretary of the Board—F. H. Eaton, M.A.
,, 8th Div.	Miss S. J. Murton	2nd ,, A	Aug., 1895	50 00	
,, 9th Div	Miss J. C. Strachan	2nd ,, B	Dec., 1895	50 00	
	Miss E. E. Harrap	2nd ,, B	Jan., 1899		
,, 10th Div.	Miss S. Blackwell	2nd ,, A	Oct., 1897	50 00	
,, 11th Div.	Miss M. Lucas	2nd ,, B	Aug., 1895	50 00	
,, 12th Div.	Miss L. M. Grant	1st ,, B	Jan., 1899	50 00	

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TABLE C.—Public School Teachers and Trustees during 1898-99.—*Concluded.*

Schools.	Teachers.			Trustees.
	1898-99.	Certificate.	Date of Engagement / Monthly Salary.	
VICTORIA :—				
S. Park Sch'l, 1st Div ..	Miss A. D. Cameron.	1st Class B	Aug , 1894 — $90 00	
,, 2nd Div..	Miss L. M. Speers...	1st ,, B	Aug., 1895 — 54 16	
,, 3rd Div ..	Miss S. A. Robinson.	1st ,, B	Aug., 1895 — 62 50	
,, 4th Div ..	Miss M. C. Maclean .	1st ,, B	Aug., 1896 — 50 00	
,, 5th Div ..	Miss P. Frank	1st ,, B	Aug., 1895 — 50 00	
,, 6th Div ..	Miss C. T. Lorimer..	2nd , A	Aug., 1895 — 50 00	
,, 7th Div ..	Miss F. A. Brown...	1st ,, B	Aug., 1896 — 50 00	
,, 8th Div ..	Miss F. C. Fraser ...	1st ,, B	Aug., 1895 — 50 00	
,, 9th Div ..	Miss E. G. Lawson..	2nd ,, A	Aug., 1895 — 66 66	
West School, 1st Div...	L. Tait	1st ,, B	Aug., 1895 — 90 00	
,, 2nd Div...	Miss A. F. Gardiner.	1st ,, B	Nov., 1896 — 66 66	
,, 3rd Div.	D. S. Tait	1st ,, B	Aug., 1898	
	Miss L. M. Powell...	1st ,, B	Oct., 1898 — 50 00	
,, 4th Div...	Miss C. C. Christie..	2nd ,, A	Feb., 1898 — 50 00	
,, 5th Div...	Miss M. A. Gaudin..	2nd ,, B	Feb., 1895 — 50 00	
,, 6th Div ...	Miss E. Nisbet.....	2nd ,, A	Dec., 1895 — 50 00	
Spring Ridge, 1st Div...	Mrs. F. E. Taylor...	2nd ,, A	Aug., 1895 — 55 00	
,, 2nd Div.	Miss L. M. Grant....	1st ,, B	Aug., 1898	
	Miss M. S. Blackbourn	1st ,, B	Jan., 1899 — 50 00	
,, 3rd Div...	Miss E. M. Arthur ..	2nd ,, B	Sept., 1895 — 50 00	
Wardner	Miss E. Tibbatts	2nd ,, B	Aug., 1898 — 60 00	J. T. Burgess, Sec. (2); J. Berkman (3); R. H. Bohart (1).
Webster's Corners [Monitor	Miss H. McIver	3rd ,, B	Feb., 1898 — 40 00	John Alexander, Sec.; J. W. Stoney; Mrs. A. Wilcock.
Wellington, 1st Div.....	L. J. O'Brien, B.A..	1st ,, A	Aug., 1897 — 85 00	
,, 2nd Div	G. A. Maudson, B.A.	1st ,, A	Aug., 1898 — 60 00	
,, 3rd Div.....	Miss L. M. Edwards.	2nd ,, B	Oct., 1893 — 55 00	
,, 4th Div.....	Miss F. Uren	2nd ,, A	Sept., 1895 — 50 00	
,, 5th Div.....	Miss A. John	3rd ,, B	Sept., 1894 — 50 00	T. F. Haggart, Sec. (1); Jas. Wilson (2); F. W. Hawes (3).
,, 6th Div.....	Miss M. C. Edwards.	2nd ,, A	Sept., 1898 — 50 00	
,, 7th Div.....	Mrs. K. Bertiaux ...	3rd ,, B	Oct., 1896 — 50 00	
,, 8th Div.... [Monitor	Miss A. S. Matheson.	2nd ,, B	Oct., 1897	
	Miss E. A. Lee	2nd ,, A	Jan., 1899 — 40 00	
Westham.....	Miss F. N. Elmsly ..	2nd ,, A	Jan., 1896	
	N. R. Hopkins.....	2nd ,, A	Jan., 1899 — 50 00	F. Kirkland, Sec. (3); C. Albertsen (1); Jas. Frew (2).
Whonnock	T. C. Mercer.....	1st ,, B	April, 1898 — 50 00	H. M. Sutherland, Sec. (2); J. Owen (3); A. Gilchrist (1).
Williams Lake.....	Miss E. A. King ..	2nd ,, B	Aug., 1898	
	Miss S. Walker	2nd ,, A	Jan., 1899 — 60 00	H. P. Horan, Sec. (2); Thomas Paxton (3); Wm. Felker (1).
Windermere.....	Miss E. H. Gibbon ..	2nd ,, B	Jan., 1898 — 60 00	Mrs. C. M. Kimpton, Sec.; B. Morigan ; A. W. Tegert.
Yale	Wm. Langsford.....	1st ,, B	Aug., 1897	
	Miss F. N. Elmsly ..	2nd ,, A	Jan., 1899 — 55 00	D. J. Creighton, Sec. (3); Mrs. J. MacQuarrie (2); M. Castle (1).
Ymir.....	Miss E. M. Green....	2nd ,, B	Aug., 1897 — 60 00	W. C. Forester, Sec.; J. McLeod; R. Mc Roberts.

NOTE.—The figures (1), (2), (3) after a Trustee's name indicate the unexpired number of years for which he was elected.

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1898-99.

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Abbotsford	$600 00	$40 00	$640 00
Aberdeen	480 00	40 00	520 00
Agassiz	600 00	40 00	640 00
Ainsworth	720 00	50 00	770 00
Alberni	720 00	40 00	760 00
Alberni (Beaver Creek)	480 00	40 00	520 00
Aldergrove	600 00	40 00	640 00
Aldergrove, South	600 00	40 00	640 00
Aldergrove, South, West	480 00	40 00	520 00
Alexandria	300 00	40 00	340 00
Anarchist Mountain	660 00	40 00	700 00
Anniedale	600 00	40 00	640 00
Armstrong	702 00	40 00	742 00
Arrowhead	550 00	50 00	600 00
Ashcroft	1,302 00	60 00	1,362 00
Atchelitz	600 00	40 00	640 00
Barkerville	960 00	220 00	1,180 00
Beaver	600 00	40 00	640 00
Beaver Point	600 00	40 00	640 00
Bella Coola	702 00	40 00	742 00
Belmont	511 66	.....	511 66
Big Bar	600 00	40 00	640 00
Black Mountain	600 00	40 00	640 00
Blue Springs (White Valley)	675 00	40 00	715 00
Boundary Bay	600 00	40 00	640 00
Bowen Island	131 66	.....	131 66
Brandon-Slocan	1,320 00	140 00	1,460 00
Brooklyn	233 87	40 00	273 87
Brownsville	600 00	40 00	640 00
Burgoyne Bay	702 00	40 00	742 00
Burnaby	600 00	40 00	640 00
Burnaby, West	600 00	40 00	640 00
Burton	600 00	40 00	640 00
Cache Creek	702 00	40 00	742 00
Cadboro	600 00	40 00	640 00
Camp McKinney	446 77	40 00	486 77
Camp Slough	600 00	40 00	640 00
Cape Scott	550 00	40 00	590 00
Cariboo Road	640 64	40 00	680 64
Cascade City	600 00	26 40	626 40
Cedar Hill	702 00	40 00	742 00
Cedar, East	600 00	40 00	640 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1898-99. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Cedar, North	$600 00	$40 00	$640 00
Cedar, South	600 00	40 00	640 00
Centre Road	480 00	40 00	520 00
Cheam	600 00	40 00	640 00
Chemainus	600 00	40 00	640 00
Chemainus Landing	600 00	40 00	640 00
Chilliwhack	1,959 00	100 00	2,059 00
Chilliwhack, East	600 00	40 00	640 00
Chilliwhack, South	1,182 00	60 00	1,242 00
Clayoquot	364 10	40 00	404 10
Clayton	600 00	40 00	640 00
Clinton	702 00	40 00	742 00
Cloverdale	702 00	40 00	742 00
Coldstream	498 33	40 00	538 33
Colwood	600 00	40 00	640 00
Commonage	530 00	40 00	570 00
Comox	572 58	40 00	612 58
Cortez Island	600 00	40 00	640 00
Courtenay	702 00	40 00	742 00
Cowichan	550 00	40 00	590 00
Craigflower	702 00	40 00	742 00
Cranbrook	375 00	40 00	415 00
Deep Creek	702 00	40 00	742 00
Delta	600 00	24 73	624 73
Denman Island	600 00	40 00	640 00
Departure Bay	660 00	40 00	700 00
Donald	1,135 00	100 00	1,235 00
Douglas	480 00	29 61	509 61
Ducks	752 00	12 65	764 65
Dunach	600 00	40 00	640 00
Dunach, South	480 00	40 00	520 00
Duncan	645 00	40 00	685 00
Elk Lake	365 33	40 00	405 33
Enderby	702 00	40 00	742 00
English	600 00	40 00	640 00
Esquimalt	720 00	40 00	760 00
Fairfield	600 00	40 00	640 00
Fairview	660 00	40 00	700 00
Ferndale	600 00	40 00	640 00
Field	702 00	50 00	752 00
Fort Steele	1,119 00	50 00	1,169 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1898-99. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent &c.	Amount paid for Education Proper in each District.
Gabriola, North	$200 00		$200 00
Gabriola, South	572 58	$ 40 00	612 58
Galiano	600 00	40 00	640 00
Ganges	460 64	40 00	500 64
Glenvalley	600 00	28 05	628 05
Golden	702 00	50 00	752 00
Goldstream	600 00	40 00	640 00
Gordon Head	600 00	40 00	640 00
Grand Forks	660 00	62 50	722 50
Grand Prairie	702 00	40 00	742 00
Grantham	600 00	40 00	640 00
Greenwood	605 00	40 00	645 00
Gulfside	600 00	40 00	640 00
Hall's Prairie	600 00	27 75	627 75
Hammond	200 00	20 00	220 00
Haney	702 00	40 00	742 00
Haney, East	454 40	40 00	494 40
Harewood	1,125 00	60 00	1,185 00
Hat Creek	300 00	20 00	320 00
Hatzic	550 00	40 00	590 00
Hernando	300 00	20 00	320 00
Highland	600 00	40 00	640 00
Hope	660 00	40 00	700 00
Hope Station	60 00	20 00	80 00
Hornby	569 23	40 00	609 23
Howe Sound	600 00	40 00	640 00
Huntingdon	600 00	40 00	640 00
Illecillewaet	600 00	50 00	650 00
Jubilee	480 00	40 00	520 00
Junction	585 00	40 00	625 00
Kamloops	2,922 00	315 00	3,237 00
Kaslo	2,040 00	150 00	2,190 00
Kelowna	702 00	40 00	742 00
Kensington	600 00	40 00	640 00
Kensington, East	440 00	40 00	480 00
Kettle River	702 00	40 00	742 00
Kettle River, North	216 07	20 00	236 07
Kuskonook	74 83	20 00	94 83
Lac la Hache	702 00	40 00	742 00
Ladner	1,182 00	60 00	1,242 00
Lake	643 50	49 00	692 50

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1898-99. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Langley	$600 00	$ 40 00	$640 00
Langley, East	600 00	40 00	640 00
Langley Prairie	600 00	40 00	640 00
Lansdowne	702 00	27 51	729 51
Lillooet	702 00	40 00	742 00
Lillooet, South	591 07	40 00	631 07
Lochiel	600 00	40 00	640 00
Lulu	645 00	40 00	685 00
Lulu, East	40 00	.....	40 00
Lumby	500 00	40 00	540 00
Lytton	702 00	40 00	742 00
Lytton, North	400 00	40 00	440 00
Malahat	600 00	40 00	640 00
Maple Bay	600 00	40 00	640 00
Maple Ridge	1,419 00	60 00	1,479 00
Mara	600 00	40 00	640 00
Mayne Island	600 00	40 00	640 00
Metchosin	600 00	40 00	640 00
Midway (Boundary Creek)	702 00	40 00	742 00
Mission	1,479 00	80 00	1,559 00
Moodyville	600 00	40 00	640 00
Morris Valley	360 00	40 00	400 00
Mountain	1,182 00	80 00	1,262 00
Mount Lehman	600 00	40 00	640 00
Moyie City	385 23	40 00	425 23
Mud Bay	600 00	40 00	640 00
Nakusp	702 00	50 00	752 00
Nanaimo	Per capita grant	.....	7,391 38
Nanaimo Bay	366 66	40 00	406 66
Nanaimo, North	600 00	40 00	640 00
Nanaimo, South	600 00	40 00	640 00
Nanoose	600 00	40 00	640 00
Nelson	3,170 00	450 00	3,620 00
New Denver	720 00	50 00	770 00
New Westminster	Per capita grant	.....	6,936 90
Nicola	702 00	40 00	742 00
Nicola, Lower	702 00	40 00	742 00
Nicomin, North	600 00	40 00	640 00
North Arm	600 00	40 00	640 00
North Bend	600 00	40 00	640 00
Northfield	2,214 00	120 00	2,334 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1898-99. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
North Thompson	702 00	40 00	742 00
North Thompson, West	480 00	40 00	520 00
Notch Hill	600 00	27 35	627 35
Oak Bay	600 00	49 00	649 00
Okanagan	702 00	40 00	742 00
Okanagan Landing	50 00	.....	50 00
Okanagan Falls (Penticton)	600 00	40 00	640 00
Okanagan Mission	622 05	40 00	662 05
Okanagan, South	702 00	40 00	742 00
Okanagan, West	600 00	40 00	640 00
Otter	600 00	40 00	640 00
Otter Lake	679 50	40 00	719 50
Otter Point	153 54	20 00	173 54
Oyster, North	550 00	40 00	590 00
Parksville	600 00	25 65	625 65
Pavilion	600 00	40 00	640 00
Peachland	575 50	40 00	615 50
Pender	600 00	40 00	640 00
Pilot Bay	702 00	50 00	752 00
Port Kells	600 00	40 00	640 00
Port Moody	645 00	40 00	685 00
Prairie	720 00	40 00	760 00
Prospect	600 00	40 00	640 00
Puntledge	702 00	40 00	742 00
Qualicum	600 00	40 00	640 00
Quamichan	600 00	40 00	640 00
Quatsino	500 00	40 00	540 00
Quesnelle	819 00	40 00	859 00
Read Island	600 00	40 00	640 00
Retreat Cove	40 00	.....	40 00
Revelstoke	1,926 66	399 00	2,325 66
Rock Mountain	483 33	40 00	523 33
Rocky Point	550 00	40 00	590 00
Rosedale	600 00	40 00	640 00
Rossland	5,727 90	950 00	6,677 90
Round Prairie	702 00	40 00	742 00
Saanich, North	702 00	40 00	742 00
Saanich, South	720 00	40 00	760 00
Saanich, West	702 00	40 00	742 00
Sahtlam	480 00	40 00	520 00
Salmo	116 12	20 00	136 12

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1898-99. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Salmon Arm	702 00	40 00	742 00
Salmon Arm (Assistant)	550 00	40 00	590 00
Sandon	868 00	210 95	1,078 95
Savona	600 00	40 00	640 00
Sea Island	1,182 00	60 00	1,242 00
Shawnigan	600 00	40 00	640 00
Short's Point	229 03	20 00	249 03
Shuswap	702 00	40 00	742 00
Sidney	702 00	40 00	742 00
Silverdale	600 00	40 00	640 00
Silverton	600 00	50 00	650 00
Similkameen	702 00	40 00	742 00
Simpson	702 00	40 00	742 00
Somenos	600 00	40 00	640 00
Sooke	550 00	40 00	590 00
Sooke, East	393 33	40 00	433 33
Southfield	600 00	40 00	640 00
Spallumcheen	702 00	40 00	742 00
Spence's Bridge	600 00	40 00	640 00
Spring Brook	600 00	40 00	640 00
Spuzzum	320 00	40 00	360 00
Squamish	600 00	40 00	640 00
Stave River	600 00	40 00	640 00
Steveston	550 00	60 00	610 00
Strawberry Vale	600 00	40 00	640 00
Sumas	600 00	40 00	640 00
Sumas, South	600 00	40 00	640 00
Sumas, Upper	600 00	40 00	640 00
Sunbury	476 00	40 00	516 00
Surrey Centre	583 87	40 00	623 87
Three Forks	600 00	28 50	628 50
Tobacco Plains	636 92	50 00	686 92
Tolmie	1,662 00	80 00	1,742 00
Trail	2,100 00	337 75	2,437 75
Trenant	702 00	40 00	742 00
Trout Lake	550 00	50 00	600 00
Tynehead (Serpentine)	600 00	40 00	640 00
Union Mines	2,814 00	301 95	3,115 95
Union Wharf	480 00	40 00	520 00
Valdez Island	600 00	40 00	640 00
Vananda	56 12	20 00	76 12

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1898-99. *Concluded.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Vancouver	Per capita grant.		$22,010 20
Vancouver, East	$ 600 00	$ 40 00	640 00
Vancouver, South	600 00	40 00	640 00
Vedder Mountain	388 00	40 00	428 00
Vernon	2,862 00	250 00	3,112 00
Vesuvius	575 80	40 00	615 80
Vesuvius, North	543 54	40 00	583 54
Victoria	Per capita grant.		20,353 64
Wardner	696 92	50 00	746 92
Waterloo	50 00		50 00
Webster's Corners	470 96	40 00	510 96
Wellington	5,280 00	413 00	5,693 00
Westham	600 00	40 00	640 00
Whonnock	600 00	40 00	640 00
Williams Lake	636 92	40 00	676 92
Windermere	720 00	50 00	770 00
Yale	617 41	40 00	657 41
Ymir	720 00	50 00	770 00
Total	$241,029 69	$14,126 35	$255,156 04

EDUCATION OFFICE.

Salary of Superintendent of Education		$ 2,205 00
Do. Inspector of Schools		1,680 00
Do. " "		1,560 00
Do. " "		1,320 00
Do. " "		1,440 00
Do. Clerk		1,020 00
Do. Assistant Clerk		468 00
Expenses of Teachers' Examination :—		
Examiners, Supervisors, and Travelling Expenses	$1,085 98	
Stationery, janitors, etc.	126 80	
		1,212 78
Maps and Globes		569 85
Travelling expenses of Superintendent and Inspectors		1,782 80
Stationery for examination of High Schools and Graded Schools		40 45
High School Entrance Certificates and Rolls of Honour		157 50
Expenses of Office		41 04
		13,497 42
Amount paid for Teachers' Salaries		184,337 57
Do. Incidental Expenses		14,126 35
Per capita grants to Cities		56,692 12
Total cost of Education Proper		$268,653 46

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PART III.

APPENDICES.

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APPENDIX A.

Those holders of First Class Certificates marked with an * are not at present on the staff of Teachers of this Province.

LIST OF CERTIFICATED TEACHERS.

FIRST CLASS, GRADE A.

*Wilson, David, B.A., University of New Brunswick, 1888.
*Anderson, John, B.A., University of New Zealand, 1888.
McKinnon, Michael, M.A., University of Halifax, 1888.
*Pottmeyer, Heinrich, 1888.
Stramberg, Hector M., B.A., Dalhousie University, Halifax, 1889.
Paul, Edward B., M.A., University of Aberdeen, Scotland, 1889.
Hunter, Walter, B.A., B.C.L., McGill University, Montreal, 1889.
Landells, Robert, B.A., Dalhousie University, Halifax, 1889.
*Law, Robert, B.A., Ph.B., University of Victoria College, Ontario, 1889.
Henderson, Thomas, M.A., Queen's University, Dublin, 1889.
McGarrigle, Thomas A., B.A., University of New Brunswick, 1889.
*Miller, John J., B.Sc., Dalhousie University, Halifax, 1889.
*Cogswell, Oliver H., B.A., University of Acadia College, Nova Scotia, 1890.
*Cowperthwaite, Frederick M., B.A., University of New Brunswick, 1890.
*Goward, Henry, M.A., London University, England, 1890.
*MacGill, James H., B.A., Trinity College, Toronto, 1890.
*Robinson, Alexander, B.A., Dalhousie University, Halifax, 1890.
*Chambers, Miss Mary M., B.A., University of Queen's College, Kingston, 1891.
Kerr, John H., B.A., University of Toronto, 1891.
*McInnes, William W. B., B.A., University of Toronto, 1891.
McMillan, John, B.A., University of New Brunswick, 1891.
Russell, Ernest H., B.A., University of Queen's College, Kingston, 1891.
*Young, Frederick McB., B.A., University of Queen's College, Kingston, 1891.
*Burns, William, B.A., University of Queen's College, Kingston, 1892.
*Lang, Frederic William, B.A., University of Toronto, 1892.
*Roe, Edward Price, B.A., Trinity College, Dublin, 1892.
Schuyler, Hiram Hartley, B.A., University of Victoria College, Ontario, 1892.
*Burnett, William Brenton, B.A., University of Acadia College, Nova Scotia, 1893.
Ellenwood, William Rogers, B.A., McGill University, Montreal, 1893.
*Fullagar, Lewis Henry, B.A., Cambridge University, 1893.
Henry, Joseph Kaye, B.A., Dalhousie University, Halifax, 1893.
*Laffère, Richard Lawson, B.A., University of Dublin, 1993.
Moore, Samuel, B.A., University of Manitoba, 1893.
Pineo, Albert J., M.A., University of Acadia College, Nova Scotia, 1893.
Robinson, David Magee, B.A., Dalhousie University, Halifax, 1893.
Robinson, George Edward, B.A., Dalhousie University, Halifax, 1893.

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FIRST CLASS, GRADE A.—*Concluded.*

Shaw, James Curtis, B.A., Dalhousie University, Halifax, 1893.
*Turner, Henry Birkett, B.A., Cambridge University, 1893.
Gordon, Robert George, 1893.
*Aiton, William, B.A., Dalhousie University, 1894.
Anderson, David, M.A., University of Aberdeen, Scotland, 1894.
*Lawson, John Patton, B.A., University of Manitoba, 1894.
*McKay, John, B.A., University of Queen's College, Kingston, 1894.
Macfarlane, Andrew Kerr Hastings, B.A., University of Queen's College, Kingston, 1894.
Muir, John N., B.A., McGill University, Montreal, 1894.
Simpson, John, M.A., University of Toronto, 1894.
*DePencier, Henry Percy, 1894.
*Hughes, Miss Leonora Evangeline, 1894.
Moscrop, Miss Susanna, 1894.
Barron, Thomas John, B.A., McGill University, Montreal, 1895.
McTaggart, Henry Allen, 1895.
Edgett, Miss S. Louise, 1895.
Bennett, Miss Ellen Christine, 1895.
Ashton, John J., B.A., University of Queen's College, Kingston, 1896.
Clark, Richard J., M.A., University of Queen's College, Kingston, 1896.
*Miller, Miss Mary B., B.A., University of Toronto, 1896.
McIntosh, Miss Grace A., B.A., University of Queen's College, Kingston, 1896.
Watson, Miss Rosalind, B.A., McGill University, Montreal, 1896.
Laffère, Henry W. L., 1896.
Cunningham, William J., 1896.
Butchard, James Cooper, B.A., University of Manitoba, 1897.
Fraser, Miss Annie E., B.A., University of Queen's College, Kingston, 1897.
*Foster, Frederick O., B.A., University of Acadia College, Nova Scotia, 1897.
Gordon, John Simpson, B.A., McGill University, Montreal, 1897.
*Jay, Jonathan E., B.A., Sackville College, New Brunswick, 1897.
*McMartin, Thomas A., B.A., McGill University, Montreal, 1897.
O'Brien, Lewis J., B.A., University of Toronto, 1897.
Soady, John H., B.A., University of Manitoba, 1897.
*Bissett, Miss Mary E., B.A., St. Francis Xavier College, Nova Scotia, 1898.
Edmison, Miss Matilda K., B.A., University of Manitoba, 1898.
Pearcy, Mrs. Wilhelmina W., B.A., University of Toronto, 1898.
Wickham, Miss Escotte, B.A., University of Toronto, 1898.
Dove, Alexander J., M.A., University of Manitoba, 1898.
Elliott, Charles G., B.A., University of Manitoba, 1898.
Gordon, Alfred E., B.A., McGill University, 1898.
Maudson, George A., B.A., University of Queen's College, Kingston, 1898.
Marchant, Miss Nellie E., 1898.
Hunt, Miss Bertha M., B.A., University of Toronto, 1899.
Wark, Joseph, B.A., University of Manitoba, 1899.
Hatt, Miss Myra, B.A., University of New Brunswick, 1899.
Brandon, William M., B.A., University of Queen's College, Kingston, 1899.
Robertson, Lemuel, B.A., McGill University, Montreal, 1899.
Brandon, James S., B.A., University of Queen's College, Kingston, 1899.
*Smith, Miss Minnie, B.A., University of Manitoba, 1899.
Clark, George W., B.A., University of Queen's College, Kingston, 1899.
Clark, William T., M.A., University of Queen's College, Kingston, 1899.
*Miller, Levi T., B.A., Bishop's College, Lennoxville, 1899.
*Maxwell, Alexander M., B.A., University of Toronto, 1899.
*Perrin, Miss Evelyn M., B.A., University of Toronto, 1899.
Brown, Clarence L., B.A., McMaster University, 1899.
Bonis, Miss Sara, B.A., University of Toronto, 1899.
Tait, David S., 1899.
Bovyer, George M., 1899.

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FIRST CLASS, GRADE B.

*McKay, John L.,	1888.	Curry, Arthur William,	1894.
*Lyche, Mrs. Alice G.,	"	*Skinner, Miss Mary Dorothea,	"
Sutherland, Daniel W.,	"	*Howe, Miss Hattie B.,	"
*Pickard, Miss Millie,	"	Bodwell, Miss Charlotte A. M.,	"
*Ganton, James B.,	1889.	*Wheeler, Mrs. Mina,	1895.
Tomlinson, William,	"	Bennett, John Bertram,	"
*Smith, John F.,	"	Matthew, Alfred H. P.,	"
*Netherby, Stephen B.,	"	*Gordon, Miss Jessie Fisher,	"
Dougan, James,	"	*Shepard, Frank Elgin,	"
Wood, Edward S.,	1890.	Brown, Miss Frances Ann,	"
Shaw, John,	"	Laffère, Henry W. L.,	"
Sylvester, Miss Elizabeth E.,	"	Bovyer, George Mason,	"
*Cowperthwaite, Mrs. K.,	1891.	Trembath, Miss Jennie,	"
Tom, Gregory H.,	1891 and 1892.	*Byrn, Miss Edith Louisa,	"
Sparling, Robert,	1891.	Rowe, John Arthur,	"
*Purdy, Raffles A. R.,	"	*Kirkendall, Miss Jessie,	"
*Hawkey, Richard J.,	"	*Lang, Miss Sarah I.,	"
Jamieson, George W.,	"	Powell, Miss Lottie M.,	"
Fraser, Robert,	"	*Munroe, Miss Catherine,	"
Cameron, Miss Agnes Deans,	1893.	*Wells, Hulet M.,	"
*Campbell, Eli J.,	"	*Nickerson, Miss Laura L.,	"
Coatham, William Cammish,	"	Watson, Frederic J.,	"
Gilchrist, Alexander,	"	*Ravey, Martin James,	"
*Hardie, Mrs. Lucretia,	"	King, John William H.,	"
McRae, George W.,	"	Beattie, Miss Emily,	1896.
Murray, Paul,	"	Sherman, Ruyter S.,	"
*Nicholson, Thomas,	"	King, Miss Eliza J.,	"
Offerhaus, Mrs. Mary Amelia,	"	*Morgan, Arthur D.,	"
Rogers, Miss Ellen,	"	Gardiner, Miss Abbie F.,	"
Sluggett, George Henry,	"	Barron, Miss Lizzie A. F.,	"
*Wood, William Martin,	"	Harrison, J. Fred'k,	"
Norcross, James Edward,	"	*Green, John R.,	"
*Johnston, Robert Cullen,	"	Dowler, Miss Caroline A.,	"
McNeill, Angus B.,	"	Cade, John P.,	"
Buchanan, John Donald,	"	Bodwell, Miss Louise H.,	"
*McLeod, James R.,	"	Fraser, Miss Flora C.,	"
Galloway, James,	"	Cairns, Robert H.,	"
*Norris, Thomas Alfred,	"	Russell, Miss Alexandrina,	"
*Baxter, Truman Smith,	"	Gray, Miss Ethel M.,	"
Gillis, John D.,	"	Winsby, William Norman,	"
Stewart, Allan C.,	"	Tait, David S.,	1897.
Johnston, Miss Bessie W.,	"	Osborne, Norman A.,	"
*Templer, Miss Ada May,	"	*Strickland, Emanuel,	"
Shepherd, Samuel,	"	*Langsford, William,	"
Hoy, James A.,	"	Blackbourne, Miss Maggie S.,	"
Irwin, Joseph,	"	*Clayton, Walter,	"
*Phelps, William H.,	1894.	Elmsly, Miss Ada B.,	"
Hands, Jonathan Griffith,	"	*Kirkendall, George,	"
*Taylor, Miss Agnes,	"	Robinson, Miss Sarah A.,	"
Maclean, Miss Margaret Cassilis,	"	Speers, Miss Elizabeth M.,	"
Leith, Thomas,	"	Sullivan, Albert,	"
Shrapnel, Miss Edith Mary Scrope,	"	Templer, Mrs. Jennie,	"
Barton, Heber B.,	"	Williams, Miss Mary,	"
Spragge, Miss Amy,	"	Bennie, Miss Isabel,	1898.
McPherson, Osborne,	"	Monk, James H.,	"
*McMillan, Michael,	"	Speirs, Miss Mary E.,	"
Tait, Leonard,	"	Frank, Miss Pauline,	"

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FIRST CLASS, GRADE B.—*Concluded.*

Grant, Miss Lillian M.,	1898.	Olding, Miss Harriet,	1899.
Hall, Robert J.,	"	McMordie, Robert A.,	"
Harding, Miss Mary L.,	"	Moffet, Frank B.,	"
Hartt, Miss Flora E.,	"	Tupper, James F.,	"
Lawson, Miss Maria,	"	Anderson, Miss Christina S.,	"
LeFeuvre, Miss Eva E.,	"	McEwen, Edwin H.,	"
LePage, Miss Ethel L.,	"	Campbell, John A.,	"
Mercer, Thomas C.,	"	Campbell, Leonard A.,	"
Macfarlane, Miss Rachel McK.,	"	File, Arthur,	"
Maclaren, Miss Louise M.,	"	Mebius, Miss Jeannette,	"
McTavish, Donald N.,	"	Fletcher, Miss Marie L.,	"
McTavish, Peter D.,	"	Dykes, Watson,	"
Pope, Miss S. C. Ruth,	"	Nason, Miss Mary A.,	"
Ramsay, Miss Jennie,	"	Furness, Miss Katie,	"
Southcott, Miss Florence,	"	Menten, Miss Maude L.,	"
Strople, Norton,	"	Millard, Miss Blanche,	"
Tingley, Miss Laura,	1899.	Caspell, Edmund,	"
MacLean, John D.,	"	Uren, Miss Fanny,	"
King, Garfield A.,	"		

RENEWAL CERTIFICATES FOR LENGTH OF SERVICE.

Bailey, Miss Adelaide S.,	McDougall, Miss Archena J.,
Halliday, James A.,	Sinclair, James W.

SECOND CLASS, GRADE A.

Beattie, Miss Emily,	1895.	Campbell, Miss Mary C.,	1896.
Lawson, Miss Maria,	"	Fletcher, Miss Marie,	"
Kirkendall, Miss Lizzie,	"	Dawson, Mrs. Eleanor B.,	"
Furness, Miss Katie,	"	Cairnes, John A.,	"
Barnes, Miss Catherine Ann,	"	Truswell, Miss Mary,	"
Hart, Miss Ida,	"	Clayton, Walter,	"
Strople, Norton,	"	Graham, William A.,	"
Elmsly, Miss Ada Byron,	"	George, Miss Elizabeth L.,	"
Noble, Miss Alice Louise,	"	Gordon, Alexander J.,	"
McDowell, Miss Martha,	"	Homer, Miss Margaret F.,	"
Hopkins, Nicholas R.,	"	Bovyer, George M.,	"
LeFeuvre, Miss Eva Anne,	"	Campbell, Ernest,	"
Shine, Mrs. Alice Grey,	"	Lee, Miss Eleanor A.,	"
Moscrop, John,	"	Miller, Miss Eva I.,	"
McTavish, Peter D.,	"	Hislop, James,	"
Mathers, Isaac N.,	"	Lorimer, Miss Christina T.,	"
Uren, Miss Fanny,	"	File, Arthur,	1897.
Blackbourne, Miss Maggie S.,	"	Green, John K.,	"
Maclaren, Miss Louise M.,	"	Southcott, Miss Florence,	"
Rhodes, Miss Amy A.,	"	Brown, Miss Maimee S.,	"
Nisbet, Miss Grace Elinor,	"	Hall, Robert J.,	"
McLennan, Archibald D.,	"	Webb, Miss Carolina L.,	"
Christie, Miss Caroline C.,	1896.	Shelton, Henry C.,	"
Blair, Miss Eliza J.,	"	Harding, Mrs. J. M. H.,	"
Robinson, Miss Edith E.,	"	Mebius, Miss Lucy A.,	"
Grant, Miss Lillian M.,	"	Wilson, Thomas A.,	"
Christie, Miss Isabel R.,	"	Bradley, Robert H.,	"
Sullivan, Albert,	"	Patterson, Miss Jean,	"
Menten, Miss Maude L.,	"	Woodman, Miss May,	"
Murton, Miss Sarah,	"	Campbell, John A.,	"

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SECOND CLASS, GRADE A.—*Concluded.*

McTavish, Donald N.,	1897.	Lewis, Miss Edith,	1898.
Moss, Miss Laura,	"	Smith, Miss Mary,	"
Cairns, Miss Kate,	"	Pullen, Henry F.,	"
Elmsly, Miss Florence N.,	"	Wardle, Miss Ethel G.,	"
Huggard, Everard,	"	Davidson, Miss Augusta J.,	"
Beattie, Matthew,	"	Lyons, Miss Isabella,	1899.
Hartt, Miss Flora E.,	"	Allison, Miss Dorothy,	"
Ogilvie, William P.,	"	Watson, Harvey G.,	"
Lawson, Miss Ellen G.,	"	Elliott, Dawson H.,	"
Mercer, Thomas C.,	"	Parker, Miss Edith C.,	"
Smith, Miss Nettie C.,	"	Carter, Miss Elizabeth M.,	"
Mercer, Miss Mary E.,	"	Bruce, Leslie J.,	"
Taylor, Mrs. Frances E.,	"	Allan, Robert H.,	"
Sallaway, Joseph F.,	"	Olding, Miss Elizabeth,	"
Thomson, Miss Dorathea M. M.,	"	Burns, Miss Margaret M.,	"
May, William H. M.,	"	McQueen, Miss Jessie,	"
Caldwell, Miss Jennie,	1898.	Robson, Robert M.,	"
Johnston, Miss Alice L.,	"	Campbell, Samuel B.,	"
McEwen, Edwin H.,	"	Johnstone, Miss Jean P.,	"
Dykes, Watson,	"	Abercrombie, Miss Lena,	"
Kendall, George,	"	Walker, Miss Susie,	"
Mebius, Miss Jeanette,	"	Kinney, William T.,	"
McMahan, Mrs. Emma C.,	"	Ingram, James A.,	"
McDiarmid, Peter A.,	"	Carss, Miss Anna E.,	"
McIntyre, James A.,	"	Brown, William H.,	"
Campbell, Leonard A.,	"	Hawthorne, Miss Edith E.,	"
Dell, Miss Mabel,	"	McIvor, Miss Henrietta,	"
Hunter, Douglas McD.,	"	Fernie, Miss Edith S.,	"
Blackwell, Miss Seraph,	"	Wriglesworth, Miss Annie L.,	"
Blair, Wesley A.,	"	McDonald, Benson S.,	"
Clement, Samuel B,	"	Laird, Miss Mary,	"
Stevenson, Miss Clarinda E.,	"	Dixon, Mrs. Alice E.,	"
Macfarlane, Miss Minnie J.,	"	Pope, Miss Marion A. B.,	"
Caspel, Edmund,	"	Campbell, Miss Jessie,	"
McDowell, Miss Mary,	"	Rowan, Miss Jessie F.,	"
McIntyre, John,	"	Macken, Miss Norine,	"
Fraser, Henry A.,	"	Hamilton, Miss Myrtle P.,	"
Sexsmith, Miss Frances L.,	"	Laughlin, Hugh A.,	"
McPhail, Archibald A.,	"	Draper, Miss Katharine,	"
Turner, George D.,	"	Goodrede, Albert B.,	"
Tompkins, William L.,	"	Bradley, Miss Nellie S.,	"
Nason, Miss Mary A.,	"	Sinclair, Miss Jessie,	"
Lawson, Miss Winnifred C.,	"	Philip, Miss Alice M.,	"
Fraser, Miss Katharine N.,	"	John, Miss Alice,	"
Moore, Charles A.,	"	MacLeod, George A.,	"
Fraser, James D.,	"	Bates, John A.,	"
Clark, Angus,	"	Moffatt, Miss Maude L.,	"
Keast, Miss Ada,	"	Goostrey, George F.,	"
Fletcher, Miss Mary E.,	"	Pearce, Miss Emmeline,	"
Fowler, Miss Dora E.,	"	McSween, Peter D.,	"
Page, Philip H.,	"		

SECOND CLASS, GRADE B.

McKenzie, William A.,	1897.	Keast, Miss Ada,	1897.
Lukey, John T.,	"	Robertson, Miss Jessie,	"
Trembath, Miss Agnes,	"	Canfield, Francis O.,	"
Haarer, Miss Mary P.,	"	Pearce, Miss Emmeline,	"

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SECOND CLASS, GRADE B.—*Continued.*

MacFarlane, Miss Mabel C.,	1897.	Teague, Miss Julie A.,	1897.
Brechin, Robert,	"	Noble, Miss Clara A.,	"
Abercrombie, Miss M. Lena,	"	Catherwood, John A.,	"
McMillan, Miss Jeannie B.,	"	Parsons, Miss Alice M. M.,	"
Matheson, Donald,	"	Fraser, Miss Margaret,	"
Cathcart, Miss Isabel,	"	Bone, Miss Maude E.,	"
McNair, Miss Laura,	"	Duncan, Miss May G.,	"
Webster, Miss Margaret B.,	"	Stewart, Miss Ethel,	"
McKenzie, Miss Kate M.,	"	McMartin, John J.,	"
Kinney, William T.,	"	Colbeck, Mrs. Anne J.,	"
Creech, Miss Mary M.,	"	Sayer, Miss Elizabeth,	"
Fraser, Miss Marguerite A.,	"	Kidd, Miss Ruby M.,	1898.
Smith, Miss Katharine C.,	"	Walker, Miss Maud M. R.,	"
Haldon, Miss Alice M.,	"	Fisher, Arthur G.,	"
Stephenson, John J.,	"	Allison, Miss Dorothy,	"
Hay, Miss Alice,	"	Hall, George W.,	"
Richardson, Charles H.,	"	Johnstone, Miss Jean P.,	"
Loat, Miss Gertrude J.,	"	Godson, Miss Mabel,	"
Arthur, Miss Elsie M.,	"	Colquhoun, Miss Josephine,	"
Bunting, Miss Mabel G.,	"	Murray, Miss Marie J.,	"
Howson, Christopher,	"	Letts, Albert,	"
Bowman, Miss Clytie L.,	"	Phœnix, Albert E.,	"
Lauder, Miss Edith M.,	"	McInnes, Miss Phœbe A.,	"
Worlock, Miss Ethel M.,	"	Melhuish, Miss Hester E.,	"
Hewton, Miss Sarah,	"	Sharples, Miss Elizabeth J.,	"
Wright, John,	"	Warren, Miss Clara C.,	"
Coghlan, Miss Ella S.,	"	McQueen, Miss Annie W.,	"
Matheson, Miss Addie,	"	Millard, Miss Gertrude R.,	"
Fraser, Donald A.,	"	Marshall, Miss Sarah,	"
Fraser, Miss Anna E.,	"	Perry, George S. B.,	"
Godson, Miss Mabel,	"	McAlpine, Miss Sarah,	"
Paris, James M.,	"	Shannon, Miss Mary J.,	"
MacLeod, John A.,	"	Terrion, Patrick,	"
Birnie, Miss Ida E.,	"	White, Charles J.,	"
Brandon, John,	"	Jesse, Miss Edith M.,	"
Glover, Miss Rose E.,	"	McQueen, Miss Jessie,	"
Dewar, Donald J.,	"	Thain, Mrs. Annie C.,	"
Lyons, Miss Estella M.,	"	Glover, Miss Mabel G.,	"
Stevenson, David E.,	"	Fraser, Miss Mary I.,	"
Blair, William,	"	Lauder, Miss Edith M.,	"
McGregor, John C.,	"	Milligan, Miss Eliza,	"
Murray, Miss Elizabeth,	"	Brechin, Robert,	"
Ogle, Miss Carrie E.,	"	Graham, Alexander,	"
Pringle, Miss Ella K.,	"	Newland, Miss Catherine A.,	"
Marshall, Miss Grace H.,	"	Fleming, Miss Pearle W.,	"
McKay, Miss Minna G.,	"	Gaudin, Miss Mabel A.,	"
McLeod, Malcolm,	"	Tibbatts, Miss Emilie,	"
Edwards, Miss Lilias M.,	"	Beath, James,	"
Knapp, Thomas E.,	"	Currie, Miss Flora M.,	"
Bruce, Leslie J.,	"	McCallum, Miss Ada E.,	"
Harding, Miss Elizabeth,	"	Reid, Miss Jemima,	"
Sweeney, Miss Jennie,	"	Clement, William J.,	"
Homer, Miss Mary S.,	"	Christensen, Carl M. B.,	"
Strachan, Miss Jane C.,	"	Robertson, Miss Jessie,	"
McDonald, Mrs. Annie C.,	"	Blake, Miss Mary J.,	"
Lettice, Miss Edith M. N.,	"	Norris, Miss Marguerite E.,	"
Lister, Miss Ellen,	"	Brown, Miss Margaret,	"

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SECOND CLASS, GRADE B.—*Concluded.*

Canfield, Francis O.,	1898.	Campbell, John M.,	1899.
Ketcheson, Miss Annie,	"	McIntyre, Miss Mary C.,	"
Bowman, Miss May,	"	Cameron, Miss Florence M.	"
McFadden, Miss Addie,	"	Cooke, Alfred W.,	"
Watson, Ralph R.,	"	Laird, James W.,	"
Loat, Miss Cora H,	"	Dalby, Miss Edith M.,	"
Higginson, Miss Jane E.,	"	Paul, Miss Margaret A.,	"
Crandell, Oscar A.,	"	Abercrombie, Miss Margaret,	"
Ashworth, Livingstone C.,	"	Reith, Miss Isabella,	"
Milligan, Miss Rose A.,	"	Ladner, Mrs. Ella B.,	"
Goostrey, George F.,	"	Canfield, Francis O.,	"
Renwick, Miss Lilian R.,	"	Eckardt, Alfred E.,	"
Thornber, Charles L.,	"	Forrest, Miss Theresa,	"
McTaggart, Miss Isabella,	"	McLeod, Norman,	"
Wolfenden, Miss Mabel,	"	Robertson, Miss Jessie A.,	"
Carter, Miss Ethel J.,	"	Lewis, Miss Alice M.,	"
Johnston, Augustus M.,	"	Slater, John C.,	"
Bond, Miss Phœbe J.,	"	Kingston, Miss Emilie G.,	"
McSween, Peter D.,	"	Donaldson, Miss Nellie T.,	"
McKinnon, Miss Mary,	"	Cairns, Miss Mabel,	"
Couves, Miss Blanche C.,	"	Agnew, Miss Ena,	"
Goostrey, James D.,	"	Sylvester, Miss Louise M.,	"
Green, Miss Emily M.,	"	Wells, Miss Lilian E.,	"
Galbraith, Miss Elizabeth I.,	"	Clement, Miss Mabel M.,	"
Dobeson, Miss Mary G.,	"	Butler, Claude H.,	"
Inglis, Miss Jessie M.,	"	Dutton, Edward J.,	"
Estabrooks, R. Ernest,	"	Matthews, William A.,	"
De Bou, Miss Edith S.,	"	Newsom, Miss Annie M.,	"
Hopkins, Miss Alice M.,	"	Teague, Miss Julie A.,	"
Browne, Miss Ethel L.,	"	Johnstone, Miss Marion B.,	"
Turville, Edwin S.,	"	Blair, J. Alfred,	"
Knight, William A.,	"	Whelen, Miss Mary E. J.,	"
Clark, Edgar F.,	1899.	Taylor, Robert W.,	"
Clarke, Earl W.,	"	Curry, Miss Almeada,	"
Howitt, John,	"	Robinson, Miss Sarah V.,	"
Randle, Miss Olive,	"	Duncan, Miss Rose,	"

THIRD CLASS, GRADE A.

Pringle, Miss Ella K.,	1898.	King, John,	1898.
Sylvester, Miss Louise M.,	"	Green, Miss Constance H.,	"
Robinson, Miss Nellie A.,	"	Smith, Miss Annie,	"
Carmichael, Miss Annie E.,	"	Mills, Miss Sarah A.,	"
Ray, Miss Annie B.,	"	Clark, Miss Elizabeth A.,	"
Marshall, Miss Ila M.,	"	Marsden, Miss Sarah,	"
Watson, Miss Eleanor M.,	"	Muir, Miss Sarah F.,	"
Murgatroyd, Miss Annie L.,	"	Parkinson, Miss Emily,	1899.
McGraw, Miss Mary,	"	Wilson, Mrs. Belle H.,	"
Plaxton, Robert J.,	"	McLennan, Miss Annie,	"
Moore, Miss Jane,	"	Buttimer, Miss Annie L.,	"
Buttimer, Miss Annie L.,	"	Shepherd, Mrs. Harriet,	"
Nicholas, Miss Minnie E.,	"	Clark, Miss Elizabeth A.,	"
Godson, Miss Grace A.,	"	Dyker, Miss Jennie,	"

THIRD CLASS, GRADE B.

Acheson, William C.,	1899.	Macdonald, Miss Jean A.,	1899.
Murphy, Edgar H.,	"	McKinnon, Miss Kate M.,	"

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THIRD CLASS, GRADE B.—*Concluded.*

Fleming, Miss Pearle W.,	1899.	McLachlan, Miss Kate B.,	1899.
Bone, Miss Maude E.,	"	Moore, Miss Bibianne,	"
Johnson, Miss Margaret A.,	"	McKinnon, Alexander,	"
Wolfenden, Miss Kate C.,	"	Arthur, Miss Elsie M.,	"
Graham, Alexander,	"	Catherwood, Thomas,	"
Harrison, Miss Alice V.,	"	Creech, Miss Winifred J. E.,	"
Galbraith, Angus,	"	Macfarlane, Miss Edith M.,	"
Scanlan, Miss Kate R.,	"	Graham, Melvin,	"
Ball, Miss Beatrice,	"	Coghlan, Miss Leonora M.,	"
Griffiths, Miss Ada W.,	"	Dunlop, Miss Mary B.,	"
Beattie, Miss Florence,	"	Ramsay, Miss Mary G.,	"
Loat, Miss Gertrude,	"	O'Reilly, Miss Nora A.,	"
Willemar, Miss Adelaide M.,	"	Case, Henry O.,	"
Lewis, Miss Linnie,	"	Bowell, Miss Bertha J.,	"
Wright, John,	"	Hammond, David,	"
Robertson, Miss Margaret M.,	"	Barron, Miss Isabel M. F.,	"
Trenholme, Miss Hattie D.,	"	McMartin, Miss Jane S.,	"
Shaw, Alexander,	"	Fenton, Miss Susie A.,	"
Lovering, James E.,	"	Butler, Miss Gladys A. K.,	"
Wood, Miss Mabel V.,	"	McCannel, Miss Mary J.,	"
MacLeod, Miss Annie,	"	George, Miss Ruth,	"
Gibbon, Miss Evelyn H.,	"	Mills, Miss Sarah A.,	"
Wilson, Miss Elizabeth,	"	Cleveland, Miss Jane M.,	"
Harrap, Miss Eva E.,	"	Read, Miss Ellen R.,	"
Ruckle, Miss Agnes,	"	Butler, Miss Dora A. V.,	"
Booth, Miss Annie,	"	Lovering, Herbert S.,	"
Lucas, Miss Mary,	"	Cameron, Miss Sara B.,	"

TEMPORARY CERTIFICATES GRANTED ON THE APPLICATION OF BOARDS OF TRUSTEES OR ON ACCOUNT OF INABILITY TO ATTEND TEACHERS' EXAMINATION.

Johnston, Miss Ethel M., Victoria City.
Moffat, Miss Maude L., Rossland.
Morrison, Miss Florence E., Vancouver City.
*Ramsay, Miss Mary, North Oyster.
Stitt, Miss Una M., Vancouver City.
*Trenholme, Miss Hattie D., Cheam.
*Wilson, Mrs. Belle H., North Thompson.
Wintemute, Miss Hannah, Vancouver City.
*Wolfenden, Miss Kate C., Lansdowne.
*Cooke, Alfred W., Burgoyne Bay.
*Wark, Joseph, Surrey Centre.
*Slater, John C., Clayoquot.

*Obtained a Certificate at Teachers' Examination, 1899.

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APPENDIX B.

———:o:———

MEDALLISTS FOR 1899.

The medals presented by His Excellency the Governor-General were awarded on result of written examinations held by this Department, as follows:—

1. Mark Henry Morgan, Silver Medal, presented for competition in the Nanaimo High School.

2. Miss Ethel Glover Wardle, Silver Medal, presented for competition in the New Westminster High School.

3. *Miss Margaret Anderson Paul, Silver Medal, presented for competition in the Vancouver High School.

4. Miss Fanny Forbes Whyte, Silver Medal, presented for competition in the Victoria High School.

5. Miss Mary E. Rear, Bronze Medal, presented for competition in the Graded School of Nanaimo City.

6. Miss Margaret Anna Stephens, Girls' School, Bronze Medal, presented for competition among the Graded Schools of New Westminster City.

7. Donald Edgar McTaggart, West School, Bronze Medal, presented for competition among the Graded Schools of Vancouver City.

8. Miss May Few, North Ward School, Bronze Medal, presented for competition among the Graded Schools of Victoria City.

*Awarded on the result of Matriculation Examination into McGill University.

LIST OF SUCCESSFUL CANDIDATES FOR HIGH SCHOOL CERTIFICATES, 1899.

New Westminster High School.

Ethel G. Wardle.

Vancouver High School.

Matilda G. Baxter, Myrtle P. Hamilton,
Mary S. B. Dunlop.

LIST OF SUCCESSFUL CANDIDATES FOR ENTRANCE TO A HIGH SCHOOL.

Rural Schools, 1898.

Gerald C. Mannion.....Bowen Island.
Louisa McEwen.....Kettle River.

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SPECIAL EXAMINATIONS, 1898.

Helen C. Allan	Vancouver.
Edith L. Leek	
Alice L. Legg	
Eugenie G. Leek	
Kenneth M. Perry	
Albert Austin	
Douglas C. Scholefield	Victoria.
Alexander R. Robertson	
Angus Plewes	
Laura Tingley	
Jerrald C. Potts	
Mrs. Lillian L. Hersey	
Marion M. Offerhans	Cedar Hill School.
Harold J. Russell	
Isabelle Henderson	Chilliwhack School.
Ann Calverly	Harewood School.
Albert Hampton	Maple Ridge School.
Algernon Laity	
Samuel M. Waddington	Mountain School.
Charles V. Coldwell	Nanaimo Central School.
Harry P. Algar	
Charles F. Bryant	
Edward Devlin	
Bessie B. Diamond	
Harry G. Horne	
Nellie E. Keddy	
Richard W. Smith	
Laura J. Snowdon	
Frederic W. Clarke	New Westminster Boys' School.
William R. Eastman	
Ellen Cotton	New Westminster Girls' School.
Annie Haggman	
Agnes H. Rankin	
Minnie A. Thornton	
Barbara Stott	Sapperton School.
Howard W. H. Gillanders	
Celina E. Stuart	Shawnigan School.
Leah Dixon	Vancouver Central School.
Maxwell McLeod	
Jennie Scott	
William D. Whitehead	
Clayton B. Casselman	Vancouver East School.
Ella I. Hoffard	
Ina B. Park	
Minnie B. Reid	
Thomas H. Dunn	Vancouver Fairview School.
Albert G. Murray	Vancouver Mt. Pleasant School.
Mary Graham	
Bessie Lawson	
Lena W. Mills	
Ethel J. Burnes	Vancouver West School.
Maud S. Currie	
Elsie M. Currie	
Thomas S. Dixon	
Mary E. Findlay	
Annie C. Greer	
Edith S. Godfrey	

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Gordon Harris	Vancouver West School.
Marion O. Herald	
Edna L. Johnston	
William A. Lee	
Mabel M. Mallory	
William S. Shelton	
George H. Stevens	
George C. Taylor	
Claude S. Thicke	
John S. Baxter	Victoria Boys' School.
Leslie G. Henderson	
Sinclair J. Herd	
Edwin A. Hiscocks	
Percy W. Keefer	
Herbert Leiser	
Robert D. McLachlan	
Walter Noble	
Clifford M. Pineo	
Holmes DeWolfe Pineo	
Frank G. Pinder	
Herbert S. Powell	
Sydney S. Saunders	
Edward J. Townsley	
Margaret H. Lovell	Victoria Girls' School.
Amy M. Wilson	
Nora L. Wilson	
Jessie A. McKilligan	
Lizzie Taylor	
Edith H. Bamford	Victoria South Park School.
Marie George	
Andrew George	
Jessie E. Prescott	
William Woolcock	
Victor A. Wolfenden	
James N. Cran	
Christina Murray	
Herbert J. Pendray	
Svea H. Jacobson	Victoria West School.
Clifford D. Jenkinson	
Gertrude M. Knappett	
Ralph H. Nicholson	
Edna Harrison	Wellington School.
James McNeil	
Stanley Teusz	
Samuel Turner	
Harley Walker	

MIDSUMMER EXAMINATIONS, 1899.

NANAIMO CENTRAL SCHOOL.

Mary E. Rear,
Mary J. McKinnon,
Margaret S. Algar,
William Manson,
Charles G. Booth,
Clarence Zelazny,
Helen Crossan,
Robert Martell,
Thorington I. Heard,
James A. McKinnell,
William W. Steel,
Robert Smith,
Joseph T. Crowder,
Archibald W. Dick,
Florence C. Lawrence,
Jessie V. Ramsay,
Robert Collier,
Albert L. McLennan.

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NEW WESTMINSTER BOYS' SCHOOL.

Sidney B. Peele,
Robert G. Rae,
John McNiven,
Thorlief Larsen,
Arthur Yates,
William Burr,
Archibald Campbell,
Arnold A. Archibald,
Edward D. Whyman,
Alexander Anderson,

John Burnett.

NEW WESTMINSTER GIRLS' SCHOOL.

Margaret A. Stephens,
Ada L. Pound,
Mary McG. Muirhead,
Elsa K. Burnett,
Beatrice A. Russell,
Clara E. Lord,
Ethel M. Crake,
Emma M. Watt,
Helen D. Robson,
Bertha A. Sayer,
Alice M. Curtis,
Alice M. Sangster.

SAPPERTON SCHOOL.

Annie I. Atkins.

VANCOUVER CENTRAL SCHOOL.

Ella J. Brown,
Gardner C. S. Eldridge,
Muriel Philip,
John F. Scott,
Lilian M. Woodrow,
Ethel Whitehead,

May B. Dickinson.

VANCOUVER EAST SCHOOL.

Agnes G. McLellan,
Mary M. McPhalen,
Arthur J. Edmonds,
Vernon Preston,
Kate A. Costello,
Thomas K. McAlpine,
May Fraser,
Marion L. Hastings,
Norah Mannion,
David J. Caldwell,
Erma E. Kemp,
Mabel McLennan,
Edna L. Meek,
Bertha G. Sivart,

Henry J. Smith.

VANCOUVER FAIRVIEW SCHOOL.

Kate M. Fraser.

VANCOUVER MOUNT PLEASANT SCHOOL.

Liph Bodwell,
Percy Frazier,
Joseph Moyls,
Celia Langley,
Frederick Brydone-Jack,
Samuel Clarke,
Sara Dodson,
Olive Foote,
Jeannette C. Hoffar,
Annie Easton,
Frank Gow,
Margaret Whiteley,
Nettie Neil,
Clarence Lobb,

Jane Graham.

VANCOUVER WEST SCHOOL.

Donald E. W. McTaggart,
Pearl C. Musgrove,
Robert W. Ellis,
Tracy W. Downing,
Neva Pearle Zwick,
Morley J. Whittleton,
Clara Cripps,
Willema Dodge,
Henrietta MacLachlan,
Robin H. Arnott,
Andrew F. Calder,
Lillian E. Frith,
Louise M. Malcolm,
Lulu J. MacHaffie,

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VANCOUVER WEST SCHOOL.—*Concluded.*

James G. Robertson,
Lisle C. Fraser,
William R. Scott,
Charles A. Lett,
Minnie B. Carr,
Dulcibella Lett,
Robert N. Gilmour,
Ollard B. Shoebotham,
William McI. Stark,
Helen R. Peck,
Hazel L. Lewis,
Catherine F. Donaldson,
Bertha M. De Silva,
Stella Warren,
Ella M. Munro,
Russell K. Johnston.

VICTORIA BOYS' SCHOOL.

Harvey C. Sexsmith,
Daniel H. Gordon,
Ralph F. Gibson,
William F. Sweetland,
William Paterson,
Samuel J. Shanks,
Robert H. McInnes,
Albert E. Shanks,
Milo R. Chambers,
William F. Harrison,
Roger P. Strickland,
William Calderwood,
Sterling M. Smith.

VICTORIA GIRLS' SCHOOL.

Helen Newcombe,
Zella I. Carter,
Winnifred E. Wilson,
Mabel G. Lyall,
Maud L. Field,
Nina E. Walls,
Winnifred L. Harris,
Louise C. Bragg,
Kate L. Noble,
Elizabeth J. Whittaker,
Elizabeth H. Wall.

VICTORIA NORTH WARD SCHOOL.

May Few,
John Gibson,
Mary L. Shields,
Isabel Chapman,
Grace F. Carlyon,
Frederic G. C. Wood,
Ellen C. Ohlson,
Sigred L. Gonnason,
Lily Cousins,
Georgina Bird,
May E. Neill,
Lila R. Kettle,
Ellen Sellick,
Charles J. Rowbotham,
James B. Russell,
Bessie L. Grant,
John W. McArthur,
Charles O. Julian,
Maud A. Glover,
Mabel Holt,
John M. Thomson,
Frank O. White,
Arthur Levy,
Olive A. Strachan,
Gordon Hall.

VICTORIA SOUTH PARK SCHOOL.

Gladys M. Campbell,
Violet W. Emery,
Isabel M. Dunn,
Wilfred B. Goddard,
Emma G. Black,
Mary E. Sweet,
Lulu P. Davis,
Florence T. Jackson,
Leonard F. Solly,
Robert P. Dunn,
Samuel W. Lorimer,
Mary M. Irwin,
Stuart P. O'Brian,
Margaret M. Lowe,
William Newcombe,
Frances J. Fraser,
John Woolcock,
Ernest E. Robinson.

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VICTORIA WEST SCHOOL.

Ernest L. Tait,
Ewald H. Balman,
Eveline G. M. Crook,
Melissa M. Patton.

WELLINGTON SCHOOL.

William H. Sharp,
Florence Morrison.

CENTRAL EXAMINATIONS, 1899.

Grace E. Ross	Aberdeen.
Annabella Robertson	Atchelitz.
Agnes Ruckle	Beaver Point.
Bertha Trage	
Francis A. Halhed	Chemainus.
Nannie Higgins	Chemainus Landing.
Maude I. Cawley	Chilliwhack.
Mathilda F. Gammon	
Kate Cairns	
Florence I. Wright	
William Webb	South Chilliwhack.
Harriet J. Ogle	
Katharine McCardle	Comox.
Leo Anderton	
Bessie Macdonald	
Robina Dingwall	Courtenay.
Donald C. Matheson	Deep Creek.
Elsie T. Goldsmith	Douglas.
Rosa Lyle	Duncan.
Ethel Weismiller	
Bernice Dodds	
Agnes Grassie	
Clara J. Whidden	
Louisa Smith	Enderby.
Ellen Smith	
L. Irene Smith	
Sara N. Davis	Fairfield.
Clinton W. Abercrombie	Ferndale.
Charles C. Galloway	Greenwood.
John D. Galloway	
Frances M. Best	Haney.
Robert Blair	Kamloops.
Gladys D. Davidson	
Laura E. Irwin	
Hugh Graham	
Ellen Currie	
Frederick L. Lauder	
Hilliard Power	Kaslo.
Annie Marshall	Lansdowne.
Arthur H. E. Beckett	Maple Ridge.
Harriet P. West	
Wilhelmina S. Apnant	
Rita Brethour	Mayne Island.
Annie Duke	Metchosin.
Frank E. Pears	

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Effie C. Wells	Mission.
Lilian R. Trethewey	
William E. Trethewey	
Annie McDonald	Nelson.
Guy Roberts	
Mabel McVicar	
Marie Horton	
Eva Prather	Okanagan Falls.
Margaret A. McLellan	
Alice E. Gray	Prairie.
William Dingwall	Puntledge.
John Milligan	
Mary Milligan	
Reginald Carwithen	
Jennie Ferris	Revelstoke.
Ernest Davis	
Frances Dent	
James O. Mercer	Rosedale.
Bessie Chittenden	Rossland.
Ethel G. McCarty	
Isabel Forteath	
A. Beatrice Hobbs	
Ethel M. Hosking	
Ada R. Fleming	
Jessie MacDonald	North Saanich.
Nellie A. Horth	
Walton Rumball	Salmon Arm.
Robert Armstrong	
Helen Brethour	Sidney.
Bertha M. Brethour	
Ada M. Plaxton	Spring Brook.
Ellen Tarbell	Union.
Annie C. Wier	
Evelyn B. Bate	
Mary L. Tarbell	
Nellie Miller	

Rural Schools, 1899.

Annie E. Somers	Gordon Head.
Alexander J. Smith	Lochiel.
Helena Waddington	Mountain.
Nora J. Hill	
Eva C. Johnston	Quesnelle.
Luella H. St. Laurent	
Harry Logan	Sea Island.
John F. McMillan	
Samuel McCleery	
Jennie M. McRae	
William Logan	
Walter R. Flewin	Simpson.
Daisy M. Davis	Tynehead.

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SPECIAL EXAMINATIONS, 1899.

Ernest W. Ogilvie	South Aldergrove School.
Harry H. Trowse	Comox School.
Douglas Willemar	Courtenay School.
Jennie M. McLeod James C. McLeod	Enderby School.
Alice R. Blair	Kamloops School.
George A. Sexsmith	Lulu School.
Elsie D. Plaxton Jessie F. Rowan	New Westminster.
Cyril Aconit	Rossland School.
Mabel E. R. Thomson Frederic C. Butler	West Saanich School.
Frederick Cummins	Vancouver.
Winnifred M. Clark Louisa M. Muir Mary M. W. McKinnon Annie H. B. Reinhard	Vernon School.
William Pooler	Victoria.

Total number of candidates examined .....686.
Total number of candidates passed.....400.

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APPENDIX C.

—o—

ANNUAL HIGH SCHOOL ENTRANCE EXAMINATION, 1899.

—o—

ARITHMETIC. (Time, $1\frac{1}{4}$ hours.)

1. Add vertically and horizontally the following statement of eight weeks' cash receipts:—

						Total.
$3,862 93	$1,391 76	$6,760 68	$ 1,098 91	$1,696 65	$ 43 68	.....
396 74	6,168 37	864 39	964 26	167 69	1,864 86	.....
1,768 63	467 89	2,035 68	3,165 03	691 83	785 97	.....
3,976 98	76 05	364 76	93 68	1,948 39	1,759 46	.....
263 76	1,035 84	36 10	386 41	3 45	1,396 71	.....
1,559 83	1,932 57	1,268 15	8 37	279 72	67 85	.....
62 24	318 62	134 36	1,763 29	1,468 29	543 66	.....
194 87	3 85	7,643 82	685 38	765 42	39 67	.....

2. Express in words the product of MDCCCIV and XLIX.

3. Simplify—

$$\frac{1\frac{2}{3} \text{ of } 1\frac{1}{4}}{3\frac{2}{5}+\frac{5}{1\frac{19}{41}}}+\frac{4}{5+\frac{6}{7+\frac{8}{9}}}$$

4. (*a.*) Explain the meaning of *interest* and distinguish between *simple* and *compound* interest.

   (*b.*) Find the difference between the simple and compound interest on £2,000 for 3 years at $7\frac{1}{2}$ per cent. per annum. (Give your answer in pounds, shillings and pence.)

5. Find the sum of $.1\dot{5}$, $.\dot{2}\dot{5}$, $.03\dot{5}$, $55.\dot{3}\dot{6}$, and $6.\dot{0}6\dot{9}$.

6. A merchant received from England the following invoice in sterling:—

37$\frac{5}{2}$	tons	Iron Plate	@	£ 8 15*s.* 6*d.*	per ton.
$107\frac{1}{2}$	"	Bar Iron	@	11 14*s.*	"
10	"	Bulb Iron	@	10 10*s.*	"
17	"	T Iron	@	15 10*s.*	"
48	"	Steel	@	18 7*s.* 6*d.*	"
15	"	Rivets	@	11 1*s.*	"

   Find the amount of this invoice in Canadian currency, allowing the shilling sterling to be equal to $24\frac{1}{3}$ cents.

7. If telegraph poles are placed 80 yds. apart, and a train passes one every four seconds, how many miles an hour is it running?

No marks will be allowed for 1 or 6 unless all the work is correctly done.

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MENTAL ARITHMETIC. (Time, 30 minutes.)

1. How many pints in a bushel of oats? *Ans* .....
2. How many acres in a piece of land a mile and a half square? *Ans*.....
3. What will 36 yds. of silk cost @ $3.75 per yard? *Ans* ... .
4. If I buy 7 chickens @ 90 cents a pair, how much change should I get back out of a five-dollar bill? *Ans*.....
5. If 5 men can do a piece of work in 16 days, how many days will it take 3 men and 10 boys to do it, the work of two boys being equal to that of one man? *Ans*..... .....
6. What should you subtract from $\frac{7}{8}$ to obtain $\frac{1}{8}$? *Ans*.....
7. Divide .0157 by .001. *Ans*.....
8. What is the simple interest on a note of $150 for 5 months @ $\frac{1}{2}$ % per month? *Ans* .....
9. Bought a horse for $135, and sold him for $150; what was my gain per cent.? *Ans*.....
10. What is the difference of time between two places that are separated by 10° of longitude? *Ans*..... .....

ENGLISH GRAMMAR. (Time, 1¼ hours.)

1. (*a.*) Analyze the following sentence:—

(Whén the noble Cæsar saw him *stab*),
Ingratitude, more strong than traitors' arms,
Quite vanquished him; then *burst* his mighty heart;
(And, in his mantle *muffling* up his *face*,
Even at the base of Pompey's statua,
(Which all the *while* ran *blood*), great Cæsar fell).

(*b.*) Parse the italicised words in the above extract.
(*c.*) Compare:—*noble, strong, mighty, great, quite.*
(*d.*) Give the principal parts of the following verbs:—*saw, muffling, ran, fell,* and *burst.*
(*e.*) Scan the last two lines.

2. (*a.*) Write two forms of the plural of each of the following words:—*genius, cow, index, cherub, cloth.*
(*b.*) What are the masculine forms of *bride, witch, countess, negress, duchess, vixen, nun, filly, marchioness,* and *lady.*
(*c.*) What are *weak* verbs? Classify *bring, sing, take, seek, teach, set, bleed, eat,* as *strong* or *weak.* Give reasons in each case.
(*d.*) State clearly how you can distinguish between the *gerund* and the *present participle.*

3. Correct or justify the following:—
(*a.*) The river has overflown its banks.
(*b.*) Thou lovest, but ne'er knew love's sad satiety.
(*c.*) Whom do you say that I am?
(*d.*) The Moor, seizing a bolster, full of rage and jealousy, smothers her.
(*e.*) They drowned the black and white kittens.

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CANADIAN HISTORY. (Time, 1 hour.)

1. (*a.*) State the year in which each of the following cities was founded:—Halifax, St. John, Quebec, Montreal, Toronto, Vancouver, Victoria.
   (*b.*) By what names were the following towns formerly known:—Winnipeg, Ottawa, Kingston, Annapolis, Toronto, Montreal?
2. (*a.*) Name the provinces that now constitute the Dominion of Canada, with the year in which each joined the Confederation.
   (*b.*) In what respect, as regards the Imperial Government, does a Canadian province, say British Columbia, differ from an Australian colony, say New South Wales?
3. (*a.*) On whose discoveries did France and England respectively base their claim to North America?
   (*b.*) How much of this territory, not including the West Indies, does France now possess?
4. Write a short note on each of the following:—
   (*a.*) Champlain. (*d.*) Braddock.
   (*b.*) Frontenac. (*e.*) Montcalm.
   (*c.*) La Salle. (*f.*) Joseph Howe.
5. Explain—
   (*a.*) United Empire Loyalists.
   (*b.*) Constitutional Act.
   (*c.*) Clergy Reserves.
   (*d.*) Responsible Government.
   (*e.*) Seignorial Tenure.
6. (*a.*) Name the Governors-General since Confederation.
   (*b.*) Name the Canadian Premiers since Confederation.

BRITISH HISTORY. (Time, 1 hour.)

1. What great events are associated with the following dates:—1628, 1846, 1745, 410, 1679, 1588, 1783, 1707, 1857, and 1611?
2. Write a note on each of the following:—
   (*a.*) Francis Bacon. (*c.*) William Wilberforce.
   (*b.*) Prince Rupert. (*d.*) Earl of Stafford.
   (*e.*) Isaac Newton.
3. Describe fully what you consider the greatest sea-fight in which Nelson was engaged.
4. Give the opening and the closing dates of the reigns of the eight Henrys, the four Williams, and the six Edwards.
5. Give a short account of the life and reign of your favourite English king.
6. (*a.*) What do you mean by the Stamp Act?
   (*b.*) Give the names of the thirteen colonies that originally constituted the United States.
7. Explain—
   (*a.*) South Sea Scheme. (*c.*) The National Debt.
   (*b.*) The Transvaal Raid. (*d.*) The Riot Act.

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COMPOSITION. (Time, 1 hour.)

1. Write a short composition, correct as to spelling, punctuation, etc., on *one* of the following subjects:—
   (*a.*) The Canadian Pacific Railway.
   (*b.*) The Forests of British Columbia.
   (*c.*) Our Gold Mines.
   (*d.*) Trout Fishing.
   (*e.*) Queen Victoria.

2. By the use of short sentences, show the difference between the following pairs of words:—stake, steak: caster, castor; boy, buoy; fowl, foul; pear, pare; rye, wry; collar, choler.

3. (*a.*) Write a business letter to a firm, applying for a position as office-boy.
   (*b.*) Address the same.

4. Correct the following:—Ladie's Entrance; Your's truly; My Dear friend; It isn't me but her; 12 o'clock a. m.

5. Change the following from the Direct to the Indirect Narration:—The teacher became angry with the student and said: "Why have you again disturbed the class in this way? Leave the room and do not return again to-day."

ANATOMY, PHYSIOLOGY AND HYGIENE. (Time, 1 hour.)

1. (*a.*) Name the chief organs of Digestion; (*b*) the chief organs of Respiration.

2. Write a short description of the *heart.*

3. (*a.*) Name and locate the Salivary Glands.
   (*b.*) State clearly their function.

4. What is the function of (*a*) the *bones*, (*b*) the *skin*, (*c*) the *blood*?

5. Locate and define—
   (*a.*) Diaphragm.
   (*b.*) Epiglottis.
   (*c.*) Eustachian Tube.
   (*d.*) Pancreas.
   (*e.*) Aorta.

6. (*a.*) State some hygienic rules for the proper care and development of the *muscles.*
   (*b.*) Of what service has the study of Anatomy been to you in the preservation of your health?

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GEOGRAPHY. (Time, 1 hour.)

1. (*a.*) State clearly the different movements of the earth.
   (*b.*) In what respects do the *planets* differ from the *fixed stars*?
2. Arrange the Provinces of the Dominion (*a*) in order of size, (*b*) in order of population.
3. What sections of Canada produce (*a*) *coal*, (*b*) *iron*, (*c*) *gold*, (*d*) *silver*, (*e*) *petroleum*, (*f*) *lumber*, (*g*) *wheat*?
4. Draw a map of British Columbia, locating thereon Victoria, New Westminster, Nanaimo, Vancouver, Rossland, Nelson, Kamloops, Revelstoke, Vernon, and Wellington.
5. Name the largest and most important river in each of the following countries:—United States, Australia, China, India, Russia, Germany, France, England, Spain, and Egypt.
6. (*a.*) Name in order the waters through which a British man-of-war would pass in steaming in a westerly direction from Esquimalt to Portsmouth.
   (*b.*) What cities would she probably touch at en route?
7. What are volcanoes? Name at least five famous ones. Why are they generally mountain peaks?
8. (*a.*) Explain the formation of *rain* and *dew*.
   (*b.*) Why do dewdrops on the grass-blades assume a globular form?

BOOK-KEEPING. (Time, 1 hour.)

1. (*a.*) What is necessary in order to constitute a proper Day-book entry?
   (*b.*) Give directions for correcting errors in Day-book.
2. (*a.*) What is meant by a personal account? What does the debtor side of a personal account show?
   (*b.*) How do you find whether a person owes you, or you owe him, and how much?
3. (*a.*) Explain what is meant by the terms: Bills Receivable, Remittance, Endorsement, Assets, Cheque.
   (*b.*) Explain the abbreviations: Ult., B. B., Prox., Pcs., C. B., Inst.
4. (*a.*) Give a receipt for money paid for another.
   (*b.*) Write a letter enclosing P. O. O. in payment for books ordered.
5. James Smith bought of Henry White: 4 bbls. flour @ $4.75; 75 lbs. sugar @ 4½c.; 48 lbs. soap @ 5c.; 8 sacks potatoes @ 56c. For these goods Smith paid $10 in cash, and gave an order on William Thomson for the balance.
   (*a.*) Make the Day-book and Ledger entries as they should appear in Smith's books.
   (*b.*) Make out a Bill of the goods sold to Smith.
   (*c.*) Write out the Order as accepted by Thomson.

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APPENDIX D.

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HIGH SCHOOLS EXAMINATION, 1899.

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RHETORIC. (Time, 1 hour.)

1. (*a.*) When is a knowledge of synonyms useful in composition?
   (*b.*) What caution should be given as to their use?
2. (*a.*) Put better and simpler English words for these:—Commence, chamber, enter, mansion, residence.
   (*b.*) Construct sentences to illustrate the difference in meaning between—*truth* and *veracity*, *deadly* and *mortal*.
3. (*a.*) Point out the respective merits of long and short sentences.
   (*b.*) What precautions should be taken to avoid loss of clearness?
4. (*a.*) Mention the three principal ways of connecting sentences in a paragraph.
   (*b.*) Write a paragraph, of at least six sentences, on a day's excursion—bicycling or boating.
5. Which is the commonest and most serviceable figure in language? Give illustrations.
6. Correct or justify—
   (*a.*) We not only benefit ourselves but others.
   (*b.*) Passing along a dimly lighted corridor, a pointed Gothic window opens on the dining hall.
   (*c.*) His last journey was to Cannes, whence he was never destined to return.
   (*d.*) Larouse preserved his equanimity of mind.
7. What are the rules for the use of *shall* and *will*? Give examples.

BOOK-KEEPING. (Time, 1¼ hours.)

1. (*a.*) Explain the following terms:—*Bill of lading*, *assignee*, *net proceeds*, *voucher*, *invoice*.
   (*b.*) Of what does a business transaction consist? In a strictly cash business, what accounts only are necessary?
2. (*a.*) What fact is particularly recognized in Double Entry Book-keeping?
   (*b.*) Explain the application of the *trial balance* in both Double and Single Entry.
3. (*a.*) What are the original parties to a draft called?
   (*b.*) Brown, of Rossland, gives Green a draft on Smith, of Victoria, for $500 at sight. Write the draft.
4. June 1.—Commenced business with the following assets:—Cash on hand, $250; merchandise, $300; cash in bank, $100. I owe Henry Thomas $50.
   " 5.—Bought mdse. of Henry Thomas, $113.
   " 6.—Sold mdse. to W. Harris $50, and to Jones & Co. $66.
   " 8.—Drew cash from bank $40.
   " 8.—Paid Henry Thomas $170, and for repairs $14.
   " 9.—Sold S. Wright mdse. $40.
   " 10.—Drew cash for personal expenses $10. Merchandise on hand, $300.

   Enter in proper books, and find net gain or loss and the net capital.

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MENSURATION. (Time, 1¼ hours.)

1. A footpath goes along the two adjacent sides of a rectangle; one side is 196 yards, and the other is 147 yards: find the saving in distance made by proceeding along the diagonal instead of the two sides.
2. The area of a rectangular field whose length is four times its breadth is 8 ac. 1,280 sq. yds.: find its perimeter.
3. What is the cost of painting the walls and ceiling of a room whose height, length, and breadth are 12 ft. 6 in., 27 ft. 4 in., and 20 ft., respectively, at 36 cents per square yard?
4. A circle of 10 inches radius is divided into three equal parts by two concentric circles: find the radius of these circles, so that the three parts may be of equal area.
5. A piece of tin, having the form of a quadrant of a circle, is rolled up to form a conical vessel: required the cubical contents when the radius of the quadrant is one foot.
6. If 30 cubic inches of gunpowder weigh 1 lb., find the diameter of a hollow sphere that will hold 11 lbs.
7. Find the number of cubic yards of earth dug out of a tunnel 100 yards long, whose section is a semicircle with a radius of 10 feet.

ALGEBRA. (Time, 1¼ hours.)

1. (*a.*) Multiply $(a+b)^2$ by $(a-b)^3$.
   (*b.*) Divide $x^3-(a+b+c)x^2+(ab+bc+ac)x-abc$ by $x-a$.
2. (*a.*) Resolve x^6-1 into *four* factors, and $(ax+by)^2-(ax-by)^2$ into *two* factors.
   (*b.*) What number taken from x leaves y as a remainder?
3. Simplify $\frac{a}{a-x}+\frac{3a}{a+x}-\frac{2ax}{a^2-x^2}$; and $\frac{x(a+x)}{a-x}-\frac{5ax-x^2}{x-a}$.
4. Extract the square root of $9x^4-2x^3-1\frac{6}{9}\frac{1}{9}x^2+2x+9$; and of $18+8\sqrt{5}$.
5. Solve the equations—

   (*a.*) $\left.\begin{aligned}\frac{a}{x}+\frac{b}{y}&=c\\ \frac{b}{x}+\frac{a}{y}&=d\end{aligned}\right\}$

   (*b.*) $\frac{6}{x+1}+\frac{2}{x}=3.$
6. A sum of money put out at simple interest amounted in 6 years to $5,200, and in 10 years to $6,000. Find the sum and the rate of interest.
7. A grazier bought as many sheep as cost him £60. Out of these he kept 15, and, selling the remainder for £54, gained 2 shillings a head by them. How many sheep did he buy?

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GEOMETRY. (Time, 1½ hours.)

1. If one side of a triangle be produced, prove that the exterior angle thus formed is greater than either of the interior opposite angles. What extension does this property of a triangle receive in a subsequent proposition?
2. There are four cases in which Euclid proves that two triangles are equal in all respects. State them, and prove *one* of them.
3. What is the square on the side opposite the obtuse angle equal to, in an obtuse-angled triangle? Prove your answer.
4. Equal chords in a circle are equidistant from the centre. Prove the converse of this.
5. The straight line joining the middle points of any two sides of a triangle is parallel to the third side and equal to half of it.

TRIGONOMETRY. (Time, 1¼ hours.)

1. (*a.*) Find the length of an arc of 60 grades on a circle of 10 feet radius.
   (*b.*) Draw an angle whose cosine is b, where b is a proper fraction and positive.
2. (*a.*) Express all the other Trigonometrical Ratios of A in terms of sec A.
   (*b.*) What are the values of the Trigonometrical Ratios for an angle of 15°?
3. (*a.*) If A = 90°, B = 60°, and C = 30°, prove that sin A cos B + sin C cos B equals sin A.
   (*b.*) Find A and B from the equations:—$\cos(A - B) = \frac{\sqrt{3}}{2}$, $\sin(A - B) = \cos(A + B)$.
4. (*a.*) Solve the triangle, when $a = 10$, $b = 5\sqrt{3}$, $c = 5$.
   (*b.*) What is the ambiguous case in the solution of plane triangles? Show by diagram when there may be two solutions.
5. A man walking along a straight road observes at one milestone a house in a direction making an angle 30° with the road, and that at the next milestone the angle is 60°: how far is the road from the house?
6. A and B are two hill-tops 34,920 feet apart, and C is the top of a distant hill. The angles CAB and CBA are observed to be 61° 35′ and 76° 49′ respectively. Prove that the distance from A to C is 51,515 feet.

   log 34920 = 4.5430742 L sin 76° 49′ = 9.9884008
   log 51515 = 4.71193 L cosec 41° 18′ = 10.1804552

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ENGLISH LITERATURE. (Time, 1 hour.)

1. (*a.*) Name some of the early English writers previous to the Conquest.
   (*b.*) State the chief difference between the Anglo-Saxon language and modern English.
2. Give a brief account of Chaucer's great work.
3. (*a.*) When did the following writers live:—

Sir Philip Sidney.	Francis Bacon.
Jonathan Swift.	William Cowper.
Richard Baxter.	Samuel Coleridge.

   (*b.*) Name a work of each.
4. Name the author of each of the following:—

(*a.*) Complete Angler.	(*d.*) Vicar of Wakefield.
(*b.*) Pilgrim's Progress.	(*e.*) In Memoriam.
(*c.*) Seasons.	(*f.*) French Revolution.

5. Write short notes on John Milton and Thomas Carlyle.
6. Identify and give a brief sketch of *three* of the following characters:—

Hamlet.	Henry Esmond.
Marmion.	Ben Hur.
Lancelot.	Hudibras.

7. (*a.*) Name the authors of the following quotations:
   (*b.*) The poem from which each quotation is made:—
   (I.) 'Tis the sunset of life gives me mystical lore.
   (II.) The paths of glory lead but to the grave.
   (III.) Dear, lovely bowers of innocence and ease;
   Seats of my youth, when every sport could please.

BOTANY. (Time, 1 hour.)

1. (*a.*) From what sources do plants derive their substance, and how? What use is made of reserve material?
   (*b.*) Describe the cells of a plant as seen through a microscope.
2. (*a.*) Name the different tissues seen in the cross-section of an exogen; of an endogen.
   (*b.*) Write notes on *stomata*, *inflorescence*, *venation*, *buds*.
3. (*a.*) Explain two methods of plant propagation.
   (*b.*) How are new plants to be obtained from the strawberry, the apple, and the potato?
4. By what characteristics do you recognize the mint, rose, and geranium families?
5. Describe, by the botanical term, by drawing, or word description, the *leaf* of the honeysuckle, of the salal, of the maple; the *corolla* of the violet, of the mimulus, of the potato; the *stamens* of the buttercup, of the dandelion, of the apple; the *ovary* of the maple, of the strawberry, of the buttercup.
   (Six fully correct will be considered a full answer.)
6. Mention the plants that you know belonging to the following families, stating the kind of flower or flower cluster:—Crowfoot, Orchid, Lily, Composite, Heath.

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GEOLOGY. (Time, 1 hour.)

1. Name all the agencies by which old rocks are worn down and new ones re-constructed? Give illustrations.
2. (*a.*) Of what practical use is the fossil to the geologist?
   (*b.*) Describe two fossils that you have seen or found.
3. (*a.*) Describe the Laurentian System.
   (*b.*) Name the economic products obtainable from this system.
4. Locate and briefly describe the stratified rocks of this Province.
5. (*a.*) Point out the theoretical and the practical value of the accumulations of the present era.
   (*b.*) What is the origin of these deposits?
6. How may the following minerals be distinguished:—Slate, quartz, graphite, asbestos, galena?
7. Describe any field work in Geology that you have done.

ZOOLOGY. (Time, 1 hour.)

1. Describe the *amœba* and *foraminifera.*
2. What characters has the crab in common with (*a*) all animals, (*b*) all crustacea, (*c*) all invertebrata?
3. Describe the anatomy and development of (*a*) a salmon, (*b*) a grasshopper.
4. Discuss the number and distribution of the species in the Province belonging to the following:—Reptilia, Crustacea, Amphibia, Carnivora.
5. (*a.*) Point out the difference between Echinoderms and Coelenterates.
   (*b.*) Give an account, with drawings, of the general characters of the former.
6. (*a.*) Give a tabular view of the eight branches of the animal kingdom.
   (*b.*) What is the principle of zoological classification? Give illustrations.

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CHEMISTRY. (Time, 1 hour.)

1. (*a.*) What is meant by a *chemical change?*
   (*b.*) Explain *chemical equivalent.*

2. Compare oxygen and ozone as to weight and properties. State at least one way in which a supply of oxygen may be obtained by experiment.

3. What two elements are in common salt? How can each be separated? Note the most evident properties of each element.

4. How would you proceed to distinguish, practically, between N and CO_2, CO_2 and CO, NH_3 and Cl, chalk and plaster of Paris, pyrites and gold?

5. (*a.*) How is H_2S produced? What are its properties and uses?
   (*b.*) If a current of chlorine is passed into a solution of H_2S, what substances are obtained? Write the re-action, and explain it.

6. (*a.*) What is *combustion?*
   (*b.*) Which of the following gases are combustible and which are not:—O, H, N, CO CO_2? Give reasons for your answer in each case.

ASTRONOMY. (Time, 1 hour.)

1. (*a.*) Describe roughly the positions of six stars or star groups that you have been taught to locate.
   (*b.*) How is the position of a star defined?

2. Explain the apparent diurnal rotation of celestial bodies.

3. (*a.*) What is the parallax of the sun, and how is its distance determined from the parallax?
   (*b.*) What have you observed about the position of the sun in June, and again in December?

4. Explain "difference of time," and show the relation of time to longitude.

5. Briefly describe one of the planets that have satellites.

6. (*a.*) What facts did Kepler discover in reference to the movements of planets round the sun?
   (*b.*) Why are the statements of these facts called *laws?*

7. Explain clearly "Signs of the Zodiac." Name them.

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NATURAL PHILOSOPHY. (Time, 1 hour.)

1. Of what are the following illustrations:—Soldering, welding, upward flow of sap in trees, solution?

2. (*a.*) Illustrate and explain the siphon.
   (*b.*) How far can a liquid be carried by a siphon?

3. (*a*) Describe experiments to show: Upward pressure of air; effect of heat on metals.
   (*b.*) Why does mercury keep rising and falling in the tube of a barometer? In the tube of a thermometer?

4. (*a.*) Distinguish between specific gravity and weight.
   (*b.*) A 6-inch cube of iron is immersed in water; how many oz. of its weight are lost?

5. What weight will be supported by a power of 10 lbs. on an inclined plane, having a height of 4.4 ft. in a length of 48.5 ft., the power acting horizontally?

6. Find the resultant of two forces of 12 lbs. and 8 lbs. respectively, acting at an angle of 60°.

7 A body, A, is projected downwards with a velocity of 240 feet per second; at the same instant another body, B, is projected upward with an equal velocity; how much faster will A be moving than B at the end of 6 seconds?

GENERAL HISTORY. (Time, 1 hour.)

1. State the country and the period in which each of the following persons lived:—Mirabeau, Aristotle, Hannibal, Euclid, Raleigh, Garibaldi.

2. Give brief accounts of the following:—Dutch Republic, Turkey, Southern States of America.

3. (*a.*) Describe the causes and effects of the French Revolution.
   (*b.*) Compare it with the Revolution in England in 1688.

4. Assign important events to the following dates:—538 B.C., 146 B.C., 1096 A.D., 1453 A.D., 1588 A.D., 1833 A.D.

5. What were the chief exploits of Scipio Africanus, Alexander the Great, Mohammed, Gustavus Adolphus?

6. Give a short description of the Hindoos *or* the Chinese Empire.

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ROMAN HISTORY. (Time, 1 hour.)

1. (*a.*) How was Rome governed after the overthrow of monarchy?
   (*b.*) Who were the Decemvirs? How did they abuse their power?
2. (*a.*) Why were the Licinian Rogations brought forward?
   (*b.*) State the provisions of these laws.
3. (*a.*) What was the cause of the war between Rome and Carthage?
   (*b.*) Describe the closing scenes of this struggle.
4. (*a.*) Assign important events to the following dates:—753 B.C., 376 B.C., 146 B.C.' 48 B.C., 70 A.D.
   (*b.*) Mention one notable fact in connection with each of the following names:—Muscius, Scævola, Camillus, Augustus.
5. Describe briefly the career of each member of the First Triumvirate.
6. (*a.*) Explain *ædile*, *censor*, *proscription*.
   (*b.*) Where and what are—Latium, Tarentum, Rubicon, Heraclea, Pharsalia?

GRECIAN HISTORY. (Time, 1 hour.)

1. (*a.*) Draw an outline map of Ancient Greece, locating thereon the principal states.
   (*b.*) Which states successively rose to the chief power before the Roman conquest?
2. Name the three most celebrated expeditions of the heroic age, and tell the story of one of them.
3. Who were Pisistratus, Codrus, Pericles, and Antipater?
4. Explain the terms—*Archon*, *Ephor*, *Areopagus*, *Tyrant*.
5. (*a.*) Describe the circumstances under which the following battles were fought:—Marathon, Ægospotami, Leucopetra.
   (*b.*) Show their importance.
6. (*a.*) Write a note explaining the connection of Philip of Macedon with the history of Greece.
   (*b.*) What brought the Macedonian monarchy to an end?

LATIN. (Time, 1½ hours.)

Note.—1 and 3 or 2 and 3 constitute a full paper.

1. Translate into *idiomatic* English:—

Haec eodem tempore Caesari mandata referebantur, et legati ab Aeduis et a Treveris veniebant: Aedui questum, quod Harudes, qui nuper in Galliam transportati essent, fines eorum popularentur: sese ne obsidibus quidem datis pacem Ariovisti redimere potuisse; Treveri autem, pagos centum Sueborum ad ripas Rheni consedisse, qui Rhenum transire conarentur; his praeesse Nasuam et Cimberium fratres. Quibus rebus Caesar vehementer commotus maturandum sibi existimavit,

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ne, si nova manus Sueborum cum veteribus copiis Ariovisti sese coniunxisset, minus facile resisti posset. Itaque re frumentaria quam celerrime potuit comparata magnis itineribus ad Ariovistum contendit.

(*a*) Ab Aeduis et a Treveris. Why is the preposition repeated?
(*b.*) Aedui questum. After what verbs only is the supine admissible?
(*c.*) Write the sentences beginning with "Harudes, qui" and ending with "fratres" in the Direct Narration.
(*d.*) Account for the use of the subjunctive mood of each verb in the above extract.
(*e.*) A short note on the discipline, arms, etc., of the Roman Army in Caesar's time.

2. Translate into *idiomatic* English:—

O Dea! si primâ repetens ab origine pergam,
Et vacet annales nostrorum audire laborum,
Ante diem clauso componet vesper Olympo.
Nos Trojâ antiquâ, si vestras forte per aures
Trojæ nomen iit, diversa per æquora vectos,
Forte suâ Libycis tempestas appulit oris.
Sum pius Æneas, raptos qui ex hoste Penates
Classe veho mecum, famâ super æthera notus.
Italiam quæro patriam et genus ab Jove summo.
Bis denis Phrygium conscendi navibus æquor,
Matre deâ monstrante viam, data fata secutus:
Vix septem, convulsæ undis Euroque, supersunt.
Ipse ignotus, egens, Libyæ deserta peragro,
Europâ atque Asiâ pulsus.

(*a.*) "O Dea!" Who is the goddess addressed? Who is the speaker?
(*b.*) "Olympo." Where is Olympus? For what was it noted among the ancients?
(*c.*) "Trojæ nomen." What Greek author also wrote the story of Troy? What is his book called?
(*d.*) "Penates." What were they?
(*e.*) A short account of Vergil's life.

3. (*a.*) Compare the following adjectives:—*similis*, *parvus*, *bonus*, *acer*, *vetus*, and *multus*.
(*b.*) Write the Cardinal numbers from 1 to 20.
(*c.*) What are Deponent Verbs?
(*d.*) The Principal Parts of the following verbs:—*fero*, *eo*, *edo*, *audeo*, and *volo*.
(*e.*) Distinguish the four conjugations.
(*f.*) Name the verbs that are regularly followed by the Dative Case.
(*g.*) Write in Latin:—(1.) At sunset. (2.) The next day. (3.) When Balbus and Plancus were Consuls. (4.) To this Caesar answered as follows.

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FRENCH. (Time, 1 hour.)

1. Translate—

Il y avait douze ans que Jean et Marie habitaient cette île, lorsqu'un jour qu'ils étaient assis au bord de la mer, ils virent venir dans un bateau plusieurs hommes noirs. D'abord Marie eut peur, et voulut se sauver, mais Jean la retint et lui dit: "Restez, ma sœur, ne savez-vous pas que Dieu est ici, et qu'il empêchera ces hommes de nous faire du mal?"

(*a.*) Parse the following words in the above extract:—*habitaient, virent, voulut, empêchera, ces.*

(*b.*) When can *lui* be either masculine or feminine?

(*c.*) Distinguish between the uses of the *imperfect* and *past definite*, illustrating from the above.

or

Translate—

Ce prince comprit combien il importe de ne point consacrer à l'oisiveté des sujets qui peuvent être utiles, et de ne point permettre qu'on dispose à jamais de sa liberté dans un âge où l'on ne peut disposer de la moindre partie de sa fortune. Cependant l'industrie des moines élude tous les jours cette loi, faite pour le bien de l'humanité; comme si les moines gagnaient en effet à peupler les cloîtres aux dépens de la patrie.

(*a.*) Make a list of syllables pronounced with *open e* sound in the above extract.

(*b.*) Parse the following words in the above extract:—*peuvent, tous, faite, gagnaient, aux.*

(*c.*) Write out the *present* and the *future indicative* of *être* and *permettre.*

2. Translate—

(*a.*) She speaks to him in English, and he speaks to her in French.

(*b.*) Where is the end of this book? Here is the end of this book.

(*c.*) What is the matter with you? My head aches.

(*d.*) See, now the sun is down. Look how red the sky is in the west. It will soon be dark.

3. (*a.*) Name the different kinds of French pronouns, and give an example of each.

(*b.*) Translate: It is I. It is not they. I have several. I will give it to him.

4. (*a.*) Write in French all the numerals from one to twenty.

(*b.*) Translate: It is a quarter past nine. It is twenty minutes to eleven. The tenth of April.

5. (*a.*) Explain the difference in pronunciation between accented and unaccented vowels.

(*b.*) Compare bon, bien, petit; and give three rules for forming the plural of nouns, with examples.

GREEK.

[Questions omitted from this Report for want of Greek type in Government Printing Office.]

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APPENDIX E.

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TEACHERS' EXAMINATION, JULY, 1899.

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WRITING. (For all Classes and Grades.)

Tuesday, July 4th; 11:15 a.m. to 12 m. Total marks, 100.

1. Write notes on—
   (*a.*) The position of pupil.
   (*b.*) The proper height of desk.
   (*c.*) The position of book.
   (*d.*) The position of pen.
2. Discuss the use of the blackboard in writing lessons.
3. What are the advantages and disadvantages of the "Sentence Method" of teaching writing?
4. Make a classification of the letters of the alphabet into six groups in order of difficulty.
5. "Every *written* exercise should be a *writing* exercise." Discuss this proposition.
6. Write as a test of accuracy and penmanship—

"Abdhur Rahman, the Durani chief, to the North and South is sold;
The North and the South shall open their mouth to a Ghilzai flag unrolled,
When the big guns speak to the Khyber peak, and his dog-Heratis fly:
Ye have heard the song—How long? How long? Wolves of the Abazai!"

GEOGRAPHY. (For all Classes and Grades.)

Monday, July 3rd; 2:30 p.m. to 3:45 p.m. Total marks, 200.

1. Give a description of the Russian Empire as regards its boundaries, area, and population, its chief productions, great rivers, and principal outlets for trade.
2. Describe accurately the position of: Mount Cook, Ararat, Everest, Hecla, Chimborazo, Cader Idris, Jungfrau, Adam's Peak.
3. Write notes on the following rivers as commercial highways, giving the main resources of their valleys, and naming in order the countries, states, and provinces on their banks:—Danube, Rhine, Mississippi.
4. Draw an outline map of France, showing the direction of the chief mountains and rivers, and marking the position of ten of the leading towns.
5. (*a.*) Give as full a list as you can of the British possessions which lie within the Tropics.
   (*b.*) Name any important towns on, or close to, the Tropics.

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6. Write an account of—
   (*a.*) The Gulf Stream. (*b.*) The Island of Ceylon.
7. Mention the foreign possessions, outside the limits of Europe, of France, Spain, and Holland.
8. (*a.*) What countries are connected by the following passes:—Bolan, Simplon, Khyber, Brenner, Semmering?
   (*b.*) What countries are separated by the following straits:—Ormuz, Bonifacio, Palk, Torres, The Sound?
9. (*a.*) Give the names, positions, and populations of the frontier and coast cities of Canada.
   (*b.*) Where are the following places and for what are they notable:—Navarino, Pavia, Quiberon Bay, Granada, Patmos, Simla, Tarifa, Quito?
10. When it is noon in Greenwich, what hour is it at Constantinople, Melbourne, Quebec, St. Petersburg, Calcutta? Account for the difference of time.

NOTE.—Any *seven* of the above questions will constitute a full paper.

BRITISH HISTORY. (For all Classes and Grades.)

Monday, July 3rd; 9 a.m. to 10:15 a.m. Total marks, 200.

1. In what ways was Christianity introduced into Great Britain, and who were the chief Christian teachers and writers of those times?
2. Give an account of the Crusades, and show how they affected English national life.
3. What were the Wars of the Roses? Draw a map of England, showing the localities of the principal battles, and also state who were the leaders, and what the result was on each occasion.
4. Point out the important issues involved in the Revolution of 1688, and show how these were finally settled.
5. Say what events in history took place in these years:—1588, 925, 1346, 1214, 1650, 1120.
6. Show the connection between the Tudor Line and James I., and trace the descent of Victoria from James I.
7. Give some account of a rebellion in the reigns of—
   (*a.*) James II. (*b.*) Henry VI. (*c.*) Richard II.
8. Make notes on the following matters of importance in the course of English History:—Monopolies; the officering of the militia; the billeting of soldiers on private subjects; indefinite imprisonment without trial; universal suffrage; the exclusion of foreigners from any civil or military office; the trial of ecclesiastical offenders in civil courts.
9. Under what circumstances, and with what success, did Edward I. attempt the conquest of Scotland, and also that of Wales?
10. Explain fully the terms:—Folcland, Justices in Eyre, Attainder, Whig, Impeachment, Feudalism, Bretwalda, Iconoclast.

NOTE.—Any *seven* of the above questions will constitute a full paper.

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CANADIAN HISTORY. (For all Classes and Grades.)

Tuesday, July 4th; 1 p. m. to 2:15 p. m. Total marks, 200.

1. Explain what is meant by the Seignorial System.
2. Give an account of the origin and foundation of the Hudson's Bay Company.
3. Describe the events in New France under Denonville's Government.
4. Write an account of the expulsion of the Acadians.
5. Describe the events with which the name of Ticonderoga is associated.
6. Describe briefly the Pontiac War. What causes led to it?
7. State the circumstances which led to the outbreak of the War of 1812-13. Describe the principal operations of the first year of the war.
8. Write a short account of the Riel Rebellion.
9. Write historical notes on—
   Nootka. *Compagnie du Nord.* Quadra.
   Benedict Arnold. Ethan Allan.
10. State what you know about the Joint High Commission.

ENGLISH GRAMMAR. (For all Classes and Grades.)

Monday, July 3rd; 10:30 a. m. to 12 m. Total marks, 200.

1. Analyse the following extract, and parse the italicised words:—

   Now came still Evening on, and Twilight gray
   Had in her sober livery all things clad;
   Silence accompanied; for beast and bird,
   They to their grassy couch, *these* to their nests,
   Were slunk; all but the wakeful nightingale.
   She all night *long* her amorous descant sung:
   Silence was pleased. Now glowed the firmament
   With living sapphires; Hesperus, *that* led
   The starry host, rode *brightest*, till the Moon,
   Rising in clouded majesty, at *length*
   Apparent *queen*, unveiled her peerless light
   And o'er the dark her silver mantle threw.

2. Write the words of the above extract that have been derived from a classical source.
3. (*a.*) State the several modes of denoting *gender* in English.
   (*b.*) Write the masculine form of the following words:—*vixen, testatrix, heifer, dam, witch.*
4. Form the plural of the following words:—*pailful, forget-me-not, runaway, lord-lieutenant, Henry, Miss Brown, Mr. Smith, staff, cow, bandit.*
5. Define:—*gender, number, case, person, declension, conjugation.*

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6. Correct or justify the following:—

(*a.*) Traveller, from whence comest thou?

(*b.*) The river Kishon swept them away, that ancient river, the river Kishon.

(*c.*) I will try and go.

(*d.*) He had two sisters, the one a wealthy spinster, the other a married sister is the wife of a farmer.

(*e.*) I, whom nor avarice nor pleasure move.

(*f.*) Johnson's *Lives of the Poets* are now published in six volumes, forming one of the most elegant editions that was ever offered to the public.

7. Distinguish between:—"Only he lost his child;" "He only lost his child;" "He lost only his child;" "He lost his only child."

8. State some of the sources from which modern English has been derived.

COMPOSITION. (For all Classes and Grades.)

Tuesday, July 4th; 2:30 p.m. to 3:30 p.m. Total marks, 200.

Write a composition on *one* of the following subjects:—

(*a.*) Patriotism.

(*b.*) Nature's Noblemen.

(*c.*) "Uneasy lies the Head that wears a Crown."

(*d.*) The Destiny of Canada.

(*e.*) Decision of Character.

(*f.*) The Advantages of Travel.

(*g.*) Electricity and its Applications.

(*h.*) Is Teaching a Profession?

ARITHMETIC. (For all Classes and Grades.)

Tuesday, July 4th; 9 a.m. to 11 a.m. Total marks, 200.

1. Prove—

(*a.*) The difference between the interest and the discount on a sum of money is the interest on the discount for the same time and rate.

(*b.*) $(1.05)^3$ is the amount of \$1 for 3 years at 5 %, compound interest.

2. A party of men were employed to do a work in 25 days. At the end of 20 days, only $\frac{5}{7}$ of the work was done, and 3 more men had then to be employed to complete the work in due time. How many men were employed at first?

3. What is the rate % when \$10 is the true discount allowed off \$210 for 4 months, and what discount ought to be allowed off \$210 for 16 months at the same rate?

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4. A man invests \$6,000 in 3 % stock at 75; he sells out at 80, and invests $\frac{1}{3}$ of the proceeds in $3\frac{1}{2}$ % stock at 96, and the remainder in 5 % stock at par. Find his income from the latter investments.

5. The par of exchange between Paris and London is 25.2215 francs for £1, and that between St. Petersburg and London is 38.177 pence for 1 rouble. Find the par of exchange between Paris and St. Petersburg.

6. For what sum must property worth \$2,940 be insured at 2 % to cover $\frac{2}{3}$ of its value and the premium paid?

7. An agent sold cotton on a commission of 4 %, and invested the net proceeds in sugar on a commission of $1\frac{1}{2}$ %; his total commission was \$220. Find the value of the cotton.

8. A cask contains 2 gallons of wine and 3 gallons of water: another cask contains 3 gallons of wine and 1 gallon of water. How many gallons must be drawn from each cask so as to produce by their mixture 1 gallon of wine and 1 gallon of water?

MENTAL ARITHMETIC. (For all Classes and Grades.)

Wednesday, July 5th; 9 a.m. to 9:30 a.m. Total marks, 100.

1. Find the sum of all multiples of 23 between 100 and 200. *Ans*.....

2. Find the value of a property if the owner of $\frac{3}{7}$ of it can sell $\frac{4}{5}$ of his share for \$492. *Ans*.....

3. If 15 % be lost by selling an estate for \$3,400, for what must it be sold to gain 20 %? *Ans*.....

4. At what rate will \$137 amount to \$152.07 in 2 years at simple interest? *Ans*.....

5. If velvet $\frac{4}{7}$ of a yard wide cost \$9 per yard, what should be the price when it is $\frac{4}{5}$ of a yard wide? *Ans*.....

6. Express .1237 as a common fraction in its lowest terms. *Ans*.....

7. Find the square root of 4.1209. *Ans*.....

8. When the 3 per cents are selling at 75, what rate of interest do they pay on an investment? *Ans*.....

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ANATOMY, PHYSIOLOGY, AND HYGIENE. (For all Classes and Grades.)

Wednesday, July 5th; 9:45 a.m. to 11 a.m. Total marks, 200.

1. What is seen when any long bone, such as the *femur*, is sawn in the middle lengthways? How does the structure of the two ends differ from that of the middle, and why?
2. Name and describe the different forms of permanent teeth, and give the number of each.
3. Where is the stomach situated? By what passage does food enter the stomach? By what passage does food leave the stomach? Of what kind of muscle does the muscular coat of the stomach consist? What is the movement carried on by the muscular coat called? What is the purpose of that movement?
4. How is blood brought to the liver, and how carried away from it?
5. Describe the structure and give the functions of the skin.
6. Give an example of osmosis, of each of the three kinds of levers, and of the pulley in the human body.
7. Describe the ear, and explain the *modus operandi* of Hearing.
8. Give a description of the human brain. What is the function of each of the three principal parts of the brain?
9. Define and give examples of reflex action.
10. State hygienic rules for (*a*) the bones, (*b*) the digestion, (*c*) the respiratory organs, and (*d*) the eyes.

NOTE.—Any *eight* of the above questions will constitute a full paper.

EDUCATION. (For all Classes and Grades.)

Monday, July 3rd; 1 p.m. to 2:30 p.m. Total marks, 200.

1. Define Discipline. Name the various motives to which a teacher may appeal in order to secure a good system of Discipline.
2. (*a.*) Reason, Sensation, Memory, Observation, Imagination. Write these several faculties in the order in which they develop in man, and state your reasons for adopting this order.
   (*b.*) Explain briefly the difference in the methods of instruction employed in the Public School, in the High School, and in the University.
3. Discuss the different methods employed in teaching Reading. Which method is generally recommended, and why?
4. (*a.*) State clearly the several points to be considered if you were asked to draw plans for a rural school-house capable of accommodating, say, fifty pupils.
   (*b.*) About how many cubic feet of space should such a school-room contain?
5. (*a.*) Name, in order of their importance, the three requisites that should mark a class well drilled in Arithmetic.
   (*b.*) Outline the method you would employ in teaching a class to add, say, $\frac{2}{3}$ and $\frac{3}{4}$.
6. Enumerate, as fully as possible, the several points of difference between Rural School Districts and City School Districts.
7. (*a.*) State the duties of public school teachers in this Province.
   (*b.*) Who compose the Council of Public Instruction?

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BOOK-KEEPING—SINGLE ENTRY. (For Second Class, Grades A and B.)

Wednesday, July 5th; 1 p. m. to 2:30 p. m. Total marks, 200.

1. Point out the merits and defects of Single Entry.
2. Write the following letters:—
   (*a.*) From Steel & Co., Victoria, to Brown & Co., Winnipeg, ordering 80 pcs. of worsted tweeds at not more than 75 cents a yard.
   (*b.*) From Brown & Co., acknowledging letter with order, stating price advancing, cannot take less than 80 cents.
3. What would you do in the following cases:—
   (*a.*) The cash does not balance.
   (*b.*) There are two accounts with the same person in your ledger.
4. Explain:—
   (*a.*) "Or order."
   (*b.*) Partial acceptance.
   (*c.*) Credit note.
5. Enter the following transactions in Day Book, Cash Book, Bill Book, and Ledger, and make out a financial statement:—

June 1.—Commenced business with the following resources and liabilities:—
Mdse. in store, $1,200.
Cash in bank, $2,000.
Note against Stephens & Co. at 3 mos. from May 1, $500.
W. Smith owes me on acct. $300.
I owe J. Fox on acct. $250.
" 2.—Sold F. Mann for his cheque, mdse., $240.
" 3.—Bought mdse. $500. Gave in payment Stephens & Co.'s note.
" 4.—Sold P. George, on his note at 10 days, mdse., $300.
" 5.—Settled with J. Fox by giving him my cheque.
Gave to the General Hospital, cash $25.
" 6.—Sold H. Jones on acct., mdse. $300.
" 8.—Received from W. Smith on acct. an order on M. Hay for $200.
" 9.—Sold R. South for cash, mdse. $400.
Deposited $300.
Paid sundry expenses with cash, $20.
Mdse. unsold, $700.

BOOK-KEEPING—DOUBLE ENTRY. (For First Class, Grades A and B.)

Wednesday, July 5th: 1 p. m. to 2:30 p. m. Total marks, 200.

1. How would you change a set of books from Single Entry to Double Entry?
2. Define "Accommodation Note" and give an example of its use.
3. Draw a form for a Bill Book so that it might be used as a "principal" book of original entry.
4. What is the difference between a "postal note" and a "money order"?

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5. Journalize the following:—

(*a.*) The Bank advised us that the proceeds of our draft on Latham & Co., due this day, have been placed to our credit; face of draft, $150.

(*b.*) Bought of A. Black 250 bbls. flour at $5. Gave in payment my note at 15 days, and shipped the flour directly to White & Co., to be sold on my account and at my risk. Paid shipping expenses by cheque, $12.50.

(*c.*) Shipped to Brown & Co. to be sold on joint acct., each one-half, 100 bbls. pork at $14.50. Paid shipping expenses with cash, $15.70.

(*d.*) Brown & Co. rendered an acct. sales, our one-half net proceeds $992.35. Drew on them at 10 days for that amount.

6. Make a combined statement from the following trial balance:—

Stock	.....	$5,000 00
Cash	$7,159 00	1,415 20
Bills Receivable	4,500 00	1,500 00
Mdse. (Inv. $4,000.00)	8,150 25	8,110 70
Bills Payable	2,500 00	3,000 00
W. Simple	175 00	500 00
Real Estate	4,000 00	3,575 00
J. Murphy	1,290 00	990 00
P. Brown	.....	1,500 00
H. Johnson	600 00	2,000 00
Expense (Inv. $80.00)	216 65	.....
Interest and Discount	75 25	375 25
Benevolent Acct.	300 00	.....
Shipment to South No. 1	4,500 00	5,500 00

MENSURATION. (For Second Class, Grades A and B.)

Thursday, July 6th; 9 a. m. to 11 a. m. Total marks, 200.

1. Prove:—

(*a.*) A rule for finding the area of a triangle.

(*b.*) The area of a circle is half the product of the circumference multiplied by the radius.

2. A rectangular section of land is half as long again as it is broad, and it contains 240 acres; find the cost of fencing it at 17*s.* 6*d.* per chain.

3. Find the length of a side of a regular polygon of twelve sides, inscribed in a circle whose radius is 10 feet.

4. The radius of the outer boundary of a ring is 14 inches, and its area is 462 sq. inches. Find the circumference of the inner boundary.

5. The radius of a circle is 25 inches, and the chord of a segment is 14 inches; find the area of the segment.

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6. Make a sketch and find the area of the field ABCD; BC is parallel to AD; AB = BC = CD = 325 links; and AD = 733 links.
7. The parallel sides of a trapezoid are 16 and 24 feet respectively, and the perpendicular distance between them is 8 feet; determine the position of the straight line that divides it into two equal trapezoids.
8. The radius of the base of a right circular cone is 10 inches, and its height is 20 inches; find the area of the whole surface of the cone.

MENSURATION. (For First Class, Grades A and B.)

Thursday, July 6th; 9 a.m. to 11 a.m. Total marks, 200.

1. Investigate the approximate accuracy of Simpson's Rule.
2. Show that the length of a ring is equal to the sum of the inner boundary and the circumference of the cross section.
3. The content of a rectangular box whose length is twice its breadth, and whose breadth is twice its depth, is 1 cubic yard; find its dimensions, and also the cost of gilding its whole outside surface at 1*s.* 9*d.* per sq. foot.
4. Compare the volume of a sphere which touches the six sides of a cube with that of a sphere which passes through the angular points of the cube.
5. If a sphere the diameter of which is 4 inches is depressed in a conical glass full of water, the diameter of which is 5 inches and altitude 6 inches, how much water will run over?
6. Water passes through a pipe 6 centimetres in diameter at a velocity of 7.6 decimetres per second; how many litres flow through in 11 seconds?
7. A cow is tied to the outside of a square enclosure (60 feet to the side) 20 feet from a corner, by a rope 100 feet long. Find how much ground she can procure grass from.
8. A block of marble in the form of a pyramid on a square base weighs 18 tons (long), the perpendicular height being twice the diagonal of the base; find the side of the base, a cubic inch of marble weighing 1.6 oz. avoir.

MUSIC. (For Second Class, Grade B.)

Wednesday, July 5th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. By what method can you ascertain the key in which a composition is written?
2. Write an example of each of the following times:—$\frac{6}{8}$; $\frac{3}{4}$; $\frac{2}{8}$.
3. Explain the difference between simple and compound time.
4. Give an account of the origin of the stave, and give an illustration of the complete stave on paper.

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5. Explain the terms:—Fugue, Rhapsody, Gavotte, Suspension, Deceptive Cadence, Real and Tonal Sequences.
6. What are the intervals beyond an octave called? Give six different examples, naming each.
7. Write in the Alto Clef the scales (one octave only), of which D, C and F sharp are the Dominants respectively.
8. Give an example on paper of the various kinds of "turn," and write their abbreviations.

DRAWING. (For Second Class, Grade B.)

Wednesday, July 5th; 2:45 p. m. to 4:15 p. m. Total marks, 200.

1. What is Linear Drawing?
2. Describe the proper method of sitting at desk, and of holding the pencil.
3. What are the first steps to be taken in drawing any object or design?
4. Distinguish between *natural* and *conventional* ornament. Make a drawing of each in illustration.
5. What is an *elevation?* What is a *plan?* Draw the elevation and the plan of a cup and saucer.
6. Make a perspective drawing of a cube.
7. Make a neat outline drawing of some common object with which you are familiar, *e. g.* Head of Horse or Dog; Maple, Oak or Chestnut Leaf.
8. Make a copy of the accompanying frieze ornament; the size of the copy to be $1\frac{1}{2}$ times the original.

NOTE.—The use of a lead pencil and rubber only permitted.

BOTANY. (For Second Class, Grade B.)

Wednesday, July 5th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. Describe the difference in structure and modes of growth of *exogenous* and *endogenous* stems.
2. Draw a *spathulate*, an *obcordate*, a *truncate*, a *palmately-divided*, and an *odd-pinnate* leaf.
3. Describe the structure of the *bark* of an exogen.
4. Explain the difference between *Determinate* and *Indeterminate Inflorescence*, giving three examples of each.
5. What is meant by *monœcious* and *dicecious* flowers? Name an example of each.
6. Mention the several parts of the *stamen* and the *pistil*, and explain their uses.
7. What is *Æstivation?* Describe the different kinds.
8. What are *stomata?* Where, in plants, are stomata most abundant? What are their functions?
9. What are the characteristics of:—Ranunculaceæ, Leguminosæ, Liliaceæ, and Araceæ? Name an example of each from the flora of British Columbia.
10. Define *fruit.* What are the botanical terms for the fruit of the Cherry, Raspberry, Maple, Rose, Pine, and Shepherd's Purse, respectively?

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ALGEBRA. (For Second Class, Grade A.)

Friday, July 7th; 9 a. m. to 11 a. m. Total marks, 200.

1. (*a.*) Find the continued product of $a+b+c$, $b+c-a$, $c+a-b$, and $a+b-c$.
   (*b.*) Prove that $(a^2+ab+b^2)^2-a^2b^2=(a^2+ab)^2+(ab+b^2)^2$.

2. Divide $60(x^4+y^4)+91xy(x^2-y^2)$ by $12x^2-13xy+5y^2$, and test the accuracy of your result otherwise than by multiplication.

3. Simplify— $$\frac{\frac{m^2+n^2}{n}-m}{\frac{1}{n}-\frac{1}{m}} \times \frac{m^2-n^2}{m^3+n^3}$$

4. Factor the following expressions:—
   (*a.*) $x^2-2ax-b^2+2ab$.
   (*b.*) x^4-7x^2-18.
   (*c.*) $(x+y+z)^3-x^3-y^3-z^3$.

5. Solve the following equations:—
   (*a.*) $a(x-a)=b(x-b)$.
   (*b.*) $a(2x-a)+b(2x-b)=2ab$.
   (*c.*) $\frac{x}{2}-2=\frac{x}{4}+\frac{x}{5}-1$.

6. A house and garden cost £850, and five times the price of the house was equal to twelve times the price of the garden; find the price of each.

7. At what times between one and two o'clock are the hands of a watch one minute space apart?

8. Two numbers are to each other as 2 : 3; but if 50 be subtracted from each, one will be $\frac{1}{2}$ of the other. What are the numbers?

ALGEBRA. (For First Class, Grades A and B.)

Friday, July 7th; 9 a.m. to 11 a.m. Total marks, 200.

1. (*a.*) Prove that $(a-b)^3+(b-c)^3+(c-a)^3=3(a-b)(b-c)(c-a)$.
   (*b.*) If $x=2y+3z$, shew that $x^3-8y^3-27z^3-18xyz=0$.

2. Factor the following expressions:—
   (*a.*) $a^2-2a(b-c)-3(b-c)^2$.
   (*b.*) x^4-41x^2+16.
   (*c.*) $ax^4+bx^3+rbx-r^2a$.

3. (*a.*) What is the condition that $(a-x)(b-x)-c^2$ may be a complete square?
   (*b.*) Solve— $$\frac{x}{a}+\frac{y}{b}=1.$$ $$x+y=c.$$

4. (*a.*) Write the 6th term of $(2a^{\frac{1}{2}}-b^{\frac{3}{2}})^{10}$.
   (*b.*) Write the two middle terms of $(a+x)^9$.

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5. (*a.*) Find a formula that will express the sum of a series in Arithmetical Progression.
(*b.*) Sum to n terms $a + 2a^2 + 3a^3 + 4a^4 + \ldots\ldots$

6. A person bought a certain number of oxen for £80; if he had bought 4 more for the same sum, each ox would have cost £1 less; find the number of oxen and the price of each.

7. The arithmetical mean of two numbers is 3, and the harmonical mean is $\frac{8}{3}$; find the numbers.

8. A man sold a quantity of goods for $39, and gained a per cent. equal to the number of dollars which the goods cost him. Find the cost.

GEOMETRY. (For Second Class, Grade A.)

Saturday, July 8th; 9 a. m. to 11:30 a. m. Total marks, 200.

1. (*a*) Define—Geometry; Figure; Theorem; Parallel straight lines; Postulate.
(*b.*) Write Postulate IV. and Axiom V.

2. The angles which one straight line makes with another straight line on one side of it are either two right angles, or are together equal to two right angles.

3. If two angles of a triangle be equal to one another, the sides which subtend the equal angles shall be equal to one another.

4. Write the enunciations of all propositions that prove the equality of two triangles.

5. Enunciate and prove proposition I, 32.

6. Equal triangles upon equal bases in the same straight line, and towards the same parts, are between the same parallels.

7. ABCD is a parallelogram; P is any point in the diagonal AC; prove that the triangles APD, APB are equal to one another.

8. State and prove the converse of proposition I, 18.

GEOMETRY. (For First Class, Grade B.)

Saturday, July 8th; 9 a. m. to 11:30 a. m. Total marks, 200.

1. Define—(*a*) Projection, (*b*) Locus, (*c*) Secant, (*d*) Regular Hexagon.

2. The difference between any two sides of a triangle is less than the third side.

3. To divide a given straight line into two parts, so that the rectangle contained by the whole line and one part shall be equal to the square on the other part.

4. If from any point within a circle, which is not the centre, straight lines be drawn to the circumference, the greatest of these lines is that which passes through the centre.

5. Enunciate and prove proposition III., 16.

6. To cut off a segment from a given circle, capable of containing an angle equal to a given angle.

7. To inscribe a regular pentagon in a given circle.

8. A given four-sided rectilineal figure has one of its angles a right angle; construct a right-angled triangle equal to it in area.

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GEOMETRY. (For First Class, Grade A.)

Saturday, July 8th; 9 a.m. to 11:30 a.m. Total marks, 200.

1. Define (*a*) Proportionals, (*b*) Duplicate Ratio, (*c*) Convertendo, (*d*) Ex aequo, and write axiom 4, Book V.
2. The straight line joining the middle points of two sides of a triangle is parallel to the third side.
3. One side of a triangle is greater than, equal to, or less than another side, according as the angle opposite the first is greater than, equal to, or less than the angle opposite the second; and conversely. Enunciate the propositions of which this is a summary.
4. If two circles touch one another internally, the straight line which joins their centres, being produced, shall pass through the point of contact.
5. To describe a circle about a given square.
6. Enunciate and prove proposition VI, 15.
7. To find a fourth proportional to three given straight lines.
8. Parallelograms about the diameter of any parallelogram are similar to the whole parallelogram and to one another.

ZOOLOGY. (For Second Class, Grade A.)

Thursday, July 6th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. How is an *organism* distinguished from *inorganic* matter?
2. Give general characters of the *Protozoa*, and describe a typical Protozoan under the heads of (1) Locomotion, (2) Nutrition, (3) Reproduction.
3. Describe the ambulacral system of a *star-fish*.
4. Distinguish between the shells of *Brachyopods* and the shells of the *Lamellibranchiata*.
5. Define *homology* and *analogy*. Name examples of each.
6. Give a short description of the anatomy of an *Earth-worm*. What benefits does the farmer derive from the labours of the Earthworm?
7. By what physical characteristics are *diurnal*, *crepuscular*, and *nocturnal* Lepidoptera distinguished from each other?
8. Show that, by its anatomical structure, a bird is peculiarly adapted for flight.
9. Give as complete a list as you can of the *Salmonidæ* of British Columbia.
10. Compare the dentition of a *cow* with that of a *cat*.

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ASTRONOMY. (For Second Class, Grade A.)

Thursday, July 6th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. Give Kepler's laws.
2. Make diagrams showing Right Ascension and Declination, Latitude and Longitude, Altitude and Azimuth.
3. Explain the Precession of the Equinoxes.
4. What is meant by the *aberration* of a fixed star? Show that that phenomenon is a direct proof of the revolution of the Earth round the Sun.
5. Show, geometrically, that the altitude of the Pole Star, seen from any place on the Earth's surface, is equal to the latitude of the place.
6. How do navigators find *latitude* and *longitude* at sea?
   In case of the loss or inaccuracy of a chronometer, by what other methods is Greenwich time found?
7. Describe Halley's method of finding the distance of the Sun by means of the transit of Venus across the Sun's disc.
8. Explain the three kinds of eclipses of the Sun—*partial*, *annular*, and *total*.
9. Distinguish between *star-cluster* and *nebula*. Name an example of each.
10. Classify the Planets as *Interior* or *Terrestrial* and *Exterior* planets. Make a diagram, showing their orbits in order of their distance from the Sun.

RHETORIC. (For Second Class, Grade A.)

Thursday, July 6th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. Define *Rhetoric*. What are the principal aims of Rhetoric?
2. What is meant by *good* English, *pure* English, and *accurate* English, respectively?
3. Describe some violations of Simplicity and of Brevity.
4. State different ways in which Emphasis may be obtained.
5. Give three modes of Definition.
6. Point out three kinds of error to be avoided in the use of the Metaphor. Give examples of two of these.
7. Write the headings of the description of any place with which you are familiar.
8. Criticise and re-cast the following sentence:—
   Notwithstanding his having gone, in winter, to Moscow, where he found the cold excessive, and which confined him, without intermission, six weeks to his room, we could not induce him to come home.
9. Correct, where necessary, the following sentences, giving reasons for your corrections:
   (*a.*) Our deficiencies are being gradually improved.
   (*b.*) Henry had been from his youth attached to the Church of Rome.
   (*c.*) A child is educated in the grammar of a language, and instructed to speak it correctly.
   (*d.*) The whole nation applauded his magnanimity and greatness of mind.
10. Quote four lines from a poem in English Hexameter measure, and mark off the feet. In what respects do English differ from Classical Hexameters?

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NATURAL PHILOSOPHY. (For First Class, Grade B.)

Friday, July 7th; 1:30 p.m. to 3 p.m. Total marks, 200.

1. Define Inertia. Describe two familiar phenomena in illustration.
2. (*a.*) State the Laws of Falling Bodies.
   (*b.*) A body is projected vertically upward with a velocity of 100 feet per second; how long will it take to reach the top of a tower 100 feet high?
3. Define *weight.* Explain why a body has different weights at different places on the earth's surface. What kind of balance would you select for comparing weights at different places? Give a reason for your answer.
4. (*a.*) Show how to find the centre of gravity of a triangular lamina of uniform thickness.
   (*b.*) An isosceles triangular lamina weighs 6 lbs. What weight placed at the vertex will make the triangle balance about the middle point of the perpendicular from the vertex on the base?
5. In the Second System of Pulleys, where there are two blocks and the same string passes round the pulleys, supposing that a power of 3 lbs. will just support a weight of 10 lbs. suspended from the lower block, the number of strings being 4, what is the weight of the lower block?
6. (*a.*) Show how to find the specific gravity of a solid body soluble in water.
   (*b.*) A cubic inch of cork floats in water: find the weight which must be placed upon it to cause half of it to be immersed, the specific gravity of cork being .24, and the weight of a cubic foot of water being 1000 oz.?
7. (*a.*) Make a sketch, and describe the action of Smeaton's Air Pump. Show how to find the density of the air in the receiver of Smeaton's Air Pump after n ascents of the piston.
   (*b.*) Find the ratio of the volume of the receiver to that of the barrel of the Air Pump, if, at the end of the third stroke of the piston, the density of the air in the receiver : original density :: 729 : 1000.
8. Explain the action of the rudder in turning a vessel at sea.
9. Explain and illustrate Conservation of Energy.
10. What is *ebullition* or *boiling?* Give the two laws of ebullition. What are the principal causes that modify the boiling point?

ENGLISH LITERATURE. (For First Class, Grades A and B.)

Thursday, July 6th; 1:30 p.m. to 3 p.m. Total marks, 200.

1. Sketch the History of the Bible and the Book of Common Prayer in English Literature
2. The eighteenth century was an age of prose. Illustrate this.
3. Make a brief note on each of the following works, saying why it is important, and naming the author:—

Annus Mirabilis.	Areopagitica.
Essay on Human Understanding.	Hudibras.
Compleat Angler.	Novum Organum.
Anatomy of Melancholy.	The Ecclesiastical Polity.

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4. Describe the influence of the Puritans and Cavaliers upon English Literature.
5. Write a short account of Goldsmith, Chaucer, Roger Ascham, Gibbon.
6. What additions to our literature were made by the Lake Poets? From what sources did they take their subjects, and in whose reigns did they live?
7. Give an account of the Plays of Old England from 1558-1648 A.D.
8. Mention the Royal Authors of English Literature and their respective works.
9. Classify English Poetry, and give illustrations of each kind.
10. Who are responsible for the following lines:—
    (*a.*) "Oh, for the touch of a vanished hand,
    And the sound of a voice that is still!"
    (*b.*) "A thing of beauty is a joy for ever."
    (*c.*) "God made the country, and man made the town."
    (*d.*) "To err is human, to forgive divine."
    (*e.*) "He that complies against his will,
    Is of his own opinion still."
    (*f.*) "Let me die the death of the righteous, and let my last end be like his!"

GENERAL HISTORY. (For First Class, Grades A and B.)

Thursday, July 6th; 3 p.m. to 4:30 p.m. Total marks, 200.

1. Write a brief sketch of the life of Mahomet.
2. Who were the Albigenses? Outline their doctrines.
3. Give a short account of the history of Spain in the reign of Ferdinand and Isabella.
4. State fully what you know about the Edict of Nantes.
5. Give an outline of the wars of Charles XII. of Sweden.
6. Make a short description of the "September Massacres."
7. Describe the political state of Europe in 1848.
8. Sketch the life and career of Bismarck.
9. Describe the chief events of the Sino-Japanese War. Where was the Treaty of Peace signed? Give its principal provisions.
10. Write short historical notes on—
    (*a.*) Dreyfus. (*c.*) Sphere of Influence.
    (*b.*) "Open Door." (*d.*) Marchand.
    (*e.*) Peace Conference.

NOTE.—Any *eight* of the above questions will constitute a full paper.

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CHEMISTRY. (For First Class, Grade B.)

Thursday, July 6th; 3 p.m. to 4:30 p.m. Total marks, 200

1. Matter is said to be indestructible. Explain this statement, and describe an experiment in support of it.
2. Explain the terms *chemical combination* and *chemical composition*. Give examples.
3. State the Law of Equivalents. Illustrate in the case of Oxygen, Hydrogen, and Chlorine.
4. Define *acid* and *base*. Give examples.
5. Name all the substances of which *air* is known to be composed. Give the proportions of its chief constituents. Name two bodies recently discovered as present in the atmosphere. By whom were they discovered?
6. How is the composition of water ascertained by the *eudiometer*? Give details of the process.
7. How is Sulphuric Acid manufactured on a large scale? What is a Gay Lussac's tower? What is its use?
8. Give the formulæ for *hydrochloric acid*, and the chlorides of—
   Sodium, potassium, and silver (monads);
   Calcium, zinc, lead, and barium (dyads); and for
   Gold and boron (triads).
9. What tests would you use for:—Carbon Dioxide, Cupric Sulphate, Iodine, Manganese Dioxide, Common Salt? Write equations showing re-actions.
10. Explain the means by which a chemist can state with confidence the elements of which the stars are built up, the temperature at which they exist, and the nature and extent of their atmospheres.

GEOLOGY. (For First Class, Grades A and B.)

Thursday, July 6th; 3 p.m. to 4:30 p.m. Total marks, 200.

1. Mention some of the practical advantages to be derived from a knowledge of Geology.
2. Indicate, in general terms, the nature and geological effect of *aqueous agency*.
3. What is meant by *anticline* and *syncline*, as applied to stratification? Sketch an illustration.
4. Describe what is meant by *arenaceous*, *argillaceous*, and *calcareous* rocks. Give an example of each and state how each is formed.
5. Mention the principal guides to the chronological arrangement or classification of the rocks composing the earth's crust.
6. Tabulate the geological systems, arranging them into Cainozoic, Mesozoic, Palaeozoic, and Azoic periods.
7. Describe the nature of the rocks which compose the Laurentian system, and indicate the nature of the fossils that have been discovered in Laurentian strata.
8. Define the terms *ganoid*, *placoid*, *ctenoid*, and *cycloid*, as employed in the classification of fishes.
9. Enumerate some of the typical forms of the Cretaceous Fauna.
10. Define the terms *soil* and *sub-soil*; and describe the usual mode of their formation.

NOTE.—Any *eight* of the above questions will constitute a full paper.

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PRACTICAL MATHEMATICS. (For First Class, Grade A.)

Saturday, July 8th; 1 p.m. to 2:45 p.m. Total marks, 200.

1. Given tan A, find the other trigonometrical functions.

2. Prove that—

   (*a.*) $(1 - \sin A - \cos A)^2(1 + \sin A + \cos A)^2 = 4 \sin^2 A \cos^2 A$.

   (*b.*) $\tan 2A + \cos A \operatorname{cosec} A = \cot A \sec 2A$.

3. Given $\tan \frac{1}{2}A = \frac{\sin A}{1 + \cos A}$, prove $\sin A = 2 \sin \frac{1}{2}A \cos \frac{1}{2}A$.

4. (*a*). Prove, geometrically, that $\cos(A + B) = \cos A \cos B - \sin A \sin B$.

   (*b.*) If $\cos A = \frac{p + qc}{q + pc}$, and $\cos B = \frac{p - qc}{q - pc}$, find $\cos(A + B)$.

5. Given $a = 1000$, $b = 104°$, $c = 24° 29' 20''$: find b.

   $\log 12396 = 4.0932816$ L sin $76° = 9.9869041$

   $\log 12397 = 4.0933166$ L sin $51° 30' = 9.8935444$

   L sin $51° 31' = 9.8936448$

6. In the ambiguous case, when a, b, and A are given show that—

   $$c = b \cos A \pm \sqrt{a^2 - b^2 \sin^2 A}.$$

7. A staff at the top of a tower is observed to subtend an angle of 15° by an observer at a distance of a feet from the foot of the tower, and also to subtend the same angle when the observer is at a distance of b feet: find the height of the staff.

8. Show, trigonometrically, that if an angle of a triangle be bisected, the segments of the base made by the bisecting straight line will be in the ratio of the sides of the triangle.

9. Show that the area of any quadrilateral figure is equal to half the product of the diagonals and the sine of their inclination.

10. Equilateral triangles DBC, D'BC are described on the side BC of the triangle ABC: show that—

    $$AD^2 + AD'^2 = a^2 + b^2 + c^2$$

    and $$AD^2 \, AD'^2 = a^4 + b^4 + c^4 - b^2c^2 - c^2a^2 - a^2b^2.$$

ANCIENT HISTORY. (For First Class, Grade A.)

Friday, July 7th; 11:15 a.m. to 12:15 p.m. Total marks, 200.

1. Give an account of the Religion, Government, and Laws of the ancient Persians. State the causes of their rapid progress and subsequent decline.

2. How did the physical geography of Greece affect its political institutions and history?

3. Give an account of the struggles of the Patricians and Plebeians at Rome.

4. Describe the military systems of Greece and Rome.

5. Sketch the history of Greek Literature up to the reign of Alexander the Great.

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6. Who were the Gracchi? Enumerate the chief measures of Tiberius and Caius Gracchus.
7. Describe the state of Athens under Pericles.
8. Sketch Rome's wars with Carthage. What important effects had they on Rome?
9. State what you know of:—Solon, Pyrrhus, Aristides, Semiramis, Epaminondas, Mithridates.
10. Explain the terms:—Dictator, Tyrant, Quæstor, Helot, Ædile, Barbarian.

NOTE.—Any *six* of the above questions will constitute a full paper.

LATIN. (For First Class, Grade A.)

Friday, July 7th; 3 p.m. to 5 p.m. Total marks, 200.

1. Translate into idiomatic English, explaining the constructions, cases, and allusions of the italicised words:—

(*a.*) Quod genus hoc hominum, quæve hunc tam barbara morem
Permittit patria? hospitio prohibemur arenæ!
Bella cient, primâque vetant consistere terrâ.
Si genus humanum et mortalia temnitis arma,
At sperate deos memores fandi atque nefandi.
Rex erat Æneas nobis, *quo justior alter*
Nec pietate fuit, nec bello major et armis:
Quem si fata virum servant, si vescitur aurâ
Ætheriâ, neque adhuc crudelibus occubat *umbris:*
Non metus, officio ne te certâsse priorem
Pœniteat.

(*b.*) Præcipue, quum jam hic trabibus contextus acernis
Staret equus, toto sonuerunt æthere nimbi.
Suspensi Eurypylum scitantem *oracula Phœbi*
Mittimus; isque adytis hæc tristia dicta reportat:
Sanguine placâstis ventos, *et virgine cæsâ*,
Quum primum Iliacas, Danai, venistis ad oras:
Sanguine quærendi reditus, animâque litandum
Argolicâ. Vulgi quæ vox ut venit ad aures,
Obstupuere animis, gelidusque per ima cucurrit
Ossa tremor, cui fata *parent*, quem poscat Apollo.

(*c.*) *Damnatum pœnam sequi oportebat*, ut igni cremaretur. Die constituta *causæ dictionis*, Orgetorix ad judicium omnem suam familiam, ad hominum millia decem undique coëgit; et omnes clientes, obæratosque suos, quorum magnum numerum habebat, eodem conduxit: per eos, ne causam diceret, se eripuit. Cum civitas, ob eam rem incitata, armis jus suum exsequi conaretur, multitudinemque hominum ex agris magistratus cogerent, Orgetorix mortuus est: neque abest suspicio, ut Helvetii arbitrantur, quin ipse sibi *mortem consciverit*

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(*d.*) Et thure et fidibus juvat
Placare et vituli sanguine debito
Custodes Numidæ Deos,
Qui nunc, Hesperia sospes ab ultima,
Caris multa sodalibus,
Nulli plura tamen dividit oscula,
Quam dulci Laniæ, memor
Actæ non alio rege *puertiæ*,
Mutatæque simul *togæ*.
Cressa ne careat pulchra dies *nota*,
Neu promtæ modus amphoræ,
Neu *morem in Salium* sit requies pedum.

(*e.*) Sic et *Europe* niveum doloso
Credidit tauro latus; at scatentem
Belluis pontum mediasque fraudes
Palluit audax.
Nuper in pratis studiosa florum, et
Debitæ Nymphis opifex coronæ,
Nocte *sublustri* nihil astra præter
Vidit et undas.
Quæ simul centum tetigit potentem
Oppidis Creten, "Pater! O relictum
Filiæ nomen! pietasque," dixit,
"Victa furore!

In what metre are the Odes (*d*) and (*e*)? Scan one stanza of each.

2. Put into Latin—
   (*a.*) The soldiers were too weak to prevent the enemy from escaping.
   (*b.*) They asked who had built the bridge, and why it was so badly built.
   (*c.*) They promised to do all I had asked them.
   (*d.*) If he had known that you were here, he would not have hoped to be spared.
   (*e.*) He praises his friends before their face in order that he may never be abused by them in his absence.
   (*f.*) The more a man knows, the less does he appear to himself to know.
3. (*a.*) Give the perfect, supine, and infinitive of:—seco, arcesso, meto, surgo, findo, sepelio.
   (*b.*) Give the genitive singular, gender, and meaning of:—supellex, tibicen, acus, caro, paterfamilias, paries.
4. Compare:—frugi, satis, nequam, egenus, utilis, maledicus.
5. Give the Latin for—
   As long as he lived; no one but you; about midday; three miles from the city; the rearguard; half as large again; ten years old; what time is it? heir to a whole estate; I cannot help saying so.
6. Explain and illustrate the terms:—*cognate accusative, periphrastic conjugation, heterogeneous nouns, alliteration, litotes, zeugma, Græcism, crasis, onomatopœia.*
7. (*a.*) Decline in singular and plural:—*domus, jecur, bos, echo.*
   (*b.*) Mention four nouns which have no *singular*, and four which have no *plural.*
8. (*a.*) Give examples of Defective, Desiderative, Inceptive Verbs.
   (*b.*) What constructions are used with:—*decet, obstare, licet, vereor, miseret, inquit?*

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FRENCH. (For First Class, Grade A.)

Saturday, July 8th; 3 p.m. to 5 p.m. Total marks, 200.

1. Translate into idiomatic English, parsing the italicised words:—

(*a.*) Le paon se plaignoit à Junon.
Déesse, disoit-il, ce n'est pas sans raison
Que je me plains, que je murmure:
Le chant *dont* vous m'avez fait don
Déplaît à toute la nature,
Au lieu qu'un rossignol, chétive créature,
Forme des sons aussi doux qu'éclatants,
Est *lui* seul l'honneur du printemps.
Junon répondit en colère:
Oiseau jaloux, et qui devrois te taire,
Est-ce à toi d'envier la voix du rossignol,
Toi que *l'on* voit porter à l'entour de ton col
Un arc-en-ciel nué de cent sortes de soies;
Qui te panades, qui déploies
Une si riche queue et que semble à nos yeux
La boutique d'un lapidaire?

(*b.*) Relève-toi, Rodrigue. Il faut l'avouer, Sire,
Je vous en ai trop dit pour m'en pouvoir dédire;
Rodrigue a des vertus que je ne puis haïr;
Et quand un roi commande, on lui doit obéir.
Mais à quoi que déjà vous m'ayez condamnée,
Pourrez-vous à vos yeux souffrir cet hyménée?
Et quand de mon devoir vous voulez cet effort.
Toute votre justice *en* est-elle d'accord?
Si Rodrigue à l'État devient si nécessaire,
De ce q'il fait pour vous dois-je être le salaire,
Et me livrer *moi-même* au reproche éternel
D'avoir trempé mes mains dans le sang paternel?

(*c.*) Il renvoya ces janissaires sans les vouloir voir, et leur fit dire que s'ils ne se retiraient il leur ferait couper la barbe, ce qui est, dans l'Orient, le plus outrageant de tous les affronts.

Les vieillards, remplis de l'indignation la plus vive, s'en retournèrent *en criant:* "Ah! la tête de fer! puisqu'il veut périr, *qu'il périsse!*" Ils vinrent rendre compte au pacha de leur commission, et apprendre à leurs camarades à Bender l'étrange réception qu'on leur avait faite. Tous jurèrent alors d'obéir aux ordres du pacha sans délai, et eurent autant d'impatience d'aller à l'assaut qu'ils en avaient eu peu le jour précédent.

2. Translate into French—

(*a.*) I have had a new coat made.

(*b.*) You are late. I did not know it was late.

(*c.*) They have remained here. Stay and rest a little.

(*d.*) Whose son is he? He is the son of the gentleman whose house was burnt yesterday.

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(*e.*) The lady whom I saw pass a few minutes ago has charming eyes.

(*f.*) I do not think you will succeed if you do not pay more attention to the duties of your profession.

3. In what different ways can you translate *with* in French?
Translate:—He perished with hunger. He will be satisfied with you. The book abounds with mistakes. They went with us. He filled the cask with water.

4. Point out the mistakes in the following sentences:—

(*a.*) Il est facile à dire.

(*b.*) Y vas.

(*c.*) J'irai avec vous quoique je suis fatigué.

(*d.*) N'irez-vous pas? Oui.

(*e.*) J'ai été ici depuis une demie heure.

(*f.*) Ce gâteau vaut deux francs une livre.

5. Give the rules for the agreement of—

(*a.*) The present participle, with examples.

(*b.*) The past participle of reflexive verbs with the object.

Translate: She has cut herself; she has cut her hand.

6. (*a.*) Give the masculine forms corresponding to:—Chèvre, compagne, cane, guénon, jument, brebis.

(*b.*) Give the adverbs corresponding to:—Prudent, sec, gentil, puissant, bref, commun.

7. Write down—

(*a.*) The days of the week.

(*b.*) The four seasons, prefixing an article to distinguish the gender. Give the French for:—In spring, in autumn, in the month of August, January the 31st, February the 8th, April the 11th, June the 1st, 1899.

8. Turn into idiomatic English:—

Il vient d'arriver. Il n'a pas de quoi.
Je n'ai rien à voir à cela. Il a de quoi vivre.
Il nous en veut. Veuillez m'excuser auprès de lui.

GREEK. (For First Class, Grade A.)

Saturday, July 8th; 3 p.m. to 5 p.m. Total marks, 200.

[Questions omitted from this Report for want of Greek type in Government Printing Office.]

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TWENTY-NINTH ANNUAL REPORT

PUBLIC SCHOOLS

—OF THE PROVINCE OF—

BRITISH COLUMBIA.

1899-1900.

BY THE SUPERINTENDENT OF EDUCATION.

WITH APPENDICES.

THE GOVERNMENT OF THE PROVINCE OF BRITISH COLUMBIA

VICTORIA, B. C.:
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1901.

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PUBLIC SCHOOLS REPORT.

1899-1900.

———o———

To His Honour SIR HENRI GUSTAVE JOLY DE LOTBINIÈRE, K.C.M.G.,

Lieutenant-Governor of the Province of British Columbia.

MAY IT PLEASE YOUR HONOUR:

I beg herewith respectfully to present the Twenty-ninth Annual Report on the Public Schools of the Province.

J. D. PRENTICE,

Minister of Education.

December, 1900.

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PART I.

GENERAL REPORT.

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ANNUAL REPORT

OF THE

SUPERINTENDENT OF EDUCATION.

1899-1900.

EDUCATION OFFICE,
VICTORIA, B. C., November, 1900.

To the Honourable J. D. Prentice,
Minister of Education.

SIR,—I beg to lay before you, for the information of His Honour the Lieutenant-Governor, my Annual Report on the Public Schools of British Columbia for the school-year ending June 30th, 1900.

The whole number of pupils enrolled during the year was 21,531, an increase for the year of 2,346. A clearer idea of the meaning of these figures may be obtained, perhaps, if we remark that this is an accession to our school population nearly equal to the present school population of Nanaimo and New Westminster combined. The enrolment at the four High Schools was 553; at the Graded Schools, 13,813; and at the Common Schools, 7,165. The average daily attendance was 13,667.86; average actual daily attendance, 13,438.41. The grand total actual daily attendance made by all the pupils enrolled was 2,696,906, an increase for the year of 349,150½.

During the year there were 298 schools in operation, an increase of 18. These schools were constituted as follows:—

High Schools	4	No. of Teachers	13
Graded "	48	" "	235
Common "	246	" "	246

Four High Schools, with a staff of 13 teachers, were maintained during the year, as follows:—

High Schools.	Number of rooms.	Percentage of regular attendance.
Nanaimo	2	52.71
New Westminster	2	51.21
Vancouver	5	69.25
Victoria	4	64.32

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Towards the close of the school-year the Nanaimo High School added another master to its staff, and will in future be in a better position than ever to attend to the higher education of the youth of that important town. For information regarding the High Schools at New Westminster and Vancouver, I beg to direct your attention to the report of the Inspector in charge of Inspectorate No. 2. In Victoria the building used for High School purposes is quite unsuitable, but I trust that before the publication of the next Annual Report the Trustee Board of Victoria will have taken steps towards the erection of a High School building that will be a credit to the richest city of the Province.

The following Graded Schools were in operation during the year:—

Schools.	Number of rooms.	Percentage of regular attendance.
Ashcroft	2	51.91
Brandon-Slocan	2	70.44
Chilliwack	3	62.36
" South	2	57.77
Cranbrook	2	57.69
Fernie	3	67.39
Fort Steele	2	65.41
Golden	2	48.88
Grand Forks	2	62.08
Greenwood	2	49.53
Harewood	2	59.04
Kamloops	4	55.19
Kaslo	3	56.07
Ladner	2	60.05
Maple Ridge	2	66.14
Mission	2	61.51
Nanaimo—Central	10	70.37
" Middle	1	64.33
" North Ward	2	68.46
" South Ward	2	72.46
Nelson	7	50.27
New Westminster—Boys'	7	63.29
" Girls'	7	77.33
" Sapperton	3	66.45
" Westside	3	65.50
Northfield	3	48.92
Revelstoke	5	63.71

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Schools.	Number of rooms.	Percentage of regular attendance.
Rossland	11	60.83
Sandon	2	61.24
Sea Island	2	59.78
Tolmie	3	58.83
Trail	3	58.06
Union Mines	5	66.79
Vancouver—Central	10	67.71
" East	18	70.35
" West	17	70.01
" Mount Pleasant	14	69.64
" Fairview	4	51.21
Vernon	4	55.30
Victoria—Boys'	8	70.79
" Girls'	8	69.76
" North Ward	9	74.55
" South Park	8	74.32
" West	6	71.07
" Hillside	3	65.72
" Kingston Street	2	64.74
" Spring Ridge	4	78.44
Wellington	7	46.02

The following *Common Schools* were in operation during the year:—

Abbotsford,
Aberdeen,
Agassiz,
Ainsworth,
Alberni,
" (*Beaver Creek*),
Albert Canyon,
Aldergrove,
" South,
" " *West*,
Alert Bay,
Alexandria,
Anarchist Mountain,
Anniedale,
Armstrong,
Arrowhead,
Atchelitz,
Atlin,
Barkerville,
Barnet,
Beaver,
Beavermouth,
Beaver Point,
Bella Coola,
" *Lower*,
Belmont,
Black Mountain,
Blue Springs,
Bowen Island,
Brownsville,

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Burgoyne Bay,
Burnaby,
" West,
Burton,
Cache Creek,
Cadboro,
Campbell Creek,
Camp McKinney,
Camp Slough,
Cape Scott,
Cariboo Road,
Cascade,
Cedar Hill,
Cedar, East,
" North,
" South,
Centre Road,
Chase River,
Cheam,
Chemainus,
" Landing,
Chilliwack, East,
Clayoquot,
Clayton,
Clinton,
Cloverdale,
Cody,
Coldstream,
Columbia,
Colwood,
Commonage,
Comox,
Courtenay,
Cowichan,
Craigflower,
Creston,
Deep Creek,
Delta,
Denman Island,
Departure Bay,
Donald,
Douglas,
Ducks,
Dunach,
" *South*,
Duncan,
Elk Lake,
Elko,
Enderby,
English,
Esquimalt,
Extension,
Fairfield,
Fairview,
Ferndale,
Field,
Gabriola, South,
Galiano,
" *South*,
Ganges,
Glenvalley,
Glenwood,
Goldstream,
Gordon Head,
Grand Prairie,
Grantham,
Gulfside,
Hall's Prairie,
Hammond,
Haney,
" *East*,
Harrison Hot Springs,
Hatzic,
Highland,
Hope,
" *Station*,
Hornby,
Howe Sound,
Hume,
Huntingdon,
Illecillewaet,
Jubilee,
Junction,
Keefers,
Kelowna,
Kensington,
" *East*,
Kettle River,
" *North*,
Kualt,
Kuskonook,
Lac la Hache,
" *South*,
Lake,
Langley,
" East,
" Prairie,
Lansdowne,
Lillooet,
" South,
Lochiel,
Lulu,
Lumby,
Lund,
Lytton,
" *North*
Malahat,
Maple Bay,
Mara,
Matsqui,
Mayne Island,
Metchosin,
Midway,
Moodyville,
Morris Valley,
Mountain,
Mount Lehman,
Moyie,

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Mud Bay,
Nakusp,
Nanaimo Bay,
" North,
" South,
Nanoose,
New Denver,
Nicola,
" Lower,
Nicomen, North,
North Arm,
North Bend,
North Thompson,
" *West*,
Notch Hill,
Oak Bay,
Okanagan,
" Falls,
" *Landing*,
" Mission,
" South,
" *West*,
Otter,
" Lake,
" *Point*,
Oyster, North
Parksville,
Pavilion,
Peachland,
Pender,
Phœnix,
Pilot Bay,
Port Kells,
Port Moody,
Prairie,
Prospect,
Puntledge,
Quamichan,
Quatsino,
Quesnel,
Read Island,
Rock Mountain,
Rocky Point,
Rosedale,
Round Prairie,
Saanich, North,
" South,
" West,
Sahtlam,
Salmo,
Salmon Arm, East,
" West,
Savona,
Shawnigan,
Shuswap,
Sidney,
Silverdale,
Silverton,
Similkameen,
Simpson,
Somenos,
Sooke,
" East,
Southfield,
Spallumcheen,
Spence's Bridge,
Spring Brook,
Spuzzum,
Squamish,
Stave River,
Steveston,
Strawberry Vale,
Sumas,
" South,
" Upper,
Sunbury,
Surrey Centre,
Three Forks,
Tobacco Plains,
Trenant,
Trout Lake,
Tynehead,
Union Bay,
Valdez,
Van Anda,
Vancouver, East,
" South,
Vedder Mountain,
Vesuvius,
" North,
Wardner,
Webster's Corners,
Westham,
Whonnock,
Williams Lake,
Windermere,
Yale,
Ymir.

NOTE.—Those in italics are "Assisted Schools," having the rank of Common Schools.

New school buildings have been erected in the following districts:—

Columbia,
Extension Mine,
Hammond,
Hume,
Union Bay,
Van Anda,
Ymir.

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The total number of teachers and monitors employed was 494, an increase of 33. Of this number 17 were employed in Nanaimo, 22 in New Westminster, 68 in Vancouver, and 52 in Victoria. There were 335 engaged in the Rural Schools, and of the latter number 62 were monitors. The percentage of average daily attendance was 62.41.

The expenditure for Education Proper during the year was:—

Teachers' Salaries	$196,077 00
Incidental Expenses	17,288 71
Per Capita Grant to City Districts	61,787 46
Education Office	11,165 93
	286,319 10
Less Fees for Teachers' Examination	1,410 00
	$284,909 10

The expenditure for the construction of new school-houses, furniture, repairs and improvements to school property for the year was $22,569.90.

The following shows the expenditure for construction, repairs, etc., of school-houses made by the Department of Lands and Works during the past five years:—

1895-96	$29,404 72
1896-97	15,870 94
1897-98	42,498 89
1898-99	67,362 84
1899-1900	22,569 90

The total cost to the Provincial Government for all purposes of education during the past year was:—

Education Proper	$286,319 10
Less Fees for Teachers' Examination	1,410 00
	284,909 10
Department of Lands and Works	22,569 90
	$307,479 00

In addition to the above, the Municipalities of the Cities of Nanaimo, New Westminster, Vancouver and Victoria expended, in addition to the per capita grants received from the Provincial Government, the following sums:—

Nanaimo	$ 7,165 11
New Westminster	11,239 43
Vancouver	33,911 08
Victoria	29,572 77
	81,888 39
Amount expended by Provincial Government	307,479 00
Grand total cost of Education	$389,367 39

The grand total cost of Education for the preceding year was $416,950 64.

The following table exhibits the amounts paid for Education in the several Electoral Districts for the past year:—

North Victoria	$ 6,734 35
South Victoria	9,500 00
Esquimalt	5,123 07
Cowichan	6,101 85

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Alberni			$ 2,952 45
North Nanaimo			10,747 60
South Nanaimo			9,201 02
Comox			9,202 50
Westminster	(4	Ridings)	56,016 18
Yale	(3	")	37,746 25
West Kootenay	(4	")	40,502 15
East Kootenay	(2	")	10,319 03
Lillooet	(2	")	3,350 00
Cariboo			3,275 26
Cassiar			2,594 00

In connection with the above it is interesting to note, as showing the rapid development of the mining districts of the Province, that five years ago there were employed in the Kootenay Country 13 teachers, at a total cost of $9,750, while for the year just ended there were employed in the same district 76 teachers, at a cost of $50,821.18.

The following table shows the cost of each pupil on enrolment and on average daily attendance during the past ten years:—

Year.	Cost of each pupil on enrolment.	Cost of each pupil on average daily attendance.
1890-91	$14 78	$26 66
1891-92	14 91	25 79
1892-93	16 57	26 79
1893-94	13 40	21 71
1894-95	14 02	22 95
1895-96	14 17	22 14
1896-97	13 97	22 08
1897-98	14 03	22 40
1898-99	14 00	21 83
1899-1900	13 29	21 29

Average monthly salary in City Districts for Principals and Teachers ... $60 52
" " " Rural " " Teachers and Monitors ... 51 33

STATISTICAL ABSTRACT OF ATTENDANCE FOR 1899-1900.

Number of pupils enrolled during the year	21,531
Increase for the year	2,346
Number of boys enrolled	11,076
Increase for the year	1,270
Number of girls enrolled	10,455
Increase for the year	1,076
Average actual daily attendance	13,438.41
Increase for the year	1,134.09
Number of pupils enrolled in High Schools	553
Increase for the year	63
Average actual daily attendance in High Schools	344.91
Average actual daily attendance in Graded Schools	9,013.16
Average actual daily attendance in Common Schools	4,080.34
Number of School Districts at the close of the year	231
Increase for the year	7

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The gradual growth of the schools, as well as the cost of maintaining the same, is fully shown by the record of attendance and expenditure given in the following exhibit:—

COMPARATIVE STATEMENT OF ATTENDANCE AND COST OF PUBLIC SCHOOLS FROM 1872-73 TO 1899-1900.

Year.	Number of School Districts.	Aggregate enrolment.	Average daily attendance.	Percentage of attendance.	Expenditure for education proper.
1872-73	25	1,028	575	55.93	$ 37,763 77
1873-74	37	1,245	767	61.60	35,287 59
1874-75	41	1,403	863	61.51	34,822 28
1875-76	41	1,685	984	58.39	44,506 11
1876-77	42	1,998	1,260	63.06	47,129 63
1877-78	45	2,198	1,395.50	63.49	43,334 01
1878-79	45	2,301	1,315.90	57.19	*22,110 70
1879-80	47	2,462	1,293.93	52.56	47,006 10
1880-81	48	2,571	1,366.86	53.16	46,960 69
1881-82	50	2,653	1,358.68	51.21	49,268 63
1882-83	59	2,693	1,383.00	51.36	50,850 63
1883-84	67	3,420	1,808.60	52.88	66,655 15
1884-85	76	4,027	2,089.74	51.89	71,151 52
1885-86	86	4,471	2,481.48	55.50	79,527 56
1886-87	95	5,345	2,873.38	53.75	88,521 08
1887-88	104	6,372	3,093.46	48.54	99,902 04
1888-89	109	6,796	3,681.14	54.16	108,190 59
1889-90	123	8,042	4,333.90	53.89	122,984 83
1890-91	141	9,260	5,134.91	55.45	136,901 73
1891-92	154	10,773	6,227.10	57.80	160,627 80
1892-93	169	11,496	7,111.40	61.85	190,558 33
1893-94	178	12,613	7,785.50	61.72	169,050 18
1894-95	183	13,482	8,610.31	63.86	189,037 25
1895-96	193	14,460	9,254.25	64.00	204,930 32
1896-97	199	15,798	9,999.61	63.29	220,810 38
1897-98	213	17,648	11,055.65	62.64	247,756 37
1898-99	224	19,185	12,304.32	64.13	268,653 46
1899-1900	231	21,531	13,438.41	62.41	284,909 10

* Half-year.

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The following table will be found of great interest:

MAINTENANCE OF SCHOOLS IN CITIES OF NANAIMO, NEW WESTMINSTER, VANCOUVER, AND VICTORIA.

Year.	Salaries paid from Treasury.	Incidental expenses paid from Treasury.	Total amount paid from Treasury for 1889, 1890, 1891, 1892, 1893.	Refunds from Cities.	Salaries paid by Cities.	Per capita grant to Cities from Treasury.	Saving to Province, or amount paid by Cities for salaries from 1889 to 1900.	Total amount paid from Treasury for salaries, &c. (now per capita grant), from 1889 to 1900.
1888–89*.....	$34,014 24	$3,937 82	$37,952 06	$11,344 19	.....	.....	$11,344 19	$26,607 87
1889–90.....	43,282 58	5,519 50	48,802 08	14,427 51	.....	.....	14,427 51	34,374 57
1890–91.....	51,025 95	6,745 36	57,771 31	17,015 62	.....	.. ..	17,015 62	40,755 69
1891–92†.....	68,883 70	.....	68,883 70	34,441 85	.....	.....	34,441 85	34,441 85
1892–93.....	80,561 59	.....	80,561 59	40,280 79	.....	.....	40,280 79	40,280 79
1893–94‡.....	.....	.....	.....	....	$93,718 66	$42,149 12	51,569 54	42,149 12
1894–95.....	.....	.....	.....	.....	96,843 10	45,404 82	51,438 28	45,404 82
1895–96.....	.....	.....	.....	.....	96,681 38	47,872 84	48,808 54	47,872 84
1896–97.....	.....	.....	. .....	.....	96,266 10	49,687 80	46,578 30	49,687 80
1897–98.....	.....	.....	.....	.....	101,408 16	52,922 64	48,485 52	52,922 64
1898–99.....	.....	.....	.....	.....	107,383 51	56,692 12	50,691 39	56,692 12
1899–1900....	.....	.....	.....	.....	115,822 45	61,787 46	54,034 99	61,787 46
							469,116 52	532,977 57

* By amendment to School Act in 1888, City Districts were required to refund one-third of amount of teachers' salaries.

† By amendment to School Act in 1891, City Districts were required to refund one-half of amount of teachers' salaries, and meet all other expenses connected with their schools.

‡ By amendment to School Act in 1893, City Districts are required to pay all expenses connected with the maintenance of their schools, and are allowed a per capita grant of $10 on the average actual daily attendance. They are also given the Provincial Revenue Tax.

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PUBLIC SCHOOL TEACHERS' EXAMINATION, 1900.

The annual examination of candidates for certificates of qualification to teach in the Public Schools in the Province began on July 3rd, 1900, in the South Park School Building, Victoria; in the High School Building, Vancouver; in the Public School Building, Kamloops; and in the Public School Building, Nelson.

The Examiners appointed to act with the Superintendent of Education were F. H. Eaton, M.A., John H. Kerr, B.A., Edward B. Paul, M.A., and David Wilson, B.A.

The list of successful candidates appeared in the British Columbia Gazette of July 26th, 1900, as follows:—

FIRST CLASS—GRADE A—CERTIFICATES.

(Names in order of merit.)

Grenfell, Caroline P., B.A., Queen's University, Kingston, 1900.
Buckton, Thomas L., B.A., University of Toronto, 1900.
Grenfell, Mary E., B.A., Queen's University, Kingston, 1900.
Wallace, Arthur B., B.A., University of Toronto, 1900.
Green, Thomas B., B.A., University of Manitoba, 1900.
Suter, Robert W., B.Sc., McGill University, Montreal, 1900.
Simpson, B. Roy, B.A., McMaster University, Toronto, 1900.
Smeeton, William F., B.Sc., Queen's University, Kingston, 1900.
Pope, Stephen D., B.A., Queen's University, Kingston, 1900.
Ross, John, B.A., University of Manitoba, 1900.
McGregor, Claire R., B.A., McGill University, Montreal, 1900.
Knowlton, George H., B.A., University of Manitoba, 1900.
Sutherland, A. W., B.A., University of Manitoba, 1900.
Willis, Samuel J., B.A., McGill University, Montreal, 1900.

	(Maximum Marks, 4450.)	Marks obtained.
Lewis, Margaret A		3061

FIRST CLASS—GRADE B—CERTIFICATES.

	(Maximum Marks, 3650.)	Marks obtained.
Miller, Albert Edgar		2859
Murphy, Edgar Heman		2840
May, W. H. M		2543
McIntyre, John		2403
Murray, Caroline E.		2239
Graham, Melvin		2234

The following holders of Second Class, Grade A, Certificates, passed the additional standard now required for First Class, Grade B, Certificates:—

(Names in order of merit.)

Murton, Sarah J.,
Bruce, Leslie J.,
Campbell, Mary C.,
Blair, Eliza J.,
Ingram, James A.,
Homer, Margaret F.,
Lawson, Ellen G.

RENEWAL CERTIFICATES FOR LENGTH OF SERVICE.

Bailey, Adelaide S.,
Halliday, James A.,
McDougall, Archena J.,
Sinclair, James W.

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SECOND CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 3050.)

	Marks obtained.
Bolton, Elmer	2534
Shaver, Morris E.	2332
Hay, Alice	2295
King, Herbert B	2283
Fraser, Anna E	2277
Macfarlane, Mabel C	2261
McNaughton, Kate	2251
Bell, Elizabeth McCulloch	2232
Dingwall, Mary Olivia	2218
Campbell, Walter H	2214
Parkinson, Emily	2187
McNair, Laura	2185
Cathcart, Isabel	2184
Winter, Myrtle H	2166
Rhodes, Amy A	2148
Smith, Katharine Clement	2132
Fraser, Donald A	2130
Miller, Agnes M	2121
Henderson, Isobel	2107
Campbell, John Malcolm	2076
Tom, Elizabeth	2066
Graham, Alexander	2065
Manson, Catherine Jane	2043
Baird, Samuel Arthur	2041
Ball, Beatrice	2035
Pringle, Ella Kate	2035
Scanlan, Kate R	2035
Stott, William	2031
McNair, Clara	2029
Lewis, Alice Maud	2022
Edwards, Lilias M	2006
McKenzie, Margaret N	1994
McKinnon, Kate Margaret	1993
Fleming, Robert W	1985
Lovering, James E	1979
Campbell, Mary Isabella	1973
Macdonald, Mrs. Ida Maude	1954
Murray, Elizabeth	1952
Spragge, Phœbe E	1950
McKinnon, Gertrude	1945
Falding, May A. B	1938
Bowman, Clytie L	1937
McLennan, Annie	1935
MacLeod, Annie	1928
Fraser, Bessie	1927
Pollock, John T	1919
Macdonald, Jean A	1916
Nisbet, Elinor	1915
Price, Joseph Hyland	1912
Macdonald, Nellie	1910
Robertson, Jessie	1879
Grant, Pearl A	1874
Ross, Roderick	1868
Reid, Jemima	1862
Johnson, Margaret A	1847
Moore, Annie	1842

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SECOND CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 2450.)	Marks obtained.
Clarke, Earl Winton	1655
Colquhoun, Josephine	1653
Atcheson, W. Clinton	1646
Barnes, Catherine A	1626
Carter, Ethel Jane	1619
Routly, Herbert T	1599
Watson, John B	1599
Noble, Alice L	1577
Miller, Eva Isabel	1569
Howard-Gibbon, Evelyn	1563
Willemar, Adelaide Mary	1532
Fleming, Pearle Winnifred	1519
Montgomery, Clara B	1516
Bertiaux, Mrs. Kate	1513
Trembath, Agnes	1510
McMillan, Jeanie Boyd	1505
Coates, Preston C	1496
Morrison, Norman	1496
Hopkins, Nicholas R	1492
Wright, John	1471
Murgatroyd, Annie L	1468
Dick, Fanny	1452
Taylor, Emily Jane	1450
Tanner, Rebecca	1429
Morrison, Florence E	1428
Creech, Winifred J. E	1422
Mills, Sarah Anne	1409
Lucas, Mary	1407
Cox, Wilfred Machell	1397
Wilson, Elizabeth	1393
Harding, Elizabeth	1386
Plaxton, Robert James	1382
Catherwood, John A	1374
Sloan, Marjorie	1354
Johnson, Jonina Sara	1349
Ruckle, Agnes	1347
Lettice, Katharine Margaret	1307
Shaw, Alexander	1307
Lettice, Edith M. N	1290
Davis, Daisy L	1266
Blair, William	1255

THIRD CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 1850.)	Marks obtained.
English, Minnie	1177
Rath, Annie	1138
Case, Henry O	1137
Sipprell, Fred. O	1130
MacRae, Jane	1105
Jack, Mary Catherine	1098
McDonald, Chrissie J	1062
Johnson, Mary Grace	1059
MacKenzie, John K	1050
MacKenzie, Mrs. Lena B	1043

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THIRD CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 1850.)	Marks obtained.
Lewis, Linnie	1264
Macfarlane, Edith M	1208
McCain, Minnie C	1198
Macdonald, Edith C	1178
Canfield, Francis O	1157
Hammond, David	1132
Catherwood, Thomas	1127
Clark, Elizabeth Annie	1100
Gillis, Youman	1099
Macfarlane, Gertrude Mary	1090
Smith, Annie	1080
Stewart, Ethel	1080
Creech, Mary May	1075
Hart, Margaret Florence	1073
Woodman, Annie Moore	1069
Beattie, Florence	1068
George, Ruth	1068
Robertson, Margaret Maude	1066
Devereux, Knollys	1060
Hardie, Violet	1049
Eastman, Bessie Grey	1047
Homer, Mary Sophia	1044
Cairns, Laura	1043
Miller, Thomas	1043
Rolston, W. G. M	1043
Snider, William Stephen	1043
Griffiths, Ada Winifred	1027
Templer, Franklin W	1022
Hilbert, Rose A	1021
Moore, Bibianne	1021
Brethour, G. Lilian	1017
Wood, Alma Edna	1011
Marshall, Ila Mabel	1010
McCannel, Mary J	1007
Brown, Elizabeth Earle	1002
Knapp, Thomas Edward	1002
Brethour, Margaret M	998
McDougald, Katherine E	997
Parsons, Alice M. M	997
Bowell, Bertha Jane	995
Butler, Gladys A. K	994
Green, Constance Harriet	991
Matheson, Addie S	987
King, John	985
Shrapnel, Elsie Scrope	985
Lister, Ellen	983
McMartin, Jane S	983
Holmes, Mary Harvey	982
Williams, Harriet	980
Parsons, Maggie	978
McQuarrie, Jessica Kerr	976
Lovell, Elizabeth S	973
Cameron, Bertha Isabel	971
Marshall, H. Grace	971
Lawrence, May	961
Preston, Sara	957

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THIRD CLASS—GRADE B—CERTIFICATES.—*Concluded.*

(Maximum Marks, 1850.)	Marks obtained.
Vannetta, Annie E	951
Elliott, Alice E	950
Edgar, Annie	947
Davey, Mabel E	945
Ramsay, Mary G	945
Gibson, Grace E	944
Crankshaw, Cora May	938
Ure, Irene Ethel	937
Plaxton, Elsie Dora	935
Barton, Frederick William	924
Urquhart, Ina Maggie	924
Knight, Margaret Davis	921
McMullen, Alexander	921
Brechin, Robert	916
Marsden, Sarah	909
Sullivan, Margareta M	906
Smith, Bruce S	904
Woodward, Mary C	902
Cleveland, Jane M	893
Cathcart, Annie	888
Muir, Louisa Maude	875
Mellard, Carrie Elsie	863
Toop, Ida Mary	863
Sharp, Phœbe O	840
Ogilvie, Ernest W	829
Gibson, Margaret	812
Hood, Arabell	749

ALEXANDER ROBINSON, B.A.,
FRANK H. EATON, M.A.,
JOHN H. KERR, B.A.,
EDWARD B. PAUL, M.A.,
DAVID WILSON, B.A.,
Board of Examiners.

Certificates have been granted in accordance with the recommendation of the Examiners.

Provincial Secretary's Office,
July 24th, 1900.

J. D. PRENTICE,
Provincial Secretary.

The examination was held simultaneously in Victoria, Vancouver, Kamloops and Nelson.

The number of candidates was 275, of whom 98 wrote in Victoria, 135 in Vancouver, 21 in Kamloops, and 21 in Nelson.

Of the whole number of candidates, 218 were successful in obtaining certificates, as follows:—

First Class, Grade A	15
First Class, Grade B	13
Second Class, Grade A	56
Second Class, Grade B	41
Third Class, Grade A	10
Third Class, Grade B	83

Of the whole number who wrote, 4 withdrew from the examination, and 53 failed to obtain a certificate of any kind.

In addition to the above, 4 certificates for length of service were issued in accordance with the provisions of the Public School Act.

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INSPECTORS' REPORTS.

INSPECTORATE No. 1.

"VICTORIA, November, 1900.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.:*

"SIR.—I have pleasure in submitting my report on the condition of the schools in Inspectoral District No. 1 for the year 1899-1900.

"The condition of the schools has never been more satisfactory than now. On the part of the teachers, with few exceptions, there is, and has been, a spirit of zeal and devotion to the interests of the pupils that is very gratifying, while skill in teaching is coming with experience and large acquaintance with the peculiarities of the minds to be instructed.

"The pupils study diligently, are generally amenable to discipline, and are daily developing the better traits of character.

"*Spelling.*—The spelling book is still in use. The minimum requirement is now that the pupil be taught to spell orally, or write at dictation, any word or paragraph of the reading lessons, and the technical words used in the several branches taught. The ultimate object of all spelling exercises is to train the pupils to write words with the proper letters according to common usage.

"*Reading.*—The aim in teaching reading is to make the language of literature *intelligible* to the pupil. This, I think, includes the intelligent comprehension, first, of the thoughts expressed by the author; and, secondly, of the manner in which these thoughts are expressed. The latter is possible only when the former has been secured. Our task is, then, to guide the learner to the intelligent comprehension of the thoughts expressed by the author.

"*Writing.*—This subject has not received the attention that its importance demands. All written work handed in by the pupils should be neat and clean, and written in their best hand, having been expeditiously executed. No *scamping* work should be allowed at any time. In the words of another, 'To teach writing is so easy; it is simply to begin right, and to begin early enough before the muscles become hardened or bad habits are formed. Patience, then, and care, coupled with constant *vigilance*, make good penmen of even very young children.'

"*Arithmetic.*—While good work has been done in this important subject, may I suggest that a greater number of problems relating to every-day business be given; that more blackboard work be done by the pupils, and that more explanations of the work done by the pupils be exacted from them; that daily drills in addition, subtraction, multiplication and division be given until the pupils become *accurate* and *expert* in this important subject.

"*Grammar.*—In teaching grammar, it should be kept in mind that the real object is to teach the pupils how to speak and write the English language correctly, and how to read intelligently. If children heard at all times correct language they would speak correctly; but they are accustomed to hear language full of errors, and this incorrect expression is formed, both in speaking and writing; and to correct this habit is the work of the teacher.

"*Geography.*—In introducing this subject, the teacher should aim to give the pupils a knowledge of home, which comprises the visible phenomena of the heavens and of the atmosphere, the face and nature of the soil, its products, and also its irrigation, whether natural or artificial; still further, the native animals and minerals; the artificial productions of its inhabitants; their dwellings and occupations; their social and foreign relations, and the history of the place.

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"*History.*—Call the attention of the class to the topic which you wish them to discuss at next lesson; mention the leading points; divide the lesson into two parts, 'a reading period,' which is necessarily preliminary, and 'a recitation period.' During the reading lesson (with juniors) it is well to look out for pronunciation, tone, articulation, and the spelling of new or unfamiliar words. At recitation ask each pupil to tell what he knows about the topic, and follow this up with 'thought-provoking' questions relating to the subject.

"*Composition.*—'We learn to use language by attempting to use it.' Although composition writing should go hand in hand with instruction in grammar, yet the former must be largely separated from the latter until sufficient progress shall have been made by the pupil to enable him to understand how to correct the errors pointed out by the teacher. The object of composition writing should be to develop the perception, the memory, and the imagination, as well as to teach the child to use language. In carrying out this object the child should be directed to observe carefully the things with which he comes in contact in his daily life, such as flowers, fruits, trees, pictures, domestic animals, &c., so that he may be able to describe them at least with tolerable accuracy.

"*Anatomy, Physiology and Hygiene.*—The prime object to be attained in teaching these closely connected subjects is to enable the pupils to take proper care of their bodies. The authorised text-book has its proper place in the school-room, but I fear the pupil is too often allowed to memorize the text without understanding its meaning, and therefore the labour is lost.

"*Book-keeping.*—The pupils should be assisted in acquiring a knowledge of the common forms of commercial paper, and the usual method of keeping and closing a set of accounts by single entry.

"I have the honour to be,
"Sir,
"Your obedient servant,
(Signed) "S. B. NETHERBY,
"*Inspector of Schools.*"

"SYNOPSIS OF THE STANDING OF THE SCHOOLS IN INSPECTORATE NO. 1 FOR THE YEAR 1899-1900.

"ALBERNI.—Inspected November 6th and 7th, 1899, and March 22nd, 1900. Classification good; all work neatly and carefully executed; general tone of school good.

"ALBERNI (Beaver Creek).—Inspected, November 8th, 1899. School in good standing. On March 22nd, 1900, the date of last visit, the school was closed.

"ALEXANDRIA.—Inspected, October 4th, 1899, and January 24th, 1900. Classification good; work neatly executed.

"BEAVER POINT.—Inspected, September 19th, 1899, and February 20th, 1900. Work elementary; progress satisfactory; tone good.

"BURGOYNE BAY.—Inspected, September 20th, 1899, and February 21st, 1900. This school has improved of late, and is now in good standing. The pupils are orderly and attentive.

"CADBORO.—Inspected, October 31st, 1899, and September 18th, 1900. Classification good; the work of the school, generally, is good; progress satisfactory.

"CEDAR HILL.—Inspected, October 30th, 1899, and February 27th, 1900. Classification good; progress satisfactory.

"CEDAR, EAST.—Inspected, September 28th, 1899, and January 23rd, 1900. Work elementary; satisfactory progress being made.

"CEDAR, NORTH.—Inspected, September 28th, 1899, and January 22nd, 1900. Classification good; work of year satisfactory.

"CEDAR, SOUTH.—Inspected, September 27th, 1899, and January 23rd, 1900. Classification good; satisfactory work has been done during the past year.

"CHASE RIVER.—Inspected, October 3rd, 1899, and January 25th, 1900. Written arithmetic poor; other subjects satisfactory.

"CHEMAINUS.—Inspected, October 18th, 1899, and January 19th, 1900. School well classified; work in senior classes good; tone good.

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"CHEMAINUS LANDING.—Inspected, October 18th, 1899, and January, 19th, 1900. Classification suitable; progress satisfactory.

"COLWOOD.—Inspected, September 11th, 1899, and February 12th, 1900. Classification good; work neatly executed; progress satisfactory.

"COMOX.—Inspected, March 14th and 15th, 1900. Classification poor; progress only fair.

"COURTENAY.—Inspected, November 19th, 1899, and March 14th, 1900. Progress satisfactory; classification good.

"COWICHAN.—Inspected, September 6th, 1899, and January 16th, 1900. Neatness of work commendable; classification good.

"CRAIGFLOWER.—Inspected, September 18th, 1899; February 9th, 1900, and June 7th, 1900. At date of last visit the school was in good standing; work neatly executed; tone good.

"DENMAN ISLAND.—Inspected, November 22nd, 1899, and January 8th, 1900. Work neatly and correctly executed; progress satisfactory; tone good.

"DEPARTURE BAY.—Inspected, October 13th, 1899, and January 30th, 1900. Classification good; satisfactory work during the year.

"DUNCAN.—Inspected, September 6th, 1899, and January 16th, 1900. Work in junior classes, weak; in senior (IV. and V.) classes, satisfactory.

"ELK LAKE.—Inspected, August 29th, 1899, and February 7th, 1900. Well classified; progress during past year satisfactory.

"ESQUIMALT.—Inspected, August 28th, 1899, and June 6th, 1900. This school, at date of last visit, was in good standing; the work put forward was satisfactory.

"EXTENSION.—Inspected, September 29th, 1899, and January 25th, 1900. Classification good; work neatly and correctly executed; progress satisfactory; tone good.

"GABRIOLA, SOUTH.—Inspected, May 29th, 1900. Classification good; progress satisfactory.

"GALIANO.—Inspected, August 24th, 1899, and March 2nd, 1900. Arithmetic in junior classes poor; other subjects satisfactory.

"GALIANO, SOUTH.—Inspected, March 2nd, 1900. Condition of school satisfactory; reading commendable.

"GANGES.—Inspected, September 28th, 1899, and February 21st, 1900. Classification and progress satisfactory.

"GOLDSTREAM.—Inspected, September 14th, 1899, and February 15th, 1900. Classification good; work neatly executed; progress satisfactory.

"GORDON HEAD.—Inspected, October 30th, 1899, and February 27th, 1900. Classification good; progress satisfactory.

"GRANTHAM.—Inspected, November 17th, 1899, and March 13th, 1900. Well classified; tone good; progress satisfactory.

"HAREWOOD (Div. I.).—Inspected, October 5th, 1899, and January 26th, 1900. Work in senior classes, fair; in junior classes, satisfactory.

"HAREWOOD (Div. II.).—Inspected, October 5th, 1899, and January 26th, 1900. Work neatly and accurately executed; tone good; progress satisfactory.

"HIGHLAND.—Inspected, September 15th, 1899, and February 16th, 1900. Classification good; work neatly done; progress satisfactory.

"HORNBY ISLAND.—Inspected, March 7th, 1900. Classification good; progress satisfactory.

"LAKE.—Inspected, August 29th, 1899, and February 8th, 1900. Classification good; progress satisfactory.

"MALAHAT.—Inspected, September 4th, 1899, and January 15th, 1900. Classification good; all work neatly and accurately executed; tone good.

"MAPLE BAY.—Inspected, September 7th, 1899, and January 17th, 1900. Classification good; work neatly executed; tone good.

"MAYNE ISLAND.—Inspected, August 23rd, 1899, and February 28th, 1900. Classification good; work neatly and accurately executed; tone good.

"METCHOSIN.—Inspected, September 11th, 1899, and February 12th, 1900. Classification good; work of school neatly and correctly executed; tone good.

"MOUNTAIN (Div. I.).—Inspected, October 13th, 1899, and January 29th, 1900. Classification good; progress satisfactory.

"MOUNTAIN (Div. II.).—Inspected, October 13th, 1899, and January 29th, 1900. Progress satisfactory; classification good.

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"NANAIMO BAY.—Inspected, September 26th, 1899, and January 25th, 1900. Well classified; work progressing in a satisfactory manner.

"NANAIMO, NORTH.—Inspected, October 4th, 1899, and January 24th, 1900. Classification good; progress satisfactory.

"NANAIMO, SOUTH.—Inspected, October 5th, 1899, and January 6th, 1900. An improvement in the work of this school during the past year is noticeable.

"NANOOSE.—Inspected, October 2nd, 1899, and March 27th, 1900. Classification good; senior class work weak; work in junior classes satisfactory.

"NORTHFIELD (Div. I.).—Inspected, October 16th, 1899, and January 29th, 1900. The work during term just past, satisfactory; standing at present good.

"NORTHFIELD (Div. II.).—Inspected, October 16th, 1899, and January 29th, 1900. Class in good standing; progress satisfactory.

"NORTHFIELD (Div. III.).—Inspected, October 16th, 1899, and January 29th, 1900. The work in this room has improved during the term just past; classification good.

"OAK BAY.—Inspected, October 31st, 1899; January 19th, 1900, and June 4th, 1900. Irregular attendance is the bane of this school; progress is satisfactory.

"OTTER POINT.—Inspected, September 13th, 1899, and February 14th, 1900. Classification good; progress satisfactory.

"OYSTER, NORTH.—Inspected, September 27th, 1899, and January 22nd, 1900. Classification good; good work is being done.

"PARKSVILLE.—Inspected, October 2nd, 1899, and March 26th, 1900. Well classified; all work put forward was satisfactory. The teacher and pupils spend their leisure time in gathering, pressing and mounting specimens of the wild flowers found in the neighborhood in which the school is situated. This is a commendable work.

"PENDER ISLAND.—Inspected, August 24th, 1899, and March 1st, 1900. Classification good; all work put forward fairly satisfactory.

"PROSPECT.—Inspected, August 31st, 1899, and February 7th, 1900. All work satisfactory; school in good standing; reading (V Class) commendable.

"PUNTLEDGE.—Inspected, November 17th, 1899, and March 13th, 1900. The work put forward at last visit was satisfactory.

"QUAMICHAN.—Inspected, September 8th, 1899, and January 31st, 1900. Classification good; work satisfactory.

"READ ISLAND.—Inspected, April 4th, 1900. Good work has been done in this school during past term; progress satisfactory.

"ROCKY POINT.—Inspected, September 12th, 1899, and February 13th, 1900. The work of this school is highly satisfactory; tone good.

"SAANICH, NORTH.—Inspected, March 30th, 1899, and February 5th, 1900. Classification good; subjects well taught; progress satisfactory.

"SAANICH, SOUTH.—Inspected, September 1st, 1899, and February 6th, 1900. Classification good; subjects well taught; progress satisfactory; industry noticeable.

"SAANICH, WEST.—Inspected, September 1st, 1899, and February 6th, 1900. Progress satisfactory; classification good.

"SAHTLAM.—Inspected, September 7th, 1899, and January 17th, 1900. Progress satisfactory; writing commendable; classification good.

"SHAWNIGAN.—Inspected, September 8th, 1899, and January 15th, 1900. School in good standing; subjects well taught; progress satisfactory.

"SIDNEY.—Inspected, March 30th, 1899, and February 5th, 1900. Classification good; subjects well taught; progress satisfactory.

"SOMENOS.—Inspected, September 8th, 1899, and January 18th, 1900. Classification good; progress satisfactory.

"SOOKE.—Inspected, September 12th, 1899, and February 15th, 1900. Classification good; work put forward satisfactory.

"SOOKE EAST.—Inspected, September 12th, 1899. Classification good; progress slow in consequence of irregular attendance.

"SOUTHFIELD.—Inspected, September 29th, 1899, and January 23rd, 1900. Classification good; progress satisfactory.

"STRAWBERRY VALE.—Inspected, September 15th, 1899, and February 8th, 1900. Classification good; progress satisfactory; a spirit of industry noticeable; music commendable.

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"TOLMIE, Division 1.—Inspected, September 25th, 1899, February 2nd, 1900, and June 8th, 1900. Classification good; subjects well taught; progress satisfactory.

"TOLMIE, Division 2.—Inspected, September 25th, 1899, February 2nd, 1900, and June 8th, 1900. The work in this room has improved during the term just passed; the progress is satisfactory.

"TOLMIE, Division 3.—Inspected, September 25th, 1899, February 2nd, 1900, and June 8th, 1900. The subjects in this room are carefully taught, and the progress is satisfactory.

"UNION.—Inspected, November 20th, 1899, and March 9th, 1900. The grading in this school is satisfactory; the proficiency in each division is commendable, and the standing of the school as a whole is good.

"UNION BAY.—Inspected, November 15th, 1899, and March 8th, 1900. Classification good; progress during last term has been slow.

"VALDEZ ISLAND.—Inspected, April 6th, 1900. Work put forward at time of visit was satisfactory; writing commendable.

"VAN ANDA.—Inspected, November 16th, 1899. Classification good; progress satisfactory; map drawing commendable.

"VESUVIUS.—Inspected, September 21st, 1899, and February 22nd, 1900. Classification good; proficiency satisfactory; all work neatly executed; writing commendable.

"VESUVIUS, NORTH.—Inspected, September 21st, 1899, and February 22nd, 1900. This school has improved during the past year and is now in good standing.

"NANAIMO HIGH SCHOOL.—Inspected, October 12th, 1899, and June 1st, 1900. Well classified; a spirit of industry permeates this class; all work put forward was satisfactory; an assistant master has been lately employed by the trustees; we may, therefore, expect a greater degree of progress in the future.

"NANAIMO CENTRAL.—Inspected, October 10th, 11th and 12th, 1899, and May 28th, 29th and 30th, 1900. The work done in each of the rooms of this school during the past year is satisfactory; the distribution of time among the various subjects, the division of duties among the teachers, and the ratio of pupils to teachers are satisfactory.

"NANAIMO MIDDLE WARD.—Inspected, April 30th, 1900. Classification good; progress satisfactory.

"NANAIMO NORTH WARD, Division 1.—Inspected, October 10th, 1899, and March 6th, 1900. Classification good; progress satisfactory.

"NANAIMO NORTH WARD, Division 2.—Inspected, October 9th, 1899, and April 30th, 1900. Classification good; progress satisfactory.

"NANAIMO SOUTH WARD, Division 1.—Inspected, October 9th, 1899, and April 30th, 1900. The pupils are properly classified; progress satisfactory.

"NANAIMO SOUTH WARD, Division 2.—Inspected, October 9th, 1899, and April 30th, 1900. Pupils properly classified; progress has been made.

"VICTORIA HIGH SCHOOL.—Inspected, December 6th and 7th, 1899, and April 26th, 1900. This school is well organized; the distribution of time among the various subjects, the division of duties, and the ratio of pupils to teachers are satisfactory.

"VICTORIA BOYS' SCHOOL.—Inspected, December 12th, 13th and 14th, 1899; April 12th, 1900, and June 15th, 1900. The classification, the ratio of pupils to teachers, the distribution of time among the various subjects, and the progress made are satisfactory; the classes are industrious and orderly.

"VICTORIA GIRLS' SCHOOL.—Inspected, December 11th, 12th and 13th, 1899; April 25th and 26th, 1900, and June 17th, 1900. The classification, the ratio of pupils to teachers, and progress made are satisfactory; the classes are orderly and attentive.

"VICTORIA, HILLSIDE AVENUE.—Inspected, November 30th, 1899; April 23rd, 1900, and June 11th, 1900. Classification, progress and distribution of time among the various subjects satisfactory; classes orderly and sufficiently quiet.

"VICTORIA, KINGSTON STREET.—Inspected, December 4th, 1899; April 24th, 1900, and June 14th, 1900. The work of both rooms (I. and II.) is commendable; the necessity of neatness in the execution of all work is impressed on the minds of the pupils.

"VICTORIA, NORTH WARD.—Inspected, November 30th, 1899; December 1st, 1899; April 23rd and 24th, 1900, and June 11th, 1900. The classification, the distribution of time among the subjects, and the progress are satisfactory; the pupils are orderly and attentive.

"VICTORIA, SOUTH PARK.—Inspected, December 4th and 5th, 1899; April 24th and 25th, 1900, and June 14th, 1900. The classification, the ratio of pupils to teachers, the

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distribution of time among the various subjects, and the progress are satisfactory; excellent provision is made in this school for supplementary reading by the pupils; the classes are orderly and industrious.

"VICTORIA, SPRING RIDGE.—Inspected, December 8th, 1899; April 11th, 1900, and June, 5th and 7th, 1900. Classification good; progress satisfactory; classes orderly, industrious and attentive.

"VICTORIA WEST.—Inspected, November 29th, 1899; April 10th and 11th, 1900, and June 12th and 13th, 1900. The classification, the ratio of pupils to teachers, the distribution of time among the various subjects, and the progress are satisfactory.

"WELLINGTON.—Inspected, November 2nd, 1899, and January 30th, 1900. The distribution of time among the various subjects, the division of duties among the teachers, the classification and the progress are satisfactory; pupils orderly and attentive.

PHYSICAL EDUCATION.

"In Victoria the well equipped 'Pemberton Gymnasium' affords excellent facilities for physical education; and the training being given to the pupils of the High and Public Schools by Mr. Ian St. Clair, the physical drill instructor, both in the gymnasium and on the yards, is producing very satisfactory results."

INSPECTORATE No. 2.

"VANCOUVER, B.C.,
"October, 1900.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria.*

"SIR,—I have the honour to submit the following report on Inspectoral District No. 2, for the year 1899-1900.

"For the first part of the past school-year my duties were chiefly those of assistant in the Education office, but, in January last, I assumed active charge of this Inspectorate, and have since devoted my time, almost exclusively, to the work of supervision. This report, therefore, covers only a part of the district, a number of the schools having been visited by Inspector Burns during the earlier portion of the school-year.

"In addition to inspectoral and other duties, it was necessary for me at times to make special trips for the purpose of holding investigations, or of enquiring into applications for school facilities. In the performance of these duties the following places were visited, and reports made to the Education Department in accordance with the work in hand:—

"Alberni, Chemainus, South Chilliwack, Fairfield, Hammond, Harrison River, Hastings, Trenant, Lulu, Lytton, Peardonville (South Dunach), Sidney, Sumas Mountain, Sunbury, North Vancouver and Vedder Mountain.

"High School Entrance Examinations were held, as usual, at the following centres:—

"Aldergrove, Chilliwack, Cloverdale, Maple Ridge and Mission City.

"As far as my observations have extended, the schools have been generally well-managed, perhaps better than in former years. Further, a greater desire than heretofore has been displayed by teachers to keep themselves prepared in their work. Evidences of this are shown in the larger attendance at Teachers' Institutes, and in the more general study of educational books and journals. No one can hope to be a good teacher, in the highest sense of the word, who does not continue to study the subjects pertaining to the profession.

"The Mainland Teachers' Institute was held in Vancouver, on January 8th and 9th, 1900. The membership of this Institute is chiefly made up of the teachers of Vancouver and New Westminster and of adjoining districts. An additional interest was given to the proceedings by the presence of two educationists from Seattle, viz.: Dr. Graves, President of

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Washington University, and B. W. Brintnall, Esq., Editor of the Northwest Journal of Education. These visitors not only delivered interesting addresses, but took part in the discussions on the various excellent papers read.

"The Fourth Annual Meeting of the Provincial Teachers' Institute was also held in Vancouver, but at a later date (April 17th, 18th and 19th, 1900). The Committee of Management had been fortunate enough to secure the services of Dr. D. J. Goggin, Superintendent of Education for the North-West Territories, and a noted conductor of Institutes. The nine addresses on educational topics delivered by that gifted gentleman formed the chief feature of the Institute, for they were of an intensely practical and valuable character. There is no doubt that this was the most successful convention ever held in the Province. The papers and addresses were not only of a high standard, but the deepest interest in the proceedings was displayed by the members during the whole time they were assembled. Full accounts of the general sessions and section work were given in the local press, but I regret that arrangements had not been made whereby the whole proceedings could have been printed, and copies placed in the hands of all the teachers in the Province. The total enrolment was 264, the largest in the history of the Institute.

"Special reports on the different schools visited are appended hereto. The schools of New Westminster and Vancouver are, in the case of each city, treated as a whole. Under the head of Vancouver City District, reference is made to certain matters affecting the interests of High Schools and secondary education.

"I have the honour to be,
"Sir,
"Your obedient servant,
"D. WILSON,
"*Inspector of Schools.*"

NEW WESTMINSTER CITY DISTRICT.

"The schools in this District (High School, Boys' School, Girls' School, Sapperton School, Westside School) were inspected on January 29th, 30th, 31st, and February 1st., 1900.

"The teachers, with a few exceptions, are conducting their classes with an earnestness and intelligence that are justly praiseworthy. With experience and application, those who have as yet had but moderate success in their work will no doubt become useful teachers.

"The work of the High School deserves special mention. Since its establishment, sixteen years ago, this institution has been under the charge of Principal Stramberg, and during that time it has done excellent service in the cause of secondary education. As a result of his efforts, the Principal can show a record of university work that would do credit to a larger institution. At the McGill matriculation examination held in June last, two pupils of this school were successful, receiving the highest marks awarded to any of the British Columbia candidates.

"During my visits to the schools of this city the need of better accommodation for some of the classes was quite apparent. It may be added, however, that a long-contemplated addition to the High School Building has since been erected, and is now about completed. This will supply a number of comfortable and well-arranged rooms, and thus meet the present need of better and more accommodation."

VANCOUVER CITY DISTRICT.

"The various schools in this District (High School, Central School, East School, Fairview School, Mount Pleasant School, West School) were inspected on the following dates: August 17th, 1899, and January 12th to 26th, 1900.

"This was the first opportunity for several years that I had had of inspecting the Vancouver Schools, and I was much impressed with their marked improvement in many respects. While the work of the staff as a whole is considered worthy of commendation, it is not meant

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to be inferred that all are equally successful, for natural aptitude and educational capacity must necessarily differ.

"It is a pleasure to be able to state that the general suggestion made in my last report, about the benefit to be secured from the engagement, even for a limited time, of a special teacher for drawing, was acted upon by the School Board of Vancouver. Consequently, in April of this year, Miss Burnett, of Regina, was employed, and for the remaining months of the school-year, held classes for both teachers and pupils of the Graded Schools. A most satisfactory beginning in drawing has thus been made.

"The plan of yearly promotions (class interval of one year) until recently followed in this city, has many advantages from the standpoint of supervision and instruction, but there are serious objections to it in elementary classes. In the course of my inspection of similar classes, there was pointed out what seemed to be an unduly large number of pupils required to spend an entire year reviewing the work already gone over the previous year under more or less competent instruction.

"Along with the slow promotion of pupils of primary classes, my attention was also directed to the heavy demand in number work made upon these grades. This demand has been subsequently reduced to reasonable proportions.

"The system of education maintained in the City of Vancouver may be properly described as one of a most comprehensive character; it reaches from the Primary School to the University. For a city to maintain such a complete system is a matter for surprise as well as for congratulation. Vancouver College is the nucleus of the future University of British Columbia.

"Vancouver High School, established in 1890 and now known as Vancouver College, had at the close of the past school-year an enrolment of 197 pupils, divided into five classes. In 1897, affiliation in Arts (First Year) with McGill University was granted, and two years later the first systematic attempt at matriculating students resulted in the success of eight candidates. During the past year a class of six students took the first year course in Arts, four of whom successfully passed the University Sessional Examination. The present University Class (First Division) numbers ten, exclusive of partial students, and the Matriculation Class (Second Division) rather more than twice that number. The curriculum for the Second Division is adapted expressly and exclusively to matriculation requirements.

"These gratifying results demonstrate the complete success of the experiment in university work carried on in Vancouver College, and reflect the greatest possible credit upon Principal Shaw and his staff.

"In addition to university work, Vancouver College has, in common with the other High Schools, made an excellent record in the preparation of candidates for teachers' certificates. But in this kind of preparation it has been somewhat hampered on account of a natural and laudable desire to foster secondary education. Were some provision made whereby university work could be recognized as meeting the non-professional requirements of the higher certificates, this disability would be largely removed. As a consequence, a much larger number of students than before would take the course for the higher certificates, and at the same time, the present difficulty in inducing promising pupils who have the teaching profession in view to take a more liberal course of training would cease to exist. Under the present conflict of requirements, it has been found that there is too great a dissipation of energy in the class-room to attempt, systematically, the two kinds of preparation.

"These remarks apply with almost equal force to all the High Schools. There, too, are to be found side by side, candidates for teachers' certificates and for matriculation, and the teachers' energies are, in consequence, unduly taxed in the effort to meet requirements that might be, to a great extent, unified."

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LILLOOET DISTRICT.

"CLINTON.—Inspected, March 21st, 1900; 34 pupils present. Classes backward in many subjects; a good prospect of improvement under present teacher.

"LILLOOET.—Inspected, March 19th, 1900; 34 pupils present. Difficult to get pupils to 'speak out' in reading or answering; school backward in many subjects, but work is being carried on satisfactorily under the circumstances.

"PAVILION.—Inspected, March 20th, 1900; 8 pupils present. Pupils making fair progress.

NEW WESTMINSTER DISTRICT.

"AGASSIZ.—Inspected, April 3rd, 1900; 26 pupils present. Insufficient home work assigned to older pupils; training in language somewhat neglected; more life should be infused into general work of school.

"ANNIEDALE.—Inspected, April 23rd, 1900; 11 pupils present. Manual work of pupils creditable; senior arithmetic carefully taught, primary work poor.

"BROWNSVILLE.—Inspected, February 8th, 1900; 9 pupils present. Small attendance, caused by bad weather; all work, except elementary arithmetic, generally satisfactory; teacher endeavours to make lessons as interesting as possible.

"BURNABY.—Inspected, February 7th, 1900; 27 pupils present. Home lessons not assigned to senior classes; elementary arithmetic poor; writing of junior pupils very neat.

"BURTON.—Inspected, April 6th, 1900; 10 pupils present. Irregular attendance has interfered very much with progress of school; senior pupils absent at time of visit; many of those present had not been long in attendance.

"CENTRE ROAD.—Inspected, February 14th, 1900; 11 pupils present. As this is an assisted school, parents should provide pupils with a play ground; work of pupils generally satisfactory, except in composition, to which more time should be devoted.

"ENGLISH.—Inspected, February 13th, 1900; 21 pupils present. Reading and spelling good; greater neatness of manual work should be aimed at; a well conducted school.

"FERNDALE.—Inspected, June 12th, 1900; 12 pupils present. Primary arithmetic weak: general standing of school, fair.

"GLENWOOD.—Inspected, April 30th, 1900; 11 pupils present. This school was re-opened in January, 1900, after having been closed for some years; pupils somewhat backward as yet in several subjects.

"HAMMOND.—Inspected, April 9th, 1900; 39 pupils present. Composition and letter-writing require more attention; written work, as a whole, very neat; general condition of school, satisfactory.

"HANEY.—Inspected, April 11th, 1900; 21 pupils present. Writing of all pupils a model of neatness; senior grammar not thoroughly taught, but some success attained in composition; school very orderly.

"HANEY, EAST.—Inspected, April 11th, 1900; 10 pupils present. Training in language deficient; senior work generally good, but junior and primary classes backward.

"HARRISON HOT SPRINGS.—Inspected, April 3rd, 1900; 12 pupils present. The attendance is not as large as it should be under the circumstances; arithmetic is generally weak; reading lessons not explained; primary work, fair.

"HATZIC.—Inspected, June 13th, 1900; 13 pupils present. Progress of school much retarded by irregularity of attendance; arithmetic of all classes weak; but little progress has been made in grammar; senior pupils deeply interested in Canadian history; children are mostly French.

"JUNCTION.—Inspected February 2nd, 1900; 25 pupils present. Grammar and composition neglected; home lessons should be more regularly assigned; writing of school generally poor; lack of neatness in manual work; more energy on part of teacher is needed.

"LANGLEY.—Inspected, April 24th, 1900; 18 pupils present. Good work generally done; teacher takes a great interest in his school.

"LANGLEY, EAST.—Inspected, April 25th, 1900; 18 pupils present. Many pupils farther advanced in reading than in number; reading, spelling and writing generally well taught; other subjects show indifferent progress.

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"LILLOOET, SOUTH.—Inspected, April 10th, 1900; 16 pupils present. Training in language confined to senior pupils; classes need practice in simple rules of arithmetic; school under good control.

"LOCHIEL.—Inspected, April 30th, 1900; 10 pupils present. Advanced classes made fair showing, except in composition and grammar; primary and junior arithmetic excellent; order good.

"LULU.—Inspected, January 10th, 1900; 11 pupils present. The usual lessons for home study not assigned to the senior classes; training in language should be more frequently given; senior arithmetic, fair; junior classes slow in 'simple rules.'

"MAPLE RIDGE.—Inspected, April 9th, 1900; 44 pupils present. 1st Division: generally good work shown; writing neat. 2nd Division: manual work of pupils creditable; reading and number good.

"MOODYVILLE.—Inspected, February 15th, 1900; 26 pupils present. Slate work of pupils very neat; writing, fair; arithmetic of senior classes, good; pupils of junior classes inclined to "count" in addition; other work, fair.

"MORRIS VALLEY.—Inspected, April 2nd, 1900; 10 pupils present. Pupils making fair progress; school not well classified; building somewhat small; no play ground.

"NICOMEN, NORTH.—Inspected, April 5th, 1900; 17 pupils present. Irregularity of attendance during winter has affected progress of pupils, who, however, made a fair showing in most subjects of study; more attention should be given to composition and to writing of primary classes.

"NORTH ARM.—Inspected, February 12th, 1900; 32 pupils present. School under excellent control; training in language lacks thoroughness; senior classes somewhat backward in studies; primary classes making fair progress.

"PORT KELLS.—Inspected, April 23rd, 1900; 14 pupils present. Teacher much interested in work; insufficient home work assigned to senior classes; more time should be devoted to primary classes.

"PORT MOODY.—Inspected, February 9th, 1900; 24 pupils present. Insufficient time set apart for primary classes; writing and grammar poor; arithmetic of school, generally good.

"PRAIRIE.—Inspected, April 25th, 1900; 19 pupils present. In many subjects this school showed good work.

"SEA ISLAND.—Inspected, February 14th, 1900; 47 pupils present. 1st Division: good work done and satisfactory progress shown. 2nd Division: reading and number only taught; primary work presents many difficulties to teacher. Progress of pupils, slow.

"SILVERDALE.—Inspected, June 12th, 1900; 21 pupils present. In many respects work well done; pupils should be trained to move in a more orderly manner.

"SPRING BROOK.—Inspected April 24th 1900; 12 pupils present. School in good condition; work very thorough.

"STAVE RIVER.—Inspected, June 11th, 1900; 11 pupils present. Work of school generally satisfactory, but composition somewhat neglected; school well conducted.

"STEVESTON.—Inspected, February 13th, 1900; 44 pupils present. Need of review apparent in much of work observed; more careful classification of school advisable.

"SUMAS, UPPER.—Inspected, June 14th, 1900; 9 pupils present. Excellent order, with fair results in most subjects of study.

"TYNEHEAD.—Inspected, April 23rd, 1900; 21 pupils present. General standing of school, good; neatness of manual work especially noticeable.

"VANCOUVER SOUTH.—Inspected, February 12th, 1900; 46 pupils present. Senior classes not well advanced, but have fair knowledge of ground covered; little attention as yet given to composition; primary and junior classes making fair progress.

"WEBSTER'S CORNERS.—Inspected, April 10th, 1900; 8 pupils present. But little home-work assigned to senior class; general standing of this class, poor; junior classes are rather young for work undertaken; promotions apparently made on reading alone; order, good.

"WHONNOCK.—Inspected, June 11th, 1900; 12 pupils present. Fair progress shown in chief subjects of study; more time should be devoted to composition of senior and junior classes; manual work of pupils, neat.

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YALE DISTRICT.

"ASHCROFT.—Inspected, March 15th, 1900; 47 pupils present. 1st Division: good work shown, especially in arithmetic. 2nd Division: pupils have made considerable progress for time in attendance; good primary work.

"CACHE CREEK.—Inspected, March 23rd, 1900; 23 pupils present. Writing, generally neat; senior classes backward in some subjects; school under excellent control.

"HOPE.—Inspected, March 30th, 1900; 24 pupils present. Excellent order maintained; too little time devoted to language work, otherwise, standing of school generally satisfactory.

"HOPE STATION.—Inspected, March 30th, 1900; 9 pupils present. Older pupils need regular practice in simple rules of arithmetic and in composition; writing, generally neat; primary classes have had too much number work and not enough reading.

"KEEFERS.—Inspected, March 26th, 1900; 17 pupils present. General standing of school, fair; primary arithmetic, weak.

"LYTTON.—Inspected, March 13th, 1900; 21 pupils present. Work, fair; better results should be secured in composition and arithmetic.

"LYTTON, NORTH.—Inspected, March 13th, 1900; 14 pupils present. Reading lessons not explained; composition and letter writing do not receive sufficient attention; manual work, neat.

"NORTH BEND.—Inspected, March 26th, 1900; 33 pupils present. Primary classes have made satisfactory progress; senior classes not advanced in several subjects; manual work of pupils, very neat; classes well conducted.

"SPUZZUM.—Inspected, March 27th, 1900; 14 pupils present. Insufficient time devoted to primary classes; writing, neat; work chiefly elementary.

"YALE.—Inspected, March 28th and 29th, 1900; 27 pupils present. Held High School Entrance Examination of two pupils of this school. Work of senior classes generally satisfactory; junior classes call for more attention."

INSPECTORATE No. 3.

"NELSON, B. C., September, 1900.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.:*

"SIR,—I beg to forward you report on the schools visited by me during the school-year ending June 30th, 1900, together with a few general remarks on their condition and the work done; and also some suggestions which have occurred to me during my tours of inspection for this year.

"DISCIPLINE AND ORDER.

"The discipline and order maintained is generally good, in many cases excellent. There were but few schools visited in which this most important part of school work is at all neglected. The chief improvement that could be made is in the mode of calling in and dismissing pupils. There are still a few schools at which the pupils are allowed to rush in when the bell is rung, or to pass out without any attempt at order. The forming in line, whether inside or outside the room, forms a conspicuous interval between the freedom of the play ground and the restraint of the class-room, thus assisting materially in maintaining good order in the school; whereas in leaving, it prevents any unseemly crowding in the lobbies.

"In the detailed report I have omitted reference to 'Order and Discipline,' except in a few instances, the teachers being in most cases successful in carrying out the duties required of them in this part of their work.

"CLASSES.

"In ungraded schools there is a tendency to make too many classes or divisions of classes. This causes a great waste of time and energy; hence I have requested that as few classes be made as are compatible with the good progress of the pupils, more especially urging that in

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small schools there should be only one class in each Reader. In some cases I have found these divisions made to please the parents, who are unwilling that their children should be in the same class as others, younger than theirs, but usually more studious.

"STUDIES.

"In regard to progress in the various subjects taught, I have found that more care and attention have been given to reading, arithmetic and grammar, and that the average of work shown in these subjects is slowly improving. There is still too great a tendency by parents to make the 'Reader' the criterion of the pupil's knowledge, and of the teacher's ability. Hence pupils have been promoted simply because they can read sufficiently well—sometimes even on request of parents—thus hindering the progress of the classes for many months to come. In arithmetic, more attention has been requested to be given to correctness in the mechanical work, and especially to practice in addition; but there is much improvement yet required in this direction. It must be remembered that for any business transaction accuracy of calculation is of the utmost importance, and of far greater value in after-life than the ability to do any involved problem.

"Writing should be taken up more systematically; too much is left to the ability of younger pupils in copying, and too little comment given on the errors made. Frequently the 'copy' set on the board is hardly as correct as it should be for beginners.

"Book-keeping is still sometimes taught without reference to the requirements of the Department, as shown in the late examination papers for High School Entrance. Some teachers consider that the intricacies of double entry must be taught before single entry can be attempted.

"Drawing has made but slight improvement, and is generally allowed to degenerate into mere copying. With the aid of our school journals any teacher can, by devoting a little attention to this subject, keep ahead of the class. As at present taught it is, with few exceptions, a mere waste of the pupils' time.

"SANITATION.

"The ventilating of many buildings is a difficult problem to solve in this upper country. In winter the necessity for warmth becomes more urgent than that for fresh air, and thus the rooms often become close and unhealthy, as no means of ventilation has been provided, except by open doors and windows. It requires the utmost care of the teacher to mitigate, in some degree, this defect, and the fullest attention should be given to changing the air of the school-room at every possible opportunity.

"Many of the rooms were remarkably clean and neat, the majority in good order; but a few were absolutely dirty. Every room should be swept daily, and in addition thoroughly scrubbed out, walls swept, and windows cleaned at least three times a year. At some schools, I was told, on inquiry, that they had not been scrubbed out for more than a year, and others were littered with rubbish that had been allowed to accumulate. It is certainly one of the duties of the Board of Trustees to see that the rooms in which children spend the day are kept clean and healthy, and it is for this purpose that the Incidental Expense grant is given and to which it should be chiefly devoted. The prevalence of infectious disorders during this year has drawn some attention to this matter, and has emphasized the fact that children cannot be healthy while living in unhealthy rooms.

"There is also an æsthetic side to school-life which trustees might well consider. Many of our rooms are bare and uninviting, suggestive only of the 'workshop.' This should be remedied, and the rooms so brightened that they may form to the children an ideal of a cheerful, pleasant room. To children who come from homes with pleasant surroundings, a dull room has a most depressing effect; whereas to those whose homes are not blessed with cheerful environments, there is no variety to be found in the school-room which will attract or elevate them. Surely our trustees can give some care and attention to making the rooms and grounds under their care more pleasant for their daily inhabitants.

"LIMIT TABLE.

"In the mining section of the Province there is a constant shifting of pupils from one mining camp to another. Unless the grading in the various schools is similar, time must be lost by these pupils, and trouble or annoyance given to the teachers. I have frequently found that

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the work required for promotion differs materially in the schools, more especially in the subjects of arithmetic, grammar, composition and geography. I beg to suggest that an advisory limit table be issued by the Department for use in ungraded schools. At present the establishment of a compulsory limit would be often unsatisfactory, especially in those districts where a new school is established; as in these pupils frequently are enrolled who have been instructed well in reading and writing at home, but who are deficient in other subjects.

"NORMAL SCHOOL.

"It would seem almost superfluous to again mention the urgent need for a Normal School in this Province, were it not that its necessity is becoming more prominent every year. During this year many of our more experienced teachers have left the profession, and their places have been supplied by others entirely untrained or inexperienced. Under these circumstances it is impossible to expect any considerable progress, and both time and money are thereby wasted. Were a Normal School established in the Province, it would not be requisite to send our tyros to some isolated district to gain experience, or to find out whether they have the ability to teach. In the cities the Boards of Trustees now object to engaging teachers without considerable experience or professional training; thus any of our students desirous of taking up the teaching profession must either experiment for some time on the children of rural districts, or go to one of the older Provinces to obtain the qualifications justly considered requisite for employment by a City Board; hence in rural districts the number of inexperienced teachers is increasing to the manifest disadvantage of the pupils. There can be only one remedy for this condition of affairs, namely, the establishment of a Normal School in British Columbia, and the compulsory attendance at it of every inexperienced teacher before any professional certificate is granted. I feel confident, sir, if this is done—and it can be done at no very great expense—that fewer complaints would be made in this Inspectorate as to the progress of the pupils, owing chiefly to constant change of teachers, each of whom has some new mode of education to inflict upon the school.

"I cannot close this general report without expressing my regrets at the sudden death last May of one of our oldest teachers, Mr. W. T. Kinney, of Nicola. The sympathy shown at his funeral by the residents of the district in which he had laboured for several years was sufficient evidence of the esteem in which he was held by all.

"I beg to annex a brief detailed report on the work and condition of the schools inspected.

"I have the honour to be,
"Sir,
"Your obedient servant,
"WILLIAMS BURNS,
"*Inspector of Schools.*

"EAST KOOTENAY DISTRICT.

"BEAVERMOUTH.—Inspected, December 15th, 1899; present, 5 pupils. Work elementary; children all young; school lately opened.

"CRANBROOK.—Inspected, January 26th, 1900; present, 51 pupils. Discipline weak; classes too numerous and too mixed; lessons badly prepared.

"DONALD.—Inspected, December 13th, 1899; present, 16 pupils. School much diminished owing to removal of several families; work satisfactory.

"ELKO.—Inspected, January 23rd, 1900; present, 12 pupils. Pupils in too advanced readers; work backward, but improving slowly; arithmetic and grammar specially weak.

"FERNIE.—Inspected, January 22nd, 1900; present, 101 pupils. Teachers doing their best to grade the classes, as school is constantly increasing; work not advanced, school having been lately organized.

"FIELD.—Inspected, December 11th, 1899; present, 10 pupils. Room very unsuitable and uncomfortable for the pupils; teaching requires more variety and energy; all subjects backward.

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"FORT STEELE.—Inspected, January 24th, 1900; present, 62 pupils. Senior Division too crowded; writing, improving; arithmetic, not advanced in problem work; grammar, much advanced. Junior Division also making fair progress.

"GOLDEN.—Inspected, December 12th, 1899; present, 54 pupils. Both Divisions in excellent order. Senior Division making considerable progress in all subjects, but with too much note-work done in history; in Junior Division, reading was well taught, and number work in arithmetic was specially good.

"MOYIE.—Inspected, January 29th, 1900; present, 22 pupils. Room small and too crowded; reading and spelling show good average, but other subjects are backward.

"WEST KOOTENAY DISTRICT.

"AINSWORTH.—Inspected, February 8th, 1900; present, 31 pupils. Generally satisfactory; arithmetic and grammar improved, but writing poor.

"ALBERT CANYON.—Inspected, December 16th, 1899; present, 7 pupils. All work elementary; making satisfactory progress; pupils not previously at any school.

"CODY.—Inspected, February 13th, 1900; present, 8 pupils. School progressing; all pupils yet in primer classes; more variety in methods required.

"CRESTON.—Inspected, January 30th, 1900; present, 13 pupils. Primer classes making good progress; other classes backward, especially in arithmetic; room cold and inconvenient.

"HUME.—Inspected, March 8th, 1900; present, 34 pupils. School lately opened; classes not yet sufficiently graded.

"ILLECILLEWAET.—Inspected, December 18th, 1899; present, 10 pupils. School improved in order; work still backward.

"KASLO.—Inspected, February 9th, 1900; present, 90 pupils. All the rooms in satisfactory condition; writing specially good in the 2nd and 3rd Divisions.

"KUSKONOOK.—Inspected, January 31st, 1900; present, 10 pupils. Room poor, and particularly dirty; work not advanced in any subject; discipline poor.

"NAKUSP.—Inspected, February 15th, 1900; present, 16 pupils. Work improving; grammar still weak; reading and spelling fair; order and discipline good.

"NELSON.—Inspected, January 15th and March 5th, 1900; present, 308 pupils. Very considerable progress has been made in all respects in this school; the character of the work is higher in all Divisions, except the 4th, in which it is still below average.

"NEW DENVER.—Inspected, February 23rd, 1900; present, 28 pupils. School improved in character of work shown; arithmetic considerably advanced; writing careless; more neatness of work required.

"PILOT BAY.—Inspected, February 2nd, 1900; present, 14 pupils. Grammar and arithmetic much advanced; reading and spelling good; room particularly clean and neat.

"REVELSTOKE.—Inspected, February 19th, and May 31st, 1900; present, 193 pupils. Great improvement shown in all the Divisions of this school; grading now satisfactory; writing still unsatisfactory; more neatness of work required in some Divisions.

"ROSSLAND.—Inspected, December 20th, 1899, and March 12th, 1900; present, 607 pupils. In December the discipline of this school was exceedingly unsatisfactory, but in March the order and discipline were found to be excellent; much progress has been made in the majority of the Divisions, although they have been too crowded.

"SALMO.—Inspected, March 1st, 1900; present, 11 pupils. School making fair progress; children all young, no advanced work shown.

"SANDON.—Inspected, February 13th, 1900; present, 47 pupils. Reading carefully taught in both rooms; arithmetic in 1st Division somewhat more advanced; writing in 2nd Division showed much improvement.

"SILVERTON.—Inspected, February 26th, 1900; present, 20 pupils. Reading, good; arithmetic, backward; grammar, poor. Pupils have been placed in too advanced classes and their progress thereby hindered.

"SLOCAN.—Inspected, February 27th, 1900; present, 63 pupils. Satisfactory generally; in 1st Division writing, poor, but has improved in 2nd Division; reading carefully taught.

"THREE FORKS.—Inspected, February 14th, 1900; present, 12 pupils. Work much improved; grammar good in senior class; arithmetic, advanced.

"TRAIL.—Inspected, January 12th and March 8th, 1900; present, 110 pupils. 1st and 3rd Divisions in good order; work improving; writing specially good in 3rd Division; in 2nd Division both work and discipline were most unsatisfactory.

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"TROUT LAKE.—Inspected, June 4th, 1900; present, 15 pupils. Work improved; arithmetic in senior class excellent; several pupils in too advanced readers.

"YMIR.—Inspected, March 2nd, 1900; present, 13 pupils. Poor work shown in all subjects; reading and spelling fair; arithmetic, backward. The teacher attributes this want of progress to the irregular attendance of the pupils."

"YALE DISTRICT.

"ANARCHIST MOUNTAIN.—Inspected, April 2nd, 1900; present, 19 pupils. Pupils in too advanced readers in comparison with other subjects; teacher endeavoring to improve the grading, but grammar, arithmetic, geography still backward although improved.

"ARMSTRONG.—Inspected, May 11th, 1900; present, 32 pupils. School in excellent order; all work satisfactory; arithmetic still receives special attention; room particularly clean and well-kept.

"ARROWHEAD.—Inspected, February 21st, 1900; present, 17 pupils. Reading and spelling advanced, but all other subjects somewhat neglected; arithmetic specially backward.

"BLACK MOUNTAIN.—Inspected, April 25th, 1900; present, 7 pupils. Attendance too irregular for much progress; writing, good; grammar, improved; senior classes still poor in arithmetic.

"BLUE SPRINGS.—Inspected, May 3rd, 1900; present, 10 pupils. Classes much improved in reading and in their understanding of English; writing, neat and clear; other subjects weak; room untidy and in poor condition.

"CAMPBELL'S CREEK.—Inspected, May 30th, 1900; present, 15 pupils. School in good order and progressing in all subjects; work, generally backward owing to the school having been recently opened.

"CAMP MCKINNEY.—Inspected, March 31st, 1900; present, 12 pupils. Reading, good average; other subjects, especially grammar, backward, but making progress; all work elementary.

"CASCADE.—Inspected, March 19th, 1900; present, 6 pupils—usual average 14. Nearly all ill at present from effects of vaccination.

"COLDSTREAM.—Inspected, May 4th, 1900; present, 14 pupils. Reading and spelling carefully taught, and making satisfactory progress; other subjects not as far advanced; room improved in cleanliness and pupils in behaviour.

"COLUMBIA.—Inspected, March 22nd and June 14th, 1900; present, 23 pupils. School in fair order; work has been much hindered by illness of teacher.

"COMMONAGE.—Inspected, May 7th, 1900; present, 10 pupils. Reading and spelling well taken; writing, excellent; other subjects making good progress.

"DEEP CREEK.—Inspected, May 15th, 1900; present, 19 pupils. Arithmetic problems well taken; reading and spelling good; other subjects show considerable progress made; room particularly clean and neat.

"DUCKS.—Inspected, December 1st, 1899; present, 9 pupils. Progress not so great as it should be from irregularity of attendance; writing specially neat; teacher deserves much credit for neatness of all work, as well as of room itself.

"ENDERBY.—Inspected, May 16th, 1900; present, 34 pupils. Advanced work taken; there are thus too many classes for thorough work to be done in all; still considerable progress has been made by all.

"FAIRVIEW.—Inspected, April 5th, 1900; present, 27 pupils. Considerable advance has been made in all subjects.

"GRAND FORKS.—Inspected, March 20th and June 15th, 1900; present, 73 pupils. Advance shown in both divisions; much hindrance this year from small-pox in the District, causing absence of pupils from school.

"GREENWOOD.—Inspected, March 23rd and June 20th, 1900; present, 47 pupils. Discipline weak, but somewhat improved during the year; considerable advance in work; much is still backward; irregular attendance and absence of pupils, as well as lack of interest and support from parents, prevent good work being done.

"KAMLOOPS.—Inspected, November 24th, 1899, and May 17th, 1900; present, 177 pupils. All rooms too crowded; classes well graded; progress satisfactory in all divisions; grounds greatly beautified by trees planted on two sides.

"KELOWNA.—Inspected, April 19th, 1900; present, 23 pupils. Pupils making good general progress.

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"KETTLE RIVER.—Inspected, June 14th, 1900; present, 21 pupils. School in excellent order; making good progress.

"LANSDOWNE.—Inspected, May 10th, 1900; present, 9 pupils. Work going on satisfactorily; attendance lower than it should be.

"LUMBY.—Inspected, May 4th, 1900; present, 11 pupils. Arithmetic and writing neatly done; history has far too much attempted; in reading, more attention should be given to the understanding of the piece read.

"MARA.—Inspected, May 14th, 1900; present, 14 pupils. Junior work specially well taken in reading and arithmetic; too much irregularity with elder pupils for progress to be made by them; room particularly clean and neat.

"MIDWAY.—Inspected, March 29th, 1900; present, 34 pupils. Work considerably advanced in third and fourth classes, especially in grammar; arithmetic requires more practice in problems.

"NICOLA.—Visited, May 18th, 1900; usual average, 13 pupils. No inspection of this school, owing to the death of the teacher two days before.

"NICOLA, LOWER.—Inspected, May 21st, 1900; present, 14 pupils. This school has much improved since last inspection.

"NORTH THOMPSON.—Inspected, November 27th, 1899; present, 11 pupils. Work shown still backward, although considerably improved; discipline and behaviour also improved.

"NORTH THOMPSON, WEST.—Inspected, November 28th, 1899; present, 17 pupils. School satisfactory; pupils particularly obedient and willing; much progress made under teacher's careful work.

"NOTCH HILL.—Inspected, December 5th, 1899; present, 13 pupils. Work unsatisfactory; backward in all subjects; reading indistinct, and spelling fair; arithmetic not at all advanced.

"OKANAGAN.—Inspected, April 24th, 1900; present, 18 pupils. School in good condition; work thoroughly done; only 5th much advanced in arithmetic and grammar.

"OKANAGAN FALLS.—Inspected, April 6th, 1900; present, 11 pupils. Showing much improvement in all subjects, particularly in arithmetic.

"OKANAGAN LANDING.—Inspected, April 26th, 1900; present, 11 pupils. Work irregular, owing to closing of school last year; reading, poor; arithmetic, not advanced; grammar, weak; no analysis known.

"OKANAGAN MISSION.—Inspected, April 25th, 1900; present, 7 pupils. School backward from recent closing; still considerable irregularity in attendance.

"OKANAGAN, SOUTH.—Inspected, April 20th, 1900; present, 10 pupils. Only junior pupils present; reading, well taken; writing, neat; spelling, generally well done; other subjects, backward.

"OKANAGAN, WEST.—Inspected, April 23rd, 1900; present, 13 pupils. Much improved since last visited; arithmetic, except 5th, still backward; grammar, fair average.

"OTTER LAKE.—Inspected, April 30th, 1900; present, 14 pupils. Reading in too advanced books with several pupils; writing, generally good; arithmetic not thoroughly understood.

"PEACHLAND.—Inspected, April 18th, 1900; present, 25 pupils. Discipline and attendance continue to be excellent; all subjects carefully taught, and show good progress.

"PHŒNIX.—Inspected, March 26th, 1900; present, 17 pupils. Classes irregular in attainments; writing, good; all other work backward.

"ROCK MOUNTAIN.—Inspected, April 3rd, 1900; present, 8 pupils. Work improving slowly; still backward, children having previously been too far distant to attend any school.

"ROUND PRAIRIE.—Inspected, May 15th, 1900; present, 19 pupils. Classes, except 5th, seem to have been taught little except reading and writing; 3rd and 4th poor from irregular attendance; room particularly clean and neat.

"SALMON ARM (STATION).—Inspected, December 7th, 1899; present, 18 pupils. Too advanced work attempted with these pupils, especially in history and anatomy; reading, indistinct; writing, fair average; arithmetic, poor; room unsuitable for school purposes.

"SALMON ARM (VILLAGE).—Inspected, December 6th, 1899; present, 16 pupils. Work lacks variety in methods; meaning of words used not understood; writing, fair average; grammar, good answers, but work badly set down.

"SAVONA.—Inspected, November 30th, 1899; present, 16 pupils. History more advanced in proportion than other subjects; arithmetic, weak; writing, much blotted; grammar, little known; reading, indistinct; work lacking in thoroughness and accuracy.

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"SHUSWAP.—Inspected, December 4th, 1899; present, 20 pupils. School making satifactory progress, except in arithmetic; writing and spelling good.

"SIMILKAMEEN.—Inspected, April 11th, 1900; present, 10 pupils. Work not advanced, even with 4th; grammar and arithmetic poor; writing requires more attention; life and energy wanting all through the school.

"SPALLUMCHEEN.—Inspected, May 10th, 1900; present, 16 pupils. School shows that good work is done by the teacher; all subjects progressing satisfactorily; junior arithmetic more advanced than usual.

"VERNON.—Inspected, April 27th and May 1st, 1900; present, 112 pupils. Too much examination without instruction in 1st Division; anatomy carried too far in 2nd Division; grammar, well done; pupils seem much interested in their work; writing good in 3rd and 4th Divisions, and other subjects progressing satisfactorily."

I also beg to annex report of the schools visited by me in Inspectorate No. 2 while Inspector Wilson was otherwise employed:—

"WESTMINSTER DISTRICT.

"ABBOTSFORD.—Inspected, October 31st, 1899; present, 13 pupils. Pupils very irregular in attendance; all in too advanced readers; even 4th Division know little or any geography or grammar, and merely simple problems in arithmetic.

"ABERDEEN.—Inspected, October 10th, 1899; present, 14 pupils. Work fairly satisfactory; progress hindered by little home work being done, and by considerable tardiness with several.

"AGASSIZ.—Inspected, November 13th, 1899; present, 20 pupils. Work slow and monotonous; arithmetic frequently incorrect; writing, fair.

"ALDERGROVE.—Inspected, October 9th, 1899; present, 23 pupils. School in good order; writing of the Primer classes specially good; grammar in 3rd Division more advanced than usual.

"ALDERGROVE, SOUTH.—Inspected, October 11th, 1899; present, 9 pupils. Work not generally advanced, but making satisfactory progress; school in good order.

"ATCHELITZ.—Inspected, October 25th, 1899; present, 20 pupils. Teacher inexperienced, discipline weak; reading, good; grammar in 5th also good; work needs more repetition.

"BEAVER.—Inspected, October 9th, 1899; present, 16 pupils. Pupils well taught, but without any variety; work thorough as far as it has gone.

"BURNABY.—Inspected, October 4th, 1899; present, 17 pupils. Excellent work done with junior classes; writing, on slates, specially good; arithmetic not advanced, but progressing well.

"BURNABY, WEST.—Inspected, September 8th, 1899; present, 26 pupils. Discipline seems to have been lax; elder pupils do not study or seem interested in their work; grammar, backward; reading, enunciation indistinct.

"CAMP SLOUGH.—Inspected, October 18th, 1899; present, 11 pupils. Lessons poor, without life or energy; home work evidently not done.

"CHEAM.—Inspected, October 23rd, 1899; present, 17 pupils. Work well done as far as shown; only junior classes present; reading and writing, good.

"CHILLIWACK.—Inspected, October 16th, 1899; present, 76 pupils. Good discipline kept in all rooms; nearly half of the 5th Division doing advanced work in algebra, etc.; 4th Division, backward in most subjects, especially grammar; Primer classes not taught satisfactorily.

"CHILLIWACK, EAST.—Inspected, October 20th, 1899; present, 24 pupils. Work too scattered, owing to irregularity of attendance; difficult to get answers to questions; writing, good; grammar, fair.

"CHILLIWACK, SOUTH.—Inspected, October 17th, 1899; present, 40 pupils. Good work done in both rooms; composition in senior room, particularly good.

"CLAYTON.—Inspected, October 3rd, 1899; present, 9 pupils. Work all neatly done, and satisfactory progress made.

"CLOVERDALE.—Inspected, September 28th, 1899; present, 26 pupils. Writing, bad; all work poor, except reading; this fairly good; nothing else seems to have been taught.

"DELTA.—Inspected, September 27th, 1899; present, 12 pupils. School in good order; no elder pupils present; work shown was satisfactory, but not advanced.

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"DUNACH.—Inspected, October 12th, 1899; present, 22 pupils School very unsatisfactory in work and discipline; reading, indistinct; writing, poor on slates; few pupils with copy books; teacher evidently inexperienced in school management.

"DUNACH, SOUTH.—Inspected October, 1899; present, 12 pupils. Writing, neat; reading, fair; grammar, weak; arithmetic, not advanced; work, neatly done.

"FAIRFIELD.—Inspected, October 20th, 1899; present, 17 pupils. School excellently conducted in all respects; pupils 'answer out' well; writing, good; reading properly taught.

"GLENVALLEY.—Inspected, October 5th, 1899. Satisfactory; reading, good, with questions on meaning of piece well answered; writing, fair average.

"GULFSIDE—Inspected, September 27th, 1899; present, 17 pupils. Teacher interests pupils in their work; writing, poor; other subjects show fair progress.

"HALL'S PRAIRIE.—Inspected, October 2nd, 1899; present, 18 pupils. School making good progress; arithmetic has much care given to number work; reading and spelling good.

"HUNTINGTON.—Inspected, October 30th, 1899; present, 9 pupils. Pupils irregular in their attendance; work, slow and poor, with little general knowledge on any subjects.

"JUBILEE.—Inspected, October 13th, 1899; present, 14 pupils. Room in good order; work backward; pupils do not speak out plainly; writing, poor with several.

"LADNER.—Inspected, September 22nd, 1899; present, 58 pupils. In 1st Division work generally neat; grammar not advanced; reading well understood; too much time given to singing and needlework. In 2nd Division, writing, neat; reading, fair.

"LANGLEY PRAIRIE.—Inspected, October 3rd, 1899; present, 8 pupils. Pupils do not 'speak out' plainly; work kept too close to the book.

"MISSION.—Inspected, October 26th, 1899; present, 59 pupils. Both rooms in excellent order; work in all subjects making good progress.

"MOUNT LEHMAN.—Inspected, October 13th, 1899; present, 28 pupils. Too many subdivisions of classes; arithmetic, good; reading, good, and meaning of pieces read understood; writing, junior, on slates, specially good.

"MUD BAY.—Inspected, September 28th, 1899; present, 18 pupils. Order, good; progress fairly good; teacher working energetically; but other subjects, except reading, have been much neglected previously.

"OTTER.—Inspected, October 4th, 1899; present, 19 pupils. School in good order; careful work done in reading and spelling; pupils 'speak out' plainly; writing, chiefly on slates; copybooks not much used.

"ROSEDALE.—Inspected, October 18th, 1899; present, 21 pupils. Grammar weak, not understood by classes; reading, poor in pronunciation; writing in copybooks, good.

"SUMAS.—Inspected, October 24th, 1899; present, 12 pupils. All work slow, requiring more energy; reading good, but meaning of pieces read not understood; arithmetic, progressing.

"SUMAS, SOUTH.—Inspected, October 25th, 1899; present, 10 pupils. Work all particularly neat; reading, spelling and writing, all good; room also particularly clean and neat.

"SURREY CENTRE.—Inspected, September 29th, 1899; present, 15 pupils. Room now under strict discipline; specially good work now done, but yet classes not advanced.

"TRENANT.—Inspected, September 26th, 1899; present, 33 pupils. Pupils did not 'speak out' distinctly; grammar, weak; analysis not known; geography, poor. All work deficient, wanting more life and definiteness.

"VANCOUVER, EAST.—Inspected, September 19th, 1899; present, 37 pupils. Work, backward; reading, not understood; spelling, poor in some classes; writing, good; many pupils in too advanced readers.

"VEDDER MOUNTAIN.—Inspected, October 24th, 1899; present, 7 pupils. Work, backward; school lately opened; pupils taught individually.

"WESTHAM ISLAND.—Inspected, September 25th, 1899; present, 9 pupils. All work backward; teacher states that continuous irregularity in attendance prevents pupils making any good progress.

"YALE DIVISION.

"ASHCROFT.—Inspected, November 23rd, 1899; present, in two Divisions, 45 pupils. Teachers doing excellent work in bringing this school into good shape, it having become completely disorganized during building, and from much sickness.

"HOPE.—Inspected, November 14th, 1899; present, 25 pupils. Work kept too closely to the book, but making fair progress.

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"HOPE STATION.—Inspected, November 14th, 1899; present, 9 pupils. All work elementary; pupils all young; satisfactory progress shown.

"KEEFERS.—Inspected, November 20th, 1899; present, 13 pupils. This school just commenced; all seems to be in satisfactory order.

"LYTTON.—Inspected, November 21st, 1899; present, 25 pupils. Work not pushed on by teacher, hence a tendency to keep to easy work, and then to consider the subject well known; grammar, weak with senior classes; writing, good average.

"NORTH BEND.—Inspected, November 17th, 1899; present, 24 pupils. Pupils backward, do not 'speak out' distinctly; writing, good: geography, poor.

"SPENCE'S BRIDGE.—Inspected, November 22nd, 1899; present, 8 pupils. School work taken individually; the majority have not been at school till lately, hence no work at all advanced.

"SPUZZUM.—Inspected, November 16th, 1899; present, 19 pupils. No work advanced; scarcely any of the children had attended school previously; progress satisfactory.

"YALE.—Inspected, November 15th, 1899; present, 23 pupils. Work not advanced sufficiently; writing, poor; reading, very poor with some classes."

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REPORTS OF BOARDS OF SCHOOL TRUSTEES OF CITY DISTRICTS.

CITY OF NANAIMO.

"NANAIMO, B. C., 24th September, 1900.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.:*

"SIR,—I have the honour to submit herewith the annual report of the Board of Public School Trustees of Nanaimo City School District for the year ending 30th June, 1900.

"In consequence of the increased attendance during the closing months of last year, the Trustees opened a junior division in the vacant room in the High School building, Miss Donaldson being transferred from the Central School to take charge of it; and owing to the increase in the attendance at the High School during the months of January and February last, the Board felt obliged to appoint an assistant teacher, the duties being assumed on the 1st of March. The total increase in the attendance during the year is about ten per cent., and with the present rate of increase it is more than likely that the vacant room in the North Ward School will have to be occupied early in 1901.

"In addition to the ordinary repair of the various schools, the Central grounds have been cleared and put in good order, which provides ample room for recreation for the large number of children attending that school.

"Besides regular monthly meetings held by the Trustees during the year, a number of special meetings have been held, and a general oversight has been maintained by regular visits of the members of the Board.

"Enclosed is a statement of the expenditure for the year, and a memorandum of the value of school properties.

"I have the honour to be,

"Sir,

"Your obedient Servant,

"S. GOUGH,

"*Secretary.*"

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"ANNUAL REPORT OF THE NANAIMO CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1900.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$11,940	$2,470 07	.....	$778 18	.....	$15,188 25

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
High School	1887	Wood.	3	29,564 sq. ft	$ 315	$3,000	$ 2,200	$ 5,515
Central School.....	1895	Wood, with stone basement.	10	104,272 "	2,070	7,350	15,000	24,420
North Ward School.....	1892-3	Wood.	3	18,216 "	150	1,400	2,597	4,147
South Ward School	1892	Wood.	2	18,612 "	150	1,000	1,875	3,025
								37,107

"S. GOUGH,

"*Dated 26th September, 1900.* "*Secretary, Board of School Trustees.*"

CITY OF NEW WESTMINSTER.

"NEW WESTMINSTER, B. C., August 27th, 1900.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.:*

"SIR,—I have the honour to submit herewith report of the Board of School Trustees of New Westminster for the year ending June 30th, 1900.

"Throughout the year there has been a steady increase in the attendance at both Central and Westside. At the former, especially, the increase has been so great that the erection of an addition to the Central Brick School could be no longer delayed, and early in January the Board began to make arrangements for the necessary increased accommodation.

"The plan of the Central Brick School, which was built in 1891, seemed to have been erected in view of an annex being constructed at a later date. The Board accordingly agreed to build

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a four-roomed addition on the eastern side of the present building. This addition will, when completed, be probably filled at once with the extra divisions which the increased attendance of the school necessitates.

"It is proposed to move the High School from its present situation in the Central Brick School, and give to it the two eastern rooms of the new wing, which have been constructed with a view to this end, and are completely cut off from the remainder of the wing. This change will enable the Girls' School to be more compactly arranged, and will no doubt be very much more convenient for the Principal.

"While the erection of this wing may possible give to Central Brick School a somewhat over-balanced appearance, yet as it is very likely that within the next year or so further additions will be required at Central, the difficulty will probably remedy itself, because in that event the erection of an addition on the western side will restore the balance, and give the building a symmetrical appearance.

"In the construction of the addition the Board (besides allowing for a commodious Principal's room for the use of the High School) have arranged for a Board room. During the past years the Board had been holding their meetings either in the City Hall or in the Secretary's office; but with the completion of the addition it is the intention of the Board to hold their meetings on the premises. The advantages of such a course are manifest.

"During the year the Board and the City Council have worked harmoniously together, and the thanks of the Board are due to a number of the Aldermen for their kind advice and counsel, especially with reference to the new addition.

"The changes which have from time to time occurred on the teaching staff have been communicated to you regularly. The different members of the Board have been very regular in their attendance at the meetings of the Board, which during the past year have far exceeded in number those of any preceding year. They have also given a great deal of attention to the work of the schools, and have on all occasions manifested their interest in the welfare thereof.

"During the vacation improvements have been made in the buildings at Sapperton, and the Central grounds have been attended to; and with a view to increase their natural beauty, the fences on both Sixth and Seventh street sides have been removed. The result has been to give the grounds somewhat of a park appearance.

"I enclose you herewith a statement showing the details of the Board's expenditures for the school year just ended.

"I have the honour to be,
"Sir,
"Your obedient servant,
"F. W. HOWAY,
"*Secretary.*"

"ANNUAL REPORT OF THE NEW WESTMINSTER CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1900.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$16,400	$1,430 86	....	$343 80	$1,206 51	$19,381 17

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"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central	1882	Wood	4	Reserve of six acres.	$1,300	$20,000	$2,000	$55,400
" (addition)	1888	"	4		1,400		2,000	
" (new school)	1891	Brick	8		3,700		25,000	
Westside	1889	Wood	2	2 lots—100x100 feet each.	750	1,000	1,500	3,250
	1899	"	1					
Sapperton	1890	"	4	8 city lots.	800	2,000	3,000	5,800
								$64,450

"F. W. HOWAY,

"*September 20th, 1900.* "*Secretary, Board of School Trustees.*"

CITY OF VANCOUVER.

"VANCOUVER, B.C., September 22nd, 1900.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria, B. C.*:

"SIR,—I have the honour herewith to submit the report of the Board of School Trustees for the school-year ending June 30th, 1900.

"The attendance steadily increased except during February, March and April, when, owing to the stringent measures adopted by the Provincial Health Department for the prevention of the spread of small-pox, there was a slight falling off.

"Mr. R. Fraser, Principal of the Central School, tendered his resignation in April last, and his place was temporarily filled until the end of the term by the City Superintendent.

"Rooms in all the Schools are filled to overflowing. The Board have been granted an appropriation of $80,000 (eighty thousand dollars), and expect to have completed by the first of the year two new eight-roomed schools, one in the East and one in the West end of the City; also, a four-roomed addition to the Fairview School will soon be started and pushed to completion to accommodate the needs of this very rapidly growing district.

"The grounds are being improved and some much needed repairs to the buildings are under way.

"It is with regret I note the death of Miss Edgett, who was a painstaking and energetic teacher, and beloved by all with whom she came in contact.

"The initial celebration of Empire Day was enthusiastically celebrated, some twenty-five hundred children attending the afternoon exercises; while in the morning, instruction in the schools was mostly on matters of interest and importance appertaining to our vast Dominion.

"Owing to the zeal displayed by Mr. Cowperthwaite, the important subject of drawing has been placed on a sound basis in our schools. For the first few months after taking up the subject the services of Miss E. M. Burnett, Teacher of Drawing in the Regina Normal School, were secured for teachers and pupils.

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"Physical Culture and Drill has been started and has already shown its need and usefulness in our Fire Drills.

"The Board regret that the new School Act has not yet come into force; they trust that fuller control will be granted them in local matters. They are somewhat hampered in their actions by subjects likely to be adjusted, but still in abeyance.

"There were twenty-seven meetings of the Board during the year.

"Enclosed please find tabular statement, showing the expenditure for the year and the value of school properties.

"I have the honour to be,
"Sir,
"Your obedient servant,
"J. J. WOODS,
"*Secretary, Board of School Trustees.*"

"ANNUAL REPORT OF THE VANCOUVER CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1900.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, etc.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$46,990	$11,633 87	.....	.....	$287 25	$58,911 12

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
High School	1892	Brick	8	200 x 250 feet	$2,250	$16,000	$30,000	$48,250
Central	1889	"	8	250 x 265 "	2,250	32,000	25,000	59,250
East End	1890-97	"	16	400 x 264 "	4,350	26,000	50,000	80,350
West End	1892-97	"	16	450 x 264 "	3,375	27,000	55,000	85,375
" old.....	1888	Wood	3	264 x 122 "	225	6,000	4,000	10,225
Mt. Pleasant....	1892-97	Brick ...	16	400 x 264 "	2,800	10,000	55,000	67,800
" old	1888	Wood	3	175 x 150 "	.....	4,000	2,500	6,500
Fairview.....	1895	"	4	520 x 264 "	900	18,200	3,250	22,350
								$380,100

"*September 22nd, 1900.*

"J. J. WOODS,
"*Secretary, Board of School Trustees.*"

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CITY OF VICTORIA.

"VICTORIA, B. C., July 3rd, 1900.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria, B. C.:*

"DEAR SIR,—I have the honour to submit to you, as required by law, a report of the proceedings of the Board of School Trustees of Victoria City School District for the school-year ending June 30th, 1900.

"At the beginning of the year the Kingston Street School house was re-opened and two additional teachers were appointed, bringing the whole number on the city staff up to fifty-five, distributed as follows:—Four in the High School, nine in the North Ward, eight each, in the Boys' Central, Girls' Central and South Park, six in the Victoria West, four in the Spring Ridge, three in the Hillside, and two in the Kingston Street School.

"The management of the Hillside School was detached from that of the North Ward, with Miss Blackwell as Principal; and the Kingston Street School placed under the Principalship of Miss Lawson. These two schools consist of the lowest primary classes only, and are feeders, respectively, of the North Ward and South Park Schools. Similarly the Spring Ridge School, under the Principalship of Mrs. Taylor, is tributary to the Central Schools; with this difference, that it contains classes from the lowest primary up to and including Second Reader, parallel with those of the larger schools of the District.

"Two male teachers were placed upon the South Park staff, in the belief that teachers of this large mixed school should not consist entirely of women, as had hitherto been the case.

"In July the Board adopted a series of regulations, relating to the organization and procedure of the Board; to the respective duties of the Secretary, City Superintendent, Principals, Assistant Teachers and Janitors; to the organization and conduct of the School; to Teacher's salaries and the training of pupil teachers. These regulations were published in booklet form, a copy of which was forwarded to the Department.

"At the annual election of Trustees in January, A. L. Belyea and Mrs. Helen Grant were re-elected; and R. L. Drury and J. G. Brown were elected as new members of the Board, taking the places of R. B. McMicking and Wm. Marchant, who declined to offer for re-election. Dr. Hall was appointed Chairman of the Board. Subsequent to the election the question whether Trustees-elect should make a declaration of office before taking their seat was referred to the City Barrister, and by him decided in the affirmative; accordingly, for the first time in the history of the Board, certificates of such declaration were duly filed, not only by the Trustees elected in January, but by those who had been elected the previous year.

"During the year, flags were presented by public-spirited citizens, one for each of the schools, and the Board erected suitable poles on each of the buildings. These flags were formally raised on the 23rd of May as one feature of the first celebration of Empire Day in British Columbian schools.

"The Victoria West and Kingston Street School lots have not been considered large enough for play-ground purposes, and to remove this disability vacant adjoining lots have in each case been rented by the Board.

"At a recent meeting of the Board it was determined to make, during the ensuing vacation, such alterations in the interior of the Boys' School as will give, on the ground floor, four ample and well-lighted class-rooms in lieu of the ill-arranged and unhygienic rooms in which the classes of this school have hitherto been conducted. It was also decided to replace the old and unsuitable desks of several of the class-rooms in this school with new ones of a modern pattern.

"Beyond the matters above referred to, most of the business transacted by the Board in the twenty-three meetings held during the year was of a routine character.

"I have the honour to be,
"Sir,
"Your obedient servant,
"FRANK H. EATON,
"*Secretary, Board of School Trustees.*"

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"ANNUAL REPORT OF THE VICTORIA CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1900.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, etc.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$40,492 45	$6,286 98	.....	$3,415 88	.....	$50,195 31

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School Grounds.	Estimated value of School Furniture and Apparatus.	Estimated value of School Grounds.	Estimated value of School Buildings.	Total Estimated value.
High	1882	Brick	4					
Central, Boys'	1875	"	8					
" Girls' (addition 1888).	1885	"	8	7½ acres	$3,500	$45,000	$38,000	$86,500
Pemberton Gymnasium	1894	"	....					
South Park	1894	"	8	150 x 213 feet	1,500	5,500	30,000	37,000
Kingston Street (addition '89).	1883	Wood	3	120 x 120 "	350	2,000	2,500	4,850
Hillside	1884	"	3	100 x 133 "	400	1,900	3,000	5,300
Rock Bay.....	1886	"	2	120 x 120 "	.....	1,800	2,000	3,800
Spring Ridge (addition '89, '93)	1887	"	4	135 x 119 "	600	1,000	3,500	5,100
Victoria West (add. '89, '95)..	1888	"	5	1 acre	800	1,500	4,000	6,300
Baptist Mission	rented	"	1	.....	200	.....	.....	200
North Ward	1894	Brick	9	2 acres	1,500	7,000	30,000	38,500
					$8,850	$65,700	$113,000	$187,550

"FRANK H. EATON,
"*Secretary, Board of School Trustees.*"

"*June 30th, 1900.*"

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During the months of August and September I visited many of the schools of East Kootenay (South), of the Slocan, Nelson and Rossland Ridings of West Kootenay, and of East and North Yale. In the first pages of this Report attention is called to the rapid increase of school population in the Kootenay Country, as evidenced by the expenditure of the past year when compared with that of five years ago. Though the rate of increase in this district during the coming years may not be so great, yet the Government must be prepared to meet claims for a yearly increasing expenditure, especially in East Kootenay (South), and in the Boundary District of Rossland Riding.

In January, 1901, a High School was granted Nelson, and before the end of the present year a sufficient number of pupils will probably be available in Rossland to justify the establishment of a High School in that city. Revelstoke, also, is growing rapidly, but up to the present little work of an advanced character has been done.

The most important event in many years in the history of Education in this Province is the establishment of a Provincial Normal School. A class of fifty students is now receiving Normal instruction in the Vancouver High School building, three rooms of which have been generously placed at our disposal by the Vancouver School Board. Unfortunately, one of the High School classes has been compelled to seek quarters in the old building between the High and Central Schools, and I strongly urge upon you the necessity of providing for the erection of a Normal School building at the ensuing Session of the Legislature.

I have the honour to be,

Sir,

Your obedient servant,

ALEXANDER ROBINSON,

Superintendent of Education.

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PART II.

STATISTICAL RETURNS.

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TABLE A.—Attendance of Pupils at *High Schools*, Details of Management, &c., 1899-1900.

HIGH SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total number of visits to school.
Nanaimo	215	209	.....	.....	.....	33	52	85	33	52	9,587	9,362½	45.87	44.80	220	No.	3	35	49	87
						33	52	85	33	52	9,587	9,362½	45.87	44.80						
Total, 1898-99	.....	.....	.....	.....	.....	26	41	67	25	42	7,632	7,481	38.74	37.97						
New Westminster, 1st Division	215	204	.....	.....	.....	10	21	31	10	21	3,846	3,756½	18.85	18.41	188	Yes.	4	6	56	66
Do. 2nd "	215	204½	.....	.....	.....	31	19	50	24	26	4,821	4,719½	23.51	23.07	268	Yes.	2	5	3	10
						41	40	81	34	47	8,667	8,476	42.36	41.48						
Total, 1898-99	.....	.....	.....	.....	.....	31	39	70	29	41	7,461	7,291½	39.08	38.19						
Vancouver, 1st Division	215	202½	.....	.....	.....	.....	16	16	3	13	1,318	1,305½	6.49	6.44	.....	No.	8	11	72	91
Do. 2nd "	215	195½	.....	.....	.....	5	20	25	10	15	3,958	3,898½	20.19	19.94	203	No.	6	11	66	83
Do. 3rd "	215	202½	.....	.....	.....	27	11	38	13	25	5,905	5,767	29.09	28.48	352	No.	7	12	30	49
Do. 4th "	215	202½	.....	.....	.....	38	15	53	18	35	7,699	7,581	37.92	37.43	437	No.	8	10	41	59
Do. 5th "	215	202½	.....	.....	.....	60	5	65	27	38	9,092	8,936½	44.78	44.13	523	No.	11	11	59	81
						130	67	197	71	126	27,972	27,488½	138.47	136.42						
Total, 1898-99	.....	.....	.....	.....	.....	112	53	165	63	102	21,039	20,728	108.70	107.09						
Victoria, 1st Division	215	207½	.....	.....	....	7	28	35	9	26	5,723	5,645	27.51	27.20	303	Yes.	5	17	692	714
Do. 2nd "	215	208½	.....	.....	.....	34	13	47	14	33	5,224	5,105	25.00	24.48	297	Yes.	4	14	639	657
Do. 3rd "	215	208½	.....	.....	.....	32	12	44	21	23	6,612	6,585	31.63	31.34	374	Yes.	3	15	551	569
Do. 4th "	215	208½	.....	.....	.....	56	8	64	30	34	8,273	8,171½	39.58	39.19	477	Yes.	4	15	665	684
						129	61	190	74	116	25,832	25,456½	123.72	122.21						
Total, 1898-99	.....	.....	.....	.....	.....	111	77	188	68	120	23,612	23,183	120.75	118.57						
Grand total for High Schools, 1899-1900	.....	.....	.....	.....	.....	333	220	553	212	341	72,058	70,783½	350.42	344.91						
Do. " 1898-1899	.....	.....	.....	.....	.....	280	210	490	185	305	59,744	58,683½	307.27	301.32						

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Ashcroft, 1st Division	215	179½	43	76	2	34	2	36	15	21	3745	3660½	20.80	20.39	218	No.	2	4	37	43
Do. 2nd "	215	180½	.....	.....	.....	41	3	44	19	25	3958	3817	21.86	21.14	191	No.	2	3	29	34
Brandon-Slocan, 1st Division	215	211	53	89	5	35	2	37	20	17	5242	5122	24.84	24.27	284	No.	2	10	32	44
Do. 2nd "	215	212	.....	.....	.....	44	5	49	21	28	7737	7698	36.50	36.31	416	No.	2	6	36	44
Chilliwack, 1st Division	215	209	95	125	....	24	17	41	19	22	5686	5581	27.21	26.70	327	Yes.	2	15	58	75
Do. 2nd "	215	209	.....	.....	.....	52	.....	52	24	28	7023	6970	33.60	33.35	390	Yes.	1	16	49	66
Do. 3rd "	215	208	.....	.....	.....	33	3	36	20	16	4324	4242	20.79	20.39	245	Yes.	1	14	52	67
Chilliwack, South, 1st Division	215	210	43	68	.....	26	4	30	10	20	4265	4240	20.31	20.19	205	Yes.	2	10	50	62
Do. " 2nd "	215	209	.....	.....	.....	38	2	40	25	15	4356	4233	20.84	20.25	189	Yes.	2	10	49	61
Cranbrook, 1st Division.	215	197½	.....	.....	.....	45	5	50	29	21	7813	7539½	39.46	38.17	251	Yes.	2	8	43	53
Do. 2nd "	84	76	.....	.....	.....	86	.....	86	48	38	3169	3062	41.70	40.29	174	Yes.	.....	2	17	19
Fernie, 1st Division.	215	198½	.....	.....	75	49	3	43	24	19	9788	9412	49.19	47.42	481	Yes.	2	9	60	71
Do. 2nd "	138	124	.....	.....	.....	77	.....	77	49	28	5950	5590	47.98	45.08	314	Yes.	1	6	22	29
Do. 3rd "	86	75	.....	.....	.....	67	10	77	45	32	3171	3019	42.28	40.25	245	Yes.	.....	6	16	22
Fort Steele, 1st Division	215	213	64	43	.....	41	2	43	23	20	6600	6451½	30.99	30.29	331	No.	3	26	40	69
Do. 2nd "	215	213	.....	.....	.....	29	11	40	20	20	5243	5112	24.61	24.00	284	Yes.	2	20	14	36
Golden, 1st Division	215	205	95	104	9	48	.....	48	21	27	5172	5112	25.23	24.94	327	No.	2	7	37	46
Do. 2nd "	215	204	.....	.....	.....	66	.....	66	40	26	6452	6283½	31.62	30.80	427	No.	2	5	30	37
Grand Forks, 1st Division	215	207	40	150	30	54	1	55	25	30	5832	5300½	28.17	25.61	345	Yes.	2	19	87	108
Do. 2nd "	122	115	.....	.....	.....	77	.....	77	42	35	6606	6479	57.44	56.34	138	No.	2	12	85	99
Greenwood, 1st Division	215	143	.....	.....	.....	42	1	43	24	19	3450	3361	24.13	23.50	175	No.	2	8	10	20

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

Graded Schools.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Greenwood, 2nd Division	122	120½	.. .	.....	.....	47	2	49	28	21	2753	2659	22.75	22.07	126	No.	2	4	1	7
Harewood, 1st Division	215	209	40	81	13	39	.....	39	20	19	4842	4642½	23.17	22.21	317	Yes.	2	12	11	25
Do. 2nd "	215	209	.....	.....	.....	38	.....	38	24	14	5084	4859	24.33	23.25	316	Yes.	2	12	10	24
Kamloops, 1st Division	215	206	200	43	.....	43	2	45	28	17	5352	5304	25.98	25.75	320	Yes.	5	13	157	175
Do. 2nd "	215	206	.....	.....	....	68	3	71	40	31	8896	8784½	43.18	42.64	517	Yes.	4	12	123	139
Do. 3rd "	215	205	.....	.....	.. ...	70	.....	70	42	28	9123	8953½	44.50	43.68	462	Yes.	4	12	105	121
Do. 4th "	215	203	.....	.....	.....	98	6	104	57	47	9903	9745	48.78	48.00	563	Yes.	4	15	63	82
Kaslo, 1st Division	215	213	75	110	20	38	.....	38	20	18	4763	4631½	22.36	21.74	278	Yes.	2	2	26	30
Do. 2nd "	215	214	.....	.....	.....	49	.....	49	24	25	6535	6451½	30.54	30.15	353	Yes.	2	1	18	21
Do. 3rd "	215	214	.....	.....	.... .	66	.....	66	39	27	7423	7253½	34.71	33.89	464	Yes.	2	1	23	26
Ladner, 1st Division	215	207	75	130	.....	48	1	49	25	24	6523	6442½	31.51	31.12	393	Yes.	1	11	61	73
Do. 2nd "	215	207	. ...	... .	.....	79	.....	79	37	42	9002	9469	46.38	45.74	584	Yes.	1	13	27	41
Maple Ridge, 1st Division	215	206	22	65	.....	18	11	29	17	12	4614	4596	22.39	22.31	283	Yes.	6	26	47	79
Do. 2nd "	215	206	.....	.....	.....	47	.....	47	21	26	5792	5761½	28.11	27.96	326	Yes.	2	19	37	58
Mission, 1st Division	215	208½	48	80	5	33	8	41	21	20	5403	5351	26.14	25.66	269	No.	2	5	49	56
Do. 2nd "	215	208	.....	.....	. ...	50	1	51	24	27	6569	6434	31.58	30.93	387	Yes.	2	4	38	44
Nanaimo Central, 1st Division	215	209	.....	....	....	58	.....	58	19	39	8522	8499½	40.97	40.86	469	Yes.	3	42	137	182
Do. 2nd "	215	208	.....	.....	.....	59	.....	59	20	39	8306	8221	39.93	39.52	496	Yes.	2	39	131	172
Do. 3rd "	215	208	.....	... ..	.....	67	.....	67	26	41	9578	9452½	46.05	45.44	577	Yes.	2	39	139	180
Do. 4th "	215	208	... .	.....	.....	62	.....	62	23	39	10504	10326½	50.50	49.65	595	Yes.	5	38	148	191
Do. 5th "	215	208	.....	.....	.....	69	.....	69	32	37	11508	11308½	55.33	54.37	694	Yes.	3	42	133	178

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Nanaimo Central, 6th Division	215	207½				78		78	39	39	11766	11542½	56.57	55.63	720	Yes.	3	40	117	160
Do. 7th "	215	207½				80		80	47	33	12426	12114½	59.74	58.33	764	Yes.	2	37	119	158
Do. 8th "	215	207½				85		85	44	41	12579	12414½	60.48	59.83	697	Yes.	2	35	118	155
Do. 9th "	215	207½				84		84	46	38	14312	14001½	68.81	67.48	851	Yes.	2	39	115	156
Do. 10th "	215	207½				120		120	57	63	13806	13507	66.37	65.09	923	Yes.	2	39	113	154
Nanaimo Middle Ward	122	116				89		89	46	43	6817	6641	58.77	57.25	437	Yes.	2	31	13	46
Do. North Ward, 1st Division	215	206				73		73	39	34	11261	11000½	54.67	53.40	687	Yes.	2	36	70	108
Do. " 2nd "	215	206½				89		89	37	52	12084	11873	58.38	57.50	757	Yes.	2	36	61	99
Do. South Ward, 1st Division	215	207				68		68	42	26	10961	10741½	52.95	51.89	616	Yes.	2	36	84	122
Do. " 2nd "	215	207				99		99	45	54	14555	14307	70.21	69.12	918	Yes.	2	35	83	120
						1180		1180	562	618	168985	165951	839.33	825.41						
Nelson, 1st Division	215	214				33	2	35	18	17	4330	4282	20.23	20.00	235	No.	5	3	26	34
Do. 2nd "	215	214				63		63	35	28	7202	7057½	33.65	32.97	463	No.	5	3	32	40
Do. 3rd "	215	214				59	1	60	29	31	7593	7373½	35.48	34.45	429	Yes.	5	4	26	35
Do. 4th "	215	213				72		72	32	40	8646	8496½	40.59	39.89	497	No.	5	4	29	33
Do. 5th "	215	213½				80		80	41	39	8248	8020½	38.54	37.56	494	Yes.	5	4	23	32
Do. 6th "	215	214				67		67	38	29	7585	7348½	35.44	34.33	491	Yes.	5	4	37	46
Do. 7th "	201	200				110	1	111	61	50	9663	9225	48.31	46.12	634	Yes.	5	5	31	41
						484	4	488	254	234	53267	51803½	252.24	245.32						
New Westminster Boys, 1st Division	215	203				37	1	38	38		6323	6222½	31.14	30.65	377	Yes.	3	24	77	104
Do. " 2nd "	215	205				47		47	34	13	7232	7111	35.27	34.68	410	Yes.	2	10	47	59
Do. " 3rd "	215	205				74		74	74		11321	11127½	55.22	54.28	695	Yes.	2	7	40	49
Do. " 4th "	215	205				60		60	60		8866	8672½	43.24	42.30	538	Yes.	2	12	63	77
Do. " 5th "	215	205				65		65	65		10401	10174½	50.73	49.62	570	Yes.	2	7	70	79
Do. " 6th "	215	205				85		85	85		11411	11267	55.66	54.96	650	Yes.	2	12	53	67
Do. " 7th "	215	205				129		129	77	52	10260	9961½	50.04	48.69	607	Yes.	2	6	46	54
						497	1	498	433	65	65814	64556½	321.30	315.18						
Do. Girls, 1st "	215	202½				28	2	30		30	4928	4799½	24.27	23.70	293	Yes.	7	14	45	66
Do. " 2nd "	215	205				58		58		58	9683	9389	47.23	45.80	595	Yes.	2	10	40	52
Do. " 3rd "	215	205				42		42		42	6628	6445	32.33	31 43	393	Yes.	2	6	48	56
Do. " 4th "	215	205				37		37		37	5735	5624	27.97	27.43	345	Yes.	2	6	38	46
Do. " 5th "	215	205				48		48		48	8382	8248½	40.38	40.23	502	Yes.	2	6	29	37

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
New Westminster Girls, 6th Division	215	205	.....	.....	.....	31	.....	31	.....	31	5297	5206½	25.83	25.39	315	Yes.	2	6	32	40
Do. " 7th "	215	205	.....	.....	.....	69	.....	69	.....	69	10897	10172	50.71	49.61	643	Yes.	2	11	91	104
						313	2	315	.....	315	51050	49884½	249.32	243.59						
Do. Sapperton, 1st "	215	205	.....	.....	.....	25	3	28	6	22	3768	3733	18.88	18.20	235	Yes.	1	8	43	52
Do. " 2nd "	215	205	.....	.....	.....	41	.....	41	24	17	5927	5845½	28.91	28.51	353	Yes.	1	7	35	43
Do. " 3rd "	215	205	.....	.....	.....	59	.....	59	38	21	8058	7861½	39.30	38.34	474	Yes.	1	7	34	42
						125	3	128	68	60	17753	17440	86.59	85.05						
Do. Westside, 1st "	215	202½	.....	.....	.....	53	.....	53	25	28	7168	6985	35.31	34.49	445	Yes.	1	8	72	81
Do. " 2nd "	215	202½	.....	.....	.....	62	.....	62	34	28	9550	9359	47.04	46.21	596	Yes.	7	1	89	97
Do. " 3rd "	215	202½	.....	.....	.....	83	1	84	46	38	10449	10055	51.47	49.65	683	Yes.	1	6	43	50
						198	1	199	105	94	27167	26399	133.82	130.35						
Northfield, 1st Division.....	215	208	.....	.....	.....	56	.....	56	33	23	6538	6381	31.43	30.67	400	Yes.	2	30	30	62
Do. 2nd "	215	208	.....	.....	.....	77	.....	77	38	39	8178	8008½	39.31	38.50	535	Yes.	2	33	31	66
Do. 3rd "	215	208	.....	.....	.....	87	.....	87	51	36	8246	7998½	39.64	38.45	526	Yes.	2	25	35	62
Revelstoke, 1st Division.....	215	209	.....	.....	.....	38	2	40	21	19	5633	5630½	27.19	26.94	320	No.	4	50	216	270
Do. 2nd "	215	209	.....	.....	.....	48	.....	48	24	24	6469	6315	30.95	30.21	369	Yes.	4	27	185	216
Do. 3rd "	215	209	.....	.....	.....	48	.....	48	30	18	7703	7547	36.85	36.11	463	Yes.	4	20	195	219
Do. 4th "	215	209	.....	.....	.....	46	.....	46	30	16	7067	6944	33.81	33.22	424	Yes.	4	36	220	260
Do. 5th "	215	209	.....	.....	.....	94	.....	94	50	44	10471	10318	50.10	49.36	578	Yes.	5	33	215	253
						274	2	276	155	121	37393	36754½	178.90	175.84						
Rossland, 1st Division.	215	210½	.....	.....	.....	26	5	31	14	17	4733	4612	22.43	21.90	291	No.	4	14	46	64
Do. 2nd "	215	213	.....	.....	.....	59	.....	59	24	35	7183	7058	33.72	33.13	429	No.	4	11	17	32

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Rossland, 3rd Division	215	212	.....	.....	.....	61	.....	61	30	31	8321	8159	39.25	38.48	503	No.	4	11	20	35
Do. 4th "	215	212	.....	.....	.....	66	.....	66	31	35	8311	8152½	39.20	38.45	515	No.	4	12	14	30
Do. 5th "	215	212	.....	.....	.....	76	.....	76	33	43	8546	8378	40.31	39.51	506	No.	4	12	20	36
Do. 6th "	215	213	.....	.....	.....	64	.....	64	29	35	7949	7751	37.32	36.39	518	No.	4	13	11	28
Do. 7th "	215	208	.....	.....	.....	66	.....	66	25	41	10078	9966½	48.45	47.91	644	No.	4	13	15	32
Do. 8th "	215	212	.....	.....	.....	70	.....	70	35	35	11070	10970	52.21	51.74	635	No.	4	15	43	62
Do. 9th "	215	213	.....	.....	.....	95	.....	95	50	45	11333	11055½	53.20	51.90	611	No.	4	8	28	40
Do. 10th "	215	213	.....	.....	.....	82	.....	82	40	42	10707	10548½	50.26	49.52	574	No.	4	11	34	49
Do. 11th "	181	178	.....	.....	.....	65	10	75	38	37	7991	7868	44.89	44.20	519	No.	3	5	29	37
						730	15	745	349	396	96222	94519	461.24	453.13						
Sandon, 1st Division	172	165	56	66	.....	30	.....	30	12	18	3204	3056½	19.41	18.52	204	Yes.	2	9	22	33
Do. 2nd "	172	166½	Recor	ds de	stroye	d by fi	re ..	.....	.....	.....	4167	4054½	24.95	24.35	262	Yes.	2	9	23	34
Sea Island, 1st Division	215	207	39	68	2	36	3	39	20	19	5063	5042	24.45	24.35	342	No.	1	7	11	19
Do. 2nd "	215	207	.....	.....	.....	33	2	35	19	16	4163	4118½	20.11	19.89	303	Yes.	1	4	16	21
Tolmie, 1st Division	215	209½	.....	.....	.....	33	.....	33	16	17	4045	4014½	19.26	19.16	211	Yes.	3	10	53	66
Do. 2nd "	215	209½	.....	.....	.....	41	.....	41	23	18	6112	6049	29.11	28.87	346	Yes.	3	9	58	70
Do. 3rd "	215	209½	.....	.....	.....	52	.....	52	26	26	5501	5468	26.20	26.10	362	Yes.	4	8	48	60
Trail, 1st Division	215	211	70	195	23	46	.....	46	22	24	6614	6487½	31.34	30.74	367	Yes.	3	3	27	33
Do. 2nd "	215	210	.....	.....	.....	47	.....	47	24	23	5737	5620	27.32	26.76	358	Yes.	2	2	8	12
Do. 3rd "	215	195	.....	.....	.....	76	.....	76	39	37	8002	7921½	41.03	40.62	416	Yes.	3	5	38	46
Union Mines, 1st Division	215	202½	.....	.....	.....	60	.....	60	24	36	8668	8574½	42.70	42.34	490	No.	3	16	40	59
Do. 2nd "	215	205½	.....	.....	.....	61	.....	61	32	29	8674	8417	42.10	40.95	550	No.	2	9	44	55
Do. 3rd "	215	206½	.....	.....	.....	69	.....	69	37	32	9570	9292	46.23	45.00	601	No.	2	14	35	51
Do. 4th "	215	205½	.....	.....	.....	72	1	73	28	45	12448	12303½	60.42	59.87	779	No.	2	9	64	75
Do. 5th "	122	119½	.....	.....	.....	85	.....	85	48	37	5554	5292	46.28	44.28	314	Yes.	1	5	34	40
						347	1	348	169	179	44914	43879	237.73	232.44						
Vancouver Central, 1st Division	215	206	.....	.....	.....	41	2	43	15	28	6030	5933	29.27	28.80	262	No.	3	7	56	66
Do. " 2nd "	215	206	.....	.....	.....	37	.....	37	15	22	5951	5855	28.88	28.42	336	No.	2	.....	12	14
Do. " 3rd "	215	206	.....	.....	.....	34	.....	34	19	15	5327	5214½	25.35	25.31	326	No.	1	.....	27	28
Do. " 4th "	215	206	.....	.....	.....	53	1	54	22	32	7221	7088½	35.05	34.41	429	Yes.	3	.....	43	46
Do. " 5th "	215	206	.....	.....	.....	42	.....	42	24	18	7085	6952	34.39	33.74	367	Yes.	1	2	26	29
Do. " 6th "	215	206	.....	.....	.....	59	.....	59	29	30	7934	7774	38.51	37.73	376	Yes.	1	1	35	37

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver Central, 7th Division.....	215	206	.....	.....	.....	60	.....	60	29	31	9695	9511½	47.06	46.17	483	No.	1	1	15	17
Do. " 8th "	215	206	.....	.....	.....	61	.....	61	31	30	8912	8731½	43.26	42.38	471	No.	1	1	36	38
Do. " 9th "	215	206	.....	.....	.....	90	.....	90	51	39	9214	9089	44.72	44.12	37	Yes.	1	1	34	36
Do. " 10th "	215	206	.....	.....	.....	73	.....	73	51	22	11251	10993	54.61	53.36	641	Yes.	3	1	22	26
						550	3	553	286	267	78620	77142	381.60	374.44						
Do. East 1st "	215	206½	.....	.....	.....	37	.....	37	14	23	5171	5086	24.98	24.62	238	No.	1	4	33	38
Do. " 2nd "	215	206	.....	.....	.....	43	.....	43	19	24	6514	6396½	31.62	31.05	366	Yes.	1	4	124	129
Do. " 3rd "	215	206	.....	.....	.....	44	.....	44	19	25	6489	6387	31.50	31.00	366	Yes.	1	1	34	36
Do. " 4th "	215	205½	.....	.....	.....	52	.....	52	31	21	8805	8645	42.74	42.06	490	Yes.	1	2	29	32
Do. " 5th "	215	206	.....	.....	.....	62	....	62	26	36	8590	8401	41.70	40.78	479	Yes.	1	2	49	52
Do. " 6th "	215	206	.....	.....	.....	55	.....	55	40	15	8278	8004	40.18	38.85	491	No.	1	2	53	56
Do. " 7th "	215	206	.....	.....	.....	55	1	56	25	31	8089	7816½	39.26	37 94	457	Yes.	1	2	38	41
Do. " 8th "	215	206	.....	.....	.....	49	.....	49	17	32	8008	7854½	38.87	38.12	480	Yes.	1	3	46	50
Do. " 9th "	215	206	.....	.....	.....	54	.....	54	26	28	8329	8084½	40.43	39.24	501	Yes.	1	2	34	37
Do. " 10th "	215	206	.....	.....	.....	52	.....	52	22	30	8884	8730½	43.12	42.38	505	Yes.	2	2	47	51
Do. " 11th "	215	206	.....	.....	.....	52	.....	52	31	21	8347	8113½	40.51	39.38	492	Yes.	1	2	28	31
Do. " 12th "	215	206	.....	.....	.....	48	.....	48	26	22	8071	7911	39.18	38.40	472	Yes.	1	2	42	45
Do. " 13th "	215	206	.....	.....	.....	63	.....	63	34	29	9104	8869	44.16	43.05	572	Yes.	1	1	39	41
Do. " 14th "	215	206	.....	.....	.....	74	.....	74	33	41	10211	10052½	49.56	48.80	623	Yes.	1	6	71	78
Do. " 15th "	215	206	.....	.....	.....	60	.....	60	33	27	8963	8702	43.50	42.24	523	Yes.	1	2	39	42
Do. " 16th "	215	204½	.....	.....	.....	74	.....	74	41	33	8880	8688½	43.31	42.48	509	Yes.	1	2	33	36

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Vancouver, East, 17th Division	215	206				62		62	28	34	9841	9656	47.77	46 87	587	Yes.	1	4	57	62
Do. " 18th "	181	172				72		72	44	28	7460	7327½	43.37	42.60	481	Yes.	1	3	30	34
						1008	1	1009	509	500	148034	144725½	725.79	709.86						
Do. West, 1st "	215	206				35		35	15	20	5042	4986	24.47	24.20	188	Yes.	2	5	35	42
Do. " 2nd "	215	206				40		40	12	28	6540	6415	31.74	31.14	378	Yes.	5	3	63	71
Do. " 3rd "	215	206				52		52	19	33	6854	6723	33.27	32.63	300	No.	1	2	13	16
Do. " 4th "	215	206				48		48	23	25	8044	7928½	39.04	38.48	289	Yes.	2	2	53	57
Do. " 5th "	215	206				51		51	26	25	8027	7839	38.96	38.05	441	Yes.	1	4	22	27
Do. " 6th "	215	206				59		59	28	31	9012	8792	43.74	42.67	475	Yes.	1	3	28	32
Do. " 7th "	215	206				62		62	24	38	10083	9949½	48.94	48.29	534	Yes.	2	1	84	87
Do. " 8th "	215	206				62		62	36	26	9875	9759½	47.93	47.37	521	Yes.	2	2	41	45
Do. " 9th "	215	206				89		89	43	46	11447	11245½	55.56	54.58	655	Yes.	1		39	40
Do. " 10th "	215	206				59		59	35	24	9904	9719	48.07	47.17	582	Yes.	1		44	45
Do. " 11th "	215	206				55		55	30	25	9049	8884½	43.92	43.12	500	Yes.	1		30	31
Do. " 12th "	215	206				64		64	43	21	8482	8334½	41.17	40.45	475	Yes.	3	2	31	36
Do. " 13th "	215	206				58		58	31	27	8416	8265½	40.85	40.12	488	Yes.	1	2	52	55
Do. " 14th "	215	206				70		70	40	30	9480	9196½	46.01	44.64	576	Yes.	1		33	34
Do. " 15th "	215	206				57		57	30	27	8883	8696	43.12	42.21	504	Yes.	1		36	37
Do. " 16th "	215	204				77		77	37	40	8515	8030	41.74	39.36		No.	1		22	23
Do. " 17th "	103	98				52		52	33	19	3862	3786½	39.40	38.63	199	Yes.		1	18	19
						990		990	505	485	141515	138550½	707.93	693.11						
Do. Mt. Pleasant, 1st Division	215	191½				42		42	17	25	7020	6951½	36.56	36.30	229	Yes.	1	3	28	32
Do. " 2nd "	215	197½				46		46	19	27	7064	6955½	35.67	35.21	408	No.	1	2	31	34
Do. " 3rd "	215	197½				51		51	26	25	5883	5767	29.71	29.20	344	No.	1	1	37	39
Do. " 4th "	215	197½				60		60	34	26	8531	8393½	44.60	43.51	550	Yes.	1	2	35	38
Do. " 5th "	215	197½				56		56	19	37	8326	8145½	42.05	41.24	422	No.	1	1	25	27
Do. " 6th "	215	197½				76		76	39	37	7694	7310½	38.35	37.01	429	Yes.	1		44	45
Do. " 7th "	215	197½				69		69	40	29	9926	9735½	50.13	49.29	517	Yes.	1	1	32	34
Do. " 8th "	215	197½				66		66	36	30	10125	9954½	51.13	50.40	449	Yes.	1	1	39	41
Do. " 9th "	215	197½				64		64	31	33	10117	9950½	51.09	50.38	540	Yes.	1	1	28	30
Do. " 10th "	215	197½				63		63	36	27	8967	8783½	45.28	44.47	503	Yes.	1	2	37	40
Do. " 11th "	215	197½				55		55	35	20	8007	7815½	40.43	39.57	466	Yes.	1	1	38	40

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

Graded Schools.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the winter.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver, Mt. Pleasant, 12th Division	215	197½	.....	.....	.....	63	.....	63	34	29	9241	9104	46.67	46.09	495	Yes.	1	1	44	46
Do. " 13th "	215	197½	.....	.....	.....	74	.....	74	28	46	8220	8185½	41.51	41.44	.....	Yes.	1	1	35	37
Do. " 14th "	84	77½	.....	.....	.....	42	.....	42	24	18	2511	2464½	32.19	31.80	102	Yes.	.....	1	11	12
						527	.....	827	418	409	111832	109717	585.37	575.91						
Do. Fairview, 1st "	215	205	.....	.....	.....	56	.....	56	27	29	5927	5872	28.91	28.64	332	Yes.	1	4	74	79
Do. " 2nd "	215	205	.....	.....	.....	84	.....	84	44	40	9177	9025½	44.76	44.02	564	Yes.	1	3	31	35
Do. " 3rd "	215	205	.....	.....	.....	75	.....	75	38	37	10565	10437½	51.53	50.91	616	Yes.	1	3	59	63
Do. " 4th "	215	205	.....	.....	.....	116	.....	116	65	51	9576	9422	46.71	45.95	573	Yes.	1	3	82	86
						331	.....	331	174	157	35245	34757	171.91	169.52						
Vernon, 1st Division	215	199	.....	.....	.....	26	10	36	15	21	3688	3660½	18.53	18.39	239	No.	6	3	38	47
Do. 2nd "	215	205	.....	.....	.....	39	.....	39	22	17	5084	4896	24.55	23.88	339	Yes.	3	2	23	28
Do. 3rd "	215	205	.....	.....	.....	48	.....	48	20	28	6082	5984	29.66	29.19	330	Yes.	2	3	29	34
Do. 4th "	215	201	.....	.....	.....	68	.....	68	35	33	6994	6868½	34.79	34.17	339	Yes.	3	1	14	18
Victoria, Boys, 1st Division	215	208½	.....	.....	.....	35	.....	35	35	.....	6257	6165½	29.93	29.57	353	No.	5	9	306	320
Do. " 2nd "	215	208½	.....	.....	.....	43	2	45	45	.....	7220	7112	34.54	34.11	416	Yes.	5	9	319	333
Do. " 3rd "	215	208½	.....	.....	.....	58	1	59	59	.....	8236	8137½	39.40	39.02	462	Yes.	4	6	216	226
Do. " 4th "	215	208½	.....	.....	.....	50	1	51	51	.....	8178	8024	39.12	38 48	497	Yes.	4	7	328	339
Do. " 5th "	215	208½	.....	.....	.....	58	2	60	60	.....	9848	9738	47.11	46.70	578	Yes.	4	12	239	255
Do. " 6th "	215	208½	.....	.....	.....	61	.....	61	61	.....	9195	9062½	43.99	43.46	531	No.	4	2	224	230
Do. " 7th "	215	209½	.....	.....	.....	74	.....	74	74	.....	9404	9303	44.99	44.61	574	Yes.	3	6	332	341

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Victoria, Boys,	8th Division....	215	208½	......	......	......	60	.....	60	60	.....	9584	9472½	45.85	45.43	610	Yes.	4	5	328	337
							448	6	454	454	......	67922	67015	324.93	321.38						
Do. Girls,	1st " ...	215	208½	......	......	......	34	6	40	......	40	6265	6236	29.97	29.90	364	Yes.	4	5	259	268
Do. "	2nd "	215	208½	......	......	......	48	.....	48	.....	48	7023	6907	33.60	33.12	424	Yes.	5	5	256	266
Do. "	3rd "	215	208½	......	......	......	50	......	50	......	50	8856	8726	42.37	41.86	500	Yes.	4	7	267	278
Do. "	4th "	215	208½	......	......	......	59	......	59	......	59	9372	9238½	44.84	44.30	541	Yes.	4	5	279	288
Do. "	5th " ...	215	208½	......	......	......	65	.....	65	.....	65	9243	9103½	44.22	43.66	570	Yes.	4	8	276	288
Do. "	6th " ...	215	208½	.....	..	......	56	......	56	......	56	8934	8764½	42.74	42.03	532	Yes.	3	9	377	389
Do. "	7th "	215	208½	.....	......	......	64	.....	64	.....	64	9669	9541½	46.26	45.76	569	Yes.	4	4	283	291
Do. "	8th "	215	208½	......	......	......	78	......	78	......	78	8559	8396½	40.95	40.27	482	Yes.	4	5	279	288
							454	6	460	.....	460	67921	66913½	324.95	320.89						
Do. North Ward,	1st " ...	215	208½	......	......	.....	44	3	47	22	25	7236	7131	34.62	34.20	300	Yes.	3	5	366	374
Do. "	2nd "	215	208½	......	......	.....	52	......	52	25	27	9094	8951	43.51	42.93	485	Yes.	3	2	364	369
Do. "	3rd "	215	208½	......	......	......	57	.....	57	31	26	9439	9306	45.16	44.63	540	Yes.	2	2	363	367
Do. "	4th "	215	208½	.. ..	......	.....	57	......	57	30	27	8093	7992½	38.72	38.33	486	Yes.	3	7	395	405
Do. "	5th "	215	208½	......	......	......	56	......	56	30	26	8620	8493	41.24	40.73	503	No.	3	3	354	360
Do. "	6th "	215	208½	......	......	......	60	......	60	33	27	8966	8811½	42.89	42.26	526	Yes.	3	3	357	363
Do. "	7th "	215	208½	......	......	......	56	......	56	32	24	9386	9266	44.90	44.44	533	Yes.	3	3	363	369
Do. "	8th "	215	208½	......	......	.....	61	......	61	39	22	9467	9324½	45.29	44.72	544	Yes.	2	3	364	369
Do. "	9th " ...	215	208½	......	......	... ..	60	1	61	35	26	9701	9539	46.41	45.75	572	Yes.	3	3	363	369
							503	4	507	276	231	80002	78814½	382.74	377.99						
Do. South Park,	1st "	215	209	......	......	... ..	49	1	50	22	28	7393	7386	35.37	35.33	426	Yes.	6	9	369	384
Do. "	2nd "	215	209	......	......	......	49	.....	49	25	24	8114	7989½	38.82	38.22	479	Yes.	7	9	329	345
Do. "	3rd "	215	209	......	....	......	45	...	45	29	16	8199	8027½	39.22	38.40	464	Yes.	4	5	205	214
Do. "	4th "	215	209	......	......	......	53	......	53	33	20	8565	8423	40.98	40.30	468	Yes.	7	5	204	216
Do. "	5th "	215	209	......	......	......	63	......	63	36	27	10203	10062½	48.81	48.14	590	Yes.	8	7	313	328
Do. "	6th "	215	209	.....	......	......	63	.....	63	28	35	10272	10060½	49.14	48.13	624	Yes.	8	5	265	278
Do. "	7th "	215	209	......	......	......	67	......	67	34	35	9980	9800	47.75	46.88	599	Yes.	6	9	248	263
Do. "	8th "	215	209	......	......	......	60	......	60	32	28	8286	8162	39.64	39.05	506	Yes.	8	3	273	284
							449	1	450	239	211	71012	69911	339.73	334.45						
Do. West,	1st "	215	208½	......	......	......	42	.. ..	42	19	23	6485	6418½	31.02	30.78	332	No.	2	7	177	186
Do. "	2nd "	215	208½	......	......	......	51	2	53	29	24	8057	7931½	38.55	38.04	478	Yes.	4	7	163	174

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TABLE A.—Attendance of Pupils at *High Schools*, Details of Management, &c., 1899-1900.

HIGH SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total number of visits to school.
Nanaimo	215	209	.....	.....	.....	33	52	85	33	52	9,587	9,362½	45.87	44.80	220	No.	3	35	49	87
						33	52	85	33	52	9,587	9,362½	45.87	44.80						
Total, 1898-99	.....	.....	.....	.....	.....	26	41	67	25	42	7,632	7,481	38.74	37.97						
New Westminster, 1st Division	215	204	.....	.....	.....	10	21	31	10	21	3,846	3,756½	18.85	18.41	188	Yes.	4	6	56	66
Do. 2nd "	215	204½	.....	.....	.....	31	19	50	24	26	4,821	4,719½	23.51	23.07	268	Yes.	2	5	3	10
						41	40	81	34	47	8,667	8,476	42.36	41.48						
Total, 1899-99	.....	.....	.....	.....	.....	31	39	70	29	41	7,461	7,291½	39.08	38.19						
Vancouver, 1st Division	215	202½	.....	.....	.....	.....	16	16	3	13	1,318	1,305½	6.49	6.44	.....	No.	8	11	72	91
Do. 2nd "	215	195½	.....	.....	.....	5	20	25	10	15	3,958	3,898½	20.19	19.94	203	No.	6	11	66	83
Do. 3rd "	215	202½	.....	.....	.....	27	11	38	13	25	5,905	5,767	29.09	28.48	352	No.	7	12	30	49
Do. 4th "	215	202½	.....	.....	....	38	15	53	18	35	7,699	7,581	37.92	37.43	437	No.	8	10	41	59
Do. 5th "	215	202½	.....	.....	.....	60	5	65	27	38	9,092	8,936½	44.78	44.13	528	No.	11	11	59	81
						130	67	197	71	126	27,972	27,488½	138.47	136.42						
Total, 1898-99	.....	.....	.....	.....	.....	112	53	165	63	102	21,039	20,728	108.70	107.09						
Victoria, 1st Division	215	207½	.....	.....	....	7	28	35	9	26	5,723	5,645	27.51	27.20	303	Yes.	5	17	692	714
Do. 2nd "	215	208½	.....	.....	.....	34	13	47	14	33	5,224	5,105	25.00	24.48	297	Yes.	4	14	639	657
Do. 3rd "	215	208½	.....	.....	.....	32	12	44	21	23	6,612	6,535	31.63	31.34	374	Yes.	3	15	551	569
Do. 4th "	215	208½	.....	.....	.....	56	8	64	30	34	8,273	8,171½	39.58	39.19	477	Yes.	4	15	665	684
						129	61	190	74	116	25,832	25,456½	123.72	122.21						
Total, 1898-99	.....	.....	.....	.....	.....	111	77	188	63	120	23,612	23,183	120.75	118.57						
Grand total for High Schools, 1899-1900	.....	.....	.....	.....	.....	333	220	553	212	341	72,058	70,783½	350.42	344.91						
Do. " 1898-1899	.....	.....	.....	.....	.....	280	210	490	185	305	59,744	58,683½	307.27	301.32						

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Ashcroft, 1st Division	215	179½	48	76	2	34	2	36	15	21	3745	3660½	20.80	20.39	218	No.	2	4	37	43
Do. 2nd "	215	180½	.....	.....	.....	41	3	44	19	25	3968	3817	21.86	21.14	191	No.	2	3	29	34
Brandon-Slocan, 1st Division	215	211	53	89	5	35	2	37	20	17	5242	5122	24.84	24.27	284	No.	2	10	32	44
Do. 2nd "	215	212	.....	.....	.....	44	5	49	21	28	7737	7698	36.50	36.31	416	No.	2	6	36	44
Chilliwack, 1st Division	215	209	95	125	....	24	17	41	19	22	5686	5581	27.21	26.70	327	Yes.	2	15	58	75
Do. 2nd "	215	209	.....	.....	.....	52	.....	52	24	28	7023	6970	33.60	33.35	390	Yes.	1	16	49	66
Do. 3rd "	215	208	.....	.....	.....	33	3	36	20	16	4324	4242	20.79	20.39	245	Yes.	1	14	52	67
Chilliwack, South, 1st Division	215	210	43	68	.....	26	4	30	10	20	4265	4240	20.81	20.19	205	Yes.	2	10	50	62
Do. " 2nd "	215	209	.....	.....	.....	38	2	40	25	15	4356	4233	20.84	20.25	189	Yes.	2	10	49	61
Cranbrook, 1st Division	215	197½	.....	.....	.....	45	5	50	29	21	7813	7539½	39.46	38.17	251	Yes.	2	8	43	53
Do. 2nd "	84	76	.....	.....	.....	86	.....	86	48	38	3169	3062	41.70	40.29	174	Yes.	.....	2	17	19
Fernie, 1st Division.	215	198½	.....	.....	75	40	3	43	24	19	9788	9412	49.19	47.42	481	Yes.	2	9	60	71
Do. 2nd "	138	124	.....	.....	.....	77	.....	77	49	28	5950	5590	47.98	45.08	314	Yes.	1	6	22	29
Do. 3rd "	86	75	.....	.....	.....	67	10	77	45	32	3171	3019	42.28	40.25	245	Yes.	.....	6	16	22
Fort Steele, 1st Division	215	213	64	43	.....	41	2	43	23	20	6600	6451½	30.99	30.29	331	No.	3	26	40	69
Do. 2nd "	215	213	.....	.....	.....	29	11	40	20	20	5243	5112	24.61	24.00	284	Yes.	2	20	14	36
Golden, 1st Division	215	205	95	104	9	48	.....	48	21	27	5172	5112	25.23	24.94	327	No.	2	7	37	46
Do. 2nd "	215	204	.....	.....	.....	66	.....	66	40	26	6452	6283½	31.62	30.80	427	No.	2	5	30	37
Grand Forks, 1st Division	215	207	40	150	30	54	1	55	25	30	5832	5300½	28.17	25.61	345	Yes.	2	19	87	108
Do. 2nd "	122	115	.....	.....	.....	77	.....	77	42	35	6606	6479	57.44	56.34	138	No.	2	12	85	99
Greenwood, 1st Division	215	143	.....	.....	.....	42	1	43	24	19	3450	3361	24.13	23.50	175	No.	2	8	10	20

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

Graded Schools.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Greenwood, 2nd Division	122	120½	.. .	.....	.....	47	2	49	28	21	2753	2659	22.75	22.07	126	No.	2	4	1	7
Harewood, 1st Division	215	209	40	81	13	39	.....	39	20	19	4842	4642½	23.17	22.21	317	Yes.	2	12	11	25
Do. 2nd "	215	209	.....	.....	.....	38	.....	38	24	14	5084	4859	24.33	23.25	316	Yes.	2	12	10	24
Kamloops, 1st Division	215	206	200	43	.....	43	2	45	28	17	5352	5304	25.98	25.75	320	Yes.	5	13	157	175
Do. 2nd "	215	206	.....	.....	.....	68	3	71	40	31	8896	8784½	43.18	42.64	517	Yes.	4	12	123	139
Do. 3rd "	215	205	.....	.....	.. ...	70	.....	70	42	28	9123	8953½	44.50	43.68	462	Yes.	4	12	105	121
Do. 4th "	215	203	.....	.....	.....	98	6	104	57	47	9903	9745	48.78	48.00	563	Yes.	4	15	63	82
Kaslo, 1st Division	215	213	75	110	20	38	.....	38	20	18	4763	4631½	22.36	21.74	278	Yes.	2	2	26	30
Do. 2nd "	215	214	.....	.....	.....	49	.....	49	24	25	6535	6451½	30.54	30.15	353	Yes.	2	1	18	21
Do. 3rd "	215	214	.....	.....	.... .	66	.....	66	39	27	7423	7253½	34.71	33.89	464	Yes.	2	1	23	26
Ladner, 1st Division	215	207	75	130	.....	48	1	49	25	24	6523	6442½	31.51	31.12	393	Yes.	1	11	61	73
Do. 2nd "	215	207	. ...	... .	.....	79	.....	79	37	42	9602	9469	46.38	45.74	584	Yes.	1	13	27	41
Maple Ridge, 1st Division	215	206	22	65	.....	18	11	29	17	12	4614	4596	22.39	22.31	283	Yes.	6	26	47	79
Do. 2nd "	215	206	.....	.....	.....	47	.....	47	21	26	5792	5761½	28.11	27.96	326	Yes.	2	19	37	58
Mission, 1st Division	215	208½	48	80	5	33	8	41	21	20	5463	5351	26.14	25.66	269	No.	2	5	49	56
Do. 2nd "	215	208	.....	.....	. ...	50	1	51	24	27	6569	6434	31.58	30.93	387	Yes.	2	4	38	44
Nanaimo Central, 1st Division	215	208	.....	....	.....	58	.....	58	19	39	8522	8499½	40.97	40.86	469	Yes.	3	42	137	182
Do. 2nd "	215	208	.....	.....	.....	59	.....	59	20	39	8306	8221	39.93	39.52	495	Yes.	2	39	131	172
Do. 3rd "	215	208	.....	... ..	.....	67	.....	67	26	41	9578	9452½	46.05	45.44	577	Yes.	2	39	139	180
Do. 4th "	215	208	.....	.....	.....	62	.....	62	23	39	10504	10326½	50.50	49.65	595	Yes.	5	38	148	191
Do. 5th "	215	208	.....	.....	.....	69	.....	69	32	37	11508	11308½	55.33	54.37	694	Yes.	3	42	133	178

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Nanaimo Central, 6th Division.....	215	207½	.....	.....	.....	78	.....	78	39	39	11766	11542½	56.57	55.63	720	Yes.	3	40	117	160
Do. 7th "	215	207½	.....	.....	.....	80	.....	80	47	33	12426	12114½	59.74	58.38	764	Yes.	2	37	119	158
Do. 8th "	215	207½	.....	.....	.....	85	.....	85	44	41	12579	12414½	60.48	59.83	697	Yes.	2	35	118	155
Do. 9th "	215	207½	.....	.....	.....	84	.....	84	46	38	14312	14001½	68.81	67.48	851	Yes.	2	39	115	156
Do. 10th "	215	207½	.....	.....	.....	120	.....	120	57	63	13806	13507	66.37	65.09	923	Yes.	2	39	113	154
Nanaimo Middle Ward.....	122	116	.....	.....	.....	89	.....	89	46	43	6817	6641	58.77	57.25	437	Yes.	2	31	13	46
Do. North Ward, 1st Division....	215	206	.....	.....	.....	73	.....	73	39	34	11261	11000½	54.67	53.40	687	Yes.	2	36	70	108
Do. " 2nd "	215	206½	.....	.....	.....	89	.....	89	37	52	12084	11873	58.38	57.50	757	Yes.	2	36	61	99
Do. South Ward, 1st Division....	215	207	.....	.....	.....	68	.....	68	42	26	10961	10741½	52.95	51.89	616	Yes.	2	36	84	122
Do. " 2nd "	215	207	.....	... .	.....	99	.....	99	45	54	14555	14307	70.21	69.12	913	Yes.	2	35	83	120
						1180	.....	1180	562	618	168085	165951	839.33	825.41						
Nelson, 1st Division.....	215	214	.....	.....	... ..	33	2	35	18	17	4330	4282	20.23	20.00	235	No.	5	3	26	34
Do. 2nd "	215	214	.....	.....	.....	63	.....	63	35	28	7202	7057½	33.65	32.97	463	No.	5	3	32	40
Do. 3rd "	215	214	.....	.....	.....	59	1	60	29	31	7593	7373½	35.48	34.45	429	Yes.	5	4	26	35
Do. 4th "	215	213	.....	.....	.....	72	.....	72	32	40	8646	8496½	40.59	39.89	497	No.	5	4	29	38
Do. 5th "	215	213½	.....	.....	.....	80	.....	80	41	39	8248	8020½	38.54	37.56	494	Yes.	5	4	23	32
Do. 6th "	215	214	.....	... ..	.....	67	.....	67	38	29	7585	7348½	35.44	34.33	491	Yes.	5	4	37	46
Do. 7th "	201	200	.....	.....	.....	110	1	111	61	50	9663	9225	48.31	46.12	634	Yes.	5	5	31	41
						484	4	488	254	234	53267	51803½	252.24	245.32						
New Westminster Boys, 1st Division...	215	203	.....	.....	.....	37	1	38	38	.....	6323	6222½	31.14	30.65	377	Yes.	3	24	77	104
Do. " 2nd " ...	215	205	.....	.....	.....	47	.....	47	34	13	7232	7111	35.27	34.68	410	Yes.	2	10	47	59
Do. " 3rd " ...	215	205	.....	.....	....	74	... .	74	74	.....	11321	11127½	55.22	54.28	695	Yes.	2	7	40	49
Do. " 4th " ...	215	205	.....	.....	.. ..	60	.....	60	60	.....	8866	8672½	43.24	42.30	538	Yes.	2	12	63	77
Do. " 5th " ...	215	205	.....	.. ...	.... .	65	.....	65	65	.....	10401	10174½	50.73	49.62	570	Yes.	2	7	70	79
Do. " 6th " ...	215	205	.....	.....	.....	85	.....	85	85	.....	11411	11267	55.66	54.96	650	Yes.	2	12	53	67
Do. " 7th " ...	215	205	.. ..	.....	.....	129	.....	129	77	52	10260	9981½	50.04	48.69	607	Yes.	2	6	46	54
						497	1	498	433	65	65814	64556½	321.30	315.18						
Do. Girls, 1st " ...	215	202½	.....	.....	.....	28	2	30	.... .	30	4928	4799½	24.27	23.70	293	Yes.	7	14	45	66
Do. " 2nd " ...	215	205	.....	.....	.....	58	.....	58	.....	58	9683	9339	47.23	45.80	595	Yes.	2	10	40	52
Do. " 3rd " ...	215	205	.....	.....	.....	42	. ....	42	.....	42	6628	6445	32.33	31 43	393	Yes.	2	6	48	56
Do. " 4th " ...	215	205	.....	.....	.....	37	.....	37	.....	37	5735	5624	27.97	27.43	345	Yes.	2	6	38	46
Do. " 5th " ...	215	205	.....	.....	.....	48	.....	48	.....	48	8382	8248½	40.38	40.23	502	Yes.	2	6	29	37

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

Graded Schools.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
New Westminster Girls, 6th Division	215	205	.....	.....	.....	31	.....	31	.....	31	5297	5206½	25.83	25.39	315	Yes.	2	6	32	40
Do. " 7th "	215	205	.....	.....	.....	69	.....	69	.....	69	10397	10172	50.71	49.61	643	Yes.	2	11	91	104
						313	2	315	.....	315	51050	49884½	249.22	243.59						
Do. Sapperton, 1st "	215	205	.....	.....	.....	25	3	28	6	22	3768	3733	18.38	18.20	235	Yes.	1	8	43	52
Do. " 2nd "	215	205	.....	.....	.....	41	.....	41	24	17	5927	5845½	28.91	28.51	353	Yes.	1	7	35	43
Do. " 3rd "	215	205	.....	.....	.....	59	.....	59	38	21	8058	7861½	39.30	38.34	474	Yes.	1	7	34	42
						125	3	128	68	60	17753	17440	86.59	85.05						
Do. Westside, 1st "	215	202½	.....	.....	.....	53	.....	53	25	28	7168	6985	35.31	34.49	445	Yes.	1	8	72	81
Do. " 2nd "	215	202½	.....	.....	.....	62	.....	62	34	28	9550	9359	47.04	46.21	596	Yes.	7	1	89	97
Do. " 3rd "	215	202½	.....	.....	.....	83	1	84	46	38	10449	10055	51.47	49.65	683	Yes.	1	6	43	50
						198	1	199	105	94	27167	26399	133.82	130.35						
Northfield, 1st Division	215	208	.....	.....	.....	56	.....	56	33	23	6538	6381	31.43	30.67	400	Yes.	2	30	30	62
Do. 2nd "	215	208	.....	.....	.....	77	.....	77	38	39	8178	8008½	39.31	38.50	535	Yes.	2	33	31	66
Do. 3rd "	215	208	.....	.....	.....	87	.....	87	51	36	8246	7998½	39.64	38.45	526	Yes.	2	25	35	62
Revelstoke, 1st Division	215	209	.....	.....	.....	38	2	40	21	19	5633	5630½	27.19	26.94	320	No.	4	50	216	270
Do. 2nd "	215	209	.....	.....	.....	48	.....	48	24	24	6469	6315	30.95	30.21	369	Yes.	4	27	185	216
Do. 3rd "	215	209	.....	.....	.....	48	.....	48	30	18	7703	7547	36.85	36.11	463	Yes.	4	20	195	219
Do. 4th "	215	209	.....	.....	.....	46	.....	46	30	16	7067	6944	33.81	33.22	424	Yes.	4	36	220	260
Do. 5th "	215	209	.....	.....	.....	94	.....	94	50	44	10471	10318	50.10	49.36	578	Yes.	5	33	215	253
						274	2	276	155	121	37393	36754½	178.90	175.84						
Rossland, 1st Division	215	210½	.....	.....	.....	26	5	31	14	17	4733	4612	22.43	21.90	291	No.	4	14	46	64
Do. 2nd "	215	213	.....	.....	.....	59	.....	59	24	35	7183	7058	33.72	33.13	429	No.	4	11	17	32

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Rossland, 3rd Division	215	212	.....	.....	.....	61	.....	61	30	31	8321	8159	39.25	38.48	503	No.	4	11	20	35
Do. 4th "	215	212	.....	.....	.....	66	.....	66	31	35	8311	8152½	39.20	38.45	515	No.	4	12	14	30
Do. 5th "	215	212	.....	.....	.....	76	.....	76	33	43	8546	8378	40.31	39.51	506	No.	4	12	20	36
Do. 6th "	215	213	.....	.....	.....	64	.....	64	29	35	7949	7751	37.32	36.39	518	No.	4	13	11	28
Do. 7th "	215	208	.....	.....	.....	66	.....	66	25	41	10078	9966½	48.45	47.91	644	No.	4	13	15	32
Do. 8th "	215	212	.....	.....	.....	70	.....	70	35	35	11070	10970	52.21	51.74	635	No.	4	15	43	62
Do. 9th "	215	213	.....	.....	.....	95	.....	95	50	45	11333	11055½	53.20	51.90	611	No.	4	8	28	40
Do. 10th "	215	213	.....	.....	.....	82	.....	82	40	42	10707	10548½	50.26	49.52	574	No.	4	11	34	49
Do. 11th "	181	178	.....	.....	.....	65	10	75	38	37	7991	7868	44.89	44.20	519	No.	3	5	29	37
						730	15	745	349	396	96222	94519	461.24	453.13						
Sandon, 1st Division	172	165	56	66	.....	30	.....	30	12	18	3204	3056½	19.41	18.52	204	Yes.	2	9	22	33
Do. 2nd "	172	166½	Recor	ds de	stroye	d by fi	re ..	.....	.....	.....	4167	4054½	24.95	24.35	262	Yes.	2	9	23	34
Sea Island, 1st Division	215	207	39	68	2	36	3	39	20	19	5063	5042	24.45	24.35	342	No.	1	7	11	19
Do. 2nd "	215	207	.....	.....	.....	33	2	35	19	16	4163	4118½	20.11	19.89	303	Yes.	1	4	16	21
Tolmie, 1st Division	215	209½	.....	.....	.....	33	.....	33	16	17	4045	4014½	19.26	19.16	211	Yes.	3	10	53	66
Do. 2nd "	215	209½	.....	.....	.....	41	.....	41	23	18	6112	6049	29.11	28.87	346	Yes.	3	9	58	70
Do. 3rd "	215	209½	.....	.....	.....	52	.....	52	26	26	5501	5468	26.20	26.10	362	Yes.	4	8	48	60
Trail, 1st Division	215	211	70	195	23	46	.....	46	22	24	6614	6487½	31.34	30.74	367	Yes.	3	3	27	33
Do. 2nd "	215	210	.....	.....	.....	47	.....	47	24	23	5737	5620	27.32	26.76	358	Yes.	2	2	8	12
Do. 3rd "	215	195	.....	.....	.....	76	.....	76	39	37	8002	7921½	41.03	40.62	416	Yes.	3	5	38	46
Union Mines, 1st Division	215	202½	.....	.....	.....	60	.....	60	24	36	8668	8574½	42.70	42.34	490	No.	3	16	40	59
Do. 2nd "	215	205½	.....	.....	.....	61	.....	61	32	29	8674	8417	42.10	40.95	550	No.	2	9	44	55
Do. 3rd "	215	206½	.....	.....	.....	69	.....	69	37	32	9570	9292	46.23	45.00	601	No.	2	14	35	51
Do. 4th "	215	205½	.....	.....	.....	72	1	73	28	45	12448	12303½	60.42	59.87	779	No.	2	9	64	75
Do. 5th "	122	119½	.....	.....	.....	85	.....	85	48	37	5554	5292	46.28	44.28	314	Yes.	1	5	34	40
						347	1	348	169	179	44914	43879	237.73	232.44						
Vancouver Central, 1st Division	215	206	.....	.....	.....	41	2	43	15	28	6030	5933	29.27	28.80	262	No.	3	7	56	66
Do. " 2nd "	215	206	.....	.....	.....	37	.....	37	15	22	5951	5855	28.88	28.42	336	No.	2	.....	12	14
Do. " 3rd "	215	206	.....	.....	.....	34	.....	34	19	15	5827	5214½	25.85	25.31	326	No.	1	.....	27	28
Do. " 4th "	215	206	.....	.....	.....	53	1	54	22	32	7221	7088½	35.05	34.41	429	Yes.	3	.....	43	46
Do. " 5th "	215	206	.....	.....	.....	42	.....	42	24	18	7085	6952	34.39	33.74	367	Yes.	1	2	26	29
Do. " 6th "	215	206	.....	.....	.....	59	.....	59	29	30	7934	7774	38.51	37.73	376	Yes.	1	1	35	37

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver Central, 7th Division.....	215	206	.....	.....	.....	60	.....	60	29	31	9695	9511½	47.06	46.17	488	No.	1	1	15	17
Do. " 8th "	215	206	.....	.....	.....	61	.....	61	31	30	8912	8731½	43.26	42.38	471	No.	1	1	36	38
Do. " 9th "	215	206	.....	.....	.....	90	.....	90	51	39	9214	9089	44.72	44.12	37	Yes.	1	1	34	36
Do. " 10th "	215	206	.....	.....	.....	73	.....	73	51	22	11251	10993	54.61	53.36	641	Yes.	3	1	22	26
						550	3	553	286	267	78620	77142	381.60	374.44						
Do. East 1st "	215	206½	.....	.....	.....	37	.....	37	14	23	5171	5086	24.98	24.62	238	No.	1	4	33	38
Do. " 2nd "	215	206	.....	.....	.....	43	.....	43	19	24	6514	6396½	31.62	31.05	366	Yes.	1	4	124	129
Do. " 3rd "	215	206	.....	.....	.....	44	.....	44	19	25	6489	6387	31.50	31.00	366	Yes.	1	1	34	36
Do. " 4th "	215	205½	.....	.....	.....	52	.....	52	31	21	8805	8645	42.74	42.06	490	Yes.	1	2	29	32
Do. " 5th "	215	206	.....	.....	.....	62	....	62	26	36	8590	8401	41.70	40.78	479	Yes.	1	2	49	52
Do. " 6th "	215	206	.....	.....	.....	55	.....	55	40	15	8278	8004	40.18	38.85	491	No.	1	2	53	56
Do. " 7th "	215	206	.....	.....	.....	55	1	56	25	31	8089	7816½	39.26	37 94	457	Yes.	1	2	38	41
Do. " 8th "	215	206	.....	.....	.....	49	.....	49	17	32	8008	7854½	38.87	38.12	490	Yes.	1	3	46	50
Do. " 9th "	215	206	.....	.....	.....	54	.....	54	26	28	8329	8084½	40.43	39.24	501	Yes.	1	2	34	37
Do. " 10th "	215	206	.....	.....	.....	52	.....	52	22	30	8884	8730½	43.12	42.38	505	Yes.	2	2	47	51
Do. " 11th "	215	206	.....	.....	.....	52	.....	52	31	21	8347	8113½	40.51	39.38	492	Yes.	1	2	28	31
Do. " 12th "	215	206	.....	.....	.....	48	.....	48	26	22	8071	7911	39.18	38.40	472	Yes.	1	2	42	45
Do. " 13th "	215	206	.....	.....	.....	63	.....	63	34	29	9104	8869	44.16	43.05	572	Yes.	1	1	39	41
Do. " 14th "	215	206	.....	.....	.....	74	.....	74	33	41	10211	10052½	49.56	48.80	623	Yes.	1	6	71	78
Do. " 15th "	215	206	.....	.....	.....	60	.....	60	33	27	8963	8702	43.50	42.24	523	Yes.	1	2	39	42
Do. " 16th "	215	204½	.....	.....	....	74	.....	74	41	33	8880	8688½	43.31	42.48	509	Yes.	1	2	33	36

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Vancouver, East, 17th Division	215	206				62		62	28	34	9841	9656	47.77	46 87	587	Yes.	1	4	57	62
Do. " 18th "	181	172				72		72	44	28	7460	7327½	43.37	42.60	481	Yes.	1	3	30	34
						1008	1	1009	509	500	148034	144725½	725.79	709.86						
Do. West, 1st "	215	206				35		35	15	20	5042	4986	24.47	24.20	188	Yes.	2	5	35	42
Do. " 2nd "	215	206				40		40	12	28	6540	6415	31.74	31.14	378	Yes.	5	3	63	71
Do. " 3rd "	215	206				52		52	19	33	6854	6723	33.27	32.63	300	No.	1	2	13	16
Do. " 4th "	215	206				48		48	23	25	8044	7928½	39.04	38.48	289	Yes.	2	2	53	57
Do. " 5th "	215	206				51		51	26	25	8027	7839	38.96	38.05	441	Yes.	1	4	22	27
Do. " 6th "	215	206				59		59	28	31	9012	8792	43.74	42.67	475	Yes.	1	3	28	32
Do. " 7th "	215	206				62		62	24	38	10083	9949½	48.94	48.29	534	Yes.	2	1	84	87
Do. " 8th "	215	206				62		62	36	26	9875	9759½	47.93	47.37	521	Yes.	2	2	41	45
Do. " 9th "	215	206				89		89	43	46	11447	11245½	55.56	54.58	655	Yes.	1		39	40
Do. " 10th "	215	206				59		59	35	24	9904	9719	48.07	47.17	582	Yes.	1		44	45
Do. " 11th "	215	206				55		55	30	25	9049	8884½	43.92	43.12	500	Yes.	1		30	31
Do. " 12th "	215	206				64		64	43	21	8482	8334½	41.17	40.45	475	Yes.	3	2	31	36
Do. " 13th "	215	206				58		58	31	27	8416	8265½	40.85	40.12	488	Yes.	1	2	52	55
Do. " 14th "	215	206				70		70	40	30	9480	9196½	46.01	44.64	576	Yes.	1		33	34
Do. " 15th "	215	206				57		57	30	27	8883	8696	43.12	42.21	504	Yes.	1		36	37
Do. " 16th "	215	204				77		77	37	40	8515	8030	41.74	39.36		No.	1		22	23
Do. " 17th "	103	98				52		52	33	19	3862	3786½	39.40	38.63	199	Yes.		1	18	19
						990		990	505	485	141515	138550½	707.93	693.11						
Do. Mt. Pleasant, 1st Division	215	191½				42		42	17	25	7020	6961½	36.56	36.30	229	Yes.	1	3	28	32
Do. " 2nd "	215	197½				46		46	19	27	7064	6955½	35.67	35.21	408	No.	1	2	31	34
Do. " 3rd "	215	197½				51		51	26	25	5883	5767	29.71	29.20	344	No.	1	1	37	39
Do. " 4th "	215	197½				60		60	34	26	8531	8393½	44.60	43.51	550	Yes.	1	2	35	38
Do. " 5th "	215	197½				56		56	19	37	8326	8145½	42.05	41.24	428	No.	1	1	25	27
Do. " 6th "	215	197½				76		76	39	37	7594	7310½	38.35	37.01	429	Yes.	1		44	45
Do. " 7th "	215	197½				69		69	40	29	9926	9735½	50.13	49.29	517	Yes.	1	1	32	34
Do. " 8th "	215	197½				66		66	36	30	10125	9954½	51.13	50.40	449	Yes.	1	1	39	41
Do. " 9th "	215	197½				64		64	31	33	10117	9950½	51.09	50.38	540	Yes.	1	1	28	30
Do. " 10th "	215	197½				63		63	36	27	8967	8783½	45.28	44.47	503	Yes.	1	2	37	40
Do. " 11th "	215	197½				55		55	35	20	9007	7815½	40.43	39.57	466	Yes.	1	1	38	40

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the winter.	No. of children between 6 and and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver, Mt. Pleasant, 12th Division	215	197½	.....	.....	.....	63	.....	63	34	29	9241	9104	46.67	46.09	495	Yes.	1	1	44	46
Do. " 13th "	215	197½	.....	.....	.....	74	.....	74	28	46	8220	8185½	41.51	41.44	.....	Yes.	1	1	35	37
Do. " 14th "	84	77½	.....	.....	.....	42	.....	42	24	18	2511	2464½	32.19	31.80	102	Yes.	.....	1	11	12
						827	.....	827	418	409	111832	109717	585.37	575.91						
Do. Fairview, 1st "	215	205	.....	.....	.....	56	.....	56	27	29	5927	5872	28.91	28.64	332	Yes.	1	4	74	79
Do. " 2nd "	215	205	.....	.....	.....	84	.....	84	44	40	9177	9025½	44.76	44.02	564	Yes.	1	3	31	35
Do. " 3rd "	215	205	.....	.....	.....	75	.....	75	38	37	10565	10437½	51.53	50.91	616	Yes.	1	3	59	63
Do. " 4th "	215	205	.....	.....	.....	116	.....	116	65	51	9576	9422	46.71	45.95	573	Yes.	1	3	82	86
						331	.....	331	174	157	35245	34757	171.91	169.52						
Vernon, 1st Division	215	199	.....	.....	.....	26	10	36	15	21	3688	3660½	18.53	18.39	239	No.	6	3	38	47
Do. 2nd "	215	205	.....	.....	.....	39	.....	39	22	17	5034	4896	24.55	23.88	339	Yes.	3	2	23	28
Do. 3rd "	215	205	.....	.....	.....	48	.....	48	20	28	6082	5984	29.66	29.19	330	Yes.	2	3	29	34
Do. 4th "	215	201	.....	.....	.....	68	.....	68	35	33	6994	6868½	34.79	34.17	339	Yes.	3	1	14	18
Victoria, Boys, 1st Division	215	208½	.....	.....	.....	35	.....	35	35	.....	6257	6165½	29.93	29.57	353	No.	5	9	306	320
Do. " 2nd "	215	208½	.....	.....	.....	43	2	45	45	.....	7220	7112	34.54	34.11	416	Yes.	5	9	319	333
Do. " 3rd "	215	208½	.....	.....	.....	58	1	59	59	.....	8236	8137½	39.40	39.02	462	Yes.	4	6	216	226
Do. " 4th "	215	208½	.....	.....	.....	50	1	51	51	.....	8178	8024	39.12	38 48	497	Yes.	4	7	328	339
Do. " 5th "	215	208½	.....	.....	.....	58	2	60	60	.....	9848	9738	47.11	46.70	578	Yes.	4	12	239	255
Do. " 6th "	215	208½	.....	.....	.....	61	.....	61	61	.....	9195	9062½	43.99	43.46	531	No.	4	2	224	230
Do. " 7th "	215	208½	.....	.....	.....	74	.....	74	74	.....	9404	9303	44.99	44.61	574	Yes.	3	6	332	341

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Victoria, Boys,	8th Division....	215	208½	.....	.....	.....	60	.....	69	69	.....	9584	9472½	45.85	45.43	610	Yes.	4	5	328	337
							448	6	454	454	.....	67922	67015	324.93	321.38						
Do. Girls,	1st " .. .	215	208½	.....	.....	.....	34	6	40	.....	40	6265	6236	29.97	29.90	364	Yes.	4	5	259	268
Do. "	2nd "	215	208½	.....	.....	.....	48	....	48	.....	48	7023	6907	33.60	33.12	424	Yes.	5	5	256	266
Do. "	3rd "	215	208½	.....	.....	.....	50	.....	50	.....	50	8856	8726	42.37	41.85	500	Yes.	4	7	267	278
Do. "	4th "	215	208½	.....	.....	.....	59	.....	59	.....	59	9372	9238½	44.84	44.30	541	Yes.	4	5	279	288
Do. "	5th "	215	208½	.....	. . ..	.....	65	.....	65	.....	65	9243	9103½	44.22	43.66	570	Yes.	4	8	276	288
Do. "	6th " ...	215	208½	.....	..	.....	56	.....	56	.....	56	8934	8764½	42.74	42.03	532	Yes.	3	9	377	389
Do. "	7th "	215	208½	.....	.....	.....	64	.....	64	. ....	64	9669	9541½	46.26	45.76	569	Yes.	4	4	283	291
Do. "	8th "	215	208½	.....	.....	.....	78	.....	78	.....	78	8559	8396½	40.95	40.27	482	Yes.	4	5	279	288
							454	6	460	.....	460	67921	66913½	324.95	320.89						
Do. North Ward,	1st " ...	215	208½	.....	.....	.....	44	3	47	22	25	7236	7131	34.62	34.20	300	Yes.	3	5	366	374
Do. "	2nd "	215	208½	.....	.....	.....	52	.....	52	25	27	9094	8951	43.51	42.93	485	Yes.	3	2	364	369
Do. "	3rd "	215	208½	.....	.....	.....	57	.....	57	31	26	9439	9306	45.16	44.63	540	Yes.	2	2	363	367
Do. "	4th "	215	208½	.. ..	.....	.....	57	.....	57	30	27	8093	7992½	38.72	38.33	486	Yes.	3	7	395	405
Do. "	5th "	215	208½	.....	.....	.....	56	.....	56	30	26	8620	8493	41.24	40.73	503	No.	3	3	354	360
Do. "	6th "	215	208½	.....	.....	.....	60	.....	60	33	27	8966	8811½	42.89	42.26	526	Yes.	3	3	357	363
Do. "	7th "	215	208½	.....	.....	.....	56	.....	56	32	24	9386	9266	44.90	44.44	533	Yes.	3	3	363	369
Do. "	8th "	215	208½	.....	.....	.....	61	.....	61	39	22	9467	9324½	45.29	44.72	544	Yes.	2	3	364	369
Do. "	9th "	215	208½	.....	.....	... ..	60	1	61	35	26	9701	9539	46.41	45.75	572	Yes.	3	3	363	369
							503	4	507	276	231	80002	78814½	382.74	377.99						
Do. South Park,	1st "	215	209	.....	.....	... ..	49	1	50	22	28	7393	7386	35.37	35.33	426	Yes.	6	9	369	384
Do. "	2nd "	215	209	.....	.....	.....	49	.....	49	25	24	8114	7989½	38.82	38.22	479	Yes.	7	9	329	345
Do. "	3rd "	215	209	.....	.....	.....	45	...	45	29	16	8199	8027½	39.22	38.40	464	Yes.	4	5	205	214
Do. "	4th "	215	209	.....	.....	.....	53	.....	53	33	20	8565	8423	40.98	40.30	468	Yes.	7	5	204	216
Do. "	5th "	215	209	.....	.....	.....	63	.....	63	36	27	10203	10062½	48.81	48.14	590	Yes.	8	7	313	328
Do. "	6th "	215	209	.....	.....	.....	63	. ....	63	28	35	10272	10060½	49.14	48.13	624	Yes.	8	5	265	278
Do. "	7th "	215	209	.....	.....	.....	67	.....	67	34	35	9980	9800	47.75	46.88	599	Yes.	6	9	248	263
Do. "	8th "	215	209	.....	.....	.....	60	.....	60	32	28	8286	8162	39.64	39.05	506	Yes.	8	3	273	284
							449	1	450	239	211	71012	69911	339.78	334.45						
Do. West,	1st "	215	208½	.....	.....	.....	42	... ..	42	19	23	6485	6418½	31.02	30.78	382	No.	2	7	177	186
Do. "	2nd "	215	208½	.....	.....	.....	51	2	53	29	24	8057	7931½	38.55	38.04	478	Yes.	4	7	163	174

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1899-1900.—*Concluded.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to schools.
Victoria, West, 3rd Division ...	215	208½	.....	.....	.....	54	.....	54	32	22	7809	7632	37.36	36.60	487	No.	3	6	92	101
Do. " 4th "	215	208½	.....	.....	.....	49	.....	49	27	22	7131	7033	34.11	33.73	420	Yes.	3	6	108	117
Do. " 5th "	215	208½	.....	.....	....	50	.....	50	30	20	8448	8318½	40.42	39.89	504	Yes.	3	7	111	121
Do. " 6th "	215	208½	.....	.....	.....	58	.....	58	35	23	8125	8015	38.87	38.44	555	Yes.	3	2	56	61
						304	2	306	172	134	46055	45348½	220.33	217.48						
Do. Hillside, 1st " ...	215	205½	.....	.....	.....	61	.....	61	39	22	8471	8358	41.12	40.67	506	Yes.	3	6	227	236
Do. " 2nd "	215	205½	.....	.....	.. ...	61	.....	61	35	26	8820	8710½	42.81	42.38	538	Yes.	4	4	221	229
Do. " 3rd "	215	205½	.....	.....	.....	74	.....	74	44	30	9572	9496	46.46	45.77	599	No.	3	6	229	238
						196	.....	196	118	78	26863	26474½	130.39	128.82						
Do. Kingston St., 1st " ...	215	208½	.....	.....	.....	46	.....	46	26	20	7687	7490	36.77	35.92	456	Yes.	3	10	210	223
Do. " 2nd "	215	208½	.....	.....	.....	77	.....	77	34	43	9334	9114½	44.66	43.71	594	Yes.	3	11	247	261
						123	.....	123	60	63	17021	16604½	81.43	79.63						
Do. Spring Ridge, 1st "	215	208½	.....	.....	.....	45	.....	45	24	21	8056	7968	38.54	38.21	464	Yes.	3	10	236	249
Do. " 2nd "	215	208½	.....	.....	.....	43	.....	43	24	19	8548	8410	40.89	40.33	497	Yes.	3	10	225	238
Do. " 3rd "	215	208½	.....	.....	.....	60	.....	60	34	26	9324	9230	44.61	44.26	560	Yes.	3	9	210	222
Do. " 4th "	215	208½	.....	.... .	.....	64	.....	64	38	26	9224	9069	44.13	43.49	577	Yes.	3	10	241	254
						212	.....	212	120	92	35152	34677	168.17	166.29						
Wellington, 1st Division	215	207½	.....	.....	.....	42	2	44	24	20	5243	5170	25.20	24.91	214	Yes.	2	4	2	8
Do. 2nd "	215	206½	.....	.....	.....	46	.....	46	26	20	4572	4491	22.08	21.74	277	No.	2	5	22	29
Do. 3rd "	215	207½	.....	.....	.....	65	.....	65	32	33	6191	6074½	29.76	29.27	367	Yes.	2	1	11	14
Do. 4th "	215	207½	.....	.....	.....	65	.....	65	35	30	5976	5895	28.73	28.40	388	Yes.	2	1	18	21

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Wellington, 5th Division	215	206½	.....	.....	.....	60	.....	60	28	32	6617	6491	31.96	31.43	412	Yes.	2	3	50	55
Do. 6th "	215	206½	.....	.....	.....	68	.....	68	33	35	8434	8309½	40.74	40.23	533	Yes.	2	3	50	55
Do. 7th "	215	206½	.....	.....	.....	125	.....	125	66	59	8793	8615	42.47	41.71	549	Yes.	2	4	40	46
						471	2	473	244	229	45,826	45,046	220.94	217.69						
Grand total for Graded Schools, 1899-00	.....	.....	.....	.....	.....	13,639	174	13,813	7,115	6,698	1,851,777	1,816,136	9184.13	9013.16						

TABLE A.—Summary of Attendance of Pupils at *High* and *Graded Schools* of those Cities entitled to the Per Capita Grant.

HIGH SCHOOLS AND GRADED SCHOOLS.						No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.						
NANAIMO:																				
High School	.....	.....	.....	.....	.....	33	52	85	33	52	9,587	9,362½	45.87	44.80						
Graded Schools	.....	.....	.....	.....	.....	1180	.....	1180	562	618	168,985	165,951	839.53	825.41						
Total	.....	.....	.....	.....	.....	1213	52	1265	595	670	178,572	175,313½	885.70	870.21						
Total, 1898-1899	.....	.....	.....	.....	.....	1101	47	1148	575	573	150,518	146,714½	814.03	792.71						
NEW WESTMINSTER:																				
High School	.....	.....	.....	.....	.....	41	40	81	34	47	8,667	8,476	42.36	41.48						
Boys "	.....	.....	.....	.....	.....	497	1	498	433	65	65,814	64,556½	321.30	315.18						
Girls "	.....	.....	.....	.....	.....	313	2	315	.....	315	51,050	49,884½	249.22	243.59						
Sapperton "	.....	.....	.....	.....	.....	125	3	128	68	60	17,753	17,440	86.59	85.05						
Westside "	.....	.....	.....	.....	.....	198	1	199	105	94	27,167	26,399	133.82	130.35						
Total	.....	.....	.....	.....	.....	1174	47	1221	640	581	170,451	166,756	833.29	815.65						
Total, 1898-1899	.....	.....	.....	.....	.....	1111	54	1165	571	594	143,190	140,388	821.51	804.42						

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TABLE A.—Summary of Attendance of Pupils at *High* and *Graded Schools* of those Cities entitled to the Per Capita Grant.—*Concluded.*

High Schools and Graded Schools.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
VANCOUVER:									
High School	130	67	197	71	126	27,972	27,488½	138.47	136.42
Central "	550	3	553	286	267	78,620	77,142	381.60	374.44
East "	1008	1	1009	509	500	148,034	144,725½	725.79	709.86
West "	990	.....	990	505	485	141,515	138,550½	707.93	693.11
Mount Pleasant "	827	.. ...	827	418	409	111,832	109,717	595.37	575.91
Fairview "	331	. ....	331	174	157	35,245	34,757	171.91	169.52
Total	3836	71	3907	1963	1944	543,218	532,380½	2711.07	2659.26
Total, 1898-1899	3229	67	3296	1661	1635	467,871	459,657	2504.01	2459.12
VICTORIA:									
High School	129	61	190	74	116	25,832	25,456½	123.72	122.21
Boys "	448	6	454	454	.....	67,922	67,015	324.93	321.33
Girls "	454	6	460	.....	460	67,921	66,913½	324.95	320.89
North Ward "	503	4	507	276	231	80,002	78,814½	382.74	377.99
South Park "	449	1	450	239	211	71,012	69,911	339.73	334.45
West "	304	2	306	172	134	46,055	45,348½	220.33	217.48
Hillside "	196	.....	196	118	78	26,863	26,474½	130.39	128.82
Kingston Street "	123	.....	123	60	63	17,021	16,604½	81.43	79.63
Spring Ridge "	212	.....	212	120	92	35,152	34,677	168.17	166.29
Total	2818	80	2898	1513	1385	437,780	431,215	2096.39	2069.14
Total, 1898-1899	2768	98	2866	1491	1375	406,649	401,796	2081.95	2057.18

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Abbotsford	215	208	20	42	4	38	.....	38	24	14	2733	2713½	13.14	13.05	207	Yes.	1	15	39	55
Aberdeen	215	209	12	16	.....	18	2	20	11	9	2660	2655½	12.77	12.70	147	Yes.	1	2	14	17
Agassiz	215	209	33	36	1	35	4	39	20	19	4706	4610	22.51	22.06	310	Yes.	2	11	24	37
Ainsworth	215	212	29	45	2	42	1	43	16	27	5796	5547	27.34	26.16	329	Yes.	1	7	67	75
Alberni	215	205	44	68	.....	68	.....	68	32	36	8772	8717	42.79	42.52	515	Yes.	3	10	47	60
Alberni (Beaver Creek)	177	152	10	14	.....	14	3	17	7	10	1759	1698	11.57	11.17	118	Yes.	1	5	21	27
Albert Canyon	196	196	3	7	.....	8	4	12	2	10	1483	1439	7.57	7.34	86	Yes.	1	4	.....	5
Aldergrove	215	202	13	30	.....	32	2	34	14	20	4310	4299	21.34	21.28	283	No.	2	12	39	53
Aldergrove, South	215	208	6	17	.....	22	1	23	10	13	2243	2231	10.78	10.73	141	Yes.	1	6	30	37
Aldergrove, South, West	215	195	3	16	.....	16	1	17	9	8	1905	1890	9.77	9.69	100	Yes.	.....	13	26	39
Alert Bay	43	37	5	34	5	12	3	15	9	6	506	500½	13.68	13.53	30	No.	.....	4	14	18
Alexandria	215	211½	.....	.....	.....	56	3	59	29	30	7858	7619	37.07	36.02	495	Yes.	2	8	43	53
Anarchist Mountain	215	212½	15	24	1	23	2	25	15	10	3530	3518½	16.57	16.56	214	Yes.	1	13	30	44
Anniedale	215	199	8	19	3	22	.....	22	11	11	2453	2453	12.32	12.32	174	Yes.	1	19	48	68
Armstrong	215	213½	70	56	.....	52	2	54	25	29	6105	6037	28.53	28.28	367	No.	1	3	21	25
Arrowhead	215	215	20	16	.....	23	.....	23	17	6	3053	3018½	14.20	14.04	171	No.	1	9	37	47
Atchelitz	215	209	23	28	.....	26	6	34	17	17	3429	3402	16.41	16.28	239	Yes.	1	2	6	9
Atlin	160	160	19	22	2	20	4	24	11	13	2532	2409½	15.82	15.06	132	No.	.....	7	17	24
Barkerville	215	211	9	16	.....	16	.....	16	8	8	2375	2375	11.26	11.26	118	No.	.....	1	8	9
Barnet	122	102	9	15	.....	16	2	18	9	9	1229	1207½	12.05	11.83	58	No.	.....	2	9	11
Beaver	215	210½	5	13	.....	18	1	19	10	9	2567	2560½	12.17	12.16	151	Yes.	1	7	31	39
Beaver Mouth	122	114½	11	7	.....	17	3	20	11	9	950	939	8.26	8.20	48	No.	1	2	4	7

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No).	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Beaver Point	215	196	16	17	1	13	3	16	8	8	2154	2144	10.99	10.94	136	No.	2	8	20	30
Bella Coola	215	189	8	29	2	27	....	27	12	15	3731	3717½	19.74	19.67	167	Yes.	.....	10	34	44
Bella Coola, Lower	215	200	7	12	.....	12	2	14	4	10	2197	2188½	10.98	10.94	128	Yes.	.....	7	41	48
Belmont	215	207	10	22	.....	24	8	32	21	11	4517	4476½	21.82	21.63	264	No.	1	4	36	41
Black Mountain	215	177	14	34	3	19	6	25	13	12	1420	1406½	8.02	7.95	94	No.	1	3	3	7
Blue Springs	215	179	5	11	.....	11	3	14	10	4	2094	2083½	11.70	11.64	133	.....	1	8	30	39
Bowen Island	122	113	10	13	.....	14	4	18	7	11	1269	1259½	11.23	11.15	72	Yes.	.....	8	23	31
Brownsville	215	202	12	25	.. ..	29	.....	29	18	11	3172	3172	15.70	15.70	214	Yes.	1	14	21	36
Burgoyne Bay	215	213	10	41	5	36	1	37	19	18	4737	4737	22.24	22.24	240	No.	2	11	26	39
Burnaby	215	206	45	72	8	39	....	39	22	17	5107	5107	24.79	24.79	334	Yes.	1	18	32	51
Burnaby, West	215	206½	42	60	.....	63	.....	63	30	33	7918	7760	38.25	37 58	493	Yes.	1	12	26	39
Burton	215	201	26	28	6	28	.....	28	18	10	2275	2275	11.32	11.32	181	Yes.	1	13	14	28
Cache Creek	215	214	22	17	.....	41	.....	41	22	19	4688	4671½	21.91	21.83	255	Yes.	1	2	29	32
Cadboro	215	209	12	30	.....	36	1	37	17	20	4819	4770½	23.00	22.83	310	No.	3	4	28	35
Campbell Creek	84	80	18	18	6	15	2	17	12	5	787	787	9.83	9.83	49	No.	1	6	11	18
Camp McKinney	215	207	5	11	3	20	4	24	15	9	2399	2305	11.59	11.14	106	No.	1	2	9	12
Camp Slough	215	205	16	34	.....	34	1	35	16	19	3510	3465½	17.12	16.90	220	Yes.	1	1	19	21
Cape Scott	215	210	12	12	2	10	3	13	6	7	1825	1824	8.69	8.68	.....	.....	.....	.....	.....	.....
Cariboo Road	215	197	3	8	.....	10	....	10	6	4	1478	1468	7.50	7.45	85	Yes.	.. ...	10	8	18
Cascade	215	215	16	26	1	25	.....	25	17	8	2904	2827	13.51	13.15	125	No.	1	4	29	34
Cedar Hill	215	213	17	41	2	44	6	50	21	29	7704	7640½	36.17	35.87	442	Yes.	2	10	78	90
Cedar, East	215	208	15	18	.....	18	3	21	15	6	2117	2103½	10.18	10.11	181	No.	2	24	14	40

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Cedar, North	215	209½	28	29	6	22	3	25	14	11	3153	3101½	15.01	14.80	205	Yes.	2	5	10	17
Cedar, South	215	206½	15	25	1	24	1	25	13	12	2975	2957½	14.37	14.32	178	Yes.	2	13	20	41
Centre Road	215	204	21	17	3	25	3	28	8	20	2418	2300½	11.85	11.28	158	Yes.	1	.....	3	4
Chase River	191	184	25	27	.....	22	2	24	14	10	3425	3380	18.61	18.37	207	Yes.	2	25	33	60
Cheam	215	199	20	25	.....	32	.....	32	18	14	3066	3063	15.41	15.39	168	Yes.	1	6	57	64
Chemainus	215	207	10	24	.....	27	.....	27	13	14	3311	3243½	15.99	15.67	190	Yes.	2	7	15	24
Chemainus Landing	215	214½	.....	.....	.....	46	1	47	31	16	6542	6402½	30.43	29.85	390	Yes.	2	1	47	50
Chilliwack, East	215	209	23	40	1	39	.....	39	10	29	4793	4770	22.92	22.82	292	Yes.	1	15	41	57
Clayoquot	215	187	8	16	4	13	1	14	8	6	1425	1425	7.62	7.62	89	No.	.....	13	29	42
Clayton	215	199	13	31	.....	31	.....	31	14	17	2885	2876	14.49	14.45	199	Yes.	1	6	24	31
Clinton	215	213	25	41	.....	41	13	54	31	23	6692	6569½	31.42	30.84	348	No.	1	1	7	9
Cloverdale	215	201	25	44	.....	57	.....	57	34	23	5470	5446	27.21	27.09	377	No.	3	4	42	49
Cody	215	165	7	9	.....	9	2	11	4	7	1382	1378½	8.37	8.35	89	Yes.	1	3	18	22
Coldstream	215	189	20	28	.....	28	2	30	13	17	2469	2457½	13.06	13.00	188	Yes.	1	15	8	24
Columbia	215	192	40	51	.....	58	8	66	26	40	5243	5121	27.31	26.67	310	No.	2	13	15	30
Colwood	215	210½	9	24	.....	24	1	25	12	13	2860	2828½	13.55	13.44	161	No.	2	13	19	34
Commonage	215	204	1	12	.....	18	.....	18	10	8	2060	2006	10.10	9.83	125	Yes.	1	7	12	20
Comox	215	117	.....	.....	.....	57	.....	57	31	26	4454	4454	38.07	38.07	170	No.	1	6	27	34
Courtenay	215	204	25	2	2	45	1	46	27	19	4785	4688	23.46	22.98	325	Yes.	3	.....	18	21
Cowichan	215	212½	22	40	5	37	1	38	21	17	6309	6296	29.62	29.62	363	No.	2	1	9	12
Craigflower	215	214	10	33	.....	33	.....	33	17	16	4094	4061½	19.13	18.98	263	Yes.	3	8	42	53
Creston	215	193½	11	20	.....	20	5	25	11	14	2295	2247½	11.83	11.61	157	Yes.	1	26	30	57
Deep Creek	215	208	13	23	.....	22	1	23	11	12	3189	3189	15.33	15.33	206	Yes.	1	5	17	23
Delta	215	202	33	34	1	33	2	35	25	10	3288	3273½	16.28	16.21	206	Yes.	1	3	13	17
Denman Island	215	207	17	16	1	16	3	19	5	14	2841	2829½	13.72	13.67	187	Yes.	2	3	6	11
Departure Bay	215	210	13	34	4	30	2	32	16	16	4971	4887½	23.67	23.27	283	Yes.	2	3	24	29
Donald	215	208	9	7	1	21	4	25	13	12	2836	2800	13.63	13.46	159	No	1	8	23	32
Douglas	215	207	12	18	1	20	.....	20	13	7	3009	3008	14.54	14.53	175	No.	1	11	54	66
Ducks	215	212	14	13	.....	12	3	15	5	10	2207	2112½	10.41	9.96	100	Yes.	1	8	41	50
Dunach	215	214	11	22	1	21	2	23	13	10	3523	3522	16.46	16.46	205	No.	1	27	29	57
Dunach, South	215	214	7	15	.....	15	5	20	11	9	2514	2442	11.75	11.41	140	Yes.	1	4	36	41
Duncan	215	205	31	49	.....	50	.....	50	26	24	5855	5731	28.56	27.95	369	Yes.	3	2	51	56

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Elk Lake	215	213	21	28	.....	28	1	29	17	12	3320	3300	15.59	15.49	211	No.	2	9	34	45
Elko	215	201	3	13	.....	13	3	16	9	7	1738	1708	8.65	8.49	109	No.	1	8	15	24
Enderby	215	203½	45	60	.....	51	10	61	31	30	7089	7089	34.84	34.84	344	No.	1	11	20	32
English	215	206	18	27	.....	29	.....	29	14	15	3929	3921½	19.07	19.04	227	No.	1	4	35	40
Esquimalt	215	205½	35	60	5	48	5	53	28	25	6439	6341½	31.26	30.86	364	Yes.	3	10	72	85
Extension	215	204	40	100	10	87	3	90	51	39	6920	6873	33.92	33.69	280	Yes.	2	5	24	31
Fairfield	215	212½	12	30	.....	30	7	37	18	19	3945	3880	18.52	18.26	286	Yes.	2	8	45	55
Fairview	215	207	28	31	.....	31	4	35	17	18	3799	3708½	18.35	17.92	256	Yes.	1	9	36	46
Ferndale	215	210	17	20	3	20	4	24	11	13	2612	2604½	12.44	12.40	153	Yes.	1	5	21	27
Field	215	206	25	12	.....	18	1	19	13	6	2091	2032	10.15	9.86	144	Yes.	1	5	13	19
Gabriola, South	215	180½	23	22	.....	20	2	22	13	9	2556	2552½	14.12	14.14	155	Yes.	2	20	85	107
Galiano	215	187	7	21	.....	21	.....	21	11	10	2101	2100	11.24	11.23	141	Yes.	2	6	113	121
Galiano, South	98	98	5	11	.....	11	.....	11	5	6	1053	1028	10.74	10.49	55	Yes.	1	7	10	18
Ganges	215	205½	9	12	1	13	2	15	12	3	1890	1863	9.17	9.07	106	Yes.	2	5	24	31
Glenvalley	215	211	8	31	3	18	.....	18	10	8	2320	2316	11.00	10.98	120	No.	1	8	9	18
Glenwood	122	119½	8	10	.....	10	2	12	3	9	1165	1160½	9.71	9.71	66	Yes.	1	7	21	29
Goldstream	215	209	5	15	.....	15	1	16	8	8	2505	2502	11.99	11.97	152	Yes.	2	9	44	55
Gordon Head	215	208½	16	13	.....	17	3	20	10	10	2410	2355	11.58	11.29	154	Yes.	2	3	39	44
Grand Prairie	55	49	.....	.....	.....	13	.....	13	7	6	355	342	7.24	6.98	31	.....	1	2	3	6
Grantham	215	212	12	28	.....	25	3	28	15	13	3330	3330	15.71	15.71	195	No.	2	55	86	143
Gulfside	215	206	10	21	.....	21	.....	21	15	6	2802	2777	13.60	13.48	197	Yes.	1	5	13	19
Hall's Prairie	215	205	12	26	.....	28	3	31	13	18	3505	3491½	17.09	17.03	251	Yes.	1	13	27	41

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Hammond	215	203	15	54	.....	56	6	62	35	27	7161	7140½	35.28	35.17	328	Yes.	2	6	59	67
Haney	215	209	7	28	.....	31	.....	31	16	15	4271	4255½	20.44	20.36	235	No.	1	11	16	28
Haney, East	215	188	3	9	.....	13	1	14	8	6	1757	1749	9.34	9.30	108	Yes.	1	16	27	44
Harrison Hot Springs	160	146	8	23	2	17	1	18	10	8	1730	1711	11.85	11.72	106	Yes.	1	3	17	21
Hatzic	215	211	22	14	.....	14	2	16	8	8	2347	2245	11.12	10.64	149	No.	1	3	10	14
Highland	215	207	11	8	2	9	4	13	7	6	1641	1634½	7.93	7.90	98	Yes.	2	22	99	123
Hope	215	211½	14	29	1	29	.....	29	14	15	4567	4312	21.54	20.39	270	Yes.	2	1	32	35
Hope Station	215	213½	7	12	.....	17	3	20	14	6	1822	1809	8.51	8.47	99	Yes.	2	9	64	75
Hornby	215	212	3	15	.....	15	4	19	10	9	2409	2393	11.36	11.29	160	No.	1	10	32	43
Howe Sound	215	205	13	18	1	17	2	19	9	10	2058	2051	10.04	10.00	126	Yes.	.....	10	37	47
Hume	102	101	60	59	1	57	1	58	36	22	3378	3295½	33.45	32.63	196	No.	2	1	23	26
Huntingdon	96	93	.....	.....	.....	14	.....	14	6	8	904	900	9.72	9.68	57	.....	1	3	12	16
Illecillewaet	215	199	10	17	.....	17	3	20	12	8	1977	1944½	9.93	9.77	122	No.	1	3	21	25
Jubilee	215	204	8	20	1	19	.....	19	12	7	3087	3081½	15.13	15.11	187	Yes.	1	13	29	43
Junction	215	203	18	39	.....	39	2	41	25	16	4407	4406½	21.71	21.71	249	Yes.	1	13	5	19
Keefers	157	150	9	12	.....	17	3	20	16	4	2196	2166½	14.64	14.44	125	Yes.	2	8	21	31
Kelowna	215	199	49	47	2	47	4	51	24	27	5578	5585½	28.03	27.82	384	No.	1	.....	3	4
Kensington	215	199	6	24	2	33	1	34	18	16	2552	2513½	12.82	12.63	151	Yes.	1	5	21	27
Kensington, East	215	202½	11	18	.....	18	2	20	11	9	2029	2021	10.00	9.98	137	Yes.	1	4	27	32
Kettle River	215	196½	13	27	1	41	.....	41	18	23	3579	3560½	18.17	18.12	154	No.	1	9	18	28
Kettle River, North	215	204	5	8	2	17	3	20	9	11	2497	2463	12.24	12.07	134	No.	.....	8	11	19
Kualt	122	115	16	13	.....	13	.....	13	6	7	1150	1144	10.00	9.95	72	Yes.	.....	4	9	13
Kuskonook	172	163	.....	.....	.....	12	.....	12	8	4	1483	1450	9.09	8.89	65	.....	.....	4	4	8
Lac La Hache	215	210	2	10	.....	13	1	14	9	5	2342	2341½	11.15	11.15	104	No.	.....	6	8	14
Lac La Hache, South	215	207	9	17	.....	24	1	25	16	9	3076	3075	14.86	14.86	210	No.	.....	11	11	22
Lake	215	209	17	31	2	29	.....	29	15	14	4197	4173	20.08	19.97	250	Yes.	2	9	54	65
Langley	215	213	15	37	.....	37	.....	37	20	17	4536	4518	21.30	21.21	289	Yes.	1	6	20	27
Langley, East	215	205½	10	25	.....	24	.....	24	15	9	2969	2953	14.41	14.37	183	Yes.	1	21	74	96
Langley Prairie	215	197	10	19	.....	26	4	30	14	16	2425	2417	12.31	12.27	118	Yes.	1	5	14	20
Lansdowne	215	210	11	20	2	20	2	22	9	13	2439	2429	11.61	11.57	157	No.	1	2	1	4
Lillooet	215	214	55	53	.....	52	.....	52	23	29	7285	7038½	34.04	32.89	403	Yes.	1	10	43	54
Lillooet, South	215	207	13	31	.....	28	.....	28	15	13	3635	3623½	17.56	17.50	231	Yes.	1	12	39	52

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Lochiel	215	202	13	14	.....	22	4	26	16	10	2226	2220½	11.02	10.99	107	No.	1	8	19	28
Lulu	215	207	44	35	.....	31	1	32	24	8	3460	3449	16.71	16.66	234	Yes.	1	7	7	15
Lumby	215	197	6	41	2	39	3	42	20	22	4433	4420½	22.50	22.44	278	No.	1	3	51	55
Lund	78	63	3	6	.....	7	3	10	3	7	488	483	7.75	7.67	34	No.	.....	7	4	11
Lytton	215	210	21	27	7	28	.....	28	16	12	4511	4461	21.48	21.24	261	Yes.	2	30	50	82
Lytton, North	215	200	1	11	.....	11	4	15	8	7	2317	2294	11.59	11.47	117	Yes.	1	8	19	28
Malahat	215	203½	11	15	2	20	.....	20	4	16	2541	2535½	12.46	12.46	174	Yes.	2	5	70	77
Maple Bay	215	210	14	31	5	23	1	24	11	13	2894	2842½	13.78	13.54	196	Yes.	2	19	14	35
Mara	215	211	10	23	.....	23	1	24	14	10	3025	2953	14.34	14.00	183	Yes.	1	36	93	130
Matsqui	121	105	18	15	1	19	4	23	10	13	1232	1215	11.73	11.57	78	No.	1	2	4	7
Mayne Island	215	212	7	18	.....	23	1	24	14	10	2775	2770	13.09	13.07	169	Yes.	2	15	111	128
Metchosin	215	209	12	21	1	30	.....	30	13	17	3064	3059½	14.66	14.64	150	Yes.	2	4	42	48
Midway	215	212½	35	65	7	57	.....	57	31	26	6325	6236	29.69	29.35	273	Yes.	2	8	40	50
Moodyville	215	206	18	49	.....	48	1	49	30	19	5410	5290	26.26	25.68	360	No.	1	3	14	18
Morris Valley	215	193	8	11	.....	11	2	13	6	7	1926	1914½	9.98	9.92	123	Yes.	1	10	24	35
Mountain	215	205	28	20	.....	68	.....	68	34	34	6249	6154½	30.48	30.02	447	Yes.	2	6	57	65
Mount Lehman	215	210	12	28	.....	32	3	35	19	16	4709	4672½	22.42	22.25	252	No.	1	4	28	33
Moyie	215	211½	8	36	.....	36	7	43	22	21	4699	4656	22.17	22.01	283	No.	1	14	40	55
Mud Bay	215	210	28	41	.....	41	.....	41	27	14	4547	4543	21.65	21.63	296	No.	1	8	27	36
Nakusp	215	208½	22	32	1	31	4	35	18	17	3267	3125	15.63	14.99	190	Yes.	1	3	20	24
Nanaimo Bay	215	208	34	64	1	62	4	66	32	34	7012	6630	33.71	31.87	467	No.	2	27	16	45
Nanaimo, North	215	208½	26	47	.....	47	.....	47	21	26	6345	6068½	30.35	29.10	422	Yes.	2	1	69	72

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Nanaimo, South	215	214	19	36	....	41	.....	41	21	20	4575	4342½	21.37	20.29	208	Yes.	2	9	10	21
Nanoose	215	208	4	15	.....	16	3	19	7	12	2069	2062	9.94	9.91	113	Yes.	2	3	29	34
New Denver	215	213	44	68	.....	54	2	56	26	30	7125	7062	33.45	33.15	415	Yes.	3	9	45	57
Nicola	215	211½	11	22	.....	22	.....	22	11	11	3328	3161	15.69	14.94	198	Yes.	1	7	45	53
Nicola, Lower	215	211	10	26	2	16	.....	16	10	6	2398	2386½	11.36	11.31	128	No.	1	6	22	29
Nicomen, North	215	214	11	22	.....	22	4	26	13	13	2576	2568	12.03	12.00	157	Yes.	1	19	84	104
North Arm	215	199½	18	53	2	60	2	62	33	29	6151	6055½	30.75	30.35	385	No.	1	6	19	26
North Bend	215	205	32	44	.....	44	1	45	29	16	5372	5352	26.20	26.10	337	Yes.	2	16	92	110
North Thompson	215	212	11	15	3	12	2	14	7	7	2348	2347	11.07	11.07	130	Yes.	1	1	7	9
North Thompson, West	215	213	1	22	... .	22	1	23	13	10	3503	3501½	16.44	16.43	196	Yes.	1	12	20	33
Notch Hill	215	204	6	17	.....	18	.....	18	11	7	2498	2458	12.24	12.04	155	Yes.	1	2	15	18
Oak Bay	215	211½	20	36	.....	36	.....	36	22	14	4588	4524½	21.64	21.39	268	Yes.	3	17	21	41
Okanagan	215	201	21	29	....	30	7	37	20	17	3135	3131	15.59	15.57	252	Yes.	1	5	173	179
Okanagan Falls	215	199	20	28	4	22	6	28	16	12	2867	2819	14.40	14.16	154	No.	2	3	3	8
Okanagan Landing	215	210	6	10	1	16	2	18	10	8	2203	2128½	10.49	10.13	137	No.	1	2	3	6
Okanagan Mission	215	167	16	24	.....	24	9	33	17	16	1613	1508	9.66	9.03	142	No.	1	7	43	51
Okanagan, South	215	194	8	15	1	21	2	23	15	8	2080	2080	10.72	10.72	149	No.	1	5	32	38
Okanagan, West	215	206	13	25	5	17	3	20	13	7	2199	2191	10.67	10.63	151	No.	1	8	24	33
Otter	215	210	27	30	1	29	3	32	24	8	4029	4025	19.18	19.16	157	No.	1	2	8	11
Otter Lake	215	209½	9	23	.....	23	.....	23	12	11	3394	3382½	16.16	16.14	216	Yes.	1	15	64	80
Otter Point	215	196	10	12	.....	12	1	13	8	5	1795	1775½	9.15	9.05	117	No.	2	.....	19	21
Oyster, North	215	210	10	27	.. ...	27	1	28	14	14	2818	2773½	13.41	13.20	192	Yes.	2	6	41	49
Parksville	215	202½	20	20	3	19	.....	19	8	11	2327	2290	11.46	11.38	146	Yes.	2	2	18	22
Pavilion	215	181	4	19	6	12	1	13	9	4	1588	1587	8.77	8.76	91	No.	1	21	35	57
Peachland	215	214	19	30	1	35	1	36	19	17	5490	5458	25.65	25.50	171	No	1	.....	20	21
Pender	215	207	15	23	3	20	1	21	13	8	2794	2779	13.49	13.42	179	Yes.	2	12	66	80
Phœnix	181	180	30	50	.....	56	4	60	33	27	4413	4281½	24.51	23.78	239	Yes.	1	5	26	32
Pilot Bay	215	189	12	14	.....	21	3	24	8	16	2371	2326½	12.54	12.30	141	Yes.	1	1	13	15
Port Kells	215	196	.....	.....	.. ...	21	.....	21	10	11	2507	2507	12.79	12.79	151	Yes.	1	5	14	20
Port Moody	215	201	34	41	6	45	.....	45	30	15	4485	4264	22.31	21.21	258	Yes.	1	11	30	42
Prairie	215	205	29	34	.....	34	.....	34	13	21	4551	4543½	22.20	22.16	245	No.	1	3	11	15
Prospect	215	209	13	25	. ....	25	2	27	16	11	3707	3637½	17.78	17.40	253	Yes.	2	3	35	40

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Puntledge	215	204½	.....	.....	.....	45	3	48	33	25	5616	5585½	27.39	27.31	263	No.	3	10	26	39
Quamichan	215	196	12	15	8	22	3	25	17	8	2735	2646½	13.95	13.50	71	Yes.	2	3	10	15
Quatsino	215	192	3	10	.....	10	.....	10	2	8	1689	1680½	8.79	8.75	91	No.	.....	12	15	27
Quesnel	215	191	17	21	1	20	1	21	16	5	1997	1852½	10.45	9.69	190	Yes.	.....	7	19	26
Read Island	215	198	8	26	.....	26	3	29	19	10	3299	3225½	16.66	16.28	221	Yes.	1	5	26	32
Rock Mountain	218	174	8	17	2	13	2	15	6	9	1519	1519	8.73	8.73	71	No.	1	9	63	73
Rocky Point	215	210	10	13	1	12	3	15	8	7	2353	2330	11.20	11.09	134	No.	2	7	12	21
Rosedale	215	209½	25	32	3	27	4	31	12	19	4362	4281½	20.77	20.43	275	Yes.	1	9	17	27
Round Prairie	215	193	1	27	.....	27	1	28	16	12	2892	2884½	14.98	14.94	201	Yes.	1	9	61	71
Saanich, North	215	207	13	36	3	30	1	31	16	15	3788	3780½	18.29	18.26	258	Yes.	2	13	12	27
Saanich, South	215	213	20	55	5	50	1	51	21	30	6117	6071	28.71	28.50	350	Yes.	2	11	76	89
Saanich, West	215	210	14	28	.....	24	.....	24	11	13	3450	3439	16.42	16.37	174	No.	2	8	47	57
Sahtlam	215	213	6	8	.....	8	5	13	8	5	1742	1715½	8.17	8.05	96	Yes.	2	2	13	17
Salmo	215	212	12	16	2	15	9	24	11	13	2493	2474½	11.75	11.67	144	Yes.	2	8	42	52
Salmon Arm, East	215	212	.....	.....	.....	45	4	49	27	22	4670	4497½	22.02	21 21	251	Yes.	1	7	18	26
Salmon Arm, West	215	212	13	34	4	30	2	32	14	18	3502	3472	16.51	16.37	196	Yes.	1	2	3	6
Savona	215	189	15	14	1	21	2	23	11	12	2459	2397	13.01	12.68	150	No.	1	5	28	34
Shawnigan	215	212	5	26	2	24	2	26	11	15	2735	2716	12.90	12.81	162	No.	2	9	17	28
Shuswap	215	211	26	28	4	24	2	26	14	12	3926	3917½	18.60	18.56	170	No.	1	2	8	11
Sidney	215	209½	30	40	.....	34	2	36	18	18	4705	4578½	22.40	21.85	287	Yes.	4	5	38	47
Silverdale	215	203	16	28	4	23	1	24	18	6	3419	3407	16.84	16.78	190	Yes	1	8	25	34
Silverton	215	207½	3	21	.....	21	3	24	9	15	3490	3435	16.77	16.55	198	Yes.	1	6	29	36

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Similkameen	215	203	.....	14	....	18	1	19	11	8	2222	2200½	10 94	10.38	94	Yes.	1	8	8	17
Simpson	215	210	14	24	.....	24	3	27	11	16	4245	4185	20.21	19.92	213	Yes.	.....	7	96	102
Somenos	215	203	.....	.....	.....	19	.....	19	10	9	2904	2891½	14.80	14.24	163	Yes.	2	2	13	17
Sooke	215	202	14	18	4	15	2	17	8	9	1986	1957½	9.83	9.69	139	Yes.	2	11	11	24
Sooke, East	34	34	.....	.....	.....	10	3	13	6	7	230	224	6.76	6.58	25	Yes.	1	.....	2	3
Southfield	215	207	18	24	.....	31	1	32	17	15	3156	3045	15.24	14.71	223	Yes.	2	5	38	45
Spallumcheen	215	188	6	22	....	32	1	33	16	17	3429	3429	18.23	18.23	247	Yes.	1	8	25	34
Spence's Bridge	215	213	7	20	.....	20	.....	20	9	11	2387	2338½	11.20	11.19	153	Yes.	1	2	100	103
Spring Brook	215	211	10	28	.....	17	1	18	6	12	2644	2644	12.53	12.53	156	Yes.	1	6	8	15
Spuzzum	215	210½	10	26	2	26	.....	26	14	12	3119	3086	14.78	14.66	181	No.	2	27	66	95
Squamish	215	206	9	15	....	15	1	16	10	6	2431	2429	11.80	11.79	82	No.	.....	10	15	25
Stave River	215	208	10	16	.....	18	1	19	11	8	2363	2338½	11.36	11.24	139	Yes.	1	1	10	12
Steveston	215	198	36	72	.....	72	2	74	36	38	7075	7070	35.73	35.70	387	No.	1	9	25	35
Strawberry Vale	215	206	17	32	2	32	.....	32	18	14	3051	3016½	19.70	18.82	275	No.	2	3	23	28
Sumas	215	191	6	20	....	20	2	22	14	8	2172	2134	11.37	11.17	130	Yes.	1	1	12	14
Sumas, South	215	206½	8	16	....	15	3	18	14	4	2311	2293	11.16	11.10	117	Yes.	1	5	2	8
Sumas, Upper	215	197	11	24	1	23	2	25	15	10	2197	2171	11.15	11.02	163	Yes.	1	6	21	28
Sunbury	215	104½	7	21	.....	19	2	21	13	8	1127	1114	10.73	10.66	65	Yes.	1	1	3	5
Surrey Centre	215	200½	12	29	.....	29	....	29	18	11	3085	3022	14.69	14.42	189	No.	1	7	25	33
Three Forks	215	207	10	12	.....	14	2	16	8	8	2580	2523	12.46	12.18	136	No.	2	1	24	27
Tobacco Plains	215	207	2	9	.....	9	2	11	4	7	1908	1877½	9.21	9.07	89	Yes.	1	5	14	20
Tremant	215	207	24	44	4	38	1	39	16	23	5154	5154	24.90	24.90	296	Yes.	1	3	8	12
Trout Lake	215	214½	20	21	.....	18	1	19	9	10	3199	3152	14.88	14.70	177	Yes.	1	3	27	30
Tynehead	215	202	13	38	5	33	1	34	16	18	4265	4230	21.11	20.94	250	Yes.	1	20	40	61
Union Bay	215	198	26	30	2	31	.....	31	20	11	3897	3884½	19.68	19.36	211	Yes.	2	11	20	33
Valdez	215	191	16	20	5	15	2	17	9	8	1920	1911½	10.05	10.00	127	Yes.	1	11	46	58
Van Anda	215	181	90	48	....	56	1	57	29	28	5786	5602½	31.96	30.95	376	Yes.	1	1	31	33
Vancouver, East	215	206	60	81	16	65	.....	65	25	40	7460	7320½	36.39	35.70	351	No.	2	6	18	26
Vancouver, South	215	211	69	97	.....	62	.....	62	35	27	7807	7655	37.00	36.27	327	No.	1	11	41	53
Vedder Mountain	215	188	5	14	2	15	2	17	11	6	1700	1683½	9.04	8.96	127	Yes.	1	4	11	16
Vesuvius	215	210	22	37	1	36	3	39	20	19	4417	4338½	21.03	20.68	275	Yes.	2	26	12	40
Vesuvius, North	215	212	7	30	1	20	1	30	11	19	3462	3403½	16.28	16.06	240	No.	2	7	12	21

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TABLE A. —Attendance of Pupils at *Common Schools*, Details of Management, &c., 1899-1900.—*Continued.*

PUBLIC SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of children between 6 and 16 who attended the school during the year.	No. of children of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Wardner	55	53	.....	.....	.....	.....	.....	.....	.....	.....	547	547	10.32	10.32	37	.....	1	1	22	24
Webster's Corners	215	212	6	14	....	14	2	16	8	8	1824	1815½	8.60	8.56	92	Yes.	1	13	6	20
Westham	215	206	31	27	.....	27	3	30	19	11	3260	3260	15.82	15.82	215	No.	1	2	15	18
Whonnock	215	208½	26	27	1	31	1	32	17	15	3572	3488	17.09	16.72	206	Yes.	1	15	65	81
Williams Lake	215	177	....	....	.....	20	.....	20	9	11	2235	2162½	12.62	12.21	125	Yes.	.....	.....	21	21
Windermere	215	208	15	22	....	20	2	22	16	6	2280	2280	10.96	10.96	155	.....	.....	13	28	41
Yale	215	210	19	34	1	33	5	38	18	20	4942	4830½	23.53	23.00	316	No.	3	8	25	36
Ymir	215	207	21	31	.....	43	2	45	17	28	4868	4646	23.51	22.44	250	No.	2	8	32	42
Total, Common Schools, 1899-1900	.....	.....	.....	.....	.....	6690	475	7165	3749	3416	820,899	809,986½	4133.31	4080.34						

RECAPITULATION.

Total, High Schools,	1899-1900	.....	.....	.....	.....	.....	333	220	553	212	341	72058	70783½	350.42	344.91
" Graded Schools,	"	.....	.....	.....	.....	.....	13839	174	13813	7115	6698	1851777	1816136	9184.13	9013.16
" Common Schools,	"	.....	.....	.....	.....	.....	6690	475	7165	3749	3416	820899	809986½	4133.31	4080.34
Grand Total for all Schools,	"	.....	.....	.....	.....	.....	20662	869	21531	11076	10455	2744734	2696906	13667.86	13438.41
"	"	1898-1899	.....	.....	.....	.....	18343	842	19185	9806	9379	2383762	2347755½	12498.62	12304.32
Increase for the year		.....	.....	.....	.....	.....	2319	27	2346	1270	1076	360972	349150½	1169.24	1134.09

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TABLE B.—Abstract of Studies, &c., pursued in the *High Schools* for the year 1899-1900.

High Schools.	Sixth Reader.	Dictation and Spelling.	Linear Drawing.	Geography.	English Grammar.	Composition.	Rhetoric.	Anatomy, Physiology, and Hygiene.	Canadian History.	British History.	Roman History.	Grecian History.	Ancient History.	General History.	Book-keeping.	Arithmetic.	Mensuration.	Algebra.	Geometry.	Trigonometry.	Natural Philosophy (Statics, &c.).	Latin.	Greek.	French.	Botany.	Geology.	Zoology.	Astronomy.	Chemistry.	English Literature.	Elements of Music.	Temperance.	Calisthenics.
Nanaimo	85	85	....	85	85	85	5	85	85	85	7	2	....	....	52	85	46	49	41	3	13	25	5	6	31	2	8	...	....	....	....	....	....
New Westminster	81	81	....	81	81	81	81	12	62	62	25	25	2	20	81	81	81	81	81	3	26	76	....	76	7	....	....	....	....	76	....	....	....
Vancouver	65	128	....	155	190	196	14	....	10	190	6	2	....	6	166	197	125	197	115	8	7	182	2	181	38	....	....	....	63	197	....	....	.. ..
Victoria	....	....	....	103	113	96	57	....	49	49	....	....	....	....	150	113	57	185	185	25	72	175	...	173	150	23	25	.. .	87	146	....	....	176
	231	294	....	424	469	458	157	97	206	386	38	29	2	26	449	476	309	512	422	39	118	458	7	436	226	25	33	....	150	419	....	....	176
Total, 1898-99	216	187	....	348	399	347	129	109	172	305	35	60	2	32	389	488	428	468	404	83	133	427	31	366	202	51	102	....	111	337	....	....	82

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TABLE B.—Abstract of Studies, &c., pursued in the *Graded Schools* for the year 1899-1900.

GRADED SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Ashcroft (2 rooms)	24	6	4	12	14	9	11	80	80	80	66	47	35	35	35	57	11	34	69	....	....	9	....	....	1	2	2
Brandon-Slocan (2 rooms)	16	4	13	16	15	12	10	86	86	70	86	53	53	37	22	70	22	....	86	....	86	10	....	....	2	2	....
Chilliwack (3 rooms)	14	22	....	17	18	17	41	129	129	129	129	93	93	76	58	115	129	36	129	....	77	41	....	....	17	15	15
Chilliwack, South (2 rooms)	11	13	..	10	6	9	21	70	65	59	70	46	46	36	30	46	46	....	....	....	....	15	..	....	5	3	2
Cranbrook (2 rooms)	41	19	3	26	22	14	11	136	98	98	98	59	50	50	11	50	...	....	...	...	....	11	....	...	33	11	11
Fernie (3 rooms)	63	14	47	30	22	20	1	197	197	156	197	106	106	43	43	106	43	....	142	. .	43	1	....	....	1	1	1
Fort Steele (2 rooms)	12	18	10	19	8	8	8	83	83	64	61	61	61	16	16	34	16	40	43	....	43	5	..	....	....	...	..
Golden (2 rooms)	23	8	11	35	18	14	5	114	114	114	114	83	72	37	19	91	37	43	114	....	66	19	....	....	....	2	2
Grand Forks (2 rooms)	35	18	9	27	29	5	9	132	132	132	132	97	60	23	14	97	14	132	127	....	77	14	9	....	....	....	....
Greenwood (2 rooms)	11	15	7	39	8	10	2	92	92	92	86	58	20	12	2	43	12	....	....	....	..	....	.. .	..	1	1	....
Harewood (2 rooms)	6	9	....	9	27	13	13	77	77	62	77	53	53	26	26	53	26	....	....	..	....	13	....	....	....	....	....
Kamloops (4 rooms)	69	35	36	34	57	25	34	290	271	282	271	186	116	116	116	221	59	...	271	...	45	34	45	....	6	6	6
Kaslo (3 rooms)	41	... ..	25	29	20	23	15	153	153	112	137	153	69	38	38	87	38	66	153	....	66	10	66	...	....	....	....
Ladner (2 rooms)	38	16	10	15	25	15	9	128	128	128	128	74	74	24	24	74	49	128	68	62	32	9	49	....	....	....	....
Maple Ridge (2 rooms)	11	6	....	11	19	12	17	76	65	76	65	59	59	29	29	59	29	....	29	....	....	17	....	....	5	5	5
Mission (2 rooms)	13	13	....	7	18	13	28	92	92	92	92	66	66	49	41	66	35	...	....	...	....	22	...	....	10	10	5
Nanaimo (15 rooms)	206	191	....	246	291	129	117	1180	1180	574	1180	537	659	246	246	522	246	....	58	...	....	117	....	....	....	....	....
	206	191	....	246	291	129	117	1180	1180	574	1180	537	659	246	246	522	246	....	58	....	....	117	....	....	....	....	....
Total, 1898-99	255	105	....	233	242	135	111	1081	1081	1081	1081	488	621	246	246	332	174	....	..	....	....	111	....	...	....	....	...
Nelson (7 rooms)	221	37	47	70	60	18	35	488	488	488	488	267	183	113	53	310	113	....	191	....	147	35	53	....	2	2	2
	221	37	47	70	60	18	35	488	488	488	488	267	183	113	53	310	113	....	191	. .	147	35	53	....	2	2	2
Total, 1898-99	170	6	52	62	62	22	21	395	395	395	395	225	167	105	43	272	105	....	116	...	200	21	105	....	....	....	....

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New Westminster:																												
Boys School (7 rooms).	214	65	....	60	74	47	38	498	498	498	498	284	219	159	85	284	85	369	248	....	85	38	284	.. .	....	....	....
Girls " (7 ").	69	31	.	48	79	58	30	315	315	315	315	246	215	167	88	246	125	284	315	69	69	30	246	....	....	....	....
Sapperton, " (3 ").	38	21	....	23	18	15	13	128	128	128	128	90	69	46	28	90	28	87	87	....	59	13	69	....	.. .	....	....
Westside, " (3 ").	84	36	....	26	31	22	.....	199	199	199	199	87	87	53	22	53	53	199	199	....	.	....	53	...	....	....	....
	405	153	...	157	202	142	81	1140	1140	1140	1140	707	590	425	223	673	291	939	849	69	213	81	652	...	....	....	....
Total, 1898-99.....	370	148	...	176	199	126	76	1095	1074	1074	1095	700	577	398	199	586	199	867	775	....	122	95	688	....	....		....
Northfield (3 rooms)	57	16	28	42	40	22	15	220	220	220	220	133	133	77	77	133	56	77	77	...	77	15	..	....	1	1	1
Revelstoke (5 rooms).....	120	20	26	34	36	22	18	276	276	276	276	110	110	76	40	182	88	88	228	...	180	18	...	....	...	1	1
	120	20	26	34	36	22	18	276	276	276	276	110	110	76	40	182	88	88	228	....	180	18	....	....	....	1	1
Total, 1898-99.....	71	25	21	18	36	22	16	209	163	138	183	138	91	38	38	153	138	209	40	...	209	16	....	..	....	....	...
Rossland (11 rooms)...	224	113	112	103	103	59	31	745	717	745	745	423	296	193	90	316	193	...	217	....	92	31	92	....	3	3	3
	224	113	112	103	103	59	31	745	717	745	745	423	296	193	90	316	193	....	217	....	92	31	92	....	3	3	3
Total, 1898-99.....	250	35	100	93	68	44	20	610	610	610	610	246	225	118	65	225	118	..	206	....	67	20	..	....	....	....	..
Sandon (2 rooms).....	17	13	....	6	15	7	8	66	66	49	66	66	30	8	8	36	8	30	36	...	20	8	66	.. .	....	...	....
Sea Island (2 rooms).....	7	11	9	8	12	12	15	74	67	74	67	47	39	27	15	47	15	....	74	....	....	15	....	..	....	2	2
Tolmie (3 rooms).....	33	19	14	12	15	21	12	126	126	126	126	74	74	33	33	60	33	126	126	41	33	33	33	..	33	....	....
Trail (3 rooms).....	60	16	14	15	38	7	19	169	169	131	169	155	64	46	46	93	122	....	169	....	76	....	..	....	....	....	....
Union Mines (5 rooms)	89	48	30	42	61	46	32	348	348	348	348	162	139	78	78	212	78	146	348	....	85	32	61	....	6	6	6
	89	48	30	42	61	46	32	348	348	348	348	162	139	78	78	212	78	146	348	...	85	32	61	....	6	6	6
Total, 1898-99.....	62	46	48	59	46	32	21	314	314	314	314	174	132	69	53	152	53	...	....	....	..	21	....	....	....	....	....
Vancouver:																												
Central School (10 rooms)	163	79	42	59	96	71	43	553	553	553	553	311	269	210	210	270	114	....	346	...	90	43	....	....	....	....	....
East " (18 ")	338	179	100	154	114	86	38	1009	1009	1009	1009	552	392	238	238	645	124	265	946	....	472	38	37	....	....	.. .	....
West " (17 ")	186	192	114	89	183	151	75	990	990	990	990	584	411	411	411	584	228	215	636	....	339	75	87	....	35	....	....
Mt. Pleasant, " (14 ")	281	146	69	76	116	97	42	827	827	827	827	547	332	276	256	550	140	130	799	130	413	42	182	..	.	....	...
Fairview " (4 ")	147	44	26	26	47	31	10	331	331	331	331	215	114	88	88	215	88	....	131	...	75	10	75	....	....	....	....
	1115	640	351	404	556	436	208	3710	3710	3710	3710	2209	1518	1203	1203	2264	694	610	2858	130	1389	208	381	. ..	35	....	....
Total, 1898-99.....	967	495	...	542	548	385	194	3131	3131	3131	3131	2026	1212	1113	1113	2310	579	689	1204	....	1654	193	449	...	20	....	....
Vernon	43	26	....	27	59	.....	36	191	183	191	191	122	95	75	36	146	75	....	....	...	....	36	36	....	7	7	7
Victoria:																												
Boys School (8 rooms)	69	74	...	61	60	110	90	454	454	454	454	385	250	250	190	250	250	130	454	....	454	35	154	....	....	....	....

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TABLE B. Abstract of Studies, &c., pursued in the *Graded Schools* for the year 1899-1900.—*Concluded.*

GRADED SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Victoria.—*Concluded.*																											
Girls School, (8 rooms)	60	57	33	48	124	50	88	460	460	460	460	382	262	262	138	318	262	404	460	...	460	40	99	....	....	...	....
North Ward School, (9 „)	19	42	42	114	95	96	99	507	507	507	507	507	290	289	213	446	407	282	460	....	399	47	221	....	....	....	....
South Park, „ (8 „)	.....	60	67	63	63	98	99	450	450	450	450	390	260	260	260	323	320	99	387	...	212	50	99	....	....	....	..
West, „ (6 „)	58	23	27	49	53	54	42	306	306	306	306	249	150	150	96	199	42	96	195	....	146	42	199	....	....	....	....
Hillside, „ (3 „)	196	.....	....	.....	. ....	.....	.....	196	196	196	196	.....	.....	.....	....	....	135	196	196	....	196	....	135	....	....	....	....
Kingston St. „ (2 „)	95	28	....	.....	.....	.....	.. ...	123	123	123	123	. . .	.....	.....	....	. .	....	123	46	....	123	....	46	....	....	....	....
Spring Ridge, „ (4 „)	64	30	44	74	. ....	.....	.....	212	148	212	212	88	.....	.....	....	152	...	152	212	....	152	....	45	....	..	....	. .
	561	314	213	409	395	408	408	2708	2614	2708	2708	2001	1212	1191	897	1688	1416	1482	2410	....	2142	214	998	....	...	....	....
Total, 1898-99.....	637	192	307	307	523	316	396	2678	2678	2678	2625	1966	1297	1177	761	1735	1446	1441	2544	540	2296	208	1075	....	48	....	...
Wellington (7 rooms).....	154	85	...	79	82	29	44	473	473	473	473	270	145	128	128	270	63	100	125	....	255	....	....	....	14	14	14
	154	85	..	79	82	29	44	473	473	473	473	270	145	128	128	270	63	100	125	....	255	.. .	....	....	14	14	14
Total, 1898-99.....	130	127	....	92	41	33	34	460	460	460	460	270	111	111	111	266	63	67	73	....	178	33	....	...	11	10	11
Total for *Graded Schools*, 1899-1900.....	3740	1918	1019	1990	2292	1576	1914	13849	13669	12999	13716	8577	6320	4566	3697	8221	4057	4077	8997	302	5244	1073	2541	....	182	94	85

NOTE.—The "total number of pupils" in Table A is 13,813; the "total number in writing" in Table B is 13,849. This discrepancy is explained by comparing the returns from Sandon in Table A with those from the same town in Table B.

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1899-1900.

Common Schools.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Abbotsford	10	8	....	2	9	3	6	38	37	33	38	20	20	18	8	20	20	...	....	....	. ..	5	...	....	....	...	...
Aberdeen	.....	2	2	....	5	7	2	18	18	18	18	14	14	9	9	18	9	....	1	....	....	2	18	....	2	2	2
Agassiz	7	4	...	2	6	16	4	39	39	39	39	26	26	20	20	26	26	.	32	19	20	4	....	....	....	....	....
Ainsworth	11	9	...	10	9	4	.....	43	43	32	43	23	23	4	4	23	4	...	...	...	....	. ..	...	...	....	. ..	..
Alberni	9	10	10	10	15	6	8	68	68	68	63	39	39	14	14	59	14	68	....	....	68	8	....	....	...	....	....
Alberni (Beaver Creek)	4	3	....	3	3	3	1	17	17	17	17	7	7	4	4	9	4	...	...	....	....	....	....	....	. ..	....	....
Albert Canyon	2	5	. ..	3	1	1	.....	12	12	12	12	10	5	1	2	12	1	..	....	....	....	....	. .	.	...	....	....
Aldergrove	4	6	9	2	2	8	3	34	34	34	34	13	11	12	12	24	12	....	19	....	....	3	....	....	1	1	1
Aldergrove, South	2	5	....	5	3	6	2	23	23	23	23	16	16	4	5	16	5	...	....	....	....	2	...	....	....	....	....
Aldergrove, South, West	.....	1	2	2	5	3	4	17	17	17	17	14	12	12	7	14	12	...	17	....	....	2	....	...	..	...	....
Alert Bay	9	1	...	.....	3	.....	2	15	9	12	12	5	5	2	2	5	2	....	....	....	....	....	....	....	. .	....	..
Alexandria	16	14	7	9	7	3	3	59	59	22	59	22	19	6	6	13	6	....	30	...	....	3	....	....	..	....	....
Anarchist Mountain	4	6	....	.....	7	8	.....	25	25	25	25	21	15	15	3	15	....	25	25	....	25	8	....	....	....	...	....
Anniedale	1	4	....	5	5	5	2	22	22	22	22	17	17	7	7	17	7	....	....	....	....	...	....	....	....	....	....
Armstrong	12	5	1	8	9	13	6	54	54	28	42	36	28	28	19	36	19	54	....	....	....	19	....	....	2	2	2
Arrowhead	6	1	3	4	4	5	.....	23	23	23	20	8	8	3	...	15	23	....	....	....	....	....	....	....	....	....	....
Atchelitz	7	4	....	6	2	3	12	34	33	27	33	27	23	17	15	27	27	....	30	...	....	5	...	....	2	2	2
Atlin	8	2	....	4	4	5	1	24	20	24	24	14	14	6	6	14	6	....	20	....	....	....	....	...	....	....	....
Barkerville	3	.....	3	.....	4	3	3	16	16	16	16	12	12	6	6	13	13	....	16	...	....	2	13	....	...	....	....
Barnet	7	2	2	3	3	.....	1	18	18	16	18	7	7	1	1	7	1	....	...	....	....	....	..	....	....	...	....
Beaver	4	1	3	.....	6	4	1	19	19	19	19	11	11	5	5	14	5	..	19	....	19	...	....	....	....	.. .	...
Beaver Mouth	9	3	2	3	2	1	.....	20	12	11	11	3	3	.....	...	6	....	12	12	....	12	....	....	....	....	....	...

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1899-1900.—*Continued.*

Common Schools.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Beaver Point	4	2	....	1	7	.....	1	15	12	12	12	9	9	. ...	....	9	....	....	12	....	....	....	....	...	....	....	....
Bella Coola	4	7	....	2	10	2	2	27	27	27	27	16	16	7	....	16	4	..	...	....	....	. .	....	....	....	....	..
Bella Coola, Lower	5	4	....	1	2	2	.....	14	14	14	14	5	5	1	2	5	3	14	4	10	14	..	14	....	...	..	....
Belmont	2	1	4	10	6	3	6	32	32	32	32	15	9	9	9	32	9	32	..	....	....	6	32	....	4	5	4
Black Mountain	4	2	1	1	9	3	5	25	21	21	21	14	15	1	3	17	4	....	....	....	....	7	10	....	1	1	....
Blue Springs	6	2	1	.....	4	.....	1	14	8	11	8	8	5	1	1	5	1	14	14	...	....	1	....	...	...	....	....
Bowen Island	8	3	....	1	.....	6	.....	18	18	18	18	8	6	6	6	10	6	.	18	4	....	....	....	....	...	....	....
Brownsville	2	9	3	3	6	6	.....	29	29	29	29	27	27	12	6	29	18	...	....	....	....	...	29	....	....	....	...
Burgoyne Bay	3	2	3	6	15	.....	8	37	37	37	34	28	28	8	8	28	8	....	23	...	....	....	....	....	....	....	....
Burnaby	8	8	3	2	10	8	.....	39	39	39	36	32	32	8	8	21	18	20	20	....	....	....	....	....	....	....	....
Burnaby, West	14	7	9	4	17	7	5	63	63	42	42	29	42	12	12	42	12	....	63	....	. .	....	...	...	..	....	....
Burton	8	4	....	7	6	3	.....	28	28	28	20	20	7	3	3	16	1	....	28	....	....	....	....	....	....	....	....
Cache Creek	6	2	2	8	8	10	5	41	35	31	41	31	23	15	5	31	13	....	....	....	....	6	...	....	....	....	...
Cadboro	10	2	4	5	5	7	4	37	37	37	25	21	16	11	11	25	11	37	....	....	....	4	...	....	....	....	....
Campbell Creek	8	2	....	2	4	1	....	17	17	17	17	7	7	5	5	9	1	....	17	....	....	....	....	....	....	...	....
Camp McKinney	10	2	4	1	6	1	.....	24	20	20	14	12	8	.....	...	8	7	....	7	....	...	....	....	..	....	. .	....
Camp Slough	6	2	....	8	8	4	7	35	35	27	34	27	27	12	12	29	29	....	8	....	..	4	29	....	....	....	...
Cape Scott	4	1	1	3	2	2	.....	13	11	11	9	7	7	7	5	5	9	....	....	....	....	....	....	....	....	....	....
Cariboo Road	1	.....	....	3	3	3	.....	10	10	10	10	9	9	4	3	7	4	....	....	...	..	1	....	....	....	....	...
Cascade	4	5	. .	11	5	.....	.....	25	21	21	21	16	14	5	5	21	13	....	21	....	....	....	....	....	....	....	....
Cedar Hill	3	7	4	4	11	12	9	50	50	50	50	47	36	21	21	36	21	....	....	...	....	7	...	....	....	....	.
Cedar, East	8	.....	3	.....	4	6	.....	21	21	10	21	10	10	6	6	10	6	....	...	....	....	...	....	....	....	....	....

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Cedar, North	4	1	....	8	8	3	1	25	25	25	25	20	20	4	4	20	12	....	....	....	....	4	25	....	....	.. .	....
Cedar, South	5	3	....	3	7	1	6	25	23	25	25	14	6	6	6	17	7	25	11	....	....	3	25	....	1	...	....
Centre Road	9	5	2	6	2	2	2	28	19	19	19	12	6	6	6	19	4	28	19	....	28	4	....	....	....	....	....
Chase River	4	8	1	5	4	2	.....	24	24	11	24	11	11	2	2	11	6	.. .	....	....	....	....	....	....	....	....	...
Cheam	3	3	....	14	3	7	2	32	30	25	30	29	25	9	9	25	26	....	32	...	....	4	....	....	....	....	....
Chemainus	2	3	2	2	4	6	8	27	27	27	26	25	20	16	14	20	14	..	22	....	...	14	....	....	2	2	2
Chemainus Landing ..	11	5	6	1	9	5	10	47	47	47	47	24	24	15	15	24	15	47	31	....	....	15	15	15	9	4	4
Chilliwack, East	3	.....	10	2	7	5	12	39	39	39	39	36	24	24	17	36	39	39	39	....	39	8	39	....	24	1	1
Clayoquot	2	2	...	3	7	.....	.....	14	14	14	14	10	7	.....	....	10	....	....	....	....	....	....	....	....	....	....	....
Clayton	7	1	5	6	4	6	2	31	30	18	30	12	12	12	2	18	12	...	....	....	....	2	....	....	....	.	....
Clinton	12	9	....	6	12	9	6	54	54	27	54	27	15	15	15	33	15	....	....	....	....	2	....	6	....	....	...
Cloverdale	13	3	....	9	9	11	12	57	57	57	57	32	32	23	23	41	32	....	57	....	...	12	32	....	....	....	....
Cody	3	2	6	.....	.....	.....	.....	11	11	11	11	11	.....	.....	....	6	....	11	....	....	....	....	....	....	....	....	...
Coldstream	7	4	7	7	2	3	. ....	30	30	30	30	19	12	3	....	12	....	30	30	....	30	....	30	....	....	....	....
Columbia	13	10	....	18	.6	6	13	66	66	62	66	43	25	25	19	43	25	. ..	25	....	....	13	....	...	1	....	1
Colwood	2	1	....	4	8	6	4	25	25	22	25	18	18	10	10	18	10	8	....	....	....	1	...	....	....	.. .	....
Commonage	9	3	2	1	2	1	.....	18	18	18	18	4	3	1	1	6	1	....	18	....	....	....	...	....	....	....	....
Comox	.....	6	....	23	.....	3	25	57	57	57	57	57	57	25	12	57	57	57	57	. ..	25	25	....	....	25	...	....
Courtenay	6	4	....	15	4	8	9	46	46	46	46	40	17	17	9	36	36	....	....	....	...	17	36	....	....	....	...
Cowichan	3	3	6	5	10	6	5	38	38	38	38	21	21	5	21	21	21	....	....	....	....	21	....	...	5	...	....
Craigflower	6	8	1	3	4	5	6	33	33	33	33	15	11	11	11	15	11	22	26	....	....	....	11	....	.. .	....	....
Creston	6	7	....	3	1	5	3	25	25	25	25	19	11	8	8	19	8	....	13	....	25	7	...	....	....	....	....
Deep Creek	3	3	....	8	3	4	2	23	23	23	23	18	18	6	6	18	6	....	....	....	....	....	....	....	...	...	....
Delta	4	2	4	.. ..	11	8	6	35	35	35	35	29	25	14	14	29	14	....	....	....	....	3	....	....	1	1	1
Denman Island	2	.....	5	1	2	3	6	19	17	19	19	12	11	9	9	17	9	....	...	...	....	6	....	....	....	....	....
Departure Bay	2	2	....	11	9	6	2	32	32	32	32	28	28	17	8	28	8	....	....	....	....	2	....	....	....	....	....
Donald	4	5	....	4	9	.....	3	25	16	16	25	12	12	3	3	12	3	....	18	....	....	....	....	....	....	....	....
Douglas	2	5	....	1	5	7	.....	20	20	18	20	12	12	7	7	12	7	20	5	....	20	....	....	....	...	....	....
Ducks	4	5	1	.... .	5	.....	.....	15	15	15	11	6	6	.....	3	11	....	15	....	....	....	....	...	....	....	....	....
Dunach	1	3	1	2	5	5	6	23	23	23	22	23	19	11	11	22	11	....	23	....	....	11	....	....	1	1	1
Dunach, South	6	1	3	1	3	5	1	20	10	20	20	14	14	6	6	14	6	....	....	....	...	....	....	....	....	....	....
Duncan	16	2	...	6	16	4	6	50	50	50	50	26	26	26	26	34	26	50	18	....	...	10	26	....	....	....	....

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1899-1900.—*Continued.*

Common Schools.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Elk Lake	10	4	3	6	5	1	.....	29	29	19	29	12	6	1	1	12	1	. ..	29	...	....	....	....	....	....	....	....
Elko	7	.....	....	2	5	2	.....	16	9	9	9	9	2	.....	2	9	2	....	7	...	....	....	...	....	....	....	....
Enderby	12	8	...	7	8	10	16	61	61	61	61	41	41	26	26	34	26	....	41	...	....	16	16	....	10	10	10
English	4	6	....	3	6	5	5	29	29	25	29	19	19	10	5	19	10	....	19	...	...	5	....	....	....	....	....
Esquimalt	15	5	3	5	9	8	8	53	53	53	53	30	25	16	16	38	16	....	25	.	53	8	....	....	....	. ..	....
Extension	25	27	1	15	15	4	3	90	90	90	90	65	22	22	22	22	3	..	90	....	....	3	....	....	22	....	....
Fairfield	4	4	....	11	5	5	8	37	37	37	37	33	29	18	13	33	37	....	...	...	37	8	....	....	2	2	2
Fairview	16	7	...	5	3	3	1	35	35	35	35	12	7	3	3	19	3	....	....	....	....	3	....	....	....	....	....
Ferndale	6	3	....	6	4	3	2	24	20	20	20	9	9	5	5	15	5	...	5	....	....	2	...	....	....	....	..
Field	5	4	4	... ..	3	2	1	19	19	19	19	6	6	2	3	6	3	....	....	....	...	....	....	....	....	.	....
Gabriola, South	6	2	...	5	.....	6	3	22	19	14	19	16	14	9	5	14	3	20	20	.. .	....	3	....	....	...	. ..	...
Galiano	4	3	...	1	6	1	6	21	21	21	21	17	17	7	13	17	7	21	21	....	21	6	....	....	....	...	....
Galiano, South	4	2	....	1	2	2	.....	11	11	11	11	5	5	5	5	5	....	....	11	....	....	....	....	....	....	...	....
Ganges	8	.....	....	3	1	3	.....	15	15	7	15	7	4	2	2	5	2	...	....	....	15	3	....	....	...	....	...
Glenvalley	2	5	1	1	5	2	2	18	18	18	18	16	10	1	4	16	9	....	14	....	....	2	10	....	. ..	....	....
Glenwood	7	.....	....	2	2	... .	1	12	12	12	12	6	1	.....	....	5	....	....	....	....	....	....	...	....	....	...	....
Goldstream	3	.....	1	2	3	4	3	16	16	13	16	12	10	10	10	13	10	...	....	....	...	...	...	...	....	....	....
Gordon Head	2	4	....	1	4	4	5	20	18	20	18	14	13	9	9	14	9	....	....	....	....	5	9	...	5	2	2
Grand Prairie	5	3	....	.....	3	2	.....	13	13	13	13	.....	.....	.....	....	....	....	..	....	....	....	...	....	....	....	....	....
Grantham	5	4	....	5	7	5	2	28	28	28	28	28	14	2	2	14	7	28	28	....	28	...	....	7	1	1	1
Gulfside	1	2	3	.....	6	5	4	21	21	21	21	21	18	15	15	21	15	..	...	...	....	4	15	....	4	2	....
Hall's Prairie	3	4	2	2	15	2	3	31	31	31	31	20	20	10	10	22	5	31	....	....	....	5	....	....	....	....	....

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Hammond	11	5	5	15	11	2	13	62	62	62	62	38	26	15	15	26	15	....	47	....	....	15	....	....	2	....	....
Haney	1	1	...	.....	17	4	8	31	31	29	30	29	21	10	9	29	16	31	31	....	....	9	....	....	1	1	....
Haney, East	4	1	3	3	... ..	1	2	14	14	14	14	6	3	3	3	13	3	12	11	....	9	2	...	....	....	....	....
Harrison Hot Springs	4	3	...	5	2	4	.....	18	18	18	16	8	8	4	4	10	8	18	18	....	...	4	....	....	....	...	....
Hatzic	4	4	....	1	4	3	.....	16	14	14	12	10	7	7	3	8	3	....	....	...	...	....	....	....	....	....	....
Highland	5	1	2	2	1	.....	2	13	13	13	13	7	3	2	2	7	2	....	13	....	13	....	....	....	....	....	....
Hope	2	8	1	3	5	9	1	29	17	17	21	17	17	15	10	18	10	....	....	....	....	5	10	....	..	....	..
Hope Station	9	.....	3	.....	4	3	1	20	20	11	20	8	8	4	4	11	4	20	....	....	....	....	.	....	....	....	....
Hornby	.....	1	....	3	5	8	2	19	19	19	19	15	15	15	10	19	10	....	18	....	....	1	....	....	....	...	...
Howe Sound	3	3	....	2	7	2	2	19	19	19	19	13	11	4	4	13	4	....	....	....	....	1	..	....	....	....	....
Hume	31	3	3	8	8	3	2	58	58	58	58	21	13	13	5	24	21	....	....	....	58	3	58	..	. ..	....	....
Huntingdon	3	1	...	4	2	2	5	17	17	17	17	9	9	7	7	9	9	...	13	....	...	5	....	....	.. .	...	....
Illecillewaet	4	1	4	4	4	3	.....	20	20	20	20	15	15	7	3	20	20	20	20	....	20	11	20	....	....	....	....
Jubilee	1	6	2	.....	7	3	.....	19	19	19	19	12	10	3	3	12	3	19	....	....	....	....	....	....	..	....	....
Junction	10	6	....	7	10	5	.....	38	34	34	38	23	16	16	6	23	16	...	30	..	.	....	23	...	...	....	....
Keefers	2	8	...	2	1	1	.....	14	14	14	4	4	4	1	1	4	1	....	...	....	....	....	....	....	....	....	....
Kelowna	5	3	9	3	13	13	5	51	51	51	43	43	34	19	19	34	19	..	37	....	....	5	....	....	4	2	4
Kensington	6	4	1	7	7	6	3	34	34	34	34	24	16	9	9	24	16	....	34	....	....	3	....	....	....	...	....
Kensington, East	2	2	....	6	5	5	.....	20	20	20	20	13	16	7	4	10	5	....	20	....	....	....	...	....	...	....	....
Kettle River	4	5	4	8	8	3	9	41	41	32	32	28	20	12	9	12	12	....	...	....	....	3	....	....	....	....	....
Kettle River, North	5	4	....	3	5	3	.....	20	20	20	20	15	11	8	3	15	20	...	....	....	....	....	....	....	....	....	...
Kualt	2	2	4	2	1	2	.....	13	13	13	13	5	5	2	2	6	5	....	...	....	...	....	....	....	....	....	....
Kuskonook	No ret	urn, a	ll re	cords	destro	yed w	hen th	e settl	ement	was s	wept	away	by fir	e.	....	. .	....	..	....	....	....	....	....	....	....	....	....
Lac La Hache	2	.....	....	5	5	2	.....	14	14	12	12	9	4	3	2	9	2	...	14	.	..	....	....	....	....	....	...
Lac La Hache, South	3	4	.. .	9	7	1	1	25	25	25	25	18	18	2	2	18	2	....	....	...	....	1	....	....	....	....	....
Lake	4	4	....	11	4	3	3	29	29	29	29	23	23	6	6	23	23	....	...	....	29	3	....	....	....	....	....
Langley	5	6	....	4	7	5	10	37	37	37	37	26	22	15	15	26	15	...	37	..	37	10	26	.. .	....	....	....
Langley, East	4	5	2	2	6	5	.....	24	13	15	17	11	11	5	5	11	5	....	....	....	....	....	....	....	....	....	....
Langley Prairie	5	1	....	6	9	7	2	30	30	30	30	24	18	11	11	24	11	....	...	....	....	4	....	.. .	....	....	...
Lansdowne	4	3	1	5	.....	5	4	22	22	22	22	15	15	9	9	18	18	18	....	....	....	9	....	..	1	1	1
Lillooet	6	9	8	3	9	8	9	52	52	52	52	29	26	17	9	29	17	....	29	...	....	9	....	....	....	....	....
Lillooet, South	6	2	2	3	10	3	2	28	28	28	28	18	18	2	5	18	5	....	....	....	....	2	....	....	....	....	....

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1899-1900.—*Continued.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Lochiel	7	1	2	2	4	3	7	26	12	10	12	8	8	5	5	10	5	....	....	..	....	2	....	....	...	....	....
Lulu	4	.....	....	9	6	4	9	32	32	28	32	28	19	13	13	19	13	....	19	....	..	5	....	....	13	....	....
Lumby	9	9	2	8	6	5	3	42	42	42	42	34	34	16	16	26	10	42	42	22	....	3	....	....	....	....	....
Lund	6	.....	....	.....	.....	4	.....	10	8	3	4	4	4	4	3	4	3	....	...	....	...	3	....	....	...	....	....
Lytton	2	3	....	15	4	2	2	28	28	28	23	23	15	4	4	23	4	....	....	....	....	4	....	....	....	....	....
Lytton, North	.....	2	....	2	4	5	2	15	15	15	15	11	11	2	2	13	7	. ..	15	...	....	1	....	....	....	....	....
Malahat	1	.....	7	7	2	1	2	20	20	20	20	12	12	5	3	19	3	20	20	...	....	....	....	....	....	.. .	..
Maple Bay	3	3	....	1	9	4	4	24	24	24	24	18	18	8	16	21	8	....	20	24	24	7	8	....	....	....	....
Mara	3	1	....	7	5	5	3	24	23	21	23	21	21	8	8	19	8	...	....	...	....	....	.	....	....	....	....
Matsqui	3	5	....	4	4	3	4	23	11	20	20	20	11	7	7	20	7	....	...	. .	....	4	....	....	2	2	2
Mayne Island	3	1	6	1	4	.....	9	24	21	20	21	20	14	13	13	14	13	24	24	...	24	9	....	..	2	1	1
Metchosin	4	9	....	3	3	5	6	30	30	30	30	17	14	11	11	26	11	..	10	....	30	11	....	....	2	2	....
Midway	9	9	8	10	11	9	1	57	54	54	54	21	21	10	10	31	21	....	....	..	..	....	21	..	...	....	....
Moodyville	9	4	....	11	14	4	7	49	49	40	40	36	25	11	11	25	11	....	....	..	....	....	....	....	....	....	....
Morris Valley	.....	2	....	.....	4	5	2	13	13	13	13	11	11	7	3	11	11	....	13	....	....	....	....	....	..	...	....
Mountain	18	7	....	10	15	14	4	68	68	68	68	45	35	18	18	45	35	....	....	....	....	4	....	...	...	....	....
Mt. Lehman	8	4	....	2	9	7	5	35	35	26	26	20	15	12	12	21	12	...	....	....	...	4	....	....	1	1	1
Moyie	11	10	....	12	5	3	2	43	43	43	43	22	17	11	5	20	20	....	23	....	..	2	17	..	....	2	2
Mud Bay	8	2	2	3	10	5	11	41	41	41	41	31	29	16	16	29	16	....	.. .	....	....	6	....	....	....	....	..
Nakusp	15	5	4	2	4	2	3	35	32	20	20	9	9	5	5	7	7	....	7	....	...	..	....	....	.. .	. ..	....
Nanaimo Bay	27	3	....	6	15	14	1	66	66	39	32	36	36	15	15	36	15	....	...	....	...	....	...	...	....	...	....
Nanaimo, North	12	11	...	7	11	4	2	47	47	24	47	24	17	2	6	24	17	....	47	....	47	2	47	....	....	....	....

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Nanaimo, South	3	5	....	12	8	4	9	41	33	33	33	33	33	9	9	9	9	....	....	....	....	0	....	....	....	....	..
Nanoose	4	1	....	2	7	.....	5	19	18	19	19	12	8	4	4	16	4	19	18	12	...	4	....	....	....	....	....
New Denver	16	10	....	5	10	8	7	56	40	56	40	25	30	15	15	25	15	...	....	....	....	7	56	....	....	....	....
Nicola	2	7	..	4	3	4	2	22	22	22	22	13	13	9	9	13	6	22	13	....	....	2	6	....	1	1	1
Nicola, Lower	4	1	....	2	6	3	....	16	16	12	12	12	12	3	3	12	3	....	....	....	....	....	....	....	....	....	....
Nicomen, North	7	6	1	4	5	3	.....	26	21	13	25	8	7	.....	3	8	8	....	8	....	26	....	....	....	....	....	....
North Arm	13	12	7	6	6	13	5	62	49	30	62	24	24	5	18	30	18	....	....	....	....	5	....	....	....	....	....
North Bend	20	9	....	4	11	1	.....	45	45	45	45	12	12	4	1	16	1	.	....	....	....	....	....	....	....	....	....
North Thompson	2	1	2	1	6	2	.....	14	14	14	12	8	8	2	2	8	2	....	9	....	....	....	....	....	....	....	....
North Thompson, West	4	2	3	5	4	2	3	23	23	21	23	14	14	5	5	14	5	..	14	....	....	3	....	....	....	....	....
Notch Hill	2	4	....	4	5	1	2	18	18	16	18	12	8	8	8	12	3	...	....	....	...	2	....	....	....	....	....
Oak Bay	27	.....	....	1	6	2	.....	36	36	36	36	9	9	8	8	9	36	36	36	....	36	....	....	....	.	....	....
Okanagan	6	7	5	8	7	2	2	37	37	37	37	19	19	4	4	23	4	...	28	17	....	2	....	....	2	2	2
Okanagan Falls	5	2	....	6	11	.....	4	28	28	28	28	14	14	14	14	19	4	....	....	...	....	5	...	....	2	2	3
Okanagan Landing	2	1	....	5	5	1	4	18	18	18	16	10	10	5	5	15	5	....	....	....	...	...	18	....	....	....	....
Okanagan Mission	17	3	....	5	3	5	.... .	33	16	16	28	13	8	5	5	13	5	13	....	10	....	5	....	...	....	. .	....
Okanagan, South	6	.....	1	.....	8	8	.....	23	23	23	22	16	16	8	8	17	16	....	23	....	....	....	....	....	8	....	....
Okanagan, West	7	1	....	6	2	2	2	20	20	20	18	12	12	6	4	12	4	20	20	...	..	4	....	..	...	....	....
Otter	5	3	...	9	5	6	4	32	32	24	24	15	15	10	4	10	10	....	24	....	...	4	10	....	4	....	....
Otter Lake	2	1	3	3	4	5	5	23	23	23	23	17	14	14	14	17	14	23	23	....	....	4	....	....	....	1	....
Otter Point	5	2	2	4	.....	.....	.....	13	13	13	12	5	4	.....	.. .	4	....	13	13	....	...	.	....	....	....	....	...
Oyster, North	8	4	....	5	3	4	4	28	22	11	22	16	11	8	8	20	11	28	28	....	....	4	....	....	...	....	....
Parksville	1	2	....	2	6	2	6	19	19	19	19	13	16	7	7	12	12	....	....	....	...	....	....	....	....	....	....
Pavilion	4	1	...	1	1	3	3	13	13	13	13	8	8	6	6	8	6	....	.. .	....	13	3	....	....	. .	....	....
Peachland	2	. ....	5	6	7	10	6	36	34	23	36	29	23	16	23	34	16	36	...	....	....	3	. .	....	....	3	3
Pender	6	.....	2	2	5	4	2	21	15	13	15	13	13	6	6	13	13	21	13	....	...	2	....	....	....	...	....
Phœnix	17	14	....	14	5	5	5	60	43	60	60	29	29	15	10	29	29	....	60	...	....	5	....	....	..	....	.. .
Pilot Bay	3	.....	....	4	3	2	3	15	15	12	15	8	8	5	3	8	5	....	12	....	...	3	...	....	....	....	....
Port Kells	5	1	1	3	5	4	2	21	21	21	21	13	13	10	10	14	5	....	....	....	....	8	....	....	1	1	1
Port Moody	13	4	3	6	13	1	5	45	45	45	45	25	19	19	19	28	6	...	22	....	....	5	....	....	..	...	....
Prairie	5	2	2	.....	14	6	5	34	32	34	29	25	25	11	11	25	11	....	...	...	....	5	11	..	....	...	.
Prospect	6	.....	7	.....	1	9	4	27	27	22	27	21	21	13	13	13	13	..	....	. ..	....	4	...	...	....	...	...

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1899-1900.—*Continued.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Puntledge	5	.....	...	9	2	.....	32	48	43	43	42	34	34	15	15	22	15	...	...	....	....	10	....	....	....	4	...
Quamichan	.....	1	....	5	5	.....	14	25	16	16	16	16	16	16	16	16	16	16	....	....	....	9	....	...	...	....	....
Quatsino	1	.....	....	5	1	3	.....	10	10	10	10	9	3	2	...	9	3	. .	9	...	..	..	...	....	. .	....	...
Quesnel	4	3	....	3	5	2	4	21	17	21	21	14	11	6	4	14	4	21	21	....	....	2	....	...	2	...	...
Read Island	7	5	3	6	3	2	3	29	29	29	29	8	8	8	5	8	5	....	....	....	..	3	....	....	...	....	....
Rock Mountain	1	4	....	4	2	.....	4	15	15	10	14	10	10	6	6	10	6	....	...	...	....	4	....	..	2	....	...
Rocky Point	2	.....	2	2	1	3	5	15	15	15	15	9	9	7	7	9	8	....	...	..	15	4	....	....	....	....	..
Rosedale	5	6	....	5	4	5	6	31	31	26	31	20	20	11	11	26	26	....	31	....	31	5	31	....	2	1	1
Round Prairie	3	3	3	5	3	4	7	28	28	13	28	22	22	14	14	22	7	....	....	..	....	7	...	....	..	...	...
Saanich, North	4	3	3	3	7	7	4	31	18	24	24	18	18	11	11	18	11	....	....	...	...	4	....	....	..	1	1
Saanich, South	9	3	8	3	13	9	6	51	51	31	37	28	28	15	15	39	15	51	....	....	51	6	..	..	...	....	....
Saanich, West	.....	2	....	8	5	5	4	24	24	24	24	18	14	9	9	22	4	....	4	....	. ..	4	....	....	3	3	3
Sahtlam	2	2	....	.....	1	5	3	13	13	13	12	9	9	8	8	9	3	....	9	....	....	2	....	...	.	....	....
Salmo	10	5	4	.....	2	2	1	24	24	24	24	5	5	5	1	8	5	....	....	....	....	....	....	....	....	....	...
Salmon Arm, East	13	12	....	11	7	4	2	49	36	24	48	24	28	13	13	28	13	....	49	...	..	13	....	. ..	...	...	...
Salmon Arm, West	3	4	....	6	5	11	3	32	32	29	29	19	22	14	14	22	14	....	....	....	. .	14	....	....	1	1	....
Savona	9	.....	....	2	5	2	5	23	23	14	23	14	12	7	14	14	7	. .	....	....	....	5	....	....	....	....	....
Shawnigan	3	4	3	3	1	7	5	26	26	26	26	23	23	13	12	26	13	...	13	....	....	5	13	. ..	....	....	...
Shuswap	13	.....	2	4	3	3	1	26	26	26	26	11	11	2	2	13	2	....	7	...	...	4	....	....	....	....	..
Sidney	3	6	8	.....	14	.....	5	36	36	36	36	36	36	19	5	36	36	36	36	...	36	5	36	....	....	2	2
Silverdale	4	2	3	8	4	2	1	24	22	22	22	7	7	3	3	22	3	...	...	....	....	1	...	....	....		...
Silverton	7	4	....	1	4	3	5	24	24	24	24	18	13	8	8	17	8	.	24	....	....	....	....	....	....	...	..

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Similkameen	5	3	....	2	2	7	.....	19	19	11	19	10	10	7	7	10	7	...	...	....	....	....	....	....	.. .	....	....
Simpson	8	4	....	5	2	3	5	27	27	27	27	15	15	10	10	15	10	27	27	16	27	5	27	....	1	1	1
Somenos	.....	.... .	1	6	7	.....	5	19	18	17	19	12	18	7	7	18	7	....	....	...	...	5	...	....	...	....	..
Sooke	6	2	3	.....	2	2	2	17	17	17	17	6	6	4	4	14	4	...	17	....	17	2	...	....	...	..	....
Sooke, East	5	....	...	2	.....	4	2	13	13	13	13	.....	.... .	.....	...	..	....	..	....	....	....	....	....	....	....	....	....
Southfield	7	3	3	6	5	6	2	32	21	24	25	13	13	8	8	19	13	....	22	....	...	8	....	....	....	..	....
Spallumcheen	6	2	4	2	8	8	3	33	30	25	25	21	19	11	11	21	19	....	21	....	....	11	....	....	1	1	1
Spence's Bridge.....	4	6	7	2	1	.....	.....	20	20	20	20	7	7	2	1	1	10	....	...	....	....	....	....	....	.. .	....	....
Spring Brook.....	.....	1	3	.....	7	3	4	18	18	18	18	17	17	10	7	17	7	....	7	....	...	4	....	....	4	....	....
Spuzzum	9	3	1	4	2	.....	.....	19	19	19	19	6	6	6	....	6	...	....	19	....	....	...	....	....	....	....	. ..
Squamish	1	4	....	1	5	2	3	16	16	15	16	11	10	10	3	10	3	16	16	....	...	3	...	. .	3	....	....
Stave River	.....	.....	4	4	4	1	6	19	19	19	19	11	11	7	7	15	7	. ..	11	....	....	6	....	....	....	....	....
Steveston	14	11	....	17	17	15	.....	74	60	74	74	49	49	32	15	49	15	....	....	...	....	...	....	....	....	....	....
Strawberry Vale	4	6	....	6	5	7	4	32	32	32	22	22	22	16	16	22	16	32	32	....	...	4	...	....	..	....	....
Sumas	3	2	1	2	7	3	4	22	19	22	22	16	16	7	7	16	14	....	....	....	....	3	....	....	....	1	1
Sumas, South....	2	1	....	2	6	2	5	18	18	18	18	15	13	13	7	15	13	...	13	....	....	5	13	....	....	...	....
Sumas, Upper	....	1	3	8	3	2	8	25	25	25	25	21	21	13	10	21	13	....	25	....	25	8	13	....	8	1	2
Sunbury	5	3	4	1	3	1	4	21	16	21	21	14	11	6	6	11	8	....	....	....	....	2	...	....	...	....	....
Surrey Centre	.....	... ..	13	4	9	1	2	29	29	29	29	16	12	3	3	12	12	....	....	...	....	2	12	....	....	....	....
Three Forks	3	3	2	1	2	3	2	16	14	16	16	10	8	7	7	13	7	....	13	...	16	2	6	....	....	2	2
Tobacco Plains.....	5	.....	2	.....	3	1	.....	11	11	11	11	4	4	1	...	6	....	....	6	7	...	....	....	....	....	....	...
Trenant	4	2	7	5	13	3	5	39	39	39	35	26	26	8	8	21	8	....	...	....	...	5	....	....	....	....	....
Trout Lake.	3	2	3	4	3	2	2	19	19	19	19	15	11	7	4	11	4	....	19	....	....	2	....	....	...	....	...
Tynehead	12	....	....	7	7	5	3	34	34	34	34	18	21	7	7	21	7	....	1	....	....	1	...	....	1	1	1
Union Bay....	5	3	6	8	2	3	4	31	31	31	31	17	17	7	7	23	7	...	31	....	...	...	....	....	....	...	....
Valdez	8	.....	1	3	3	1	1	17	17	17	17	8	5	5	2	8	1	....	17	....	...	...	...	. .	....	....	....
Van Anda	21	8	4	13	5	3	3	57	57	57	57	28	11	11	6	28	6		57	....	....	....	28	...	....	....	....
Vancouver, East.....	7	7	6	8	18	12	7	65	58	58	65	37	37	19	19	58	19	....	65	....	....	7	....	....	....	...	...
Vancouver, South	15	8	....	16	11	4	8	62	62	62	62	39	39	23	12	39	12	....	....	...	....	8	....	....	....	...	....
Vedder Mountain	1	1	....	3	3	7	2	17	16	15	15	14	14	12	12	15	15	...	....	...	...	9	....	....	....	....	..
Vesuvius.....	10	1	....	9	9	6	4	39	39	39	37	28	19	10	4	28	10	....	39	....	30	3	...	...	4	....	...
Vesuvius, North	5	1	4	4	7	6	3	30	30	30	30	16	16	9	9	24	9	30	....	....	....	.	....	...	....	....	....

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1899-1900.—*Concluded.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Wardner	No ret	urns.	Sch	ool cl	osed o	n 31st	Octob	er, 18	99; te	acher	failed	to sen	d in r	eturns													
Webster's Corners	4	.....	....	4	2	5	1	16	15	15	15	12	8	8	8	12	8	....	....	...	....	1	...	...	.. .	....	..
Westham	9	4	5	.....	5	7	.....	30	30	30	30	12	12	10	10	17	12	...	....	...	....	....	....	...	....	....	...
Whonnock	8	.....	...	6	10	6	2	32	32	24	32	18	18	12	8	18	12	....	18	...	....	....	....	....	. ..	....	....
Williams Lake	4	1	....	7	7	.....	1	20	20	20	20	8	8	4	1	15	3	....	....	....	....	...	..	....	. .	....	....
Windermere	9	4	...	5	.....	3	.....	21	21	21	19	12		8	3	8	12	. .	....	....	...	....	....	....	.	...	..
Yale	6	4	4	5	9	6	4	38	38	38	38	24	24	19	10	38	10	...	....	....	....	4	...	....	....	..	....
Ymir	11	.....	3	8	11	7	5	45	34	45	45	34	26	12	12	34	12	...	45		45	....	....	. .	. ..	....	...
Total for Common Schools, 1899-1900	1476	859	428	1105	1400	1004	855	7127	6762	6377	6701	4379	3815	2153	1885	4502	2480	1412	2910	141	1138	843	144	28	203	80	72

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TABLE C.—Public School Teachers and Trustees during 1899-1900.

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Abbotsford	Wm. L. Tompkins; Miss K. Draper; Mrs. Catherwood	$50 00	L. R. Authier, Sec. (2); C. T. Purver (1); Robt. McAdams (3).
Aberdeen	Miss C. L. Bowman	40 00	D. Manning, Sec.; V. Lehmann; Philip Ross.
Agassiz	J. J. Ashton, B.A.	54 00	Mrs. M. Inkman, Sec. (2); R. Ogilvie (1); Mrs. A. T. Hubbard (3).
Ainsworth	Miss S. B. Cameron	58 00	W. P. Freeman, Sec. (3); Mrs. H. Anderson (1); L. Shaw (2)
Alberni	John Howitt	58 00	H. S. Law, Sec. (2); H. Guillod (1); S. R. S. Bayne (3).
Alberni (Beaver Creek)	Miss E. M. Watson; Miss M. L. Halpenny	40 00	
Albert Canyon	Miss A. W. Griffiths	40 00	L. J. Edwards, Sec.; A. Maroney; Benj. Green.
Aldergrove	G. D. Turner	50 00	James Calbick, Sec. (1); Mrs. Ann Miller (2); David McVey (3).
Do. South	Miss M. A. Bowman	50 00	Wm. Groves, Sec. (2); J. L. Walker (1); John McGregor (3).
Do. South, West	G. F Goostrey; Miss P. G. Bond	40 00	Mrs. M. McEwan, Sec.; I. Olson; L. Milburn.
Alert Bay	A. P. Woollacott	50 00	P. Woollacott, Sec.; Wm. Halliday; Geo. Hawkins.
Alexandria	Miss S. A. Mills	50 00	F. J. Thatcher, Sec.; A. Crossan; D. Stewart.
Anarchist Mountain	Albert Letts	50 00	R. G. Sidley, Sec. (3); Jos. Johnson (1); W. Almquist (2).
Anniedale	Miss J. M. Inglis	50 00	John M. Gillis, Sec. (2); Peter Anderson (1); A. J. Gordon (3).
Armstrong	O. McPherson	58 00	G. E. Lorimer, Sec. (3); Geo. Murray (1); M. Levor (2).
Arrowhead	H. S. Lovering	50 00	Geo. T. Newman, Sec.; J. McCreery; R. S. Johnston.
Ashcroft, 1st Division	R. G. Gordon	60 00	W. Shaw, Sec. (3); J. A. Newland (1); J. W. Burr (2).
Do. 2nd "	Miss E. E. Hawthorne	50 00	
Atchelitz	Miss N. Bradley	50 00	Mrs. S. J. Street, Sec. (1); M. Hilton (2); A. Evans (3).
Atlin	H. M. Wells	75 00	J. St. C. Blackett, Sec.; J. H. Brownlee; D. H. MacDonald.
Barkerville	D. H. Elliott	80 00	J. Stone, Sec. (1); J. Stevenson (2); H. McDermott (3).
Barnet	Miss P. E. Spragge	30 00	W. A. McLeod, Sec.; Geo. Gordon; F. McManus.
Beaver	A. E. Eckardt	50 00	J. McDonald, Sec. (3); S. B. Abra (1); James Duff (2).
Beaver Mouth	Miss E. S. DeBou; Miss E. C. Macdonald	40 00	Fred. Stalker, Sec.; Geo. E. Higginson; D. R. Campbell.
Beaver Point	Miss Agnes Ruckle	50 00	Theo. Trage, Sec. (3); J. Papinberger (1); E. Johnson (2).
Bella Coola	Alex. McKinnon	58 00	A. Svisdahl, Sec. (1); G. B. Olson (2); P. Lauritsen (3).
Bella Coola, Lower	Mrs. C. P. Starret	40 00	Mrs. T. A. Allan, Sec.; T. Thorsen; E. Ramstad.
Belmont	James Beath	50 00	John W. Berry, Sec. (1); Geo. Trigg (2); Robt. Monahan (3).
Black Mountain	W. J. Clement	40 00	— Drennen, Sec.; J. W. McLure; J. Brown.
Blue Springs	Wm. Sivewright	50 00	Thos. Christien, Sec. (2); Jos. LeBlanc (1); J. B. Deschamps (3).
Bowen Island	Miss J. F. Rowan	50 00	Mrs. L. Becker, Sec. (1); Mrs. M. Galbraith (2); Mrs. R. H. Green (3).
Brandon-Slocan, 1st Div.	S. B. Clement	60 00	R. Bradshaw, Sec. (1); W. S. Johnston (2); A. York (3).
Do. 2nd "	Miss L. E. Moss	50 00	
Brownsville	F. O. Canfield	50 00	John Douglas, Sec. (1); Geo. Gairns (2); John R. Edwards (3).
Burgoyne Bay	A. W. Cooke; Miss Katie Furness.	58 00	J. J. Akerman, Sec. (1); Edward Lee (2); Jos. Nightingale (3).
Burnaby	Miss Ellen Lister	50 00	B. R. Hill, Sec. (2); E. Stride (1); Wm. McDermott (3).
Burnaby, West	H. W. Laffere; S. Shepperd	58 00	J. G. Keefer, Sec. (3); Geo. Gartell (1); W. Bailey (2).
Burton	J. A. Catherwood	50 00	S. Smith, Sec. (3); R. Gourlay (1); R. Brett (2).
Cache Creek	W. R. Ellenwood, B.A.	60 00	P. Parke, Sec. (1); Jas. Campbell (2); R A. Walker (3).
Cadboro	Miss E. R. Read	50 00	Geo. Deans, Sec. (2); M. Finnerty (1); H. H. Evans (3).
Campbell Creek	Miss E. S. DeBou	50 00	V. D. Curry, Sec. (3); F. Bailer (1); W. H. Buse (2).
Camp McKinney	Miss A. B. Ray	50 00	G. E. Sanborn, Sec.; G. M. Bennet; James Muir.

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TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Camp Slough	Miss M. L. Menten	$50 00	S. A. Harding, Sec. (2); Alfred Parry (1); Walter Parry (3).
Cape Scott	C. M. B. Christensen	50 00	J. P. Jacobsen, Sec.; N. P. Jensen; Peter Thomsen.
Cariboo Road	Miss K. B. McLachlan	50 00	John Murphy, Sec.; M. J. McCarthy; M. Minton.
Cascade	D. J. Matheson; J. Simpson, M. A.	58 00	D. D. Ferguson, Sec. (1); P. Rochussen (2); W. M. Wolverton (3).
Cedar Hill	Mrs. M. A. Offerhaus	58 00	J. M. Miller, Sec. (1); C. E. King (2); J. J. Russell (3).
Cedar, East	Miss O. Randle; Miss M. Cairns	50 00	Chas. Borgeas, Sec. (2); Mrs. A. Greenerway (1); W. Stove (3).
Cedar, North	W. Tomlinson	50 00	Geo. Taylor, Sec. (2); John Marwick (1); W. Cochrane (3).
Cedar, South	Miss C. J. Thomas; Miss A. M. Willemar; Miss M. A. B. Pope.	50 00	John Thomas, Sec. (1); T. Cassidy (2); H. Maguire (3).
Centre Road	Miss W. Lawson	40 00	Wm. Oliver, Sec.; J. H. Rowe; J. S. Taylor.
Chase River	Miss O. Randle	50 00	John Stewart, Sec. (2); W. J. Keist (1); J. D. Meehan (3).
Cheam	Miss H. D. Trenholme	50 00	A. H. Gillanders, Sec. (3); H. Jaspersen (1); G. Marrs (2).
Chemainus	R. H. Allan; Samuel Moore, B. A.	50 00	D. W. Mainguy, Sec. (3); G. Kersley (1); H. Bonsall (2).
Chemainus Landing	J. W. H. King	50 00	Lewis G. Hill, Sec. (1); Frank Wilson (2); H. A. Howell (3).
Chilliwhack, 1st Division	R. H. Cairns	73 00	S. Mellard, Sec. (2); Henry Kipp (1); F. C. Kickbush (3).
Do. 2nd "	Mrs. J. Templer	50 00	
Do. 3rd "	Miss K. Draper; Miss C. E. Stevenson	40 00	
Chilliwack, East	P. D. McSween; Miss Minnie Smith, B. A	50 00	Jas. Patterson, Sec. (2); H. Stady (1); Chas. Brown (3).
Do. South, 1st Div.	John McIntyre	58 00	Jos. Watson, Sec. (1); Jas. Bailey (2); Jos. Ogle (3).
Do. " 2nd "	Miss J. Higginson	40 00	
Clayoquot	H. O. Case; D. J. Miller; W. G. M. Rolston	40 00	G. A. Maltby; John Kinnard; T. Wingham.
Clayton	D. N. McTavish; C. L. Thornber	50 00	Geo. Redmond, Sec. (1); C. Duark (2); C. C. Cameron (3).
Clinton	S. Moore, B. A.; J. C. Slater.	58 00	W. J. Kelly, Sec. (2); D. A. Stoddart (1); T. McDougall (3).
Cloverdale	R. S. Sherman; J. A. Blair	50 00	E. M. Carncross, Sec. (3); John H. Starr (1); Jas. Murphy (2).
Cody	D. McD. Hunter; Miss M. Beadleston	50 00	A. B. Docksteader, Sec.; Geo. Gordon; R. A. McGillis.
Coldstream	W. J. Clement; Arthur File; Miss J. M. Cleveland	50 00	R. Swift, Sec. (2); — Wood (1); H. F. Wilmot (3).
Columbia	J. F. Harrison	50 00	W. L. Wells, Sec. (2); J. M. Simard (1); J. A. Dinsmore (3).
Colwood	Miss M. C. Campbell; J. C. Slater; H. O. Case	50 00	A. T. Peatt, Sec. (1); Mrs. W. J. Rant (2); W. J. Wale (3).
Commonage	Miss M. J. Murray	50 00	J. H. Dayton, Sec.; Allan Mills; Thos. Cooper.
Comox	J. N. Muir, B. A	50 00	G. F. Drabble, Sec. (2); W. A. Mathewson (1); W. J. Miller (3).
Courtenay	R. Landells, B.A	58 00	Jos. McPhee, Sec. (2); Alex. Urquhart (1); J. W. McKenzie (3).
Cowichan	A. J. Dove, M. A	50 00	Geo. T. Corfield, Sec. (3); J. McPherson (1); R. M. Colvin (2).
Craigflower	S. Shepherd; Miss B. Ball; S. D. Pope, LL.D	58 00	J. W. Rowland, Sec. (1); J. J. Wilson (2); E. Whittier (3).
Cranbrook, 1st Division	E. J. Dutton; John Ross, B.A	60 00	A. Moffatt, Sec. (1); W. Reid (2); M. McInnis (3).
Do. 2nd "	Miss J. Dyker	50 00	
Creston	Miss E. M. Dalby	40 00	E. Mallandaine, Jr., Sec.; John Arrowsmith; John W. Dow.
Deep Creek	W. C. Acheson	58 00	J. T. Steele, Sec. (2); J. S. Pringle (1); D. Matheson (3).
Delta	Ernest Campbell	50 00	John Oliver, M.P.P., Sec. (2); Robt. McKee (1); John Weaver (3).
Denman Island	Arthur G. Fisher	50 00	T. H. Piercy, Sec. (1); W. Baikie (2); W. J. Kenan (3).
Departure Bay	Miss J. Robertson	55 00	D. S. R. Roberts, Sec. (2); Wm. Foster (1); John Robson (3).
Donald	Miss J. Sweeney	50 00	John McMillan, Sec. (3); John Nelson (1); W. H. Caldwell (2).

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TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Douglas	Mrs. A. C. Thain	$40 00	G. Bruskey, Sec.; A. F. Goldsmith; D. Carmichael.
Ducks	Miss C. A. Newland	50 00	W. Plumm, Sec. (3); Frank Martin (1); A. Kinnear (2).
Dunach	J. P. Cade; Thos. Catherwood; M. McKinnon, M. A.	50 00	W. Towlan, Sec. (3); E. White (1); H. R. Phillips (2).
Dunach, South	Miss I. R. Bowman	40 00	S. Campbell, Sec.; R. Peardon; F. Welch.
Duncan	Miss A. E. Carmichael	54 00	James Evans, Sec (2); David Ford (1); W. C. Duncan (3).
Elk Lake	Miss Gladys Butler; Miss B. C. Couves	50 00	Robert Pinkerton, Sec. (2); Thos. Tunstead (1); J. R. Carmichael (3).
Elko	Miss D. E. Fowler; Miss M. P. Hamilton	40 00	T. M. Holbrook, Sec.; John Mott, A. E. Ingham.
Enderby	J. A. Rowe	58 00	N. McLeod, Sec. (3); G. R. Lawes (1); W. Hutcheson (2).
English	I. N. Mathers	50 00	Thos. Kidd, M. P. P., Sec. (3); J. Marrington (1); Henry Houston (2).
Esquimalt	L. A. Campbell; Miss M. C. Campbell	58 00	W. S. Goodwin, Sec. (3); John Oliver (1); Charles Hammond (2).
Extension	M. Graham	50 00	A. Shaw, Sec. (1); Wm. Bailey (2); Jas. Haggart (3).
Fairfield	Miss N. Macken	50 00	Geo. Webb, Sec. (1); M. McSween (2); Chas. Davis (3).
Fairview	Miss R. E. Glover; Miss M. A. Johnson	50 00	L. W. Shatford, Sec. (2); R. B. White (1); William Dalrymple (3).
Ferndale	Miss L. Abercrombie	50 00	H. Abercombie, Sec. (1); A. Barr (2); F. Verchere (3).
Fernie, 1st Division	F. J. Watson	65 00	T. C. Thompson, H. J. Johnson, G. Levasseur.
Do. 2nd "	Miss M. Lawrence; Miss E. S. Fernie	50 00	
Do. 3rd "	Miss E. S. Fernie; Miss A. L. Wriglesworth	50 00	
Field	Miss E. M. N. Lettice	58 00	H. C. Killeen, Sec.; S. S. Foley; C. W. Wyckoff.
Fort Steele, 1st Division	J. F. Smith; W. L. Tompkins	60 00	R. L. T. Galbraith, Sec. (1); H. W. Barnes (2); Robert Mathers (3).
Do. 2nd "	Miss A. S. Bailey	50 00	
Gabriola, South	Miss A. Currie; Miss E. Wilson	50 00	James Gray, Sec. (2); Jas. Lewis (1); Jonathan Martin (3).
Galiano	Miss L. M. Sylvester; Miss C. McDonald	50 00	H. Macklin, Sec. (2); F. A. Murcheson (1); R. Wright (3).
Galiano, South	Miss E. L. Browne	30 00	R. Grubbe, Sec.; F. Burrill; A. Cayzer.
Ganges	Miss E. Wilson; P. C. Coates	40 00	E. Walter, Sec.; S. T. Conery; Mrs. Dagan.
Glenvalley	Miss E. Parkinson	50 00	G. McKay, Sec. (1); R. McDonald, (2); R. Gardner (3).
Glenwood	Miss T. Forrest	30 00	G. Gorrum, Sec.; W. C. Graham; J. A. Vaughan.
Golden, 1st Division	J. A. Bates	60 00	W. L. Houston, Sec. (3); Jas. Henderson (1); William Sutherland (2).
Do. 2nd "	Miss J. Sinclair; Miss J. Macdonald	50 00	
Goldstream	Miss A. L. Johnston	50 00	J. Phair, Sec. (3); George Woodruff (1); E. A. Carlow (2).
Gordon Head	G. H. Sluggett	50 00	I. Somers, Sec. (2); A. Strachan (1); W. C. Grant (3).
Grand Forks, 1st Division	R. A. McMordie	60 00	J. B. Henderson, Sec. (1); E. E. Cooper (2); T. F. Curran (3).
Do. 2nd "	Mrs. E. McMahon	50 00	
Grand Prairie	Miss E. S. Fernie	58 00	Mrs. F. C. Jones, Sec. (1); P. McBryan (2); A. W. Duck (3).
Grantham	J. A. Halliday	50 00	Horace Smith, Sec. (3); T. Woods (1); J. Blackburn (2).
Greenwood, 1st Division	D. McD. Hunter; Arthur File	60 00	R. E. Gosnell, Sec. (3); J. A. Russell (1); R. Smailes (2).
Do. 2nd "	Miss Mary Laird	50 00	
Gulfside	B. S. McDonald	50 00	John Honeyman, Sec. (1); S. Ramage (2); P. T. Gibbie (3).
Hall's Prairie	Miss Linnie Lewis	50 00	E. C. Johnson, Sec. (2); D. W. Brown (1); H. Harper (3).
Hammond	P. D. McTavish	50 00	A. L. Lazenby, Sec.; J. Callighan; R. H. Sharpe.
Haney	Miss Mary McDowell	50 00	W. H. Ansell, Sec. (1); Thos. Marshall (2); Arch. Baillie (3).

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TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

School.	Teachers.	Monthly Salary.	Trustees.
Haney, East	Miss H. McIvor; Miss R. Tanner	$30 00	James Robertson, Sec.; John Ritchie; L. Baker.
Harewood, 1st Division	Watson Dykes	54 00	A. E. H. Spencer, Sec. (3); W. Calverly (1); J. Randle, Jr. (2).
Do. 2nd "	Miss E. Pearce	40 00	
Harrison Hot Springs	Miss J. Macdonald; Miss J. P. Johnstone; Miss L. E. Wells	50 00	R. E. McDonald, Sec.; S. Huff; — Bowyer, Sr.
Hatzic	Miss A. B. Elmsly	50 00	J. B. Marquette, Sec. (1); Geo. Roleau (2); Jos. Cyr (3).
Highland	Miss A. L. Wriglesworth; Miss L. Tingley	50 00	Mrs. A. Maltravers, Sec. (2); E. Simpson (1); Mrs. J. M. Dixon (3).
Hope	Miss E. G. Wardle	55 00	R. Ryder, Sec. (3); J. Lawrence (1); J. T. Lapworth (2).
Hope Station	Miss A. M. Howell	30 00	F. J. Boulter, Sec.; P. Johnson; Wm. Lapworth.
Hornby	Miss K. McKinnon	50 00	W. B. T. Grant, Sec. (3); Geo. Heatherbell (1); John Ford (2).
Howe Sound	T. A. McGarrigle, B.A.; Miss R. M. Kidd	50 00	G. Soames, Sec. (1); James Fletcher (2); Mrs. McCall (3).
Hume	Walter Clayton	58 00	R. H. Williams, Sec.; E. A. Crease; A. W. Peck.
Huntingdon	J. A. Blair	50 00	F. W. Boldrick, Sec. (1); R. McCrimmon (2); R. Ball (3).
Illecillewaet	Miss A. M. M. Parsons; Miss J. M. Cleveland; Miss B. Lucas	40 00	R. Armstrong, Sec.; A. Stewart; S. Anderson.
Jubilee	Miss G. H. Marshall	40 00	W. J. Marsh, Sec.; Jos. Patterson; G. A. Boyle.
Junction	W. A. Matthews	50 00	Charles W. Kevis, Sec. (3); M. Simpson, Sr. (1); Mrs. D. McLean (2).
Kamloops, 1st Division	E. S. Wood	85 00	J. R. Michell, Sec. (3); G. T. Mallery (1); D. H. Campbell (2).
Do. 2nd "	Miss E. Beattie	58 00	
Do. 3rd "	Miss A. Newsome; Miss N. C. Smith	50 00	
Do. 4th "	Miss M. E. Norris	50 00	
Kaslo, 1st Division	James Hislop	70 00	E. F. Stephenson, Sec. (2); A. Carney (1); G. O. Buchanan (3).
Do. 2nd "	Miss I. McTaggart; Miss A. Ketcheson	50 00	
Do. 3rd "	Miss B. Moore	50 00	
Keefers	Miss S. McAlpine	40 00	A. C. Whitley, Sec.; James Hannah; A. Ades.
Kelowna	D. W. Sutherland	58 00	D. Lloyd-Jones, Sec. (1); E. Weddell (2); M. J. Curts (3).
Kensington	E. H. McEwen	50 00	Wm. Morgan, Sec. (2); R. Fallowfield (1); John Kerry (3).
Kensington, East	Miss P. A. McInnes	40 00	Samuel Walker, Sec.; S. N. Prosser; W. C. Jones.
Kettle River	J. A. Cairnes	58 00	W. H. Covert, Sec. (2); J. McLaren (1); D. M. Innes (3).
Kettle River, North	P. Terrion	50 00	R. Hill, Sec.; Robt. Clark; — McGregor.
Kualt	Miss A. M. Lewis	40 00	W. T. Smith, Sec.; Alex. Sweeten; — Ratan.
Kuskonook	Miss M. E. Fletcher; A. B. Goodrede	40 00	E. N. Murphy, Sec.; D. C. Cluse; H. I. McDonald.
Lac la Hache	G. A. King	50 00	Geo. Forbes, Sec.; Lewis J. Crosina; John Wright.
Lac la Hache, South	Miss M. J. Shannon	50 00	Gavin Hamilton, Sec.; I. Ogden; E. D. McKinlay.
Ladner, 1st Division	Mrs. I. M. Macdonald	58 00	H. J. Hutcherson, Sec. (3); T. Thirkle (1); J. L. Waddell (2).
Do. 2nd "	Miss C. Green	40 00	
Lake	Miss I. Carthcart	58 00	W. E. Heal, Sec. (1); Mrs. Turner (2); A. Munro (3).
Langley	A. H. P. Matthew	50 00	Geo. Simpson, Sec. (1); Wm. Rawlinson (2); D. M. Coulter (3).
Langley, East	M. McLeod; Miss R. C. McLeod	50 00	M. McIver, Sec. (1); H. Harris (2); J. F. McLellan (3).
Langley Prairie	J. D. Goostrey; Mrs. A. Beath; Joseph Wark, B. A	50 00	L. Miller, Sec. (2); J. Matheson (1); E. Anderson (3).
Lansdowne	Miss K. C. Wolfenden; Edgar Murphy	58 00	Dr. E. J. Offerhaus, Sec. (2); I. Heard (1); — Hardy (3).
Lillooet	W. M. Brandon, B. A.	58 00	John Marshall, Sec. (3); A. W. Smith, M.P.P. (1); E. S. Peters (2).

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TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Lillooet, South	J. F. Tupper	$50 00	John Blaney, Sec. (2); A. McDonald (1); S. Edge, Jr. (3).
Lochiel	C. L. Thornber; G. F. Goostrey	50 00	J. P. Smith, Sec. (3); Thos. Biggar (1); Alex. Cameron (2).
Lulu	J. A. Campbell	54 00	Robt. Gordon, Sec. (2); John Cook (1); Geo. Satchell (3).
Lumby	Miss H. Olding; Miss L. M. Sylvester; Miss E. M. Lauder	50 00	C. Christian, Sec. (2); Geo. Ledger (1). C. Quesnel (3).
Lund	F. O. Middleton	30 0	Jas. C. Palmer, Sec.; C. N. Baker; C. A. Thulin.
Lytton	Thos. Henderson, M.A.	58 00	Thos. Seward, Sec. (3); B. Rebagliati (1); Chas. Clark (2).
Lytton, North	Miss E. G. Kingston	30 00	L. D. Loring, Sec.; John McKay.
Malahat	Miss M. C. McIntyre	50 00	Geo. Koenig, Sec. (3); H. Robertson (1); E. Burnham (2).
Maple Bay	Miss M. J. Blake	50 00	Mrs. J. S. Wellburn, Sec. (3); A. S. Drummond (1); W. Bazett (2).
Maple Ridge, 1st Division	Paul Murray	68 00	John Laity, Sec. (3); E. W. Beckett (1); A. Irving (2).
Do. 2nd "	Miss J. Trembath; Miss A. L. Murgatroyd	50 00	
Mara	Miss E. K. Pringle	50 00	C. W. Little, Sec. (1); A. E. F. Van Houck (2); W. H. Lee (3).
Matsqui	S. Moore, B. A.; A. R. Turner.	30 00	H. F. Page, Sec.; Geo. H. Turner; G. H. Halverston.
Mayne Island	J. W. Sinclair	50 00	J. W. Bennett, Sec. (3); G. W. Tinkley (2); W. T. Collinson (1).
Metchosin	Miss S. V. Robinson	50 00	Thos. Duke, Sec. (2); T. G. Stothard (1); J. Foster (3).
Midway	A. A. McPhail	58 00	E. A. Hain, Sec. (1); J. R. Ferguson (2); Geo. Cunningham (3).
Mission, 1st Division	J. D. MacLean; R. S. Sherman	73 00	H. Vollans, Sec. (3); J. Plumridge (1); J. Keeves (2).
Do. 2nd "	Miss M. Abercrombie	50 00	
Moodyville	Mrs. A. J. Colbeck; John McMillan, B. A	50 00	J. T. Wight, Sec, (2); John Gibson (1); S. McDowell (3).
Morris Valley	Miss E. S. DeBou; Miss J. P. Johnstone; Miss M. C. Jack; Miss M. D. Knight.	30 00	J. Chessen, Sec.; S. D. Bales; Thos. Weaver.
Mountain, 1st Division	W. H. M. May	58 00	Robt. Kelly, Sec. (2); John Dand (1); Jos. Ballance (3).
Do. 2nd "	Miss M. G. Ramsay	40 00	
Mt. Lehman	Norman McLeod	50 00	Wm. Thomson, Sec. (2); D. Nicholson (1); Alex. Gillis (3).
Moyie	Miss J. Moore; Miss. E. Tibbatts; Miss S. Bennett	40 00	F. J. Smyth, Sec.; C. Kauffman; Jos. Weiderstadt.
Mud Bay	Geo. A. McLeod	50 00	A. Dinsmore, Sec. (3); I. S. Johnston (1); W. McBride (2).
Nakusp	Miss S. A. Fenton	58 00	Mrs. E. McDougald, Sec. (1); F. G. Fauquier (2); F. Bourne (3).
NANAIMO:—			
High School	W. Hunter, B. A.	120 00	E. Quennell, *Chairman*, Wm. Barnes, Wm. Manson, William H. Wall, Two years.
Do. 1st Assist.	L. Robertson, B. A	75 00	
Central, 1st Division	John Shaw	100 00	
Do. 2nd "	James Galloway	80 00	
Do. 3rd "	Miss L. A. Mebius	75 00	
Do. 4th "	Miss F. E. Hartt	65 00	
Do. 5th "	Miss M. P. Haarer	60 00	
Do. 6th "	Miss S. Muir	60 00	
Do. 7th "	Miss M. G. Dobeson	55 00	Jno. Newton. J. Martell, F. LeFeuvre, One year.
Do. 8th "	Miss S. Marshall	55 00	
Do. 9th "	Miss M. Woodman	50 00	
Do. 10th "	Miss N. Donaldson; Miss Ruth George	50 00	Secretary of the Board—S. Gough.
Middle Ward	Miss N. Donaldson	50 00	
North Ward, 1st Div.	Miss I. Bennie	50 00	

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TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
NANAIMO—			
North Ward, 2nd Div.	Miss Rose Duncan	$40 00	
South Ward, 1st „	Miss E. Le Feuvre	50 00	
Do. 2nd „	Miss Isabella Sinclair	40 00	
Nanaimo Bay	Miss Margt. Brown	50 00	H. Allsopp, Sec. (2); H. C. Jones (1); F. Wagstaff (3).
Nanaimo, North	Miss J. A. Teague	50 00	R. Gibson, Sec. (1); John Teague (2); Wm. Godfrey (3).
Nanaimo, South	A. Shaw	50 00	Jas. Malpass, Sec. (3); John Stephens (1); Jos. Watson (2).
Nanoose	Miss L. Kirkendall	50 00	W. Roberts, Sec. (1); R. P. Wallis (2); Robt. Hamilton (3).
Nelson, 1st Division	J. H. Soady, B.A.	75 00	
Do. 2nd „	Mrs. W. Pearcy, B.A.	60 00	
Do. 3rd „	Geo. W. Clarke, M.A.	55 00	
Do. 4th „	Miss N. O'Reilly	50 00	Dr. E. C. Arthur, Sec. (3); Dr. G. A. B. Hall (1); G. Johnstone (2).
Do. 5th „	Miss E. Wickham, B.A.	50 00	
Do. 6th „	Miss H. R. Scanlan	50 00	
Do. 7th „	Miss A. McLeod	50 00	
New Denver	Joseph Irwin	58 00	W. D. Mitchell, Sec. (2); A. McInnes (1); Dr. J. E. Brouse (3).
NEW WESTMINSTER:—			
High School, 1st Div.	H.M. Stramberg, B.A.	110 00	
„ 2nd Div.	R. J. C. Clark, M. A.	75 00	
Boys School, 1st Div.	W. C. Coatham	90 00	
„ 2nd Div.	J. D. Buchanan	75 00	
„ 3rd Div.	W. J. Cunningham	60 00	
„ 4th Div.	D. Anderson, M. A.	60 00	
„ 5th Div.	Miss A. J. McDougall	52 50	
„ 6th Div.	Miss M. Fraser	50 00	Edward Johnson, James Johnson, Mrs. A. J. Hill, — Two years.
„ 7th Div.	Miss E. Lewis	50 00	
Girls School, 1st Div.	Miss E. Rogers	80 00	
„ 2nd Div.	Miss B. Millard	60 00	G. W. Boggs, M. D., John McKenzie, Thomas Gifford, Jas. Cunningham, *Chairman*, — One year
„ 3rd Div.	Miss Jean Patterson	55 00	
„ 4th Div.	Miss E. Sayer; Mrs. A. C. McDonald	50 00	
„ 5th Div.	Miss M. S. Homer	52 50	
„ 6th Div.	Miss M. F. Homer	50 00	Secretary of the Board—F. W. Howay.
„ 7th Div.	Miss M. E. Whelen	50 00	
Sapperton, 1st Div.	N. Strople	70 00	
„ 2nd Div.	Miss E. M. Gray	50 00	
„ 3rd Div.	Miss M. V. Wood	45 00	
Westside, 1st Division.	R. J. Hall	70 00	
„ 2nd „	Mrs. A. C. McDonald; Miss K. Draper	50 00	
„ 3rd „	Miss I. M. Marshall	40 00	
Nicola	W. T. Kinney; Miss J. M. Murray	58 00	Thos. Hunter, Sec. (2); J. D. Gillie (1); Mrs. Wm. Pooley (3).
Nicola, Lower	H. H. Schuyler, B.A.	58 00	James Smith, Sec. (2); A. G. Collet (1); A. J. Barwick (3).
Nicomen, North	S. B. Campbell	50 00	J. F. Harris, Sec. (3); Thos. Yeoman (1); Henry Lovell (2).
North Arm	Miss L. H. Bodwell	50 00	W. C. Bearcroft, Sec. (3); Jas. Rae (1); Wm. Kingsley (2).
North Bend	Miss J. B. McMillan	50 00	Jas. Hallisy, Sec. (2); Wm. Arnott (1); E. Choate (3).

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TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Northfield, 1st Division	J. E. Norcross; W. H. M. May	$76 00	C. H. Rumming, Sec. (2); J. T. Patterson (1); R. P. Morris (3).
,, 2nd ,,	Miss K. C. Smith	58 00	
,, 3rd ,,	Miss J. Ramsay	50 00	
North Thompson	Mrs. B. H. Wilson	50 00	W. W. Shaw, Sec. (3); S. Armour (1); E. Cannell (2).
N'th. Thompson, West	Miss N. C. Smith; Miss H. McIvor	50 00	A. Noble, Sec.; Alex. Gordon; John A. Cameron.
Notch Hill	Miss E. M. Lauder; Miss W. J. E. Creech	50 00	C. D. Algar, Sec.; Geo. Way; M. Sullivan.
Oak Bay	Miss J. Colquhoun	50 00	Mrs. J. McA. Moody, Sec. (2); D. H. McNeill (1); Wm. Gregson (3).
Okanagan	Miss D. M. M. Thomson	50 00	Robt. Munson, Sec. (1); F. Conkling (2); W. R. Barlee (3).
Okanagan Falls	Miss A. E. Carss; T. A. McGarrigle, B.A	50 00	W. J. Snodgrass, Sec. (1); D. Gillespie (2); J. Matheson (3).
Okanagan Landing	Miss M. M. Clement	40 00	R. C. Haws, Sec.; G. L. Esterbrook; C. Stickney.
Okanagan Mission	Miss F. N. Elmsly	50 00	Geo. Whelan, Sec. (2); W. Swalwell (1); J. Christian (3).
Okanagan, South	H. G. Watson	50 00	Geo. J. Dickson, Sec. (3); M. A. Berard (1); John Casorso (2).
Okanagan, West	G. W. Hall	50 00	A. McLennan, Sec.; J. A. Bailey; E. McDougall.
Otter	John King	50 00	D. Buie, Sec. (2); R. Brown (1); Robt. Hill (3).
Otter Lake	Miss S. C. R. Pope; Miss N. Macdonald	58 00	Thos. Leduc, Sec. (1); Jas. Shiels (2); Thos. Mellish, (3).
Otter Point	Miss P. W. Fleming; Miss D. A. V. Butler	30 00	W. H. Anderson, Sec.; H. Clark; John J. Clarke.
Oyster, North	Miss Cora H. Loat	50 00	Geo. Cassidy, Sec. (3); J. Michael (1); J. Brenton (2).
Parksville	Miss M. M. Robertson	50 00	Wm. Morison, Sec. (1); A. V. Hirst (2); H. Gaetjen (3).
Pavilion	Miss S. Marsden	50 00	R. Carson, Sec.; M. Gillan; J. Ehalt.
Peachland	C. G. Elliott, B.A	58 00	L. D. McCall, Sec.; D. McMillan; D. Seaton.
Pender	Miss J. S. McMartin	50 00	A. H. Menzies, Sec. (2); E. Hooson (1); R. Hope (3).
Phœnix	D. G. Matheson; T. L. Buckton, B.A	55 00	W. R. Williams, Sec.; Geo. Rumberger; H. Heidman.
Pilot Bay	Miss J. Dyker; Miss B. Netherby	50 00	John Allan, Sec.; D. Riddell; Fred'k Hansen.
Port Kells	E. W. Clarke	50 00	John Yeomans, Sec. (2); Thos. Kerr (1); Z. D. Page (3).
Port Moody	Miss M. C. Macfarlane	50 00	J. A. Cote, Sec. (1); F. Hodge (2); N. Mitchell (3).
Prairie	M. Beattie	50 00	W. J. Mufford, Sec. (2); J. Norris (1); Frank Worrell (3).
Prospect	Miss E. A. Clark	50 00	J. S. Young, Sec. (1); James Erskine (2); F. G. Heal (3).
Puntledge	J. N. Muir, B.A.; Thos. Nicholson.	58 00	Mrs. M. Carwithen, Sec. (3); M. Gibson (1); S. McKelvey (2).
Quamichan	J. G. Hands; L. H. Fullagar, B. A.	50 00	T. A. Wood, Sec. (1); W P. Jaynes (2); Frank Leather (3).
Quatsino	C. H. Butler	50 00	O. A. Skjarberg, Sec. (3); B. C. Lakken (1); E. Evensen (2).
Quesnel	Miss C. C. Warren; Miss S. Walker.	68 00	J. A. Fraser, Sec. (2); W. A. Johnston (1); J. H. St. Laurent (3).
Read Island	Miss R. M. Kidd; H. A. Laughlin	40 00	E. W. Wylie, Sec.; H. A. Hanson; C. E. Newcomb.
Revelstoke, 1st Division	A. Sullivan	70 00	C. F. Lindmark, Sec. (1); T. J. Graham (2); Jas. McMahon (3).
Do. 2nd ,,	Miss A. Smith	50 00	
Do. 3rd ,,	Miss G. R. Millard	50 00	
Do. 4th ,,	Miss R. E. Glover	50 00	
Do. 5th ,,	Miss Annie Edgar	50 00	
Rock Mountain	F. W. Barton	50 00	R. G. Sidley, Sec.; Wm. Almquist; Jos. Johnson.
Rocky Point	E. F. Clark	50 00	J. D. Reid, Sec. (1): T. Parker (2); Charles Ball (3).
Rosedale	Miss C. E. Stevenson; Robt. W. Taylor	50 00	B. Bartlett, Sec. (3); T. W. Cloverdale (1); R. Hamilton (2).
Rossland, 1st Division	W. A. Blair; J. D. MacLean	80 00	

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TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
Rossland, 2nd Division	Miss J. McQueen; Miss M. M. Burns	$60 00	S. Forteath, Sec. (1); H. P. McCraney (2); C. O. Lalonde (3).
Do. 3rd ,,	Miss M. L. Moffatt; Miss H. Olding.	55 00	
Do. 4th ,,	Miss M. M. Burns; Miss M. L. Moffatt; Miss J. McQueen	50 00	
Do. 5th ,,	Miss M. M. R. Walker; Miss L. R. Renwick	50 00	
Do. 6th ,,	Miss L. R. Renwick; Miss M. M. R. Walker	50 00	
Do. 7th ,,	Miss A. L. Noble; Miss K. N. Fraser	50 00	
Do. 8th ,,	Miss K. N. Fraser; Miss E. Macfarlane	50 00	
Do. 9th ,,	Miss E. Macfarlane; D. N. McTavish	50 00	
Do. 10th ,,	Miss E. Olding	50 00	
Do- 11th ,,	Miss G. Agnew	50 00	
Round Prairie	Edgar Murphy; Miss L. M. Sylvester	58 00	William Hallam, Sec. (2); R. Bowell (1); — Reid (3).
Saanich, North	Miss Sara Bonis, B. A	58 00	T. Musgrave, Sec. (2); David John (1); R. F. Horth (3).
Saanich, South	Henry C. Shelton	58 00	F. Turgoose, Sec. (1); E. R. John (2); Geo. Harrison (3).
Saanich, West	J. C. Slater; D. Hammond	58 00	J. W. Sluggett, Sec. (3); J. Hagan (1); W. S. Butler (2)
Sahtlam	Miss A. S. Matheson.	30 00	Arthur Robinson, Sec.; Chas. Jordan; H. J. Payne.
Salmo	Miss L. M. Coghlan	50 00	W. T. Beadles, Sec.; G. R. Linklater; Geo. Klovana.
Salmon Arm, East	Miss G. M. Glover	50 00	A. B. Currie, Sec.; John D. Cameron; Robt. Turner.
Do. West	O. A. Crandell	58 00	S. J. Rumball, Sec. (1); J. Harbell (2); A. J. Palmer (3).
Sandon, 1st Division	T. J. Barron, B.A	60 00	W. H. Lilly, Sec. (2); C. Cliffe (1); A. C. McArthur (3).
Do 2nd ,,	Miss M. D. Skinner; Mrs. A. M. Sanford; Miss Jane Moore	50 00	
Savona	Miss G. J. Loat	50 00	G. V. Ogle, Sec.; A. B. Ferguson; J. Cameron.
Sea Island, 1st Division	H. B. Barton	58 00	D. A. McMillan, Sec. (1); J. W. Miller (2); Alex. Duff (3).
Do. 2nd ,,	Miss E. J. Carter; Miss F. Sexsmith	40 00	
Shawnigan	J. A. Hoy	50 00	W. T. Chapman, Sec. (2); A. Nightingale (1); D. C. Barry (3).
Shuswap	Miss F. Beattie	58 00	J. Ross, Sec. (1); J. R. Shaw (2); Geo. Hoffman (3).
Sidney	H. F. Pullen; Miss D. A. V. Butler; E. A. Huggard; Miss A. Currie.	58 00	W. R. Armstrong, Sec. (1); Louis Herber (2); John Brethour (3).
Silverdale	Miss A. Trembath	50 00	A. E. Skinner, Sec. (1); Thomas Law (2); R. Nelson (3).
Silverton	Miss M. G. Duncan	50 00	J. A. McKinnon, Sec.; James Bowes; G. A. Jackson.
Similkameen	Geo. M. Bovyer	58 00	D. McCurdy, Sec. (1); R. L. Cawston (2); W. J. Manery (3).
Simpson	Mrs. J. M. H. Harding.	58 00	J. Flewin, Sec. (2); C. M. Richards (1); Dr. A. E. Bolton (3).
Somenos	Miss J. Mebius	50 00	J. N. Evans, Sec. (1); Geo. Kier (2); D. Evans (3).
Sooke	D. A. Fraser	50 00	John A. Murray Sec. (1); Robert Muir (2); E. Milne (3).
Sooke, East	John Brandon	50 00	Thomas Oldershaw, Sec. (3); Jos. Dales (1); John Dales (2).
Southfield	Miss K. Cairns	50 00	Wm. Richards, Sec. (3); Thos. Walkem (1); D. Mitchell (2).
Spallumcheen	H. A. Fraser	58 00	C. T. Crozier, Sec. (1); H. Elmcke (2); A. Schubert (3).
Spence's Bridge	Miss A. M. Hopkins	50 00	J. Negrean, Sec.; Eli Martel; John Smith.
Spring Brook	R. J. Plaxton	50 00	W. F. Hine, Sec. (1); Wm. Medd (2); R. Balfour (3).
Spuzzum	Miss M. J. McCannel; Miss E. S. DeBou; A. H. Coppen	50 00	O. N. Hamerton, Sec.; A. Black; W. E. Potter.
Squamish	Angus Clark	50 00	W. Mashiter, Sec.; Allan Rae; T. Read.
Stave River	Mrs. A. E. Dixon	50 00	H. G. Selby-Hele, Sec. (3); J. T. Wilband (1); C. H. Wetham (2).

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TABLE C.—Public School Trustees and Teachers during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Steveston	W. Blair	$ 54 00	W. McColl, Sec. (3); D. A Smith (1); S McHugh (2).
Strawberry Vale	J. H. Monk	50 00	Hugh Roach, Sec. (2); T. R. Porter (1); W. M. Ross (3).
Sumas	J. A. MacLeod	50 00	L. L. Chadsey, Sec. (1); F. Arnold (2); S. Toop (3).
Sumas, South	D. E. Stevenson	50 00	G. A. Travis, Sec. (3); J. L. Chadsey (1); J. Barrett (2).
Sumas, Upper	Miss E. J. Blair	50 00	T. F. York, Sec. (2); Wm. Porter (1); M. G. Fadden (3).
Sunbury	Miss M. E. Nicholas; Alex. McMullen	30 00	W. S. Whiteside, Sec.; O. C. Peterson; R. H. Quaggan.
Surrey Centre	Jos. Wark, B. A.; A. M. Maxwell, B. A.	50 00	J. Churchland, Sec. (3); J. Drinkwater (1); A. Richardson (2).
Three Forks	W. Langaford; J. E. Lovering	50 00	J. T. Kelly, Sec.; W. Hunter; Thos. Rowse.
Tobacco Plains	Miss M. B. Dunlop	50 00	Michael Phillipps, Sec.; J. D. Gordon; D. MacLennan.
Tolmie, 1st Division	R. R. Watson	58 00	R. Hetherington, Sec. (1); Edwin Abbott (2); J. P. Hancock (3).
Do. 2nd "	Miss G. A. Godson	50 00	
Do. 3rd "	Miss E. I. Miller	50 00	
Trail, 1st Division	Jas. S. Brandon, B. A	65 00	Dr. W. T. Hoyes, Sec. (1); N. Binns (2); T. W. Coleman (3).
Do. 2nd "	Miss E. Murray	50 00	
Do 3rd "	Miss B. Fraser	50 00	
Trenant	John Wright	58 00	J. B. Burr, Sec. (2); G. McCloskey (1); W. Pybus (3).
Trout Lake	T. A. Wilson, M. D	50 00	J. J. Langstaff, Sec. (1); A. Abrahmsen (2); H. McPherson (3).
Tynehead	L. J. Bruce	50 00	D. M. Robertson, Sec. (2); R. McCaskill (1); G. W. Atchison (3).
Union Mines, 1st Division	J. B. Bennett	76 00	Jas. Abrams, Sec. (1); W. B. Walker (2); A. McKnight (3).
Do. 2nd "	Miss L. L. Nickerson; H. F. Pullen.	58 00	
Do. 3rd "	Miss B. Webster	50 00	
Do. 4th "	Miss E. Milligan	50 00	
Do. 5th "	Miss A. M. Willemar	50 00	
Union Bay	M. McKinnon, M. A.; Miss M. E. Nicholas	50 00	M. Manson, Sec. (3); A. McKay (1); C. A. McLane (2).
Valdes	Miss W. Creech; Miss A. E. Wood.	50 00	F. C. Yeatman, Sec.; Alfred Joyce; R. H. Hall.
Van Anda	Miss A. M. M. Parsons	50 00	Arthur Vernon, Sec.; James Raper; F. G. Patterson.
VANCOUVER:—			
High School, 1st Div.	J. C. Shaw, B.A	125 00	
" 2nd Div.	G. E. Robinson, B.A.	105 00	
" 3rd Div.	J. H. Kerr, B. A	105 00	
" 4th Div.	J. K. Henry, B.A	105 00	
" 5th Div.	Miss B. M. Hunt, B.A	70 00	
Central Sch'l, 1st Div.	R. Fraser; F. M. Cowperthwaite, B.A	97 50	
" 2nd Div.	D. M. Robinson, B.A.	80 00	
" 3rd Div.	A. Gilchrist	70 00	
" 4th Div.	Miss R. M. Macfarlane	52 50	
" 5th Div.	Miss G. A. McIntosh, B. A	50 00	
" 6th Div.	Miss A. L. Buttimer	57 50	
" 7th Div.	Miss Alice Hay	50 00	
" 8th Div.	Miss M. B. Johnstone	52 50	
" 9th Div.	Miss A. A. Rhodes; Miss M. L. Fletcher	52 50	
" 10th Div.	Miss M. L. Fletcher; Miss A. A. Rhodes	52 50	

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TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
VANCOUVER :—			
East School, 1st Div..	G. H. Tom	$ 97 50	
,, 2nd Div..	J. J. Dougan	80 00	
,, 3rd Div..	Miss B. Johnston	70 00	
,, 4th Div..	Miss M. G. McKay	60 00	
,, 5th Div..	J. K. Green	45 00	
,, 6th Div..	Robert Brechin.	50 00	
,, 7th Div..	Miss C. A. Barnes	55 00	
,, 8th Div..	Miss L. Edgett; James A. Ingram	40 00	
,, 9th Div..	Miss A. E. Fraser	52 50	
,, 10th Div..	W. H. Brown	50 00	
,, 11th Div..	Miss E. M. Carter	50 00	
,, 12th Div..	Miss M. I. Fraser	50 00	
,, 13th Div..	Miss L. McNair	50 00	
,, 14th Div..	Miss J. Reid	50 00	
,, 15th Div..	Miss E. L. George	40 00	
,, 16th Div..	Miss E. C. Parker	40 00	Geo. R. Gordon, J. J. Banfield, J. J. Logan, James Ramsay. — Two years.
,, 17th Div..	Miss M. Truswell	50 00	
,, 18th Div..	Miss L. Galbraith	45 00	
West School, 1st Div..	A. C. Stewart	97 50	
,, 2nd Div..	J. S. Gordon, B.A.	80 00	W. D. Brydone-Jack, B.A., W. J. McGuigan, M. D., C. W. Murray, *Chairman*. — One year.
,, 3rd Div..	J. D. Fraser	70 00	
,, 4th Div..	Miss M. K. Edmison, B.A.	50 00	
,, 5th Div..	E. Caspell	50 00	J. J. Woods, *Secretary*.
,, 6th Div.	C. L. Brown, B. A.; Miss A. M. Newsom	40 00	
,, 7th Div..	Miss Sara Hewton	50 00	
,, 8th Div..	Miss E. J. Sharples	45 00	
,, 9th Div..	Mrs. M. E. Fife	40 00	
,, 10th Div..	Miss L. Maclaren	50 00	
,, 11th Div..	Miss E. J. Carter	80 00	
,, 12th Div..	Miss M. McKinnon	45 00	
,, 13th Div..	Miss M. Macfarlane; Miss J. P. Johnstone	50 00	
,, 14th Div..	Miss Mary M. Creech	40 00	
,, 15th Div..	Miss S. Moscrop	45 00	
,, 16th Div..	T. E. Knapp	60 00	
,, 17th Div..	Miss M. Macfarlane	57 50	
Mt. Pleasant, 1st Div..	G. W. Jamieson	95 00	
,, 2nd Div..	Thomas Leith	75 00	
,, 3rd Div..	H. A. McTaggart	60 00	
,, 4th Div...	L. Robertson, B. A.; Miss F. E. Morrison	50 00	
,, 5th Div...	Miss C. A. M. Bodwell	50 00	
,, 6th Div..	A. K. H. Macfarlane, B. A.	50 00	

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TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Concluded.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
VANCOUVER:—			
Mt. Pleasant, 7th Div...	Miss E. C. Bennett	$ 50 00	
,, 8th Div...	Miss A. E. McCallum	52 50	
,, 9th Div...	Miss Ethel Stewart	45 00	
,, 10th Div...	Miss M. Hatt, B. A.	45 00	
,, 11th Div...	Miss M. L. Harding	52 50	
,, 12th Div...	Miss F. M. Cameron	45 00	
,, 13th Div...	Miss L. Fletcher	57 50	
,, 14th Div...	Mrs. A. J. Colbeck	40 00	
Fairview Sch'l, 1st Div..	Geo. W. McRae	97 50	
,, 2nd Div..	Miss E. L. LePage; Miss A. J. Davidson	40 00	
,, 3rd Div..	Miss F. M. Currie	50 00	
,, 4th Div..	Miss F. Southcott; Miss J. Trembath	40 00	
Vancouver, East	M. McMillan; A. M. Johnston; Robt. M. Robson	54 00	W. P. Brown, Sec. (2); James Nelson (1); J. H. Bowman (3).
Vancouver, South	John Moscrop; Alex. Graham	50 00	John Ewen, Sec. (2); J. Jones (1); Wm. Hamilton (3).
Vedder Mountain	H. A. Laughlin; E. W. Ogilvie	30 00	J. L. Broe, Sec.; Wm. Chadsey; James Haunsome.
Vernon, 1st Division	R. Sparling	80 00	F. H. Latimer, Sec. (3); W. R. Megaw (1); W. M. Cochrane (2).
,, 2nd ,,	Miss I. Lyons	58 00	
,, 3rd ,,	Miss E. Harding; Miss M. E. Smith	50 00	
,, 4th ,,	Miss M. E. Smith; Miss A. E. Carss.	50 00	
Vesuvius	Philip H. Page	50 00	A. Walter, Sec. (3); Percy Purvis (1); J. T. Collins (2).
Vesuvius, North	L. C. Ashworth	50 00	E. J. Rosman, Sec. (3); J. P. Booth, M.P.P. (1); W. T. Cotsford (2).
VICTORIA:—			
High School, 1st Div....	E. B. Paul, M.A.	120 00	
,, 2nd Div....	A. J. Pineo, M.A.	100 00	
,, 3rd Div....	E. H. Russell, B.A.	90 00	
,, 4th Div....	Miss R. Watson, B.A.	83 33	
Boys School, 1st Div....	J. D. Gillis	100 00	
,, 2nd Div....	J. F. Sallaway	66 66	
,, 3rd Div....	A. W. Curry; R. W. Suter, B. Sc	65 00	
,, 4th Div....	Miss E. E. Sylvester	54 16	
,, 5th Div....	Wm. T. Clark, B. A.	55 00	
,, 6th Div....	J. J. Stephenson	55 00	
,, 7th Div ...	Miss E. M. Jesse	50 00	
,, 8th Div....	Miss A. Nason	50 00	
Girls School, 1st Div....	Miss M. Williams	100 00	
,, 2nd Div....	Miss L. A. Fraser Barron	66 66	
,, 3rd Div....	Miss A. Keast	62 50	
,, 4th Div....	Miss S. A. Robinson	62 50	
,, 5th Div....	Miss M. Lawson	54 16	
,, 6th Div....	Miss E. M. Shrapnel	50 00	
,, 7th Div....	Miss F. A. Brown	50 00	
,, 8th Div....	Miss A. Russell	55 00	

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TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
VICTORIA :—			
N. Ward Sch'l, 1st Div..	A. B McNeill.....	$100 00	A. L. Belyea, Mrs. Helen Grant, J. G. Brown, R. L. Drury. } Two years.
,, 2nd Div..	Miss A. C. Dowler	66 66	
,, 3rd Div ..	Angus Galbraith; C. L. Brown, B.A	50 00	
,, 4th Div ..	J. M. Campbell	54 16	
,, 5th Div ..	Miss A. Spragge	50 00	
,, 6th Div ..	Miss S. J. Murton.....	50 00	
,, 7th Div ..	Miss E. J. King; Miss E. L. LePage	50 00	A. G. McCandless, Mrs. Maria Grant, Dr. Lewis Hall, *Chairman*, } One year. F. H. Eaton, M.A., *Secretary*.
,, 8th Div ..	Miss L. M. Grant	50 00	
,, 9th Div ..	Miss N. E. Marchant	41 66	
S. Park Sch'l, 1st Div ..	Miss A. D. Cameron.....	100 00	
,, 2nd Div..	Miss L. M. Speers...	60 83	
,, 3rd Div ..	W. N. Winsby	56 66	
,, 4th Div ..	D. S. Tait	54 16	
,, 5th Div ..	Miss P. Frank	50 00	
,, 6th Div ..	Miss C. T. Lorimer; Miss S. C. R. Pope.....	45 00	
,, 7th Div ..	Miss A. E. Fraser, B. A.....	50 00	
,, 8th Div ..	Miss M. C. Maclean	50 00	
West School, 1st Div...	L. Tait..... ..	100 00	
,, 2nd Div...	Miss A. F. Gardiner.....	66 66	
,, 3rd Div...	Miss L. M. Powell...	50 00	
,, 4th Div...	Miss I. M. Fraser Barron.....	50 00	
,, 5th Div...	Miss C. C. Christie.....	50 00	
,, 6th Div ...	Miss E. Nisbet.....	50 00	
Hillside Sch'l, 1st Div...	Miss S. Blackwell.....	54 16	
,, 2nd Div...	Miss E. E. Harrap	45 00	
,, 3rd Div...	Miss M. Lucas	50 00	
Kingston St., 1st Div...	Miss F. C. Fraser	50 00	
,, 2nd Div...	Miss E. G. Lawson..... ..	66 66	
Spring Ridge, 1st Div...	Mrs. F. E. Taylor.....	58 33	
,, 2nd Div...	Miss M. S. Blackbourn	45 00	
,, 3rd Div...	Miss M. A. Gaudin; L. A. Campbell	50 00	
,, 4th Div...	Miss E. M. Arthur	52 50	
Wardner	Miss E. Tibbatts	50 00	J. T. Burgess, Sec. (2); R. H. Bohart (1); J. Berkman (3).
Webster's Corners	Miss A. L. Murgatroyd; Miss Annie Booth.....	40 00	John Alexander, Sec.; J. W. Stoney; A. Wilcock.
Wellington, 1st Div.....	L. J. O'Brien, B.A.....	85 00	T. F. Haggart, Sec. (1); Jas. Wilson (2); Herbert Glover (3).
,, 2nd Div	Geo. A. Maudson, B.A.; E. A. Huggard	60 00	
,, 3rd Div.....	Miss M. L. Edwards.....	55 00	
,, 4th Div.....	Miss F. Uren	50 00	
,, 5th Div.....	Miss A. John	50 00	
,, 6th Div.....	Miss M. C. Edwards..... ...	50 00	
,, 7th Div.....	Miss E. A. Lee; Miss E. L. Browne.	50 00	

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TABLE C.—Public School Teachers and Trustees during 1899-1900.—*Concluded.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Wellington, 8th Division	Miss M. Godson	$ 40 00	/
Westham	W. P. Ogilvie	50 00	F. Kirkland, Sec. (3); C. Albertsen (1); Jas. Frew (2).
Whonnock	T. C. Mercer	50 00	H. M. Sutherland, Sec. (2); A. Gilchrist (1); J. Owen (3).
Williams Lake	Miss S. Walker; Miss E. Harding	60 00	H. P. Horan, Sec. (2); Wm. Felker (1); Thomas Paxton (3).
Windermere	Miss E. Howard Gibbon	50 00	Mrs. C. M. Kimpton, Sec.; B. Morigan; A. W. Tegert.
Yale	N. R. Hopkins	55 00	D. J. Creighton, Sec. (3); M. Castle (1); Mrs. J. MacQuarrie (2).
Ymir	Miss A. McLennan	58 00	W. C. Forrester, Sec.; J. McLeod; D. McRoberts.

NOTE.—The figures (1), (2), (3) after a Trustee's name indicate the unexpired number of years for which he was elected.

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900.

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Abbotsford	$600 00	$40 00	$640 00
Aberdeen	480 00	40 00	520 00
Agassiz	648 00	40 00	688 00
Ainsworth	696 00	50 00	746 00
Alberni	696 00	40 00	736 00
Alberni (Beaver Creek)	366 45	40 00	406 45
Albert Canyon	386 65	50 00	436 65
Aldergrove	600 00	40 00	640 00
Aldergrove, South	600 00	20 00	620 00
Aldergrove, South, West	455 05	40 00	495 05
Alert Bay	100 00	20 00	120 00
Alexandria	600 00	40 00	640 00
Anarchist Mountain	600 00	26 10	626 10
Anniedale	600 00	40 00	640 00
Armstrong	696 00	40 00	736 00
Arrowhead	600 00	.....	600 00
Ashcroft	1,302 14	80 00	1,382 14
Atchelitz	600 00	40 00	640 00
Atlin	600 00	100 00	700 00
Barkerville	960 00	208 16	1,168 16
Barnet	153 35	20 00	173 35
Beaver	600 00	40 00	640 00
Beaver Mouth	233 80	50 00	283 80
Beaver Point	600 00	40 00	640 00
Bella Coola	638 00	40 00	678 00
Bella Coola, Lower	440 00	40 00	480 00
Belmont	600 00	40 00	640 00
Big Bar	50 00	.....	50 00
Black Mountain	472 85	40 00	512 85
Blue Springs	510 00	40 00	550 00
Boundary Bay	50 00	.....	50 00
Bowen Island	300 00	20 00	320 00
Brandon-Slocan	1,320 00	255 41	1,575 41
Brownsville	600 00	40 00	640 00
Burgoyne Bay	696 00	40 00	736 00
Burnaby	600 00	40 00	640 00
Burnaby, West	696 00	40 00	736 00
Burton	600 00	40 00	640 00
Cache Creek	720 00	40 00	760 00
Cadboro	600 00	20 00	620 00
Campbell Creek	193 55	20 00	213 55
Camp McKinney	600 00	40 00	640 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Camp Slough	$600 00	$40 00	$640 00
Cape Scott	600 00	40 00	640 00
Cariboo Road	602 85	40 00	642 85
Cascade	696 00	50 00	746 00
Cedar Hill	696 00	40 00	736 00
Cedar, East	600 00	40 00	640 00
Cedar, North	600 00	40 00	640 00
Cedar, South	591 65	40 00	631 65
Centre Road	480 00	40 00	520 00
Chase River	471 65	40 00	511 65
Cheam	600 00	40 00	640 00
Chemainus	591 95	40 00	631 95
Chemainus Landing	600 00	40 00	640 00
Chilliwack	1,956 00	100 00	2,056 00
Chilliwack, East	600 00	40 00	640 00
Chilliwack, South	1,176 00	60 00	1,236 00
Clayoquot	490 00	40 00	530 00
Clayton	575 80	40 00	615 80
Clinton	696 00	40 00	736 00
Cloverdale	586 10	40 00	626 10
Cody	430 60	50 00	480 60
Coldstream	545 05	40 00	585 05
Columbia	507 14	93 75	600 89
Colwood	600 00	40 00	640 00
Commonage	600 00	40 00	640 00
Connox	500 00	20 00	520 00
Cortez Island	50 00	.....	50 00
Courtenay	696 00	40 00	736 00
Cowichan	600 00	40 00	640 00
Craigflower	696 00	40 00	736 00
Cranbrook	904 00	166 00	1,070 00
Creston	440 00	50 00	490 00
Cumberland	3,108 00	270 00	3,378 00
Deep Creek	696 00	40 00	736 00
Delta	600 00	40 00	640 00
Denman Island	600 00	40 00	640 00
Departure Bay	660 00	40 00	700 00
Donald	582 14	50 00	632 14
Douglas	480 00	40 00	520 00
Ducks	600 00	40 00	640 00
Dunsach	600 00	40 00	640 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent &c.	Amount paid for Education Proper in each District.
Dunach, South	$480 00	$40 00	$520 00
Duncan	617 15	40 00	657 15
Elk Lake	600 00	40 00	640 00
Elko	432 00	50 00	482 00
Enderby	654 60	40 00	694 60
English	600 00	40 00	640 00
Esquimalt	696 00	40 00	736 00
Extension	539 28	40 00	579 28
Fairfield	550 00	40 00	590 00
Fairview	593 35	40 00	633 35
Ferndale	600 00	40 00	640 00
Fernie	1,327 95	490 00	1,817 95
Field	696 00	50 00	746 00
Fort Steele	1,303 35	100 00	1,403 35
Gabriola, South	568 79	40 00	608 79
Galiano	558 35	40 00	598 35
Galiano, South	169 95	40 00	209 95
Ganges	480 00	40 00	520 00
Glenvalley	600 00	40 00	640 00
Glenwood	180 00	20 00	200 00
Golden	1,252 14	100 00	1,352 14
Goldstream	600 00	40 00	640 00
Gordon Head	600 00	40 00	640 00
Grand Forks	1,020 00	135 00	1,155 00
Grand Prairie	207 14	20 00	227 14
Grantham	600 00	40 00	640 00
Greenwood	918 35	211 77	1,130 12
Gulfside	600 00	40 00	640 00
Hall's Prairie	600 00	40 00	640 00
Hammond	600 00	81 67	681 67
Haney	600 00	40 00	640 00
Haney, East	337 86	40 00	377 86
Harewood	1,128 00	60 00	1,188 00
Harrison Hot Springs	399 15	40 00	439 15
Hatzic	600 00	40 00	640 00
Highland	593 50	40 00	633 50
Hope	660 00	40 00	700 00
Hope Station	360 00	40 00	400 00
Hornby	600 00	40 00	640 00
Howe Sound	600 00	40 00	640 00
Hume	290 00	83 07	373 07

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Huntingdon	307 45	40 00	347 45
Illecillewaet	440 25	50 00	490 25
Jubilee	480 00	40 00	520 00
Junction	600 00	40 00	640 00
Kamloops	2,882 15	286 70	3,168 85
Kaslo	2,040 00	150 00	2,190 00
Keefers	313 35	40 00	353 35
Kelowna	696 00	40 00	736 00
Kensington	600 00	40 00	640 00
Kensington, East	480 00	40 00	520 00
Kettle River	696 00	50 00	746 00
Kettle River, North	600 00	50 00	650 00
Kualt	228 90	20 00	248 90
Kuskonook	400 00	25 00	425 00
Lac la Hache	608 00	40 00	648 00
Lac la Hache, South	500 00	40 00	540 00
Ladner	1,176 00	60 00	1,236 00
Lake	696 00	55 00	751 00
Langley	600 00	40 00	640 00
Langley, East	600 00	40 00	640 00
Langley Prairie	600 00	20 00	620 00
Lansdowne	684 40	20 00	704 40
Lillooet	696 00	40 00	736 00
Lillooet, South	600 00	40 00	640 00
Lochiel	577 40	40 00	617 40
Lulu	648 00	40 00	688 00
Lumby	596 80	40 00	636 80
Lund	87 35	....	87 35
Lytton	696 00	40 00	736 00
Lytton, North	340 00	40 00	380 00
Malahat	600 00	24 40	624 40
Maple Bay	600 00	40 00	640 00
Maple Ridge	1,410 60	60 00	1,470 60
Mara	600 00	40 00	640 00
Matsqui	142 00	20 00	162 00
Mayne Island	600 00	40 00	640 00
Metchosin	600 00	40 00	640 00
Midway	696 00	68 35	764 35
Mission	1,476 00	70 00	1,546 00
Moodyville	593 55	40 00	633 55
Morris Valley	357 80	40 00	397 80

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Mountain	984 00	60 00	1,044 00
Mount Lehman	600 00	40 00	640 00
Moyie	520 00	50 00	570 00
Mud Bay	600 00	40 00	640 00
Nakusp	696 00	50 00	746 00
Nanaimo	Per capita	grant	8,023 14
Nanaimo Bay	600 00	40 00	640 00
Nanaimo, North	600 00	40 00	640 00
Nanaimo, South	600 00	40 00	640 00
Nanoose	600 00	40 00	640 00
Nelson	4,530 00	495 62	5,025 62
New Denver	696 00	77 00	773 00
New Westminster	Per capita	grant	8,141 74
Nicola	696 00	40 00	736 00
Nicola, Lower	696 00	24 20	720 20
Nicomen, North	600 00	40 00	640 00
North Arm	600 00	40 00	640 00
North Bend	600 00	50 00	650 00
Northfield	2,208 00	120 00	2,328 00
North Thompson	600 00	40 00	640 00
North Thompson, West	583 85	40 00	623 85
Notch Hill	572 85	40 00	612 85
Oak Bay	600 00	49 00	649 00
Okanagan	600 00	40 00	640 00
Okanagan Falls	592 85	40 00	632 85
Okanagan Landing	440 00	40 00	480 00
Okanagan Mission	589 30	40 00	629 30
Okanagan, South	600 00	40 00	640 00
Okanagan, West	600 00	40 00	640 00
Otter	600 00	40 00	640 00
Otter Lake	694 05	40 00	734 05
Otter Point	343 57	40 00	383 57
Oyster, North	600 00	40 00	640 00
Parksville	600 00	17 25	617 25
Pavilion	600 00	40 00	640 00
Peachland	696 00	40 00	736 00
Pender	600 00	40 00	640 00
Phœnix	495 00	50 00	545 00
Pilot Bay	546 65	25 00	571 65
Port Kells	600 00	40 00	640 00
Port Moody	600 00	40 00	640 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Prairie	600 00	40 00	640 00
Prospect	600 00	40 00	640 00
Puntledge	696 00	40 00	736 00
Qualicum	50 00		50 00
Quamichan	558 35	20 00	578 35
Quatsino	600 00	40 00	640 00
Quesnel	745 55	40 00	785 55
Read Island	478 90	40 00	518 90
Revelstoke	3,090 00	776 54	3,866 54
Rock Mountain	506 65	40 00	546 65
Rocky Point	600 00	40 00	640 00
Rosedale	595 00	40 00	635 00
Rossland	6,940 00	2,014 95	8,954 95
Round Prairie	637 70	40 00	677 70
Saanich, North	696 00	40 00	736 00
Saanich, South	696 00	40 00	736 00
Saanich, West	696 00	40 00	736 00
Sahtlam	370 00	40 00	410 00
Salmo	600 00	50 00	650 00
Salmon Arm, East	550 00	58 00	608 00
Salmon Arm, West	696 00	40 00	736 00
Sandon	1,224 65	100 00	1,324 65
Savona	517 35	40 00	557 35
Sea Island	1,176 00	60 00	1,236 00
Shawnigan	600 00	40 00	640 00
Shuswap	696 00	40 00	736 00
Sidney	694 05	40 00	734 05
Silverdale	600 00	44 35	644 35
Silverton	600 00	50 00	650 00
Similkameen	696 00	40 00	736 00
Simpson	696 00	40 00	736 00
Somenos	600 00	40 00	640 00
Sooke	600 00	40 00	640 00
Sooke, East	150 00	20 00	170 00
Southfield	600 00	40 00	640 00
Spallumcheen	696 00	40 00	736 00
Spence's Bridge	600 00	40 00	640 00
Spring Brook	600 00	40 00	640 00
Spuzzum	540 00	40 00	580 00
Squamish	600 00	40 00	640 00
Stave River	600 00	40 00	640 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Steveston	$ 628 70	$ 40 00	$ 668 70
Strawberry Vale	600 00	40 00	640 00
Sumas	600 00	40 00	640 00
Sumas, South	600 00	40 00	640 00
Sumas, Upper	600 00	40 00	640 00
Sunbury	200 00	40 00	240 00
Surrey Centre	600 00	40 00	640 00
Three Forks	590 00	50 00	640 00
Tobacco Plains	600 00	50 00	650 00
Tolmie	1,896 00	80 00	1,976 00
Trail	1,930 00	266 05	2,196 05
Trenant	696 00	40 00	736 00
Trout Lake	600 00	50 00	650 00
Tynehead	600 00	40 00	640 00
Union Bay	572 20	40 00	612 20
Valdez	571 40	40 00	611 40
Van Anda	521 65	40 00	561 65
Vancouver	Per capita grant		25,000 04
Vancouver, East	648 00	40 00	688 00
Vancouver, South	600 00	40 00	640 00
Vedder Mountain	337 00	40 00	377 00
Vernon	2,851 00	245 37	3,096 37
Vesuvius	600 00	40 00	640 00
Vesuvius, North	600 00	40 00	640 00
Victoria	Per capita grant		20,622 54
Wardner	200 00	25 00	225 00
Webster's Corners	480 00	40 00	520 00
Wellington	4,968 35	400 00	5,368 35
Westham	600 00	40 00	640 00
Whonnock	600 00	40 00	640 00
Williams Lake	638 70	40 00	678 70
Windermere	600 00	50 00	650 00
Yale	660 00	40 00	700 00
Ymir	696 00	50 00	746 00
	196,077 00	17,288 71	275,153 17
Per Capita Grant to Cities	61,787 46		
	$257,864 46		

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1899-1900. *Concluded.*

EDUCATION OFFICE.		
Salary of Superintendent of Education		$ 1,800 00
Do. Inspector of Schools		1,560 00
Do. " "		1,440 00
Do. " "		1,440 00
Do. Clerk		1,020 00
Expenses of Teachers' Examination :—		
Examiners, Supervisors, and Travelling Expenses	$ 612 60	
Stationery, janitors, etc.	180 13	
		792 73
Examiners at High School Entrance Examination		197 00
High School Entrance Certificates and lithographing drawings		96 00
Geographical Aid, duty on books and sundry office expenses		38 25
Stationery for examination of High Schools and Graded Schools		73 60
Travelling expenses of Superintendent and Inspectors		1,908 95
Maps and Globes		799 40
		11,165 93
Amount paid for Teachers' Salaries		196,077 00
Per capita grant to Cities		61,787 46
Amount paid for Incidental Expenses		17,288 71
		286,319 10
Less fees for Teachers' Examination		1,410 00
Total cost of Education Proper		$284,909 10

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PART III.

APPENDICES.

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APPENDIX A.

———o———

Those holders of First Class Certificates marked with an * are not at present on the staff of Teachers of this Province.

———o———

LIST OF CERTIFICATED TEACHERS.

———o———

FIRST CLASS, GRADE A.

*Wilson, David, B.A., University of New Brunswick, 1888.
*Anderson, John, B.A., University of New Zealand, 1888.
McKinnon, Michael, M.A., University of Halifax, 1888.
*Pottmeyer, Heinrich, 1888.
Stramberg, Hector M., B.A., Dalhousie University, Halifax, 1889.
Paul, Edward B., M.A., University of Aberdeen, Scotland, 1889.
Hunter, Walter, B.A., B.C.L., McGill University, Montreal, 1889.
Landells, Robert, B.A., Dalhousie University, Halifax, 1889.
*Law, Robert, B.A., Ph.B., University of Victoria College, Ontario, 1889.
Henderson, Thomas, M.A., Queen's University, Dublin, 1889.
McGarrigle, Thomas A., B.A., University of New Brunswick, 1889.
*Miller, John J., B.Sc., Dalhousie University, Halifax, 1889.
*Cogswell, Oliver H., B.A., University of Acadia College, Nova Scotia, 1890.
*Cowperthwaite, Frederick M., B.A., University of New Brunswick, 1890.
*Goward, Henry, M.A., London University, England, 1890.
*MacGill, James H., B.A., Trinity College, Toronto, 1890.
*Robinson, Alexander, B.A., Dalhousie University, Halifax, 1890.
*Chambers, Miss Mary M., B.A., University of Queen's College, Kingston, 1891.
Kerr, John H., B.A., University of Toronto, 1891.
*McInnes, William W. B., B.A., University of Toronto, 1891.
McMillan, John, B.A., University of New Brunswick, 1891.
Russell, Ernest H., B.A., University of Queen's College, Kingston, 1891.
*Young, Frederick McB., B.A., University of Queen's College, Kingston, 1891.
*Burns, William, B.A., University of Queen's College, Kingston, 1892.
*Lang, Frederic William, B.A., University of Toronto, 1892.
*Roe, Edward Price, B.A., Trinity College, Dublin, 1892.
Schuyler, Hiram Hartley, B.A., University of Victoria College, Ontario, 1892.
*Burnett, William Brenton, B.A., University of Acadia College, Nova Scotia, 1893.
Ellenwood, William Rogers, B.A., McGill University, Montreal, 1893.
Fullagar, Lewis Henry, B.A., Cambridge University, 1893.
Henry, Joseph Kaye, B.A., Dalhousie University, Halifax, 1893.
*Laffère, Richard Lawson, B.A., University of Dublin, 1893.
Moore, Samuel, B.A., University of Manitoba, 1893.
Pineo, Albert J., M.A., University of Acadia College, Nova Scotia, 1893.
Robinson, David Magee, B.A., Dalhousie University, Halifax, 1893.
Robinson, George Edward, B.A., Dalhousie University, Halifax, 1893.
Shaw, James Curtis, B.A., Dalhousie University, Halifax, 1893.
*Turner, Henry Birkett, B.A., Cambridge University, 1893.

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FIRST CLASS, GRADE A.—*Continued.*

Gordon, Robert George, 1893.
Anderson, David, M.A., University of Aberdeen, Scotland, 1894.
*Lawson, John Patton, B.A., University of Manitoba, 1894.
*McKay, John, B.A., University of Queen's College, Kingston, 1894.
*Macfarlane, Andrew Kerr Hastings, B.A., University of Queen's College, Kingston, 1894.
Muir, John N., B.A., McGill University, Montreal, 1894.
Simpson, John, M.A., University of Toronto, 1894.
*DePencier, Henry Percy, 1894.
Hughes, Miss Leonora Evangeline, 1894.
Moscrop, Miss Susanna, 1894.
Barron, Thomas John, B.A., McGill University, Montreal, 1895.
McTaggart, Henry Allen, 1895.
Bennett, Miss Ellen Christine, 1895.
Ashton, John J., B.A., University of Queen's College, Kingston, 1896.
*Clark, Richard J., M.A., University of Queen's College, Kingston, 1896.
*Miller, Miss Mary B., B.A., University of Toronto, 1896.
McIntosh, Miss Grace A., B.A., University of Queen's College, Kingston, 1896.
Watson, Miss Rosalind, B.A., McGill University, Montreal, 1896.
*Laffère, Henry W. L., 1896.
Cunningham, William J., 1896.
*Butchard, James Cooper, B.A., University of Manitoba, 1897.
Fraser, Miss Annie E., B.A., University of Queen's College, Kingston, 1897.
*Foster, Frederick O., B.A., University of Acadia College, Nova Scotia, 1897.
Gordon, John Simpson, B.A., McGill University, Montreal, 1897.
*Jay, Jonathan E., B.A., Sackville College, New Brunswick, 1897.
*McMartin, Thomas A., B.A., McGill University, Montreal, 1897.
*O'Brien, Lewis J., B.A., University of Toronto, 1897.
Soady, John H., B.A., University of Manitoba, 1897.
*Bissett, Miss Mary E., B.A., St. Francis Xavier College, Nova Scotia, 1898.
Edmison, Miss Matilda K., B.A., University of Manitoba, 1898.
Pearcy, Mrs. Wilhelmina W., B.A., University of Toronto, 1898.
Wickham, Miss Escotte, B.A., University of Toronto, 1898.
Dove, Alexander J., M.A., University of Manitoba, 1898.
Elliott, Charles G., B.A., University of Manitoba, 1898.
*Gordon, Alfred E., B.A., McGill University, 1898.
Maudson, George A., B.A., University of Queen's College, Kingston, 1898.
Marchant, Miss Nellie E., 1898.
Hunt, Miss Bertha M., B.A., University of Toronto, 1899.
Wark, Joseph, B.A., University of Manitoba, 1899.
Hatt, Miss Myra, B.A., University of New Brunswick, 1899.
Brandon, William M., B.A., University of Queen's College, Kingston, 1899.
Robertson, Lemuel, B.A., McGill University, Montreal, 1899.
Brandon, James S., B.A., University of Queen's College, Kingston, 1899.
Smith, Miss Minnie, B.A., University of Manitoba, 1899.
Clark, George W., M.A., University of Queen's College, Kingston, 1899.
Clark, William T., B.A., University of Queen's College, Kingston, 1899.
*Miller, Levi T., B.A., Bishop's College, Lennoxville, 1899.
Maxwell, Alexander M., B.A., University of Toronto, 1899.
*Perrin, Miss Evelyn M., B.A., University of Toronto, 1899.
Brown, Clarence L., B.A., McMaster University, 1899.
Bonis, Miss Sara, B.A., University of Toronto, 1899.
Tait, David S., 1899.
Bovyer, George M., 1899.
Grenfell, Caroline P., B.A., Queen's University, Kingston, 1900.
Buckton, Thomas L., B.A., University of Toronto, 1900.
Grenfell, Mary E., B.A., Queen's University, Kingston, 1900.
Wallace, Arthur B., B.A., University of Toronto, 1900.

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FIRST CLASS, GRADE A.—*Concluded.*

Green, Thomas B., B.A., University of Manitoba, 1900.
Suter, Robert W., B.Sc., McGill University, Montreal, 1900.
Simpson, B. Roy, B.A., McMaster University, Toronto, 1900.
Smeeton, William F., B.Sc., Queen's University, Kingston, 1900.
Pope, Stephen D., B.A., Queen's University, Kingston, 1900.
Ross, John, B.A., University of Manitoba, 1900.
McGregor, Claire R., B.A., McGill University, Montreal, 1900.
Knowlton, George, H., B.A., University of Manitoba, 1900.
Sutherland, A. W., B.A., University of Manitoba, 1900.
Willis, Samuel J., B.A., McGill University, Montreal, 1900.
Lewis, Margaret A., 1900.

FIRST CLASS, GRADE B.

*McKay, John L.,	1888.	Hoy, James A.,	1893.
*Lyche, Mrs. Alice G.,	"	Irwin, Joseph,	"
Sutherland, Daniel W.,	"	*Phelps, William H.,	1894.
*Pickard, Miss Millie,	"	*Hands, Jonathan Griffith,	"
*Ganton, James B.,	1889.	*Taylor, Miss Agnes,	"
Tomlinson, William,	"	Maclean, Miss Margaret Cassilis,	"
*Smith, John F.,	"	Leith, Thomas,	"
*Netherby, Stephen B.,	"	Shrapnel, Miss Edith Mary Scrope,	"
Dougan, James,	"	Barton, Heber B.,	"
Wood, Edward S.,	1890.	Spragge, Miss Amy,	"
Shaw, John,	"	McPherson, Osborne,	"
Sylvester, Miss Elizabeth E.,	"	*McMillan, Michael,	"
*Cowperthwaite, Mrs. K.,	1891.	Tait, Leonard,	"
Tom, Gregory H.,	1891 and 1892.	*Curry, Arthur William,	"
Sparling, Robert,	1891.	*Skinner, Miss Mary Dorothea,	"
*Purdy, Raffles A. R.,	"	*Howe, Miss Hattie B.,	"
*Hawkey, Richard J.,	"	Bodwell, Miss Charlotte A. M.,	"
Jamieson, George W.,	"	*Wheeler, Mrs. Mina,	1895.
*Fraser, Robert,	"	Bennett, John Bertram,	"
Cameron, Miss Agnes Deans,	1893.	Matthew, Alfred H. P.,	"
Campbell, Eli J.,	"	*Gordon, Miss Jessie Fisher,	"
Coatham, William Cammish,	"	*Shepard, Frank Elgin,	"
Gilchrist, Alexander,	"	Brown, Miss Frances Ann,	"
*Hardie, Mrs. Lucretia,	"	*Laffère, Henry W. L.,	"
McRae, George W.,	"	Bovyer, George Mason,	"
Murray, Paul,	"	Trembath, Miss Jennie,	"
Nicholson, Thomas,	"	*Byrn, Miss Edith Louisa,	"
Offerhaus, Mrs. Mary Amelia,	"	Rowe, John Arthur,	"
Rogers, Miss Ellen,	"	*Kirkendall, Miss Jessie,	"
Sluggett, George Henry,	"	*Lang, Miss Sarah I.,	"
*Wood, William Martin,	"	Powell, Miss Lottie M.,	"
*Norcross, James Edward,	"	*Munroe, Miss Catherine,	"
*Johnston, Robert Cullen,	"	Wells, Hulet M.,	"
McNeill, Angus B.,	"	*Nickerson, Miss Laura L.,	"
Buchanan, John Donald,	"	Watson, Frederic J.,	"
*McLeod, James R.,	"	*Ravey, Martin James,	"
Galloway, James,	"	King, John William H.,	"
*Norris, Thomas Alfred,	"	Beattie, Miss Emily,	1896.
*Baxter, Truman Smith,	"	Sherman, Ruyter S.,	"
Gillis, John D.,	"	King, Miss Eliza J.,	"
Stewart, Allan C.,	"	*Morgan, Arthur D.,	"
Johnston, Miss Bessie W.,	"	Gardiner, Miss Abbie F.,	"
*Templer, Miss Ada May,	"	Barron, Miss Lizzie A. F.,	"
Shepherd, Samuel,	"	Harrison, J. Fred'k,	"

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FIRST CLASS, GRADE B.—*Concluded.*

*Green, John R.,	1896.	Pope, Miss S. C. Ruth,	1898.
Dowler, Miss Caroline A.,	"	Ramsay, Miss Jennie,	"
*Cade, John P.,	"	Southcott, Miss Florence,	"
Bodwell, Miss Louise H.,	"	Strople, Norton,	"
Fraser, Miss Flora C.,	"	Tingley, Miss Laura,	1899.
Cairns, Robert R.,	"	MacLean, John D.,	"
Russell, Miss Alexandrina,	"	King, Garfield A.,	"
Gray, Miss Ethel M.,	"	Olding, Miss Harriet,	"
Winsby, William Norman,	"	McMordie, Robert A.,	"
Tait, David S.,	1897.	*Moffet, Frank B.,	"
*Osborne, Norman A.,	"	Tupper, James F.,	"
*Strickland, Emanuel,	"	Anderson, Miss Christina S.,	"
*Langsford, William,	"	McEwen, Edwin H.,	"
Blackbourne, Miss Maggie S.,	"	Campbell, John A.,	"
Clayton, Walter,	"	Campbell, Leonard A.,	"
Elmsly, Miss Ada B.,	"	File, Arthur,	"
*Kirkendall, George	"	Mebius, Miss Jeannette,	"
Robinson, Miss Sarah A,	"	Fletcher, Miss Maria L.,	"
Speers, Miss Elizabeth M.,	"	Dykes, Watson,	"
Sullivan, Albert,	"	Nason, Miss Mary A.,	"
Templer, Mrs. Jennie,	"	Furness, Miss Katie,	"
Williams, Miss Mary,	"	Menten, Miss Maude L.,	"
Bennie, Miss Isabel,	1898.	Millard, Miss Blanche,	"
Monk, James H.,	"	Caspell, Edmund,	"
Speirs, Miss Mary E.,	"	Uren, Miss Fanny,	"
Frank, Miss Pauline,	"	Miller, Albert Edgar,	1900.
Grant, Miss Lillian M.,	"	Murphy, Edgar Heman,	"
Hall, Robert J.,	"	May, W. H. M.,	"
Harding, Miss Mary L.,	"	McIntyre, John,	"
Hartt, Miss Flora E.,	"	Murray, Miss Caroline E.,	"
Lawson, Miss Maria,	"	Graham, Melvin,	"
LeFeuvre, Miss Eva E.,	"	Murton, Miss Sarah J.,	"
LePage, Miss Ethel L.,	"	Bruce, Leslie J.,	"
Mercer, Thomas C.,	"	Campbell, Miss Mary C.,	"
Macfarlane, Miss Rachel McK.,	"	Blair, Miss Eliza J.,	"
Maclaren, Miss Louise M.,	"	Ingram, James A.,	"
McTavish, Donald N.,	"	Homer, Miss Margaret F.,	"
McTavish, Peter D.,	"	Lawson, Miss Ellen G.,	"

RENEWED CERTIFICATES FOR LENGTH OF SERVICE.

Bailey, Miss Adelaide S.,	McDougall, Miss Archena J.,
Halliday, James A.,	Sinclair, James W.

SECOND CLASS, GRADE A.

Christie, Miss Caroline C.,	1896.	Cairnes, John A.,	1896.
Blair, Miss Eliza J.,	"	Trusswell, Miss Mary,	"
Robinson, Miss Edith E.,	"	Clayton, Walter,	"
Grant, Miss Lillian M.,	"	Graham, William A.,	"
Christie, Miss Isabel R.,	"	George, Miss Elizabeth L.,	"
Sullivan, Albert,	"	Gordon, Alexander J.,	"
Menten, Miss Maude L.,	"	Homer, Miss Margaret F.,	"
Murton, Miss Sarah,	"	Bovyer, George M.,	"
Campbell, Miss Mary C.,	"	Campbell, Ernest,	"
Fletcher, Miss Marie,	"	Lee, Miss Eleanor A.,	"
Dawson, Mrs. Eleanor B.,	"	Miller, Miss Eva I.,	"

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SECOND CLASS, GRADE A.—*Continued.*

Hislop, James,	1896.	Lawson, Miss Winnifred C.,	1898.
Lorimer, Miss Christina T.,	"	Fraser, Miss Katharine N.,	"
File, Arthur,	1897.	Moore, Charles A.,	"
Green, John K.,	"	Fraser, James D.,	"
Southcott, Miss Florence,	"	Clark, Angus,	"
Brown, Miss Maimee S.,	"	Keast, Miss Ada,	"
Hall, Robert J.,	"	Fletcher, Miss Mary E.,	"
Webb, Miss Carolina L.,	"	Fowler, Miss Dora E.,	"
Shelton, Henry C.,	"	Page, Philip H.,	"
Harding, Mrs. J. M. H.,	"	Lewis, Miss Edith,	"
Mebius, Miss Lucy. A.,	"	Smith, Miss Mary,	"
Wilson, Thomas A.,	"	Pullen, Henry F.,	"
Bradley, Robert H.,	"	Wardle, Miss Ethel G.,	"
Patterson, Miss Jean,	"	Davidson, Miss Augusta J.,	"
Woodman, Miss May,	"	Lyons, Miss Isabella,	1899.
Campbell, John A.,	"	Allison, Miss Dorothy,	"
McTavish, Donald N.,	"	Watson, Harvey G.,	"
Moss, Miss Laura,	"	Elliott, Dawson H.,	"
Cairns, Miss Kate,	"	Parker, Miss Edith C.,	"
Elmsly, Miss Florence N.,	"	Carter, Miss Elizabeth M.,	"
Huggard, Everard,	"	Bruce, Leslie J.	"
Beattie, Matthew,	"	Allan, Robert H.,	"
Hartt, Miss Flora E.,	"	Olding, Miss Elizabeth,	"
Ogilvie, William P.,	"	Burns, Miss Margaret M.,	"
Lawson, Miss Ellen G.,	"	McQueen, Miss Jessie,	"
Mercer, Thomas C.,	"	Robson, Robert M.,	"
Smith, Miss Nettie C.,	"	Campbell, Samuel B.,	"
Mercer, Miss Mary E.,	"	Johnstone, Miss Jean P.,	"
Taylor, Mrs. Frances E.,	"	Abercrombie, Miss Lena,	"
Sallaway, Joseph F.,	"	Walker, Miss Susie,	"
Thomson, Miss Dorathea M. M.,	"	Kinney, William T.,	"
May, William H. M.,	"	Ingram, James A.,	"
Caldwell, Miss Jennie,	1898.	Carss, Miss Anna E.,	"
Johnston, Miss Alice L.,	"	Brown, William H.,	"
McEwen, Edwin H.,	"	Hawthorne Miss Edith E.,	"
Dykes, Watson,	"	McIvor, Miss Henrietta,	"
Kendall, George,	"	Fernie, Miss Edith S.,	"
Mebius, Miss Jeanette,	"	Wriglesworth, Miss Annie L.,	"
McMahan, Mrs. Emma C.	"	McDonald, Benson S.,	"
McDiarmid, Peter A.,	"	Laird, Miss Mary,	"
McIntyre, James A.,	"	Dixon, Mrs. Alice E.,	"
Campbell, Leonard A.,	"	Pope, Miss Marion A. B.,	"
Dell, Miss Mabel,	"	Campbell, Miss Jessie,	"
Hunter, Douglas McD.,	"	Rowan, Miss Jessie F.,	"
Blackwell, Miss Seraph,	"	Macken, Miss Norine,	"
Blair, Wesley A.,	"	Hamilton, Miss Myrtle P.,	"
Clement, Samuel B.,	"	Laughlin, Hugh A.,	"
Stevenson, Miss Clarinda E.,	"	Draper, Miss Katharine,	"
Macfarlane, Miss Minnie J.,	"	Goodrede, Albert B.,	"
Caspel, Edmund,	"	Bradley, Miss Nellie S.,	"
McDowell, Miss Mary,	"	Sinclair, Miss Jessie,	"
McIntyre, John,	"	Philip, Miss Alice M.,	"
Fraser, Henry A.,	"	John, Miss Alice,	"
Sexsmith, Miss Frances L.,	"	MacLeod, George A.,	"
McPhail, Archibald A.,	"	Bates, John A.,	"
Turner, George D.,	"	Moffatt, Miss Maude L.,	"
Tompkins, William L.,	"	Goostrey, George F.,	"
Nason, Miss Mary A.,	"	Pearce, Miss Emmeline,	"

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SECOND CLASS, GRADE A.—*Concluded.*

McSween, Peter D.,	1899.	McNair, Miss Clara,	1900.
Bolton, Elmer,	1900.	Lewis, Miss Alice Maud,	"
Shaver, Morris E.,	"	Edwards, Miss Lilias M.,	"
Hay, Miss Alice,	"	McKenzie, Miss Margaret N.,	"
King, Herbert B.,	"	McKinnon, Miss Kate Margaret,	"
Fraser, Miss Anna E.,	"	Fleming, Robert W.,	"
Macfarlane, Miss Mabel C.,	"	Lovering, James E.,	"
McNaughton, Miss Kate,	"	Campbell, Miss Mary Isabella,	"
Bell, Miss Elizabeth McCulloch,	"	Macdonald, Mrs. Ida Maude,	"
Dingwall, Miss Mary Olivia,	"	Murray, Miss Elizabeth,	"
Campbell, Walter H.,	"	Spragge, Miss Phœbe E.,	"
Parkinson, Miss Emily,	"	McKinnon, Miss Gertrude,	"
McNair, Miss Laura,	"	Falding, Miss May A. B.,	"
Cathcart, Miss Isabel,	"	Bowman, Miss Clytie L.,	"
Winter, Miss Myrtle H,	"	McLennan, Miss Annie,	"
Rhodes, Miss Amy A.,	"	MacLeod, Miss Annie,	"
Smith, Miss Katherine Clement,	"	Fraser, Miss Bessie,	"
Fraser, Donald A.,	"	Pollock, John T.,	"
Miller, Miss Agnes M.,	"	Macdonald, Miss Jean A.,	"
Henderson, Miss Isobel,	"	Nisbet, Miss Elinor,	"
Campbell, John Malcolm,	"	Price, Joseph Hyland,	"
Thom, Miss Elizabeth,	"	Macdonald, Miss Nellie,	"
Graham, Alexander,	"	Robertson, Miss Jessie,	"
Manson, Miss Catherine Jane,	"	Grant, Miss Pearl A.,	"
Baird, Samuel Arthur,	"	Ross, Roderick,	"
Ball, Miss Beatrice,	"	Reid, Miss Jemima,	"
Pringle, Miss Ella Kate,	"	Johnson, Miss Margaret A.,	"
Scanlan, Miss Kate R.,	"	Moore, Miss Annie,	"
Stott, William,	"		

SECOND CLASS, GRADE B.

Kidd, Miss Ruby M.,	1898.	McQueen, Miss Jessie,	1898.
Walker, Miss Maud M. R.,	"	Thain, Mrs. Annie C.,	"
Fisher, Arthur G.,	"	Glover, Miss Mabel G.,	"
Allison, Miss Dorothy,	"	Fraser, Miss Mary I.,	"
Hall, George W.,	"	Lauder, Miss Edith M,	"
Johnstone, Miss Jean P.,	"	Milligan, Miss Eliza,	"
Godson, Miss Mabel,	"	Brechin, Robert,	"
Colquhoun, Miss Josephine,	"	Graham, Alexander,	"
Murray, Miss Marie J.,	"	Newland, Miss Catherine A.,	"
Letts, Albert,	"	Fleming, Miss Pearle W.,	"
Phœnix, Albert E.,	"	Gaudin, Miss Mabel A.,	"
McInnes, Miss Phœbe A.,	"	Tibbats, Miss Emilie,	"
Melhuish, Miss Hester E.,	"	Beath, James,	"
Sharples, Miss Elizabeth J.,	"	Currie, Miss Flora M.,	"
Warren, Miss Clara C.,	"	McCallum, Miss Ada E.,	"
McQueen, Miss Annie W.,	"	Reid, Miss Jemima,	"
Millard, Miss Gertrude R.,	"	Clement, William J.,	"
Marshall, Miss Sarah,	"	Christensen, Carl M. B.,	"
Perry, George S. B.,	"	Robertson, Miss Jessie,	"
McAlpine, Miss Sarah,	"	Blake, Miss Mary J.,	"
Shannon, Miss Mary J.,	"	Norris, Miss Marguerite E.,	"
Terrion, Patrick,	"	Brown, Miss Margeret,	"
White, Charles J.,	"	Canfield, Francis O.,	"
Jesse, Miss Edith M.,	"	Ketcheson, Miss Annie,	"

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SECOND CLASS, GRADE B.—*Concluded.*

Bowman, Miss May,	1898.	Wells, Miss Lilian E.,	1899.
McFadden, Miss Addie,	"	Clement, Miss Mabel M.,	"
Watson, Ralph R.,	"	Butler, Claude H.,	"
Loat, Miss Cora H.,	"	Dutton, Edward J.,	"
Higginson, Miss Jane E.,	"	Matthews, William A.,	"
Crandell, Oscar A.,	"	Newsom, Miss Annie M.,	"
Ashworth, Livingstone C.,	"	Teague, Miss Julie A.,	"
Milligan, Miss Rose A.,	"	Johnstone, Miss Marion B.,	"
Goostrey, George F.,	"	Blair, J. Alfred,	"
Renwick, Miss Lilian R.,	"	Whelen, Miss Mary E. J.,	"
Thornber, Charles L.,	"	Taylor, Robert W.,	"
McTaggart, Miss Isabella,	"	Curry, Miss Almeada,	"
Wolfenden, Miss Mabel,	"	Robinson, Miss Sarah V.,	"
Carter, Miss Ethel J.,	"	Duncan, Miss Rose,	"
Johnston, Augustus M.,	"	Clarke, Earl Winton,	1900.
Bond, Miss Phœbe J.,	"	Colquhoun, Miss Josephine,	"
McSween, Peter D.,	"	Atcheson, W. Clinton,	"
McKinnon, Miss Mary,	"	Barnes, Miss Catherine A.,	"
Couves, Miss Blanche C.,	"	Carter, Miss Ethel Jane,	"
Goostrey, James D.,	"	Routly, Herbert T.,	"
Green, Miss Emily M.,	"	Watson, John B.,	"
Galbraith, Miss Elizabeth I.,	"	Noble, Miss Alice L.,	"
Dobeson, Miss Mary G.,	"	Miller, Miss Eva Isabel,	"
Inglis, Miss Jessie M.,	"	Howard-Gibbon, Miss Evelyn,	"
Estabrooks, R. Ernest,	"	Willemar, Miss Adelaide Mary	"
DeBou, Miss Edith S.,	"	Fleming, Miss Pearle Winnifred,	"
Hopkins, Miss Alice M.,	"	Montgomery, Miss Clara B.,	"
Browne, Miss Ethel L.,	"	Bertiaux, Mrs. Kate,	"
Turville, Edwin S.,	"	Trembath, Miss Agnes,	"
Knight, William A.,	"	McMillan, Miss Jennie Boyd,	"
Clark, Edgar F.,	1899.	Coates, Preston C.,	"
Clarke, Earl W.,	"	Morrison, Norman,	"
Howitt, John,	"	Hopkins, Nicholas R.,	"
Randle, Miss Olive,	"	Wright, John,	"
Campbell, John M.,	"	Murgatroyd, Miss Annie L.,	"
McIntyre, Miss Mary C.,	"	Dick, Miss Fanny,	"
Cameron, Miss Florence M.,	"	Taylor, Miss Emily Jane,	"
Cooke, Alfred W.,	"	Tanner, Miss Rebecca,	"
Laird, James W.,	"	Morrison, Miss Florence E.,	"
Dalby, Miss Edith M.,	"	Creech, Miss Winifred J. E.,	"
Paul, Miss Margaret A.,	"	Mills, Miss Sarah Anne,	"
Abercrombie, Miss Margaret,	"	Lucas, Miss Mary,	"
Reith, Miss Isabella,	"	Cox, Wilfred Machell,	"
Ladner, Mrs. Ella B.,	"	Wilson, Miss Elizabeth,	"
Canfield, Francis O.,	"	Harding, Miss Elizabeth,	"
Eckardt, Alfred E.,	"	Plaxton, Robert James,	"
Forrest, Miss Theresa,	"	Catherwood, John A.,	"
McLeod, Norman,	"	Sloan, Miss Marjorie,	"
Robertson, Miss Jessie A.,	"	Johnson, Miss Jonina Sara,	"
Lewis, Miss Alice M.,	"	Ruckle, Miss Agnes,	"
Slater, John C.,	"	Lettice, Miss Katharine Margaret,	"
Kingston, Miss Emilie G.,	"	Shaw, Alexander,	"
Donaldson, Miss Nellie T.,	"	Lettice, Miss Edith M. N.,	"
Cairns, Miss Mabel,	"	Davis, Miss Daisy L.,	"
Agnew, Miss Ena,	"	Blair, William,	"
Sylvester, Miss Louise M.,	"		

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THIRD CLASS, GRADE A.

Parkinson, Miss Emily,	1899.	Case, Henry O.,	1900.
Wilson, Mrs. Belle H.,	"	Sipprell, Fred. O.,	"
McLennan, Miss Annie,	"	MacRae, Miss Jane,	"
Buttimer, Miss Annie L,	"	Jack, Miss Mary Catherine,	"
Shepherd, Mrs. Harriet,	"	McDonald, Miss Chrissie J.,	"
Clark, Miss Elizabeth A.,	"	Johnson, Miss Mary Grace,	"
Dyker, Miss Jennie,	"	MacKenzie, John K.,	"
English, Miss Minnie,	1900.	MacKenzie, Mrs. Lena B.,	"
Rath, Miss Annie,	"		

THIRD CLASS, GRADE B.

Lewis, Miss Linnie,	1900.	Matheson, Miss Addie S.,	1900.
Macfarlane, Miss Edith M.,	"	King, John,	"
McCain, Miss Minnie C.,	"	Shrapnel, Miss Elsie Scrope,	"
Macdonald, Miss Edith C.,	"	Lister, Miss Ellen,	"
Canfield, Francis O.,	"	McMartin, Miss Jane S.,	"
Hammond, David,	"	Holmes, Miss Mary Harvey,	"
Catherwood, Thomas,	"	Williams, Miss Harriet,	"
Clark, Miss Elizabeth Annie,	"	Parsons, Miss Maggie,	"
Gillis, Youman,	"	McQuarrie, Miss Jessica Kerr,	"
Macfarlane, Miss Gertrude Mary,	"	Lovell, Miss Elizabeth S.,	"
Smith, Miss Annie,	"	Cameron, Miss Bertha Isabel,	"
Stewart, Miss Ethel,	"	Marshall, Miss H. Grace,	"
Creech, Miss Mary May,	"	Lawrence, Miss May,	"
Hart, Miss Margaret Florence,	"	Preston, Miss Sara,	"
Woodman, Miss Annie Moore,	"	Vannetta, Miss Annie E.,	"
Beattie, Miss Florence,	"	Elliott, Miss Alice E.,	"
George, Miss Ruth,	"	Edgar, Miss Annie,	"
Robertson, Miss Margaret Maude,	"	Davey, Miss Mabel E.,	"
Devereux, Miss Knollys,	"	Ramsay, Miss Mary G.,	"
Hardie, Miss Violet,	"	Gibson, Miss Grace E.,	"
Eastman, Miss Bessie Grey,	"	Crankshaw, Miss Cora May,	"
Homer, Miss Mary Sophia,	"	Ure, Miss Irene Ethel,	"
Cairns, Miss Laura,	"	Plaxton, Miss Elsie Dora,	"
Miller, Thomas,	"	Barton, Frederick William,	"
Rolston, W. G. M.,	"	Urquhart, Miss Ina Maggie,	"
Snider, William Stephen,	"	Knight, Miss Margaret Davis,	"
Griffiths, Miss Ada Winifred,	"	McMullen, Alexander,	"
Templer, Franklin W.,	"	Brechin, Robert,	"
Hilbert, Miss Rose A.,	"	Marsden, Miss Sarah,	"
Moore, Miss Bibianne,	"	Sullivan, Miss Margareta M.,	"
Brethour, Miss G. Lilian,	"	Smith, Bruce S.,	"
Wood, Miss Alma Edna,	"	Woodward, Miss Mary C.,	"
Marshall, Miss Ila Mabel,	"	Cleveland, Miss Jane M.,	"
McCannel, Miss Mary J.,	"	Cathcart, Miss Annie,	"
Brown, Miss Elizabeth Earle,	"	Muir, Miss Louisa Maude,	"
Knapp, Thomas Edward,	"	Mellard, Miss Carrie Elsie,	"
Brethour, Miss Margaret M.,	"	Toop, Miss Ida Mary,	"
McDougald, Miss Katherine E.,	"	Sharp, Miss Phœbe O.,	"
Parsons, Miss Alice M. M.,	"	Ogilvie, Ernest W.,	"
Bowell, Miss Bertha Jane,	"	Gibson, Miss Margaret,	"
Butler, Miss Gladys A. K.,	"	Hood, Miss Arabell,	"
Green, Miss Constance Harriet,	"		

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TEMPORARY CERTIFICATES GRANTED ON THE APPLICATION OF BOARDS OF TRUSTEES, OR ON ACCOUNT OF INABILITY TO ATTEND TEACHERS' EXAMINATION.

Thomas, Miss Catherine J., South Cedar,
Starret, Miss Clara P., Lower Bella Coola,
Lennox, Miss Mary, B. A.,
Fletcher, Miss Lizzie, Vancouver,
Macdonald, Mrs. Ida M., Ladner,
Edwards, Miss Maude C., Wellington,
Edgar, Miss Annie, Revelstoke,
Howell, Miss Ada M., Hope Station,
Sinclair, Miss Isabella, Nanaimo,
Fraser, Miss Bessie, Trail,
Bowman, Miss Ida R., South Dunach,
Sievewright, William, Blue Springs,
Barton, Frederick W., Rock Mountain,
Lawrence, Miss May, Fernie,
Beadleston, Miss Maud, Cody,
Jack, Miss Mary C., Kimberley,
Buckton, Thomas L., Phœnix,
Lucas, Miss Bessie, Illecillewaet,
Spragge, Miss Phœbe E., Barnet,
Ogilvie, Ernest W., Vedder Mountain,
McDonald, Miss Catherine E., Beavermouth,
Tanner, Miss Rebecca, East Haney,
Coppen, A. H., Spuzzum,
Pope, S. D., Craigflower,
Halpenny, Miss Mary L., Beaver Ck, Alberni,
Middleton, F. O., Lund,
McDonald, Miss Chrissie J., Galiano,
Ross, John, Cranbrook,
Wood, Miss Alma E., Valdez,
Macdonald, Miss Nellie, Otter Lake,
Adams, Miss Charlotte M., Rock Creek,
Rolston, W. G. M., Clayoquot,
Turner, Abner, Matsqui,
Coates, P. C., Ganges,
Woollacott, Arthur P., Alert Bay,
McMullen, Alex., Sunbury,
MacLeod, Miss Rachel, East Langley,
Suter, R. W., Central School, Victoria,
Morrison, Miss Florence, Vancouver,
Knight, Miss Margaret D., Morris Valley,
Murray, Miss Jessie M., Nicola,
Bennett, Miss Sadie, Moyie.

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APPENDIX B.

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MEDALISTS FOR 1900.

The medals presented by His Excellency the Governor-General were awarded on result of written examinations held by this Department, as follows:—

1. Miss Olive Dingwall, Silver Medal, presented for competition in the Nanaimo High School.

2. *Miss Margaret A. Lewis, Silver Medal, presented for competition in the New Westminster High School.

3. *Israel Rubinowitz, Silver Medal, presented for competition in the Vancouver High School.

4. Miss Catherine Chapman, Silver Medal, presented for competition in the Victoria High School.

5. Thomas McKinnon, Bronze Medal, presented for competition in the Graded School of Nanaimo City.

6. Miss Lillian E. Cruickshank, Girls' School, Bronze Medal, presented for competition among the Graded Schools of New Westminster City.

7. Herbert E. DePencier, Mount Pleasant School, Bronze Medal, presented for competition among the Graded Schools of Vancouver City.

8. Jeffree A. Cunningham, Boys' School, Bronze Medal, presented for competition among the Graded Schools of Victoria City.

*Awarded on the result of Matriculation Examination into McGill University.

LIST OF SUCCESSFUL CANDIDATES FOR ENTRANCE TO A HIGH SCHOOL.

SPECIAL EXAMINATIONS, 1899.

Muriel M. Vaughan	Vancouver.
Leila H. Carroll	
Clara B. Montgomery	
Georgina L. Urquhart	
Thomas E. Morrison	Alberni.
Robert Erickson	
Philip A. Watson	

CHRISTMAS EXAMINATIONS, 1899.

NANAIMO CENTRAL SCHOOL.

Esmond V. Wintemute, Charles F. Haslam,
Mary E Akenhead, Euphemia Frame,
Florence S. Randle, Margaret Leisk,
Dan R. Van Sickle, James Gordon,
Ralph P. Craig.

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NEW WESTMINSTER BOYS' SCHOOL.

Charles Feeney,
Henry M. Mathers,
Henry Mackenzie,
Harold Leamy.

NEW WESTMINSTER GIRLS' SCHOOL.

Mary E. E. Howison,
Grace M. Corbould,
Tryphena L. Turnbull.

SAPPERTON SCHOOL.

Ethel I. Tisdale.

VANCOUVER EAST SCHOOL.

Cora L. Woodward,
Harry McKelvie,
Mabel O'Dwyer,
Percy McCartney,
Mildred Duke.

VANCOUVER MOUNT PLEASANT SCHOOL.

Olive Morrison.

VANCOUVER WEST SCHOOL.

Elmo Sammons.

VICTORIA BOYS' SCHOOL.

Gerald W. Power,
Clinton Cameron,
Benjamin Levy,
Lamburn Wilson,
Ralph Wales,
Albert J. Sommer,
Arthur B. Whittaker,
Hugh T. Winsby,
Charles A. S. McKilligan,
William Blackbourn.

VICTORIA GIRLS' SCHOOL.

Matilda Gaerdes,
Gladys S. Shrapnel,
Elizabeth B. Saunders,
Florence G. Mills,
Ada H. Daniels,
Florence E. Vincent,
Rosamund M. Knight,
Hilda Leiser,
Dora M. Marks
Amelia K. Burt,
Jennie S. Dougal.

VICTORIA NORTH WARD SCHOOL.

Robert Clark,
Leon H. Borde.

VICTORIA SOUTH PARK SCHOOL.

Charles G. Jameson.

WELLINGTON SCHOOL.

Louis A. Young,
Isabel Liddle.

SOUTH VANCOUVER SCHOOL.

Daniel J. Anderson,
Sarah J. Anderson.

CEDAR HILL SCHOOL.

Mabel M. Miller.

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SPECIAL EXAMINATIONS, 1900.

Albert E. Miller	Vancouver.
Ethel B. Park	
Alvin O'Dell Weber	
Ina M. Urquhart	
Dela Coburn	Victoria.

CENTRAL EXAMINATIONS, 1900.

Jessie K. McQuarrie	Yale	School.
Agnes Miller	Peachland	"
George Carter	Langley	"
Frederick N. McCrimmon	Belmont	"
Lyal D. Carncross	Cloverdale	"
Margaret Strang	Union Mines	"
Edith T. Smith		
Alex. Wm. Salmond	Grantham	"
Charlotte Milligan	Puntledge	"
Leonard Davis	Courtenay	"
Bertha McPhee		
George E. French	Vernon	"
Louis W. Gould		
John F. Corfield	Cowichan	"
Carroll L. Livingston		
E. Eliza Bonsall	Chemainus	"
Harold W. Mainguy		
Richard C. Mainguy		
Philip C. Holmes	Duncan	"
Harriet M. Lomas		
Wilfrid W. Prevost		
Nellie A. Robinson	Sahtlam	"
Arthur Mennell	Chilliwack	"
Gertrude A. Knight		
Lena McKenzie		
Victor C. Street		
John Watson	South Chilliwack	"
George Knight		
Clifford Pearson		
Dora M. Snider	East Chilliwack	"
Thomas Robertson	Atchelitz	"
Lawrence Broe	Vedder Mountain	"
Marion L. McGillivray	Sumas	"
Lorna D. Wells	Mission	"
Wm. Wilkinson		
Rowena Tupper		
Clara G. Cox		
Arthur H. E. Beckett	Maple Ridge	"
Phœbe Sharp		
Wilhelmina Murgatroyd		
Otto Lux		
James Erskine	Prospect	"
George Young		
Frederick G. Heal		
Georgina M. Mills	North Saanich	"

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CENTRAL EXAMINATIONS, 1900.—*Concluded.*

Margaret C. Shelton	South Saanich	School.
Edith W. Turgoose		
Margaret H. McKenzie		
Xavier F. Rey		
Elizabeth M. Rey		
Clarence E. Cannell	Kamloops	"
Janet McLean		
Margaret McLean		
Ruby Shaw		
Jean Cameron	Three Forks	"
John C. Bannerman	Nelson	"
Marian K. Bard		
Helen M. G. Campbell		
Ruth McDonald		
Wilmot B. Steed		
Norman C. Stewart		
Albert H. Wallace		

MIDSUMMER EXAMINATIONS, 1900.

NANAIMO CENTRAL SCHOOL.

Thomas McKinnon,
Charles A. Edmiston,
Isabella A. Gillies,
Joseph Tyler,
Grace J. Bannerman.

NEW WESTMINSTER BOYS' SCHOOL.

Herbert B. McEwen,
Charles G. Clute,
Hubert Galbraith,
Lionel J. Ladner,
Thomas A. Briggs.

NEW WESTMINSTER GIRLS' SCHOOL.

Lillian E. Cruickshank,
Isabel H. Thomson,
Maria Anderson,
Harriet L. Armstrong,
Grace Robinson,
Grace C. Cruickshank,
Margaret J. Gray,
Clara E. Pound,
Minnie P. Watt.

NEW WESTMINSTER SAPPERTON SCHOOL.

Gertrude Ankers.

VANCOUVER CENTRAL SCHOOL.

Jessie M. McCabe,
Percy M. Macdougall,
Leila O. Hanna.

VANCOUVER EAST SCHOOL.

Joseph C. Hallawell,
Alice K. Cooke,
Julia F. Curtis,
Matilda J. Cameron,
Charles H. Donohoe,
Addie M. Biggart.

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MIDSUMMER EXAMINATIONS, 1900.—*Continued.*

VANCOUVER FAIRVIEW SCHOOL.

Emily Painter.

VANCOUVER MOUNT PLEASANT SCHOOL.

Herbert E. De Pencier,
Hattie A. McKay,
Violet L. Crookall,
Alberta Dickey,
Frank A. Jackson,
Alice Colbeck,
Cyril Flitton,
Erna Lobb,
Thomas Pearson,
Annie Macrae,
Florence Stanford,
William Bruce.

VANCOUVER WEST SCHOOL.

Monserrat J. Wright,
Edgarda C. Stitt,
Eleanor Parker,
Christopher Cattell,
Gordon B. Warren,
Eva M. Lang,
Priscilla M. Beaty,
Margaret J. L. Nickson,
Mamie S. McQuarrie,
Edith M. Mallory,
Beatrice Parker,
Matilda Swift,
Sarah F. Atkins,
Gertrude H. Scoullar.

VICTORIA BOYS' SCHOOL.

Jeffree A. Cunningham,
Lewis Chamberlain,
Ralph L. Netherby,
Walter M. Walker,
Joseph B. Clearihue,
Edward F. Nason,
William A. Dooley.

VICTORIA GIRLS' SCHOOL.

Evelyn O. Rant,
Dorothy L. Royds,
Emma Vigelius,
Elizabeth E. Rolfe,
Margaret Moore,
Anita A. Heyland,
May E. Knight,
Mabel McCrimmon,
Belle Roberts,
Margaret Gibson.

VICTORIA NORTH WARD SCHOOL.

Leila S. Wright,
Emily M. Johnston,
Frank Humber,
Ida M. Taylor,
Henry P. Wolf,
Maggie H. Robertson,
Ethel Vaio.

VICTORIA SOUTH PARK SCHOOL.

Ada E. Spencer,
Alfred E. Redfern,
Muriel Langley,
Kate I. Pottinger,
Ethel L. Flett,
Rose H. Prescott,
Clarence H. Rogers,
Catherine S. Michael,
Helena Ross,
William A. Fraser,
Elizabeth M. Henderson,
Hilda M. Richards,
Charlotte E. Jones,
Sarah E. Irwin,
Abbie L. Cameron,

VICTORIA WEST SCHOOL.

Zoe E. Bucknam,
Arthur H. Crocker.

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MIDSUMMER EXAMINATIONS, 1900.—*Concluded.*

CENTRAL EXAMINATIONS, 1900.

Robert Greaves	Wellington School,	
Leo McKinnon	Wellington School,	
Sarah A. K. E. Mogee	Delta	"
Donald McIvor	Hammond	"
Edwin Funk	Rossland	"
Myra Goodeve	Rossland	"
Flora Brown	Rossland	"
Harry Goodeve	Rossland	"
Clifford Davenport	Rossland	"
Victor Simpson	Rossland	"
Edward O'Hearn	Rossland	"
Michael Guidotti	Rossland	"
Roderick McLeod	Rossland	"
Stella Halverson	Rossland	"
Harold S. D. Pope	Craigflower	"
Robert J. Strachan	Gordon Head	"

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APPENDIX C.

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MIDSUMMER HIGH SCHOOL ENTRANCE EXAMINATION, 1900.

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WRITTEN ARITHMETIC. (Time, 1¼ hours.)

1. (*a.*) Find the sum of the following debts as shown by the ledger totals in a merchant's books :—

   $42.17, $36.24, $110.10. $97.20, $7.59, $217.98, $81.92, $88.76, $9.86, $1,987.48, $548.50, $0.86, $39.72, $476.79, $4,568.02.

   (*b.*) The product of two numbers is 760,069,388, and one of the numbers is 26,078. What is the quotient when their sum is divided by 196 ?

2. (*a.*) Define *prime number* and *prime factors.*

   (*b.*) Find the highest common factor of 475 and 589.

3. A drover lost .065 of his flock by wolves, .105 by disease, and .27 by theft; he then sold .75 of what remained, and has 280 sheep left. Find the original number in his flock.

4. The interest on $870 for 4 yrs. 6 mos. is $274.05. How much will $1,000 amount to in 3 months at the same rate ?

5. Brooms are bought wholesale at $20 per gross. What % profit will be made by selling them for 20 cents each ?

6. A man, after paying an income tax of 15½ mills on the dollar, and spending $3.37½ per day, is able to save $1,230.87½ per year (365 days). Find his gross income.

MENTAL ARITHMETIC. (Time, 30 minutes.)

1. Bought 60 apples at 5 for 2 cents, and sold half of them at 2 for a cent, and half at 3 for a cent. How much was the gain ? *Ans*.....

2. How many grains in 8 oz. avoirdupois ? *Ans*.....

3. How many powders of 1½ sc. each can be put up from an ounce of soda ? *Ans*.....

4. A floor is 21 feet long and 6 yards wide. What will be the cost of painting it at 12½ cents a square yard ? *Ans*.....

5. The dividend is 285, the quotient 17, and the remainder 13. Find the divisor. *Ans*.....

6. If 1¼ pecks be added to $\frac{3}{16}$ of a bushel, what part of a bushel will there then be ? *Ans*.....

7. Find the product of the sum and difference of .2 and 2. *Ans*.....

8. I have a house which brings $\frac{2}{5}$ of its value every 5 years. How much per cent. do I receive each year ? *Ans*.....

9. If the interest of $120 for 1 year is $9, what is the interest of $80 ? *Ans*.....

10. What is premium for insuring a house valued at $750 at ½ per cent. ? *Ans*.....

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ENGLISH GRAMMAR. (Time, 1¼ hours.)

1. (*a.*) Analyze the following:—

The sound must be an *echo* of the sense.
Soft is the *strain* when zephyr gently blows,
And the smooth *stream* in smoother numbers *flows;*
But when loud surges lash the *sounding* shore,
The hoarse, rough verse *should* like the *torrent roar.*

(*b.*) Parse the italicized words in the above extract.

2. (*a.*) Give examples of the three ways of marking gender.
(*b.*) Write the plural forms of the following nouns:—formula, fish, chimney, hanger-on, court-martial.
(*c.*) When are adjectives inflected? Give examples.
(*d.*) Give the principal parts of the following verbs:—*lie, lay, hew, eat, gild.*

3. (*a.*) What is the guide to the classification of a word?
(*b.*) Give instances of *as* (1) as an adverb; (2) as a relative pronoun; (3) as a conjunction.

4. Correct the following:—
(*a.*) Failing in the attempt, no second attack was made.
(*b.*) It is better for you and I as it is.
(*c.*) I had intended to have gone to Ottawa.
(*d.*) Says she to me the other day, "He don't know no better."

CANADIAN HISTORY. (Time, 1 hour.)

1. (*a.*) Name the first and the last Governor during the French period.
(*b.*) What important war occurred during the British period prior to 1791.

2. (*a.*) Give an outline of the campaign which ended in the conquest of Canada.
(*b.*) With the surrender of what place did French rule in America really end?

3. Write short notes on the following:—
(*a.*) Jacques Cartier.
(*b.*) Amherst.
(*c.*) Sir John A. Macdonald.
(*d.*) British Columbia before 1871.

4. Assign important events in Canadian History to the following dates:—1713, 1745, 1758, 1755, 1760, 1867, 1885, 1878.

5. Give a short account of the North-West Rebellion of 1885. Of the Washington Treaty.

6. (*a.*) How many members does this Province send to the Dominion Parliament?
(*b.*) By whom are they appointed or elected?

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BRITISH HISTORY. (Time, 1 hour.)

1. (*a.*) By whom was the Feudal System introduced into England?
   (*b.*) Explain this System.
   (*c.*) When was it finally abolished?

2. Explain—
   (*a.*) The Hundred Years' War.
   (*b.*) The Restoration.
   (*c.*) Home Rule.
   (*d.*) Extension of the Franchise.

3. Name the Tudor sovereigns, with dates of their accession, and mention the chief events in the reign of any *one* of them.

4. Relate the causes and give a brief outline of the struggle between Charles I. and his parliament.

5. Assign important events in British history to the following dates:—1815, 1264, 1776, 1833, 1745, 1660, 1649, 1588, 1857, 1854.

6. Why are the following names famous:—DeMontford, Sir Walter Raleigh, Spenser, Marlborough, Beaconsfield?

COMPOSITION. (Time, 1 hour.)

1. Write a short composition, correct as to spelling, punctuation, &c., on *one* of the following subjects:—
   (*a.*) Hudson's Bay Company.
   (*b.*) "Pilgrim's Progress."
   (*c.*) The Spanish Armada.
   (*d.*) Plants and Animals.
   (*e.*) Santa Claus.
   (*f.*) A True Story.

2. (*a.*) What is the object of punctuation?
   (*b.*) Give three rules for the use of the comma.

3. Write to a bookseller, ordering some books. State what money you enclose.

4. Expand the following sentence into a paragraph:—
   A fox having, in vain, attempted to pluck some grapes that hung just out of his reach, remarked that they were doubtless sour and not worth such effort.

5. Re-write the following sentences:—
   (*a.*) It is awfully warm.
   (*b.*) He had the entire monopoly of the whole salt trade.
   (*c.*) She seems to love green peas and apple pie.
   (*d.*) The Sultan of Mysore was again defeated and slain.

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ANATOMY, PHYSIOLOGY AND HYGIENE. (Time, 1 hour.)

1. (*a.*) Of what parts does the trunk consist?
   (*b.*) Mention each bone.
2. Show by diagram how the arm is bent and straightened by the action of two great muscles.
3. (*a.*) Name and locate the organs of secretion concerned in digestion.
   (*b.*) What function does each perform?
4. (*a.*) Why is the body warm?
   (*b.*) What is the proper temperature for living-rooms?
5. Point out the uses of the periosteum, the epiglottis, the lacteals, the diaphragm, the valves of the heart.
6. What should be done for a person apparently drowned?

GEOGRAPHY. (Time, 1 hour.)

1. Draw an outline map of B. C., showing the chief rivers, cities and railroads.
2. Give a brief description of a trip by rail from Vancouver to Halifax.
3. Name and locate—
   (*a.*) The political divisions of Asia, with their capitals.
   (*b.*) The Atlantic coast waters of the United States.
4. Mention interesting facts about Malta, Paris, Soudan, Rome, Natal.
5. Explain *trade winds, horizon, solstice, first meridian.*
6. (*a.*) Where would you be if your latitude should grow less in whatever direction you walked?
   (*b.*) When it is noon at London, England, what is the time at Ottawa, 75° 45′ west longitude?

BOOK-KEEPING. (Time, 1 hour.)

1. In what does book-keeping consist?
2. Explain the terms: *invoice, liabilities, bills payable, net proceeds.*
3. Write a letter from Manson Bros. to H. F. Sherman, requesting a settlement of account.
4. (*a.*) With what should the balance in cash book exactly tally?
   (*b.*) If it does not, what then?
5. On Jan. 2nd, 1900, John Hall sold James Thomson 7 sacks flour @ $2.50, for which he paid on account $10. On Jan. 10th, Hall sold Thomson 20 lbs. tea @ 45 cts., 6 bbls. apples @ $3.25, and 26 lbs. sugar @ 5 cts., and received from him 2 tons hay @ $12 and 6 sacks potatoes @ 75 cts.
   (*a.*) Make the proper day book and ledger entries as they should appear in Thomson's books.
   (*b.*) On Jan. 11th, Hall agreed to settle this account for $8 in cash, and gave Thomson a receipt in full. Write the receipt.
   (*c.*) In which of Hall's books ought you to find whether Thomson owes him or he owes Thomson, and under what head?

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APPENDIX D.

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HIGH SCHOOLS EXAMINATION, 1900.

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ENGLISH LITERATURE. (Time, 1 hour.)

1. Give a short account of Anglo-Saxon literature.

2. (*a.*) When did the following writers live:—
   Sir John Mandeville? William Wordsworth?
   Joseph Addison? Robert Burns?
   Jonathan Swift? Thomas Campbell?
   (*b.*) Name a work of each.

3. Write short notes on King Alfred, Sir Thomas More, and Lord Tennyson.

4. (*a.*) Name the chief dramatic writers of the reigns of Elizabeth and James II.
   (*b.*) Give a brief sketch of "early dramatic representation in England."

5. Who wrote the following:—
   (*a.*) The Task? (*b.*) Vanity Fair? (*c.*) The French Revolution? (*d.*) Lady of the Lake? (*e.*) Dunciad?

6. Describe *one* of the works of Longfellow.

7. Give the name of the author and the poem from which each of the following is taken:—
   (*a.*) "Full many a gem, of purest ray serene,
   The dark unfathomed caves of ocean bear."
   (*b.*) "Tho rank is but the guinea stamp."
   (*c.*) "There was a sound of revelry by night."
   (*d.*) "'Tis the sunset of life gives me mystical lore."
   (*e.*) "Thus to relieve the wretched was his pride."

RHETORIC. (Time, 1 hour.)

1. State and explain the qualities of a good style.

2. (*a.*) Why are idioms to be preferred to bookish terms?
   (*b.*) Put simpler English words for these:—Become accustomed; escape; must of necessity; become emancipated from.

3. (*a.*) What cautions are to be noted in the use of figures of speech?
   (*b.*) Name the several figures that promote emphasis.

4. (*a.*) Describe the sentence as to its structure and qualities.
   (*b.*) What is gained by the order adopted in the following sentence—Silver and gold have I none?

5. (*a.*) Discuss the essentials of a good paragraph.
   (*b.*) Amplify the following:—"The past hundred years has been prolific in important inventions."

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6. Improve or justify, giving reason in case of each change made:—
   (*a.*) He felt afraid to mingle in such a fray.
   (*b.*) He was the father of chemistry, and brother to the Earl of Cork.
   (*c.*) Lord Bacon's maxims are full of philosophy; but he was a very mean man.
   (*d.*) Thou hast done well, thou who art a good and faithful servant.
   (*e.*) (Shall or will?) you undertake to do this service for me? Yes; I (shall or will?).
   (*f.*) He likes me better than you.

GENERAL HISTORY. (Time, 1 hour.)

1. What were the chief commercial nations of antiquity? Give an account of *one* of them.
2. Who were Kossuth, Mohammed, Gustavus Adolphus, Kepler, Abraham Lincoln?
3. (*a.*) Sketch the career of Charlemagne.
   (*b.*) Give the modern names of the countries embraced in his empire.
4. (*a.*) Locate the following:—Jerusalem, Carthage, Sparta, Venice.
   (*b.*) Write a note on each.
5. Give a short account of the maritime discoveries of the 15th century.
6. Write notes on Monroe Doctrine or Imperial Federation.

GRECIAN HISTORY. (Time, 1 hour.)

1. Give a brief account of the Trojan War.
2. Describe *one* of the following:—Siege of Syracuse, Surrender of Athens, Retreat of the Ten Thousand.
3. Explain the part taken in Grecian affairs by Pericles, Alcibiades, and Demosthenes.
4. (*a.*) Where were Artemisium, Salamis, Thermopylae, and Platæa?
   (*b.*) Describe the events with which they are connected. Give dates.
5. Name some of the steps by which Athens gained and lost the supremacy of Greece.
6. (*a.*) What was the extent of the conquests of Alexander the Great?
   (*b.*) How was the empire divided after his death?

ROMAN HISTORY. (Time, 1 hour.)

1. What were the chief grievances of the Plebeians?
2. Explain *tribune, censor, consul, omen.*
3. Who were the Decemvirs? What were their powers?
4. Give a short account of the war with Pyrrhus.
5. (*a.*) Where are Saguntum, Philippi, Zama, Trebia?
   (*b.*) Describe the events with which they are connected. Give dates.
6. Who were the members of the First Triumvirate? Briefly describe the career of each.

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ALGEBRA. (Time, 1½ hours.)

1. (*a.*) Divide $a^2x^8+(2ac-b^2)x^4+c^2$ by ax^4-bx^2+c.

   (*b.*) Resolve x^6-y^6 into *four* factors, and simplify $\frac{1}{x^2-11x+30}+\frac{1}{x^2-12x+35}$.

2. Simplify $\left(x^3+3x+\frac{3}{x}+\frac{1}{x^3}\right)\div\left(x+\frac{1}{x}\right)$; and find the value of $a^3-b^3+c^3+3abc$ when $a=.03$, $b=.1$, and $c=.07$.

3. (*a.*) From a rod 12 inches long I cut off x inches, and then I cut off y inches from the remainder. How many inches are left?

   (*b.*) Subtract $(b-a)(c-d)$ from $(a-b)(c-d)$. What is the value of the result when $a=2b$ and $d=2c$?

4. Solve the equations—

   (*a.*) $\frac{2x-3}{3x-4}=\frac{4x-5}{6x-7}$.

   (*b.*) $\left.\begin{matrix}x^2+y^2=25\\xy=12\end{matrix}\right\}$.

5. The diagonal and the longer side of a rectangle are together five times the shorter side, and the longer side exceeds the shorter by 35 yds. What is the area of the rectangle?

6. What fraction is that which becomes equal to ¾ when its numerator is increased by 6, and equal to ½ when its denominator is diminished by 2?

7. A has £15 and B £1 10*s*. How much must A give to B in order that he may have just four times as much as B?

BOOK-KEEPING. (Time, 1½ hours.)

1. (*a.*) What is the distinguishing feature of Single Entry?
   (*b.*) What fact is particularly recognized in Double Entry?

2. Explain the terms: Bonded Goods, Staple Goods, Good Will, Mortgage, Acceptance.

3. What entries are made in Dr. side (*a*) of Cash Account, (*b*) of Bills Payable, (*c*) of Merchandise Account, (*d*) of Loss and Gain Account?

4. State the object and briefly describe the process of closing the Ledger.

5. Victoria, March 1, 1900.

   Henry Clark began a wholesale grocery business this day with capital as follows:—

Mdse. in store	$8,000
Store, with lot	3,000
Cash	2,000

   March 2.—Bought of Henry & Co. 100 bbls. Flour @ $4.25, and remitted cash in payment.

   " 3.—Bought of Carson & White Mdse. as per invoice, $695.75.

   " 5.—Sold James Smith 40 bbls. Flour @ $4.60, 125 gals. Syrup @ 30 cts., 4 chests Tea @ $11, and took his note at 30 days for the full amount.

   (*a.*) Enter the above in Henry Clark's Journal.
   (*b.*) Make the entries for Henry & Co.'s Ledger.
   (*c.*) Make out the invoice for James Smith.
   (*d.*) Write the receipt for cash paid to Henry & Co.
   (*e.*) Draw the note given by James Smith.
   (*f.*) How do you open and close a Mdse. account?

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GEOMETRY. (Time, 1½ hours.)

1. Describe a triangle the sides of which shall be equal to three given straight lines, any two of which are together greater than the third.

2. (*a.*) What are the conditions of equality between two triangles?
(*b.*) Enunciate I., 22, and II., 4.

3. Prove the proposition which relates to the square of the side of a triangle opposite one of the acute angles.

4. (*a.*) Show that a straight line drawn from the vertex to the middle point of the base bisects the triangle.
(*b.*) Are the triangles equal in every respect? Explain.

5. If two chords of a circle cut one another, the rectangle contained by the segments of the one shall be equal to the rectangle contained by the segments of the other.

MENSURATION. (Time, 1½ hours.)

1. If from the edge of a path 24 feet wide a ladder reaches 1 ft. 7 in. over the top of a house 45 feet high, on the other side of the path: find the length of the ladder.

2. A rectangular field is 7 chains 35 links long, and 5 chains broad; 1¾ acres is to be cut off by a line parallel to its breadth. Where must this line be drawn?

3. (*a.*) If the mean diameter of the earth is 7,912 miles, find the mean circumference.
(*b.*) The radius of a circle is 1 ft.; an equilateral triangle is inscribed in the circle: find the area between the circle and the triangle.

4. A cylindrical pail is 14 inches in diameter and 14 inches in height; how often can it be filled from a cubical cistern, each of whose inside edges is 7 ft. 8⅔ in.?

5. Find what length of canvas ¾ yd. wide is required to make a conical tent 12 ft. in diameter and 8 ft. high.

6. A cubic inch of metal expands so that each face is increased by .0201 of its former area: find the increase of volume.

NATURAL PHILOSOPHY. (Time, 1½ hours.)

1. (*a.*) What properties of the following substances make them useful:—Lead, cork, glass, copper, iron?
(*b.*) Account for the ascent of a balloon.
(*c.*) Explain the "kick" of a gun.

2. Describe the three classes of levers, and show the advantage gained by their use.

3. Show how to demonstrate the *fact* and the *amount* of the pressure of the air.

4. (*a.*) How does increase in the density of a fluid affect it buoyancy?
(*b.*) A mineral, whose weight is 311.91 grs., weighs in water 195.46 grs.; required its specific gravity.

5. The resultant of two forces is 56 lbs., and one of the forces is 22 lbs., and they make an angle of 15°. Find the other component.

6. A railway train weighing 50 tons 15 cwt. is supported on an inclined plane, rising 1 ft. for every 50 ft. of length, by a rope attached to a stationary engine. Find the tension.

7. A body is projected upwards with a velocity of 60 ft. per second. What will be its velocity after it has passed over 50 ft.?

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TRIGONOMETRY. (Time, 1½ hours.)

1. Express in both degrees and grades the angles of a regular hexagon; also of a regular octagon.

2. (*a.*) Given cos A = ⅓, find the other trigonometrical ratios.
(*b.*) Draw an angle whose sine is ¾.

3. Given log 2 = .3010300, log 3 = .4771213, find the logarithms of 216 and 4.32.

4. Find A from each of the following equations:—
(*a.*) Sec A tan A = 2 √3.
(*b.*) Tan² A − 4 tan A + 1 = 0.

5. (*a.*) Show how to find the area of a triangle when the two sides and the included angle are given.
(*b.*) Solve the triangle: $a = 1$, $b = 1 + \sqrt{3}$, $A = 15°$.

6. A tower is situated on the top of a hill whose angle of inclination to the horizon is 30°; the angle subtended by the tower at the foot of the hill is found by an observer to be 15°; and on ascending 485 feet up the hill the tower is found to subtend an angle of 30°; determine the height of the tower and the distance of its base from the foot of the hill.

log 3 = .4771213,
log 485 = 2.6857417,
log 280.015 = 2.4471813.

ASTRONOMY. (Time, 1 hour.)

1. Explain the apparent diurnal rotation of heavenly bodies.

2. (*a.*) Describe and illustrate the phases of the moon.
(*b.*) When does an eclipse of the moon occur?

3. Explain "difference of time," and show the relation of time to longitude.

4. Give a sketch of Mars as a member of the solar system.

5. State the general theory of "shooting stars."

6. Draw an outline map of the leading Northern circumpolar constellations.

BOTANY. (Time, 1 hour.)

1. (*a.*) How do plants absorb their food?
(*b.*) Where does assimilation take place, and under what influence?

2. Describe the root, stem, leaves, flowers and fruit of any *one* of the following:—Violet, dandelion, salal, apple-tree, maple, any fern.

3. Name the kind of flower cluster characteristic of the clover, birch, currant, willow, hawthorn.

4. Show that the following are modifications of certain organs of the plant:—Stamens, tubers, cones, tendrils, wing of the maple fruit.

5. (*a.*) Explain two methods of plant propagation.
(*b.*) How are new plants to be obtained from the apple, the strawberry, and the potato?

6. By what characteristics do you recognize the lily, pine, mustard and heather families?

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CHEMISTRY. (Time, 1 hour.)

1. (*a.*) Which is the most active element in the air? Give reasons for answer.
   (*b.*) Describe a convenient method of preparing this element.

2. Write chemical notes on: *borax*, *amalgam*, *reduction*.

3. What are the ordinary formulæ for marble, baking soda, saltpetre, blue vitriol.

4. Name four acids which contain no oxygen, and describe the preparation of one of them.

5. A current of CO_2 is passed continuously through clear lime water. Note and explain the reactions occurring.

6. (*a.*) What is combustion?
   (*b.*) Which of the following gases are combustible and which are not:—N, H, CO, Cl, CO_2? Give reasons for your answer in each case.

GEOLOGY. (Time, 1 hour.)

1. Show the value of a knowledge of geology from a practical point of view.

2. Give the important points about the following minerals:—Galena, pyrite, asbestos, sulphur, iron ore.

3. (*a.*) What are the chief uses of limestone?
   (*b.*) State the different ways in which this rock may be formed.

4. (*a.*) Describe a glacier and the work it does.
   (*b.*) Locate two glaciers of this Province.

5. Describe the Fraser River as a geological agent.

6. (*a.*) "The life of the Pliocene is very modern in character." Illustrate.
   (*b.*) In what system is coal found in this Province?

7. How do the rocks of the crust tell the history of the earth?

ZOOLOGY. (Time, 1 hour.)

1. Describe the *protozoa*, stating the classes into which this branch is divided.

2. State the divisions of the *mollusca*, describing the nervous system.

3. Compare the circulatory system in fish with that in mammals.

4. (*a.*) Show that the feet of the following animals are specially adapted to their modes of life:—Cow, horse, hen, duck, cat.
   (*b.*) Give the number of toes in each case.

5. (*a.*) Through what four stages does a moth pass in the course of its existence?
   (*b.*) Contrast the second stage with the fourth.

6. Give a descriptive list of your collections in any zoological department.

7. (*a.*) What is meant by the fauna of a country?
   (*b.*) Name any species of the following found in this Province:—*Diptera*, *batrachia*, *chiroptera*.

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FRENCH. (Time, 1½ hours.)

NOTE.—A and C or B and C constitute a full paper.

A. 1. Translate :—

Le signal était deux fusées, et le mot en allemand : *avec l'aide de Dieu.* Un officier général lui ayant représenté la grandeur du péril : "Quoi ! vous doutez, dit-il, qu'avec mes huit mille braves Suédois je ne passe sur le corps à quatre-vingt mille Moscovites ?" Un moment aprés, craignant qu'il n'y eût un peu de fanfaronnade dans ces paroles, il courut lui même après cet officier : "N'êtes-vous donc pas de mon avis ? lui dit-il. N'ai-je pas deux avantages sur les ennemis : l'un, que leur cavalerie ne pourra leur servir, et l'autre, que, le lieu étant resserré, leur grand nombre ne fera que les incommoder ? et ainsi je serai réellement plus fort qu'eux." L'officier n'eut garde d'être d'un autre avis, et on marcha aux Moscovites à midi, le 30 novembre 1700.

2. Parse the following italicised words in the above extract :—*fusées, lui, leur, étant.*

3. Give rules for the agreement of *past* or *passive* participles. Supply any examples from the above extract.

B. 1. Translate :—

Tous les frères entraînés, moins par la force de la raison que par le désir de la richesse, se mirent à l'ouvrage. Ils avaient déjà creusé profondément sans rien trouver ; l'espérance commençait à les abandonner et le murmure à se faire entendre, lorsqu'un d'entre eux s'imagina reconnaître la présence d'une mine à quelques particularités brillantes ; c'était en effet une mine de plomb, qu'on avait anciennement exploitée, qu'ils travaillèrent et qui leur produisit beaucoup.

2. "*qui leur produisit.*" What other functions may the word *leur* fulfil ? Give examples.

3. Parse the following words in the above extract :—*mirent, eux, était, on.*

C. 1. Translate :—

(*a.*) Had you not a difficult lesson ? Yes, we had a difficult lesson ; but the French lesson was easy.

(*b.*) What day of the month is it ? It is the twenty-first.

(*c.*) Will you write to your mother ? Yes ; I will.

(*d.*) See how bright it is ! The sun is up.

2. (*a.*) When is *it* translated by *ce* and when by *il* ?

(*b.*) Distinguish between *en* and *dans ; avant* and *devant.*

3. (*a.*) Name and give examples of the different kinds of *perfect* and *future* tenses in French.

(*b.*) Give the principal parts (pres. inf. ; pres. part. ; past part. ; pres. ind. ; past def.) of *mener, écrire, tenir, savoir.*

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GREEK. (Time 1½ hours.)

[NOTE.—A and C, or B and C constitute a full paper.]

A. 1. Translate into *idiomatic* English—

Ἐντεῦθεν ἐξ-ελαύνει σταθμοὺς τρεῖς, παρασάγγας εἴκοσιν, εἰς Κελαινάς, τῆς Φρυίας πόλιν οἰκουμένην, μεγάλην καὶ εὐδαίμονα. ἐνταῦθα Κύρῳ βασίλεια ἦν καὶ παράδεισος μέγας, ἀγρίων θηρίων πλήρης, ἃ ἐκεῖνος ἐθήρευεν ἀπὸ ἵππου, ὁπότε γυμνάσαι βούλοιτο ἑαυτόν τε καὶ τοὺς ἵππους. διὰ μέσου δὲ τοῦ παραδείσου ῥεῖ ὁ Μαίανδρος ποταμός· αἱ δὲ πηγαὶ αὐτοῦ εἰσιν ἐκ τῶν βασιλείων· ῥεῖ δὲ καὶ διὰ τῆς Κελαινῶν πόλεως. ἔστι δὲ καὶ μεγάλου βασιλέως βασίλεια ἐν Κελαιναῖς ἐρυμνὰ ἐπὶ ταῖς πηγαῖς τοῦ Μαρσύου ποταμοῦ ὑπὸ τῇ ἀκροπόλει· ῥεῖ δὲ καὶ οὗτος διὰ τῆς πόλεως καὶ ἐμβάλλει εἰς τὸν Μαίανδρον· τοῦ δὲ Μαρσύου τὸ εὖρός ἐστιν εἴκοσι καὶ πέντε ποδῶν.

2. Decline μεγάλου βασιλέως in the plural.

3. Explain the construction of Κύρῳ, ἃ, ποδῶν.

4. What is the reference in "μεγάλου βασιλέως"?

5. Where is Phrygia?

B. 1. Translate into *idiomatic* English—

ὣς φάτο Πηλεΐδης, ποτὶ δὲ σκῆπτρον βάλε γαίῃ
χρυσείοις ἥλοισι πεπαρμένον, ἕζετο δ' αὐτός.
Ἀτρεΐδης δ' ἐτέρωθεν ἐμήνιε. τοῖσι δὲ Νέστωρ
ἡδυεπὴς ἀνόρουσε, λιγὺς Πυλίων ἀγορητής,
τοῦ καὶ ἀπὸ γλώσσης μέλιτος γλυκίων ῥέεν αὐδή.
τῷ δ' ἤδη δύο μὲν γενεαὶ μερόπων ἀνθρώπων
ἐφθίαθ', οἵ οἱ πρόσθεν ἅμα τράφεν ἠδὲ γένοντο
ἐν Πύλῳ ἡγαθέῃ, μετὰ δὲ τριτάτοισι ἄνασσεν.

2. Explain the construction of γαίῃ, ἀγορητής, μέλιτος.

3. Scan the first two lines.

4. Write notes on Nestor, Achilles, Agamemnon.

C. 1. Translate—

(*a.*) Thence he marched five days through a friendly country.

(*b.*) The boy strikes the ball with his hand.

(*c.*) The son is larger than his father.

(*d.*) The soldier had a sling in his tent.

2. Decline together ἡ πόλις in the singular.

3. What construction follows an adjective of the comparative degree?

4. What use do you make of the accent in your Greek pronunciation?

5. Decline ἐγώ, and write the future indicative active of γράφω.

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LATIN. (Time, 1½ hours.)

NOTE.—A and C or B and C constitute a full paper.

A. 1. Translate into *idiomatic* English :—

Caesar singulis legionibus singulos legatos et quaestorem praefecit, uti eos testes suae quisque virtutis haberet; ipse a dextro cornu, quod eam partem minime firmam hostium esse animadverterat, proelium commisit. Ita nostri acriter in hostes, signo dato, impetum fecerunt, ita-que hostes repente celeriterque procurrerunt, ut spatium pila in hostes coniciendi non daretur. Rejectis pilis, cominus gladiis pugnatum est. At Germani celeriter, ex consuetudine sua phalange facta, impetus gladiorum exceperunt. Reperti sunt complures nostri milites, qui in phalangas insilirent, et scuta manibus revellerent, et desuper vulnerarent.

2. Give the syntax of *legionibus, signo, gladiis.*

3. Compare *acriter, celeriter.*

4. Parse *commisit, coniciendi, manibus.*

5. Give a short sketch of Caesar's career in Gaul.

B. 1. Translate into idiomatic English :—

Lucus in urbe fuit media, laetissimus umbrae,
quo primum iactati undis et turbine Poeni
effodere loco signum, quod regia Iuno
monstrarat, caput acris equi; sic nam fore bello
egregiam et facilem victu per saecula gentem.
hic templum Iunoni ingens Sidonia Dido
condebat, donis opulentum et numine divae,
aerea cui gradibus surgebant limina nexaeque
aere trabes, foribus cardo stridebat aenis.
hoc primum in luco nova res oblata timorem
leniit, hic primum Aeneas sperare salutem
ausus et adflictis melius confidere rebus.

2. Give the syntax of *gentem, cui, foribus.*

3. Write short notes on *Iuno, Dido, Aeneas.*

4. Parse *fore, victu, ingens.*

5. Scan the first and fifth verses of the above extract.

C. 1. Decline *illa mulier, iste,* and *quis.*

2. Compare *prope, multus,* and *miser.*

3. How are adverbs regularly formed from adjectives?

4. Give principal parts of the verbs *facio, ferre, tango, cupio.*

5. State two idiomatic uses of the subjunctive mood, with examples.

6. Translate :—(*a.*) Care is swifter than the wind. (*b.*) There is no doubt that Caesar is able to make himself master of all Gaul. (*c.*) These apples are sweet; those are sour (*d.*) We are all ignorant of much.

———o———

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APPENDIX E.

—o—

TEACHERS' EXAMINATION, JULY, 1900.

—o—

COMPOSITION. (For all Classes and Grades.)

Thursday, July 5th; 2:30 p.m. to 3:30 p.m. Total marks, 200.

Write a composition on *one* of the following subjects:—

(*a.*) My Conception of an Education.
(*b.*) How Canada is Governed.
(*c.*) With Wolfe at Quebec.
(*d.*) Memory.
(*e.*) Plant-life.
(*f.*) The Study of History.
(*g.*) Is War an Evil?
(*h.*) The Story of Our Flag.
(*i.*) Longfellow's Evangeline.
(*j.*) Life is a School.

EDUCATION. (For all Classes and Grades.)

Wednesday, July 4th; 1 p.m. to 2:30 p.m. Total marks, 200.

1. Describe the model school-house, perfect in respect to *light*, *ventilation*, *temperature*, and *furniture*.

2. State by what means you would inculcate the following virtues:—*truthfulness*, *modesty*, *diligence*.

3. Enumerate the main characteristics, mental and physical, that mark the successful teacher.

4. (*a.*) "Short division is commonly exhibited before long; but this order should be reversed." Why?
   (*b.*) Why should drawing have a place in a Public School Course?

5. (*a.*) Detail the method you would employ in developing ideas of Latitude and Longitude.
   (*b.*) What do you mean by the *incidental* teaching of Geography?

6. What subjects in a School Course are specially conducive to the cultivation of (*a*) *the taste*, (*b*) *the reasoning powers*, (*c*) *the imagination*?

7. (*a.*) Who compose the Council of Public Instruction?
   (*b.*) Name the Government Inspectors.
   (*c.*) Give the total cost of Education to the Government for the year ending June 30th, 1899.

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ENGLISH GRAMMAR. (For Second and Third Classes.)

Wednesday, July 4th; 10:30 a.m. to 12 m. Total marks, 200.

1. What do you consider the most important ends to be aimed at in Language teaching in the public schools? How can these ends best be attained? Of what use are exercises in parsing and analysis respectively?

2. (*a.*) Write the following words, indicating the accentuated syllable in each:—*Inquiry, rebate, recess, idea, aspirant, incomparable, irrefutable, inexplicable, conversant, primarily, disciplinary.*

   (*b.*) Arrange the following words in groups, in each of which the sound of *a* shall be the same:—*fat, far, fall, ask, fare, man, mass, mast, father, paw, calf, halves, cant, can't, ant, pasture, command, dance, Chicago.*

   (*c.*) What kind of errors in pronunciation, other than those of misplaced accent and wrong vowel sounds, is very common?

3. What is meant by the statement that the case of nouns denotes difference of function rather than difference of form? Exemplify with all possible cases of the noun *man.*

4. What notion, beside that of time, is involved in the grammatical use of the word *tense?* Give the first person singular of each of the tenses of the indicative mood of the verbs *am, have, walk, strike.* What errors in the use of tenses are of frequent colloquial occurrence?

5. "*Soon as* the *evening* shades prevail,
   The moon takes *up* the wondrous tale,
   And nightly *to* the *listening* earth
   Repeats the story of *her* birth:
   Whilst all the stars that round her burn,
   And all the planets in their turn
   Confirm the tidings as *they* roll,
   And spread the truth from pole to pole."

   (*a.*) Give a general analysis of the foregoing passage.
   (*b.*) Parse the italicised words.
   (*c.*) Classify as to function the prepositional phrases of the passage.

ENGLISH GRAMMAR. (For First Class, Grades A and B.)

Wednesday, July 4th; 10:30 a.m. to 12 m. Total marks, 200.

1. Discuss briefly the respective claims of Orthography, Orthoepy, Etymology and Syntax to a prominent place in the Common School Curriculum.

2. "The English alphabet is defective, redundant and inconsistent." Justify this statement. Would English spelling be more or less difficult if it were phonetic? Explain.

3. (*a.*) What are the three principal kinds of mispronunciation?

   (*b.*) Write the following words, indicating the accentuated syllable in each:—*Inquiry, rebate, recess, idea, aspirant, incomparable, irrefutable, inexplicable, conversant, primarily, disciplinary.*

   (*c.*) Arrange the following words in groups, in each of which the sound of *a* shall be the same:—*Fat, far, fall, ask, fare, man, mass, mast, father, paw, calf, halves, cant, can't, ant, pasture, command, dance, Chicago.*

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4. (*a.*) Discuss *person* and *case* as inflections of nouns respectively.
   (*b.*) Does the ordinary definition of Pronoun apply in the case of first and second personal pronouns respectively? In the case of interrogative pronouns? Explain clearly.

5. Point out in the following passage—

"To *thine own self* be true,
And it must follow, *as* the night the *day*,
Thou *canst* not then be false to *any* man"—

   (*a.*) The clause relationships as determined by the thought:
   (*b.*) The grammatical function of every italicised word:
   (*c.*) Deviations from a rigidly prosaic form of expression:
   (*d.*) Words of classical origin.

ENGLISH LITERATURE. (For First Class, Grades A and B.)

Saturday, July 7th; 1:30 p.m. to 3 p.m. Total marks, 200.

1. (*a.*) Name the chief periods in the history of the English language.
   (*b.*) Mention a writer of each period.

2. In what respects does poetry differ from prose? Name and describe the various forms English poetry assumes.

3. Write short notes on (*a.*) Canterbury Tales; (*b.*) Paradise Lost; (*c.*) Utopia; (*d.*) Hudibras.

4. Name the great writers contemporary with Shakespeare. What works did they produce?

5. (*a.*) How did the Restoration affect our literature?
   (*b.*) Who were the leading authors during the reign of Charles II.?

6. Write a brief account of the history of English Literature during the first half of the eighteenth century.

7. Give a short biographical sketch of (*a.*) Tennyson; (*b.*) Spenser; (*c.*) Bunyan; (*d.*) Longfellow.

8. Identify the following characters:—(*a.*) Portia; (*b.*) Launcelot; (*c.*) Dominie Sampson; (*d.*) Polonius; (*e.*) Becky Sharp; (*f.*) Sir Roger de Coverley; (*g.*) Lothair; (*h.*) Faithful.

9. Name the great prose-writers of the present reign. Compare any two of them.

10. Give the name of the author and the poem from which each of the following is taken:
   (*a.*) "Hew down the bridge, Sir Consul,
   With all the speed ye may."
   (*b.*) "The Assyrian came down like a wolf on the fold,
   And his cohorts were gleaming with purple and gold."
   (*c.*) "Tell me not in mournful numbers,
   Life is but an empty dream!"
   (*d.*) "I tell thee, Culloden's dread echoes shall ring
   With the bloodhounds that bark for thy fugitive king."
   (*e.*) "Sweet was the sound, when oft at evening's close
   Up yonder hill the village murmur rose."
   (*f.*) "Let not Ambition mock their useful toil,
   Their homely joys and destiny obscure."

NOTE.—Any *eight* of the above questions will constitute a full paper.

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RHETORIC. (For Second Class, Grade A.)

Saturday, July 7th; 11 a. m. to 12:30 p. m. Total marks, 200.

1. When is a composition said to have *rhetorical* qualities?

2. (*a.*) State the rules that guide you in the choice of words.
   (*b.*) Re-write the following sentences, substituting simpler or more accurate words where necessary:—
   Each and every healthful person of the rising generation likes activity, and is (willing, glad, eager?) to do clever things. But we do not love routine; at least we conceive we do not.
   They concluded to occupy a location more salubrious.
   It is difficult to effect a complete emancipation from habits that have become inveterate.

3. Point out the respective merits of long and short sentences.

4. (*a.*) Explain the following devices in sentence building:—*Inversion*, *Repetition*, *Period.*
   (*b.*) Amend the emphasis in the following sentences:—
   Calm and equable is true strength of character; it need not (show, assert, proclaim?) itself; for it is there, its own evidence.
   The plans of this mighty ruler were vast.
   Prepare to shed tears now if you have them.

5. (*a.*) What is the object of dividing a composition into paragraphs?
   (*b.*) Show that the requisites of a good paragraph are unity, continuity and proportion.

6. (*a.*) Draw out the headings of an essay on "The Preservation of Our Forests."
   (*b.*) Write a paragraph of introduction.
   (*c.*) Write a conclusion that shall be an appeal for their preservation.

7. (*a.*) Why do writers employ figurative language?
   (*b.*) Amend the following sentences:—
   The moonlight sleeps indeed sweetly upon this bank.
   The odious fellow had a great amount of dirt on his face and hands.
   A varnish of morality makes his actions palatable.

8. "Prose must be rhythmical, but it must not be metrical." Explain.

9. Write short notes on the use or the misuse of the following:—
   (*a.*) Affect, effect.
   (*b.*) Postal, wire.
   (*c.*) Awful, awfully.
   (*d.*) Every confidence.
   (*e.*) Vocation, avocation.
   (*f.*) Baggage, luggage.

10. Correct or justify:—
   (*a.*) Mr. Jones will be happy to accept Mrs. Lincoln's kind invitation to dinner on Tuesday.
   (*b.*) The old swimming-hole—I (shall or will?) not soon forget it.
   (*c.*) He replied that he wished to help them and intended to make preparations accordingly.
   (*d.*) It was his custom (habit?) to lie on the grass by the hour.
   (*e.*) At last, with no small difficulty, after much fatigue, through deep roads and bad weather, we came to our journey's end.

NOTE.—Any *eight* of the above questions will constitute a full paper.

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ANCIENT HISTORY. (For First Class, Grade A.)

Monday, July 9th; 11:15 a.m. to 12:15 p.m. Total marks, 200.

1. Give a short account of the founding of the Persian Empire.
2. (*a.*) Describe the part in history taken by the Hebrews.
   (*b.*) When was the nation dispersed?
3. What reforms were introduced into Sparta by Lycurgus?
4. Describe Grecian civilization as to literature, religion, and political ideas.
5. Give dates of—
   (*a.*) Final fall of Carthage.
   (*b.*) Beginning and end of the Trojan war.
   (*c.*) Battle of Leuctra.
   (*d.*) Death of Cæsar.
   (*e.*) Final Conquest of Greece by Rome.
6. What circumstances led to the civil war between Pompey and Cæsar?
7. What effects upon Roman history may be ascribed to the following causes:—(*a.*) The reign of Tarquin; (*b.*) The battle of Zama; (*c.*) The reign of Constantine?
8. Give a brief account of the life of any *one* of the following:—(*a.*) Themistocles; (*b.*) Cyrus the Elder; (*c.*) Hannibal; (*d.*) Cicero.
9. (*a.*) What were the duties and privileges of the Dictator?
   (*b.*) Name three eminent men who held this office.
10. Write brief notes on the following:—(*a.*) The Retreat of the Ten Thousand. (*b.*) Peace of Nicias. (*c.*) Laws of the Twelve Tables. (*d.*) Christian Fathers.

NOTE.—Any *seven* of the above questions will constitute a full paper.

BRITISH HISTORY. (For all Classes and Grades.)

Wednesday, July 4th; 9 a.m. to 10:15 a.m. Total marks, 200.

1. Name in order the various nations that settled in Great Britain. Which of these most deeply affected the course of British History?
2. Under the following heads, write an account of early English institutions:—Druidism, Bretwalda, Witenagemot, Administration of Justice.
3. Describe the relations between England and France during the reigns of Edward III. and Henry V.
4. Select *two* of the following topics, and write a paragraph about each:—
   (*a.*) The origin and growth of Parliament. (*b.*) The reign of Elizabeth. (*c.*) The Indian Mutiny. (*d.*) Chartist Agitation. (*e.*) Revolt of the American Colonies.
5. Assign important events to the following dates:—1258, 1485, 1558, 1649, 1707, 1855, 1745, 1776, 1830.
6. Write biographical notes on *two* of the following:—(*a.*) Thomas Cromwell. (*b.*) Marlborough. (*c.*) Duke of Wellington. (*d.*) Sir Robert Peel. (*e.*) Lord Beaconsfield. (*f.*) Prince Albert (Prince Consort).
7. (*a.*) What are the respective functions of the House of Lords and the House of Commons?
   (*b.*) Give the chief provisions of the following Statutes:—Habeas Corpus Act, Test Act, First Statute of Praemunire, Navigation Act, Irish Church Act.

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8. Describe the condition of England and its people during the period of the Commonwealth.

9. When and how did the following places become dependencies of the British Crown :— Jamaica, India, Canada, Gibraltar?

10. "Great Britain has never made greater progress than during the long reign which happily is not yet closed." Explain this statement.

NOTE.—Any *seven* of the above questions will constitute a full paper.

CANADIAN HISTORY. (For all Classes and Grades.)

Thursday, July 5th; 1 p.m. to 2:15 p.m. Total marks, 200.

1. Describe the successive changes in the extent of territory included under the name Canada.

2. When and under what circumstances did important immigrations into Canada occur— (*a*) of French, (*b*) of English-speaking peoples?

3. Describe in chronological order the various forms of Government that existed in Canada prior to Confederation.

4. Describe briefly the form of Government existing now, (*a*) in the Dominion as a whole, (*b*) in each of the Provinces separately.

5. Contrast the present position of the Dominion with that of thirty years ago, in respect to its importance (*a*) industrially, (*b*) commercially, (*c*) politically.

6. Give a topical outline of the history of British Columbia up to 1871.

GENERAL HISTORY. (For First Class, Grades A and B.)

Saturday, July 7th; 3 p.m. to 4:30 p.m. Total marks, 200.

1. Write a note on Chivalry in the Middle Ages, indicating its origin, the time of its fullest growth, and the causes of its decay. What marks did it leave on the social condition of Europe?

2. Describe the life and career of Rienzi, Tribune of Rome.

3. Give a brief sketch of Pizarro's conquest of Peru.

4. Name the countries of the Western Hemisphere which formerly belonged to Spain. When and under what circumstances was each lost to the Spanish Crown?

5. State the origin of the Boers, and give a summary of their history.

6. How was Japan governed prior to 1868? Show that a remarkable parallel exists between that Government and the Government of France under the Meringovinian Kings. How has Japan progressed politically since then?

7. Write an outline history of the Netherlands from 1810–30.

8. Describe briefly the present condition of China in relation to (*a*) her internal and (*b*) her external affairs.

NOTE.—Any *six* of the above questions will constitute a full paper.

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GEOGRAPHY. (For all Classes and Grades.)

Wednesday, July 4th; 2:30 p.m. to 3:45 p.m. Total marks, 200.

1. Geography may be classified as Descriptive, Physical, Political, and Historical. Define and discuss the importance of each of these branches of the Science.
2. What are isothermal lines? On what isotherm is Victoria situated? Through what countries in the Northern Hemisphere does that isotherm pass?
3. Upon what conditions does the climate of a country depend? From your answer deduce the probable effects on the climate of North Africa and of Southern Europe of the flooding of the Sahara.
4. By means of a map, trace a route from Vancouver to Rossland through the Province, and back *viâ* Seattle and Victoria. Name the transportation companies over whose lines the journey would be made.
5. Name the principal islands in the West Indies belonging to France, Holland and Denmark respectively.
6. Define and locate The Riviera. What are its chief towns?
7. Write a short description of Thibet, and of the religion and character of its inhabitants.
8. What is understood by "sphere of influence"? Name three countries within Britain's sphere of influence.
9. Draw a map of South Africa, showing the position of the places rendered famous in the present war, and the locations of the more important native tribes.
10. What are the principal commodities exchanged between the Dominion of Canada and (*a*) Eastern Asia, (*b*) Australasia?

NOTE.—Answer 1, 2 or 3, 4, 5, 6 or 7 or 8, 9, 10, *seven* questions constituting a full paper.

ALGEBRA. (For Second Class, Grade A.)

Monday, July 9th; 9 a.m. to 11 a.m. Total marks, 200.

1. (*a.*) Show that $x(x+1)(x+2)(x+3)+1=(x^2+3x+1)^2$.
   (*b.*) Find the value of $a^2+b^2+c^2-ab-bc-ac$ in terms of x, y and z, if $a=x+y$, $b=y+z$, $c=z+x$.
2. (*a.*) Find the H. C. F. of x^6+1 and $x^5+x^4-x^3-x^2+x+1$.
   (*b.*) Find the L. C. M. of x^3-7x-6 and x^3-4x^2+4x-3.
3. If $\frac{x}{5}=\frac{y}{8}$, find the value of $\frac{x+5}{y+8}$
4. Factor—
   (*a.*) $8x^2+22x+9$.
   (*b.*) $(a^2-b^2)(x^2-y^2)+4abxy$.
   (*c.*) x^4+4x^2+16.
5. Solve—
   (*a.*) $(x+5)^2-(4-x)^2=21x$.
   (*b.*) $\frac{a+b}{x-c}=\frac{a}{x-a}+\frac{b}{x-b}$

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6. The length of a field is twice its breadth; another field, which is 50 yards longer and 10 yards broader, contains 6,800 square yards more than the former. Find the size of each.

7. A man has three times as many quarters as half-dollars, and four times as many dimes as quarters, and twice as many half-dimes as dimes. The whole sum is $7.30. How many coins has he altogether?

8. An express train which travels 42 miles an hour starts 50 minutes after a freight train, and overtakes it in 2 hours and 5 minutes. What is the speed of the freight train?

ALGEBRA. (For First Class, Grades A and B.)

Monday, July 9th; 9 a.m. to 11 a.m. Total marks, 200.

1. Shew that, if $\frac{a}{b} = \frac{c}{d}$, then will each fraction be equal to $\frac{\sqrt{(a^2 - 2ac + 2c^2)}}{\sqrt{(b^2 - 2bd + 2d^2)}}$.

2. Factor—

   (*a.*) $81x^4 - 64x^2y^2 + 4y^4$.

   (*b.*) $x^2z^2 + ax^2 - a^2z^2 - a^3$.

   (*c.*) $(y+z)(z+x)(x+y) + xyz$.

3. (*a.*) Prove that $4x^2 - 24x + 41$ is positive for all real values of x, and find what value of x will give the expression the least value possible.

   (*b.*) Form the equation whose roots are $m+n$ and $m-n$.

4. (*a.*) Insert 8 arithmetical means between 13 and 76.

   (*b.*) What value of x will make $x^2 + px + q$ a factor of $x^3 + ax^2 + bx + c$.

   (*c.*) If a, b, and c be in harmonical progression, then will $\frac{b+a}{b-a} + \frac{b+c}{b-c} = 2$.

5. A person rows down a stream a distance of 20 miles and back again in 10 hours. He rows 2 miles against the stream in the same time as he rows 3 miles with it. Find the rate of the stream.

6. The difference between two numbers is 15, and half their product equals the cube of the smaller. Find the numbers.

7. Find that number whose square added to its cube is nine times the next higher number.

8. Write the eighth term of $(\sqrt[3]{a^2} - \sqrt{c})^9$.

9. $x^2 + max + a^2$ is a factor of $x^4 + ax^3 + a^2x^2 + a^3x + a^4$: prove $m^2 = m + 1$.

NOTE.—Any *eight* of the above questions will constitute a full paper.

ARITHMETIC. (For all Classes and Grades.)

Thursday, July 8th; 9 a.m. to 11 a.m. Total marks, 200.

1. Reduce—

   (*a.*) $(\frac{3}{25}$ of $2.45 - \frac{1}{100}$ of $.02) \div 1000$ to a decimal.

   (*b.*) $77.670\dot{2}\dot{7}$ to a vulgar fraction in its lowest terms.

2. 3 men, 4 women, or 5 boys can do a piece of work in $2\frac{1}{2}$ days. How long will it take a man, a woman and a boy, working together, to do it?

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3. In what time will $640.80 amount to $760.90, at 6 % simple interest?

4. When the income tax is 6 pence in the £, a man pays £15 7s. 6d.; what is his income?

5. Find the change in income made by selling $1,200 of 4 % stock at 90, and investing the proceeds in 4½ % stock at par.

6. A ninety-day note for $292 was discounted at the bank on December 20th, 1887, at 8 % per annum, and yielded $289.12. On what date was the note drawn?

7. The duty on flannel is 1 cent a square yard and 15 %. The whole duty on a bale of flannel is $3.75. Find the width of the flannel, if the bale was invoiced as 100 yards at 20 cents a yard.

8. In a certain race, A beat B by 80 yards; they again ran over the same course, A's rate being now to his former rate as 8 : 9, and B's as 9 : 10, and A won by 20 yards. Find the length of the course.

MENTAL ARITHMETIC. (For all Classes and Grades.)

Friday, July 6th; 9 a.m. to 9:30 a.m. Total marks, 100.

1. Find the sum of all the prime numbers from 60 to 90. *Ans*.....

2. $\frac{2}{3}$ is what per cent. of $\frac{3}{4}$? *Ans*.....

3. I sold a book for 78 cents, gaining 12½ %; find the cost. *Ans*.....

4. What part of a mile has a man gone when he has walked along two sides of a square field containing 10 acres? *Ans*.....

5. Find the net income of a man whose total income is $900, on $500 of which he pays 18 mills on the dollar taxation. *Ans*.....

6. I owned $\frac{5}{8}$ of a ship and sold $\frac{3}{4}$ of my share for $45,000. What is the value of the part I had left, at the same rate? *Ans*.....

7. Find the present worth of $3,100, due 3 years hence, when money is worth 8 %. *Ans*.....

8. A : B = 2 : 3; B : C = 5 : 6; C : D = 3 : 5; find the ratio of A : D. *Ans*.....

BOOK-KEEPING—SINGLE ENTRY. (For Second Class, Grades A and B.)

Friday, July 6th; 1 p.m. to 2:30 p.m. Total marks, 200.

1. Describe your method of closing a single entry ledger.

2. A owes B $100, and promises in writing to pay the debt in wheat at 80c. a bushel, to be delivered in one month at B's residence. Write the document and name it.

3. How would you protect your interests in identifying the holder of a cheque?

4. Write a letter introducing a friend and incurring a specified amount of liability.

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5. Enter the following in Day Book, Cash Book, Bill Book, and Ledger, and make a financial statement:—

JANUARY, 1898.

1. H. M. Grayson invested cash in business $4,000.
   Deposited in Bank of B. C. $2,000.
2. Bought from J. Harris for cash 100 bbls. pork @ $9.50.
3. Bought of H. Smith, on account, 1,000 bus. wheat @ 90c.; 800 bus. oats @ 35c.; 500 bus. corn @ 40c.
4. Sold H. A. Goodman, on his note at 30 dys., mdse., $335.90.
5. Sold W. Wright, on account, mdse., $934.
6. Bought from Wells & Ray, on my note at one month, mdse., $516.75.
   Paid cash for books and stationery, $32.50.
8. Received cash from W. Wright, on account, $300.
   Sold C. M. Russell, on account, mdse., $314.80.
9. Paid H. Smith, on account, cheque, $450.
10. Bought from J. A. Ainsbaugh, on account, mdse., $1,510.
11. Sold C. P. Wilson, on account, mdse., $632.33.
12. Received of C. M. Russell, on account, cash, $150.
13. Sold H. Arnold, on account, mdse., $388.09.
15. Paid cash for rent, $50.
    Inventory, mdse., $1,941.15.

BOOK-KEEPING—DOUBLE ENTRY. (For First Class, Grades A and B.)

Friday, July 6th; 1 p.m. to 2:30 p.m. Total marks, 200.

1. In a Promissory Note signed by two or more persons, what is the respective significance of "I," "We," "We jointly," "We jointly or severally"?

2. Describe your method of closing a double entry ledger.

3. State the advantages and disadvantages of holding a note against a debtor.

4. In the course of business you have received a note made by "A" in favour of "B." At maturity the note is dishonoured. Show all the journal entries you would make, and also tell the steps you would take to protect your interests.

5. Journalize—
   (*a.*) Paid David Garson's acceptance by bank draft.
   (*b.*) A fire occurred in your store, owned by you, damaging the building, fixtures, and stock. The Home Insurance Co. paid the following damages by cheque:—Store, $15; stock, $70; fixtures, $5.
   (*c.*) Bought mdse. $150, and gave in payment a sight draft on J. Smith.

6. Journalize, post and close as far as possible:—
   Mar. 2.—You receive a consignment of flour, valued at $550, from T. Adams, and pay $15 for freight by cheque.
   " 10.—You sell Adams' consignment at an advance of 20 %, and receive a note for one half and cheque for balance.
   " 12.—You render an account sales, charging $3 for insurance, $5.50 for storage, $2.30 for cooperage, 5 % for commission, and remit net proceeds in cash.

7. Make an account sales for No. 6.

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GEOMETRY. (For Second Class, Grade A.)

Tuesday, July 10th; 9 a.m. to 11:30 a.m. Total marks, 200.

1. Enunciate I. 12; I. 19; I. 39.
2. Any two angles of a triangle are together less than two right angles.
3. If a straight line, falling upon two other straight lines, make the alternate angles equal to one another; these two straight lines must be parallel.
4. Triangles upon the same base, and between the same parallels, are equal to one another.
5. Describe a parallelogram that shall be equal to a given triangle, and have one of its angles equal to a given angle.
6. If the two equal sides of an isosceles triangle be produced, then the angles on the other side of the base are equal to each other.
7. ABCD is a quadrilateral such that AB = AD, and the angle ABC = angle ADC; prove that CB = CD.
8. The square on the diagonal of a square is equal in area to twice the square.

GEOMETRY. (For First Class, Grade B.)

Tuesday, July 10th; 9 a. m. to 11:30 a. m. Total marks, 200.

1. Enunciate I. 38; II. 9; III. 22.
2. Draw a straight line through a given point parallel to a given straight line.
3. Divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square on the other part.
4. In equal circles the arcs, which subtend equal angles, whether they be at the centres or at the circumferences, must be equal.
5. Inscribe a circle in a given triangle.
6. Prove I. 20 by bisecting one of the angles.
7. The three perpendiculars to the sides of a triangle at their middle points are concurrent.
8. The two tangents drawn to a circle from any external point are equal.

GEOMETRY. (For First Class, Grade A.)

Tuesday, July 10th; 9 a. m. to 11:30 a. m. Total marks, 200.

1. Enunciate III. 20; IV. 13; VI. 21.
2. In obtuse-angled triangles, if a perpendicular be drawn from either of the acute angles to the opposite side produced, the square on the side subtending the obtuse angle is greater than the squares on the sides containing the obtuse angle by twice the rectangle contained by the side upon which, when produced, the perpendicular falls, and the straight line intercepted without the triangle between the perpendicular and the obtuse angle.

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3. Equal chords in a circle are equally distant from the centre; and conversely, those which are equally distant from the centre are equal to one another.

4. Describe a circle about a given square.

5. If two similar parallelograms have a common angle and be similarly situated, they are about the same diameter.

6. Divide a given line into five equal parts.

7. Draw a common tangent to two circles.

8. If ABC be any triangle, and D the middle point of AB, then $AC^2 + BC^2 = 2\,AD^2 + 2\,DC^2$.

MENSURATION. (For Second Class, Grades A and B.)

Saturday, July 7th; 9 a.m. to 11 a.m. Total marks, 200.

1. The area of a square is 98 sq. feet; find the area of a circle whose diameter is equal to the diagonal of the square.

2. Which is the cheaper, and by how much, to carpet the floor of a room 15 feet square with carpet 27 inches wide at 4 shillings a yard, or with carpet $31\frac{1}{2}$ inches wide at 3 shillings a yard?

3. The perimeter of a quadrant of a circle is 100 feet; find the radius of the circle.

4. An equilateral triangle and a circle have equal areas; compare their perimeters.

5. A circular plot, whose area is $2{,}210\frac{5}{9}$ sq. yards, is surrounded by a path whose outer circumference is 600 feet; find the width of the path.

6. The distance from the centre of a regular octagon to each of its angular points is 10 feet; find its area.

7. The sides of a quadrilateral taken in order are 12, 16, 30, and 40 feet respectively; and the angle contained by the first two sides is a right angle. Draw the figure and find its area.

8. Find the area of the whole surface of a wedge whose base is a rectangle 10 inches long by 2 inches wide, whose edge is 15 inches long, and whose height is 5 inches.

MENSURATION. (For First Class, Grades A and B.)

Saturday, July 7th; 9 a.m. to 11 a.m. Total marks, 200.

1. The sides of a triangle are in the proportion of 5, 12 and 13; and its area is 120 sq. yards; find the perimeter of the triangle.

2. The radius of a circle is 8 feet, and the chord of a sector is 8 feet; find the area of the segment.

3. How much canvas is necessary to make a conical tent, the altitude of which is 8 feet, and the diameter of the base 7 feet. Find also the cubical content of the tent.

4. Find the number of standard rods of brickwork in a wall 105 feet long, $8\frac{1}{2}$ feet high, and $2\frac{1}{2}$ bricks thick.

5. The radius of a sphere is 12 feet; what part of its surface is visible to an eye placed 15 feet from the centre?

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6. How large a cube may be inscribed in a sphere 40 inches in diameter?

7. The radii of the ends of a frustum of a cone are 2 feet and 3 feet respectively, and its height is 12 feet. It is trimmed just enough to reduce it to the frustum of a pyramid with square ends; how much of the volume is removed?

8. Draw a plan and find the area of a field from the following notes, in which the lengths are in links:—

	To E	
	1,125	
To D, 260.	750	
	625	250 to C.
To B, 230.	300	
	From A.	

NATURAL PHILOSOPHY. (For First Class, Grades A and B.)

Monday, July 9th; 1:30 p.m. to 3 p.m. Total marks, 200.

1. (*a.*) State Newton's laws of motion.
   (*b.*) Explain the Parallelogram of Forces.

2. Figure the three forms of levers. State and explain the law of equilibrium, and give three familiar applications of each form.

3. Describe various phenomena of *capillarity*. What explanation can you give of the phenomena?

4. Explain *buoyancy, the siphon, artesian wells.*

5. (*a.*) Describe the Torricelian tube-experiment. What fact may be demonstrated by it?
   (*b.*) What kind of meteorological changes is indicated by the barometer?

6. Explain fully, by the aid of a diagram, the action of (*a*) the common suction pump, (*b*) the force pump.

7. (*a.*) The pitch of musical sounds depends on rate of vibration; this being true, how may a violinist produce different notes from a single string? How is the principle applied in the construction of a pipe organ?
   (*b.*) What are the relative rates of vibration corresponding to the notes of the diatonic scale?

8. Explain *vaporization, latent heat, specific heat, dew point.* How is it that a clear atmosphere may suddenly become filled with clouds?

9. Two homogeneous spheres touch each other; where is their common centre of gravity, their radii being 8 and 12 inches respectively?

PRACTICAL MATHEMATICS. (For First Class, Grade A.)

Tuesday, July 10th; 1 p.m. to 2:45 p.m. Total marks, 200.

1. Express in circular measure the angle 37° 30′; and in sexigesimal measure the angle $\frac{3}{4}$.

2. What is the numerical value of cosec 120°? of cos 150°?

3. Given sin A = $-\frac{2}{3}$, find the value of cos A and sec A, respectively.

4. Find the value of sin $(x - y)$ in terms of the sines and cosines of x and y.

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5. Given log 2 = .301030, log 3 = .477121, calculate log $\sqrt[4]{16875}$, log sin 45° and log cos 30°.

6. Demonstrate the two following formulæ for the solution of triangles:—

(*a.*) $\frac{c+a}{c-a} = \frac{\tan \frac{1}{2}(C+A)}{\tan \frac{1}{2}(C-A)}$;

(*b.*) Area $= \sqrt{s(s-a)(s-b)(s-c)}$.

7. From the top of a bluff, the angles of depression of two posts in the plain below, in line with the observer and a feet apart, are found to be $x°$ and $y°$, respectively. What is the height of the bluff? Detail all the steps necessary to a complete solution of this problem.

8. Interpret and establish each of the three following formulae:—

(*a.*) Diff. lon. = mer. diff. lat. × tan. course.

(*b.*) Diff. lon. = dist. × sec. lat.

(*c*) Diff. lat. = dep. × sec. mid. lat.

ANATOMY, PHYSIOLOGY, AND HYGIENE. (For all Classes and Grades.)

Friday, July 6th; 9:45 a.m. to 11 a.m. Total marks, 200.

1. (*a.*) Distinguish between Anatomy, Physiology, and Hygiene.

(*b.*) Discuss the value of the study of this group of subjects:—

(1.) As a means of mental discipline:

(2.) As contributory to a liberal education:

(3.) As conducive to the formation of correct physical habits:

(4.) As a preparation for the business of teaching.

2. (*a.*) Describe how sugar, starch, albumen, and fat, as food ingredients, are respectively made available in digestion for tissue building.

(*b.*) Ripe fruit is generally more digestible than green, uncooked eggs and milk than cooked, cooked flour and vegetables than uncooked. Explain why in each case.

3. (*a.*) Describe minutely the course of the circulation of the blood, and the changes that are effected at successive stages of its course.

(*b.*) In what way is regular and suitable exercise conducive to the maintenance of good health?

4. Describe the respiratory organs and their action in inspiration and expiration respectively. What interdependence is there between respiration and brain activity?

5. (*a.*) Describe the anatomy of one of the organs of special sense.

(*b.*) To what extent may the special senses be educated by appropriate school exercises?

ASTRONOMY. (For Second Class, Grade A.)

Saturday, July 7th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. Discuss the practical value of the science of Astronomy.

2. How are the lengths of the Sidereal year and of the Tropical year respectively determined? What is the difference in time between them, and what is the cause of that difference?

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3. Show how to find on a Terrestrial Globe, the day and hour being given, the condition of various regions of the earth with regard to day, night and twilight.

4. State Bode's Law respecting planetary distances. What curious discovery is due to it?

5. Define *parallax*. Explain why corrections for parallax are performed by astronomers.

6. Explain the phenomenon of the tides.

7. Make a diagram explanatory of the phases of the moon.

8. Describe the appearance of Mars, as seen through a telescope; and state the reasons given by some astronomers for the belief that that planet is inhabited.

BOTANY. (For Second Class, Grade B.)

Friday, July 6th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. Make a list of articles you think necessary for a Botanical student's outfit.

2. How would you proceed to identify an unfamiliar plant by means of a Flora, *i. e.*, a classified list of plants?

3. Explain how terrestrial plant-life may appear on a coral reef remote from land; and how European weeds have been introduced into Canada.

4. Describe the germination of a plant.

5. State the conditions essential to the growth of a plant.

6. Describe the characters of wind-pollinated and of insect-pollinated flowers. Explain, as far as possible, the causes of difference.

7. In what natural families do we find *siliques*, *didynamous stamens*, *labiate corollas*, or *pappus-bearing achenes*. Describe these structures and illustrate by drawings.

8. Name and describe one member (native of B. C.) of each of the following families:—*Compositæ*, *Cornaceæ*, *Orchidaceæ*, *Liliaceæ*.

NOTE.—Any *seven* of the above questions will constitute a full paper.

CHEMISTRY. (For First Class, Grades A and B.)

Saturday, July 7th; 3 p.m. to 4:30 p.m. Total marks, 200.

1. Discuss the value of Chemistry in relation to (*a*) Geology, (*b*) Astronomy, (*c*) Biology.

2. What is meant by the following terms:—(*a*) *chemical test*, (*b*) *analysis*, (*c*) *synthesis*? Give examples of each.

3. How would you test a sample of river water for the most common impurities?

4. A man inhales 18 cu. ft. of air per hour. What weight of oxygen does he consume in 24 hours?

5. Describe the spectroscope; and explain its value to the chemist. What are the characteristic spectra of Sodium, Potassium, Barium, Strontium, Lithium?

6. Name five Salts of Lime, and state how each is found in nature. What happens when water is poured upon quicklime? What is the resulting compound called? Give equation.

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7. Describe Pattison's process for the desilverization of lead; also the subsequent process of cupellation to obtain silver.

8. Give a short account of the chlorination process for the extraction of gold.

9. What is the action of strong sulphuric acid on each of the following bodies:—(*a*) *sodium nitrate*, (*b*) *lead*, (*c*) *zinc*, (*d*) *potassium chloride*, (*e*) *manganese dioxide?*

DRAWING. (For Second Class, Grade B.)

Friday July 6th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. Drawing is divided into (*a*) Freehand, (*b*) Model, (*c*) Geometrical, (*d*) Architectural, (*e*) Mechanical. Define each, and make simple drawings in illustration of any three.

2. Describe, and illustrate by drawings, the successive steps you would take in placing a design of a maple leaf on the blackboard for pupils to copy.

3. What is Isometric Drawing? What is its principal use?

4. Copy the accompanying drawing (exact size).

5. What method would you adopt in instructing a class of beginners?

NOTE.—Credit will be given for the neatness and accuracy of all the illustrations required in this paper.

GEOLOGY. (For First Class, Grades A and B.)

Saturday, July 7th; 3 p.m. to 4:30 p.m. Total marks, 200.

1. Indicate some of the practical or economic bearings of Geology, and also its bearing as a branch of general education.

2. What do you mean by *mechanically-formed* rocks, what by *chemically-formed*, and what by *organically-formed?* Give an example of each.

3. State briefly, and in general terms, the views that have been advanced to account for the metamorphism of rock-masses.

4. Name some of the industrial products obtained from the Metamorphic rocks.

5. Briefly describe the nature of the Glacial Period, and mention what evidences it has left of its occurrence. (If possible, cite evidences from your own district.)

6. Give reasons for the occurrence of "benches" on the banks of the Fraser and other rivers in this Province.

7. Where in British Columbia are the following metals found:—Silver, Copper, Iron, Quicksilver? Name the ore in the form of which each is found, and state how you would recognise it.

8. Where is "modern chalk" at this moment being formed? Describe its formation.

9. Name and describe some of the most remarkable reptilian and sauroid forms that flourished during the Oolitic period?

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MUSIC. (For Second Class, Grade B.)

Friday, July 6th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. Into how many departments are the elements of music divided?
2. Name the clefs in general use.
3. What is *harmony?*
4. What is *syncopation?*
5. How are *sharps* and *flats* cancelled?
6. What notes are sharp in the key of F sharp?
7. What is *transposition?*
8. Transpose example A into the key of C.

WRITING. (For all Classes and Grades.)

Thursday, July 5th; 11:15 a.m. to 12 m. Total marks, 100.

NOTE.—Copies must be made with the same care that the candidate would exhibit when writing on the blackboard for the imitation of pupils.

1. Copy the following extracts:—

   (*a.*) Austria contains an area of 115,914 sq. miles, and a population of 24,972,056, giving a density of population of 215 to the square mile. There are 17 Provinces, viz.:—Lower Austria, Upper Austria, Saltzburg, Styria or Steiermark, Carinthia or Kärnten, Craniola or Krain, Coast Districts (Görtz, Gradisca-Trieste, and Istria), Tyrol, Vorarlberg, Bohemia, Moravia, Silesia, Galicia, Bakowina, and Dalmatia, each possessing a separate Diet, and also sending representatives to the Reichsrath.

   (*b.*) A line drawn over a character or characters increased the value of the latter a thousandfold; for instance, $\overline{V}$ stood for 5,000; $\overline{C}$ for 100,000; $\overline{IX}$ for 9,000; and so forth. It follows then that either XXXXVI or $\overline{X}$LVI will represent 46; and that either M.DCCC.LIV, or CIↃ.IↃCCCLIV, or $\overline{I}$.DCCCLIIII will represent 1854.

2. Perform the following operation of long division as a test of neatness:—56438971 ÷ 4064.

ZOOLOGY. (For Second Class, Grade A.)

Saturday, July 7th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. Discuss the value of the study of biology as a branch of education.
2. Distinguish between symbiosis and parasitism, and give an example of each.
3. Describe, with the aid of a drawing or otherwise, a colony of coral-polyps. Explain, as fully as you can, the process by which such a colony spreads.
4. Classify spiders according to the nature of their snares, and give instances of their intelligence.

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5. What are the most striking differences between a shark and a salmon? Assign each to its genus, family, order, and class.

6. Describe, with the aid of drawings, the development of a frog from the egg.

7. Classify the *carnivora*. Name a British Columbian example of each class.

8. Compare the skull, hand and vertebral column of a gorilla with similar parts of a man.

FRENCH. (For First Class, Grade A.)

Tuesday, July 10th; 3 p.m. to 5 p.m. Total marks, 200.

1. Translate into English:—

(1.) Chaque gentilhomme a le droit de donner sa voix dans l'élection d'un roi, et de *pouvoir* l'*être* lui-même. Ce plus beau des droits est *joint* au plus grand des abus: le trône est presque toujours à l'enchère; et comme un Polonais est rarement assez riche pour l'*acheter*, il a été vendu souvent aux étrangers. La noblesse et le clergé défendent leur liberté contre leur roi, et l'ôtent au reste de la nation. Tout le peuple y est esclave; tant la destinée des hommes est que le plus grand nombre soit partout, de façon ou d'autre, subjugué par le plus petit!

(2.)
Le mélancolique animal
En rêvant à cette matière
Entend un leger bruit: ce lui fut un signal
Pour s'*enfuir* devers sa tanière.
Il *s'en alla* passer sur le bord d'un étang.
Grenouilles aussitôt de sauter dans les ondes;
Grenouilles de rentrer en leur grottes profondes.
Oh! dit-il, j'en *fais* faire autant
Qu'on m'en fait faire! Ma présence
Effraie aussi les gens! je *met* l'alarme au camp!
Et d'où me *vient* cette vaillance?
Comment! des animaux qui tremblent devant moi!
Je suis donc un foudre de guerre!
Il n'est, je le *vois* bien, si poltron sur la terre,
Qui ne puisse trouver un plus poltron que soi.

(3.)
Mon honneur offensé sur moi-même se venge,
Et vous m'osez pousser à la honte du change!
L'infamie est pareille, et *suit* également
Le guerrier sans courage et le perfide amant.
À ma fidélité ne faites point d' injure,
Souffrez-moi généreux sans me rendre parjure.

2. (1.) Give the first persons singular, future indicative, and the principal parts of the verbs in italics.

(2.) Write notes on—

(*a.*) *l'* in *l'etre lui-même.*

(*b.*) *tant* in *tant la destinée*, &c.

(*c.*) *de sauter* in *Grenouilles de sauter.*

(*d.*) *en* in *j'en fais faire.*

(*e.*) *le* in *je le vois bien.*

(3.) Distinguish between *dans* and *en*, and give rules for the employment of each.

3. Write rules for the employment of the pronoun *lui*, both as subject and object, and illustrate by examples.

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4 Translate into French:—

(*a.*) You are late. I have been waiting for you an hour.

(*b.*) It is absolutely necessary that I see him before his departure.

(*c.*) You are lucky.

(*d.*) It would appear that this is not the first time that a similar accident has happened at this place.

(*e.*) I have an appointment with Mr. Smith at the Custom-House to-morrow morning, at 20 minutes to 9 o'clock.

5. Write the following sentences in the plural:—

L'œil est un miroir. Le cheval est le serviteur et l'ami de l'Arabe. Le chien est le compagnon de l'homme. Le coucou est un oiseau. Ce local est un bijou. Le chameau est le vaisseau du désert. Le travail est un épouvantail pour les paresseux.

6. Replace the nouns in italics in the following sentences by corresponding pronouns:—

Les hommes louent la vertu mais *les hommes* ne pratiquent pas *la vertu*. L'éléphant est si pesant que *l'éléphant* écrase plus de plantes que *l'éléphant* ne mange *de plantes*. L'homme oublie plus de choses que *l'homme* ne retient *de choses*. Le Rhône traverse le lac Léman; *le Rhône* entre *dans le lac Léman* près de Bouveret et *le Rhône* sort *du lac Léman* à Genève. Tous les hommes regrettent la vie lorsque *la vie* échappe *aux hommes*. Le café est amer; pour adoucir *le café* on met du sucre *dans le café*. J' aime le son de la harpe, et je regrette de ne pas savoir jouer *de la harpe*.

7. Write, in French, an invitation to a friend to spend a few days with you after the examination, and a reply thereto.

GREEK. (For First Class, Grade A.)

Tuesday, July 10th; 3 p.m. to 5 p.m. Total marks, 200.

[NOTE.—The translation from Greek should be into *idiomatic* English.]

A. (*a.*) Translate—

Ἐχόμενοι δὲ τούτων γερροφόροι, ἐχόμενοι δὲ ὁπλῖται σὺν ποδήρεσι ξυλίναις ἀσπίσιν, Αἰγύπτιοι δ' οὗτοι ἐλέγοντο εἶναι· ἄλλοι δ' ἱππεῖς, ἄλλοι τοξόται. πάντες δ' οὗτοι κατὰ ἔθνη ἐν πλαισίῳ πλήρει ἀνθρώπων ἕκαστον τὸ ἔθνος ἐπορεύετο· πρὸ δὲ αὐτῶν ἅρματα δια-λείποντα συχνὸν ἀπ' ἀλλήλων τὰ δή δρεπανηφόρα καλούμενα· εἶχον δὲ τὰ δρέπανα ἐκ τῶν ἀξόνων εἰς πλάγιον ἀπο-τεταμένα καὶ ὑπὸ τοῖς δίφροις εἰς γῆν βλέποντα, ὡς δια-κόπτειν ὅτῳ ἐν-τυγχάνοιεν. ἡ δὲ γνώμη ἦν ὡς εἰς τὰς τάξεις τῶν Ἑλλήνων ἐλῶντα καὶ δια-κόψοντα.

1. Decline ἱππεῖς, τοξόται, ὅτῳ.
2. ἐχόμενοι δὲ τούτων. What verbs govern the genitive in Greek?
3. ἐπορεύετο . . . εἶχον. Discuss the concord of these words with their subjects.
4. ἐλῶντα καὶ διακόψοντα. Explain the construction.

(*b.*) Translate—

Πρὸς ταῦτα μετα-στάντες οἱ Ἕλληνες ἐβουλεύοντο· καὶ ἀπ-εκρίναντο, Κλέαρχος δ' ἔλεγεν· Ἡμεῖς οὔτε συν-ήλθομεν ὡς βασιλεῖ πολεμήσοντες οὔτε ἐπορευόμεθα ἐπὶ βασιλέα, ἀλλὰ πολλὰς προφάσεις Κῦρος εὗρισκεν, ὡς καὶ σὺ εὖ οἶσθα, ἵνα ὑμᾶς τε ἀπαρασκεύους λάβοι καὶ ἡμᾶς ἐνθάδε ἀγάγοι. ἐπεὶ μέντοι ἤδη αὐτὸν ἐωρῶμεν ἐν δεινῷ ὄντα, ᾐσχύνθημεν καὶ θεοὺς καὶ ἀνθρώπους προ-δοῦναι αὐτόν, ἐν τῷ πρόσθεν χρόνῳ παρ-έχοντες ἡμᾶς αὐτοὺς εὖ ποιεῖν. ἐπεὶ δὲ Κῦρος τέθνηκεν, οὔτε βασιλεῖ ἀντι-ποιούμεθα τῆς ἀρχῆς οὔτ' ἔστιν ὅτου ἕνεκα βουλοίμεθα ἂν τὴν βασιλέως χώραν κακῶς ποιεῖν.

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1. Write in the other degrees of comparison πολλάς, εὖ, κακῶς.
2. Give the principal parts of ἔλεγεν, συνήλθομεν, παρέχοντες, τέθνηκεν, ποιεῖν.
3. προφάσεις. State these.
4. ἐωρῶμεν. Explain the augment.

B. (*a.*) Translate—

τὸν δ' ἠμείβετ' ἔπειτα Θέτις κατὰ δάκρυ χέουσα
" ὤ μοι, τέκνον ἐμόν, τί νύ σε τρέφον αἰνὰ τεκοῦσα ;
αἴθ' ὄφελες παρὰ νηυσὶν ἀδάκρυτος καὶ ἀπήμων
ἧσθαι, ἐπεὶ νύ τοι αἶσα μίννυνθά περ, οὔ τι μάλα δήν.
νῦν δ' ἅμα τ' ὠκύμορος καὶ ὀϊζυρὸς περὶ πάντων
ἔπλεο. τῷ σε κακῇ αἴσῃ τέκον ἐν μεγάροισιν.
τοῦτο δέ τοι ἐρέουσα ἔπος Διὶ τερπικεραύνῳ
εἶμ' αὐτὴ πρὸς Ὄλυμπον ἀγάννιφον, αἴ κε πίθηται.
ἀλλά σὺ μὲν νῦν νηυσὶ παρήμενος ὠκυπόροισιν
μήνι' Ἀχαιοῖσιν πολέμου δ' ἀποπαύεο πάμπαν·
Ζεὺς γὰρ ἐς Ὠκεανὸν μετ' ἀμύμονας Αἰθιοπῆας
χθιζὸς ἔβη κατὰ δαῖτα, θεοὶ δ' ἅμα πάντες ἕποντο·
δωδεκάτῃ δέ τοι αὖτις ἐλεύσεται Οὐλυμπόνδε,
καὶ τότ ἔπειτά τοι εἶμι Διὸς ποτὶ χαλκοβατὲς δῶ,
καί μιν γουνάσομαι, καί μιν πείσεσθαι ὀΐω."

1. Give the principal parts of χέουσα, τέκον, ἔβη, ἕποντο, πείσεσθαι.
2. Write in Attic, αἴ κε, χθιζός, ποτί, δῶ, μίν, ὀΐω.
3. Give the derivation of ἀγάννιφον, ὠκυπόροισι, χαλκοβατές.
4. αἴθ' ὄφελες. State the syntax of "wishes" in Greek.
5. Explain the Homeric conception of Ὄλυμπος and of Ὠκεανός.
6. Scan the fourth verse, noting a peculiarity of quantity.

(*b.*) Translate—

αἴσχιστος δὲ ἀνὴρ ὑπὸ Ἴλιον ἦλθεν.
φολκὸς ἔην, χωλὸς δ' ἕτερον πόδα· τὼ δέ οἱ ὤμω
κυρτώ, ἐπὶ στῆθος συνοχωκότε· αὐτὰρ ὕπερθεν
φοξὸς ἔην κεφαλήν, ψεδνὴ δ' ἐπενήνοθε λάχνη.
ἔχθιστος δ' Ἀχιλῆι μάλιστ' ἦν ἠδ' Ὀδυσῆι·
τὼ γὰρ νεικείεσκε. τότ' αὖτ' Ἀγαμέμνονι δίῳ
ὀξέα κεκληγὼς λέγ' ὀνείδεα. τῷ δ' ἄρ' Ἀχαιοί
ἐκπάγλως κοτέοντο, νεμέσσηθέν τ' ἐνὶ θυμῷ.

1. ἦλθεν. Write this tense-form in the other moods.
2. Explain the omission of the article in the first clause.
3. Discuss the two uses of τώ in this extract.
4. Who is the person thus described ?

C. 1. Distinguish διά with different cases.
2. Express in the Greek idiom :—She has beautiful hands.—This being the case.—He came with an army.—We arrived before him.—The more, the better.
3. Substitute ὅτι and *oratio obliqua* in extract A. (*b.*), and make the changes thus necessitated in the first sentence.
4. Translate into Greek :—Orontes, a Persian who had plotted against Cyrus, was put to death by him.—The general himself happened not to be in camp at this time. Judge not, that ye be not judged.—They captured ten ships, crews and all.—We must all obey the laws of our country.

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LATIN. (For First Class, Grade A.)

Monday, July 9th; 3 p.m. to 5 p.m. Total marks, 200.

[NOTE.—The translation from Latin should be into *idiomatic* English.]

A. (*a.*) Translate—

Interim cotidie Caesar Haeduos frumentum, quod essent publice polliciti, flagitare. Nam propter frigora, quod Gallia sub septentrionibus (ut ante dictum est) posita est, non modo frumenta in agris matura non erant, sed ne pabuli quidem satis magna copia suppetebat: eo autem frumento, quod flumine Arare navibus subvexerat, propterea minus uti poterat, quod iter ab Arare Helvetii averterant, a quibus discedere nolebat. Diem ex die ducere Haedui: *conferri, comportari, adesse*, dicere.

1. Explain the mood of *essent polliciti* and of *flagitare*.
2. Account for the cases of *frumento* and *navibus*.
3. In the last sentence, supply all omissions and explain the construction of the infinitives.

(*b.*) Translate—

Eo de media nocte Caesar, isdem ducibus usus qui nuntii ab Iccio venerant, Numidas et Cretas sagittarios et funditores Baleares subsidio oppidanis mittit; quorum adventu et Remis cum spe defensionis studium propugnandi accessit, et hostibus eadem de causa spes potiundi oppidi discessit. Itaque, paulisper apud oppidum morati, agrosque Remorum depopulati, omnibus vicis aedificiisque quos adire poterant incensis, ad castra Caesaris omnibus copiis contenderunt, et ab milibus passuum minus duobus castra posuerunt; quae castra, ut fumo atque ignibus significabatur, amplius milibus passuum octo in latitudinem patebant.

1. Account for the cases of *ducibus, nuntii, hostibus, milibus, passuum*.
2. *Subsidio oppidanis*. Explain this construction.
3. Parse *ab*, in the last sentence.

B. (*a.*) Translate—

Haec ait, et Maia genitum demittit ab alto,
ut terrae, utque novae pateant Carthaginis arces
hospitio Teucris, ne fati nescia Dido
finibus arceret. volat ille per aera magnum
remigio alarum, ac Libyae citus adstitit oris.
et iam iussa facit, ponuntque ferocia Poeni
corda volente deo; in primis regina quietum
accipit in Teucros animum mentemque benignam.

1. *Maia genitum*. Who is this?
2. Comment on the sequence of tenses in the first sentence.
3. *Fati nescia*. What adjectives govern the genitive in Latin?

(*b.*) Translate—

"At tibi pro scelere," exclamat, "pro talibus ausis,
di, si qua est caelo pietas, quae talia curet,
persolvant grates dignas, et praemia reddant
debita, qui nati coram me cernere letum
fecisti, et patrios foedasti funere vultus.
at non ille, satum quo te mentiris, Achilles
talis in hoste fuit Priamo; sed iura fidemque
supplicis erubuit, corpusque exsangue sepulcro
reddidit Hectoreum, meque in mea regna remisit."

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1. Give the principal parts of *persolvant, cernere, satum, erubuit.*
2. Account for the cases of *quo* and *iura.*
3. *Qui. . . . fecisti.* Write the sentence in prose. What would *qui. . . . feceris* mean?

C. (*a.*) Translate—

Scriberis Vario fortis et hostium
victor Maeonii carminis alite,
quam rem cunque ferox navibus aut equis
miles te duce gesserit:

nos, Agrippa, neque haec dicere, nec gravem
Pelidae stomachum cedere nescii,
nec cursus duplicis per mare Ulixei,
nec saevam Pelopis domum

conamur tenues grandia.

1. *Scriberis Vario.* Discuss the construction.
2. *Tenues grandia.* Account for the juxtaposition of the words and explain their grammatical construction.
3. Enumerate the more notable of the literary works suggested in this extract.

(*b.*) Translate—

Exegi monumentum ære perennius
regalique situ pyramidum altius,
quod non imber edax, non Aquilo impotens
possit diruere aut innumerabilis

annorum series et fuga temporum.
non omnis moriar multaque pars mei
vitabit Libitinam: usque ego postera
crescam laude recens, dum Capitolium

scandet cum tacita virgine pontifex.
dicar, qua violens obstrepit Aufidus
et qua pauper aquæ Daunus agrestium
regnavit populorum, ex humili potens

princeps Æolium carmen ad Italos
deduxisse modos.

1. Decline *ære, imber, series.*
2. Write in the other degrees of comparison of *multa, postera, pauper, humili.*
3. *Quod. . . . possit.* Explain the subjunctive.
4. *Regnavit populorum.* Comment upon the case.
5. *Princeps. . . . modos.* Explain Horace's claim.
6. Scan the first verse, naming the metre.

D. 1. Give the syntax of *dum.*

2. Express in the Latin idiom:—All of us.—It seems he was present.—At the age of fifty.—They were within an ace of being all killed.—On the twentieth of June.

3. Translate into Latin:—The day after that, Caesar sent a force to seize the hill-top.—A fierce cavalry combat raged from daybreak till far on in the night.—This is of the greatest importance to me.—It is hard to tell what he believes.—In his youth, this poet lived at Corinth; in his old age, he withdrew to the country.

VICTORIA, B. C.:
Printed by RICHARD WOLFENDEN, Printer to the King's Most Excellent Majesty.
1901.

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THIRTIETH ANNUAL REPORT

PUBLIC SCHOOLS

—OF THE PROVINCE OF—

BRITISH COLUMBIA.

1900-1901.

BY THE SUPERINTENDENT OF EDUCATION.

WITH APPENDICES.

THE GOVERNMENT OF THE PROVINCE OF BRITISH COLUMBIA

VICTORIA, B. C :
Printed by RICHARD WOLFENDEN, Printer to the King's Most Excellent Majesty.
1902.

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PUBLIC SCHOOLS REPORT.

1900-1901.

———o———

To His Honour the Honourable Sir Henri Gustave Joly de Lotbinière, K.C.M.G.,
Lieutenant-Governor of the Province of British Columbia.

May it please Your Honour:

I beg herewith respectfully to present the Thirtieth Annual Report on the Public Schools of the Province.

J. D. PRENTICE,
Acting Minister of Education.

December, 1901.

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PART I.

GENERAL REPORT.

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ANNUAL REPORT

OF THE

SUPERINTENDENT OF EDUCATION.

1900-1901.

EDUCATION OFFICE,
VICTORIA, B. C., December, 1901.

To the Honourable J. D. Prentice,
Acting Minister of Education.

SIR,—I beg to submit, for the information of His Honour the Lieutenant-Governor, my Annual Report on the Public Schools of this Province for the school-year ending June 30th, 1901.

By referring to the Statistical Tables in Part II. of this Report, it will be found that the total enrolment during the year was 23,615, an increase for the year of 2,084. Of this number 12,069 were boys and 11,546 girls, an increase of 993 and 1,091 respectively. The enrolment at the five High Schools was 584, an increase of 31; at the Graded Schools, 15,460, an increase of 1,647; and at the Common Schools, 7,571, an increase of 406. The average daily attendance of all schools was 15,334.91, an increase of 1,667.05; average actual attendance, 15,098.28, an increase of 1,659.87. The grand total actual daily attendance made by all pupils enrolled was 2,965,929, an increase of 269,023.

The expenditure for Education Proper during the year was:—

Teachers' Salaries	$213,088 23
Incidental Expenses	20,428 07
Per Capita Grant to City Districts	65,840 76
Education Office	12,205 81
Normal School	1,944 30
	313,507 17
Less Fees for Teachers' Examination	1,320 00
	$312,187 17

The expenditure for the construction of new school-houses, furniture, repairs, and improvements to school property for the year was $38,345.14.

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The following shows the expenditure for construction, repairs, etc., of school-houses made by the Department of Lands and Works during the past five years:—

1896-97	$15,870 94
1897-98	42,498 89
1898-99	67,362 84
1899-1900	22,569 90
1900-1901	38,345 14

The total cost to the Provincial Government for all purposes of education during the past year was:—

Education Proper	$313,507 17
Less Fees for Teachers' Examination	1,320 00
	312,187 17
Department of Lands and Works	38,345 14
	$350,532 31

In addition to the above, the Municipalities of the Cities of Nanaimo, New Westminster, Vancouver and Victoria expended, in addition to the per capita grants received from the Provincial Government, the following sums:—

Nanaimo	$ 7,450 17
New Westminster	22,445 61
Vancouver	117,556 20
Victoria	34,708 20
	182,160 18
Amount expended by Provincial Government	350,532 31
Grand total cost of Education	$532,692 49

The grand total cost of Education for the year 1899-1900 was $389,367 39.

The following table exhibits the amounts paid for Education Proper in the several Electoral Districts for the past year:—

North Victoria	$ 6,797 05
South Victoria	9,433 50
Esquimalt	4,628 40
Cowichan	6,806 13
Alberni	2,791 07
North Nanaimo	7,960 33
South Nanaimo	11,453 40
Comox	9,352 30
Westminster (4 Ridings)	59,589 05
Yale (3 ")	39,777 33
West Kootenay (4 ")	49,996 56
East Kootenay (2 ")	15,203 38
Lillooet (2 ")	3,088 85
Cariboo	2,677 90
Cassiar	3,961 05

By referring to the figures quoted above and comparing them with those of the year 1899-1900, it will be observed that the cost of Education Proper increased from $284,909.10 to $312,187.17, or an increase for the year of $27,278.07. The expenditure made by the Department of Lands and Works increased from $22,569.90 to $38,345.14, or an increase of $15,775.24. The total amount expended by the Provincial Government, therefore, shows an increase of $43,053.31 for the year.

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The following table shows the cost of each pupil on enrolment and on average daily attendance during the past ten years:—

Year.	Cost of each pupil on enrolment.	Cost of each pupil on average daily attendance.
1891-92	$14 91	$25 79
1892-93	16 57	26 79
1893-94	13 40	21 71
1894-95	14 02	22 95
1895-96	14 17	22 14
1896-97	13 97	22 08
1897-98	14 03	22 40
1898-99	14 00	21 83
1899-1900	13 29	21 29
1900-01	13 20	20 67

Average monthly salary in City Districts for Principals and Teachers...$59 26
" " " Rural " " Teachers and Monitors.... 52 66

The following tables, showing graphically the percentage of revenue yearly expended on Education during the past fifteen years should be of interest, disproving, as they do, the statements of those who assert that the cost of Education is increasing out of all proportion to the increase of the revenue of the Province:—

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STATISTICAL ABSTRACT OF ATTENDANCE FOR 1900-01.

Number of pupils enrolled during the year	23,615
Increase for the year	2,084
Number of boys enrolled	12,069
Increase for the year	993
Number of girls enrolled	11,546
Increase for the year	1,091
Average actual daily attendance	15,098.28
Increase for the year	1,659.87
Number of pupils enrolled in High Schools	584
Increase for the year	31
Average actual daily attendance in High Schools	367.20
Average actual daily attendance in Graded Schools	10,448.71
Average actual daily attendance in Common Schools	4,282.37
Number of School Districts at the close of the year	245
Increase for the year	14

The gradual growth of the schools, as well as the cost of maintaining the same, is fully shown by the record of attendance and expenditure given in the following exhibit:—

COMPARATIVE STATEMENT OF ATTENDANCE AND COST OF PUBLIC SCHOOLS FROM 1872-73 TO 1900-01.

Year.	Number of School Districts.	Aggregate enrolment.	Average daily attendance.	Percentage of attendance.	Expenditure for education proper.
1872-73	25	1,028	575	55.93	$ 37,763 77
1873-74	37	1,245	767	61.60	35,287 59
1874-75	41	1,403	863	61.51	34,822 28
1875-76	41	1,685	984	58.39	44,506 11
1876-77	42	1,998	1,260	63.06	47,129 63
1877-78	45	2,198	1,395.50	63.49	43,334 01
1878-79	45	2,301	1,315.90	57.19	*22,110 70
1879-80	47	2,462	1,293.93	52.56	47,006 10
1880-81	48	2,571	1,366.86	53.16	46,960 69
1881-82	50	2,653	1,358.68	51.21	49,268 63
1882-83	59	2,693	1,383.00	51.36	50,850 63
1883-84	67	3,420	1,808.60	52.88	66,655 15
1884-85	76	4,027	2,089.74	51.89	71,151 52
1885-86	86	4,471	2,481.48	65.50	79,527 56
1886-87	95	5,345	2,873.38	53.75	88,521 08
1887-88	104	6,372	3,093.46	48.54	99,902 04
1888-89	109	6,796	3,681.14	54.16	108,190 59
1889-90	123	8,042	4,333.90	53.89	122,984 83
1890-91	141	9,260	5,134.91	55.45	136,901 73
1891-92	154	10,773	6,227.10	57.80	160,627 80
1892-93	169	11,496	7,111.40	61.85	190,558 33
1893-94	178	12,613	7,785.50	61.72	169,050 18
1894-95	183	13,482	8,610.31	63.86	189,037 25
1895-96	193	14,460	9,254.25	64.00	204,930 32
1896-97	199	15,798	9,999.61	63.29	220,810 38
1897-98	213	17,648	11,055.65	62.64	247,756 37
1898-99	224	19,185	12,304.32	64.13	268,653 46
1899-1900	231	21,531	13,438.41	62.41	284,909 10
1900-01	245	23,615	15,098.28	63.93	312,187 17

* Half-year.

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HIGH SCHOOLS.

Five High Schools, with a staff of 15 teachers, were maintained during the year, as follows:

High Schools.	Number of Divisions.	Percentage of regular attendance.
Nanaimo	2	52.15
Nelson	1	74.50
New Westminster	2	55.89
Vancouver	6	74.22
Victoria	4	55.59

In January, 1901, a High School was opened in Nelson in one of the unoccupied rooms of the Public School building. This school should prove of great advantage not only to Nelson but to the many towns of Kootenay that are tributary to that important city. With characteristic energy, the citizens during the past summer erected, at a cost of about $10,000 ($5,000 of which was contributed by the Government), a four-roomed High School building. On the 1st September of the present school year Rossland secured the advantages of a High School, while on the 6th January, 1902, a High School will be opened in Vernon. The action of the Legislature in voting, at the last Session of the House, increased aid to High Schools throughout the Province cannot fail to have a stimulating effect on these important institutions; but Boards of Trustees must bear in mind that before this grant can be given the building and its equipment must be satisfactory to the Council of Public Instruction. Coming to the Coast Cities, it gives me much pleasure to report that a fine new High School is now in course of erection in Victoria, which when completed will cost in the neighbourhood of $40,000. In my last report the old building was mentioned as being quite unsuitable, and it is particularly gratifying that the School Board of Victoria should so quickly have taken steps to carry into effect my suggestion that a new building should be erected at once. The High School of New Westminster is comfortably housed in the new wing which last year was added to the Central School. The progress of the Vancouver High School during the past three years has been remarkable. Affiliated with McGill University, officered by an excellent staff of seven instructors, and having at present on its registers the names of about three hundred students, this school compares favourably with any similar institution in the older Provinces. The High School in Nanaimo is ably conducted by Principal Hunter and his assistant master, but it is doubtful whether the building with its equipment is of such a kind as to entitle the city to the extra High School grant.

The Reports of the Principals of the several High Schools follow.

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HIGH SCHOOL REPORTS.

NANAIMO.

"NANAIMO, B. C., Dec. 28th, 1901.

"*Alex. Robinson, Esq., B.A.,*
"*Superintendent of Education.*

"SIR,—I beg to submit a brief report of the work done in the Nanaimo High School for the year ending June 30th, 1901.

"The work was the heaviest in the history of the school.

"A number of the pupils were taking up the old course of study as required for the Teachers' Examination in July, 1901. This, in addition to the Junior and Intermediate classes under the new course of study, and also Matriculation in Arts, made the work exceedingly perplexing for the teacher.

"The fact that there were thirty-one classes demanding the attention of two teachers rendered it impossible to give to each pupil a reasonable amount of time.

"Now, however, that one course of study is to be rigorously adhered to and but few, if any, options allowed, the work will be easier and, what is equally important, the daily progress of each pupil more easily noticed.

"A number of the best pupils left in the middle of the year to attend the Normal School which, while it lowered the attendance, did not lessen the work of the teachers.

"The results obtained at the different examinations may be submitted as evidence that some good work has been accomplished during the year.

"In addition to those who entered the Normal, seven passed the Junior and one the Intermediate at the High School examination in June.

"Three obtained certificates under the old system, one being a First B. And one pupil, H. Hodgson, secured a scholarship at the Matriculation examination held in Vancouver for entrance to McGill.

"This was an honour not only for our school but for the Province, and one for which we have reason to congratulate Mr. L. Robertson, our able assistant, for the success that attended his tuition in classics.

"True, there has been at times a cloud or two, as a reminder that sunshine cannot always prevail. One parent waxes wroth because a prize is awarded to someone other than his child; another because the teacher was unable to supply talent as well as tuition to his child, etc., etc.

"Such attacks serve to remind us that the teacher is not yet perfect; that higher levels must be reached ere he be able to do all that is expected of him.

"W. HUNTER, *Principal.*"

NELSON.

"NELSON, 2nd December, 1901.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education.*

"SIR,—I beg to submit the first annual report of Nelson High School.

"The school opened on the 25th of January in a small room of the public school building.

"The first enrolment of seventeen slowly grew to twenty, but the faithful attendance of these few maintained a respectable average for the year.

"Although the short period spent at High School work precluded the possibility of any certificates being obtained, yet, as there is educative value in examination, fifteen of the pupils wrote on the Junior Grade examination in June, and, of these, seven obtained the necessary aggregate, though all failed in Latin. So nearly successful an attempt to accomplish two years' work in less than five months shows that the work of the pupils was intelligent and faithful.

"I have to express my gratitude to the Education Department and to the Nelson Board of Trustees for every courtesy and assistance I could wish.

"I have the honour to be, etc.,
"RICHARD J. CLARK, *Principal.*"

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NEW WESTMINSTER.

"NEW WESTMINSTER, B. C.,
"January 7th, 1902.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I beg herewith to submit my report of the New Westminster High School for the year ending June 30th, 1901.

"The progress made by the majority of the pupils was satisfactory. In the lower division, however, there were a few boys—or rather young men—whose advancement, like the general course of their conduct, seemed to be in the wrong direction. Although in favour of free education, I am inclined to believe that when pupils over sixteen years of age have been in one room for two or three terms and yet cannot be promoted, their parents ought to be made to pay heavy fees for their tuition, unless they can prove that the failure of their children is due to mental and not moral weakness.

"In the senior division, the change in the prescribed course of study retarded progress for a short time, but the check was only temporary, for as soon as the pupils became used to the new order of things they advanced rapidly. The work connected with University matriculation, to which they gave almost exclusive attention, appeared to suit them admirably.

"As it injuriously affects higher education, I wish to point out, even at the risk of giving offence to some of my fellow-teachers, a serious defect in the education of our schools. Three-fourths of the young ladies that enter New Westminster High School can neither speak nor read distinctly. Why should girls be passed, year after year, into higher and higher grades without being so trained that all they say, while reciting, may be clearly heard? I mention this defect, because I do not think it is irremediable. Vocal culture ought to be a part of the school curriculum, and distinct articulation should be made one of the requirements for promotion.

"I have the honour to be,
"Sir,
"Your obedient servant,
"H. M. STRAMBERG,
"*Principal of High School.*"

VANCOUVER.

"VANCOUVER, B. C., July 13th, 1901.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education,*
"*Victoria, B. C.*

"SIR,—I beg to submit to you my report of the Vancouver High School and College for the academic year 1900-1901.

"The present outlook for this institution is the most encouraging in its history, the enrolment and staff being larger, the general interest in its work keener, and the regulations and course of study prescribed for it more satisfactory than ever before.

"There were registered in our classes for the year a total of 219 students, which is an increase of 11 and of 32 per cent., respectively, over the enrolment of the two years immediately preceding; and, while this increase is certainly gratifying, it is with still greater satisfaction that I express the confident belief from present indications that the 300 mark will be approximated, or even reached in the academic year 1901-1902. As a result of the increased attendance, Mr. J. S. Gordon, a graduate in Arts of McGill University with an excellent record as student and teacher, was appointed to the staff at the beginning of the second term; and a further addition of at least one instructor is necessary to meet the requirements of the coming year.

"The increasing interest that is seen manifested in the work we are doing by the parents and youth, not only of Vancouver, but of many outside districts as well, is, of course, attributable, in part, to the steady assimilation of local conditions to those which exist in the older Provinces where the necessity for secondary education is more fully appreciated; but, at

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the same time, it receives, under the amended Act and regulations, a needed stimulus in the system of inter-school competitive examinations, departmental, maticulation, and university first year, whereby, in due time, a proper 'pace will be set' for the schools of this Province, relatively not only to one another, but also to the schools of other Provinces, and to the university itself.

"I, therefore, view with much satisfaction the changes announced in the School Manual, and the school legislation of last session, as being, thus, calculated to quicken the educational life of the Province. The bearing upon this of competitive examinations I have already indicated. Of much importance, too, is the recent modernising of text-books, and of even more, the liberalising of the course of study for prospective teachers—notably along the line of language and literature. But in the amendments there is no more welcome feature than the recognition of university work and examinations as the non-professional equivalents of departmental requirements for teachers' certificates, which has long been needed both for the concentration of the energies of our High Schools by obviating unnecessary multiplicity of classes, and for the due effectiveness of the legislation that authorised affiliation by unifying needlessly conflicting examinations. It is interesting to note, too, in this connection, that the Provincial Bar Society has recently admitted this principle of substituting equivalent examinations, Matriculation in Arts being now accepted in lieu of the society's preliminary examination.

"Now that the conflict is quite over, the coming year should show in the percentage of matriculation and first-year students that take the full curriculum and the university examinations a marked increase over the past year's record of 20 out of 30 and 7 out of 12, respectively, in these classes; and should, moreover, see definite steps taken, in line with the policy of this institution, for such increased rights of affiliation as will meet the non-professional requirements of prospective candidates for Departmental Academic Certificates.

"I have the honour to be,
"Sir,
"Your obedient servant,
"J. C. SHAW,
"*Principal, Vancouver High School and College.*"

VICTORIA.

"VICTORIA, B. C., January 3rd, 1902.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education.*

"SIR,—In obedience to your instructions, I have the honour to make the following report on the condition and progress of the Victoria High School for the year 1900-1901 :—

"That period is probably the most important in the history of the High School, because it was then that a new course of study was prescribed, the Provincial Normal School was opened in Vancouver, and the building of a new High School was commenced. Each of these events is calculated to affect materially and beneficially the welfare of this school.

"*The New Course of Study.*

"For a long time the necessity for change in the curriculum of High Schools in this Province has been apparent to all who are acquainted with the conditions and requirements of these schools. Till this year, a very extensive range of subjects, almost covering the compass of a university course, was provided, and pupils were at liberty to choose what they should learn. There had been no attempt to bring the High Schools curriculum into harmony with university matriculations and the teachers' examination, the consequence being that the aims of each pupil had to be taken into consideration in determining the subjects he ought to study, whereby the classes of the High School, instead of being units whose members were all studying along the same lines, were subdivided into groups requiring different treatment at the hands of the teacher. Experience in pedagogy is not required to perceive that much energy must be dissipated and time wasted by such a system.

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"By the unification of the syllabus of the teachers' examination with the curriculum for the High Schools, the Department of Education has arranged that the certificates awarded at the annual examination held by the Superintendent of Education are now in reality Teachers' Certificates, and the High Schools can now devote themselves entirely to preparation of pupils for these examinations, while the curriculum is so framed that such preparation, with very slight modifications, is also suitable for university matriculations. All that is now wanting to perfect the scheme is the recognition by the Universities and by the Law Society of British Columbia of the Provincial Certificates—a consummation which I hope will not be long delayed.

"*The Normal School.*

"It is not necessary for me to discuss the great advantage to the Province of this establishment. I mention it here as the effect of its being opened last January was to withdraw from this school thirteen of its senior pupils, some of whom would, no doubt, have given a good account of themselves at the Midsummer Examination.

"*The New High School Building.*

"Teachers and pupils have long been labouring under the disadvantage of having to teach and study in one of the most inadequate school buildings in the Province. The effect of such accommodation on the well-being of the school can be readily appreciated. But both teachers and pupils have done their best under the circumstances with not altogether unsatisfactory results, and they have waited with patience till the necessity for a new building should be recognised by the city. That recognition has at last come, and I am most thankful to say that a handsome new building is in course of erection which will be a credit and an ornament to Victoria. I fully expect that increased attendance and greater efficiency will result from superior accommodation.

"*Examinations.*

"In June last seven pupils wrote at the University Schools Examination for the title of Associate of Arts, of whom four were successful. One pupil passed the Intermediate and thirteen the Junior Examination, held by the Superintendent of Education at midsummer.

"*Manual Training.*

"Every boy in the High School has availed himself of the privilege of attending the Sir William Macdonald Manual Training School, the Superintendent of which reports to me very favourably on their zeal and skill.

"*Athletic Sports, &c.*

"Considerable attention has been paid by both boys and girls to athletic sports during the past year. Rugby and Association Football Clubs and a Cricket Club for the boys, and Hockey and Lawn Tennis Clubs for the girls, provide healthful exercise for their members after school hours. The importance of such sports both as tending to improve the physique of the pupils and to raise their pride in the school is too obvious to need remark. A movement was made last year to have a Cadet Corps in connection with the schools, but it is to be regretted that nothing seems to have resulted from it. A Debating Club in connection with the High School has done much to improve the debating power and ready speaking of its members. The fact that they have taken the name of Demosthenes for their club shows that their ideals are high.

"In conclusion, I beg to state that the utmost good feeling and mutual respect exists between the teachers and pupils of the Victoria High School.

"I have the honour to be,

"Sir,

"Your most obedient servant,

"Edward B. Paul,

"*Principal.*"

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GRADED SCHOOLS.

Below will be found a list of the Graded Schools. The number of divisions in each and the percentage of regular attendance are also shown :—

Schools.	Number of Divisions.	Percentage of regular attendance.
Armstrong	2	53.65
Ashcroft	2	57.36
Brandon-Slocan	2	67.18
Chilliwack	3	65.08
" South	2	52.71
Cranbrook	3	65.29
Cumberland	5	61.78
Duncans	2	93.12
Extension	2	43.54
Fernie	5	53.11
Fort Steele	2	55.95
Golden	3	66.07
Grand Forks	3	47.89
Greenwood	2	43.41
Kamloops	4	49.73
Kaslo	3	67.74
Ladner	3	72.20
Ladysmith	2	70.59
Maple Ridge	2	55.55
Mission	2	58.57
Nanaimo—Central	10	68.09
" Middle	3	67.47
" North Ward	2	59.57
" South Ward	2	64.45
Nelson	7	57.70
New Denver	2	96.17
New Westminster—Boys'	8	76.66
" Girls'	7	78.59

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Schools.	Number of Divisions.	Percentage of regular attendance.
New Westminster—Sapperton	3	65.02
" Westside	3	75.65
Northfield	3	49.93
Revelstoke	6	69.78
Rossland	11	61.45
Sandon	2	45.69
Sea Island	2	68.05
Tolmie	3	65.49
Trail	3	55.56
Vancouver—Central	10	69.34
" Dawson	19	69.05
" Fairview	5	63.83
" Mount Pleasant	15	76.40
" Roberts	4	80.70
" Seymour	5	89.64
" Strathcona	19	69.05
Vernon	4	56.25
Victoria—Boys'	8	74.67
" Girls'	8	74.82
" North Ward	10	76.93
" South Park	8	72.68
" West	6	72.63
" Hillside	3	73.61
" Kingston Street	3	89.83
" Rock Bay	2	76.26
" Spring Ridge	4	66.45
Wellington	6	55.01

It is a matter of regret that, owing to the large number of Graded Schools, it is not possible to publish the reports of the Principals of these schools. Several schools, such as Armstrong, Duncans, etc., moved from the rank of Common to that of Graded Schools during the year.

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COMMON SCHOOLS.

The names of the Common Schools that were in operation during the year follow. Those in italics are "Assisted Schools," having the rank of Common Schools.

Abbotsford,
Aberdeen,
Agassiz,
Ainsworth,
Alberni,
" (*Beaver Creek*),
Albert Canyon,
Aldergrove,
" South,
Alert Bay,
Alexandria,
Anaconda,
Anarchist Mountain,
Anniedale,
Arrowhead,
Atchelitz,
Athalmer,
Atlin,
Barkerville,
Barnet,
Beaver,
Beavermouth,
Beaver Point,
Bella Coola,
Belmont,
Black Mountain,
Blue Springs,
Bowen Island,
Brownsville,
Burgoyne Bay,
Burnaby,
" West,
Burton,
Cache Creek,
Cadboro,
Campbell Creek,
Camp McKinney
Camp Slough,
Cape Scott,
Cascade,
Cedar Hill,
Cedar, East,
" North
" South
Centre Road
Chase River
Chasm,
Cheam,
Chemainus
Chemainus Landing,
Chilliwack, East,
Clayoquot,
Clayton,
Clinton,
Cloverdale,
Cody,
Coldstream,
Columbia,
Colwood,
Comaplix,
Commonage,
Comox,
Courtenay,
Cowichan,
Craigflower,
Creston,
Deadwood,
Deep Creek,
Delta,
Denman Island,
Departure Bay,
Discovery,
Donald,
Douglas,
Ducks,
Dunach,
" *South*,
Eholt,
Elk Lake,
Elko,
Enderby,
English,
Esquimalt,
Extension Mine, Slope No. 1,
Fairfield,
Fairview,
Ferguson,
Ferndale,
Field,
Gabriola, South,
Galiano,
" *South*,
Ganges,
Glenemma,
Glenora,
Glenvalley,
Glenwood,
Goldstream,

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Gordon Head,
Grand Prairie,
Grantham,
Gulfside,
Hall's Prairie,
Hammond,
Haney,
" *East*,
Harewood,
Harrison Hot Springs,
Harrison River,
Hastings,
Hatzic,
Highland,
Hope,
" *Station*,
Howe Sound,
Hume,
Huntingdon,
Illecillewaet,
Jubilee,
Junction,
Keefers,
Kelowna,
Kensington,
" *East*,
Keremeos,
Kettle River,
" *North*,
Kimberley,
Lac la Hache,
" *North*,
Lake,
Langley,
" East,
" Prairie,
Lansdowne,
Lillooet,
" South,
Lochiel,
Lulu,
Lumby,
Lund,
Lytton,
" *North*,
Malahat,
Maple Bay,
Mara,
Matsqui,
Mayne Island,
Metchosin,
Metlakatla,
Midway,
Moodyville,
Morris Valley,
Mountain,
Mount Lehman,
Mount Sicker,
Moyie,
Mud Bay,
Nakusp,
Nanaimo Bay,
" North,
" South,
Nanoose,
New Denver,
Nicola,
" Lower,
Nicomen, North,
North Arm,
North Bend,
North Thompson,
" West,
Notch Hill,
Oak Bay,
Okanagan,
" Falls,
" *Landing*,
" Mission,
" South,
" *West*,
Otter,
" Lake,
" *Point*,
Oyster, North,
Parksville,
Peachland,
Pender,
Peterborough,
Phœnix,
Pilot Bay,
Port Kells,
Port Moody,
Prairie,
Princeton,
Prospect,
Puntledge,
Quamichan,
Quatsino,
Quesnel,
Read Island,
Rock Creek,
Rock Mountain,
Rocky Point,
Rosedale,
Round Prairie,
Saanich, North,
" South,
" West,
Sahtlam,
Salmo,
Salmon Arm, East,
" West,
Savona,
Shawnigan,
Shuswap,
Sidney,
Silverdale,

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Silverton,
Similkameen,
Simpson,
Somenos,
Sooke,
Southfield,
Spallumcheen,
Spence's Bridge,
Spring Brook,
Spuzzum,
Squamish,
Stave River,
Steveston,
Strawberry Vale,
Sumas,
" South,
" Upper,
Sunbury,
Surrey Centre,
Tappen Siding,
Three Forks,
Tobacco Plains,
Trenant,
Trout Lake,
Tynehead,
Union Bay,
Valdez,
Van Anda,
Vancouver, East,
" South,
Vedder Mountain,
Velvet Mine,
Vesuvius,
" North,
Warnock,
Webster's Corners,
Westham,
Whitewater,
Williams Lake,
Windermere,
Yale,
Ymir.

During the year, there were 318 schools in operation, an increase of 20. These schools embraced 5 High Schools, with 15 teachers; 55 Graded Schools, with 270 teachers; and 258 Common Schools. The total number of teachers and monitors employed was thus 543, an increase of 49.

New school buildings were erected in the following districts:—

Alberni,
Alexandria,
Chemainus,
Cranbrook,
Duncans,
Fernie,
Harrison River,
Kamloops,
Moyie,
Phœnix,
Salmon Arm, East,
Sandon,
Vancouver, South,
Vancouver, West.

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PUBLIC SCHOOL TEACHERS' EXAMINATION, 1901.

The annual examination of candidates for certificates of qualification to teach in the Public Schools in the Province began on July 3rd, 1901, in the South Park School Building, Victoria; in the High School Building, Vancouver; in the Public School Building, Kamloops; and in the Public School Building, Nelson.

The Examiners appointed to act with the Superintendent of Education were J. W. Church, M. A., Frank H. Eaton, M. A., Edward B. Paul, M. A., James C. Shaw, M. A., and David Wilson, B. A.

The list of successful Candidates appeared in the British Columbia Gazette of July 25th, 1901, as follows:—

First Class—Grade A—Certificates.

(Names in alphabetical order.)

Hamm, Benjamin N., B.A., Queen's University, Kingston, 1901.
Henderson, James, M.A., Glasgow University, 1901.
Hunter, Alexander J., B.A., University of Toronto, 1901.
Lane, Kate E., B.A., University of Manitoba, 1901.
McMartin, John J., B.A., University of Toronto, 1901.
Radford, Ethel S., B.A., McGill University, Montreal, 1901.
Stuart, James, B.A., Royal University of Ireland, 1901.
Thomson, Charles A., B.A., Dalhousie University, Halifax, 1901.
Wark, Samuel D., B.A., University of Manitoba, 1901.

(Maximum Marks, 4450.)	Marks obtained.
Bavis, Walter E	3045

The following holders of First Class, Grade B, Certificates, passed the additional standard now required for First Class, Grade A, Certificates:—

(Names in order of merit.)

King, Herbert B., King, Garfield A.

First Class—Grade B—Certificates.

(Maximum Marks, 3650.)	Marks obtained.
McDonagh, William	2820
Van Kleek, Martha W.	2518
Letts, Albert	2494
Canfield, Francis O	2442
Brown, Edgar N	2441
Noble, Alice L.	2434
Gillis, Ewen Y.	2430
Hunter, Douglas McD	2403
Murray, Marie J	2351
Porter, Ada C	2311
English, Minnie	2245
McDonald, Hugh	2241

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The following holders of Second Class, Grade A, Certificates, passed the additional standard now required for First Class, Grade B, Certificates:—

(Names in order of merit.)

Blackwell, Seraph,
Green, John K.,
Shelton, Henry C.,
Baird, Samuel A.,
Fleming, Robert W.,
Draper, Katharine,
Manson, Catherine J.,
Price, Joseph H.,
Johnstone, Jean P.,
Wardle, Ethel G.,
Dingwall, Mary O.,
Henderson, Isobel,
Keast, Ada,
Patterson, Jean,
McKenzie, Margaret N.,
Truswell, Mary,
Spragge, Phœbe,
Sallaway, Joseph F.,
Turner, George D.,
Pollock, John P.,
Moore, Annie,
Clark, Angus.

RENEWAL CERTIFICATES FOR LENGTH OF SERVICE.

Bailey, Adelaide S.,
Colbeck, Mrs. A. J.,
Halliday, James A.,
McDougall, Archena J.,
Sinclair, James W.

SECOND CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 3050.)	Marks obtained.
Pedlar, George L.	2361
Burpee, Ethel L	2300
Robson, John C.	2207
Blackwell, Laura A	2194
McIntyre, Tena.	2149
Sinclair, Madge P	2142
Mooney, Winifred	2134
Peacey, Kate.	2107
Elley, Wilbert.	2013
Cairnes, John A	2001
Killins, Sarah J	1953
McCain, Minnie C	1947
Taylor, Margaret.	1937
Hall, George W	1898
McCully, Edith S.	1897
Clark, Elizabeth A	1860
Stephens, Laura E	1851
Woodward, Mary C	1836
Abercrombie, Margaret	1830

SECOND CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 2450.)	Marks obtained.
Cox, Wilfred M.	1730
Wood, Mabel V	1662
Stewart, Ethel	1660
Smith, Annie	1658
Lewis, Linnie	1639
Watson, John B	1570
Beattie, Mabel V	1527
DeBou, Edith S.	1520
Brethour, G. Lilian	1508
Urquhart, Ina M	1507

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SECOND CLASS—GRADE B—CERTIFICATES—*Concluded.*

(Maximum Marks, 2450.)	Marks obtained.
Clark, Edgar F	1496
Clement, Mary A	1495
Beattie, Florence	1491
Christensen, Carl M. B.	1480
Macfarlane, Gertrude M.	1474
Knight, Margaret D.	1465
Marshall, H. Grace	1462
Macfarlane, Edith M	1457
Marshall, Ila M.	1451
Martin, Charlotte M.	1451
Templer, Franklin W	1449
Mayne, Ernest H.	1444
Brandon, Thomas B.	1424
Cairns, Laura	1421
Taylor, Emily J.	1421
Bruce, Maud	1414
Smith, Bruce S.	1412
Johnson, Mary G.	1409
Miller, Thomas	1409
Butler, Gladys A. K.	1404
Homer, Mary S.	1386
Smith, Alexander	1381
McLeod, Alexander	1368
Watson, Ralph R.	1356
Duncan, May G.	1343
McDonald, Mrs. Annie C.	1340
Elliott, Alice E.	1334
Fraser, Adelaide	1328
Preston, Sara	1321
McDougald, Katharine E.	1291
Brown, Harriet W	1266
George, Ruth	1232

THIRD CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 1850.)	Marks obtained.
McLeod, John A.	1119
MacKenzie, John K.	1062
Dyker, Jean	1019
Moore, Jane	1008
Nicholas, Minnie E.	946
Offerhaus, Rhynvis	942

THIRD CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 1850.)	Marks obtained.
Leighton, Annie	1187
Randall, Olive	1122
Milligan, Rose A.	1103
Draper, Hester	1095
Street, Flossie P	1095
Northen, Harriett A	1085
Marshall, Laura E	1077
McDonald, Chrissie J	1076
Gillanders, Cyril D	1059

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THIRD CLASS—GRADE B—CERTIFICATES—*Concluded.*

(Maximum Marks, 1850.)	Marks obtained.
Sipprell, F. O.	1048
Reid, Malcolm R. J	1046
Cameron, Margaret S	1046
Brethour, Margaret M.	1044
Nicholles, Florence U.	1028
King, John	1026
Thomson, James W	1020
Plaxton, Elsie D	994
Hardie, Violet	986
Grant, H. Maude	971
Devereux, Knollys	967
Lewis, Emma E.	963
Marsden, Sarah	960
Ford, Mabel R.	959
Brown, Elizabeth E	946
Boorman, Alice A.	940
Carson, Ella M.	940
Read, Ellen R.	936
Trenholme, Harriet D	934
Booth, Annie	920
Coleman, Mabel F.	909
Bowman, Ida R.	908
Gibson, Frances	889
Brethour, Helen	888
Laing, Rilla	879
Crankshaw, Cora M	870
Demmons, Lillian Z	862
Holmes, Mary H.	856
Howell, Ada M.	850
Cathcart, Annie	845
Way, Asenath	836
Williams, Harriet	836
Starret, Mrs. C. P.	820
Sutherland, James	819
Whitmore, Mrs. Laura G.	809
Dent, Frances I.	808
Godson, Grace A.	798
Pringle, Lena S.	779

Candidates that hold diplomas from the Provincial Normal School were awarded certificates as follows:—

FIRST CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 3450.)	Marks obtained.
Spragge, Leonard T.	2700
Chapman, Catherine	2075

SECOND CLASS—GRADE A—CERTIFICATES.

(Maximum Marks, 2850.)	Marks obtained.
Whyte, Fanny F	2202
Martin, John	1944
Strachan, Fannie M.	1819

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SECOND CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 2250.)	Marks obtained.
Mennell, Arthur	1572
Woollacott, Arthur P	1507
Simpson, Laura E	1498
Black, Colina	1360
Loat, Eleanor	1336
Snider, William S	1321
Fougner, Iver	1315
Butler, Dora A. V	1309
Barron, Isabel M. F	1271
Ross, Grace E	1268
Park, Ethel B	1256
Coghlan, Roberta S	1251
Moore, Eveline	1239
Bowell, William A	1201
Davey, Mabel E	1148

THIRD CLASS—GRADE B—CERTIFICATES.

(Maximum Marks, 1650.)	Marks obtained.
Palmer, Mamie L	1121
Bell, Ettie L	1047
Snider, Bertha M	967
Hall, Carrie	888
Frame, Margaret M	885
Holt, Mabel	878
Camp, Marian E	848
Carter, Louisa J	841
Robertson, Ethel St. J	832
Crawford, Dora	822
McMartin, Jane	800
Ure, Irene E	765
Shrapnel, Elsie S	741
Haarer, Isabel	723
Ramsay, Margaret	666

ALEXANDER ROBINSON, B.A.,
J. W. CHURCH, M.A.,
FRANK H. EATON, M.A.,
EDWARD B. PAUL, M.A.,
JAMES C. SHAW, M.A.,
DAVID WILSON, B.A.,
Board of Examiners.

Certificates have been granted in accordance with the recommendation of the Examiners.

J. D. PRENTICE,
Provincial Secretary.

Provincial Secretary's Office,
July 25th, 1901.

The examination was held simultaneously in Victoria, Vancouver, Kamloops and Nelson.

The number of candidates was 250, of whom 72 wrote in Victoria, 126 in Vancouver, 26 in Kamloops, and 26 in Nelson.

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Of the whole number of candidates, 197 were successful in obtaining certificates, as follows:—

First Class, Grade A	14
First Class, Grade B	36
Second Class, Grade A	22
Second Class, Grade B	57
Third Class, Grade A	6
Third Class, Grade B	62

Of the whole number who wrote, 53 failed to obtain a certificate of any kind.

In addition to the above, 5 certificates for length of service were issued in accordance with the provisions of the Public School Act.

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INSPECTORS' REPORTS.

INSPECTORATE NO. 1.

"VICTORIA, B. C., November 1901.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria, B.C.*

"SIR,—I have the honour to submit for your information the following general report of the work done in the schools which I have inspected during the school-year ending June 30th, 1901.

"On the whole, the schools in this Inspectorate have improved much as regards thoroughness and proper methods of teaching, and the great majority of our teachers are trying hard to do their work thoroughly and efficiently. It is gratifying to me to be able to report the steady progress they have made in this direction.

"In regard to the efficiency of the teachers of the schools I have visited, I need scarcely make any remarks. You are, no doubt, cognizant of their personal standing. Suffice it to say, that as a rule their work is of a higher character than formerly. There is less rote work and more practical training. In my visits I have endeavoured, as far as I could, to give prominence to what is practical and useful, rather than what is merely ornamental. I have called attention to the application required to be made of the different branches of study in every-day life, and have thus endeavoured to fit the pupils for the duties which they were to discharge when they entered upon the responsibilities of citizenship. And I have tried to impress the teachers' minds with the fact that the performance of public duties must never be used as a means, or as a stepping-stone, to personal advancement; nor can any teacher do his duty properly towards his school and towards his fellow-subjects if he undertakes the performance of the functions appertaining to his calling with such an end in view.

"Education, to be of any service, must be something incorporated with the thoughts and habits of the scholar, not something to be performed like gymnastic exercises which are of little benefit in the ordinary pursuits of life. Keeping this view of education before the pupils, I hope to find, as time progresses, a corresponding degree of efficient practical training, a training which will turn out matter of fact, practical men and women, prepared to grapple with such difficulties as they may encounter in after life, and to make themselves useful to society and their country.

"To have good schools we must have good teachers, and the people, to get the full benefit of the instruction given in them, must send their children regularly and punctually.

"I believe, that with all the advance that recent years have witnessed in the views and methods of popular education, even many teachers themselves have hardly begun to have adequate notions in regard to the importance and inherent greatness of their work. It involves responsibilities very serious indeed, and is a most honourable calling.

"If it be true that, consciously or unconsciously, the teacher is making impressions daily upon the minds and souls of his pupils, lasting throughout all ages, then what work is more responsible than this? What more beautiful, if it be rightly executed?

"In the direction of discipline the progress is pleasingly satisfactory to all who are really patriotic. It is plain that we are building a national character which reflects no discredit on our country. In every department of school work accuracy in acquiring and stating facts is demanded; following this course without 'variableness or shadow of turning,' the natural consequence is to create a lasting sense of truthfulness in the child.

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"Classes inspected in	High	Schools,	Inspectorate	No.	1	.....	6
" "	Graded	"	"	"	1	.....	85
" "	Common	"	"	"	1	.....	68
" "	High	"	"	"	2	.....	2
" "	Graded	"	"	"	2	.....	31
" "	Common	"	"	"	2	.....	58
"Total number of Inspections made during the year							250

"During the months of April and May, 1901, I held Central High School Examinations in Courtenay, Duncan, Sidney, Cloverdale, Aldergrove, Chilliwack, Ashcroft, Mission City and Maple Ridge, at which 133 candidates wrote, of whom 104 were successful.

"Subjoined you will please find a synopsis of the standing of the schools I visited in Inspectorates No. 1 and No. 2, during the school-year just closed.

"I have the honour to be,
"Sir,
"Your obedient servant,
"S. B. NETHERBY,
"*Inspector of Schools.*"

"SYNOPSIS OF THE STANDING OF THE SCHOOLS IN INSPECTORATE No. 1 FOR THE YEAR 1900-1901.

"ALBERNI.—Inspected, October 1st, 1900. Classification good; progress satisfactory; pupils intelligent, quiet and respectful.

"ALBERNI (Beaver Creek).—Inspected, October 1st, 1900. Classification good; progress satisfactory; order and discipline good.

"ALEXANDRIA.—Inspected, September 4th, 1900. Order good; progress being made; the attendance is too large for one teacher; attention fair.

"BEAVER POINT.—Inspected, October 31st, 1900. Classification good; progress satisfactory; order good; pupils quiet, attentive and respectful.

"BURGOYNE BAY.—Inspected, October 31st, 1900. Classification good; progress satisfactory; pupils are quiet, attentive and respectful.

"CADBORO.—Inspected, September 18th, 1900. Classification good; order good; progress, generally, satisfactory.

"CAPE SCOTT.—Inspected, September 25th, 1900. The work is very neatly executed by the pupils; progress seems very satisfactory. All the settlers of Cape Scott colony take a deep interest in the welfare of their school.

"CEDAR HILL.—Inspected, August 17th, 1900. Classification good; progress satisfactory; pupils quiet, attentive and respectful.

"CEDAR, EAST.—Inspected, August 30th, 1900. School properly classified; order good; progress satisfactory.

"CEDAR, NORTH.—Inspected, August 30th, 1900. This school at date of visit was in good standing; pupils attentive and respectful.

"CEDAR, SOUTH.—Inspected, August 29th, 1900. Order good; attention positive; progress satisfactory; pupils quiet and respectful.

"CHASE RIVER.—Inspected, August 31st, 1900. Classification good; work very backward; arithmetic seems to have been neglected.

"CHEMAINUS.—Inspected, August 24th, 1900. Classification good; attention negative; work slow; very little energy.

"CHEMAINUS LANDING.—Inspected, August 24th, 1900. Order good; progress satisfactory; pupils attentive and industrious.

"CLAYOQUOT.—Visited, September 22nd, 1900. This is a small school; not in session at time of visit; from all I could learn, fair work was being done.

"COLWOOD.—Inspected, October 22nd, 1900. Classification good; progress satisfactory; pupils attentive and quiet.

"COMOX.—Inspected, October 16th and 17th, 1900. Classification poor; order fair; junior work backward.

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"COURTENAY.—Inspected, October 16th, 1900. Classification good; order excellent; progress satisfactory; pupils are attentive and respectful.

"COWICHAN.—Inspected, February 5th, 1901. Classification good; progress satisfactory; order good.

"CRAIGFLOWER.—Inspected, September 19th, 1900. Progress satisfactory; order good; pupils quiet and amenable to discipline; attention positive.

"DENMAN ISLAND.—Inspected, October 9th, 1900. Classification good; progress satisfactory; pupils quiet and amenable to discipline.

"DEPARTURE BAY.—Inspected, September 6th, 1900. Work of the school satisfactory; order and discipline good; pupils quiet, attentive and respectful.

"DUNCAN.—Inspected, August 21st, 1900. Classification good; order good; pupils quiet, attentive and respectful; progress satisfactory.

"ELK LAKE.—Inspected, August 14th, 1900. Pupils properly classified; school in good standing.

"ESQUIMALT.—Inspected, September 19th, 1900. Progress satisfactory; the class is too large for one teacher; the pupils are amenable to discipline, quiet and respectful.

"EXTENSION (Div. I.).—Inspected, September 5th, 1900. School in good condition; progress satisfactory; order good.

"EXTENSION (Div. II.).—Inspected, February 8th, 1901. Classification good; work elementary; reading commendable; progress, generally, satisfactory.

"EXTENSION (Slope No. 1.).—Inspected, February 8th, 1901. Classification good; progress is being made; school lately opened.

"GABRIOLA, SOUTH.—Inspected, February 7th, 1901. Classification good; progress fairly satisfactory; freequent change of teachers affects the standing of this school.

"GALIANO.—Inspected, September 14th, 1900. Classification good; progress, since former visit, satisfactory

"GALIANO, SOUTH.—Inspected, September 14th, 1900. The work of the school is satisfactory; reading in junior classes commendable.

"GANGES.—Inspected, November 1st, 1900. Classification good; progress fair, only; order good; pupils are quiet and fairly attentive.

"GOLDSTREAM.—Inspected, October 25th, 1900. Classification good; progress fairly satisfactory; order and discipline good.

"GORDON HEAD.—Inspected, August 17th, 1900. Classification good; progress fair.

"GRANTHAM.—Inspected, October 15th, 1900. Order and discipline good; progress satisfactory; pupils are quiet and fairly attentive.

"HAREWOOD (Div. I.).—Inspected, September 7th 1900. Pupils are backward in arithmetic, grammar and geography; the teacher should give more attention to these subjects; order good.

"HAREWOOD (Div. II.).—Inspected, September 7th, 1900. Class in good standing; progress satisfactory; pupils are quiet and attentive.

"LADYSMITH (Div. I.).—Inspected, February 5th, 1901. Classification good; progress satisfactory; order and discipline excellent; pupils quiet, attentive and respectful.

"LADYSMITH (Div. II.).—Inspected, February 5th, 1901. Classification good; order and discipline good; progress satisfactory; pupils quiet and attentive.

"LAKE.—Inspected, August 14th, 1900.—School in good standing; a marked improvement since former visit.

"MALAHAT.—Inspected, August 20th, 1900. Order and discipline excellent; progress satisfactory; attention positive.

"MAPLE BAY.—Inspected, August 22nd, 1900. Order excellent; pupils quiet, attentive and respectful; progress satisfactory.

"MAYNE ISLAND.—Inspected, September 12th, 1900. Order and discipline good; progress satisfactory; pupils quiet, attentive and respectful.

"METCHOSIN.—Inspected, October 22nd, 1900. Classification good; progress fair; pupils are quiet and respectful.

"MOUNTAIN.—Inspected, September 6th, 1900. Order good; attention fair; pupils respectful and amenable to discipline; progress satisfactory.

"MT. SICKER.—Inspected, March 5th, 1901. At time of visit this school had been open only a few days; the pupils were properly classified and good work was being done.

"NANAIMO BAY.—Inspected, August 31st, 1900. Progress satisfactory; pupils fairly orderly and attentive.

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"NANAIMO, NORTH.—Inspected, August 28th, 1900. Order good; progress satisfactory; pupils quiet, attentive and respectful.

"NANAIMO, SOUTH.—Inspected, September 4th, 1900. Classification good; pupils fairly quiet, attentive and respectful; the school has improved since former visit.

"NANOOSE.—Inspected, October 3rd, 1900. School in fair standing; frequent change of teachers has hindered the advancement of the pupils.

"NORTHFIELD (Div. I.).—Inspected, September 6th, 1900. Classification good; progress satisfactory; pupils quiet and amenable to discipline.

"NORTHFIELD (Div. II.).—Inspected, September 6th, 1900. This class has improved since former visit and is to-day in good standing.

"NORTHFIELD (Div. III.).—Inspected, September 6th, 1900. Order good; attention fair; progress quite satisfactory.

"OAK BAY.—Inspected, September 18th, 1900. The standing of this school is low, caused, I believe, by irregular attendance.

"OTTER POINT.—Inspected, October 24th, 1900. Classification good; progress satisfactory; work elementary; attention on the part of the pupils is good.

"OYSTER, NORTH.—Inspected, August 29th, 1900. Classification good; work not neatly done; reading poor.

"PARKSVILLE.—Inspected, October 2nd, 1900. Classification good; progress satisfactory; pupils of this school have made good progress in the study of botany by gathering, naming and mounting many of the wild flowers of the neighbourhood.

"PENDER ISLAND.—Inspected, September 13th, 1900. Average of work satisfactory; pupils quiet, attentive and neat in the execution of their work.

"PROSPECT.—Inspected, August 13th, 1900. Classification good; the work satisfactory; pupils attentive, quiet and respectful.

"PUNTLEDGE.—Inspected, October 15th, 1900. The classification of this school is now good; progress satisfactory; pupils seem attentive and quiet.

"QUAMICHAN.—Inspected, August 21st, 1900. Classification poor; attention negative; progress fair only.

"QUATSINO.—Inspected, September 25th, 1900. The school was not in session at time of visit, but from all I could learn the work was progressing quite favourably.

"READ ISLAND, Inspected, February 15th, 1901. Classification good; progress fairly satisfactory. This school suffers from frequent change of teacher.

"ROCKY POINT, Inspected, October 23rd, 1900. This school is, to-day, in good condition; progress satisfactory; pupils are quiet and attentive.

"SAANICH, NORTH.—Inspected, August 15th, 1900. Work progressing in a satisfactory manner; attention positive.

"SAANICH, SOUTH.—Inspected, August 16th, 1900. Pupils neat, orderly and attentive; progress, senior class, satisfactory; in junior classes, excellent.

"SAANICH, WEST.—Inspected, August 16th, 1900. Classification suitable; work of junior classes poor; attention negative.

"SAHTLAM.—Inspected, August 23rd, 1900.—Satisfactory work shown; school in good order.

"SHAWNIGAN.—Inspected, August 20th, 1900.—Order good; attention positive; progress satisfactory.

"SIDNEY.—Inspected, August 15th, 1900. Order and discipline excellent; pupils industrious, quiet and respectful; progress satisfactory.

"SOMENOS.—Inspected, August 23rd, 1900.—Satisfactory work shown; school in good order; pupils quiet, attentive and respectful.

"SOOKE.—Inspected, October 24th, 1900. Classification good; progress satisfactory; order and discipline are good; pupils are quiet and respectful.

"SOUTHFIELD.—Inspected, August 31st, 1900. Progress satisfactory; order good; pupils are quiet and attentive.

"STRAWBERRY VALE.—Inspected, August 13th, 1900. The work put forward was satisfactory; school in good condition.

"TOLMIE (Div. I.).—Inspected, October 30th, 1900. Classification good; order good; progress satisfactory; pupils are quiet, fairly attentive and respectful.

"TOLMIE (Div. II.).—Inspected, October 30th, 1900. Classification good; progress satisfactory; pupils are orderly and attentive and amenable to discipline.

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"TOLMIE (Div. III.).—Inspected, October 30th, 1900. Classification good; progress satisfactory; the pupils are orderly and fairly attentive.

"UNION.—Inspected October 11th and 12th, 1900. The general management, the order and discipline, the classification and the grading of this school are satisfactory; the progress made since former visit is satisfactory.

"UNION BAY.—Inspected, October 10th, 1900. Progress is being made in this school; order fair; pupils fairly attentive; mechanical work fairly executed.

"VALDEZ ISLAND.—Inspected, February 14th, 1901. Classification good; progress fairly satisfactory. This school suffers from frequent change of teacher.

"VAN ANDA.—Inspected, February 21st, 1901. Classification good; progress satisfactory; order and discipline good; pupils fairly attentive.

"VESUVIUS.—Inspected, November 1st, 1900. This school is in excellent standing; progress satisfactory; order, discipline and regularity commendable.

"VESUVIUS, NORTH.—Inspected, November 2nd, 1900. Classification good; progress fair; the work, however, is improving; order good.

"NANAIMO HIGH SCHOOL.—Inspected, March 1st, 1901. Classification good; the distribution of time among the various subjects and the division of duties among the teachers is satisfactory.

"NANAIMO CENTRAL.—Inspected, February 26th and 27th, 1901. The present distribution of time among the various subjects, division of duties and ratio of pupils to teachers, is satisfactory.

"NANAIMO MIDDLE WARD.—Inspected, February 28th, 1901. Work in this school is progressing satisfactorily.

"NANAIMO NORTH WARD.—Inspected, February 27th, 1901. The work being done in this class is quite satisfactory.

"NANAIMO SOUTH WARD.—Inspected, February 28th, 1901. The classification and progress are satisfactory.

"VICTORIA HIGH SCHOOL.—Inspected, March 15th, 1901. The distribution of time among the various subjects, the division of duties, and the ratio of pupils to teachers are satisfactory; pupils orderly and fairly attentive.

"VICTORIA BOYS' SCHOOL.—Inspected, March 14th, 1901. The classification is good; order and discipline in all classes satisfactory; attention in nearly all the divisions is positive; the progress of the school as a whole is commendable.

"VICTORIA GIRLS' SCHOOL.—Inspected, March 13th and 14th, 1901. The order and discipline are excellent; the attention, in the majority of the classes, is positive; the progress is satisfactory.

"VICTORIA, HILLSIDE AVENUE.—Inspected, March 8th, 1901. Order and discipline good; attention positive; progress satisfactory.

"VICTORIA, KINGSTON STREET.—Inspected, March 11th, 1901. This school is in good standing; progress since former visit is satisfactory.

"VICTORIA, NORTH WARD.—Inspected, March 8th and 11th, 1901. Order and discipline good; progress since former visit satisfactory.

"VICTORIA, ROCK BAY.—Inspected, March 8th, 1901. Progress satisfactory; order good.

"VICTORIA, SOUTH PARK.—Inspected, March 11th and 12th, 1901. The work of this school, as a whole, is satisfactory; attention, generally, positive; classification excellent.

"VICTORIA, SPRING RIDGE.—Inspected, March 12th, 1901. Order good; progress satisfactory; pupils industrious.

"VICTORIA WEST.—Inspected March 7th, 1901. Classification, order and discipline good; I would recommend that more explanations of the work done by the pupils be exacted from them.

"WELLINGTON.—Inspected, October 4th, 1900. The work of the school is satisfactory; order and classification good.

"*Physical Education.*

"I am pleased to be able to state that physical education is progressing satisfactorily in all the classes, under the guidance of Mr. Ian St. Clair."

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"SYNOPSIS OF THE STANDING OF THE SCHOOLS VISITED BY ME IN INSPECTORATE NO. 2.

"ABBOTSFORD.—Inspected, November 15th, 1900. Classification good; work slow, little energy; pupils quiet and respectful.

"ABERDEEN.—Inspected, November 19th, 1900. Classification good; work shown very satisfactory; attention positive.

"ALDERGROVE.—Inspected, November 21st, 1900. Classification good; school in good standing; work shown satisfactory.

"ALDERGROVE, SOUTH.—Inspected, November 20th, 1900. Classification good; work shown satisfactory; mental activity noticeable; order good.

"ANNIEDALE.—Inspected, November 12th, 1900. Classification good; good work being done; order and discipline good.

"ATCHELITZ.—Inspected, November 27th, 1900. Classification regular; the work shown was satisfactory; pupils are quiet, industrious and respectful.

"BARNET.—Inspected, March 28th, 1901. Classification regular; order good; work shown satisfactory.

"BEAVER.—Inspected, November 14th, 1900. Classification good; order good; work put forward satisfactory.

"BELMONT.—Inspected, November 21st, 1901. Classification regular; work shown very satisfactory, especially in junior reading.

"BOWEN ISLAND.—Inspected, March 25th, 1901. Classification regular; order good; work shown satisfactory.

"BROWNSVILLE.—Inspected, January 11th, 1901. Classification regular; order good; work shown satisfactory.

"BURNABY.—Inspected, January 10th, 1901. Classification regular; order good; the work shown was satisfactory, especially drawing

"BURNABY WEST.—Inspected, January 10th, 1901. Classification regular; order good; progress satisfactory.

"BURTON.—Inspected, January 28th, 1901. Classification regular; order good; work shown satisfactory.

"CAMP SLOUGH.—Inspected November 28th, 1900. Classification good; work shown satisfactory; order good.

"CENTRE ROAD.—Inspected, January 17th, 1901. Classification regular; work satisfactory.

"CHEAM.—Inspected, November 29th, 1900. Work shown satisfactory; order good; pupils attentive and industrious.

"CHILLIWACK (Div. I.).—Inspected November 30th, 1900. Classification regular; order good; work shown satisfactory.

"CHILLIWACK (Div. II.).—Inspected, November 30th, 1900. Classification regular; order good; progress satisfactory.

"CHILLIWACK (Div. III.).—Inspected, November 30th, 1900. Classification regular; order good; progress satisfactory.

"CHILLIWACK, SOUTH (Div. I.).—Inspected, November 29th, 1900. Classification regular; order good; progress satisfactory.

"CHILLIWACK, SOUTH (Div. II.).—Inspected, November 29th, 1900. Classification regular; order good; progress satisfactory.

"CHILLIWACK, EAST.—Inspected, November 29th, 1900. Classification regular; order and discipline poor; progress fair; pupils inattentive.

"DOUGLAS—Inspected, November 20th, 1900. Classification good; the work shown very satisfactory; attention positive; pupils quiet and respectful.

"DUNACH.—Inspected, November 19th, 1900. Classification good; work of all kinds backward; attention negative.

"DUNACH, SOUTH.—Inspected, November 15th, 1900. Classification good; work shown fair to good; pupils orderly, industrious and quiet.

"ENGLISH.—Inspected, January 16th, 1901. Classification regular; order good; work shown satisfactory; pupils quiet, industrious and respectful.

"FAIRFIELD.—Inspected, November 28th, 1900. Classification regular; order good; work shown excellent; pupils quiet, industrious and respectful.

"FERNDALE.—Inspected, December 11th, 1900. Classification good; work shown excellent; order and discipline good; pupils quiet, industrious and accurate.

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"GLENVALLEY.—Inspected, January 22nd, 1901. Classification regular; order good; work shown satisfactory; attention positive; pupils quiet and industrious.

"HAMMOND.—Inspected, January 22nd, 1901. Classification regular; order good; work shown satisfactory.

"HANEY.—Inspected, December 12, 1900. Classification good; order good; progress satisfactory; pupils quiet and industrious.

"HANEY, EAST.—Inspected, December 12th, 1900. Classification regular; order good; all work shown was poor, especially so in arithmetic.

"HATZIC.—Inspected January 29th, 1901. Classification regular; order good; work shown satisfactory.

"HOWE SOUND.—Inspected, March 29th, 1901. Classification regular; order good; work shown satisfactory.

"HUNTINGDON.—Inspected, November 16th, 1900. The work of this school is backward; pupils are inattentive and careless; classification good.

"JUBILEE.—Inspected, January 23rd, 1901. Classification regular; order good; work shown satisfactory.

"LANGLEY.—Inspected, November 14th, 1900. Classification good; order and discipline good; work shown was satisfactory.

"LANGLEY, EAST.—Inspected, November 14th, 1900. Classification fair; order good; work shown fair to good.

"LANGLEY PRAIRIE.—Inspected, November 22nd, 1900. Classification good; work shown satisfactory; pupils quiet, attentive and respectful.

"LILLOOET, SOUTH.—Inspected, February 1st, 1901. Classification regular; order good; work shown satisfactory.

"LOCHIEL.—Inspected, January 21st, 1901. Classification regular; order good; work shown satisfactory.

"LULU.—Inspected, January 16th, 1901. Classification regular; order good; work shown satisfactory; pupils quiet and industrious.

"LUND.—Inspected, February 18th, 1901. Classification regular; order good; work shown satisfactory; pupils quiet, industrious and respectful.

"MAPLE RIDGE, (DIV. I.)—Inspected, December 13th, 1900. Classification regular; order good; progress satisfactory; pupils quiet and industrious.

"MAPLE RIDGE (DIV. II.)—Inspected, December 13th, 1900. Classification regular; order good; pupils quiet, industrious and respectful.

"MATSQUI.—Inspected, January 24th, 1901. Classification regular; order good; work shown acceptable.

"MISSION (DIV. I.)—Inspected, December 10th, 1900. Classification regular; order good; progress satisfactory; pupils, industrious.

"MISSION (DIV. II.)—Inspected, December 10th, 1900. Classification regular; order good; pupils quiet and industrious; progress satisfactory.

"MT. LEHMAN.—Inspected, January 23rd, 1901. Classification regular; order good; work put forward acceptable.

"NICOMEN, NORTH.—Inspected, January 28th, 1901. Classification good; work shown acceptable; pupils industrious.

"NORTH ARM.—Inspected, January 17th, 1901. Classification regular; order fair; work shown satisfactory.

"OTTER.—Inspected, November 21st, 1901. Classification regular; work shown satisfactory, especially grammar and arithmetic; order good.

"PORT KELLS.—Inspected, November 12th, 1900. Classification good; work shown satisfactory; pupils quiet, respectful and attentive.

"PRAIRIE.—Inspected, November 22nd, 1900. Classification regular; work shown satisfactory; mental activity very noticeable; order and discipline good.

"ROSEDALE.—Inspected, November 28th, 1900. Classification regular; work shown fair to good; order and discipline good.

"SEA ISLAND (DIV. I.).—Inspected, January 17th, 1901. Classification regular; work shown was satisfactory.

"SEA ISLAND (DIV. II.).—Inspected, January 17th, 1901. Classification regular; work shown satisfactory; pupils quiet and industrious.

"SILVERDALE.—Inspected, November 10th, 1900. Classification regular; order good; progress satisfactory.

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"SPRING BROOK.—Inspected, November 13th, 1900. Classification good; progress satisfactory; order and discipline good.

"SQUAMISH.—Inspected, March 21st, 1901. Classification regular; order good; work shown satisfactory.

"STAVE RIVER.—Inspected, January 13th, 1901. Classification regular; order good; work shown satisfactory, especially arithmetic.

"SUMAS.—Inspected, November 27th, 1900. Classification good; work shown fair; more energy required in all directions.

"SUMAS, UPPER.—Inspected, November 16th, 1900. Classification regular; work shown satisfactory; order and discipline good.

"SUMAS, SOUTH.—Inspected, November 17th, 1900. Classification good; work shown satisfactory; pupils quiet, attentive and industrious.

"VANCOUVER, EAST.—Inspected, January 15th, 1901. Classification regular; order good; work shown satisfactory.

"VANCOUVER, SOUTH.—Inspected, January 18th, 1901. Classification regular; order good; work shown satisfactory.

"WEBSTER'S CORNERS.—Inspected, January 31st, 1901. Classification regular; work put forward satisfactory; order good.

"WHONNOCK.—Inspected, January 31st, 1901. Classification good; order good; work shown satisfactory.

"NEW WESTMINSTER (High School, Divs. I. and II.).—Inspected, January 15th, 1901. Division of duties among the teachers and progress satisfactory; attention positive; classification good.

"NEW WESTMINSTER (Boys).—Inspected, January 11th and 14th, 1901. Order and discipline good; progress satisfactory.

"NEW WESTMINSTER (Girls' School).—Inspected, January 11th and 14th, 1901. Order and discipline good; progress satisfactory.

"NEW WESTMINSTER (Sapperton).—Inspected, January 9th, 1901. At time of visit very few pupils present; order good; attention positive.

"NEW WESTMINSTER (Westside).—Inspected, January 9th, 1901. Progress satisfactory; order and discipline good; school in good standing throughout.

INSPECTORATE No. 2.

"NELSON, B. C., December, 1901.

"*Alexander Robinson, Esq., B.A.,*
"*Superintendent of Education,*
"*Victoria, B. C.*

"SIR,—I have the honour to submit the following report for the school-year ending June 30th, 1901:—

"*Course of Study.*

"Although there are many indications of a general advance in teaching methods, it is almost needless to add that there still remains great room for improvement in the treatment of nearly all the subjects embraced in the course of study.

"In the schools visited, the reading seems—in a number of instances—to be weak on the thought side. Sufficient preparation for expressive reading is often omitted, the work of interpreting and explaining the lessons being done—if at all—after the practice in reading is completed. In consequence, my reports have sometimes contained the remark: 'Class did not understand reading lesson.' A supply of additional reading matter would be a great boon. It is not too much to suggest that every school should have a library of books suitable for supplementary reading—books on geography, history, literature, and elementary science.

"Strictures have, of late, been passed upon the schools of the Province, as well of the Dominion at large, on account of their alleged inability to teach correct spelling and good, legible writing. The critics have called for a change in present methods, so that sufficient time to secure proficiency may be devoted to these practically important subjects. Now, it is

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just possible that too much is expected. The business man expects the boy from the Graded or High School to write the bold, rapid, character-displaying hand of the book-keeper many years behind the desk. If the boy does not or cannot, writing in the schools is condemned. I feel justified in saying that never before has so much been expected of children in their school work as now, and, all things considered, well do they stand the test.

"The question of securing proficiency in writing, is not so much one of more time as of the proper and intelligent use of the time now set apart for that purpose. There is, no doubt, considerable lack of proper supervision and continued instruction; the business man's manner of writing is not adopted at the proper stage, or at all. The finger must give way to the arm, the smaller to the larger muscles. When the transition from finger to movement writing is at last completed, the business-hand with light touch and excellent speed comes, as do all such qualifications, with sufficient business experience and practice.

"As to spelling, I am not prepared to admit that our schools as a whole should be accredited with less than a respectable standard of efficiency in that subject. The poor speller is, of course, present in spite of the best efforts of the teacher. A few years ago the spelling-book was discarded in Ontario and New Brunswick, the idea being that pupils ought to learn spelling incidentally. There was a general belief in the futility of the 'spelling-grind,' as it was called. As a result, however, spelling in the schools became so bad that something had to be done, and the discredited 'Practical Speller' was restored to its accustomed place on the list of authorised texts. Improvement in spelling is now reported, for no subject can be mastered without work and drill.

"In some parts of the United States, for training in spelling much reliance is placed upon the study of words selected from the various subjects of study (reading, history, geography, physiology, etc.). Additional lists are also supplied monthly by the supervisors. Teachers are instructed to study the children's vocabularies and make these a basis for spelling lessons; they are also instructed to drill on words commonly misspelled. Pupils of advanced classes keep an individual list of words for study. This list includes all words to which they have to refer for the correct spelling, and all misspelled words and such other words as the teacher may direct. In this outline of procedure, the aim is not so much to teach pupils to spell certain words correctly as to form the habit of noticing and remembering the orthography of all words met with in their reading. The speller is used by the highest classes, and there is no attempt to escape work and drill.

"In the special reports on schools visited during the past year, frequent reference is made to standing in composition. For many years the training in this subject has frequently been quite inadequate and attention has often been called to the limited time devoted to it per week. There has been improvement in this respect as well as a growing tendency to give pupils practice in composition as soon as they can write with some degree of ease. The mechanics of good composition are still too much neglected, such as the use of capitals, proper punctuation, paragraphing and reasonably good penmanship. Oral training in language has not been very much emphasised.

"Work in language has often been ineffective because it has been taught as a subject by itself. Language study more than any other subject permeates the whole school course, and the work in other subjects should be made to do service in language work. Work in history, geography, reading and literature should be made the basis of the greater part of the oral and written language, the oral to predominate in the lower grades and the written in the upper. The new course of study fully recognises these important points.

"Arithmetic, with reading and grammar, receives much attention. It is quite common now to find excellent work in the simples of arithmetic, but there is still need of improvement in this and other directions. Accuracy is of first importance, rapidity should follow as the secondary consideration. As a final remark on this subject, it appears to me that there is too much text and written work and not enough oral and mental instruction.

"*Special Reports.*

"In addition to my duties as a supervisor, a large amount of work of a special character also called for attention during the year, such as the investigation of applications for improvements or repairs to school property, for additional school accommodation, or for school facilities. In the performance of such duties, many of the following places were specially visited and reports upon all were made to the Education Department in accordance with the work in hand:—

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"Agassiz, Armstrong, Ashcroft, Atchelitz, Barkerville, Belmont, Burnaby, West; Cache Creek, Campbell Creek, Cariboo Road, Cheam, Chilliwack, Chilliwack, East; Chilliwack, South; Cloverdale, Columbia, Cranbrook, Cultus Lake, Enderby, Fernie, 59-Mile House (Cariboo Road), Glenwood, Greenwood, Hall's Prairie, Harrison River, Junction, Lac-la-Hache, South; Lillooet, Lytton, Michel, Moyie, Phœnix, Port Moody, Rossland, Steveston, Quesnel, Tynehead, Vancouver, East; Vancouver, North; Vancouver, South; Velvet Mine (near Rossland), Westham, Williams Lake, Yale.

"*High School Entrance Examinations.*

"During April, May and June, 1901, High School Entrance Examinations were held by me at the following centres in Inspectorate No. 3:—

"Ashcroft (Inspectorate No. 2, September, 1900), Cranbrook, Enderby, Fernie, Golden, Grand Forks, Greenwood, Kamloops, Kaslo, New Denver, Nelson, Revelstoke, Rossland, Salmon Arm, Vernon.

"In all, 151 candidates belonging to schools of the 'Interior' of the Province wrote at these examinations, and it is a pleasure to state that a large percentage of them was successful in attaining the standard now required for admission to a High School.

"*Teachers' Institute.*

"The annual meeting of the Mainland Teachers' Institute was held in New Westminster, on January 7th and 8th, 1901. The five sessions were well attended notwithstanding the inclemency of the weather, but it is to be regretted that a larger number of teachers did not take part in the discussions of the various papers read before the Institute. An address of welcome was given by John C. Brown, Esq., who referred to the growth of the Provincial school system and expressed the belief that the importance of the teacher's work was not properly appreciated by the public. The following subjects were introduced and discussed:—'Mathematics in Primary Grades,' 'Art of Interrogation,' 'The Teacher from the Teacher's Stand Point,' 'Language in the Higher Grades,' 'The Teacher as a Citizen,' 'Promotions.' The Superintendent of Education gave an outline of the new regulations regarding teachers' certificates, and explained the aims of the new Course of Study. An extremely interesting and instructive address on 'Education in Germany,' by the Rev. Dr. Macrae, was the chief feature of the third session. The learned Doctor emphasised the fact that the Germans have proved that education is the basis of all success; he then enlarged upon the four principles which form the ground-work of the German system: The right of the State to educate every child, Compulsory education of every child, The oversight of all schools, both public and private, by the State, The payment, the education and the training of teachers by the State.

"*School Libraries.*

"A few generations ago, a distinctive literature for boys and girls was unknown, but now there is a wealth of suitable juvenile books. A few shelves of books, well chosen and well used, are in these days considered to be next in importance to the teacher in the equipment of a school. The need of school libraries may therefore be taken for granted; the serious question is how to secure them. To emphasise the importance of the school library, I would suggest that a place for it be specified in the plans for all the school-houses to be in future erected in the Province.

"The school library, comparatively common elsewhere, is extremely rare in British Columbia. Last year I found a small library in each of the following schools on the Mainland: Ashcroft, Barkerville, Kaslo, Ladner and Vernon. So far as known to me, there are but four other school libraries to our credit—two in Vancouver (Normal School and High School), and two in Victoria (High School and South Park School). All these libraries, with the exception of that at the Normal School, have been secured chiefly through the efforts of the teachers interested. I believe that the Vancouver School Board has for several years granted considerable aid to the High School Library, and in this way has set an example worthy of imitation by other City Boards.

"Throughout Canada and the United States, various plans have been adopted for obtaining school libraries. In New York, the law provides that any school district which expends five or ten dollars for the purpose of providing a school library shall receive an equal amount from the State appropriation. In New Brunswick, whenever a school district raises a sum of money for establishing a library or adding thereto, the Board of Education may grant to it a

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sum equal to one-half of the sum so raised, not to exceed twenty dollars in any one year. When in California last winter on sick leave, I learned that the plan adopted there is one that leaves nothing to local initiative, and actually secures a library for every school in the State. The school law makes it the duty of the County Superintendent of Schools to set apart for district libraries not less than five per cent. nor more than ten per cent. of the county school fund annually apportioned to the district. In cities, the library fund consists of a sum not to exceed fifty dollars for every one thousand children or fraction thereof, of five hundred or more, between the ages of five and seventeen years. Another interesting feature is the statutory instruction to the County Superintendent to furnish to each school library from the library fund due to each district an educational monthly journal, which also serves as the official organ of the Department of Public Instruction.

"Next year, the School Boards of fully fifteen school districts (comprising the city districts of the Province) will be in a position, if they see fit, to consider the question of setting apart funds for the establishment of school libraries within their respective districts. In the meantime, it is suggested that for the guidance of trustees and teachers, the Education Department cause to be compiled and published suggestive lists of books considered suitable for school libraries. This would undoubtedly tend to quicken and direct the library movement throughout the Province.

"From 'School Library' it is but a step to 'Teachers' Library.' The school law of California provides for the establishment of a teachers' library in every county of the State. Funds for this purpose are supplied from the Teachers' Institute and Library Fund raised in each county from the fees paid by the candidates for teachers' certificates. At least fifty per cent. of this fund must be expended for professional and other books, the balance being devoted to the payment of instructors in the County Teachers' Institute. The County Superintendent is required to take charge of the teachers' library and prepare a catalogue of its contents. In this Province there is the ground-work for a similar commendable undertaking; a fund is raised yearly from a similar source, and it seems not unfair to recommend that this amount be expended in some such manner as described above.

"The school, too, can be aided by the public library. In the majority of the American cities, the utmost anxiety is displayed to have the public library co-operate with the school in every possible way. Teachers are supplied with teachers' cards, allowing them to take many books at a time and retain them for a long time. Classes are supplied with books. Boxes of books are carried from school to school. These libraries also possess school reference rooms and juvenile departments, the latter being supplied with suitable books and periodicals, which may be taken out by the children themselves. All the public libraries of California recognise the needs of the boys and girls. San Francisco Public Library opened a juvenile department in 1895. In that city fully 15,000 children's books are circulated each month.

This is intended as a hint to the cities of British Columbia that have public libraries. Let books for recreation and information be provided for boys and girls as well as for grown-up people.

"*School Decoration.*

"No surprise is now exhibited when anyone advocates that the school should be a pleasant place to be in. The movement towards the beautifying of the public school-houses, which is becoming more and more marked, is a most important one. In our own Province, the increased architectural beauty and improved interior arrangement of the school-houses recently erected, has been quite noticeable. It is then at least freely admitted that a school should be outwardly acceptable to the eye. It is also now admitted that it should, whenever possible, be inwardly adorned with re-productions—casts, engravings, fine photographs—of beautiful things; the masterpieces of architecture, painting and sculpture. The significance of all this lies in the recognition it implies of the fact that the sense of the beautiful cannot be acquired by merely taking an industrious interest in the subject. Reading, study and observation may deepen such love and perception of beauty, but the appropriate means of cultivation must be brought to bear upon the child before there is any conscious exercise of the will with regard to them.

"In the few attempts at decoration of the schools visited last year, the teachers had used chiefly any beautifying material easily within reach, such as flowers in pots, specimens of pupils' work, photographs, pictures from illustrated papers, &c. And I have no doubt that more would have been done in this direction had they known that copies of great pictures may in these days be procured at a very cheap rate. The Perry pictures (small size) cost one cent

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each, the larger ones are sold at five cents each. The Prang series, and the Witter series (photographs of great paintings) can also be obtained at a moderate price. Such pictures serve not only for decoration but for study. Books such as Emery's 'How to enjoy Pictures,' and Van Dyke's 'How to judge a Picture,' ought to be in every teacher's library. The introduction of works of art of real merit will sooner or later banish from home and school pictures which contain no real value, and which neither please the eye nor elevate the character.

"The question of school decoration is, in some communities, not left to the teachers, of whom so much is usually expected, but the responsibility of this work is gladly assumed by clubs or leagues. The California Women's Clubs are very active in such matters and in their efforts to elevate the public taste. In Toronto, Inspector Hughes has organised, in connection with each city school, an art league, whose aims are the decoration of the school and the elevation of the public taste. One daily paper of that city recently described a meeting of the Palmerston Avenue School Art League, held for the purpose of presenting to the school and the board a bust of Shakespeare and sixteen pictures which had been purchased by the league.

"With the introduction of copies of great pictures for school decorative purposes has come their study (picture-study). In many schools outside the Province which I visited last year, pupils are taught, as it were, to read these pictures. Courses in drawing (art study) provide not only for picture-study but for colour work as well.

"*Conduct (Morals and Manners).*

"Under this head, it is respectfully suggested that a suitable outline of suggestions for instruction in morals and manners be framed and supplied to teachers for their use and guidance in the school-room. Instruction on conduct is perhaps given as the occasion arises for lessons thereon, but I consider that something of a definite character would greatly tend to direct closer attention to both morals and manners, and at the same time secure more systematic or careful training in these matters.

"*School Savings Bank System.*

"It is estimated that such a system is in operation in over 100,000 schools in Europe. In France, it is especially popular, and its success has been marked. In England, School Savings Banks were first established in 1861, through the earnest efforts of Mr. Gladstone. In the United States, they seem to be fast growing in popular favour, and can no longer be regarded as experimental. A recent report of Mr. J. H. Thiry, of Long Island City, New York, who originated the system in America, shows that over $450,000 has been deposited in the School Savings Banks of the United States.

"I found the system in full operation in Los Angeles, Cal., which has a school population of over 15,000. The first deposit, after its adoption in January last, was $800, and in the following March, the balance of savings to the credit of the youthful depositors in the Southern California Savings Bank was about $8,000. Pasadena, about nine miles from Los Angeles, has a school population of over 2,000. The system was adopted by that City in 1900. At the end of the year the net amount reported to the credit of the children was $1,389.30. The amount deposited at any one time ranged from *one cent* upwards.

"The school savings bank system gives such a valuable training in industry and self-denial, and preaches the gospel of saving so eloquently, that I venture to recommend that the Education Department give its consent to the introduction of this system into the public schools of the Province, in case any applications are made to that effect. Full information as to the details and working of the system will be cheerfully supplied by the writer.

"Special reports on the condition of the schools inspected by me during the year are appended hereto.

"I have the honour to be,
"Sir,
"Your obedient servant,
"DAVID WILSON,
"*Inspector of Schools.*"

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"CARIBOO DISTRICT.

"BARKERVILLE.—Inspected, August 31st, 1900; 16 pupils present. Insufficient 'home work' assigned to senior pupils who, according to classification, should be further advanced; arithmetic good; writing, spelling and composition poor; school has a small library.

"Barkerville was organised as a school district shortly after the inception of the present system in 1871, and for some years was the only school in Cariboo. Until the visit recorded above, it had not been inspected since 1878.

"QUESNEL.—Inspected, September 3rd, 1900; 9 pupils present. Pupils weak in arithmetic, inclined to 'count' in addition; reading and spelling good; fourth class backward in history and grammar; room noticeably clean and bright.

"Quesnel was gazetted a school district in 1881, under the name of 'Quesnellemouth.' No inspection until 1900.

"WILLIAMS LAKE.—Inspected, September 5th, 1900; 13 pupils present. Classes weak in simple rules of arithmetic; little progress made in grammar and history; fair results in reading, spelling and geography.

"Williams Lake was created a school district in 1880. No inspection until 1900.

"LILLOOET DISTRICT.

"CLINTON.—Inspected, September 24th and 25th, 1900; 26 pupils present. New teacher had just taken charge; time chiefly spent in assisting him to become familiar with his duties under our system; school in fairly satisfactory condition.

"LAC-LA-HACHE.—Inspected, September 6th, 1900; 10 pupils present. Senior pupils somewhat backward except in reading and composition; primary classes have not made much progress for time in attendance.

"LAC-LA-HACHE, SOUTH.—Inspected, September 7th, 1900; 16 pupils present. Pupils show considerable progress for time school has been in operation; language work poor; arithmetic of all classes rather weak; primary classes should receive more attention.

"This is the old Lac-la-Hache School, organised in 1875, closed in 1878 and re-opened during the past school-year. It was visited in 1877 by the then Deputy Superintendent of Education.

"LILLOOET.—Inspected, September 17th, 1900; 42 pupils present. Difficulty in getting pupils to 'speak out' in reading or answering still noticeable; school making steady progress; better results should be secured in composition and letter-writing.

"NEW WESTMINSTER DISTRICT.

"AGASSIZ.—Inspected, October 4th, 1900; 21 pupils present. Effort made by teacher to remedy defects noted during previous visit; lack of neatness in manual work; senior classes weak in spelling; school orderly.

"BELMONT.—Inspected, November 7th, 1900; 21 pupils present. Good results, especially in primary and junior classes; pupils much interested in studies.

"BURNABY, WEST.—Inspected, October 11th, 1900; 41 pupils present. Order and discipline hardly satisfactory; manual work generally neat; senior classes weak in grammar and arithmetic; reading and spelling of all classes fair; more frequent reviews needed.

"CLAYTON.—Inspected, November 1st, 1900; 12 pupils present. Progress of primary class unsatisfactory; work of other classes fair; writing of pupils, as a whole, good.

"CLOVERDALE.—Inspected, November 2nd, 1900; 27 pupils present. Poor results in composition; manual work of school fair; junior classes weak in simple rules of arithmetic; work of senior classes fair; a very orderly school.

"DELTA.—Inspected, October 26th, 1900; 21 pupils present. Excellent work done by various classes; a well-conducted and successful school.

"GLENWOOD.—Inspected, October 31st, 1900; 11 pupils present (a full attendance). No advanced work; pupils making fair progress for time school has been in operation.

"GULFSIDE.—Inspected, October 24th, 1900; 16 pupils present. Injudicious promotions during previous year seem to have affected progress of two classes; composition and grammar weak; writing fair; creditable results in arithmetic; primary classes carefully taught.

"HALL'S PRAIRIE.—Inspected, October 31st, 1900; 21 pupils present. Fair progress shown; arithmetic of primary classes better than similar work of senior classes; good work in composition; writing and spelling fair.

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"HARRISON HOT SPRINGS.—Inspected, October 4th, 1900. Primary work fair; composition and letter-writing poor; improvement in arithmetic shown; more frequent reviews needed.

"HARRISON RIVER. -Inspected, April 24th, 1901; 13 pupils present. Lessons should be more carefully explained; teacher tells too much; difficulty experienced with primary classes.

"JUNCTION.--Inspected, November 8th, 1900; 30 pupils present. General condition of school shows improvement since last visit.

"KENSINGTON. -Inspected, October 30th, 1900; 14 pupils present. Neat manual work; fair results in composition and writing; general character of school satisfactory.

"KENSINGTON, EAST.—Inspected, November 2nd, 1900; 9 pupils present. Little attention given to composition; explanation of lessons somewhat overlooked; classes need further drill in simple rules of arithmetic; work not advanced.

"LADNER.—Inspected, October 23rd, 1900; 102 pupils present. Manual work of school creditable; order and discipline good; number work of 3rd Division weak, pupils inclined to 'count'; considerable attention given to language work with good results; teachers display much interest in school; library in course of formation.

"MOODYVILLE.—Inspected, October 19th, 1900; 22 pupils present. Senior classes backward in some subjects; effort made by teacher to maintain interest in lessons.

"MORRIS VALLEY.—Inspected, October 5th, 1900; 8 pupils present. Little attempt made to *teach* lessons; writing of junior pupils poor; reading, spelling and geography of 4th Class fair.

"MUD BAY.—Inspected, October 29th, 1900; 31 pupils present. Primary classes making poor progress; little attention given to composition; good work shown by 5th Class; junior classes backward.

"PORT MOODY.—Inspected, October 12th, 1900; 29 pupils present. Senior classes making fair progress; composition of junior classes poor; more time to be devoted to primary pupils; school-room untidy.

"STEVESTON.—Inspected, October 17th, 1900; 31 pupils present. Somewhat improved since last visit; progress of primary classes slow; lack of thoroughness in part of work observed; school-room untidy.

"SUNBURY.—Inspected, October 25th, 1900; 9 pupils present. Primary pupils making excellent progress; senior classes weak in grammar and history; manual work of pupils neat.

"SURREY CENTRE.—Inspected, October 30th, 1900; 17 pupils present. Senior classes farther advanced in reading than in other subjects; effort made by teacher to remedy defect; primary classes carefully taught; school under excellent control.

"TRENANT.—Inspected, October 25th, 1900; 22 pupils present. Difficulty in getting pupils to 'speak out' in reading and answering; more frequent reviews needed; an apparent lack of aim in teacher's work.

"TYNEHEAD.—Inspected, November 1st, 1900; 17 pupils present. School making good progress, especially in primary work; senior classes somewhat weak in grammar and arithmetic; former excellent standard in manual work maintained.

"VANCOUVER, EAST.—Inspected, October 9th, 1900; 37 pupils present. Order and discipline unsatisfactory; pupils inclined to be forward in manner; writing fair; grammar weak, no analysis; considerable attention to composition and letter-writing; fair progress made by primary classes.

"VANCOUVER, SOUTH.—Inspected, October 15th, 1900; 47 pupils present. Arithmetic of all classes creditable; composition and grammar of senior classes weak; writing needs more attention; good primary work; better order should be secured.

"WESTHAM.—Inspected, October 24th, 1900; 15 pupils present. Fourth class backward in grammar and arithmetic; fair progress shown by other classes; more attention should be devoted to writing; reading without expression.

"YALE DISTRICT.

"ASHCROFT.—Inspected, September 20th and 21st, 1900; 43 pupils present. Held High School Entrance Examination of six pupils of this school; excellent work done in both divisions; school library in course of formation.

"CACHE CREEK.—Inspected, September 19th, 1900; 20 pupils present. Building has been thoroughly repaired. All required subjects taken up, but teacher finds it difficult to secure desirable results.

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"HOPE.—Inspected, October 3rd, 1900; 16 pupils present. Effort made by teacher to correct defects of past year; general standing of school fair.

"HOPE STATION.—Inspected, October 3rd, 1900; 12 pupils present. Senior classes show considerable progress; primary work somewhat weak.

"KEEFERS.—Inspected, September 28th, 1900; 12 pupils present. Writing inferior; composition to be given to junior classes; arithmetic and grammar need more attention.

"LYTTON.—Inspected, September 26th, 1900; 19 pupils present. Manual work generally neat; more illustration of lessons needed; improvement shown in some subjects since last visit.

"LYTTON, NORTH.—Inspected, September 27th, 1900; 9 pupils present. Work of primary classes poor; lessons should be more carefully presented and reviewed.

"NORTH BEND.—Inspected, October 1st, 1900; 29 pupils present. Senior classes still backward in some subjects; composition and letter-writing weak; instruction in writing to be given to primary classes.

"SPUZZUM.—Inspected, October 2nd, 1900; 14 pupils present. Little or no explanation of lessons; arithmetic and reading of all classes poor; work not advanced; more repetition needed.

"YALE.—Inspected, October 2nd, 1900; 18 pupils present. Grammar and reading weak; arithmetic good; attention given to composition; junior classes show improvement.

"I also beg to submit reports on schools visited by me in Inspectorate No. 3, while holding the Central High School Entrance Examinations:—

"EAST KOOTENAY DISTRICT.

"BEAVERMOUTH.—Inspected, May 22nd 1901; 10 pupils present. Primary classes making fair progress; other pupils good in arithmetic, but backward in reading and grammar.

"CRANBROOK.—Inspected, June 6th and 7th, 1901; 103 pupils present. Held High School Entrance Examination of Cranbrook and Fort Steele pupils. Too much attention given to grammar in Second Division and very little time set apart for language; in Third Division reading and writing only fair; insufficient time devoted to instruction in last-named subjects.

"FERNIE.—Inspected, June 3rd, 4th and 5th, 1901; 126 pupils present. Held High School Entrance Examination of nine pupils of this school. General character of results in first four Divisions commendable, the work in Fourth Division being especially worthy of notice; indifferent progress shown by Fifth Division.

Four divisions of this school are situated in the Town of Fernie; the Fifth is at Pit Mouth, on Coal Creek, and is about 5 miles distant from the town.

"GOLDEN.—Inspected, May 20th and 21st, 1901; 85 pupils present. Held High School Entrance Examination of three pupils of this school. Work of all Divisions generally satisfactory.

"WEST KOOTENAY DISTRICT.

"GRAND FORKS.—Inspected, June 13th and 14th, 1901; 87 pupils present. Held High School Entrance Examination of seven pupils at this centre. Parallel work carried on in Second and Third Divisions. School orderly and well conducted.

"GREENWOOD.—Inspected, June 11th and 12th, 1901; 46 pupils present. Held High School Entrance Examination of eight pupils of this school. Attendance very small compared with enrolment; this has interfered very much with progress of classes; teachers carrying on work to the best of their ability under these adverse conditions.

"KASLO.—Inspected, May 30th and 31st, 1901; 110 pupils present. Held High School Entrance Examination of seven pupils of this school. Order and discipline excellent; pupils taught to be polite; general standing of First Division good; writing of Second Division fair; other subjects generally satisfactory; classes of Third Division making moderate progress.

"Last year the unoccupied room in the school-house at Kaslo was fitted up by the City Council as a gymnasium at a cost of about $150. Both boys and girls have been much benefited by the course of training in gymnastics given by the principal. The gymnasium is now a most attractive feature of the school.

"The principal is to be commended for his efforts in beautifying the school-rooms and in securing a supply of attractive and useful literature for supplementary and other reading.

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"NEW DENVER.—Inspected, May 27th and 28th, 1901; 33 pupils present in Second Division. Held High School Entrance Examination of five pupils of First Division. Teacher of Second Division excels in primary work; much ingenuity and resource displayed in securing illustrative material for lessons; supplementary reading introduced.

"SANDON.—Inspected May 29th, 1901; 32 pupils present. Classes in first division advanced in some subjects; reading and language weak; excellent results shown in second division, especially by primary classes.

"YALE DISTRICT.

"CAMPBELL CREEK.—Inspected, April 29th, 1901; 10 pupils present. Work not advanced; more attention should be given to primary classes; reading, writing and arithmetic of junior pupils good; school premises have very neat appearance.

"ENDERBY.—Inspected, May 6th and 7th, 1901; 32 pupils present. Held High School Entrance Examination. Insufficient time devoted to primary pupils; better results should be secured in composition and writing; school under excellent control.

"KELOWNA.—Inspected, May 13th, 1901; 31 pupils present. General condition of school fair; more attention should be given to primary and language work.

"SALMON ARM, EAST,—Inspected May 2nd and 3rd, 1901; 29 pupils present. Held High School Entrance Examination. Lessons should be more carefully presented and reviewed; work not advanced; writing of junior pupils neat.

INSPECTORATE No. 3.

"VANCOUVER, B. C.,
"9th July, 1901.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I beg to annex detailed report on the schools visited in the Yale and Kootenay Districts, during the early part of the school-year.

"The work was arranged so that it would have been possible, even in this widely-extended Inspectorate, to visit each school once, and the graded schools twice, during the year. The necessity for my attendance at the Normal School prevented the carrying out of these plans; and hence details of all schools in the Inspectorate cannot be given in my annexed report.

"Many of these schools have been lately opened, and the pupils attending having been without opportunity of school privileges for some time previously, the work was found backward in most respects. There is, however, every reason to hope that at the next inspection they will show considerable improvement.

"In a few schools I have been compelled to demand that more attention be paid to neatness and cleanliness. In every case where a room has been found to be dirty or untidy, the work of the teacher and pupils has shown the same defect. It would be well if some of the teachers would note the effect of such environments on their pupils. Fortunately, these instances of neglect are few. In many cases, special care appears to be taken by trustees and teachers to render the school buildings and grounds as attractive and healthy as possible.

"I have the honour to be,
"Sir,
"Your obedient servant,
"WILLIAM BURNS,
"*Inspector of Schools.*"

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"YALE DISTRICT.

"ANARCHIST MOUNTAIN.—Inspected, 20th October, 1900; present, 15 pupils. This school has made considerable progress during the past year; reading well taught; arithmetic poor in problems.

"ARMSTRONG.—Inspected, 3rd December, 1900; present, 65 pupils. Owing to overcrowding of the school the teacher has been unable to do satisfactory work this year; arithmetic still receives great attention; writing poor.

"BLACK MOUNTAIN.—Inspected, 6th November, 1900; present, 12 pupils. No advanced work taken, the attendance of elder pupils is too irregular for good progress; reading defective in enunciation.

"BLUE SPRINGS.—Inspected, 14th November, 1900; present, 13 pupils. School work all backward, partly from indifferent teaching, partly from difficulty in the language, as most of the pupils speak French; present teacher doing good work; room much cleaner than before.

"CAMP MCKINNEY.—Inspected, 22nd October, 1900; present, 9 pupils. School backward owing to constant changing of pupils; shows careful work from the teacher.

"COLDSTREAM.—Inspected, 15th November, 1900; present, 16 pupils. All work very backward, school having been recently closed for some time.

"COMMONAGE.—Inspected 13th November, 1900; present, 13 pupils. In good order, work not far advanced, but has made considerable progress; school-room particularly clean and neat, reflecting great credit on all connected with its conduct and management.

"DEEP CREEK.—Inspected, 5th December, 1900; present, 18 pupils. School making good progress; grammar exercises well done, but seat-work lacking in neatness.

"ENDERBY.—Inspected, 6th December, 1900; present, 31 pupils. This school is rapidly becoming over-crowded; building poor, dark and unsatisfactory; progress fair, but work lacking in variety.

"FAIRVIEW.—Inspected, 24th October, 1900; present, 14 pupils. This school has improved in work and character.

"KAMLOOPS.—Inspected, 16th November, 1900, and 9th January, 1901; present (highest number), 151 pupils. This school continues to maintain its reputation for good work; in the 1st Division arithmetic specially good; in the 2nd Division writing has much attention devoted to it; in the 4th Division all the primary work is excellently taken; the 3rd Division is weakest, requiring more interest from the teacher.

"KELOWNA.—Inspected, 1st November, 1900; present, 31 pupils. Work generally satisfactory, but pupils frequently inattentive; too little interest is shown by the Board in keeping the premises in good order.

"KEREMEOS.—Visited, 26th October, 1900. This school was not open, a teacher not having yet been secured. A small, but comfortable, building has been erected for use.

"LANSDOWNE.—Inspected, 4th December, 1900; present, 15 pupils. Satisfactory progress is being made; grammar still backward.

"LUMBY.—Inspected, 15th November, 1900; present, 28 pupils. School in good order; making satisfactory progress; somewhat hindered, in many cases, by want of knowledge of English.

"NICOLA.—Inspected, 28th November, 1900; present, 13 pupils. School in good order; much of the work of a very desultory character, and without definite aim; reading and arithmetic carefully taught.

"NICOLA, LOWER.—Inspected, 27th November, 1900; present, 13 pupils. Fairly satisfactory; children young, not advanced; work still requiring more energy and variety from the teacher.

"OKANAGAN.—Inspected, 2nd November, 1900; present, 17 pupils. Good work is being done in all the branches; needle-work taught to girls; prizes were taken by them for this subject at the local fair.

"OKANAGAN FALLS.—Inspected, 25th October, 1900; present, 22 pupils. Excellent progress made; all classes busy, and anxious to do work set; room kept particularly clean and bright.

"OKANAGAN LANDING.—Inspected, 8th November, 1900; present, 10 pupils. School fairly satisfactory; no work advanced.

"OKANAGAN MISSION.—Inspected, 6th November, 1900; present, 6 pupils. Work very backward; impossible for any teacher to make good progress where so much irregularity of attendance is allowed by parents; unless this is remedied at once, the school should be closed.

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"OKANAGAN, SOUTH.—Inspected, 7th November, 1900; present, 14 pupils. Satisfactory work done; room not kept as clean and bright as it should be.

"OKANAGAN, WEST.—Inspected, 5th November, 1900; present, 10 pupils. School making progress; too much irregularity in attendance of several pupils; room improved; clean and neat.

"OTTER LAKE.—Visited, 12th November, 1900. School closed to-day on account of teacher's illness.

"PEACHLAND.—Inspected, 30th October, 1900; present, 23 pupils. This school still retains its excellent record for good work, regular attendance and discipline; room particularly clean and bright.

"ROCK CREEK.—Inspected, 18th October, 1900; present, 14 pupils. School lately opened; work not at all advanced, majority of the pupils not having attended school previously.

"ROCK MOUNTAIN.—Inspected, 19th October, 1900; present, 4 pupils. This school has been closed until lately; distances great for pupils, hence attendance is irregular.

"ROUND PRAIRIE.—Visited, 5th December, 1900. School closed, no teacher having been appointed.

"SALMON ARM, EAST.—Inspected, 11th January, 1901; present, 15 pupils. Work backward in the higher classes; pupils irregular in their attendance; classes nominally too advanced.

"SALMON ARM, WEST.—Inspected, 14th January, 1901; present, 20 pupils. School making good progress in most subjects taught.

"SIMILKAMEEN.—Inspected, 26th October, 1900; present, 10 pupils. School in bad order; discipline weak; all work backward; grammar and arithmetic specially weak; room not clean in any respect.

"SPALLUMCHEEN.—Inspected, 4th December, 1900; present, 15 pupils. School fairly satisfactory; slate-work neat; teaching somewhat slow; room clean.

"VERNON.—Inspected 9th and 12th November, 1900; present, 114 pupils. 1st Division considerably improved in style of work shown; other divisions also show careful teaching; more supervision needed in regard to tidiness and cleanliness of school premises.

KOOTENAY, WEST, DISTRICT.

"ANACONDA.—Inspected, 15th October, 1900; present, 21 pupils. School backward, having been lately opened; teacher classifying pupils as well as possible; room cold and unsuitable for school purposes.

"CASCADE.—Inspected, 5th October, 1900; present, 12 pupils. School in good order; senior work backward, but improving slowly; attendance irregular.

"COLUMBIA.—Inspected, 10th October, 1900; present, 45 pupils. Work much improved in character; slate-work clean and neatly done.

"CRESTON.—Inspected, 18th September, 1900; present, 15 pupils. Primer classes improving; arithmetic and grammar poor; other subjects advancing; room unsuitable for school purposes.

"DEADWOOD.—Inspected, 15th October, 1900; present, 11 pupils. This school has lately been opened, and as the majority have not attended any school lately the work is all very backward.

"EHOLT.—Inspected, 12th October, 1900; present, 7 pupils. School lately commenced here; good progress has already been made.

"GRAND FORKS.—Inspected, 8th October, 1900; present, 93 pupils. This school has made great progress, and is now better graded. The First Division is in excellent order; Second Division also good, but too crowded for good work. Rooms specially clean and neat.

"GREENWOOD.—Inspected, 12th and 16th October, 1900; present, 52 pupils. Much improved in order and discipline. Both divisions have made considerable advance in their work. Number of pupils in attendance much below what should be. Too little interest seems to be taken by parents.

"HUME.—Inspected, 18th December, 1900; present, 30 pupils. Considerable progress made. Senior classes weak, as many of those who should attend go to Nelson.

"KETTLE RIVER.—Inspected, 9th October, 1900; present, 13 pupils. Work satisfactory but inclined to be slow, and frequently individual. Pupils require to be pressed on more energetically.

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"KETTLE RIVER, NORTH.—Inspected, 9th October, 1900; present, 14 pupils. Several subjects backward, especially grammar. Vocal music well taken; present teacher doing good work.

"MIDWAY.—Inspected, 17th October, 1900; present, 36 pupils. Work fairly good average. No reading from script with the primer classes. Slate-work wanting in neatness. Writing frequently poor and hurried. Room dirty and untidy. Teacher specially directed to make improvements in these directions.

"NELSON.—Inspected, 19th September, 1900; 13th December, 1900; present, 258 pupils. Several pupils in First Division taking up the High School work. All work is progressing well, and discipline is generally satisfactory.

"PHŒNIX.—Inspected, 11th October, 1900; present, 37 pupils. Pupils have made considerable progress. Quite impossible to do good work with present building accommodation and desks.

"REVELSTOKE.—Inspected, 30th August, 1900; 15th January, 1901; present, 192 and 205 pupils respectively. School well arranged, but lowest room too crowded. Good progress and order in all the rooms. Condition of outhouses requires immediate attention.

"ROSSLAND.—Inspected, 23rd September, 1900; 10th December, 1900; present, 524 pupils. Classes too irregular in numbers, varying from 19 in First Division to 85 in the Eleventh Division. A re-organization of the classes is necessary and was directed to be made. Advanced pupils have not remained to take up any High School subjects. Good work and order shown in most of the rooms. Discipline unsatisfactory; requires more attention from the Principal. Ward school also in fairly good order, but much greater firmness in the discipline required.

"SALMO.—Inspected, 3rd October, 1900; present, 13 pupils. Work not advanced in any of the higher subjects, but going on satisfactorily.

"TRAIL.—Inspected, 27th December, 1900; present, 111 pupils. The tone of this school and the work done in all the rooms show very great improvement. Discipline and interest shown in work are much more satisfactory than previously.

"YMIR.—Inspected, 2nd October, 1900; present, 29 pupils. School has made a little progress; all the higher subjects still backward, language subjects especially.

"KOOTENAY, EAST, DISTRICT.

"CRANBROOK.—Inspected, 4th September, 1900; present, 84 pupils. Work shown not thorough, too much has evidently been attempted, hence little real progress has been made. Present temporary room for junior classes unsuitable.

"ELKO.—Inspected, 7th September, 1900; present, 10 pupils. Work advancing slowly; all the subjects backward, chiefly owing to pupils not having attended school before last year.

"FERNIE.—Inspected, 11th September, 1900; present, 128 pupils. School improved in arrangement and classification as well as in character of work, but hindered by want of sufficient accommodation. Also

"COAL CREEK (which is included in this district).—Inspected, 12th September, 1900; present, 17 pupils. This school has been but lately opened, and is making fair progress.

"FORT STEELE.—Inspected, 5th September, 1900; present, 48 pupils. The character of work has materially improved, especially in the 1st Division, although still somewhat desultory.

"KIMBERLEY.—Inspected, 13th September, 1900; present, 11 pupils. This school lately commenced. Good progress has been made during the short time it has been in operation.

"MOYIE.—Inspected, 16th September, 1900; present, 38 pupils. Room too crowded for good order; arithmetic and grammar backward; work requires more thoroughness from teacher, being pushed on too rapidly.

TOBACCO PLAINS.—Inspected, 10th September, 1900; present, 11 pupils. Work backward but improving; teacher doing excellent work in reading with primer classes."

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REPORTS OF SCHOOL TRUSTEES OF CITY DISTRICTS.

CITY OF NANAIMO.

"NANAIMO, B. C., 2nd November, 1901.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I have the honour to submit herewith the annual report of the Board of Public School Trustees of Nanaimo City School District, for the year ending 30th June, 1901.

"In order to afford accommodation for the increase in the number of young children attending school the Trustees have found it necessary to re-arrange some of the Divisions. Both classes of the High School have been transferred to the North Ward School building, and two Junior Divisions have been opened in the Middle Ward School, where the High School was formerly held.

"After the midsummer holidays last year it was decided to employ an additional teacher. Miss E. Pearce was appointed to the junior class formed in the Middle Ward School.

"The small-pox scare of last winter, and the enforcement of vaccination on all children attending the public schools, and which trouble was followed by an epidemic of measles, has materially reduced the attendance from what was expected a year ago. It is hoped, however, that on the re-opening of the schools after the holidays, the attendance will improve.

"During the holidays it is the intention of the Trustees to make quite extensive repairs to the various schools, the expense of which is found from year to year to be a growing burden.

"At the annual election of Trustees in January, Trustees E. Quennell, E. C. Barnes and W. H. Wall, were re-elected, and Mr. E. Quennell was re-appointed Chairman of the Board. The regular visits of the Trustees shown by the registers in the various schools evince their lively interest in the welfare of our schools. Since a year ago nineteen meetings have been held for the transaction of business.

"Our teaching staff now numbers eighteen members, distributed as follows: High School, two; North Ward School, one; Central School, ten; Middle Ward School, three; South Ward School, two.

"Enclosed are statements showing expenditures for the year and values of the several school properties.

"I have the honour to be,
"Sir,
"Your obedient servant,
"S. GOUGH,
"*Secretary.*"

"ANNUAL REPORT OF THE NANAIMO CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1901.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$12,876 10	$2,250 42	.....	$769 75	$7 00	$15,903 27

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"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Middle Ward School.....	1887	Wood.	3	29,564 sq. ft	$ 475	$3,000	$ 2,300	$ 5,775
Central School	1895	Wood, with stone basement.	10	104,272 "	2,000	7,350	15,000	24,350
North Ward School.....	1892-3	Wood.	3	18,216 "	500	1,400	2,600	4,500
South Ward School.. ...	1892	Wood.	2	18,612 "	350	1,000	1,850	3,200
								$37,825

"*Dated, 2nd November, 1901.*

"S. GOUGH,
"*Secretary, Board of School Trustees.*"

CITY OF NEW WESTMINSTER.

"NEW WESTMINSTER, B. C.,
"October 1st, 1901.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I have the honour to submit to you the report of the Board of School Trustees of the City of New Westminster for the school-year ended 30th June, 1901.

"During the past year the Board have held twelve regular meetings and seventeen special meetings. The large number of the latter is owing partly to the fact that during the past year the Board erected a commodious four-roomed addition to the brick school. The cost of this addition was considerably over $10,000. The wing is so built that the eastern portion, which is occupied by the High School, is altogether separate from the remaining rooms; the latter are occupied by divisions of the Girls' School, and have communication with the rest of the building. There are two entrances, one on the east side for the use of the High School, the other on the north side for the Girls' School. In the third story of the addition there is a very comfortable Board room, in which the meetings of the Board have been held since the beginning of May last. The addition is heated by a water heater patented and built by Mr. W. E. Vanstone of this City. The Board have found this heater so very satisfactory that they are now removing the heater which has been used in the main part of the brick school, and replacing it with a heater similar to that in use in the addition. It is hoped that the change will very materially decrease the cost of heating and at the same time greatly increase the efficiency of the system. The heating of the brick school has never been satisfactory, and has been a source of constant trouble and expense from the beginning. The new rooms in the addition are all occupied, but there is a vacant room in the Boys' School. It is likely that this will be filled by a new division early next year.

"During the past school-year the Board have made two new divisions in the Central Schools, one in the Boys' School, under the control of Mr. H. B. King, and in the Girls' School, in charge of Mrs. A. C. McDonald.

"During the vacation the Board seized the opportunity of making very extensive repairs and improvements to all the schools and grounds, but especially at Central. There the old fence in the rear of the premises has been removed and replaced by a plain but neat one.

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The appearance of the grounds has been much improved; the platforms upon which the children assemble have been re-built, and two very neat approaches have been built to the addition to the brick school.

"I enclose you herewith the annual statement showing the expenditure to 30th June last.

"On behalf of the Board I thank you for the many kindnesses you have shown to us in the past year.

"I have the honour to be,
"Sir,
"Your obedient servant,
"F. W. HOWAY,
"*Secretary.*"

"ANNUAL REPORT OF THE NEW WESTMINSTER CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1901.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$16,798 50	$1,725 17	$10,301 69	$1,184 89	$586 50	$30,596 75

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central	1882	Wood.	4	Reserve of six acres.	$1,300	$20,000	$ 2,000	$67,400
" (addition)	1888	"	4		1,400		2,000	
" (new school)	1891	Brick.	8		3,700		25,000	
" (addition)	1901	"	4		1,000		11,000	
Westside	1889	Wood.	2	2 lots—100x100 feet each.	800	1,000	1,500	3,300
" (addition)	1899	"	1					
Sapperton	1890	"	4	8 City lots.	800	2,000	3,000	5,800
								$76,500

"F. W. HOWAY,
"*Secretary, Board of School Trustees.*"

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CITY OF VANCOUVER.

"VANCOUVER, B.C., September 2nd, 1901.

"*Alex. Robinson, Esq., B.A.,*
"*Superintendent of Education, Victoria.*

"DEAR SIR,—I have the honour herewith to submit the annual report of the Board of School Trustees of the City of Vancouver for the year ended June 30th, 1901.

"The Board has pleasure in stating that two new schools, situated respectively in the extreme east and west ends of the city, were completed and opened for regular use some months ago. These buildings were begun last year, and each is constructed of wood, but in a very substantial manner. They have been erected on stone foundations, and, though larger than our present needs require, they form a valuable addition to the school buildings of Vancouver, and all the rooms will before long be needed to accommodate the youth of our growing city. The buildings are of handsome design, and all the most approved modern ideas have been recognised in their construction and interior arrangement. In short, the Board rightly considers that they deserve the name "Model Schools," and in point of fact one of them is actually being used as such in connection with the Provincial Normal School under your Department in this place. They occupy commanding sites, and have very large play-grounds, well graded and seeded down. Appropriate ceremonies were observed at the formal opening of each school. Early in the spring the grounds were surrounded with fine trees, procured from the Experimental Farm at Agassiz. These trees when set out were duly named, and it may not be amiss to mention the fact that at each school there is planted a tree in your honour.

"The Board views with satisfaction the establishment of a Provincial Normal School by the Department, not only because of the benefit which accrues directly to this city both educationally and from a monetary stand-point, but also in that it marks a distinct advance for education in British Columbia. The appointment of Mr. William Burns, B.A., as Principal, of Mr. J. D. Buchanan as Teacher of Methods, and of Mr. David Blair as Drawing Instructor, meets with general acceptance in educational circles.

"Another very satisfactory addition to the educational facilities now offered by this city, which the Board is called upon to note as having been made during the past year, is the institution of Manual Training Schools under Mr. S. Northrop and Mr. L. A. Campbell. There have been two centres formed, one in the Burrard street old school building, and one in the top flat of the Strathcona (East End) School. The work of each centre is going on exceedingly well, pupils from every school in the city attending.

"At the close of the school-year the Board lost the services of one of its best Principals, Mr. A. C. Stewart, of the Dawson (West End) School, having resigned to accept a Provincial appointment. While sorry to lose him, the Board can not but rejoice at his promotion. At the time of Mr. Stewart's leaving, this school lost another excellent teacher through the resignation of Miss S. Moscrop. The Secretary of the Board, Mr. J. J. Woods, also resigned at the end of June to take a position in the City Treasurer's Department.

"I am glad to be able to say that the year has been a very successful one. The Board has held a great many meetings and has transacted a large amount of business. In the previous year the Management Committee brought about several important reforms, the good effects of which are now apparent. This year the Building Committee has been very energetic, and though no less a sum than $10,000 was struck off the Estimates by the City Council, much has been done in grading and fencing school grounds and in beautifying school buildings. Extensive repairs have also been made. Each member of the Board has given freely of his time and energy and has been indefatigable in every work tending in any way towards the betterment of the schools.

"During the year a movement was set on foot by one of the Trustees to raise a fund to be expended in erecting, by the school children, a suitable memorial to our late Sovereign Lady, Queen Victoria. This fund now amounts to almost a thousand dollars, and the children themselves have been largely instrumental in raising it.

"The staff, as a whole, has worked harmoniously, faithfully and well, and much has been accomplished. Almost needless to say, much still remains to be done, but a decided improvement over the work of previous years has been made.

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"In closing, permit me to tender you the thanks of the Board for the many courtesies and favours received during the year at your hands.

"I have the honour to be,
"Sir,
"Your obedient servant,
"F. M. COWPERTHWAITE,
"*Secretary to School Board.*

"ANNUAL REPORT OF THE VANCOUVER CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1901.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$50,974 85	$18,875 21	$74,544 90	.....	$1,181 88	$145,576 84

"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
High School....	1892	Brick.	8	200 x 250 feet	$2,500	$19,000	$29,000	$50,500
Central "	1889	"	8	250 x 265 "	2,250	32,000	25,000	59,250
Strathcona "	1890-7	"	16	400 x 264 "	4,350	26,000	53,000	83,350
Dawson "	1892-7	"	16	450 x 264 "	3,375	27,000	55,000	85,375
Old West End " ...	1888	Wood.	3	264 x 122 "	225	6,000	4,000	10,225
Mt. Pleasant "	1892-7	Brick.	16	643 x 264 "	2,800	15,250	55,000	73,050
Old Mt. Pleasant School Buildings	1888	Wood.	1		... .	4,000	2,500	6,500
Roberts School....	1900	"	8	462 x 284 "	1,600	13,500	15,000	30,100
Seymour "	1900	"	8	410 x 250 "	1,000	8,350	16,000	25,350
Fairview "	1895	"	8	520 x 264 "	1,250	18,200	9,500	28,950
								$452,650

NOTE.—The old Mt. Pleasant School Building has been partially taken down, but there is now a caretaker's house which was acquired with the extension of the grounds.

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CITY OF VICTORIA.

"VICTORIA, B. C., July 15th, 1901.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—During the school-year ending June 30th, 1901, the Victoria Board of School Trustees held twenty-seven meetings for the dispatch of business, mostly of a routine character. Provision was made for Manual Training classes in accordance with the terms of the Macdonald Manual Training Fund. Three additional class-rooms and teachers were provided, two at Rock Bay and one at Kingston Street school.

"Until last term teachers collected a stationery fee from the pupils, now all stationery supplies for class use are provided by the Board.

"Enclosed is a memorandum of expenditures and school property on the form provided by the Department.

"Yours respectfully,
"FRANK H. EATON,
Secretary, Trustees.

"ANNUAL REPORT OF THE VICTORIA CITY BOARD OF SCHOOL TRUSTEES FOR THE YEAR ENDING JUNE 30TH, 1901.

"EXPENDITURES.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$41,970 70	$7,345 21	.....	$6,608 17	.....	$55,924 08

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"SCHOOL PROPERTY.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
High	1882	Brick.	4					
Central, Boys'	1875	"	8					
" Girls' (addition 1888).	1885	"	8	7½ acres.	$4,000	$45,000	$38,000	$87,000
Pemberton Gymnasium.	1894	"	...					
South Park	1894	"	8	150 x 213 feet	1,500	5,500	30,000	37,000
Kingston St. (addition 1889)	1883	Wood.	3	120 x 120 "	500	2,000	2,500	5,000
Hillside	1884	"	3	100 x 133 "	400	1,900	3,000	5,300
Rock Bay	1886	"	2	120 x 120 "	300	1,800	2,500	4,600
Spring Ridge (addition '89, '93)	1887	"	4	135 x 119 "	600	1,000	3,500	5,100
Victoria West (add. '89, '95)	1888	"	5	1 acre.	800	1,500	4,000	6,300
Baptist Mission	rented	"	1	.....	200	.....	.....	200
North Ward	1894	Brick.	9	2 acres.	1,500	7,000	30,000	38,500
					$9,800	$65,700	$113,500	$189,000

"*Dated, July 15th, 1901.*

"FRANK H. EATON,
"*Secretary, Board of School Trustees.*

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REPORT ON NORMAL SCHOOL.

"VANCOUVER, B. C., 9th July, 1901.

"*A. Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I have the honour to submit the following report on the work of the first term of the Provincial Normal School, held in the High School Buildings, Vancouver, B. C.

"The session commenced on January 9th, 1901, with an attendance of 42 students, and closed on June 28th, 1901, with an enrolment of 61 students, 46 of whom obtained diplomas.

"During the whole course the greatest attention and diligence were shown by the students, and their progress was most marked, especially in the practical side of the work. I feel every confidence in saying that the ultimate results of the work done in this Normal School will fully justify the Education Department for the trouble and outlay involved in its establishment and continuance.

"It has been the chief endeavour to make all lessons 'type-lessons' in the various subjects, so that students might not only acquire information, but also see how such information should be imparted to others. Special attention has been given to psychology in its relation to school work, and to the most modern methods in primary teaching. The various methods of oral instruction in geography, history, etc., as required by the revised curriculum, have been fully discussed and illustrated. As far as time allowed, considerable work has been done in the teaching of nature lessons and literature. Drawing in several branches, particularly blackboard drawing, has been carefully taken up, and the improvement in this work is specially noticeable. The students have further attended a short course at the Manual Training School, to obtain an idea of this new branch of educational work.

"By your permission, no final examination was held. Diplomas were granted on the results of work done during the whole session, rather than on that of a few hours at its termination. In other words, the examination extended over the whole term, and every student who showed teaching ability, together with a capacity for steady, conscientious work, was granted a diploma. I trust, sir, that this new departure will be permitted to continue, as faithful work and attention to duty for an entire session is surely a better test of practical ability in the school-room than any written examination can possibly be, however carefully arranged.

"During our practical work, the students visited and taught in the schools of Vancouver City and its immediate vicinity. I have much pleasure in conveying, on behalf of the students of the Normal School, their thanks to the teachers visited, for their kind consideration and practical assistance.

"I cannot conclude this report without also expressing my own thanks to the teachers of the High School and the City Superintendent for their cordial co-operation in every way, and particularly to the members of the Board of Trustees for Vancouver City for the liberality with which they have granted every request made on behalf of the Normal School.

"I have the honour to be,
"Sir,
"Your obedient servant,
"WILLIAM BURNS,
"*Acting Principal.*"

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INSTITUTION FOR THE DEAF AND DUMB, WINNIPEG, MANITOBA.

—o—

REPORT OF THE PRINCIPAL.

"WINNIPEG, MAN., October 1st, 1901.

"*Alexander Robinson, Esq., B. A.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—At your request, I have the honour to make a brief report upon matters pertaining to the education of the deaf, and particularly with reference to those now attending this Institution from your Province.

"It is now more than eleven years since your Government recognised the claims of the deaf to an education. In 1890 a small appropriation was made by the Legislature to cover the expenses of children attending this Institution or other Institutions, and I am sorry to say that, so far as I know, only one pupil received the advantage of this offer, and that only for two terms. Olive Jenkins, from Victoria, was the pupil, and she attended this school for the terms 1890-1 and 1891-2. It was not until 1897 that negotiations were re-opened and application made for three other pupils. These were Annie Ward, Katie Hillier and Walter Helmer, who were admitted in September, 1897. These children have remained with us ever since.

"The subject of deaf-mute education has been pressed upon the Government spasmodically for a period of twelve or thirteen years, but with the result, as stated, of giving the opportunity to only a small number to receive an education. With the growth of population and the natural increase of the deaf, coupled with the persistent efforts on the part of the friends of the deaf, the Government felt that the time had arrived to take some definite action that would include all the deaf children of school age; and when I visited Victoria during the summer of last year, I found an earnest desire upon the part of the Minister of Education, the Hon. Mr. Prentice, to provide a school whereby all these children might share equal advantages in the matter of education.

"As there was a question of doubt as to the number that would apply for admission to such a school, it was decided to arrange with the Government of Manitoba to maintain and care for all proper subjects for a term of years, or until such time when there would be a sufficient number to establish a local school.

"This arrangement has been carried out, and we have now in this Institution eleven from the Province of British Columbia. The following table will give you the names and other information that you may find convenient to incorporate in your annual report:—

Name.	Residence.	Age Admitted.	When Admitted.	Progress.
Olive Jenkins	Victoria	21	Oct. 4th, 1900	Excellent.
Isabella Campbell	"	10	" "	"
Jeannie Campbell	"	6	" "	"
Ethel Shields	"	17	" "	Fair.
Katie Hillier	S. Wellington	10	Sep. 11th, 1897	"
Annie Ward	Shoal Bay	19	" "	Excellent.
Walter Helmer		16	" "	"
* Richard Lewtas	Victoria	16	Oct. 26th, 1900	None.
Bernice Epps	Vancouver	11	Sep. 10th, 1901	Excellent.
Bessie Cann	Fort Steele	9	Oct. 4th, 1901	Good.
Benjamin Wallace	Fernie	11	Sep. 11th, 1901	Excellent.
George P. Riley	Sidney	6	" "	Good.

* This boy went home April 27th, 1901.

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"I am free to say that, under all circumstances, the present arrangement is by far the best that could be made. There is possibly only one reason that might appeal to the public in thus disposing of the matter, and that is, the long distance that separates the children from their parents. The same objection, however, might be offered even if you had a school of your own, as British Columbia extends over a vast territory.

"On the other hand, many arguments might be advanced that to an unprejudiced mind would leave no doubt as to the wisdom of the action of your Government. In the first place your children come to an Institution established for twelve years, and at once partake of the advantages of a graded school, and have the privilege of associating with educated children, or at least children far advanced in their education. The eleven children now here vary in their mental attainments, and could not be taught by one teacher. They naturally have the advantage in our school of being classified and placed in the grade suited to their capabilities. They will also have the privilege of industrial training, dressmaking, printing and carpentering, a training to the deaf almost as important as intellectual instruction.

"I might add that to establish and equip a school similar to ours, or any well-equipped school for the deaf, would cost twice the amount per capita that it now costs your Government to maintain the children here.

"I am glad to say that with one exception, Richard Lewtas, the boy sent home, the children have all made excellent progress, and are capable, in most instances, of intellectual advancement equal to our brightest pupils.

"In conclusion, permit me to thank you for the prompt manner in which you have conducted all the details of sending the children to us, and the care that has been exercised in delivering them to our keeping. I do not hesitate to assure the parents and all those interested, that their wards of British Columbia will receive the best possible care and comfort during their residence with us. I also extend a cordial invitation to any person interested in the work or the children of silence to visit the Institution should they remain over in Winnipeg.

"I have the honour to be,
"Sir,
"Your obedient servant,
"D. W. McDERMID,
"*Principal.*"

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The over-crowding of pupils in some divisions of the city schools is a question that should receive your serious consideration. When the yearly amount of the per capita grant received for any division in our city schools exceeds the yearly salary of the teacher employed—when, in other words, certain school-rooms become a source of revenue to the City Council—the subject calls for prompt action on the part of the Government of the Province. Take, for example, the case of the public schools of Nanaimo. The actual daily attendance during the past year was 862.03. The Provincial allowance, on the basis of a per capita grant of $15, therefore, amounts to $12,930.45. The salaries of the seventeen teachers employed in the public schools of that city, as found in Table C, will amount, during the year, to the sum of $11,520. In other words, after paying the salaries of all the teachers employed, the City Council of Nanaimo will have on hand a surplus of $1,410.45 from the per capita grant alone.

The Manual Training Schools established and supported through the liberality of Sir W. C. McDonald have proved a great success. Four centres, so called, two in Victoria and two in Vancouver, are now in operation. These schools have been established in every Province of the Dominion, and are everywhere meeting with strong local support. It is worthy of note that, in addition to the large sums already donated to McGill University and the Guelph Agricultural College, this gentleman has recently made an offer to the Provincial Government of Ontario to provide for the establishment of graded schools in sections where several small school-houses are now, with much waste of energy and money, doing work which could be better done by graded schools. I have already, in private conversation, called the attention of your predecessors to the opportunity afforded in this Province, especially in the case of the schools in Chilliwack, of giving this policy of the centralisation of the schools an honest trial. The plan was adopted in the Eastern States some years ago, and has steadily grown in favour, especially among the people of the sparsely-settled districts.

The question of the establishment of a Provincial University has lately engaged the attention of several newspaper editors throughout the Province. Taking into consideration, however, the small number of University students that will for many years be available from British Columbia, the low rates offered by the Canadian Pacific Railway to young men desirous of prosecuting their studies in the East, and the incomparable advantages to be derived from associating with students from other Provinces, especially in large centres of population such as Toronto and Montreal, it would appear that the agitation for the establishment of such a University is premature. At any rate, when the University of British Columbia is established, the Government must endow it so liberally and equip it so thoroughly that its degrees will be treated with respect by other institutions of learning.

The Normal School has done excellent work, but the necessity of providing a building is becoming daily more evident. I beg respectfully to again urge upon you to provide for the erection of such a building at the approaching session of the Legislature.

I have the honour to be,

Sir,

Your obedient servant,

ALEXANDER ROBINSON,

Superintendent of Education.

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PART II.

STATISTICAL RETURNS.

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TABLE A.—Attendance of Pupils at *High Schools*, Details of Management, &c., 1900-1901.

HIGH SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total number of visits to school.
Nanaimo, 1st Division	215	213	.....	.....	.....	4	24	28	9	19	3,788	3,727	17.78	17.49	....	No.	2	19	17	38
Do. 2nd "	215	213	.....	.....	.....	23	15	38	22	16	3,668	3,607½	17.22	16.93	.....	No.	2	19	17	38
						27	39	66	31	35	7,456	7,334½	35.10	34.42						
Total, 1899-1900	.....	.....	.....	.....	.....	33	52	85	33	52	9,587	9,362½	45.87	44.80						
Nelson	108	106	.....	.....	.....	18	2	20	9	11	1,612	1,579½	15.20	14.90	77	No.	1	.....	.....	1
New Westminster, 1st Division	215	207	.....	.....	.....	6	19	25	8	17	3,679	3,601	17.77	17.39	155	Yes.	1	5	60	66
Do. 2nd "	215	206½	.....	.....	.....	38	14	52	23	29	5,472	5,297½	26.44	25.65	318	Yes.	1	4	22	27
						44	33	77	31	46	9,151	8,898½	44.21	43.04						
Total, 1899-1900	.....	.....	.....	.....	.....	41	40	81	34	47	8,667	8,476	42.36	41.48						
*Vancouver, 1st Division	215	150½	.....	.....	.....	.. ..	12	12	4	8	1,444	1,429½	9.56	9.49	....	No.	.....	1	30	31
Do. 2nd "	215	197½	.....	.....	.....	9	21	30	12	18	4,063	3,987	20.52	20.19	.....	No.	.....	3	13	16
Do. 3rd "	215	208½	.....	.....	.....	22	18	40	11	29	5,829	5,725½	27.89	27.46	300	No.	2	3	7	12
Do. 4th "	215	208½	.....	.....	.....	35	5	40	13	27	6,642	6,561½	31.78	31.47	368	No.	.....	3	10	13
Do. 5th "	215	206½	.....	.....	.....	47	4	51	18	33	6,956	6,878	33.60	33.30	317	No.	1	3	13	17
Do. 6th "	122	116	.....	.....	.....	44	2	46	19	27	4,778	4,715	41.18	40.64	253	Yes.	.....	4	18	22
						157	62	219	77	142	29,712	29,296½	164.53	162.55						
Total, 1899-1900	.....	.....	.....	.....	.....	130	67	197	71	126	27,972	27,488½	138.47	136.42						
Victoria, 1st Division	215	213	.....	.....	....	14	36	50	11	39	5,807	5,769½	27.26	27.08	250	Yes.	4	19	296	319
Do. 2nd "	215	213	.....	.....	.....	25	30	55	18	37	5,468	5,396½	25.67	25.33	265	Yes.	4	19	296	319
Do. 3rd "	215	213	.....	.....	.....	37	11	48	14	34	5,137	5,073	24.11	23.81	258	Yes.	2	9	166	177
Do. 4th "	215	213	.....	.....	.....	45	4	49	24	25	7,806	7,688	36.64	36.07	330	Yes.	1	10	273	284
						121	81	202	67	135	24,218	23,922	113.68	112.29						
Total, 1899-1900	.....	.....	.....	.....	.....	129	61	190	74	116	25,882	25,456½	123.72	122.21						
Grand total for *High Schools*, 1900-1901	.....	.....	.....	.....	.....	367	217	584	215	369	72,149	71,031	372.62	367.20						
Do. " 1899-1900	.....	.....	.....	.....	.....	333	220	553	212	341	72,058	70,783½	350.42	344.91						

* NOTE.—In affiliation with McGill University.

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Armstrong, 1st Division	215	210	80	78	1	73	3	76	38	38	7,223	7,176½	34.39	34.17	438	No.	1	10	21	32
Do. 2nd "	122	118	.....	.....	.....	34	6	40	22	18	3,324	3,311½	28.16	28.06	171	No.	.....	4	20	24
Ashcroft, 1st Division	215	210	41	27	3	27	3	30	12	18	4,004	3,914½	19.06	18.64	249	No.	2	6	31	39
Do. 2nd "	215	210	.....	.....	3	38	6	44	18	26	5,132	5,002	24.43	23.81	224	No.	2	.....	25	27
Brandon-Slocan, 1st Division	215	209	50	48	4	44	5	49	26	23	6,687	6,540½	31.99	31.29	357	No.	....	3	20	23
Do. 2nd "	215	203	.....	.....	.....	53	.....	53	28	25	7,689	7,559½	37.87	37.23	453	Yes.	.. ..	5	54	59
Chilliwack, 1st Division	215	209	100	140	....	33	5	38	12	26	6,511	6,378	31.15	30.51	360	Yes.	2	9	59	70
Do. 2nd "	215	211	.....	.....	.....	62	1	63	33	30	8,493	8,437½	40.25	39.98	464	Yes.	1	8	64	73
Do. 3rd "	215	211	.....	.....	.....	43	2	45	25	20	5,321	5,175½	25 21	24.52	335	Yes.	1	8	59	68
Chilliwack, South, 1st Division	215	211	32	55	2	34	11	45	23	22	5,433	5,412½	25.74	25.65	265	Yes.	2	10	43	55
Do. " 2nd "	215	211	.....	.....	.....	43	7	50	26	24	5,205	5,154	24.66	24.42	231	Yes.	2	10	46	58
Cranbrook, 1st Division	215	211	.....	.....	.....	39	. ...	39	18	21	6,343	6,116	30.06	28.98	307	Yes.	2	10	45	57
Do. 2nd "	215	202	.....	.....	.....	48	1	49	27	22	7,330	7,573½	38.76	37.49	508	Yes.	3	6	62	71
Do. 3rd "	103	103	.....	.....	... .	75	3	78	46	32	4,674	4,318½	45.37	41.92	311	Yes.	1	4	51	56
Cumberland, 1st Division	215	212½	.. ..	.. ...	.....	45	.....	45	18	27	7,308	7,207	34.51	33.91	395	No.	1	9	24	34
Do. 2nd "	215	212½	.....	.....	.....	60	.....	60	37	23	8,355	8,143	39.22	38.32	495	No.	1	12	19	32
Do. 3rd "	215	212½	.....	.....	.....	65	1	66	36	30	8,936	8,785½	41.95	41.34	481	No.	1	10	32	43
Do. 4th "	215	212½	.....	.....	.....	59	.....	59	20	39	9,137	8,958	42.89	42.15	505	Yes.	1	9	58	68
Do. 5th "	215	212½	.....	.. ...	.....	95	.....	95	53	42	9,950	9,575½	46.71	45.06	516	No.	1	8	6	15
Duncan, 1st Division	215	210½	25	77	.....	25	3	28	14	14	6,885	6,772	32.63	32.17	308	Yes.	1	3	291	295
Do. 2nd "	122	117½	.....	.....	.....	37	1	38	25	13	3,518	3,441½	29.81	29.29	307	Yes.	1	3	291	295

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Extension, 1st Division	215	213	.....	.....	.....	75	.....	75	39	36	7,765	7,710	36.45	36.19	388	No.	12	4	23	29
Do. 2nd "	181	168½	.....	.....	.....	119	6	125	66	59	8,819	8,576	52.18	50.89	535	Yes.	1	7	10	18
Fernie, 1st Division.	215	178	.....	.....	.....	50	.....	50	27	23	4,924	4,765½	27.66	26.77	346	Yes.	5	11	49	65
Do. 2nd "	215	208	.....	.....	.....	55	.....	55	39	16	6,455	6,172	31.03	29.67	459	No.	2	8	23	33
Do. 3rd "	215	190	.....	.....	.....	44	.....	44	25	19	7,299	7,044	38.41	37.07	617	Yes.	2	10	41	53
Do. 4th "	215	204½	.....	.....	.....	37	5	42	28	14	4,219	3,986	20.58	19.49	236	Yes.	2	4	43	49
Do. 5th "	103	98	.....	.....	.....	76	7	83	48	35	3,451	3,186½	35.22	32.51	282	No.	1	9	14	24
Fort Steele, 1st Division	215	213	35	68	.....	36	1	37	20	17	5,095	5,023½	23.92	23.58	292	No.	1	19	36	56
Do. 2nd "	215	213	.....	.....	.....	31	19	50	26	24	5,514	5,346½	25.88	25.10	319	Yes.	2	28	39	69
Golden, 1st Division	215	213	74	130	.....	50	3	53	22	31	5,872	5,800½	27.56	27.23	356	No.	3	20	15	38
Do. 2nd "	215	213	.....	.....	.....	27	.....	27	17	10	7,154	7,040	33.58	33.05	434	No.	3	25	63	91
Do. 3rd "	122	120	.....	.....	.....	46	14	60	23	37	3,967	3,866½	33.05	32.22	246	No.	3	16	39	58
Grand Forks, 1st Division	215	212½	35	150	22	49	2	51	25	26	6,008	5,902½	28.20	27.77	340	Yes.	2	13	166	181
Do. 2nd "	215	211	.....	.....	.....	80	4	84	46	38	7,986	7,888	37.84	37.38	208	No.	2	8	128	138
Do. 3rd "	157	154½	.....	.....	.....	52	.....	52	20	32	3,894	3,771½	25.12	24.41	269	No.	1	4	128	133
Greenwood, 1st Division	215	213	.....	.....	.....	67	.....	67	35	32	7,078	6,982½	33.23	32.78	364	No.	2	4	23	29
Do. 2nd "	215	213	.....	.....	.....	55	.....	55	26	29	4,388	4,299½	20.60	20.18	236	No.	2	4	3	9
Kamloops, 1st Division	215	211	250	.....	.....	50	2	52	27	25	6,073	6,005½	28.78	28.46	.....	Yes.	2	13	120	135
Do. 2nd "	215	211	.....	.....	.....	69	.....	69	39	30	6,937	6,784	32.87	32.15	32	Yes.	7	10	103	120
Do. 3rd "	215	208	.....	.....	.....	93	.....	93	50	43	9,236	9,015½	44.40	43.34	.....	Yes.	4	9	31	44
Do. 4th "	215	211	.....	.....	.....	105	7	112	54	58	11,499	11,327	54.50	53.68	60	Yes.	2	7	49	58

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Kaslo, 1st Division	215	196½	122	171	23	37	.....	37	17	20	5,524	5,488	28.04	27.92	309	No.	1	6	80	87
Do. 2nd "	215	196½	.....	.....	.....	48	.....	48	26	22	6,292	6,220½	31.93	31.65	384	Yes.	1	6	41	48
Do. 3rd "	215	196	.....	.....	.....	64	2	66	41	25	8,506	8,373	43.40	42.71	539	Yes.	1	5	40	46
Ladner, 1st Division	215	210	.....	.....	.....	55	.....	55	24	31	7,135	7,091½	33.97	33.76	418	Yes.	1	10	59	70
Do. 2nd "	215	212	.....	.....	.....	51	.....	51	22	29	7,716	7,692½	36.39	36.28	320	Yes.	1	7	48	56
Do. 3rd "	181	177	.....	.....	.....	49	.....	49	33	16	7,467	7,414½	42.18	41.88	570	Yes.	1	5	21	27
Ladysmith, 1st Division	137	128½	.....	.....	.....	37	1	38	14	24	3,866	3,772½	29.96	29.35	201	No.	1	8	17	26
Do. 2nd "	122	111	.....	.....	.....	75	3	78	41	37	6,021	5,833	54.24	52.54	382	No.	1	.....	12	13
Maple Ridge, 1st Division	215	197	20	55	.....	35	3	38	24	14	4,682	4,657½	23.76	23.64	294	Yes.	3	19	49	71
Do. 2nd "	218	197	.....	.....	.....	45	.....	45	23	22	4,455	4,428	22.61	22.47	202	Yes.	3	17	34	54
Mission, 1st Division	215	207	34	60	.....	40	3	43	16	27	5,560	5,471½	26.36	26.43	271	No.	3	5	19	27
Do. 2nd "	215	208	.....	.....	.....	53	1	54	31	23	6,404	6,319½	30.78	30.38	385	Yes.	1	5	24	30
Nanaimo Central, 1st Division	215	213	.....	.....	.....	66	.....	66	15	51	10,091	10,048½	47.37	47.17	542	Yes.	3	29	115	147
Do. 2nd "	215	213	.....	.....	.....	68	.....	68	25	43	9,901	9,781½	46.48	45.92	577	Yes.	3	24	105	132
Do. 3rd "	215	213	.....	.....	.....	76	.....	76	32	44	10,445	10,297	49.03	48.34	625	Yes.	4	29	109	142
Do. 4th "	215	213	.....	.....	.....	76	.....	76	37	39	10,327	10,105	48.48	47.44	637	Yes.	3	31	110	144
Do. 5th "	215	213	.....	.....	.....	75	.....	75	36	39	11,521	11,348	54.08	53.27	727	Yes.	2	25	106	133
Do. 6th "	215	213	.....	.....	.....	79	.....	79	36	43	11,923	11,711	55.97	54.98	744	Yes.	3	25	111	139
Do. 7th "	215	213	.....	.....	.....	86	.....	86	48	38	12,634	12,451	59.31	58.45	716	Yes.	3	27	107	137
Do. 8th "	215	213	.....	.....	.....	76	.....	76	33	43	11,909	11,726	55.91	55.05	686	Yes.	3	28	107	138
Do. 9th "	215	213	.....	.....	.....	82	.....	82	41	41	11,431	11,194	53.66	52.55	709	Yes.	3	27	108	138
Do. 10th "	215	213	.....	.....	.....	81	.....	81	31	50	12,638	12,297½	59.33	57.73	774	Yes.	3	25	106	134
Nanaimo Middle Ward, 1st Division	215	213	.....	.....	.....	61	.....	61	27	34	11,409	11,124	53.56	52.22	219	Yes.	1	11	71	83
Do. " 2nd "	83	83	.....	.....	.....	77	.....	77	40	37	3,717	3,591	44.78	43.26	246	Yes.	2	28	82	112
Do. " 3rd "	83	83	.....	.....	.....	64	.....	64	32	32	3,544	3,386½	42.69	40.80	234	Yes.	1	11	73	85
Do. North Ward, 1st Division	130	130	.....	.....	.....	86	.....	86	36	50	6,553	6,442½	50.40	49.55	414	Yes.	.....	14	22	36
Do. " 2nd "	215	213	.....	.....	.....	88	.....	88	42	46	11,795	11,526	55.37	54.11	795	Yes.	3	24	39	66
Do South Ward, 1st Division	215	213	.....	.....	.....	67	.....	67	37	30	10,045	9,888½	47.15	46.42	541	Yes.	1	24	70	95
Do. " 2nd "	215	213	.....	.....	.....	90	.....	90	44	46	12,002	11,667	56.34	54.77	700	Yes.	1	26	59	86
						1298		1298	592	706	171,885	168,585	879.21	862.03						
Nelson, 1st Division	215	210	.....	.....	.....	18	2	20	9	11	3,190	3,142	15.19	14.96	162	No.	7	2	12	21
Do. 2nd "	215	210	.....	.....	.....	39	.....	39	22	17	4,883	4,814½	23.25	22.92	301	No.	2	6	8	16

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

Graded Schools.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Nelson, 3rd Division	215	208½				67		67	31	36	8,040	7,834	38.47	37.57	434	Yes.	7	7	19	33
Do. 4th "	215	208½				55		55	33	22	8,824	8,716	42.50	41.80	501	Yes.	6	2	8	16
Do. 5th "	215	210				71		71	35	36	9,521	9,291	45.33	44.24	565	Yes.	5	2	13	20
Do. 6th "	215	209½				61		61	34	27	8,563	8,345½	40.77	39.83	539	Yes.	6	4	19	29
Do. 7th "	215	210				107		107	63	44	8,914	8,612½	42.35	41.01	579	No.	4	2	12	18
						418	2	420	227	193	51,995	50,755½	247.86	242.33						
New Denver, 1st Division	215	211				24		24	13	11	6,514	6,451	30 87	30.57	376	Yes.		18	37	55
Do. 2nd "	122	115				42		42	14	28	3,811	3,783½	33.13	32.90	151	Yes.	1	6	60	67
New Westminster Boys, 1st Division	215	207				34	1	35	35		6,327	6,200½	30.56	29.95	369	Yes.	1	36	52	89
Do. " 2nd "	215	208				41		41	41		6,921	6,782½	34.08	33.41	402	Yes.	2	10	60	72
Do. " 3rd "	215	208				64		64	64		9,932	9,717	47.75	46.71	616	Yes.				
Do. " 4th "	215	207½				62	1	63	63		9,257	9,070½	44.50	43.71	535	Yes.	1	5	53	59
Do. " 5th "	215	207½				51		51	51		10,625	10,422	51.08	50.22	637	Yes.	1	6	75	82
Do. " 6th "	62	61				43		43	20	23	2,162	2,114½	35.44	34.66	80	Yes.				
Do. " 7th "	215	207½				66		66	66		9,007	8,855	43 80	42.67	524	Yes.	1	9	65	75
Do. " 8th "	215	207½				50		50	50		7,468	7,319	35.90	35.27	430	Yes.	1	9	48	58
						411	2	413	390	23	61,699	60,481	322.61	316.60						
Do. Girls, 1st "	215	207½				27	10	37		37	5,709	5,573½	27.44	26.86	343	Yes.	2	18	69	89
Do. " 2nd "	215	207				63		63		63	10,011	9,722	48 36	46.96	607	Yes.	2	5	42	49
Do. " 3rd "	215	207½				45		45		45	7,212	7,038	34.67	33.91	423	Yes.	1	9	43	53
Do. " 4th "	215	207½				34		34		34	6,276	6,109½	30.17	29.73	358	Yes.	1	5	50	56

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New Westminster, Girls, 5th Division	215	207	.....	.....	.....	32	.....	32	.....	32	5,642	5,521½	27.25	26.67	347	Yes.	1	8	45	54
Do. " 6th "	215	207	.....	.....	.....	44	.....	44	.....	44	10,440	10,222	50.43	49.38	615	Yes.	1	9	56	66
Do. " 7th "	215	206½	.....	.....	.....	78	.....	78	.....	78	10,247	9,954	49.50	48.20	660	Yes.	1	15	108	124
						323	10	333	.....	333	55,537	54,200½	267.82	261.71						
Do. Sapperton, 1st "	215	207	.....	.....	.....	30	1	31	10	21	4,283	4,166	20.44	20.12	245	No.	1	17	36	54
Do. " 2nd "	215	206½	.....	.....	.....	47	.....	47	28	19	7,112	6,972½	34.35	33 76	422	Yes.	1	12	26	39
Do. " 3rd "	215	207	.....	.....	.....	49	2	51	32	19	6,236	6,211½	30.36	30.00	364	No.	1	19	76	96
						126	3	129	70	59	17,631	17,350	85.15	83.88						
Do. Westside, 1st "	215	207½	....	.....	.....	45	.....	45	26	19	7,379	7,205	35.47	34.72	431	Yes.	1	14	64	79
Do. " 2nd "	215	207½	.....	.....	.....	71	.....	71	42	29	11,748	11,549	56.48	55.65	663	Yes.	1	13	64	78
Do. " 3rd "	215	207½	.....	.....	.....	60	.....	60	29	31	9,115	8,878	43.82	42.78	552	Yes.	1	11	60	72
						176	.....	176	97	79	28,242	27,632	135.77	133.15						
Northfield, 1st Division.....	215	213	.. . .	.....	.....	37	1	38	20	18	3,926	3,838	18.43	18.01	273	Yes.	1	5	7	13
Do. 2nd "	215	213	.....	.....	.....	43	.....	43	17	26	5,480	5,334½	25.72	25.04	372	Yes.	1	5	10	16
Do. 3rd "	215	213	.....	.....	.....	66	.....	66	36	30	6,604	6,466	31.00	30.35	436	Yes.	1	5	21	27
Revelstoke, 1st Division.....	215	205	.....	.....	.....	39	2	41	19	22	5,593	5,547	27.28	27.05	278	No.	6	43	203	252
Do. 2nd "	215	205	.....	.....	.....	53	....	53	25	28	7,045	6,912½	34.36	33.71	370	Yes.	4	32	179	215
Do. 3rd "	215	205	.....	.....	.....	49	.....	49	24	25	6,965	6,868½	33.97	33.50	408	No.	4	32	188	224
Do. 4th "	215	205	.....	.....	.....	57	.....	57	32	25	8,333	8,218	40.64	40.08	445	Yes.	4	35	209	248
Do. 5th "	215	205	.....	.....	.....	58	.....	58	38	20	10,259	10,115½	50.04	49.34	575	Yes.	4	15	194	213
Do. 6th "	103	95	.. ...	.....	.....	66	.....	66	36	30	4,079	4,029	42.93	42.41	180	Yes.	1	20	135	156
						322	2	324	174	150	42,274	41,690½	229.22	226.09						
Rossland, 1st Division.....	215	210	.....	.....	.....	39	6	45	15	30	4,384	4,324½	20.87	20.59	262	No.	3	27	101	131
Do. 2nd "	215	210	.....	.....	.....	72	.....	72	35	37	8,866	8,658	42.21	41.22	531	No.	3	14	20	37
Do. 3rd "	215	212	.....	.....	.....	47	.....	47	20	27	6,743	6,634½	31.81	31.29	401	No.	1	12	5	18
Do. 4th "	215	212	.....	.. ...	... ..	60	.....	60	27	33	8,792	8,631½	41.47	40.71	490	No.	2	14	23	39
Do. 5th "	215	212	.....	.....	.....	115	.....	115	56	59	14,438	14,227	68.10	67.10	928	No.	2	11	23	36
Do. 6th "	215	212	.....	.....	.....	55	.....	55	22	33	8,591	8,495½	40.52	40.07	486	No.	4	8	8	20
Do. 7th "	215	212	... .	.....	.....	64	.....	64	25	39	9,359	9,229½	44.14	43.53	539	No.	3	9	1	13
Do. 8th "	215	209	.....	.....	.....	75	.....	75	38	37	9,510	9,381	45.50	44.88	646	No.	4	10	20	34
Do. 9th "	215	212	.....	.....	.....	58	.....	58	33	25	10,356	10,229	48.84	48.25	628	No.	4	15	8	27
Do. 10th "	215	212	.. ...	.....	.....	67	.....	67	27	40	9,880	9,751	46.60	45.99	531	No.	3	10	31	44

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Rossland, 11th Division	215	211	.....	.....	.....	114	.....	114	55	59	10,977	10,716½	52.02	50.78	692	Yes.	2	26	3	31
						776	6	772	353	419	101,896	100,278	482.08	474.41						
Sandon, 1st Division	215	211	50	40	2	26	.....	26	10	16	3,173	3,083	15.07	14.60	193	Yes.	1	13	39	53
Do. 2nd "	215	210	.....	.....	.....	36	2	38	21	17	3,175	3,075	15.11	14.64	211	Yes.	1	16	27	44
Sea Island, 1st Division	215	212	35	75	1	39	4	43	23	20	6,449	6,415	30.41	30.26	411	No.	1	7	25	33
Do. 2nd "	215	212	.....	.....	.....	33	.....	33	16	17	4,587	4,548½	21.64	21.46	306	Yes.	1	6	9	16
Tolmie, 1st Division	215	212	.....	.....	.....	27	1	28	19	9	4,229	4,217½	19.94	19.89	234	Yes.	1	12	29	42
Do. 2nd "	215	212	.....	.....	.....	39	.....	39	21	18	6,023	5,953½	28.41	28.08	345	Yes.	1	13	30	44
Do. 3rd "	215	212	.....	.....	.....	44	5	49	23	26	6,030	5,938	28.44	28.00	377	Yes.	2	9	18	29
Trail, 1st Division	215	207	50	170	16	53	3	56	29	27	6,218	6,104	30.03	29.48	303	Yes.	1	4	9	14
Do. 2nd "	215	210	.....	.....	.....	57	.....	57	27	30	6,712	6,634	31.96	31.54	355	Yes.	1	3	19	23
Do. 3rd "	215	210	.....	.....	.....	68	.....	68	31	37	8,417	8,305½	40.08	39 55	484	Yes.	1	3	14	18
Vancouver Central, 1st Division	215	211	.....	.....	.....	44	.....	44	14	30	5,690	5,599	26.96	26.53	.....	No.	.....	3	28	31
Do. " 2nd "	215	211	.....	.....	.....	52	1	53	26	27	8,057	7,963	38.18	37 73	453	No.	.....	6	58	64
Do. " 3rd "	215	211	.....	.....	.....	52	3	55	23	32	9,435	9,289	44 71	44.02	537	Yes.	.....	3	24	27
Do. " 4th "	215	211	.....	.....	.....	62	.....	62	32	30	8,735	8,596½	41.39	40 74	472	Yes.	.....	2	46	48
Do. " 5th "	215	211	.....	.....	.....	66	1	67	35	32	8,976	8,853½	42.54	41.95	480	Yes.	.....	3	50	53
Do. " 6th "	215	211	.....	.....	.....	69	.....	69	42	27	10,099	9,954½	47 86	47.17	515	No.	.....	2	31	33
Do. " 7th "	215	211	.....	.....	.....	66	.....	66	45	21	10,536	10,385½	49.93	49.22	276	Yes.	.....	3	50	53
Do. " 8th "	215	211	.....	.....	.....	86	.....	86	60	26	11,142	10,919½	52.80	51.75	283	Yes.	1	3	47	51
Do. " 9th "	93	93	.....	.....	.....	72	.....	72	46	26	5,449	5,361½	58 59	57.65	.....	Yes.	.....	.....	31	31

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Vancouver Cent'l, 10th Division	93	93				85		85	40	45	5,713	5,597	61.43	60.18	209	Yes.		1	16	17
						654	5	659	363	296	83,832	82,519	464.39	456 94						
Do. Dawson, 1st "	215	208				42		42	21	21	6,805	6,735½	32.71	32.38		Yes.	1	5	61	67
Do. " 2nd "	215	211				57		57	19	38	9,087	8,861	42.82	41.99	508	No.	2	4	78	84
Do. " 3rd "	215	211				61		61	27	34	7,535	7,399½	35.71	35.06	155	No.			9	9
Do. " 4th "	215	211				59	1	60	34	26	9,362	9,213	44.36	43 66	196	Yes.		2	25	27
Do. " 5th "	215	211				72	1	73	37	36	8,140	7,994½	38 57	37.88	306	Yes.		2	53	55
Do. " 6th "	215	211				73		73	41	32	7,954	7,826½	37.69	37 09	288	Yes.		1	20	21
Do. " 7th "	215	211				68		68	36	32	8,794	8,669½	41 67	41.08	321	Yes.		1	36	37
Do. " 8th "	215	211				56		56	17	39	8,688	8,556	41.17	40.31	314	No.		1	34	35
Do. " 9th "	93	93				49		49	23	26	3,771	3,694½	40.54	39.73	225	Yes.	3	1	7	11
Do. " 10th "	215	211				67		67	40	27	9,363	9,182½	44.37	43.51	440	No.		2	95	97
Do. " 11th "	215	211				56		56	41	15	9,282	9,116	43.99	43.20	470	Yes.		4	37	41
Do. " 12th "	215	211				50		50	26	24	7,500	7,397½	35 54	35.05	434	Yes.		3	78	81
Do. " 13th "	93	93				57		57	30	27	4,434	4,359½	47.67	46.87	199	Yes.		1	19	20
Do. " 14th "	215	211				72		72	39	33	6,694	6,601	31.72	31.28	445	Yes.		4	52	56
Do. " 15th "	215	211				46		46	22	24	8.885	8,752½	42.10	41.48	498	Yes.	1	1	69	71
Do. " 16th "	215	211				46		46	23	23	9,265	9,096½	43.90	43 11	401	Yes.		3	60	63
Do. " 17th "	215	211				68		68	32	36	10,541	10,397	49.95	49.27	359	Yes.		4	75	79
Do. " 18th "	215	209				74		74	43	31	10,292	9,836	49 24	47.06		No.		3	50	53
Do. " 19th "	83	83				46		46	25	21	3,706	3,659½	44.65	44.09	191	Yes.			58	58
						1119	2	1121	576	545	150,048	147,298	788.37	774.10						
Do. Fairview, 1st Division	215	206				51		51	22	29	5,439	5,411	26.40	26.26	247	Yes.	1	10	262	273
Do. " 2nd "	215	206				54		54	30	24	7,648	7,532½	37.12	36.56	305	Yes.		2	214	216
Do. " 3rd "	215	206				66		66	35	31	9,004	8,881½	43.70	43.11	511	Yes.			64	64
Do. " 4th "	215	206				64		64	32	32	9,959	9,856	48.34	47.84	419	Yes.	1	5	273	279
Do. " 5th "	181	177				95		95	62	33	10,173	10,066½	57.47	56 87	165	Yes.		7	237	244
						330		330	181	149	42,223	41,747½	213.03	210.64						
Do. Mt. Pleasant, 1st "	215	209				29		29	9	20	4,294	4,265½	20.54	20.40	149	Yes.	1	1	335	337
Do. " 2nd "	215	211				58		58	23	35	7,722	7,633	36 59	36.17	440	No.			343	343
Do. " 3rd "	215	211				57		57	28	29	7,262	7,182	34.41	34.03	320	No.			343	343
Do. " 4th "	215	211				60		60	19	41	8,715	8,638½	41.30	40.94	501	Yes.			346	346

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

Graded Schools.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver, Mt. Pleasant, 5th Division	215	211	.....	.....	.....	61	.....	61	30	31	9,590	9,452½	45 45	44.79	544	Yes.	.....	.....	343	343
Do. " 6th "	215	211	.....	.....	.....	45	.....	45	22	23	9,345	9,238	44.28	43.78	528	No.	.....	1	48	49
Do. " 7th "	215	211	.....	.....	....	49	.....	49	24	25	8,734	8,638½	41.39	40.94	486	No.	.....	.....	355	355
Do. " 8th "	215	211	.....	.....	.....	48	.....	48	23	25	9,224	9,105	43.71	43.15	510	Yes.	.....	.....	343	343
Do. " 9th "	215	211	.....	.....	.....	47	.....	47	24	23	9,037	8,954½	42.82	42.43	499	Yes.	.....	1	330	331
Do. " 10th "	215	211	.....	.....	.....	64	.....	64	37	27	10,604	10,485½	50.25	49.69	481	Yes.	.....	1	78	79
Do. " 11th "	215	211	.....	.....	.....	58	.....	58	31	27	10,744	10,603½	50.01	50.25	616	Yes.	.....	1	352	353
Do. " 12th "	215	211	.....	.....	.....	52	.....	52	32	20	8,785	8,664	41.63	41.06	510	Yes.	.....	1	338	339
Do. " 13th "	215	211	.....	.....	.....	63	.....	63	30	33	9,950	9,868½	47 15	46.75	560	Yes.	.....	1	179	180
Do. " 14th "	215	211	.....	.....	.....	56	.....	56	25	31	8,811	8,694½	41.75	41.20	.....	Yes.	.....	1	48	49
Do. " 15th "	215	211	.....	.....	.....	62	.....	62	35	27	9,004	8,898	42.07	42.50	....	Yes.	....	1	128	129
						809	.....	809	392	417	131,821	130,386½	624.85	618 08						
Do. Roberts, 1st "	122	118	.....	..	.....	33	.....	33	21	12	3,484	3,445½	29.52	29.19	161	No.	.....	5	74	79
Do. " 2nd "	122	118	.....	.....	.....	40	.....	40	22	18	4,189	4,136	35.50	35.05	198	Yes.	.....	5	91	96
Do. " 3rd "	122	118	.....	.....	.....	40	.....	40	27	13	3,882	3,818½	32.81	32.36	126	No.	.....	5	74	79
Do. " 4th "	122	118	.....	.....	.....	58	.....	58	32	26	4,074	4,886½	42.15	41.40	.....	No.	.....	5	30	35
						171	.....	171	102	69	16,529	16,285½	139.98	138.00						
Do. Seymour, 1st "	103	103	.....	.....	.....	40	.....	40	16	24	3,562	3,477½	34.58	33.76	173	Yes.	.....	10	25	41
Do. " 2nd "	103	103	.....	.....	.....	52	.....	52	21	31	4,560	4,510	44.27	43.78	242	Yes.	.....	15	53	68
Do. " 3rd "	103	103	.....	.....	.....	48	.....	48	27	21	4,576	4,509½	44.42	43.78	236	Yes.	.....	15	32	47
Do. " 4th "	103	103	.....	.....	.....	50	.....	50	25	25	5,263	5,220	51.09	50.73	.....	Yes.	.....	12	33	45

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Vancouver,	Seymour,	5th Division	62	62	.....	.....	.....	41	5	46	22	24	2,530	2,450	40.80	39.51	.....	Yes.	.....	.....	5	5
								231	5	236	111	125	20,491	20,173	215.16	211.56						
Do.	Strathcona,	1st "	215	209	.....	.....	.....	35	2	37	13	24	6,079	6,016	29.08	28 78	245	No.	.....	11	40	51
Do.	"	2nd "	215	211	.....	.....	.....	56	.....	56	25	31	8,501	8,391	40.28	39.76	468	Yes.	.....	8	129	137
Do.	"	3rd "	215	211	.....	.....	.....	49	1	50	21	29	8,432	8,327	39.96	39.46	468	Yes.	.....	7	60	67
Do.	"	4th "	215	211	.....	.....	.....	52	.....	52	24	28	8,875	8,798	42.06	41.69	497	Yes.	.....	5	42	47
Do.	"	5th "	215	211	.....	.....	.....	59	.....	59	35	24	9,427	9,242½	46.67	43.80	533	Yes.	.....	6	28	34
Do.	"	6th "	215	211	.....	.....	.....	63	1	64	33	31	10,020	9,782	47.48	46.36	595	No.	1	3	27	31
Do.	"	7th "	215	211	.....	.....	.....	47	.....	47	20	27	8,696	8,571	41.21	40 62	468	Yes.	.....	2	34	36
Do.	"	8th "	215	211	.....	.....	.....	57	.....	57	30	27	9,574	9,420½	45 37	44 64	525	Yes.	.....	7	35	42
Do.	"	9th "	215	211	.....	.....	.....	60	.....	60	33	27	9,944	9,822½	47 12	46 55	547	Yes.	.....	6	75	81
Do.	"	10th "	215	211	.....	.....	.....	53	.....	53	33	20	9,277	9,161	43 96	43 41	506	Yes.	.....	6	52	58
Do.	"	11th "	215	211	.....	.....	.....	62	.....	62	25	37	9,670	9,564	45.83	45.32	517	Yes.	.....	8	37	45
Do.	"	12th "	215	211	.....	.....	.....	61	.....	61	33	28	9,522	9,396	45 12	44 53	527	Yes.	.....	8	77	85
Do.	"	13th "	215	211	.....	.....	.....	66	.....	66	32	34	9,042	8,853	42.85	41.95	549	Yes.	.....	7	52	59
Do.	"	14th "	215	211	.....	.....	.....	69	....	69	35	34	9,109	8,995	43.17	42.63	554	Yes.	.....	8	61	69
Do.	"	15th "	215	211	.....	.....	.....	63	.....	63	33	30	9,121	8,957	43.22	42.45	495	Yes.	.....	6	26	32
Do.	"	16th "	215	211	.....	.....	.....	61	.....	61	24	37	9,569	9,466½	45.35	44.86	523	Yes.	.....	6	38	44
Do.	"	17th "	112	108	.....	.....	.....	61	.....	61	33	28	5,181	5,134	47.97	47.53	318	Yes.	.....	2	31	33
Do.	"	18th "	112	108	.....	.....	.....	85	.....	85	46	39	5,495	5,477½	50.87	50.71	.....	Yes.	.....	2	20	22
Do.	"	19th "	71	67	.....	.....	.....	61	.....	61	31	30	1,906	1,854½	28.44	27.67	.....	Yes.	.....	1	10	11
								1120	4	1124	559	565	157,440	155,229	816.01	802.72						
Vernon, 1st Division			215	210	.....	.....	.....	25	6	31	15	16	3,797	3,724	18.08	17.73	229	No.	2	9	43	54
Do.	2nd "		215	211	.....	.....	.....	48	.....	48	21	27	6,027	5,897	28.56	27.94	364	Yes.	1	6	49	56
Do.	3rd "		215	211	.....	.....	.....	53	.....	53	23	30	6,253	6,136½	29 63	29.08	356	Yes.	2	6	38	46
Do.	4th "		215	206	.....	.....	.....	67	1	68	35	33	7,953	7,775	38.60	37.74	485	No.	2	5	40	47
Victoria, Boys,		1st Division	215	213	.....	.....	.....	33	9	42	42	.....	7,680	7,595	36.05	35 65	314	No.	3	16	273	292
Do.	"	2nd "	215	213	.....	.....	.....	58	1	59	59	.....	9,621	9,541	45.16	44.79	539	Yes.	2	10	232	244
Do.	"	3rd "	215	213	.....	.....	.....	62	1	63	63	.....	10,091	9,971	47.37	46.81	538	Yes.	2	8	273	283
Do.	"	4th "	215	213	.....	.....	.....	57	.....	57	57	.....	9,364	9,254½	43.96	43.44	488	Yes.	3	4	243	250
Do.	"	5th "	215	213	.....	.....	.....	65	.....	65	65	.....	10,256	10,159½	48.15	47.69	536	Yes.	2	7	231	240
Do.	"	6th "	215	213	.....	.....	.....	66	.....	66	66	.....	10,346	10,239	48.57	48.07	540	Yes.	2	7	225	234

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

Graded Schools.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Victoria, Boys, 7th Division....	215	213	.....	.....	.....	64	.....	64	64	.....	10,420	10,368½	48.92	48.67	537	Yes.	2	5	215	222
Do. " 8th "	215	213	.....	.....	.....	74	....	74	74	.....	10,894	10,812	51.14	50.76	592	Yes.	3	4	213	220
						479	11	490	490	.....	78,672	77,940½	369.32	365.88						
Do. Girls, 1st " .. .	215	213	.....	.....	.....	39	3	42	.....	42	6,561	6,517½	30.80	30.59	372	Yes.	3	13	494	510
Do. " 2nd "	215	213	.....	.....	.....	49	2	51	.....	51	8,034	7,959	37.71	37.36	425	Yes.	2	7	116	125
Do. " 3rd "	215	213	.....	.....	.....	57	.....	57	.....	57	9,262	9,184	43 48	43.11	481	Yes.	1	7	362	370
Do. " 4th "	215	213	.....	.....	.....	57	.....	57	.....	57	9,281	9,190	43.57	43.14	502	Yes.	1	10	438	449
Do. " 5th " ...	215	213	.....	.....	.....	60	.....	60	.....	60	10,907	10,806	51.20	50.73	555	Yes.	3	7	369	379
Do. " 6th " ...	215	213	.....	.....	.....	61	.....	61	.....	61	10,238	10,136	48 06	47 58	545	Yes.	2	8	532	542
Do. " 7th "	215	213	.....	.....	....	61	.....	61	.....	61	9,135	9,031	42.88	42.39	479	Yes.	1	9	420	430
Do. " 8th "	215	213	.....	.....	.....	68	2	70	.....	70	10,469	10,337	49.15	48.53	542	Yes.	1	5	196	202
						452	7	459	.....	459	73,887	73,160½	346.85	343.43						
Do. Hillside, 1st " ...	215	213	.....	. ....	.....	52	.....	52	28	24	8,892	8,807	41.74	41.34	494	Yes.	1	1	141	143
Do. " 2nd "	215	213	.....	.....	.....	49	... ..	49	35	14	7,902	7,778	37.09	36.51	421	Yes.	1	1	143	145
Do. " 3rd "	215	213	.....	. ....	.....	69	.....	69	26	43	10,265	10,071	48.19	47.28	608	No.	1	3	112	116
						170	.....	170	89	81	27,059	26,656	127.02	125.13						
Do. Kingston St., 1st " ...	215	213	.....	.....	.....	52	.....	52	23	29	8,985	8,839½	42 18	41.50	513	Yes.	1	5	284	290
Do. " 2nd "	215	213	.....	.. .	.....	49	.....	49	31	18	10,668	10,528½	50.08	49.42	566	Yes.	1	6	276	283
Do. " 3rd "	42	42	.....	.....	.....	36	.....	36	25	11	1,364	1,350½	32.47	32 15	71	Yes.	.....	3	125	128
						137	.....	137	79	58	21,017	20,718½	124.73	123.07						
Do. North Ward, 1st " ...	215	213	.....	... .	.....	52	.... .	52	26	26	7,814	7,737	36.68	36.32	.....	Yes.	2	4	384	390

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Victoria, North Ward,	2nd Division...	215	213	.....	.....	.....	60	.....	60	26	34	8,376	8,282½	39.32	38.88	567	Yes.	1	1	380	382
Do.	" 3rd "	215	213	.....	.....	.....	56	.....	56	25	31	9,498	9,387½	44.59	44.07	475	Yes.	1	1	384	386
Do.	" 4th "	215	213	.....	.....	.....	54	.....	54	28	26	8,969	8,869	42.10	41.63	480	Yes.	1	1	388	390
Do.	" 5th "	215	213	.....	.....	.....	63	.....	63	34	29	10,891	10,776	51.13	50.59	618	No.	1	1	381	383
Do.	" 6th "	215	213	.....	.....	.....	66	.....	66	36	30	10,742	10,615½	50.43	49.83	573	Yes.	1	1	210	212
Do.	" 7th "	215	213	.....	.....	.....	62	.....	62	36	26	10,561	10,450	49.58	49.06	545	Yes.	1	1	204	206
Do.	" 8th "	215	213	.....	.....	.....	43	.....	43	24	19	8,265	8,148	38.80	38.25	372	Yes.	1	2	400	403
Do.	" 9th " ...	215	213	.....	.....	.....	63	.....	63	39	24	10,191	10,111½	47.84	47.47	501	Yes.	1	2	390	393
Do.	" 10th "	49	49	.....	.....	.....	37	.....	37	25	12	1,561	1,554½	31.85	31.62	107	Yes.	.....	.....	101	101
							556	.....	556	299	257	86,868	85,931½	432.32	427.72						
Do.	Rock Bay, 1st "	122	120	.....	.....	.....	39	.....	39	25	14	3,235	3,177	26.95	26.47	180	Yes.	1	2	54	57
Do.	" 2nd "	122	120	.....	.....	.....	43	.....	43	29	14	4,339	4,328	36.15	36.06	360	Yes.	1	5	56	62
							82	.....	82	54	28	7,574	7,505	63.10	62.53						
Do.	South Park, 1st "	215	213	.....	.....	.....	45	1	46	21	25	7,808	7,788½	36.65	36.56	401	Yes.	8	12	367	387
Do.	" 2nd "	215	213	.....	.....	.....	40	2	42	22	20	7,070	6,897	33.19	32.38	378	Yes.	2	.....	282	284
Do.	" 3rd "	215	213	.....	.....	.....	45	.....	45	33	12	7,232	7,126½	33.95	33.45	370	Yes.	2	... .	254	256
Do.	" 4th "	215	213	.....	.....	.....	56	.....	56	35	21	9,048	8,949½	42.47	42.01	445	Yes.	2	2	61	65
Do.	" 5th "	215	213	.....	.....	.....	62	.....	62	23	39	9,995	9,770½	46.92	45.87	523	Yes.	6	4	276	286
Do.	" 6th "	215	213	.....	.....	.....	63	.....	63	29	34	10,324	10,137½	48.47	47.59	534	Yes.	1	3	287	291
Do.	" 7th "	215	213	.....	.....	.....	67	.....	67	39	28	10,208	10,009½	47.92	46.99	540	Yes.	2	1	292	295
Do.	" 8th "	215	213	.....	.....	.....	70	.....	70	31	39	9,300	9,144	43.66	42.92	502	Yes.	2	2	291	295
							448	3	451	233	218	70,985	69,823	333.23	327.77						
Do.	Spring Ridge, 1st "	215	208	.....	.....	.....	58	.....	58	29	29	7,984	7,956½	38.38	38.25	465	Yes.	1	2	136	139
Do.	" 2nd "	215	208	.....	.....	.....	44	.....	44	26	18	6,553	6,499½	31.50	31.24	384	Yes.	1	2	55	58
Do.	" 3rd "	215	208	.....	.....	.....	56	.....	56	22	34	8,110	8,034	38.99	38.62	452	Yes.	1	2	92	95
Do.	" 4th "	215	208	.....	.....	.....	62	.....	62	39	23	8,011	7,921½	38.51	38.08	449	Yes.	1	2	90	93
							220	.....	220	116	104	30,658	30,411½	147.38	146.19						
Do.	West, 1st "	215	213	.....	.....	.....	44	15	59	35	24	8,332	8,285	39.11	38.89	428	No.	2	5	71	78
Do.	" 2nd "	215	213	.....	.....	.....	51	.....	51	32	19	7,974	7,865½	37.43	36.92	457	Yes.	1	3	10	14
Do.	" 3rd "	215	213	.....	.....	.....	41	.....	41	21	20	7,323	7,235	34.40	33.96	384	Yes.	6	1	13	20
Do.	" 4th "	215	213	.....	.....	.....	64	.....	64	38	26	10,170	10,111½	47.74	47.47	581	No.	1	3	19	23
Do.	" 5th "	215	213	.....	.....	.....	66	.....	66	36	30	9,909	9,773	46.52	45.88	530	Yes.	5	.....	14	19

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Manageinent, &c., 1900-1901.—*Concluded.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Victoria, West, 6th Division ...	215	213	.....	.....	.....	59	.....	59	30	29	9,450	9,333	44.36	43.81	509	Yes.	1	1	12	14
						325	15	340	192	148	53,163	52,603	249.56	246.93						
Wellington, 1st Division	215	212½	.....	.....	.....	45	.....	45	22	23	4,533	4,478	21.28	21.07	241	Yes.	2	7	7	16
Do. 2nd "	215	212½	.....	.....	.....	75	.....	75	37	38	6,782	6,706	31.84	31.56	428	Yes.	2	4	21	27
Do. 3rd "	215	212½	.....	.....	.....	77	.....	77	46	31	8,792	8,669½	41.27	40.79	563	Yes.	2	.....	11	13
Do. 4th "	93	93	.....	.....	.....	36	.....	36	19	17	2,237	2,208½	24.05	23.74	105	Yes.	2	.....	3	5
Do. 5th "	93	93	.....	.....	.....	52	.....	52	27	25	3,309	3,271	35.58	35.17	229	Yes.	2	.....	13	15
Do. 6th "	78	78	.....	.....	.....	77	.....	77	49	28	3,719	3,650	47.67	46.79	300	Yes.	2	.....	10	12
Grand total, *Graded Schools*, 1900-1901.	.....	.....	.....	.....	.....	15,219	241	15,460	7,924	7,536	2,063,395	2,030,289½	10,622.32	10,448.71						
" " 1899-1900.	.....	.....	.....	.....	.....	13,639	174	13,813	7,115	6,698	1,851,777	1,816,136	9,184.13	9,012.16						

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TABLE A.—Summary of Attendance of Pupils at *High* and *Graded Schools* of those Cities entitled to the Per Capita Grant.

High Schools and Graded Schools.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
NANAIMO:									
High School	27	39	66	31	35	7,456	7,334½	35.00	34.42
Graded Schools	1298	.....	1298	592	706	171,885	168,585	879.91	862.03
Total	1325	39	1364	623	741	179,341	175,919½	914.91	896.45
Total, 1899-1900	1213	52	1265	595	670	178,572	175,313½	885.70	870.21
NEW WESTMINSTER:									
High School	44	33	77	31	46	9,151	8,898½	44.21	43.04
Boys "	411	2	413	390	23	61,699	60,481	322.61	316.60
Girls "	323	10	333	.....	333	55,537	54,200½	267.82	261.71
Sapperton "	126	3	129	70	59	17,631	17,350	85.15	83.88
Westside "	176	.....	176	97	79	28,242	27,632	135.77	133.15
Total	1080	48	1128	588	540	172,260	168,562	955.56	938.38
Total, 1899-1900	1174	47	1221	640	581	170,451	166,756	833.29	815.65
VANCOUVER:									
High School	157	62	219	77	142	29,712	29,296½	164.53	162.55
Central "	654	5	659	363	296	83,832	82,519	464.39	456.94
Dawson "	1119	2	1121	576	545	150,048	147,298	788.37	774.10
Fairview "	330	.....	330	181	149	42,223	41,747½	213.03	210.64
Mount Pleasant "	809	.....	809	392	417	131,821	130,386½	624.85	618.08
Roberts "	171	.....	171	102	69	16,529	16,285½	139.98	138.00
Seymour "	231	5	236	111	125	20,491	20,173	215.16	211.56

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TABLE A.—Summary of Attendance of Pupils at *High* and *Graded Schools* of those Cities entitled to the Per Capita Grant.—*Concluded.*

High Schools and Graded Schools.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
VANCOUVER.—*Concluded.*									
Strathcona School	1120	4	1124	559	565	157,440	155,229	816.01	802.72
Total	4591	78	4669	2361	2308	632,096	622,935	3,426.32	3,374.59
Total, 1899-1900	3836	71	3907	1963	1944	543,218	532,380½	2,711.07	2,659.26
VICTORIA:									
High School	121	81	202	67	135	24,218	23,922	113.68	112.29
Boys "	479	11	490	490	.....	78,672	77,940½	369.32	365.88
Girls "	452	7	459	.....	459	73,887	73,160½	346.85	343.43
Hillside "	170	.....	170	89	81	27,059	26,656	127.02	125.13
Kingston Street "	137	.....	137	79	58	21,017	20,718½	124.73	123.07
North Ward "	556	.....	556	299	257	86,868	85,931½	432.32	427.72
Rock Bay "	82	.....	82	54	28	7,574	7,505	63.10	62.53
South Park "	448	3	451	233	218	70,985	69,823	333.23	327.77
Spring Ridge "	220	.....	220	116	104	30,658	30,411½	147.38	146.19
West "	325	15	340	192	148	53,163	52,603	249.56	246.93
Total	2990	117	3107	1619	1488	474,101	468,671½	2,307.19	2,280.94
Total, 1899-1900	2818	80	2898	1513	1385	437,780	431,215	2,096.39	2,069.14

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.

Common Schools.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Abbotsford	215	207	23	37	.. ...	36	3	39	25	14	3664	3660½	17.70	17.68	236	Yes.	1	14	55	70
Aberdeen	215	212	13	15	.....	17	4	21	14	7	2450	2419½	11.55	11.41	132	Yes.	1	7	28	36
Agassiz	215	212	31	38	8	40	.....	40	21	19	4639	4557½	21.88	21.49	317	Yes.	1	11	45	57
Ainsworth	215	204½	.. ....	.....	.....	42	2	44	16	28	4068	4012	19.84	19.61	231	Yes.	....	1	69	70
Alberni	215	214½	35	72	8	64	2	66	31	35	9942	9903½	46.24	46.17	556	Yes.	1	9	24	34
Alberni (Beaver Creek)	215	214½	8	23	.....	23	1	24	9	15	3190	3094½	14.83	14.43	190	Yes.	1	2	24	27
Albert Canyon	215	205	3	8	.....	16	3	19	4	15	1608	1587½	7.84	7.74	82	Yes.	.....	16	5	21
Aldergrove	215	211	8	31	.....	31	1	32	13	19	4270	4269	20.23	20.23	269	No.	2	9	28	39
Aldergrove, South	215	212	11	21	.....	23	1	24	13	11	2493	2478½	11.75	11.69	156	Yes.	1	8	34	43
Alert Bay	181	180	4	20	4	14	1	15	9	6	2068	2037	11.43	11.31	105	No.	.....	12	7	19
Alexandria	215	211½	34	20	.....	71	2	73	35	38	10345	10196½	48.79	48.20	536	Yes.	2	3	52	57
Anaconda	215	203	.....	.....	....	50	1	51	18	33	4890	4759	24.08	23.44	290	Yes.	1	2	6	9
Anarchist Mountain	215	206½	17	23	.....	23	1	24	15	9	2767	2760	13.36	13.36	148	Yes.	1	7	4	12
Anniedale	215	207	7	14	.....	21	.....	21	10	11	2832	2832	13.68	13.68	192	Yes.	1	18	33	52
Arrowhead	215	209	18	22	.....	22	.....	22	13	9	3067	2962	14.67	14.17	165	No.	.....	3	50	53
Atchelitz	215	211	24	20	.....	22	1	23	12	11	3333	3277½	15.79	15.53	211	Yes.	2	4	27	33
Athalmer	42	39	15	17	.....	17	.....	17	11	6	389	387	9.97	9.92	15	No.	.....	5	8	13
Atlin	215	199	.....	.....	.....	35	.....	35	16	19	3024	2981½	15.19	14.98	175	Yes.	.....	12	65	77
Barkerville	215	213	10	12	.....	19	2	21	11	10	3002	2894½	14.09	13.59	156	No.	1	1	12	14
Barnet	215	211½	11	21	.....	33	.....	33	17	16	2242	2194	10.57	10.37	137	Yes.	1	8	8	17
Beaver	215	210½	5	16	.....	18	1	19	8	11	2803	2792	13.28	13.26	168	Yes.	1	6	19	26
Beaver Mouth	215	208	18	13	.....	13	4	17	9	8	2018	1963	9.70	9.43	122	Yes.	1	2	43	46

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Rossland, 11th Division	215	211	.....	.....	.....	114	.....	114	55	59	10,977	10,716½	52.02	50.78	692	Yes.	2	26	3	31
						776	6	772	353	419	101,896	100,278	482.08	474.41						
Sandon, 1st Division	215	211	50	40	2	26	.....	26	10	16	3,173	3,083	15.07	14.60	193	Yes.	1	13	39	53
Do. 2nd "	215	210	.....	.....	.....	36	2	38	21	17	3,175	3,075	15.11	14.64	211	Yes.	1	16	27	44
Sea Island, 1st Division	215	212	35	75	1	39	4	43	23	20	6,449	6,415	30.41	30.26	411	No.	1	7	25	33
Do. 2nd "	215	212	.....	.....	.....	33	.....	33	16	17	4,587	4,548½	21.64	21.46	306	Yes.	1	6	9	16
Tolmie, 1st Division	215	212	.....	.....	.....	27	1	28	19	9	4,229	4,217½	19.94	19.89	234	Yes.	1	12	29	42
Do. 2nd "	215	212	.....	.....	.....	39	.....	39	21	18	6,023	5,953½	28.41	28.08	345	Yes.	1	13	30	44
Do. 3rd "	215	212	.....	.....	.....	44	5	49	23	26	6,030	5,938	28.44	28.00	377	Yes.	2	9	18	29
Trail, 1st Division	215	207	50	170	16	53	3	56	29	27	6,218	6,104	30.03	29.48	303	Yes.	1	4	9	14
Do. 2nd "	215	210	.....	.....	.....	57	.....	57	27	30	6,712	6,634	31.96	31.54	355	Yes.	1	3	19	23
Do. 3rd "	215	210	.....	.....	.....	68	.....	68	31	37	8,417	8,305½	40.08	39 55	484	Yes.	1	3	14	18
Vancouver Central, 1st Division	215	211	.....	.....	.....	44	.....	44	14	30	5,690	5,599	26.96	26.53	.....	No.	.....	3	28	31
Do. " 2nd "	215	211	.....	.....	.....	52	1	53	26	27	8,057	7,963	38.18	37 73	453	No.	.....	6	58	64
Do. " 3rd "	215	211	.....	.....	.....	52	3	55	23	32	9,435	9,289	44 71	44.02	537	Yes.	.....	3	24	27
Do. " 4th "	215	211	.....	.....	.....	62	.....	62	32	30	8,735	8,596½	41.39	40 74	472	Yes.	.....	2	46	48
Do. " 5th "	215	211	.....	.....	.....	66	1	67	35	32	8,976	8,853½	42.54	41.95	480	Yes.	.....	3	50	53
Do. " 6th "	215	211	.....	.....	.....	69	.....	69	42	27	10,099	9,954½	47 86	47.17	515	No.	.....	2	31	33
Do. " 7th "	215	211	.....	.....	.....	66	.....	66	45	21	10,536	10,385½	49.93	49.22	276	Yes.	.....	3	50	53
Do. " 8th "	215	211	.....	.....	.....	86	.....	86	60	26	11,142	10,919½	52.80	51.75	283	Yes.	1	3	47	51
Do. " 9th "	93	93	.....	.....	.....	72	.....	72	46	26	5,449	5,361½	58 59	57.65	.....	Yes.	.....	.....	31	31

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Vancouver Cent'l, 10th Division	93	93	.....	.....	.....	85	.....	85	40	45	5,713	5,597	61.43	60.18	202	Yes.	.....	1	16	17
						654	5	659	363	296	83,832	82,519	464.39	456 94						
Do. Dawson, 1st "	215	208	.....	.....	.....	42	.....	42	21	21	6,805	6,735½	32.71	32.38	.....	Yes.	1	5	61	67
Do. " 2nd "	215	211	.....	.....	.....	57	.....	57	19	38	9,037	8,861	42.82	41.99	508	No.	2	4	78	84
Do. " 3rd "	215	211	.....	.....	.....	61	.....	61	27	34	7,535	7,399½	35.71	35.06	155	No.	. . .	.....	9	9
Do. " 4th "	215	211	.....	.....	.....	59	1	60	34	26	9,362	9,213	44.36	43 66	196	Yes.	.....	2	25	27
Do. " 5th "	215	211	.....	.....	.....	72	1	73	37	36	8,140	7,994½	38 57	37.88	306	Yes.	.....	2	53	55
Do. " 6th "	215	211	.....	....	.....	73	.....	73	41	32	7,954	7,826½	37.69	37 09	288	Yes.	.....	1	20	21
Do. " 7th "	215	211	.....	.....	.....	68	.....	68	36	32	8,794	8,669½	41 67	41.08	321	Yes.	.....	1	36	37
Do. " 8th "	215	211	.....	.....	.....	56	.....	56	17	39	8,688	8,506	41.17	40.31	314	No.	.....	1	34	35
Do. " 9th "	93	93	.....	.....	.....	49	.....	49	23	26	3,771	3,694½	40.54	39.73	225	Yes.	3	1	7	11
Do. " 10th "	215	211	.....	.....	.....	67	.....	67	40	27	9,363	9,182½	44.37	43.51	440	No.	.....	2	95	97
Do. " 11th "	215	211	.....	.....	.....	56	.. .	56	41	15	9,282	9,116	43.99	43.20	470	Yes.	.....	4	37	41
Do. " 12th "	215	211	. ....	.....	.....	50	.....	50	26	24	7,500	7,397½	35 54	35.05	434	Yes.	.....	3	78	81
Do. " 13th "	93	93	.....	.....	.....	57	.....	57	30	27	4,434	4,359½	47.67	46.87	199	Yes.	.....	1	19	20
Do. " 14th "	215	211	.....	.....	.....	72	.....	72	39	33	6,694	6,601	31.72	31.28	445	Yes.	.....	4	52	56
Do. " 15th "	215	211	.....	.....	.....	46	.....	46	22	24	8,885	8,752½	42.10	41.48	498	Yes.	1	1	69	71
Do. " 16th "	215	211	.....	.....	.....	46	.....	46	23	23	9,265	9,096½	43.90	43 11	401	Yes.	.....	3	60	63
Do. " 17th "	215	211	.....	.....	.....	68	.....	68	32	36	10,541	10,397	49.95	49.27	359	Yes.	.....	4	75	79
Do. " 18th "	215	209	.....	.....	.....	74	.....	74	43	31	10,292	9,836	49 24	47.06	.....	No.	.....	3	50	53
Do. " 19th "	83	83	....	.....	.....	46	.....	46	25	21	3,706	3,659½	44.65	44.09	191	Yes.	.....	.....	58	58
						1119	2	1121	576	545	150,048	147,298	788.37	774.10						
Do. Fairview, 1st Division	215	206	.....	.....	.....	51	.....	51	22	29	5,439	5,411	26.40	26.26	247	Yes.	1	10	262	273
Do. " 2nd "	215	206	.....	.....	.....	54	.....	54	30	24	7,648	7,592½	37.12	36.56	305	Yes.	.....	2	214	216
Do. " 3rd "	215	206	.....	.....	. ...	66	.....	66	35	31	9,004	8,881½	43.70	43.11	511	Yes.	.....	.. ...	64	64
Do. " 4th "	215	206	.....	.....	.....	64	.....	64	32	32	9,959	9,856	48.34	47.84	419	Yes.	1	5	273	279
Do. " 5th "	181	177	.....	.....	.....	95	.....	95	62	33	10,173	10,066½	57.47	56 87	165	Yes.	.....	7	237	244
						330	.....	330	181	149	42,223	41,747½	213.03	210.64						
Do. Mt. Pleasant, 1st "	215	209	.....	.....	.....	29	....	29	9	20	4,294	4,265½	20.54	20.40	149	Yes.	1	1	335	337
Do. " 2nd "	215	211	.....	.....	.....	58	.....	58	23	35	7,722	7,633	36 59	36.17	440	No.	.... .	... ..	343	343
Do. " 3rd "	215	211	.....	.....	.....	57	.....	57	28	29	7,262	7,182	34.41	34.03	320	No.	.....	.....	343	343
Do. " 4th "	215	211	.....	....	.....	60	.....	60	19	41	8,715	8,638½	41.30	40.94	501	Yes.	...	.....	346	346

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

Graded Schools.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver, Mt. Pleasant, 5th Division	215	211	.....	.....	.....	61	.....	61	30	31	9,590	9,452½	45 45	44.79	544	Yes.	.....	.....	343	343
Do. " 6th "	215	211	.....	.....	.....	45	.....	45	22	23	9,345	9,238	44.28	43.78	528	No.	.....	1	48	49
Do. " 7th "	215	211	.....	.....	.....	49	.....	49	24	25	8,734	8,638½	41.39	40.94	486	No.	.....	.....	355	355
Do. " 8th "	215	211	.....	.....	.....	48	.....	48	23	25	9,224	9,105	43.71	43.15	510	Yes.	.....	.....	343	343
Do. " 9th "	215	211	.....	.....	.....	47	.....	47	24	23	9,037	8,954½	42.82	42.43	499	Yes.	.....	1	330	331
Do. " 10th "	215	211	.....	.....	.....	64	.....	64	37	27	10,604	10,485½	50.25	49.69	481	Yes.	.....	1	78	79
Do. " 11th "	215	211	.....	.....	.....	58	.....	58	31	27	10,744	10,603½	50.91	50.25	616	Yes.	.....	1	352	353
Do. " 12th "	215	211	.....	.....	.....	52	.....	52	32	20	8,785	8,664	41.63	41.06	510	Yes.	.....	1	338	339
Do. " 13th "	215	211	.....	.....	.....	63	.....	63	30	33	9,950	9,863½	47.15	46.75	560	Yes.	.....	1	179	180
Do. " 14th "	215	211	.....	.....	.....	56	.....	56	25	31	8,811	8,694½	41.75	41.20	.....	Yes.	.....	1	48	49
Do. " 15th "	215	211	.....	.....	.....	62	.....	62	35	27	9,004	8,968	42.67	42.50	.....	Yes.	.....	1	128	129
						809	.....	809	392	417	131,821	130,886½	624.85	618.08						
Do. Roberts, 1st "	122	118	.....	.....	.....	33	.....	33	21	12	3,484	3,445½	29.52	29.19	161	No.	.....	5	74	79
Do. " 2nd "	122	118	.....	.....	.....	40	.....	40	22	18	4,189	4,136	35.50	35.05	198	Yes.	.....	5	91	96
Do. " 3rd "	122	118	.....	.....	.....	40	.....	40	27	13	3,882	3,818½	32.81	32.36	126	No.	.....	5	74	79
Do. " 4th "	122	118	.....	.....	.....	58	.....	58	32	26	4,974	4,885½	42.15	41.40	.....	No.	.....	5	30	35
						171	.....	171	102	69	16,529	16,285½	139.98	138.00						
Do. Seymour, 1st "	103	103	.....	.....	.....	40	.....	40	16	24	3,562	3,477½	34.58	33.76	173	Yes.	.....	16	25	41
Do. " 2nd "	103	103	.....	.....	.....	52	.....	52	21	31	4,560	4,510	44.27	43.78	242	Yes.	.....	15	53	68
Do. " 3rd "	103	103	.....	.....	.....	48	.....	48	27	21	4,576	4,509½	44.42	43.78	236	Yes.	.....	15	32	47
Do. " 4th "	103	103	.....	.....	.....	50	.....	50	25	25	5,263	5,226	51.09	50.73	.....	Yes.	.....	12	33	45

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Vancouver, Seymour, 5th Division	62	62	.....	.....	.....	41	5	46	22	24	2,530	2,450	40.80	39.51	.....	Yes.	.....	.....	5	5
						231	5	236	111	125	20,491	20,173	215.16	211.56						
Do. Strathcona, 1st "	215	209	.....	.....	.....	35	2	37	13	24	6,079	6,016	29.08	28 78	245	No.	.....	11	40	51
Do. " 2nd "	215	211	.....	.....	.....	56	.....	56	25	31	8,501	8,391	40.28	39.76	468	Yes.	.....	8	129	137
Do. " 3rd "	215	211	.....	.....	.....	49	1	50	21	29	8,432	8,327	39.96	39.46	468	Yes.	.....	7	60	67
Do. " 4th "	215	211	.....	.....	.....	52	.....	52	24	28	8,875	8,798	42.06	41.69	497	Yes.	.....	5	42	47
Do. " 5th "	215	211	.....	.....	.....	59	.....	59	35	24	9,427	9,242½	46.67	43.80	533	Yes.	.....	6	28	34
Do. " 6th "	215	211	.....	.....	.....	63	1	64	33	31	10,020	9,782	47.48	46.36	595	No.	1	3	27	31
Do. " 7th "	215	211	.....	.....	.....	47	.....	47	20	27	8,696	8,571	41.21	40 62	468	Yes.	.....	2	34	36
Do. " 8th "	215	211	.....	.....	.....	57	.....	57	30	27	9,574	9,420½	45 37	44 64	525	Yes.	.....	7	35	42
Do. " 9th "	215	211	.....	.....	.....	60	.....	60	33	27	9,944	9,822½	47 12	46 55	547	Yes.	.....	6	75	81
Do. " 10th "	215	211	.....	.....	.....	53	.....	53	33	20	9,277	9,161	43 96	43 41	506	Yes.	.....	6	52	58
Do. " 11th "	215	211	.....	.....	.....	62	.....	62	25	37	9,670	9,504	45.83	45.32	517	Yes.	.....	8	37	45
Do. " 12th "	215	211	.....	.....	.....	61	.....	61	33	28	9,522	9,396	45.12	44 53	527	Yes.	.....	8	77	85
Do. " 13th "	215	211	.....	.....	.....	66	.....	66	32	34	9,042	8,853	42.85	41.95	549	Yes.	.....	7	52	59
Do. " 14th "	215	211	.....	.....	.....	69	....	69	35	34	9,109	8,995	43.17	42.63	554	Yes.	.....	8	61	69
Do. " 15th "	215	211	.....	.....	.....	63	.....	63	33	30	9,121	8,957	43.22	42.45	495	Yes.	.....	6	26	32
Do. " 16th "	215	211	.....	.....	.....	61	.....	61	24	37	9,569	9,466½	45.35	44.86	523	Yes.	.....	6	38	44
Do. " 17th "	112	108	.....	.....	.....	61	.....	61	33	28	5,181	5,134	47.97	47.53	318	Yes.	.....	2	31	33
Do. " 18th "	112	108	.....	.....	.....	85	.....	85	46	39	5,495	5,477½	50.87	50.71	.....	Yes.	.....	2	20	22
Do. " 19th "	71	67	.....	.....	.....	61	.....	61	31	30	1,906	1,854½	28.44	27.67	.....	Yes.	.....	1	10	11
						1120	4	1124	559	565	157,440	155,229	816.01	802.72						
Vernon, 1st Division	215	210	.....	.....	.....	25	6	31	15	16	3,797	3,724	18.08	17.73	229	No.	2	9	43	54
Do. 2nd "	215	211	.....	.....	.....	48	.....	48	21	27	6,027	5,897	28.56	27.94	364	Yes.	1	6	49	56
Do. 3rd "	215	211	.....	.....	.....	53	.....	53	23	30	6,253	6,136½	29.63	29.08	356	Yes.	2	6	38	46
Do. 4th "	215	206	.....	.....	.....	67	1	68	35	33	7,953	7,775	38.60	37.74	485	No.	2	5	40	47
Victoria, Boys, 1st Division ...	215	213	.....	.....	.....	33	9	42	42	.....	7,680	7,595	36.05	35 65	314	No.	3	16	273	292
Do. " 2nd "	215	213	.....	.....	.....	58	1	59	59	.....	9,621	9,541	45.16	44.79	539	Yes.	2	10	232	244
Do. " 3rd "	215	213	.....	.....	.....	62	1	63	63	.....	10,091	9,971	47.37	46.81	538	Yes.	2	8	273	283
Do. " 4th "	215	213	.....	.....	.....	57	.....	57	57	.....	9,364	9,254½	43.96	43.44	488	Yes.	3	4	243	250
Do. " 5th "	215	213	.....	.....	.....	65	.....	65	65	.....	10,256	10,159½	48.15	47.69	536	Yes.	2	7	231	240
Do. " 6th "	215	213	.....	.....	.....	66	.....	66	66	.....	10,346	10,239	48.57	48.07	540	Yes.	2	7	225	234

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

Graded Schools.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Victoria, Boys, 7th Division....	215	213	.....	.....	.....	64	.....	64	64	.....	10,420	10,368½	48.92	48.67	537	Yes.	2	5	215	222
Do. " 8th "	215	213	.....	.....	.....	74	....	74	74	.....	10,894	10,812	51.14	50.76	592	Yes.	3	4	213	220
						479	11	490	490	.....	78,672	77,940½	369.32	365.88						
Do. Girls, 1st " .. .	215	213	.....	.....	.....	39	3	42	.....	42	6,561	6,517½	30.80	30.59	372	Yes.	3	13	494	510
Do. " 2nd "	215	213	.....	.....	.....	49	2	51	.....	51	8,034	7,959	37.71	37.36	425	Yes.	2	7	116	125
Do. " 3rd "	215	213	.....	.....	.....	57	.....	57	.....	57	9,262	9,184	43.48	43.11	481	Yes.	1	7	362	370
Do. " 4th "	215	213	.....	.....	.....	57	.....	57	.....	57	9,281	9,190	43.57	43.14	502	Yes.	1	10	438	449
Do. " 5th "	215	213	.....	.....	.....	60	.....	60	.....	60	10,907	10,806	51.20	50.73	555	Yes.	3	7	369	379
Do. " 6th " ...	215	213	.....	.....	.....	61	.....	61	.....	61	10,238	10,136	48 06	47 58	545	Yes.	2	8	532	542
Do. " 7th "	215	213	.....	.....	.....	61	.....	61	.....	61	9,135	9,031	42.88	42.39	479	Yes.	1	9	420	430
Do. " 8th "	215	213	.....	.....	.....	68	2	70	.....	70	10,469	10,337	49.15	48.53	542	Yes.	1	5	196	202
						452	7	459	.....	459	73,887	73,160½	346.85	343.43						
Do. Hillside, 1st " ...	215	213	.....	. ....	.....	52	.....	52	28	24	8,892	8,807	41.74	41.34	494	Yes.	1	1	141	143
Do. " 2nd "	215	213	.....	.....	.....	49	... ..	49	35	14	7,902	7,778	37.09	36.51	421	Yes.	1	1	143	145
Do. " 3rd "	215	213	.....	. ....	.....	69	.....	69	26	43	10,265	10,071	48.19	47.28	608	No.	1	3	112	116
						170	.....	170	89	81	27,059	26,656	127.02	125.13						
Do. Kingston St., 1st " ...	215	213	.....	.....	.....	52	.....	52	23	29	8,985	8,839½	42.18	41.50	513	Yes.	1	5	284	290
Do. " 2nd "	215	213	.....	.. .	.....	49	.....	49	31	18	10,668	10,528½	50.08	49.42	566	Yes.	1	6	276	283
Do. " 3rd "	42	42	.....	.....	.....	36	.....	36	25	11	1,364	1,350½	32.47	32.15	71	Yes.	.....	3	125	128
						137	.....	137	79	58	21,017	20,718½	124.73	123.07						
Do. North Ward, 1st "	215	213	.....	... .	.....	52	.... .	52	26	26	7,814	7,737	36.68	36.32	.....	Yes.	2	4	384	390

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Victoria, North Ward,	2nd Division...	215	213	.....	.....	.....	60	.....	60	26	34	8,376	8,282½	39.32	38.88	567	Yes.	1	1	380	382
Do.	" 3rd "	215	213	.....	.....	.....	56	.....	56	25	31	9,498	9,387½	44.59	44.07	475	Yes.	1	1	384	386
Do.	" 4th "	215	213	.....	.....	.....	54	.....	54	28	26	8,969	8,869	42.10	41.63	480	Yes.	1	1	388	390
Do.	" 5th "	215	213	.....	.....	.....	68	.....	68	34	29	10,891	10,776	51.13	50.59	678	No.	1	1	381	383
Do.	" 6th "	215	213	.....	.....	.....	66	.....	66	36	30	10,742	10,615½	50.43	49.83	573	Yes.	1	1	210	212
Do.	" 7th "	215	213	.....	.....	.....	62	.....	62	36	26	10,561	10,460	49.58	49.06	545	Yes.	1	1	204	206
Do.	" 8th "	215	213	.....	.....	.....	43	.....	43	24	19	8,265	8,148	38.80	38.25	372	Yes.	1	2	400	403
Do.	" 9th " ...	215	213	.....	.....	.....	63	.....	63	39	24	10,191	10,111½	47.84	47.47	501	Yes.	1	2	390	393
Do.	" 10th "	49	49	.....	.....	.....	37	.....	37	25	12	1,561	1,554½	31.85	31.62	107	Yes.	.....	.....	101	101
							556	.....	556	299	257	86,868	85,931½	432.32	427.72						
Do.	Rock Bay, 1st "	122	120	.....	.....	.....	39	.....	39	25	14	3,235	3,177	26.95	26.47	180	Yes.	1	2	54	57
Do.	" 2nd "	122	120	.....	.....	.....	43	.....	43	29	14	4,339	4,328	36.15	36.06	360	Yes.	1	5	56	62
							82	.....	82	54	28	7,574	7,505	63.10	62.53						
Do.	South Park, 1st "	215	213	.....	.....	.....	45	1	46	21	25	7,808	7,788½	36.65	36.56	401	Yes.	8	12	367	387
Do.	" 2nd "	215	213	.....	.....	.....	40	2	42	22	20	7,070	6,897	33.19	32.38	378	Yes.	2	.....	282	284
Do.	" 3rd "	215	213	.....	.....	.....	45	.....	45	33	12	7,232	7,126½	33.95	33.45	370	Yes.	2	.....	254	256
Do.	" 4th "	215	213	.....	.....	.....	56	.....	56	35	21	9,048	8,949½	42.47	42.01	445	Yes.	2	2	61	65
Do.	" 5th "	215	213	.....	.....	.....	62	.....	62	23	39	9,995	9,770½	46.92	45.87	523	Yes.	6	4	276	286
Do.	" 6th "	215	213	.....	.....	.....	63	.....	63	29	34	10,324	10,137½	48.47	47.59	534	Yes.	1	3	287	291
Do.	" 7th "	215	213	.....	.....	.....	67	.....	67	39	28	10,208	10,009½	47.92	46.99	540	Yes.	2	1	292	295
Do.	" 8th "	215	213	.....	.....	.....	70	.....	70	31	39	9,300	9,144	43.66	42.92	502	Yes.	2	2	291	295
							448	3	451	233	218	70,985	69,823	333.23	327.77						
Do.	Spring Ridge, 1st "	215	208	.....	.....	.....	58	.....	58	29	29	7,984	7,956½	38.38	38.25	465	Yes.	1	2	136	139
Do.	" 2nd "	215	208	.....	.....	.....	44	.....	44	26	18	6,553	6,499½	31.50	31.24	384	Yes.	1	2	55	58
Do.	" 3rd "	215	208	.....	.....	.....	56	.....	56	22	34	8,110	8,034	38.99	38.62	452	Yes.	1	2	92	95
Do.	" 4th "	215	208	.....	.....	.....	62	.....	62	39	23	8,011	7,921½	38.51	38.08	449	Yes.	1	2	90	93
							220	.....	220	116	104	30,658	30,411½	147.38	146.19						
Do.	West, 1st "	215	213	.....	.....	.....	44	15	59	35	24	8,332	8,285	39.11	38.89	428	No.	2	5	71	78
Do.	" 2nd "	215	213	.....	.....	.....	51	.....	51	32	19	7,974	7,865½	37.43	36.92	457	Yes.	1	3	10	14
Do.	" 3rd "	215	213	.....	.....	.....	41	.....	41	21	20	7,328	7,235	34.40	33.96	384	Yes.	6	1	13	20
Do.	" 4th "	215	213	.....	.....	.....	64	.....	64	38	26	10,170	10,111½	47.74	47.47	581	No.	1	3	19	23
Do.	" 5th "	215	213	.....	.....	.....	66	.....	66	36	30	9,909	9,773	46.52	45.88	530	Yes.	5	.....	14	19

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Manageinent, &c., 1900-1901.—*Concluded.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Victoria, West, 6th Division ...	215	213	.....	.....	.....	59	.....	59	30	29	9,450	9,333	44.36	43.81	509	Yes.	1	1	12	14
						325	15	340	192	148	53,163	52,603	249.56	246.93						
Wellington, 1st Division	215	212½	.....	.....	.....	45	.....	45	22	23	4,533	4,478	21.28	21.07	241	Yes.	2	7	7	16
Do. 2nd "	215	212½	.....	.....	.....	75	.....	75	37	38	6,732	6,706	31.84	31.56	428	Yes.	2	4	21	27
Do. 3rd "	215	212½	.....	.....	.....	77	.....	77	46	31	8,792	8,669½	41.27	40.79	563	Yes.	2	.....	11	13
Do. 4th "	93	93	.....	.....	.....	36	.....	36	19	17	2,237	2,208½	24.05	23.74	105	Yes.	2	.....	3	5
Do. 5th "	93	93	.....	.....	.....	52	.....	52	27	25	3,309	3,271	35.58	35.17	229	Yes.	2	.....	13	15
Do. 6th "	78	78	.....	.....	.....	77	.....	77	49	28	3,719	3,650	47.67	46.79	300	Yes.	2	.....	10	12
Grand total, *Graded Schools*, 1900-1901.	.....	.....	.....	.....	.....	15,219	241	15,460	7,924	7,536	2,063,395	2,030,230½	10,622.32	10,448.71						
" " 1899-1900.	.....	.....	.....	.....	.....	13,639	174	13,813	7,115	6,698	1,851,777	1,816,136	9,184.13	9,012.16						

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TABLE A.—Summary of Attendance of Pupils at *High* and *Graded Schools* of those Cities entitled to the Per Capita Grant.

High Schools and Graded Schools.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
NANAIMO:									
High School	27	39	66	31	35	7,456	7,334½	35.00	34.42
Graded Schools	1298	.....	1298	592	706	171,885	168,585	879.91	862.03
Total	1325	39	1364	623	741	179,341	175,919½	914.91	896.45
Total, 1899-1900	1213	52	1265	595	670	178,572	175,313½	885.70	870.21
NEW WESTMINSTER:									
High School	44	33	77	31	46	9,151	8,898½	44.21	43.04
Boys "	411	2	413	390	23	61,699	60,481	322.61	316.60
Girls "	323	10	333	.....	333	55,537	54,200½	267.82	261.71
Sapperton "	126	3	129	70	59	17,631	17,350	85.15	83.88
Westside "	176	.....	176	97	79	28,242	27,632	135.77	133.15
Total	1080	48	1128	588	540	172,260	168,562	855.56	838.38
Total, 1899-1900	1174	47	1221	640	581	170,451	166,756	833.29	815.65
VANCOUVER:									
High School	157	62	219	77	142	29,712	29,296½	164.53	162.55
Central "	654	5	659	363	296	83,832	82,519	464.39	456.94
Dawson "	1119	2	1121	576	545	150,048	147,298	788.37	774.10
Fairview "	330	.....	330	181	149	42,223	41,747½	213.03	210.64
Mount Pleasant "	809	.....	809	392	417	131,821	130,386½	624.85	618.08
Roberts "	171	.....	171	102	69	16,529	16,285½	139.98	138.00
Seymour "	231	5	236	111	125	20,491	20,173	215.16	211.56

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TABLE A.—Summary of Attendance of Pupils at *High* and *Graded Schools* of those Cities entitled to the Per Capita Grant.—*Concluded.*

HIGH SCHOOLS AND GRADED SCHOOLS.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
VANCOUVER.—*Concluded.*									
Strathcona School	1120	4	1124	559	565	157,440	155,229	816.01	802.72
Total	4591	78	4669	2361	2308	632,096	622,935	3,426.32	3,374.59
Total, 1899-1900	3836	71	3907	1963	1944	543,218	532,380½	2,711.07	2,659.26
VICTORIA:									
High School	121	81	202	67	135	24,218	23,922	113.68	112.29
Boys "	479	11	490	490	.....	78,672	77,940½	369.32	365.88
Girls "	452	7	459	.....	459	73,887	73,160½	346.85	343.43
Hillside "	170	.....	170	89	81	27,059	26,656	127.02	125.13
Kingston Street "	137	.....	137	79	58	21,017	20,718½	124.73	123.07
North Ward "	556	.....	556	299	257	86,868	85,931½	432.32	427.72
Rock Bay "	82	.....	82	54	28	7,574	7,505	63.10	62.53
South Park "	448	3	451	233	218	70,985	69,823	333.23	327.77
Spring Ridge "	220	.....	220	116	104	30,658	30,411½	147.38	146.19
West "	325	15	340	192	148	53,163	52,603	249.56	246.93
Total	2990	117	3107	1619	1488	474,101	468,671½	2,307.19	2,280.94
Total, 1899-1900	2818	80	2898	1513	1385	437,780	431,215	2,096.39	2,069.14

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Abbotsford	215	207	23	37	.. ...	36	3	39	25	14	3664	3680½	17.70	17.68	236	Yes.	1	14	55	70
Aberdeen	215	212	13	15	.....	17	4	21	14	7	2450	2419½	11.55	11.41	132	Yes.	1	7	28	36
Agassiz	215	212	31	38	8	40	.....	40	21	19	4639	4557½	21.88	21.49	317	Yes.	1	11	45	57
Ainsworth	215	204½	....	.....	.....	42	2	44	16	28	4068	4012	19.84	19.61	231	Yes.	....	1	69	70
Alberni	215	214½	35	72	8	64	2	66	31	35	9942	9903½	46.24	46.17	556	Yes.	1	9	24	34
Alberni (Beaver Creek)	215	214½	8	23	.....	23	1	24	9	15	3190	3094½	14.83	14.43	190	Yes.	1	2	24	27
Albert Canyon	215	205	3	8	.....	16	3	19	4	15	1608	1587½	7.84	7.74	82	Yes.	.....	16	5	21
Aldergrove	215	211	8	31	.....	31	1	32	13	19	4270	4269	20.23	20.23	269	No.	2	9	28	39
Aldergrove, South	215	212	11	21	.....	23	1	24	13	11	2493	2478½	11.75	11.69	156	Yes.	1	8	34	43
Alert Bay	181	180	4	20	4	14	1	15	9	6	2058	2037	11.43	11.31	105	No.	.....	12	7	19
Alexandria	215	211½	34	20	.....	71	2	73	35	38	10345	10196½	48.79	48.20	536	Yes.	2	3	52	57
Anaconda	215	203	.....	.....	.....	50	1	51	18	33	4890	4759	24.08	23.44	290	Yes.	1	2	6	9
Anarchist Mountain	215	206½	17	23	.....	23	1	24	15	9	2767	2760	13.36	13.36	148	Yes.	1	7	4	12
Anniedale	215	207	7	14	.....	21	.....	21	10	11	2832	2832	13.68	13.68	192	Yes.	1	18	33	52
Arrowhead	215	209	18	22	.....	22	.....	22	13	9	3067	2962	14.67	14.17	165	No.	.....	3	50	53
Atchelitz	215	211	24	20	.....	22	1	23	12	11	3333	3277½	15.79	15.53	211	Yes.	2	4	27	33
Athalmer	42	39	15	17	.....	17	.....	17	11	6	389	387	9.97	9.92	15	No.	.....	5	8	13
Atlin	215	199	.....	.....	.....	35	.....	35	16	19	3024	2981½	15.19	14.98	175	Yes.	.....	12	65	77
Barkerville	215	213	10	12	.....	19	2	21	11	10	3002	2894½	14.09	13.59	156	No.	1	1	12	14
Barnet	215	211½	11	21	.....	33	.....	33	17	16	2242	2194	10.57	10.37	137	Yes.	1	8	8	17
Beaver	215	210½	5	16	.....	18	1	19	8	11	2803	2792	13.28	13.26	168	Yes.	1	6	19	26
Beaver Mouth	215	208	18	13	.....	13	4	17	9	8	2018	1963	9.70	9.43	122	Yes.	1	2	43	46

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Beaver Point	215	207	15	18	2	14	4	18	8	10	2551	2549	12.32	12.31	155	No.	1	10	12	23
Bella Coola	181	158½	8	29	1	28	1	29	14	15	3696	3693½	23.24	23.30	238	Yes.	.....	9	96	105
Belmont	215	208½	12	16	.....	26	3	29	21	8	3741	3707½	17.89	17.78	219	No.	2	3	26	31
Black Mountain	215	211	9	22	3	20	3	23	16	7	1637	1615½	7.75	7.65	99	No.	1	1	4	6
Blue Springs	215	210	8	15	1	15	1	16	10	6	2545	2533½	12.11	12.06	122	Yes.	1	6	13	20
Bowen Island	215	212	12	14	.....	17	2	19	12	7	2139	2101	10.08	9.91	131	No.	1	18	45	64
Brownsville	215	209	10	24	2	24	.....	24	16	8	3316	3316	15.86	15.86	218	Yes.	1	8	17	26
Burgoyne Bay	215	211	12	41	8	33	.....	33	17	16	5095	5087	24.14	24.10	322	Yes.	1	19	56	76
Burnaby	215	209	31	42	2	42	.....	42	23	19	4780	4780	22.87	22.87	295	Yes.	1	20	30	51
Burnaby, West	215	212	56	60	.....	60	5	65	29	36	8543	8445	40.29	39.83	514	Yes.	2	21	73	96
Burton	215	205	18	45	2	35	1	36	22	14	2912	2912	14.20	14.20	223	Yes.	1	6	19	26
Cache Creek	215	213	18	17	.....	32	.....	32	17	15	3013	2992	14.14	14.04	160	Yes.	1	1	15	17
Cadboro	215	212	20	32	.....	32	1	33	13	20	4061	4029	19.15	19.00	243	Yes.	1	7	52	60
Campbell Creek	215	215	15	19	2	18	.....	18	11	7	2453	2438	11.40	11.33	135	Yes.	1	7	13	21
Camp McKinney	153	141	7	12	.....	19	4	23	11	12	1033	1016	7.32	7.20	72	No.	1	1	9	11
Camp Slough	215	211	11	38	.....	38	.....	38	18	20	4566	4527	21.63	21.45	324	Yes.	1	4	38	43
Cape Scott	215	210	10	10	.....	10	3	13	5	8	1771	1771	8.43	8.43	107	No.	1	7	62	70
Cascade	215	201	12	23	.....	23	5	28	19	9	1990	1943½	9.90	9.66	141	No.	1	6	24	31
Cedar Hill	215	213	17	56	.....	54	1	55	24	31	7776	7739	36.50	36.33	488	Yes.	1	8	93	102
Cedar, East	215	208	21	23	.....	23	3	26	18	8	2152	2097½	10.34	10.03	187	No.	1	15	16	32
Cedar, North	215	196	18	27	1	26	2	28	17	11	3091	3039½	15.77	15.50	180	Yes.	1	6	48	55
Cedar, South	215	211	19	25	1	27	3	30	13	17	3334	3311½	15.80	15.69	201	Yes.	1	8	48	57

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Centre Road	215	210½	14	16	2	24	4	28	10	18	2455	2412½	11.63	11.46	143	Yes.	1	2	11	14
Chase River	215	206	24	33	.....	45	.....	45	22	23	4726	4649½	22.94	22.57	341	Yes.	1	23	27	51
Chaum	141	138	.....	13	.....	13	.....	13	6	7	1400	1373½	10.14	9.95	57	No.	.....	14	25	39
Cheam	215	211	10	30	1	29	12	41	19	22	3773	3726	17.88	17.66	309	Yes.	2	2	20	24
Chemainus	215	209	10	22	2	22	1	23	12	11	2073	2033	9.91	9.72	123	Yes.	1	2	17	20
Chemainus Landing	215	213	52	96	3	41	.....	41	27	14	5884	5820½	27.62	27.32	330	Yes.	1	2	57	60
Chilliwack, East	215	211	13	40	2	40	.....	40	16	25	4713	4705	22.33	22.29	286	Yes.	2	7	29	38
Clayoquot	56	44	.....	.....	.....	12	.....	12	7	5	286	280	6.50	6.36	32	Yes.	.....	2	3	5
Clayton	215	202	11	30	.....	28	2	30	15	15	2803	2589½	12.88	12.81	173	Yes.	1	10	20	31
Clinton	215	201½	25	47	.....	50	.....	50	27	23	5193	5082½	25.70	25.22	311	Yes.	1	8	13	22
Cloverdale	215	205	19	42	.....	46	2	48	29	19	4700	4634	22.93	22.84	272	No.	3	1	50	54
Cody	93	91	.....	...	.....	9	.....	9	4	5	600	600	6.50	6.59	37	Yes.	.....	2	9	11
Coldstream	196	166	4	29	.....	32	4	36	18	18	1631	1624½	9.82	9.78	82	Yes.	1	4	18	23
Columbia	215	213½	42	63	5	69	3	72	26	46	8639	8534½	40.37	39.97	465	No.	1	12	244	257
Colwood	215	211	10	20	...	19	2	21	11	10	2909	2585½	12.36	12.25	173	Yes.	1	13	70	84
Comaplix	215	202	2	15	.....	15	3	18	5	13	1628	1628	7.56	7.56	87	Yes.	.....	5	37	42
Commonage	215	205½	12	10	.....	20	2	22	13	9	2004	1983½	9.72	9.65	127	Yes.	1	7	18	26
Comox	215	212	....	.....	.....	51	.....	51	29	22	6912	6903	32.60	32.56	367	No.	1	10	34	45
Courtenay	215	209½	35	44	.....	44	3	47	27	20	6276	6161½	29.88	29.41	315	Yes.	2	2	12	16
Cowichan	200	196	.....	.....	.....	34	.....	34	20	14	4971	4971	25.36	25.36	58	No.	1	1	25	27
Craigflower	215	213	10	30	.....	36	1	37	23	14	5240	5192½	24.60	24.37	306	Yes.	1	10	79	90
Creston	215	204½	21	25	.....	27	4	31	16	15	2526	2500½	12 82	12.22	172	No.	1	12	47	60
Deadwood	215	210	20	36	.....	32	2	34	16	19	2103	2066½	10.01	9.83	96	Yes.	1	3	4	8
Deep Creek	215	213	12	23	3	19	1	20	9	11	3214	3214	15.08	15.08	173	No.	1	6	15	22
Delta	215	209	28	31	1	35	1	36	25	11	4302	4290	20.52	20.52	269	Yes.	1	1	14	16
Denman Island	215	209	16	23	1	23	3	26	12	14	3120	3104	14.92	14.85	190	Yes.	1	3	58	62
Departure Bay	215	214	8	31	2	29	4	33	15	18	4142	4106	19.35	19.18	226	Yes.	2	10	15	27
Discovery	181	142½	6	6	.....	6	.....	6	5	1	657	648½	4.59	4.55	27	Yes.	.....	4	4	8
Donald	93	80	8	5	.....	12	3	15	5	10	817	813	9.18	9.13	41	Yes.	.....	5	9	14
Douglas	215	204	15	19	.....	23	.....	23	13	10	3094	3094	15.16	15.16	195	No.	1	14	65	80
Ducks	215	210	21	22	3	16	5	21	5	16	2163	2141	10.30	10.19	•117	Yes.	.....	11	36	47
Duncan	215	215	11	21	2	19	1	20	13	7	3070	3067	14.27	14.26	179	No	1	23	33	57

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No).	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Dunach, South	215	212	5	18	.....	19	1	20	12	8	2819	2775	13.29	13.08	161	Yes.	1	3	38	42
Eholt	215	208	8	19	1	18	5	23	13	10	1574	1542½	7.56	7.41	81	No.	1	8	48	57
Elk Lake	215	215	20	28	1	27	5	32	19	13	3972	3965½	18.47	18.44	159	No.	1	7	18	26
Elko	215	212	3	15	.....	15	3	18	11	7	1917	1885	9.04	8.89	121	No.	1	2	26	29
Enderby	215	209½	42	69	16	53	6	59	31	28	7836	7815½	37.31	37.31	412	No.	1	6	24	31
English	215	207½	30	36	....	36	3	39	20	19	4555	4542½	21.89	21.89	294	No.	1	7	54	62
Esquimalt	215	213	25	70	.....	61	4	65	41	24	7093	6992½	33.30	32.82	143	Yes.	2	12	48	62
Extension Mine, Slope No. 1	122	117½	72	83	6	77	1	78	41	37	4509	4185	38.21	35.61	268	Yes.	1	24	6	31
Fairfield	215	11	13	29	.....	33	2	35	18	17	4100	4061	19.43	19.19	289	Yes.	1	5	39	45
Fairview	215	213	40	28	4	24	4	28	13	15	3265	3218½	15.32	15.11	206	Yes.	1	7	11	19
Ferguson	215	207½	7	10	.....	9	3	12	8	4	1735	1726	8.34	8.31	97	Yes.	.....	3	5	8
Ferndale	215	211	17	20	2	18	3	21	8	13	2792	2776	13.23	13.15	169	Yes.	1	5	32	38
Field	215	207	19	11	....	14	4	18	10	8	2107	2072½	10.17	10.01	145	Yes.	.....	5	22	27
Gabriola, South	185	142	21	26	4	22	1	23	14	9	1859	1850	13.09	13.02	164	Yes.	1	29	115	145
Galiano	215	210	9	17	2	18	.....	18	9	9	2563	2561½	12.20	12.19	148	Yes.	1	8	84	93
Galiano, South	215	203	7	10	.....	20	2	22	10	12	2186	2165	10.76	10.66	132	Yes.	1	17	48	66
Ganges	205	195	6	16	.....	18	2	20	16	4	2098	2097	10.75	10.75	106	Yes.	1	7	25	33
Glenemma	181	174	19	24	3	16	5	21	9	12	2121	2121	12.19	12.19	108	No.	.....	9	30	39
Glenora	62	61½	8	10	1	9	2	11	6	5	632	618½	10.19	10.06	33	No.	.....	4	4	8
Glenvalley	215	209	10	24	.....	26	3	29	17	12	3629	3622	17.36	17.33	219	No.	1	8	19	28
Glenwood	215	209	6	11	.....	14	3	17	6	11	2292	2261½	10.96	10.82	136	Yes.	1	10	26	37
Goldstream	215	212	10	15	.....	15	1	16	9	7	1973	1973	9.30	9.30	125	Yes.	1	11	40	52

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Gordon Head	215	214	19	20	20	.....	2	20	12	8	2910	1633	3534	2909	4018	5581	3482	1818	6235	2294	3389	385	2422	265	2926	1962	2084	7286	2923	2012	2164	3433
Grand Prairie	161	155½	15	14	16	2	16	8	6	1623½	10.46	10.44	9	39	4	12	9	8	12	4	3	1	8	4	10	22	7	.....	7	8	12	15
Grantham	215	211	10	28	28	4	32	15	17	3534	16.74	16.74	256	No.	1	39	76	24	33	13	42	5	22	13	47	37	24	59	75	61	56	45
Gulfside	215	208	9	24	25	1	26	19	7	2901¼	13.98	13.94	104	Yes.	1	4	13	18	29	21	38	47	6	32	37	24	16	59	67	53	40	32
Hall's Prairie	215	214	19	34	34	2	36	20	16	4018	18.77	18.70	284	Yes.	1	12	41	54	42	38	33	42	47	6	32	37	24	59	75	61	56	45
Hammond	215	205	18	.....	50	.....	50	29	21	5581	27.22	27.10	.....	Yes.	1	9	32	42	42	33	42	47	6	32	37	24	16	59	75	61	56	45
Haney	215	211	9	19	31	3	34	17	17	3482	16.50	16.45	191	No.	1	8	33	42	42	33	42	47	6	32	37	24	16	59	75	61	56	45
Haney, East	215	205	2	15	15	2	17	7	10	1810½	8.86	8.83	101	No.	1	12	16	29	42	33	42	47	6	32	37	24	16	59	75	61	56	45
Harewood	215	213	30	60	57	2	59	34	25	6235	29.27	27.18	432	Yes.	1	11	9	21	38	47	6	32	37	24	16	59	75	61	56	45	55	7
Harrison Hot Springs	215	204	2	18	19	3	22	13	9	2294	11.24	11.14	145	Yes.	1	4	33	38	47	6	32	37	24	16	59	75	61	56	45	55	7	14
Harrison River	215	209	23	38	38	6	34	18	16	3389	16.21	15.68	224	Yes.	2	3	42	47	6	32	37	24	16	59	75	61	56	45	55	7	14	12
Hastings	50	50	.....	7	7	.....	7	3	4	316	7.70	6.32	14	Yes.	.....	1	5	6	32	37	24	16	59	75	61	56	45	55	7	14	12	12
Hatzic	215	200½	23	16	18	4	22	10	12	2461¼	12.04	11.77	141	Yes.	1	8	13	32	37	24	16	59	75	61	56	45	55	7	14	12	12	12
Highland	34	34	11	8	9	4	13	7	6	265	7.79	7.79	16	Yes.	.....	4	12	16	24	16	59	75	61	56	45	55	7	14	12	12	12	12
Hope	215	214	15	24	23	1	24	10	4	2926	13.67	13.23	170	Yes.	1	10	36	47	37	24	16	59	75	61	56	45	55	7	14	12	12	12
Hope Station	215	206	7	8	10	4	14	10	4	1962	9.52	9.26	72	Yes.	1	22	14	37	24	16	59	75	61	56	45	55	7	14	12	12	12	12
Howe Sound	215	189	25	21	16	5	21	11	10	2084	10.76	10.71	121	Yes.	1	7	16	24	16	59	75	61	56	45	55	7	14	12	12	12	12	12
Hume	215	211½	65	85	67	1	65	27	12	7286	34.37	33.78	459	No.	1	.....	58	59	75	61	56	45	55	7	14	12	12	12	12	12	12	12
Huntingdon	215	213	.....	22	22	1	23	11	12	2923	12.31	12.31	150	No.	1	7	67	75	61	56	45	55	7	14	12	12	12	12	12	12	12	12
Illecillewaet	215	211	13	17	17	1	18	8	10	2164	10.25	9.53	118	No.	.....	8	53	61	56	45	55	7	14	12	12	12	12	12	12	12	12	12
Jubilee	215	218	5	21	20	.....	20	11	9	3433	16.11	16.07	189	Yes.	1	15	40	56	45	55	7	14	12	12	12	12	12	12	12	12	12	12
Junction	215	200	20	41	41	6	47	28	19	4615	23.07	22.96	57	Yes.	1	12	32	45	55	7	14	12	12	12	12	12	12	12	12	12	12	12
Keefers	200	197	10	15	15	3	18	15	3	2555	12.96	12.82	133	Yes.	1	12	42	55	7	14	12	12	12	12	12	12	12	12	12	12	12	12
Kelowna	215	213	.....	45	44	2	46	23	23	6733	31.61	31.04	383	No.	2	.....	5	7	14	12	12	12	12	12	12	12	12	12	12	12	12	12
Kensington	215	207	9	20	23	.....	23	10	13	2805	12.53	12.42	164	No.	1	1	12	14	24	41	21	11	4	17	24	41	21	11	27	4	12	12
Kensington, East	215	208	6	12	12	2	14	7	7	1863	8.95	8.94	114	Yes.	1	6	17	24	41	21	11	4	17	24	41	21	11	4	27	4	12	12
Keremeos	122	105½	4	.....	22	.....	22	8	14	1714	16.16	16.02	93	Yes.	.....	17	24	41	21	11	4	17	24	41	21	11	4	27	4	12	12	12
Kettle River	215	215	9	25	29	.....	29	16	13	3491	16.23	16.16	142	No.	1	3	17	21	11	4	17	24	41	21	11	4	27	4	12	12	12	12
Kettle River, North	215	209	6	13	15	3	18	8	10	2319	11.09	10.77	98	No.	1	6	4	11	27	4	12	12	12	12	12	12	12	12	12	12	12	12
Kimberley	215	214	15	14	21	.....	21	11	10	3325	10.86	10.62	130	No.	1	3	23	27	4	12	12	12	12	12	12	12	12	12	12	12	12	12
Lac La Hache	196	188	4	19	16	2	18	12	6	2287	12.16	12.16	140	Yes.	1	3	.....	4	12	16	24	16	59	75	61	56	45	55	7	14	12	12
Lac La Hache, North	196	181	3	11	10	1	11	7	4	1683	9.29	9.27	80	No.	1	4	7	12	16	24	16	59	75	61	56	45	55	7	14	12	12	12

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Lake	215	214	12	35	4	34	1	35	19	16	5231	5205	24.44	24.32	113	Yes.	1	3	46	50
Langley	215	212	27	40	3	36	1	37	22	15	4586	4572½	21.63	21.57	303	Yes.	1	2	3	6
Langley, East	215	208	11	20	.....	22	3	25	15	10	2993	2993	14.38	14.38	176	Yes.	1	17	70	88
Langley Prairie	215	213	13	20	.....	20	2	22	12	10	2847	2838½	13.36	13.32	177	Yes.	1	6	28	35
Lansdowne	215	213	16	24	.....	24	2	26	12	14	2992	2980½	14.04	13.99	166	No.	1	2	24	27
Lillooet	215	213	40	70	3	67	.. ..	67	32	35	8801	8660	41.31	40.65	350	Yes.	1	10	50	61
Lillooet, South	215	205	12	32	4	28	2	30	19	11	4169	4064	20.04	19.82	265	Yes.	1	15	29	45
Lochiel	215	207	12	16	.....	16	4	20	11	9	2327	2315½	11.24	11.18	139	No.	1	12	25	38
Lulu	215	214	40	40	5	31	4	35	24	11	3620	3605	16.91	16.84	254	Yes.	1	2	14	17
Lumby	215	213	13	34	.... .	36	1	37	17	20	4548	4514	21.35	21.19	255	No.	1	7	32	40
Lund	215	209	9	10	1	9	3	12	4	8	1601	1596½	7.66	7.63	88	Yes.	1	16	41	58
Lytton	215	213	22	28	5	23	.....	23	14	9	3912	3861½	18.36	18.12	229	Yes.	1	31	52	84
Lytton, North	215	213	2	15	.....	15	2	17	10	7	2103	2097	9.87	9.84	107	Yes.	1	9	35	45
Malahat	215	205½	15	18	1	21	2	23	9	14	2446	2433½	11.87	11.84	177	Yes.	1	11	70	82
Maple Bay	215	210	14	32	3	26	.....	26	11	15	3087	3054	14.70	14.54	208	Yes.	1	23	34	58
Mara	215	214	8	24	.....	24	.....	24	13	11	2679	2647½	12.51	12.37	126	Yes.	.....	21	33	54
Matsqui	215	208½	.....	.....	.....	16	.....	16	7	9	2164	2110	10.35	10.11	114	Yes.	1	....	26	27
Mayne Island	215	207	12	19	.....	24	1	25	16	9	3032	3008	14.64	14.53	206	Yes.	1	25	140	166
Metchosin	215	213	1	19	.....	19	1	20	10	10	2471	2465	11.60	11.57	165	Yes.	1	13	126	140
Metlakahtla	122	113	6	32	.....	32	.....	32	13	19	3325	3276	29.42	28.90	123	Yes.	.....	4	21	25
Midway	215	214½	35	50	6	61	.....	61	31	30	6660	6544	30.97	30.50	245	Yes.	1	7	46	54
Moodyville	215	208½	25	50	.....	50	1	51	30	21	4683	4540	22.40	21.77	350	No.	1	10	27	38

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Morris Valley	215	213	20	21	6	12	3	15	6	9	2032	2021½	9.53	9.49	119	Yes.	1	18	16	35
Mountain	215	208	22	32	.....	32	12	44	21	23	4335	4258½	20.84	20.47	310	Yes.	1	13	34	48
Mount Lehman	215	214	15	25	.....	28	2	30	19	11	4238	4221	19.80	19.72	265	No.	1	8	24	33
Mount Sicker	103	87	12	17	.....	16	1	17	11	6	793	784	9.11	9.01	51	Yes.	1	.....	2	3
Moyle	215	213	29	66	.....	76	7	83	45	38	9577	9322½	44.96	43.77	572	No.	2	6	9	17
Mud Bay	215	209½	24	38	3	38	3	41	26	15	4658	4627	22.18	22.08	281	Yes.	1	2	24	27
Nakusp	215	213	25	23	1	32	3	35	16	19	4789	4645½	22.48	21.80	259	Yes.	.....	5	35	40
Nanaimo Bay	215	209	31	43	4	39	8	47	28	19	5507	5269	26.34	25.21	361	No.	1	21	11	33
Nanaimo, North	215	214	14	56	4	52	1	53	24	29	7038	6758½	32.88	31.58	441	Yes.	1	1	60	62
Nanaimo, South	215	213½	20	49	.....	48	1	49	26	23	6233	5997½	29.12	28.09	403	Yes.	1	15	23	39
Nanoose	93	89	....	.....	.....	14	.....	14	5	9	918	917	10.31	10.30	63	Yes.	1	2	14	17
Nicola	215	214	13	22	.....	22	.....	22	10	12	2800	2766½	13.08	12.92	154	No.	1	6	31	38
Nicola, Lower	215	214	10	22	.....	22	.....	22	11	11	2945	2940½	13.76	13.74	121	No.	1	6	56	63
North Arm	215	210	32	63	7	59	2	61	33	28	7475	7299	35.59	34.75	353	Yes.	2	4	9	15
North Bend	215	215	24	40	1	39	.....	39	25	14	5434	5351½	25.27	24.89	302	Yes.	1	7	38	46
North Nicomen	215	213	9	25	1	24	1	25	11	14	2482	2473	11.65	11.61	168	Yes.	1	15	112	128
North Thompson	215	209	4	18	.....	18	1	19	10	9	2351	2351	11.24	11.24	141	Yes.	.....	7	16	23
North Thompson, West	215	200	9	25	1	24	.....	24	14	10	3472	3471½	17.36	17.35	152	Yes.	.....	7	18	25
Notch Hill	215	209	.....	20	.....	20	.....	20	11	9	2232	2206	10.68	10.55	90	No.	.....	.....	1	1
Oak Bay	215	210½	.....	60	.....	39	.....	39	21	18	5127	5073	24.29	24.09	313	Yes.	1	3	28	32
Okanagan	215	213½	19	38	.....	38	2	40	21	19	3858	3813½	18.02	17.86	278	Yes.	1	1	14	16
Okanagan Falls	215	174	6	27	.....	26	2	28	12	16	2356	2312½	13.54	13.28	136	Yes.	1	2	6	9
Okanagan Landing	215	208	8	14	.....	17	.....	17	9	8	2199	2150½	10.57	10.33	136	No.	1	2	4	7
Okanagan Mission	93	93	16	19	....	19	7	26	15	11	872	702½	9.37	7.55	83	No.	1	3	22	26
Okanagan, South	215	210	13	28	2	26	2	28	15	13	2620	2586	12.47	12.31	157	No.	1	5	8	14
Okanagan, West	215	215	12	19	4	19	2	21	13	8	2096	2094½	9.74	9.74	126	No.	1	9	15	25
Otter	215	212	24	30	.....	30	.....	30	19	11	4494	4494	21.20	21.20	89	No.	1	3	4	8
Otter Lake	196	187	19	23	1	22	.....	22	13	9	2885	2881	15.42	15.40	153	Yes.	.....	11	45	56
Otter Point	215	214	10	12	. . .	12	2	14	8	6	2032	2005	9.50	9.36	133	Yes.	1	4	14	19
Oyster, North	215	211	14	33	1	32	2	34	20	14	3315	3304	15.71	15.65	220	Yes.	1	6	35	42
Parksville	215	214	20	26	3	22	2	24	9	15	3465	3403	16.19	15.90	205	Yes.	1	3	17	21
Peachland	215	209	16	30	2	38	3	41	21	20	5549	5499½	26.55	26.31	172	No.	1	2	17	20

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Pender	215	210½	12	21	2	19	.....	19	11	8	2558	2509	12.12	11.91	159	Yes.	2	31	79	112
Peterborough	215	191	12	13	1	12	4	16	10	6	1710	1668	8.95	8.73	103	Yes.	.....	3	35	38
Phœnix	215	196	.....	.....	.....	90	2	92	40	52	7910	7639	40.35	38.97	496	Yes.	1	8	30	39
Pilot Bay	215	213	9	21	.....	26	1	27	10	17	3104	3102	14.57	14.56	77	Yes.	.....	1	4	5
Port Kells	215	198	9	24	1	21	1	22	12	10	2299	2299	11.61	11.61	140	Yes.	1	5	13	19
Port Moody	215	209	29	30	1	42	1	43	25	18	5656	5478½	27.06	26.21	332	Yes.	1	4	17	22
Prairie	215	209	22	40	4	33	3	36	16	20	5357	5336	25.63	25.53	310	No.	2	2	17	21
Princeton	103	103	1	8	3	8	3	11	5	6	964	943	9.35	9.15	30	No.	.....	.....	16	16
Prospect	215	213	15	24	2	22	1	23	11	12	3573	3532	16.77	16.58	196	Yes.	1	7	88	96
Puntledge	215	204	20	39	1	38	.....	38	19	19	4681	4610	22.94	22.59	278	Yes.	1	8	13	22
Quamichan	193	172½	12	15	8	16	4	20	13	7	1844	1785	10.66	10.34	116	Yes.	1	7	26	34
Quatsino	215	197	8	11	3	10	1	11	2	9	1590	1588	8.07	8.06	78	No.	1	10	28	39
Quesnel	215	210	14	25	.....	25	4	29	13	11	2547	2461½	12.12	11.72	158	Yes.	1	7	26	34
Read Island	200	191	7	11	.....	19	2	21	16	5	2510	2477½	13.14	12.97	143	Yes.	1	4	35	40
Rock Creek	215	212	15	15	1	17	6	23	11	12	2536	2532½	11.96	11.94	119	No.	1	15	49	65
Rock Mountain	200	184	8	15	1	15	4	19	10	9	1583	1571	8.60	8.53	106	No.	1	2	20	23
Rocky Point	215	212	9	12	.....	12	3	15	7	8	2676	2623	12.62	12.37	117	No.	1	8	21	30
Rosedale	215	210	.....	.....	.....	34	1	35	13	22	4533	4481½	21.58	21.34	279	Yes.	1	11	50	62
Round Prairie	178	165	16	20	.....	20	1	21	11	10	2214	2202	13.41	13.34	80	Yes.	.....	3	10	13
Saanich, North	215	211	11	32	2	30	.....	30	16	14	4163	4141½	19.72	19.62	281	Yes.	1	18	34	53
Saanich, South	215	218	25	48	1	47	3	50	17	33	6435	6399½	30.21	30.04	352	Yes.	1	6	101	108
Saanich, West	215	212½	7	21	.....	21	4	25	15	10	2706	2696	12.70	12.69	145	No.	1	7	43	51

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Sahtlam	215	213	.....	.....	.....	9	4	13	7	6	1741	1726½	8.17	8.10	89	Yes.	1	7	20	28
Salmo	215	212	11	24	4	20	9	29	8	21	2641	2620½	12.46	12.36	146	No.	1	1	26	28
Salmon Arm, East	215	213	.....	.....	.....	47	1	48	27	21	4763	4672	22.36	21.93	200	Yes.	3	5	32	40
Salmon Arm, West	215	214	11	32	3	29	.....	29	11	18	3422	3376½	15.99	15.77	191	Yes.	1	1	8	10
Savona	215	212	14	29	....	29	3	32	15	17	3825	3777	18.04	17.81	234	No.	.....	7	25	32
Shawnigan	215	212½	8	20	1	19	3	22	8	14	2592	2578	12.16	12.13	175	No.	1	16	11	28
Shuswap	215	210	19	24	5	30	1	31	15	16	4008	4000	19.08	19.04	183	No.	.....	4	13	17
Sidney	215	212	18	41	.....	41	2	43	20	23	6637	6574	31.30	31.00	315	Yes.	3	2	60	65
Silverdale	215	209	15	26	.....	26	1	27	18	9	3509	3493½	16.78	16.71	186	Yes.	1	5	35	41
Silverton	215	210	2	29	....	29	2	31	11	20	3213	3205½	15.30	15.26	180	Yes.	.....	1	20	21
Similkameen	155	146	2	16	.....	14	.....	14	12	2	1541	1529	10.55	10.47	90	No.	1	9	7	17
Simpson	215	214	15	21	.....	27	1	28	13	15	4305	4269½	20.11	19.95	233	Yes.	.....	4	76	80
Somenos	215	206½	9	17	3	19	2	21	12	9	2684	2641½	12.96	12.79	140	Yes.	1	4	20	25
Sooke	215	203	13	19	4	17	1	18	7	11	2283	2254	11.24	11.10	142	Yes.	1	13	29	43
Southfield	215	211	.....	.....	.....	31	9	40	21	19	2915	2840½	13.81	13.46	183	Yes.	1	19	24	44
Spallumcheen	215	211	7	23	.....	29	1	30	14	16	3644	3636½	17.27	17.23	205	Yes.	.....	8	24	32
Spence's Bridge	215	215	11	16	.....	15	4	19	9	10	2284	2231	10.62	10.37	128	Yes.	.....	6	46	52
Spring Brook	215	212	8	27	.....	17	.....	17	7	10	2544	2544	12.00	12.00	147	Yes.	1	7	8	16
Spuzzum	215	212½	20	22	.....	27	2	29	16	13	2940	2879½	13.80	13.55	197	No.	1	14	44	59
Squamish	215	207	10	14	3	13	.....	13	7	6	2002	2002	9.67	9.67	115	Yes.	1	7	20	28
Stave River	215	213	16	23	.....	23	4	27	16	11	2381	2348½	11.17	11.02	140	Yes.	1	2	24	27
Steveston	215	210	.....	58	....	58	2	60	34	26	7698	7594	36.65	36.16	401	No.	1	8	12	21
Strawberry Vale	215	214	13	42	.....	38	1	39	25	14	4119	4063½	19.24	18.98	273	No.	1	4	25	30
Sumas	215	190	10	16	.....	21	3	24	14	10	2253	2247	11.32	11.29	143	Yes.	1	3	16	20
Sumas, South	215	206	7	21	2	15	2	17	11	6	2416	2398½	11.72	11.64	137	Yes.	1	6	21	28
Sumas, Upper	215	200½	6	26	2	23	6	29	15	14	2872	2726	14.29	13.60	205	No.	1	.....	9	10
Sunbury	215	212	13	19	.....	19	3	22	13	9	2519	2497	11.88	11.77	143	Yes.	1	3	12	16
Surrey Centre	215	208	15	33	1	31	.....	31	15	16	4167	4134½	20.03	19.87	258	No.	1	6	22	29
Tappen Siding	215	199	11	18	.....	18	2	20	11	9	2179	2172½	10.94	10.91	123	Yes.	.....	6	22	28
Three Forks	215	212	10	15	.....	15	1	16	7	9	2326	2276	10.97	10.73	137	No.	.....	1	7	8
Tobacco Plains	215	201	3	11	1	11	2	13	5	8	2247	2235½	11.17	11.12	57	Yes.	1	7	18	26
Trenant	215	209	25	40	.....	38	1	39	15	24	5079	5077	24.30	24.29	279	No.	1	7	15	23

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1900-1901.—*Concluded.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Trout Lake	215	209	19	20	2	18	3	21	10	11	3251	3228½	15.55	15.44	185	Yes.	.....	1	26	27
Tynehead	215	209	13	30	4	26	3	29	15	14	4193	4180½	20.06	20.00	264	Yes.	1	12	45	58
Union Bay	215	214	17	33	....	33	.....	33	11	22	4810	4709	22.47	22.00	120	Yes.	1	.....	20	21
Valdez Island	196	190½	14	19	2	14	2	16	9	7	1874	1853½	9.81	9.73	107	Yes.	1	16	55	72
Van Anda	215	204½	76	66	.....	68	.....	68	30	38	6738	6508	32.86	31.82	394	Yes.	1	2	40	43
Vancouver, East	215	206	34	56	3	53	3	56	23	33	6953	6824½	33.75	33.12	392	No.	2	5	27	34
Vancouver, South	215	210	51	104	1	67	4	71	44	27	8511	8383	40.52	39.91	554	No.	2	13	64	79
Vancouver, West	122	116	18	30	.. ..	18	.....	18	9	9	1659	1638	14.30	14.12	95	Yes.	2	3	26	31
Vedder Mountain	215	211	3	19	3	16	2	18	12	6	1971	1958	9.34	9.27	132	Yes.	.....	5	32	37
Velvet Mine	30	30	.....	.....	.....	11	.....	11	7	4	315	306	10.50	10.20	.....	Yes.	.....	.....	.....	.....
Vesuvius	215	215	23	37	.....	37	.....	37	19	18	5239	5268	24.83	24.50	329	Yes.	1	23	15	39
Vesuvius, North	215	201	7	21	2	19	1	20	9	11	2508	2472	12.47	12.29	176	Yes.	1	21	62	84
Warnock	215	208	24	25	1	30	1	31	16	15	3793	3743	18.23	17.99	232	Yes.	1	13	46	60
Webster's Corners	215	208	5	13	.....	13	1	14	5	9	2413	2403½	11.60	11.55	110	Yes.	1	16	30	47
Westham	215	211	20	25	.....	26	.. ...	26	16	10	3542	3542	16.78	16.78	231	Yes.	1	5	20	26
Whitewater	122	121½	6	11	2	9	.....	9	5	4	920	914	7.54	7.52	47	Yes.	.... .	.....	24	24
Williams Lake	215	210½	.....	.....	.....	22	1	23	15	8	2644	2604	12.53	12.37	156	Yes.	1	4	43	48
Windermere	200	196	15	24	1	23	1	24	14	10	2369	2276½	12.08	11.61	119	Yes.	.....	10	41	51
Yale	215	209	16	27	1	26	2	28	15	13	3871	3781½	18.52	18.09	245	No.	1	9	21	31
Ymir	215	210½	27	42	.....	42	2	44	18	26	5401	5202	25.59	24.71	279	Yes.	... ..	14	13	27
Grand Total, *Common Schools*, 1900-1901	.....	.... .	.....	.....	.....	7061	510	7571	3930	3641	876200	864667½	4339.97	4282.37						
" " 1899-1900	.....	.....	.....	.....	.....	6690	475	7165	3749	3416	820899	809986½	4133.31	4080.34						

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RECAPITULATION.

Total, *High Schools*,	1900-1901	.....	.....	.....	.....	.....	367	217	584	215	369	72149	71031	372.62	367.20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
" *Graded Schools*,	"	.....	.....	.....	.....	.....	15219	241	15460	7924	7536	2063395	2030230½	10622.32	10448.71	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
" *Common Schools*,	"	.....	.....	.....	.....	.....	7061	510	7571	3930	3641	876200	864667½	4339.97	4282.37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grand Total for all Schools,	"	.....	.....	.....	.....	.....	22647	968	23615	12069	11546	3011744	2965929	15334.91	15098.23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
"	"	1899-1900	.....	.....	.....	.....	.....	20662	969	21631	11076	10455	2744734	2696906	13667.86	13438.41	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Increase for the year	.....	.....	..	.....	.....	.....	1985	99	2084	993	1091	267010	269023	1667.05	1659.87	.....	.....	.....	..	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

TABLE B.—Abstract of Studies, &c., pursued in the *High Schools* for the year 1900-1901.

High Schools.	Sixth Reader.	Dictation and Spelling.	Linear Drawing.	Geography.	English Grammar.	Composition.	Rhetoric.	Anatomy, Physiology, and Hygiene.	Canadian History.	British History.	Roman History.	Grecian History.	Ancient History.	General History.	Book-keeping.	Arithmetic.	Mensuration.	Algebra.	Geometry.	Trigonometry.	Natural Philosophy (Statics, &c.).	Latin.	Greek or German.	French.	Botany.	Geology.	Zoology.	Astronomy.	Chemistry.	English Literature.	Elements of Music.	Temperance.	Calisthenics.
Nanaimo (2 divisions)	66	....	....	66	66	66	28	54	66	66	7	....	....	....	49	66	28	56	56	1	36	45	3	10	17	1	4	...	....	33	....	....	....
Nelson (1 division)	....	20	....	20	20	20	....	20	20	20	....	....	...	....	20	20	....	20	20	....	...	20	....	....	....	....	....	....	....	20	....	....	....
New Westminster (2 divisions)	77	76	....	76	76	76	24	70	74	76	22	22	24	25	76	77	25	77	77	15	25	76	....	24	7	....	....	....	2	77	....	52	. ..
Vancouver (6 divisions)	62	110	....	177	207	219	12	33	122	207	8	...	....	9	174	219	40	219	158	17	12	204	20	155	40	.	...	.. .	67	166	....	....	....
Victoria (4 divisions)	....	98	....	202	202	202	103	202	202	202	50	....	...	....	202	202	38	202	202	....	38	202	...	88	147	....	....	....	38	202	.. ..	..	151
	205	304	....	541	571	583	167	379	484	571	87	22	24	34	521	584	131	574	513	33	111	547	23	277	211	1	4	....	107	498	....	52	151
Total, 1899-1900	231	294	....	424	469	458	157	97	206	386	38	29	2	26	449	476	309	512	422	39	118	458	7	436	226	25	33	....	150	419	....	....	176

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TABLE B.—Abstract of Studies, &c., pursued in the *Graded Schools* for the year 1900-1901.

GRADED SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Armstrong (2 Divisions)	32	22	20	3	18	10	11	116	116	116	116	42	39	39	21	62	21	....	....	....	....	21	....	....	....	11	. ..
Ashcroft (2 Divisions)	17	9	7	11	14	9	7	74	74	72	70	45	30	12	12	61	12	...	74	....	....	12	....	....	....	7	7
Brandon-Slocan (2 Divisions)	23	10	7	13	19	16	14	102	102	102	79	62	30	38	13	69	13	102	49	....	102	13	....	....	1	4	1
Chilliwack (3 Divisions)	32	.....	13	28	27	20	26	146	146	146	146	101	101	73	73	114	146	45	146	....	83	38	....	...	10	20	10
Chilliwack, South (2 Divisions)	15	10	8	17	14	4	27	95	95	95	95	62	62	45	31	90	48	45	....	...	....	27	....	...	9	9	9
Cranbrook (3 Divisions)	62	16	25	24	16	13	10	166	166	166	166	104	104	23	23	88	10	....	....	....	...	10	....	....	....	....	....
Cumberland (5 Divisions)	95	14	45	42	48	46	35	325	325	325	325	171	129	129	81	230	147	59	265	....	95	35	....	....	35	35	5
Duncan (2 Divisions)	25	5	1	7	12	11	5	66	66	28	66	35	16	16	16	25	16	66	38	....	66	3	....	....	....	....	....
Extension (2 Divisions)	69	56	....	32	22	15	6	200	200	200	200	131	43	43	21	75	21	125	75	....	....	6	...	....	....	....	....
Fernie (5 Divisions)	69	36	56	30	54	15	14	274	274	252	251	169	169	58	50	169	58	55	146	112	83	....	....	....	....	....	....
Fort Steele (2 Divisions)	32	13	5	19	8	5	5	87	87	87	55	42	42	37	37	42	37	50	18	50	....	4	....	....	....	2	....
Golden (3 Divisions)	38	11	11	20	32	12	16	140	140	121	121	80	48	40	40	102	16	129	80	....	140	16	....	....	....	....	....
Grand Forks (3 Divisions)	34	35	33	28	34	15	8	187	187	175	175	137	91	57	23	149	16	187	187	....	160	2	16	....	1	1	....
Greenwood (2 Divisions)	16	10	14	15	40	14	13	122	122	122	106	82	82	67	67	96	37	....	67	....	....	8	....	....	....	....	..
Kamloops (4 Divisions)	71	66	34	60	28	47	20	326	326	306	294	155	121	95	95	196	67	....	275	..	....	67	67	....	2	52	2
Kaslo (3 Divisions)	34	18	14	24	24	18	19	151	151	117	151	99	61	37	37	85	37	....	114	....	24	61	....	....	....	..	....
Ladner (3 Divisions)	33	16	10	15	51	16	14	155	155	155	155	106	106	81	81	106	96	155	155	90	155	14	96	...	....	....	....
Ladysmith (2 Divisions)	40	16	....	22	18	11	9	116	116	116	116	76	38	38	20	76	20	....	98	...	....	20	....	....	20	....	....
Maple Ridge (2 Divisions)	11	3	6	5	22	14	22	83	83	88	83	68	63	36	36	72	38	..	38	....	....	36	....	....	5	5	5
Mission (2 Divisions)	13	22	....	9	10	20	23	97	97	97	97	84	62	53	43	84	97	...	....	....	54	43	....	....	8	43	8
Nanaimo (17 Divisions)	277	119	....	250	366	152	134	1298	1298	731	1298	816	519	256	286	929	256	....	....	....	....	134	66	....	....	134	....
Total, 1899-1900	206	191	....	246	291	129	117	1180	1180	574	1180	537	659	246	246	522	246	...	58	....	....	117	....	...	....	....	..

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Nelson (7 Divisions)	155	35	49	55	67	39	20	420	420	313	420	265	59	126	126	265	126	....	146	....	132	20	59	19	20	9	9
Total, 1899-1900	221	37	47	70	60	18	35	488	488	488	488	267	183	113	53	310	113	...	191	....	147	35	53	....	2	2	2
New Denver (2 Divisions)	16	6	6	14	9	8	7	66	66	66	66	24	24	15	15	24	15	42	66	....	42	7	24	....	7	....	...
New Westminster:																											
Boys School (8 Div'ns)	116	7	87	63	64	41	35	413	413	413	413	297	140	140	76	297	140	216	245	....	94	35	254	51	..	35	....
Girls " (7 ")	78	44	....	32	79	63	37	333	333	333	333	255	145	179	100	211	37	333	267	78	78	37	211	..	....	27	....
Sapperton, " (3 ")	35	16	....	22	25	14	17	129	129	129	129	78	78	53	53	78	78	129	98	....	51	....	....	....	....	....	....
Westside, " (3 ")	60	.....	37	34	27	18	.....	176	176	176	176	79	79	45	18	116	18	116	116	....	....	....	79	....	....	....	...
	289	67	124	151	195	136	89	1051	1051	1051	1051	709	442	417	247	702	273	794	726	78	223	72	544	51	....	62	....
Total, 1899-1900	405	153	....	157	202	142	81	1140	1140	1140	1140	707	590	425	223	673	291	939	849	69	213	81	652	....	....	...	....
Northfield (3 Divisions)	36	15	15	20	23	28	10	147	147	147	147	81	81	38	81	81	38	....	. ..	....	....	10	....	....	1	1	1
Revelstoke (6 Divisions)	100	72	21	37	44	35	15	324	324	290	324	143	143	94	50	143	94	107	267	....	209	15	....	....	2	....	....
Total, 1899-1900	120	20	26	34	36	22	18	276	276	276	276	110	110	76	40	182	88	88	228	....	180	18	....	....	..	1	1
Rossland (11 Divisions)	331	75	69	126	99	72	.....	772	772	729	772	500	288	171	62	249	171	139	371	....	112	45	45	....	....	45	....
Total, 1899-1900	224	113	112	103	108	59	31	745	717	745	745	423	296	193	90	316	193	...	217	....	92	31	92	....	3	3	3
Sandon (2 Divisions)	11	7	6	14	14	4	8	64	64	53	64	50	26	12	12	26	12	38	64	....	64	8	26	....	...	5	....
Sea Island (2 Divisions)	5	5	8	15	11	13	19	76	76	76	71	50	32	19	66	32	....	76	....	..	....	.	....	....	....	2	....
Tolmie (3 Divisions)	33	16	11	12	16	15	13	116	116	116	116	116	116	28	28	105	28	49	116	39	28	28	28	....	28	...	....
Trail (3 Divisions)	36	32	20	16	48	25	4	181	181	181	181	113	68	86	29	113	29	68	181	18	181	16	56	...	2	12	....
Vancouver:																											
Central School (10 Div'ns)	309	69	43	41	72	28	97	659	659	659	659	350	197	152	125	281	97	...	435	...	205	87	97	. ..	....	44	....
Dawson " (19 ")	176	115	130	226	132	223	119	1121	1121	1121	1121	888	474	434	434	596	293	117	920	64	462	42	159	....	42	42	....
Fairview " (5 ")	60	99	21	49	54	37	10	330	330	330	330	235	84	84	51	242	51	66	279	....	66	10	....	....	....	5	....
Mt. Pleasant, " (15 ")	118	237	95	135	80	84	60	809	809	809	809	628	224	204	144	628	87	168	717	64	379	....	221	....	....	29	....
Roberts " (4 ")	58	20	34	44	15	.....	.....	171	171	171	171	93	15	8	..	113	...	...	171	...	40	....	...	....	....	....	....
Seymour " (5 ")	96	35	44	31	30	.....	.....	236	236	236	196	151	35	35	....	140	....	102	236	....	188	....	...	....	....	....	....
Strathcona " (19 ")	466	123	113	143	84	120	75	1124	1124	1124	1124	658	279	227	195	597	143	511	1065	....	614	42	37	...	....	37	....
	1283	698	480	669	467	492	361	4450	4450	4450	4400	3003	1308	1144	949	2597	671	764	3823	128	1954	181	514	...	42	157	..
Total, 1899-1900	1115	640	351	404	556	436	208	3710	3710	3710	3710	2209	1518	1203	1203	2264	694	610	2858	130	1389	208	381	....	35	....	....

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TABLE B. Abstract of Studies, &c., pursued in the *Graded Schools* for the year 1900-1901.—*Concluded.*

GRADED SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Vernon (4 Divisions)	31	37	13	40	48	5	26	200	200	200	200	132	79	79	31	200	79	68	152	....	68	26	31	....	4	4	4
Victoria:																											
Boys School (8 Div'ns)	46	54	43	69	100	48	130	490	490	490	490	416	271	271	271	352	221	....	490	...	424	42	....	...	....	42	....
Girls " (8 ")	50	21	60	61	117	57	93	459	459	459	459	389	267	267	267	409	267	459	459	70	459	42	99	...	42	42	...
Hillside " (3 ")	99	71	...	.....	.....	.....	.....	170	170	170	170	....	.....	.....	....	...	....	170	170	....	170	...	121	...	...	....	....
Kingston St. " (3 ")	94	18	25	.....	.....	.. ...	.....	137	137	137	137	.....	.....	.....	....	....	....	137	88	..	137	....	52	....	. .	....	...
North Ward (10 ")	.....	39	61	105	129	109	113	556	556	556	556	556	285	285	222	556	456	114	556	....	500	52	54	....	....	52	...
Rock Bay, (2 ")	54	28	..	.....	.....	.....	.... .	82	82	82	82	29	.....	... .	....	30	..	82	82	....	82	. .	....	....	....	...	....
South Park, " (8 ")	23	47	33	97	62	56	133	451	451	451	451	381	251	251	189	381	189	70	389	..	288	46	144	....	....	46	....
Spring Ridge, " (4 ")	62	56	44	39	19	.....	.....	220	220	220	220	102	.....	.. .	....	102	58	58	220	....	220	..	..	....	. .	.. .	....
West, " (6 ")	59	35	31	64	41	51	59	340	340	340	340	215	110	215	215	281	59	299	340	59	235	50	110	...	. . .	50	....
	487	369	297	435	468	321	528	2905	2905	2905	2905	2088	1124	1289	1164	2120	1100	1389	2794	129	2515	241	580	....	42	241	....
Total, 1899-1900	561	314	213	409	395	408	408	2708	2644	2708	2708	2001	1212	1191	897	1688	1416	1482	2410	....	2142	214	998	....	...	....	....
Wellington (5 Divisions)	134	46	26	62	23	40	31	362	362	362	362	156	45	45	45	120	45	154	156	17	199	45	..	....	9	9	9
Total for *Graded Schools*, 1900-1901	3985	1987	1454	2340	2409	1716	1569	15460	15460	14551	15244	10092	5791	4866	4011	9697	4010	4706	10687	661	6689	1284	2152	70	248	870	70
Total for 1899-1900	3740	1918	1019	1990	2292	1576	1314	13849	13669	12999	13716	8577	6320	4556	3697	8221	4057	4077	8997	302	5244	1073	2541	....	182	94	85

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1900-1901.

Common Schools.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Abbotsford	8	7	....	9	5	8	2	39	39	39	39	24	24	15	10	24	15	..	....	....	....	....	12	....	...	....	..
Aberdeen	4	.....	3	2	4	4	4	21	21	21	16	10	8	4	4	13	4	....	....	....	..	....	21	....	....	....	....
Agassiz	6	2	4	6	9	11	2	40	40	40	40	34	32	22	22	22	32	....	32	....	....	13	..	....	..	..	....
Ainsworth	11	8	....	6	7	10	2	44	44	41	41	25	25	12	13	25	13	...	44	....	....	1	...	....	....	1	....
Alberni	19	8	9	5	10	9	6	66	66	66	66	39	30	15	15	47	15	66	....	....	66	6	...	....	....	....	....
Alberni (Beaver Creek)	4	4	....	6	.....	10	.....	24	24	16	16	16	16	10	10	10	10	..	...	....	....	10	10	....	....	10	....
Albert Canyon	5	2	2	4	4	2	.....	19	19	19	19	13	12	12	2	19	2	19	12	....	19	....	....	....	....	....	...
Aldergrove	2	1	6	7	8	4	4	32	32	32	32	23	16	8	8	29	8	....	24	....	..	2	....	....	1	1	....
Aldergrove, South	1	.....	4	2	8	7	2	24	24	24	24	19	17	3	7	24	7	24	..	....	....	2	....	....	...	....	....
Alert Bay	2	2	3	3	1	2	2	15	15	15	15	5	5	5	5	5	5	....	5	...	....	1	....	....	....	1	....
Alexandria	18	11	10	14	6	8	6	73	73	55	73	34	44	14	14	44	14	....	....	....	....	2	....	....	....	....	....
Anaconda	19	.....	13	10	9	....	.....	51	51	51	32	32	9	9	....	32	....	....	51	....	....	....	51	....	..	....	..
Anarchist Mountain	2	2	7	.....	7	4	2	24	24	24	24	20	13	13	2	20	13	24	24	....	....	13	....	....	....	....	....
Anniedale	1	2	2	2	8	6	.....	21	21	21	21	16	16	6	6	16	6	....	....	...	....	....	..	..	....	....	....
Arrowhead	5	4	3	3	4	3	.....	22	22	22	22	11	7	3	3	13	7	....	22	....	22	....	7	...	....	....	....
Atchelitz	1	5	....	5	3	2	7	23	23	23	23	17	12	12	9	17	17	....	21	....	....	5	....	....	1	1	....
Athalmer	2	5	....	6	2	2	.....	17	17	17	17	10	4	4	2	15	4	....	10	....	....	....	..	....	....	....	....
Atlin	7	4	1	6	9	6	2	35	35	35	35	23	23	17	17	23	....	35	23	....	35	....	....	....	....	...	....
Barkerville	2	2	....	1	3	6	7	21	21	21	21	16	16	7	7	16	16	....	19	....	....	6	16	....	....	....	....
Barnet	6	3	7	3	7	1	1	33	33	19	33	12	12	9	2	19	2	....	....	...	....	....	..	....	....	....	....
Beaver	4	.....	1	3	6	4	1	19	19	19	19	11	11	5	5	15	5	...	19	....	19	1	....	....	...	....	...
Beaver Mouth	3	3	....	2	2	2	.....	17	17	17	13	4	4	2	2	13	2	....	4	...	17	...	4	....	....	....	....

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1900-1901.—*Continued.*

Common Schools.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Beaver Point	7	.....	1	2	4	4	.....	18	18	18	16	10	10	8	4	10	4	. ..	18	..	18	4	4	....	....	4	....
Bella Coola	3	2	7	.....	9	6	2	29	29	29	29	17	8	5	5	24	8	....	12	...	....	5	....	....	..	....	....
Belmont	3	3	....	10	8	3	2	29	29	29	29	23	13	13	2	29	2	29	....	..	....	1	...	...	....	....	....
Black Mountain	7	1	5	.....	3	5	2	23	23	20	19	10	10	2	2	16	2	....	....	....	...	8	23	....	....	2	....
Blue Springs	8	2	1	1	4	.....	.....	16	16	8	16	6	6	4	....	8	....	....	6	...	....	....	....	....	....	....	....
Bowen Island	5	2	6	1	1	4	.....	19	19	19	19	4	4	3	3	12	4	19	19	....	19	2	....	....	....	2	....
Brownsville	2	2	7	4	4	1	4	24	24	24	24	20	13	9	5	13	13	....	....	....	....	2	13	....	....	3	...
Burgoyne Bay	2	5	3	2	12	7	2	33	33	33	33	31	26	9	9	26	9	....	31	....	....	...	....	....	.. .	....	..
Burnaby	11	6	....	7	10	8	.....	42	42	42	42	31	25	20	18	25	18	42	42	17	....	8	....	....	....	4	....
Burnaby, West	11	12	7	6	16	5	8	65	65	65	54	29	42	13	13	42	13	....	65	....	...	....	....	....	....	8	...
Burton	11	9	....	2	10	4	.....	36	36	25	36	32	14	3	3	16	3	....	36	....	....	1	....	....	....	....	...
Cache Creek	6	.....	2	5	7	6	6	32	32	24	26	26	24	11	9	24	13	....	....	...	....	8	....	....	...	. .	...
Cadboro	10	5	....	9	5	.....	4	33	33	22	33	20	14	11	11	13	10	....	17	...	..	4	....	....	....	4	.. .
Campbell Creek	6	3	1	3	1	4	.....	18	18	18	18	12	9	5	5	12	5	....	18	....	18	. ..	4	...	....	....	....
Camp McKinney	9	2	5	1	5	1	.....	23	23	23	19	5	5	5	2	5	5	23	23	....	23	..	...	....	....	....	...
Camp Slough	7	2	1	3	10	11	4	38	38	38	38	17	17	15	15	38	30	...	38	....	38	3	....	...	....	. ..	....
Cape Scott	4	.....	1	2	2	3	1	13	13	13	10	10	6	4	4	8	10	...	13	...	...	1	....	....	1	1	....
Cascade	10	2	4	4	4	4	.....	28	28	28	18	16	8	4	4	16	3	....	18	. ..	..	...	....	...	...	. ..	...
Cedar Hill	2	3	10	7	4	17	12	55	55	55	55	50	40	29	29	50	....	....	50	....	....	....	...	...	....	10	....
Cedar, East	5	5	4	2	7	3	.....	26	26	12	26	12	12	3	10	12	10	....	26	.. .	...	3	....	...	....	....	....
Cedar, North	5	4	2	3	8	4	2	28	28	28	25	14	14	6	6	14	6	27	14	....	28	....	..	....	....	....	..
Cedar, South	10	3	....	2	8	4	3	30	30	20	30	15	17	7	15	20	7	.	10	...	...	3	30	.....	...	....	..

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Centre Road	11	3	8	3	1	2	....	28	28	17	28	6	3	3	3	17	2	....	28	....	28	....	....	...	....	....	....
Chase River	7	7	12	5	5	9	....	45	45	38	38	31	31	9	9	31	14	...	....	...	....	4	...	....	....	4	...
Chaam	....	5	....	1	5	1	1	13	13	13	13	7	7	4	2	7	1	....	6	....	....	7	....	....	....	....	....
Cheam	9	4	3	6	9	2	8	41	41	41	40	25	25	10	10	28	25	41	41	....	....	10	..	....	2	6	3
Chemainus	2	2	2	2	5	2	8	23	23	23	20	19	15	10	10	15	10	....	17	....	....	10	...	...	4	4	3
Chemainus Landing	4	7	3	5	10	....	12	41	41	41	41	27	27	22	22	22	12	27	27	....	....	12	12	22	2	2	2
Chilliwack, East	13	....	7	1	8	6	5	40	40	40	40	27	11	19	19	36	19	40	40	....	....	5	...	....	19	8	2
Clayoquot	2	1	....	3	3	3	....	12	12	12	12	6	6	6	6	6	6	....	....	....	....	...	....	....	...	....	....
Clayton	7	1	....	6	4	9	3	30	30	20	30	16	16	12	12	22	12	....	....	....	....	3	....	....	1	1	1
Clinton	14	7	6	4	9	6	4	50	50	29	50	19	19	19	19	23	23	...	36	11	....	19	....	....	10	3	....
Cloverdale	8	6	....	6	9	10	9	48	48	48	48	34	34	28	19	40	34	....	48	....	....	19	....	....	....	1	1
Cody	2	1	....	2	2	2	....	9	9	9	9	4	4	4	4	....	....	.	....	....	...	....	....	....	....	....	....
Coldstream	11	5	8	7	3	2	....	36	36	30	30	30	12	12	12	2	....	20	20	....	...	....	....	....	....	....	....
Columbia	17		9	6	9	12	12	72	72	71	61	47	47	32	23	47	32	...	38	...	....	12	....	...	6	2	2
Colwood	3	1	....	1	7	3	6	21	21	21	21	17	17	9	9	17	17	21	21	10	21	9	21	....	..	6	....
Comaplix	5	4	....	5	3	....	1	18	18	8	18	8	8	3	....	8	8	....	....	...	...	....	...	....	....	..	....
Commonage	4	3	4	3	5	3	....	22	22	22	22	11	11	3	3	22	3	....	....	....	....	2	....	...	....	2	..
Comox	5	....	....	19	8	....	19	51	51	51	51	51	27	27	19	46	51	51	51	....	....	27	....	....	13	27	1
Courtenay	11	3	....	11	5	3	14	47	47	47	45	22	22	17	17	36	36	....	...	....	...	17	22	...	7	14	....
Cowichan	2	3	10	4	7	5	3	34	34	33	24	16	14	......	5	25	....	....	....	....	....	....	...	....	....	....	....
Craigflower	4	3	4	5	7	4	10	37	37	37	35	21	14	14	14	26	14	37	26	11	37	12	14	....	....	8	....
Creston	10	4	1	8	2	3	3	31	31	31	31	31	16	16	6	21	31	...	31	....	....	1	31	....	....	....	....
Deadwood	12	6	....	7	8	1	....	34	34	28	28	16	16	9	9	22	9	....	22	....	....	....	....	....	....	...	....
Deep Creek	3	....	....	4	8	4	1	20	20	20	20	17	13	8	5	13	8	....	....	....	....	5	....	....	1	5	....
Delta	6	1	9	3	10	....	7	36	36	36	33	21	21	7	7	30	7	...	....	..	....	....	...	....	....	4	...
Denman Island	5	1	1	4	8	1	6	26	26	20	21	19	15	5	5	21	5	....	....	....	....	....	....	...	....	....	....
Departure Bay	5	4	1	6	7	8	2	33	33	33	33	28	23	17	17	24	10	....	33	....	....	17	....	....	....	10	....
Discovery	....	....	....	2	4	....	....	6	6	6	6	4	3	3	3	....	....	....	....	....	....	....	....	....	....	....	....
Donald	6	2	3	1	....	2	1	15	15	15	15	3	3	3	3	4	....	15	15	....	15	....	....	....	....	....	...
Douglas	2	1	3	4	4	3	6	23	23	23	23	21	12	7	9	17	6	23	....	....	23	....	...	....	....	....	....
Ducks	6	3	4	3	3	1	1	21	21	21	21	10	5	5	3	15	2	21	6	...	....	....	....	...	..	....	....
Dunach	2	1	4	....	3	2	8	20	20	20	19	20	17	10	10	17	10	....	20	....	....	10	....	....	1	....	....

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1900-1901.—*Continued.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Dunach, South	3	2	2	3	4	6	.....	20	20	20	20	15	10	6	6	15	10	....	....	....	....	4	....	....	....	....	....
Eholt	11	4	2	2	3	1	.....	23	23	19	19	8	6	1	1	8	....	....	....	....	....	....	....	....	....	....	....
Elk Lake	8	3	4	7	5	4	1	32	32	21	32	21	10	5	5	17	5	....	32	....	32	5	....	....	....	....	....
Elko	6	3	....	.....	3	2	4	18	18	18	18	9	9	6	6	12	6	.. .	18	....	....	4	....	.. .	....	....	....
Enderby	11	2	7	7	13	8	11	59	59	59	59	46	46	19	19	46	19	....	46	....	46	19	46	....	10	10	10
English	11	5	1	7	3	7	5	39	39	39	39	22	22	15	12	22	15	....	39	....	....	5	....	....	....	5	....
Esquimalt	18	7	8	9	8	11	4	65	65	65	65	47	32	23	16	47	23	65	47	15	65	15	....	....	23	....	....
Extension, Slope 1	46	12	1	7	7	5	.....	78	78	32	78	19	19	.....	....	19	....	....	....	....	....	....	....	....	....	....	....
Fairfield	3	4	...	8	8	7	5	35	35	35	35	28	20	20	12	35	28	35	....	....	35	5	....	....	5	5	5
Fairview	4	3	5	6	5	3	2	28	28	28	28	16	16	5	5	21	5	28	28	....	28	2	28	....	....	....	....
Ferguson	3	2	....	1	6	.....	.....	12	12	12	12	12	7	6	....	12	6	....	12	....	....	....	....	...	....	....	....
Ferndale	4	4	....	7	2	3	1	21	21	21	21	13	13	6	6	13	4	....	13	....	....	1	....	....	....	....	....
Field	5	6	2	4	1	.....	.....	18	18	7	18	5	5	.....	....	5	1	....	....	....	18	....	....	....	....	....	. .
Gabriola, South	10	2	...	.....	5	5	1	23	23	11	23	11	11	6	6	13	11	....	....	....	....	1	....	....	....	....	....
Galiano	1	1	4	2	2	5	3	18	18	18	17	16	10	10	10	12	9	18	17	....	....	3	....	....	....	....	...
Galiano, South	4	7	2	.....	3	2	4	22	22	22	22	11	9	4	6	11	4	....	11	....	....	....	....	....	....	....	....
Ganges	5	3	1	1	5	3	2	20	20	20	15	10	10	3	3	10	3	....	....	....	....	2	....	....	....	....	....
Glenemma	6	7	....	6	1	1	.....	21	21	21	21	12	11	.....	.. .	....	15	....	16	....	16	....	....	....	....	....	....
Glenora	7	.....	1	.....	1	1	1	11	11	11	11	3	3	3	2	3	2	....	11	....	....	2	....	....	....	....	. .
Glenvalley	5	1	1	6	8	3	5	29	29	23	29	23	18	16	16	23	18	....	11	....	17	4	2	....	...	...	....
Glenwood	.....	4	5	.....	6	.....	2	17	17	17	17	13	8	6	6	13	2	16	....	....	....	2	2	....	...	....	...
Goldstream	1	2	2	2	3	3	3	16	16	10	16	13	10	6	6	16	6	16	16	....	16	3	.. .	....	.....	3	....

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Gordon Head	6	2	...	2	5	4	1	20	20	20	14	10	10	5	5	14	5	20	...	...	...	1	...	...	...	...	1
Grand Prairie	5	4	3	1	1	...	2	16	16	7	16	4	4	3	3	9	3	16	12	...	...	2	...	...	...	2	...
Grantham	7	2	...	8	9	6	...	32	32	32	32	32	23	6	6	23	15	32	32	...	32	4	4	4	4	...	...
Gulfside	4	4	2	2	4	7	3	26	26	23	23	13	13	11	11	16	12	...	7	...	22	2	...	...	1	1	1
Hall's Prairie	3	6	4	4	12	5	2	36	36	20	36	30	23	18	17	18	17	...	...	...	...	2	...	...	...	...	...
Hammond	13	9	8	7	7	4	2	50	50	50	20	20	6	6	6	20	6	...	28	...	28	...	...	...	...	2	...
Haney	5	2	...	3	14	4	6	34	34	34	34	29	27	24	10	29	24	...	34	...	...	7	...	...	2	6	1
Haney, East	6	...	3	...	3	3	2	17	17	11	17	11	11	4	4	8	4	...	17	...	...	2	...	...	...	...	...
Harewood	12	4	...	10	18	9	6	59	59	33	59	43	43	15	15	43	15	...	...	...	...	5	...	...	...	4	...
Harrison Hot Springs	7	3	2	2	4	2	2	22	22	22	22	12	12	10	10	12	8	22	22	9	...	2	...	...	...	2	...
Harrison River	16	7	...	4	4	2	1	34	34	18	34	11	11	3	3	18	3	34	34	...	34	1	...	...	...	...	...
Hastings	3	2	1	1	...	...	...	7	7	7	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hatzic	6	4	...	4	1		3	22		20	22	8	8	7	7	16	7	...	22	...	22	...	...	...	...	...	...
Highland	6	1	2	...	...	2		13	13	13	13	7	4	4	4	7	2	...	13	...	13	...	...	...	...	...	...
Hope	5	5	1	...	6	3	4	24	24	19	21	18	13	13	10	13	7	...	...	...	...	4	...	...	...	...	...
Hope Station	7	2	1	2	...	2	...	14	14	5	10	2	5	2	2	5	2	10	10	...	...	...	...	...	...	...	...
Howe Sound	9	2	...	4	3	2	1	21	21	21	21	10	10	6	3	10	3	...	...	...	...	1	...	...	...	...	...
Hume	27	12	9	3	7	7	3	68	68	68	68	20	17	17	17	29	20	68	68	...	...	1	68	...	...	1	...
Huntingdon	3	2	...	6	6	1	5	23	23	19	19	11	19	7	6	19	5	23	23	...	...	5	...	...	...	3	...
Illecillewaet	3	1	1	3	1	3	6	18	18	14	18	14	14	18	6	14	14	18	14	...	18	...	18	...	...	...	...
Jubilee	2	1	6	...	8	3	...	20	20	20	20	11	11	3	3	11	3	20	20	...	...	...	...	...	...	...	...
Junction	8	4	...	13	5	13	4	47	47	47	47	39	35	22	17	35	35	...	35	...	...	3	...	...	1	1	1
Keefers	5	6	2	3	1	1	...	18	18	18	18	4	4	1	1	6	1	...	...	...	...	...	...	...	...	...	...
Kelowna	4	3	3	15	9	7	5	46	46	46	39	44	37	10	10	39	10	...	25	...	...	5	...	...	5	3	2
Kensington	5	3	...	5	5	1	4	23	23	23	23	18	10	5	10	17	4	...	...	...	...	4	...	...	...	...	...
Kensington, East	2	2	...	3	6	1	...	14	14	14	14	10	10	7	7	10	10	...	...	...	...	...	...	...	...	...	...
Keremeos	10	4	2	1	1	4	...	22	22	22	22	12	12	4	4	12	4	...	22	...	22	...	...	...	...	...	...
Kettle River	3	3	1	4	8	1	9	29	29	23	23	22	22	18	10	18	18	...	...	...	...	3	...	...	...	3	...
Kettle River, North	4	2	...	3	4	4	1	18	15	16	15	12	8	9	1	12	6	12	...	...	12	...	6	...	1	...	...
Kimberley	7	6	...	...	7	...	1	21	21	21	20	14	8	8	1	14	1	...	21	...	...	1	...	...	...	...	...
Lac La Hache	4	5	...	4	3	2	...	18	18	18	18	9	9	2	2	15	2	18	18	...	...	...	...	...	...	...	...
Lac La Hache, North	1	...	2	3	2	2	1	11	11	10	10	8	5	3	3	8	3	...	11	...	...	...	...	...	...	...	...

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1900-1901.—*Continued.*

Common Schools.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Lake	2	6	2	.....	16	2	7	35	35	35	35	24	24	12	12	24	24	24	....	....	....	7	....	....	....	....	....
Langley	5	5	4	4	10	2	7	37	37	37	32	23	23	19	19	27	19	...	37	....	37	9	37	37	7	7	1
Langley, East	4	10	....	1	5	2	3	25	25	25	25	25	12	7	7	22	14	....	25	. ..	....	1	....	....	...	....	....
Langley Prairie	3	1	....	5	5	5	3	22	22	22	22	20	18	8	8	18	13	22	18	....	....	7	....	18	....	2	....
Lansdowne	5	2	3	4	3	2	7	26	26	26	26	12	12	9	9	9	9	....	16	....	....	9	....	....	9	3	3
Lillooet	18	14	...	7	11	6	11	67	67	67	67	28	28	28	17	28	17	67	67	....	....	11	....	....	....	.	....
Lillooet, South	4	2	5	2	8	8	1	30	30	17	29	19	17	17	9	19	9	....	....	....	....	9	....	....	....	....	....
Lochiel	2	1	4	2	4	3	4	20	20	20	20	13	11	7	7	13	11	....	....	....	....	4	....	....	....	....	....
Lulu	7	4	2	5	9	4	4	35	35	35	35	24	17	17	8	24	17	....	22	...	...	4	..	....	4	2	....
Lumby	11	3	7	3	7	4	2	37	37	37	37	23	26	13	13	23	13	37	37	13	....	6	....	....	....	...	....
Lund	3	3	1	.....	3	2	.....	12	12	6	12	3	3	3	3	6	2	....	....	....	....	....	....	..	...	....	....
Lytton	2	4	....	7	7	1	2	23	23	21	21	17	10	3	3	17	3	....	....	....	....	3	....	....	....	....	....
Lytton, North	1	2	....	2	6	5	1	17	17	17	16	16	14	6	6	14	12	....	16	....	....	1	....	....	1	....	....
Malahat	4	6	1	5	5	1	1	23	23	12	23	10	12	3	1	13	1	23	....	....	....	1	....	....	1	1	1
Maple Bay	5	3	3	.....	6	4	5	26	26	26	26	18	15	6	15	26	6	....	15	15	...	6	...	....	....	....	....
Mara	3	4	....	4	5	3	5	24	24	17	24	17	13	8	8	17	8	....	....	....	....	....	....	....	....	....	....
Matsqui	4	3	2	3	3	1	....	16	16	16	16	8	8	3	8	8	...	....	....	....	...	....	....	....	. ..	....	....
Mayne Island	3	4	....	7	3	1	7	25	25	22	22	18	18	11	11	18	11	25	25	....	25	7	...	....	....	....	..
Metchosin	5	1	....	5	2	4	3	20	20	14	20	14	9	7	7	14	7	....	20	10	...	3	.. .	....	...	1	....
Metlakahtla	6	3	9	7	7	... ..	.....	32	32	32	32	14	14	14	14	23	14	32	32	19	....	....	....	....	....	....	....
Midway	17	5	4	10	10	15	.....	61	61	44	44	35	36	20	15	39	25	...	....	..	....	15	....	....	....	15	. ..
Moodyville	6	16	....	11	10	.....	8	51	51	45	45	29	18	18	8	29	8	....	....	....	....	....	..	....	.	....	....

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Morris Valley	3	...	2	...	...	5	5	15	15	15	15	10	10	10	10	10	10	...	15	...	...	5	...	...	...	...	...
Mountain	19	9	2	3	7	4	...	44	44	10	21	9	9	1	1	18	1	...	...	...	...	...	...	...	...	...	...
Mount Lehman	1	2	...	8	7	9	3	30	30	23	30	19	19	9	9	27	12	...	...	...	...	3	...	...	...	...	...
Mount Sicker	3	1	2	2	6	3	...	17	17	17	17	11	13	4	4	14	4	...	17	...	...	3	...	...	...	...	...
Moyie	18	16	16	17	9	5	2	83	83	31	50	10	31	10	4	20	31	...	81	...	...	...	...	...	...	...	...
Mud Bay	5	2	6	4	6	9	9	41	41	41	41	28	28	18	18	28	18	35	35	...	35	9	...	...	...	...	...
Nakusp	11	2	7	5	3	5	2	35	35	22	31	15	15	7	7	23	7	35	35	...	...	...	...	...	...	...	...
Nanaimo Bay	13	8	...	7	10	7	2	47	47	47	47	26	26	9	9	26	9	...	34	...	...	...	...	...	...	...	...
Nanaimo, North	11	7	10	4	9	8	4	53	53	53	53	25	21	4	12	25	21	53	53	...	53	12	53	...	12	4	...
Nanaimo, South	7	3	4	7	10	11	7	49	49	39	42	28	12	18	18	35	28	...	49	...	...	18	...	...	...	...	...
Nanoose	4	3	2	2	3	...	...	14	14	14	14	8	8	8	8	8	...	...	...	...	...	...	...	...	...	...	...
Nicola	3	1	4	2	4	3	5	22	22	22	22	22	8	8	8	22	5	...	22	...	22	4	22	...	1	1	1
Nicola, Lower	1	5	3	1	6	3	3	22	22	3	21	12	12	8	12	12	3	...	...	...	...	2	...	...	...	...	...
North Arm	13	16	7	...	7	16	2	61	61	48	61	25	25	18	18	25	18	...	37	...	...	2	18	...	..	17	...
North Bend	9	6	3	13	4	4	...	39	39	39	39	24	8	4	4	30	4	...	39	...	39	...	...	...	...	...	...
North Nicomen	8	1	6	4	3	2	1	25	25	17	25	4	4	2	2	4	6	...	4	...	25	1	...	...	...	...	...
North Thompson	4	2	3	2	6	2	...	19	19	19	17	15	10	10	4	15	4	...	...	...	...	2	...	...	2	2	2
North Thompson, West	3	5	3	...	5	4	4	24	24	21	24	21	20	8	4	21	13	...	13	..	...	4	...	...	...	...	...
Notch Hill	3	8	1	2	3	1	2	20	20	20	20	8	8	6	6	9	3	...	...	...	...	2	...	...	...	1	...
Oak Bay	15	5	9	2	2	4	2	39	39	39	39	19	19	6	6	19	6	39	39	...	39	...	..	...	...	...	...
Okanagan	...	10	4	6	5	14	1	40	40	40	40	26	26	15	15	30	15	...	40	19	...	1	...	...	1	1	1
Okanagan Falls	5	5	1	3	2	6	6	28	28	28	23	14	14	...	...	14	...	28	...	...	28	...	...	...	...	...	...
Okanagan Landing	1	2	...	3	5	1	5	17	17	17	16	14	14	5	5	14	5	...	...	...	...	...	17	...	...	...	...
Okanagan Mission	14	2	...	3	2	4	1	26	26	26	26	10	7	5	5	10	5	12	...	5	...	4	...	...	...	...	...
Okanagan, South	6	4	...	2	7	9	...	28	28	28	28	17	17	9	9	18	9	...	28	...	...	1	...	...	...	1	...
Okanagan, West	6	2	3	6	1	2	1	21	21	20	20	18	13	4	4	13	4	21	21	..	...	3	...	...	...	1	...
Otter	3	5	...	...	13	6	3	30	30	9	27	22	20	9	9	9	9	...	9	...	...	3	9	...	3	9	...
Otter Lake	3	...	4	3	2	6	4	22	22	22	22	19	19	10	10	19	10	22	22	22	22	4	...	...	...	...	...
Otter Point	6	1	1	3	3	...	...	14	14	8	14	6	6	...	...	6	...	...	6	...	14	...	...	...	...	...	...
Oyster, North	11	1	...	10	7	3	2	34	34	34	34	23	22	12	12	23	12	34	34	...	34	2	...	...	...	1	...
Parksville	6	1	1	3	4	3	6	24	24	9	20	16	16	9	9	16	12	...	...	...	...	7	...	...	...	6	...
Peachland	6	3	...	10	4	11	7	41	41	22	32	32	22	32	22	32	18	41	...	...	...	18	...	...	...	7	7

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1900-1901.—*Continued.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Lake	2	6	2	.....	16	2	7	35	35	35	35	24	24	12	12	24	24	24	....	....	....	7	....	....	....	....	....
Langley	5	5	4	4	10	2	7	37	37	37	32	23	23	19	19	27	19	...	37	....	37	9	37	37	7	7	1
Langley, East	4	10	....	1	5	2	3	25	25	25	25	25	12	7	7	22	14	....	25	. ..	....	1	....	....	....	....	....
Langley Prairie	3	1	....	5	5	5	3	22	22	22	22	20	18	8	8	18	13	22	18	....	....	7	....	18	....	2	....
Lansdowne	5	2	3	4	3	2	7	26	26	26	26	12	12	9	9	9	9	....	16	....	....	9	....	....	9	3	3
Lillooet	18	14	...	7	11	6	11	67	67	67	67	28	28	28	17	28	17	67	67	....	....	11	....	....	....	.	....
Lillooet, South	4	2	5	2	8	8	1	30	30	17	29	19	17	17	9	19	9	....	....	....	....	9	....	....	....	....	....
Lochiel	2	1	4	2	4	3	4	20	20	20	20	13	11	7	7	13	11	....	....	....	....	4	....	....	....	....	....
Lulu	7	4	2	5	9	4	4	35	35	35	35	24	17	17	8	24	17	....	22	...	...	4	..	....	4	2	....
Lumby	11	3	7	3	7	4	2	37	37	37	37	23	26	13	13	23	13	37	37	13	....	6	....	....	....	...	....
Lund	3	3	1	.....	3	2	.....	12	12	6	12	3	3	3	3	6	2	....	....	...	....	....	....	..	...	....	....
Lytton	2	4	....	7	7	1	2	23	23	21	21	17	10	3	3	17	3	....	....	....	....	3	....	....	....	....	....
Lytton, North	1	2	....	2	6	5	1	17	17	17	16	16	14	6	6	14	12	....	16	....	....	1	....	....	1	....	....
Malahat	4	6	1	5	5	1	1	23	23	12	23	10	12	3	1	13	1	23	....	....	....	1	....	....	1	1	1
Maple Bay	5	3	3	.....	6	4	5	26	26	26	26	18	15	6	15	26	6	....	15	15	....	6	...	....	....	....	....
Mara	3	4	....	4	5	3	5	24	24	17	24	17	13	8	8	17	8	....	....	....	....	....	....	....	....	...	....
Matsqui	4	3	2	3	3	1	....	16	16	16	16	8	8	8	8	8	...	....	....	....	...	....	....	....	. ..	....	....
Mayne Island	3	4	....	7	3	1	7	25	25	22	22	18	18	11	11	18	11	25	25	....	25	7	...	....	....	....	..
Metchosin	5	1	....	5	2	4	3	20	20	14	20	14	9	7	7	14	7	....	20	10	...	3	.. .	....	...	1	....
Metlakahtla	6	3	9	7	7	... ..	.....	32	32	32	32	14	14	14	14	23	14	32	32	19	....	....	....	....	....	....	....
Midway	17	5	4	10	10	15	.....	61	61	44	44	35	36	20	15	39	25	...	....	..	....	15	....	....	....	15	. ..
Moodyville	6	16	....	11	10	.....	8	51	51	45	45	29	18	18	8	29	8	...	....	...	....	....	..	....	.	....	.. ..

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Morris Valley	3	...	2	...	...	5	5	15	15	15	15	10	10	10	10	10	10	...	15	...	...	5	...	...	...	...	...
Mountain	19	9	2	3	7	4	...	44	44	10	21	9	9	1	1	12	1	...	...	...	...	...	...	...	...	...	...
Mount Lehman	1	2	...	8	7	9	3	30	30	23	30	19	19	9	9	27	12	...	...	...	...	3	...	...	...	...	...
Mount Sicker	3	1	2	2	6	3	...	17	17	17	17	11	13	4	4	14	4	...	17	...	...	3	...	...	...	...	...
Moyie	18	16	16	17	9	5	2	33	33	31	50	10	31	10	4	20	31	...	31	...	...	...	...	...	...	...	...
Mud Bay	5	2	6	4	6	9	9	41	41	41	41	28	28	18	18	28	18	35	35	...	35	9	...	...	...	...	...
Nakusp	11	2	7	5	3	5	2	35	35	22	31	15	15	7	7	23	7	35	35	...	...	...	...	...	...	...	...
Nanaimo Bay	13	8	...	7	10	7	2	47	47	47	47	26	26	9	9	26	9	...	34	...	...	...	...	...	...	...	...
Nanaimo, North	11	7	10	4	9	8	4	53	53	53	53	25	21	4	12	25	21	53	53	...	53	12	53	...	12	4	...
Nanaimo, South	7	3	4	7	10	11	7	49	49	39	42	28	12	18	18	35	28	...	49	...	...	18	...	...	...	...	...
Nanoose	4	3	2	2	3	...	...	14	14	14	14	8	8	8	8	8	...	...	...	...	...	...	...	...	...	...	...
Nicola	3	1	4	2	4	3	5	22	22	22	22	22	8	8	8	22	5	...	22	...	22	4	22	...	1	1	1
Nicola, Lower	1	5	3	1	6	3	3	22	22	3	21	12	12	3	12	12	3	...	...	...	...	2	...	...	...	...	...
North Arm	13	16	7	...	7	16	2	61	61	48	61	25	25	18	18	25	18	...	37	...	...	2	18	...	...	17	...
North Bend	9	6	3	13	4	4	...	39	39	39	39	24	8	4	4	30	4	...	39	...	39	...	...	...	...	...	...
North Nicomen	8	1	6	4	3	2	1	25	25	17	25	4	4	2	2	4	6	...	4	...	25	1	...	...	...	...	...
North Thompson	4	2	3	2	6	2	...	19	19	19	17	15	10	10	4	15	4	...	...	...	...	2	...	...	2	2	2
North Thompson, West	3	5	3	...	5	4	4	24	24	21	24	21	20	8	4	21	13	...	13	...	...	4	...	...	...	...	...
Notch Hill	3	8	1	2	3	1	2	20	20	20	20	8	8	6	6	9	3	...	...	...	...	2	...	...	...	1	...
Oak Bay	15	5	9	2	2	4	2	39	39	39	39	19	19	6	6	19	6	39	39	...	39	...	...	...	...	...	...
Okanagan	...	10	4	6	5	14	1	40	40	40	40	26	26	15	15	30	15	...	40	19	...	1	...	...	1	1	1
Okanagan Falls	5	5	1	3	2	6	6	28	28	28	23	14	14	...	...	14	...	28	...	...	28	...	...	...	...	...	...
Okanagan Landing	1	2	...	3	5	1	5	17	17	17	16	14	14	5	5	14	5	...	...	...	...	...	17	...	...	...	...
Okanagan Mission	14	2	...	3	2	4	1	26	26	26	26	10	7	5	5	10	5	12	...	5	...	4	...	...	...	...	...
Okanagan, South	6	4	...	2	7	9	...	28	28	28	28	17	17	9	9	18	9	...	28	...	...	1	...	...	...	1	...
Okanagan, West	6	2	3	6	1	2	1	21	21	20	20	13	13	4	4	13	4	21	21	...	...	3	...	...	...	1	...
Otter	3	5	...	...	13	6	3	30	30	9	27	22	20	9	9	9	9	...	9	...	...	3	9	...	3	9	...
Otter Lake	3	...	4	3	2	6	4	22	22	22	22	19	19	10	10	19	10	22	22	22	22	4	...	...	...	...	...
Otter Point	6	1	1	3	3	...	...	14	14	8	14	6	6	...	...	6	...	...	6	...	14	...	...	...	...	...	
Oyster, North	11	1	...	10	7	3	2	34	34	34	34	23	22	12	12	23	12	34	34	...	34	2	...	...	...	1	..
Parksville	6	1	1	3	4	3	6	24	24	9	20	16	16	9	9	16	12	...	...	...	...	7	...	...	...	6	...
Peachland	6	3	...	10	4	11	7	41	41	22	32	32	22	32	22	32	18	41	...	...	...	18	...	...	...	7	7

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1900-1901.—*Continued.*

COMMON SCHOOLS.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Pender	2	3	....	2	2	5	5	19	19	19	19	14	14	10	10	14	12	....	....	10	....	5	....	....	....	....	....
Peterborough	5	1	....	10	.....	.....	.....	16	16	13	15	10	10	.....	....	....	....	....	10	....	16	....	....	....	....	....	....
Phœnix	27	9	15	12	14	6	9	92	92	92	92	56	41	29	15	66	29	....	92	....	....	8	....	..	....	....	....
Pilot Bay	6	3	2	3	8	3	2	27	27	27	27	16	13	5	5	16	5	...	....	....	....	....	....	....	....	....	....
Port Kells	2	1	3	5	4	4	3	22	22	22	22	11	7	11	11	7	....	....	....	....	22	....	....	....	....	..	....
Port Moody	10	4	5	3	9	8	4	43	43	29	43	25	15	15	15	29	7	....	22	....	....	5	....	...	....	..	....
Prairie	7	5	....	2	9	5	8	36	36	22	36	22	22	22	22	22	13	....	....	....	....	...	...	....	....	7	....
Princeton	1	2	2	.....	3	1	2	11	11	11	11	5	5	3	3	8	3	....	....	....	..	3	...	....	....	2	....
Prospect	6	1	...	5	3	5	3	23	23	17	23	16	11	8	8	11	8	23	23	....	23	3	3	....	...	....	....
Puntledge	4	7	....	6	9	.....	12	38	38	21	38	21	21	12	12	21	21	....	....	...	....	21	21	...	....	2	....
Quamichan	1	.....	1	3	5	5	5	20	20	20	20	19	19	13	13	19	3	....	....	....	....	4	....	...	....	3	2
Quatsino	1	1	...	3	3	3	.....	11	11	9	11	9	9	3	3	9	4	....	11	....	....	....	....	. ..	....	..	....
Quesnel	7	7	....	6	5	3	1	29	29	29	23	9	9	4	4	22	4	....	29	....	...	....	....	....	....	....	....
Read Island	7	2	2	3	5	1	1	21	21	14	21	10	7	10	10	12	2	21	....	...	....	...	....	....	..	....	. .
Rock Creek	12	4	....	4	2	1	.....	23	23	11	16	7	7	3	3	11	3	....	....	....	....	....	....	...	....	....	..
Rock Mountain	1	2	...	4	7	1	4	19	19	16	19	16	13	5	5	16	16	....	19	...	....	3	....	....	1	1	....
Rocky Point	4	3	1	1	2	2	2	15	15	6	14	6	6	4	4	6	4	...	....	....	....	2	....	....	....	....	...
Rosedale	8	4	2	6	4	5	6	35	35	35	35	23	23	11	11	23	15	35	35	22	35	11	11	....	6	....	....
Round Prairie	2	4	3	2	7	3	.....	21	21	10	10	8	8	8	4	9	4	21	6	....	....	...	4	....	....	....	....
Saanich, North	7	1	2	4	9	4	3	30	30	20	30	20	20	20	20	20	7	29	...	....	29	7	....	....	3	3	....
Saanich, South	9	10	8	.....	11	8	4	50	50	23	41	23	23	12	12	41	2	50	20	....	50	4	....	....	....	1	....
Saanich, West	4	1	1	1	9	5	4	25	25	25	25	19	19	19	10	20	10	....	25	....	. ..	4	....	...	3	3	3

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Sahtlam	3	....	2	....	1	4	3	13	13	13	11	8	8	7	7	10	7	....	13	....	....	3	....	...	1	....	....
Salmo	7	4	3	2	6	....	7	20	29	20	29	15	13	7	7	15	15	....	....	....	29	7	15	...	....	7	....
Salmon Arm, East	9	1	12	11	7	6	2	48	48	38	48	26	26	15	8	38	8	..	48	....	....	8	48	....	...	....	....
Salmon Arm, West	2	5	1	7	2	10	2	29	29	29	28	14	21	12	12	21	12	....	...	....	....	10	....	...	....	....	....
Savona	10	6	....	4	6	....	6	32	32	32	32	16	12	6	6	16	6	...	....	....	....	6	....	....	....	6	....
Shawnigan	5	1	4	2	....	6	4	22	22	22	22	17	17	10	10	20	10	....	22	....	....	10	10	...	....	....	...
Shuswap	7	5	4	4	7	3	1	31	31	15	30	15	15	4	4	24	4	....	11	...	....	4	....	...	....	....	....
Sidney	9	....	5	8	7	10	4	43	43	43	43	43	43	21	14	43	43	....	43	....	...	4	...	....	1	2	2
Silverdale	4	2	5	3	5	8	....	27	27	27	27	16	16	8	8	16	8	....	21	..	....	...	....	....	...	....	....
Silverton	10	6	....	2	2	7	4	31	31	21	31	21	15	11	11	15	11	....	21	....	....	11	7	....	....	4	....
Similkameen	4	3	....	1	2	4	....	14	14	12	12	6	6	4	4	4	4	14	....	...	12	...	...	....	...	....	....
Simpson	3	4	....	7	6	1	7	28	28	28	28	21	21	13	8	21	8	28	28	....	28	7	28	....	3	3	3
Somenos	2	....	2	4	6	3	4	21	21	19	20	17	17	8	8	17	8	...	...	12	..	6	....	...	....	....	....
Sooke	4	4	....	2	2	4	2	18	18	14	18	10	8	6	6	14	6	....	18	....	....	2	....	...	....	....	....
Southfield	13	....	7	9	7	4	....	40	40	27	40	11	11	4	4	20	4	....	....	....	....	....	..	....	....	....	....
Spallumcheen	2	1	5	2	7	1	12	30	30	30	30	22	22	13	13	28	20	....	30	....	....	12	.	....	....	1	1
Spence's Bridge	4	2	4	5	2	1	1	19	19	19	19	13	4	9	2	14	2	....	14	...	...	....	....	....	....	....	....
Spring Brook	1	....	....	2	9	3	2	17	17	17	17	16	16	8	7	16	14	....	17	....	....	4	16	....	1	1	....
Spuzzum	10	5	3	1	5	4	1	29	29	29	29	11	11	10	5	14	5	....	29	.	...	....	....	....	....	....	...
Squamish	...	3	4	....	4	2	....	13	13	13	13	13	6	2	2	11	2	....	....	....	....	....	....	....	....	...	....
Stave River	6	3	1	5	6	....	6	27	27	27	27	18	12	12	6	18	27	....	17	....	....	6	....	....	....	....	....
Steveston	6	13	5	4	23	9	....	60	60	60	60	32	32	16	9	32	16	....	....	....	....	....	....	....	...	....	...
Strawberry Vale	4	....	7	8	10	6	4	39	39	39	35	35	28	20	20	28	10	39	39	....	....	4	39	...	....	....	....
Sumas	2	3	1	4	7	3	4	24	24	24	24	18	18	7	7	18	24	....	24	....	....	1	....	....	1	1	1
Sumas, South	1	1	....	3	3	3	6	17	17	14	15	13	13	9	9	13	13	....	16	....	.	6	....	....	1	....	...
Sumas, Upper	5	3	2	5	3	3	8	29	29	29	29	29	14	14	11	21	8	29	21	...	....	8	....	....	3	7	3
Sunbury	3	4	1	3	6	2	3	22	22	22	22	14	13	11	5	13	2	16	....	....	...	2	....	....	....	....	....
Surrey Centre	7	5	....	5	6	6	2	31	31	31	31	19	8	8	8	19	8	....	....	....	....	2	....	...	....	..	....
Tappen Siding	6	....	3	4	2	3	2	20	20	20	20	14	14	7	5	14	7	....	14	....	....	4	....	....	1	1	1
Three Forks	1	1	2	2	2	3	5	16	16	14	15	12	10	8	8	10	5	....	....	....	....	5	....	....	....	....	....
Tobacco Plains	....	....	5	3	2	3	....	13	13	13	13	5	5	5	5	13	....	13	...	....	....	....	....	....	....	....	....
Trenant	8	7	5	3	7	6	3	39	39	39	39	24	16	16	9	19	9	...	...	....	....	3	....	...	3	....	....

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1900-1901.—*Concluded.*

Common Schools.	Primer (Part I.)	Primer (Part II.)	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Fifth Reader.	Writing.	Spelling.	Mental Arithmetic.	Written Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition and Letter Writing.	Anatomy, Physiology, and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Trout Lake	1	.....	6	4	6	2	2	21	21	21	21	21	20	10	4	21	14	....	21	....	...	4	....	....	...	4	....
Tynehead	5	7	....	6	8	1	2	29	29	29	29	11	17	2	2	24	3	....	....	....	...	....	....	....	...	...	....
Union Bay	8	4	5	7	2	3	4	33	33	25	33	16	16	7	7	25	7	....	....	....	....	...	....	....	....	....	....
Valdez Island	3	5	1	.....	4	3	.....	16	16	6	15	6	6	6	6	6	6	...	....	....	....	....	....	....	....	....	....
Van Anda	21	9	11	9	9	7	2	68	68	22	40	28	18	9	9	40	49	..	....	....	....	1	....	....	....	...	...
Vancouver, East	12	8	6	9	10	4	7	56	56	36	56	21	21	21	21	44	30	..	56	...	....	7	30	....	9	....	....
Vancouver, South	22	10	4	11	15	4	5	71	71	71	71	35	39	9	9	49	9	..	71	....	...	9	....	....	....	....	....
Vancouver, West	7	4	1	4	1	1	.....	18	18	18	18	7	2	2	1	11	1	....	18	....	....	....	....	....	....	....	....
Vedder Mountain	.....	.....	...	6	2	8	2	18	18	18	18	18	18	12	12	12	18	....	18	...	....	10	..	....	1	1	1
Velvet Mine	2	1	1	2	3	2	.....	11	11	11	11	7	7	5	2	2	2	....	....	..	...	....	....	....	....	....	....
Vesuvius	2	4	...	10	12	3	6	37	37	37	35	31	21	16	9	37	21	....	37	....	37	3	....	....	6	2	2
Vesuvius, North	3	1	4	4	4	4	.....	20	20	20	20	12	12	4	4	16	4	20	20	....	...	....	....	....	....	....	....
Warnock	1	8	4	4	7	3	4	31	31	31	31	18	14	7	7	22	22	..	22	....	...	4	22	....	....	...	....
Webster's Corners	1	.....	....	5	2	1	5	14	14	14	14	13	7	7	7	12	12	....	13	....	14	5	....	....	....	....	....
Westham	7	1	....	8	3	5	2	26	26	26	26	18	18	10	10	18	10	...	18	...	....	7	....	....	...	2	....
Whitewater	.....	4	....	4	.....	1	.....	9	9	9	9	5	5	1	1	9	1	9	9	...	....	....	9	....	....	....	....
Williams Lake	6	3	....	3	7	2	2	23	23	23	23	11	11	11	4	14	4	....	...	...	..	3	....	..	....	....	....
Windermere	6	8	....	8	2	.....	.....	24	24	19	24	19	10	2	2	19	19	....	....	...	24	..	....	....	....	....	....
Yale	6	.....	6	3	4	3	6	28	28	28	22	22	13	9	9	16	9	...	....	...	...	6	9	..	....	....	....
Ymir	9	11	...	6	7	11	.....	44	44	44	44	27	27	18	10	31	27	...	..	...	....	....	..	....	....	....	....
Total for *Common Schools*, 1900-1901	1613	941	685	1087	1429	1032	784	7571	7571	6607	7140	4575	3930	2409	1966	4898	2551	1972	4051	220	1614	935	897	81	206	356	71
Total for 1899-1900	1476	859	428	1105	1400	1004	855	7127	6762	6377	6701	4379	3815	2153	1885	4502	2480	1412	2910	141	1148	843	944	28	203	80	72

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TABLE C.—Public School Teachers and Trustees during 1900-1901.

Schools.	Teachers.	Monthly Salary.	Trustees.
Abbotsford	Thos. Catherwood; Miss M. I. Campbell.	$50 00	L. R. Authier, Sec. (1); R. McAdams (2); C. T. Purver (3).
Aberdeen	Miss C. L. Bowman	40 00	R. Robb, Sec.; V. Lehmann; Philip Ross.
Agassiz	J. J. Ashton, B.A.	55 00	Mrs. M. Inkman, Sec. (1); Mrs. A. T. Hubbard (2); R. Ogilvie (3).
Ainsworth	Miss L. E. Hughes; Miss A. E. Wood	55 00	W. P. Freeman, Sec. (2); L. Shaw (1); Dr. J. Henry (3).
Alberni	John Howitt	60 00	H. S. Law, Sec. (1); S. R. S. Bayne (2); E. Gill (3).
Alberni (Beaver Creek)	Alex Shaw	50 00	
Albert Canyon	Miss A. W. Griffiths	50 00	Chas. Carlson, Sec.; A. Maroney; Benj. Green.
Aldergrove	G. D. Turner	50 00	James Calbick, Sec. (3); Mrs. Ann Miller (1); David McVey (2).
Do. South	Miss M. A. Bowman	50 00	Wm. Groves, Sec. (1); John McGregor (2); J. A. Nash (3).
Alert Bay	W. M. Cox	55 00	P. Woollacott, Sec. (3); W. M. Halliday (1); A. Mathers (2).
Alexandria	Miss S. A. Mills.	55 00	F. J. Thatcher, Sec.; A. Crossan; — Godfrey.
Anaconda	Miss S. Preston	50 00	N. Tholl, Sec.; M. Craigie.
Anarchist Mountain	Albert Letts	50 00	R. G. Sidley, Sec. (2); W. Almquist (1); J. M. Bozarth (3).
Anniedale	Miss J. M. Inglis	50 00	John M. Gillis, Sec. (1); A. J. Gordon (2); E. Hicks (3).
Armstrong, 1st Division	O. McPherson	60 00	G. E. Lorimer, Sec. (2); M. Levon (1); Geo. Murray (3).
Do. 2nd "	Miss N. G. Macdonald	50 00	
Arrowhead	Miss K. McNaughton	50 00	J. McCreery, Sec.; J. Kellett; W. B. Pitblado.
Ashcroft, 1st Division	R. G. Gordon	60 00	W. Shaw, Sec. (2); J. W. Burr (1); O. H. Evans (3).
Do. 2nd "	Miss E. E. Hawthorne	50 00	
Atchelitz	Miss N. Bradley	50 00	W. S. Forsyth, Sec. (3); M. Hilton (1); A. Evans (2).
Athalmer	Miss Mary Lambert	50 00	Geo. M. Willard, Sec.; Jos. Lake; W. P. Evans.
Atlin	Miss K. C. Smith	95 00	J. St. C. Blackett, Sec.; W. H. T. Oliver; A. Godfrey.
Barkerville	D. H. Elliott	80 00	J. Stone, Sec. (3); J. Stevenson (1); R. Wintrip (2).
Barnet	Miss P. E. Spragge; Miss A. M. Howell	40 00	J. L. Stewart, Sec.; F. McManus; R. B. Moore.
Beaver	A. E. Eckardt	50 00	J. McDonald, Sec. (2); James Duff (1); A. T. Steele (3).
Beaver Mouth	Miss D. L. M. Davis	50 00	Fred. Stalker, Sec.; D. R. Campbell; N. McCallum.
Beaver Point	N. Morrison	50 00	Theo. Trage, Sec. (2); E. Johnson (1); J. Pappenberg (3).
Bella Coola	Miss A. E. Vannetta.	60 00	Mrs. T. A. Allan, Sec.; T. Thorsen; P. Lauritson.
Belmont	James Beath	50 00	John W. Berry, Sec. (3); Geo. Trigg (1); Robt. Monahan (2).
Black Mountain	W. J. Clement	50 00	J. E. Drennan, Sec.; John Brown; John McLure.
Blue Springs	Miss L. M. Muir	50 00	T. Christien, Sec.
Bowen Island	Miss Annie Moore	50 00	E. Galbraith, Sec.; D. M. Horne; Mrs. Green.
Brandon-Slocan, 1st Div.	S. B. Clement.	60 00	J. G. McCallum, Sec. (3); W. S. Johnston (1); A. York (2).
Do. 2nd "	Miss L. E. Moss; Miss L. M. Edwards	50 00	
Brownsville	F. O. Canfield	50 00	Geo. Gairns, Sec. (1); John R. Edwards (2); H. Espeland (3).
Burgoyne Bay	Miss Katie Furness	55 00	J. J. Akerman, Sec. (3); Edward Lee (1); Jos. Nightingale (2).
Burnaby	Miss Ellen Lister	50 00	B. R. Hill, Sec. (1); Wm. McDermott (2); W. J. Brandrith (3).
Burnaby, West	S. Shepherd	60 00	J. G. Keefer, Sec. (2); W. Bailey (1); E. B. Parkinson (3).
Burton	J. A. Catherwood	50 00	S. Smith, Sec. (2); A. W. Slack (1); Wm. McEwan (3).
Cache Creek	W. R. Ellenwood, B.A.	60 00	P. Parke, Sec. (3); Jas. Campbell (1); C. A. Semlin (2).
Cadboro	Miss E. A. Clark	50 00	Geo. Deans, Sec. (1); Hy. Evans (2); T. W. Edwards (3).
Campbell Creek.	Miss M. D. Knight	50 00	V. D. Curry, Sec. (3); J. C. Todd (1); N. Shaver (2).

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TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Camp McKinney	Miss A. E. Elliott; Mrs. A. Megraw	$50 00	A. Megraw, Sec.; Geo. E. Sanborn; H. Nicholson.
Camp Slough	E. W. Ogilvie	50 00	S. A. Harding, Sec. (1); Walter Parry (2); A. Peet (3).
Cape Scott	C. M. B. Christensen	50 00	M. P. Jorgensen, Sec.
Cascade	J. Simpson, M. A.; Miss A. Ruckle.	55 00	D. D. Ferguson, Sec. (3); T. F. Carden (1); W. M. Wolverton (2).
Cedar Hill	Mrs. M. A. Offerhaus	55 00	J. M. Miller, Sec. (3); C. E. King (1); J. J. Russell (2).
Cedar, East	Miss Mabel Cairns	50 00	Chas. Borgeas, Sec. (1); W. Stone (2); A. Greenerway (3).
Cedar, North	Mrs. L. B. Mackenzie	50 00	Geo. Taylor, Sec. (1); W. Cochrane (2); John Marwick (3).
Cedar, South	Miss M. A. B. Pope	50 00	John Thomas, Sec. (3); T. Cassidy (1); H. Maguire (2).
Centre Road	Miss W. Lawson	40 00	Wm. Oliver, Sec.; H. McArthur; W. N. Townsend.
Chase River	Miss O. Randle	50 00	John Stewart, Sec. (3); W. J. Keist (1); J. D. Meehan (2).
Chasm	Miss R. A. Milligan	50 00	J. C. S. Chenhall, Sec.; Jas. Bishop; R. A. Walker.
Cheam	Miss P. J. Bond.	50 00	Geo. T. Marrs, Sec. (1); F. Gillanders (3).
Chemainus	Samuel Moore, B. A	50 00	D. W. Maingay, Sec. (2); H. Bonsall (1); G. Kersley (3).
Chemainus Landing	J. W. H. King	55 00	Lewis G. Hill, Sec. (3); Frank Wilson (1); H. A. Howell (2).
Chilliwack, 1st Division	R. H. Cairns	65 00	S. Mellard, Sec. (1); F. C. Kickbush (2); Henry Kipp (3).
Do. 2nd "	Mrs. J. Templer	50 00	
Do. 3rd "	Miss C. E. Stevenson	50 00	
Chilliwack, East	Miss Minnie Smith, B. A	50 00	Jas. Patterson, Sec. (1); Chas. Brown (2); John Parker (3).
Do. South, 1st Div.	John McIntyre; W. C. Acheson.	55 00	Jos. Watson, Sec. (3); Jas. Bailey (1); Jos. Ogle (2).
Do. " 2nd "	Miss J. E. Higginson	40 00	
Clayoquot	W. G. M. Rolston	50 00	G. A. Maltby, Sec.; John Ginnard; C. T. Harvey.
Clayton	C. L. Thornber	50 00	Geo. Redmond, Sec. (3); C. Duark (1); C. C. Cameron (2).
Clinton	J. C. Slater; J. H. Price	60 00	W. J. Kelly, Sec. (1); T. McDougall (2); J. E. N. Smith (3).
Cloverdale	J. A. Blair	55 00	J. C. Murphy, Sec. (1); A. Milton (2); John H. Starr (3).
Cody	Miss E. M. Dalby	50 00	A. B. Docksteader, Sec.; Geo. Gordon; A. Beltiner.
Coldstream	W. M. Cox; Miss K. M Lettice; G. Downes.	50 00	R. Swift, Sec. (1); H. F. Wilmot (2); E. H. Wood (3).
Columbia	Geo. A. MacLeod	55 00	W. L. Wells, Sec. (1); J. A. Dinsmore (2); J. M. Simard (3).
Colwood	Mrs. J. M. H. Harding	50 00	A. T. Peatt, Sec. (3); Mrs. W. J. Rant (1); W. J. Wale (2).
Comaplix	Miss E. Howard-Gibbon	50 00	J. W. Fairhall, Sec.; W. Price; Jas. Butler.
Commonage	Miss A. Trembath	50 00	J. H. Dayton; Allan Mills; Thos. Cooper.
Comox	J. N. Muir, B. A	55 00	G. F. Drabble, Sec. (1); W. J. Miller (2); W. A. Mathewson (3).
Courtenay	B. S. Smith	55 00	Jos. McPhee, Sec. (1); J. W. McKenzie (2); Alex. Urquhart (3).
Cowichan	Thomas Nicholson	55 00	Geo. T. Corfield, Sec. (2); R. M. Colvin (1); Wm. Forrest (3).
Craigflower	S. D. Pope, B.A., LL.D.	55 00	J. W. Rowland, Sec. (3); J. J. Wilson (1); E. Whittier (2).
Cranbrook, 1st Division	W. C. Acheson; John McIntyre	70 00	J. Hutchison, Sec. (3); W. Reid (1); M. McInnis (2).
Do. 2nd "	J. B. Watson	50 00	
Do. 3rd "	Miss J. Dyker	50 00	
Creston	Miss E. Tibbatts	50 00	E. Mallandaine, Jr., Sec.; John Arrowsmith; John W. Dow.
Cumberland, 1st Division	J. B. Bennett	80 00	Jas. Abrams, Sec. (3); W. Willard (1); N. Parks (2).
Do. 2nd "	H. F. Pullen	65 00	
Do. 3rd "	Miss E. Milligan	50 00	
Do. 4th "	Miss A. M. Willemar	50 00	
Do. 5th "	Miss B. I. Cameron	50 00	

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TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
Deadwood	Miss P. A. Grant	$50 00	Jas. Henderson, Sec.; R. Stewart; C. McRae.
Deep Creek	Arthur File	55 00	D. Matheson, Sec. (2); D. J. White (1); A. D. Stroulger (3).
Delta	E. Campbell	50 00	John Oliver, M. P. P., Sec. (1); J. Weaver (2); R. McKee (3).
Denman Island	Miss V. Hardie	50 00	D. Pickles, Sec. (3); Jas. Graham (1); J. Kenan (2).
Departure Bay	Miss J. A. Robertson	55 00	John Robson, Sec. (2); John Clark (1); Wm. Foster (3).
Discovery	Thomas Miller	75 00	D. G. Stewart, Sec.; — Reid; — Owens.
Donald	Miss C. B. Montgomery	50 00	J. McMillan, Sec. (1); W. H. Caldwell (2); J. Nelson (3).
Douglas	Mrs. A. C. Thain	40 00	G. Bruskey, Sec.; A. F. Goldsmith.
Ducks	Miss C. A. Newland	50 00	A. R. Kinnear, Sec. (1); W. Plumm, (2); Wm. Harrison (3).
Dunach	M. McKinnon	50 00	W. Towlan, Sec. (2); H. R. Phillips (1); E. White (3).
Dunach, South	Miss Ida Toop	40 00	S. Campbell, Sec.; A. F. Welch; R. Peardon.
Duncan, 1st Division	E. F. Clark	55 00	Jas. Evans, Sec. (1); W. C. Duncan (2); D. Ford (3).
Do. 2nd "	Miss E. S. Lovell	50 00	
Ekolt	Miss M. A. Paul	50 00	Dr. C. M. Kingston, Sec.; F. Kaiser; — Rendall.
Elk Lake	Miss B. C. Couves	50 00	R. Pinkerton, Sec. (1); J. R. Carmichael (2); John McKay (3).
Elko	Miss K. M. McKinnon	50 00	T. M. Holbrook, Sec.; John Mott; A. E. Ingham.
Enderby	J. A. Rowe	60 00	N. McLeod, Sec. (2); W. Hutcheson (1); G. R. Lawes (3).
English	Miss S. Marsden	50 00	Thos. Kidd, M.P.P., Sec. (2); H. Houston (1); Wm. Gay (3).
Esquimalt	Miss M. C. Campbell	60 00	W. S. Goodwin, Sec. (2); C. Hammond (1); John Oliver (3).
Extension, 1st Division	M. Graham	55 00	A. Shaw, Sec. (3); Wm. Bailey (1); J. P. Nimmo (2).
Do. 2nd "	Miss B. G. Eastman	50 00	
Extension, Slope 1	Miss K. M. Lettice	50 00	S. K. Mottishaw, Sec.; S. Coulter; J. Damiolini.
Fairfield	Miss N. Macken	50 00	Geo. Webb, Sec. (3); M. McSween (1); Chas. Davis (2).
Fairview	Miss M. A. Johnson; Miss J. M. Cleveland	50 00	L. W. Shatford, Sec. (1); Wm. Dalrymple (2); R. B. White (3).
Ferguson	Mrs. B. H. Wilson	50 00	S. Shannon, Sec.; R. P. Pettipiece; B. Batho.
Ferndale	Miss L. Abercrombie	50 00	A. E. F. Verchere, Sec. (2); A. Barr (1); H. Judd (3).
Fernie, 1st Division	F. J. Watson	75 00	T. C. Thompson, Sec. (1); G. Levasseur (2); H. J. Johnson (3).
Do. 2nd "	Miss E. S. Fernie	60 00	
Do. 3rd "	Miss A. L. Wrigglesworth	50 00	
Do. 4th "	Miss May Lawrence	50 00	
Do. 5th "	Miss J. Macdonald	50 00	
Field	Miss E. M. N. Lettice	55 00	
Fort Steele, 1st Division	W. L. Tompkins	60 00	R. L. T. Galbraith, Sec. (3); H. W. Barnes (1); Robert Mathers (2).
Do. 2nd "	Miss A. S. Bailey	50 00	
Gabriola, South	Miss G. E. Gibson	50 00	James Gray, Sec. (1); J. Martin (2); M. Edgar (3).
Galiano	A. B. Wallace, B.A.	50 00	J. Cullison, Sec. (1); F. Murcheson (2); J. Georgeson (3).
Galiano, South	Miss G. M. Macfarlane	40 00	R. Grubbe, Sec.; A. Cayzer; F. Sturdy.
Ganges	Miss E. S. Shrapnel; A. W. Cooke.	40 00	E. Walter, Sec.; S. T. Conery; A. R. Bittancourt.
Glenemma	E. Y. Gillis	40 00	C. Schweb, Sec.; A. Ferguson; T. H. Smith.
Glenora	Wm. Christopher	40 00	Mrs. W. H. Vaux, Sec.; Mrs. Williams; Mrs. Rowe.
Glenvalley	J. F. Harrison	50 00	R. McDonald, Sec. (1); R. Gardner (2); J. Cornock (3).
Glenwood	Miss T. Forrest; Miss L. Lewis	40 00	W. C. Graham, Sec.; J. S. Pepin; A. J. Annand.
Golden, 1st Division	J. A. Bates; T. J. Barron, B.A.	60 00	

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TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOL.	TEACHERS.	Monthly Salary.	TRUSTEES.
Golden, 2nd Division	Miss J. Macdonald; Miss C. B. Montgomery	$50 00	S. G. Robbins, Sec. (3); Wm. Sutherland (1); C. H. Parson (2).
Do. 3rd "	Miss E. K. Pringle	50 00	
Goldstream	Miss A. L. Johnston; Miss C. J. McDonald	50 00	J. Phair, Sec. (2); E. A. Carlow (1); Geo. Woodruff (3).
Gordon Head	S. R. Roe	50 00	W. C. Grant, Sec. (2); I. Somers (1); A. Strachan (3).
Grand Forks, 1st Division	R. A. McMordie	60 00	J. B. Henderson, Sec. (3); E. E. Cooper (1); F. F. Curran (2).
Do. 2nd "	Mrs. E. McMahan	50 00	
Do. 3rd "	Miss M. L. Moffatt	50 00	
Grand Prairie	Miss M. O. Dingwall	50 00	Mrs. F. C. Jones, Sec. (3); P. McBryan (1); Mrs. L. S. Clemitson (2).
Grantham	J. A. Halliday	50 00	H. Smith, Sec. (2); J. Blackburn (1); E. Phillips (3).
Greenwood, 1st Division	D. McD. Hunter	70 00	R. Smailes, Sec. (1); J. A. Russell (2); I. H. Hallett (3).
Do. 2nd "	Miss Mary Laird	50 00	
Gulfside	A. Clark; Mrs. M. Clark; Miss P. E. Spragge	50 00	John Honeyman, Sec. (3); S. Ramage (1); P. T. Gibbie (2).
Hall's Prairie	Miss M. Lewis; Miss M. G. Johnson	50 00	E. C. Johnson, Sec. (1); H. Harper (2); D. W. Brown (3).
Hammond	P. D. McTavish; H. B. King; Miss S. Bonis	55 00	T. A Oliver, Sec. (3); R. H. Sharpe (1); J. Callighan (3).
Haney	J. T. Pollock	50 00	A. Baillie, Sec. (2); T. Marshall (1); W. Burwash (3).
Haney, East	Miss M. Sullivan	40 00	John Ritchie, Sec.; James Robertson; A. Barker.
Harewood	Watson Dykes	55 00	A. E. H. Spencer, Sec. (2); J. Randle, Jr. (1); W. Storey (3).
Harrison Hot Springs	Miss L. E. Wells; Miss E. M. Lauder	50 00	R. E. McDonald, Sec.; — Bowyer; Mrs. Steinberger.
Harrison River	Miss M. C. Woodward	50 00	C. W. Menten, Sec.; R. A. Trethewey; D. Galbraith.
Hastings	F. O. Sipprell	40 00	Peter Hickie, Sec.; T. Jones; J. MacKenzie.
Hatzic	Miss E. G. Kingston; Miss E. M. Dalby	50 00	Jos. Cyr, Sec. (2); Geo. Rouleau (1); A. Legace (3).
Highland	Miss L. Tingley	50 00	Mrs. H. Pike, Sec. (1); Mrs. J. M. Dixon (2); W. R. Scafe (3).
Hope	Miss E. G. Wardle; Miss M. A. Lewis	55 00	R. Ryder, Sec. (2); Capt. E. G. O. Hopkins (1); J. Lawrence (3).
Hope Station	Miss H. Williams	40 00	P. Johnson, Sec.; J. T. Lapworth; W. H. Davenport.
Howe Sound	Miss B. J. Bowell	50 00	Mrs. A. S. McCall, Sec. (2); Jas. Fletcher (1); A. Winegarden (3).
Hume	Walter Clayton	60 00	R. H. Williams, Sec.; W. L. Brown; E. H. Crease.
Huntingdon	Miss M. J. McCannell	50 00	F. W. Boldrick, Sec. (3); D. McGillivray (1); C. E. Moulton (2).
Illecillewaet	Miss I. M. Urquhart; Mrs. M. N. Kennedy	50 00	R. Armstrong, Sec.; A. L. Stewart; S. Anderson.
Jubilee	Miss C. E. Murray	40 00	W. J. Marsh, Sec.; Jas. Patterson; G. A. Boyle.
Junction	W. A Matthews; Miss E. G. Kingston	50 00	M. Simpson, Sec. (3); Mrs. D. McLean (1); C. W. Kevis, (2).
Kamloops, 1st Division	E. S. Wood	85 00	J. R. Michell, Sec. (2); D. H. Campbell (1); A. G. Taylor (3).
Do. 2nd "	Miss E. Beattie	65 00	
Do. 3rd "	Miss N. C. Smith	55 00	
Do. 4th "	Miss A. E. Carss	50 00	
Kaslo, 1st Division	A. J. Dove, M.A.	70 00	E. F. Stephenson, Sec. (1); G. O. Buchanan (2); Mrs. M. A. Livingstone (3).
Do. 2nd "	Miss A. Ketcheson	55 00	
Do. 3rd "	Miss B. Moore	50 00	
Keefers	Miss J. L. Campbell	40 00	Jas. Hannah, Sec.; A. Ades; J. F. Kirkens.
Kelowna	D. W. Sutherland	60 00	S. S. Ray, Sec. (3); E. Weddell (1); M. J. Curts (2).

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TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
Kensington	M. Beattie; Mrs. A. Beath.	$50 00	John Kerry, Sec. (2); C. A. Carncross (1); T. Fallowfield (3).
Kensington, East	Miss P. A. McInnes	40 00	Samuel Walker, Sec.; W. C. Jones; G. R. Nelson.
Keremeos	Miss R E. Glover	50 00	G. Kirby, Sec.; P. Bromley; F. Surpise.
Kettle River	J. A. Cairnes	55 00	
Kettle River, North	Miss A. Miller	50 00	R. Hill, Sec.; Robt. Clark; — Harrigan.
Kimberley	Miss M. C. Jack	50 00	J. M. Carroll, Sec.; P. Handley; H. White.
Lac la Hache	G. A. King; M. R. J. Reid	50 00	A. I. McKinlay, Sec.; I. Ogden; E. D. McKinlay.
Lac la Hache, North	Miss M. J. Shannon; Miss M. G. Duncan	50 00	Geo. Forbes, Sec.; John Wright; J. Chalmers.
Ladner, 1st Division	B. S. McDonald	60 00	H. J. Hutcherson, Sec. (2); J. L. Waddell (1); T. Thirkle (3).
Do. 2nd "	Mrs. I. M. Macdonald	50 00	
Do. 3rd "	Miss C. H. Green	50 00	
Ladysmith, 1st Division	E. A. Huggard	60 00	E. Rolston, Sec.; T. C. McKenelley; A. S. Christie.
Do. 2nd "	Miss F. Uren	50 00	
Lake	Miss I. Cathcart	55 00	W. E. Heal, Sec. (3); Jas. Pim (1); A. Munro (2).
Langley	A. H. P. Matthew	55 00	Geo. Simpson, Sec. (3); Wm. Rawlinson (1); D. M. Coulter (2).
Langley, East	Miss E. D. Plaxton	50 00	M. McIver, Sec. (3); H. Harris (1); J. F. McLellan (2).
Langley Prairie	Wm. Tomlinson	50 00	L. Miller, Sec. (1); E. Anderson (2); W. Sims (3).
Lansdowne	E. H. Murphy; H. A. Fraser; Miss E. S. McCully	50 00	Dr. E. J. Offerhaus, Sec. (1); — Hardy (2); S. McKee (3).
Lillooet	W. M. Brandon, B. A.	60 00	J. S. Bell, Sec. (3); E. S. Peters (1); John Marshall (2).
Lillooet, South	J. F. Tupper; S. D. Wark, B.A	50 00	John Blaney, Sec. (1); S. Edge, Jr. (2); A. McDonald (3).
Lochiel	J. K. MacKenzie	50 00	J. P. Smith, Sec. (2); Alex. Cameron (1); Thos. Biggar (3).
Lulu	J. A. Campbell	50 00	Robt. Gordon, Sec. (1); Geo. Satchell (2); D. Walker (3).
Lumby	Miss E. M. Bell	50 00	C. Christian, Sec. (1); C. Quesnel (2); Geo. Leger (3).
Lund	Miss C. McNair; Miss S. B. Cameron	40 00	Jas. C. Palmer, Sec.; C. Thulin; D. Ransom.
Lytton	Thos. Henderson, M.A	55 00	Thos. Seward, Sec. (2); Chas. Clark (1); B. Rebagliati (3).
Lytton, North	Miss C. M. Crankshaw	40 00	L. D. Loring, Sec.; John McKay; A. F. Loring.
Malahat	Mrs. M. C. Barry	50 00	Geo. Koenig, Sec. (2); E. Burnham (1); W. Rivers, Sr. (3).
Maple Bay	Miss M. J. Blake	50 00	Mrs. J. S. Wellburn, Sec. (2); W. Bazett (1); A. S. Drummond (3).
Maple Ridge, 1st Division	Paul Murray	60 00	John Laity, Sec. (2); A. Irving (1); E. W. Beckett (3).
Do. 2nd "	Miss A. L. Murgatroyd	50 00	
Mara	Miss K. E. McDougald	50 00	A. E. F. Van Houck, Sec. (1); W. H. Lee (2); Thos. Gray (3).
Matsqui	F. W. Templer	40 00	H. F. Page, Sec.; Geo. H. Turner; C. A. Halverson.
Mayne Island	J. W. Sinclair	50 00	J. W. Bennett, Sec. (2); J. W. Tinkley (1); H. Georgeson (3).
Metchosin	Miss L. M. Sylvester	50 00	Thos. Duke, Sec. (1); J. Foster (2); W. Fisher (3).
Metlakatla	Miss H. A. Northen	60 00	J. R. Scott, Sec.; Miss M. West; Miss R. M. Davies.
Midway	A. A. McPhail	60 00	E. A. Hain, Sec. (1); J. R. Ferguson (2); Geo. D. Cunningham (3).
Mission, 1st Division	R. S. Sherman	60 00	H. Vollans, Sec. (2); J. Keeves (1); J. Plumridge (3).
Do. 2nd "	Miss M. Abercrombie; Miss E. J. Blair	50 00	
Moodyville	John McMillan, B. A	55 00	J. T. Wight, Sec. (1); S. McDowell (2); A. E. Stevens (3).
Morris Valley	Miss L. Cairns	40 00	J. Chessen, Sec.; Mrs. T. Weaver; S. D. Bales.
Mountain	Miss R. Hilbert	50 00	Robt. Kelly, Sec. (1); Jos. Ballance (2); Wm. Quinn (3).
Mt. Lehman	Norman McLeod	50 00	Wm. Thomson, Sec. (1); Alex. Gillis (2); D. Nicholson (3).

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TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Mount Sicker	Miss M. E. Nicholas.	$40 00	H. E. Campbell, Sec.; A. Garland; E. F. Kierstead.
Moyie	A. W. Sutherland	55 00	F. Pollard, Sec.; E. Crowe; S. J. Marsh.
Mud Bay	Miss M. I. Campbell; M. E. Shaver	50 00	A. Dinsmore, Sec. (2); W. McBride (1); D. Johnston (3).
Nakusp	Miss M. E. Grenfell, B.A	55 00	F. H. Bourne, Sec. (2); H. Ingram (1); — Brett (3).
NANAIMO:—			
High School, 1st Div.	W. Hunter, B. A.	110 00	
" 2nd "	L. Robertson, B. A	85 00	
Central, 1st Division	John Shaw	100 00	
" 2nd "	James Galloway	80 00	
" 3rd "	Miss L. A. Mebius	75 00	
" 4th "	Miss M. P. Haarer	65 00	
" 5th "	Miss S. F. Muir	60 00	John Morrison, Jno. Newton, N. McCulsh, Wm. Manson, — One year.
" 6th "	Miss M. G. Dobeson	55 00	
" 7th "	Miss S. Marshall	55 00	
" 8th "	Miss M. Woodman	50 00	
" 9th "	Miss R. Duncan	45 00	E. Quennell, *Chairman*, William H. Wall, E. C. Barnes, — Two years.
" 10th "	Miss R. George	40 00	
Middle Ward, 1st Div.	Miss N. Donaldson; Miss I. Bennie.	55 00	Secretary of the Board—S. Gough.
" 2nd "	Miss N. Donaldson	50 00	
" 3rd "	Miss E. Pearce	40 00	
North Ward, 1st "	Miss I. Bennie	55 00	
" 2nd "	Miss R. Duncan; Miss G. McKinnon	40 00	
South Ward, 1st "	Miss E. Le Feuvre	55 00	
" 2nd "	Miss A. M. Woodman	40 00	
Nanaimo Bay	Miss Margt. Brown	55 00	H. Allsopp, Sec. (1); F. Wagstaff (2); P. Gordon (3).
Nanaimo, North	Miss J. A. Teague	55 00	R. Gibson, Sec. (3); John Teague (1); Wm. Godfrey (2).
Nanaimo, South	Miss K. Cairns	50 00	Jas. Malpass, Sec. (2); Jos. Watson (1); John Stephens (3).
Nanoose	Miss C. J. McDonald	50 00	R. Hamilton, Sec. (2); R. P. Wallis (1); J. Tippet, Jr. (3).
Nelson, High School	R. J. Clark, M.A.	100 00	
Do. 1st Division	J. H. Soady, B.A.	80 00	
Do. 2nd "	Mrs. W. Pearcy, B.A	65 00	
Do. 3rd "	Geo. W. Clarke, M.A.	60 00	Dr. E. C. Arthur, Sec. (2); G. Johnstone (1); F. W. Swannell (3).
Do. 4th "	Miss E. Wickham, B.A.	55 00	
Do. 5th "	Miss K. R. Scanlan	50 00	
Do. 6th "	Miss A. MacLeod	50 00	
Do. 7th "	Miss A. Rath	50 00	
New Denver, 1st Division.	Joseph Irwin	60 00	W. D. Mitchell, Sec. (1); Dr. J. E. Brouse (2); J. Williams (3).
Do. 2nd "	Miss S. Hewton	50 00	
NEW WESTMINSTER:—			
High School, 1st Div.	H.M.Stramberg, B.A.	110 00	
" 2nd "	D. Anderson, M. A.	80 00	
Boys School, 1st "	W. C. Coatham	90 00	
" 2nd "	J. D. Buchanan	75 00	
" 3rd "	W. J. Cunningham	60 00	

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TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
New Westminster:—			
Boys School, 4th Div..	N. Strople	$60 00	John McKenzie, *Chairman*, G. M. Boggs, M. D., Thomas Gifford, James Cunningham, One year
" 5th " ..	H. B. King	60 00	
" 6th " ..	Miss A. J. McDougall	52 50	
" 7th " ..	Miss J. F. Rowan	50 00	
" 8th " ..	Miss E. Lewis	50 00	
Girls School, 1st " ..	Miss E. Rogers	80 00	
" 2nd " ..	Miss B. Millard	60 00	
" 3rd " ..	Miss J. Patterson	55 00	Thomas Annandale, Mrs. A. J. Hill, John Reid. Two years.
" 4th " ..	Miss E. M. Gray	52 50	
" 5th " ..	Miss M. S. Homer	52 50	
" 6th " ..	Miss M. F. Homer	52 50	Secretary of the Board—F. W. Howay.
" 7th " ..	Miss M. E. Whelan	50 00	
" Monitor.	Mrs. A. C. McDonald	30 00	
Sapperton, 1st Div..	T. B. Green	70 00	
" 2nd " ..	E. H. McEwen	50 00	
" 3rd " ..	Miss K. N. Fraser	45 00	
Westside, 1st Division.	R. J. Hall	70 00	
" 2nd "	Miss K. Draper	50 00	
" 3rd "	Miss I. M. Marshall	45 00	
Nicola	G. H. Knowlton, B.A	55 00	Mrs. Wm. Pooley, Sec. (2); Thos. Hunter (1); A. R. Carrington (3).
Nicola, Lower	H. H. Schuyler, B.A	50 00	Jas. Smith, Sec. (1); R. M. Woodward (2); A. G. Collett (3).
North Arm	G. M. Bovyer	55 00	W. C. Bearcroft, Sec. (2); Wm. Daniels (1); W. Bennett (3).
North Bend	Miss Alice John	50 00	John Copeland, Sec. (3); I. Turner (1); W. R. Hunt (2).
Northfield, 1st Division	W. H. M. May	65 00	C. H. Rumming, Sec. (1); R. P. Morris (2); A. Andree (3).
" 2nd "	Miss J. Ramsay	55 00	
" 3rd "	Miss M. G. Ramsay	50 00	
North Nicomen	S. B. Campbell	50 00	J. F. Harris, Sec. (2); A. Beaulieu (1); T. Yeoman (3).
North Thompson	Miss H. G. Marshall	50 00	W. W. Shaw, Sec. (2); E. Cannell (1); S. Armour (3).
North Thompson, West	Miss H. McIvor	50 00	A. Noble, Sec.; J. A. Cameron; A. McLean.
Notch Hill	Miss W. J. E. Creech; Miss R. J. Laing	50 00	R. J. Glasgow, Sec.; M. Sullivan; Geo. Way.
Oak Bay	Miss J. D. Colquhoun	50 00	Mrs. J. McA. Moody, Sec. (1); Mrs. K. Burrell (2); A. H. Jones (3).
Okanagan	Miss D. M. M. Thomson	50 00	F. Conkling, Sec. (1); W. R. Barlee (2); I. Mowhinney (3).
Okanagan Falls	T. A. McGarrigle, B.A.; J. Carrington; J. G. Hands	50 00	W. J. Snodgrass, Sec. (3); D. Gillespie (1); J. Matheson (2).
Okanagan Landing	W. F. Smeeton; Miss A. Fraser	40 00	R. C. Haws, Sec.; G. L. Estabrooke; A. E. Armitage.
Okanagan Mission	Miss F. N. Elmsly	50 00	Geo. Whelan, Sec. (1); J. Christian (2); W. Swalwell (3).
Okanagan, South	Miss M. J. Murray; Miss M. M. Clement; Miss A. E. Elliott	50 00	G. J. Dickson, Sec. (2); J. Casorso (1); J. Saucier (3).
Okanagan, West	Geo. W. Hall	50 00	A. McLennan, Sec.; E. McDougall; Jas. Silver.
Otter	John King	50 00	Duncan Buie, Sec. (1); Robt. Hill (2); Chas. Williams (3).
Otter Lake	Miss N. Macdonald; Miss J. Grant-Fraser	50 00	Thos. Mellish, Sec. (2); Jas. Shiels (1); R. S. Pelly (3).
Otter Point	Miss J. S. Johnson	40 00	W. H. Anderson, Sec.; J. J. Clark; Hy. Clark.
Oyster, North	Miss C. H. Loat; Miss F. T. Dick	50 00	Geo. Cassidy, Sec. (2); J. Brenton (1); E. Michael (3).

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TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Parksville	Miss M. M. Robertson	$50 00	Wm. Morison, Sec. (3); Albert Hirst (1); H. Gaetjin (2).
Peachland	C. G. Elliott	60 00	L. D. McCall, Sec. (2), D. McMillan (1); A. Miller (3).
Pender	Miss G. L. Brethour	50 00	A. H. Menzies, Sec. (1); H. Hamilton (2); E. Hooson (3).
Peterborough	Miss E. C. Macdonald; Miss T. M. Gallup	50 00	Geo. Rehder, Sec.; R. R. Bruce; R. Patton.
Phœnix	T. L. Buckton, B.A.	60 00	D. J. Matheson, Sec.; Mrs. J. H. Graham; I. McLaren.
Pilot Bay	Miss J. MacRae	50 00	John Allan, Sec.; D. Riddell; W. West.
Port Kells	E. W. Clark; F. O. Sipprell	50 00	J. Yeomans, Sec. (1); Z. D. Page (2); S. McClughan (3).
Port Moody	Wm. Stott	50 00	L. Lougheed, Sec. (3); R. Lonsdale (1); J. Cote (2).
Prairie	H. B. King; G. A. King	50 00	W. J. Mufford, Sec. (1); F. Worrell (2); Wm. Lawrence (3).
Princeton	Miss M. B. Dunlop	50 00	C. E. Thomas, Sec.; W. T. Waterman; G. Murdock.
Prospect	Miss P. W. Fleming	55 00	James Holms, Sec. (3); Capt. Jas. Erskine (1); F. G. Heal (2).
Puntledge	Thos. Nicholson; R. Landells, B.A.	55 00	Mrs. M. Carwithen, Sec. (2); S. McKelvey (1); W. Rennison (3).
Quamichan	L. H. Fullagar, B.A.; W. G. M. Rolston	50 00	Thos. A. Wood, Sec. (3); W P. Jaynes (1); F. Leather (2).
Quatsino	Miss G. A. K. Butler	50 00	O. A. Skjarberg, Sec. (2); E. Evensen (1); B. C. Lakken (3).
Quesnel	Miss S. E. Walker	65 00	J. A. Fraser, Sec. (1); J. H. St. Laurent (2); W. A. Johnston (3).
Read Island	Miss A. M. Philip	40 00	E. W. Wylie, Sec.; H. A. Hanson; Jas. Springer.
Revelstoke, 1st Division	A. Sullivan	80 00	T. J. Graham, Sec. (1); C. T. Lindmark (2); R. Howson (3).
Do. 2nd "	Miss A. Smith	60 00	
Do. 3rd "	Miss G. R. Millard; Miss A. A. Edgar	55 00	
Do. 4th "	Miss R. E. Glover; Miss S. V. Robinson	50 00	
Do. 5th "	Miss W. J. E. Creech	50 00	
Do. 6th "	Miss M. A. Fraser	50 00	
Rock Creek	F. W. Barton	50 00	H. Pittendreigh, Sec.; A. Madge; A. Tanner.
Rock Mountain	R. W. Taylor	50 00	R. G. Sidley, Sec.; Wm. Almquist; Jos. Johnston.
Rocky Point	H. O. Case	50 00	J. D. Reid, Sec. (3); T. Parker (1); Charles Ball (2).
Rosedale	Miss M. Godson	50 00	B. Bartlett, Sec. (2); A. G. Hamilton (1); Jas. Munro (3).
Rossland, 1st Division	J. D. MacLean	90 00	H. P. McCraney, Sec. (1); C. O. Lalonde (2); S. Forteath (3).
Do. 2nd "	D. N. McTavish	75 00	
Do. 3rd "	Miss M. M. Burns	65 00	
Do. 4th "	Miss E. Olding	60 00	
Do. 5th "	Miss A. L. Noble	55 00	
Do. 6th "	Miss E. Macfarlane	50 00	
Do. 7th "	Miss M. M. R. Walker	50 00	
Do. 8th "	Miss G. M. Agnew	50 00	
Do. 9th "	Miss L. R. Renwick	50 00	
Do. 10th "	Miss H. Olding	50 00	
Do. 11th "	Miss M. A. B. Falding	50 00	
Round Prairie	Miss A. M. Lewis; T. J. Barron, B.A.; R. S. V. Johnson	50 00	Wm. Hallam, Sec. (1); Alex. Crawford (2); — Rush (3).
Saanich, North	Miss S. Bonis; R. Offerhaus	50 00	T. Musgrave, Sec. (1); R. F. Horth (2); D. John (3).
Saanich, South	H. C. Shelton	55 00	F. Turgoose, Sec. (3); E. R. John (1); Geo. Harrison (2).
Saanich, West	D. Hammond; J. A. Bates	50 00	W. A. Pitzer, Sec. (2); W. S. Butler (1); J. Hagan (3).

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TABLE C.—Public School Trustees and Teachers during 1900-1901.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
Sahtlam	Miss A. S. Matheson	$40 00	Arthur Robinson, Sec.; Chas. Jordan; H. Payne.
Salmo	Miss E. Tibbatts; Miss I. Reith	50 00	W. T. Beadles, Sec.; Geo. Klovans; J. P. Bell.
Salmon Arm, East	Miss G. M. Glover	55 00	S. M. McGuire, Sec. (2); J. D. Cameron (1); K. Latiner (3).
Do. West	O. A. Crandell	50 00	A. J. Hedgman, Sec. (3); J. Harbell (1); A. J. Palmer (2).
Sandon, 1st Division	T. J. Barron, B.A.; J. E. Lovering	70 00	W. H. Lilly, Sec. (1); E. Taylor (2); C. Cliffe (3).
Do 2nd "	Miss M. English	50 00	
Savona	P. C. Coates; M. McMillan	50 00	G. V. Ogle, Sec.; J. B. Milliken; Wm. Thompson.
Sea Island, 1st Division	H. B. Barton	60 00	J. W. Miller, Sec. (1); Alex. Duff (2); Wm. Nicol (3).
Do. 2nd "	Miss F. L. Sexsmith	50 00	
Shawnigan	J. A. Hoy	50 00	W. T. Chapman, Sec. (1); D. C. Barry (2); John Barry (3).
Shuswap	Miss F. Beattie	55 00	J. Ross, Sec. (3); J. R. Shaw (1); Geo. Hoffman (2).
Sidney	Miss A. Currie	55 00	S. Roberts, Sec. (3); Louis Herber (1); John Brethour (2).
Silverdale	Geo. F. Goostrey	50 00	A. E. Skinner, Sec. (3); Thomas Law (1); R. Nelson (2).
Silverton	Miss M. Parsons	55 00	J. A. McKinnon, Sec. (1); J. Bowes (2); G. A. Jackson (3).
Similkameen	W. H. Campbell; Miss J. M. Cleveland; Jas. Sutherland	55 00	D. McCurdy, Sec. (3); R. L. Cawston (1); W. J. Manery (2).
Simpson	Elmer Bolton	60 00	J. Flewin, Sec. (1); Dr. A. E. Bolton (2); J. M. L. Alexander (3).
Somenos	Miss E. J. Taylor	50 00	Major J. M. Mutter, Sec. (3); Geo. Kier (1); D. Evans (2).
Sooke	D. A. Fraser	50 00	John A. Murray Sec. (3); Robert Muir (1); E. Milne (2).
Southfield	Miss J. Mebius	50 00	Robt. Laird, Sec. (2); Mrs. D. Hunter (1); James Dick (3).
Spallumcheen	H. A. Fraser; John Simpson, M. A.	55 00	C. T. Crozier, Sec. (3); H. Ehmcke (1); A. Schubert (2).
Spence's Bridge	R. W. Fleming	50 00	J. Negrean, Sec.; E. Bartlett; John Smith.
Spring Brook	R. J. Plaxton	50 00	W. F. Hine, Sec. (3); Wm. Medd (1); R. Balfour (2).
Spuzzum	Miss J. K. McQuarrie	50 00	W. E. Potter, Sec. (3); Chas. Lovell (1); O. N. Hamerton (2).
Squamish	A. M. Johnston; John Wright	40 00	W. Mashiter, Sec.; Allan Rae; Peter Herris.
Stave River	Mrs. A. E. Dixon	50 00	Chas. Whetham, Sec. (1); M. Ball (2); J. R. Harris (3).
Steveston	W. Blair	55 00	W. McColl, Sec. (2); S McHugh (1); H. Lee (3).
Strawberry Vale	J. H. Monk	55 00	Hugh Roach, Sec. (1); W. M. Ross (2); R. S. Cavin (3).
Sumas	E. J. Campbell	50 00	L. L. Chadsey, Sec. (3); F. Arnold (1); S. Toop (2).
Sumas, South	P. D. MacSween	50 00	G. A. Travis, Sec. (2); J. Barrett (1); J. L. Chadsey (3).
Sumas, Upper	Miss E. Parkinson	50 00	T. F. York, Sec. (1); M. G. Fadden (2); Henry Barker (3).
Sunbury	A. McMullen; Miss K. Speakman	40 00	W. S. Whiteside, Sec.; R. H. Quaggan; O. C. Peterson.
Surrey Centre	A. M. Maxwell	50 00	J. Churchland, Sec. (2); A. Richardson (1); J. Drinkwater (3).
Tappen Siding	Miss E. M. Lauder; Miss J. B. McMillan; Miss K. B. McLachlan	40 00	W. T. Smith, Sec.; J. L. Ruttan; H. Calhoun.
Three Forks	J. E. Lovering; R. Ross	50 00	J. T. Kelly, Sec.; W. Hunter; Thos. Rowse.
Tobacco Plains	Miss M. C. McCain	50 00	J. D. Gordon, Sec.; Michael Phillipps; Fred. Ross.
Tolmie, 1st Division	R. R. Watson	60 00	Edwin Abbott, Sec. (1); J. P. Hancock (2); T. Jacklin (3).
Do. 2nd "	Miss G. A. Godson	55 00	
Do. 3rd "	Miss E. I. Miller	50 00	
Trail, 1st Division	Jas. S. Brandon, B. A	70 00	Jas. Schofield, Sec. (3); N. Binns (1); D. B. Stevens (2).
Do. 2nd "	Miss B. Fraser	55 00	
Do 3rd "	Miss E. Thom	50 00	
Trenant	John Wright; Angus Clark	55 00	J. B. Burr, Sec. (1); W. Pybus (2); D. Price (3).
Trout Lake	T. A. Wilson, M. D.	60 00	H. McPherson, Sec. (2); A. Abrahamson (1); Thos. Taylor, [M.P.P. (3).

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TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
Tynehead	L. J. Bruce.....	$50 00	D. M. Robertson, Sec. (1); G. W. Atchison (2); L. W. Davis (3).
Union Bay.....	Miss A. Cathcart.....	50 00	M. Manson, Sec. (2); A. McKay (1); R. H. Gibson (3).
Valdez Island.....	Miss A. E. Wood; Miss M. H. Holmes	40 00	F. C. Yeatman, Sec.; J. Bryant; Alfred Joyce.
Van Anda	Miss A. M. M. Parsons; A. M. Johnston..... ...	55 00	W. D. Attwell, Sec.; James Raper; F. G. Patterson.
VANCOUVER :—			
High School, 1st Div..	J. C. Shaw, M.A.....	135 00	
" 2nd " ..	G. E. Robinson, B.A..... .	110 00	
" 3rd " ..	J. H. Kerr, B. A.....	110 00	
" 4th " ..	J. K. Henry, B.A.....	110 00	
" 5th " ..	Miss B. M. Hunt, B.A.....	80 00	
" 6th " ..	J. S. Gordon, B. A.....	90 00	
Central School, 1st " ..	D. M. Robinson, B.A.....	90 00	
" 2nd " ..	R. Sparling.....	75 00	
" 3rd " ..	Miss R. M. Macfarlane..... ..	60 00	
" 4th " ..	Miss G. A. McIntosh, B. A.....	50 00	
" 5th " ..	Miss A. L. Buttimer.	57 50	
" 6th " ..	Miss Alice Hay	50 00	
" 7th " ..	Miss M. L. Fletcher	52 50	
" 8th " ..	Miss A. B. Elmsly.....	40 00	
" 9th " ..	Miss M. L. Fletcher.....	52 50	
" 10th " ..	Miss A. B. Elmsly.....	40 00	
Dawson Sch'l, 1st " ..	A. C. Stewart.....	100 00	
" 2nd " ..	A. Gilchrist.....	75 00	
" 3rd " ..	J. D. Fraser.....	70 00	
" 4th " ..	A. E. Miller	50 00	
" 5th " ..	E. Caspell	52 50	
" 6th " ..	Miss A M. Newsom.....	45 00	
" 7th " ..	Miss E. J. Sharples.....	50 00	
" 8th " ..	Miss C. P. Grenfell, B.A.....	45 00	
" 9th " ..	Miss M. P. Hamilton.....	40 00	
" 10th " ..	Miss L. Maclaren.....	50 00	
" 11th " ..	Miss E. J. Carter	40 00	
" 12th " ..	Miss S. Moscrop	50 00	
" 13th " ..	Miss J. P. Johnstone.....	40 00	
" 14th " ..	Miss Mary M. Creech.....	45 00	
" 15th " ..	Miss C. McNair	30 00	
" 16th " ..	Miss M. Macfarlane	57 50	
" 17th " ..	T. E. Knapp...	65 00	
" 18th " ..	T. E. Knapp.....	65 00	
" 19th " ..	Miss S. Moscrop	50 00	
Fairview Sch'l, 1st " ..	G. W. McRae.....	100 00	
" 2nd " ..	W. H. Brown.....	60 00	
" 3rd " ..	Miss A. J. Davidson.....	45 00	

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TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

Schools.	Teachers.	Monthly Salary.	Trustees.
Vancouver:—			
Fairview Sch'l, 4th Div..	Miss F. M. Currie	$50 00	
" 5th " ..	Miss J. Trembath	45 00	
" Monitor.	Miss I. Henderson	20 00	
Mt. Pleasant, 1st Div..	G. W. Jamieson	100 00	
" 2nd " ..	Thomas Leith	77 50	
" 3rd " ..	E. H. Murphy	60 00	
" 4th " ..	J. A. Ingram	50 00	
" 5th " ..	Miss F. E. Morrison	50 00	
" 6th " ..	Miss C. A. M. Bodwell	50 00	
" 7th " ..	Miss M. Sloan	45 00	
" 8th " ..	Miss E. C. Bennett	50 00	
" 9th " ..	Miss E. Stewart	50 00	
" 10th " ..	Miss A. E. McCallum	52 50	
" 11th " ..	Miss E. S. De Bou	45 00	
" 12th " ..	Miss M. L. Harding	52 50	
" 13th " ..	Mrs. A. J. Colbeck	45 00	C. W. Murray, *Chairman.* }
" 14th " ..	Miss F. M. Cameron	50 00	W. J. McGuigan, M. D., } Two years.
" 15th " ..	Miss E. E. Fletcher	57 50	Thomas Duke, }
Roberts Sch'l, 1st " ..	H. A. McTaggart	62 50	Geo. R. Gordon, }
" 2nd " ..	Miss R. Tanner	45 00	J. J. Banfield, } One year.
" 3rd " ..	Miss M. B. Johnstone	52 50	J. J. Logan, }
" 4th " ..	Miss M. Hatt, B. A	50 00	James Ramsay. }
Seymour Sch'l, 1st " ..	J. K. Green	60 00	Secretary of the Board—J. J. Woods.
" 2nd " ..	Miss M. Truswell	50 00	
" 3rd " ..	Miss S. McAlpine	40 00	
" 4th " ..	Miss A. Leighton	40 00	
" 5th " ..	Miss E. I. Galbraith	50 00	
Strathcona, 1st " ..	G. H. Tom	100 00	
" 2nd " ..	J. J. Dougan	80 00	
" 3rd " ..	Miss B. Johnston	70 00	
" 4th " ..	Miss M. G. McKay	60 00	
" 5th " ..	Thomas Pattison, M.A	50 00	
" 6th " .	Robert Brechin	50 00	
" 7th " ..	Miss C. A. Barnes	55 00	
" 8th " ..	Miss M. McKinnon	50 00	
" 9th " ..	Miss A. E. Fraser	52 50	
" 10th " ..	Miss M. S. Macfarlane	45 00	
" 11th " ..	Miss E. M. Carter	50 00	
" 12th " ..	Miss M. I. Fraser	50 00	
" 13th " ..	Miss L. McNair	50 00	
" 14th " ..	Miss J. Reid	50 00	
" 15th " ..	Miss E. L. George	45 00	
" 16th " ..	Miss E. C. Parker	45 00	

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TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Continued.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
VANCOUVER :—			
Strathcona, 17th Div..	Miss M. Truswell	$ 50 00	
" 18th " ..	Miss E. I. Galbraith.....	50 00	
" 19th " ..	Miss S. McAlpine	40 00	
Vancouver, East...	R. M. Robson.....	55 00	W. P. Brown, Sec. (1); J. H. Bowman (2); Jas. Nelson (3).
Vancouver, South.....	Alex. Graham	55 00	John Ewen, Sec. (1); Wm. Hamilton (2); J. Jones (3).
Vancouver, West	Miss J. B. McMillan	50 00	Geo. Sprung, Sec.; J. D. Bryant; W. J. Bishop.
Vedder Mountain	Miss C. E. Mellard.	40 00	J. L. Broe, Sec.; Wm. Chadsey; James Haunsome.
Velvet Mine.....	Miss C. Kildea.....	50 00	H. H. Browne, Sec.; Capt. R. Morrish; Mrs. J. Gill.
Vernon, 1st Division	R. W. Suter, B. Sc	80 00	
" 2nd "	Miss I. Lyons.....	55 00	
" 3rd "	Miss M. E. Smith	50 00	F. H. Latimer, Sec. (2); Jas. Stodders (1); A. G. Fuller (3).
" 4th "	Miss E. J. Blair; Mrs. J. S. Westman	50 00	
Vesuvius	P. H. Page	50 00	Percy Purvis, Sec. (3); J. T. Collins (1); A. Walter (2).
Vesuvius, North	Miss M. M. Brethour.....	50 00	E. J. Rosman, Sec. (2); W. T. Cotsford (1); Hon. J. P. Booth, M.P.P. (3).
VICTORIA :—			
High School, 1st Div....	E. B. Paul, M.A....	120 00	
" 2nd "	A. J. Pineo, M.A.....	100 00	
" 3rd "	E. H. Russell, B.A.	100 00	
" 4th "	Miss B. Watson, M.A	83 33	
Boys School, 1st "	J. D. Gillis	100 00	
" 2nd "	J. F. Sallaway	69 16	
" 3rd "	W. T. Clark, B.A..... ...	56 66	
" 4th "	Miss E. E. Sylvester.....	56 66	
" 5th "	B. R. Simpson, B.A.....	55 00	
" 6th "	S. T. Willis, B.A.....	55 00	
" 7th "	Miss E. M. Jesse	50 00	
" 8th "	Miss Agnes Nason	50 00	
Girls School, 1st "	Miss M. Williams	100 00	
" 2nd "	Miss L. A. Fraser-Barron.....	66 66	
" 3rd "	Miss A. Keast	62 50	
" 4th "	Miss S. A. Robinson.....	62 50	
" 5th "	Miss M. Lawson	54 16	
" 6th "	Miss E. S. Shrapnel.....	50 00	
" 7th "	Miss F. A. Brown.....	50 00	
" 8th "	Miss A. Russell	57 50	
Hillside Sch'l, 1st "	Miss S. Blackwell	56 66	
" 2nd "	Miss C. S. Anderson	37 50	
" 3rd " ...	Miss M. Lucas	50 00	
Kingston St., 1st "	Miss F. C. Fraser	50 00	
" 2nd "	Miss A. L. Johnston	45 00	
" 3rd "	Miss E. G. Lawson..... ..	66 66	
North Ward, 1st "	A. B McNeill.....	100 00	
" 2nd "	Miss C. A. Dowler	66 66	

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TABLE C.—Public School Teachers and Trustees during 1900-1901.—*Concluded.*

SCHOOLS.	TEACHERS.	Monthly Salary.	TRUSTEES.
VICTORIA :—			
North Ward, 3rd Div....	C. L. Brown, B.A.	$ 56 66	
" 4th " ...	J. M. Campbell	56 66	
" 5th "	Miss A. Spragge	52 50	
" 6th "	Miss S. J. Murton.....	52 50	
" 7th "	Miss E. L. LePage	50 00	Dr. Lewis Hall, D.D.S., *Chairman*, }
" 8th "	Miss L. M. Grant	50 00	Geo. Jay, } Two years.
" 9th "	Miss N. E. Marchant	45 83	Alfred Huggett, }
" 10th "	Mrs. M. Y. Wheeler.....	50 00	A. L. Belyea, }
Rock Bay, 1st "	Mrs. M. Y. Wheeler.	50 00	Mrs. Helen Grant, } One year.
" 2nd "	Miss L. Tingley.....	37 50	J. G. Brown, }
South Park, 1st "	Miss A. D. Cameron.....	100 00	R. L. Drury. }
" 2nd "	Miss E. M. Speers...	63 33	Secretary of the Board—F. H. Eaton, M.A.
" 3rd "	W. N. Winsby	59 16	
" 4th "	D. S. Tait	59 16	
" 5th "	Miss M. N. Mackenzie.....	50 00	
" 6th "	Miss C. McGregor, B.A	45 00	
" 7th "	Miss A. E. Fraser, B. A.....	50 00	
" 8th " ...	Miss M. C. Maclean	52 50	
Spring Ridge, 1st "	Mrs. F. E. Taylor.....	60 83	
" 2nd "	Miss M. Johnson..	37 50	
" 3rd " ...	Miss C. C. Christie.....	50 00	
" 4th "	Miss M. S. Blackbourn	50 00	
West School, 1st "	L. Tait..... ...	100 00	
" 2nd " ...	Miss A. F. Gardiner.....	66 66	
" 3rd "	Miss L. M. Powell...	50 00	
" 4th "	L. A. Campbell.....	52 50	
" 5th "	Miss S. C. R. Pope.....	45 00	
" 6th "	Miss E. Nisbet.....	50 00	
Warnock	T. C. Mercer.....	50 00	H. M. Sutherland, Sec. (1); J. Owen (2); A. Gilchrist (3).
Webster's Corners ...	Miss P. O. Sharp.....	40 00	John Alexander, Sec.; Mrs. A. Wilcock; J. W. Stoney.
Wellington, 1st Div.....	Geo. A. Maudson, B.A.....	80 00	
" 2nd "	E. A. Huggard; Miss F. Uren; Miss E. L. Browne.....	65 00	
" 3rd "	Miss M. Gibson	55 00	T. F. Haggart, Sec. (3); J. T. Richards (1); H. Glover (2).
" 4th "	Miss F. T. Dick	50 00	
" 5th "	Miss F. T. Dick; Miss M. Gibson ..	50 00	
Westham.....	W. P. Ogilvie.....	50 00	F. Kirkland, Sec. (2); P. Swenson (1); C. Albertsen (3).
Whitewater.....	Miss J. Moore	50 00	A. McC. Banting, Sec.; A. Goldsmith; W. J. Macdonald.
Williams Lake.....	Miss E. Harding....	60 00	H. P. Horan, Sec. (1); Thos. Paxton (2); Thos. Hamilton (3).
Windermere.....	Miss M. F. Hart	50 00	J. C. Pitts, Sec.; Mrs. C. M. Kingston; B. Morijean.
Yale	N. R. Hopkins; M. Beattie.....	55 00	D. J. Creighton, Sec. (2); Mrs. J. MacQuarrie (1); M. Castle (3).
Ymir.....	Miss A. McLennan; Miss I. M. Urquhart	60 00	W. C. Forrester, Sec. (2); John McLeod (1); R. McRoberts (3).

NOTE.—The figures (1), (2), (3) after a Trustee's name indicate the unexpired number of years for which he was elected.

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901.

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Abbotsford	$595 15	$40 00	$635 15
Aberdeen	480 00	40 00	520 00
Agassiz	660 00	40 00	700 00
Ainsworth	660 00	50 00	710 00
Alberni	720 00	45 27	765 27
Alberni (Beaver Creek)	550 00	.....	550 00
Albert Canyon	600 00	50 00	650 00
Aldergrove	598 40	40 00	638 40
Aldergrove, South	600 00	40 00	640 00
Aldergrove, South-West	40 00	.....	40 00
Alert Bay	495 00	40 00	535 00
Alexandria	657 35	40 00	697 35
Anaconda	527 40	50 00	577 40
Anarchist Mountain	599 20	40 00	639 20
Anniedale	596 80	29 65	626 45
Armstrong	1,020 00	90 00	1,110 00
Arrowhead	596 75	146 33	743 08
Ashcroft	1,314 70	100 00	1,414 70
Atchelitz	598 35	40 00	638 35
Athalmer	91 95	25 00	116 95
Atlin	1,130 00	359 25	1,489 25
Barkerville	960 00	100 00	1,060 00
Barnet	480 00	40 00	520 00
Beaver	598 35	40 00	638 35
Beaver Mouth	550 00	28 95	578 95
Beaver Point	588 65	40 00	628 65
Bella Coola	555 50	40 00	595 50
Belmont	598 35	40 00	638 35
Black Mountain	600 00	40 00	640 00
Blue Springs	543 35	.....	543 35
Bowen Island	600 00	40 00	640 00
Brandon-Slocan	1,298 35	154 00	1,452 35
Brownsville	596 80	40 00	636 80
Burgoyne Bay	656 35	40 00	696 35
Burnaby	596 80	40 00	636 80
Burnaby, West	720 00	40 00	760 00
Burton	598 35	40 00	638 35
Cache Creek	718 05	40 00	758 05
Cadboro	600 00	17 70	617 70
Campbell Creek	600 00	40 00	640 00
Camp McKinney	427 40	40 00	467 40
Camp Slough	598 35	40 00	638 35

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Cape Scott	$600 00	$40 00	$640 00
Cariboo Road	50 00	.....	50 00
Cascade	622 75	50 00	672 75
Cedar Hill	660 00	40 00	700 00
Cedar, East	600 00	40 00	640 00
Cedar, North	600 00	40 00	640 00
Cedar, South	598 40	40 00	638 40
Centre Road	479 35	20 00	499 35
Chase River	600 00	40 00	640 00
Chasm	356 65	40 00	396 65
Cheam	598 35	40 00	638 35
Chemainus	600 00	40 00	640 00
Chemainus Landing	658 15	40 00	698 15
Chilliwack	1,980 00	100 00	2,080 00
Chilliwack, East	598 35	40 00	638 35
Chilliwack, South	1,136 80	60 00	1,196 80
Clayoquot	180 60	18 45	199 05
Clayton	596 80	40 00	636 80
Clinton	696 00	25 65	721 65
Cloverdale	654 60	40 00	694 60
Cody	250 00	50 00	300 00
Coldstream	482 60	40 00	522 60
Columbia	660 00	50 00	710 00
Colwood	600 00	40 00	640 00
Comaplix	546 75	50 00	596 75
Commonage	583 85	40 00	623 85
Comox	658 15	40 00	698 15
Courtenay	658 15	40 00	698 15
Cowichan	605 00	40 00	645 00
Craigflower	660 00	40 00	700 00
Cranbrook	1,589 65	365 00	1,954 65
Creston	533 35	50 00	583 35
Cumberland	3,540 05	300 00	3,840 05
Deadwood	538 70	50 00	588 70
Deep Creek	658 15	40 00	698 15
Delta	598 40	40 00	638 40
Denman Island	595 10	25 80	620 90
Departure Bay	660 00	40 00	700 00
Discovery	636 30	100 00	736 30
Donald	300 00	65 08	365 08
Douglas	480 00	40 00	520 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Ducks	$595 80	$40 00	$635 80
Dunach	600 00	40 00	640 00
Dunach, South	440 00	40 00	480 00
Duncan	900 00	40 00	940 00
Eholt	535 50	50 00	585 50
Elk Lake	600 00	40 00	640 00
Elko	596 75	50 00	646 75
Enderby	716 00	40 00	756 00
English	598 40	23 65	622 05
Esquimalt	720 00	40 00	760 00
Extension	1,110 00	180 55	1,290 55
Extension Slope 1	295 95	77 40	373 35
Fairfield	598 35	40 00	638 35
Fairview	600 00	82 40	682 40
Ferguson	550 00	50 00	600 00
Ferndale	598 35	40 00	638 35
Fernie	3,040 95	775 10	3,816 05
Field	658 20	.....	658 20
Fort Steele	1,320 00	100 00	1,420 00
Gabriola, South	543 40	40 00	583 40
Galiano	600 00	40 00	640 00
Galiano, South	436 15	40 00	476 15
Ganges	451 50	15 70	467 20
Glenemma	357 40	40 00	397 40
Glenora	120 00	20 00	140 00
Glenvalley	598 35	40 00	638 35
Glenwood	477 35	40 00	517 35
Golden	1,620 00	260 20	1,880 20
Goldstream	598 40	40 00	638 40
Gordon Head	600 00	40 00	640 00
Grand Forks	1,710 95	296 00	2,006 95
Grand Prairie	416 15	40 00	456 15
Grantham	598 35	40 00	638 35
Greenwood	1,430 00	265 00	1,695 00
Gulfside	600 00	40 00	640 00
Hall's Prairie	598 40	40 00	638 40
Hammond	660 00	40 00	700 00
Haney	596 80	40 00	636 80
Haney, East	473 50	40 00	513 50
Harewood	1,031 60	60 00	1,091 60
Harrison Hot Springs	566 10	40 00	606 10

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent &c.	Amount paid for Education Proper in each District.
Harrison River	$545 15	$40 00	$585 15
Hastings	113 55	40 00	153 55
Hatzic	588 60	40 00	628 60
Highland	150 00		150 00
Hope	660 00	40 00	700 00
Hope Station	432 20	40 00	472 20
Hornby	50 00		50 00
Howe Sound	552 25	40 00	592 25
Hume	720 00	50 00	770 00
Huntingdon	550 00	40 00	590 00
Illecillewaet	545 15	50 00	595 15
Jubilee	477 35	40 00	517 35
Junction	588 75	40 00	628 75
Kamloops	3,089 65	200 00	3,289 65
Kaslo	2,094 15	202 40	2,296 55
Keefers	436 00	24 06	460 06
Kelowna	716 00	40 00	756 00
Kensington	596 75	40 00	636 75
Kensington, East	478 65	40 00	518 65
Keremeos	300 00	20 00	320 00
Kettle River	660 00		660 00
Kettle River, North	587 10	37 10	624 20
Kimberley	548 35	50 00	598 35
Lac la Hache	548 40	40 00	588 40
Lac la Hache, North	532 15	40 00	572 15
Ladner	1,704 85	90 00	1,794 85
Ladysmith	676 15	180 00	856 15
Lake	660 00	40 00	700 00
Langley	658 15	40 00	698 15
Langley, East	546 75	40 00	586 75
Langley Prairie	598 35	40 00	638 35
Lansdowne	598 35	25 57	623 92
Lillooet	720 00	40 00	760 00
Lillooet, South	590 35	40 00	630 35
Lochiel	596 80	40 00	636 80
Lulu	598 40	40 00	638 40
Lumby	596 65	40 00	636 65
Lund	437 15	40 00	477 15
Lytton	660 00	40 00	700 00
Lytton, North	480 00	40 00	520 00
Malahat	591 15	40 00	631 15

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Maple Bay	$600 00	$40 00	$640 00
Maple Ridge	1,320 00	60 00	1,380 00
Mara	600 00	40 00	640 00
Matsqui	434 75	40 00	474 75
Mayne Island	600 00	40 00	640 00
Metchosin	600 00	40 00	640 00
Metlakatla	360 00	20 00	380 00
Midway	720 00	50 00	770 00
Mission	1,312 80	60 00	1,372 80
Moodyville	656 45	40 00	696 45
Morris Valley	480 00	40 00	520 00
Mountain	600 00	40 00	640 00
Mount Lehman	598 40	40 00	638 40
Mount Sicker	171 45	20 00	191 45
Moyie	605 00	50 00	655 00
Mud Bay	595 15	40 00	635 15
Nakusp	660 00	50 00	710 00
Nanaimo	Per capita grant		8,453 10
Nanaimo Bay	660 00	40 00	700 00
Nanaimo, North	660 00	40 00	700 00
Nanaimo, South	600 00	40 00	640 00
Nanoose	300 00	22 53	322 53
Nelson	5,448 13	1,100 00	6,548 13
New Denver	1,011 95	143 55	1,155 50
New Westminster	Per capita grant		8,151 14
Nicola	603 25	40 00	643 25
Nicola, Lower	600 00	24 00	624 00
North Arm	658 15	40 00	698 15
North Bend	600 00	50 00	650 00
Northfield	2,040 00	120 00	2,160 00
North Nicomen	600 00	40 00	640 00
North Thompson	593 40	40 00	633 40
North Thompson, West	575 50	40 00	615 50
Notch Hill	598 40	40 00	638 40
Oak Bay	600 00	40 00	640 00
Okanagan	598 35	40 00	638 35
Okanagan Falls	491 95	40 00	531 95
Okanagan Landing	476 05	40 00	516
Okanagan Mission	300 00	40 00	340 00
Okanagan, South	598 35	40 00	638 35
Okanagan, West	600 00	20 00	620 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Otter	$600 00	$40 00	$640 00
Otter Lake	528 70	40 00	568 70
Otter Point	480 00	40 00	520 00
Oyster, North	600 00	40 00	640 00
Parksville	600 00	40 00	640 00
Pavilion	50 00	.....	50 00
Peachland	720 00	40 00	760 00
Pender	600 00	40 00	640 00
Peterborough	525 80	50 00	575 80
Phœnix	720 00	50 00	770 00
Pilot Bay	550 00	50 00	600 00
Port Kells	557 90	40 00	597 90
Port Moody	598 40	40 00	638 40
Prairie	598 35	40 00	638 35
Princeton	250 00	20 00	270 00
Prospect	660 00	40 00	700 00
Puntledge	641 65	40 00	681 65
Quamichan	505 00	25 88	530 88
Quatsino	596 75	40 00	636 75
Quesnel	773 70	40 00	813 70
Read Island	440 00	40 00	480 00
Revelstoke	3,790 00	945 70	4,735 70
Rock Creek	550 00	40 00	590 00
Rock Mountain	511 65	29 00	540 65
Rocky Point	600 00	40 00	640 00
Rosedale	548 35	40 00	588 35
Rossland	7,675 15	2,260 00	9,935 15
Round Prairie	450 80	40 00	490 80
Saanich, North	600 00	40 00	640 00
Saanich, South	660 00	40 00	700 00
Saanich, West	595 80	40 00	635 80
Sahtlam	480 00	40 00	520 00
Salmo	600 00	50 00	650 00
Salmon Arm, East	656 35	58 00	714 35
Salmon Arm, West	598 35	40 00	638 35
Sandon	1,281 30	285 00	1,566 30
Savona	600 00	40 00	640 00
Sea Island	1,316 35	60 00	1,376 35
Shawnigan	599 15	40 00	639 15
Shuswap	656 35	40 00	696 35
Sidney	660 00	40 00	700 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Continued.*

School Districts.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Silverdale	598 35	40 00	638 35
Silverton	658 20	50 00	708 20
Similkameen	471 60	40 00	511 60
Simpson	720 00	40 00	760 00
Somenos	580 35	10 00	590 35
Sooke	600 00	40 00	640 00
Southfield	598 40	26 00	624 40
Spallumcheen	656 35	40 00	696 35
Spence's Bridge	600 00	40 00	640 00
Spring Brook	600 00	40 00	640 00
Spuzzum	546 75	100 00	646 75
Squamish	474 85	40 00	514 85
Stave River	600 00	40 00	640 00
Steveston	658 25	40 00	698 25
Strawberry Vale	660 00	40 00	700 00
Sumas	598 35	40 00	638 35
Sumas, South	598 35	20 00	618 35
Sumas, Upper	577 40	40 00	617 40
Sunbury	477 40	25 50	502 90
Surrey Centre	596 75	40 00	636 75
Tappen Siding	449 00	40 00	489 00
Three Forks	600 00	50 00	650 00
Tobacco Plains	577 40	50 00	627 40
Tolmie	1,980 00	80 00	2,060 00
Trail	2,100 00	393 85	2,493 85
Trenant	660 00	40 00	700 00
Trout Lake	720 00	50 00	770 00
Tynehead	596 80	40 00	636 80
Union Bay	598 35	40 00	638 35
Valdez Island	431 70	40 00	471 70
Van Anda	658 20	40 00	698 20
Vancouver	Per capita grant		23,020 64
Vancouver, East	658 25	40 00	698 25
Vancouver, South	658 25	40 00	698 25
Vancouver, West	300 00	20 00	320 00
Vedder Mountain	478 65	40 00	518 65
Velvet Mine	50 00	25 00	75 00
Vernon	2,791 65	200 00	2,991 65
Vesuvius	600 00	40 00	640 00
Vesuvius, North	588 70	40 00	628 70
Victoria	Per capita grant		21,215 88

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1900-1901. *Concluded.*

School Districts.	Amount paid for teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Warnock	593 55	40 00	633 55
Webster's Corners	437 40	40 00	477 40
Wellington	3,250 00	247 80	3,497 80
Westham	596 80	40 00	636 80
Whitewater	300 00	25 00	325 00
Williams Lake	714 20	40 00	754 20
Windermere	550 00	110 00	660 00
Yale	660 00	40 00	700 00
Ymir	716 00	50 00	766 00
	213,088 23	20,428 07	299,357 06
Per Capita Grant to Cities	65,840 76		
	$278,928 99		

EDUCATION OFFICE.

Salary of Superintendent and Clerks		$ 3,540 00
Do. Inspectors		4,440 00
Expenses of Teachers' Examination :—		
Examiners, Supervisors, and Travelling Expenses	$ 796 20	
Stationery, janitors, etc	200 68	
		996 88
Examiners of High School Entrance Examination Papers		113 45
Stationery for High Schools and Graded Schools Examinations		133 43
Travelling expenses, &c., High Schools and Graded Schools Examinations		35 70
Books, freight, duty, &c		36 80
Travelling expenses of Revisers of Text-books		49 85
Lithographing and colouring maps		128 75
Rolls of Honour		125 00
Travelling expenses of Superintendent and Inspectors		1,773 50
Maps and Globes		832 45

NORMAL SCHOOL.

Books, stationery, maps, drawing materials, models, &c.	464 05	
Travelling expenses of Inspector visiting Normal Schools in Canada and America	325 22	
Fares and board and lodging of Superintendent and Inspector	251 45	
Supervisors holding Entrance Examination, travelling expenses and marking papers	55 35	
Bookcases, cupboard, chairs, electric lighting, &c	98 23	
Salaries	750 00	
		1,944 30
		14,150 11
Amount paid for Teachers' Salaries		213,088 23
Per capita grant to Cities		65,840 76
Amount paid for Incidental Expenses		20,428 07
		313,507 17
Less fees for Teachers' Examination		1,320 00
Total cost of Education Proper		$312,187 17

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PART III.

APPENDICES.

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APPENDIX A.

—o—

LIST OF CERTIFICATED TEACHERS.

Academic Certificates.

Anderson, David, M.A., Aberdeen University, Scotland.
Anderson, John, B.A., University of New Zealand.
Ashton, John J., B.A., Queen's University, Kingston.
Barron, Thomas John, B.A., McGill University, Montreal.
Bavis, Walter E.
Beharrel, Miss Mary M., Mount Allison University, New Brunswick.
Bennett, Miss Ellen Christine.
Bissett, Miss Mary E., B.A., St. Francois Xavier University, Nova Scotia.
Bonis, Miss Sara, B.A., University of Toronto.
Bovyer, George M.
Brandon, James S., B.A., Queen's University, Kingston.
Brandon, William M., B.A., Queen's University, Kingston.
Brown, Clarence L., B.A., McMaster University, Ontario.
Buckton, Thomas L., B.A., University of Toronto.
Burnett, William Brenton, B.A., University of Acadia College, Nova Scotia.
Burns, William, B.A., Queen's University, Kingston.
Butchard, James C., B.A., University of Manitoba.
Chambers, Miss Mary M., B.A., Queen's University, Kingston.
Church, John W., M.A., University of Durham, England.
Clark, George W., M.A., Queen's University, Kingston.
Clark, Richard J., B.A., Queen's University, Kingston.
Clark, William T., B.A., Queen's University, Kingston.
Cogswell, Oliver H., B.A., University of Acadia College, Nova Scotia.
Cowperthwaite, Frederick M., B.A., University of New Brunswick.
Cunningham, William J.
DePencier, Henry Percy.
Dove, Alexander J., M.A., University of Manitoba.
Eaton, Frank H., M.A., University of Acadia College, Nova Scotia.
Edmison, Miss Matilda K., B.A., University of Manitoba.
Ellenwood, William R., B.A., McGill University, Montreal.
Elliott, Charles G., B.A., University of Manitoba.
Foster, Frederick O., B.A., University of Acadia College, Nova Scotia.
Fraser, Miss Annie E., B.A., Queen's University, Kingston.
Fullagar, Lewis H., B.A., Cambridge University, England.
Goward, Henry, M.A., London University, England.
Gordon, John Simpson, B.A., McGill University, Montreal.
Gordon, Robert George.
Green, Thomas B., B.A., University of Manitoba.
Grenfell, Caroline P., B.A., Queen's University, Kingston.
Grenfell, Mary E., B.A., Queen's University, Kingston.
Hamm, Benjamin N., B.A., Queen's University, Kingston.
Hatt, Miss Myra, B.A., University of New Brunswick.
Henderson, James, M.A., Glasgow University, Scotland.
Henderson, Thomas, M.A., Queen's University, Dublin, Ireland.

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ACADEMIC CERTIFICATES.—*Continued.*

Henry, Joseph Kaye, B.A., Dalhousie University, Halifax.
Hindle, George, B.A., Queen's University, Kingston.
Hughes, Miss Leonora Evangeline.
Hunt, Miss Bertha M., B.A., University of Toronto.
Hunter, Alexander J., B.A., University of Toronto.
Hunter, Walter, B.A., B.C.L., McGill University, Montreal.
Jay, Jonathan E., B.A., Sackville College, New Brunswick.
Kerr, John H., B.A., University of Toronto.
King, Garfield A.
King, Herbert B.
Knowlton, George H., B.A., University of Manitoba.
Laffère, Henry W. L.
Laffère, Richard L., B.A., University of Dublin, Ireland.
Lane, Miss Kate E., B.A., University of Manitoba.
Landells, Robert, B.A., Dalhousie University, Halifax.
Lang, Frederick Wm., B.A., University of Toronto.
Law, Robert, B.A., Ph.D., University of Victoria College, Ontario.
Lawson, John Patton, B.A., University of Manitoba.
Lewis, Margaret A.
Macfarlane, Andrew K. H., B.A., Queen's University, Kingston.
Marchant, Miss Nellie E.
Maudson, George A., B.A., Queen's University, Kingston.
Maxwell, Alexander M., B.A., University of Toronto.
Miller, John J., B.Sc., Dalhousie University, Halifax.
Miller, Levi T., B.A., Bishop's College, Lennoxville.
Miller, Miss Mary B., B.A., University of Toronto.
Moore, Samuel, B.A., University of Manitoba.
Moscrop, Miss Susanna.
Muir, John N., B.A., McGill University, Montreal.
MacGill, James H., B.A., Trinity College, Toronto.
McGarrigle, Thomas A., B.A., University of New Brunswick.
McGregor, Miss Claire R., B.A., McGill University, Montreal.
McInnes, William W. B., B.A., University of Toronto.
McIntosh, Miss Grace A., B.A., Queen's University, Kingston.
McKay, John, B.A., Queen's University, Kingston.
McKinnon, Michael, M.A., University of Halifax.
McMartin, John J., B.A., University of Toronto.
McMartin, Thomas A., B.A., McGill University, Montreal.
McMillan, John, B.A., University of New Brunswick.
McTaggart, Henry Allen.
Narraway, Henry H., B.A., University of Toronto.
O'Brien, Lewis J., B.A., University of Toronto.
Pattison, Thomas, M.A., Glasgow University, Scotland.
Paul, Edward B., M.A., Aberdeen University, Scotland.
Pearcy, Mrs. Wilhelmina W., B.A., University of Toronto.
Perrin, Miss Evelyn M., B.A., University of Toronto.
Pineo, Albert J., M.A., University of Acadia College, Nova Scotia.
Pope, Stephen D., B.A., Queen's University, Kingston.
Pottmeyer, Heinrich.
Radford, Miss Ethel S., B.A., McGill University, Montreal.
Robertson, Lemuel, B.A., McGill University, Montreal.
Robinson, Alexander, B.A., Dalhousie University, Halifax.
Robinson, David Magee, B.A., Dalhousie University, Halifax.
Robinson, George E., B.A., Dalhousie University, Halifax.
Roe, Edward Price, B.A., Trinity College, Dublin, Ireland.
Ross, John, B.A., University of Manitoba.
Russell, Ernest H., B.A., Queen's University, Kingston.

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Academic Certificates.—*Concluded.*

Schuyler, Hiram H., B.A., University of Victoria College, Ontario.
Shaw, James Curtis, B.A., Dalhousie University, Halifax.
Simpson, B. Roy, B.A., McMaster University, Ontario.
Simpson, John, M.A., University of Toronto.
Smeeton, Wm. F., B.Sc., Queen's University, Kingston.
Smith, Miss Minnie, B.A., McMaster University, Ontario.
Soady, John H., B.A., University of Manitoba.
Stramberg, Hector M., B.A., Dalhousie University, Halifax.
Stuart, James, B.A., Royal University of Ireland.
Suter, Robert W., B.Sc., McGill University, Montreal.
Sutherland, A. W., B.A., University of Manitoba.
Tait, David S.
Thomson, Charles A., Dalhousie, University, Halifax.
Turner, Henry Birkett, B.A., Cambridge University, England.
Wallace, Arthur B., B.A., University of Toronto.
Wark, Joseph, B.A., University of Manitoba.
Wark, Samuel D., B.A., University of Manitoba.
Watson, Miss Rosalind, M.A., McGill University, Montreal.
Wickham, Miss Escotte, B.A., University of Toronto.
Willis, Samuel J., B.A., McGill University, Montreal.
Wilson, David, B.A., University of New Brunswick.
Wilson, Eli, B.A., University of Toronto.
Young, Frederick McB., B.A., Queen's University, Kingston.

First Class Certificates.

Anderson, Miss Christina S.,
Baird, Samuel A.,
Barron, Miss Lizzie A. F.,
Barton, Heber B.,
Bassett, Mrs. W. P.,
Baxter, Truman Smith,
Beattie, Miss Emily,
Bennie, Miss Isabel,
Bennett, John Bertram,
Blackbourne, Miss Maggie S.,
Blackwell, Miss Seraph,
Blair, Miss Eliza J.,
Bodwell, Miss Charlotte A. M.,
Bodwell, Miss Louise H.,
Borden, Mrs. Millie P.,
Brown, Edgar N.,
Brown, Miss Frances Ann,
Bruce, Leslie J.,
Buchanan, John Donald,
Burpee, Miss Leila A.,
Byrn, Miss Edith Louisa,
Cade, John P.,
Cairns, Robert H.,
Cameron, Miss Agnes Deans,
Campbell, Eli J.,
Campbell, John A.,
Campbell, Leonard A.,
Campbell, Miss Mary C.,
Canfield, Francis O.,
Caspell, Edmund,
Chapman, Miss Catherine,
Clark, Angus,
Clayton, Walter,
Coatham, William C.,
Cowperthwaite, Mrs. K.,
Currie, Arthur William,
Dingwall, Miss Mary O.,
Dougan, James J.,
Dowler, Miss Caroline A.,
Draper, Miss Katharine,
Dykes, Watson,
Elmsly, Miss Ada B.,
English, Miss Minnie,
File, Arthur,
Fletcher, Miss Maria L.,
Fleming, Robert W.,
Frank, Miss Pauline,
Fraser, Miss Flora C.,
Fraser, Robert,
Furness, Miss Katie,
Galloway, James,
Ganton, James B.,
Gardiner, Miss Abbie F.,
Gilchrist, Alexander,
Gillis, Ewen Y.,
Gillis, John D.,
Gordon, Miss Jessie Fisher,
Graham, Melvin,
Grant, Miss Lillian M.,
Gray, Miss Ethel M.,
Green, John K.,
Green, John R.,

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FIRST CLASS CERTIFICATES.—*Continued.*

Hall, Robert J.,
Hands, Jonathan Griffith,
Hardie, Mrs. Lucretia,
Harding, Miss Mary L.,
Harrison, J. Frederick,
Hartt, Miss Flora E.,
Hawkey, Richard J.,
Henderson, Miss Isobel,
Homer, Miss Margaret F.,
Howe, Miss Hattie B.,
Hoy, James A.,
Hunter, Douglas McD.,
Ingram, James A.,
Irwin, Joseph,
Jamieson, George W.,
Johnston, Miss Bessie W.,
Johnston, Robert Cullen,
Johnstone, Miss Jean P.,
Keast, Miss Ada,
King, John William H.,
Kirkendall, George,
Kirkendall, Miss Jessie,
Lang, Miss Sarah I.,
Langsford, William,
Laursen, Miss Lili J. U.,
Lawson, Miss Ellen G.,
Lawson, Miss Maria,
LeFeuvre, Miss Eva E.,
Leith, Thomas,
LePage, Miss Ethel L.,
Letts, Albert,
Lyche, Mrs. Alice G.,
Macfarlane, Miss Rachel McK.,
Maclaren, Miss Louise M.,
Maclean, Miss Margaret Cassilis,
Manson, Miss Catherine J.,
Matthew, Alfred H. P.,
May, W. H. M.,
Mebius, Miss Jeannette,
Menten, Miss Maude L.,
Mercer, Thomas C.,
Millard, Miss Blanche,
Miller, Albert Edgar,
Moffet, Frank B.,
Monk, James H.,
Moore, Miss Annie,
Morgan, Arthur D.,
Munroe, Miss Catherine,
Murphy, Edgar Heman,
Murray, Miss Caroline E.,
Murray, Miss Marie J.,
Murray, Paul,
Murton, Miss Sarah J.,
McDonagh, William,
McDonald, Hugh,
McEwen, Edwin H.,
McIntyre, John,
McKay, John L.,
McKenzie, Miss Margaret N.,
MacLean, John D.,
McLeod, James R.,
McMillan, Michael,
McMordie, Robert A.,
McNeill, Angus B.,
McPherson, Osborne,
McRae, George W.,
McTavish, Donald N.,
McTavish, Peter D.,
Nason, Miss Mary A.,
Netherby, Stephen B.,
Nicholson, Thomas,
Nickerson, Miss Laura L.,
Nicoll, Mrs. W.,
Noble, Miss Alice L.,
Norcross, James Edward,
Norris, Thomas Alfred,
Offerhaus, Mrs. Mary Amelia,
Olding, Miss Harriet,
Osborne, Norman A.,
Patterson, Miss Jean,
Phelps, William H.,
Pollock, John T.,
Pope, Miss S. C. R.,
Porter, Miss Ada C.,
Powell, Miss Lottie M.,
Price, Joseph H.,
Purdy, Raffles A. R.,
Ramsay, Miss Jennie,
Ravey, Martin James,
Robinson, Miss Sarah A.,
Rogers, Miss Ellen,
Rowe, John Arthur,
Russell, Miss Alexandrina,
Sallaway, Joseph F.,
Shaw, John,
Shelton, Henry C.,
Shepard, Frank Elgin,
Shepherd, Samuel,
Sherman, Ruyter S.,
Shrapnel, Miss Edith Mary Scrope,
Skinner, Miss Mary Dorothea,
Sluggett, George Henry,
Smith, John F.,
Southcott, Miss Florence,
Sparling, Robert,
Speers, Miss Elizabeth M.,
Speirs, Miss Mary E.,
Spragge, Leonard T.,
Spragge, Miss Phœbe,
Stewart, Allan C.,
Strickland, Emanuel,
Strople, Norton,
Sullivan, Albert,
Sutherland, David W.,

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FIRST CLASS CERTIFICATES.—*Concluded.*

Sylvester, Miss Elizabeth E.,
Tait, Leonard,
Taylor, Miss Agnes,
Templer, Miss Ada May,
Templer, Mrs. Jennie,
Tingley, Miss Laura,
Tom, Gregory H.,
Tomlinson, William,
Trembath, Miss Jennie,
Truswell, Miss Mary,
Tupper, James F.,
Turner, George D.,
Uren, Miss Fanny,
Van Kleek, Miss Martha W.,
Wardle, Miss Ethel G.,
Watson, Frederic J.,
Wells, Hulet M.,
Wheeler, Mrs. Mina,
Williams, Miss Mary,
Winsby, William Norman,
Wood, Edward S.,
Wood, William Martin.

RENEWED CERTIFICATES FOR LENGTH OF SERVICE.

Bailey, Miss Adelaide S.,
Halliday, James A.,
McDougall, Miss Archena J.,
Sinclair, James W.

SECOND CLASS CERTIFICATES.

Beath, James,
Beath, Mrs. M. A.,
Blake, Miss Mary J.,
Bond, Miss Phœbe J.,
Bowman, Miss Mary A.,
Brechin, Robert,
Brown, Miss Margaret,
Browne, Miss Ethel L.,
Brethour, Miss Gertrude L.,
Cairns, Miss Laura,
Campbell, Ernest,
Carter, Miss Hilda M.,
Christie, Miss Caroline C.,
Clark, Miss Elizabeth A.,
Clement, William J.,
Colbeck, Mrs. A. J.,
Couves, Miss Blanche C.,
Crandell, Oscar A.,
Currie, Miss Flora M.,
Dawson, Mrs. Eleanor B.,
Dobeson, Miss Mary G.,
Elliott, Miss Alice E.,
Fletcher, Miss Lizzie,
Fraser, Miss Margaret A.,
Fraser, Miss Mary I.,
Galbraith, Miss Elizabeth I.,
George, Miss Elizabeth L.,
Glover, Miss Gertrude M.,
Glover, Miss Rose E.,
Godson, Miss Mabel,
Haarer, Miss Mary P.,
Hewton, Miss Sarah,
Hislop, James,
Inglis, Miss Jessie,
Jesse, Miss Edith M.,
Johnston, Augustus M.,
Ketcheson, Miss Annie,
Knight, Miss Margaret D.,
Lauder, Miss Edith M.,
Lee, Miss Eleanor A. T.,
Loat, Miss Cora H.,
Marshall, Miss H. Grace,
Marshall, Miss Sarah,
Miller, Miss Eva I.,
Milligan, Miss Eliza,
Milligan, Miss Rose A.,
McAlpine, Miss Sara,
McCallum, Miss Ada E.,
McDougald, Miss Katherine E.,
McGeer, Miss Lucy Fitz-L.,
McKay, Miss Minna G.,
McKinnon, Miss Mary,
Newland, Miss Catherine A.,
Reith, Miss Isabella,
Renwick, Miss Lilian R.,
Robinson, Miss Leonore E.,
Shannon, Miss Mary J.,
Sharples, Miss Elizabeth J.,
Stewart, Miss Ethel,
Terrion, Patrick,
Thain, Mrs. Annie C.,
Thornber, Charles L.,
Tibbatts, Miss Emilie,
Walker, Miss Maud M. R.,
Woodward, Miss Mary C.,

THIRD CLASS CERTIFICATES.

Barton, Frederick W.,	1901.	Cameron, Miss Bertha I.,	1901.
Bowell, Miss Bertha J.,	"	Cathcart, Miss Annie,	"
Brethour, Miss Margaret M.,	"	Cleveland, Miss Jane M.,	"
Buttimer, Miss Annie,	"	Crankshaw, Miss Cora M.,	"

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THIRD CLASS CERTIFICATES.—*Concluded.*

Creech, Miss Mary M.,	1901.	Mellard, Miss Carrie E.,	1901.
Dyker, Miss Jean,	"	Moore, Miss Bibianne,	"
Eastman, Miss Bessie G.,	"	Muir, Miss L. Maude,	"
Edgar, Miss Annie A.,	"	McQuarrie, Miss Jessie K.,	"
Gibson, Miss Grace E.,	"	Ogilvie, Ernest W.,	"
Gibson, Miss Margaret,	"	Ramsay, Miss Mary G.,	"
Green, Miss Constance H.,	"	Robertson, Miss Margaret M.,	"
Hammond, David,	"	Sharp, Miss Phœbe O.,	"
Hardie, Miss Violet,	"	Sullivan, Miss Margareta M.,	"
Hart, Miss Margaret F.,	"	Toop, Miss Ida M.,	"
Hilbert, Miss Rose,	"	Vannetta, Miss Annie E.,	"
Lawrence, Miss May,	"	Williams, Miss Harriett,	"
Lister, Miss Ellen,	"	Woodman, Miss Annie M.,	"
Lovell, Miss Elizabeth S.,	"		

SECOND CLASS, GRADE A.

File, Arthur,	1897.	Campbell, Leonard A.,	1898.
Green, John K.,	"	Dell, Miss Mabel,	"
Southcott, Miss Florence,	"	Hunter, Douglas McD.,	"
Brown, Miss Maimee S.,	"	Blackwell, Miss Seraph,	"
Hall, Robert J.,	"	Blair, Wesley A.,	"
Webb, Miss Carolina L.,	"	Clement, Samuel B.,	"
Shelton, Henry C.,	"	Stevenson, Miss Clarinda E.,	"
Harding, Mrs. J. M. H.,	"	Macfarlane, Miss Minnie J.,	"
Mebius, Miss Lucy A.,	"	Caspel, Edmund,	"
Wilson, Thomas A.,	"	McDowell, Miss Mary,	"
Bradley, Robert H.,	"	McIntyre, John,	"
Patterson, Miss Jean,	"	Fraser, Henry A.,	"
Woodman, Miss May,	"	Sexsmith, Miss Frances L.,	"
Campbell, John A.,	"	McPhail, Archibald A.,	"
McTavish, Donald N.,	"	Turner, George D.,	"
Moss, Miss Laura,	"	Tompkins, William L.,	"
Cairns, Miss Kate,	"	Nason, Miss Mary A.,	"
Elmsly, Miss Florence N.,	"	Lawson, Miss Winnifred C.,	"
Huggard, Everard,	"	Fraser, Miss Katharine N.,	"
Beattie, Matthew,	"	Moore, Charles A.,	"
Hartt, Miss Flora E.,	"	Fraser, James D.,	"
Ogilvie, William P.,	"	Clark, Angus,	"
Lawson, Miss Ellen G.,	"	Keast, Miss Ada,	"
Mercer, Thomas C.,	"	Fletcher, Miss Mary E.,	"
Smith, Miss Nettie C.,	"	Fowler, Miss Dora E.,	"
Mercer, Miss Mary E.,	"	Page, Philip H.,	"
Taylor, Mrs. Frances E.,	"	Lewis, Miss Edith,	"
Sallaway, Joseph F.,	"	Smith, Miss Mary,	"
Thomson, Miss Dorathea M. M.,	"	Pullen, Henry F.,	"
May, William H. M.,	"	Wardle, Miss Ethel G.,	"
Caldwell, Miss Jennie,	1898.	Davidson, Miss Augusta J.,	"
Johnston, Miss Alice L.,	"	Lyons, Miss Isabella,	1899.
McEwen, Edwin H.,	"	Allison, Miss Dorothy,	"
Dykes, Watson,	"	Watson, Harvey G.,	"
Kendall, George,	"	Elliott, Dawson H.,	"
Mebius, Miss Jeanette,	"	Parker, Miss Edith C.,	"
McMahan, Mrs. Emma C.,	"	Carter, Miss Elizabeth M.,	"
McDiarmid, Peter A.,	"	Bruce, Leslie J.,	"
McIntyre, James A.,	"	Allan, Robert H.,	"

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SECOND CLASS, GRADE A.—*Concluded.*

Olding, Miss Elizabeth,	1899.	Graham, Alexander,	1900.
Burns, Miss Margaret M.,	"	Manson, Miss Catherine Jane,	"
McQueen, Miss Jessie,	"	Baird, Samuel Arthur,	"
Robson, Robert M.,	"	Ball, Miss Beatrice,	"
Campbell, Samuel B,	"	Pringle, Miss Ella Kate,	"
Johnstone, Miss Jean P.,	"	Scanlan, Miss Kate R.,	"
Abercrombie, Miss Lena,	"	Stott, William,	"
Walker, Miss Susie,	"	McNair, Miss Clara,	"
Ingram, James A.,	"	Lewis, Miss Alice Maud,	"
Carss, Miss Anna E,	"	Edwards, Miss Lilias M.,	"
Brown, William H.,	"	McKenzie, Miss Margaret N.,	"
Hawthorne, Miss Edith E.,	"	McKinnon, Miss Kate Margaret,	"
McIvor, Miss Henrietta,	"	Fleming, Robert W.,	"
Fernie, Miss Edith S.,	"	Lovering, James E.,	"
Wriglesworth, Miss Annie L.,	"	Campbell, Miss Mary Isabella,	"
McDonald, Benson S.,	"	Macdonald, Mrs. Ida Maude,	"
Laird, Miss Mary,	"	Murray, Miss Elizabeth,	"
Dixon, Mrs. Alice E.,	"	Spragge, Miss Phœbe E.,	"
Pope, Miss Marion A. B.,	"	McKinnon, Miss Gertrude,	"
Campbell, Miss Jessie,	"	Falding, Miss May A. B.,	"
Rowan, Miss Jessie F.,	"	Bowman, Miss Clytie L.,	"
Macken, Miss Norine,	"	McLennan, Miss Annie,	"
Hamilton, Miss Myrtle P.,	"	MacLeod, Miss Annie,	"
Laughlin, Hugh A.,	"	Fraser, Miss Bessie,	"
Draper, Miss Katharine,	"	Pollock, John T.,	"
Goodrede, Albert B.,	"	Macdonald, Miss Jean A.,	"
Bradley, Miss Nellie S.,	"	Nisbet, Miss Elinor,	"
Sinclair, Miss Jessie,	"	Price, Joseph Hyland,	"
Philip, Miss Alice M.,	"	Macdonald, Miss Nellie,	"
John, Miss Alice,	"	Robertson, Miss Jessie,	"
MacLeod, George A.,	"	Grant, Miss Pearl A.,	"
Bates, John A.,	"	Ross, Roderick,	"
Moffatt, Miss Maude L.,	"	Reid, Miss Jemima,	"
Goostrey, George F.,	"	Johnson, Miss Margaret A.,	"
Pearce, Miss Emmeline,	"	Moore, Miss Annie,	"
McSween, Peter D.,	"	Pedlar, George L.,	1901.
Bolton, Elmer,	1900.	Burpee, Miss Ethel L.,	"
Shaver, Morris E.,	"	Robson, John C.,	"
Hay, Miss Alice,	"	Blackwell, Miss Laura A.,	"
King, Herbert B.,	"	McIntyre, Miss Tena,	"
Fraser, Miss Anna E.,	"	Sinclair, Miss Madge P.,	"
Macfarlane, Miss Mabel C.,	"	Mooney, Miss Winifred,	"
McNaughton, Miss Kate,	"	Peacey, Miss Kate,	"
Bell, Miss Elizabeth McCulloch,	"	Elley, Wilbert,	"
Dingwall, Miss Mary Olivia,	"	Cairnes, John A.,	"
Campbell, Walter H.,	"	Killins, Miss Sarah J.,	"
Parkinson, Miss Emily,	"	McCain, Miss Minnie C.,	"
McNair, Miss Laura,	"	Taylor, Miss Margaret,	"
Cathcart, Miss Isabel,	"	Hall, George W.,	"
Winter, Miss Myrtle H.,	"	McCully, Miss Edith S.,	"
Rhodes, Miss Amy A.,	"	Clark, Miss Elizabeth A.,	"
Smith, Miss Katherine Clement,	"	Stephens, Miss Laura E.,	"
Fraser, Donald A.,	"	Woodward, Miss Mary C.,	"
Miller, Miss Agnes M.,	"	Abercrombie, Miss Margaret,	"
Henderson, Miss Isobel,	"	Whyte, Miss Fanny F.,	"
Campbell, John Malcolm,	"	Martin, John,	"
Thom, Miss Elizabeth,	"	Strachan, Miss Fannie M.,	"

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SECOND CLASS, GRADE B.

Clark, Edgar F.,	1899.	Hopkins, Nicholas R.,	1900.
Clarke, Earl W.,	"	Wright, John,	"
Howitt, John,	"	Murgatroyd, Miss Annie L.,	"
Randle, Miss Olive,	"	Dick, Miss Fanny,	"
Campbell, John M.,	"	Taylor, Miss Emily Jane,	"
McIntyre, Miss Mary C.,	"	Tanner, Miss Rebecca,	"
Cameron, Miss Florence M.,	"	Morrison, Miss Florence E.,	"
Cooke, Alfred W.,	"	Creech, Miss Winifred J. E.,	"
Laird, James W.,	"	Mills, Miss Sarah Anne,	"
Dalby, Miss Edith M.,	"	Lucas, Miss Mary,	"
Paul, Miss Margaret A.,	"	Cox, Wilfred Machell,	"
Abercrombie, Miss Margaret,	"	Wilson, Miss Elizabeth,	"
Reith, Miss Isabella,	"	Harding, Miss Elizabeth,	"
Ladner, Mrs. Ella B.,	"	Plaxton, Robert James,	"
Canfield, Francis O,	"	Catherwood, John A.,	"
Eckardt, Alfred E.,	"	Sloan, Miss Marjorie,	"
Forrest, Miss Theresa,	"	Johnson, Miss Jonina Sara,	"
McLeod, Norman,	"	Ruckle, Miss Agnes,	"
Robertson, Miss Jessie A.,	"	Lettice, Miss Katharine Margaret,	"
Lewis, Miss Alice M.,	"	Shaw, Alexander,	"
Slater, John C.,	"	Lettice, Miss Edith M. N.,	"
Kingston, Miss Emilie G.,	"	Davis, Miss Daisy L.,	"
Donaldson, Miss Nellie T.,	"	Blair, William,	"
Cairns, Miss Mabel,	"	Cox, Wilfred M.,	1901.
Agnew, Miss Ena,	"	Wood, Miss Mabel V.,	"
Sylvester, Miss Louise M.,	"	Stewart, Miss Ethel,	"
Wells, Miss Lilian E.,	"	Smith, Miss Annie,	"
Clement, Miss Mabel M.,	"	Lewis, Miss Linnie,	"
Butler, Claude H.,	"	Watson, John B.,	"
Dutton, Edward J.,	"	Beattie, Miss Mabel V.,	"
Matthews, William A.,	"	DeBou, Miss Edith S.,	"
Newsom, Miss Annie M.,	"	Brethour, Miss G. Lilian,	"
Teague, Miss Julie A.,	"	Urquhart, Miss Ina M.,	"
Johnstone, Miss Marion B.,	"	Clark, Edgar F.,	"
Blair, J. Alfred,	"	Clement, Miss Mary A.,	"
Whelen, Miss Mary E. J.,	"	Beattie, Miss Florence,	"
Taylor, Robert W.,	"	Christensen, Carl M. B.,	"
Curry, Miss Almeada,	"	Macfarlane, Miss Gertrude M.,	"
Robinson, Miss Sarah V.,	"	Knight, Miss Margaret D.,	"
Duncan, Miss Rose,	"	Marshall, Miss H. Grace,	"
Clarke, Earl Winton,	1900.	Macfarlane, Miss Edith M.,	"
Colquhoun, Miss Josephine,	"	Marshall, Miss Ila M.,	"
Atcheson, W. Clinton,	"	Martin, Miss Charlotte M.,	"
Barnes, Miss Catherine A.,	"	Templer, Franklin W.,	"
Carter, Miss Ethel Jane,	"	Mayne, Ernest H.,	"
Routly, Herbert T.,	"	Brandon, Thomas B.,	"
Watson, John B.,	"	Cairns, Miss Laura,	"
Noble, Miss Alice L.,	"	Taylor, Miss Emily J.,	"
Miller, Miss Eva Isabel,	"	Bruce, Miss Maud,	"
Howard-Gibbon, Miss Evelyn,	"	Smith, Bruce S.,	"
Willemar, Miss Adelaide Mary,	"	Johnson, Miss Mary G.,	"
Fleming, Miss Pearle Winnifred,	"	Miller, Thomas,	"
Montgomery, Miss Clara B.,	"	Butler, Miss Gladys A. K.,	"
Bertiaux, Mrs. Kate,	"	Homer, Miss Mary S.,	"
Trembath, Miss Agnes,	"	Smith, Alexander,	"
McMillan, Miss Jennie Boyd,	"	McLeod, Alexander,	"
Coates, Preston C.,	"	Watson, Ralph R.,	"
Morrison, Norman,	"	Duncan, Miss May G.,	"

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SECOND CLASS, GRADE B.—*Concluded.*

McDonald, Mrs. Annie C.,	1901.	Loat, Miss Eleanor,	1901.
Elliott, Miss Alice E.,	"	Snider, William S.,	"
Fraser, Miss Adelaide,	"	Fougner, Iver,	"
Preston, Miss Sara,	"	Butler, Miss Dora A. V.,	"
McDougald, Miss Katharine E.,	"	Barron, Miss Isabel M. F.,	"
Brown, Miss Harriet W.,	"	Ross, Miss Grace E.,	"
George, Miss Ruth,	"	Park, Miss Ethel B.,	"
Mennell, Arthur,	"	Coghlan, Miss Roberta S.,	"
Woollacott, Arthur P.,	"	Moore, Miss Eveline,	"
Simpson, Miss Laura E.,	"	Bowell, William A.,	"
Black, Miss Colina,	"	Davey, Miss Mabel E.,	"

THIRD CLASS, GRADE A.

English, Miss Minnie,	1900.	MacKenzie, John K.,	1900.
Rath, Miss Annie,	"	MacKenzie, Mrs. Lena B.,	"
Case, Henry O.,	"	MacLeod, John A.,	1901.
Sipprell, Fred. O.,	"	MacKenzie, John K.,	"
MacRae, Miss Jane,	"	Dyker, Miss Jean,	"
Jack, Miss Mary Catherine,	"	Moore, Miss Jane,	"
McDonald, Miss Chrissie J.,	"	Nicholas, Miss Minnie E.,	"
Johnson, Miss Mary Grace,	"	Offerhaus, Rhynvis,	"

THIRD CLASS, GRADE B.

Leighton, Miss Annie,	1901.	Gibson, Miss Frances,	1901.
Randall, Miss Olive,	"	Brethour, Miss Helen,	"
Milligan, Miss Rose A.,	"	Laing, Miss Rilla,	"
Draper, Miss Hester,	"	Crankshaw, Miss Cora M.,	"
Street, Miss Flossie P.,	"	Demmons, Miss Lillian Z.,	"
Northen, Miss Harriett A.,	"	Holmes, Miss Mary H.,	"
Marshall, Miss Laura E.,	"	Howell, Miss Ada M.,	"
McDonald, Miss Chrissie J.,	"	Cathcart, Miss Annie,	"
Gillanders, Cyril D.,	"	Way, Miss Asenath,	"
Sipprell, F. O.,	"	Williams, Miss Harriet,	"
Reid, Malcolm, R. J.,	"	Starret, Mrs. C. P.,	"
Cameron, Miss Margaret S.,	"	Sutherland, James,	"
Brethour, Miss Margaret M.,	"	Whitmore, Mrs. Laura G.,	"
Nicholles, Miss Florence U.,	"	Dent, Miss Frances I.,	"
King, John,	"	Godson, Miss Grace A.,	"
Thomson, James W.,	"	Pringle, Miss Lena S.,	"
Plaxton, Miss Elsie D.,	"	Palmer, Miss Mamie L.,	"
Hardie, Miss Violet,	"	Bell, Miss Ettie L.,	"
Grant, Miss H. Maude,	"	Snider, Miss Bertha M.,	"
Devereux, Miss Knollys,	"	Hall, Miss Carrie,	"
Lewis, Miss Emma E.,	"	Frame, Miss Margaret M.,	"
Marsden, Miss Sarah,	"	Holt, Miss Mabel,	"
Ford, Miss Mabel R.,	"	Camp, Miss Marian E.,	"
Brown, Miss Elizabeth E.,	"	Carter, Miss Louisa J.,	"
Boorman, Miss Alice A.,	"	Robertson, Miss Ethel St. J.,	"
Carson, Miss Ella M.,	"	Crawford, Miss Dora,	"
Read, Miss Ellen R.,	"	McMartin, Miss Jane,	"
Trenholme, Miss Harriet D.,	"	Ure, Miss Irene E.,	"
Booth, Miss Annie,	"	Shrapnel, Miss Elsie S.,	"
Coleman, Miss Mabel F.,	"	Haarer, Miss Isabel,	"
Bowman, Miss Ida R.,	"	Ramsay, Miss Margaret.	"

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TEMPORARY CERTIFICATES GRANTED ON THE APPLICATION OF BOARDS OF TRUSTEES, OR ON ACCOUNT OF INABILITY TO ATTEND TEACHERS' EXAMINATION.

Roe, Samuel Robinson, Gordon Head,
Haarer, Miss Mary Pauline, Nanaimo City,
Muir, Miss Sarah F., Nanaimo City,
McKay, Miss Minnie G., Vancouver City,
Colbeck, Mrs. Anne Jane, Vancouver City,
Fletcher, Miss Lizzie, Vancouver City,
Godson, Miss Grace A., Tolmie,
Northen, Miss Harriett A., Metlakatla,
Moore, Miss Jane, Whitewater,
Kennedy, Mrs. Margaret N., Illecillewaet,
Hewton, Miss Sarah, New Denver,
Fraser, Miss Jennie Grant, Otter Lake,
McLachlan, Miss Kate B., Tappen Siding,
Wark, S. D., South Lillooet,
Glover, Miss Rose E., Keremeos,
Clark, Mrs. Minerva, Gulfside,
Dunlop, Miss Mary B., Princeton,
Duncan, Miss May G., Lac la Hache,
McCully, Miss Edith Sarah, Lansdowne,
Pattison, Thomas, Vancouver City,
Downes, Geale, Coldstream,
Fraser, Miss Margaret Alison, Revelstoke,
Reid, Malcolm R. J., North Lac la Hache,
Cameron, Miss Sara Belle, Lund,
Megraw, Mrs. Ada, Camp McKinney,
Howell, Miss Ada M., Barnet,
Nicholas, Miss Minnie E., Mount Sicker,
Offerhaus, Rhynvis, North Saanich,
Christopher, William, Glenora,
Sutherland, James, Similkameen,
Fraser, Miss Adelaide, Okanagan Landing,
Speakman, Miss Catharine, Sunbury,
Laing, Miss Marilla J., Notch Hill,
Carrington, Joel, Okanagan Falls,
McDonald, Mrs. Annie C., New Westminster City,
Kildea, Miss Celia, Velvet Mine,
Leighton, Miss Annie, Vancouver City,
Johnston, R. S. V., Round Prairie,
Lambert, Miss Mary, Athalmer,
Gallup, Miss Therese M., Peterborough.

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APPENDIX B.

MEDALLISTS FOR 1901.

The medals presented by His Excellency the Governor-General were awarded on result of written examinations held by this Department, as follows:—

1. *Herbert H. Hodgson, Silver Medal, presented for competition in the Nanaimo High School.
2. *Guy T. Scouler, Silver Medal, presented for competition in the New Westminster High School.
3. *Thomas E. Price, Silver Medal, presented for competition in the Vancouver High School.
4. *Miss Lilian Mowat, Silver Medal, presented for competition in the Victoria High School.
5. Miss Lily T. Keith, Bronze Medal, presented for competition in the Graded Schools of Nanaimo City.
6. Clarence B. Crowe, Boys' School, Bronze Medal, presented for competition among the Graded Schools of New Westminster City.
7. Miss Edna M. Potter, Dawson School, Bronze Medal, presented for competition among the Graded Schools of Vancouver City.
8. Miss Mabel A. Cameron, South Park School, Bronze Medal, presented for competition among the Graded Schools of Victoria City.

*Awarded on the result of Matriculation Examination into McGill University.

LIST OF SUCCESSFUL CANDIDATES FOR ENTRANCE TO A HIGH SCHOOL.

Christmas Examinations, 1900.

NANAIMO CENTRAL SCHOOL.

Mary A. Crossan,
Hollis Fisher,
Howard J. Fisher,
John Grant,
Helena Haarer,
Augustus C. Harder,
Gilbert J. Mowatt,
Sidney S. Pearse,
Mary E. Stephens,
James H. Watson.

NELSON SCHOOL.

Pauline Annable,
Ian C. Campbell,
Maude I. Elliott,
Lulu O. Ellis,
Thomas H. Gallon,
Vivian M. Gallon,
Donald McVicar,
Roy E. Wallace.

NEW WESTMINSTER BOYS' SCHOOL.

Walter C. Brown,
Sidney C. Dyke,
Frederic W. Haggman,
Herbert S. Kendall,
George A. Milton,
Harry McArthur,
Daniel E. Munn,
Frederic K. Parsons,
Charles H. Roxberry.

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NEW WESTMINSTER GIRLS' SCHOOL.

Bessie M. P. Burr,
Helen C. Clute,
Elsie M. Hardman,
Mabel A. Lord,
Christina M. Mackenzie,
Mary D. McBride,
Florence H. McLeod,
Isabella McNiven,

Eliza C. A. Munn.

ROSSLAND SCHOOL.

Sarah Barnason,
John Preston,
Mary Purcell,
Jeanie Reagh,

Florence White.

VANCOUVER CENTRAL SCHOOL.

Lizzie Allan,
Edith Beattie,
Ethel Center,
Lionel Clarkson,
Irene Dickens,
Sarah Franks,
Fannie Grant,
Walter McAlister,
Catherine McDonald,
William McLeod,
Frank McMullen,
Lloyd Shannon,

Ethel Spillman.

VANCOUVER, DAWSON SCHOOL.

Maude Allingham,
Murray J. Batson,
Alice Bethune,
George Beveridge,
Ruth Cassady,
Etheral Dalton,
Cora J. Devlin,
Claire S. Downing,
Emily L. Ferguson,
Eileen Hoops-Mostyn,
Eva Umphreys,
Ethel M. Hunt,
Winifred Jackson,
Georgina Johnston,
Lillian V. Leek,
Mary Masters,
Winifred C. Morrison,
Ruth O. Purdy,
Dorothy Purvis,
Henry V. Sharples,
Mabel Taylor,
Herbert N. Watson,
Joseph R. Watson,
Charles Watson,

Laura B. Weaver.

VANCOUVER, FAIRVIEW SCHOOL.

Jemima R. Brown,
Muir Watson,

Lionel Wainewright.

VANCOUVER, MOUNT PLEASANT SCHOOL.

Blanche Blackburn,
Gertrude Copeland,
John Clarke,
Daisy Donald,
Robert A. Dodson,
Jennie Johnstone,
Jeannie Ker,
Edith Lawrence,
Charles W. Murray,
Ernest T. Murray,
Frederick Rolston,
Millie Taylor.

VANCOUVER, STRATHCONA SCHOOL.

George Annand,
Alden Davidson,
Maud Harvey,
Edna McDonald,
Littleton McDuff,
Alban Norgord,

Laura Wieband.

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VICTORIA BOYS' CENTRAL SCHOOL.

John G. Anderson,
Robert L. Dickinson,
Gilbert G. Fraser,
Eric W. Hardie,
Hillis R. Houston,
Joseph W. Kinlock,
James W. Maynard,
Andrew L. Neelands,
Harold Rendell,
John P. Walls.

VICTORIA GIRLS' CENTRAL SCHOOL.

Florence V. Corder,
Lily A. Cummings,
Mary M. Elliott,
Lottie M. Garvin,
Elsie M. Giffin,
Juanita Hastings,
Edith M. Reade,
Grace E. Savage,
Gertrude M. Shanks.

VICTORIA, NORTH WARD SCHOOL.

Frank Anderson,
Richard Hall,
Edward Hosker,
James Holland,
Imogene Cox,
Alice Coughlan,
Mabel W. Clarke,
Mary Haynes,
Maggie McNutt.

VICTORIA, SOUTH PARK SCHOOL.

Wilfred G. Alliott,
Isabella Holmes,
William A. Irving,
Edith Renfree,
Gertrude M. Smith.

VICTORIA WEST SCHOOL.

William R. Jenkinson,
Ruth E. McDonald,
Henry P. Rutter.

Special Examinations, 1900.

Annie L. Wade	Vancouver.
Fannie McQueen	Vancouver.
Emily Bradley	Vancouver.
Clifford Jas. Rogers (South Park School)	Victoria.

Central Examinations, 1900.

Mary Isabel Burr	Ashcroft	School.
Lila Kathleen Laidley	Ashcroft	School.
Alice DeWolfe Shaw	Ashcroft	School.
Mabel Coleman	Trail	"
Isabel Flint	Trail	"
Marian Russell	Cedar Hill	"
John Mitchek	Wellington	"
Victor C. Lord	Wellington	"
Christina Macdonald	Glenvalley	"
Douglas Honeyman	Gulfside	"
Gordon Honeyman	Gulfside	"
Alan Howard-Gibbon	Port Moody	"

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Grace E. Sherraden	Ainsworth	"
Addie Biggar, Annie Cameron	Lochiel	"
Fannie Bearcroft, Violet Daniels	North Arm	"
Laura Paton, Myrtle Sexsmith	Sea Island	"
Walter H. Waddell	Ladner	"
Mary H. Anderson	South Vancouver	"
James M. Keefe, E. J. Leonard, William H. Sweeney	St. Louis College, Victoria.	

Midsummer Examinations, 1901.

NANAIMO CENTRAL SCHOOL.

Mary J. Bradley,
Gertrude M. Frederickson,
Lily T. Keith,
Amelia M. Morrison,
Thomasine Rogers,
William A. Robinson,
John F. Rutherford,
Lillian Wall.

NELSON SCHOOL.

Laura East,
Annie Fawcett,
James B. Ferguson,
Ross Fleming,
Ivy Johnstone,
Douglas Pettit,

Bessie S. White.

NEW WESTMINSTER BOYS' SCHOOL.

Ernest I. Armstrong,
Robert E. Bell,
John S. Bryson,
Clarence B. Crowe,
Roland C. Crowe,
Walter F. Granger,
Frank Major,
David S. Milligan,
Thomas R. Pearson,
Robert G. Robson,
John S. Smither,
Irving Wintemute.

NEW WESTMINSTER GIRLS' SCHOOL.

Frances M. Anderson,
Florence W. Banton,
Mabel C. Bell,
Blanche L. Haggman,
Mary L. Hood,
Beatrice Jagger,
Minnie D. Johnson,
Edith L. Johnston,
Kate E. Laidlaw,
Eunice E. Pride,
Mary Robertson,
Constance H. Robson,

Emma M. Smither.

ROSSLAND SCHOOL.

Charles Berger,
Ethel Boultbee,
Blanche Bissell,
Bessie Buchanan,
Selma Demuth,
Rose E. Dennie,
Katie Dyer,
Annie Ferris,
Evangeline Hering,
Olive Hobbs,

Mary Twaddle.

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VANCOUVER CENTRAL SCHOOL.

Edith M. Burns,
Frank M. Burns,
Flora M. Brown,
Thomas W. Campbell,
Stanley J. Cowderoy,
Hilda M. Fraser,
Herbert J. Henderson,
Fred. M. Jones,
Bessie Law,
Jessie H. MacLeod,
Mabel F. Mason,
Robert M. Matheson,
Robert C. Murray,
Ophelia T. Myers,
Cleveland N. Pease,
Nellie T. Raleigh,
Eliza I. Romang,
Eugene Ross,
James H. Scott,
May B. Town,
Edith Vivian,
Edwin Wagg,

James M. Whitehead.

VANCOUVER, DAWSON SCHOOL.

Ruby M. Alcock,
Rhona M. Bain,
Nora Birkett,
Clare E. Braden,
Roland A. Burnet,
George L. Cassidy,
Goldwin E. Charters,
Clarence R. Charters,
Maggie M. Donaldson,
Mary Dixon,
Harold McL. Ferguson,
Morley R. Godfrey,
Ella Greer,
George E. Hancox,
Maud Howard,
Etta Izen,
Flora H. Johnstone,
Oliver M. Johnstone,
George Marsden,
Thomas S. Muir,
Katie F. McDougall,
George R. McQueen,
Wallace Parker,
Nora Philip,
Edna M. Potter,
John C. Robertson,
Bessie Scantlebury,
Elva E. Snider,
William R. Stone,
Reginald Underhill.

VANCOUVER, FAIRVIEW SCHOOL.

Ralph V. McAlpine,
Frederick C. Macey,

Frederick R. Mills.

VANCOUVER, MOUNT PLEASANT SCHOOL.

Irene B. Alexander,
Margaret I. Anderson,
Marion E. Barker,
Blanche M. Craig,
Agnes Hewson,
Norma M. Lobb,
Arthur S. H. Marrion,
Frederick H. Middlemas,
Mabel M. Pearson,
Pearle J. Sherdahl,

William Urquhart.

VANCOUVER, STRATHCONA SCHOOL.

Pearl C. Becker,
Grace M. Becker,
Ethel M. Blackburn,
Margaret H. Brown,
Effie J. Erwin,
Harriett Farlow,
Elsie M. Green,
Christina Hastings,
Alexandrina V. Hesson,
Charles E. Jeffs,
Dorothy I. Jackson,
Helen McDonald,
Florence L. Meek,
Pearl Morton,
Minnie E. Rose,
Nettie G. Russell.

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VICTORIA BOYS' SCHOOL.

Harold H. Brown,
Robert Brydon,
J. H. Clifton Burgess,
August W. Carne,
John A. Creed,
Victor J. Creeden,
John W. Gibson,
David A. Herbert,
Bertram L. Hewartson,
Gordon Holdcroft,
Daryl H. Kent,
Lawrence P. Macrae,
Herbert J. Matthews,
Garnet S. Merryfield,
Jack M. Milligan,
Oliver Nason,
Thomas Nute,
William G. Owen,
Wilfred M. C. Reade,
Victor McN. Rolfe,
Maurice T. Royds,
Herbert V. Russell,
Frank A. Waller,
Alexander C. Wilson,
Sidney J. Winsby.

VICTORIA GIRLS' SCHOOL.

Lena V. Breidfjord,
Amelia Billingsley,
Lizzie A. Chambers,
Lily A. Creech,
Kathrine Dalby,
Lottie Dodd,
Ethel N. Grant,
Christina C. Johnson,
Kate C. King,
Violet I. Powell,
Josephine M. Wollaston.

VICTORIA, NORTH WARD SCHOOL.

Kathleen A. Andrew,
Ormond F. Anderson,
Alzie O. Beaty,
May C. Frank,
Ethel M. Gawley,
Mamie C. Hare,
Charles Hansen,
Lillian K. Mansell,
Jack Y. McCarter,
Peter E. McCarter,
Lindsay J. Newbigging,
Herbert J. Ogden,
Robert J. Porter,
Delphia M. J. Smith,
Eva E. Taylor,
Irvine D. Walker.

VICTORIA, SOUTH PARK SCHOOL.

Charles G. Banner,
Millie I. Black,
Mabel A. Cameron,
Helen V. Fraser,
Peter C. Gill,
John Greig,
Ethel M. Henderson,
Annie L. Jackson,
Agnes A. Lorimer,
Allen C. C. Loat,
Dorothy Leeming,
Eva M. Hume,
Edna M. Rickaby,
Harrison W. Rogers,
Kenneth H. Smith,
Alfred E. Spragge,
James P. Temple,
Harold E. Whyte,
Alice J. Boyd,
Muriel Nicholles.

VICTORIA WEST SCHOOL.

Yolande M. Ganner,
William H. Lawson,
Mary E. Monteith,
Lorne C. Monk,
Paul M. Smith,
Edwin S. Tait.

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Central Examinations, 1901.

Nellie Ellen Drummond	Maple Bay	School.
William F. Symons		
Rachel Emma Woods		
Esther Frances Evans	Somenos	"
Mary Anne Evans		
William Keir		
Emma Gallant	Chemainus Ldg.	"
David A. H. Alexander	Quamichan	"
Elizabeth Helen Rivers	Malahat	"
Marguerite E. Brethour	Sidney	"
Roy Bedford Brethour		
Georgina R. Brethour		
Mabel Margaret John	North Saanich	"
Catharine E. Mills		
Effie Etheridge	Lake	"
Bertha Goyette		
Clara C. Menzies	Pender	"
Elsie Norton	Vesuvius	"
Annie M. Abrams	Cumberland	"
William E. Ellis		
Agnes Gleason		
Mabel Grieve		
William Harrison		
Annie Hunden		
Edith Talmage Smith		
Jessie A. Walker		
William Berkeley	Courtenay	"
John Wesley Crawford		
Vina McKenzie		
John William McKenzie		
Ida Piercy		
Isabel Urquhart		
Gertrude L. Bridges	Puntledge	"
Kathleen Willemar		
Inez Duncan	Duncan	"
Jesse C. Gidley		
James A. Barber	Kamloops	"
Emro O. Blair		
Annie Bullman		
Murray Fierheller		
Claire Fierheller		
Marshall L. Gordon		
James H. S. Gordon		
Edwin J. Grindrod		
William W. R. Mitchell		
Edwin H. Stephenson		
James McIntyre	Notch Hill	"
Daniel J. Smith	Tappen Siding	"
Harold Grant	Armstrong	"
Herbert L. Christian	Lansdowne	"
Bessie Marshall		
David Graham	Spallumcheen	"
Otto M. Clinton	Otter Lake	"
Robert H. Blackstock	Maple Ridge	"
Edith Kernighan		
Clifford P. Metcalfe		
Catherine White		

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Central Examinations, 1901.—*Continued.*

George L. Bell	Vernon	School.
Harold Jas. Birnie		
Harry Carswell		
Frank B. Cochrane		
Anna J. Ellison		
Ellen F. Ellison		
Percival E. French		
William E. Megaw		
Thelka L. Reinhard		
Mabel May Shook		
Alfred Smith		
Pearl W. Twidle		
John C. Wyatt		
Marion Adair	Revelstoke	"
Hallie W. Brown		
Frank Guerin		
Ernest Hansen		
Bessie Lawson		
Edna A. Neild		
Llora Whitmore		
Roy A. Carncross	Cloverdale	"
Dulcie M. Hornby		
Jay L. Starr		
Annie J. Brown	Mud Bay	"
Mabel B. Corbett		
Guthrie C. Gordon		
Emelia M. Johnston		
Lena G. Michaud	Langley Prairie	"
Raymond L. Duark	Clayton	"
Ellen McClugan	Port Kells	"
Henry E. Balfour	Spring Brook	"
Eric N. Wade	Surrey Centre	"
Ethel M. Collishaw	Kensington	"
Clara Harrington		
Jessie Vannetta	Aldergrove	"
Clara Lindseth	South Aldergrove	"
Jessie Walker		
John Ridley	Otter	"
Pauline M. Boley	Upper Sumas	"
Martha Johnson		
Mabel S. York		
Walter L. Houston	Golden	"
Laura T. Kenny		
Frederick W. Collins	Ashcroft	"
John LeRoy Laidley		
Roderick J. McKay		
Mary C. Nesbitt		
Bessie Henderson	Warnock	"
Gordon W. Cox	Mission	"
Alma S. Ingraham		
James DePas Murray		
Lucy M. Parrott		
Evalena Spencer		
Roy E. Twiner		
Nancy Jane Youmans		
Robert H. Manzer	Stave River	"
Mildred Thomson	Mount Lehman	"

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Central Examinations, 1901.—*Continued.*

Frances M. Best	Haney	School.
Esther M. Best		
Maud Haney		
Mary A. Wilcox	Webster's Corners	"
Allan Gillis	South Lillooet	"
Neil McKay	Glenvalley	"
Henry Cairns	Chilliwack	"
Letitia J. Calbick		
Mildred C. Calbick		
Agnes E. Gammon		
Albert C. Hall		
Marian E. Jukes		
James E. H. Kipp		
Edna E. Knight		
Belle M. Knight		
Chester Macken		
Mary A. Wright		
Walter L. Wright		
Thomas H. Crosby	South Chilliwack	"
Edna P. Crankshaw		
Alice M. Vedder		
Alice Ada Webb		
Kate M. Good	East Chilliwack	"
Harriet H. Snider		
Richard C. Davis	Fairfield	"
Fanny M. Davis		
Mona McSween		
Mildred M. Ford	Atchelitz	"
Clare E. Street		
Cecil McEwan	Cheam	"
Flossie I. Ryder		
Caroline M. Chapman	Camp Slough	"
Sara E. Peet		
Clara Barrett	South Sumas	"
Elizabeth A. Hilton		
Maude M. Mercer	Rosedale	"
James M. Wardle	Hope	"
Alfred Broe	Vedder Mountain	"
Joseph A. Irwin	New Denver	"
Ada I. McDougall		
Walter Cliffe	Sandon	"
Ellis Hesketh		
Henry Hesketh		
Alice Trenery		
James M. Carney	Kaslo	"
Mary C. Davies		
Frederic J. Green		
Jessie Millington		
Cora P. Murchison		
William H. Turner		
Adelaide Alexander	Simpson	"
Katherine L. B. O'Neill		
Wilmer Lawrence	Fernie	"
Ernest Pearson		
Ellen Wansborough		
A. May Jennings	Fort Steele	"
John L. Graham	Phœnix	"

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Special Examinations, 1901.—*Concluded.*

Frank R. Burns	Cranbrook	School.
Minnie Grant	"	"
Annie Grant	"	"
Pansy Miner	"	"
Daisy Moffatt	"	"
Frank G. Murphy	"	"
Bertha M. Dynes	Greenwood	"
Herbert M. Ostroski	"	"
Levina J. Robison	"	"
Laura B. Covert	Kettle River	"
Earle Hay	"	"
Emma Donnan	Columbia	"
Florence Miller	"	"
Kate Peters	"	"
Nellie Henderson	Grand Forks	"
Katie McLean	"	"
John Reith	Salmo	"
Margaret Reith	"	"
Frederic Lavell	Brandon-Slocan	"
Russell Robertson	"	"
Leonard Bentley	Agassiz	"
Ernestine D. Mason	Barkerville	"
Paul K. McTavish	Hammond	"
James C. Miller	Cedar Hill	"
John Stewart	Craigflower	"
Alfred Williams	"	"
Jeannie M. Broome	Northfield	"
Lily Ross	Strawberry Vale	"
Russell Gilchrist	Tolmie	"
Robert W. Pybus	Trenant	"
Francis Burr	"	"
Victor Celle	Wellington	"
James Haggart	"	"
Mary Haggart	"	"
Reginald Milne	"	"
Ethel Stephenson	"	"
Samuel R. Savage	Westham	"
Margaret T. McArthur	Sea Island	"
Thomas E. Wilson	Prairie	"
Ida Fleming	"	"
Annie Maxwell	"	"
Lizzie Maxwell	"	"
Evelyn McDougall	Trail	"
Helen Truswell	"	"
Jessie Belleau	Private School, Kamloops.	
Campbell Robertson	" Nelson.	
Joseph Sweeney	St. Louis College, Victoria.	
Richard O. G. Bennett	The Queen's (Private School), Vancouver.	
Alphonse A. Paré	"	"
Fred L. Townley	"	"

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Special Examinations, 1901.

Laura Louise McKinnon ..... Convent, Vancouver.
Emmeline M. Corbett ..... Vancouver.

Supplementary Examination.

NANAIMO CENTRAL SCHOOL.

Cyril A. Bate,
Gertrude M. Horne,
Catherine W. Johnston,
Elizabeth Johnston,
Ernest J. McGregor,
Florence M. Morrison,
Hettie Morgan,
Mabel K. Priestley,
Elizabeth F. Rickson,
Emily A. Teague,
Annie M. Webb.

—o—

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APPENDIX C.

—o—

HIGH SCHOOL ENTRANCE EXAMINATION—MIDSUMMER, 1901.

—o—

LITERATURE. (Time, 2 hours.)

A. This is the forest primeval. The murmuring pines and the hemlocks,
Bearded with moss, and in garments green, indistinct in the twilight,
Stand like Druids of eld, with voices sad and prophetic,
Stand like harpers hoar, with beards that rest on their bosoms.
Loud from its rocky caverns, the deep-voiced neighbouring ocean
Speaks, and in accents disconsolate answers the wail of the forest.

1. Explain the following:—"forest primeval," "murmuring pines," "in garments green," "Druids of eld," "deep-voiced ocean," "accents disconsolate," "wail of the forest."

2. What district is Longfellow describing in the above lines? Would these lines be applicable to Manitoba? to Ontario? to any portion of British Columbia? Explain.

3. Write the story of the Exile of the Acadians.

B. 1. Explain the references in the following:—

(*a.*) "Softly the Angelus sounded."

(*b.*) "Crowed the cock, with the self-same
Voice that in ages of old had startled the penitent Peter."

(*c.*) "And wild with the winds of September
Wrestled the trees of the forest, as Jacob of old with the angel."

(*d.*) "For he told them tales of the Loup-garou in the forest."

(*e.*) "As out of Abraham's tent young Ishmael wandered with Hagar."

(*f.*) "Titan-like stretches its hundred hands upon mountain and meadow."

(*g.*) "Hung their ladder of ropes aloft like the ladder of Jacob."

(*h.*) "Mystic mistletoe flaunted,
Such as the Druids cut down with golden hatchets at Yule-tide."

(*i.*) "And her ear was pleased with the Thee and Thou of the Quakers."

2. Quote at least two of what you consider the most beautiful lines in "Evangeline."

3. Write a brief synopsis of the poem.

C. 1. Draw an outline map of the Basin of Minas, locating Grand Pré, Cape Blomidon, and the Gaspereau River.

2. A short sketch of Longfellow's life.

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English Grammar and Composition. (Time, 2 hours.)

Orpheus with his lute made trees
And the *mountain tops that* freeze
Bow themselves when he *did sing;*
To his music plants and flowers
Ever spring; as sun and showers
There had made a lasting spring.

1. Analyse the above extract.

2. Parse the italicised words.

3. Define clearly, *infinitive, participle, gerund,* and state what function, other than that of a verb, these forms respectively perform.

4. Convert the following from the Direct to the Indirect:—"I am sorry, indeed," replied the King, "that my vessel is already chosen; and I cannot, therefore, sail with the son of the man who served my father."

5. Give the feminines corresponding to *governor, lad, mayor,* and give the possessive case plural of the feminine forms corresponding to *drake, earl, nephew, lord.*

6. Write in your own words the meaning of the following lines:—

But Sir Richard cried in his English pride,

"We have fought such a fight for a day and a night
As may never be fought again!
We have won great glory, my men!
And a day less or more,
At sea or ashore,
We die—does it matter when?
Sink me the ship, Master Gunner—sink her, split her in twain!
Fall into the hands of God, not into the hands of Spain!"

7. Reduce the following group of sentences to a single long sentence:—I found the old angler. He was seated on a bench. The bench was before the door. He was smoking his pipe. It was in the soft evening sunshine.

8. Write a short composition on *one* of the following subjects:—

(*a.*) Jason and the Golden Fleece.
(*b.*) The Fall of Troy.
(*c.*) The death of Leonidas.
(*d.*) The Story of David and Goliath.

9. Write, while on a visit, a letter to your home, telling of safe arrival and pleasant doings and happenings.

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DICTATION AND SPELLING. (Time, 1 hour.)

1. Write the passage dictated by the Examiner, Gage's Canadian Reader, No. IV., page 201, paragraph 10, "Let us look far on.....around the globe."

2. Divide the following words into syllables and mark the accent:—tradition, ethereal, exquisite, merrily, Evangeline, hospitality, interesting.

3. By the use of short sentences, illustrate the difference between:—corps, core; beneath, under; pore, pour; sear, sere; soar, sore; clear, plain.

4. Write the following abbreviations in full:—inst., ult., prox.; a. m.; M. L. A.; e. g.; i. e.

5. Write the following words at the dictation of the Examiner. (Ten words from Longfellow's Evangeline.)

ENGLISH AND CANADIAN HISTORY. (Time, 1½ hours.)

1. A short but concise account of the North-West Rebellion of 1885.

2. Write a paragraph on the United Empire Loyalists, stating who they were, what assistance they received from the British Government, and where they chiefly settled.

3. A short history of the Canadian Pacific Railway.

4. Write notes on the following:—

(*a.*) The Clergy Reserves.
(*b.*) Ashburton Treaty.
(*c.*) Conspiracy of Pontiac.
(*d.*) Jacques Cartier.

5. Relate briefly the causes that brought about the present war in the Transvaal.

6. What caused the civil war in the Stuart Period? Name the three most important battles of that war, giving, in each case, your reasons for considering them important.

7. Write notes on the following:—

(*a.*) Union of England and Scotland.
(*b.*) The Rebellion of 1745.
(*c.*) John Wilkes.
(*d.*) The Chartists.

GEOGRAPHY. (Time, 1¼ hours.)

1. Name the Electoral Districts of British Columbia, and state how many members each sends to the Provincial House.

2. What meridian separates the Dominion from Alaska? What two parallels of latitude form part of the boundary between the Dominion and the United States? What three States touch British Columbia on the south? What three States touch the Pacific? Which is farther north, Montreal or New Westminster, and state why you come to this conclusion? What forms the northern boundary of British Columbia? the eastern boundary?

3. Draw a map of South Africa, locating Natal, Cape Colony, Orange River Colony, the Transvaal, Cape Town, Colenso, Pretoria, Bloemfontein.

4. Name the sources in nature and the countries from which the following articles of food are obtained:—*coffee, tea, sugar, dates, tapioca, molasses.*

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5. Name the great railway lines in the Dominion, and give the termini of each system. Why has Montreal grown to be a more important city than Quebec?

6. How many degrees separate the North and South Poles? the Tropics of Cancer and Capricorn? the Equator and Arctic Circle?

Nature Study and Hygiene. (Time, 1¼ hours.)

1. In laying rails for a railway, why are the ends not brought closely together? Why does a hollow rubber ball "bounce" better on a warm than on a cold day?

2. Give the common names of at least ten birds that frequent British Columbia in spring or summer. Why do our fruit-farmers desire the importation of song-birds?

3. What uses do the *stem*, *roots*, and *leaves* of a tree respectively serve?

4. How is gold obtained from *free-milling* ore? from *refractory* ore? What is the difference between *placer* mining and *hydraulic* mining? What is a *smelter*? a *concentrator*? an *arrastra*? a *stamp-mill*? Name three cities of this Province in each of which a smelter is operated.

5. Explain clearly why children should not use tobacco.

6. Write notes on:—
   (*a.*) The ventilation of our bed-rooms.
   (*b.*) The proper care of the teeth.

7. Name the organs whose chief function is the throwing off of the waste matter of the body.

8. What is *perspiration*? How does it reach the surface of the body? What is its use?

Book-keeping and Arithmetic. (Time, 1½ hours.)

1. Write out a promissory note for $150, dated to-day, at your own city, town or post-office, made by yourself in favour of Samuel Parker, and payable on demand.

2. Multiply 456789 by 98765, and divide the result by 987.

3. Add vertically and horizontally the following statement of eight weeks' cash receipts:

	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Total.
1st	68.75	175.37	5.62	37.94	125.27	6.84	
2nd	5.62	63.72	87.39	4.61	74.31	97.07	
3rd	176.49	39.87	65.55	137.73	162.27	72.86	
4th	37.74	86.62	90.09	75.42	43.57	176.24	
5th	5.86	3.97	562.25	87.64	3.25	205.52	
6th	63.37	50.57	87.53	97.42	89.67	37.75	
7th	73.68	86.37	37.68	52.55	37.25	15.07	
8th	36.75	24.03	32.67	125.86	68.72	537.63	
Total							

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4. What is the simple interest on $640.75 for 3 years 4 months and 23 days at $4\frac{1}{2}$ per cent. per annum?

5. Arrange the fractions $\frac{3}{7}$, $\frac{2}{5}$, $\frac{7}{15}$, $\frac{13}{25}$, $\frac{2}{3}$ of $\frac{9}{16}$ in order of magnitude.

6. Simplify the following expression:—

$$4\tfrac{1}{3} \text{ of } 2\tfrac{1}{4} - 2\tfrac{1}{12} + 3\tfrac{5}{9} \times 3\tfrac{3}{8} + 12\tfrac{1}{7} \div 3\tfrac{2}{5}.$$

7. A note for $1,750 was drawn on August 10 for 4 months. It was discounted on Oct. 1 at the Dominion Bank at $7\frac{1}{2}\%$ per annum. What sum was received for it?

ALGEBRA. (Time, 1 hour.)

1. Divide $m^4 - 4m^3 - 18m^2 - 11m + 2$ by $m^2 - 7m + 1$.

2. Multiply $2a^2 + 4b^2 - 3ab$ by $3ab - 5a^2 + 4b^2$.

3. Jack has x marbles, Harry y times as many as Jack, and Tom has 5 less than Harry. Express the number they have in all. If $x = 10$, $y = 3$, what is the total?

4. In a train there are $3x + 4y - z$ passengers; of these $x - y + z$ are first class, $2x + 3y - z$ are third class. Give the algebraic expression for the number of second class passengers. What are the numbers in each class, if $x = 45$, $y = 36$, $z = 5$?

5. What is meant in Algebra by (i.) an *expression*, (ii.) a *term*? Give an example of each.

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APPENDIX D.

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HIGH SCHOOLS EXAMINATION, 1901.

—o—

Junior Grade.

ENGLISH GRAMMAR. (Time, 2 hours.)

Beneath these *fruit-tree* boughs *that* shed
Their snow-white blossoms on *my* head,
With brightest sunshine round me *spread*
Of spring's unclouded *weather*,
In this sequestered nook *how sweet*
To sit upon my orchard-seat!

1. Analyse the above extract.
2. Parse the italicised words.
3. Give West's definitions of the following:—

   Etymology, Syntax, Parts of Speech, Accidence, Declension, Conjugation, Gender, Number, Case, Voice.

4. What is an *inflexional* language? Enumerate the principal consequences of the loss of our inflexions in English. What parts of speech may still be inflected in English? Illustrate by examples.
5. Comment on the feminine form "*songstress*," showing that this word is (*a*) *double-feminine*, (*b*) *hybrid*. Has the feminine form *vixen* any relation to the masculine *fox*? Explain.
6. Can we always use at pleasure the inflected form of the possessive in *'s* or the preposition *of*? Illustrate by examples. Explain the error in such expressions as "Jesus Christ *his* sake," found in the prayer-book.
7. Explain why the pronouns denoting the 1st and the 2nd person have no distinctions of gender, while the pronoun denoting the 3rd person possesses a set of inflexions to mark gender. Explain the use of the word "*his*" in the quotation "If the salt have lost *his* savour."
8. Write a note on the employment of the subjunctive mood in the English of to-day. Could twentieth century English do without it altogether? Explain.
9. Explain the presence of the *l* in *could* as the past tense of *can*.
10. Which is the right place for the hyphen in the following words:—sui-cide or suic-ide; apo-stle or apos-tle; epig-ram or epi-gram; dec-line or de-cline; mor-ning or morn-ing? Why?

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COMPOSITION. (Time, 1½ hours.)

1. Write a letter to a friend in Aberdeen, Scotland, on "The Sad Death of an old Dog," from the following plan:—
   (*a.*) When the dog came into the service of the family.
   (*b.*) His breed, colour, size, etc.
   (*c.*) Incidents showing his sagacity—especially in the care of his master's sheep.
   (*d.*) How he was led to the practice of sheep-killing.
   (*e.*) How he was detected one night and shot by his master.
2. Write a composition on "A Trapper's Hut," from the following plan:—
   (*a.*) Hunters and trappers, the advance-guard of civilization.
   (*b.*) Short description of the surroundings, river, lake or mountain.
   (*c.*) General external appearance.
   (*d.*) Hut as viewed from the inside, furniture, traps, guns, skins, etc.
   (*e.*) Reflections regarding the effect such a life must have on the individual.

ENGLISH LITERATURE. (Time, 2 hours.)

A.

Two voices are there; one is of the Sea,
One of the Mountains; each a mighty voice:
In both from age to age thou didst rejoice,
They were thy chosen music, Liberty!
There came a tyrant, and with holy glee
Thou fought'st against him,—but hast vainly striven:
Thou from thy Alpine holds at length art driven
Where not a torrent murmurs heard by thee.
Of one deep bliss thine ear hath been bereft;
Then cleave, O cleave to that which still is left;
For, high-souled Maid, what sorrow would it be
That Mountain floods should thunder as before,
And Ocean bellow from his rocky shore,
And neither awful Voice be heard by thee!

1. What name is given to a poem such as the above, consisting of fourteen lines? Give the title of another poem of similar form which you have read during the present term.
2. Explain the references in the following:—"One is of the Sea, one of the Mountains." "There came a tyrant." "Thou from thy Alpine holds at length art driven."
3. Why is "Liberty" addressed as a "*maid*," while "Ocean" is considered masculine?
4. Comment on the appropriateness of the word "thunder," as applied to "floods," and of "bellow," as applied to "ocean."
5. Scan the first two lines.
6. A short sketch of the author's life.

B. 1. Explain the references or meanings of the italicised words in the following quotations, and state the name of the author and of the poem from which each is taken:—

(*a.*) "Or like *stout Cortez*, when with eagle eyes
He stared at the Pacific."

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(*b.*) "While I am lying on the grass,
Thy *twofold shout* I hear."

(*c.*) "On *Idra's cliffs* as *Arno's shelvy side.*"

(*d.*) "While the pent ocean, rising o'er the pile,
Sees an *amphibious world* beneath him smile."

(*e.*) "And brighter streams than *fam'd Hydaspes* glide."

(*f.*) "Much have I travelled in *the realms of gold.*"

(*g.*) "Which bards *in fealty to Apollo* hold."

C. 1. Explain the references in the following quotations, and state the name of the author of each :—

(*a.*) There were Fox and Sheridan, the English Demosthenes and the English Hyperides.

(*b.*) "Mad, is he?" returned the old King, "then I hope he will bite some others of my generals."

(*c.*) The crew of the *Pinta* instantly began the *Te Deum*, as a hymn of thanksgiving to God, and were joined by those of the other ships, with tears of joy and transports of congratulation.

BRITISH AND CANADIAN HISTORY. (Time, 1½ hours.)

1. Write a note on the Norman Conquest, showing its influence on English laws, customs and language.

2. Sketch the early history of the Australian Colonies.

3. State the causes that led to the American Revolutionary War. Had the conquest of Canada by England any connection with this event? Explain.

4. Give a short outline of Elizabeth's reign.

5. Specify the causes that led to the riots in Montreal in 1849. State one of the results of these riots.

6. Give the chief provisions of the "Quebec Act, 1774."

7. Write a short history of the Hudson's Bay Company.

8. Name the Provinces that still retain a second chamber in their Legislature.

GEOGRAPHY. (Time, 1½ hours.)

1. State in what portions of the Provinces of the Dominion each of the following minerals is found :—*coal, gold, silver, lead, nickel, iron, copper, asbestos*, and mention to what uses each is put.

2. Write a comprehensive note on the climate of British Columbia.

3. Describe the Colony of Natal, under the heads :—Position, surface and general aspect, inhabitants, industries, towns.

4. Describe New Zealand, under the headings :—Climate, plants and animals, native races, products, industries and commerce, government.

5. Locate the following, mentioning anything of importance in connection with them :—Pittsburg, Khyber Pass, Fusiyama, Alexandria, Hobart, Manchester, Leipsic, Cotopaxi, Yokohama.

6. Explain :—*Glacier, volcano, trade winds, neap tides, tropics, solar system.*

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ARITHMETIC. (Time, 2 hours.)

1. Write down neatly the following statement of six weeks' cash receipts; add the amounts vertically and horizontally, and prove the correctness of the work by adding your results:—

	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Total.
1st.....	$28.79	$34.71	$35.33	$30.10	$27.97	$47.81	
2nd.....	23.87	30.03	29.38	33.84	26.77	48.77	
3rd.....	16.99	27.09	28.77	30.16	24.95	43.07	
4th.....	29.13	33.72	30.81	39.17	28.47	50.05	
5th.....	18.47	32.29	26.73	34.45	28.88	54.39	
6th.....	19.02	27.06	29.04	29.89	29.51	61.93	
Total.....							

2. A man purchased a house and lot for $3,300, paid $975 for repairs, and now rents the premises for $30 a month. If he expends annually for taxes $48.70, and for incidental repairs $35, what is his per cent. of annual income on his investment?

3. Find the proceeds of the following note:—

$2,400. NELSON, B. C., Feb. 3, 1896.

Five months after date, value received, I promise to pay Thomas Cowan, or order, the sum of two thousand four hundred dollars, at the Bank of Commerce, with interest at 6 % per annum.

Discounted May 22, 1896, at 7 %. VANCE ALLEN.

4. A railroad company declared a dividend of $1\frac{1}{4}$ % for the quarter ending Sept. 30, 1894. If the stock was quoted at 105, what was the rate of income per annum on an investment in the stock of that company?

5. A owes B $400 due in 1 year, $300 due in 2 years, and $200 due in 3 years: What sum paid now would cancel the debt, money being worth 5 % per annum, compound interest?

6. Three cubes of lead, measuring respectively $\frac{1}{2}$, $\frac{2}{3}$ and $\frac{5}{6}$ of an inch on the edge, were melted together and cast into a single cube. Find the length of the edge of the cube thus formed, neglecting loss of lead in melting and casting.

ALGEBRA. (Time, 2 hours.)

1. Simplify the following expression by removing brackets and collecting like terms:—

$$a-2(b-c)-\left[-\left\{-(4a-b-c-2\{a+b+c\})\right\}\right].$$

2. Solve the following equation:—

$$.\dot{6}x+.25-\tfrac{1}{9}x=1.\dot{8}-.75x-\tfrac{1}{3}.$$

3. If a train travels a miles in b hours, how many feet does it move through in one second?

4. Find three consecutive numbers such that if they be divided by 10, 17 and 26 respectively, the sum of the quotients will be 10.

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5. What is the property of a person whose income is £430, when he has two-thirds of it invested at 4 per cent., one-fourth at 3 per cent., and the remainder at 2 per cent.?

6. Divide $\frac{1}{4}x^3+\frac{1}{72}xy^2+\frac{1}{12}y^3$ by $\frac{1}{2}x+\frac{1}{3}y$.

7. What respective values attach to n when (*a*) x^n-y^n is divisible by $x-y$; (*b*) x^n+y^n is divisible by $x+y$; (*c*) x^n-y^n is divisible by $x+y$?

GEOMETRY. (Time, 3 hours.)

1. Enunciate the propositions in which Euclid proves the *identical equality* of two triangles, and prove any one of them.

2. If at a point in a straight line two other straight lines, on opposite sides of it, make the adjacent angles together equal to two right angles, then these two straight lines shall be in one and the same straight line. Prove this proposition. What purpose do the words "on opposite sides of it" serve?

3. Any two sides of a triangle are together greater than the third side. Prove. How may this proposition be otherwise enunciated? Also prove the proposition by bisecting one of the angles instead of producing one of the sides.

4. If two triangles have two sides of the one equal to two sides of the other, each to each, but the angle contained by the two sides of one greater..... Complete the enunciation and prove the proposition.

5. BAC is a triangle of which the angle at A is equal to the sum of the angles at B and C. The side BC is bisected in D. Prove that BC is twice the length of AD.

6. Prove that the perimeter of a quadrilateral is greater than the sum of its diagonals.

BOOK-KEEPING. (Time, 1 hour.)

1. What is the difference between Single and Double Entry?

2. James Stephens gives Henry Patterson a promissory note for $500, in settlement of his account.

   (*a.*) Make the proper entry.

   (*b.*) Patterson afterwards pays the note into his account with the Royal Bank. Make the proper entry.

3. An item of $25.83 was debited to John Smith and credited to Wm. Allan. Some time afterwards it was discovered that Smith should have been credited and Allan debited with the amount. Make the proper Journal entry.

4. On 8th March, 1901, John Jackson starts business with $500 in cash, which he pays to his credit on current account with the Bank of Montreal on the same day. On 9th March he buys from Peter Garvie & Sons 50 boxes oranges @ $1.25, and 15 boxes tea @ $4.50, and from Charles Allsop 100 lbs. coffee @ 35c., 20 lbs. cloves @ 25c., and 35 lbs. cocoa @ 85c. On 12th March he gives Garvie & Sons a cheque for $50, and Allsop one for $35.

   Make the proper entries as they should appear in Jackson's books. Close the books, bring down the balances, and make out a trial balance.

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PHYSIOLOGY. (Time, 1½ hours.)

1. Enumerate the groups into which animals as a whole are divided. State a fact in internal structure in which the mammalia differ from other vertebrates.

2. Write a note on *cells* and *cell structure*, as they exist in the human body.

3. Explain clearly the process by which *alcohol* is formed.

4. State what benefits result from the form and structure of the human tarsus. Give instances of the readiness with which bones can be distorted in early life. Why are high-heeled shoes hurtful?

5. Give a definition of *foods*. What is a *poison?* Explain why man uses a mixed diet.

6. Write a concise note on the care of the teeth.

7. Describe human blood under the following headings:—Why we need it; general appearance; cause of red colour; arterial and venous blood; uses of blood coagulation.

LATIN. (Time, 2 hours.)

1. In asking questions, the Romans made use of *nonne* and of *num;* wherein consisted the difference in their use? How were the English *yes* and *no* expressed in Latin?

2. In expressing comparison, Latin employs *quam*, which takes the same case after it as the corresponding word before it; or it omits *quam*, and then the noun following the comparative is put in the ablative; is this choice always possible? Explain. Express in Latin:—The life of man is *rather short.*

3. Express in Latin:—He hastens (contendit) *to the city.* He hastens *to Rome.* He hastens *from Gaul.* He hastens *from Rome.* He lives (vivit) *in Gaul.* He lives *at Rome.* He lives *at Athens.*

4. There is no perfect participle active in Latin. Explain how its place is supplied. Illustrate by rendering in Latin "having taken the city, he led back his forces." Is there any exception to the statement that there is no perfect participle active? Explain.

5. Explain the difference between the sentences "Puerum Romae *fuisse* dixit" and "Puerum Romae *esse* dixit." After what classes of verbs is the construction, *the accusative with the infinitive*, used?

6. Express in at least five ways: He sent ambassadors (legati) to sue for (peto) peace. After what verbs only can the supine in -um be used? State one great point of difference between the Latin and English use of the infinitive.

7. What are the "principal parts" of a Latin verb? Explain how each of the other tenses of the verb is formed from these, confining yourself to the active voice. Contrast the formation of the tense forms in Latin with that in English.

8. What curious change of meaning do *ut* and *ne* undergo after verbs of *fearing?* Illustrate this by rendering in Latin:—"*I am afraid he will come*," and "*I am afraid he will not come.*"

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9. Translate into English :—

Dareus, Persarum rex, decem milia talentorum Alexandro dare voluit, si Asiam secum dispertire (*to divide*) volebat. Alexander autem ei respondit, "Nisi orbis terrarum duos soles tolerare potest, duos reges Asia non tolerabit." Parmenio, qui unus ex amicis Alexandri erat, Darei proposito audito, "Ego," inquit "si Alexander essem, hoc propositum acciperem." Cui Alexander: "Et ego, si Parmenio essem, acciperem."

Intermediate Grade.

English Grammar. (Time, 2 hours.)

1. The first inhabitants of the British Isles were a Keltic race: Name four districts in Great Britain in which the Keltic language is still spoken. Give five Keltic words that are now incorporated in the English language.

2. Account for the fact that, though the Romans held Britain for four hundred years, they left us no Latin words in our language. Can we trace the effect of the Roman occupation in *any* words? Explain.

3. Considering how rapidly and completely the Norman Conquest was effected, explain why it is an English and not a French language which we speak to-day.

4. If we select a passage from any ordinary English author, we shall find that it contains more words of English than of Latin origin, though the proportion of Latin words in our English dictionaries greatly exceeds that of English words. Explain this apparent contradiction.

5. Explain clearly the difference between vowel sounds and consonants. Classify the mute consonants into *labials*, *dentals*, and *gutturals*, and also into *hard*, *soft*, and *aspirate*.

6. Explain why the pronouns denoting the 1st and the 2nd Person have no distinctions of Gender, while the pronoun denoting the 3rd Person possesses a set of inflections to mark Gender. Explain the use of the word "his" in the quotation, "If the salt have lost *his* savour." Explain why the use of *that* is permissible in the sentence "My sister *that* is abroad is ill," while it is not permissible in the sentence "My mother *that* is abroad is ill."

7. What principles should regulate the separation of words into syllables? Divide the following words into syllables :—*telegraph*, *nightingale*, *kindred*, *catastrophe*, *viaduct*, *retrograde*, *ringlet*, *sheriff*.

8. Explain the formation of the following words :—*farthing*, *thimble*, *cigarette*, *darling*, *vixen*, *kitten*, *uncouth*, *ignoble*.

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COMPOSITION AND RHETORIC. (Time, 2 hours.)

A. "He was a man of quick and vigorous parts, but constitutionally prone to indolence and to the angry passions. When just emerging from boyhood he had risen into practice at the Old Bailey bar, a bar where advocates have always used a license of tongue unknown in Westminster Hall. Here, during many years, his chief business was to examine the most hardened miscreants of the great capital. Daily conflicts with the vilest criminals called out and exercised his powers so effectually that he became the most consummate bully ever known in his profession.

"All tenderness for the feeling of others, all self-respect, all sense of the becoming, were obliterated from his mind. He acquired a boundless command of the rhetoric in which the vulgar express hatred and contempt. The profusion of malediction and vituperative epithets which composed his vocabulary could hardly have been rivalled in the fish-market or the bear-garden.

"His countenance and his voice must always have been unamiable. But these natural advantages,—for such he seemed to have thought them,—he had improved to such a degree that there were few who, in his paroxysms of rage, could see or hear him without emotion. Impudence and ferocity sat upon his brow. The glare of his eye had a fascination for the unhappy victim upon whom they were fixed. Yet his brow and eye were said to be less terrible than the savage lines of his mouth. His yell of fury, as was said by one who had often heard it, sounded like the thunder of the Judgment-day."

1. Who is the subject of this passage? Who is the author?

2. Explain why there are three paragraphs. State the topic, and analyse the plan of each.

3. Give one or more instances from the passage of the "balanced sentence."

4. What figures of speech are there in each paragraph? Explain the effect of each.

5. Explain the difference between the meaning of *quick* and *vigorous* (line 1); of *malediction* and *vituperative epithets* (line 11); of *rhetoric* (line 10) and *vocabulary* (line 11).

6. Explain clearly the significance, as here used, of—*parts*, *constitutionally* (line 1); *consummate*, *bully* (line 7); *fish-market*, *bear-garden* (line 12); *paroxysms* (line 15).

B. Write an essay on *one* of the following subjects:—
(*a.*) Shakespeare's Shylock.
(*b.*) The City of Montreal.
(*c.*) Queen Victoria.

ENGLISH LITERATURE. (Time, 2½ hours).

A. 1. How does Macaulay meet the objection of those critics who contend that, since Milton received a finished education and lived in an enlightened age, he should not rank as a poet with those authors who, born in the infancy of civilization, bequeathed to posterity beautiful poetry.

2. What two exquisite poems does Macaulay omit all reference to when enumerating the titles of Milton's poems? How do you account for this omission?

3. Compare the Prometheus of Æschylus with the Satan of Milton, noting points of resemblance and of difference.

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4. Explain the references in the following:—

(*a.*) "A few more days and this essay will follow the '*Defensio Populi*' to the dust and silence of the upper shelf."

(*b.*) "It was before Diety, embodied in human form, * * * that (1) *the prejudices of the Synagogue*, and (2) *the doubts of the Academy*, and (3) *the pride of the Portico*, and (4) *the fasces of the Lictor*, and (5) *the swords of thirty legions*, were humbled in the dust."

(*c.*) "Nothing can be more touching than the first *interview of Dante and Beatrice*."

(*d.*) "Milton lived at the very crisis of the great conflict between *Oromasdes* and *Arimanes*."

(*e.*) "Were our fathers again to be cozened by *le Roi le veut?*"

B. 1. "When Athens' armies fell at Syracuse,
And fetter'd thousands bore the yoke of war,
Redemption rose up in the Attic Muse,
Her voice their only ransom from afar:
See! as they chant the tragic hymn, the car
Of the o'ermaster'd victor stops, the reins
Fall from his hands, his idle scimitar
Starts from his belt—he rends his captive's chains,
And bids him thank the bard for freedom and his strains."

(*a.*) Write this stanza in clear prose paraphrase.

(*b.*) The form of this verse is the Spenserian stanza: describe its chief characteristics.

(*c.*) Did the Greeks use the scimitar? Explain.

(*d.*) Scan the first two and the last lines.

2. "Hail to thee, blithe Spirit!
Bird thou never wert,
That from heaven, or near it,
Pourest thy full heart
In profuse strains of unpremeditated art."

"My heart aches, and a drowsy numbness pains
My sense, as though of hemlock I had drunk,
Or emptied some dull opiate to the drains
One minute past, and Lethe-wards had sunk:
'Tis not through envy of thy happy lot,
But being too happy in thy happiness,—
That thou, light-winged Dryad of the trees,
In some melodious plot
Of beechen-green, and shadows numberless,
Singest of summer in full-throated ease."

(*a.*) Could the first stanza be taken as descriptive of the nightingale, and the second as descriptive of the skylark? Explain.

(*b.*) Show from an analysis of these two stanzas that Shelley is under an external influence quite the opposite to that which impels Keats when writing his poem.

(*c.*) Point out the contrast between the stanzas, noting the difference of metre, accent, etc.

3. State where and in what connection the following passages occur:—

(*a.*) "Hedge-crickets sing; and now with treble soft
The red-breast whistles from a garden-croft."

(*b.*) "O for a beaker full of the warm south,
Full of the true, the blushful Hippocrene."

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(*c.*) "He heard it but he heeded not—his eyes
Were with his heart, and that was far away."

(*d.*) "Her eyes as stars of twilight fair;
Like Twilights, too, her dusky hair."

(*e.*) "This city now doth like a garment wear
The beauty of the morning."

BRITISH AND CANADIAN HISTORY. (Time, 2 hours).

1. Give a full account of the policy of Thomas Cromwell, outlining the various means by which he made Henry VIII. supreme in Church and State.
2. Reproduce Green's estimate of the character of Elizabeth.
3. Write short but comprehensive notes on the following, dealing chiefly with their literary work and their influence on literature in general:—

   (*a.*) Colet.
   (*b.*) Erasmus.
   (*c.*) More.
   (*d.*) Spencer.
   (*e.*) Bacon.
   (*f.*) Jonson.

4. Outline the early history of the English North American Colonies, describing in detail how Virginia, Maryland, and Massachusetts were colonized.
5. Describe briefly Cromwell's campaign in Ireland.
6. Write a short account of the early history of British Columbia under the headings;—
   Vancouver Island granted in 1849 to the Hudson's Bay Company for ten years; reasons of failure of Company to colonize the Island; the first Assembly; the Mainland Colony; Union of the Mainland and Vancouver Island; British Columbia joins Confederation.

ROMAN HISTORY. (Time, 1½ hours).

1. Narrate the story of Caius Marcius Coriolanus.
2. Describe the taking of Rome by the Gauls in 390 B.C.
3. Discuss the campaigns of Pyrrhus in Italy.
4. Write a synopsis of the events of the Second Punic War.
5. Who were the Gracchi? Discuss their reforms.
6. Give the extent of the Roman Empire at the time of Augustus.
7. What event makes the reign of the Emperor Constantine noted?
8. Relate the causes that finally led to the downfall of the Roman Empire.

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GEOGRAPHY. (Time, 2 hours.)

1. Name, in order, from west to east, the States that border on the Dominion from the Pacific to Lake Superior. What States does the Mississippi River touch or flow through in its passage to the Gulf? State what bearing the existence of the Appalachian Mountains had on the success of the Revolutionary War.

2. Describe the chief physical features of Russia, and compare the Russian with the British Empire in respect of population, area, wealth, commerce, and system of government.

3. What is the distinction between *true north* and *magnetic north?* Which has travelled the greater number of miles, the man who travels 10° due east from San Francisco or one who travels the same number of degrees due east from Vancouver? Explain the reason for your answer. What do you mean by *high latitudes? low latitudes?*

4. Discuss the *Nebular Hypothesis*, showing that this theory will account for all the facts of the Solar System.

5. What effect on our present seasons would result if the Earth revolved round the Sun (*a*) with its axis *vertical* to the plane of revolution, (*b*) with its axis *horizontal* with the plane of revolution, granted that, in the latter case, the axis always remains parallel to its first position.

6. Name the planets in the order of their distance from the sun. Explain how the sun and planets are maintained at uniform distances from each other. Describe the appearance and probable condition of the earth's moon.

7. Explain why the isothermal lines correspond more closely with the parallels of latitude in the southern than in the northern hemisphere.

8. Explain what is meant by *cyclonic* and *anticyclonic areas.* State the theory that was formerly and is now often advanced to account for their origin, and develop a theory that will account as well for their invariable progress from west to east.

ARITHMETIC. (Time, 2 hours.)

1. Deduce the following rule for reducing a Mixed Recurring Decimal to a Vulgar Fraction:—

   "*Form the Numerator by taking from the figures up to the end of the first period the figures that precede the first period; and form the Denominator by setting down 9 as many times as there are figures in the period, and affixing 0 as many times as there are figures between the decimal point and the first period.*"

2. Extract the square root of $38\frac{11}{25}$, and the sixth root of 4826809.

3. A cistern is filled by two pipes in 18 and 20 min., respectively, and emptied by a tap in 40 min. What part of it will be filled in 10 min. when all are opened at the same instant?

4. A grocer buys 150 bbls. of apples, each containing 2 bu. 1 pk. @ $1.50 a barrel. He paid $14.40 for carriage. If the loss by decay amounts to 20 %, what is the least price per bushel at which he can sell them to clear $12\frac{1}{2}$ % on his outlay?

5. *A* offers $8,000 for a farm; *B* offers $9,500, to be paid at the end of 4 years. Which is now the better offer, and by how much, allowing 5 %, compound interest?

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6. Add vertically and horizontally the following statement of eight weeks' cash receipts:—

	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Total.
1st....	$3,862 93	$1,391 76	$6,760 68	$1,098 91	$1,696 65	$ 43 68	
2nd ...	396 74	6,168 37	864 39	964 26	167 60	1,864 86	
3rd ...	1,768 63	486 89	2,035 68	3,175 03	691 83	785 97	
4th ...	3,976 98	76 05	364 76	93 68	1,948 39	1,759 46	
5th ...	263 76	1,035 84	36 10	386 41	3 45	1,396 71	
6th ...	1,559 83	1,932 57	1,268 15	8 37	279 72	67 85	
7th ...	62 24	318 62	134 36	1,763 29	1,468 29	543 66	
8th ...	194 87	3 85	7,643 82	685 38	765 42	39 68	
Total.							

ALGEBRA. (Time, 2 hours.)

1. Extract the square root of $2x + \frac{1}{x^2} + 4 + x^3 + \frac{5}{x} + 7x^2 + \frac{8}{x^3}$, and the cube root of $\frac{x^6}{y^3} - 6x^4 + 12x^2y^3 - 8y^6$.

2. Find the value of $\sqrt[3]{\{5(b^2-c^2)-a^2\}} + \sqrt[4]{3\{a(a^2-c^2)-1\}}$ when $a=4$, $b=5$, $c=3$.

3. Resolve into two or more factors each of the following:—
$$p^3+1000p^3q^3,\ 2mn+m^2-1+n^2,\ a^2-16(b-c)^2.$$

4. Simplify $\frac{2}{a+b} - \frac{1}{a-b} - \frac{3b}{b^2-a^2} + \frac{ab}{a^3+b^3}$.

5. Solve the equations:—
$$px+qy=o$$
$$lx+my=n$$

6. Find the square root of—
$$\frac{4x^2}{y} + \frac{\sqrt{x^3}}{y^{-\frac{1}{2}}} - 2x + \frac{y}{4} + x^3 - 4\sqrt{(x^5y^{-1})}.$$

7. Prove that if $\sqrt{a}+\sqrt{b}=\sqrt{x}+\sqrt{y}$, then will $\sqrt{a-\sqrt{b}}=\sqrt{x}-\sqrt{y}$.

8. A and B are two stations 300 miles apart. Two trains start simultaneously from A and B, each to the opposite station. The train from A reaches B nine hours, the train from B reaches A four hours after they meet: find the rate at which each train travels.

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GEOMETRY. (Time, 3 hours.)

1. If a straight line fall on two parallel straight lines, then it shall make the alternate angles equal to one another; and the exterior angle equal to the interior opposite angle on the same side; and also the two interior angles on the same side equal to two right angles.

2. The bisectors of the angles of a triangle are concurrent.

3. Give a single enunciation that will include Props. 5 and 6, Book II.

4. To divide a given straight line into two parts, so that the rectangle contained by the whole and one part may be equal to the square on the other part. Prove. How may this proposition be otherwise enunciated?

5. The angle at the centre of a circle is double of an angle at the circumference, standing on the same arc.

6. If from any point without a circle a tangent and a secant be drawn, then the rectangle contained by the whole secant and the part of it without the circle shall be equal to the square on the tangent.

7. ABC is a triangle right-angled at C, and from D, any point in the hypotenuse AB, a straight line DE is drawn perpendicular to AB and meeting BC at E: shew that the square on DE is equal to the difference of the rectangles AD, DB, and CE, EB.

BOOK-KEEPING. (Time, 2 hours.)

1. Give concise answers to the following:—

(*a.*) When is Mr. Smith said to be my "*Creditor*"?
(*b*) Define "*Capital.*"
(*c.*) Name four of the principal "*Assets.*"
(*d.*) On which side of the account are (*a*) "*Gains,*" (*b*) "*Losses*" found?
(*e.*) Enumerate the chief heads under which Losses come.
(*f.*) Distinguish between "*Net Profit*" and "*Gross Profit.*"
(*g.*) How do you enter the Discounting of a Bill?

2. (*a.*) Enter the following in the Day Book, Cash Book, Bill Book, and Ledger, in the Single Entry System:—

(*b.*) Enter the following in the proper books in the Double Entry System. (1) Take out a Trial Balance; (2) make out Statement of Assets and Liabilities; (3) make out Statement of Loss and Gain:—

JUNE, 1901.

1. James Gray deposited $10,000 in Bank of B. N. A.
Bought goods for $5,000, for which he gave his cheque.
2. Sold goods for cash $130, and on credit to John Smith $29.30, James Thomas $16.75, and Alex. Jackson $38.60.
3. Sold goods for cash $175, and on credit to John Smith $375, James Thomas $34.15, and Geo. Adam $17.60.
4. Bought goods from Thos. Wright & Co. per invoice $386.
5. Sold goods for cash, $86, and on credit to John Smith $500, and John Thomas $84.30.
9. John Smith paid $404.30 by cheque, and gave his note, dated this date @ 3 m/d, for $500.

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10. Paid into Bank, in cash and Smith's cheque, $800.

11. Paid into Bank Smith's note for $500. Got credit for $490 by Bank, $10 having been deducted for discount.

12. Paid cheque for rent $65.

13. Merchandise per Inventory $4,200

3. Peter Jackson is debited and John Smith credited $256.45. Some time after the entry was made it was discovered that Jackson should have been credited and Smith debited. Make the correcting Journal entry.

PHYSIOLOGY. (Time, 1 hour.)

1. Write a note on *cells* and *cell structures* as they exist in the human body.
2. Explain clearly the process by which *alcohol* is formed.
3. Describe the circulation of the blood, illustrating by diagrams when necessary.
4. What are the chief functions of the lungs? Explain how these objects are effected.
5. Describe clearly the structure of the brain.
6. Explain *putrefaction, fermentation, distillation.*

BOTANY. (Time, 2 hours.)

1. How do you distinguish Monocotyledons from Dicotyledons?
2. What are the main points of difference in the subterranean parts of the *potato*, the *dahlia*, and the *carrot?*
3. What is meant by saying that the leaf-arrangement of a certain plant is expressed by the fraction $\frac{2}{5}$? Name two plants that have this arrangement.
4. Describe the flower of the *cherry*, using the appropriate botanical terms, and illustrating with diagrams of vertical and horizontal sections.
5. Describe, with the aid of a diagram, an ordinary *Cymose inflorescence.* In one or two words characterize the inflorescence of *four* of the following:—*Strawberry, currant, chickweed, buttercup, elder, alder.*
6. Define the term *fruit.* Describe the fruits of any *four* of the following:—*Strawberry, huckleberry, potato, blackberry, trillium, dandelion.*
7. Describe the structure, function, and modes of dehiscence of the stamen.
8. Describe a typical monocotyledon with respect to (*a*) the structure of its flower, (*b*) the venation, (*c*) the development of its roots.
9. Give an account of the various methods by which plants disperse their seeds and fruits.
10. Explain the difference between *angiosperms* and *gymnosperms.*

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LATIN. Time, 3 hours.)

[NOTE.—The translation from Latin should be into *idiomatic* English.]

A. (*a.*) Translate:—

Pugnatum est ab utrisque acriter. Nostri tamen, quod neque ordines servare neque firmiter insistere neque signa subsequi poterant, atque alius alia ex navi, quibuscumque signis occurrerat, se aggregabat, magno opere perturbabantur. Hostes vero notis omnibus vadis, ubi ex litore aliquos singulares ex navi egredientes conspexerant, incitatis equis impeditos adoriebantur, plures paucos circumsistebant, alii ab latere aperto in universos tela coniciebant. Quod cum animadvertisset Caesar, scaphas longarum navium, item speculatoria navigia militibus compleri iussit et, quos laborantes conspexerat, iis subsidia submittebat. Nostri, simul in arido constiterunt, suis omnibus consecutis in hostes impetum fecerunt atque eos in fugam dederunt neque longius prosequi potuerunt, quod equites cursum tenere atque insulam capere non potuerant. Hoc unum ad pristinam fortunam Caesari defuit.

1. Explain the tense of *occurrerat* and *conspexerant.*
2. "*ab latero aperto*"; on which side? Explain.
3. What fight is Cæsar here describing?

(*b.*) Translate—

Britanniae pars interior ab iis incolitur, quos natos in insula ipsi memoria proditum dicunt, maritima pars ab iis, qui praedae ac belli inferendi causa ex Belgis transierant (qui omnes fere iis nominibus civitatum appellantur, quibus orti ex civitatibus eo pervenerunt) et bello illato ibi permanserunt atque agros colere coeperunt. Hominum est infinita multitudo creberrimaque aedificia fere Gallicis consimilia, pecorum magnus numerus. Utuntur aut aere aut taleis ferreis ad certum pondus examinatis pro nummo. Nascitur ibi plumbum album in mediterraneis regionibus, in maritimis ferrum, sed eius exigua est copia; aere utuntur importato. Materia cuiusque generis, ut in Gallia, est praeter fagum atque abietem. Leporem et gallinam et anserem gustare fas non putant; haec tamen alunt animi voluptatisque causa. Loca sunt temperatiora quam in Gallia remissioribus frigoribus.

1. Explain the construction in "*quos natos in insula ipsa memoria proditum dicunt.*"
2. "*praedae ac belli inferendi causa*": how may this be otherwise expressed?
3. "*praeter fagum atque abietem*": what is remarkable about this statement?
4. What does Caesar say regarding the customs, mode of fighting, etc., of the Britons?

B. (*a.*) Translate—

Aeneas scopulum interea conscendit et omnem
prospectum late pelago petit, Anthea si quem
iactatum vento videat Phrygiasque biremis,
aut Capyn, aut celsis in puppibus arma Caici.
navem in conspectu nullam, tris litore cervos
prospicit errantis; hos tota armenta sequuntur
a tergo, et longum per vallis pascitur agmen.
constitit hic, arcumque manu celerisque sagittas
corripuit, fidus quae tela gerebat Achates,
ductoresque ipsos primum, capita alta ferentis
cornibus arboreis, sternit, tum volgus, et omnem
miscet agens telis nemora inter frondea turbam;
nec prius absistit, quam septem ingentia victor
corpora fundat humi et numerum cum navibus aequet.

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1. Write a short account of Vergil's life.

2. Quote his epitaph.

(*b*.) Translate—

Postquam prima quies epulis, mensaeque remotae,
crateras magnos statuunt et vina coronant.
fit strepitus tectis, vocemque per ampla volutant
atria; dependent lychni laquearibus aureis
incensi, et noctem flammis funalia vincunt.
hic regina gravem gemmis auroque poposcit
inplevitque mero pateram, quam Belus et omnes
a Belo soliti; tum facta silentia tectis:
Iuppiter, hospitibus nam te dare iura loquuntur,
hunc laetum Tyriisque diem Troiaque profectis
esse velis, nostrosque huius meminisse minores.
Adsit laetitiae Bacchus dator, et bona Iuno;
et vos, o, coetum, Tyrii, celebrate faventes.
dixit, et in mensam laticum libavit honorem,
primaque, libato, summo tenus attigit ore;
tum Bitiae dedit increpitans; ille inpiger hausit
spumantem pateram, et pleno se proluit auro;
post alii proceres. cithara crinitus Iopas
personat aurata, docuit quem maximus Atlas.
hic canit errantem lunam solisque labores;
unde hominum genus et pecudes; unde imber et ignes;
Arcturum pluviasque Hyadas geminosque Triones;
quid tantum Oceano properent se tinguere soles
hiberni, vel quae tardis mora noctibus obstet.
ingeminant plausu Tyrii, Troesque sequuntur.
nec non et vario noctem sermone trahebat
infelix Dido, longumque bibebat amorem,
multa super Priamo rogitans, super Hectore multa;
nunc, quibus Aurorae venisset filius armis,
nunc, quales Diomedis equi, nunc quantus Achilles.
immo age, et a prima dic, hospes, origine nobis
insidias, inquit, Danaum, casusque tuorum,
erroresque tuos; nam te iam septuma portat
omnibus errantem terris et fluctibus aestas.

1. Explain the references in "*Aurorae filius*," "*Diomedis equi*."

2. Scan the third and fourth lines of this extract.

C. Translate into Latin:—Next year a large number of Germans crossed the Rhine.—The river Rhine is the boundary on one side; on the other, the lands of the Suebi.—They live on flesh and milk, are clothed with skins, and even in winter bathe in their rivers.—Several ambassadors came to Caesar to ask him why he was carrying on war against them.—After leaving all their lands, they hid themselves in the woods, to which they had carried all their goods.—Then he weighed anchor, and with favourable wind and tide he proceeded to a more open place on the coast.

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APPENDIX E.

—o—

TEACHERS' EXAMINATION, JULY, 1901.

—o—

British History. (For all Classes and Grades.)

Wednesday, July 3rd; 9 a. m. to 10:15 a. m. Total marks, 200.

[Note.—Any *six* questions will constitute a full paper.]

1. Why may the signing of the Great Charter and the Revolution of 1688 be regarded as the two most important events in the history of England?

2. (*a.*) What were the characteristics or essentials of the Feudal System?
   (*b.*) In what did the feudalism of England differ from that of the continental countries?

3. (*a.*) Give the geographical position of Worcester, Blenheim, Plassy, Evesham, Cressy, Candahar.
   (*b.*) Write a brief note on each.

4. (*a.*) State the difficulties that stood in the way of the union of England and Scotland in the reign of Queen Anne.
   (*b.*) What were the chief provisions of the Act of Union?
   (*c.*) Point out the practical advantages of the union.

5. (*a.*) Describe the English country gentleman of the 17th century.
   (*b.*) Compare the customs and manners of the 17th century with those of the present century.

6. (*a.*) Point out the steps in the growth of the English Constitution during the Stuart Period?
   (*b.*) Describe the passage of a Bill through Parliament.

7. (*a.*) Discuss fully the causes that led the American Colonies to declare their independence.
   (*b.*) Briefly describe the war that followed.

8. Select *two* of the following topics and write a paragraph about each :—
   (*a.*) Right of Search.
   (*b.*) Rise of Party Government.
   (*c.*) Abolition of Slavery.
   (*d.*) The reign of Henry VII.
   (*e.*) Constitutional Monarchy.

9. Discuss some of the reasons for the present commercial supremacy of Great Britain.

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ENGLISH GRAMMAR. (For First Class, Grades A and B.)

Wednesday, July 3rd; 10:30 a.m. to 12 m. Total marks, 200.

[NOTE.—Question 7 and any other *five* will constitute a full paper.]

1. "The disciples were called Christians first in Antioch." Why and whence do new words arise? Upon what does their adoption depend? Discuss their subsequent inflectional treatment.

2. "In old English there was a fair supply of inflections." Enumerate those which survive, give the substitutes for the missing ones, and estimate the gain or loss from the change.

3. (*a.*) Indicate by division the composition of *abase, abstract, alarm, benefit, birth, fable, forlorn, kindred, neuter, suicide, Utopia, vowel.*

   (*b.*) Use a prefix to reverse the meaning of *apt, existent, ingenuous, liberal, noble, normal, trustful.*

4. (*a.*) When and why was the pronominal form *its* introduced?

   (*b.*) "We (i. e., *Who* and *Which*) are descended of ancient families, and kept up our dignity and honour many years, till the Jack-Sprat *That* supplanted us." Investigate this claim. Where is That inadmissible as a substitute for Who or Which?

5. Discuss the comparative merits of Conceptual, Conditional, Conjunctive and Subjunctive as a name for the mood. To what extent is it a really living mood? Should it die?

6. *But it is all the more so for that.* Determine the part of speech of each word, as used in the foregoing; and from the investigation show the importance of function as a grammatical determinant.

7. *One* was lame
   And could not *dance* the *whole* of the way;
   And in *after* years, if *you would* blame
   His sadness, he was *used* to say,—
   "*It*'s dull in our town since my playmates left;
   I can't forget that I am bereft
   Of all the pleasant sights they see,
   Which the Piper *also* promised me.
   'For he led us,' he said, 'to a joyous land
   Joining the *town* and *just* at hand,
   Where waters gushed and *fruit* trees grew.'"

   (*a.*) Give a general analysis of the foregoing passage, stating the exact kind of clause each subordinate is and its relation to its principal.

   (*b.*) Exhibit the degree of dependence of clauses in the latter part of the passage.

   (*c.*) State the part of speech, kind, function and syntactical relation of each of the italicised words.

ENGLISH GRAMMAR. (For Second and Third Classes.)

Wednesday, July 3rd; 10:30 a.m. to 12 m. Total marks, 200.

1. (*a.*) Why are some words of Anglo-Saxon origin needed in the structure of an English sentence of any length or complexity?

   (*b.*) Show which is the older of the two forms: *Memorandums* or *memoranda; the father's* or *of the father; his* or *its.*

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2. (*a.*) Classify according to origin the various suffixes used in English to indicate the Feminine Gender.

(*b.*) Show that one of these suffixes is widely used for other purposes.

3. (*a.*) The pronunciation of a word in English often depends upon its grammatical use and its meaning. Show that this is true of *collect, compact, conjure, diffuse, digest, essay, gallant, invalid.*

(*b.*) Write the past tense of *prefer* and of *proffer*. Give the rule for the spelling in such cases.

(*c.*) Use the correct preposition or prepositions after *accede, averse, consonant, different, reconcile*, pointing out the distinction where more than one preposition may be used.

4. (*a.*) What kind of noun is *mob*? What is its Gender?

(*b.*) Use *mob* as the subject (1) of a verb in the Singular, (2) of a verb in the Plural, and state the difference of idea thus conveyed.

(*c.*) "No news is good news." "Two and two is four and one is five." Discuss the concord in these instances.

5. (*a.*) Define Mood. Why is the Participle not classed as a mood? What verbal properties does it possess?

(*b.*) What are the limitations of the Infinitive? Classify its uses.

6. Into the street the piper stept,
Smiling first a little *smile*
As if he knew *what* magic slept
In his quiet pipe the *while*;
Then, like a musical *adept*,
To blow the pipe his lips he wrinkled,
And *green* and blue his sharp eyes twinkled
Like a candle-flame where salt is sprinkled;
And ere three shrill notes the pipe uttered
You heard *as if* an army muttered;
And the *muttering* grew to a grumbling;
And the grumbling grew to a mighty rumbling;
And out of the houses the rats came *tumbling.*

(*a.*) Take the subordinate clauses in the foregoing passage, and state the exact kind of each and its relation to its principal.

(*b.*) State the part of speech, kind, function and syntactical relation of each of the italicised words.

EDUCATION. (For all Classes and Grades.)

Wednesday, July 3rd; 1 p.m. to 2:30 p.m. Total marks, 200.

1. Describe briefly the respective functions, in regard to the organization, maintenance and administration of the British Columbia School System, of—

(*a.*) The Legislature.

(*b.*) The Executive Council.

(*c.*) The Minister of Education.

(*d.*) The Superintendent of Education.

2. To what extent, respectively, are the principles of *local support* and *local control* embodied in the provisions of the Public Schools Act?

3. Construct a *Time Table* for a Division containing all the Intermediate Grade pupils of a Graded or Common School.

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4. Indicate in detail the kind and amount of *number work* appropriate for a First Primer class. Write out the "Addition Table."

5. What is meant by Phonics? What use should be made of it in Junior Grades, and Intermediate Grades, respectively?

6. Outline a lesson on a topic of your own selection, the plan of which embodies the following successive steps:—
   (*a.*) Recalling related facts already known.
   (*b.*) Presentation of new ideas.
   (*c.*) Development of general principle or rule.
   (*d.*) Application of generalization reached.

GEOGRAPHY. (For all Classes and Grades.)

Wednesday, July 3rd; 2:30 p.m. to 3:45 p.m. Total marks, 200.

1. Draw an outline-map of the Province of British Columbia (as large as your paper will permit). Insert *only* the cities and towns, and the railways at present in operation on the Mainland and Island, showing clearly their termini and naming the districts through which they pass.

2. Supply, *in figures*, the following data (approximately):—
   (*a.*) The area of Europe.
   (*b.*) The distance from Montreal to Liverpool.
   (*c.*) The length of the Fraser River.
   (*d.*) The population of Ottawa.
   (*e.*) The area of Vancouver Island.
   (*f.*) The population of Scotland.

3. Describe the climate of the southern half of this Province. Point out the chief causes of its salubrity.

4. Which of the States of the American Union border on the Dominion of Canada? Name them in order from west to east, giving the State capital in each case.

5. What are the following? Locate them, and state for what they are noted:—

Woolwich,	Hecla,	Boyne,
Ararat,	Pisa,	Chateauguay,
Fernie,	Gobi,	Walcheren,
Seoul,	Sedan,	Maelström,
Sebastopol,	Khamsin,	Coolgardie.

6. From what countries are the chief supplies of these articles of commerce obtained:—Tin, nickel, oranges, currants, cheese, rice, spices, and diamonds?

7. Draw a map of Africa, showing the various possessions, hinterlands and spheres of influence of the European powers.

8. Describe briefly a journey from Brisbane to Southampton, via the Suez Canal.

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ARITHMETIC. (For all Classes and Grades.)

Thursday, July 4th; 9 a.m. to 11 a.m. Total marks, 200.

1. Reduce to their simplest forms:—

   (*a.*) $\dfrac{.005}{\frac{1}{15}\text{ of }11\frac{1}{7}}$ of $\dfrac{49\frac{1}{21}}{\frac{7}{4}\text{ of }2.25} \div (\frac{1}{21}+\frac{1}{17})$.

   (*b.*) $\dfrac{.8\dot{3}+.041\dot{6}}{.0025}$

2. If 6 men or 10 women can do a piece of work in 12 days, in what time will 3 men and 7 women do a piece of work twice as great?

3. Determine the sum for which the difference of simple and compound interest, at the rate of 5 % per annum for three years, shall be $15.25?

4. A owes B $2,725, and offers to pay him at a certain rate of discount now, instead of at the end of two years, when the debt will be due. B finds he can place out the money he will receive at 5 %, and by that means will gain by the transaction $25. At what rate is the discount calculated?

5. A sum of $1,998 is invested in the purchase of equal nominal amounts of stock at $90\frac{1}{2}$ and at $71\frac{1}{2}$; they are sold at $88\frac{3}{8}$ and at 65. How much is lost by the transaction?

6. If the exchange between New York and London be £1 = $4.80, and between Amsterdam and London £1 = 12 florins; find the course of exchange between New York and Amsterdam.

7. A train goes from A to B, 72 miles. Its proper rate of travelling is 20 miles an hour, but after having gone 24 miles an accident delays it 10 minutes, and diminishes its speed to 15 miles an hour; how much will the train be behind time?

8. The values of gold and silver are as 14.28 to 1; in what proportions must these metals be combined that the compound may be twice as valuable as an alloy of two parts of silver and one of gold.

WRITING. (For all Classes and Grades.)

Thursday, July 4th; 11:15 a.m. to 12 m. Total marks, 100.

1. Write the alphabet in capitals, in the style you would teach.

2. Perform the following operation of multiplication as a test of neatness:—7654x397.

3. Copy, as a specimen of your penmanship the following:—

   Mr. Gosse names Villon, Ronsard, Racine, Balzac and Flaubert; Mr. Frederic Harrison sends in thirty names and Mr. Lang twenty; Mr. Arthur Morrison names La Fontaine; Dr. Doyle selects Maupassant; and Mr. Meredith states his preference thus: "For human philosophy, Montaigne; for the comic appreciation of society, Molière; for the observation of life and condensed expression, La Bruyère; for a most delicate irony, scarcely distinguishable from tenderness, Renan; for high pitch of impassioned sentiment, Racine. Add to these your innumerable writers of *mémoires* and *pensées*, in which France has never had a rival."

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CANADIAN HISTORY. (For all Classes and Grades.)

Thursday, July 4th; 1 p.m. to 2:15 p.m. Total marks, 200.

[NOTE.—Any *seven* questions will constitute a full paper.]

1. "Three main causes led to the colonization of America as a whole, and these can be traced throughout all its earlier history." Trace them.
2. Explain why the British Colonies in North America proved more successful than the French.
3. Outline the plan of campaign adopted by the British to obtain control of North America.
4. Point out defects in the Constitutional Act, and show their result on the subsequent history of Canada.
5. Trace the steps that led to Confederation.
6. Write briefly on the "*Patriot*" *War*, the "*Nootka Affair*," "*Concurrent Jurisdiction*," *Sir James Douglas.*
7. Discuss what you consider the four greatest questions that have engaged the attention of the Canadian Parliament since 1867.
8. Sketch the history of gold-mining in British Columbia.

COMPOSITION. (For all Classes and Grades.)

Thursday, July 4th; 2:30 p.m. to 3:30 p.m. Total marks, 200.

Write a composition on *one* of the following subjects:—

(*a.*) Nature Study.
(*b.*) Greater Britain.
(*c.*) A character from Shakespeare.
(*d.*) British Rule in Canada.
(*e.*) The Art of Study.
(*f.*) The Geography of British Columbia.
(*g.*) Forms of Water.
(*h.*) Theory and Practice.
(*i.*) The Nineteenth Century.
(*j.*) A Teacher.

MENTAL ARITHMETIC. (For all Classes and Grades.)

Friday, July 5th; 9 a.m. to 9:30 a.m. Total marks, 100.

1. 656×625. *Ans*..... .....

2. $(\frac{1}{2}+\frac{1}{4}+\frac{1}{5}) \times \frac{20}{19}$ of $7\frac{16}{19}$. *Ans*..... .....

3. What is the interest on $292 for 45 days @ 5 % per annum? *Ans*.....

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4. Having invested $7,120 in a 3% stock at 89, what is my annual income? *Ans*.....

5. If 6 men can do the work of 18 women, and 2 women can do the work of 3 boys, how many men can do the work of 72 boys? *Ans*.....

6. I mark some goods 25% over cost, but at the end of the season sell them out at $\frac{3}{4}$ of the marked price: What do I gain or lose per cent.? *Ans*.....

7. A owned $\frac{3}{8}$ of a business, and sold $\frac{2}{3}$ of his share for $1,275: What was the business worth? *Ans*.....

8. It cost $72 to carpet a room 24 feet long by 18 feet wide: What would it cost if the room were a yard wider? *Ans* ....

ANATOMY, PHYSIOLOGY, AND HYGIENE. (For all Classes and Grades.)

Friday, July 5th; 9:45 a.m. to 11 a.m. Total marks, 200.

1. (*a.*) Name the different substances which must be contained in food in order that the body may be properly nourished.

   (*b.*) Why is a meal of bread, meat and potatoes better than one of bread alone, or meat alone, or potatoes alone?

2. When a man stands up, by what means is his body kept in that position?

3. What is the pulse? And why is there usually no pulse in the veins?

4. Where is bile formed? What becomes of it, and what are its uses?

5. What kind of actions is the spinal cord capable of performing in the absence of the brain. Give examples.

6. Give a brief description of the brain, indicating the principal parts, and stating what you know of their functions.

7. Describe the general structure of the organ of hearing, pointing out the part which each portion of it plays in the perception of sound.

8. Name three common poisons and their antidotes.

9. Define *death*; and state what is meant by *local*, *molecular* and *somatic* death, respectively.

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BOOK-KEEPING—SINGLE ENTRY. (For Second Class, Grades A and B.)

Friday, July 5th; 1 p. m. to 2:30 p. m. Total marks, 200.

1. What are the requisites of a Promissory Note?
2. When a note is given or received *on account*, in what Book or Books must the entry of it be made? Why?
3. How does a dealer find the value of the goods on hand? How often is this usually done in actual business?
4. In what way is the net capital found in Single Entry?
5. Enter the following transactions into the proper books, make out a statement, and close:—
   1. Commenced business with a cash capital of $1,000. Deposited in Bank, $600.
   2. Bought of S. W. Taylor, for cash, goods as per invoice, $300. Paid cash for fuel, $5; for coal oil, $1.30.
   3. Sold S. H. Mann, on account, 12 lbs. of tea @ 50 cents, 13 lbs. raisins @ 11 cents, 2 lbs. ginger @ 40 cents, 2 gals. vinegar @ 40 cents.
   4. Sold Thos. Murray 50 lbs. tea @ 45 cents. Received in payment, cash $10, and his note at 15 days for the balance.
   5. S. H. Mann paid on account, cash $5. Gave C. D. Spooner my note at 5 days for repairing store, $20.
   6. Lost a $5 bill.
   8. Sold S. H. Mann, on account, 3 bars of soap @ 10 cents, 14 gals. maple syrup @ $1.20, 40 bu. potatoes @ 40 cents.
   9. Paid boy's wages with my cheque, $5.50.
   10. Paid my note in favour of C. D. Spooner with cash. Goods on hand valued at $267.17.
6. Write the note received from Thos. Murray, and the one given to C. D. Spooner.

BOOK-KEEPING—DOUBLE ENTRY. (For First Class, Grades A and B.)

Friday, July 5th; 1 p. m. to 2:30 p. m. Total marks, 200.

1. Give rules for journalizing Drafts. What is the Drawer's entry when he draws a Sight Draft payable to himself?
2. Define Bill of Lading, Bonded Goods, Consignment, Manifest, Letter of Credit.
3. Bought goods from A. R. McMaster & Bro. as per invoice:—April 4th, $600 on 4 mos.; May 15th, $980 on 6 mos.; June 12th, $1,020 on 4 mos. Paid on account, May 20th, $750; June 5th, $720; July 10th, $300. When must I pay the balance?
4. Classify the following accounts for closing purposes, and explain how each account is closed:—Stock, Cash, Merchandise, Balance, Bank, Real Estate.
5. Journalize—
   (*a.*) Paid, per cheque on Bank of Hamilton, Brown & Co.'s draft on us for $1,500.

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(*b.*) Received cash in full of T. Bowld's note in our favour; face value, $1,700; interest on same, $2.64.

(*c.*) John Hardy, our agent, has sent us our Account Sales for merchandise disposed of by him to the amount of $1,200, with cash for same, and we pay him his commission, 2½ per cent. on this amount.

(*d.*) Error discovered in charging Duncan & Co. with flour sold to G. Passmore, $100.

(*e.*) Received from Thomson, for sale on joint account and risk, goods valued at $840. Paid freight on same, $100; storage, $60.

6. TRIAL BALANCE.

	DR.	CR.
Cash	$7,159 00	$1,415 20
Bills Receivable	4,500 00	1,500 00
Merchandise	8,150 25	12,110 70
Bills Payable	2,500 00	3,000 00
Wm. Simple	175 00	.....
Real Estate	4,000 00	3,575 00
John Murphy	1,290 00	490 00
Peter Brown	.....	500 00
Henry Johnson	600 00	1,000 00
Expense	216 65	.....
Stock	.....	5,000 00

Make out a Balance Sheet in complete form from the above data.

DRAWING. (For Second Class, Grade B.)

Friday July 5th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. In model-drawing what is the proper method of obtaining the proportions of the object?

2. What is *perspective?* State the difference between angular and parallel perspective, and illustrate your answer by drawings of a cube.

3. What is meant by *blocking-in?* What is its immediate effect, and what habit of mind does it induce?

4. Describe, and illustrate by a diagram, the *Picture Plane.*

5. Design Book Cover for work on Botany, showing one side and back, side 9″ x 6″, back 1½″—any plant form, conventional treatment.

6. Copy the accompanying drawing (exact size).

NOTE.—Credit will be given for the neatness and accuracy of all the illustrations required in this paper.

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MUSIC. (For Second Class, Grade B.)

Friday, July 5th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. (*a.*) What is a scale? (*b.*) What kinds do we use?
   (*c.*) Explain the formation of the diatonic scales.
2. (*a.*) What are complementary scales?
   (*b.*) Show how you would teach the different major and minor scales.
3. (*a.*) Explain the triad and its inversions.
   (*b.*) Illustrate in the key of E flat.
4. (*a.*) What is meant by the leading tone?
   (*b.*) Give the leading tone in the scales of one, three and five flats, and two, four and six sharps.
5. Write the different rests, and tell the value of each.
6. How do you find the key in which a piece of music is written?
7. (*a.*) Explain what is meant by $\frac{3}{4}$, $\frac{6}{8}$ and C time.
   (*b.*) Write short examples to illustrate each.
8. Explain fully the stave and its divisions.
9. What great advantage has the Tonic Sol Fah system over the notation in teaching singing to classes?
10. Explain the following terms:—Accidental, Staccato, Motive, Largo, Ritardando, Double Sharp, Legato, dal Signo, Phrase, Presto.

BOTANY. (For Second Class, Grade B.)

Friday, July 5th; 2:45 p.m. to 4:15 p.m. Total marks, 200.

1. Name, describe and give an example of each of the four common types of subterranean shoots.
2. Classify climbing plants according to their means of ascent, giving an example of each kind.
3. Describe the inflorescence, pollination and fruit of any member of the Coniferæ.
4. Name at least three methods in which seeds are dispersed, and describe in each case the mechanism which facilitates such dispersal.
5. Describe and illustrate by a sketch the inflorescence of an Arum.
6. Write an account of the respiration of plants, describing an illustrative experiment.
7. Describe fully, giving the scientific names of the families, the genera, and the species, of two of the following plants:—
   (1.) The Blackberry.
   (2.) The Daisy.
   (3.) The Lady's Slipper.

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MENSURATION. (For Second Class, Grades A and B.)

Saturday, July 6th; 9 a.m. to 11 a.m. Total marks, 200.

1. Find the length of the side of a square which is equal in area to a rectangle 972 yards long and 363 yards broad.
2. The sides of a triangle are 25, 39 and 56 feet, respectively; find the areas of the two triangles into which it is divided by the perpendicular from the angle opposite the longest side.
3. The diameter of a circle is 12 feet; find the area of a square inscribed in it.
4. The top of a circular table is 7 feet in diameter; how many square feet are there in its upper surface?
5. One side of an equilateral triangle is $14\sqrt{3}$ feet long; what is the area of the circle which circumscribes the triangle? Of the inscribed circle?

MENSURATION. (For First Class, Grades A and B.)

Saturday, July 6th; 9 a.m. to 11 a.m. Total marks, 200.

1. The sides of a triangle are 25, 39 and 56 feet respectively; find the areas of the two triangles into which it is divided by the perpendicular from the angle opposite the longest side.
2. What is the length of the longest piece of wire $\frac{1}{25}$ of an inch in diameter that can be drawn from a cubic inch of copper?
3. The weights of two globes are as 9 to 25; the specific gravities of the substances of which they are respectively composed are as 15 to 9; compare the diameters of the globes.
4. A pyramid on a square base has four equilateral triangles for its four other faces, each edge being 20 feet; find the volume.
5. ABCD is a four-sided figure, BC is parallel to AD, AB = BC = CD = 325, and AD = 733 feet; find the area.

ZOOLOGY. (For Second Class, Grade A.)

Saturday, July 6th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. Give a short account of the classifications adopted by the earlier zoologists, Lamarck, Cuvier and others. Show in what respects they have become insufficient, and *name* the seven sub-kingdoms of the modern classification of Huxley.
2. What do you mean by fission, gemmation, encystation? Illustrate by an example in the Infusoria.
3. Describe the digestive apparatus in the Coelenterata (with the aid of a sketch, if possible), and show how in this respect the Actinozoa differ from the Hydrozoa.
4. (*a.*) What do you know about the odontophore in the higher Mollusca?
   (*b.*) State what other organ passes through the heart of the Lamellibranchs.

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5. Into what classes are the Annuloida divided? Name them and give characteristic examples of each. Show in what morphological details they resemble one another, and what differentiates them from the Annulosa, with whom they were formerly classed?

6. The embryo is destitute of the amnion and the allantois in two classes of the Vertebrates only. Which are they?

7. Classify the following:—Sponge, Lizard, Starfish, Leech, Coral, Toad, Butterfly, Crab, Sea-squirt, Oyster.

8. What light does embryology shed upon the question of the origin of species and classes?

ASTRONOMY. (For Second Class, Grade A.)

Saturday, July 6th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. The Earth's form and dimensions are determined by triangulation, over given meridional arcs.
   (*a.*) Explain the method employed.
   (*b.*) Give the extremities of the great meridional arc of Britain.

2. (*a.*) Where has the Earth's curvature been found the greatest?
   (*b.*) What figure results from the difference of curvature at the equator and the poles?
   (*c.*) Were the Earth a perfect sphere, what would soon be the result of centrifugal force upon the waters on its surface?

3. Describe the transit telescope. By whom was it originally invented? Illustrate your answer by a simple diagram, if you can.

4. Give, in round numbers, the following data regarding Mercury and Venus:—
   (*a.*) Their distance from the Sun;
   (*b.*) Their diameter;
   (*c.*) The time taken in traversing their orbits.

5. Define, with diagrams if you can, lunation, epact, quadrature, syzygies, octants, albedo.

6. Give a short account of the discovery of Neptune.

7. What is the modern astronomical explanation of the nature of comets? What facts regarding meteorites support the theory?

8. Name and locate some of the nebulæ (omit all reference to the Galaxy).

RHETORIC. (For Second Class, Grade A.)

Saturday, July 6th; 11 a.m. to 12:30 p.m. Total marks, 200.

1. Discuss and illustrate the uses of *who*, *which*, "*and which*," and *that*.

2. (*a.*) What are the sources of a full and refined vocabulary?
   (*b.*) How should these sources be utilized for the purpose named?

3. Re-write the following sentences, pointing out, in each case, wherein they are faulty:—
   (*a.*) Lincoln's character is worthy to be any young man's ideal; having in it much to admire.

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(*b.*) The King began to force the collection of duties, and an army was sent by him to execute his wishes.

(*c.*) He did not look to the right or left. He did not notice the scene. The scene was of rural wealth. He had often gloated on the scene. He went straight to the stable. He kicked and cuffed his steed several times.

(*d.*) In many places the forest had been cut away, and this left open tracts, and here the sweet mountain grass grew thick and strong, and there were also harebells, foxgloves, and wild pinks.

(*e.*) Soup is good to begin a meal with, and we were all hungry as could be.

(*f.*) He determined to immediately ask the teacher's pardon.

4. (I.) "Upon his arrival in England Nelson was given an enthusiastic welcome. (II.) At Yarmouth the naval, the military and the civil authorities received him with every mark of joyous devotion. (III.) At Ipswich the people came out to meet him, and, detaching the horses from his carr'age, drew him in triumph to the town. (IV.) In London the reception given him was even warmer (V.) The enthusiasm of the populace knew no bounds. (VI.) He was borne to the Guildhall, where the common council presented him with a golden-hilted sword in acknowledgment of his great services. (VII.) The Parliament and court vied with each other in showering honours upon him. (VIII.) In all England was no prouder name than that of Nelson."

(*a.*) What is the topic of this paragraph?

(*b.*) Show what each sentence contributes to the development of the topic.

(*c.*) In each of the sentences II., III., IV., V., VI., VII., VIII., pick out a word that connects it with the preceding context.

(*d.*) Account for the similarity in the form of sentences II., III. and IV.

(*e.*) What rhetorical effect is secured by the arrangement of sentence VIII.?

(*f.*) Account for the order in which the events are mentioned.

(*g.*) State the chief rules for the construction of paragraphs, and illustrate by reference to the preceding extract.

English Literature. (For First Class, Grades A and B.)

Saturday, July 6th; 1:30 p.m. to 3 p.m. Total marks, 200.

1. (*a.*) Mention and briefly describe *two* literary productions previous to the time of Chaucer.

(*b.*) Describe the usual type of Anglo-Saxon poetry.

2. (*a.*) What conditions were favourable to the cultivation of literature during the reign of Elizabeth?

(*b.*) Describe Spenser's great allegorical poem.

3. (*a.*) Name a work written by each of the following authors:—Defoe, Swift, Goldsmith, Carlyle, Ruskin, Spencer, Browning, Prescott.

(*b.*) Who wrote Childe Harold, Pleasures of Hope, Pendennis, Cato, Rasselas, The Excursion, Sketch Book, Oliver Twist? Give the department of literature in which each should be classed.

4. (*a.*) Who were the first great English novelists?

(*b.*) Trace briefly the development of the novel up to the present day.

5. (*a.*) Give an outline of the story of one of Longfellow's or Scott's longer poems.

(*b.*) Quote five lines from the poem chosen.

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6. (*a.*) Nor ever shall the *muse's* eye
Unraptured greet thy beam!
Theme of *primeval prophecy*,
Be still the poet's theme.

(*b.*) For though from out our *bourne* of *Time* and *Place*
The *flood* may bear me far,
I hope to see my *Pilot* face to face
When I have crost the *bar*.

Explain words in italics. Express in your own language the ideas contained in these stanzas.

7. Give the name of the author and the poem from which each of the following is taken:

(*a.*) Thus at the flaming forge of life
Our fortunes must be wrought.

(*b.*) He does not love me for my birth,
Nor for my lands so broad and fair.

(*c.*) The coming musk-rose full of dewy wine,
The murmurous haunt of flies on summer eves.

(*d.*) A little learning is a dang'rous thing;
Drink deep, or taste not the Pierian spring.

(*e.*) Their name, their years, spelt by th' unlettered muse,
The place of fame and elegy supply.

CHEMISTRY. (For First Class, Grades A and B.)

Saturday, July 6th; 3 p.m. to 4:30 p.m. Total marks, 200.

[NOTE.—Any *eight* questions will constitute a full paper.]

1. Mention the chemical facts of prime importance in the respective callings of the Agriculturist, the Collier, the Astronomer, and the Photographer.

2. Account chemically for the *rusting of iron*, the "*softening*" *of water by boiling*, the *varying luminosity of flames*, the *slow drying of ordinary mortar*.

3. Discuss, in a chemical way, the problems and processes of mining in this Province.

4. Describe, with equations, the manufacture of the Sulphuric Acid of Commerce. Show the industrial importance of this substance.

5. Explain the relationship of *Acids*, *Bases*, and *Salts*, illustrating by examples and tests.

6. What chemical error does the name Oxygen perpetuate? Show that electricity may so affect Oxygen as to make it cease, apparently, to be an element. What is the chemical explanation of the phenomenon?

7. Discuss *Allotropy* in connection with the forms of Carbon.

8. Name the members of the Chlorine family. Justify in their case the use of the term "family." Describe the occurrence, properties, preparation and compounds of any *one* of them.

9. Calculate, giving equations, the weight (*a*) of Sulphuric Acid required for the evolution of 2 grams of Hydrogen, (*b*) of Chlorate of Potash for 720 grams of Oxygen, (*c*) of Ammonia obtainable from 100 grams of Sal-Ammoniac.

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GENERAL HISTORY. (For First Class, Grades A and B.)

Saturday, July 6th; 3 p.m. to 4:30 p.m. Total marks, 200.

[NOTE.—Any *seven* questions will constitute a full paper.]

1. "Modern civilization is the result of the blending of three historic elements—the *Classical*, the *Hebrew*, and the *Teutonic*." State the distinctive characteristics, and estimate the comparative values of these several contributions.
2. Sketch the Moslem career of conquest from the Hegira to its check by Charles Martel.
3. What was the theory of the Feudal System? Describe, and account for, the wide and rapid development of the system. When and why did it die out?
4. When and how did the Temporal Power of the Popes originate, and end?
5. "The mighty empire of Charlemagne fell to pieces soon after his death." What did his empire include actually and nominally? Into what was it broken up? Give the name and date of the treaty by which the partition was effected.
6. Describe the Swiss struggle for freedom from the rule of Austria.
7. Give the history of The Second French Empire.
8. Trace the steps that led to the unification of Germany in the last century.
9. Discuss the international import of the present situation in China, and of the Nicaraguan Canal difficulty.

GEOLOGY. (For First Class, Grade B.)

Saturday, July 6th; 3 p.m. to 4:30 p.m. Total marks, 200.

1. Define Dynamical Geology, Structural Geology, Physiographical Geology, and Historical Geology.
2. What theories are advanced to account for the phenomenon of *earthquakes*.
3. State what you know about the origin and accumulation of *coal*.
4. Define *dip* and *strike*. By what instrument is each measured?
5. Describe the most important geological changes wrought by *atmospheric agencies*.
6. What was the probable origin of *metalliferous veins*?
7. Enumerate some of the typical fossils of the Cambrian system.
8. What evidence is there of the existence of *man* in Europe and America as early as the middle of the Quaternary period?
9. Draw a sketch map of British Columbia, showing in a general way the geological systems represented in this country.

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ALGEBRA. (For Second Class, Grade A.)

Monday, July 8th; 9 a. m. to 11 a. m. Total marks, 200.

1. If $a=0$, $b=1$, $c=-2$, $d=3$, find the value of $(3abc=2bcd)\sqrt{a^3bc-c^3bd+3}$.
2. Find an expression that will divide both $4x^3+3x-10$ and $4x^3+7x^2-3x-15$ without remainder.
3. From $\{(a+b)(a-x)-(a-b)(b-x)\}$ subtract $(a+b)^2-2bx$.
4. Simplify $\frac{10x-11}{3(x^2-1)}-\frac{10x-1}{3(x^2+x+1}+\frac{x^2-2x+5}{(x^3-1)(x+1)}$.
5. Add together $\frac{2}{x^2+xy+y^2}$, $\frac{-4x}{x^3-y^3}$, $\frac{x^2}{y^2(x-y)^2}$, $\frac{-x^2}{x^3y-y^4}$.
6. Solve $\cdot 006x-.491+.723x=-.005$
7. Solve $\frac{x}{6}+\frac{y}{4}=\frac{3x-5z}{4}=\frac{z}{8}+\frac{7y}{16}=1$.
8. Solve
$$\begin{aligned} px&=qy \\ (p+q)x-(q-p)y&=r \end{aligned}$$
9. I bought a horse and carriage for \$300; I sold the horse at a gain of 5 per cent. and the carriage at a gain of 20 per cent., making on the whole a gain of 16 per cent. Find the original cost of the horse.
10. Show that, if a number of two digits is six times the sum of its digits, the number formed by interchanging the digits is five times their sum.

ALGEBRA. (For First Class, Grades A and B.)

Monday, July 8th; 9 a.m. to 11 a.m. Total marks, 200.

1. Multiply $x^{\frac{3}{2}}+2y^{\frac{3}{2}}+3z^{\frac{3}{2}}$ by $x^{\frac{3}{2}}-2y^{\frac{3}{2}}-3z^{\frac{3}{2}}$.
2. Solve $42+x^2=13x$.
3. Solve $\frac{3x-2}{2x-3}=\frac{5x}{x+4}-2$.
4. Solve $x^3+y^3=407$.
$x+y=11$.
5. Given that 4 is a root of the quadratic $x^2-5x+q=0$, find the value of q and the other root.
6. Form the quadratic whose roots are $5\pm\sqrt{6}$.
7. Expand by the binomial theorem $(2a-3x)^5$.
8. If a train travelled 5 miles an hour faster it would take one hour less to travel 210 miles; what time does it take?
9. Sum to infinity $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$.....
10. How many words can be formed by taking 3 consonants and 2 vowels from an alphabet containing 21 consonants and 5 vowels?

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ANCIENT HISTORY. (For First Class, Grade A.)

Monday, July 8th; 11:15 a.m. to 12:15 p.m. Total marks, 200.

1. What were the great legacies left to modern civilization by the leading peoples of antiquity?
2. What was the form of government among the Greeks in the Heroic Age? What other forms were afterward adopted?
3. Solon, Vespasian, Marius, Moses, Aeschylus, Cyrus the Great,—give a brief account of *three*.
4. Tell the story of the Athenian expedition against Syracuse.
5. (*a.*) Describe the early training of Alexander the Great.
   (*b.*) State the extent of his empire.
   (*c.*) What were some of the effects of his conquests?
6. (*a.*) Describe the success of Pericles as a democratic leader.
   (*b.*) What was the Greek ideal of an educated man?
7. (*a.*) The Roman Senate—its number, its mode of election, and its powers and duties.
   (*b.*) Describe or explain:—Ostracism, curia, equites, the Licinian laws, sophist.

NATURAL PHILOSOPHY. (For First Class, Grades A and B.)

Monday, July 8th; 1:30 p.m. to 3 p.m. Total marks, 200.

1. Explain the terms: Hydrodynamics, Conservation of Energy, Absolute Zero, Convection, Ebullition, Overtones, Musical Interval.
2. Give a comparative description of the Fahrenheit and Centigrade Thermometers. Convert 180° F. and −4° F. into the equivalent Centigrade readings.
3. A vessel containing water closely confined may burst if it gets too hot, or if it gets too cold. Explain fully. At what temperature is water at its maximum density? Show that this fact is of great importance in the economy of nature.
4. Figure a compound lever consisting of three simple levers whose arms are respectively 6 and 1, 4 and 1, 5 and 1, and which are arranged in the system to the best advantage. What relative weights at the ends of the system will keep it in equilibrium?
5. What are the units of length, capacity and weight, respectively, in the metric system? And how is each determined?
6. Enumerate and illustrate some of the conditions that accelerate evaporation, and some that modify the boiling point of liquids. Distinguish clearly between vapor and steam.

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LATIN. (For First Class, Grade A.)

Monday, July 8th; 3 p.m. to 5 p.m. Total marks, 200.

[NOTE.—The translation from Latin should be into *idiomatic* English.]

A. (*a.*) Translate—

Caesar, quod neque colloquium interposita causa tolli volebat, neque salutem suam Gallorum equitatui committere audebat, commodissimum esse statuit omnibus equis Gallis equitibus detractis eo legionarios milites legionis decimae, cui quam maxime confidebat, imponere, ut praesidium quam amicissimum, si quid opus facto esset, haberet. Quod cum fieret, non irridicule quidam ex militibus decimae legionis dixit: plus quam pollicitus esset Caesarem facere; pollicitum se in cohortis praetoriae loco decimam legionem habiturum, nunc ad equum rescribere.

1. *Omnibus equis Gallis equitibus detractis.* Explain the cases.

2. *Si quid opus facto esset.* This appears to be a mixture of two constructions.

3. *Non irridicule.....dixit.* Explain the point of the joke.

(*b.*) Translate—

Ac primo adventu exercitus nostri crebas ex oppido excursiones faciebant parvulisque proeliis cum nostris contendebant: postea vallo pedum duodecim, in circuitu quindecim milium, crebrisque castellis circummuniti oppido sese continebant. ubi vineis actis, aggere exstructo turrim procul constitui viderunt, primum irridere ex muro atque increpitare vocibus, quod tanta machinatio ab tanto spatio instrueretur: 'quibusnam manibus aut quibus viribus praesertim homines tantulae staturae (nam plerumque omnibus Gallis prae magnitudine corporum suorum brevitas nostra contemptui est) tanti oneris turrim in muro sese collocare confiderent?'

1. *Vineis, aggere, turrim.* Describe these.

2. Account for the moods of *irridere, instrueretur, confiderent.*

3. Explain the cases of *spatio, manibus, omnibus, contemptui.*

B. (*a.*) Translate—

Non nos aut ferro Libycos populare Penates
venimus, aut raptas ad litora vertere prædas:
non ea vis animo, nec tanta superbia victis.
est locus, Hesperiam Graii cognomine dicunt,
terra antiqua, potens armis atque ubere glebæ;
Œnotri coluere viri; nunc fama, minores
Italiam dixisse ducis de nomine gentem.
hic cursus fuit,
cum subito assurgens fluctu nimbosus Orion
in vada cæca tulit, penitusque procacibus austris,
perque undas, superante salo, perque invia saxa
dispulit; huc pauci vestris adnavimus oris.

1. Point out a poetical construction in this extract, and write its prose form.

2. *Hesperiam, Oenotri.* Give the derivation.

3. *Hic cursus fuit.* Discuss the question of unfinished verses in Vergil.

(*b.*) Translate—

Quaerenti et tectis urbis sine fine furenti
infelix simulacrum atque ipsius umbra Creusae

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visa mihi ante oculos, et nota maior imago.
obstupui, steteruntque comae, et vox faucibus haesit.
tum sic affari, et curas his demere dictis :
'quid tantum insano iuvat indulgere dolori,
o dulcis coniunx? non haec sine numine divom
eveniunt, nec te hinc comitem asportare Creusam
fas aut ille sinit superi regnator Olympi.
Longa tibi exsilia, et vastum aequor arandum:

1. Scan the second and the fourth verses of this extract, noting two poetical quantities.

2. Give the principal parts of *quaerenti*, *obstupui*, *haesit*, *demere*, *iuvat indulgere*.

3. Name and explain the figure of speech in the last verse.

C. (*a.*) Translate—

Ergo Quinctilium perpetuus sopor
urget? cui Pudor et Iustitiae soror,
incorrupta Fides, nudaque Veritas
quando ullum inveniet parem?
multis ille bonis flebilis occidit,
nulli flebilior quam tibi, Vergili.
tu frustra pius heu non ita creditum
poscis Quinctilium deos.
quid si Threïcio blandius Orpheo
auditam moderere arboribus fidem,
num vanae redeat sanguis imagini,
quam virga semel horrida,
non lenis precibus fata recludere,
nigro compulerit Mercurius gregi?
durum : sed levius fit patientia
quicquid corrigere est nefas.

1. *Quando ullum inveniet parem?* This has an echo in English poetry.

2. *Poscis Quinctilium deos.* What other verbs govern two accusatives in Latin?

3. *Non levis..... recludere.* Discuss this use of the infinitive.

4. Decline *Orpheo*, *fidem*, *precibus*, *Mercurius*.

5. Write in the other degrees of comparison *multis*, *flebilis*, *pius*, *nigro*, *durum*.

(*b.*) Translate—

Quantum distet ab Inacho
Codrus pro patria non timidus mori,
narras et genus Aeaci
et pugnata sacro bella sub Ilio :
quo Chium pretio cadum
mercemur, quis aquam temperet ignibus
quo praebente domum et quota
Paelignis caream frigoribus, taces.
da lunae propere novae,
da noctis mediae, da, puer, auguris
Murenae : tribus aut novem
miscentur cyathis pocula commodis.

1. *Quantum distet ab Inacho Codrus.* What is the force of *distet* here?

2. Account for all the ablatives in the second stanza.

3. *Da noctis mediae.* Explain the genitive.

4. Scan the first couplet, naming the metre.

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D. 1. When is *cum* followed by the indicative?

2. "*Nec verbo verbum curabis reddere.*" Test this precept in a few striking instances.

3. Why does Caesar begin so many sentences with a relative? With what does he usually end them? Give the principles of paragraph and sentence building that are involved in these facts.

4. Translate into Latin—

A few days after, Caesar led his army to Noviodunum. He assaulted it several hours, but at first failed to take it, although there were very few defending the place. Finally, however, the chieftain who was in command of the town was persuaded by the women to surrender. Caesar promised to spare the lives of the townsfolk, but demanded their foremost men as hostages.

GEOMETRY. (For Second Class, Grade A.)

Tuesday, July 9th; 9 a.m. to 11:30 a.m. Total marks, 200.

1. Enunciate I. 17; I. 32; I. 45.

2. If two angles of a triangle be equal to one another, then the sides also which subtend, or are opposite to, the equal angles shall be equal to one another.

3. If from the ends of the side of a triangle there be drawn two straight lines to a point within the triangle, then these straight lines shall be less than the other two sides of the triangle, but shall contain a greater angle.

4. All the interior angles of any rectilineal figure, together with four right angles, are equal to twice as many right angles as the figure has sides.
Express in terms of a right angle the magnitude of each angle of a regular hexagon.

5. In a right-angled triangle the square described on the hypothenuse is equal to the sum of the squares described on the other two sides.

6. Every triangle must have at least two acute angles.

7. When are two theorems said to be *converse* to one another? Give an example.
Show by an example that the converse of a true theorem is not itself necessarily true.

8. ABC is an equilateral triangle, and AX is the perpendicular drawn from A to BC: Show that the square on AX is three times the square on BX.

GEOMETRY. (For First Class, Grade B.)

Tuesday, July 9th; 9 a.m. to 11:30 a.m. Total marks, 200.

1. Enunciate II. 6; III. 37; IV. 10.

2. If a straight line is divided into any two parts, the sum of the squares on the whole line and on one of the parts is equal to twice the rectangle contained by the whole and that part, together with the square on the other part.

3. The diameter is the greatest chord of a circle; and of other chords that which is nearer to the centre is greater than one more remote.

4. If a straight line touches a circle, and from the point of contact a chord is drawn, the angles which this chord makes with the tangent shall be equal to the angles in the alternate segments of the circle.

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5. Inscribe a regular pentagon in a given circle.
6. Bisect a triangle by a straight line drawn through a given point in one of its sides.
7. Construct a square equal to the difference of two given squares.
8. If two circles intersect, tangents drawn to them from any point in their common chord produced are equal.

GEOMETRY. (For First Class, Grade A.)

Tuesday, July 9th; 9 a. m. to 11:30 a. m. Total marks, 200.

1. Enunciate II. 13; III. 26; VI. 31.
2. If a straight line is bisected and produced to any point, the sum of the squares on the whole line thus produced, and on the part produced, is twice the sum of the squares on half the line bisected and on the line made up of the half and the part produced.
3. An arc of a circle being given, to describe the whole circumference of which the given arc is a part.
4. Inscribe a regular pentagon in a given circle.
5. Similar triangles are to one another in the duplicate ratio of their homologous sides.
6. Find the locus of the points of contact of tangents drawn from a fixed point to a system of concentric circles.
7. If from D, one of the angular points of a parallelogram ABCD, a straight line is drawn meeting AB at E and CB at F; show that CF is a fourth proportional to EA, AD and AB.
8. ABC is a triangle whose area is 16 square feet; and XY is drawn parallel to BC dividing AB in the ratio of 3 : 5; show that if BY is joined, the area of the triangle BXY is 3 sq. ft. 108 sq. in.

TRIGONOMETRY. (For First Class, Grade A.)

Tuesday, July 9th; 1 p.m. to 2:45 p.m. Total marks, 200.

1. Find the values of the other Trigonometrical Ratios, having given $\sin A = \frac{2m}{m^2+1}$.
2. By the aid of the formula $\tan \frac{1}{2} A = \frac{\sin A}{1+\cos A}$ find a numerical value for sin 15°.
3. Given $a=7$, $b=5$, $c=3$; find A.
4. Draw one quadrant of the Mariner's Compass, naming all the points, and indicating their angular values.
5. Express the sine of A + B in terms of the sines and cosines of A and B, and demonstrate the identity.
6. A triangular field has its sides respectively 50, 60 and 70 yards in length: find its area, having given—

log 2 = .3010300	log 1.469 = .1670218
log 3 = .4771213	log 1.470 = .1673173

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FRENCH. (For First Class, Grade A.)

Tuesday, July 9th; 3 p.m. to 5 p.m. Total marks, 200.

1. Translate into English—

C'est ainsi qu'un seul homme a changé le plus grand empire du monde. Il est affreux qu'il ait manqué à ce reformateur des hommes la principale vertu, l'humanité. De la brutalité dans ses plaisirs, de la férocité dans ses mœurs, de la barbarie dans ses vengeances, se mêlaient à tant de vertus. Il poliçait ses peuples, et il était sauvage. Il a de ses propres mains été l'éxécuteur de ses sentences sur des criminels, et dans une débauche de table il a fait voir son addresse à couper des têtes. * * * * La mort d'un fils, qu'il fallait corriger ou déshériter, rendrait la memoire de Pierre odieuse, si le bien qu'il a fait à ses sujets ne faisait presque pardonner sa cruauté envers son propre sang.

2. (1.) Explain the difference between *c'est* and *il est*.
   (2.) *qu'il ait manqué*. Parse, and give reason for mood.
   (3.) *de ses propres mains*. Distinguish between *de* and *avec*.
   (4.) Parse *fallait*, and give Present and Future Indicative and Present Subjunctive.
   (5.) Give the feminine forms of the masculine adjectives and nouns in the above extract, that admit of such forms.

3. Translate—

Jupiter dit un jour: Que tout ce qui respire
S'en vienne comparaître aux pieds de ma grandeur:
Si dans son composé quelq'un trouve à *redire*,
Il *peut* le déclarer sans peur;
Je *mettrai* remède à la chose.
Venez, singe; parlez le premier, et pour cause:
Voyez ces animaux, *faites* comparaison
De leurs beautés avec les vôtres.
Êtes-vous satisfait? Moi, dit-il; pourquoi non?
N'ai-je pas quatre pieds aussi bien que les autres?
Mon portrait jusqu'ici ne m'a rien reproché:
Mais pour mon frère l'ours, on ne l'a qu'ébauché;
Jamais, s'il me *veut* croire, il ne ce *fera peindre*.
L'ours venant là-dessus, on crut qu'il s'allait *plaindre*.
Taut s'en faut: de sa forme il se loua très fort;
Glosa sur l'éléphant, dit qu'un *pourrait* encor
Ajouter à sa queue, ôter à ses oreilles;
Que c'était une masse informe et sans beauté.

4. (1.) Parse and give the principal parts of the verbs in italics in the above extract.
   (2.) Conjugate the present indicative of *redire*, *médire*, and *maudire*.
   (3.) Explain *pour cause* in Line 6.
   (4.) Give rules for the agreement with a feminine object of the Past Participle when used with *avoir*.
   (5.) What moral does La Fontaine intend to convey in the Fable, of which the above is an extract?

5. Translate—

Ah! Rodrigue, il est vrai, quoique ton ennemie,
Je ne te puis blâmer d'avoir *fui* l'infamie;
Et de quelque façon qu'éclatent mes douleurs,
Je ne t'accuse point, je pleure mes malheurs.
Je sais ce que l'honneur après un tel outrage
Demandait à l'ardeur d'un généreux courage;
Tu n'as fait le devoir que d'un homme de bien,
Mais aussi, le faisant, tu m'*as appris* le mien.

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Ta funeste valeur m'*instruit* par ta victoire ;
Elle a vengé ton père, et *soutenu* ta gloire ;
Même soin me regarde, et j'ai, pour m'affliger,
Ma gloire à soutenir, et mon père à venger.
Hélas ! ton intérêt ici me désespère :
Si quelque autre malheur m'avait *ravi* mon père,
Mon âme aurait trouvé dans le bien de te voir
L'unique allégement qu'elle *eût pu* recevoir ;
Et contre ma douleur j'*aurais senti* des charmes,
Quand une main si chère eût essuyé mes larmes.

6. (1.) *Je ne te puis blamer.* Write note on omission of *pas.*
   (2.) *pour m'affliger.* Are all prepositions followed by the Infinitive? Give exception, if any.
   (3.) Parse and give principal parts of verbs in italics.

7. Write, in French, a short description of British Columbia.* (From 6 to 10 lines will be sufficient.)

8. Translate into French—
   (1.) Will he go away soon? He has already gone away.
   (2.) You will have to make up your mind.
   (3.) I fear that your master is not pleased with your progress.
   (4.) Be charitable towards the poor.
   (5.) He is older than I thought.

* Colombie Britannique.

GREEK. (For First Class, Grade A.)

Tuesday, July 9th ; 3 p.m. to 5 p.m. Total marks, 200.

[NOTE.—The translation from Greek should be into *idiomatic* English.]

A. (*a.*) Translate—

Ἐπειδὴ δὲ Κῦρος ἐκάλει, λαβὼν ὑμᾶς ἐπορευόμην, ἵνα εἴ τι δέοιτο ὠφελοίην αὐτὸν ἀνθ' ὧν εὖ ἔπαθον ὑπ' ἐκείνου. ἐπεὶ δὲ ὑμεῖς οὐ βούλεσθε συμπορεύεσθαι, ἀνάγκη δή μοι ἢ ὑμᾶς προδόντα τῇ Κύρου φιλίᾳ χρῆσθαι ἢ πρὸς ἐκεῖνον ψευσάμενον μεθ' ὑμῶν ἰέναι. εἰ μὲν δὴ δίκαια ποιήσω οὐκ οἶδα, αἱρήσομαι δ' οὖν ὑμᾶς καὶ σὺν ὑμῖν ὅ, τι ἂν δέῃ πείσομαι. καὶ οὔποτε ἐρεῖ οὐδεὶς ὡς ἐγὼ Ἕλληνας ἀγαγὼν εἰς τοὺς βαρβάρους, προδοὺς τοὺς Ἕλληνας τὴν τῶν βαρβάρων φιλίαν εἰλόμην, ἀλλ' ἐπεὶ ὑμεῖς ἐμοὶ οὐκ ἐθέλετε πείθεσθαι οὐδὲ ἕπεσθαι, ἐγὼ σὺν ὑμῖν ἕψομαι καὶ ὅ,τι ἂν δέῃ πείσομαι. νομίζω γὰρ ὑμᾶς ἐμοὶ εἶναι καὶ πατρίδα καὶ φίλους καὶ συμμάχους, καὶ σὺν ὑμῖν μὲν ἂν οἶμαι τίμιος ὅπου ἂν ὦ, ὑμῶν δέ ἔρημος ὢν οὐκ ἂν ἱκανὸς εἶναι οἶμαι οὔτ' ἂν φίλον ὠθελῆσαι αὖτ' ἂν ἐχθρὸν ἀλέξασθαι. ὡς ἐμοῦ οὖν ἰόντος ὅπῃ ἂν καὶ ὑμεῖς οὕτω τὴν γνώμην ἔχετε.

1. *ἀνθ' ὧν εὖ ἔπαθον.* Explain the construction.

2. *οὔποτ' ἐρεῖ οὐδείς.* Write a note on the accumulation of negatives in Greek. State also when the *οὐ* and *μή* forms are used respectively.

3. *Νομίζω γὰρ ὑμᾶς ἐμοὶ εἶναι καὶ πατρίδα καὶ φίλους καὶ συμμάχους.* This seems to be an echo of a Greek poet.

4. *ὑμῶν δ' ἔρημος.* What other adjectives govern the genitive in Greek?

5. Explain the *ὡς* in the last sentence.

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(*b.*) Translate—

Προϊούσης μέντοι τῆς νυκτὸς ταύτης καὶ τοῖς Ἕλλησι φόβος ἐμπίπτει, καὶ θόρυβος καὶ δοῦπος ἦν, οἷον εἰκὸς φόβου ἐμπεσόντος γίγνεσθαι. Κλέαρχος δὲ Τολμίδην Ἠλεῖον, ὃν ἐτύγχανεν ἔχων παρ' ἑαυτῷ κήρυκα ἄριστον τῶν τότε, ἀνειπεῖν ἐκέλευσε, σιγὴν κηρύξαντα, ὅτι προαγορεύουσιν οἱ ἄρχοντες, ὃς ἂν τὸν ἀφέντα τὸν ὄνον εἰς τὰ ὅπλα μηνύσῃ, ὅτι λήψεται μισθὸν τάλαντον ἀργυρίου. ἐπεὶ δὲ ταῦτα ἐκηρύχθη, ἔγνωσαν οἱ στρατιῶται ὅτι κενὸς ὁ φόβος εἴη, καὶ οἱ ἄρχοντες σῶοι. ἅμα δὲ ὄρθρῳ παρήγγειλεν ὁ Κλέαρχος εἰς τάξιν τὰ ὅπλα τίθεσθαι τοὺς Ἕλληνας ᾗπερ εἶχον ὅτε ἦν ἡ μάχη.

1. Προϊούσης μέντοι τῆς νυκτός. Distinguish the use of the dative in expressing time.

2. ἐτύγχανεν ἔχων. What other verbs take a similar participle?

3. ἀφέντα. Write the second person singular of this tense in the other moods.

4. λήψεται μισθόν. Why was the reward never claimed?

B. (*a.*) Translate—

αὐτὰρ ἐπεὶ παύσαντο πόνου, τετύκοντό τε δαῖτα,
δαίνυτ', οὐδέ τι θυμὸς ἐδεύετο δαιτὸς ἐΐσης.
αὐτὰρ ἐπεὶ πόσιος καὶ ἐδητύος ἐξ ἔρον ἔντο,
κοῦροι μὲν κρητῆρας ἐπεστέψαντο ποτοῖο·
νώμησαν δ' ἄρα πᾶσιν ἐπαρξάμενοι δεπάεσσιν.
οἱ δὲ πανημέριοι μολπῇ θεὸν ἱλάσκοντο
καλὸν ἀείδοντες παιήονα κοῦροι Ἀχαιῶν,
μέλποντες Ἑκάεργον· ὁ δὲ φρένα τέρπετ' ἀκούων.

1. τετύκοντο, ἐΐσης, ἐξ ἔρον ἔντο, ποτοῖο, οἱ δέ. Write in Attic.

2. κρητῆρας ἐπεστέψαντο ποτοῖο. Explain the government of ποτοῖο, and account for Vergil's mistaken rendering of the expression.

3. θεόν. Who is meant? Derive the epithet Ἑκάεργον, and also two other Homeric epithets of this deity.

4. Scan the last verse, noting a Homeric peculiarity.

(*b.*) Translate—

ὦ φίλοι, ἥρωες Δαναοί, θεράποντες Ἄρηος,
Ζεύς με μέγα Κρονίδης ἄτῃ ἐνέδησε βαρείῃ·
σχέτλιος, ὃς πρὶν μέν μοι ὑπέσχετο καὶ κατένευσεν
Ἴλιον ἐκπέρσαντ' εὐτείχεον ἀπονέεσθαι·
νῦν δὲ κακὴν ἀπάτην βουλεύσατο, καί με κελεύει
δυσκλέα Ἄργος ἱκέσθαι, ἐπεὶ πολὺν ὤλεσα λαόν.
οὕτω που Διὶ μέλλει ὑπερμενέϊ φίλον εἶναι,
ὃς δὴ πολλάων πολίων κατέλυσε κάρηνα,
ἠδ' ἔτι καὶ λύσει· τοῦ γὰρ κράτος ἐστὶ μέγιστον.
αἰσχρὸν γὰρ τόδε γ' ἐστὶ καὶ ἐσσομένοισι πυθέσθαι,
μᾶψ οὕτω τοιόνδε τοσόνδε τε λαὸν Ἀχαιῶν
ἄπρηκτον πόλεμον πολεμίζειν, ἠδὲ μάχεσθαι
ἀνδράσι παυροτέροισι, τέλος δ' οὔπω τι πέφανται.
εἴπερ γάρ κ' ἐθέλοιμεν Ἀχαιοί τε Τρῶές τε
ὅρκια πιστὰ τεμόντες ἀριθμηθήμεναι ἅμφω,
Τρῶας μὲν λέξασθαι, ἐφέστιοι ὅσσοι ἔασιν,
ἡμεῖς δ' ἐς δεκάδας διακοσμηθεῖμεν Ἀχαιοί,
Τρώων δ' ἄνδρα ἕκαστον ἐλοίμεθα οἰνοχοεύειν·
πολλαί κεν δεκάδες δευοίατο οἰνοχόοιο.
τόσσον ἐγώ φημι πλέας ἔμμεναι υἷας Ἀχαιῶν
Τρώων, οἳ ναίουσι κατὰ πτόλιν· ἀλλ' ἐπίκουροι
πολλέων ἐκ πολίων ἐγχέσπαλοι ἄνδρες ἔασιν,

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οἵ με μέγα πλάζουσι, καὶ οὐκ εἰῶσ' ἐθέλοντα
Ἰλίον ἐκπέρσαι εὐναιόμενον πτολίεθρον.
ἐννέα δὴ βεθάασι Διὸς μεγάλου ἐνιαυτοί,
καὶ δὴ δοῦρα σέσηπε νεῶν, καὶ σπάρτα λέλυνται
αἱ δέ που ἡμέτεραί τ' ἄλοχοι καὶ νήπια τέκνα
εἶατ' ἐνὶ μεγάροις ποτιδέγμεναι· ἄμμι δὲ ἔργον
αὖτως ἀκράαντον, οὗ εἵνεκα δεῦρ' ἱκόμεσθα.

1. θεράποντες. What was the status of the θεράπων?
2. κατένευσεν. Explain the force of this word.
3. Decline ἥρωες, Ζεύς, πολίων.
4. Write in the other degrees of comparison μέγα, κακήν, πολύν, φίλον, αἰσχρόν.
5. Give the principal parts of ὑπέσχετο, ἐκπέρσαντ', ὤλεσα, πυθέσθαι, πέφανται, ἑλοίμεθα.

C. 1. Distinguish the uses of πρίν with different moods.

2. What are the most striking differences between the Greek and the English arrangement of clauses and sentences?

3. Point out differences between the Greek and the Latin treatment of the *Accusative and Infinitive*, and of *Indirect Questions*.

4. Translate into Greek—

Cyrus had long been preparing to lead an expedition against his brother, the King. He ordered all that were willing to become his allies to proceed to Sardis with their troops. After a long march through Asia, they at last met the King's army, and Cyrus was killed. The others were then at a loss what to do.

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1901-1902.

BY THE SUPERINTENDENT OF EDUCATION.

WITH APPENDICES.

THE GOVERNMENT OF
THE PROVINCE OF BRITISH COLUMBIA

VICTORIA, B.C.:
Printed by RICHARD WOLFENDEN, Printer to the King's Most Excellent Majesty.
1902.

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THIRTY-FIRST ANNUAL REPORT

—OF THE—

PUBLIC SCHOOLS

—OF THE PROVINCE OF—

BRITISH COLUMBIA.

1901-1902.

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PUBLIC SCHOOLS REPORT.

1901-1902.

To His Honour the Honourable Sir Henri Gustave Joly de Lotbinière, K.C.M.G.,
Lieutenant-Governor of the Province of British Columbia.

May it please Your Honour:

I beg herewith respectfully to present the Thirty-first Annual Report on the Public Schools of the Province.

J. D. PRENTICE,
Acting Minister of Education.

November, 1902.

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PART I.

GENERAL REPORT.

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ANNUAL REPORT

—OF THE—

SUPERINTENDENT OF EDUCATION.

1901-1902.

EDUCATION OFFICE,
VICTORIA, B. C., November, 1902.

To the Honourable J. D. Prentice,
Acting Minister of Education.

SIR,—I beg to submit, for the information of His Honour the Lieutenant-Governor, my Annual Report of the Public Schools of this Province for the school-year ending June 30th, 1902.

TABLE A.

This table, which will be found on page i. and following pages of Part II. of this Report, may, for convenience, be divided into three parts. Part I. deals with the attendance of pupils and other details of management of High Schools; Part II. with those of Graded Schools; and Part III. with those of Common or Ungraded Schools.

From Part I. it will be observed that High Schools were maintained in Nanaimo, Nelson, New Westminster, Rossland, Vancouver, Vernon and Victoria. The total number of pupils enrolled was 784, an increase of 200. The actual daily attendance was 555.12, an increase of 187.92.

It is pleasing to note the increased attendance and the great interest, generally, that is taken in our High Schools. The High School grant has no doubt stimulated the work of these schools, but the new course of study, unifying as it does the work of candidates for admission to the University and for teachers' certificates, has had an important influence in securing these results. It is a matter of regret that this simple change in the course of study was not carried into effect years ago.

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The following table gives the names of the several High Schools, the number of divisions in each, the total enrolment, the total actual daily attendance, and the percentage of regular attendance:—

High Schools.	No. of Divisions.	Total Enrolment.	Actual Daily Attendance.	Percentage of Regular Attendance.
Nanaimo	2	74	38.96	52.65
Nelson	1	34	19.99	58.79
New Westminster	3	95	70.82	74.55
Rossland	1	29	16.62	57.31
* Vancouver	8	312	245.42	78.66
Vernon	1	20	18.61	93.05
Victoria	5	220	144.70	65.77

* NOTE.—Is affiliated to McGill University, in so far as regards the work of the first and second years in Arts.

The new High School building in Victoria, to which reference was made in the last Report, was occupied for the first time on the re-opening of schools after the summer holidays. No city in the Province is now more alive to the advantages of a good High School than is Victoria, and this change of sentiment is largely due to the persistent efforts of the City Superintendent. A new High School is now in course of erection in Vernon, which, when completed, will prove an ornament to that city. The High School in Vancouver is now too small to accommodate all the classes, and in all probability the people of that enterprising city will, during the coming year, be called upon to erect a High School building in keeping with Vancouver's position as the chief commercial city of the Province.

The reports of the Principals of the High Schools follow.

NANAIMO.

"NANAIMO, B.C., October, 27th, 1902.

"*Alexander Robinson, Esq.*,
"*Superintendent of Education.*

"DEAR SIR,—I beg to submit the following report of the Nanaimo High School for the year ending June 30th, 1902.

"The work during the year has not been marked by many events that demand special mention. It has been pleasant, and the utmost harmony has prevailed between pupils and teachers.

"Our School Board has expressed a willingness to procure any apparatus we may require, and while we have not an outfit equal to that of some of the larger schools, we have enough for our present work, and will be given more when it is needed.

"Six of our pupils were successful in passing their examinations; one matriculated in science to McGill; three obtained intermediate certificates, and two passed the teachers' examination.

"A peculiar feature in connection with the examination was the fact that while all of the intermediate class were successful, not one of our juniors passed.

"Both classes were under the same master, and the juniors, with one or two exceptions, did as faithful work as the others.

"True, a number of the class had only been eighteen months in the school, and could scarcely be expected to pass in that time. But is it not possible that too much is expected from our younger pupils? At the time of the examination I objected to the junior Euclid paper as being more difficult than the one for the intermediates, and while well aware that all cannot agree in such matters, I am still of opinion that fewer deductions should be demanded from juniors than from seniors.

"Again, while your Department deserves to be commended for the increased attention given to the study of English in our High Schools, there is, in my opinion, room for a protest against the rather indefinite manner in which a portion of it is prescribed. Among the works

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are the selections found in the Fifth Reader, and junior pupils are expected to memorize the choicest passages of poetry. Very good; but as there are considerably more than five thousand lines of poetry in that Reader, contained in over sixty selections, none of which are supposed to be inferior, the teacher may well hesitate, in doubt whether the Examiner will agree with him, before demanding from his class the recital of a select passage.

"This could be remedied by allowing the pupils to give quotations from a number of the selections without specifying which ones. Better, I think, to limit the amount and demand more memorizing.

"Yours, &c.,
"WALTER HUNTER,
"*Principal.*"

NELSON.

"NELSON, 20th October, 1902.

"*Alexander Robinson, Esq.,*
"*Superintendent of Education.*

"SIR,—I beg to submit herewith the second annual report of Nelson High School, namely, for the school-year 1901-2.

"In the July examinations of 1902, when the school had been in existence a year and five months, five pupils obtained junior certificates.

"In January of 1902 the new building was finished, and the school is now commodiously quartered in a four-room brick building, which will probably meet our requirements for some years.

"At Easter the Board of Trustees, at my request, obtained the nucleus of a science laboratory and supplies, sufficient for the requirements of the junior curriculum.

"Since then, on the recommendation of Inspector Wilson, a plan for a school library has been adopted.

"We are indebted to a member of the Board, Mr. A. L. McKillop, for the loan of an excellent collection of mineral specimens, classified and described.

"So far the school has been as successful as we could reasonably expect, and the prospects for continued useful work are excellent.

"I wish to record my sincere appreciation of the cordial sympathy and co-operation of parents, trustees and Department.

"I have, &c.,
"RICHARD J. CLARK,
"*Principal.*"

NEW WESTMINSTER.

"NEW WESTMINSTER, B. C.,
"November 10th, 1902.

"*Alexander Robinson, Esq.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I beg to submit herewith my report of New Westminster High School for the year ending June 30th, 1902.

"With regard to the progress in the highest division, I am pleased to be able to say that it was in keeping with that of former years. At the beginning of the first quarter 26 pupils were enrolled. Since that time every one of these, with the exception of four, has become a matriculant in Arts of McGill or Dalhousie University. Fifteen of them matriculated with distinction.

"In the lower divisions the work was not so satisfactory as it might have been. This was due to a variety of causes, several of which have been already brought to your notice. During the greater part of the time Mr. Anderson had too many pupils, but before the end of the year, another teacher having been appointed and the work of the different divisions equalised, this defect was remedied and the efficiency of the whole school increased.

"I have, etc.,
"H. M. STRAMBERG,
"*Principal.*"

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ROSSLAND.

"ROSSLAND, B. C., June 30, 1902.

"*Alexander Robinson, Esq.*,
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I beg to submit, in obedience to your instructions, the first annual report of Rossland High School.

"Work was begun on the 3rd of September, 1901, in a room in the Masonic Temple, and at the beginning of the year other quarters were provided in the new Cook Avenue School. Through the energy of the Board of Trustees and the assistance of the Education Department, a fairly complete equipment has been furnished for the use of the pupils.

"Owing to the unsettled state of industrial affairs in Rossland, the attendance at first was not as large as had been expected, but under more favourable conditions the enrolment gradually increased.

"An epidemic of scarlet fever, which necessitated the closing of the schools for some time, considerably retarded the progress of the pupils. However, faithful work has been done, and if similar conditions do not exist next year the senior students hope to complete the work of the first grade.

"I have, etc.,
"H. A. McTAGGART,
"*Principal.*"

VANCOUVER.

"VANCOUVER, B. C., October 20th, 1902.

"*Alexander Robinson, Esq.*,
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I beg to submit to you my report of the Vancouver High School and College for the academic year 1901-02.

"The year has been one of marked growth for the institution. The enrolment has risen from 219 to 312, a gain of over 42 per cent. The pass lists show that 30 candidates out of 41 have been successful in the Departmental Junior Promotion Examination; 15 out of 32 in University Matriculation in Arts; and 8 out of 11 in University First Year in Arts, as against 25 out of 44, 13 out of 15, and 4 out of 7, respectively, in these examinations of the year before. And the Corporation of McGill University has indicated its satisfaction with the work done under First Year Affiliation by admitting Vancouver College to the same relation as regards the Second Year in Arts.

"While there has thus been a gain of 27 per cent. and of 26 per cent., respectively, in the number of candidates offering and of passes made, it is only in subsequent examinations of these Divisions, however, that the full effect of the increased enrolment will manifest itself. It becomes operative this year in the Junior Division, which seems likely to furnish nearly twice as many candidates as appeared at last examination; and, in spite of the lamentable tendency on the part of students to 'drop out' before they have completed the course, we count with confidence on the Matriculation and the two University Divisions, in their turn, showing substantial increases as well. Even now, it may be added, the outlook for these Divisions is encouraging, warranting, as it does, the forecast for the current year that the number of matriculation candidates will show a considerable and of successful matriculants, thanks to the raising of the standard for promotion from the Junior Division since the examination of 1901, a most marked increase, that the First Year Class will rather more than hold its own, and that there will be a half-dozen candidates for the Second Year Examination.

"In the enrolment it is interesting to note the names of a very considerable number of students from outside districts. This element amounted in the past year to 56, or about 18 per cent. of the whole. Needless to say, the presence of such students is of mutual advantage, and they are welcomed by this Institution on purely educational grounds as well, coming, as they do, either from parts of the Province where no High Schools exist, or from High Schools which do not provide distinctively University instruction.

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"The largely increased attendance during the year has naturally led to a corresponding increase in the teaching staff, additions being made at Midsummer and at the New Year, respectively, when Mr. L. F. Robertson, B. A. (McGill), a Henry Chapman Gold Medallist in Classical Languages and Literature, and Mr. James Henderson, M. A. (Glasgow), a Prizeman in Philosophy and in Languages, were appointed. At Easter, too, Mr. S. W. Mathews, M. A. (Queen's), a Specialist in Commercial Branches, joined the staff, *vice* Mr. J. H. Kerr, B. A. (Toronto), for more than nine years an esteemed colleague, who resigned to accept a position in the Dominion Civil Service.

"Another natural consequence of the growth of the Institution is the over-crowding of our present quarters. Regard both for numbers and for proper grading has made necessary the formation of more classes than there are class-rooms in the building, a difficulty which has been met temporarily by some departure from the statutory hours of teaching. Though the convenience of the main body of students has been fairly conserved, this make-shift must prove rather inconvenient to some during the month or two, at least, before and after Christmas. Apart from that, however, the present building and grounds are inadequate, not merely to accommodate our increasing numbers, but to meet the reasonable requirements of the students in the matter of library and gymnasium and in that of outdoor sports. In short, we need more class-rooms, an assembly hall which would serve also as a general examination room, a room in which one really excellent selection of books may be utilised to proper advantage, a more convenient and better equipped gymnasium, an armoury for our proposed Cadet Corps, and athletic grounds at once roomy and of ready access.

"At most, however, these are merely temporary inconveniences; and, after all, their power in the meantime to check the general progress of the Institution need be but slight. Good organisation of classes is a more vital point than hours of teaching. Books are of more importance than the room in which they are kept. With the Brockton Point grounds open to our students, athletics are not likely to languish. Under our present system of education, with its definiteness of aim and conservation of teaching energy, we may hope for continued scholastic success.

"I have, etc,
"J. C. SHAW,
"*Principal.*"

VERNON.

"VERNON, B. C., October, 28th, 1902.

"*Alexander Robinson, Esq.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I beg to submit herewith the annual report of the Vernon High School.

"In January, 1902, this school opened with an attendance of 20.

"During the first term the work was confined chiefly to preparation for junior matriculation. In July 17 candidates went up for examination upon either Part I. or Parts I. and II. of this course, and all were successful.

"In anticipation of a largely increased attendance, the trustees, with commendable vigour, are preparing to erect an excellent High School building.

"The progress of the school has been such as fully to justify its establishment.

"I have, etc.,
"R. W. SUTER,
"*Principal.*"

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VICTORIA.

"VICTORIA, B. C., November 5th, 1902.

"*Alexander Robinson, Esq.,*
"*Superintendent of Education.*

"SIR,—In my report on the condition and progress of the Victoria High School for the year 1900-1, I had the honour to point out that two important events, happening in that year, were calculated to affect, materially and beneficially, the welfare of this school, viz., the new course of study and the commencement of a new High School building.

"After standing the test of a year and a half, the new course may be said to have amply met the expectations formed of it, and, thanks to the unification of the syllabus thereby effected, the work of this school is going on smoothly and satisfactorily.

"On the 25th August of this year the pupils of the High School assembled for the first time in the new building, which, on the 11th September, was formally opened by the chairman of the Board of School Trustees, in the presence of a large number of parents and other citizens. This building contains all the conveniences of a well-equipped school, and is in every respect worthy of the capital of this Province. The necessity for a good library is, however, urgent, as the work of the school cannot go on satisfactorily without books of reference for teachers and pupils. The Board of School Trustees are alive to this need of the High Schol, and will certainly do all that they can to supply the defect as far as their means, which are limited by many calls on them, will permit. One gentleman, who has always been a good friend of the High School, but who in this connection prefers to remain incognito, has promised a set of the Encyclopedia Britannica, which will prove of great value to teachers and pupils and is a library in itself; and it is to be hoped that other friends of secondary education will imitate this good example and contribute either money or books to the building up of a good library in this school.

"Application for affiliation with McGill University has been made by the Board of School Trustees, and will, I hope, soon be granted.

"The result of the recent High Schools' examination was on the whole satisfactory. Out of six pupils who wrote for the Senior Certificate, five were successful; sixteen out of twenty-eight passed the Intermediate examination; and of thirty-four Juniors thirteen passed the whole examination, and two were entitled to third-class certificates which do not require a knowledge of Latin. The bad showing of the Juniors was partly the result of my allowing a number of pupils from a lower preparatory class, who, in one subject at least, were not sufficiently advanced, to take the examination. The experience of this year will, however, not tempt me to repeat such an experiment.

"The progress being made by this school is indicated by increased enrolment and a larger staff of teachers, as well as by a marked improvement in the attention and diligence of the scholars, who are becoming alive to the fact that idleness and indifference during the school year will result in failure at the annual Departmental examinations. Hitherto the pupils seemed scarcely to realise the absolute necessity of work and application, but the considerable number of rejections this year seems to have taught them a salutary lesson, and it is most encouraging to note that most of the pupils who failed at last examination have returned to school, and are showing by their conduct that they are resolved to be successful next summer. These and other indications point to the fact that this school seems to have entered on a new era of prosperity and enhanced usefulness, and I trust, sir, that when I have the honour to address my next annual report to you I shall be able to announce that my expectations of a successful year have been fully realised.

"I have, etc.,
"EDWARD B. PAUL,
"*Principal.*"

Part II. of Table A deals with the attendance of pupils at the Graded Schools. In this connection it may be remarked that Alexandria; Burnaby, West; Moyie; North Arm; Phœnix; Vancouver, East; and Vancouver, South, passed from the position of ungraded to that of Graded Schools during the year. As these are all large schools, their transfer has resulted in materially lessening the attendance of the Ungraded Schools.

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The following table gives the names of the several Graded Schools, the number of divisions in each, the total enrolment, the actual daily attendance and the percentage of regular attendance :—

Schools.	Number of Divisions.	Total enrolment.	Actual daily attendance.	Percentage of regular attendance.
Alexandria	2	102	52.21	51.19
Armstrong	2	81	49.83	61.52
Ashcroft	2	71	41.07	57.85
Burnaby, West	2	68	46.65	68.60
Chilliwack	3	153	91.69	59.93
" South	2	80	53.60	67.00
Columbia	1	79	36.51	46.22
Cranbrook	3	214	102.46	47.88
Cumberland	5	332	202.30	60.93
Duncans	2	66	48.95	74.17
Extension	3	242	151.03	62.41
Fernie	5	385	156.62	40.68
Fort Steele	2	69	46.56	67.48
Golden	3	140	76.48	54.63
Grand Forks	4	220	150.97	68.62
Greenwood	2	125	62.76	50.21
Kamloops	5	291	185.23	63.65
Kaslo	3	167	104.47	62.56
Ladner	3	167	99.63	59.66
Ladysmith	3	200	116.83	58.41
Maple Ridge	2	62	47.58	76.74
Mission	2	89	54.03	60.71
Moyie	2	63	41.29	65.54
Nanaimo :				
Central	10	744	542.45	72.91
Middle Ward	3	231	166.83	72.22
North Ward	1	89	58 31	65.52
South Ward	2	170	112.69	66.29
Nelson	7	426	259.34	60.88
New Denver	2	69	49.14	71.22
New Westminster :				
Boys'	8	390	291.48	74.74
Girls'	8	371	269.54	72.65
Sapperton	3	139	84.53	60.81
Westside	3	171	121.57	71.09
North Arm	2	74	51.88	70.11
Northfield	3	100	52 92	52.92
Phœnix	2	139	75.76	54.50
Revelstoke	6	307	191.14	62.26
Rossland	12	776	497.18	64.07
Sandon	1	58	29.04	50.07
Sea Island	2	82	43.55	53.11
Slocan	2	104	71.02	68.29
Tolmie	3	111	69.96	63.03
Trail	3	162	97.20	60.00
Vancouver :				
Central	9	488	384.39	78.77
Dawson	18	990	742.68	75.02
Fairview	7	401	281.99	70.32
Mount Pleasant	15	832	642.30	77.20
Roberts	5	263	192.16	73.06
Seymour	5	295	192.96	65.41
Strathcona	16	929	653.96	70.39
Vancouver, East	2	63	44.57	70.75
" South	2	70	57.77	82.53
Vernon	4	198	130.64	65.98
Victoria :				
Boys'	8	477	371.98	77.98
Girls'	9	538	411.23	76.44
Hillside	3	154	116.31	75.53
Kingston Street	3	150	106.81	71.21
North Ward	9	527	372.89	70.76
Rock Bay	2	90	72.59	80.66
South Park	8	466	356.39	76 48
Spring Ridge	4	212	164.74	77.71
West	6	359	261.72	72.90
Wellington	3	163	77.36	47.46

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A glance at these figures will prove that the percentage of regular attendance was in most cases good, in some really excellent, especially in the case of the schools of the four coast cities. The percentage of regular attendance in the schools of Victoria (including the High School in each case) was 74.52; of Vancouver, 73.97; of New Westminster, 71.86; and of Nanaimo, 71.42.

Considerable surprise may be expressed by those who have followed the rapid growth of Vancouver, especially during the last five years, at the apparent decrease in the enrolment and actual daily attendance of pupils in the schools of that city for the past year, as compared with those of the year 1900-01. This decrease, however, is only apparent, since by examining the amount of the per capita grant for 1901-02, and comparing it with that for 1900-01, it will be found that a substantial increase marks the school-year just ended. In explanation of the apparent decrease in the enrolment and actual daily attendance, it may be stated that it is due to the fact that those for 1900-01 were too large. This arose from the closing out of several divisions in the Central, Dawson and Strathcona Schools at Christmas, 1900, and the opening of nine divisions in the Roberts and Seymour Schools, thus necessitating half-yearly instead of yearly reports in each case, with its consequent duplication of names and attendance. It is to be regretted, however, that this was not pointed out in the last Report.

Part III. of Table A. shows the attendance of pupils at the Ungraded or Common Schools. By comparing the list which follows with that of 1900-01, it will be observed that new schools were opened during the past year at Bella Coola, Lower; Campbell Creek, South; Canoe Creek; Cayoosh Creek; Crescent Island; Cultus Lake; Essington; Gill; Granite Siding; Hatzic Lake; Hornby; Jaffray; Lardo; Michel; Morrissey; Newton Road; Pachelqua; Pavilion; Saint Elmo; Silver King; Sooke, East; Thomson's Landing; and Vancouver, West; while the schools at Clayoquot, Cody, Discovery, Donald, Hastings, Highland, and Velvet Mine were closed. The names in italics in the following list are "Assisted Schools," having the rank of Common Schools:—

Abbotsford,
Aberdeen,
Agassiz,
Ainsworth,
Alberni,
Alberni (Beaver Creek),
Albert Canyon,
Aldergrove,
Aldergrove, South,
Alert Bay,
Anaconda,
Anarchist Mountain,
Anniedale,
Arrowhead.
Atchelitz,
Athalmer,
Atlin,
Barkerville,
Barnet,
Beaver,
Beavermouth,
Beaver Point,
Bella Coola,
Bella Coola, Lower,
Belmont,
Black Mountain,
Blue Springs,
Bowen Island,
Brownsville,
Burgoyne Bay,
Burnaby,
Burton,
Cache Creek,
Cadboro,
Campbell Creek,
Campbell Creek, South,
Camp McKinney,
Camp Slough,
Canoe Creek,
Cape Scott,
Cascade,
Cayoosh Creek,
Cedar Hill,
Cedar, East,
Cedar, North,
Cedar, South,
Centre Road,
Chase River,
Chasm,
Cheam,
Chemainus,
Chemainus Landing,
Chilliwack, East,
Clayton,
Clinton,
Cloverdale,
Coldstream,
Colwood,
Comaplix,
Commonage,
Comox,
Courtenay,
Cowichan,
Craigflower,
Crescent Island,
Creston,
Cultus Lake,
Deadwood,
Deep Creek,
Delta,
Denman Island,
Departure Bay,
Douglas,
Ducks,
Dunach,
Dunach, South,
Eholt,
Elk Lake,
Elko,
Enderby,
English,
Esquimalt,
Essington,
Extension Mine, Slope No. 1,
Fairfield,
Fairview,
Ferguson,
Ferndale,
Field,
Gabriola, South,
Galiano,
Galiano, South,
Ganges,
Gill,
Glenemma,
Glenora,

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Glenvalley,
Glenwood,
Goldstream,
Gordon Head,
Grand Prairie,
Granite Siding,
Grantham,
Gulfside,
Hall's Prairie,
Hammond,
Haney,
Haney, East,
Harewood,
Harrison Hot Springs,
Harrison River,
Hatzic Lake,
Hatzic Prairie,
Hope,
Hope Station,
Hornby,
Howe Sound,
Hume,
Huntingdon,
Illecillewaet,
Jaffray,
Jubilee,
Junction,
Keefers,
Kelowna,
Kensington,
Kensington, East,
Keremeos,
Kettle River,
Kettle River, North,
Kimberley,
Lac la Hache,
Lac la Hache, North,
Lake,
Langley,
Langley East,
Langley Prairie,
Lansdowne,
Lardo,
Lillooet,
Lillooet South,
Lochiel,
Lulu,
Lumby,
Lund,
Lytton,
Lytton, North,
Malahat,
Maple Bay.
Mara,
Matsqui,
Mayne Island,
Metchosin,
Metlakatla,
Michel,
Midway,
Moodyville,
Morrissey,
Morris Valley,
Mountain,
Mount Lehman,
Mount Sicker,
Mud Bay,
Nakusp,
Nanaimo Bay,
Nanaimo, North,
Nanaimo, South,
Nanoose,
Newton Road,
Nicola,
Nicola, Lower,
Nicomen, North,
North Bend,
North Thompson,
North Thompson, West,
Notch Hill,
Oak Bay,
Okanagan,
Okanagan Falls,
Okanagan Landing,
Okanagan Mission,
Okanagan, South,
Okanagan, West,
Otter,
Otter Lake,
Otter Point,
Oyster, North,
Pachelqua,
Parksville,
Pavilion,
Peachland,
Pender,
Peterborough,
Pilot Bay.
Port Kells,
Port Moody,
Prairie,
Princeton,
Prospect,
Puntledge,
Quamichan,
Quatsino,
Quesnel,
Read Island,
Rock Creek,
Rock Mountain,
Rocky Point,
Rosedale,
Round Prairie,
Saanich, North,
Saanich, South,
Saanich, West,
Sahtlam,
Saint Elmo,
Salmo,
Salmon Arm, East,
Salmon Arm, West,
Savona,
Shawnigan,
Shuswap.
Sidney,
Silverdale,
Silver King,
Silverton,
Similkameen,
Simpson,
Somenos,
Sooke.
Sooke, East,
Southfield,
Spallumcheen,
Spence's Bridge,
Spring Brook.
Spuzzum,
Squamish,
Stave River,
Steveston,
Strawberry Vale,
Sumas,
Sumas, South,
Sumas, Upper,
Sunbury,
Surrey Centre,
Tappen Siding,
Thomson's Landing,
Three Forks,
Tobacco Plains,
Trenant,
Trout Lake,
Tynehead,
Union Bay,
Valdez Island,
Van Anda,
Vancouver, West,
Vedder Mountain,
Vesuvius,
Vesuvius, North,
Warnock,
Webster's Corners,
Westham,
Whitewater,
Williams Lake,
Windermere,
Yale,
Ymir.

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The grand total number of pupils enrolled in the three classes of schools was 23,903, of whom 12,254 were boys and 11,649 were girls. The average actual daily attendance was 15,564.25. During the year there were 335 schools in operation, an increase of 17. These schools embraced 7 High Schools, with 21 teachers; 63 Graded Schools, with 284 teachers; and 265 Common Schools. The total number of teachers and monitors employed was thus 570, an increase of 27 for the year.

TABLE B.

This Table, which to the ordinary reader will prove the least interesting of a somewhat uninteresting Report, presents an abstract of the studies pursued in the High, Graded and Common Schools during the past year. It is a satisfaction to learn from the Inspectors and better class of teachers generally, that the quality of the teaching in our schools is improving; that less time is wasted in grinding over useless exercises in Arithmetic and more attention given to English Literature; that much of the time formerly thrown away in committing to memory abstract rules in English Grammar is now utilised in giving the pupil some practice in Composition and Letter-Writing; and that the text-book, in a few schools at least, is performing its proper function by being simply used as a guide by the teacher. An inspection of the Examination papers sent in to this office, however, forces one to state that much yet remains to be done in the matter of spelling, writing and manual work, generally.

The following extracts from an interesting paper contributed to the October issue of the *Queen's Quarterly* by Mr. F. J. Campbell, of the Canada Paper Company, on the "Relation of Our Educational System to Practical Life," may prove interesting:—

"Taking the boys from our primary schools, what do we want and what do we find? In the first place we want boys who will try to do the work they have to do as well as they can do it. This is the same whether the boy intends to become a mechanic or to enter a mercantile house; but, as far as one is able to see, Canadian boys when leaving school are more concerned about their hours and the pay they are to get than with their work; they are too self-conscious.

"Take the usual course of boys entering a wholesale house employing from twenty-five to one hundred hands. Boys are usually started in the office and graduated to the different departments as opportunity arises. The primary qualifications are, that the boy must be able to write neatly, to set figures in straight lines and one under another, to spell correctly and to be able to do a little figuring. That does not appear to be a severe test; but my experience, which has been chiefly with boys about sixteen years of age, is that nine boys out of ten write in a most slovenly manner, and that less than sixty per cent. of them spell correctly words in every day use. They know a good deal about military drill, can talk temperance and argue on hygiene, though they would probably spell "health" without the "a"; they can tell about the North Pole, though they are not sure whether it is in Ontario or Quebec. If they are given an index to write up it will probably look as if a centipede had got into the ink-pot and crawled across the book. In a word, their education is crude and too thinly spread. The boys are handicapped and so are the business houses. No little energy has to be devoted to teaching the boys the very things they should be taught at school; energy that can ill be spared in a busy office. Among other consequences, in many offices girls are preferred for minor work, because of their greater neatness and carefulness. One may not care about employing girls, but one finds in them an ambition to do their work well, which is just the spirit we should like to see in the boys.

"Any boy who will take the trouble to do his work well cannot but get on; employers are looking for them, and such a boy is always advanced.

"My experience has been that English boys are better grounded than Canadian boys, yet once our Canadian boys get a grip on their work and their ambition is whetted they seem to grow more alert than English boys and to have greater possibilities. Their chief defect is the attempting of quantity rather than quality, and if they were taught to be more careful there would doubtless be much improvement. In taking notes and in writing out arithmetical examples neatness and order should be insisted on and the habit of thoroughness fixed.

"The first object seems to be to attract the prospective business man to the universities. The sons of well-to-do business men will often attend because of the associations; but I find that many business men hesitate to send their boys to a university, because though they gain

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knowledge they lose in the power to act. They are also apt as graduates to feel themselves above that study of detail which is the foundation of a business man's training, and on this account fail to obtain a thorough knowledge of minor matters that cannot very well be acquired later in life.

"There is one danger that I think should be guarded against by university men entering business life. At a Queen's alumni dinner in Toronto last winter, one of the ablest journalists said that so long as our Colleges turned out 'wooden men,' journalists must hesitate to look to them for their raw material; and the President of one of our railways recently wrote in reply to an enquiry, that although two great railway companies had their headquarters in a city in which were educational institutions lavishly endowed with the finest equipment, they were obliged to look outside these institutions for live young men, because of the unpractical attitude of the students towards their work. It is easy enough to find theoretical men only, and also those who are practical only. But if our universities can turn out men who combine these qualities they will accomplish work of the highest value. The trouble seems to be that students have knowledge instilled into them instead of being taught to observe, to think, and to act."

TABLE C.

This table gives the names of the teachers employed during the year in the respective schools, the monthly salary attached to each position and the names of the trustees of each school district, with the terms of service of each.

It will be observed that the highest monthly salary was $135 and the lowest $37.50. Both were paid by City School Districts of the First Class. The highest monthly salary paid by the Department was $95 and the lowest $40. The last-named salary is paid only in the case of monitor schools. The average monthly salary in City Districts for principals and assistant teachers was $62.11; the average in Rural Districts for teachers and monitors was $52.61. The former shows a slight increase and the latter a slight decrease for the year, due largely to the fact that several rural schools in the Upper Country passed to the rank of city schools during the year. The average monthly salary for the whole Province was $56.66.

TABLE D.

This table is worthy of careful consideration. It gives in detail the amount paid for teachers' salaries in each school district during the year, the amount paid for incidental expenses, the detailed expenses of the Education Office, the cost of inspecting the schools, of maintaining the Normal School, and of educating the deaf and dumb of the Province. From it we learn that the cost of education proper for the year was:—

Teachers' Salaries	$216,125 80
Incidental Expenses	20,602 32
Per Capita Grant to City Districts	103,225 20
Grant to High Schools in addition to Capitation Grant (6 mos.)	2,950 00
Education Office	6,888 24
Inspection of Schools	7,374 30
Normal School	5,547 79
Education of Deaf and Dumb	3,208 50
	$365,922 15
Less Fees for Teachers' Examination	430 00
	$365,492 15

The expenditure for the construction of new school-houses, furniture, repairs, and improvements to school property for the year was $72,594.05.

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The following table shows the expenditure for construction, repairs, etc., of school-houses made by the Department of Lands and Works during the past five years:—

1897-98	$42,498 89
1898-99	67,362 84
1899-1900	22,569 90
1900-1901	38,345 14
1901-02	72,594 05

The total cost to the Provincial Government for all purposes of education during 1901-02 was:—

Education Proper	$365,922 15
Less Fees for Teachers' Examination	430 00
	$365,492 15
Department of Lands and Works	72,594 05
	$438,086 20

In addition to the above, the municipalities of the eighteen incorporated cities of the Province expended, in addition to the per capita grants received from the Provincial Government, the following sums:—

CITIES OF THE FIRST CLASS.

Vancouver	$ 44,379 73
Victoria	64,334 27

CITIES OF THE SECOND CLASS.

Nanaimo	$ 5,354 84
Nelson	4,120 30
New Westminster	11,374 53
Rossland	3,287 78

CITIES OF THE THIRD CLASS.

Columbia	$ 215 20
Cumberland	53 50
Grand Forks	12,852 71
Greenwood	291 45
Kamloops	458 70
Kaslo	550 84
Phœnix	367 05
Revelstoke	751 88
Sandon	479 45
Slocan	195 87
Trail	368 25
Vernon	1,045 17
	$150,481 52
Amount Expended by Provincial Government	438,086 20
Grand Total Cost of Education	$588,567 72

The grand total cost of education for the year 1900-01 was $532,692.49.

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The following table shows the cost of each pupil on enrolment and on average daily attendance during the past ten years:—

Year.	Cost of each pupil on enrolment.	Cost of each pupil on average daily attendance.
1892-93	$16 57	$26 79
1893-94	13 40	21 71
1894-95	14 02	22 95
1895-96	14 17	22 14
1896-97	13 97	22 08
1897-98	14 03	22 40
1898-99	14 00	21 83
1899-1900	13 29	21 29
1900-01	13 22	20 67
1901-02	15 29	23 48

The gradual growth of the schools, as well as the cost of maintaining the same, is fully shown by the record of attendance and expenditure given in the following exhibit:—

COMPARATIVE STATEMENT OF ATTENDANCE AND COST OF PUBLIC SCHOOLS FROM 1872-73 TO 1901-02.

Year.	Number of School Districts.	Aggregate enrolment.	Average daily attendance.	Percentage of attendance.	Expenditure for education proper.
1872-73	25	1,028	575	55.93	$ 37,763 77
1873-74	37	1,245	767	61.60	35,287 59
1874-75	41	1,403	863	61.51	34,822 28
1875-76	41	1,685	984	58.39	44,506 11
1876-77	42	1,998	1,260	63.06	47,129 63
1877-78	45	2,198	1,395.50	63.49	43,334 01
1878-79	45	2,301	1,315.90	57.19	*22,110 70
1879-80	47	2,462	1,293.93	52.56	47,006 10
1880-81	48	2,571	1,366.86	53.16	46,960 69
1881-82	50	2,653	1,358.68	51.21	49,268 63
1882-83	59	2,693	1,383.00	51.36	50,850 63
1883-84	67	3,420	1,808.60	52.88	66,655 15
1884-85	76	4,027	2,089.74	51.89	71,151 52
1885-86	86	4,471	2,481.48	55.50	79,527 56
1886-87	95	5.345	2,873.38	53.75	88,521 08
1887-88	104	6,372	3,093.46	48.54	99,902 04
1888-89	109	6,796	3,681.14	54.16	108,190 59
1889-90	123	8,042	4,333.90	53.89	122,984 83
1890-91	141	9,260	5,134.91	55.45	136,901 73
1891-92	154	10,773	6,227.10	57.80	160,627 80
1892-93	169	11,496	7,111.40	61.85	190,558 33
1893-94	178	12,613	7,785.50	61.72	169,050 18
1894-95	183	13,482	8,610.31	63.86	189,037 25
1895-96	193	14,460	9,254.25	64.00	204,930 32
1896-97	199	15,798	9,999.61	63.29	220,810 38
1897-98	213	17,648	11,055.65	62.64	247,756 37
1898-99	224	19,185	12,304.32	64.13	268,653 46
1899-1900	231	21,531	13,438.41	62.41	284,909 10
1900-01	245	23,615	15,098.28	63.93	312,187 17
1901-02	257	23,903	15,564.25	65.11	365,492 15

*Half year.

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FINANCIAL REPORTS OF CITY SCHOOL DISTRICTS.

Cities of the First Class.

VANCOUVER.

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$57,316 50	$1,440 57	....	$9,951 84	$12,389 06	$81,097 97

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
High	1892..	Brick.	8	200 x 250 feet.	$2,500	$19,000	$29,000	$50,500
Central	1889..	"	8	250 x 265 "	2,250	32,000	25,000	59,250
Strathcona	1890–7	"	16	400 x 264 "	4,350	26,000	53,000	83,350
Dawson	1892–7	"	16	450 x 264 "	4,350	27,000	55,000	86,350
Old West End	1888..	Wood.	3	264 x 122 "	450	6,000	4,000	10,450
Mt. Pleasant	1892–7	Brick.	16	643 x 264 "	4,100	15,250	55,000	74,350
Old Mt. Pleasant	1888..	Wood.	1	.....	.....	4,000	2,500	6,500
Fairview	1895..	"	8	520 x 264 "	1,750	18,200	9,500	29,450
Roberts	1900..	"	8	462 x 264 "	2,500	13,500	15,000	31,000
Seymour	1900..	"	8	410 x 250 "	1,500	8,350	21,500	31,350
								$462,550

October, 1902.

C. W. MURRAY,
Secretary, Board of School Trustees.

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VICTORIA.

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$44,003 00	$7,329 91	$33,973 67	$5,541 11	.....	$90,847 69

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
High School (new).....	1902..	Brick.	10					
High School (old).....	1882..	"	4					
Central, Boys'..	1875..	"	8	7½ acres.....	$4,000	$45,000	$78,000	$127,000
Central, Girls'.....	1885..	"	8					
Pemberton Gymnasium ..	1894..	"	....					
South Park	1894..	"	8	150 x 213 feet.	1,500	5,500	30,000	37,000
Kingston Street	1883..	Wood.	3	120 x 120 "	500	2,000	2,500	5,000
Hillside	1884..	"	3	100 x 133 "	400	1,900	3,000	5,300
Rock Bay.....	1886..	"	2	120 x 120 "	300	1,800	2,500	4,600
Spring Ridge.....	1887..	"	4	135 x 119 "	600	1,000	3,500	5,100
Victoria West.....	1888..	"	5	1 acre	800	1,500	4,000	6,300
Baptist Mission..... ...	rented	"	1	.....	200	.....	.....	200
North Ward	1894..	Brick.	9	2 acres.....	1,500	7,000	30,000	38,500
								$229,000

June 30th, 1902.

F. H. EATON,
Secretary, Board of School Trustees.

Cities of the Second Class.

NANAIMO.

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$13,200 00	$2,628 93	....	$797 03	.....	$16,625 96

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School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Middle Ward School.....	1887..	Wood.	4	29,564 sq. feet	$ 550	$3,000	$ 2,300	$ 5,850
Central School	1895	Wood, with stone basement.	10	104,272 "	2,000	7,350	15,000	24,350
North Ward School.....	1892–3	Wood.	3	18,216 "	600	1,400	2,600	4,600
South Ward School.....	1892..	"	2	18,612 "	350	1,000	1,850	3,200
								$38,000

1st November, 1902.

S. GOUGH,
Secretary, Board of School Trustees.

NELSON (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$3,540 00	$1,142 75	.....	$1,284 91	$87 56	$6,055 22

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Public School.....	1892..	Wood.	2	256 x 300 feet	$1,500	$10,000	$10,000	$21,500
	1897..	"	1					
	1899..	"	4					
High School	1901	Brick and stone.	4	256 x 300 feet	1,000	4,000	10,000	15,000
								$36,500

June 30th, 1902.

E. C. ARTHUR,
Secretary, Board of School Trustees.

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NEW WESTMINSTER.

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$17,821 15	$2,095 90	.....	$1,571 79	$20 25	$21,509 09

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central	1882..	Wood.	4	Reserve of six acres.	$1,300	$20,000	$ 2,000	$67,500
" (addition)	1888..	"	4		1,400		2,000	
" (new school)	1891..	Brick.	8		3,700	.....	25,000	
" (addition)	1901..	"	4		1,100	.....	11,000	
Westside	1889..	Wood.	2	2 lots—100x100 feet each.	800	1,000	1,650	3,450
" (addition)	1899..	"	1					
Sapperton	1890..	"	4	8 city lots	800	2,000	3,000	5,800
								$76,750

August 15th, 1902.

ROBERT LENNIE,
Secretary, Board of School Trustees.

ROSSLAND (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$5,038 90	$1,818 42	.....	$46 50	.....	$6,903 82

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School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central School	1898 .	Wood.	8	226 x 300 feet.	$1,300	$5,000	$10,000	$16,300
Kootenay Avenue School.	1896 .	"	2	180 x 216 "	300	2,400	3,000	5,700
Cook Avenue School	1901..	"	4 finished. 4 unfinished.	200 x 285 "	650	5,500	10,000	16,150
								$38,150

July 8th, 1902.

WM. MCQUEEN,
Secretary, Board of School Trustees.

Cities of the Third Class.

COLUMBIA (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$450 00	$60 50	....	$15 00	$52 00	$577 50

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School Grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central.....	1899.	Wood	1	60 x 125 feet ..	$200	$200	$1,500	$1,900

July 3rd, 1902.

W. L. WELLS,
Secretary, Board of School Trustees.

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CUMBERLAND (6 months.)

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$1,770 00	$242 20	.....	.....	$120 00	$2,132 20

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School Grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central.....	1898..	Wood	8	2.3 acres.....	$900	$2,750	$8,000	$11,650

June 28th, 1902.

THOMAS H. CAREY,
Secretary, Board of School Trustees.

GRAND FORKS (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$1,572 25	$315 34	*$11,011 41	$794 46	$134 75	$13,828 21

* Not including the $8,000 Government grant.

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School Grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central.....	1901-2	Stone and brick.	6	3¼ acres.....	$1,000	$3,000	$16,000	$20,000
Old School, now vacant ..	1897-8	Wood	2	120 x 120 feet .	.....	500	1,500	2,000
								$22,000

July 10th, 1902.

JNO. B. HENDERSON,
Secretary, Board of School Trustees.

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GREENWOOD (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$840 00	$140 30	.....	$1 25	.....	$981 55

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School Grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
None	.....	....	.....	.....	$150	.....	... .	$150

October 28th, 1902.

I. H. HALLETT,
Chairman and Acting Secretary, Board of School Trustees.

KAMLOOPS (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$2,080 00	$163 60	.....	$25 00	.....	$2,268 60

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School Grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central	.....	Wood	5	250 feet square.	$1,500	$4,000	$4,000	$9,500

June 30th, 1902.

ED. GOULET,
Secretary, Board of School Trustees.

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KASLO (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$1,290 00	$9 60	.....	$47 78	$244 16	$1,591 54

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of school grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central	1897	Wood, with brick basement.	Three and gymnasium.	1.66 acres ...	$750	$600	$3,500	$4,850

July 2nd, 1902.

A. W. ALLEN,
Secretary, Board of School Trustees.

PHŒNIX (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$930 00	$95 30	.....	$5 45	$37 50	$1,068 25

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central	1901..	Wood.	2	90 x 100 feet ..	$600	$700	$3,200	$4,500

October 25th, 1902.

D. J. MATHESON,
Secretary, Board of School Trustees.

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REVELSTOKE (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$2,057 50	$147 58	.....	$60 35	$565 25	$2,830 68

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Old Building	1890 .	Wood.	2	360 x 220 ft.	$500	$2,500	$4,000	$7,000
Central	1898..	"	3					

July 1st, 1902.

HENRY FLOYD,
Secretary, Board of School Trustees.

SANDON (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid far School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$589 00	$184 55	.....	$15 00	.....	$788 55

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central	1900..	Wood.	2	100 x 100 feet.	$325	$400	$5,000	$5,725

June 28th, 1902.

GEO. HUSTON,
Secretary, Board of School Trustees.

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SLOCAN (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$780 00	$105 17	.....	.....	$20 00	$905 17

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central	1899..	Wood.	2	240 x 110 feet.	$400	$400	$2,100	$2,900

June 30th, 1902.

T. MCNEISH,
Secretary, Board of School Trustees.

TRAIL (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$1,140 00	$18 95	.....	$28 40	$135 30	$1,322 65

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central (old)	1896..	Wood.	2	½ acre	$250	$250	$1,500	$2,000
" (new)	1897..	"	2	⅓ "	500	250	1,500	2,250
								$4,250

July 16th, 1902.

THOS. W. COLEMAN,
Secretary, Board of School Trustees.

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VERNON (6 months).

Expenditures.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses.	Amount paid for School Sites, construction of School Buildings, &c.	Amount paid for Furniture and Repairs.	Amount paid for other purposes.	Total.
$2,010 00	$223 67	.....	$138 40	.....	$2,372 07

School Property.

Names of School Buildings.	When built.	Of what material.	Number of class-rooms in building.	Area of School grounds.	Estimated value of School furniture and apparatus.	Estimated value of School grounds.	Estimated value of School buildings.	Total estimated value.
Central	1893..	Brick.	4	1 acre	$630	$300	$5,000	$5,930

June 30th, 1902.

H. R. PARKE,
Secretary, Board of School Trustees.

TABLE E.

Table E gives the names of the Electoral Districts, the number of Schools, number of Teachers, number of Pupils enrolled, and the total Cost of Education proper in each Electoral District.

By comparing this table with the similar one of 1892-93 it will be observed that the enrolment of pupils increased in ten years from 270 to 627 in Comox; from 218 to 325 in Cowichan; from 68 to 1,124 in Kootenay, East; from 140 to 3,437 in Kootenay, West; from 2,175 to 4,510 in Vancouver City; from 2,427 to 3,193 in Victoria City; from 1,816 to 3,144 in Westminster District; and from 782 to 2,085 in Yale.

The cost to the Government for Education Proper in the several districts was as follows:—

Alberni	$3,160 53
Cariboo	2,536 00
Cassiar	4,782 47
Comox	10,964 25
Cowichan	8,375 00
Esquimalt	4,614 50
Kootenay, East:	
North Riding	5,494 95
South Riding	13,118 65
Kootenay, West:	
Nelson Riding	9,413 02
Revelstoke Riding	9,766 50
Rossland Riding	23,188 76
Slocan Riding	10,137 47

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Lillooet:	
East Riding	2,791 00
West Riding	2,269 00
Nanaimo City	11,571 12
Nanaimo, North	6,693 65
Nanaimo, South	14,971 75
New Westminster City	10,534 56
(New) Westminster District:	
Chilliwack Riding	14,600 20
Delta Riding	21,744 00
Dewdney Riding	13,661 53
Richmond Riding	12,833 95
Vancouver City	37,918 24
Victoria City	27,263 42
Victoria, North	6,867 60
Victoria, South	9,667 35
Yale:	
East Riding	20,944 20
North Riding	12,053 25
West Riding	10,966 40

TABLE F.

In this table will be found the description and estimated value of the school property in the various Rural School Districts. The estimated value of school property in City Districts will be found by referring to the Annual Report of City School Boards under Table D.

During the year new school buildings were erected in Anaconda, Armstrong, Cheam, Crescent Island, Deadwood, Golden, Hatzic Lake, Ladysmith, Morris Valley, Nelson, New Denver, North Arm, Rossland and Windermere. A grant of $8,000 was made to the Municipality of Grand Forks in aid of the construction of the fine school building in that City, and grants on similar lines are now being made to Greenwood and Revelstoke.

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INSPECTORS' REPORTS.

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INSPECTORATE No. 1.

"VICTORIA, B. C., November 14th, 1902.

"*Alexander Robinson, Esq.,*
"*Superintendent of Education, Victoria, B. C.*

"SIR,—In submitting my report for the school-year ending the 30th June, 1902, I have to state that the provisions of the School Law and Regulations have been carried out to the best of my ability, and that after four years' experience in the work of inspection, I have found that a careful attention to the duties involved therein is productive of the best results when the regulations as to inspection are closely and carefully followed.

"At the beginning of the year the schools were graded and classified in accordance with the new course of study, and it is pleasing to note at the close of the year that in nearly every school the classification is satisfactory.

"Many of the teachers engaged in this Inspectorate are graduates of the Normal School, and those who have not had the privilege of attending that institution express a desire of so doing at the earliest opportunity. The fact that those desirous of entering the teaching profession in the future, must, before doing so, attend one or more terms of the Normal School is a step in the right direction.

"The teachers are diligent and painstaking as a class and the inculcation of moral principles, the upbuilding of character, the strengthening and development of specific powers, the rational study of the facts of the child's mental life, and the fostering of special aptitude receive attention from many; as a consequence, the best works in educational science are becoming the subjects of investigation. I have made it my aim to urge upon the teachers the necessity for independent methods founded upon the results of study and investigation.

"Those teachers who intend to remain in the profession are, as a rule, earnest students of the principles of the science and art of their profession; but such is not the case with the teachers who are but temporarily engaged in the work of educating children.

"The teacher should have a thorough knowledge of that in which he undertakes to give instruction. He should be a positive character competent to do his own thinking. He should not be in bondage to a text-book. He should not try to live without books. They must furnish the food on which his intellect grows and renews its vigour. He will use books to supply his hunger for knowledge.

"There must be in the school-room fidelity in the observance of all necessary regulations. Nor must it be forgotten that in a school, as in a state, 'that government is the best which governs the least.' A teacher whose heart is in his work will make his own life an inspiring example to loyalty to law. He will know how to secure good order and studiousness not so much by loud demonstrations of authority as by unseen gentle magnetism that captivates the hearts of all and wins them to studious and orderly habits. He will control his pupils less by official power than by personal influence and 'fair allurements to learning.'

"Government ought not to do everything by force. It is only the body which submits to that. Nothing but wisdom can extend its empire over mind. When a Government orders, it but gives its subjects artificial interest to obey. When it enlightens, it gives them an interior motive, the influence of which they cannot resist.

"The attention of School Trustees and others is specially directed (1) to the necessity of placing the schools in the charge of trained and skilled teachers who can give the pupils a thorough insight into the subjects taught in their classes; (2) to the short-sightedness of employing inexperienced teachers slightly acquainted with public school work, who will only be able to impart such an imperfect knowledge of the essential branches as will be of little benefit to the learners; (3) the great injury resulting from the too frequent change of teachers; and

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(4) since Rural School Trustees find it so difficult to get mechanics to do small repairs, it is advisable that all improvements be substantially made. For example, plaster ceilings when broken should not be patched, but give place to wood; whitewash to alabastine or paint. Both for durability and appearance, walls should be tinted green, drab or yellow, and ceilings drab, blue or terra cotta. Plaster and wooden blackboards should give place to slate, or to those formed from liquid slating, upon a solid foundation, or from Hyloplate.

"The school fence should be made of boards instead of pickets, since the latter are so easily destroyed by malicious trespassers and misgoverned pupils.

"Closets are more easily kept in repair when they are attached to the woodshed. They are more accessable in stormy weather, and their unsightly appearance is avoided. They should be furnished with water-tight boxes and kept clean. A broad horizontal door should extend the whole length of the closet at the back. This should be partly open in warm weather, especially where the woodshed extends to the rear of the school lot. The Trustees should supply the caretaker with a quantity of chloride of lime, copperas or other disinfectant, for frequent use in deodorising. The health and morals of the community are at stake unless the Trustees and Teachers insist on these premises being kept in decent condition. Municipal Health Officers should enforce the law rigidly in every school district.

"I beg to call your attention to the subjoined synopsis of the standing of schools in Inspectorate No. 1, a perusal of which will, I think, prove to you that generally speaking good work has been done during the year.

"I have, etc.,
"S. B. NETHERBY,
"*Inspector of Schools.*"

"SYNOPSIS OF THE STANDING OF THE SCHOOLS IN INSPECTORATE NO. 1, FOR THE SCHOOL-YEAR 1901-02.

"ALBERNI.—Inspected October 9th and 11th, 1901, and March 7th, 1902. System good; interest keen; manual work fair; reading good; progress satisfactory.

"ALBERNI (Beaver Creek).—Inspected October 10th, 1901, and March 6th, 1902. System good; interest keen; manual work fair; reading good; progress satisfactory.

"ALEXANDRIA (Div. I).—Inspected October 23rd, 1901, and January 30th, 1902. System excellent; interest keen; manual work fair; reading good; progress satisfactory.

"ALEXANDRIA (Div. II).—Inspected October 23rd, 1901, and January 30th, 1902. System good; interest voluntary; manual work fair; progress satisfactory.

"BEAVER POINT.—Inspected September 11th, 1901, and April 7th, 1902. System good; interest fairly keen; manual work fair; reading good; progress satisfactory.

"BELLA COOLA.—Inspected May 12th and 13th, 1902. System good; interest keen; manual work fair; reading good. The first official visit to this school.

"BELLA COOLA (Lower).—Inspected May 12th and 15th, 1902. System good; interest keen; manual work fair; reading good. The first official visit to this school.

"BOWEN ISLAND.—Inspected April 15th, 1902. Interest keen; manual work good; reading fair; progress satisfactory; system good.

"BURGOYNE BAY.—Inspected September 11th and 15th, 1901, and April 7th, 1902. System good; interest keen; manual work good; reading fair; progress satisfactory.

"CADBORO BAY.—Inspected December 4th, 1901, and March 24th, 1902. System good; interest keen; manual work fair; reading good in junior classes, inexpressive in senior class; progress satisfactory.

"CEDAR, EAST.—Inspected October 21st, 1901, and February 14th, 1902. System good; interest keen; manual work good; reading fair; progress satisfactory.

"CEDAR, NORTH.—Inspected October 22nd, 1901, and February 14th, 1902. System good; interest keen; manual work good; reading expressive; progress excellent.

"CEDAR, SOUTH.—Inspected October 21st, 1901, and February 13th, 1902. System good; interest forced; manual work fair; reading poor; progress slow. School has suffered from frequent change of teachers.

"CEDAR HILL.—Inspected November 18th, 1901, and March 20th, 1902. System good; interest keen; manual work good; reading good in junior classes, fairly expressive in senior classes; progress satisfactory.

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"CHASE RIVER.—Inspected October 21st, 1901, and February 14th, 1902. System good; interest fair; manual work poor; reading poor. Progress prevented by frequent change of teachers.

"CHEMAINUS.—Inspected October 28th, 1901, and February 18th, 1902. System good (at present); interest keen; manual work good; progress satisfactory.

"CHEMAINUS LANDING.—Inspected October 28th, 1901, and February 17th, 1902. System good; interest fair; manual work fair; reading good; progress satisfactory.

"COLWOOD.—Inspected August 26th, 1901, and February 17th, 1902. System good; interest forced; manual work fair; reading fair; progress slow.

"COMOX.—Inspected September 25th, 1901, and January 13th, 1902. System good; interest keen; manual work fair; reading good; progress excellent.

"COURTENAY.—Inspected September 23rd, 1901, and January 15th, 1902. System good; interest voluntary; manual work good; reading good; progress satisfactory.

"COWICHAN.—Inspected November 7th, 1901, and February 25th, 1902. System good; interest keen; manual work fair; reading good; progress satisfactory.

"CRAIGFLOWER.—Inspected December 3rd, 1901, and March 25th, 1902. System good; interest voluntary; manual work good; progress excellent.

"DENMAN ISLAND.—Inspected September 19th, 1901, and January 9th, 1902. System fair; interest keen; manual work good; reading fair; progress satisfactory.

"DEPARTURE BAY.—Inspected October 4th, 1901, and February 3rd, 1902. System good; interest keen; manual work fair; reading good; progress satisfactory.

"DUNCAN (Div. I).—Inspected October 29th, 1901, and February 19th, 1902. System good; interest keen; manual work good; reading, clear; progress satisfactory.

"DUNCAN (Div. II).—Inspected October 29th, 1901, and February 19th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"ELK LAKE.—Inspected November 14th, 1901, and March 19th, 1902. System good; manual work fair; interest keen; reading good; progress satisfactory.

"ESSINGTON.—Inspected May 7th, 1902. System good; interest keen; manual work fair; reading good. First official visit to this school.

"ESQUIMALT.—Inspected November 15th, 1901, and March 25th, 1902. System good; interest keen; reading good; manual work very fair; progress satisfactory.

"EXTENSION (Div. I.).—Inspected October 25th, 1901, and February 10th and 11th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"EXTENSION (Div. II.).—Inspected October 24th and 25th, 1901, and February 12th, 1902. System good; interest fair; manual work good; reading fair; progress satisfactory.

"EXTENSION (Div. III.).—Inspected October 24th and 25th, 1901, and February 12th, 1902. System good; interest forced; manual work fair; progress fair.

"EXTENSION (Slope No. 1).—Inspected October 25th, 1901, and February 12th, 1902. System good; interest fair; manual work good; Reading good; progress satisfactory.

"GABRIOLA, SOUTH.—Inspected December 10th, 1901. System good; interest fair; manual work poor; reading poor; progress slow. Frequent change of teachers has injured this school.

"GALIANO.—Inspected September 5th, 1901, and April 11th, 1902. System good; interest keen; manual work good; reading good; progress fair.

"GALIANO, SOUTH.—Inspected September 5th, 1901, and April 11th, 1902. System good; interest keen; manual work good; reading fair; progress satisfactory.

"GANGES.—Inspected September 10th, 1901, and April 8th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"GILL.—Inspected October 10th, 1901, and March 5th, 1902. System good; interest keen; manual work fair; reading fair; progress satisfactory.

"GLENORA.—Inspected October 30th, 1901, and February 28th, 1902. System good; interest fair; manual work good; reading fair; progress satisfactory.

"GOLDSTREAM.—Inspected August 29th, 1901, and January 23rd, 1902. System good; interest fair; manual work fair; reading good; progress satisfactory.

"GORDON HEAD.—Inspected December 4th, 1901, and March 24th, 1902. System good; interest keen; manual work good; reading fair; progress satisfactory.

"GRANTHAM.—Inspected September 4th, 1901, and January 14th, 1902. System good; interest keen; manual work good; reading fair.

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"Harewood.—Inspected October 16th, 1901, and January 28th, 1902. System good; interest forced; manual work poor; reading poor; progress fair.

"Hornby Island.—Inspected September 18th, 1901, and January 8th, 1902. System fair; interest forced; manual work good; reading fair; progress fair.

"Howe Sound.—Inspected April 16th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"Ladysmith (Div. I.).—Inspected November 5th, 1901, and February 11th, 1902. System good; interest fairly keen; manual work fair; reading good; progress satisfactory.

"Ladysmith (Div. II.).—Inspected November 5th, 1901, and February 10th, 1902. System good; interest keen; manual work fair; reading fair; progress satisfactory.

"Ladysmith (Div. III.).—Inspected November 5th, 1901, and February 10th, 1902. System good; interest fair; manual work fair; reading good; progress satisfactory.

"Lake.—Inspected August 30th, 1901, and March 21st, 1902. System good; interest fairly keen; manual work good; reading good; progress satisfactory.

"Lund.—Inspected November 25th, 1901, and April 24th, 1902. System good; interest fairly keen; manual work good; reading poor; progress fair.

"Malahat.—Inspected November 1st, 1901, and February 24th, 1902. System good; interest keen; manual work good; reading fair; progress satisfactory.

"Maple Bay.—Inspected October 31st, 1901, and February 25th, 1902. System good; interest keen; manual work good; reading fair; progress satisfactory.

"Mayne Island.—Inspected September 4th, 1901, and April 9th, 1902. System good; interest keen; manual work good; reading fairly good; progress satisfactory.

"Metchosin.—Inspected August 26th, 1901, and January 20th, 1902. System fair; interest dull; manual work fair; reading fair; progress slow.

"Metlakatla.—Inspected May 8th, 1902. System good; interest fair; manual work good; reading good. My first visit to this school; found it in good standing.

"Mountain.—Inspected November 8th, 1901, and January 31st, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"Mt. Sicker.—Inspected November 6th, 1901, and February 26th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"Nanaimo, North.—Inspected September 16th, 1901, and January 27th, 1902. System good; interest fair; manual work fair; reading good; progress fair.

"Nanaimo, South.—Inspected October 16th, 1901, and January 28th, 1902. System good; interest forced; manual work good; reading fair; progress fair.

"Nanaimo Bay.—Inspected October 23rd, 1901, and January 29th, 1902. System good; interest keen; manual work fair; reading good; progress satisfactory.

"Nanoose.—Inspected March 11th, 1902. System good; interest forced; manual work poor; reading poor; progress slow. School had been closed for some time.

"Northfield (Div. I.).—Inspected October 15th, 1901, and January 31st, 1902. System fair; interest forced; manual work poor; reading poor; progress slow.

"Northfield (Div. II.).—Inspected October 15th, 1901, and January 31st, 1902. System good; interest fair; manual work good; reading good; progress satisfactory.

"Northfield (Div. III.).—Inspected October 15th, 1901, and January 31st, 1902. System good; interest fair; manual work good; reading fair; progress satisfactory.

"Oak Bay.—Inspected November 4th, 1901, and March 26th, 1902. System good; interest fair; manual work good; reading fair; progress satisfactory. This school has improved very much during the past year.

"Otter Point.—Inspected August 28th, 1901, and January 22nd, 1902. System good; interest keen; manual work good; reading fair; progress satisfactory.

"Oyster, North.—Inspected October 21st, 1901, and February 13th, 1902. System good; interest fair; manual work good; reading fair; progress satisfactory.

"Parksville.—Inspected September 14th, 1901, and March 10th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"Pender Island.—Inspected September 6th, 1901, and April 10th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"Prospect.—Inspected November 14th, 1901, and March 19th, 1902. System good; interest fair; manual work good; reading fair; progress satisfactory.

"Puntledge.—Inspected September 24th, 1901, and January 14th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

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"QUAMICHAN.—Inspected October 31st, 1901, and February 20th, 1902. System good; interest keen; manual work good; reading fair; progress satisfactory.

"READ ISLAND.—Inspected November 20th, 1901, and April 21st, 1902. System fair; interest forced; manual work good; reading poor; progress slow.

"ROCKY POINT.—Inspected August 27th, 1901, and January 21st, 1902. System good; interest fair; manual work good; reading poor; progress slow.

"SAANICH, NORTH.—Inspected November 11th, 1901, and March 17th, 1902. System good; interest good; manual work fair; reading fair; progress satisfactory.

"SAANICH, WEST.—Inspected November 13th, 1901, and March 18th, 1902. System good; interest keen; manual work fair; reading fair; progress satisfactory.

"SAANICH, SOUTH.—Inspected November 13th, 1901, and March 18th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"SAHTLAM.—Inspected October 30th, 1901, and February 27th, 1902. System fair; interest dull; manual work fair; reading poor; progress slow.

"SHAWNIGAN.—Inspected November 8th, 1901, and February 24th, 1902. System good; interest keen; manual work good; reading fair; progress satisfactory.

"SIDNEY.—Inspected November 18th, 1901, and March 17th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory. This school at date of visit was in good standing.

"SIMPSON.—Inspected May 9th, 1902. System good; interest keen; manual work good; reading good. First official visit to this school.

"SOOKE.—Inspected August 28th, 1901, and January 22nd, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"SOMENOS.—Inspected October 29th, 1901, and February 20th, 1902. System good; interest fair; manual work good; reading good; progress satisfactory.

"SOUTHFIED.—Inspected October 22nd, 1901, and January 29th, 1902. System good; interest fair; manual work good; reading good; progress satisfactory.

"STRAWBERRY VALE.—Inspected August 30th, 1901, and March 21st, 1902. System good; interest fair; manual work good; reading fair; progress satisfactory.

"TOLMIE (Div. I.).—Inspected November 12th, 1901, and March 20th, 1902. System good, interest keen; manual work good; reading satisfactory.

"TOLMIE (Div. II.).—Inspected November 12th, 1901, and March 20th, 1902. System good; interest keen; manual work good; reading good.

"TOLMIE (Div. III.).—Inspected November 12th, 1901, and March 20th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"UNION (Div. I.).—Inspected September 23rd, 1901, and January 13th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"UNION (Div. II.).—Inspected September 23rd, 1901, and January 10th and 13th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"UNION (Div. III.).—Inspected September 20th, 1901, and January 10th, 1902. System good; interest keen; manual work good; reading fair; progress satisfactory.

"UNION (Div. IV.).—Inspected September 20th, 1901, and January 10th, 1902. System good; interest good; reading fair; manual work fair; progress satisfactory.

"UNION (Div. V.).—Inspected September 20th, 1901, and January 10th, 1902. System good; interest good; manual work good; reading fair; progress satisfactory.

"UNION BAY.—Inspected September 19th, 1901, and January 9th, 1902. System at date of visit good; interest keen; manual work fair; reading improving; progress satisfactory.

"VALDEZ ISLAND.—Inspected November 22nd, 1901, and April 22nd, 1902. System good; interest fair; manual work good; reading good; progress satisfactory.

"VAN ANDA.—Inspected November 29th, 1901, and April 26th, 1901. System good; interest keen; manual work good; reading good; progress satisfactory.

"VESUVIUS.—Inspected September 9th and 10th, 1901, and April 8th and 9th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory.

"VESUVIUS, NORTH.—Inspected September 9th, 1901, and April 8th, 1902. System good; interest keen; manual work fair; reading good; propress satisfactory.

"WELLINGTON (Div. I.).—Inspected October 3rd and 4th, 1901, and February 3rd, 1902. System good; interest forced; manual work fair; reading poor; progress slow.

"WELLINGTON (Div. II.).—Inspected October 4th, 1901, and February 3rd, 1902. System good; interest keen; manual work fair; reading good; progress satisfactory.

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"WELLINGTON (Div. III.).—Inspected October 4th, 1901, and February 3rd, 1902. System good; interest good; manual work fair; reading fair; progress satisfactory.

"NANAIMO HIGH SCHOOL (two divisions).—Inspected December 11th, 1901, and February 6th, 1902. System good; subjects properly distributed; interest keen; manual work good; progress satisfactory.

"NANAIMO CENTRAL (two divisions).—Inspected December 11th and 12th, 1901, and, February 4th and 5th, 1902. System good; classification good; interest, in most cases keen; manual work good; progress satisfactory.

"NANAIMO, SOUTH WARD (two divisions).—Inspected December 9th, 1901, and February 4th, 1902. System good; interest fair; manual work good; reading fair; progress satisfactory.

"NANAIMO, MIDDLE WARD (two divisions).—Inspected December 9th, 1901, and January 30th, 1902. System good; interest fair; manual work fair; reading fair; progress satisfactory.

"NANAIMO, NORTH WARD (two divisions).—Inspected December 11th, 1901, and February 4th, 1902. System good; interest keen; manual work good; reading good; progress satisfactory."

INSPECTORATE No. 2.

"VANCOUVER, B. C., June 30th, 1902.

"*Alexander Robinson, Esq.,*
"*Superintendent of Education, Victoria, B. C.:*

"SIR,—Herewith I beg leave to submit a report on the Public Schools in Inspectorate No. 2, for the year ending June 30th, 1902.

"During the year just closed new schools, commenced in the previous year, were opened at Crescent Island and Cheam; while at Morris Valley a new school-room was erected and opened during the present year. At Barnet and North Arm new schools are now being built which will be ready for occupation early in the incoming year.

"Assisted schools were established at Cultus Lake (south of Chilliwack, near the International Boundary), and at St. Elmo, on the south side of the Fraser River, about ten miles west of Hope.

"On October 19th, 1901, your Inspector was present at a meeting of the Chilliwack Teachers' Institute. This Institute, which meets twice a year, is usually held at some central point in the municipality, generally the town school-room, and embraces in its attendance the teachers in all the schools for a radius of about ten miles.

"A very interesting and instructive talk on 'The New Course of Study' was given by Principal Acheson, of the Sardis School, and Mr. Mennell, of East Chilliwack, read a very thoughtful paper on 'Echoes from the Normal School.' The centralization of the schools of the Municipality of Chilliwack was incidentally brought up and received some consideration in the discussion. The interest taken in these meetings shows the earnest desire of the teachers to keep abreast of their profession, and the added enthusiasm evoked is readily discernible in the flourishing condition of a number of the schools in this municipality, and especially of those schools where the same teachers are retained for successive years.

"On January 6th and 7th, 1902, the annual meeting of the Mainland Teachers' Institute was held in the City of Vancouver. This Institute is yearly increasing in numbers and importance, and is fast becoming a source of enthusiasm and inspiration to the teachers.

"In a few of the rural districts there appears to be a praiseworthy desire on the part of the trustees and parents to contribute something in a direct manner towards forwarding the cause of education. In some districts at least they do not wait for a paternal government to do everything for them. During the past year not a few of the rural sections have adorned the school grounds with shade and ornamental trees; extended the play-ground by buying more land; kept the fences painted and in good repair; kalsomined the walls of the school-room—all at their own expense. This is not by any means a general practice, and it is simply mentioned here as something worthy of imitation by other sections, and because of its rarity. The prevailing tendency, however, on the part of rural trustees is, to look to the Department of Education to put in a window-pane, to put a shingle on the roof if it leaks, to repair a door

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if it hangs drunkenly on one hinge, and to mend the fence if the top rail has broken or fallen; in short, to do nothing which costs an effort in money or energy. It is needless to state that in a considerable number of these utterly dependent schools education is at a very low ebb, and that there one may look for the smallest return for the money actually expended.

"One of the great drawbacks, among others, to the progress of education in the rural districts of the Province, is the too frequent change of teachers. In a very large number of schools it is the exception, not the rule, to find the same teacher for even two consecutive years, and while this holds little genuine progress need be looked for. Why the teacher is dismissed is most frequently far removed from even the semblance of just cause. Generally it has nothing to do with character, scholarship, or ability to teach and control the school. Too often it is the result of local faction fights. Sometimes it arises from local jealousy and prejudice, but oftener from an unworthy desire on the part of too many of the residents of the section to have the handling of that portion of the teacher's salary which he is obliged to part with for the privilege of eating and sleeping in the district. While this is true of some of our more isolated and primitive sections, the larger and more flourishing districts have advanced beyond that stage. These latter have arrived at that stage of development when they can afford to eliminate all personal considerations, all local jealousies and prejudices, and think only of the larger interests involved in the education of their children. But how regrettable that these interests should so often be malignantly sacrificed to gratify miserable, and frequently imaginary, petty personal grievances.

"But the teachers themselves are not always blameless. Judging by the attitude assumed by some teachers towards their work and duty, it would appear as if they imagined that a sort of providence, in the form of a paternal government, had set aside a few hundred thousand dollars annually that they may be enabled month by month to draw a certain salary without giving value for it. It would be well for teachers not to forget that the annual appropriation made by the representatives of the people is for the education of the children, and that teachers are one of the means adopted by governments whereby the children may be educated. The educational system, the schools, and all the other appliances by which the constituted authorities attempt to compass the work of education were primarily created for the benefit of the children and not for the teacher. While the great majority of our teachers recognise their proper relation not only to the system and to the children, but also to the people, there is a small minority whose attitude requires much re-adjustment to bring it to the true professional focus. When a teacher engages to teach a school, even although there is no written agreement, he contracts to teach diligently and faithfully the subjects laid down in the course of study, and, while eschewing religious dogma, to inculcate the highest morality. The mere time-server, the mere lesson-hearer, does not and cannot fulfil the terms of this contract. To do this the teacher must have enthusiasm, a strong sense of duty, an interest in children and love for the work. The hireling has not these, 'because he is an hireling.' There are a few sections in this Inspectorate where, while the expenditure for education is fifty dollars a month besides incidental expenses, the work done would not represent fifty dollars a year. The careless worker in wood or metal may spoil a door or a hinge in the making, but the teacher who is a mere hireling and time-server mars the human mind and soul, and deprives youth of its intellectual birthright. Lest, however, the teachers may think my criticisms imply harshness and want of sympathy, permit me to quote the words of one who had, in his day, gone in and out among schools and teachers for twenty years, as expressing better than any words of mine my sentiments towards the great majority of my brethern in the profession:—'No one feels more than I do how laborious is their work, how trying at times to the health and spirits, how full of difficulty even to the best. . . The quantity of work actually done at present by teachers is immense; the sincerity and devotedness of much of it is even affecting; they themselves will be the greatest gainers by a system of reporting which clearly states what they do, and what they fail to do, not one which drowns alike success and failure, the able and the inefficient, in a common flood of vague approbation.'

"According to the present course of study, as outlined in the Manual of the School Law, the pupils of every school should be divided into three grades, Junior, Intermediate and Senior. As the work of each of these grades covers more than can be overtaken in a single school-year, it is a matter of much moment to the pupils that the same teachers be retained in the schools for at least three consecutive years, otherwise the break in the continuity and sequence of school studies is a serious detriment and deterrent to the progress of the children. This is especially true in the Intermediate Grade, where the course of study to be pursued involves much oral

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work, in the teaching of which a proper sequence and logical order are of prime importance. Given an average teacher, under our present course of study it is better that his services be retained for a few years than that a change be made every year, even if a better teacher were secured each and every succeeding term for the same period, for what is lost in teaching ability is more than made up in the continuity, so to speak, of the policy pursued, and in the saving of time required by new teachers to familiarise themselves with the progress, attainments and temperaments of the different pupils.

"Perhaps there is no part of the course where teachers find more difficulty than in the oral work peculiar to the Intermediate Grade, and it also receives much less attention than its importance, as a portion of the course, demands. To successfully cope with it, the teacher must do much preparatory work, and it is doubtless owing to this lack of preparation that is due the poor quality of the work done, not only in the rural, but in some of the city schools as well. It is at this point that the mere lesson-hearer is, as the saying goes, 'up against it,' and finding himself in that position he quietly evades it and goes round it. There is nothing the time-server hates more than a practical difficulty. He feels discomfited by it. It destroys the harmony of his unstudied existence. In making preparation for the oral lessons, the teacher is thrown mainly upon his own resources. He must observe, 'read, mark and inwardly digest,' and in this lies its chief diciplinary value for him. A stock of undigested, unassimilated material is useless for his purpose. Consequently, he must select, arrange and classify his material, reduce it to its elements and observe a natural order and sequence in presenting it to the class. Nor is this the be-all and the end-all. To make these lessons serve their intended purpose requires something more. The test of efficient teaching is the ability of the pupils to do things. The pupil must be trained to give back, to reproduce the matter of these lessons. As a training in language, in both oral and written expression, this reproduction is invaluable, for only that knowledge which has been assimilated and which children are able to use becomes valuable and strengthening as mental food and discipline.

"As a subject of study in our common schools Literature is comparatively new. It is only since the present course of study came into operation in the past year that any serious attempt has been made to open up to our pupils the boundless riches and possibilities of this subject. Formerly much was made of the subjects of more practical utility, and less of the formative studies. It is well that these should go hand in hand. With this subject as a ready instrument the teacher can do much towards opening the minds of the pupils, 'opening their soul and imagination, as is possible to be done with a number of children of their age, and in their state of preparation and home surroundings.'

"A recent writer speaking on this important subject said:—'If fewer things were dispatched, especially in the study of literature, and if more were entrusted to the memory, there would be something to assimilate, and time to assimilate it, there would be less dyspepsia and more muscle. Teachers and parents are over-considerate, nowadays, of the memory in children; they approach it gingerly; they have feared so much to wring its withers that in most children the memory has grown too soft for saddling. In our apprehension lest pupils may turn out parrots, we have often turned them out loons. It is better that a few of the facts in their heads be wrong, than that no facts be there at all. With all our study of children and our gabble about methods of teaching them, while we insist, properly enough, that youth is the seed-time of observation, we seem to have forgotten that it is also the harvest time of memory. It is easy for children to remember what they learn, it is a delight for them to commit to memory; we act criminally when we send them forth with hardly a fact, or a date, or a glorious verse in the memory of one out of ten of them. Such, unfortunately, is the case in many of our schools; and such was not the case in the day of our fathers. Pupils should be encouraged to recite *memoriter* the best poems and verses found in their readers, and they should not be allowed to pass allusions already explained without recalling verses that contain them.'

"It affords me much pleasure to be able to testify to the excellent character of the work done in a number of the schools in this Inspectorate by the graduates of the Provincial Normal School. In no department of the school work is this excellence more evident than in the drawing and manual work in general, nor are evidences of it wanting in the work of the Junior and Intermediate grades, more especially in language and composition.

"Special reports on the schools inspected during the school-year in Inspectorates Nos. 2 and 4 have already been forwarded.

"I have, etc.,

"A. C. STEWART,

"*Inspector of Schools.*"

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"NEW WESTMINSTER DISTRICT.

"ABBOTSFORD.—Inspected October 28th, 1901; 18 pupils present. A few pupils write well, but the average is low; reading lacking in expression; arithmetic weak.

"ABERDEEN.—Inspected Nov. 4th, 1901; present, 12 pupils. School making satisfactory progress.

"AGASSIZ.—Inspected Sept. 25th, 1901, and May 29th, 1902. There is some improvement in the language subjects and reading since last inspected. Numeration, notation and the four simple rules require more attention on the part of the teacher.

"ALDERGROVE.—Inspected Oct. 31st, 1901; 17 pupils present. Good progress shown in all the subjects; manual work especially good.

"ALDERGROVE, SOUTH.—Inspected Nov. 4th, 1901; 15 pupils present. Pupils do not understand what they read; lessons heard, not taught.

"ANNIEDALE.—Inspected June 15th, 1902; present, 8 pupils. All the subjects well taught; pupils accurate in their work, and have a good grasp of it as far as they have gone.

"ATCHELITZ.—Inspected October 16th, 1901; present, 14 pupils. Pupils advanced too rapidly in the readers; little or no attention paid to composition; reading very mechanical; writing poor; arithmetic not thorough.

"BARNET.—Inspected October 1st, 1901; 17 pupils present. Very satisfactory results in all the studies.

"BEAVER.—Inspected November 5th, 1901; present, 16 pupils. Work in junior grade fairly good; reading in the higher grades lacking in expression; more drill necessary to secure accuracy in arithmetic.

"BELMONT.—Inspected November 5th, 1901; 13 pupils present. This school is in a flourishing condition.

"BURNABY, WEST.—Inspected October 3rd, 1901, and April 10th, 1902; present, 31 pupils. A second division was formed in this school in November, 1901; a few pupils in the first division do excellent work in all the subjects; intermediate grade weak in arithmetic and composition; the junior grade doing excellent work in the second division.

"BURNABY.—Inspected December 5th, 1901; present, 24 pupils. The writing is fairly good, but the pupils have no grip of the subjects taught.

"BROWNSVILLE.—Inspected November 18th, 1901; 16 pupils present. Manual work poorly executed; want of accuracy in arithmetic; very fair results in the other subjects.

"BURTON.—Inspected November 14th, 1901; present, 16 pupils. No pupils present in the senior grade; reading very poor; lessons not understood; results in general very unsatisfactory.

"CAMP SLOUGH.—Inspected October 21st, 1901; present, 20 pupils. Reading very mechanical, no expression; very little attention paid to literature. A general lack of thoroughness characterises the work of this school.

"CENTRE ROAD.—Inspected December 2nd, 1891; present, 7 pupils. All pupils present belonged to the junior grade; work fairly satisfactory.

"CHEAM.—Inspected October 22nd, 1901; present, 20 pupils. All the subjects intelligently taught; a good attempt made to teach literature in all the classes.

"CHILLIWACK (three divisions).—This school maintains its former high standing. The work in the intermediate grade is especially of an excellent character.

"CHILLIWACK, SOUTH (two divisions).—Inspected October 18th, 1901. Arithmetic a little weak, compared with the other subjects. This is one of the best schools in the Province.

"CHILLIWACK, EAST.—Inspected October 22nd, 1901; 24 pupils present. Teacher earnest and painstaking, but lacks system; will improve with experience. Pupils have been advanced in readers too rapidly.

"CLAYTON.—Inspected January 14th, 1902; 13 pupils present. Results satisfactory.

"CLOVERDALE.—Inspected October 8th, 1901, and January 20th, 1902; present, 28 pupils. Reading poor and lifeless; no expression; lessons not understood. In this school lessons are heard, not taught. Results very unsatisfactory; teacher not doing the work of which he is capable.

"CRESCENT ISLAND.—Inspected January 24th, 1902; present, 15 pupils. This school was opened the first of January, 1902. The most of the pupils attending here formerly attended the Trenant School.

"DELTA.—Inspected November 18th, 1901; present, 26 pupils. Work very satisfactory in all the grades. More drill in the simple rules would improve the arithmetic.

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DOUGLAS.—Inspected November 1st, 1901 ; present, 14 pupils. This school has been well taught ; no side of education neglected.

"DUNACH.—Inspected October 31st, 1901 ; present, 14 pupils. Grammar and composition very elementary ; history, a fair knowledge of the subject ; spelling and arithmetic good. Some attention might, with advantage, be paid to oral expression.

"DUNACH, SOUTH.—Inspected April 30th, 1902 ; present, 8 pupils. School is small ; attendance irregular ; results as good as can be expected ; teacher doing faithful work.

"ENGLISH.—Inspected February 12th, 1902 ; pupils present, 36. The work is very well done in the lower grades, but not so well in the higher.

"FAIRFIELD.—Inspected October 23rd, 1901 ; pupils present, 16. Girls do good work ; boys attend very irregularly ; some cases of bad classification.

"FERNDALE.—Inspected January 31st, 1902 ; present, 11 pupils. Good work in the lower grades ; attendance very irregular in the senior grade.

"GLENVALLEY.—Inspected February 18th, 1902 ; present, 16 pupils. Seat work not strictly supervised ; pupils contracting careless habits in manual work ; subjects of study well taught ; deserving of special mention, grammar and composition.

"GLENWOOD.—Inspected October 10th, 1901 ; 11 pupils present. Reading, enunciation good, lacking in expression, sing-song style ; very good results in other subjects ; pupils not advanced.

"HALL'S PRAIRIE.—Inspected January 16th, 1902 ; 24 pupils present. Writing and drawing fairly well done ; pupils do not know how to think ; little or no mental growth or intellectual development.

"HAMMOND.—Inspected December 12th, 1901 ; present, 27 pupils. Reading is well taught in the lower grades ; the manual work is good ; grammar very elementary ; very fair work in composition and literature.

"HANEY.—Inspected January 27th, 1902 ; present, 18 pupils. Special attention is paid to literature and the memorisation of poems from readers ; very fair results in all the subjects.

"HANEY, EAST.—Inspected April 10th, 1902 ; present 8 pupils. Reading very poor in lower grades ; lessons not understood ; arithmetic and composition also weak.

"HARRISON HOT SPRINGS.—Inspected September 25th, 1901, and May 30th, 1902. The school is making very satisfactory progress under the present teacher.

"HARRISON RIVER.—Inspected November 13th, 1901 ; present, 19 pupils. Very good results in reading, writing, and spelling in all grades ; also number work in junior grade ; arithmetic and literature require special attention in the higher grades.

"HATZIC.—Inspected November 15th, 1901 ; present, 9 pupils. Language well taught ; poor results in arithmetic.

"HATZIC LAKE.—Inspected January 31st, 1902 ; present, 10 pupils. A new school just recently opened.

"HUNTINGDON.—Inspected October 30th, 1901 ; present, 14 pupils. Results very disappointing in all subjects.

"JUBILEE.—Inspected February 19th, 1902 ; present, 15 pupils. Manual work good ; pupils not advanced ; the senior grade pupils do not know the simple rules in arithmetic ; reading lifeless and monotonous ; lessons not understood.

"JUNCTION.—Inspected December 10th, 1901, and April 15th, 1902 ; present, 24 pupils. Results very disappointing on both occasions.

"KENSINGTON.—Inspected January 17th, 1902 ; present, 12 pupils. The work in the junior grades much better than that of senior. Grammar very elementary ; pupils have little or no grasp of the subject.

"KENSINGTON, EAST.—Inspected January 16th, 1902 ; present, 10 pupils. Very fair work in spelling and writing, but very poor in reading and arithmetic.

"LADNER (three divisions).—Inspected November 21st and 22nd, 1902. Junior Grade—Work for the most part very satisfactory ; pupils of first reader class a little slow and inaccurate in addition. Intermediate Grade—Good work in all the subjects except arithmetic. The pupils of both grades sing well. Senior Grade—The reading is dull and lifeless ; spelling weak ; work in arithmetic unsatisfactory in simple rules ; better results in fractions.

"LANGLEY.—Inspected November 6th, 1901 ; present, 25 pupils. Very satisfactory results ; excellent work in literature, grammar, and composition.

"LANGLEY, EAST.—Inspected February 17th, 1902 ; present, 16 pupils. Pupils very thorough in all their work.

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"LANGLEY PRAIRIE.—Inspected November 7th, 1901; present, 11 pupils. Pupils lack thoroughness in arithmetic and expression in reading.

"LILLOOET, SOUTH.—Inspected January 28th, 1902; present, 23 pupils. Senior grade pupils have covered a great deal of ground, but are not by any means thorough; work in lower grade very satisfactory.

"LOCHIEL.—Inspected October 10th, 1901; present, 10 pupils. Very satisfactory results in senior grade; subject of composition receives very little attention in the lower grades.

"LULU.—Inspected February 12th, 1902; present, 23 pupils. The standing of this school is exceedingly good.

"MAPLE RIDGE (two divisions).—Inspected December 11th, 1901. Present in both divisions, 49 pupils. This school has a good reputation which it well maintains.

"MATSQUI.—Inspected November 27th, 1901; present, 10 pupils. Pupils not advanced; work fairly thorough.

"MISSION (two divisions).—Inspected January 30th, 1902; present, in both divisions, 56 pupils. In the senior grade the pupils did good work in the language subjects, but displayed a lack of accuracy in the simple rules of arithmetic. In the other grades, while the work in general is fairly good, the pupils' reading is dull and monotonous.

"MT. LEHMAN.—Inspected February 19th, 1902; present, 26 pupils. Pupils advanced too rapidly in the readers; reading lacking in expression. Junior grades weak in number work. Two pupils in senior grade do good work in all the subjects.

"MOODYVILLE.—Inspected November 29th, 1901; present, 15 pupils. Manual work very good. More attention should be given to literature.

"MORRIS VALLEY.—Inspected June 2nd, 1902; present, 9 pupils. There is a general lack of thoroughness about the work in the higher grades. Pupils have covered considerable ground, but they have no grasp of the work. The primary work is fairly well taken.

"MUD BAY.—Inspected January 21st, 1902; present, 24 pupils. Results in junior and senior grades good; more drill required in intermediate grade in order to secure accuracy and rapidity in the four simple rules.

"NEWTON ROAD.—Inspected January 22nd, 1902; present, 8 pupils. This is an 'assisted' school only recently opened.

"NICOMEN, NORTH.—Inspected February 5th, 1902; present, 10 pupils. Pupils accurate but slow in arithmetic; writing good in all grades; reading lacking in expression.

"NORTH ARM.—Inspected October 4th, 1901, and April 21st, 1902. A second division was opened here in November, 1901. The work in the junior grade is very satisfactory.

"OTTER.—Inspected October 11th, 1901; present, 21 pupils. Children read well but write poorly. More drill required in the fundamental rules of arithmetic.

"PORT KELLS.—Inspected January 15th, 1902; present, 15 pupils. Reading and memorisation of the senior pupils very good; very poor results in the four simple rules of arithmetic; pupils left to their own devices at their seats; seat work not systematically supervised; reading in the lower grades very lifeless and without expression.

"PORT MOODY.—Inspected December 9th, 1901; present, 30 pupils. Reading good throughout the school. Pupils not advanced but doing good work in all the subjects.

"PRAIRIE.—Inspected October 9th, 1901; present, 16 pupils. Too much time taken up doing High School work to the neglect of the younger children. Reading very poor.

"ROSEDALE.—Inspected October 21st, 1901; present, 17 pupils. The work in both the junior and senior grades good, but poor in the intermediate grade, owing, it is said, to irregular attendance.

"SEA ISLAND (two divisions).—Inspected December 3rd, 1901; present, in both divisions, 52 pupils. In the senior grade much ground has been covered, but pupils lack a thorough grasp of the subjects taught. Number work in the junior grade accurate but slow; reading and phonics very satisfactory.

"SILVERDALE.—Inspected February 4th, 1902; present, 8 pupils. The work very satisfactory in the lower grades; pupils in senior grade attend very irregularly.

"SPRING BROOK.—Inspected November 6th, 1901; present, 14 pupils. Very fair results in all the subjects with the exception of literature.

"STAVE RIVER.—Inspected February 3rd, 1902; present, 11 pupils. Very good results in reading, spelling and manual work; results not so satisfactory in arithmetic, especially in the higher grades.

"STEVESTON.—Inspected Feburary 4th, 1902; present, 34 pupils. This school is weak in discipline and badly classified.

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"SUMAS.—Inspected October 17th, 1901; present, 14 pupils. Reading, writing and spelling receive a fair amount of attention. The school would be greatly improved by an equal amount of attention to the literature of the reading lessons, and more direct teaching of arithmetic.

"SUMAS, SOUTH.—Inspected October 16th, 1901; present, 13 pupils. This is one of the best rural schools in the Inspectorate.

"SUMAS, UPPER.—Inspected October 29th, 1901; present, 17 pupils. The reading in this school is not up to the work in the other subjects.

"SUNBURY.—Inspected January 23rd, 1902; present, 17 pupils. Work not advanced but very thoroughly done.

"SURREY CENTRE.—Inspected January 13th, 1902; present, 20 pupils In arithmetic the work is slow and inaccurate; reading little or no expression; manual work very carelessly executed; too much ground covered; lessons heard, not taught.

"TRENANT.—Inspected November 19th and 20th, 1901; present, 34 pupils. Results very satisfactory.

"TYNEHEAD.—Inspected January 14th, 1902; present, 26 pupils, Results fairly satisfactory; more careful supervision of seat-work on the part of the teacher would produce better results in manual work.

"VANCOUVER, EAST (two divisions).—Inspected October 2nd, 1901, and April 9th, 1902. A second division was opened in this school on the 1st of November, 1901. A very marked improvement is noticeable in the primary work since the opening of the second division; much more direct instruction is required in the higher grades to bring the subject of arithmetic up to the required standard.

"VANCOUVER, SOUTH.—Inspected October 7th, 1901, and April 8th, 1902. In November, 1901, a second division was opened in this school, and since then there has been a decided improvement in the work of all the grades; spelling and composition still require more attention in the higher grades.

"VANCOUVER, WEST.—Inspected December 4th, 1901; present, 13 pupils. Fair work in all the subjects; pupils accurate in arithmetic; the reading clear and expressive; children lacking in respect and reverence.

"VEDDER MOUNTAIN.—Inspected October 15th, 1901; present, 7 pupils. No advanced work; composition and language weak in the lower grades; numeration and notation weak throughout the school.

"WEBSTER'S CORNERS.—Inspected January 28th, 1902; present, 7 pupils. Spelling and writing appear to be well taught; the principles of arithmetic not understood; too much ground covered in the readers; lessons not dwelt upon and not understood; teacher imagines a great deal is being accomplished because she herself talks incessantly.

"WESTHAM ISLAND.—Inspected February 11th, 1902; present, 15 pupils. School, generally, very backward; senior pupils have not been grounded in the rudiments; present teacher faithful and conscientious.

"WARNOCK.—Inspected January 29th, 1902; present, 13 pupils. Good results may be expected from the work of the present teacher.

"NEW WESTMINSTER CITY SCHOOLS.

"WESTSIDE SCHOOL (three divisions).—Inspected February 21st and 24th, 1902. In the primary division of this school the accommodation is limited and the room overcrowded. There are entirely too many children for the size of the apartment. In the intermediate grade the manual work is fairly well executed, but more attention should be given to expression in reading, and to accuracy and thoroughness in the rest of the work. Literature should be taught not only from *Evangeline* and *Lambs' Tales*, the prescribed text-books, but from all the readers as well. Pupils in the higher grades should be taught to consult a dictionary, and how to correct faulty pronunciation by means of it.

"SAPPERTON SCHOOL (three divisions).—Inspected February 24th and 25th, 1902. The primary division is well conducted. The children are industrious, neat, orderly, respectful, and apparently well trained. In the higher grades the results were not so satisfactory.

"GIRLS' SCHOOL (eight divisions).—Inspected February 25th, 26th and 27th, 1902. The Principal of this school not only administers her own department with great tact and skill, but also sees to it that the work of the other divisions is done as well as the ability and

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capacity of the respective teachers in charge warrant. The manual work of the whole school is very carefully looked after. More attention might be given to the oral work of the intermediate grade.

"BOYS' SCHOOL (eight divisions).—Inspected February 27th and 28th, 1902. The reading, in which is included pronunciation, in some of the higher divisions is defective and is apparently passed over by the teachers without comment or correction; in other divisions the work is not practical, in fact it is quite disassociated from the every day experience and life of the pupils.

"VANCOUVER CITY SCHOOLS.

"FAIRVIEW (six divisions).—Inspected May, 1902. The great feature of this school is its discipline. The pupils, arranged in companies, boys and girls separate, and under their own captains selected from their own classes, assemble and dismiss, marching to and from their rooms with military precision. There were a few, at the time unavoidable, anomalies in grading which have since been corrected.

"CENTRAL (nine divisions).—Inspected June 4th and 5th, 1902. There are a few weak parts in the staff of this school. The general conduct of the pupils on the play ground is well seen to by the Principal. The grading has been well done, and a good attempt is being made to carry out the course of study.

"ROBERTS, Model School (five divisions).—Inspected June, 1902. The work in this school shows the effect of constant inspection and supervision. It is the Model School attached to the Provincial Normal School.

"SEYMOUR (five divisions).—Inspected June, 1902. The staff in this school is not arranged in the best interests of the children, and the primary work is necessarily weak.

"MOUNT PLEASANT (fifteen divisions).—Inspected June, 1902. There is in this school a strong staff of teachers. The primary work, especially in the infant class, is well done. With very few exceptions the work is well performed throughout the school. Reading and language work are weak in a few of the classes. In the response to the summons for assembling, the pupils do not show that readiness and promptitude which ought to characterise children otherwise well trained.

"STRATHCONA (sixteen divisions).—Inspected June, 1902. The number of pupils in the senior grade is not nearly so great as one would be led to expect from the large enrolment of pupils in the school. For some reason or other many of the pupils leave school, either before, or very shortly after entering the senior grade. For this large falling off among the senior pupils the teachers or the management may or may not be responsible.

"DAWSON (eighteen divisions).—Inspected June, 1902. In this school the number of pupils in each grade is very evenly divided, and nearly all the pupils remain until they have completed the public school course.

"GENERAL REMARKS.

"In the City of Vancouver education is receiving a large share of attention, not only from a capable and enthusiastic staff of teachers in both the elementary and high schools, but also from the people, who have spared no expense to make their schools second to none in the Province.

"The present efficient condition of the schools of Vancouver I believe to be largely due to the new course of study, and to the readiness and enthusiasm with which the teachers took it up. The work of the junior and senior grades, however, is better done than that of the intermediate. In the latter grade there is much oral work which requires special preparation on the part of the teacher. Some teachers are doing the work well, some shirk it altogether, while others do it in a perfunctory manner and with very indifferent success.

"CARIBOO DISTRICT.

"WILLIAMS LAKE.—Inspected September 4th, 1901; present, 11 pupils. This school suffered from too frequent change of teachers.

"LILLOOET DISTRICT.

"CAYOOSH CREEK.—Inspected May 26th, 1902; present, 13 pupils. This is an 'assisted school,' opened September, 1901. Results fairly satisfactory, except in reading.

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"Chasm.—Inspected September 10th, 1901; present, 10 pupils. Writing and spelling fair; little or no knowledge of the principles of arithmetic; reading lacking in expression.

"Clinton.—Inspected September 11th, 1901; present, 25 pupils. Classes backward in numeration and notation; good work in narrative composition; general lack of accuracy in arithmetic; little or no expression in reading.

"Lac-la-Hache.—Inspected September 6th, 1901; present, 11 pupils. No advanced pupils present; the primary work in this school is of a very high character.

"Lac-la-Hache, North.—Inspected September 5th, 1901; present, 11 pupils. No advanced work; the teacher is in the main working along the right lines.

"Lillooet.—Inspected September 13th, 1901, and May 27th, 1902; present, 37 pupils. The principles of arithmetic are fairly well understood, but pupils are not accurate in the mechanical work; more frequent review necessary in all the subjects.

"Pachelqua.—Inspected May 26th, 1901; present, 14 pupils. This school shows remarkable progress, considering it has been in operation only a few months.

"Pavilion.—Inspected September 12th, 1901; present, 12 pupils. Spelling and writing fairly good; pupils read with some expression, but too fast; the work in the simple rules accurate but slow; very meagre knowledge of grammar and geography.

"Yale District.

"Ashcroft (two divisions).—Inspected September 16th and 17th, 1901; present, 43 pupils. Both divisions were in good standing when the present teachers took charge.

"Cache Creek.—Inspected September 16th, 1901; present, 13 pupils. A general lack of thoroughness characterises the work of this school.

"Hope.—Inspected September 24th, 1901; present, 7 pupils. The teacher of the past year left this school in very fair condition; the manual work is well executed, but little or no attention is being given to composition and language work generally.

"Hope Station.—Inspected September 24th, 1901; present, 9 pupils. In past years pupils had been advanced too rapidly in the readers; very thorough work being done at present; primary work receiving much needed attention.

"Keefers.—Inspected September 19th, 1901; present, 14 pupils. A general lack of thoroughness, arising from want of drill and review; reading very mechanical; arithmetic not practical; no advanced work.

"Lytton.—Inspected September 19th, 1901; present, 14 pupils. Considerable friction between different factions in the district; many pupils not attending school; good results in the circumstances difficult of attainment.

"Lytton, North.—Inspected September 18th, 1901. The pupils are old but not advanced, many of them having never attended school until within the past two years; good work is being done in the rudiments and an excellent foundation laid for future work.

"North Bend.—Inspected September 20th, 1901; present, 26 pupils. The school at present is not in good condition, although there are a few very clever pupils; the previous work was not thorough.

"Spence's Bridge.—Inspected September 18th, 1901; present, 12 pupils. Reading is fairly distinct but lacks expression; the pupils, however, have good knowledge of subject-matter; pronunciation a little defective; arithmetic accurate but slow; grammar fairly well taught, but not equally well applied.

"Spuzzum.—Inspected September 23rd, 1901; present, 7 pupils. Manual work very good; reading very mechanical, little or no expression; no advanced work.

"St. Elmo.—Inspected May 19th, 1902; present, 11 pupils. This is an assisted school, first opened in December, 1901; the pupils show remarkable progress for the time they have been at school.

"Yale.—Inspected September 23rd, 1901; present, 14 pupils. The work is very satisfactory."

The following schools in Inspectorate No. 3, Okanagan Valley, were inspected by Mr. Stewart in March, 1902:—

"Armstrong (two divisions).—Inspected March 10th, 1902; present, 36 pupils in both divisions. The work of the higher grades shows a general lack of thoroughness. In the second division the number-work is excellent; writing might be improved upon; more time should be given to expression in reading and language; too much ground covered in the readers.

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"BLACK MT.—Inspected March 14th, 1902; present, 6 pupils. Attendance very irregular; parents apparently indifferent; reading, writing and spelling receiving a due share of attention; pupils slow but accurate in arithmetic; more attention should be given to language lessons.

"BLUE SPRINGS.—Inspected March 19th, 1902; present, 10 pupils. All the children of French descent; the French language spoken on the play-ground, consequently, backward in the English language; arithmetic good in all the grades.

"COLDSTREAM.—Inspected March 20th, 1902; present, 12 pupils. Parents and children hitherto very indifferent. The present teacher will be able to do some good here. She has succeeded in breaking down the apathy of the patrons and creating a lively interest in the work of education.

"COMMONAGE.—Inspected March 20th, 1902; present, 7 pupils. The children in this school are very backward in all the subjects.

"DEEP CREEK.—Inspected March 6th, 1902; present, 15 pupils. More attention to reading to secure a natural expression, and more drill in the simple rules of arithemetic to secure accuracy, and the school could, with justice, be said to be doing good work indeed.

"ENDERBY.—Inspected March 7th, 1902; present, 21 pupils. One pupil in senior grade appears to be fairly well taught; pupils in the lower grades very backward; there is little or no development; lessons are heard, but not taught.

"GLENEMMA.—Inspected March 26th, 1902; present, 10 pupils. The teacher is apparently allowing his school to drift; pupils arrive a half an hour or an hour late—*keeping school*.

"GRAND PRAIRIE.—Inspected March 26th, 1902; present, 13 pupils. The results here give evidence of very careful and thorough teaching.

"KELOWNA.—Inspected March 13th, 1902; present, 28 pupils. Results in arithmetic much above the average; good work in map-drawing; seat work of pupils requires more strict supervision.

"LANSDOWNE.—Inspected March 7th, 1902; present, 14 pupils. Good results in all the subjects; reading especially good.

"LUMBY.—Inspected March 19th, 1902; present, 23 pupils. The teacher is very successfully working up the lower grades.

"MARA.—Inspected March 5th, 1902; present, 13 pupils. The primary work is well done; the older pupils very irregular in their attendance.

"OKANAGAN.—Inspected March 14th, 1902; present, 19 pupils. Discipline weak; school poorly classified and badly organised; pupils have no grasp of the subjects taught.

"OKANAGAN LANDING.—Inspected March 21st, 1902; present, 11 pupils. Lessons well understood; pupils express themselves readily, fluently and correctly; children bright, clean, neatly dressed and well mannered.

"OKANAGAN MISSION.—Inspected March 14th, 1902; present, 4 pupils. The four pupils present belonged to the junior grade; the primary work is well taken.

"OKANAGAN, SOUTH.—Inspected March 17th, 1902; present, 15 pupils. The work is good in all the classes, especially language and composition.

"OKANAGAN, WEST.—Inspected March 13th, 1902; present, 6 pupils. School generally very backward; evidently a great deal of indifference on the part of all concerned.

"OTTER LAKE.—Inspected March 11th, 1902; present, 15 pupils. Reading very monotonous; composition well taken; many of the older pupils do not attend school except a few months in winter.

"PEACHLAND.—Inspected March 12th, 1902; present, 30 pupils. This school has an excellent reputation, which it well maintains.

"ROUND PRAIRIE.—Inspected March 6th, 1902; present, 13 pupils. This school has suffered, and is now suffering, from too frequent change of teachers; the present teacher is working along the right lines.

"SPALLUMCHEEN.—Inspected March 11th, 1902; present, 17 pupils. The work is generally of a weak character throughout all the grades; the pupils have not a thorough grasp of any subject.

"VERNON (four divisions).—Inspected March 24th and 25th, 1902; present in all the divisions, 132 pupils. This school is in a very healthy condition; the teachers are faithful and enthusiastic in their work; the primary work is exceptionally good; the pupils express themselves with precision and have a very wide vocabulary for children in the junior grade."

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INSPECTORATE No. 3.

"NELSON, B. C., November, 1902.

"*Alexander Robinson, Esq.*,
"*Superintendent of Education, Victoria, B. C.*

"SIR,—I have the honour to submit the following report for the school-year ending June 30th, 1902:—

"GENERAL.

"Increase in the number of schools and pupils, establishment of High Schools, formation of city districts with a measure of local control, erection of carefully designed school-houses, and purchase of school libraries and apparatus, may surely be taken as evidences of educational progress far in advance of anything of the kind that has ever been witnessed in this Inspectorate during any previous year.

"The teachers, on the whole, have done faithful work, and there is little doubt that in my next report it will be possible to note further improvement in the general condition of the schools. The chief difficulty with which the school system is now contending is the lack of training and culture in the rank and file of the teaching profession. This defect however, will, in all probability, become less evident each year, for school trustees are now more careful than ever before to enquire into the qualifications of all applicants for positions on the teaching staff.

"HIGH SCHOOL ENTRANCE EXAMINATIONS.

"During April, May and June, 1902, examinations for admission to a High School were held by me at the following authorised centres:—

"Cranbrook, Enderby, Fernie, Golden, Grand Forks, Greenwood, Kamloops, Kaslo, New Denver, Nicola, Revelstoke and Salmon Arm.

"In all, 108 candidates, belonging to 28 schools, wrote at these examinations, and 44 were successful in passing the required standard.

"At the Kelowna centre no candidates have been presented for the past two years, a state of affairs that may be taken to indicate but little ambition in the direction of advanced educational training among the teachers and the parents of the neighbourhood.

"The usual semi-annual examinations for High School entrance were also held at Nelson and Rossland. A number of candidates from rural schools took advantage of the regulation permitting their attendance at such examinations.

"The character of the written work submitted by the pupils who attended these examinations may properly be referred to at this point. It is not enough for teachers earnestly to strive after accuracy in written exercises and to rest content if happily that is secured; they should also seek to secure neatness or arrangement, which may be defined as the disposition of parts in harmonious or suitable form. It must be confessed that entirely too many of the papers submitted by these candidates were lacking in neatness or arrangement.

"There are three rules of arrangement which every pupil should know:—1. A sheet should have a proper margin. 2. A sheet should have an orderly plan. 3. A sheet should have balance. For much of this badly arranged written work there is but one valid excuse, and that excuse should be valid for a short time only. Within a month after attention is directed to this defect, it should begin to be less evident. All the ambitious teacher needs—the teacher ambitious for the pupils' welfare—is the suggestion that arrangement or beauty is of value in school work, side by side with accuracy. The thoughtful study of arrangement should begin in the primary classes and continue until the habit of planning work with regard to its ultimate appearance is established.

"TEACHERS' INSTITUTES.

"During the year I had the opportunity of attending two Institutes, one at the "Coast" and the other in the "Interior."

"The annual meeting of the Mainland Teachers' Institute was held in Vancouver on January 6th and 7th, 1902. The various sessions were well attended, as no less than 170 teachers had enrolled as members. The following programme was presented:—

"History—Mr. H. B. King, New Westminster.

"Writing—Miss M. Macfarlane, Vancouver.

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"Literature in the Public Schools—Principal Burns, Normal School.
"Address—Mr. F. M. Cowperthwaite, B. A., Vancouver.
"The Personal Influence of the Teacher—Principal Burns, Normal School.
"Drawing Lesson—Mr. David Blair, Normal School.
"Primary Reading—Miss M. E. Whelen, New Westminster.
"Nature Lesson—Principal Burns, Normal School.

"As one may judge from the programme, the five sessions of the Institute were profitably employed, the papers on the different subjects named being of a superior and timely character. Musical selections were from time to time introduced to add their charm to the proceedings. It seems that the programme was framed in accordance with the wishes of the majority of the members, and not only were the subjects named but the writers chosen as well. The next meeting will be held in New Westminster.

"The Kootenay Teachers' Institute was held in Nelson on April 1st, 2nd and 3rd, 1902. About 50 teachers were present, some of whom travelled fully 200 miles in order to attend. Local clergymen, members of the Nelson School Board and other citizens were also in attendance. The programme consisted of the following:—

"Mathematics as a Factor in Education—Mr. A. L. McKillop, B. A., Nelson.
"Composition—Mr. G. W. Clark, M. A., Nelson.
"The Serious and the Humorous in Teaching—Miss A. Smith, Revelstoke.
"School Management—Mr. R. J. Clark, M. A., Nelson.
"Duties of the Teacher—Mr. S. B. Clement, Slocan.
"Should Music be taught in our Schools?—Mr. W. Elley, Rossland.
"Ideal Discipline, Its Aims and Some Methods—Mr. A. J. Dove, M. A., Kaslo.
"A Lesson from the National Educational Association—Mr. Albert Sullivan, Nelson.
"The Method of the Recitation—Mr. David Wilson, B. A., Nelson.
"Junior Arithmetic—Mr. D. S. Tait, Rossland.
"The Pupil and the Teacher—Mr. H. A. McTaggart, Rossland.
"Tennyson—Rev. Dr. Wright, Nelson.

"This was undoubtedly the most successful meeting the Kootenay Institute has ever held, both as regards numbers and interest evoked. Of the many good papers presented, perhaps the most admired was that read by Mr. Dove, of Kaslo, on Ideal Discipline. The sessions of the Institute were rendered all the more enjoyable by reason of the tasteful decorations of the class-room used as a place of meeting. For the further information and instruction of the members, there was on exhibition the excellent outfit of apparatus recently purchased for the Nelson Public School, and consisting of library, weights and measures, maps, as well as material for nature study and primary work. Illustrative material for history and geography was also contributed for exhibition by members of the Institute.

"The most important event of the year in Institute circles was the decision reached last Easter by the Provincial Teachers' Institute to hold its next meeting in Kootenay. Until that time its meetings had always been held at the Coast; hereafter they will be held in alternate years at the Coast and in the Interior, thus giving the teachers of the whole Province an opportunity of partaking of its benefits. The news of this decision was received with much satisfaction by the Kootenay Institute then in session, and Revelstoke was suggested as the most suitable place for the next meeting of the Provincial Institute, which will be called for Easter, 1903.

"As a fitting conclusion to this topic, I beg to point out that these Institutes, both provincial and local, are almost purely voluntary organisations, formed by the teachers themselves for their professional improvement and instruction. They have, of course, been fostered and aided by the Education Department as a most desirable means of raising the standard of teaching in the Province, but, thus far, they have received no departmental or official recognition by regulation as part and parcel of the school system. I would, therefore, suggest that this recognition be accorded them, and that general regulations for their conduct and management be framed, as provided for in the School Act, section 8, sub-section (7).

"SCHOOL LIBRARIES.

"In the details of inspections appended to this report mention is always made of the possession of a library by the school visited. The selection of books is also commented upon, and not always in a favourable strain. There is, then, evident need that teachers should have

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assistance and direction in the preparation of library lists. And I would, therefore, suggest that an official list of suitable library books be prepared, and that all books be selected from such list.

"The use and the value of school libraries should form a profitable subject for discussion at future meetings of Teachers' Institutes.

"It is a pleasure to add that during the past year the trustees of Nelson and Grand Forks (new city districts) made very creditable provision for their schools in the form of library and apparatus. It is also the intention of the former board to expend $100 a year on these school requisites—a course that can be imitated with advantage by other city districts.

"SPECIAL REPORTS.

"As in former years, the duties of an Inspector include not only the supervision of schools, but the investigation of all petitions for school facilities, for improvements to school property, or for additional accommodation. Until last year, the latter duties were generally left by the Inspector until the particular localities petitioning were reached in the course of his regular round of visits. A change in this plan was, however, necessitated by the rapidly increasing demand for additional schools. Instructions were accordingly issued by the Educational Department, directing Inspectors first to report upon all petitions, and thus meet as promptly as possible each school year the educational needs of their respective inspectorates.

"The performance of such special duties in this Inspectorate (which included East and West Kootenay and a great part of Yale), occupied my attention for several months. During that time, nearly all the following places were specially visited, and reports made upon them in accordance with the tenor of the petition in each case:—

"Anaconda; Armstrong and vicinity; Beaverdell (West Fork of Kettle River); Boundary Falls; Canoe Creek (near Salmon Arm); Columbia; Craigellachie; Creston; Deadwood (near Greenwood); Duhamel Creek (near Nelson); Elko; Enderby and vicinity; Erie (near Nelson); Fire Valley (on Columbia River); Granite Siding (near Nelson); Greenwood; Keremeos (Similkameen Valley); Kettle River; Kimberley; Lardo (on Kootenay Lake); Long Lake (near Vernon); Morrissey; Moyie; Nakusp; Notch Hill; Okanagan, West; Palliser; Phoenix; Pilot Bay; Revelstoke; Rogers Pass; Sandon; Salmon Arm, East; Salmon Arm, West; Savona; Spallumcheen; Thomson's Landing (Upper Arrow Lake); Toad Mountain (near Nelson); Winlaw's Siding (near Slocan); Upper Salmon Arm; Ymir.

"It is interesting to state that of these forty-one places, nineteen had applied for school facilities, and eight for promotion from the 'assisted' class to that of a regular school district.

"Other special work included a visit to the Normal School, and conferences with the graded school principals of New Westminster and Vancouver with respect to the new course of study.

"SCHOOL DECORATION.

"The discussion of 'School-room Decoration' in a paper read by Miss M. C. Macfarlane, of Vancouver, at the last meeting of the Provincial Teachers' Institute, calls for brief comment. This was the first occasion, to my knowledge, upon which the subject was ever included in the programme of a Teachers' Institute held in this Province. Miss Macfarlane's paper was good in every particular, and timely as well, but it appears to me that the Institute should not have allowed the occasion to pass without taking some action with a view to continue the work of educating teachers in school-room decoration.

"In the North-West Territories this work—which of course is outside the province of courses of study and school regulations—is carried on by a permanent Committee on Art. The duties of the committee are to suggest lines of work to the representatives at the annual meeting of the Association—which corresponds to our Provincial Institute,—supply the local Associations with such helpful information regarding the adornment of schools as may be procurable and with the addresses of dealers in pictures and casts, while throughout the year its members are to serve as a bureau of information on all matters connected with this side of school work. The first circular of information issued by the Committee on Art just referred to is excellent; it points out the use of decoration, what the teacher can do, and gives a list of pictures, with hints on their choice. It also mentions one of the latest and best inexpensive books on the subject, viz., Burrage and Bailey's 'School Sanitation and Decoration,' (D. C. Heath & Co., Boston), copies of which, I may state, form part of the school libraries of Nelson and Grand Forks.

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"TEACHERS AS STUDENTS.

"I am not aware that there has been any request from our teachers—such as seems to have been made elsewhere—for the establishment of a Teachers' Reading Course, whereby they may be encouraged and directed in professional reading, but such a plan seems so desirable that something might be done to foster it.

"Goldwin Smith recently gave the following advice to teachers:—

"'While you are teaching, do not forget your own culture. After hot summer days in the school-room you will be more inclined for fresh air than for books. But there are winter evenings and Sundays; there is the close of life. Besides the public or travelling libraries, have little libraries of your own, with your favourite authors, to be taken down when the fancy strikes you. Editions of the classics are now very cheap. It is better to be familiar with one great writer than to know a little of twenty less great.'

"Detailed report of inspections made by me during the year is appended hereto. Special reference is made to the city districts of this Inspectorate.

"I have, etc.,

"DAVID WILSON,

"*Inspector of Schools.*"

"CITY SCHOOL DISTRICTS.

"By amendment to School Act in 1901, provision was made for the creation of additional city school districts. In consequence of this, the thirteen cities of Kootenay and Yale were last year erected into city school districts, as follows:—Columbia, Grand Forks, Greenwood, Kamloops, Kaslo, Nelson, Phoenix, Revelstoke, Rossland, Sandon, Slocan City, Trail and Vernon.

"The wisdom of this course has been proved in many ways. The measure of local control accorded to a city district has already induced several of the interior cities to carry out quite extensive plans for rendering their schools more attractive and efficient. With few exceptions, all these cities seem to harbour the laudable ambition of becoming at some time recognised educational centres, and are working for that end.

"Without prejudice, it may also be stated that the personnel of the School Boards has been much improved. In January last the voters of these city districts, at the first election under the new system, retained the most energetic and efficient of the old trustees, and completed the list of school officers from among those citizens who would in all probability make valuable members of a body elected to direct the affairs of the most important institution in the community.

"By no means the least educational gain resulting from the creation of these additional city school districts has been the distinct improvement in the regularity of attendance of pupils. As the Government grant to city districts for school purposes depends entirely upon the average daily attendance of pupils, the city that neglects to secure the best possible results in this particular is subject to financial loss. The incentive to better attendance may be classed as one of by no means a high order, but the effect has been highly beneficial, for the new city boards have been most industrious, with the assistance of the public press and the truant officer, in educating the people to send their children to school with the utmost regularity.

"In launching these cities on their new career with part of the financial burden of their schools to bear, the Provincial Government granted generous aid towards purchase of sites and construction of additional buildings needed. The cities of Grand Forks, Greenwood, Nelson, Revelstoke and Rossland were thus very materially aided, and have now, or are soon to have, an ample equipment of excellent school buildings; the other cities named had already school accommodation sufficient for their needs for some time to come.

"COLUMBIA.—Inspected February 11th, 1902; 39 pupils present. School-room very clean and bright; primary and intermediate classes making considerable progress; senior work fair; writing of all classes very creditable. The approaching amalgamation of the cities of Columbia and Grand Forks may lead to the discontinuance of this school and to the attendance of the pupils at a large central school-house jointly erected by the two cities.

"GRAND FORKS.—Inspected February 10th, 1902; 141 pupils present. Careful attention to all subjects in first division; in second division neater manual work to be aimed at; all classes to have language; third division (junior grade pupils only) making fair progress in

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reading and number. Owing to the increased attendance, a fourth room was opened in May last. Visited this division on June 11th, 1902; 39 pupils present; good primary work observed. A brick school-house, containing six class-rooms, was last school year erected in Grand Forks, on a fine site of about three acres. This building has many admirable features, and is undoubtedly one of the best arranged school-houses in the Province. In its design the utmost attention has been bestowed upon the important matters of lighting, heating and ventilation. A room for school library has also been provided. Recognising that the school is a living-room for children extremely sensitive to impression, the trustees have taken steps for the decoration of their school, of which they and the citizens are naturally very proud. Finally, the equipment of the school with a small working library and an outfit of apparatus for all grades has put it in an enviable position for the accomplishment of really good work.

"GREENWOOD.—Inspected February 14th, 1902; 56 pupils present. School well conducted; both divisions making considerable progress. Held High School Entrance Examination of seven pupils of this school in June, 1902; six were successful in passing the required standard. Compared with the enrolment (118), the attendance (56) given above is very low. In 1900-1 the percentage of regular attendance made by Greenwood school was lower than that secured by any other similar school in the Province; it was only 43.41; that is, for every 100 pupils enrolled scarcely 44 attended daily.

"KAMLOOPS.—Inspected March 25th, 1902; 193 pupils present. Primary classes (fourth and fifth divisions) well taught, more especially in fifth division; language and reading in third division to receive additional attention; manual work of second division lacking in neatness; more teaching of lessons required; first division, as usual, exhibits good work, but language subjects somewhat weak; five "past-entrance" pupils in attendance. High School Entrance Examinations of 18 pupils of first division, held in April last, resulted in the success of 10 candidates. School has a supply of apparatus and material for nature study; prescribed text found to be a sufficient guide.

"KASLO.—Inspected March 6th, 1902; 103 pupils present. The first division maintains a good standard of excellence in work and discipline; classes of third division making good progress; second division the least satisfactory; pupils under poor control. Held High School Entrance Examination of 10 pupils of this school in May last; 5 succeeded in passing the required standard. The principal has added to the school library during the year, and has also formed a collection of valuable material for illustrating history and geography lessons. His class-room is very tastefully decorated.

"NELSON HIGH SCHOOL.—Inspected September 11th, 1901, and January 29th, 1902; 22 pupils present. School divided into two classes, representing the first and the second year of junior grade; all the prescribed subjects studied; very considerable progress made for time school has been in operation; pupils orderly and studious. At the High School examination held in July last, five pupils of this school obtained junior grade certificates, which mark the successful completion of the first stage of the High School course; a record which, all things considered, places Nelson High School in a respectable rank.

"Nelson High School was opened in January, 1901, and one year later was accommodated in a fine brick building specially erected by the City for High School purposes. This building contains four rooms, and is fairly well designed except in the matter of lighting. The High School is now equipped with physical and chemical apparatus; it is also the intention of the Board to supply a cabinet of minerals and a suitable library of reference books.

"NELSON GRADED SCHOOL.—Inspected January 28th and 29th, 1902. Order and discipline generally satisfactory; neatness of manual work aimed at in most divisions, with fair results; lessons, as a rule, carefully presented; more illustration needed in intermediate and primary classes; some creditable primary teaching shown, but exercises of the two lowest divisions lack the interest imparted by variety; good prospect of continued effort by teachers to secure further improvement in every department. The standing of the senior classes may be judged from the fact that during the year 18 pupils were presented at the High School Entrance Examination, and that 15 of these succeeded in passing the required standard. This school has been supplied by the Trustees with an excellent equipment, consisting of library and book-case, additional maps, weights and measures, material for nature study and primary work. It is not too much to say that in this respect it compares most favourably with any other similar school in the Province. The teachers have made considerable effort to decorate their class-rooms with pictures, plants and coloured blackboard drawings, and have thus succeeded in rendering these rooms more attractive and refined in appearance.

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"PHŒNIX.—Inspected March 26th, 1902; 85 pupils present. School very orderly; pupils of both divisions making good progress; neat manual work shown; excellent primary reading and number; teachers making collection of material for natural study. Attention has also been given to advanced work, for at the Central High School Entrance Examination, held in Greenwood, two pupils of this school were presented and proved successful in passing the standard required. The school accommodation provided for this district consists of a commodious two-story building, erected during the past school-year.

"REVELSTOKE.—Inspected March 21st, 1902; 184 pupils present. No supervision of school by Principal; marked reduction in tone of school since visit in September, 1901; fair work shown in first division, but order and discipline weak; lessons slow and lacking in interest; second division in good condition; lessons well presented and progress secured; fair results in third division; some good work observed in fourth division; pupils of fifth division well advanced for time at school; teacher should make further study of work; sixth division is making but indifferent progress; more careful study of primary work needed. High School entrance examination of this school was held in May, 1902; ten pupils were presented and five succeeded in obtaining the necessary percentage.

"ROSSLAND, HIGH SCHOOL.—Inspected December 17th, 1901, and February 6th, 1902: 22 pupils present on latter occasion. Two classes in this school; work showed careful and thorough teaching; pupils very attentive; all subjects studied; no apparatus for physical science; school supplied with other apparatus. Rossland High School was opened in September, 1901, and now occupies a room in new school building of eight rooms, erected last year, on Cook Avenue.

"ROSSLAND, CENTRAL SCHOOL.—Inspected February 3rd, 4th and 6th, 1902; 330 pupils present, of whom 159 belonged to junior grade (primary), 109 to intermediate grade, and 62 to senior grade. The condition of senior grade may be described as good, that of intermediate grade as but fair, and that of junior grade as rather poor. More frequent classification of primary classes needed. Many primary pupils do not seem far enough advanced for time at school; order in primary rooms, with one exception, unsatisfactory; that in intermediate rooms, with one exception, good; and that in senior rooms good. Very creditable results in High School entrance work were secured by first division. The Principal has made a collection of material and apparatus for nature study.

"ROSSLAND, COOK AVENUE SCHOOL.—Inspected February 5th, 1902; 144 pupils present, in charge of three teachers. Junior and intermediate grades in school; primary classes making satisfactory progress, particularly in senior section of grade; many large pupils in intermediate grade; fair results observed in first division; course of study to be more closely followed; all classes orderly.

"ROSSLAND, KOOTENAY AVENUE SCHOOL.—Inspected February 6th, 1902; 28 pupils present. Primary classes only; school just opened; teacher to make further study of primary work and procedure.

"SANDON.—Inspected March 5th, 1902; 27 pupils present. All grades represented; senior classes fairly well advanced in some subjects; writing of school generally neat and in many cases good; prescribed oral work of intermediate grade to be taken; language subjects and arithmetic somewhat weak; apparatus and material for nature study secured. One pupil was successful at High School entrance examination held at New Denver, in May, 1902. This school has a small library, the funds for purchase of which were raised by the pupils; several neat pictures were also secured in a similar way. To the Sandon School belongs the distinction of being the first in the Province to possess a savings bank. This institution was started in August last, and is managed, under the supervision of the teacher, by the youthful depositors, of whom there are now fifteen. Their savings thus far amount to $16, and can be increased or withdrawn only in accordance with the routine of a regular bank; thrift and business training are thus combined.

"SLOCAN.—Inspected March 13th, 1902; 79 pupils present. Order and discipline of school hardly satisfactory; lack of thoroughness in work of first division; language subjects and senior arithmetic weak; progress of second division slow; primary work needs to be much improved.

"TRAIL.—Inspected January 30th, 1902; 94 pupils present. First division apparently well conducted; language subjects somewhat weak; reading very well taught; fair results in second division; more attention to be given to prescribed oral work; slate work neat; third division made up of primary classes only; lessons not well presented. A small library for use

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of school has been secured through the efforts of teachers and pupils. A creditable amount of advanced work has been done by this school, for during the past year several pupils were successful in passing the standard required for admission to a High School.

"VERNON.—[*Note.*—Owing to an accident, which incapacitated me from duty for two months, I was unable to inspect Vernon and the other schools in the Okanagan Valley. This work, however, was kindly undertaken on my behalf by Inspector Stewart.—D. W.]

EAST KOOTENAY DISTRICT.

"BEAVERMOUTH.—Visited May 13th, 1902. School closed; teacher had not arrived.

"CRANBROOK.—Inspected January 17th, 1902; 115 pupils present. Small library procured for use of school, but books not well selected for purpose intended. Condition of first division indicates lack of thoroughness in teaching; lessons without proper aim; manual work of second division poor; general results hardly satisfactory; discipline weak; third division, with primary classes only, making commendable progress; writing lessons to be give to beginners; language somewhat neglected.

"ELKO.—Inspected December 9th, 1901; 12 pupils present. School in fair condition under the circumstances; a little advanced work.

"FERNIE.—Inspected June 2nd, 3rd and 4th, 1902; 147 pupils present. Held High School Entrance Examination of 14 pupils of this school, of whom but 2 were successful in passing the standard. Small library procured for school through efforts of principal, but books not well selected. First division consists of senior grade pupils; part of written work observed was fairly well done, but composition poor and lacking in neatness; part of intermediate grade in second division; lessons not well presented; manual work fair; in third division fair progress made; slate work should be neater; classes of fourth division well taught; ample supply of material for busy work in use in this room. Also,

"COAL CREEK (included in this district). Inspected June 4th, 1902; 16 pupils present. Attendance is very small when compared with enrolment. No advanced pupils; conditions under which school is carried on not very satisfactory; classes in some respects making fair progress; primary classes to have reading from script; language should have more attention.

"FIELD.—Inspected May 19th, 1902; 10 pupils present. No advanced pupils; only fair progress made by primary classes; reading and other lessons to be more carefully prepared and presented; intermediate class backward in reading and composition.

"FORT STEELE.—Inspected January 20th, 1902. Classes of first division backward; apparently little real progress made; new principal had just taken charge; in second division pupils under age encouraged to attend; language work to receive more attention; indifferent progress made by primary classes in number and reading; singing introduced.

"GOLDEN.—Inspected May 15th and 16th, 1902; 88 pupils present. Held High School Entrance Examination of 6 pupils of this school, of whom but one was successful in passing the standard. Language subjects in first division should have more attention; element of interest lacking in many lessons; second division has intermediate classes and meets fairly well the demands of course; teacher quite enthusiastic; third division occupies separate building then recently erected; but moderate success secured by teacher in charge of this room.

"JAFFRAY.—Visited January 16th, 1902. School just about to be opened; teacher had not arrived.

"KIMBERLEY.—Inspected January 22nd, 1902; 17 pupils present. No senior pupils; primary classes making fair progress; slate-work lacking in neatness; intermediate class backward; prescribed oral work omitted.

"MICHEL.—Inspected January 15th, 1902; 14 pupils present. Senior class making slow progress; arithmetic and grammar poor; primary work fairly satisfactory; reading and writing fair, but language receives little attention.

"[This place will eventually be an important centre and have a large school population.]

"MOYIE.—Inspected December 11th, 1901; 38 pupils present. Low attendance due to sickness; work in first division not very satisfactory, but good prospect of improvement; general condition of second division hardly commendable; primary work inferior; little attention to language.

"WEST KOOTENAY DISTRICT.

"AINSWORTH.—Inspected March 10th, 1902; 8 pupils present. Low attendance due to sickness; pupils do not speak distinctly; primary work well done; junior class showed

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indifferent results; language work of school fair, more instruction needed; senior pupils backward in grammar and arithmetic.

"ALBERT CANYON.—Inspected May 8th, 1902; 9 pupils present. No advanced classes; pupils making fairly satisfactory progress; many good points in work noted.

"ANACONDA.—Inspected February 14th, 1902; 25 pupils present. Primary classes showed good progress for time in attendance; reading lessons carefully taught, but language of all classes weak; limited attention to prescribed oral work; general tone of school good.

"ARROWHEAD.—Inspected March 17th, 1902; 9 pupils present. Work not advanced; indifferent success in primary reading; fair progress in number and writing; oral better than written composition; more work should be attempted in intermediate grade.

"CASCADE.—Inspected February 13th, 1902; 11 pupils present. Room untidy; school in unsatisfactory condition; classes allowed to drift; apparent lack of energy on part of teacher.

"COMAPLIX.—Inspected September 23rd, 1901, and March 20th, 1902; 7 pupils present. Fair results in language subjects; primary class making good progress; senior arithmetic poor; neat writing and good spelling.

"CRESTON.—Inspected January 23rd, 1902; 24 pupils present. Advanced class weak in arithmetic and reading; composition of school fair; lack of aim in some lessons; primary classes need more attention.

"DEADWOOD.—Inspected February 17th, 1902; 14 pupils present. Primary classes well taught; lack of oral lessons in intermediate grade; senior class backward in several subjects.

"EHOLT.—Inspected February 25th, 1902; 12 pupils present. No advanced pupils; course of study not carefully followed; primary teaching inferior in some respects; language in intermediate grade should receive more attention; prescribed oral work neglected; writing of school rather good.

"FERGUSON.—Inspected March 19th, 1902; 10 pupils present. Pupils much interested in nature study; good reading and spelling by all classes; junior grade classes have made fair progress in reading, number and language; oral history neglected; senior pupils making fair progress.

"HUME.—Inspected June 20th, 1902; 30 pupils present. Order and discipline somewhat lax; good work in junior grade; oral history and geography to be taken more regularly and lessons reproduced; considerable advancement made by senior class.

"ILLECILLEWAET.—Inspected May 7th, 1902; 11 pupils present. School has a small library, but selection of books is poor. Lessons to be more carefully taught; more practice in writing and composition needed; senior class backward for grade; writing and spelling of primary class fair, but reading weak; oral lessons to be reproduced by classes.

"KETTLE RIVER.—Inspected February 11th, 1902; 29 pupils present. Several passed entrance pupils in attendance; general character of work shows careful and intelligent teaching; all grades represented. In June last, two pupils of this school passed the standard required for admission to a High School.

"KETTLE RIVER, NORTH.—Inspected February 12th, 1902; 14 pupils present. Primary classes making good progress in reading and number; manual work of school neat; language subjects call for more attention; general character of work commendable.

"MIDWAY.—Inspected February 24th, 1902; 27 pupils present. Good work shown in senior class except in reading and composition; work of intermediate classes fair; primary classes the least satisfactory. At central examination, held at Grand Forks, in June, 1902, two pupils of this school were successful in obtaining the percentage required for admission to a High School.

"NAKUSP.—Inspected March 17th, 1902; 21 pupils present. Effort made to add interest to class work by using illustrative material; good deal of attention to primary work; intermediate classes fair, but have not had oral part of course; senior class weak in composition and grammar.

"NEW DENVER.—Inspected March 14th, 1902; 52 pupils present. Work in first division going on satisfactorily; senior class suffering from too early promotion; report of last year on second division still holds good; teacher has made nature study, as it should be taught, another strong feature of her work; room tastefully decorated.

"PILOT BAY.—Inspected March 3rd, 1902; 17 pupils present. Some good work shown by various classes; writing of many pupils above the average; prescribed oral lessons should be taken up and reproduced; composition of senior class weak. During the year one pupil of this school succeeded in passing the standard required for admission to a High School.

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"SILVERTON.—Inspected March 14th, 1902; 16 pupils present. Fair progress made by primary classes; a serious lack of thoroughness in training of senior grade; apparently too much has been attempted, with the usual result; teacher endeavouring to remedy fault.

"THOMSON'S LANDING.—Inspected March 18th, 1902; 9 pupils present. Course of study to be carefully followed; classes backward in language subjects; primary classes need more attention; teacher requires to introduce more energy and variety into work.

"THREE FORKS.—Inspected March 6th, 1902; 9 pupils present. Attendance reduced by sickness and removal; creditable progress made by primary and senior pupils; intermediate classes weak; outfit for nature study secured by teacher; prescribed text in nature followed. At High School Entrance Examination held at New Denver one pupil of this school passed the standard required.

"TROUT LAKE.—Inspected March 19th, 1902; 22 pupils present (full attendance). Small library and collection of minerals; work of school generally commendable; primary reading well taught; oral lessons to be given as prescribed; mental arithmetic not sufficiently utilised: creditable effort made to decorate school-room.

"WHITEWATER.—Inspected March 11th, 1902; 10 pupils present. A small library and a few pictures in school-room; senior class backward in several subjects; work of intermediate pupils weak; no oral history as yet; primary number good, but reading poor; considerable interest in school work shown by pupils.

"YMIR.—Inspected September 20th, 1901; 23 pupils present. School in fair condition; more time to be devoted to primary classes. At the midsummer examination one pupil of this school passed the standard required for admission to a High School.

"YALE DISTRICT.

"ANARCHIST MOUNTAIN.—Inspected February 19th, 1902; 17 pupils present. Manual work fairly neat; insufficient time devoted to oral work and composition; history and grammar rather backward; home lessons to be regularly assigned; primary classes making only fair progress; apparent difficulty in securing new text-books for school.

"CAMP MCKINNEY.—Inspected February 19th, 1902; 9 pupils present. Primary classes only; course of study closely followed; good progress shown.

"CAMPBELL CREEK.—Inspected April 8th, 1902; 10 pupils present. No advanced work; reading and spelling of several classes good; more oral instruction in arithmetic needed; primary work hardly satisfactory; school premises have attractive appearance.

"CANOE CREEK.—Inspected April 22nd, 1902; 11 pupils present. School recently opened; work not advanced; fair progress shown in some branches.

"DUCKS.—Inspected April 8th, 1902; 10 pupils present. School in fairly satisfactory condition; neater manual work should be aimed at; second-year class of junior grade doing good work; a small library of suitable juvenile books provided through the efforts of teacher.

"FAIRVIEW.—Inspected October 28th, 1901; 17 pupils present. Fair results shown in many subjects; reading lessons not well taught; writing rather good, but composition poor.

"KEREMEOS.—Inspected October 14th, 1901; 13 pupils present. No advanced classes in this school, which was re-opened on September 30th; work of fairly good character; primary classes need much more attention.

"NICOLA.—Inspected April 11th, 1902; 14 pupils present. A well conducted school; primary classes well taught; an excellent collection of specimens and apparatus for nature study secured through the efforts of teacher; pupils take deep interest in this subject; teacher finds prescribed text a sufficient guide.

"NICOLA, LOWER.—Inspected April 15th, 1902; 8 pupils present. Small attendance due to epidemic; oral and written work of course, fair; considerable progress made by primary classes; school has an excellent outfit for nature study as a result of energetic action on part of teacher; no difficulty said to be encountered in following prescribed text in this subject.

"NOTCH HILL.—Inspected March 26th, 1902; 14 pupils present. Junior pupils have made considerable progress for time in attendance; teacher has done well under conditions that prevail in district.

"OKANAGAN FALLS.—Inspected October 29th, 1901; 15 pupils present. School just re-opened; senior pupils backward in history, arithmetic and composition; primary classes receiving careful attention; teacher doing good work generally; prescribed books to be secured as soon as possible and course of study followed.

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"OKANAGAN, WEST.—Inspected May 5th, 1902; 14 pupils present. Much irregularity of attendance; school premises small but neatly kept; fair work shown in some subjects, and little progress in others; not much uniformity of attainment; prescribed oral lessons said to be given; more attention to be given to language; home lessons to be assigned; teacher finds it difficult to secure desirable results under circumstances.

"ROCK CREEK.—Inspected February 21st, 1902; 14 pupils present. School making fair progress; more attention should be given to reading, composition and oral history; slate-work, generally neat.

"ROCK MOUNTAIN.—Inspected February 20th, 1902; 9 pupils present. Condition of school rather unsatisfactory; more careful instruction and frequent reviews needed; additional text-books should be secured by teacher and pupils.

"SALMON ARM, EAST.—Inspected April 21st, 1902; 21 pupils present. No advanced pupils; primary classes well taught; all classes weak in language and arithmetic; results of poor classification in past very evident; oral history and geography somewhat neglected.

"SALMON ARM, WEST.—Inspected April 23rd, 1902; 21 pupils present. Two classes in senior grade; generally good results secured by teacher who is very enthusiastic; attention to be given to oral lessons prescribed. At central examination two pupils of this school passed the standard required for admission to a High School.

"SAVONA.—Inspection April 9th, 1902; 15 pupils present. Primary classes have not made very satisfactory progress in reading for time in attendance; oral work attempted in part only; better results to be secured in language and number.

"SHUSWAP.—Inspected April 7th, 1902; 25 pupils present. Excellent manual work; composition has considerable attention; pupils do not speak out in reading and answering; senior class has made fair progress, but is still backward in some subjects; oral work in history, geography and nature, somewhat neglected; primary work, only fair.

"SIMILKAMEEN.—Inspected October 11th, 1901; 11 pupils present. Course of study to be followed, and prescribed new books secured; senior classes seem to have been injudiciously promoted and, consequently, are backward in some subjects; teacher industrious, but apparently not very successful with primary classes."

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REPORT OF CITY SUPERINTENDENT OF VICTORIA CITY.

"*Alexander Robinson, Esq.*,
"*Superintendent of Education, Victoria, B. C.*

"Sir,—The relation which the office of City Superintendent now sustains to your Department under the provisions of the School Act and Regulations of the Council of Public Instruction, as amended in 1901, devolves upon me the duty of reporting to you upon the condition of the Victoria City Schools

"At the end of the year the city staff numbered 57 teachers, to whom was being paid an average annual salary of $531.52. The number of pupils enrolled, 3,193, and the daily average attendance, 2,379.36, were the largest in the history of the city. The cost of maintenance per pupil in average attendance was somewhat less than the average for the nine years in which the city has had complete control of the school expenditure, as appears from the following table:—

Year.	Average Attendance.	Cost of Maintenance.	Cost per Pupil.
1893-4	1,656.70	$39,687 27	$23 95
1894-5	1,842.81	49,559 32	26 89
1895-6	1,810.47	45,780 69	25 28
1896-7	1,878.88	43,811 67	23 31
1897-8	1,959.16	45,316 83	23 13
1898-9	2,057.18	46,811 52	22 75
1899-0	2,069.14	50,195 31	24 25
1900-1	2,280.94	55,924 08	24 52
1901-2	2,379.36	56,877 02	23 90

Average for nine years, $24.22.

"With very few exceptions, the class-rooms in the various schools are commodious, comfortable and reasonably well furnished. Additional accommodation, however, is needed for at least three of the four sections into which the school population is divided—South Park, North Ward and Victoria West. In the South Park School most of the divisions are too large; in the North Ward, an overflow class occupies a small room which was not originally intended as a class-room, and which is wholly unsuitable for the purpose. The five-roomed building in Victoria West has been for some years supplemented by a rented Sunday School room, and this year another room, poorly ventilated and lighted, and yet the only one available, has been hired for the seventh division. The need of a new school-house in this part of the city is most urgent.

"The school grounds are generally not as well kept as they should be, and those of the Hillside and Victoria West Schools, respectively, are incapable of being made comfortable and respectable. The High School is at last housed in a substantial, commodious and well furnished brick building on the Central reserve, and requisite improvements to the adjoining grounds will shortly be completed.

"Under the operation of the new Course of Study and Grading Regulations, school organisation is less rigid, teachers are less fettered, and instruction is more individualised than under the traditional 'lock step' system, though the proverbial conservatism of the profession has as yet prevented the complete realisation of these advantages. The change has been most marked in the junior grade divisions, though not confined to them. Gradually throughout the schools it is becoming more clearly recognised that individuality should count for more than uniformity in school administration. Evidence to this effect, as well as of increased emphasis upon manual

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construction in the primary classes, was furnished by the excellent exhibit made in connection with the Provincial Institute. The result of the High School Entrance Examinations, also, while it revealed some defects in the teaching, indicated that, generally, the work of the Graded Schools is being well done. As a result of the new Departmental Regulations, the High School is in a very satisfactory state of efficiency. The staff is an excellent one, and under the more favourable conditions of accommodation and equipment which it now enjoys, the school should hereafter, in respect to the quality of its work done, occupy no second place among the Provincial institutions of its class.

"The McDonald Manual Training Classes have included practically all the boys of the High School and of the Senior Grade, and a majority of those of the Intermediate Grade. The extraordinary enthusiasm of the pupils in the prosecution of this work is due to the following facts:—

"(1.) It deals with material entities, not with symbols and abstractions.

"(2.) Its processes are active and creative, not receptive and imitative.

"(3.) The unit of instruction is the single pupil, not the class.

"(4.) The teachers are specialists.

"The discontinuance of this important factor in the moral and intellectual, as well as the merely manual, training of the boys would be a serious blunder.

"The Physical Instructor's work is of inestimable value to the community. He meets all the pupils regularly once or twice a week, for instruction and practice in military drill, calisthenics or gymnasium work. Besides, he gives the whole of his summer vacation to the conduct of swimming classes, composed mainly of school children. The Junior Grade teachers and a few others supplement his work by daily calisthenic practice with their respective classes.

"It has already come to your knowledge that the Trades and Labour Council of the City has asked for the establishment of a separate school for Chinese. As there are only about twenty of these children, scattered among the various schools, and as they are uniformly cleanly, well-behaved and docile, there seems to be no good reason for the proposed separation; besides, might it not involve some element of danger as a precedent?

"May I, in conclusion, offer somewhat tentatively for your consideration the following suggestions?

"1. Recognition of one or more of these subjects in the regular High School Course:—Stenography, Manual Training, Domestic Science.

"2. Substitution for the ordinary form of Entrance Examination in Nature Study, an examination of note-books in which shall be recorded the pupils' observations, experiments, illustrations and conclusions in this branch of school work.

"3. A more intimate correlation of the several phases of Language Study in the Senior Grade, by making, for example, the same text-book material the basis of instruction in Literature, Reading, Grammar, Composition and Spelling.

"4. Authorisation of a hand-book of Arithmetic problems for the use of Intermediate Grade pupils.

"5. Provision for the Junior and Intermediate Grades of a wider range of reading matter than a single series of readers can supply.

"6. Granting to City school authorities, under suitable conditions and restrictions, the option of half-time attendance for primary classes.

"I have, etc.,

"F. H. EATON,

"*City Superintendent of Schools.*

"*Victoria, B. C., November 17th, 1902.*"

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PRINCIPAL'S REPORT ON NORMAL SCHOOL.

"Normal School, Vancouver, B. C., 30th April, 1902.

"*A. Robinson, Esq.*,

"*Superintendent of Education, Victoria, B. C.:*

"Sir,—I have the honour to forward you herewith report on the Provincial Normal School for the past year.

"Since July, 1901, two important changes have been made, the first being the increasing of the staff, and the second the establishment of a Model School in connection with it, for the benefit of the students-in-training.

"The appointment of Mr. J. D. Buchanan as Assistant Master, has enabled a division of the work to be made, resulting in very material benefit to the students. I have taught the subjects of psychology, pedagogy, literature and nature study, in addition to the general superintendence; Mr. Buchanan has taken entire charge of the lectures on methods in teaching; and Mr. Blair has taught both theoretical and practical drawing. In addition, Mr. Buchanan and myself have been enabled to criticise double the number of practical lessons, and Mr. Blair has had sufficient time to enable him to supervise the teaching of drawing in the Model School.

"In June last the Board of School Trustees informed me that the rooms then occupied by the Normal School in the High School building would be required for High School purposes. They offered rooms in the Roberts School instead of these, and we removed there at once. As the rooms in the High School building are unsuitable for Normal School work, this change has been a welcome one. In addition, we have been enabled to have a separate library and visitors' room, this being furnished by the Board in a most liberal manner. This change also carried with it the most needed improvement, namely, the establishment of a Model School in the same building. In the Roberts School there are now five rooms, with nearly 250 pupils, representing all the grades in our Public School course. The Board has further, in re-arranging the teachers of the city, appointed only normal trained teachers to any vacancies occurring in the Roberts School, hence this is becoming a model school in reality as well as in name. It has been supposed that the progress of the pupils would be hindered by the presence and teaching of students-in-training, but it appears to me, from a careful comparison of the work and progress of these pupils with those of the corresponding classes in the other city schools, that the pupils have, on the contrary, greatly benefited thereby. No student is permitted to give a lesson until full explanation of the best mode of treating the subject has been gone over, nor allowed to continue any poor lesson to the detriment of the class, and all appliances at our command for illustration and concrete lessons are used for the children's advantage. In addition, during the rest of the session, the pupils have the advantage of being taught by trained and experienced teachers.

"The staff of the Normal and Model School (Roberts) now consists of:—

"William Burns, B. A., Principal, Instructor in Psychology and Pedagogy.

"J. D. Buchanan, Assistant Master, Instructor in Methods.

"D. Blair, Art Master, Instructor in Drawing.

"T. Pattison, M. A., Principal.

"Miss E. J. Sharples.

"Miss A. E. Carss.

"Miss M. B. Johnstone.

"Miss N. Macken.

"Summer Session.

"This session commenced July 10th, 1901, and ended September 28th, 1901. Ninety-seven students were enrolled during the session. Of these, eighty-six received diplomas, and eleven either retired before the close or failed to qualify for certificates. On account of this session being held during the holidays, the instruction given was rather of a theoretical than of a practical character—it was found impossible during the five weeks in which the Model School

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was in session, until the end of September, to have much practical teaching done with so numerous a class. The interest taken by the teachers in the various subjects was most gratifying to us all.

"WINTER SESSION.

"This session commenced on October 7th, 1901, and ended April 16th, 1902.

"Thirty-four students were enrolled during the term. Of these, eighteen received diplomas; eight are entitled to receive diplomas after non-professional standing has been obtained; one being under age the certificate was withheld; four withdrew during the term; three were required to take an additional course.

"The majority of the students at this session were novices in the art of teaching, and therefore a large amount of practical work was found necessary to give these students ability to handle a class properly.

"Twenty lessons have been taught daily on an average by the students in the Model School, and every lesson has been under the supervision of one of the staff, and improvements have been suggested or criticism on faults has been given afterwards to the teacher. The great advancement made by these students-in-training in the mode of presenting subjects to the various classes, forms one of the strongest proofs of the benefits derived by Normal School training for every teacher, and for the necessity for a Model School under control of the Normal School staff. Some students who in October last could not manage a class or teach a lesson of the least value, were by April able to interest and instruct the same pupils; no mere theoretical teaching in pedagogy could have given them this necessary confidence in their own ability.

"In January, I requested that a class in the senior grade be placed in the Model School. As soon as the desirability of this was brought to the notice of the Board of Trustees an additional room was fitted up and a teacher appointed, so that all the grades required in the Public School course are now represented, and all the subjects in the curriculum can be taken up practically by our students.

"In addition, by the kind co-operation of S. Northrop, Esq., our students have attended a course of twenty lessons at the Manual Training School under his instruction, thus bringing them in touch with this newly introduced branch of education.

"There are a few points to which I would respectfully beg to call your attention:—

"1st. The necessity that every teacher should be trained previous to holding any position. The present exemption of third class teachers is an injury to this school and to themselves. If after they have taught out their certificate they obtain a higher grade, they will be then compelled to attend, and have to unlearn many of their methods before their work can be considered satisfactory.

"2nd. The advisability of creating two grades of Normal School diplomas for Public School teachers, one for junior and intermediate work, and one for senior work.

"3rd. The necessity for some change in the science branch of the High School curriculum, so that this may include sufficient elementary botany and geology to give the Third Class teachers the information necessary for teaching the nature lessons as outlined.

"4th. The necessity of provision for more apparatus for science instruction in the Normal School. It is impossible to teach type nature lessons without the means of illustrating them.

"Our library has been increased by the addition of several volumes of works of educational reference. It would be of immense value to our students if a still larger sum could be placed at our disposal during the next year. Our Normal School library might then be so extended that our students would be able to refer to it for complete information on any subject that may require to be taught in the course of their lessons.

"The work done by each individual of the staff requires no commendation from me; the results are well known to you, and the numerous requests from teachers, whose attendance is not compulsory, to take the course, shows that they fully appreciate the value of the training school.

"In conclusion, I beg to express our sincere thanks to the Board of Trustees of this City for the readiness and willingness with which it has met every request that has been laid before it; and also to the gentlemen composing that Board for the interest which they have shown, in their private capacity, in the work which we have endeavoured to carry on thus far to the best of our ability.

"I have, etc.,

"WILLIAM BURNS, *Principal.*"

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PUBLIC SCHOOL TEACHERS' EXAMINATION, 1902.

The annual examination of candidates for certificates of qualification to teach in the Public Schools of the Province began on July 4th, 1902, and was held simultaneously in Victoria, Nanaimo, Vancouver, New Westminster, Kamloops, Vernon, Nelson and Rossland. Of the whole number of candidates 11 obtained Academic Certificates; 3 First Class Certificates; 21 Second Class Certificates; and 64 Third Class Certificates. In addition, 4 Length of Service Certificates were issued in accordance with the provisions of the "Public School Act." Of the whole number who wrote 29 failed to obtain a certificate of any kind.

The Examiners appointed to act with the Superintendent of Education were J. W. Church, M. A., Frank H. Eaton, M. A., Edward B. Paul, M. A., James C. Shaw, M. A., and David Wilson, B. A.

The list of successful candidates appeared in the British Columbia Gazette of July 31st, 1902, as follows:—

Academic Certificates.

Buason, Ingvar B., B. A., University of Manitoba.
Cummings, John G., B. A., Queen's University, Kingston.
Fulton, Clarence, B. A., Dalhousie University, Halifax.
Harper, Andrew M., B. A., Queen's University, Kingston.
Johnson, Daniel B., B. A., Queen's University, Kingston.
Knapp, William, B. A., University of Dublin.
Mathews, Stanley W., M. A., Queen's University, Kingston.
McGaw, Miss Mary G., B. A., University of Manitoba.
McGill, Miss Winifred I. M., B. A., McGill University, Montreal.
Scott-Brock, Mrs. Jean T., M. A., University of Toronto.
Shannon, Samuel, B. A., Victoria University, Toronto.

First Class Certificates.

Burpee, Ethel L.,	Palmer, Mamie L.,	Simpson, Laura E.

Renewal Certificates for Length of Service.

Bailey, Adelaide S.,	McDougall, Archena J.,	Sinclair, James W.
Halliday, James A.,		

Second Class Certificates.

Agnew, Georgina,	Curry, Almeada,	Mouat, Margaret J.,
Barry, Mrs. Mary C.,	Dixon, Mrs. Alice E.,	Reith, Isabella,
Beattie, Matthew,	Gott, Annie N.,	Sexsmith, Frances L.,
Cairns, Kate,	Hopkins, Nicholas R.,	Slater, John C.,
Coates, John A.,	Johnston, Alice L.,	Stephens, Margaret A.,
Colbeck, Nora R.,	Johnstone, Marion B.,	Taylor, Mrs. Frances E.,
Cooke, Alfred W.,	Leek, Edith L.,	Wilson, Thomas A.

Third Class Certificates.

Bate, Evelyn B.,	Cooper, Evelyn F. A.,	Gibson, Frances,
Bell, Ettie L.,	Crake, Ethel M.,	Godson, Grace A.,
Boorman, Alice A.,	Crawford, Dora,	Grant, May B.,
Bradley, Emily,	Davidson, Gordon C.,	Grant, H. Maude,
Brunton, Lulu J.,	Draper, Hester,	Haarer, Isabel,
Camp, Marian E.,	Few, May,	Hall, Carrie,
Carter, Louisa J.,	Frame, Janet H.,	Haney, Annie,
Case, Henry O.,	Frame, Margaret M.,	Harrison, Edna,

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Holland, Alwin,
Holt, Mabel,
Horton, Marion,
Leighton, Annie L.,
Macrae, Annie S.,
MacKenzie, John K.,
MacKenzie, Mrs. Lena B.,
Milligan, Mary,
Moynes, H. L.,
Murgatroyd, Wilhelmina,
McArdle, Katharine,
McClughan, Ellen,
McEwen, Stanley C.,
McLennan, Mrs. Ada J.,
McMartin, Jane,
McVicar, Margaret M.,
Ramsay, Margaret,
Randle, Florence S.,
Redman, Lawrence V.,
Robertson, Ethel St. J.,
Roe, Samuel R.,
Rolston, William G. M.,
Shrapnel, Elsie S.,
Skrimshire, Percy,
Smith, J. Ernest,
Smith, Louise,
Snider, Bertha M.,
Sutherland, Sarah J.,
Sutherland, James,
Thomas, David J.,
Thomson, James W.,
Ure, Irene S.,
Van Alstine, Austin,
Van Sickle, Mabel R.,
Wade, Margarat L.,
Wall, Rosannah,
Walton, Frances,
Way, Asenath,
Williams, Guy L.,
Willis, Mrs. Orange L.

ALEXANDER ROBINSON, B. A.,
J. W. CHURCH, M. A.,
F. H. EATON, M. A.,
EDWARD B. PAUL, M. A.,
J. C. SHAW, M. A.,
DAVID WILSON, B. A.,
} *Board of Examiners.*

Certificates have been granted in accordance with the recommendation of the Examiners.

J. D. PRENTICE,
Acting Provincial Secretary.

Provincial Secretary's Office,
28th July, 1902.

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INSTITUTION FOR THE DEAF AND DUMB, WINNIPEG, MAN.

REPORT OF THE PRINCIPAL.

"WINNIPEG, November 18th, 1902.

"*Alexander Robinson, Esq.*,
"*Superintendent of Education, Victoria, B. C.:*

"SIR,—In accordance with your recent request, I have the honour to make a brief report upon the progress of the deaf children who are attending this Institution from British Columbia.

"During the past year the following pupils have been in attendance:—

*1. Olive Jenkins,
2. Isabella Campbell,
3. Jeannie Campbell,
4. Ethel Shields,
5. Bessie Cann,
6. Walter Helmer,
7. Katie Hillier,
8. Bernice Epps,
9. Geo. P. Riley,
10. Bennie Wallace,
11. Annie Ward,
12. Alex. Hennessey.

"These pupils are all present with the exception of Bernice Epps, who was unable to return at the opening of the session, owing to feeble health. Her father has promised to send her as soon as she is in a fit physical condition for him to do so. She has been with us, as a British Columbia pupil, since her parents moved to that Province in September, 1901.

"The health of the pupils of British Columbia, as well as that of the whole Institution, has been excellent. We have not had, during the whole year, a case of serious illness, and as a consequence the pupils have not been interfered with in their regular work in the school.

"With the exception of Richard Lewtas, who was sent home last year on account of not being a proper subject for a school of this kind, I am glad to report that the progress made by the pupils from your Province has been equal to the best in the Institution. As a matter of more definite record, I will enumerate each individual pupil, giving you a short report in each case.

"REPORT OF B. C. PUPILS.

"Olive Jenkins, Victoria, entered school in September, 1900. She is in our most advanced class, and is making most excellent progress. Apart from her regular school work, she is taking a course in the methods of instructing the deaf, and is preparing herself to take up teaching when she leaves the Institution. She is a semi-mute, and is a most excellent lip reader.

"Annie Ward, Shoal Bay, Thurlow Island, B. C., entered school September 11th, 1897. She has made very rapid progress, and will graduate at the closing exercises of the Institute next June. She is taking up the trade of dressmaking, and has become an expert in this line, and when she leaves the Institution I have no doubt she will have no difficulty in making a living by the use of her needle.

"Isabella Campbell and Jeannie Campbell, Victoria, both entered school in September, 1900. Their progress is excellent in every respect. I expect, if they are permitted to remain and take up the whole course of study, that they will equal, if not surpass, some of our best graduates. The elder girl is taking a course in dressmaking.

[*NOTE.—In addition to these twelve pupils, the Department maintains in the California Institution for the Education of the Deaf, at Berkeley, Cal., two pupils, James and Helen Knarston, and in the Ontario Institution for the Blind, at Brantford, Ont., one pupil, David Little.—A. R.]

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"Bessie Cann, Fort Steele, B. C., entered school in September, 1900. She is a very bright girl, and is a member of our articulation class. She is making excellent progress in speech, and is doing as well as can be expected.

"George Riley, Sidney, B. C., entered September, 1901. He is a very bright boy, and is making excellent progress. He is too young as yet to take up any trade.

"Bennie Wallace, Fernie, B. C., entered 1901. This lad has been for two years at the Oregon Institution at Salem. He is a bright boy and is making excellent progress.

"Walter Helmer, Port Guichon, B. C., entered September, 1897, but has been six months at home—from July, 1900, to February 1st, 1901. This boy, when first admitted, was too old to make the rapid progress that might be expected if he had entered at the proper age. He is doing fairly well in his class, and is becoming quite proficient at painting, which trade he desired to take up.

"Katie Hillier, South Wellington, B. C., entered September, 1897. This girl has made satisfactory progress during the time she has been with us. She is now taking up plain sewing and will in time make a good dressmaker. She is not by any means a brilliant pupil, but the advantage that comes to her through an education will prove of great value to her in after life.

"Ethel Shields, Victoria, B. C., entered September, 1900. This young woman has done very much better than was expected of her, as she was not considered to be up to the ordinary in intelligence. What she loses intellectually she makes up in a physical way, as she is an excellent needle woman and is fast becoming expert in learning the trade of a dressmaker.

"Alexander Hennessey, New Westminster, B. C., entered September, 1902. This boy was a pupil in the Oregon school, at Salem, for several years. I do not expect, judging from his ability, that he will be able to take up the full course of the Institution; however, he is a persevering boy and is doing his best to gain an education. He is taking up the trade of printing and I have no doubt but that he will make a success in this line.

"I am pleased to report that the conduct of all these pupils from British Columbia is excellent, and in every case there is a desire on the part of each one to conform to the rules of the Institution, and to act in such a way that they may gain the respect of all those with whom they come in contact.

"I have, etc.,

"D. W. McDERMID,
"*Principal.*"

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PROVINCIAL TEACHERS' INSTITUTE.

Perhaps the most successful Provincial Teachers' Institute ever held was the one which closed its sessions on Thursday, April 3rd, 1902. The Institute met in Victoria, the general sessions being held in the assembly hall of the South Park School, and the section work in the other school-rooms of that building, and in the Kingston Street and Spring Ridge Schools. A feature of this Institute was the excellent specimens of manual work exhibited, especially by the City Schools of Victoria. The Manual Training Schools also made a creditable exhibit. This Institute has done excellent work, and every encouragement should be given it by the Education Department.

Of the many papers read and model lessons taught, it may not be out of place to mention especially the lesson on "Nature Study," given by Mr. William Burns, the Principal of the Normal School, and the paper on the "Commerce and Peoples of the British Empire," by Miss M. Lawson. The members of the Institute enjoyed very much the visit of His Honour the Lieutenant-Governor, who delivered an interesting address to the assembled teachers on the subject of "Forestry."

The full programme of the Institute follows:—

General Sessions.

TUESDAY, April 1st, 1902.

President's Opening Address.
Enrolment of Members.
General Business.
Election of Officers.

Vocal Solo ..... Arthur Salvini, Esq.
"Hand and Eye Training" ..... H. Dunnell, Esq.
Discussion opened by W. C. Coatham, Esq.
"A Jubilee Junketing" ..... Miss A. D. Cameron
"Geometrical Drawing" ..... D. Blair, Esq.

Reception to Visiting Teachers by the Victoria City Staff.

Section Work.

WEDNESDAY, April 2nd, 1902.

JUNIOR GRADE SECTION. (SPRING RIDGE SCHOOL).

Chairman, F. M. Cowperthwaite, B. A.

"The Application of Kindergarten Methods to Public School Work" .... Miss M. H. Winter.
Discussion opened by T. E. Knapp, Esq.
"McLellan and Ames' Primary Arithmetic" ..... Maurice Shaver, Esq.
Discussion opened by F. M. Cowperthwaite, B. A.

INTERMEDIATE GRADE SECTION. (SOUTH PARK SCHOOL).

Chairman, J. D. Buchanan, Esq.

Oral Geography—"Winds and Rainfall ..... D. B. Johnson, B. A.
Discussion opened by T. Leith, Esq.
"Commerce and Peoples of the British Empire" ..... Miss M. Lawson.
Discussion opened by J. T. Pollock, Esq.
"Composition and Reading" ..... G. H. Knowlton, B. A.
Discussion opened by Mrs. Taylor.

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SENIOR GRADE SECTION. (SOUTH PARK SCHOOL.)

Chairman, John Shaw, Esq.

"Literature"..... William Burns, B. A.
Discussion opened by Miss A. D. Cameron.
"History"..... T. Pattison, M. A.
Discussion opened by G. H. Tom, Esq.

HIGH SCHOOL SECTION. (SOUTH PARK SCHOOL.)

Chairman, W. Hunter, B. A.

"Latin Prose Composition"..... E. B. Paul, M. A.
Discussion opened by J. K. Henry, B. A.
"English Subjects in the High School"..... R. J. Clark, M. A.
Discussion opened by Miss R. Watson, M. A.

General Sessions.

WEDNESDAY, April 2nd, 1902.

Piano Solo..... J. G. Burnett, Esq.
"Freehand Drawing"..... D. Blair, Esq.
"Nature Study"—
(*a.*) "Plants"..... William Burns, B.A.
(*b.*) "Common Minerals"..... Miss R. Watson, M.A.
Discussion opened by L. Tait, Esq.
Reading..... J. H. B. Rickaby, Esq.

His Honour the Lieutenant-Governor very kindly consented to visit the Institute at 4:30 o'clock on this afternoon and deliver a short address to the assembled teachers.

Visit to Provincial Museum, Agricultural Department and Legislative Assembly.

Section Work.

THURSDAY, April, 3rd, 1902.

JUNIOR GRADE SECTION. (KINGSTON STREET SCHOOL.)

"Language and Reading Lesson"..... Miss E. G. Lawson.
Discussion opened by Miss N. Macken.
"School-room Decoration"..... Miss M. C. Macfarlane.
Discussion opened by Miss M. I. Fraser.

INTERMEDIATE GRADE SECTION. (SOUTH PARK SCHOOL.)

"Oral History"..... Miss C. P. Grenfell, B.A.
Discussion opened by R. J. Hall.
"Frontenac"..... A. M. Harper, B. A.
Discussion opened by J. K. Green, Esq.
"McLellan and Ames' Arithmetic"..... H. B. King, Esq.
Discussion opened by Miss A. Russell.

SENIOR GRADE SECTION. (SOUTH PARK SCHOOL.)

"The Teaching of English: Should it be Analytic or Synthetic?"..... Miss A. E. Fraser, B.A.
Discussion opened by A. E. Miller, Esq.
"Geography"..... Thos. Leith, Esq.
Discussion opened by J. M. Campbell, Esq.

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HIGH SCHOOL SECTION. (SOUTH PARK SCHOOL.)

"The Educational Value of Natural Science".....G. H. Knowlton, B. A.
Discussion opened by H. M. Stramberg, B. A.
"A Foot-note to Botany".....J. K. Henry, B. A.
Discussion opened by A. J. Pineo, M. A.

General Sessions.

THURSDAY, April 3rd, 1902.

"The Octimal System".....J. T. Wilson, Esq.
"The Laying Out of Cities".....F. W. Caulfield, B. A.
Resolutions. Question Drawer.

Music.....Cecilian Orchestra.
Address by the Hon. the Minister of Education.
Vocal Solo.....Miss Jean Johnston.
"The Debt of the United States to President Eliot".....F. P. Graves, LL.D.
(President of the University of Washington.)
Musical Selection.....Arion Club.
Address.....Rev. E. S. Rowe.
Music.....Cecilian Orchestra.
GOD SAVE THE KING.

Reference has been made in another part of this Report to the increased interest taken in the work of our High Schools, and this was attributed in large measure to the unification of the Courses of Study for University Matriculation and Teachers' Certificates. While all this is true, the impression is gaining ground among the true friends of secondary education that sections 62 and 70*a* of the Act are altogether too liberal, permitting, as they do, High School Principals to select the examination tests of any University in the Dominion as equivalent to those set by the Education Department. This disposition to select University Examinations that are not on an equality with the tests set by this Department will be closely watched, and the necessary steps to counteract it suggested in my next Report.

I beg again to remind you of the urgent need of a Normal School building.

I have the honour to be,
Sir,
Your obedient servant,
ALEXANDER ROBINSON,
Superintendent of Education.

VICTORIA, B. C.
Printed by RICHARD WOLFENDEN, Printer to the King's Most Excellent Majesty.
1902.

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PART II.

STATISTICAL RETURNS.

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TABLE A.—Attendance of Pupils at *High Schools*, Details of Management, &c., 1901-1902.

HIGH SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total number of visits to school.
Nanaimo, 1st Division	206	202	.....	.....	.....	11	21	32	13	19	3,694	3,642½	18.28	18.03	.....	No.	3	15	3	21
Do. 2nd "	206	202	.....	.....	.....	34	8	42	13	29	4,367	4,228	21.61	20.93	.....	No.	4	14	1	19
Total, 1900-1901	.....	.....	.....	.....	.....	45	29	74	26	48	8,061	7,870½	39.89	38.96						
						27	39	66	31	35	7,456	7,334½	35.00	34.42						
Nelson	207	203	.....	.....	.....	15	19	34	16	18	4,176	4,059	20.57	19.99	247	Yes.	2	10	1	13
Total, 1900-1901	.....	.....	.....	.....	.....	18	2	20	9	11	1,612	1,579½	15.20	14.90						
New Westminster, 1st Division	207	186	.....	.....	.....	8	19	27	9	18	2,999	2,970	16.12	15.96	123	Yes.	2	3	41	46
Do. 2nd "	207	182	.....	.....	.....	32	10	42	18	24	6,359	6,232½	34.94	34.24	291	Yes.	1	7	23	31
Do. 3rd "	75	70	.....	.....	.....	22	4	26	8	18	1,460	1,444	20.85	20.62	.....	Yes.	.....	9	1	10
Total, 1900-1901	.....	.....	.....	.....	.....	62	33	95	35	60	10,818	10,646½	71.91	70.82						
						44	33	77	31	46	9,151	8,898½	44.21	43.04						
Rossland	207	165	.....	.....	.....	25	4	29	12	17	2,770	2,743½	16.78	16.62	124	No.	2	14	28	44
*Vancouver, 1st Division	150	148	.....	.....	.....	2	12	14	4	10	1,557	1,543½	10.52	10.43	.....	No.	1	3	25	29
Do. 2nd "	207	192	.....	.....	.....	9	31	40	12	28	6,701	6,585½	34.90	34.29	.....	No.	1	1	10	12
Do. 3rd "	207	195	.....	.....	.....	33	7	40	15	25	5,823	5,762½	29.86	29.55	197	No.	2	1	11	14
Do. 4th "	207	195	.....	.....	.....	25	15	40	13	27	5,857	5,760	30.03	29.53	76	No.	2	.....	5	7
Do. 5th "	207	195	.....	.....	.....	36	3	39	13	26	6,116	6,016½	31.36	30.85	.....	Yes.	2	.....	8	10
Do. 6th "	207	195	.....	.....	.....	28	15	43	21	22	7,327	7,266½	37.57	37.26	.....	No.	2	.....	.....	2
Do. 7th "	207	195	.....	.....	.....	42	6	48	20	28	7,071	6,962½	36.26	35.70	.....	No.	2	.....	5	7
Do. 8th "	120	112	.....	.....	.....	38	10	48	23	25	4,298	4,235	38.37	37.81	.....	No.	.....	.....	5	5
Total, 1900-1901	.....	.....	.....	.....	.....	213	99	312	121	191	44,750	44,132	248.87	245.42						
						157	62	219	77	142	29,712	29,296½	164.53	162.55						
Vernon	120	118	.....	.....	.....	11	9	20	12	8	2,209	2,196½	18.72	18.61	114	No.	1	2	4	7
Victoria, 1st Division	206	202	.....	.....	.....	.....	8	8	1	7	1,353	1,341½	6.69	6.64	.....	Yes.	1	1	6	8
Do. 2nd "	206	202	.....	.....	.....	19	17	36	9	27	5,785	5,660	28.63	28.01	92	Yes.	2	5	8	15
Do. 3rd "	206	202	.....	.....	.....	34	8	42	11	31	5,996	5,892½	29.68	29.17	.....	Yes.	2	3	35	40
Do. 4th "	206	202	.....	.....	.....	40	6	46	24	22	6,394	6,303½	31.65	31.20	35	Yes.	2	4	31	37
Do. 5th "	206	202	.....	.....	.....	84	4	88	46	42	10,210	10,036½	50.54	49.68	.....	Yes.	1	4	13	18
Total, 1900-1901	.....	.....	.....	.....	.....	177	43	220	91	129	29,738	29,234	147.19	144.70						
						121	81	202	67	135	24,218	23,922	113.68	112.29						
Grand total for *High Schools*, 1901-1902	.....	.....	.....	.....	.....	548	236	784	313	471	102,522	100,882	563.93	555.12						
Do. " 1900-1901	.....	.....	.....	.....	.....	367	217	584	215	369	72,149	71,031	372.62	367.20						

* NOTE.—Is affiliated to McGill University, in so far as regards the work of the First and Second Years in Arts.

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1901-1902.

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Alexandria, 1st Division	206	201½	.....	.....	.....	49	.. ...	49	21	28	5015	4906½	24.82	24.34	329	Yes.	2	10	25	37
Do. 2nd "	206	198½	.....	.....	.....	45	8	53	30	23	5719	5534	28.73	27.87	404	"	2	9	27	38
Armstrong, 1st Division	207	193	.....	.....	.....	42	.....	42	18	24	4608	4551½	23.87	23.58	286	No.	2	5	23	30
Do. 2nd "	207	185	.....	.....	. ....	34	5	39	21	18	4887	4856½	26.41	26.25	293	"	1	4	39	44
Ashcroft, 1st Division	207	201½	.....	.....	.....	30	8	38	16	22	4308	4142	21.32	20.55	281	"	2	8	54	64
Do. 2nd "	207	199	.....	.....	.....	33	.....	33	15	18	4228	4084	21.24	20.52	263	Yes.	2	4	54	60
Burnaby, West, 1st Division	207	204½	....	.....	.....	38	.....	38	20	18	5729	5628	27.95	27.52	356	No.	2	19	55	76
Do. " 2nd "	156	154	.....	.....	.....	27	3	30	16	14	2981	2945½	19 36	19.13	190	"	1	12	39	52
Chilliwack, 1st Division	207	197	.....	.....	....	38	10	48	21	27	5693	5590	28.89	28.37	296	Yes.	1	6	48	55
Do. 2nd "	207	199	.....	.....	.....	54	.....	54	24	30	7261	7195½	36.48	36.15	467	"	1	6	48	55
Do. 3rd "	207	198	.....	. ...	.....	47	4	51	27	24	5548	5380½	28.02	27.17	345	"	1	6	50	57
Chilliwack, South, 1st Division	207	199	.....	.....	.....	35	4	39	18	21	5109	5102½	25.67	25.64	278	"	2	6	47	55
Do. " 2nd "	207	199	.....	.....	.....	40	1	41	20	21	5578	5565	28.03	27.96	355	"	1	7	46	54
Columbia	207	207	.....	.....	.....	72	7	79	25	54	7655	7559	36.98	36.51	443	No.	2	10	96	108
Cranbrook, 1st Division	207	207½	.....	.....	.....	58	5	63	33	30	6480	6279½	31.15	30.26	279	Yes.	2	3	37	42
Do. 2nd "	207	210½	.....	.....	.....	62	.....	62	35	27	6867	6561	32.54	31.16	386	"	2	2	20	24
Do. 3rd "	207	210	.....	.....	.....	80	9	89	42	47	9124	8618½	43.44	41.04	654	"	2	3	32	37
Cumberland, 1st Division	206	192	.....	.....	.....	49	2	51	22	29	6796	6687½	35.39	34.83	438	No.	5	14	20	39
Do. 2nd "	206	192	.....	.....	.....	65	3	68	35	33	8136	7966	42.37	41.48	534	"	3	5	27	35
Do. 3rd "	206	186	.....	.....	.... .	66	.....	66	25	41	8410	8223	45.21	44.20	564	"	3	3	13	19
Do. 4th "	206	192	.....	.....	.....	63	... ..	63	28	35	7663	7486½	39.91	38.99	499	Yes.	4	5	36	45

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1901-1902.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Cumberland, 5th Division	206	186	.....	.....	.....	84	.....	84	47	37	8260	7961	44.40	42.80	625	No.	2	4	13	19
						327	5	332	157	175	39265	38324	207.28	202.30						
Duncan, 1st Division	206	195	.....	.....	.....	25	3	28	15	13	4553	4472	23.34	22.93	243	Yes.	3	.....	67	70
Do. 2nd "	206	197	.....	.....	.....	37	1	38	19	19	5189	5127	26.34	26.02	279	"	2	1	93	86
Extension, 1st Division	206	202	.....	.....	.....	55	.....	55	27	28	5978	5898	29.59	29.19	360	No.	2	3	45	50
Do. 2nd "	206	205½	.....	.....	.....	67	12	79	45	34	13829	13384	67.13	65.12	794	Yes.	2	1	55	58
Do. 3rd "	206	202	.....	.....	.....	108	.....	108	58	50	11634	11458	57.59	56.72	842	"	2	4	27	33
Fernie, 1st Division	207	185	.....	.....	.....	43	.....	43	24	19	3696	3643½	19.97	19.69	.....	.....	.....	.....	.....	.....
Do. 2nd "	207	182	.....	.....	.....	65	.....	65	36	29	5936	5756	32.61	31.62	410	No.	1	7	34	42
Do. 3rd "	207	171	.....	.....	.....	123	.....	123	60	63	6890	6563½	40.29	38.38	384	"	2	5	22	29
Do. 4th "	207	187	.....	.....	.....	77	.....	77	43	34	4843	4609½	25.90	24.65	54	Yes.	1	.....	.....	1
Do. 5th "	207	180	.....	.....	.....	77	.....	77	45	32	7925	7610½	44.03	42.28	412	"	1	2	.....	3
Fort Steele, 1st Division	207	207	.....	.....	.....	23	.....	23	13	10	3240	3151½	15.65	15.22	205	"	1	35	28	64
Do. 2nd "	207	207	.....	.....	.....	24	22	46	22	24	6726	6487½	32.49	31.34	390	"	1	35	.....	36
Golden, 1st Division	207	208	.....	.....	.....	35	3	38	16	22	4796	4701½	23.05	22.60	297	"	.....	12	46	58
Do. 2nd "	207	208	.....	.....	.....	40	.....	40	20	20	4751	4679½	22.84	22.49	305	No.	.....	10	47	57
Do. 3rd "	207	196	.....	.....	.....	52	10	62	24	38	6315	6152½	32.22	31.39	467	"	1	16	81	98
Grand Forks, 1st Division	207	207	.....	.....	.....	35	5	40	18	22	6559	6493	31.68	31.30	355	Yes.	2	20	221	243
Do. 2nd "	207	207	.....	.....	.....	58	.....	58	28	30	8578	8436½	41.44	40.76	511	No.	2	20	217	239
Do. 3rd "	207	207	.....	.....	.....	72	.....	72	34	38	8832	8626	42.66	41.67	582	"	2	19	227	248
Do. 4th "	32	32	.....	.....	.....	44	6	50	25	25	1261	1190	39.40	37.18	95	"	1	3	8	12
						209	11	220	105	115	22280	24748½	155.18	150.97						

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Greenwood, 1st Division	207	186				57	4	61	33	28	6256	6169	33.63	33.16	395	No.	2	13	4	19
Do. 2nd "	207	186				64		64	28	36	5676	5507	30.51	29.60	356	"	2	13	1	16
						121	4	125	61	64	11932	11676	64.14	62.76						
Kamloops, 1st Division	207	205½				45	1	46	23	23	5967	5878	28.96	28.60	362	Yes.	7	28	147	182
Do. 2nd "	207	205½				57	1	58	31	27	7457	7294	36.19	35.49	430	No.	1	14	76	91
Do. 3rd "	207	205½				61		61	40	21	8792	8582½	42.63	41.76	525	Yes.	1	23	40	64
Do. 4th "	207	205½				54		54	27	27	8617	8417	41.83	40.96	458	"	1	16	97	114
Do. 5th "	207	205½				61	11	72	35	37	8072	7895½	39.18	38.42	450	"	2	15	37	54
						278	13	291	156	135	38905	38067	188.84	185.23						
Kaslo, 1st Division	207	202				37	1	38	19	19	5433	5387	26.89	26.67	321	No.	2	8	70	80
Do. 2nd "	207	203				60		60	26	34	7806	7736	38.45	38.10	461	Yes.	2	7	45	54
Do. 3rd "	207	203				61	8	69	37	32	8147	8059½	40.13	39.70	514	"	1	5	47	53
						158	9	167	82	85	21386	21182½	105.47	104.47						
Ladner, 1st Division	207	203				53	3	56	26	30	5310	5265	26.15	25.93	346	"	1	7	59	67
Do. 2nd "	207	203				49		49	18	31	6440	6414	31.73	31.59	386	No.	1	3	59	63
Do. 3rd "	207	199				62		62	25	37	8426	8381½	42.34	42.11	546	Yes.	1	7	19	27
Ladysmith, 1st Division	206	202				69		69	25	44	8263	8009½	40.90	39.64	526	No.		16	22	38
Do. 2nd "	206	202				62		62	38	24	7844	7688½	38.83	38.06	530	"	2	6	10	18
Do. 3rd "	155	148				68	1	69	33	36	5981	5792	40.41	39.13	407	"	2		3	5
Maple Ridge, 1st Division	207	199				25	4	29	13	16	4614	4599	23.18	23.11	284	Yes.	2	19	55	76
Do. 2nd "	207	204				31	2	33	15	18	5032	4993½	24.66	24.47	289	"	2	19	39	60
Mission, 1st Division	207	193				28	6	34	12	22	4578	4498	23.72	23.30	227	No.	2	2	29	33
Do. 2nd "	207	193				54	1	55	23	22	6002	5931	31.09	30.73	405	Yes.	2	1	22	25
Moyie, 1st Division	207	192				30		30	17	13	4187	4106½	21.81	21.39	221	No.	1	2	4	7
Do. 2nd "	207	192				33		33	15	18	3907	3821½	20.35	19.90	167	"	1	1	3	5
Nanaimo:																				
Central, 1st Division	206	202				51		51	22	29	8531	8505	42.23	42.10	496	Yes.	4	23	95	122
Do. 2nd "	206	202				59		59	21	38	9096	8961	45.03	44.46	542	"	3	18	96	117
Do. 3rd "	206	202				67	1	68	32	36	10030	9914½	49.65	49.08	607	"	4	22	96	122
Do. 4th "	206	202				67		67	28	39	10239	10109	50.68	50.04	623	"	4	19	130	153
Do. 5th "	206	202				84		84	52	32	11927	11709½	59.04	57.96	753	"	4	21	119	144
Do. 6th "	206	202				80		80	35	45	12383	12218½	61.30	60.48	735	"	4	20	96	120

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1901-1902.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Nanaimo:																				
Central, 7th Division	206	202	.....	.....	.....	72	.....	72	39	33	12252	12121	60.65	60.00	718	Yes.	4	22	96	122
Do. 8th "	206	202	.....	.....	.....	83	.....	83	37	46	12423	12256	61.50	60.67	757	"	3	20	100	123
Do. 9th "	206	202	.....	.....	.....	84	.....	84	36	48	13442	13256½	66.54	65.63	815	"	4	21	95	120
Do. 10th "	206	202	.....	.....	.....	96	.....	96	56	40	10733	10510	53.13	52.03	697	"	4	21	95	120
Middle Ward, 1st Division	206	202	.....	.....	.....	73	.....	73	32	41	11139	10961	55.14	54.26	677	"	3	18	39	60
Do. 2nd "	206	202	.....	.....	.....	63	.....	63	26	37	11216	10995½	55.52	54.43	672	"	3	17	40	60
Do. 3rd "	206	202	.....	.....	.....	95	.....	95	51	44	12038	11743½	59.59	58.14	765	"	3	20	46	69
North Ward	206	202	.....	.....	.....	89	.....	89	48	41	12009	11778½	59.45	58.31	779	"	3	17	41	61
South Ward, 1st Division	206	202	.....	.....	.....	69	.....	69	30	39	10703	10534	52.98	52.14	636	"	3	15	45	63
Do. 2nd "	206	202	.....	.....	.....	101	.....	101	61	40	12496	12232½	61.86	60.55	783	"	3	15	43	61
						1233	1	1234	606	628	180657	177826	894.29	880.28						
Nelson, 1st Division	207	202	.....	.....	.....	35	.....	35	18	17	4284	4264½	21.21	21.11	208	No.	4	12	8	24
Do. 2nd "	207	201½	.....	.....	.....	45	.....	45	18	27	6217	6139	30.78	30.47	366	"	1	9	8	18
Do. 3rd "	207	202	.....	.....	.....	66	1	67	36	31	9180	9042	45.45	44.76	487	"	5	10	12	27
Do. 4th "	207	202	.....	.....	.....	62	.....	62	31	31	8373	8239	41.45	40.79	448	"	1	11	8	20
Do. 5th "	207	203	.....	.....	.....	60	.....	60	36	24	7759	7611	38.22	37.49	419	"	2	10	5	17
Do. 6th "	207	203	.....	.....	.....	67	.....	67	43	24	8009	7848½	39.45	38.66	516	Yes.	.....	.....	.....	.....
Do. 7th "	207	203	.....	.....	.....	90	.....	90	45	45	9552	9351	47.06	46.06	543	"	1	10	28	39
						425	1	426	227	199	53374	52495	263.61	259.34						
New Denver, 1st Division	207	204	.....	.....	.....	29	.....	29	16	13	4346	4254	21.30	20.85	200	No.	2	7	32	41

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New Denver, 2nd Division	207	203	.....	.....	.....	38	4	40	17	23	5813	5743½	28.63	28.29	336	Yes.	2	2	36	40
New Westminster:																				
Boys' 1st Division	207	186½	.....	.....	.....	44	1	45	45	.....	6841	6755	36.58	36.22	410	"	6	20	14	40
Do. 2nd "	207	182½	.....	.....	.....	45	.....	45	45	.....	5617	5506½	30.69	30.17	306	No.	2	2	44	48
Do. 3rd "	207	186½	.....	.....	.....	44	.....	44	44	.....	6667	6532	35.65	35.02	395	Yes.	1	4	30	35
Do. 4th "	207	182½	.....	.....	.....	57	1	58	58	.....	7824	7697½	42.75	42.18	443	"	1	5	30	36
Do. 5th "	207	182½	.....	.....	.....	39	1	40	40	.....	5730	5608	31.31	30.73	340	"	2	8	1	11
Do. 6th "	207	186½	.....	.....	.....	69	.....	69	69	.....	8737	8621½	46.72	46.22	481	"	2	4	64	70
Do. 7th "	207	182½	.....	.....	.....	49	.....	49	49	.....	6851	6725	37.43	36.84	414	"	1	2	47	50
Do. 8th "	207	186½	.....	.....	.....	40	.....	40	40	.....	6479	6361	34.64	34.10	394	"	1	2	26	29
						387	3	390	390	.....	54746	53806½	295.77	291.48						
Girls' 1st "	207	186	.....	.....	.....	31	14	45	.....	45	5782	5635	31.08	30.30	348	"	4	4	18	26
Do. 2nd "	207	186	.....	.....	.....	54	.....	54	.....	54	7498	7326½	40.31	39.39	454	"	2	3	31	36
Do. 3rd "	207	179	.....	.....	.....	44	.....	44	.....	44	6612	6521	36.93	36.43	404	"	3	1	15	19
Do. 4th "	207	186	.....	.....	.....	59	.....	59	.....	59	7813	7648	42.00	41.11	459	"	1	4	30	35
Do. 5th "	207	186	.....	.....	.....	50	.....	50	.....	50	7068	6946½	38.00	37.34	424	"	1	1	30	32
Do. 6th "	207	186	.....	.....	.....	42	.....	42	.....	42	7023	6917	37.76	37.19	424	"	1	4	25	30
Do. 7th "	207	182	.....	.....	.....	43	.....	43	.....	43	4437	4332½	24.37	23.80	327	"	2	7	61	70
Do. 8th "	207	186	.....	.....	.....	34	.....	34	.....	34	4553	4461½	24.47	23.98	294	"	1	5	56	62
						357	14	371	.....	371	50786	49789	274.92	269.54						
Sapperton, 1st Division	207	186	.....	.....	.....	40	.....	40	17	23	3719	3674½	19.99	19.75	214	"	1	5	31	37
Do. 2nd "	207	185½	.....	.....	.....	50	.....	50	30	20	5889	5795	31.66	31.24	329	"	1	6	36	43
Do. 3rd "	207	186	.....	.....	.....	47	2	49	26	23	6269	6240	33.70	33.54	390	No.	1	4	43	48
						137	2	139	73	66	15877	15709½	85.35	84.53						
Westside, 1st "	207	183½	.....	.....	.....	39	.....	39	17	22	5908	5815	32.10	31.68	349	Yes.	1	8	4	13
Do. 2nd "	207	186	.....	.....	.....	52	.....	52	29	23	7708	7495½	41.44	40.30	456	"	1	4	10	15
Do. 3rd "	207	184½	.....	.....	.....	80	.....	80	42	38	9426	9149	50.95	49.59	600	"	1	7	11	19
						171	.....	171	88	83	23042	22459½	124.49	121.57						
North Arm, 1st Division	207	206	.....	.....	.....	35	3	38	17	21	5346	5203	25.95	25.25	299	"	2	9	40	51
Do. 2nd "	156	146	.....	.....	.....	36	.....	36	24	12	3931	3888½	26.92	26.63	250	"	1	12	41	54
Northfield, 1st Division	206	201	.....	.....	.....	41	.....	41	19	22	3088	3063½	15.36	15.24	222	"	3	7	29	39
Do 2nd "	206	202	.....	.....	.....	31	.....	31	20	11	3528	3399	17.46	16.82	236	"	2	5	12	19

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1901-1902.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Northfield, 3rd Division	206	202				28		28	17	11	4324	4215	21.40	20.86	292	Yes.	2	5	13	20
Phoenix, 1st Division	207	200½				45		45	23	22	5451	5320½	27.11	26.58	307	No.	2	5	24	31
Do. 2nd "	207	200½				92	2	94	57	37	9989	9871½	49.69	49.23	534	"	2	3	19	24
						137	2	139	80	59	15440	15192	76.80	75.76						
Revelstoke, 1st Division	207	189				38		38	18	20	4523	4447	23.93	23.52	245	No.	5	43	21	74
Do. 2nd "	207	185				44		44	21	23	6028	5938	32.58	32.09	320	Yes.	4	6	18	28
Do. 3rd "	207	189				51		51	25	26	7423	7340	39.28	38.84	411	No.	3	32	15	50
Do. 4th "	207	189				55		55	36	19	6751	6677½	35.72	35.33	392	Yes.	3	45	27	75
Do. 5th "	207	183				59		59	29	30	5870	5776½	32.08	31.56	327	"	3	46	17	66
Do. 6th "	207	181				49	11	60	36	24	5492	5394½	30.34	29.80	319	"	2	27	33	62
						296	11	307	165	142	36087	35573½	198.93	191.14						
Rossland, 1st Division	207	179				37	2	39	10	29	4082	4051	22.80	22.63	109	No.	3	25	23	51
Do. 2nd "	207	152				91		91	45	46	6995	6874	46.01	45.22	361	"	....	14	29	43
Do. 3rd "	207	151				50	1	51	18	33	5136	5029½	34.01	33.31	298	"	3	17	11	31
Do. 4th "	207	152				79		79	38	41	9254	9114½	60.88	59.96	631	"	.....	16	8	24
Do. 5th "	207	152				53		53	17	36	5919	5831	38.94	38.36	70	"	2	18	6	26
Do. 6th "	207	152				74		74	33	41	6927	6883	45.57	45.28	.....	.....	.....	.....	.....	.....
Do. 7th "	207	152				54		54	26	28	6749	6641⅓	44.40	43.67	421	"	1	10	9	20
Do. 8th "	207	152				89		89	40	49	6556	6460	43.13	42.50	340	"	1	13	9	23
Do. 9th "	207	152				53		53	20	33	6797	6655½	44.71	43.79	355	Yes.	1	14	14	29
Do. 10th "	207	152				53		53	23	30	7086	6948	46.61	45.71	376	No.	1	13	6	20

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Rossland, 11th Division	207	152	.....	.....	.....	33	.....	33	50	33	7165	7057	47.13	46.42	412	Yes.	1	13	38	52
Do. 12th "	60	42	.....	.....	.....	55	2	57	35	22	1304	1274	31.04	30.33	75	"	1	6	.....	7
						771	5	776	355	421	73969	72819	505.23	497.18						
Sandon	207	203	.....	.....	.....	56	2	58	27	31	6015	5896½	29.63	29.04	364	No.	1	33	42	76
Sea Island, 1st Division	207	205	....	.....	.....	42	1	43	24	19	5162	5089½	25.18	24.82	389	"	1	8	26	35
Do. 2nd "	207	205	.....	.....	.....	35	4	39	21	18	3900	3841½	19.02	18.73	230	Yes.	1	8	10	19
Slocan, 1st Division	207	202	.....	.....	.....	49	3	52	25	27	7089	6965	35.09	34.48	396	No.	1	8	35	44
Do. 2nd "	207	202	.....	.....	.....	52	.....	52	24	28	7531	7381½	37.28	36.54	441	Yes.	1	4	36	41
						101	3	104	49	55	14620	14346½	72.37	71.02						
Tolmie, 1st Division	206	203	.....	.....	.....	31	.. ..	31	18	13	4007	3981	19.73	19.61	240	"	2	6	18	26
Do. 2nd "	206	203	....	.....	.....	33	.....	33	15	18	4760	4712	23.44	23.21	296	"	2	4	19	25
Do. 3rd "	206	203	....	.....	.....	47	.....	47	24	23	5606	5510½	27.61	27.14	352	"	2	4	12	18
Trail, 1st Division	207	195	.....	.....	.....	54	1	55	27	28	6044	5962	30.99	30.57	312	"	1	5	9	15
Do. 2nd "	207	195	.....	.....	.....	54	.....	54	26	28	6826	6749½	35 00	34.60	365	"	1	6	19	26
Do. 3rd "	207	195	.....	.....	.....	50	3	53	26	27	6336	6246	32.50	32.03	371	"	1	5	16	22
						158	4	162	79	83	19206	18957½	98.49	97.20						
Vancouver:																				
Central, 1st Division	207	201	.....	.....	.....	34	5	39	17	22	7004	6923½	34.84	34.44	36	No.	1	1	24	26
Do. 2nd "	207	201	.....	.....	.....	54	.....	54	19	35	8312	8297½	41.35	40.93	479	"	1	2	52	55
Do. 3rd "	207	201	.....	....	.....	54	1	55	27	28	7805	7700	38.83	38.30	461	Yes.	1	1	36	38
Do. 4th "	207	201	.....	.....	.....	45	.....	45	25	20	8480	8367	42.18	41.62	483	"	1	.....	32	33
Do. 5th "	207	201	.....	. ...	. ....	48	.....	48	32	16	8993	8862½	44.74	44.09	537	"	1	1	62	64
Do. 6th "	207	201	.....	.....	.....	63	.....	63	44	19	10081	9905	50.15	49.27	555	No.	1	.....	44	45
Do. 7th "	207	201	.....	.....	.....	49	.....	49	20	29	8112	7974	40.35	39.67	457	"	1	.. ..	30	31
Do. 8th "	207	201	.... .	.....	.....	68	.....	68	47	21	10340	10195½	51.44	50.72	274	Yes.	1	.....	25	26
Do. 9th "	121	115	.....	.....	.....	65	2	67	48	19	5316	5215½	46.22	45.35	.....	"	1	.....	14	15
						480	8	488	279	209	74443	73370½	390.10	384.39						
Dawson, 1st "	207	201	.....	.....	.....	53	1	54	20	34	6661	6564½	33.13	32.65	387	No.	1	2	23	26
Do. 2nd "	207	201	... ..	.....	. ....	45	2	47	19	28	7048	6866	35.06	34.15	426	"	2	.....	39	41
Do. 3rd "	207	201	.....	.....	.....	51	1	52	24	28	8012	7833½	39.86	38.97	391	"	1	.....	15	16
Do. 4th "	207	201	.....	.....	.. .	60	....	60	32	28	9621	9504	47.86	47.28	577	Yes.	2	....	31	33
Do. 5th "	207	201	.....	.....	.....	50	2	52	23	29	8158	7980	40.58	39.70	498	"	1	.....	41	42

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1901-1902.—*Continued.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver.—*Continued.*																				
Dawson, 6th Division	207	201	.....	.....	.....	54	.....	54	34	20	8675	8495	43.15	42.26	490	Yes.	1	.....	42	43
Do. 7th "	207	201	....	.....	.....	56	.. ...	56	17	39	7884	7729½	39.22	38.45	465	"	1	1	34	36
Do. 8th "	207	201	.....	.....	.....	57	.....	57	39	18	8078	7873	40.18	39.16	457	"	1	.....	32	33
Do. 9th "	207	201	.....	.....	.....	51	.....	51	25	26	7924	7738½	39.42	38.50	422	No.	1	.....	50	51
Do. 10th "	207	201	.....	.....	.....	50	.....	50	25	25	8572	8448	42.64	42.03	511	Yes.	1	2	73	76
Do. 11th "	207	201	.....	.....	.....	54	.....	54	27	27	9292	9196½	46.22	45.59	549	"	2	1	53	56
Do. 12th "	207	201	....	.....	.....	57	.....	57	30	27	8557	8415½	42.57	41.86	498	"	1	1	52	54
Do. 13th "	207	201	.....	.....	.....	65	....	65	31	34	10022	9840	49.86	48.95	552	"	1	1	57	59
Do. 14th "	207	201	.....	.....	.....	65	.....	65	35	30	10637	10430½	52.92	51.89	650	"	1	1	71	73
Do. 15th "	207	201	.....	.....	.....	63	.....	63	29	34	9693	9520	48.22	47.36	601	"	1	.....	46	47
Do. 16th "	207	201	.....	.....	.....	46	.....	46	26	20	8278	8114½	41.18	40.37	.....	"	1	1	61	63
Do. 17th "	207	201	.....	.....	.....	56	.....	56	29	27	7955	7612	39.57	37.87	.....	No.	1	.....	48	49
Do. 18th "	62	58	... ..	.....	.....	51	.....	51	35	16	2134	2067½	36.79	35.64	.....	Yes.	1	.....	20	21
						984	6	990	500	490	147201	144228½	758.43	742.68						
Fairview, 1st Division	207	201	.....	.....	.....	48	.....	48	26	22	6658	6607½	33.12	32.87	330	Yes.	1	11	112	124
Do. 2nd "	207	201	....	.....	.....	71	. ....	71	33	38	9599	9489½	47.75	47.21	563	"	2	10	100	112
Do. 3rd "	120	115	.....	.....	.....	57	.....	57	25	32	5021	4968½	43.66	43.20	226	"	3	.....	23	26
Do. 4th "	207	201	.....	.. ...	.....	59	.....	59	40	19	8246	8154	41.02	40.56	415	"	1	11	85	97
Do. 5th "	207	201	.....	.....	.....	49	.....	49	28	21	7701	7636½	38.31	37.99	345	"	1	10	100	111
Do. 6th "	207	201	. ....	. ....	.....	59	.. ..	59	34	25	8425	8340	41.91	41.49	276	"	1	10	79	90

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Fairview, 7th Division	207	201	......	......	......	58	......	58	36	22	7870	7774½	39.15	38.67	......	Yes.	1	9	71	81
						401	.....	401	222	179	53520	52970½	284.92	281.99						
Mt. Pleasant, 1st Division	207	201	......	......	......	34	......	34	11	23	4939	4904	24.57	24.39	154	"	1	2	94	97
Do. 2nd "	207	201	......	......	......	58	......	58	24	34	8649	8570	43.02	42.63	451	No.	1	2	85	88
Do. 3rd "	207	201	......	......	......	52	......	52	19	33	9101	9037	45.27	44.96	537	Yes.	1	2	79	82
Do. 4th "	207	201	......	......	......	54	......	54	25	29	8078	7952½	40.18	39.56	477	"	1	2	57	60
Do. 5th "	207	201	......	......	......	55	......	55	26	29	8691	8578½	43.23	42.67	507	"	1	4	63	68
Do. 6th "	207	201	......	......	......	54	......	54	32	22	9217	9061	45.85	45.07	433	No.	1	2	51	54
Do. 7th "	207	201	......	......	......	48	......	48	20	28	8375	8315½	41.66	41.37	485	"	1	2	74	77
Do. 8th "	207	201	......	......	......	55	......	55	27	28	9496	9386½	47.24	46.69	498	Yes.	1	.....	57	58
Do. 9th "	207	201	......	......	......	58	....	58	32	26	9470	9316	47.11	46.34	507	"	1	2	46	49
Do. 10th "	207	201	......	......	......	52	.....	52	29	23	9567	9466½	47.59	47.09	502	No.	1	2	44	47
Do. 11th "	207	201	......	......	......	53	.....	53	28	25	9027	8898	44.91	44.26	380	Yes.	2	3	62	67
Do. 12th "	207	201	......	......	......	58	......	58	36	22	8063	7958	40.11	39.53	406	"	4	3	58	65
Do. 13th "	207	201	......	......	......	65	......	65	33	32	10353	10252	51.50	51.00	550	"	1	2	62	65
Do. 14th "	207	201	......	......	......	68	......	68	39	29	9048	8927	45.01	44.41	50	"	1	2	51	54
Do. 15th "	207	201	......	......	......	68	......	68	44	24	8565	8498	42.61	42.27	......	"	2	2	65	69
						832	......	832	425	407	130639	129120½	649.86	642.30						
Roberts, 1st "	207	201	......	......	......	52	.....	52	33	19	6255	6161½	31.12	30.65	294	"	1	7	42	50
Do. 2nd "	120	115	......	......	......	48	......	48	27	21	4498	4439	39.11	38.60	263	"	1	1	20	22
Do. 3rd "	207	201	......	......	......	49	......	49	29	20	7787	7637	38.74	37.99	424	"	1	6	25	32
Do. 4th "	207	201	......	......	......	58	......	58	40	18	9228	9086½	45.91	45.20	335	No.	1	1	50	52
Do. 5th "	207	201	......	......	......	56	......	56	34	22	8195	7984½	40.77	39.72	......	Yes.	1	3	35	39
						263	......	263	163	100	35963	35308½	195.65	192.16						
Seymour, 1st "	207	201	......	......	......	64	.....	64	23	41	6871	6780½	34.18	33.73	399	"	1	6	63	70
Do. 2nd "	207	201	......	......	......	52	......	52	28	24	8013	7924	39.86	39.42	449	"	1	6	80	87
Do. 3rd "	207	201	......	......	......	56	......	56	29	27	8207	8071½	40.83	40.15	518	"	1	6	85	92
Do. 4th "	207	201	......	......	......	58	......	58	32	26	8605	8463½	42.81	42.10	......	"	1	7	74	82
Do. 5th "	207	201	......	......	......	65	......	65	34	31	7686	7551½	38.23	37.56	......	"	1	6	85	92
						295	...	295	146	149	39382	38791	195.91	192.96						
Strathcona, 1st "	207	200	......	......	......	30	......	30	11	19	3719	3665½	18.59	18.32	178	No.	1	......	30	31
Do. 2nd "	207	201	......	......	......	52	1	53	18	35	7016	6890	34.91	34.28	398	Yes.	2	4	154	160

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1900-1901.—*Continued.*

Graded Schools.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver.—*Concluded.*																				
Strathcona, 3rd Division	207	201	.....	.....	.....	46	1	47	19	28	7649	7538½	38.05	37.50	403	Yes.	1	2	32	35
Do. 4th "	207	201	.....	.....	.....	61	2	63	29	34	7716	7638	38.38	38.00	420	"	1	7	49	57
Do. 5th "	207	201	.....	.....	.....	62	.....	62	28	34	8233	8030½	40.96	39.95	428	No.	1	5	30	36
Do. 6th "	207	201	.....	.....	.....	64	1	65	35	30	8720	8581½	43.38	42.69	469	Yes.	1	4	41	46
Do. 7th "	207	201	.....	.....	.....	55	.....	55	26	29	9059	8930	45.06	44.42	474	"	1	4	37	42
Do. 8th "	207	201	.....	.....	.....	56	1	57	32	25	8834	8718½	43.35	43.37	470	"	1	2	47	50
Do. 9th "	207	201	.....	.....	.....	60	.....	60	31	29	9439	9273½	46.96	46.13	491	"	1	7	38	46
Do. 10th "	207	200	.....	.....	.....	57	.....	57	30	27	9343	9219½	46.71	46.09	499	"	1	12	50	63
Do. 11th "	207	201	.....	.....	.....	65	.....	65	39	26	10085	9899	50.17	49.24	607	"	1	6	19	26
Do. 12th "	207	201	.....	.....	.....	62	.....	62	32	30	9944	9729½	49.47	48.40	551	"	1	4	36	41
Do. 13th "	207	201	.....	.....	.....	60	.....	60	27	33	8161	8026½	40.60	39.93	199	"	1	6	31	38
Do. 14th "	207	201	.....	.....	.....	64	.....	64	29	35	9145	9034½	45.49	44.94	188	"	1	6	40	47
Do. 15th "	207	201	.....	.....	.....	67	.....	67	45	22	8212	8000½	40.85	39.80	50	"	1	8	52	61
Do. 16th "	207	201	.....	.....	.....	62	.....	62	34	28	8366	8221	41.62	40.90	153	"	1	6	24	31
						923	6	929	465	464	133641	131896½	665.15	653 96						
Vancouver, East, 1st Division	207	206	.....	.....	.....	34	.....	34	19	15	5263	5202½	25.54	25.25	342	No.	2	8	44	54
Do. " 2nd "	156	150	.....	.....	.....	27	2	29	13	16	2923	2898	19.48	19.32	169	Yes.	1	2	41	44
Do. South, 1st "	207	206	.....	.....	.....	34	.....	34	21	13	5912	5821	28.69	28.25	388	No.	2	8	44	54
Do. " 2nd "	156	154	.....	.....	.....	35	1	36	26	10	4576	4547	29.71	29.52	255	Yes.	1	2	29	32
Vernon, 1st Division	207	208	.....	.....	.....	44	.....	44	21	23	5510	5438½	26.49	26.14	321	"	2	14	15	31

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Vernon, 2nd Division	207	208				44		44	17	27	7176	7080	34.50	34.03	428	Yes.	1	10	50	61
Do. 3rd "	207	208				48		48	25	23	7140	7064½	34.32	33.91	405	"	1	7	43	51
Do. 4th "	207	208				61	1	62	31	31	7789	7606	37.44	36.56	471	No.	1	18	33	52
						197	1	198	94	104	27615	27179	132.75	130.64						
Victoria:																				
Boys' Central, 1st Division	206	202				41	9	50	50		7613	7522½	37.68	37.24	280	"		19	347	366
Do. 2nd "	206	202				55	2	57	57		9037	8940	44.73	44.25	477	Yes.		14	309	323
Do. 3rd "	206	202				59	1	60	60		9412	9285	46.59	45.96	445	"		6	315	321
Do. 4th "	206	202				56	1	57	57		8958	8825½	44.34	43.69		"		10	324	334
Do. 5th "	206	202				60		60	60		9663	9512	47.83	47.08	503	No.		8	342	350
Do. 6th "	206	202				64		64	64		10663	10591	52.79	52.44	579	Yes.		8	310	318
Do. 7th "	206	202				66		66	66		11072	10959½	54.81	54.25	541	"		8	307	315
Do. 8th "	206	202				63		63	63		9551	9508	47.28	47.07	532	"		10	321	331
						464	13	477	477		75969	75143½	376.05	371.98						
Central Annex	47	47				37		37	18	19	1367	1342½	29.08	28.56	68	"		1	40	41
Girls' Central, 1st Division	206	202				57		57		57	7662	7627½	37.93	37.75	338	"		17	300	317
Do. 2nd "	206	202				58		58		58	8488	8368	42.01	41.42	502	"		8	300	308
Do. 3rd "	206	202				63		63		63	10423	10304½	51.59	51.01	566	"		10	306	316
Do. 4th "	206	202				66		66		66	11321	11153½	56.04	55.21	614	"		12	314	326
Do. 5th "	206	202				64		64		64	10663	10525	52.78	52.10	588	"			300	300
Do. 6th "	206	202				62		62		62	9953	9850	49.27	48.76	542	"		8	307	315
Do. 7th "	206	202				66		66		66	9855	9736	48.78	48.19	551	"		10	301	311
Do. 8th "	206	202				65		65		65	9850	9742½	48.76	48.23	560	"		7	309	316
						538		538	18	520	79582	78649½	416.24	411.23						
Hillside, 1st "	206	199				49		49	27	22	8082	7976½	40.61	40.08	447	"		3	46	49
Do. 2nd "	206	199				47		47	28	19	7069	6962½	35.52	34.98	437	"		3	43	46
Do. 3rd "	206	199				58		58	34	24	8312	8210½	41.76	41.25	517	"		2	42	44
						154		154	89	65	23463	23149½	117.89	116.31						
Kingston St., 1st "	206	191				45		45	28	17	6707	6592½	35.11	34.51	437	No.		3	157	160
Do. 2nd "	206	191				42		42	27	15	5991	5939	31.36	31.09	386	Yes.		2	165	167
Do. 3rd "	206	191				63		63	42	21	8019	7873	41.98	41.21	524	No.		4	201	205
						150		150	97	53	20717	20404½	108.45	106.81						

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TABLE A.—Attendance of Pupils at *Graded Schools*, Details of Management, &c., 1901-1902.—*Concluded.*

GRADED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Victoria.—*Concluded.*																				
North Ward, 1st Division	206	202	.....	.....	.....	67	1	68	23	45	7596	7536	37.60	37.30	271	No.	.....	13	563	576
Do. 2nd "	206	202	.....	.....	.....	55	.....	55	29	26	7911	7731	39.16	38.27	443	Yes.	.....	8	450	458
Do. 3rd "	206	202	.....	.....	.....	54	.....	54	27	27	8738	8617	43.25	42.65	481	"	.....	6	462	468
Do. 4th "	206	202	.....	.....	.....	54	4	58	29	29	7949	7814	39.35	38.68	58	"	.....	1	18	19
Do. 5th "	206	202	.....	.....	.....	63	.....	63	29	34	8719	8584½	43.16	42.49	496	"	.....	7	460	467
Do. 6th "	206	202	.....	.....	.....	65	.....	65	47	18	9815	9656½	48.58	47.80	597	"	.....	4	456	460
Do. 7th "	206	202	.....	.....	.....	58	.....	58	32	26	9391	9243	46.49	45.75	526	"	.....	9	514	523
Do. 8th "	206	202	....	.....	.....	67	.....	67	45	22	10050	9926½	49.75	49.14	550	No.	.....	8	512	520
Do. 9th "	206	202	.....	.....	.....	39	.....	39	24	15	6339	9225½	31.38	30.81	344	Yes.	.....	8	306	314
						522	5	527	285	242	76508	75334	378.72	372.89						
Rock Bay, 1st "	206	202	.....	.....	.....	46	.....	46	23	23	6857	6758	33.94	33.45	371	No.	.....	5	33	38
Do. 2nd "	206	202	.....	.....	.....	44	.....	44	24	20	7944	7907	39.32	39.14	489	Yes.	.....	5	96	101
						90	.....	90	47	43	14801	14665	73.26	72.59						
South Park, 1st "	206	189	.....	.....	.....	39	9	48	22	26	7637	7623	40.40	40.33	151	"	4	14	530	548
Do. 2nd "	206	189	.....	.....	.....	48	4	52	28	24	7680	7515½	40.63	39.76	276	"	1	12	478	491
Do. 3rd "	206	189	....	.....	.....	54	.....	54	36	18	7764	7601	41.08	40.22	368	"	1	7	166	174
Do. 4th "	206	189	.....	....	.....	59	.....	59	25	34	8701	8493	46.03	44.93	367	"	.....	8	388	396
Do. 5th "	206	189	.....	.....	.....	63	.....	63	32	31	9166	8928½	48.49	47.23	503	"	.. ..	8	419	427
Do. 6th "	206	188½	....	.....	.....	66	.....	66	30	36	9558	9351	50.57	49.61	495	"	... ..	3	7	10
Do. 7th "	206	189	.....	.....	.....	61	.....	61	32	29	9220	9058	48.78	47.93	548	"	1	3	369	373

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South Park, 8th Division	206	189	.....	.....	.....	63	.....	63	28	35	8883	8766	47.00	46.38	471	Yes.	2	9	395	406
						453	13	466	233	233	68609	67336	362.98	356.39						
Spring Ridge, 1st "	206	202	.....	.....	.....	55	.....	55	33	22	8789	8716	43.50	43.14	510	"	.....	8	87	95
Do. 2nd "	206	202	.....	.....	.....	44	.....	44	19	25	7067	7025	34.98	34.77	414	"	.....	7	89	96
Do. 3rd "	206	202	.....	.....	.....	55	.....	55	38	17	9194	9115½	45.51	45.12	550	"	.....	6	120	126
Do. 4th "	206	202	.....	.....	.....	58	.....	58	31	27	8523	8426½	42.19	41.71	522	"	.....	5	228	233
						212	.....	212	121	91	33573	33283	166.18	164.74						
West, 1st "	206	202	.....	.....	.....	45	.....	45	29	16	7070	6974½	35.00	34.52	420	"	.....	14	310	324
Do. 2nd "	206	202	.....	.....	.....	56	.....	56	31	25	9273	9107	45.90	45.08	567	"	.....	11	301	312
Do. 3rd "	206	202	.....	.....	.....	64	.....	64	36	28	9914	9786	49.07	48.44	597	"	.....	10	.....	10
Do. 4th "	206	202	.....	.....	.....	55	.....	55	29	26	7401	7236	36.64	35.82	451	"	.....	11	308	319
Do. 5th "	206	202	.....	.....	.....	69	.....	69	38	31	10633	10485½	52.63	51.90	651	"	.....	7	304	311
Do. 6th "	206	202	.....	.....	.....	69	1	70	39	31	9411	9285½	46.58	45.96	590	"	.....	6	306	312
						358	1	359	202	157	53702	52874½	265.82	261.72						
Wellington, 1st Division	206	206	.....	.....	.....	32	2	34	17	17	3454	3412½	16.76	16.56	186	"	3	2	13	18
Do. 2nd "	206	202	.....	.....	.....	46	.....	46	25	21	5109	5065½	25.29	25.07	334	"	1	1	13	15
Do. 3rd "	206	202	.....	.....	.....	83	....	83	50	33	7345	7219	36.36	35.73	503	"	2	2	3	7
Grand total, *Graded Schools*, 1901-1902.	.....	.....	.....	.....	.....	15552	292	15844	8105	7739	2121933	2086830½	10971.09	10789.72						
" " 1900-1901.	.....	.....	.....	.....	.....	15219	241	15460	7924	7536	2063395	2030290½	10622.32	10448.71						

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TABLE A.—Summary of Attendance of Pupils at the Schools of those Cities entitled to the Per Capita Grant.

SCHOOLS OF CITIES ENTITLED TO THE PER CAPITA GRANT.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
*Columbia	72	7	79	25	54	7655	7559	36.98	36.51
*Cumberland	327	5	332	157	175	39265	38324	207.28	202.30
*Grand Forks	209	11	220	105	115	25230	24745½	155.18	150.97
*Greenwood	121	4	125	61	64	11932	11676	64.14	62.76
*Kamloops	278	13	291	156	135	38905	38067	188.84	185.23
*Kaslo	158	9	167	82	85	21386	21182½	105.47	104.47
Nanaimo:									
High School	45	29	74	26	48	8061	7870½	39.89	38.96
Graded Schools	1233	1	1234	606	628	180657	177826	894.29	880.28
Total	1278	30	1308	632	676	188718	185696½	934.18	919.24
Total, 1900-1901	1325	39	1364	623	741	179341	175919½	914.91	896.45
*Nelson:									
High School	15	19	34	16	18	4176	4059	20.57	19.99
Graded Schools	425	1	426	227	199	53374	52495	263.61	259.34
Total	440	20	460	243	217	57550	56554	284.18	279.33
New Westminster:									
High School	62	33	95	35	60	10818	10646½	71.91	70.82
Boys' "	387	3	390	390	...	54746	53806½	295.77	291.48
Girls' "	357	14	371	....	371	50796	49789	274.92	269.54
Sapperton "	137	2	139	73	66	15877	15709½	85.35	84.53
Westside "	171	.... ..	171	88	83	23042	22459½	124.49	121.57
Total	1114	52	1166	586	580	155269	152411	852.44	837.94
Total, 1900-1901	1080	48	1128	588	540	172260	168562	855.56	838.38
*Phœnix	137	2	139	80	59	15440	15192	76.80	75.76
*Revelstoke	296	11	307	165	142	36087	35573½	193.93	191.14
*Rossland:									
High School	25	4	29	12	17	2770	2743½	16.78	16.62
Graded Schools	771	5	776	355	421	73969	72819	505.23	497.18
Total	796	9	805	367	438	76739	75562½	522.01	513.80
*Sandon	56	2	58	27	31	6015	5896½	29.63	29.04
*Slocan	101	3	104	49	55	14620	14346½	72.37	71 02
*Trail	155	4	162	79	83	19206	18957½	98.49	97.20
Vancouver:									
High School	213	99	312	121	191	44750	44132	248.87	245.42
Central "	480	8	488	279	209	74443	73370½	390.10	384.89
Dawson "	984	6	990	500	490	147201	144228½	758.43	742.68

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TABLE A.—Summary of Attendance of Pupils at the Schools of those Cities entitled to the Per Capita Grant.—*Concluded.*

SCHOOLS OF CITIES ENTITLED TO THE PER CAPITA GRANT.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
Vancouver.—*Concluded.*									
Fairview School	401	.....	401	222	179	53520	52970½	284.92	281.99
Mount Pleasant "	832	.....	832	425	407	130639	129120½	649.86	642.30
Roberts "	263	.....	263	163	100	35963	35308½	195.65	192.16
Seymour "	295	.....	295	146	149	39382	38791	195.91	192.96
Strathcona "	923	6	929	465	464	133641	131396½	665.15	653.96
Total	4891	119	4510	2321	2189	659539	649318	3388.89	3335.86
Total, 1900-1901	4591	78	4660	2361	2308	632096	622035	3426.32	3374.59
*Vernon:									
High School	11	9	20	12	8	2209	2196½	18.72	18.61
Graded Schools	197	1	198	94	104	27615	27179	132.75	130.64
Total	208	10	218	106	112	29824	29375½	151.47	149.25
Victoria:									
High School	177	43	220	91	129	29738	29234	147.19	144.70
Boys' "	464	13	477	477	....	75969	75143½	376.05	371.98
Girls' "	538	.....	538	18	520	79582	78649½	416.24	411.23
Hillside "	154	.....	154	89	65	23463	23149½	117.89	116.31
Kingston Street "	150	.....	150	97	53	20717	20404½	108.45	106.81
North Ward "	522	5	527	285	242	76508	75334	378.72	372.89
Rock Bay "	90	.....	90	47	43	14801	14665	73.26	72.59
South Park "	453	13	466	233	233	68609	67336	362.98	356.39
Spring Ridge "	212	.....	212	121	91	33573	33283	166.18	164.74
West "	358	1	359	202	157	53702	52874½	265.82	261.72
Total	3118	75	3193	1660	1533	476662	470073½	2412.78	2379.86
Total, 1900-1901	2990	117	3107	1619	1488	474101	468671½	2307.19	2280.94

* NOTE.—Entitled to Per Capita Grant from 1st January, 1902, only.

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1901-1902.

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No).	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Abbotsford	207	195	7	36	....	36	1	37	22	15	3827	3815½	19.62	19.56	221	No.	2	7	14	23
Aberdeen	207	204	12	17	.....	17	3	20	14	6	3043	3035	14.91	14.88	178	"	2	7	33	42
Agassiz	207	207	34	27	2	39	1	40	20	20	3858	3775	18 63	18.23	267	Yes.	2	5	27	34
Ainsworth	207	202	23	15	.....	24	2	26	10	16	2297	2234½	11.37	11.06	130	No.	1	.....	14	15
Alberni	206	201	39	48	5	43	.....	43	21	22	6567	6540	32.67	32.53	383	Yes.	2	12	30	44
Alberni (Beaver Creek)	206	208	8	24	.....	24	.....	24	8	16	3265	3186	15.70	15.31	222	"	2	5	13	20
Albert Canyon	207	208	4	9	.....	15	.....	15	5	10	1740	1705½	8.36	8.20	101	"	1	15	24	40
Aldergrove	207	202½	7	21	.....	22	1	23	8	15	2773	2762	13.06	13.63	170	No.	1	10	30	41
Aldergrove, South	207	204	9	22	.....	22	3	25	15	10	2668	2660½	13.07	13.04	172	Yes.	1	5	12	18
Alert Bay	206	198	8	30	1	14	2	16	7	9	1809	1795	9.14	9.07	111	No.	.....	7	24	31
Anaconda	207	188	.....	.....	...	49	3	52	20	32	4315	4109½	22.95	21.86	316	Yes.	2	3	5	10
Anarchist Mountain	207	203	11	29	.....	29	1	30	21	9	2636	2636	12.98	12.98	164	"	1	9	38	48
Anniedale	207	204	13	17	.....	19	.....	19	10	9	2040	2031½	10.00	9.95	145	"	1	11	23	35
Arrowhead	207	212	23	15	5	18	4	22	7	15	2033	1876	9.59	8.84	... ..	No.	1	3	6	10
Atchelitz	207	207	16	24	.....	21	2	23	14	9	2733	2689½	13.20	12.99	177	Yes.	1	2	32	35
Athalmer	207	180	16	9	.....	13	3	16	8	8	1604	1784½	8.91	8.80	104	No.	.....	2	11	13
Atlin	207	204	17	25	.....	25	....	25	11	14	3827	3775	18.75	18.50	217	Yes.	.....	17	76	93
Barkerville	207	144	4	6	.....	9	10	19	10	9	1376	1361½	9.55	9.45	53	No.	.....	1	1	2
Barnet	207	202	10	24	.....	24	2	26	15	11	3121	3039	15.45	15.04	209	Yes.	1	1	23	25
Beaver	207	200	4	13	.....	20	.....	20	8	12	2781	2783½	13.51	13.51	176	"	1	8	30	39
Beaver Mouth	207	196	12	9	....	16	2	18	7	11	1663	1618½	8.48	8.25	91	"	.....	1	9	10
Beaver Point	206	203	9	20	3	17	.....	17	8	9	2501	2493	12.33	12.28	163	No.	2	10	19	31

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Bella Coola	207	214	11	24	.....	24	.....	24	13	11	3849	3833	17.99	17.91	225	No.	1	11	42	54
Bella Coola, Lower	207	183	9	11	1	10	.....	10	2	8	1603	1590	8.75	8.68	98	Yes.	1	6	19	25
Belmont	207	200	9	26	.. .	27	1	28	18	10	3452	3432½	17.26	17.16	170	"	1	2	37	40
Black Mountain	116	106	3	17	.....	17	1	18	12	6	721	717½	6.80	6.76	48	"	1	.....	7	8
Blue Springs	207	178	8	17	.....	14	1	15	10	5	1789	1761½	9.93	9 89	100	No.	1	5	3	9
Bowen Island	207	192½	8	14	.....	14	1	15	7	8	2101	2067½	10.88	10.74	132	Yes.	1	7	6	14
Brownsville	207	202	11	25	3	18	.....	18	13	5	2812	2803	13.92	13.87	187	"	1	7	21	29
Burgoyne Bay	206	202	16	38	5	33	1	34	15	19	4616	4575	22.85	22.64	313	"	2	11	37	50
Burnaby	207	205	15	54	....	43	.....	43	22	21	4901	4901	23.90	23.90	329	"	1	14	44	59
Burton	207	204	8	21	.....	42	.....	42	28	14	3393	3393	16.63	16.63	236	"	1	7	22	30
Cache Creek	207	206½	16	18	2	30	.....	30	17	13	3256	3222½	15.72	15.60	182	"	1	2	20	23
Cadboro	206	189	11	19	.....	18	2	20	7	13	2892	2880	15.30	15.23	168	"	2	20	52	74
Campbell Creek	207	206	14	18	1	17	3	20	11	9	2097	2090½	10.17	10.14	126	"	1	5	12	18
Campbell Creek, South	87	86	7	11	.....	11	4	15	9	6	894	892½	10.39	10.37	47	"	.....	9	5	14
Camp McKinney	207	161	3	10	.. ..	16	3	19	9	10	1521	1495½	9.44	9 34	86	"	1	.....	4	5
Camp Slough	207	203	10	36	. . ..	36	... .	36	15	21	4079	4048½	20 09	19.94	273	"	1	3	30	34
Canoe Creek	108	109	13	18	3	18	... ..	18	15	3	1136	1126½	10.42	10.33	14	"	1	4	11	16
Cape Scott	206	199	12	10	.....	10	1	11	4	7	1928	1928	9.69	9.69	107	No.	.....	10	74	84
Cascade	207	202	8	21	1	20	3	23	16	7	2453	2349½	12.14	11 63	178	"	1	1	24	26
Cayoosh Creek	207	182	.....	21	... ..	21	.....	21	15	6	1957	1951	10.75	10.71	127	Yes.	1	29	52	82
Cedar Hill	206	203	19	50	.....	59	.....	59	31	28	7797	7769½	38.40	38.27	464	"	2	5	73	80
Cedar, East	206	202	19	27	2	25	3	28	17	11	2739	2684	13.55	13 28	234	No.	3	9	24	36
Cedar, North	206	200	19	23	... ..	31	.....	31	12	19	3513	3492½	17.56	17.46	220	Yes.	3	7	31	41
Cedar, South	206	202	8	29	.....	29	.....	29	11	18	3621	3615	17.92	17.89	232	"	1	3	29	33
Centre Road	207	198½	10	14	....	14	1	15	8	7	1555	1490	7.81	7.55	107	"	1	4	13	18
Chase River	206	202	19	26	.....	26	.....	26	13	13	4233	4196½	20.95	20.77	259	"	3	23	29	55
Chasm	207	203	6	8	.....	13	1	14	5	9	1672	1661½	8.23	8.18	102	"	1	3	36	40
Cheam	207	204	22	27	.....	40	7	47	24	23	3735	3708	18.30	18.17	242	"	1	4	29	34
Chemainus	206	199	6	19	.....	22	.....	22	10	12	3025	2967	15.20	14.90	189	"	2	13	97	112
Chemainus Landing	206	203	52	39	.....	35	3	38	23	15	5517	5466	27.17	26.92	333	"	3	4	37	44
Chilliwack, East	207	203	39	40	1	43	1	44	18	26	5186	5096½	25.54	25.10	344	"	1	8	21	30
Clayton	207	147	6	26	.....	26	1	27	16	11	1787	1784½	12.15	12.14	151	"	1	4	19	24

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1901-1902.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Clinton	207	206	9	46	3	43	.....	43	24	19	5908	5865½	28.67	28.47	363	Yes.	1	5	11	17
Cloverdale	207	181	20	44	.....	44	1	45	27	18	3464	3454	19.13	19.08	250	No.	3	3	47	53
Coldstream	207	146	6	15	.....	15	1	16	8	8	1215	1213	8.32	8.30	80	Yes.	2	4	12	18
Colwood	206	201	15	26	6	20	2	22	11	11	1961	1914½	9.75	9.52	129	"	2	7	22	31
Comaplix	207	209	8	6	.....	6	5	11	4	7	1586	1554	7.58	7.43	81	No.	2	4	16	22
Commonage	207	203	12	19	.....	23	1	24	15	9	2092	2056	10.30	10.12	142	Yes.	1	12	16	29
Comox	206	201	29	70	11	59	....	59	32	27	7950	7923½	39.55	39.42	465	"	2	11	27	40
Courtenay	206	192	10	50	.....	46	1	47	29	18	5509	5427½	28.69	28.26	311	"	4	3	12	19
Cowichan	206	203	.....	.....	.....	32	.....	32	16	16	4334	4315	21.35	21.25	92	No.	2	3	16	21
Craigflower	206	206	9	27	1	32	1	33	22	11	4356	4312½	21.14	20.93	266	Yes.	2	16	91	109
Crescent Island	111	105½	13	19	.....	23	.....	23	9	14	2035	2013½	19.19	19.08	123	"	1	2	6	9
Creston	207	191	28	30	.....	35	9	44	22	22	4142	3890½	21.68	20.36	216	"	1	14	36	51
Cultus Lake	120	106	9	13	.....	13	1	14	11	3	959	962	9.04	8.98	65	"	1	2	14	17
Deadwood	207	195	25	31	.....	31	.....	31	13	18	3098	3024	15.88	15.50	183	"	1	1	23	25
Deep Creek	207	196	15	22	1	18	3	21	10	11	2436	2432½	12.42	12.41	170	No.	1	5	12	18
Delta	207	200	....	.....	.. ..	39	....	39	27	12	5006	4993½	25.03	24.96	347	Yes.	1	.....	19	20
Denman Island	206	208½	16	23	.....	23	.....	23	10	13	2844	2814	13.61	13.49	190	"	2	3	22	27
Departure Bay	206	202	5	29	2	27	.....	27	10	17	3839	3814	19.00	18.83	219	"	2	11	10	23
Douglas	207	204	8	14	.....	18	1	19	9	10	3000	2990½	14.70	14.65	173	"	1	13	56	70
Ducks	207	178	14	18	6	14	3	17	5	12	1801	1859½	10.02	10.40	98	"	1	9	.....	10
Dunsch	207	196	8	18	3	20	.....	20	12	8	2312	2387	11.04	11.92	130	"	.....	7	24	31
Dunsch, South	207	173	7	18	.....	18	3	21	13	8	1738	1698½	10.04	9.81	125	"	1	3	49	53

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Eholt	207	206	22	15	.....	21	5	26	14	12	1897	1865	9.20	9.05	111	No.	1	3	20	24
Elk Lake	206	202	18	38	4	27	3	30	19	11	4050	4038	20.05	19.99	225	Yes.	3	10	23	36
Elko	207	189	23	24	3	30	2	32	20	12	2062	1995	10.91	10.55	101	No.	1	. ..	4	5
Enderby	207	207½	30	79	31	48	3	51	26	25	5654	5619½	27.17	27.08	352	"	2	12	18	32
English	207	201	39	40	.....	40	2	42	20	22	5395	5393	26.84	26.83	332	Yes.	1	11	53	65
Esquimalt	206	202	30	70	.....	66	3	69	44	25	9028	8875	44.69	43.93	549	"	2	6	45	53
Essington	207	212	23	35	.....	34	1	35	20	15	3557	3544½	16.77	16.71	243	"	1	4	26	31
Extension, Slope 1	206	188	30	77	3	74	6	80	42	38	9296	9060	49.44	48.19	379	"	2	12	8	22
Fairfield	207	198½	11	25	.....	18	1	19	11	8	2162	2131½	10.86	10.71	141	"	1	3	18	22
Fairview	207	212	30	34	.....	35	.....	35	16	19	3086	3022½	14.55	14.25	218	"	1	4	17	22
Ferguson	207	196	16	13	.....	13	2	15	8	7	1588	1563½	8.10	7.97	96	No.	1	6	1	8
Ferndale	207	188	20	21	2	15	1	16	6	10	2009	1998½	10.68	10.63	128	Yes.	1	7	35	43
Field	207	209	24	12	.....	19	5	24	12	12	2221	2143	10.62	10.25	152	"	1	8	18	27
Gabriola, South	206	186	17	22	6	21	....	21	14	7	1972	1968	10.60	10.58	135	"	1	34	35	70
Galiano	206	201	11	16	.....	16	1	17	12	5	2183	2181½	10.86	10.85	132	"	.....	11	124	135
Galiano, South	206	195	6	10	.....	10	1	11	5	6	1533	1509½	7.86	7.74	90	No.	2	10	51	63
Ganges	206	207	7	22	.....	22	.....	22	18	4	3164	3164	15.28	15.28	140	Yes.	2	11	21	34
Gill	206	201	.....	.....	.....	30	1	31	10	21	4610	4596	22.93	22.86	271	"	2	8	12	22
Glenemma	207	204	20	23	2	21	1	22	11	11	2458	2454½	12.04	12.03	135	No.	1	8	35	44
Glenora	206	200	8	12	.....	12	3	15	8	7	2054	2042½	10.27	10.21	139	Yes.	2	9	44	55
Glenvalley	207	201½	6	28	1	27	1	28	17	11	3239	3219	16 03	15.97	197	No.	1	4	22	27
Glenwood	207	191	2	12	1	15	1	16	6	10	2131	2086	11.15	10.92	121	Yes.	1	5	25	31
Goldstream	206	199	7	12	.....	16	7	23	10	13	2051	1969½	10.30	9.89	145	"	2	9	53	64
Gordon Head	206	202	15	17	.....	21	3	24	9	15	2676	2641	13.24	13.07	157	No.	1	9	55	65
Grand Prairie	207	198	14	17	.....	17	3	20	12	8	2293	2267	11.58	11.44	132	"	1	28	37	66
Granite Siding	101	101	7	9	.....	14	1	15	5	10	1069	1066	10.58	10.55	58	Yes.	.....	7	10	17
Grantham	206	206	10	20	.....	20	. ....	20	7	13	2164	2164	10.50	10.50	148	No.	2	44	13	59
Gulfside	207	201	12	25	.....	24	.....	24	16	8	2793	2779½	13.89	13.82	175	"	1	8	16	25
Hall's Prairie	207	207	13	44	5	39	3	42	18	24	4932	4918½	23.82	23.76	344	Yes.	1	1	77	79
Hammond	207	191	16	34	.....	43	.....	43	20	23	4407	4371	23.07	22.88	223	No.	1	4	5	10
Haney	207	207	11	19	.....	23	2	25	14	11	3381	3365	16.33	16.25	200	Yes.	1	6	17	24
Haney, East	207	180	1	12	.....	12	1	13	6	7	1513	1502	8.40	8.34	80	No.	1	9	18	28

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1901-1902.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Harewood	206	206	33	70	9	46	7	53	33	20	6575	6244½	31 91	30.31	426	Yes.	3	9	21	33
Harrison Hot Springs	207	198	3	12	.	13	1	14	9	5	1882	1865	9.50	9 41	115	"	1	6	37	44
Harrison River	207	205	27	29	.....	29	4	33	15	18	4172	4093½	20.35	19.96	260	"	1	1	19	21
Hatzic Lake	115	111	25	31	3	26	2	28	16	12	1930	1891½	17.39	17.04	111	"	1	2	5	8
Hatzic Prairie	207	202	20	25	.....	25	4	29	15	14	3248	3149	16.07	15.58	220	No.	1	14	36	51
Hope	207	201	4	12	.....	13	6	19	10	9	1791	1732½	8.91	8.61	80	"	1	4	28	33
Hope Station	207	185	9	10	1	10	.....	10	6	4	1625	1616½	8.78	8.73	92	"	1	26	16	43
Hornby	206	205	1	13	.....	13	.....	13	6	7	1914	1913	9.33	9.33	112	Yes.	2	8	5	15
Howe Sound	207	199	28	28	3	25	4	29	17	12	2717	2702	13.65	13.57	165	"	1	14	.....	15
Hume	207	186	80	80	3	57	5	62	35	27	5597	5492	30.09	29.52	427	No.	1	.....	49	50
Huntingdon	207	205	15	25	1	31	2	33	16	17	2821	2769½	13.76	13.50	176	Yes.	1	1	93	95
Illecillewaet	207	201	7	16	.....	16	1	17	8	9	2025	1980½	10.07	9.85	112	No.	1	25	49	75
Jaffray	111	112	9	10	...	11	2	13	9	4	1369	1350	12.22	12.05	78	Yes.	.....	....	8	8
Jubilee	207	202½	6	18	.....	18	.....	18	10	8	2906	2896½	14.31	14.26	176	No.	1	15	28	44
Junction	207	204	21	39	.....	39	1	40	25	15	5148	5112	25.23	25.05	207	Yes.	2	9	35	46
Keefers	207	194	3	14	.....	14	3	17	13	4	2885	2855½	14.87	14.71	15	"	.....	8	17	25
Kelowna	207	202	65	46	6	54	.....	54	27	27	6584	6514	32.59	32.24	411	No.	2	.....	35	37
Kensington	207	163½	5	18	....	24	.....	24	13	11	2116	2057	12.90	12.58	116	"	1	2	5	8
Kensington, East	207	190½	5	14	.....	14	1	15	9	6	1941	1931½	9.70	9.68	134	Yes.	1	4	23	28
Keremeos	207	174½	10	24	5	19	3	22	10	12	2304	2300	13 16	13.14	.....	"	1	21	....	22
Kettle River	207	200	11	35	.....	34	3	37	20	17	4282	4270½	21 41	21.35	165	No.	1	6	17	24
Kettle River, North	207	214	11	16	1	16	4	20	12	8	2000	2002	12.17	11.97	151	"	.....	3	6	9

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Kimberley	207	210	15	16	....	27	.....	27	17	10	3280	3210½	15.61	15.28	202	Yes.	3	13	40	56
Lac La Hache	207	206	12	17	2	20	3	23	15	8	2391	2390	11.60	11.60	151	"	1	9	36	46
Lac La Hache, North	207	210	3	11	.....	11	2	13	8	5	2352	2352	11.20	11.20	129	"	1	5	20	26
Lake	206	201½	14	42	.....	42	1	43	23	20	5440	5391	26.93	26.75	543	"	3	3	32	38
Langley	207	199	25	44	.. ...	44	4	48	26	22	4996	4957	25.10	24.90	301	No.	1	6	11	18
Langley, East	207	199	12	20	.. ..	19	6	25	16	9	3200	3200	16.08	16.08	184	Yes.	1	12	65	78
Langley Prairie	207	203	9	22	4	15	1	16	6	10	2348	2341½	11.56	11.53	144	"	1	8	23	32
Lansdowne	207	208	14	17	4	16	3	19	8	11	2528	2524½	12.15	12.13	163	No.	2	2	3	7
Lardo	100	85	4	10	2	8	2	10	6	4	660	654½	7.76	7.70	34	Yes.	.....	4	12	16
Lillooet	207	208	40	60	.....	60	.....	60	29	31	8134	8039	39.06	38 64	400	"	2	7	30	39
Lillooet, South	207	203	15	32	2	30	2	32	17	15	4376	4360½	21.55	21.48	272	"	1	8	48	57
Lochiel	207	181	7	17	.....	15	6	21	11	10	1932	1915½	10.67	10.58	139	No.	1	14	11	26
Lulu	207	191	40	44	5	39	.....	39	24	15	3636	3621	19.03	18.95	148	"	1	6	.....	7
Lumby	207	208	15	24	.....	38	2	40	17	23	4599	4561½	22.11	21.93	305	"	1	7	24	32
Lund	207	199	12	13	.....	13	1	14	6	8	1529	1520½	7.68	7.64	68	Yes.	2	11	43	56
Lytton	207	201	17	25	4	21	2	23	12	11	2815	2796	14.00	13.91	179	"	1	21	55	77
Lytton, North	207	208	2	8	.....	8	5	13	7	6	1857	1845½	8.92	8.87	113	"	1	10	.....	11
Malahat	206	202	16	32	2	30	2	32	17	15	2082	2039½	10.30	10.09	116	"	2	10	21	33
Maple Bay	206	202	12	30	2	22	1	23	7	16	2697	2682	13.35	13.27	191	"	2	14	30	46
Mara	207	208	8	20	3	16	1	17	9	8	2820	2784	13.55	13.38	139	"	1	14	51	66
Matsqui	207	168	17	16	.....	12	4	16	7	9	1589	1579	9.45	9.39	115	"	1	5	26	32
Mayne Island	206	200	14	20	2	20	3	23	12	11	2918	2903½	14.59	14.51	188	"	2	26	131	159
Metchosin	206	203	1	18	.....	18	1	19	8	11	2573	2568	12.67	12.65	173	"	2	8	39	49
Metlakahtla	92	90½	3	27	1	26	.....	26	13	13	2073	2014½	22.78	22.25	65	"	1	. ..	1	2
Michel	207	196	13	31	.....	31	.....	31	19	12	2399	2389½	12.24	12.19	62	"	1	. ....	4	5
Midway	207	214	30	65	20	45	.... .	45	18	27	6301	6255	29 44	29.22	285	"	1	14	50	65
Moodyville	207	206	30	48	.....	48	4	52	39	13	3754	3571	18.22	17.33	296	No.	.....	12	27	39
Morrissey	90	90	33	45	2	41	2	43	25	18	1670	1600	18.55	17.77	97	Yes.	.....	3	9	12
Morris Valley	207	203	20	23	6	16	1	17	6	11	2559	2549	12.60	12.55	143	"	1	8	25	34
Mountain	206	196	.....	.....	.....	44	8	52	27	25	4943	4878	25.21	24.88	352	"	2	14	31	47
Mount Lehman	207	194½	7	25	.....	38	2	40	25	15	4972	4936	25.49	25.37	332	"	1	7	27	35
Mount Sicker	155	149	30	40	.....	30	1	31	15	16	2992	2935	20.08	19.69	159	No.	2	2	24	28

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1901-1902.—*Continued.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Mud Bay	207	199	21	34	.....	36	1	37	23	14	3067	3058½	15.41	15.36	202	No.	1	3	7	11
Nakusp	207	205	31	26	.....	38	7	45	20	25	5207	5091	25.40	24.83	296	Yes.	1	5	82	88
Nanaimo Bay	206	201	34	54	7	40	.....	40	20	20	5380	5172	26.76	25.73	344	No.	3	25	27	55
Nanaimo, North	206	202	16	56	3	53	2	55	27	28	7490	7239	37.07	35.83	472	Yes.	3	4	78	85
Nanaimo, South	206	202	20	55	.....	55	.....	55	27	28	6817	6613	33.75	32.73	445	"	3	6	27	36
Nanoose	164	158½	7	13	2	12	2	14	8	6	1288	1272½	8.10	7.97	85	"	1	10	16	27
Newton Road	149	142½	8	13	.....	13	.....	13	11	2	1180	1174½	8.25	8.24	78	"	1	5	20	26
Nicola	207	207	21	20	2	21	1	22	10	12	3238	3216	15.64	15.53	201	"	3	5	.....	8
Nicola, Lower	207	198	13	25	.....	25	.....	25	12	13	2933	2931½	14.81	14.80	125	"	1	9	25	35
North Bend	207	207½	15	27	.....	37	1	38	25	13	4694	4627½	22.56	22.30	269	"	1	6	47	54
North Nicomen	207	209	5	25	.....	25	1	26	12	14	2205	2201½	10.55	10.53	146	"	1	3	86	90
rth Thompson	207	206	6	19	.....	19	3	22	11	11	2490	2488½	12.08	12.08	127	"	.....	5	11	16
rth Thompson, West	207	206	14	25	.....	24	1	25	13	12	3786	3785	18.37	18.37	2	"	.....	12	16	28
otch Hill	207	207	.....	23	.....	23	1	24	14	10	2683	2646½	12.96	12.78	24	No.	1	.....	10	11
ak Bay	206	201	.....	50	.....	34	.....	34	20	14	4673	4646	23.24	23.11	283	Yes.	2	.....	8	10
Okanagan	207	205	13	24	.....	42	3	45	28	17	3890	3837	18.97	18.71	131	"	1	2	1	4
Okanagan Falls	207	164	10	23	3	20	2	22	10	12	2298	2263	14.01	13.79	101	"	1	3	3	7
Okanagan Landing	207	205	5	16	.....	16	.....	16	9	7	2586	2445	12.61	11.92	140	No.	1	4	9	14
Okanagan Mission	207	203	16	14	.....	25	8	33	17	16	2292	2275	11.29	11.20	197	Yes.	1	5	32	38
Okanagan, South	207	206½	11	32	5	27	2	29	18	11	2653	2621½	12.81	12.69	176	No.	1	.....	6	7
Okanagan, West	207	213½	8	25	4	21	.....	21	11	10	2183	2173	10.20	10.18	146	"	2	9	21	32
Otter	207	196	16	37	.....	37	.....	37	24	13	3946	3933	20.13	20.00	182	Yes.	1	11	8	20

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Otter Lake	207	206	15	27	1	26	....	26	15	11	3205	3194½	15.55	15.50	160	Yes.	1	8	12	21
Otter Point	206	198	5	13	.....	13	1	14	8	6	1635	1627	8.25	8.21	104	"	2	4	8	14
Oyster, North	206	201	16	34	2	31	1	32	18	14	3014	3009	14.99	14.97	218	No.	2	4	33	39
Pachelqua	116	116	18	28	5	24	7	31	20	11	2117	2116	18.25	18.24	105	"	1	6	21	28
Parksville	206	205	19	33	3	27	1	28	10	18	3903	3790	19.03	18.48	249	Yes.	1	4	5	10
Pavilion	207	205	6	14	.....	14	2	16	10	6	2012	2008	9.81	9.79	126	"	1	30	34	65
Peachland	207	207	13	37	.....	45	5	50	30	20	5237	5154½	25.29	24.90	176	No.	1	....	25	26
Pender	206	201	10	13	5	21	.....	21	14	7	1988	1943	9.89	9.66	129	Yes.	2	16	34	52
Peterborough	207	179	18	15	.....	15	3	18	13	5	1776	1739	9.92	9.71	96	"	....	7	17	24
Pilot Bay	207	209	.....	29	.....	29	.....	29	11	18	3839	3831	18.36	18.33	234	"	1	13	38	52
Port Kells	207	187½	4	20	2	18	1	19	9	10	2072	2070	11.02	11.04	132	"	2	12	24	38
Port Moody	207	208	31	39	.....	39	.....	39	22	17	6054	6033½	29.10	29.00	71	No.	1	3	15	19
Prairie	207	202½	22	23	3	23	4	27	14	13	3576	3559	17.61	17.57	209	"	1	6	16	23
Princeton	207	196	4	17	3	14	2	16	9	7	1725	1694½	8.80	8.61	110	Yes.	.....	5	8	13
Prospect	206	201	19	26	.....	26	.....	26	14	12	3006	2937	14.95	14.61	204	"	2	1	12	15
Puntledge	206	205½	15	36	1	35	2	37	19	18	5147	5075	24.98	24.69	37	"	3	9	12	24
Quamichan	206	202	6	18	.....	14	3	17	12	5	2408	2302	11.92	11.39	59	No.	2	8	4	14
Quatsino	206	188	5	11	.....	11	.....	11	3	8	1510	1509½	8.03	8.02	84	Yes.	.....	16	32	48
Quesnel	207	208	19	17	.....	17	.....	17	10	7	2402	2334½	11.54	11.22	156	No.	.....	4	23	27
Read Island	207	207	13	14	.....	14	1	15	12	3	2607	2591½	12.59	12.52	143	Yes.	2	3	31	36
Rock Creek	207	211	.....	.....	.....	19	1	20	11	9	2512	2502½	11.90	11.86	163	"	1	2	8	11
Rock Mountain	207	213	5	16	2	18	4	22	13	9	1960	1933½	9.20	9.07	147	No.	1	.....	10	11
Rocky Point	206	201	10	13	.....	18	3	21	12	9	1956	1932½	9.73	9.61	115	"	2	7	4	13
Rosedale	207	191	30	39	.....	39	2	41	18	23	3979	3931½	20.83	20.58	269	Yes.	1	6	12	19
Round Prairie	207	205½	18	18	2	22	1	23	13	10	2555	2532½	12.40	12.32	170	"	1	10	18	29
Saanich, North	206	195	14	25	.....	25	2	27	15	12	3509	3476½	17.09	17.82	247	"	2	26	50	78
Saanich, South	206	203	21	50	1	49	1	50	22	28	6811	6788	33.55	33.43	434	"	2	5	74	81
Saanich, West	206	201	12	17	.....	20	3	23	13	10	2439	2431½	12.13	12.09	157	No.	2	5	39	46
Sahtlam	206	201	6	8	.....	12	...	12	5	7	1716	1704½	8.53	8.48	100	Yes.	.....	.....	6	6
Saint Elmo	135	131	7	20	1	19	3	22	7	15	1655	1651½	12.63	12.60	105	No.	1	9	20	30
Salmo	207	202	12	18	2	16	2	18	7	11	2487	2466½	12.31	12.21	152	"	...	1	32	33
Salmon Arm, East	207	198½	22	38	3	14	....	44	27	17	4062	3990	20.44	20.10	150	Yes.	1	9	4	14

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TABLE A.—Attendance of Pupils at *Common Schools*, Details of Management, &c., 1901-1902.—*Concluded.*

COMMON SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	Population under 6 years.	Population between 6 and 16 years.	No. of children between 6 and 16 who did not attend any school during the year	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Salmon Arm, West	207	207	23	45	5	40	3	43	22	21	4436	4420	21.42	21.35	257	Yes.	1	3	32	36
Savona	207	203	13	24	...	28	.....	28	15	13	3112	3048½	15 33	15.01	213	"	1	5	25	31
Shawnigan	206	202	7	18	2	16	1	17	7	10	2062	2036½	10.19	10.08	156	No.	2	8	15	25
Shuswap	207	205	20	31	2	26	3	29	17	12	4301	4294½	20.98	20.94	218	"	1	2	4	7
Sidney	206	199	25	48	.....	48	.....	48	21	27	7211	7097	36.23	35.66	452	Yes.	4	.....	26	30
Silverdale	207	206	16	36	2	31	.....	31	18	13	3571	3567½	17.33	17.31	167	No.	1	4	47	52
Silver King	207	177	2	2	.....	19	1	20	7	13	2411	2410½	13.62	13.61	132	"	...	2	33	35
Silverton	207	202½	17	22	.....	25	.....	25	11	14	3641	3571	17.93	17.63	221	Yes.	1	2	7	10
Similkameen	207	211	3	12	.....	13	1	14	11	3	2245	2245	10.64	10.64	124	No.	1	11	6	18
Simpson	207	213	12	21	...	21	1	22	9	13	4141	4093	19.44	19.22	223	Yes.	1	3	44	48
Somenos	206	203	8	20	3	17	3	20	9	11	2960	2931	14.58	14.43	151	"	2	5	20	27
Sooke	206	201	9	23	.....	23	.....	23	9	14	2569	2565	12.78	12.76	23	"	2	11	34	47
Sooke, East	61	58	4	22	5	17	3	20	9	11	739	710	12.74	12.24	60	"	...	2	7	9
Southfield	206	201	17	19	.....	33	4	37	15	22	3382	3258	16.82	16.20	146	"	3	15	67	85
Spallumcheen	207	208	7	24	.....	21	... ...	21	8	13	2950	2930½	14.18	14.08	183	"	2	13	11	26
Bridge	207	198	8	16	.....	19	3	22	10	12	2305	2250½	11.64	11.36	148	"	1	2	20	23
[illegible]ook	207	206	9	25	.....	18	2	20	8	12	2757	2757	13.38	13.38	166	"	1	4	14	19
Spuzzum	207	208	20	24	4	28	.....	28	14	14	2735	2707	13.14	13.01	164	No.	1	25	30	56
Squamish	207	206	10	16	3	13	.....	13	8	5	2362	2362	11.46	11.46	139	Yes.	.....	4	16	20
Stave River	207	208	15	27	6	21	1	22	13	9	2574	2549	12.37	12.25	170	"	1	4	24	29
Steveston	207	202½	25	53	...	53	2	55	30	25	6313	6133½	31.09	30.28	393	No.	1	9	32	42
Strawberry Vale	206	198	10	37	.....	37	.....	37	20	17	3912	3856½	19.75	19.47	273	"	3	1	54	58

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Sumas	207	204	6	16	.....	23	2	25	16	9	2378	2366	11.66	11.59	138	Yes.	1	6	8	15
Sumas, South	207	197½	4	21	.....	14	1	15	7	8	2392	2379	12.08	12.04	136	"	1	6	18	25
Sumas, Upper	207	198	4	25	4	20	2	22	11	11	2909	2767½	14.69	13.97	180	"	1	1	43	45
Sunbury	207	209	21	28	4	26	3	29	15	14	3032	3020	14.50	14.45	217	No.	1	8	6	15
Surrey Centre	207	190	9	26	5	30	1	31	15	16	3619	3579½	19 04	18.83	221	Yes.	1	7	21	29
Tappen Siding	207	206	16	16	.....	16	3	19	11	8	2327	2318½	11.29	11.25	139	No.	.....	9	20	29
Thompson's Landing	148	148	11	12	.....	12	5	17	8	9	1835	1815	12.39	12.26	100	"	1	5	48	54
Three Forks	207	208	10	10	.....	15	2	17	8	9	2010	1978½	9.66	9.51	128	"	1	2	.....	3
Tobacco Plains	207	191	4	13	1	12	.....	12	4	8	1718	1672	8.99	8.75	97	Yes.	.....	2	5	7
Trenant	207	199	16	48	.....	48	5	53	29	24	5380	5380	27.03	27.03	221	No.	1	2	19	22
Trout Lake	207	208	27	25	3	26	1	27	14	13	3960	3919	19.03	18.84	223	"	1	1	15	17
Tynehead	207	200	9	31	1	30	3	33	18	15	4534	4522	22.67	22.61	292	Yes.	1	7	32	40
Union Bay	206	207	26	38	4	31	2	33	13	20	4934	4866½	23.83	23.50	280	"	3	3	36	42
Valdez Island	207	196	13	22	6	17	1	18	11	7	2052	2022	10.46	10.31	141	"	2	11	59	72
Van Anda	207	214	66	50	1	58	.....	58	25	33	8162	7981	38 14	37.29	440	"	2	8	23	33
Vancouver, West	207	201½	28	43	.....	33	1	34	19	15	4284	4156½	21.20	20.62	258	No.	2	6	26	34
Vedder Mountain	111	95	3	17	4	13	.....	13	7	6	645	643½	6.78	6.77	41	Yes.	1	2	1	4
Vesuvius	206	180	13	28	1	38	1	39	19	20	3927	3870½	21.81	21.50	250	"	2	26	39	67
Vesuvius, North	206	198	8	20	4	16	....	16	7	9	2047	1971½	10.33	9.95	137	"	2	11	74	87
Warnock	207	199	17	26	4	30	1	31	16	15	3612	3539½	18.15	17 78	251	"	1	9	21	31
Webster's Corners	207	205	2	12	.....	16	1	17	9	8	1822	1814½	8 88	8.85	12	"	1	3	20	24
Westham	207	203	25	28	1	27	.....	27	17	10	3707	3688½	18.26	18.16	235	No.	1	2	15	18
Whitewater	207	152	13	19	.....	19	6	25	13	12	1330	1303	8.75	8.57	91	Yes.	1	9	37	47
Williams Lake	207	204	8	19	.....	16	.....	16	8	8	2257	2185	11.06	10.71	161	"	1	7	75	83
Windermere	207	197	9	18	.....	16	3	19	12	7	2095	2015	10.63	10.22	100	"	.....	9	42	51
Yale	207	208	11	24	.....	29	1	30	18	12	3803	3738	18.28	17.97	164	No.	1	5	34	40
Ymir	207	203	30	45	.....	48	.....	48	30	18	5480	5314½	26.99	26.13	308	Yes.	1	8	36	45
Grand Total, *Common Schools*, 1901-1902	.....	.....	.....	.....	.....	6816	459	7275	3836	3439	834279	823723½	4272.88	4219.41						
" " 1900-1901	.....	.....	.....	.....	.....	7061	510	7571	3930	3641	876200	864667½	4339.97	4282.37						

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RECAPITULATION.

- Average actual daily attendance.
- Average daily attendance.
- and total actual daily attendance made by all the pupils enrolled.
- d total days' attendance made by all the pupils enrolled.
- mber of pupils of all who attended the during the year.
- pils of other ages tended the school the year.
- pils between 6 ho attended the ring the year.

TABLE B.—Abstract of Studies, &c., pursued in the *High Schools* for the year 1901-1902.

High Schools.	A.—English.					B.—History and Geography.					C.—Mathematics.					D.—Science.				E.—Classics.				F.
	Reading.	Writing and Spelling.	English Grammar.	Composition & Rhetoric.	English Literature.	British History.	Canadian History.	Roman History.	Grecian History.	Geography.	Arithmetic.	Algebra.	Geometry.	Trigonometry.	Book-keeping.	Chemistry.	Physical Science.	Physiology.	Botany.	Latin.	Greek.	French.	German.	Drawing.
Nanaimo (2 divisions)	74	74	74	74	74	74	74	32	.....	74	74	74	74	3	17	30	64	72	6	72	....	72	..	....
Nelson (1 division)	34	34	34	34	34	34	34	.....	.....	34	34	34	34	.....	34	34	34	34	.....	34	.....	.....	....	....
New Westminster (3divisions)	95	95	95	95	95	95	95	27	.....	95	95	95	95	5	68	68	68	68	.....	95	1	27	2	....
Rossland (1 division)	29	29	29	29	29	29	29	.....	.....	29	29	29	29	.....	29	.....	29	29	.....	29	.....	.....	....	....
Vancouver (8 divisions)	312	312	296	310	312	296	258	11	.....	258	310	312	173	20	258	120	92	119	.....	311	4	255	35	....
Vernon (1 division)	20	20	20	20	20	20	20	1	1	20	20	20	20	.....	19	20	20	20	.....	20	1	19	....	....
Victoria (5 divisions)	220	220	220	220	220	220	220	35	8	220	212	220	220	8	212	9	220	212	123	220	.....	43	....	...
	784	784	768	782	784	768	730	106	9	730	774	784	645	36	637	281	527	554	129	781	6	416	37	....
Total, 1900-1901	205	304	571	583	498	571	484	87	22	541	584	574	513	33	521	107	111	379	211	547	23	277	....	....

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B.—Abstract of Studies, &c., pursued in the *Graded Schools* for the year 1901-1902.

	First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Literature.	Writing.	Dictation and Spelling.	English Literature.	English Grammar.	Composition.	Arithmetic.	Algebra.	Canadian History	British History.	Geography.	Nature Lessons and Hygiene.	Drawing.	Book-keeping.	Needlework.	Calisthenics.	Music.	Temperance.	Agriculture.	Mensuration.	Geometry.
Divisions)	34	12	7	22	14	6	7	102	102	49	49	54	102	7	27	27	49	102	102	7	...	....	....	49	....	. ..	....
g (2 Divisions)	13	9	17	9	11	9	13	81	81	42	42	69	81	13	42	22	50	30	72	13	....	....	39	....	...	....	....
(2 Divisions)	15	9	....	9	18	.....	20	71	71	20	20	56	71	20	38	38	56	71	36	20	....	33	33	....	....	3	3
urnaby, West (2 Divisions)	19	6	5	13	14	5	6	68	68	6	36	68	38	6	30	30	30	68	68	6	....	30	.. .	....	..	...	....
Chilliwack (3 Divisions)	33	.. .	18	24	30	20	28	153	153	102	78	120	153	28	78	78	102	153	153	48	....	105	51	....	....	..	17
Chilliwack, South (2 Divisions)	18	5	13	5	16	17	6	80	80	39	49	77	80	23	49	49	62	80	80	23	....	41	41	...	.	....	....
Columbia	17	15	8	16	8	15	... ..	79	79	48	15	60	63	2	39	15	39	47	79	....	....	23	...	....	....	2	....
Cranbrook (3 Divisions)	75	14	29	33	30	33	.....	214	214	33	96	139	214	33	63	63	139	184	214	33	....	...	...	....	....	8	8
Cumberland (5 Divisions)	112	12	23	66	35	33	51	332	332	119	119	248	332	51	134	119	185	332	264	51	..	150	131	119	....	....	9
Duncan (2 Divisions)	15	9	7	7	12	16	.....	66	66	10	14	42	66	10	14	14	42	48	48	10	....	66	28	28	....	..	....
Extension (3 Divisions)	118	16	38	15	35	19	1	242	242	55	55	153	242	5	55	20	153	242	169	5	....	134	134	....	. ..	1	1
Fernie (5 Divisions)	86	107	47	51	66	18	10	385	385	28	138	218	327	10	133	61	145	241	262	10	35	200	231	43	....	....	5
Fort Steele (2 Divisions)	34	.....	12	6	4	13	.....	69	69	2	23	35	69	2	23	23	23	35	35	2	46	46	46	23	. .	....	2
Golden (3 Divisions)	35	12	18	22	40	13	.....	140	140	78	38	105	140	10	75	75	75	137	137	38	...	99	99	38	....	....	....
Grand Forks (4 Divisions)	50	28	28	31	50	29	4	220	220	98	40	220	220	18	98	98	220	220	220	18	...	50	58	..	..	....	4
Greenwood (2 Divisions)	21	5	17	21	20	41	.....	125	125	12	82	99	125	12	61	61	83	61	114	12	....	....	...	61	....	..	. ..
Kamloops (5 Divisions)	72	27	37	51	43	54	7	291	291	61	165	291	291	61	165	165	165	291	291	61	...	118	72	46	...	46	7
Kaslo (3 Divisions)	42	14	13	21	39	22	6	167	167	22	38	134	167	22	77	77	98	134	128	38	....	32	....	....	...	6	6
Ladner (3 Divisions)	42	27	13	16	28	41	.... .	167	167	105	56	142	167	14	56	56	113	167	101	14	34	62	167	56		14	....
Ladysmith (3 Divisions)	43	26	36	26	39	30	.....	200	200	11	43	131	200	10	43	43	141	184	184	11	..	91	16	16	....	....	....
Maple Ridge (2 Divisions)	5	5	1	8	21	13	9	62	62	57	52	52	62	9	43	43	52	62	62	22	..	..	..	..	.	9	9
Mission (2 Divisions)	20	7	10	5	13	25	9	89	89	27	34	89	89	27	34	34	62	62	60	27	...	...	..	.. .	..	..	9
Moyie (2 Divisions)	12	10	11	13	8	5	4	63	63	4	41	30	63	4	17	9	41	30	63	4	....	...	....		..	...	....

																				.	....	82	43	....	...	....	....
														--	32	38	72	89	78	10	...	104	104	37	....	1	1
										64	64	64	111	10	64	64	64	111	61	78	33	33	33	31	...	....	..
					[illegible]	32	......	162	162	55	62	149	162	8	62	62	109	162	162	8	....	162	..	109	....	8	3
Central School (9 Div'ns)	135	49	63	93	55	54	39	488	488	141	93	421	488	39	241	193	200	353	488	93	...	68	..	39	....	...	..
Dawson " (18 ")	191	63	118	139	214	89	176	900	990	378	479	825	990	101	420	479	772	934	874	54	62	232	63	54	...	54	....
Fairview " (7 ")	150	46	59	69	29	38	10	401	401	176	176	288	401	10	176	176	225	401	288	10	....	67	174	..	....	....	..
Mt. Pleasant, " (15 ")	167	34	105	252	130	79	65	832	832	253	217	631	832	34	244	244	521	652	730	34	....	282	116	161	....	....	...
Roberts " (5 ")	56	31	34	57	30	52	.....	263	263	101	101	263	214	49	100	101	100	214	263	....	....	...	....	...	....	....	....
Seymour " (5 ")	102	21	70	38	64	.....	......	295	295	.....	......	172	295	.....	64	64	230	237	230	65	....	239	117	52	....	...	..
Strathcona " (16 ")	225	81	94	184	152	107	86	929	929	193	282	614	929	30	347	347	614	929	929	30	34	722	417	47	...	...	....
Vancouver, East (2 Divisions)....	21	4	4	10	11	8	5	63	63	34	24	63	63	....	34	34	34	63	63	5	...	29	29	...	...	....	...
Vancouver, South (2 Divisions) ..	19	6	11	7	21	6	.....	70	70	34	34	45	70	......	6	6	34	70	70	6	...	....	....	....	....	...	....
Vernon (4 Divisions)	41	21	18	30	44	21	23	198	198	88	88	198	198	44	88	88	136	198	198	44	....	62	62	....	....	....	..
Victoria:																											
Boys' Centr'l School (8 Div'ns)	63	24	42	64	98	136	50	477	477	186	186	414	477	50	284	284	414	477	477	50	....	296	126	60	....	....	....
Girls' " " (9 ")	82	27	30	91	130	121	57	538	538	244	241	370	538	57	244	308	436	538	535	57	37	538	444	....	....	....	....

TABLE B.—Abstract of Studies, &c., pursued in the *Graded Schools* for the year 1901-1902.—*Concluded.*

GRADED SCHOOLS.	First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Literature.	Writing.	Dictation and Spelling.	English Literature.	English Grammar.	Composition.	Arithmetic.	Algebra.	Canadian History.	British History.	Geography.	Nature Lessons and Hygiene.	Drawing.	Book-keeping.	Needlework.	Calisthenics.	Music.	Temperance.	Agriculture.	Mensuration.	Geometry.
Victoria.—*Concluded.*																											
Hillside School (3 Div'ns)	153	1	....	.....	.....	.....	.....	154	154	.....	...	49	154	...	....	....	.....	154	154	....	66	154	154	154	....	....	....
Kingston St. " (3 ")	91	57	....	2	.....	.....	.....	150	150	.....	.....	.....	150	...	...	...	.. .	45	150	...	...	150	150	....	....	....	....
North Ward " (9 ")	.....	.....	84	117	91	167	68	527	527	235	235	527	527	68	421	356	488	527	527	68	50	425	172	177	...	...	....
Rock Bay " (2 ")	43	30	17	.....	.....	.....	.....	90	90	.....	. ...	46	90	...	....		. .	90	90	...	...	90	90	....	...	....	....
South Park " (8 ")	.....	.....	71	84	98	165	48	466	466	213	213	403	466	69	342	342	403	466	466	69	...	405	48	163	....	...	....
Spring Ridge " (4 ")	70	43	39	39	30	.....	.....	212	212	.....	.....	99	212	...	55	55	55	212	212	....	124	212	212	.. .	....	...	....
est " (6 ")	70	10	81	33	64	56	45	359	359	101	101	359	359	45	101	101	289	359	359	45	124	314	139	58	....	...	....
... .	60	12	27	11	19	34	. ...	163	163	34	34	122	163	34	53	53	53	80	163	34	...	46	...	....	...	....	5
Graded Schools, 1901-1902	3824	1467	1874	2553	2674	2238	1194	15844	15844	4658	5435	12012	15691	1461	6369	5977	10029	14259	14298	1727	718	6895	4677	2452	65	162	97
Total for 1900-1901	3985	1987	1454	2340	2409	1716	1569	15460	15460	1569	5791	9697	15244	870	4866	4011	10092	4 10	10687	1284	661	6689	4706	2152	70	248	70

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1901-1902.

Common Schools.	First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Literature.	Writing.	Dictation and Spelling.	English Literature.	English Grammar.	Composition.	Arithmetic.	Algebra.	Canadian History.	British History.	Geography.	Nature Lessons & Hygiene.	Drawing.	Book-keeping.	Needlework.	Calisthenics.	Music.	Temperance.	Agriculture.	Mensuration.	Geometry.
Abbotsford	3	5	5	1	16	7	.....	37	37	29	29	24	34	.....	....	10	23	23	....	....	.	....	....	....	....	....	....
Aberdeen	5	2	....	4	3	6	....	20	20	20	9	20	20	.....	9	9	13	20	13	...	....	....	....	...	....	....	....
Agassiz	8	.....	1	9	10	12	.....	40	40	....	22	22	40	12	22	22	24	22	27	12	....		..	....	12	....	....
Ainsworth	8	3	1	2	5	7	.....	26	26	15	12	7	26	7	14	14	18	15	26	7	....	....	..	....	....	....	....
Alberni	16	4	4	6	5	8	.....	43	43	8	19	27	43	4	19	19	27	19	39	4	....	43	43	...	...	1	1
Alberni (Beaver Creek)	2	2	1	5	4	10	.....	24	24	10	19	10	20	10	10	10	19	14	10	10	....	....	..	..	...	....	..
'bert Canyon	6	.....	3	2	2	2	.....	15	15	.....	9	9	15	. ....	6	6	9	15	9	..	10	15	15	...	....	..	....
rove .	1	.....	2	6	8	5	1	23	23	23	14	23	23	1	6	6	22	23	22	6	...	....	23	23	22	2	1
ve, South	5	1	....	2	7	7	3	25	25	3	19	19	25	2	17	17	17	3	21	....	....	....	....	..	....	....	....
ay	3	....	9	.....	.....	3	1	16	16	1	4	13	16	1	4	4	4	16	16	1	..	.. .	...	...	....	1	. .
Anaconda	16	3	7	10	10	6	.....	52	52	6	16	52	52	.....	16	16	26	52	52	....	....	..	..	52	....	....	....
Anarchist Mountain	5	.....	2	10	7	6	.....	30	30	25	25	25	30	6	13	6	25	30	30	13	...	....	30	....	..	6	....
Anniedale	4	.....	1	5	6	3	.....	19	19	3	15	15	19	2	9	9	15	15	19	2	...	19	....	9	..	...	. .
Arrowhead	14	2	....	2	3	1	.....	22	22	1	4	8	22	.....	4	4	4	4	22	....	....	..	...	..	....	....	....
Atchelitz	6	3	3	4	3	2	2	23	23	14	7	17	23	4	7	7	11	21	21	2	....	...	....	....	....	....	3
Athalmer	5	1	2	.....	6	2	.....	16	16	.....	8	10	16	2	8	8	8	16	16	2	....	...	...	....	....	.	....
Atlin	7	4	1	2	.....	9	2	25	25	9	12	13	25	.. ...	12	12	12	25	25	....	...	.. .	25	....	....	....	....
Barkerville	5	2	1	.....	6	5	.....	19	19	.....	5	6	19	5	5	5	8	...	8	11	....	....	....	....	....	....	....
Barnet	7	4	5	2	6	2	.....	26	26	2	8	15	26	1	10	10	10	15	15	2	8	....	26	2	....	.	. .
Beaver	.....	4	2	.....	3	11	.....	20	20	4	14	16	20	4	11	11	14	11	20	4	....	....	....	....	....	...	..
Beaver Mouth	4	.....	2	3	4	5	.....	18	18	9	12	12	18	....	9	9	12	3	14	2	....	. ..	8	....	....	..	....
Beaver Point	6	.....	1	.. ...	7	3	.....	17	17	11	10	17	17	3	10	3	11	17	17	3	...	...	....	....	....	....	....

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1901-1902.—*Continued.*

COMMON SCHOOLS.	First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Literature.	Writing.	Dictation and Spelling.	English Literature.	English Grammar.	Composition.	Arithmetic.	Algebra.	Canadian History.	British History.	Geography.	Nature Lessons & Hygiene.	Drawing.	Book-keeping.	Needlework.	Calisthenics.	Music.	Temperance.	Agriculture.	Mensuration.	Geometry.
Bella Coola	1	2	5	4	8	4	.....	24	24	.....	4	23	24	.....	4	4	12	24	24	...	....	24	24		....	..	....
Bella Coola, Lower	....	3	....	5	.....	1	1	10	10	2	2	7	10	1	2	2	2	10	10	2	8	...	....	....	....	...	....
Belmont	4	3	....	8	7	6	.....	28	28	....	6	21	28	6	21	6	21	28	28	6	....	28	....	.	...	....	...
Black Mountain	4	.....	7	1	2	4	.....	18	18	.....	7	14	18	.....	4	4	14	14	18	...	...	....	....	....	....	....	....
Blue Springs	4	.....	4	2	3	1	1	15	15	2	3	13	15	1	3	3	11	15	15	2	...	....	....	....	....	....	....
Bowen Island	2	2	3	4	1	.....	3	15	15	3	3	13	15	3	3	11	13	15	15	3	....	...	....	....	....	..	....
Brownsville	3	.....	4	2	4	5	.....	18	18	5	9	15	15	.....	9	9	11	11	9	5	....	18	18	9	....	...	..
Burgoyne Bay	5	1	8	2	1	9	8	34	34	8	29	29	32	7	18	18	28	18	32	18	....	....	....	....	....	..	....
Burnaby	10	6	2	6	9	10	.....	43	43	25	25	31	35	6	19	19	27	27	27	6	....	....	....	...	...	....	...
Burton	10	3	7	9	10	3	.....	42	42	3	13	29	42	. ...	13	13	32	...	42	3	. ..	...	....	..	....	....	....
Cache Creek	4	3	3	3	6	10	1	30	30	.....	17	23	30	.....	8	8	30	11	30	5	...	...	...	....	....	...	...
Cadboro	4	3	...	5	6	2	.....	20	20	2	13	13	20	2	13	13	16	20	20	2	...	....	....	....	....	....	....
Campbell Creek	3	6	3	1	3	4	.....	20	20	.....	4	11	20	4	8	8	8	20	20	4	....	20	20	....	...	....	....
Campbell Creek, South	10	.....	....	1	3	1	.....	15	15	....	5	5	15	1	3	3	5	15	11	1	....	....	....	...	....	....	....
Camp McKinney	5	2	9	1	2	.....	.....	19	19	.....	2	12	19	.....	....	....	12	19	19	..	....	....	19	19	2	....	....
Camp Slough	3	4	3	1	11	9	5	36	36	5	20	24	36	5	21	21	21	36	36	5	.	36	.	.. .	5	...	....
Canoe Creek	5	5	4	.....	4	.... .	.....	18	18	.....	4	18	18	....	4	4	10	18	18	....	....	18	...	....	....	...	....
Cape Scott	2	2	1	.....	3	.....	3	11	11	3	6	7	11	.....	6	6	7	6	7	...	....	..	....	7	....	....	..
Cascade	5	1	8	1	3	5	.....	23	23	... ..	8	17	23	....	8	8	17	17	17	..	...	....	...	....	....	....	....
Cayoosh Creek	9	5	....	1	3	3	.....	21	21	3	6	7	21	....	3	3	7	7	12	3	...	..	21	..	....	3	....
Cedar Hill	5	5	4	10	16	9	10	59	59	9	53	48	59	9	18	18	59	18	59	...	..	. ..	...	...	..	....	....
Cedar, East	5	1	1	7	8	3	.....	28	28	.....	18	18	28	.....	9	9	18	28	28	8	..	.. .	.	...	....	. .	....

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																										....	....
																				....	....	...	11	....	....	....	..
															11	11	11	24	14	1	....	....	24	....	....	....	....
									..	11	47	59	11	37	37	47	59	59	11	....	59	59	59	....	11	1
						-	7	47	47	18	18	34	47	11	18	18	18	34	47	18	...	....	....	..	..	7	....
		1	4	6	8	6	......	32	32	3	8	20	28	2	3	3	16	3	20	3	..	....	....	...	...	....	....
......	3	2	3	9	8	4	4	33	33	25	16	25	33	5	16	16	25	16	25	8	11	33	33	16	....	1	1
Crescent Island	4	3	2	4	6	4	.....	23	23	......	14	14	23	.....	14	14	14	23	16	....	....	....	....	...	..	..	....
Creston	12	4	7	9	5	7	......	44	44	7	21	21	44	7	12	12	12	32	28	7	...	..	....	....	....	....	...
Cultus Lake	6	.....	3	1	4	......	......	14	14	......	4	8	14	......	4	4	8	14	14	....	....	....	....	....	...	....	....
Deadwood	9	2	7	7	3	3	......	31	31	......	13	22	31	3	13	13	22	31	31	6	...	..	31	....	6	....	....
Deep Creek	4	1	....	2	7	6	1	21	21	......	14	14	21	4	7	7	16	7	16	7	...	....	....	....	....	4	....
Delta	11	.....	...	10	.....	18	.....	39	39	18	18	28	39	18	18	18	39	39	39	18	....	..	39	....	....	....	....
Denman Island	5	.....	1	5	4	5	3	23	23	3	12	17	23	3	8	12	17	8	23	3	.	....	....	..	..	3	....
Departure Bay	4	1	1	5	2	14	.....	27	27	14	16	21	25	14	21	21	21	21	28	14	...	...	....	....	....	....	....
Douglas	5	......	....	7	......	3	4	19	19	4	14	18	19	4	6	6	14	19	18	6	....	18	19	....	....	....	....
Ducks	5	1	1	3	5	2	....	17	17	3	17	17	......	2	2	10	10	17	....	....	....	17	....	....	....	....	....
Dunach	5	......	4	2	1	8	......	20	20	2	8	8	14	2	5	5	12	14	5	2	....	....	....	...	...	...	....
Dunach, South	5	......	2	5	4	5	......	21	21	5	5	16	21	......	16	9	18	21	16	3	....	....	....	....	....	....	....

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1901-1902.—*Continued.*

COMMON SCHOOLS.	First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Literature.	Writing.	Dictation and Spelling.	English Literature.	English Grammar.	Composition.	Arithmetic.	Algebra.	Canadian History.	British History.	Geography.	Nature Lessons & Hygiene.	Drawing.	Book-keeping.	Needlework.	Calisthenics.	Music.	Temperance.	Agriculture.	Mensuration.	Geometry.
Eholt	10	6	3	2	4	1	.....	26	26	1	10	16	26	1	5	5	10	5	16	...	....	...	....	....	....	...	....
Elk Lake	8	1	4	4	8	3	2	30	30	2	5	21	30	2	17	17	17	30	30	2	..	....	....	5	....	....	...
Elko	14	.....	4	3	2	9	.....	32	32	.....	11	18	32	.....	11	11	32	....	...	3	....	....	..	....	....	....	2
Enderby	12	1	3	9	16	10	.....	51	51	8	35	38	51	10	38	38	38	38	38	10	....	....	...	38	..	10	6
English	16	3	4	6	7	6	.....	42	42	7	23	23	42	1	14	14	20	22	42	1	...	42	....	....	...	...	....
Esquimalt	19	9	10	9	8	4	10	69	69	50	22	50	69	10	31	14	50	69	69	14	....	69	....	22	..	...	....
Essington	8	4	5	8	7	3	.....	35	35	3	18	35	35	3	10	10	35	35	35	3	....	...	....	...	....	....	....
Extension, Slope 1	28	22	11	.....	9	10	.....	80	80	10	19	30	52	.....	10	..	19	10	80	....	..	....	...	....	...	...	...
Fairfield	3	3	....	2	2	7	2	19	19	5	13	15	19	5	13	13	16	16	18	9	....	...	..	7	....	....	2
Fairview	7	2	8	5	6	7	.....	35	35	.....	7	35	35	7	18	18	18	35	35	7	...	35	35	35	....	....	...
Ferguson	3	1	5	.....	1	5	.....	15	15	5	6	6	14	5	6	6	12	12	12	5	....	....	15	....	....	....	...
Ferndale	5	.....	..	7	2	2	.....	16	16	11	2	11	16	2	11	11	11	15	15	2	....	....	....	....	....	...	....
Field	8	6	2	2	6	....	.....	24	24	.....	8	16	24	.....	1	8	8	8	24	...	....	..	....	....	.. .	...	..
Gabriola, South	8	3	2	.....	4	3	1	21	21	4	4	17	21	.....	8	8	8	17	10	1	....	....	....	....	.. .	....	...
Galiano	1	1	3	3	2	7	.....	17	17	9	9	15	17	7	9	9	15	12	16	7	....	....	6	7	....	....	...
Galiano, South	3	.....	2	2	.....	4	.....	11	11	4	4	8	11	2	4	8	8	11	11	4	....	10	....	..	....	....	....
Ganges	5	6	....	1	6	4	.....	22	22	2	10	10	20	2	3	3	10	10	2	2	....	....	...	....	...	....	1
Gill	7	3	2	4	4	11	.....	31	31	11	21	30	31	11	12	12	19	30	31	11	31	...	....	...	....	....	.
Glenemma	9	4	2	5	2	. ...	.....	22	22	.....	7	7	18	.....	....	..	7	12	15	..	....	....	....	....	....	....	....
Glenora	4	5	...	2	1	3	.....	15	15	3	6	6	15	.....	4	3	4	15	15	...	....	..	....	...	...	....	...
Glenvalley	2	1	4	4	4	4	9	28	28	14	17	25	28	.....	14	9	25	21	13	3	....	20	....	.	....	..	....
Glenwood	2	1	1	5	1	5	1	16	16	3	6	14	16	3	5	5	5	13	10	....	....	....	....	....	....	....	...

																										..	....
																					....	....	....	...	...	....	2
																o	29	8	29	...	....	....	....	....	....	....	....
											.	12	12	4	4	4	12	4	12	4	....	....	....	....	...	....	....
							...	10	10	.....	2	10	10	......	2	2	2	2	....	....	....	....	....	....	....	....	..
				......	4	4	.....	13	13	3	8	11	13	1	6	6	11	13	13	4	5	13	12	13	....	....	....
....	14	....	7	....	5	3	.....	29	29	3	8	8	29	......	8	8	8	8	15	3	..	....	...	....	...	....	...
Hume	27	8	7	10	7	3	.....	62	62	10	10	27	62	......	10	10	20	27	62	....	....	62	....	..	...	....	....
Huntingdon....................	9	3	2	8	8	8	.... .	33	33	4	19	19	33	......	8	16	19	33	21	....	....	..	33	...	...	....	...
Illecillewaet	3	... .	...	4	......	10	.....	17	17	......	14	14	17	......	10	14	14	17	17	10	....	17	17	..	....	....	....
Jaffray.......................	7	1	1	2	1	1	.....	13	13	... .	5	13	13	......	2	2	5	13	13	1	....	13	13	13	....	....	....
Jubilee	2	.....	2	5	2	7	.....	18	18	9	9	14	18	2	9	9	14	16	16	7	....	...	....	....	....	....	...
Junction	8	8	..	11	5	8	. ..	40	40	8	22	32	40	.....	13	8	40	24	40	....	...	....	..	....	....	....	....
Keefers......................	4	2	2	5	3	1	......	17	17	....	1	8	17	......	2	2	5	8	14	....	....	...	....	....	....	...	..
Kelowna	6	4	11	5	11	12	5	54	54	5	33	33	54	5	17	17	44	33	33	5	....	....	....	....	....	....	....
Kensington.....................	8	1	3	4	3	5	......	24	24	......	5	11	24	1	5	5	9	17	18	....	....	....	....	....	...	....	....
Kensington, East.....	2	3	....	3	5	2	......	15	15	......	2	10	15	......	10	10	10	15	15	2	....	....	..	....	...	....	....
Keremeos	2	......	8	2	5	5	......	22	22	......	20	20	22	5	10	10	20	10	22	5	....	....	22	....	....	5	....
Kettle River....	5	......	5	2	9	13	3	37	37	16	25	27	37	7	16	12	27	16	27	12	....	....	....	....	..	..	...
Kettle River, North	6	1	3	......	3	7	......	20	20	20	10	13	2)	3	10	10	13	13	13	3	....	20	20	13	....	....	....

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1901-1902.—*Continued.*

Common Schools.	First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Literature.	Writing.	Dictation and Spelling.	English Literature.	English Grammar.	Composition.	Arithmetic.	Algebra.	Canadian History.	British History.	Geography.	Nature Lessons & Hygiene.	Drawing.	Book-keeping.	Needlework.	Calisthenics.	Music.	Temperance.	Agriculture.	Mensuration.	Geometry.
berley	7	6	6	1	7	.....	.....	27	27	.....	9	9	27	.....	5	5	12	19	19	....	5	19	....	....	....	...	....
La Hache	6	6	...	7	3	1	.....	23	23	1	1	17	23	1	1	1	23	23	23	1	....	23	23	23	....	....	....
La Hache, North	2	1	2	3	3	2	.....	13	13	2	5	11	13	2	2	2	11	13	13	2	....	13	13	13	....	....	....
	8	4	5	3	11	6	6	43	43	31	26	31	43	6	23	23	26	43	3	12	....	....	43	12	....	....	.. .
ley	14	.....	5	8	10	11	.....	48	48	11	21	34	48	11	29	29	34	34	34	29	...	....	..	....	....	...	...
ley, East	6	.....	10	1	2	6	.....	25	25	8	19	19	25	2	8	8	19	19	25	2	....	....	....	....	....	...	. .
ley Prairie	3	1	1	3	6	2	. ....	16	16	1	10	16	16	1	7	7	14	14	12	2	...	...	16	16	16	..	....
downe	4	1	3	3	4	.....	4	19	19	15	11	15	19	4	11	11	11	15	15	4	....	....	....	..	....	1	1
do	2	2	2	3	...	1	.....	10	10	1	1	8	10	1	1	1	1	10	10	1	..	10	...	....	.	....	....
oet	8	11	....	10	8	8	15	60	60	15	31	41	60	15	31	23	31	15	41	15	....	....	60	60	..	....	....
oet, South	3	2	4	6	7	10	.....	32	32	10	23	23	32	7	23	17	23	29	27	7	...	....	....	....	....	....	....
lel	6	1	2	3	1	8	.....	21	21	.....	3	12	21	.....	8	8	12	21	15	....	....	....	....	....	1	.. .	..
	8	9	...	4	12	6	.....	39	39	18	6	18	39	6	6	6	18	....	31	....	...	....	..	....	....	...	....
	14	4	....	6	7	9	.....	40	40	9	27	37	40	9	22	22	22	40	40	16	...	..	....	....	...	....	...
	4	4	1	3	2	.....	.....	14	14	.....	.....	14	14	.....	5	2	5	14	14	....	..	14	...	...	....	...	
	2	4	....	2	10	5	...	23	23	4	15	17	23	3	5	5	21	4	4	4	....	...	....	....	....	....	....
North	1	1	....	....	3	3	.....	13	13	1	11	11	13	7	11	11	11	13	13	3	....	...	...	....		1	....
	11	4	3	3	7	4	.....	32	32	3	21	14	32	.....	4	4	13	32	32	...	...	....	....	..	....	....	....
	6	4	....	2	6	5	.....	23	23	5	11	13	23	5	11	11	13	23	23	5	19	....	23	....	...	....	....
	3	2	...	1	6	1	4	17	17	4	12	12	17	.....	5	5	12	14	17	4	....	17	17	....	...	....	....
	7	3	..	. . .	4	2	.....	16	16	2	6	9	16	2	6	3	9	13	16	2	....	16	.	2	1	.. .	....
id.	7	2	2	3	2	7	.....	23	23	7	14	14	23	7	12	12	14	23	23	7	.....	23	23	....	...	...	...

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Metchosin	3		2	5	4	5		19	19	5	5	19	19		9	9	16	19	19	5	11		19				
Metlakahtla	2	5	4	8	1	6		26	26		7	19	26		7	7	15		26								
Michel	10	4	4	2	7	4		31	31	11	11	17	31		11	4	17	17									
Midway	3	9	3	11	8	11		45	45	11	30	42	42	11	19	19	30	30	30	11							
Moodyville	9	9	14	2	14	4		52	52	4	18	32	52	4	20	18	20	52	52	4							
Morrissey	20		7	7	4	4	1	43	43	1	9	23	43	5	16	16	43	43	43	5		43		5		1	1
Morris Valley	5		4			8		17	17	8	8	12	17	4	8	8	16	16	17	4							
Mountain	19	7	5	7	8	6		52	52	14	21	33	52		14	14	21	52	52	6							
Mount Lehman	4	3	3	11	7	12		40	40	12	19	30	40	12	12	12	19	12	36	12							2
Mount Sicker	4	5	6	5		11		31	31	3	11	11	31	3	11	3	16	31	31	3		20		31		3	3
Mud Bay	7	5	6	3	5	5	6	37	37	37	16	37	37		14	11	19	16	37	6							
Nakusp	15	3	7	6	7	3	4	45	45	4	20	27	45	4	20	14	20	14	45	4		45	45				
Nanaimo Bay	12	2	9	4	9	4		40	40		17	17	40		13	13	17	17	40	4		40					
Nanaimo, North	20		4	14	5	12		55	55	12	17	35	55	12	12	31	35	55	35	12		55				12	
Nanaimo, South	13	5	1	4	16	16		55	55	16	32	32	42	16	16	16	32	32	36	16							
Nanoose	6		2	1	4	1		14	14		5	8	14		5	5	8	14	14	1				5			
Newton Road	4	3	3		2	1		13	13		1	9	13	1	3	3	3	13	13	1				1			
Nicola	2	2	3	2	3	5	5	22	22	5	5	22	22	5	10	8	22	22	22	5				17			
Nicola, Lower	4	1	5	3	7	5		25	25	12	12	25	25	4	12	12	21	21	21	4							
North Bend	7	5	4	1	11	10		38	38	5	17	21	38		10	10	17	17	17	5							
North Nicomen	7	5	1	6	3	1	3	26	26	3	7	13	26	2	4	3	7	7	14	2						1	2
North Thompson	6	1	2	4	7	2		22	22	1	11	16	22	2	9	9	13	22	22	1			15				2
North Thompson, West	4	3	5	3		5	5	25	25	10	13	18	25		10	10	18	10	25								
Notch Hill	2	3	9	7	2	1		24	24		4	22	24	1	4	4	19	1	21	1							1
Oak Bay	12	5	3	10	2	2		34	34		14	14	34		4	11	17	34	34			34	34				
Okanagan	7	4	3	4	6	16		45	45		22	26	45		22	16	26	16									
Okanagan Falls	5	3	2		2	10		22	22	22	12	17	22	10	12	12	14	22	22	10				22		10	
Okanagan Landing		2	1	1	3	5	4	16	16	4	12	12	16	4	4	9	12	16	16	4						4	4
Okanagan Mission	14	2	6	5	2	2	2	33	33	2	11	33	33	2	4	4	17	2	33	2		33		33			
Okanagan, South	4	2	4	3	7	9		29	29	9	29	29	29	2	19	16	21	29	29	11						1	2
Okanagan, West	5	3	2	3	5	2	1	21	21	1	11	13	21	3	8	8	11	21	21	3			21				
Otter	7	4		7	10	7	2	37	37		17	28	37	2	7	7	17	24		19		37	37				

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TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1901-1902.—*Continued.*

COMMON SCHOOLS.	First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Literature.	Writing.	Dictation and Spelling.	English Literature.	English Grammar.	Composition.	Arithmetic.	Algebra.	Canadian History.	British History.	Geography.	Nature Lessons & Hygiene.	Drawing.	Book-keeping.	Needlework.	Calisthenics.	Music.	Temperance.	Agriculture.	Mensuration.	Geometry.
Otter Lake	5	3	4	3	4	5	2	26	26	2	18	18	26	2	11	7	18	18	18	2	....	..	21	....	....	..	...
Otter Point	7	1	1	.....	5	.....	.....	14	14	.....	5	7	14	.....	5	5	5	14	14	...	....	14	14	....	....	...	....
Oyster, North	13	1	....	5	10	3	.....	32	32	1	18	19	32	1	13	2	18	32	32	1	....	....	.	...	....	....	....
Pachelqua	17	1	...	5	7	1	.....	31	31	.....	5	9	31	.....	1	....	11	31	31	4	....	....	....	.	....	....	....
Parksville	4	6	2	.....	9	7	.....	28	28	7	7	18	28	8	16	16	18	18	18	8	....	....	. ..	....	...	..	....
Pavilion	6	.....	1	.....	3	6	.... .	16	16	.....	9	10	13	.....	9	9	9	9	....	9	. .	....	...	....	....	....	....
Peachland	7	7	9	7	7	13	.....	50	50	9	27	43	50	6	27	17	27	27	17	9	....	....	50	....	..	....	4
'	3	3	3	2	2	8	.....	21	21	3	6	12	17	4	8	8	13	17	7	3	....	12	....	..	..	....	1
rborough	4	6	1	4	3	... ..	.....	18	18	8	7	8	14	.....	7	3	8	14	14	....	...	....	....	....	...	..	...
.lot Bay	2	2	5	2	6	9	3	29	29	3	18	25	29	3	12	12	20	12	29	3	....	....	....	....	....	....	....
Port Kells	3	2	2	1	6	5	.... .	19	19	.....	5	19	19	5	11	11	11	19	14	....	....	....	..	....	....	.. .	..
Port Moody	10	6	...	7	5	11	.....	30	39	8	11	11	39	8	11	11	11	11	16	...	...	....	16	11	...	....	....
Prairie	1	4	3	3	5	7	4	27	27	7	13	20	27	10	16	10	16	10	25	2	....	....	. .	...	....	2	2
Princeton	5	2	2	2	4	1	.....	16	16	.....	6	6	16	.....	6	6	6	16	10	...	...	....	...	....	....	....	....
Prospect	7	4	1	2	7	1	4	26	26	15	14	19	26	5	5	5	14	15	19	5	....	...	....	5	...	....	....
Puntledge	8	1	2	8	.....	9	9	37	37	9	26	26	37	9	18	9	26	37	37	9	...	....	37	....	....	....	....
Quamichan	2	3	2	2	2	6	.....	17	17	3	6	6	17	3	8	6	9	6	3	5	...	....	. ..	..	....	...	...
Quatsino	2	.....	1	.....	3	3	2	11	11	2	8	8	11	2	8	5	8	11	11	....	...	....	....	2	....	. ..	..
Quesnel	3	1	2	3	5	3	. ....	17	17	...	13	13	17	.....	8	3	11	3	....	....	....	....	....	...	..	....	....
Read Island	3	3	3	1	5	.....	.. ..	15	15	12	6	15	15	. ....	6	5	12	15	15	....	....	....	....	....	..	...	..
Rock Creek	4	.....	6	8	2	.....	.....	20	20	.....	10	16	20	.....	2	2	12	..	16	.	....	...	...	....	....	...	.
Rock Mountain	2	.. ...	2	3	8	7	.....	22	22	7	18	20	22	2	15	7	18	22	22	7	...	..	.	....	...		..

																							...	...	...	...	...
																		...	17	8	...	...	...	8	...	...	...
														2	2	7	15	2	11	1	...	...	...	...	...	...	...
										...	48	48	48	14	30	30	48	46	48	34	...	...	...	...	...	2	2
							...	31	31	2	17	10	31	...	3	3	21	6	10	1	8	...	21	...	...	1	...
			.	1	3	1	...	20	20	1	1	13	20	...	5	5	4	20	20	...	...	...	...	...	...	...	...
...	5	2	4	3	...	11	...	25	25	11	14	20	25	11	14	14	14	25	25	11	...	...	...	...	...	...	...
...lkameen	3	3	1	...	1	6	...	14	14	1	7	10	14	1	6	6	6	6	14	1	...	...	...	...	...	...	...
Simpson	3	2	...	5	4	4	4	22	22	8	12	17	22	4	12	8	17	17	18	4	...	22	22	17	...	4	4
Somenos	5	2	...	2	5	3	3	20	20	3	11	15	20	5	11	11	14	20	20	5	20	...	...	...	...	1	1
Sooke	6	3	4	1	5	4	...	23	23	4	9	14	23	3	9	9	14	23	17	2	16	23	23	...	...	...	...
Sooke, East	8	1	3	1	3	4	...	20	20	4	7	8	20	...	8	8	11	11	11	...	...	...	...	...	...	...	...
Southfield	17	2	7	5	4	2	...	37	37	...	7	10	37	...	...	...	7	10	37	...	...	8	...	...	...	...	...
Spallumcheen	...	...	4	3	...	5	9	21	21	9	14	21	21	9	9	9	14	14	21	9	...	...	...	...	...	...	...
Spence's Bridge	5	1	5	6	3	1	1	22	22	2	11	16	22	1	11	1	11	16	16	1	...	...	...	...	11	...	...
Spring Brook	3	1	1	2	6	3	4	20	20	4	15	17	20	4	7	7	17	15	17	4	...	...	...	15	13	4	...
Spuzzum	8	5	6	1	5	3	...	28	28	2	12	8	28	3	8	8	15	28	28	3	...	...	...	...	...	...	...
Squamish	8	2	4	...	4	...	...	13	13	4	8	8	13	...	4	4	8	13	10	...	...	...	...	...	...	...	...
Stave River	3	...	4	3	2	10	...	22	22	22	15	15	22	1	10	10	15	10	15	...	...	...	...	...	...	...	...
Steveston	8	7	9	7	13	8	3	55	55	11	24	31	55	9	7	7	40	24	40	10	...	...	...	...	...	...	...
Strawberry Vale	5	4	2	7	9	10	...	37	37	10	26	26	37	10	10	10	26	10	37	...	...	...	...	...	...	...	...

TABLE B.—Abstract of Studies, &c., pursued in the *Common Schools* for the year 1901-1902.—*Concluded.*

ON SCHOOLS.	First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Literature.	Writing.	Dictation and Spelling.	English Literature.	English Grammar.	Composition.	Arithmetic.	Algebra.	Canadian History.	British History.	Geography.	Nature Lessons & Hygiene.	Drawing.	Book-keeping.	Needlework.	Calisthenics.	Music.	Temperance.	Agriculture.	Mensuration.	Geometry.
.....	3	1	4	3	3	7	4	25	25	4	17	17	25	4	17	17	17	25	25	4	....	....	....	....	....	....	...
.....	.....	.....	4	2	3	6	.....	15	15	4	8	8	15	4	7	7	8	8	15	4	....	....	....	2	....	2	2
....	3	2	1	2	5	6	3	22	22	3	14	18	22	4	14	14	16	16	14	4	....	....	....	....	....	....	..
....	6	1	5	2	10	3	2	29	29	.....	15	15	23	.....	15	15	20	15	20	. ..	....	....	...	....	..	....	....
....	6	3	5	3	6	5	3	31	31	31	8	16	31	6	13	15	17	25	15	5	...	....	....	....	....	....	.
ng...	4	3	2	.....	6	3	1	19	19	4	4	11	19	4	4	4	11	14	14	1	...	....	....	....	....	....	1
Landing	4	1	5	.....	4	3	....	17	17	2	7	7	17	2	2	7	12	13	16	2	....	...	15	17	....	2	....
.ks	3	1	1	4	2	6	.....	17	17	4	8	12	17	4	6	6	12	6	17	6	...	....	....	17	....	4	....
.ucco Plains.....	1	1	....	2	5	3	.....	12	12	.....	6	10	12	.....	6	6	8	10	12	4	...	....	7	..	....	....	....
Trenant.....	9	6	7	5	10	12	4	53	53	38	26	31	53	16	26	16	38	38	53	4	...	....	....	31	....	4	3
Trout Lake.....	5	3	5	3	4	7	.....	27	27	1	19	22	27	7	11	7	19	22	22	2	....	..	26	...	....	7	1
Tynehead	8	2	6	.....	8	9	.....	33	33	17	17	25	33	2	17	9	17	17	33	9	....	33	...	..	....	....	....
Union Bay....	8	2	4	7	6	6	.....	33	33	5	5	18	28	5	5	11	17	17	28	5	....	....	...	....	....	....	....
Valdez Island	5	3	4	.....	3	3	.....	18	18	.....	6	10	16	.....	6	6	10	10	13	....	...	....	....	....	....	....	....
Van Anda	10	14	13	9	10	2	....	58	58	.....	12	34	34	2	12	21	21	21	34	2	....	....	....	....	....	....	....
Vancouver, West	3	4	6	9	9	3	.....	34	34	1	12	27	34	.....	12	....	21	34	27	....	....	....	....	....	....	....	..
Vedder Mountain	3	.....	....	3	1	5	1	13	13	13	10	13	13	6	7	7	10	10	13	7	....	....	....	10	...	1	1
Vesuvius.....	5	3	4	9	8	5	5	39	39	5	18	31	39	5	27	27	27	39	31	10	....	28	28	....	....	2	2
Vesuvius, North	2	1	3	5	3	2	.....	16	16	2	2	13	16	.....	10	10	10	16	16	...	.. .	...	16	....	...	....	....
Warnock	1	4	4	8	4	5	5	31	31	14	14	30	31	2	14	14	26	30	26	5	....	....	31	....	....	....	...
Webster's Corners	4	1	....	3	4	5	.....	17	17	12	9	12	17	.....	9	5	9	17	17	9	....	....	17	..	....	....	....
Westham..	9	3	...	4	4	7	.. ..	27	27	11	7	27	27	....	15	7	15	27	27	....	....	....	....	....	...	....	....

Whitewater	11	......	5	2	4	3	......	25	25	3	3	9	25	3	9	9	9	25	14	3	....	....	....	....	....	....	....
Williams Lake	3	1	..	3	4	5	......	16	16	......	9	9	16	.....	5	5	9	5	15	. .	....	16	16	....	..	...	....
Windermere	7	1	3	3	3	1	1	19	19	...	5	9	19	.....	7	7	8	12	12	...	...	....	....	....	....	....	1
Yale	7	5	5	4	6	3	....	30	30	3	9	13	18	3	5	5	13	13	3	3	....	...	....	..	....	...	....
Ymir	9	9	7	7	7	5	4	48	48	5	17	30	48	5	24	24	24	37	37	10	....	....	....	...	...	....	..
Total for *Common Schools*, 1901-1902	1657	712	867	1024	1345	1358	812	7275	7275	1678	3362	4899	7099	385	2808	2609	4433	5128	5854	1127	185	1696	1747	889	90	163	80
Total for 1900-1901	1613	941	685	1087	1429	1032	784	7571	7571	784	3930	4593	7140	356	2409	1966	4575	2551	4051	935	220	1614	1972	897	81	206	71

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TABLE C.—Public School Teachers and Trustees during 1901-1902.

School.	Teacher.	Monthly Salary.	Trustees.
Abbotsford	H. H. Schuyler, B. A.	$50 00	L. R. Authier, Sec. (3); R. McAdam (1); C. T. Purver (2).
Aberdeen.	Mrs. A. Beath	40 00	R. Robb, Sec.; V. Lehmann; Philip Ross.
Agassiz	J. J. Ashton, B.A.	55 00	Mrs. M. Inkman, Sec. (3); Mrs. A. T. Hubbard (1); R. Ogilvie (2).
Ainsworth	Miss C. M. Martin	55 00	J. Henry, Sec. (2); A. B. Fleever (1); J. W. Smith (3).
Alberni	John Howitt	60 00	James Redford, Sec. (3); C. Soll (1); Geo. Bird (2).
Do. (Beaver Creek)	Alex Shaw	50 00	R. H. Wood, Sec.; Ed. Gill; K. McKenzie.
Albert Canyon	Miss F. I. Dent; Miss A. W. Griffiths	50 00	Chas. Carlson, Sec.; A. Maroney; Benj. Green.
Aldergrove	James Beath	50 00	James Calbick, Sec. (2); David McVey (1); C. Peterson (3).
Do. South	Miss Grace E. Ross	50 00	J. A. Nash, Sec. (2); John McGregor (1); Wm. Groves (3).
Alert Bay	Arthur P. Woollacott	55 00	W. M. Halliday, Sec. (3); A. Mathers (1).
Alexandria, 1st Division	George Hindle	60 00	H. Bendle, Sec.; H. E. James: A. J. Godfrey.
Do. 2nd "	Miss Beatrice Ball.	50 00	
Anaconda	Miss S. Preston	60 00	M. Craigie, Sec.; John Lowry.
Anarchist Mountain	Albert Letts	50 00	R. G. Sidley, Sec. (1); J. M. Bozarth (2); C. W. Coss (3).
Anniedale	Miss J. M. Inglis	50 00	A. J. Gordon, Sec. (1); E. Hicks (2); R. W. Lyons (3).
Armstrong, 1st Division	O. McPherson	60 00	G. E. Lorimer, Sec. (1); Geo. Murray (2); F. C. Wolfenden (3).
Do. 2nd "	Miss N. G. Macdonald	50 00	
Arrowhead	Mrs. L. G. Whitmore	50 00	J. Kellet; John Shaw; E. J. Kerr.
Ashcroft, 1st Division	Hugh McDonald	65 00	W. Shaw, Sec. (1); O. H. Evans (2); J. W. Burr (3).
Do. 2nd "	Miss E. S. McCully; Miss M. V. Wood	50 00	
Atchelitz	Miss N. S. Bradley	50 00	W. S. Forsyth, Sec. (2); A. Evans (1); S. Ford (3).
Athalmer	Miss E. St. J. Robertson.	50 00	W. P. Evans, Sec.; Joseph Lake.
Atlin	Miss L. E. Hughes	95 00	J. S. Munro, Sec.; J. A. Fraser; W. H. T. Oliver.
Barkerville	R. G. Gordon	80 00	J. Stone, Sec. (2); R. Wintrip (1); J. Stevenson (3).
Barnet	Miss A. M. Philip	40 00	H. J. Whittaker, Sec.; Robt. Hay; E. Burnet.
Beaver	A. E. Eckardt	50 00	J. McDonald, Sec. (1); A. T. Steele (2); James Duff (3).
Beaver Mouth	Miss E. E. Lewis; H. H. Narraway.	50 00	J. A. Morrison, Sec.; Geo. Cornish; N. McCallum.
Beaver Point	Norman Morrison	50 00	Theo. Trage, Sec. (1); J. Poppenberg (2); E. Johnson (3).
Bella Coola	Iver Fougner	60 00	E. Nordschow, Sec. (2); Mrs. Sangstad (1); C. Urseth (3).
Bella Coola, Lower	Miss Mabel Holt	50 00	P. Lauritson, Sec. (3); R. Livelton (1); P. A. Patterson (2).
Belmont	J. A. Bates; Miss P. O. Sharp	50 00	John W. Berry, Sec. (2); Robt. Monahan (1); Geo. Trigg (3).
Black Mountain	Miss M. E. Nicholas	50 00	John Brown, Sec.; John McClure; John Ashton.
Blue Springs	E. H. Mayne	50 00	D. McDonald, Sec. (3); J. Le Blanc (1); C. A. Quesnel (2).
Bowen Island	John Martin	50 00	E. Galbraith, Sec.; Mrs. R. H. Green; D. M. Horne.
Brownsville	F. O. Canfield; F. O. Sipprell.	50 00	J. C. Hartie, Sec. (3); John R. Edwards (1); H. Espeland (3).
Burgoyne Bay	Miss Katie Furness	55 00	Edward Lee, Sec. (2); Jos. Nightingale (1); J. C. Sparrow (3).
Bur[illegible]	Miss Ellen Lister	55 00	B. R. Hill, Sec. (3); Wm. McDermott (1); W. J. Brandrith (2).
[illegible], West, 1st Divis'n.	S. Shepherd	60 00	J. G. Keefer, Sec. (1); E. B. Parkinson (2); W. Bailey (3).
o. 2nd "	Miss L. G. U. Laursen	50 00	
[illegible]	J. A. Catherwood	50 00	S. Smith, Sec. (1); Wm. McEwan (2); J. Baker (3).
reek	W. R. Ellenwood, B.A.	60 00	P. Parke, Sec. (2); C. A. Semlin (1); D. McGillivray (3).
[illegible]	Miss E. A. Clark	50 00	T. W. Edwards, Sec. (?); Hy. Evans (1); F. W. Blankenbauch (3).

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TABLE C.—Public School Teachers and Trustees during 1901-1902.—*Continued.*

School.	Teacher.	Monthly Salary.	Trustees.
Campbell Creek.	Miss M. D. Knight	$50 00	V. D. Curry, Sec. (2); N. Shaver (1); J. C. Todd (3).
Campbell Creek, South	Miss Annie Booth	50 00	John McLeod, Sec.; Wm. Jackson; Wm. McLeod.
Camp McKinney	Miss S. J. Killins; Mrs. S. Houston.	50 00	H. Nicholson, Sec.; F. French; J. S. McLean.
Camp Slough	E. W. Ogilvie	55 00	S. A. Harding, Sec. (3); Walter Parry (1); A. Peet (2).
Canoe Creek	Miss M. H. Johnson	50 00	John Johnson, Sec.; S. H. Currie; J. Lund.
Cape Scott	C. M. B. Christensen	50 00	M. P. Jorgensen, Sec.; N. P. Nielsen; B. B. Bekker.
Cascade	Miss Agnes Ruckle	55 00	D. D. Ferguson, Sec. (2); W. M. Wolverton (1); R. McRae (3).
Cayoosh Creek	Miss Ada M. Howell	50 00	John Marshall, Sec.; John Dunlop; J. H. Smith.
Cedar Hill	Mrs. M. A. Offerhaus	60 00	J. M. Miller, Sec. (2); J. J. Russell (1); C. E. King (3).
Cedar, East	Miss Mabel Cairns	50 00	Mrs. Crane, Sec. (1); H. Peterson (2); Geo. Jewrit (3).
Cedar, North	Mrs. L. B. Mackenzie	50 00	Geo. Taylor, Sec. (3); W. Cochrane (1); John Marwick (2).
Cedar, South	Miss A. C. Porter; Miss F. U. Nicholles	50 00	John Thomas, Sec. (2); H. Maguire (1); T. Cassidy (3).
Centre Road	Miss R. E. Glover; Miss L. E. Robinson	40 00	Wm. Oliver, Sec. (1); J. H. Rowe (2); W. N. Townsend (3).
Chase River	Miss O. Randle; Miss G. E. Gibson.	50 00	John Stewart, Sec. (2); J. D. Meehan (1); W. J. Keist (3).
Chasm	Miss M. G. Duncan	55 00	Jas. Chenhall, Sec.; R. A. Walker; James Bishop.
Cheam	Miss P. J. Bond.	50 00	S. L. Hodges, Sec. (3); J. F. Ryder (1); F. Gillanders (2).
Chemainus	Miss D. Allison	50 00	D. W. Maingay, Sec. (1); G. Kersley (2); H. Bonsall (3).
Chemainus Landing	J. W. H. King	55 00	Lewis G. Hill, Sec. (2); H. A. Howell (1); A. MacKinnon (3).
Chilliwack, 1st Division	R. H. Cairns	65 00	S. Mellard, Sec. (3); F. C. Kickbush (1); Henry Kipp (2)
Do. 2nd "	Mrs. J. Templer	55 00	
Do. 3rd "	Miss C. E. Mellard	50 00	
Chilliwack, East	Arthur Mennell	55 00	R. Brett, Sec. (3); Chas. Brown (1); John Parker (2).
Do. South, 1st Div.	W. C. Acheson	60 00	Jos. Watson, Sec. (2); Jos. Ogle (1); Jas. Bailey (3).
Do. " 2nd "	Miss C. E. Stevenson	50 00	
Clayton	D. M. Moore	50 00	Geo. Redmond, Sec. (2); C. C. Cameron (1); M. Wiltshire (3).
Clinton	J. H. Price	65 00	W. J. Kelly, Sec. (3); T. McDougall (1); J. E. N. Smith (2).
Cloverdale	J. A. Blair	55 00	John H. Starr, Sec. (2); A. Milton (1); W. C. Dagget (3).
Coldstream	T. A. McGarrigle, B.A.; Mrs. J. W Darragh; Miss M. E. Nicholas.	50 00	R. Swift, Sec. (1); A. Raymond (2); J. Phillips (3).
Columbia	R. A. McMordie.	75 00	W. L. Wells, Sec. (2); E. Spraggett (1); J. A. Dinsmore (2).
Colwood	Mrs. J. M. H. Harding; Miss V. Hardie	50 00	A. T. Peatt, Sec. (2); W. J. Wale (1); John Fraser (3).
Comaplix	Miss Mary McDowell	50 00	J. W. Fairhall, Sec.; John Arland; W. Price.
Commonage	Miss M. L. Palmer	50 00	John Howard, Sec. (3); J. MacQuarrie (1); Thos. Cooper (2).
Comox	Miss Minnie Smith, B. A.	60 00	Mrs. E. Holmes, Sec. (3); T. Beckensal (1); W. A. Mathewson (2).
Courtenay	Bruce S. Smith	55 00	Dr. H. P. Millard, Sec. (3); J. W. McKenzie (1); Alex. Urquhart (2).
Cowichan	Thomas Nicholson	55 00	Geo. T. Corfield, Sec. (1); Wm. Forrest (2); J. McPherson (3).
Craigflower	S. D. Pope, B.A., LL.D.	60 00	J. W. Rowland, Sec. (2); E. Whittier (1); J. J. Wilson (3).
Cranbrook, 1st Division	John McIntyre	75 00	J. Hutcheson, Sec. (2); M. McInnis (1); J. D. McBride (3).
Do. 2nd "	J. B. Watson	60 00	
Do. 3rd "	Miss J. Dyker	50 00	
Crescent Island	W. A. Bowell; Wm. Knapp	50 00	J. B. Burr, Sec. (3); W. Pybus (1); D. Price (2).
Creston	Miss E. Tibbatts; Miss H. Williams.	50 00	E. Mallandaine, Jr., Sec.; J. Wilson; W. Crawford.
Cultus Lake	Miss Ida M. Toop	45 00	Robt. Dunn Sec.; A. F. Lindell; Chas. Swanburg.

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TABLE C.—Public School Teachers and Trustees during 1901-1902.—*Continued.*

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Cumberland, 1st Division	J. B. Bennett	$80 00	Thomas H. Carey, Sec. (2); W. H. Campbell (1); A. H. Peacey (2).
Do. 2nd "	H. F. Pullen	65 00	
Do. 3rd "	Miss E. Milligan	50 00	
Do. 4th "	Miss A. M. Willemar	50 00	
Do. 5th "	Miss B. I. Cameron	50 00	
Deadwood	Miss F. E. Gibson	50 00	Jas. Henderson, Sec.; C. McRae; Robt. Stewart.
Deep Creek	Arthur File	50 00	D. Matheson, Sec. (1); A. D. Stroulger (2); Geo. Parkinson (3).
Delta	E. Campbell; J. N. Muir, B.A.	50 00	John Oliver, M. P. P., Sec. (3); J. Weaver (1); R. McKee (2).
Denman Island	Miss M. O. Dingwall; Miss K. M. McKinnon	50 00	D. Pickles, Sec. (2); J. Kenan (1); Mrs. T. H. Piercy (3).
Departure Bay	Miss J. A. Robertson	50 00	John Robson, Sec. (1); Wm. Foster (2); Jas. Robinson (3).
Douglas	Miss D. L. M. Davis	50 00	G. Bruskey, Sec.; A. F. Goldsmith; T. Bradner.
Ducks	Miss C. A. Newland	50 00	W. Harrison, Sec. (2); W. Plumm (1); A. R. Kinnear (3).
Dunach	Thomas Miller	50 00	W. Towlan, Sec. (1); E. White (2); H. R. Phillips (3).
Dunach, South	H. A. Laughlin; P. H. Page; Miss A. E. Vannetta	40 00	S. Campbell, Sec.; A. F. Welch; R. Peardon.
Duncan, 1st Division	E. F. Clark	60 00	Jas. Evans, Sec (3); W. C. Duncan (1); D. Ford (2).
Do. 2nd "	Miss E. S. Lovell	50 00	
Ekolt	Miss M. I. Campbell	50 00	J. W. McKinnon, Sec.; E. O. Rendell; F. Kaiser.
Elk Lake	Miss B. C. Couves	50 00	J. R. Carmichael, Sec. (1); John McKay (2); Wm. Campbell (3).
Elko	Miss M. A. Clement; J. C. Slater	50 00	T. M. Holbrook, Sec.; John Mott; Geo. Hoggarth.
Enderby	J. A. Rowe	60 00	N. McLeod, Sec. (1); G. R. Lawes (2); W. Hutcheson (3).
English	Miss S. Marsden	50 00	Thos. Kidd, M. P. P., Sec. (1); Wm. Baxter (2); H. Houston (3).
Esquimalt	Miss M. C. Campbell	60 00	W. S. Goodwin, Sec. (1); John Oliver (2); James Fismore (3).
Essington	Thomas A. Wilson	60 00	P. Herman, Sec.; John Cunningham; D. Morrison.
Extension, 1st Division	M. Graham	65 00	A. Shaw, Sec. (2); J. P. Nimmo (1); A. Bryden (3).
Do. 2nd "	Miss B. G. Eastman	55 00	
Do. 3rd "	Miss Margaret Ramsay	50 00	
Extension, Slope 1	Alex McLeod	55 00	S. K. Mottishaw, Sec. (1); John Ross (2); Jas. Damilinie (3).
Fairfield	Miss M. A. Lewis	50 00	Geo. Webb, Sec. (2); Chas. Davis (1); M. McSween (3).
Fairview	Miss S. J. Killins; Miss B. Moore	50 00	L. W. Shatford, Sec. (3); Wm. Dalrymple (1); R. B. White (2).
Ferguson	Miss F. N. Emsly	50 00	S. Shannon, Sec.; R. P. Pettipiece; J. Q. McKinnon.
Ferndale	Miss M. J. Murray; Miss B. J. Bowell	50 00	A. E. F. Verchere, Sec. (1); H. Judd (2); D. McCormick (3).
Fernie, 1st Division	F. J. Watson	80 00	T. C. Thompson, Sec. (3); G. Levasseur (1); H. J. Johnson (2).
Do. 2nd "	Miss E. S. Fernie	65 00	
Do. 3rd "	Miss J. Macdonald	60 00	
Do. 4th "	Alex. Smith	55 00	
Do. 5th "	Miss D. Crawford; Miss C. Hall	50 00	
Field	Miss E. M. N. Lettice	50 00	C. Wyckoff, Sec.; J. Blunden; W. G. Clarke.
Fort Steele, 1st Division	W. L. Tompkins; D. McK. Reid; James Hislop	65 00	R. L. T. Galbraith, Sec. (2); R. Mathers (1); Joseph Walsh (3).
Do. 2nd "	Miss A. S. Bailey	50 00	
Gabriola, South	Miss I. K. Haarer; Miss M. J. Mouat	50 00	James Gray, Sec. (3); J. Martin (1); M. Edgar (2).
Galiano	A. B. Wallace, B.A.	50 00	G. Georgeson, Sec. (3); F. Murcheson (1); J. Georgeson (2).

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TABLE C.—Public School Teachers and Trustees during 1901-1902.—*Continued.*

School.	Teacher.	Monthly Salary.	Trustees.
Galiano, South	Miss M. E. Camp	$40 00	F. Sturdy, Sec.; R. Grubbe; A. Cayzer.
Ganges	A. W. Cooke	40 00	A. R. Bittancourt, Sec.; S. T. Conery; E. Walkelem.
Gill	Miss J. Mebius	50 00	R. H. Wood, Sec.; Ed. Gill; K. McKenzie.
Glenemma	E. Y. Gillis	50 00	C. Schweb, Sec.; A. Ferguson; Alex. Allan.
Glenora	Miss M. R. Ford	40 00	Mrs. W. H. Vaux, Sec.; Mrs. Rowe; Mrs. Williams.
Glenvalley	J. F. Harrison	50 00	J. Cornock, Sec. (2); R. Gardner (1); W. Bodley (3).
Glenwood	Miss J. L. Campbell	40 00	A. J. Annand, Sec.; Geo. Gorrum; J. S. Pepin.
Golden, 1st Division	T. J. Barron, B.A.; R. Landells, B.A.	75 00	S. G. Robbins, Sec. (2); C. H. Parson (1); J. W. Conner (3).
Do. 2nd "	Miss C. B. Montgomery	60 00	
Do. 3rd "	Miss E. K. Pringle	50 00	
Goldstream	Miss Helen Brethour	50 00	E. A. Carlow, Sec. (3); J. Phair (1); Geo. Woodruff (2).
Gordon Head	Miss F. M. Strachan	50 00	W. C. Grant, Sec. (1); A. Strachan (2); James Taylor (3)
Grand Forks, 1st Division	R. A. McMordie; W. H. M. May	100 00	J. B. Henderson, Sec. (2); P. T. McCallum (1); T. F. Curran (2).
Do. 2nd "	Mrs. E. C. McMahan	60 00	
Do. 3rd "	Miss M. L. Moffatt	50 00	
Do. 4th "	Miss Agnes Miller	50 00	
Grand Prairie	Miss E. Brown; Mrs. A. J. McLennan	50 00	Mrs. F. C. Jones, Sec. (2); Mrs. L. S. Clemitson (1); Mrs. J. Pringle (3).
Granite Siding	Miss M. A. Clement	50 00	T. H. Mansfield, Sec.; James Williams; Charles Etter.
Grantham	J. A. Halliday	50 00	Horace Smith, Sec. (1); E. Phillips (2); I. Grieve (3).
Greenwood, 1st Division	D. McD. Hunter	85 00	R. Smailes, Sec. (1); J. A. Russell (2) I. H. Hallett (2).
Do. 2nd "	Miss Mary Laird	55 00	
Gulfside	Miss P. E. Spragge; C. L. Thornber	50 00	John Honeyman, Sec. (2); P. T. Gibbie (1); Miss. A. H. M. Mason (3).
Hall's Prairie	Miss Linnie Lewis	50 00	H. Harper, Sec. (1); D. W. Brown (2); E. C. Johnson (3).
Hammond	John T. Pollock; A. M. Maxwell	55 00	T. A Oliver, Sec. (2); J. Callaghan (1); O. J. Miller (3).
Haney	J. A. MacLeod	50 00	A. Baillie, Sec. (1); W. Burwash (2); Thos. Marshall (3).
Haney, East	Miss M. Sullivan	40 00	A. Baker, Sec.; John Ritchie; Joseph Baker.
Harewood	W. Dykes; Miss O. Randle	60 00	A. E. H. Spencer, Sec. (1); W. Storey (2); Jos. Randle, (3).
Harrison Hot Springs	Miss E. M. Lauder; Miss E. G. Wardle	50 00	R. E. McDonald, Sec.; — Bowyer; Mrs. Steinberger.
Harrison River	Miss M. C. Woodward	50 00	C. W. Menten, Sec. (1); John Bond (2); T. H. Jackson (3).
Hatzic Lake	Miss M. J. Murray	50 00	J. A. Catherwood, Sec.; A. McTaggart; J. Lawrence.
Hatzic Prairie	M. McKinnon, M.A.	50 00	Mrs. A. Bouchir, Sec. (3); Geo. Rouleau (1); J. R. Seux (2).
Hope	F. W. Templer; W. M. Cox; R. G. Gordon	50 00	E. G. O. Hopkins, Sec. (3); A. E. Raab (1); J. Lawrence (2).
Hope Station	Mrs. K. Bertiaux	40 00	P. Johnson, Sec.; J. T. Lapworth; W. H. Davenport.
Hornby	Mrs. C. P. Starret	50 00	W. B. T. Grant, Sec. (1); Geo. Heatherbell (2); John Ford (3).
Howe Sound	O. A. Crandell	50 00	Mrs. A. S. McCall, Sec. (1); A. Winegarden (2); George Glassford (3).
Hume	Walter Clayton	65 00	R. H. Williams, Sec.; W. L. Brown; E. H. Crease.
Huntingdon	Miss Ida R. Bowman	50	F. W. Boldrick, Sec. (2); C. E. Moulton (1); A. C. Ackerman (3).
Illecillewaet	Miss H. W. Brown		W. Mooney, Sec.; S. Anderson; J. P. Kennedy.
Jaffray	Miss M. C. Jack; Miss A. M. Johnston		M. Mansfield, Sec.; F. Des Rosier; P. Longpre.
Jubilee	Miss R. S. Coghlan		P. McCormick, Sec.; W. J. Marsh; J. Paterson.
Junction	Miss E. G. Kingston		Simpson, Sec. (2); Thos. Corbett (1); Mrs. D. McLean (3).
Kamloops, 1st Division	E. S. Wood		
Do. 2nd "	B. N. Hamm, B.A.		

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TABLE C.—Public School Teachers and Trustees during 1901-1902.—*Continued.*

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Kamloops, 3rd Division	Miss N. C. Smith	$55 00	E. A. Goulet, Sec., (1); W. H. Edmonds (2); Dr. A. P. Procter (2).
Do. 4th "	Miss E. M. Lauder	50 00	
Do. 5th "	Miss M. C. McCain	55 00	
Kaslo, 1st Division	A. J. Dove, M.A.	105 00	A. W. Allen, Sec. (2); W. J. Green (1); S. Millington (2).
Do. 2nd "	Miss A. Ketcheson	60 00	
Do. 3rd "	Miss M. English	55 00	
Keefers	Miss W. Lawson; Miss A. M. Nicholson	50 00	Jas. Hannah, Sec.; J. T. Firkins; A. Ades.
Kelowna	D. W. Sutherland	60 00	S. S. Ray, Sec. (2); M. J. Curts (1); E. Weddell (3).
Kensington	F. W. Templer	50 00	John Kerry, Sec. (1); T. Fallowfield (2); Ed. Parr (3).
Kensington, East	Miss E. B. Park	40 00	Samuel Walker, Sec.; G. R. Nelson; W. C. Jones.
Keremeos	Miss C. J. McDonald	55 00	G. Kirby, Sec. (2); P. Bromley (1); M. Barcelo (3).
Kettle River	J. A. Cairnes	55 00	W. H. Covert, Sec. (3); D. M. Innes (1); Jno. McLaren (2).
Kettle River, North	Miss A. Miller; P. Terrion	50 00	Russell Hill, Sec. (1); C. Harrigan (2); D. Evans (3).
Kimberley	Miss M. C. Jack; Miss D. Crawford	50 00	Robert Dudley, Sec.; A. Archibald; Wm. Whitmore.
Lac la Hache	Miss L. A. Blackwell	55 00	A. I. McKinlay, Sec. (1); E. D. McKinlay (2); I. Ogden (3).
Lac la Hache, North	Miss Jane Moore	55 00	Geo. Forbes, Sec.; John Wright; James Chalmers.
Ladner, 1st Division	B. S. McDonald	65 00	H. J. Hutcherson, Sec. (1); T. Thirkle (2); P. Shirley (3).
Do. 2nd "	Mrs. I. M. Macdonald; J. A. Bates	55 00	
Do. 3rd "	Miss C. H. Green	50 00	
Ladysmith, 1st Division	T. J. Barron, B. A	70 00	E. Rolston, Sec.; T. C. McKenelley; A. S. Christie.
Do. 2nd "	E. A. Huggard	60 00	
Do. 3rd "	Miss Fanny Uren	55 00	
Lake	Miss I. Cathcart	55 00	W. E. Heal, Sec. (2); P. Welch (1); Jas. Pim (3).
Langley	G. A. King; John Stephen, M. A	50 00	Geo. Simpson, Sec. (2); D. M. Coulter (1); Wm. Rawlinson (3).
Langley, East	Miss E. D. Plaxton	50 00	M. McIvor, Sec. (2); J. F. McLellan (1); H. Harris (3).
Langley Prairie	Wm. Tomlinson	50 00	L. Miller, Sec. (3); E. Anderson (1); John Mattheeon (2).
Lansdowne	Miss E. Moore	50 00	Dr. E. J. Offerhaus, Sec. (3); — Hardy (1); S. McKee (2).
Lardo	Miss E. M. Dalby	60 00	C. McDonald, Sec.; J. J. Cameron; Ole Ulvin.
Lillooet	W. M. Brandon	65 00	J. S. Bell, Sec. (2); W. Durban (1); Wm. Miller (3).
Lillooet, South	Miss H. McIvor	50 00	John Blaney, Sec. (3); S. Edge, Jr. (1); R. Blake (2).
Lochiel	J. K. MacKenzie	50 00	Thos. Biggar, Sec. (2); Geo. Selby-Hele (1); R. Cummings (3).
Lulu	John N. Muir, B. A.; T. A. McGarrigle, B. A.	50 00	Robt. Gordon, Sec. (3); Geo. Satchell (1); D. Walker (2).
Lumby	Wm. S. Snider	55 00	C. Christian, Sec. (3); C. Quesnel (1); Geo. Leger (2).
Lund	Miss L. S. Pringle; Miss E. L. Burpee	40 00	Jas. C. Palmer, Sec.; D. Brown; C. Thulin.
Lytton	Thos. Henderson	55 00	Thos. Clark, Sec. (3); Thos. McKibben (1); B. Rebagliati (2).
Lytton, North	Miss C. M. Crankshaw	50 00	L. D. Loring, Sec.; John McKay; A. Loring.
Malahat	Miss K. M. Lettice	50 00	Geo. Koenig, Sec. (1); W. Rivers, Sr. (2); H. Robertson (3).
Maple Bay	Miss M. J. Blake; Miss E. M. Johnston		A. S. Drummond (2); W.

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ɔrs and Trustees during 1901-1902.—*Continued.*

	Monthly Salary.	Trustees.
. ...	$50 00	J. W. Bennett, Sec. (1); H. Georgeson (2); C. D. Worge (3).
....	50 00	T. G. Stothard, Sec. (3); J. Foster (1); W. Fisher (2).
....	60 00	Jno. R. Scott, Sec.; Miss Marg't West; Miss R. M. Davies.
...	50 00	Peter Anderson, Sec.; Chas. Simister; Jas. Brodie.
...	60 00	C. M. Crouse, Sec. (3); J. R. Ferguson (1); G. D. Cunningham (2)
..	60 00	H. Vollans, Sec. (1); J. Plumridge (2); J. Keeves (3).
..	50 00	
.	55 00	J. T. Wight, Sec, (3); S. McDowell (1); A. E. Stevens (2).
.	55 00	R. Pearson, Sec.; J. Kirkwood; W. H. Willson, M. D.
	50 00	J. Chessen, Sec.; P. D. Dixon; S. D. Bales.
	50 00	Jos. Ballance, Sec. (1); Wm. Quinn (2); Jno. Holland (3).
	50 00	Wm. Thomson, Sec. (3); Alex. Gillis (1); D. Nicholson (2).
	75 00	E. F. Kierstead, Sec.; Jas. Marsh; Wm. Baker.
	65 00	J. E. Crowe, Sec. (1); J. W. Ricker (2); J. Neiderstadt (3).
	50 00	
	55 00	A. Dinsmore, Sec. (1); D. Johnston (2); J. Stuart (3).
	55 00	F. H. Bourne, Sec. (1); R. Brett (2); H. Ingram (3).
	'0 00	
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	)0	
	0	E. Quennell, *Chairman*, William H. Wall, E. C. Barnes, — One year.
	)	
		Wm. Manson, N. McCuish, — Two years.
		Secretary of the Board—S. Gough.

llsopp, Sec. (3); F. Wagstaff (1); Peter Gordon (2).

bson, Sec. (2); Wm. Godfrey (1); John Teague (3).

ass, Sec. (1); John Stephens (2); D. Lewis (3).

llis, Sec. (3); N. Boyd (1); W. Roberts (2).

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TABLE C.—Public School Teachers and Trustees during 1901-1902.—*Continued.*

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
NELSON.—*Concluded.*			G. A. B. Hall, M.D, *Chairman*, F. W. Swannell, — Two years.
Central, 3rd Division..	G. W. Clark, M.A.....		
" 4th " ..	Miss A. MacLeod		E. E. Arthur, M.D., A. L. McKillop, J. E. Annable, — One year.
" 5th " ..	Miss A. Rath		
" 6th " ..	Mrs. W. Pearcy, B.A.....		
" 7th " ..	Miss E. Thom		
New Denver, 1st Division..	George L. Pedlar	$65 00	C. F. Nelson, Sec. (3); Dr. J. E. Brouse (1); John Williams (2).
Do. 2nd " ..	Miss Sara Hewton.....	50 00	
Newton Road	Miss L. M. Muir	40 00	A. McCallum, Sec.; J. Williams; F. Kline.
NEW WESTMINSTER:—			
High School, 1st Div..	H.M.Stramberg, B.A.....	110 00	
" 2nd " ..	D. Anderson, M. A.....	80 00	
" 3rd " ..	H. B. King	65 00	
Boys' School, 1st " ..	W. C. Coatham	90 00	
" 2nd " ..	T. B. Green, B. A.....	75 00	
" 3rd " ..	N. Strople.....	62 50	
" 4th " ..	F. O. Canfield.....	60 00	
" 5th " ..	J. J. McMartin.....	55 00	
" 6th " ..	Miss A. J. McDougall.....	52 50	
" 7th " ..	Miss J. Rowan.....	50 00	
" 8th " ..	Miss E. Lewis	50 00	John McKenzie, *Chairman*, John C. Calbick, — Two years.
Girls' School, 1st " ..	Miss E. Rogers	80 00	
" 2nd " ..	Miss B. Millard	60 00	James Cunningham, John Reid. Mrs. A. J. Hill, — One year
" 3rd " ..	Miss J. Patterson	55 00	
" 4th " ..	Miss E. M. Gray.....	52 50	
" 5th " ..	Miss M. S. Homer	52 50	
" 6th " ..	Miss M. F. Homer.....	50 00	
" 7th " ..	Miss M. E. Whelen.....	50 00	
" 8th " ..	Mrs. A. C. McDonald.....	50 00	
Sapperton, 1st Div..	W. J. Cunningham.....	70 00	
" 2nd " ..	E. H. McEwen.....	50 00	
" 3rd " ..	Miss K. N. Fraser.....	47 50	
Westside, 1st Division.	R. J. Hall..... ..	70 00	
" 2nd "	Miss K. Draper	50 00	
" 3rd "	Miss I. M. Marshall	45 00	
Nicola....	Miss H. Olding.....	50 00	Mrs. Wm. Pooley, Sec. (1); A. R. Carrington (2); P. Marquart (3).

R. M. Woodward (1); A. G. Collett (2).

. (1); W. Bennett (2); Wm. Daniels (3).

'; W. R. Hunt (1); John Turner (3).

'; R. P. Morris (1); A. Andree (2).

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TABLE C.—Public School Teachers and Trustees during 1901-1902.—*Continued.*

School.	Teacher.	Monthly Salary.	Trustees.
North Nicomen	S. B. Campbell	$50 00	J. F. Harris, Sec. (1); Geo. Cade (2); C. Anderson (3).
North Thompson	John C. Robson; Miss E. Beattie	50 00	W. W. Shaw, Sec. (1); S. Armour (2); E. Cannell (3).
North Thompson, West	Miss M. V. Beattie	50 00	A. Noble, Sec.; J. A. Cameron; A. McLean.
Notch Hill	Miss R. J. Laing; Miss H. M. Grant	50 00	Geo. Way; M. Johnson; M. Sullivan.
Oak Bay	Miss J. D. Colquhoun	55 00	Mrs. K. Burrell, Sec. (1); A. H. Harman (2); A. F. Gibson (3).
Okanagan	Miss D. M. M. Thomson; Miss M. M. Clement	50 00	W. R. Barlee, Sec. (1); I. Mowhinney (2); J. Dilworth (3).
Okanagan Falls	James A. McIntyre	50 00	W. J. Snodgrass, Sec. (2); J. Matheson (1); J. McLellan (3).
Okanagan Landing	Miss Adelaide Fraser	50 00	A. E. Armitage, Sec.; G. L. Estabrooks; R. C. Haws.
Okanagan Mission	Miss J. M. Cleveland	50 00	Geo. Monford, Sec. (3); J. Christian (1); W. Swalwell (2).
Okanagan, South	Miss A. E. Elliott	50 00	G. J. Dickson, Sec. (1); Jos. Saucier (2); W. A. McLean (3).
Okanagan, West	George W. Hall	50 00	A. McLennan, Sec.; Jas. Silver; E. McDougall.
Otter	J. G. Hands	50 00	Chas. Williams, Sec. (2); Robt. Hill (1); Rodk. Beaton (3).
Otter Lake	Miss E. M. Bell	50 00	Thos. Mellish, Sec. (1); R. S. Pelly (2); T. Clinton (3).
Otter Point	Miss J. S. Johnson; Miss M. E. Davey	40 00	W. H. Anderson, Sec.; John Gowdie; Hy. Clark.
Oyster, North	Miss F. T. Dick; Miss E. Brown	50 00	Geo. Cassidy, Sec. (1); E. Michael (2); A. Richards (3).
Pachelqua	Thomas B. Brandon	50 00	Mrs. K. Shermer, Sec.; Wm. Dickey; B. La Rochelle.
Parksville	Miss M. M. Robertson	50 00	Wm. Morison, Sec. (2); H. Gaetjin (1); R. F. Hickey (3).
Pavilion	Miss E. M. Carson	55 00	R. Carson, Sec.; M. Gillan; J. Ehalt.
Peachland	C. G. Elliott	60 00	L. D. McCall, Sec. (1), W. A. Lang (2); D. McMillan (3).
Pender	Miss G. L. Brethour; Miss M. F. Hart	50 00	A. H. Menzies, Sec. (3); H. Hamilton (1); E. Hooson (2).
Peterborough	Miss S. M. McKenzie	50 00	Geo. Rehder, Sec.; J. A. Kirk; W. C. Bennett.
Phœnix, 1st Division	Geo. D. Turner	90 00	D. J. Matheson, Sec. (2); J. A. Clark (1); S. Somerville (2).
Do. 2nd "	Miss E. E. Hawthorne	65 00	
Pilot Bay	Joseph Irwin	50 00	D. Riddell, Sec.; W. West; Mrs. Jos. Davies.
Port Kells	F. O. Sipprell; Miss M. L. Wade	50 00	J. Yeomans, Sec. (3); J. G. McAdam (1); S. McClughan (2.)
Port Moody	John King	55 00	L. Lougheed, Sec. (2); J. Cote (1); John Emms (3).
Prairie	S. D. Wark, B. A	55 00	W. J. Mufford, Sec. (3); F. Worrell (1); Wm. Lawrence (2).
Princeton	Miss Colina Black	55 00	Mrs. M. S. B. Whillans, Sec. (3); W. J. Waterman (1); G. Murdoch (2).
Prospect	Miss P. W. Fleming; Miss A. Cathcart	50 00	James Holms, Sec. (2); F. G. Heal (1); Geo. Perdue (3).
Puntledge	Miss K. Peacey	55 00	W. Rennison, Sec. (2); Mrs. M. Carwithen (1); F. Burns (3).
Quamichan	C. A. Thomson, B. A	50 00	James Robertson, Sec. (2); F. Leather (1); F. Haycroft (3).
Quatsino	George Nordstrom	50 00	O. A. Skjarberg, Sec. (1); B. C. Lakken (2); G. Sorenson (3.)
Quesnel	Miss M. A. Paul	65 00	J. A. Fraser, Sec. (3); J. H. St. Laurent (1); W. A. Johnston (2).
Read Island	A. Van Alstine	40 00	E. W. Wylie, Sec.; H. A. Hanson; Jas. Springer.
Revelstoke, 1st Division	Eli Wilson, B. A	80 00	Henry Floyd, Sec. (2); W. J. Dickie (1); J. W. Bennett (2).
Do. 2nd "	Miss A. Smith	60 00	
Do. 3rd "	Miss A. A. Edgar	55 00	
Do. 4th "	Miss S. V. Robinson	50 00	
Do. 5th "	Miss M. A. Fraser	50 00	
Do. 6th "	Miss F. I. Dent	50 00	
Rock Creek	Miss S. A. Mills	50 00	H. S. Pittendrigh, Sec.; S. Larsen; A. Madge.

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TABLE C.—Public School Trustees and Teachers during 1901-1902.—*Continued.*

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Rock Mountain	R. W. Taylor	$50 00	R. G. Sidley, Sec. (1); J. M. Bosarth (2); C. W. Coss (3).
Rocky Point	H. O. Case; S. R. Roe	50 00	J. D. Reid, Sec. (2); Charles Ball (1); T. Parker (3).
Rosedale	Miss M. Godson	50 00	B. Bartlett, Sec. (1); Jas. Munro (2); A. G. Hamilton (3).
ROSSLAND:—			
High School	H. A. McTaggart	110 00	H. P. McCraney, *Chairman*, A. C Galt, — Two years. R. W. Grigor, Peter R. McDonald, Mrs. E. L. Chisholm, — One year. Secretary of the Board—Wm. McQueen.
Central, 1st Division	David S. Tait	100 00	
" 2nd "	D. N. McTavish	90 00	
" 3rd "	L. J. Bruce	80 00	
" 4th "	Miss E. Harding	50 00	
" 5th "	W. Elley	55 00	
" 6th "	Miss G. M. Agnew	60 00	
" 7th "	Miss L. R. Renwick	50 00	
" 8th "	Miss M. M. R. Walker	60 00	
" 9th "	Miss E. J. Blair	60 00	
" 10th "	Miss P. A. Grant	50 00	
" 11th "	Miss M. Taylor	50 00	
" 12th "	Miss E. S. Shrapnel	50 00	
Round Prairie	Miss E. Harding; J. F. Tupper	50 00	Wm. Hallam, Sec. (3); Alex. Crawford (1); A. E. Fear (2).
Saanich, North	R. Offerhaus	50 00	R. P. Horth, Sec. (1); D. John (2); Alex. McDonald (3).
Saanich, South	H. C. Shelton	55 00	F. Turgoose, Sec. (2); Geo. Harrison (1); E. R. John (3).
Saanich, West	Miss D. A. V. Butler	50 00	W. A. Pitzer, Sec. (1); J. Hagan (2); W. S. Butler (3).
Sahtlam	Miss E. M. Johnston; Miss E. S. Shrapnel; Miss H. J. McDonald	40 00	Arthur Robinson, Sec.; Chas. Jordan; H. J. Payne.
Saint Elmo	Miss J. K. McQuarrie	40 00	Mrs. A. Wadsworth, Sec.; Thos. Bulger; Chas. Fancher.
Salmo	Miss Isabel Reith	50 00	Sidney Ross, Sec. (1); J. P. Bell (2); Wm. Grutchfield (3).
Salmon Arm, East	L. T. Spragge; Miss E. S. McCully.	55 00	S. M. McGuire, Sec. (1); K. Laitiner (2); Wm. Miller (3).
Do. West	Miss L. E. Stephens	50 00	A. J. Hedgman, Sec. (2); Wm. Anderson (1); Joseph Harbell (3).
Sandon, 1st Division	J. E. Lovering	85 00	Geo. Huston, Sec. (2); Thos. Brown (1); R. D. Trevor (3).
Do 2nd "	Miss E. M. Dalby	50 00	
Savona	B. N. Hamm, B.A.; Miss E. C. Loat	50 00	G. V. Ogle, Sec. (2); Wm. Thompson (1); John Jane (3).
Sea Island, 1st Division	E. N. Brown	60 00	J. W. Miller, Sec. (3); Alex. Duff (1); Wm. Nicol (2).
Do. 2nd "	Miss F. L. Sexsmith; Miss H. M. Carter	50 00	
Shawnigan	J. A. Hoy	50 00	D. Barry, Sec. (1); John Barry (2); H. H. Hollings (3).
Shuswap	Miss F. Beattie	55 00	Jas. Ross, Sec. (2); Alex. McBryan (1); J. P. Shaw (3).
Sidney	Miss A. Currie	55 00	S. Roberts, Sec. (2); J. Brethour (1); L. Herber (3).
Silverdale	Geo. F. Goostrey; Miss V. Hardie; Miss E. Wilson	50 00	A. E. Skinner, Sec. (2); R. Nelson (1); Thomas Law (3).
Silver King	Miss E. R. Read	55 00	J. R. Gifford, Sec.; John Morrison; G. J. Hunter.
Silverton	Miss Mary Shannon	55 00	James Bowes, Sec. (1); G. A. Jackson (2); W. Horton (3).
Similkameen	James Sutherland	55 00	D. McCurdy, Sec. (2); W. J. Manery (1); R. L. Cawston (3).
Simpson	Elmer Bolton	60 00	John Flewin, Sec. (3); Dr. A. E. Bolton (1); C. M. Richards (2).
Slocan, 1st Division	S. B. Clement	75 00	J. G. McCallum, Sec. (2); Thos. McNeish (1); A. York (3).
Do. 2nd "	Miss L. M. Edwards	55 00	
Somenos	Miss E. J. Taylor	50 00	Major J. M. Mutter, Sec. (2); D. Evans (1); Geo. Kier (3).

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TABLE C.—Public School Teachers and Trustees during 1901-1902.—*Continued.*

School.	Teacher.	Monthly Salary.	Trustees.
Sooke	Miss A. A. Boorman	$50 00	J. A. Murray Sec. (2); Ed. Milne (1); Wm. Phillips (3).
Sooke, East	W. G. M. Rolston	50 00	T. C. Oldershaw, Sec. (1); James Keill (2); A. D. Donaldson (3).
Southfield	Miss C. J. Manson	50 00	Thomas Miles, Sec. (1); John Collishaw (2); Thomas Lewis (3).
Spallumcheen	John Simpson, M.A.	55 00	C. T. Crozier, Sec. (2); A. Schubert (1); D. Graham (3).
Spence's Bridge	R. W. Fleming	50 00	John Negrean, Sec.; John Smith; Eli Martel.
Spring Brook	R. J. Plaxton	50 00	W. F. Hine, Sec. (2); R. Balfour (1); Wm. Medd (3).
Spuzzum	W. M. Cox; A. H. Coppen	50 00	W. E. Potter, Sec. (2); O. N. Hamerton (1); R. Lyndon (3).
Squamish	John Wright	40 00	W. Mashiter, Sec.; Peter Herris; Allan Rae.
Stave River	Mrs. A. E. Dixon	50 00	Chas. Whetham, Sec. (3); M. Ball (1); J. R. Harris (2).
Steveston	James Stuart	60 00	W. McColl, Sec. (1); H. Lee (2); Geo. W. Shay (3).
Strawberry Vale	J. H. Monk; H. O. Case	55 00	Jas. Bryce, Sec. (3); W. M. Ross (1); R. S. Cavin (2).
Sumas	E. J. Campbell	50 00	S. Toop, Sec. (1); J. Zink (2); F. Arnold (3).
Sumas, South	P. D. MacSween	50 00	Jas. H. Keith, Sec. (1); J. L. Chadsey (2); J. Barrett (3).
Sumas, Upper	Miss H. D. Trenholme	50 00	Thos. F. York, Sec. (3); M. G. Fadden (1); H. Barker (2).
Sunbury	J. E. Jay, B.A.	50 00	J. T. Butterfield, Sec.; W. S. Whiteside; C. Peterson.
Surrey Centre	Wm. Stott	50 00	J. Churchland, Sec. (1); J. Drinkwater (2); A. Richardson (3).
Tappen Siding	T. B Brandon; M. McMillan	50 00	W. T. Smith, Sec.; H. Calhoun; Alex. Reid.
Thomson's Landing	J. W. Thomson	50 00	H. Needham, Sec.; Jas. Burbridge; M. Beaton.
Three Forks	Roderick Ross	50 00	Richard Peake, Sec.; Thos. Rouse; John Powers.
Tobacco Plains	Miss E. L. Bell	55 00	M. Phillipps, Sec. (2); Fred. Roo (1); J. D. Gordon (3).
Tolmie, 1st Division	R. R. Watson	65 00	J. P. Hancock, Sec. (1); W. H. Peter (2); Edwin Booth (3).
Do. 2nd "	Miss E. I. Miller	55 00	
Do. 3rd "	Miss G. A. Godson	50 00	
Trail, 1st Division	J. S. Brandon, B.A.	80 00	T. W. Coleman, Sec. (2); A. B. McKenzie (1); Geo. F. Weir (2).
Do. 2nd "	Miss B. Fraser	60 00	
Do. 3rd "	Miss G. Macfarlane	50 00	
Trenant	Angus Clark	55 00	J. B. Burr, Sec. (3); W. Pybus (1); D. Price (2).
Trout Lake	Miss M. P. Sinclair	60 00	H. McPherson, Sec. (1); D. L. Clink (2); A. Abrahamson (3).
Tynehead	A. M. Harper, B.A	50 00	L. W. Davis, Sec. (2); G. W. Atchison (1); D. M. Robertson (3).
Union Bay	Miss A. Cathcart; Miss L. J. Carter; Miss M. O. Dingwall	50 00	M. Manson, Sec. (1); A. Cameron (2); A. McKay (3).
Valdez Island	Miss M. H. Holmes	45 00	F. C. Yeatman, Sec.; Alfred Joyce; J. Bryant.
Van Anda	A. M. Johnston	60 00	J. D. Fraser, Sec. (2); F. G. Patterson (1); Jas. Raper (3).
VANCOUVER:—			
High School, 1st Div.	J. C. Shaw, M.A	135 00	
" 2nd "	George E. Robinson, B.A.	110 00	
" 3rd "	J. K. Henry, B.A	110 00	
" 4th "	Miss B. M. Hunt, B.A.	90 00	
" 5th "	Miss J. S. Gordon, B.A	100 00	
" 6th "	Lemuel Robertson, B.A.	90 00	
" 7th "	James Henderson, M.A	75 00	
" 8th "	S. W. Mathews, M.A	100 00	
Central School, 1st "	D. M. Robinson, B.A.	92 50	
" 2nd "	R. Sparling	77 50	

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TABLE C.—Public School Teachers and Trustees during 1901-1902.—*Continued.*

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
VANCOUVER.—*Continued.*			
Central School, 3rd Div..	Miss R. M. Macfarlane.....	$ 60 00	
" 4th " ..	Miss G. A. McIntosh, B. A.....	50 00	
" 5th " ..	Miss M. L. Fletcher.....	52 50	
" 6th " ..	Miss A. Moore.....	40 00	
" 7th " ..	Miss Alice Hay	50 00	
" 8th " ..	Miss A. L. Buttimer.....	57 50	
" 9th " ..	Miss A. B. Elmsly.....	45 00	
Dawson Sch'l, 1st " ..	Thomas Leith	90 00	
" 2nd " ..	A. Gilchrist.....	77 50	
" 3rd " ..	J. T. Pollock	50 00	
" 4th " ..	A. E. Miller	60 00	
" 5th " ..	E. Caspell	57 50	
" 6th " ..	Miss M. Hatt, B.A.....	50 00	
" 7th " ..	Miss A M. Newsom..	50 00	
" 8th " ..	Miss C. P. Grenfell, B.A.....	50 00	
" 9th " ..	Miss M. P. Hamilton.....	45 00	
" 10th " ..	Miss E. J. Carter	45 00	
" 11th " ..	Miss L. Maclaren.....	50 00	
" 12th " ..	Miss J. P. Johnstone.....	45 00	
" 13th " ..	Miss Mary M. Creech.....	50 00	
" 14th " ..	Miss C. McNair	40 00	C. W. Murray, *Chairman.* W. J. McGuigan, M. D., } One year. Thomas Duke,
" 15th " ..	Miss R. Tanner	50 00	
" 16th " ..	Miss W. J. E. Creech.....	40 00	
" 17th " ..	T. E. Knapp	65 00	James Ramsay, Geo. R. Gordon, J. J. Banfield, W. D. Brydone-Jack, M.D. } Two years.
" 18th " ..	Miss M. Macfarlane	57 50	
Fairview Sch'l, 1st " ..	George W. McRae	100 00	
" 2nd " ..	W. H. Brown.....	65 00	
" 3rd " ..	D. B. Johnson, B. A.....	50 00	Secretary of the Board—Geo. S. B. Perry.
" 4th " ..	Miss A. J. Davidson.....	50 00	
" 5th " ..	Miss F. M. Currie.....	50 00	
" 6th " ..	Miss I. Henderson	40 00	
" 7th " ..	Miss E. J. Trembath	50 00	
Mt. Pleasant, 1st " ..	G. W. Jamieson.....	100 00	
" 2nd " ..	E. H [illegible].....	75 00	
	[illegible]am	60 00	
	[illegible]er	50 00	
	[illegible]rrison..	50 00	
	[illegible].....	45 00	
	.....	50 00	
	.....	50 00	
	.....	50 00	
	....	50 00	
	.....	52 50	

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TABLE C.—Public School Teachers and Trustees during 1901-1902.—*Continued.*

School.	Teacher.	Monthly Salary.	Trustees.
Vancouver.—*Concluded.*			
Mt. Pleasant, 12th Div..	Miss E. Olding	$40 00	
" 13th " ..	Mrs. A. J. Colbeck	50 00	
" 14th " ..	Miss M. Abercrombie	45 00	
" 15th " ..	Miss E. E. Fletcher	57 50	
Roberts Sch'l, 1st " ..	Thomas Pattison, M.A	70 00	
" 2nd " ..	Miss E. J. Sharples	55 00	
" 3rd " ..	Miss A. E. Carss	50 00	
" 4th " ..	Miss M. B. Johnstone	55 00	
" 5th " ..	Miss N. Macken	50 00	
Seymour Sch'l, 1st " ..	J. K. Green	62 50	
" 2nd " ..	Miss M. Truswell	50 00	
" 3rd " ..	Miss S. McAlpine	45 00	
" 4th " ..	Miss A. Leighton	45 00	
" 5th " ..	Miss W. Lawson	40 00	
Strathcona, 1st " ..	G. H. Tom	100 00	
" 2nd " ..	J. J. Dougan	80 00	
" 3rd " ..	Miss B. Johnston	70 00	
" 4th " ..	Miss M. G. McKay	60 00	
" 5th " ..	Robert Brechin	55 00	
" 6th " .	Miss T. McIntyre	45 00	
" 7th " ..	Miss C. A. Barnes	55 00	
" 8th " ..	Miss M. McKinnon	50 00	
" 9th " ..	Miss A. E. Fraser	52 50	
" 10th " ..	Miss M. C. Macfarlane	50 00	
" 11th " ..	Miss E. M. Carter	50 00	
" 12th " ..	Miss E. L. George	50 00	
" 13th " ..	Miss L. McNair	50 00	
" 14th " ..	Miss J. Reid	50 00	
" 15th " ..	Miss M. I. Fraser	50 00	
" 16th " ..	Miss E. C. Parker	50 00	
Vancouver, East, 1st " ..	Robert M. Robson	60 00	W. P. Brown, Sec. (3); J. H. Bowman (1); Jas. Nelson (2).
" 2nd " ..	Miss L. A. Burpee	50 00	
Vancouver, South, 1st Div.	Alex. Graham	60 00	John Ewen, Sec. (3); Wm. Hamilton (1); J. Jones (2).
" 2nd "	Miss G. M. Glover	50 00	
Vancouver, West ..	Miss J. B. McMillan, W. J. Clement	50 00	Geo. Sprung, Sec.; J. D. Bryant; W. J. Bishop.
Vedder Mountain	Miss Annie Booth	40 00	J. L. Broe, Sec.; John Campbell; James Hounsome.
Vernon:—			
High School	Robert W. Suter, B. Sc	100 00	H. R. Parke, Sec. (2); H. G. Muller (2); F. B. Jacques (1).
Central, 1st Division	John C. Robson	80 00	
" 2nd "	Miss I. Lyons	55 00	
" 3rd "	Miss Mary Smith	50 00	
" 4th " .. .	Miss M. W. VanKleek	50 00	

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TABLE C.—Public School Teachers and T.

SCHOOL.	TEACHER.	Month Salary
Vesuvius	P. H. Page; Miss G. L. Brethour	$55 00
Vesuvius, North	Miss M. M. Brethour	50 00
VICTORIA:—		
High School, 1st Div	E. B. Paul, M.A.	120 00
" 2nd "	A. J. Pineo, M.A.	100 00
" 3rd "	E. H. Russell, B.A.	100 00
" 4th "	Miss R. Watson, M.A	90 00
" 5th "	S. J. Willis, B. A	83 33
Boys' School, 1st "	J. D. Gillis	100 00
" 2nd "	J. F. Sallaway	75 00
" 3rd "	J. M. Campbell	70 00
" 4th "	Miss E. E. Sylvester; E. Campbell	58 33
" 5th "	Miss M. N. Mackenzie	50 00
" 6th "	Mrs. F. E. Taylor	60 80
" 7th "	Miss I. M. Fraser-Barron	50 00
" 8th "	Miss Agnes Nason	50 00
Central Annex	Miss E. L. Browne	45 00
Girls' School, 1st Div	Miss M. Williams	100 00
" 2nd "	Miss L. A. Fraser-Barron	66 67
" 3rd "	Miss A. Keast	62 50
" 4th "	Miss S. A. Robinson	62 50
" 5th "	Miss M. Lawson	54 15
" 6th "	Miss E. S. Shrapnel	50 00
" 7th "	Miss F. A. Brown	50 00
" 8th "	Miss A. Johnston	45 00
Hillside Sch'l, 1st "	Miss S. Blackwell	56 65
" 2nd "	Miss C. S. Anderson	45 00
" 3rd "	Miss M. Lucas	50 00
Kingston St., 1st "	Miss F. C. Fraser	50 00
" 2nd "	Miss E. M. Jesse	50 00
" 3rd "	Miss E. G. Lawson	66 67
North Ward, 1st "	L. Tait	100 00
" 2nd "	Miss C. A. Dowler	66 67
" 3rd "	B. R. Simpson, B.A.; G. A. King	60 00
" 4th "	Miss N. E. Marchant	50 00
" 5th "	Miss M. A. B. Pope	45 00
" 6th "	Miss S. J. Murton	55 00
" 7th "	Miss L. Tinsley	45 00
	an	37 50
		50 00
	gge	45 00
		50 00
	on	100 00
		66 67

Dr. Lewis Hall, C
Geo. Jay,
Alfred Huggett,
R. L. Drury.
J. H. S. Matson,
Mrs. M. Jenkins,
Beaumont Boggs,
Secretary of the Board—

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TABLE C.—Public School Teachers and Trustees during 1901-1902.—*Concluded.*

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
VICTORIA.—*Concluded.*			
South Park, 3rd Div ...	Miss C. R. McGregor, B. A	$45 00	
" 4th "	Miss A. E. Fraser, B. A..	50 00	
" 5th "	Miss L. M. Powell...	50 00	
" 6th "	L. T. Sprague.....	50 00	
" 7th "	Miss A. C. Porter.....	50 00	
" 8th " ...	Miss M. C. Maclean	52 50	
Spring Ridge, 1st "	Miss A. Russell	60 00	
" 2nd "	Miss M. S. Blackbourn	50 00	
" 3rd " ..	Miss C. C. Christie.....	50 00	
" 4th "	Miss M. Winter.....	50 00	
West School, 1st "	W. N. Winsby.....	83 33	
" 2nd " ...	Miss A. F. Gardiner.....	66 67	
" 3rd "	Miss M. Johnson.	45 00	
" 4th "	Miss M. J. Blake.....	45 00	
" 5th "	Miss S. C. R. Pope	45 00	
" 6th "	Miss E. Nisbet	50 00	
Warnock	W. A. Bowell; Miss H. G. Marshall.	50 00	H. M. Sutherland, Sec. (3); J. Owen (1); A. Gilchrist (2).
Webster's Corners ...	Miss L. E. Marshall.....	40 00	Mrs. J. M. Webster, Sec. (1); Chas. Selkirk (2); J. Mighton (3).
Wellington, 1st Div.....	A. M. Maxwell, B. A.; B R. Simpson, B. A.....	65 00	T. F. Haggart, Sec. (2); H. Glover (1); J. T. Richards (3).
" 2nd "	Miss E. L. Browne; Miss Margaret Gibson	55 00	
" 3rd "	Miss L. S. Pringle.....	50 00	
Westham.....	Miss Maud Bruce.....	50 00	F. Kirkland, Sec. (1); C. Albertsen (2); James Gilmour (3).
Whitewater.....	Miss L. Z. Demmons; Miss J. B. McMillan; Miss E. B. Hobbs.....	50 00	F. C. Niven, Sec. (2); Isaac Graham (1); Wm. Lindgard (3).
Williams Lake.....	Mrs. A. C. Thain.....	60 00	H. P. Horan, Sec. (3); Thos. Paxton (1); Thos. Hamilton (2).
Windermere.....	M. R. J. Reid.....	55 00	J. C. Pitts, Sec.; Mrs. C. M. Kimpton; J. Bulman.
Yale	M. Beattie.....	50 00	D. J. Creighton, Sec. (1); M. Castle (2); Mrs. J. MacQuarrie (3).
Ymir.....	Miss I. M. Urquhart..	60 00	W. C. Forrester, Sec. (1); R. McRoberts (2); Alfred Parr (3).

NOTE.—The figures (1), (2), (3) after a Trustee's name indicate the unexpired number of years for which he was elected.

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1901-1902.

School District.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Abbotsford	$600 00	$40 00	$640 00
Aberdeen	480 00	40 00	520 00
Agassiz	660 00	40 00	700 00
Ainsworth	658 15	50 00	708 15
Alberni	720 00	40 00	760 00
Alberni (Beaver Creek)	600 00	40 00	640 00
Albert Canyon	600 00	50 00	650 00
Aldergrove	600 00	40 00	640 00
Aldergrove, South	600 00	40 00	640 00
Alert Bay	660 00	40 00	700 00
Alexandria	1268 25	60 00	1328 25
Anaconda	720 00	218 50	938 50
Anarchist Mountain	600 00	40 00	640 00
Anniedale	600 00	40 00	640 00
Armstrong	1320 00	115 00	1435 00
Arrowhead	600 00	50 00	650 00
Ashcroft	1380 00	100 00	1480 00
Atchelitz	600 00	40 00	640 00
Athalmer	480 00	50 00	530 00
Atlin	1140 00	600 00	1740 00
Barkerville	736 00	220 00	956 00
Barnet	440 00	....	440 00
Beaver	600 00	40 00	640 00
Beaver Mouth	575 80	50 00	625 80
Beaver Point	600 00	40 00	640 00
Bella Coola	720 00	40 00	760 00
Bella Coola, Lower	463 35	40 00	503 35
Belmont	600 00	40 00	640 00
Black Mountain	350 00	40 00	390 00
Blue Springs	498 40	40 00	538 40
Bowen Island	550 00	40 00	590 00
Brownsville	598 40	40 00	638 40
Burgoyne Bay	660 00	40 00	700 00
Burnaby	660 00	40 00	700 00
Burnaby, West	1120 00	60 00	1180 00
Burton	600 00	40 00	640 00
Cache Creek	720 00	40 00	760 00
Cadboro	600 00	40 00	640 00
Campbell [illegible]	600 00	40 00	640 00
[illegible]outh	208 95	20 00	228 95
[illegible]	443 50	40 00	483 50
[illegible]	660 00	40 00	700 00

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Proper during the year 1901-1902.

Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
$266 10	$ 20 00	$286 10
600 00	40 00	640 00
660 00	50 00	710 00
463 35	40 00	503 35
720 00	40 00	760 00
600 00	40 00	640 00
600 00	40 00	640 00
600 00	40 00	640 00.
478 65	40 00	518 65
600 00	40 00	640 00
660 00	22 80	682 80
600 00	23 15	623 15
600 00	40 00	640 00
660 00	40 00	700 00
2040 00	100 00	2140 00
660 00	40 00	700 00
1320 00	60 00	1380 00
600 00	40 00	640 00
780 00	40 00	820 00
660 00	40 00	700 00
379 00	40 00	419 00
330 00	25 00	355 00
.....	.....	362 30
600 00	40 00	640 00
600 00	32 50	632 50
599 20	22 65	621 85
720 00	40 00	760 00
660 00	40 00	700 00
660 00	40 00	700 00
720 00	40 00	760 00
2220 00	350 00	2570 00
275 80	20 00	295 80
564 50	50 00	614 50
270 00	20 00	290 00
770 00	150 00	1920 00
.. ..	....	2078 70
' 95	50 00	641 95
) 00	40 00	640 00
) 00	40 00	640 00
) 00	40 00	640 00
) 00	40 00	640 00
5 00	.....	75 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1901-1902. *Continued.*

School District.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent &c.	Amount paid for Education Proper in each District.
Douglas	$ 600 00	$ 19 35	$ 619 35
Ducks	500 00	40 00	540 00
Dunach	587 10	40 00	627 10
Dunach, South	426 65	40 00	466 65
Duncan	1,320 00	60 00	1,380 00
Eholt	600 00	50 00	650 00
Elk Lake	600 00	40 00	640 00
Elko	591 95	50 00	641 95
Enderby	720 00	96 15	816 15
English	600 00	40 00	640 00
Esquimalt	720 00	40 00	760 00
Essington	660 00	58 42	718 42
Extension	1990 00	490 00	2480 00
Extension Slope 1	590 35	140 00	730 35
Fairfield	599 15	40 00	639 15
Fairview	600 00	60 00	660 00
Ferguson	550 00	50 00	600 00
Ferndale	567 75	40 00	607 75
Fernie	3711 30	730 00	4441 30
Field	600 00	83 00	683 00
Fort Steele	1380 00	100 00	1480 00
Gabriola, South	600 00	40 00	640 00
Galiano	600 00	40 00	640 00
Galiano, South	476 10	40 00	516 10
Ganges	480 00	40 00	520 00
Gill	550 00	40 00	590 00
Glenemma	600 00	40 00	640 00
Glenora	440 00	40 00	480 00
Glenvalley	596 70	40 00	636 70
Glenwood	480 00	40 00	520 00
Golden	2220 00	237 00	2457 00
Goldstream	600 00	40 00	640 00
Gordon Head	600 00	40 00	640 00
Grand Forks	1110 00	202 50	1312 50
Do. (per capita grant, 6 months)			975 50
Grand Prairie	579 05	40 00	619 05
Granite Siding	250 00	25 00	275 00
Grantham	600 00	40 00	640 00
Greenwood	720 00	497 62	1217 62
Do. (per capita grant, 6 months)			690 10
Gulfside	598 40	40 00	638 40
Hall's Prairie	600 00	40 00	640 00

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diture for Education Proper during the year 1901-1902.
Continued.

	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
..... .	$ 660 00	$ 40 00	$ 700 00
.....	600 00	40 00	640 00
....	480 00	40 00	520 00
....	720 00	40 00	760 00
....	577 40	40 00	617 40
.....	600 00	40 00	640 00
.....	300 00	20 00	320 00
.....	600 00	40 00	640 00
.....	600 00	40 00	640 00
.....	480 00	40 00	520 00
.. ..	548 40	40 00	588 40
....	600 00	40 00	640 00
... .	780 00	95 00	875 00
.....	600 00	40 00	640 00
.....	550 00	50 00	600 00
.. ..	269 35	25 00	294 35
....	540 00	40 00	580 00
.....	600 00	40 00	640 00
.....	1,780 00	311 40	2091 40
.....	.....	....	1809 90
.....	1107 60	300 69	1408 29
. . ..	.....	. .....	1040 70
.....	562 90	40 00	602 90
....	720 00	40 00	760 00
... .	536 65	40 00	576 65
....	480 00	40 00	520 00
.....	504 15	40 00	544 15
.....	660 00	50 00	710 00
....	600 00	50 00	650 00
.....	600 00	50 00	650 00
.....	603 20	40 00	643 20
.....	605 00	40 00	645 00
.....	2040 00	100 00	2140 00
.....	1998 15	335 00	2333 15
.....	660 00	64 00	724 00
....	595 20	40 00	635 20
...	600 00	40 00	640 00
..	600 00	40 00	640 00
..	550 00	27 75	577 75
.	265 70	25 00	290 70
	780 00	40 00	820 00
	550 00	40 00	590 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1901-1902. *Continued.*

School District.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Lochiel	$ 573 35	$ 40 00	$ 613 35
Lulu	581 75	40 00	621 75
Lumby	660 00	40 00	700 00
Lund	400 00	40 00	440 00
Lytton	660 00	40 00	700 00
Lytton, North	600 00	40 00	640 00
Malahat	600 00	40 00	640 00
Maple Bay	600 00	40 00	640 00
Maple Ridge	1320 00	60 00	1380 00
Mara	600 00	40 00	640 00
Matequi	480 00	40 00	520 00
Mayne Island	600 00	40 00	640 00
Metchosin	600 00	40 00	640 00
Metlakatla	280 70	20 00	300 70
Michel	600 00	50 00	650 00
Midway	720 00	56 50	776 50
Mission	1320 00	60 00	1380 00
Moodyville	660 00	40 00	700 00
Morrissey	243 60	25 00	268 60
Morris Valley	570 00	40 00	610 00
Mountain	600 00	40 00	640 00
Mount Lehman	600 00	40 00	640 00
Mount Sicker	595 00	160 00	755 00
Moyie	1330 00	100 00	1430 00
Mud Bay	660 00	40 00	700 00
Nakusp	660 00	50 00	710 00
Nanaimo (per capita grant)			11271 12
Do. (grant to High School in addition to per capita grant, 6 months)			300 00
Nanaimo Bay	660 00	40 00	700 00
Nanaimo, North	660 00	40 00	700 00
Nanaimo, South	660 00	40 00	700 00
Nanoose	417 75	25 90	443 65
Nelson	3059 10	543 05	3602 15
Do. (per capita grant, 6 months)			1934 92
Do. (grant to High School in addition to per capita grant, 6 months)			150 00
New Denver	1380 00	196 00	1576 00
Newton Road	306 65	40 00	346 65
New Westminster (per capita grant)			10134 56
Do. (grant to High School in addition to per capita grant, 6 mos.)			400 00
Nicola	600 00	40 00	640 00
Nicola, Lower	600 00	40 00	640 00
North Arm	1083 35	121 15	1204 50

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TABLE D.—Exhibit of Expenditure for Education Proper during the yea
Continued.

School District.	Amount paid for Teachers' Salaries.	Amount pa for Incident Expenses, i cluding Ren &c.
North Bend	$ 660 00	$ 50 00
Northfield	2040 00	100 00
North Nicomen	600 00	40 00
North Thompson	600 00	40 00
North Thompson, West	600 00	40 00
Notch Hill	600 00	40 00
Oak Bay	660 00	65 00
Okanagan	600 00	40 00
Okanagan Falls	466 10	40 00
Okanagan Landing	550 00	40 00
Okanagan Mission	550 00	40 00
Okanagan, South	600 00	40 00
Okanagan, West	600 00	40 00
Otter	600 00	40 00
Otter Lake	550 00	40 00
Otter Point	464 50	40 00
Oyster, North	600 00	40 00
Pachelqua	280 65	20 00
Parksville	600 00	40 00
Pavilion	605 00	40 00
Peachland	720 00	40 00
Pender	598 35	40 00
Peterborough	450 00	39 15
Phœnix	780 00	100 00
Do. (per capita grant, 6 months)		
Pilot Bay	600 00	50 00
Port Kells	583 50	40 00
Port Moody	660 00	40 00
Prairie	660 00	40 00
Princeton	550 00	28 50
Prospect	578 35	40 00
Puntledge	659 10	23 05
Quamichan	600 00	40 00
Quatsino	513 35	17 18
Quesnel	780 00	40 00
Read Island	480 00	40 00
Revelstoke	2015 80	629 40
Revelstoke (per capita grant, 6 months)		
Rock Creek	600 00	40 00
Rock Mountain	600 00	40 00
Rocky Point	600 00	40 00
Rosedale	600 00	40 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1901-1902. *Continued.*

School District.	Amount paid for Teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Rossland	$4270 00	$1349 05	$5619 05
Do. (per capita grant, 6 months)			2616 04
Do. (grant to High School in addition to per capita grant, 6 months)			150 00
Round Prairie	548 40	40 00	588 40
Saanich, North	550 00	40 00	590 00
Saanich, South	660 00	40 00	700 00
Saanich, West	600 00	40 00	640 00
Sahtlam	480 00	40 00	520 00
Saint Elmo	280 00	25 00	305 00
Salmo	600 00	50 00	650 00
Salmon Arm, East	658 20	40 00	698 20
Salmon Arm, West	600 00	51 30	651 30
Sandon	716 00	153 90	869 90
Do. (per capita grant, 6 months)			309 10
Savona	600 00	40 00	640 00
Sea Island	1320 00	60 00	1380 00
Shawnigan	600 00	40 00	640 00
Shuswap	660 00	40 00	700 00
Sidney	660 00	40 00	700 00
Silverdale	598 40	40 00	638 40
Silver King	491 45	50 00	541 45
Silverton	660 00	34 12	694 12
Similkameen	605 00	40 00	645 00
Simpson	720 00	40 00	760 00
Slocan	690 00	110 51	800 51
Do. (per capita grant, 6 months)			709 30
Somenos	600 00	40 00	640 00
Sooke	600 00	40 00	640 00
Sooke, East	150 00		150 00
Southfield	600 00	40 00	640 00
Spallumcheen	660 00	40 00	700 00
Spence's Bridge	600 00	40 00	640 00
Spring Brook	600 00	40 00	640 00
Spuzzum	600 00	160 00	760 00
Squamish	480 00		480 00
Stave River	600 00	22 98	622 98
Steveston	719 05	40 00	759 05
Strawberry Vale	660 00	40 00	700 00
Sumas	600 00	40 00	640 00
Sumas, South	600 00	40 00	640 00
Sumas, Upper	591 95	40 00	631 95
Sunbury	500 00	40 00	540 00

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1901-1902. *Continued.*

School District.	Amount paid for teachers' Salaries.	Amount paid for Incidental Expenses, including Rent, &c.	Amount paid for Education Proper in each District.
Surrey Centre	$600 00	$40 00	$640 00
Tappen Siding	548 35	40 00	588 35
Thomson's Landing	380 00	50 00	430 00
Three Forks	600 00	50 00	650 00
Tobacco Plains	649 45	43 00	692 45
Tolmie	2040 00	80 00	2120 00
Trail	1110 00	218 10	1328 10
Do. (per capita grant, 6 months)			954 40
Trenant	660 00	40 00	700 00
Trout Lake	720 00	50 00	770 00
Tynehead	600 00	40 00	640 00
Union Bay	600 00	40 00	640 00
Valdez Island	540 00	40 00	580 00
Van Anda	720 00	40 00	760 00
Vancouver (per capita grant)			36718 24
Do. (grant to High School in addition to per capita grant, 6 months)			1200 00
Vancouver, East	1100 00	60 00	1160 00
Vancouver, South	1120 00	60 00	1180 00
Vancouver, West	600 00	40 00	640 00
Vedder Mountain	262 20	40 00	302 20
Vernon	1410 00	172 00	1582 00
Do. (per capita grant, 6 months)			1326 90
Vesuvius	603 15	40 00	643 15
Vesuvius, North	600 00	40 00	640 00
Victoria (per capita grant)			26513 42
Do. (grant to High School in addition to per capita grant, 6 months)			750 00
Warnock	575 00	40 00	615 00
Webster's Corners	480 00	40 00	520 00
Wellington	2040 00	150 00	2190 00
Westham	600 00	40 00	640 00
Whitewater	380 70	50 00	430 70
Williams Lake	720 00	40 00	760 00
Windermere	660 00	50 00	710 00
Yale	600 00	50 00	650 00
Ymir	720 00	50 00	770 00
	25 80	$20602 32	$342903 32
Per Capita Grant to Cities	125 20		
Grant to High Schools in addition to per capita grant (6 months)	150 00		
	301 00		

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TABLE D.—Exhibit of Expenditure for Education Proper during the year 1901-1902.
Concluded.

Education Office.		
Salary of Superintendent of Education	$ 2,100 00	
" Secretary	1,320 00	
" Clerk	720 00	$ 4,140 00
Expenses of Teachers' Examination :—		
Examiners, Supervisors, and Travelling Expenses	931 53	
Stationery, janitors, etc	113 00	
E. H. Russell, setting and marking paper on music	20 00	1,064 53
Expenses of High School Entrance Examination :—		
Examiners and Expenses	606 75	
Stationery, etc	132 14	
Weiler Bros., hire of tables	37 50	776 39
High School Entrance Certificates		3 00
Lithographing 10,000 cheques		75 00
Books for use of Superintendent		25 10
" Indigent Pupils		83 82
Seal press, with imprint and box of seals		13 00
Duty, freight, etc		12 75
Expenses of D. Blair, Vancouver to Victoria, *re* new series of Drawing Books		7 50
" Normal School Staff attending Provincial Teachers' Institute		46 25
Subscription to Provincial Teachers' Institute		50 00
Pope Stationery Co —Maps and Globes	528 40	
Colonist Printing & Publishing Co.—Mounting Maps	62 50	590 90
Inspection of Schools.		
Salary of Inspector	1,680 00	
" "	1,560 00	
" "	1,440 00	
Travelling expenses of Superintendent and Inspectors	2,694 30	7,374 30
Normal School.		
Salary of Principal	1,800 00	
" Assistant Master	1,500 00	
" Drawing "	1,200 00	
" Janitor	600 00	5,100 00
Books, maps, blackboard, stationery, chemicals, drawing materials and models, expenses, etc		447 79
Education of Deaf and Dumb.		
Tuition and maintenance of 7 deaf and dumb children at Winnipeg for 1 year	2,100 00	
" " 1 " child " 8 months	200 00	
" " 1 " " " 6 "	150 00	
" " 2 " ch[illegible] at Berkeley, Cal., for 9 months	450 00	
" " 1 blind child at Bra[illegible] Ontario, for 1 year	150 00	
Clothing for 2 children	85 00	
Fares to Winnipeg	73 50	3,208 50
		23,018 83
Amount paid for T[illegible]		216,125 80
Per capita grant t[illegible]		103,225 20
Grant to [illegible] itation grant (6 months)		2,950 00
		20,602 32
		365,922 15
		430 00
		$365,492 15

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TABLE E.—Schools in Electoral Districts.

Electoral Districts.	Names of Schools.	Number of Schools open during 1901-1902.	No. of Teachers, including Monitors, employed in 1901-1902.	Number of Pupils enrolled.	Total expenditure for Education Proper.
Alberni	Alberni; Beaver Creek; *Cape Scott;* Gill; Quatsino	5	5	120	$ 3160 53
Cariboo	Barkerville; Quesnel; Williams Lake	3	3	52	2536 00
Cassiar	*Atlin;* Bella Coola; *Bella Coola, Lower;* Essington; *Mellakatla;* Simpson	6	6	142	4782 47
Comox	Alert Bay; Comox; Courtenay; Cumberland; Denman Island; Grantham; Hornby; *Lund;* Puntledge; *Read Island;* Union Bay; *Valdez Island*	12	16	627	10964 25
Cowichan	Chemainus; Chemainus Landing; Cowichan; Duncan; *Glenora;* Malahat; Maple Bay; Mt. Sicker; Quamichan; *Sahtlam;* Shawnigan; Somenos	12	13	325	8375 00
Esquimalt	Colwood; Esquimalt; Goldstream; Metchosin; *Otter Point;* Rocky Point; Sooke; Sooke, East	8	8	211	4614 50
Kootenay, East:—					
North Riding	*Athalmer; Beaver Mouth;* Field; Golden; *Peterborough;* Windermere	6	8	235	5494 95
South Riding	Cranbrook; *Elko;* Fernie; Fort Steele; *Jaffray;* Kimberley; *Michel;* Morrissey; Moyie; *Tobacco Plains*	10	18	889	13118 65
Kootenay, West:—					
Nelson Riding	Creston; *Granite Siding;* Hume; Nelson; *Salmo; Silver King;* Ymir	8	14	667	9413 02
Revelstoke Riding	*Albert Canyon;* Arrowhead; *Comaplix; Ferguson; Illecillewaet;* Nakusp; Revelstoke; *Thompson's Landing;* Trout Lake	10	14	476	9766 50
Rossland Riding	Anaconda; Cascade; Columbia; Deadwood; *Eholt;* Grand Forks; Greenwood; Kettle River; *Kettle River, North;* Midway; Phoenix; Rossland; Trail	14	32	1764	23188 76
Slocan Riding	Ainsworth; Kaslo; *Lardo;* New Denver; Pilot Bay; Sandon, Silverton; Slocan; *Three Forks; Whitewater*	10	14	530	16137 47
Lillooet:—					
East Riding	*Chasm;* Clinton; Lac la Hache; *Lac la Hache, North*	4	4	93	2791 00
West Riding	*Cayoosh Creek;* Lillooet; *Pachelqua; Pavilion*	4	4	128	2269 00
Nanaimo City	High School; Central School; Middle Ward School; North Ward School; South Ward School	4	18	1308	11571 12
Nanaimo, North	Departure Bay; Mountain; Nanoose; Northfield; Parksville; Wellington	6	10	384	6693 65
Nanaimo, South	Alexandria; Cedar, East; Cedar, North; Cedar, South; Chase River; Extension; *Extension Slope, No. 1;* Gabriola, South; Harewood; Ladysmith; Nanaimo Bay; Nanaimo, North; Nanaimo, South; Oyster, North; Southfield; Van Anda	16	21	1089	14971 75
New Westminster City	High School; Boys' School; Girls' School; Sapperton School; Westside School	4	25	1166	10534 56
(New) Westminster District:—					
Chilliwack Riding	Abbotsford; *Aberdeen;* Atchelitz; Camp Slough; Cheam; Chilliwack; Chilliwack, East; Chilliwack, South; *Cultus Lake;* Dunach; *Dunach, South;* Fairfield; Huntingdon; *Jubilee;* Matsqui; Mount Lehman; Rosedale; Sumas; Sumas, South; Sumas, Upper; *Vedder Mountain*	21	24	737	14600 20
Delta Riding	Aldergrove; Aldergrove, South; Anniedale; Beaver; Belmont; Brownsville; Clayton; Cloverdale; Crescent Island; Delta; *Douglas;* Glenvalley; Glenwood; Gulfside; Hall's Prairie; Kensington; *Kensington, East;* Ladner; Langley; Langley, East; Langley Prairie; Lochiel; Mud Bay; *Newton Road;* Otter; Port Kells; Prairie; Spring Brook; Sunbury; Surrey Centre; Trenant; Tynehead; Westham	33	35	1038	21744 00

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TABLE E.—Schools in Electoral Districts.—*Concluded.*

Electoral Districts.	Names of Schools.	Number of Schools open during 1901-1902.	No. of Teachers, including Monitors, employed in 1901-1902.	Number of Pupils enrolled.	Total expenditure for Education Proper.
(New) Westminster District.—*Concluded*:—					
Dewdney Riding	Burton; Ferndale; Hammond; Haney; *Haney, East;* Harrison Hot Springs; Harrison River; Hatzic; Hatzic Lake; Junction; Lillooet, South; Maple Ridge; Mission; Morris Valley; Nicomen, North; Port Moody; Silverdale; Stave River; Warnock; *Webster's Corners*	20	22	649	$13661 53
Richmond Riding	Barnet; Bowen Island; Burnaby; Burnaby, West; *Centre Road;* English; Howe Sound: Lulu; Moodyville; North Arm; Sea Island; *Squamish;* Steveston; Vancouver, East; Vancouver, South; Vancouver, West	16	21	720	12833 95
Vancouver City	High School; Central School, including Annex; Dawson School, including Annex; Fairview School; Mount Pleasant School; Roberts School; Seymour School; Strathcona School	11	83	4510	37918 24
Victoria City	High School; Boys' School; Girls' School, including Annex; Hillside School; Kingston Street School; North Ward School; Rock Bay School; South Park School; Spring Ridge School; West School	11	57	3193	27263 42
Victoria, North	Beaver Point; Burgoyne Bay; Galiano; *Galiano, South; Ganges;* Mayne Island; Pender; Saanich, North; Sidney; Vesuvius; Vesuvius, North	11	11	275	6867 60
Victoria, South	Cadboro; Cedar Hill; Craigflower; Elk Lake; Gordon Head; Lake; Oak Bay; Prospect; Saanich, South; Saanich, West; Strawberry Vale; Tolmie	12	14	490	9867 35
Yale:—					
East Riding	Anarchist Mountain; Armstrong; *Black Mountain;* Blue Springs; Camp McKinney; Coldstream; *Commonage;* Deep Creek; Enderby; Fairview; Kelowna; *Keremeos;* Lansdowne; Lambly; Mara; Okanagan; Okanagan Falls; *Okanagan Landing;* Okanagan Mission; Okanagan, South; *Okanagan, West;* Otter Lake; Peachland; *Rock Creek; Rock Mountain;* Round Prairie; Similkameen; Spallumcheen; Vernon.	30	34	1022	20944 20
North Riding	Campbell Creek; *Campbell Creek, South; Canoe Creek;* Ducks; *Glenemma;* Grand Prairie; Kamloops; Nicola; North Thompson; North Thompson, West; Notch Hill; Salmon Arm, East; Salmon Arm, West; Shuswap; *Tappen Siding*	15	19	631	12053 25
West Riding	Agassiz; Ashcroft; Cache Creek; Hope; *Hope Station; Keefers;* Lytton; *Lytton, North;* Nicola, Lower; North Bend; *Princeton; Saint Elmo;* Savona; *Spence's Bridge;* Spuzzum; Yale	16	17	432	10966 40
	Total	338	570	23908	$312903 32

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TABLE F.—Description, condition and estimated value of School Property in Rural Districts.

District.	School-house.			Teacher's residence, what material built of.	Size of Lot.	Condition of School Property.	Estimated value of School Property.
	Material built of.	Size.	When erected.				
Abbotsford	Wood	20 ft. x 34 ft.	1891		Half an acre	Good	$ 750
Aberdeen	Building p	rovided by residents					20
Agassiz	Wood	24 ft. x 36 ft.	1891		Half an acre	Fair	700
Ainsworth	"	25 ft. x 40 ft.	1897		Five town lots	Good	1100
Alberni	"	23 ft. x 28 ft.	1901			"	1000
Alberni (Beaver Creek)	Building	in course of erection					20
Albert Canyon	Building p	rovided by residents					20
Aldergrove	Wood	20 ft. x 34 ft.	1888		One acre	Good	725
Aldergrove, South	"	20 ft. x 34 ft.	1891		"	"	725
Alert Bay	"	20 ft. x 32 ft.	1899		Reserve	"	700
Alexandria	"	2 rooms { 24 ft. x 36 / 24 ft. x 32 }	1898 / 1901		One acre	"	1500
Anaconda	"	27 ft. x 33 ft.	1901		100 ft. x 100 ft.	"	2100
Anarchist Mountain	"	18 ft. x 26 ft.	1896		Two acres	"	520
Anniedale	"	20 ft. x 34 ft.	1891		One acre	Fair	600
Armstrong	Brick	3 rooms, { each 27 ft. x 36 }	1902		"	Good	3000
Arrowhead	Rented bu	ilding					20
Ashcroft	Wood	2 rooms, 28 ft. x 51 ft	1899		100 ft. x 120 ft.	"	3000
Atchelitz	"	20 ft. x 34 ft.	1892		Half an acre	Fair	600
Athalmer	Building p	rovided by residents					20
Atlin	Building	in course of erection.					25
Barkerville	Building	rented					20
Barnet	Building p	rovided by residents					20
Beaver	Wood	20 ft. x 34 ft.	1902		One acre	Fair	650
Beaver Mouth	Building p	rovided by residents					20
Beaver Point	Wood	22 ft. x 26 ft.	1895		Reserve of 40 acres	Good	650
Bella Coola	Logs	18 ft. x 26 ft.	1896		One acre	Fair	500
Bella Coola, Lower	Building p	rovided by residents					20
Belmont	Wood	22 ft. x 34 ft	1898		One acre	Good	900
Big Bar	"	18 ft. x 20 ft.	1883		"	Fair	225
Black Mountain	Building p	rovided by residents					20
Blue Springs	Wood	22 ft. x 36 ft.	1893		One acre	Good	750
Boundary Bay	"	20 ft. x 30 ft.	1886		Half an acre	"	450
Bowen Island	"	20 ft. x 30 ft	1893		"	"	750
Brownsville	"	30 ft. x 38 ft	1891		One acre	Fair	1100
Burgoyne Bay	"	24 ft. x 40 ft.	1896		"	Good	1000
Burnaby	"	27 ft. x 37 ft.	1893		120 ft. x 240 ft.	"	1750
Burnaby, West	"	2 rooms, 26 ft. x 72 ft	1896		One acre	"	1750
Burton	"	20 ft. x 32 ft.	1892		"	"	1000
Cache Creek	"	12 rooms in building	1873	Wood	Twenty acres.	"	6000
Cadboro	"	18 ft. x 36 ft.	1885		Half an acre	Fair	750
Campbell Creek	"	20 ft. x 36 ft.	1899		One acre	Good	1500

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TABLE F.—Description, condition and estimated value of School Property in Rural Districts.—*Continued.*

District.	School-house.			Teacher's residence, what material built of.	Size of Lot.	Condition of School Property.	Estimated value of School Property.
	Material built of.	Size.	When erected.				
Campbell Ck., South	Building p	rovided by residents					$ 20
Camp McKinney	"	"					20
Camp Slough	Wood	20 ft. x 34 ft.	1896		Half an acre	Good	600
Canoe Creek	Building p	rovided by residents					20
Cape Scott	"	"					20
Cascade	Wood	26 ft. x 42 ft.	1899		100 ft. x 100 ft.	Good	1700
Cayoosh Creek	Building p	rovided by residents					20
Cedar Hill	Wood	24 ft. x 36 ft. addition	1869 1896	Wood	Two acres	Good	2000
Cedar, East	"	20 ft. x 34 ft.	1896		Half an acre	"	700
Cedar, North	"	30 ft. x 40 ft.	1894		Three-quarters of an acre	"	800
Cedar, South	"	18 ft. x 24 ft.	1885		Half an acre	Poor	550
Centre Road	Building p	rovided by residents					20
Chase River	Wood	25 ft. x 40 ft.	1899		One acre	Good	800
Chasm	Building p	rovided by residents					20
Cheam	Wood	28 ft. x 36 ft.	1901		One acre	Good	850
Chemainus	"	24 ft. x 36 ft.	1901		"	"	1100
Chemainus Landing	"	20 ft. x 34 ft.	1891		"	Fair	650
Chilliwack	"	22 ft. x 40 ft. 23 ft. x 30 ft. 26 ft. x 36 ft.	1881 1887 1895		One and a-half acres	Good	2500
Chilliwack, East	"	20 ft. x 34 ft.	1890		One acre	Fair	700
Chilliwack, South	"	18 ft. x 26 ft. 23 ft. x 42 ft	1883 1893		"	Good	1500
Clayton	"	20 ft. x 34 ft.	1891		"	"	800
Clinton	Brick	22 ft. x 40 ft.	1898		Two town lots	"	1600
Cloverdale	Wood	30 ft. x 50 ft	1898		One acre	"	1000
Coldstream	"	18 ft. x 26 ft.	1892		"	"	500
Colwood	"	24 ft. x 36 ft	1896		"	"	800
Comaplix	Building p	rovided by residents					20
Commonage	"	"					20
Comox	Wood	20 ft. x 44 ft.	1886		Half an acre	Good	800
Courtenay	"	23 ft. x 36 ft.	1892		Half acre and one town lot	"	1200
Cowichan	"	20 ft. x 34 ft.	1896		One acre	"	700
Cowichan, South	"	20 ft. x 34 ft.	1886	Wood	"	Fair	700
Craigflower	"	22 ft. x 50 ft.	1854	"	Five acres	Good	2000

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TABLE F.—Description, condition and estimated value of School Property in Rural Districts.—*Continued.*

Districts.	School-house.			Teacher's residence, what material built of.	Size of Lot.	Condition of School Property.	Estimated value of School Property.
	Material built of.	Size.	When erected.				
Donald	Wood	20 ft. x 34 ft.	1887		130 ft. x 132 ft.	Good	$ 400
Douglas	Building p	rovided by residents.					20
Ducks	Wood	19 ft. x 27½ ft.	1894		Half an acre	Good	650
Dunach	"	20 ft. x 32 ft.	1892		One acre	"	700
Dunach, South	Building p	rovided by residents.					20
Duncans	Wood	26 ft. x 44 ft. 26 ft. x 30 ft.	1891 1901		One acre	Good	1500
Eholt	Building p	rovided by residents.					20
Elk Lake	Wood	22 ft. x 36 ft.	1899		Reserve, seven acres	Good	950
Elko	Building p	rovided by residents.					20
Enderby	Wood	2 rooms, each 27 ft. x 36	1902		Five town lots	Good	3175
English	"	24 ft. x 36 ft.	1893		One acre	"	700
Esquimalt	"	20 ft. x 40 ft.	1881		75 ft. x 100 ft.	"	1000
Essington	"	20 ft. x 35 ft.	1889		Private	Good	500
Extension	"	28 ft. x 34 ft.	1900		One acre	"	1200
Extension, Slope 1	Building p	rovided by residents.					20
Fairfield	Wood	20 ft. x 34 ft.	1892		Half an acre	Good	700
Fairview	"		1898			"	1100
Ferguson	Building p	rovided by residents.					20
Ferndale	Wood	20 ft. x 34 ft.	1893		One acre	Fair	600
Fernie	"	4 rooms, each 28 ft. x 51	1900 1901		260 ft. x 300 ft.	Good	10000
Field	"	24 ft. x 26 ft.			Dominion Government		650
Fort Steele	"	2 rooms, each 20 ft. x 34	1897		Two town lots, each 33 ft. x 99	Good	2100
Gabriola, North	"	16 ft. x 20 ft.	1883		Reserve of 80 acres.	"	250
Gabriola, South	"	24 ft. x 36 ft.	1890	Wood	One acre	"	1200
Galiano	"	20 ft. x 34 ft.	1892		Half an acre	"	800
Galiano, South	Building p	rovided by residents.					20
Ganges	"	" "					20
Gill	Wood	24 ft. x 36 ft.	1896		One acre	Good	750
Glenemma	Building p	rovided by residents.					20
Glenora	"	" "					20
Glenvalley	Wood	20 ft. x 34 ft.	1893		Half an acre	Good	550
Glenwood	"	20 ft. x 34 ft.	1891		One acre	"	650
Golden	" "	32 ft. x 40 ft. 27 ft. x 33 ft.	1890 1902		250 ft. x 200 ft. 125 ft. x 150 ft.	Fair Good	1500 2000
Goldstream	"	20 ft. x 34 ft.	1895		One and a half acres	Fair	500
Goldstream (Happy Valley)	"	18 ft. x 22 ft.	1896		80 yards square	"	250
Gordon Head	"	20 ft. x 34 ft.	1891		Half an acre	Good	700
Grand Prairie	"	20 ft. x 30 ft.	1888		One acre	Fair	200
Granite Siding	Building p	rovided by residents.					20
Grantham	Wood	20 ft x 34 ft.	1885		Half an acre	Good	650
Gulfside	"	20 ft. x 34 ft.	1892		One acre	Fair	650
Hall's Prairie	"	20 ft. x 34 ft.	1885		Half an acre	Good	600

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TABLE F.—Description, condition and estimated value of School Property in Rural Districts.—*Continued.*

Districts.	School-house.			Teacher's residence, what material built of.	Size of Lot.	Condition of School Property.	Estimated value of School Property.
	Material built of.	Size.	When erected.				
Hammond	Wood	28 ft. x 44 ft.	1900		One acre	Good	$1500
Haney	"	20 ft. x 34 ft	1888		"	"	650
Haney, East	Building p	rovided by residents.					20
Harewood	Wood	36 ft. x 48 ft. 20 ft. x 32 ft	1892 1896		One acre	Fair	1200
Harrison Hot Springs	"	20 ft. x 34 ft.	1899		"	Good	900
Harrison River	"	26 ft. x 36 ft.	1901		Half an acre	"	1200
Hat Creek	"	18 ft. x 18 ft	1896		One acre	"	325
Hatzic Lake	"	18 ft. x 45 ft.	1892		"	"	850
Hatzic Prairie	"	20 ft. x 36 ft	1889		"	Fair	500
Highland	"	20 ft. x 30 ft.	1893		One and three-quarter acres	Good	700
Hope	"	18 ft. x 36 ft.	1876		185 ft. x 200 ft.	"	960
Hope Station	Building p	rovided by residents.					20
Hornby	Wood	20 ft. x 34 ft	1991		One acre	Good	750
Howe Sound	"	20 ft. x 34 ft.	1891		Half an acre	"	700
Hume	"		1899		Four town lots	"	2500
Huntingdon	"	20 ft. x 34 ft.	1894		One acre	Fair	800
Illecillewaet	Building p	rovided by residents.					20
Jaffray	"	" "					20
Jubilee	"	" "					20
Junction	Wood	20 ft. x 34 ft.	1891		One acre	Fair	750
Keefers	Building p	rovided by residents.					20
Kelowna	Wood	24 ft. x 36 ft.	1893		50 ft. x 120 ft.	Good	800
Kensington	"	20 ft. x 34 ft.	1887		Half an acre	"	800
Kensington, East	Building p	rovided by residents.					20
Keremeos	"	" "					20
Kettle River	Logs	20 ft. x 30 ft.	1892		Reserve of 160 acres		800
Kettle River, North	Building p	rovided by residents.					20
Kimberley	Building i	n course of erection.			Reserve, four lots.		20
Lac la Hache	Logs	22 ft. x 26 ft.	1899		Three acres	Fair	500
Lac la Hache, North	Building p	rovided by residents.					20
Ladner	Wood	25 ft. x 48 ft. 25 ft. x 40 ft.	1894 1898		Two and a half acres	Good	3800
Ladysmith	"	8 rooms, each 25 ft. x 30	1902		Town block 77, containing 2 1/10 acres.		15000
Lake	"	25 ft. x 40 ft.	1884		Half an acre	Good	950
Langley	"	24 ft. x 40 ft.	1899		"	"	1200
Langley, East	"	20 ft. x 34 ft.	1892		One acre	"	700
Langley Prairie	"	20 ft. x 34 ft.	1895		Half an acre	"	700
Lansdowne	"	20 ft. x 34 ft.	1891		100 ft. square	"	750
Lardo	Building p	rovided by residents.					20
Lillooet	Wood	22 ft. x 36 ft.	1898		132 ft. square	Good	1700
Lillooet, South	"	20 ft. x 34 ft.	1895		One acre	"	800
Lochiel	"	20 ft. x 34 ft.	1890		"	Fair	800

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TABLE F.—Description, condition and estimated value of School Property in Rural Districts.—*Continued.*

District.	School-house.			Teacher's residence, what material built of.	Size of Lot.	Condition of School Property.	Estimated value of School Property.
	Material built of.	Size.	When erected.				
Lulu	Wood	20 ft. x 34 ft	1891		Half an acre	Good	$ 600
Lumby	"	20 ft. x 34 ft	1898		One acre	Good	950
Lund	Building p	rovided by residents.					20
Lytton	Wood	20 ft. x 30 ft	1882		50 ft. x 100 ft.	Good	800
Lytton, North	Building p	rovided by residents.					20
Malahat	Wood	20 ft. x 34 ft	1893		Three-quarters of an acre.	Good	1000
Maple Bay	"	20 ft. x 34 ft	1895		Reserve of 100 acres.		450
Maple Ridge	"	22 ft. x 40 ft 22 ft. x 42 ft	1883 1897		One acre	Good	1500
Mara	"	28 ft. x 28 ft.	1898		"	Good	900
Matsqui	Building p	rovided by residents.					20
Mayne Island	Wood	20 ft. x 34 ft	1894	Wood	One acre	Good	1100
Metchosin	"	20 ft. x 30 ft	1872		"	Good	750
Metlakatla	Building p	rovided by residents.					20
Michel	"	" Crow's N	est Pass	Coal Co.			20
Midway	Wood	24 ft. x 36 ft	1895		100 ft. x 120 ft	Good	600
Mission	"	36 ft. x 72 ft	1896		One acre	Good	2000
Moodyville	"	30 ft. x 36 ft.	1891		On property of M. S. M. Co.	Fair	800
Morrissey	Building p	rovided by Crow's N	est Pass	Coal Co.			20
Morris Valley	Wood	24 ft. x 36 ft.	1902		One acre	Good	1000
Mountain	"	2 rooms, each 24 ft. x 30 ft.	1887-90		Private	Fair	900
Mount Lehman	"	20 ft. x 34 ft	1895		One acre	Good	500
Mount Sicker	Building	in course of erection.			Four town lots		20
Moyie	Wood	45 ft. x 55 ft.	1901		Three town lots	Good	4000
Mud Bay	"	23 ft. x 42 ft.	1895		Half an acre	Good	725
Nakusp	"	20 ft. x 34 ft.	1895		50 ft. x 230 ft.	Good	900
Nanaimo Bay	"	24 ft. x 36 ft.	1893		198 ft. square	Good	1000
Nanaimo, North	"	27 ft. x 37 ft.	1892		132 ft. x 198 ft.	Good	900
Nanaimo, South	"	25 ft. x 40 ft	1894		One acre	Good	950
Nanoose	"	20 ft. x 34 ft.	1891		"	Good	500
New Denver	"	24 ft. x 36 ft.	1897		Two town lots	Good	1200
Newton Road	Building p	rovided by residents.					20
Nicola	Wood	21 ft. x 36 ft	1887		Half an acre	Good	600
Nicola, Lower	"	24 ft. x 30 ft.	1897		One acre	Good	700
North Arm	Two-room	building in course of	erection				40
North Bend	Wood	24 ft. x 37 ft	1898		C. P. Ry. Co.	Good	800
Northfield	"	2 buildings, each 30 ft. x 40 ft.	1891-92		One acre	Fair	2500
Nicomen	"	20 ft. x 34 ft.	1890		"	Fair	700
North Nicomen	"	20 ft. x 34 ft	1893		"	Fair	750
North Thompson	"	18 ft. x 24 ft.	1885	Wood	"	Good	800
North Thompson, West	"	18 ft. x 20 ft.	1897		"	Good	450
Notch Hill	"	18 ft. x 26 ft.	1897		150 ft. x 150 ft	Good	500

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TABLE I.—Description, condition and estimated value of School Property in Rural Districts.—*Continued.*

District.	School-house.			Teacher's residence, what material built of.	Size of Lot.	Condition of School Property.	Estimated value of School Property.
	Material built of.	Size.	When erected.				
Oak Bay	Wood	36 ft. x 48 ft.	1895		One acre	Fair	$2500
Okanagan	"	18 ft. x 44 ft.	1894		One acre and reserve of 8 acres.	Fair	500
Okanagan Falls	"	20 ft. x 36 ft	1898		50 ft. x 100 ft	Good	800
Okanagan Landing	Building p	rovided by residents.					20
Okanagan Mission	Wood	20 ft. x 34 ft.	1896		One acre	Good	700
Okanagan, South	"	22 ft. x 28 ft.	1896		Two acres	Good	800
Okanagan, West	Building p	rovided by residents.					20
Otter	Wood	20 ft. x 34 ft.	1889		One acre	Fair	640
Otter Lake	"	20 ft. x 34 ft.	1895		"	Fair	650
Otter Point	Building p	rovided by residents.					20
Oyster, North	Wood	20 ft. x 34 ft	1891		One acre	Fair	800
Pachelqua	Building p	rovided by residents.					20
Parksville	Wood	20 ft. x 34 ft.	1891		One acre	Good	700
Pavilion	Building p	rovided by residents.					20
Peachland	Wood	20 ft. x 34 ft	1898		120 ft. x 125 ft	Good	900
Pender	Building	in course of erection.					20
Peterborough	" p	rovided by residents.					20
Pilot Bay	"	in course of erection.					20
Port Kells	Wood	20 ft. x 30 ft.	1891		One acre	Fair	650
Port Moody	"	20 ft. x 34 ft.	1885		132 ft. square	Good	750
Prairie	"	24 ft. x 36 ft.	1886		Half an acre	Fair	450
Princeton	Building p	rovided by residents.					20
Prospect	Wood	20 ft. x 34 ft.	1893		One acre	Good	900
Puntledge	"	20 ft. x 44 ft.	1891		Half an acre	Fair	1000
Qualicum	"	20 ft. x 34 ft.	1896		One acre	Good	700
Quamichan	"	20 ft. x 30 ft.	1885		Half an acre	Fair	600
Quatsino	Logs	20 ft. x 32 ft.	1898		One acre	Good	600
Quesnel	Wood	16 ft. x 24 ft.	1888		132 ft. x 264 ft.	Fair	525
Read Island	Building p	rovided by residents.					20
Rock Creek	"	"					20
Rock M	"	"					20
Rocky Pc	Wood	16 ft. x 30 ft.	1888		One acre	Fair	700
Rosedale	"	20 ft. x 34 ft.	1890		"	Good	800
Round P	"	20 ft. x 34 ft	1893		"	Good	750
Saanich,	"	24 ft. x 36 ft.	1897		"	Good	1000
Saanich		30 ft. x 50 ft.	1873	Wood	Two acres	Fair	1000
Saanich		20 ft. x 30 ft	1880	Wood	"	Good	1100
Sahtl		rovided by residents.					20
Saint		"					20
		"					20
		ft.	1900		Half an acre	Good	1200

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TABLE F.—Description, condition and estimated value of School Property in Rural Districts.—*Continued.*

District.	School-house.			Teacher's residence, what material built of.	Size of Lot.	Condition of School Property.	Estimated value of School Property.
	Material built of.	Size.	When erected.				
Salmon Arm, West	Wood	20 ft. x 34 ft	1892		One acre	Fair	$ 800
Savona	"	18 ft. x 30 ft.	1899		80 ft. x 120 ft.	Good	600
Sea Island	"	20 ft. x 34 ft. 26 ft. x 30 ft.	1890.. 1896..		Half an acre	"	1400
Shawnigan	"	20 ft. x 34 ft.	1895		One acre	"	800
Shuswap	"	20 ft. x 36 ft.	1884 ..	Wood	"	"	1000
Sidney	"	28 ft. x 48 ft.	1894		"	"	1000
Silverdale	"	20 ft. x 34 ft.	1892		"	Fair	700
Silver King	Building p	rovided by residents					20
Silverton	Wood	28 ft. x 40 ft.	1899 ..		Two town lots..	Good	1500
Similkameen	"	20 ft. x 24 ft.	1892		One acre	"	750
Simpson	"	20 ft. x 30 ft.	1892		50 ft. x 140 ft.	"	800
Somenos	"	24 ft. x 30 ft.	1885		Half an acre	"	700
Sooke	"	20 ft. x 34 ft.	1891		One acre	Fair	600
Sooke, East	"	16 ft. x 30 ft.	1888	Wood	"	"	700
Southfield	"	24 ft. x 36 ft.	1891		"	"	800
Spallumcheen	"	22 ft. x 36 ft	1896		Half an acre	"	700
Spence's Bridge	Building p	rovided by residents					20
Spring Brook	Wood	20 ft. x 34 ft.	1896		Three and a half chains sq.	Good	600
Spuzzum	"	16 ft. x 22 ft.	1899			"	500
Squamish	Building p	rovided by residents					20
Stave River	Wood	20 ft. x 32 ft.	1897. ..		One & one-twentieth acres.	Good	675
Steveston	"	24 ft. x 37 ft.	1897 ...		Two acres	"	800
Strawberry Vale	"	22 ft. x 36 ft.	1893		One acre	"	700
Sumas	"	22 ft. x 34 ft ..	1895		"	"	700
Sumas, South	"	20 ft. x 34 ft.	1892		"	Fair	700
Sumas, Upper	"	20 ft. x 32 ft.	1888		"	Good	600
Sunbury	Building	in course of erection					20
Surrey Centre	Wood	20 ft. x 34 ft.	1891		Half an acre	Good	650
Tappen Siding	Building p	rovided by residents					20
Thompson's Landing	"	"					20
Three Forks	"	"					20
Tobacco Plains	"	"					20
Tolmie	Wood	22 ft. x 40 ft. 25 ft. x 60 ft.	1887-92.		Three-quarters of an acre..	Fair	1750
Trenant	"	28 ft. x 36 ft.	1890		Reserve of 115 acres	Good	600
Trout Lake	"	24 ft. x 30 ft.	1898		110 ft. x 200 ft.	Fair	1000
Tynehead	"	28 ft. x 40 ft ..	1891		Half an acre	Good	900
Union Bay	"	20 ft. x 32 ft.	1900. ..		One acre	"	650
Valdez Island	Building p	rovided by residents					20
Van Anda	Wood	28 ft. x 48 ft.	1899		120 ft. x 320 ft	Good	1500
Vancouver, East	"	26 ft. x 72 ft	1896 ..		Two acres	"	2000
Vancouver, South	"	48 ft. x 70 ft.	1893.. 1901..		One and one-tenth acres ..	"	2000

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TABLE F.—Description, condition and estimated value of School Property in Rural Districts.—*Concluded.*

District.	School-house.			Teacher's residence, what material built of.	Size of Lot.	Condition of School Property.	Estimated value of School Property.
	Material built of.	Size.	When erected.				
Vancouver, West	Wood	24 ft. x 40 ft.	1900		One acre	Good	$1500
Vedder Mountain	Building p	rovided by residents					20
Vesuvius	Wood	20 ft. x 34 ft	1887		Reserve of 100 acres	Fair	600
Vesuvius, North	"	16 ft. x 24 ft.	1872		One acre	"	300
Waneta	"	22 ft. x 34 ft.	1894		"	Good	800
Wardner	"		1898		Eight town lots	Fair	800
Warnock	"	20 ft. x 34 ft.	1885		One acre	"	650
Webster's Corners	Building p	rovided by residents					20
Wellington	Wood	4 rooms, 26 ft. x 36 2 " 30 ft. x 36 2 " 26 ft. x 29	1890-94		Three acres	Fair	5500
Westham	"	20 ft. x 34 ft.	1895		One acre	Good	700
Whitewater	Building p	rovided by residents					20
Williams Lake	Wood	16 ft. x 24 ft	1884		Reserve of 10 acres	Fair	250
Windermere	"		1901		99 ft. x 140 ft.	Good	1250
Yale	"	21 ft. x 40 ft.	1881		90 ft. x 120 ft.	Fair	600
Ymir	"	28 ft. x 35 ft	1899		80 ft. x 100 ft.	Good	1100
					Total		$25565

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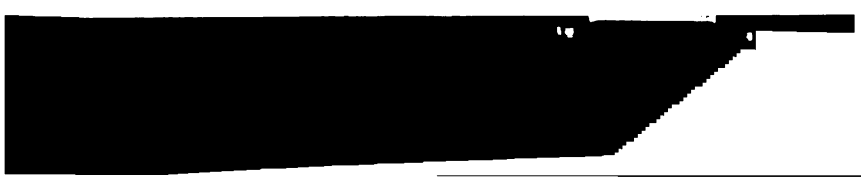
PART III.

APPENDICES.



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APPENDIX A.

LIST OF CERTIFICATED TEACHERS.

ACADEMIC CERTIFICATES.

Anderson, David, M. A., Aberdeen University, Scotland.
Anderson, John, B. A., University of New Zealand.
Ashton, John J., B. A., Queen's University, Kingston.
Barron, Thomas John, B. A., McGill University, Montreal.
Bavis, Walter E.,
Beharrel, Miss Mary M., Mount Allison University, New Brunswick.
Bennett, Miss Ellen Christine.
Bissett, Miss Mary E., B. A., St. Francois Xavier University, Nova Scotia.
Bonis, Miss Sara, B. A., University of Toronto.
Bovyer, George M.
Brandon, James S., B. A., Queen's University, Kingston.
Brandon, William M., B. A., Queen's University, Kingston.
Brock, Mrs. Jean T. Scott, M. A., University of Toronto.
Brown, Clarence L., B A., McMaster University, Ontario.
Buason, Ingvar B., B. A., University of Manitoba.
Buckton, Thomas L., B. A., University of Toronto.
Burnett, William Brenton, B. A., University of Acadia College, Nova Scotia.
Burns, William, B. A., Queen's University, Kingston.
Butchard, James C., B. A., University of Manitoba.
Chambers, Miss Mary M., B. A., Queen's University, Kingston.
Church, John W., M. A., University of Durham, England.
Clark, George W., M. A., Queen's University, Kingston.
Clark, Richard J., B. A., Queen's University, Kingston.
Clark, William T., B. A., Queen's University, Kingston.
Cogswell, Oliver H., B. A., University of Acadia College, Nova Scotia.
Cowperthwaite, Frederick M., B. A., University of New Brunswick.
Cummings, John G., B. A., Queen's University, Kingston.
Cunningham, William J.
DePencier, Henry Percy.
Dove, Alexander J., M. A., University of Manitoba.
Eaton, Frank H., M. A., University of Acadia College, Nova Scotia.
Edmison, Miss Matilda K., B. A., University of Manitoba.
Ellenwood, William R., B. A., McGill University, Montreal.
Elliott, Charles G., B. A., University of Manitoba.
Foster, Frederick O., B. A., University of Acadia College, Nova Scotia.
Fraser, Miss Annie E., B. A., Queen's University, Kingston.
Fullagar, Lewis H., B. A., Cambridge University, England.
Fulton, Clarence, B. A., Dalhousie University, Halifax.
Goward, Henry, M. A., London University, England.
Gordon, John Simpson, B. A., McGill University, Montreal.
Gordon, Robert George.
Green, Thomas B., B. A., University of Manitoba.
Grenfell, Miss Caroline P., B. A., Queen's University, Kingston.
Grenfell, Miss Mary E., B. A., Queen's University, Kingston.

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Hamm, Benjamin N., B. A., Queen's University, Kingston.
Harper, Andrew M., B. A., Queen's University, Kingston.
Hatt, Miss Myra, B. A., University of New Brunswick.
Henderson, James, M. A., Glasgow University, Scotland.
Henderson, Thomas, M. A., Queen's University, Dublin, Ireland.
Henry, Joseph Kaye, B. A., Dalhousie University, Halifax.
Hindle, George, B. A., Queen's University, Kingston.
Hughes, Miss Leonora Evangeline.
Hunt, Miss Bertha M., B. A., University of Toronto.
Hunter, Alexander J., B. A., University of Toronto.
Hunter, Walter, B. A., B. C. L., McGill University, Montreal.
Jay, Jonathan E., B. A., Sackville College, New Brunswick.
Johnson, Daniel B., B. A., Queen's University, Kingston.
Kerr, John H., B. A., University of Toronto.
King, Garfield A.
King, Herbert B.
Knapp, William, B. A., University of Dublin.
Knowlton, George H., B. A., University of Manitoba.
Laffère, Henry W. L.
Laffère, Richard L., B. A., University of Dublin, Ireland.
Lane, Miss Kate E., B. A., University of Manitoba.
Landells, Robert, B. A., Dalhousie University, Halifax.
Lang, Frederick Wm., B. A., University of Toronto.
Law, Robert, B. A., Ph. D., University of Victoria College, Ontario.
Lawson, John Patton, B. A., University of Manitoba.
Lewis, Margaret A.,
Little, David C., B. A., University of Toronto.
Macfarlane, Andrew K. H., B. A., Queen's University, Kingston.
Marchant, Miss Nellie E.
Mathews, Stanley W., M. A., Queen's University, Kingston.
Maxwell, Alexander M., B. A., University of Toronto.
Miller, John J., B. Sc., Dalhousie University, Halifax.
Miller, Levi T., B. A., Bishop's College, Lennoxville.
Miller, Miss Mary B., B. A., University of Toronto.
Moore, Samuel, B. A., University of Manitoba.
Moscrop, Miss Susanna.
Muir, John N , B. A., McGill University, Montreal.
McGarrigle, Thomas A., B. A., University of New Brunswick.
McGaw, Miss Mary G., B. A., University of Manitoba.
MacGill, James H., B. A., Trinity College, Toronto.
McGill, Miss Winnifred I. M., B. A., McGill University, Montreal.
McGregor, Miss Claire R., B. A., McGill University, Montreal.
McInnes, William W. B., B. A., University of Toronto.
McIntosh, Miss Grace A., B. A., Queen's University, Kingston.
McKay, John, B. A., Queen's University, Kingston.
McKinnon, Michael, M. A., University of Halifax.
McMartin, John J., B. A., University of Toronto.
McMartin, Thomas A., B. A., McGill University, Montreal.
McMillan, John, B. A., University of New Brunswick.
McTaggart, Henry Allen.
Narraway, Henry H., B. A., University of Toronto.
O'Brien, Lewis J., B. A., University of Toronto.
Pattison, Thomas, M. A., Glasgow University, Scotland.
Paul, Edward B., M. A., Aberdeen University, Scotland.
Pearcy, Mrs. Wilhelmina W., B A., University of Toronto.
Perrin, Miss Evelyn M., B. A., University of Toronto.
Pineo, Albert J., M. A., University of Acadia College, Nova Scotia.

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Academic Certificates.—*Concluded.*

Pope, Stephen D., B.A., Queen's University, Kingston.
Pottmeyer, Heinrich.
Potts, Miss Georgiena B., B.A., Trinity College, Toronto.
Radford, Miss Ethel S., B.A., McGill University, Montreal.
Robertson, Lemuel, B.A., McGill University, Montreal.
Robinson, Alexander, B.A., Dalhousie University, Halifax.
Robinson, David Magee, B.A., Dalhousie University, Halifax.
Robinson, George E., B.A., Dalhousie University, Halifax.
Roe, Edward Price, B.A., Trinity College, Dublin, Ireland.
Ross, John, B.A., University of Manitoba.
Russell, Ernest H., B.A., Queen's University, Kingston.
Schuyler, Hiram H., B.A., University of Victoria College, Ontario.
Shannon, Samuel, B.A., Victoria University, Toronto.
Shaver, Miss Florence, B.A., University of Manitoba.
Shaw, James Curtis, B.A., Dalhousie University, Halifax.
Simpson, B. Roy, B.A., McMaster University, Ontario.
Simpson, John, M.A., University of Toronto.
Smeeton, Wm. F., B.Sc., Queen's University, Kingston.
Smith, Miss Minnie, B.A., McMaster University, Ontario.
Soady, John H., B.A., University of Manitoba.
Stephen, John, M.A., University of Aberdeen.
Stramberg, Hector M., B.A., Dalhousie University, Halifax.
Stuart, James, B.A., Royal University of Ireland.
Suter, Robert W., B.Sc., McGill University, Montreal.
Sutherland, A. W., B.A., University of Manitoba.
Tait, David S.
Thomson, Charles A., B.A., Dalhousie University, Halifax.
Turner, Henry Birkett, B.A., Cambridge University, England.
Vroom, Claude, B.A., Mount Allison University, New Brunswick.
Wallace, Arthur B., B.A., University of Toronto.
Wark, Joseph, B.A., University of Manitoba.
Wark, Samuel D., B.A., University of Manitoba.
Watson, Miss Margaret M., B.A., University of Toronto.
Watson, Miss Rosalind, M.A., McGill University, Montreal.
Wickham, Miss Escotte, B.A., University of Toronto.
Willis, Samuel J., B.A., McGill University, Montreal.
Wilson, David, B.A., University of New Brunswick.
Wilson, Eli, B.A., University of Toronto.
Young, Frederick McB., B.A., Queen's University, Kingston.

First Class Certificates.

Anderson, Miss Christina S.,
Baird, Samuel A.,
Barron, Miss Lizzie A. F.,
Barton, Heber B.,
Bassett, Mrs. W. P.,
Baxter, Truman Smith,
Beattie, Miss Emily,
Bennie, Miss Isabel,
Bennett, John Bertram,
Blackbourne, Miss Maggie S.,
Blackwell, Miss Seraph,
Blair, Miss Eliza J.,
Bodwell, Miss Charlotte A. M.,
Bodwell, Miss Louise H.
Borden, Mrs. Millie P.,
Brown, Edgar N.,
Brown, Miss Frances Ann,
Bruce, Leslie J.,
Buchanan, John Donald,
Burpee, Miss Ethel L.,
Burpee, Miss Leila A.,
Byrn, Miss Edith Louisa,
Cade, John P.,
Cairns, Robert H.,
Cameron, Miss Agnes Deans,
Campbell, Eli J.,
Campbell, Miss Jessie L.,
Campbell, John A.,
Campbell, Leonard A.,
Campbell, Miss Mary C.,

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Canfield, Francis O.,
Caspell, Edmund,
Chapman, Miss Catherine,
Clark, Angus,
Clayton, Walter,
Coatham, William C.,
Cowperthwaite, Mrs. K.,
Currie, Arthur William,
Dingwall, Miss Mary O.,
Dougan, James J.,
Dowler, Miss Caroline A.,
Draper, Miss Katharine,
Dykes, Watson,
Elmsly, Miss Ada B.,
English, Miss Minnie,
File, Arthur,
Fletcher, Miss Maria L.,
Fleming, Robert W.,
Frank, Miss Pauline,
Fraser, Miss Flora C.,
Fraser, Robert,
Furness, Miss Katie,
Galloway, James,
Ganton, James B.,
Gardiner, Miss Abbie F.,
Gilchrist, Alexander,
Gillis, Ewen Y.,
Gillis, John D.,
Gordon, Miss Jessie Fisher,
Graham, Melvin,
Grant, Miss Lilian M.,
Gray, Miss Ethel M.,
Green, John K.,
Green, John R.
Hall, Robert J.,
Hands, Jonathan Griffith,
Hardie, Mrs. Lucretia,
Harding, Miss Mary L.,
Harrison, J. Frederick,
Hartt, Miss Flora E.,
Hawkey, Richard J.,
Henderson, Miss Isobel,
Homer, Miss Margaret F.,
Howe, Miss Hattie B.,
Hoy, James A..
Hunter, Douglas McD.,
Ingram, James A.,
Irwin, Joseph,
Jamieson, George W.,
Johnston, Miss Bessie W.,
Johnston, Robert Cullen,
Johnstone, Miss Jean P.,
Keast, Miss Ada,
King, John William H.,
Kirkendall, George,
Kirkendall, Miss Jessie,
Lang, Miss Sarah I.,
Langsford, William,
Laursen, Miss Lili J. U.,
Lawson, Miss Ellen G.,
Lawson, Miss Maria,
LeFeuvre, Miss Eva E.,
Leith, Thomas,
LePage, Miss Ethel L.,
Letts, Albert,
Lyche, Mrs. Alice G.,
Macfarlane, Miss Rachel McK.,
Maclaren, Miss Louise M.,
Maclean, Miss Margaret Cassilis,
Manson, Miss Catherine J.,
Matthew, Alfred H. P.,
May, W. H. M.,
Mebius, Miss Jeannette,
Menten, Miss Maude L.,
Mercer, Thomas C.,
Millard, Miss Blanche,
Miller, Albert Edgar,
Moffat, Frank B.,
Monk, James H.,
Moore, Miss Annie,
Morgan, Arthur D.,
Munroe, Miss Catherine,
Murphy, Edgar Heman,
Murray, Miss Caroline E.,
Murray, Miss Marie J.,
Murray, Paul,
Murton, Miss Sarah J.,
McDonagh, William,
McDonald, Hugh,
McEwen, Edwin H.,
McIntyre, John,
McKay, John L.,
McKenzie, Miss Margaret N.,
MacLean, John D.,
McLeod, James R.,
McMillan, Michael,
McMordie, Robert A.,
McNeill, Angus B.,
McPherson, Osborne,
McRae, George W.,
McTavish, Donald N.,
McTavish, Peter D.,
Nason, Miss Mary A.,
Netherby, Stephen B.,
Nicholson, Thomas,
Nickerson, Miss Laura L.,
Nicoll, Mrs. W.,
Noble, Miss Alice L.,
Norcross, James Edward,
Norris, Thomas Alfred,
Offerhaus, Mrs. Mary Amelia,
Olding, Miss Harriett,
Osborne, Norman A.,
Palmer, Miss Mamie L.,

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First Class Certificates.—*Concluded.*

Patterson, Miss Jean,
Paul, Miss Margaret A.,
Phelps, William H.,
Pollock, John T.,
Pope, Miss S. C. R.,
Porter, Miss Ada C.,
Powell, Miss Lottie M.,
Price, Joseph H.,
Purdy, Raffles, A. R.,
Ramsay, Miss Jennie,
Ravey, Martin James,
Robinson, Miss Sarah A.,
Rogers, Miss Ellen,
Rowe, John Arthur,
Russell, Miss Alexandrina,
Salloway, Joseph F.,
Shaw, John,
Shelton, Henry C.,
Shepard, Frank Elgin,
Shepherd, Samuel,
Sherman, Ruyter S.,
Shrapnel, Miss Edith Mary Scrope,
Simpson, Miss Laura E.,
Skinner, Miss Mary Dorothea,
Sluggett, George Henry,
Smith, John F.,
Southcott, Miss Florence,
Sparling, Robert,
Speers, Miss Elizabeth M.,
Speirs, Miss Mary E.,
Spragge, Leonard T.,
Spragge, Miss Phœbe,
Stewart, Allan C.,
Strickland, Emanuel,
Strople, Norton,
Sullivan, Albert,
Sutherland, David W.,
Sylvester, Miss Elizabeth E.,
Tait, Leonard,
Taylor, Miss Agnes,
Templer, Miss Ada May,
Templer, Mrs. Jennie,
Tingley, Miss Laura,
Tom, Gregory H.,
Tomlinson, William,
Trembath, Miss Jennie,
Truswell, Miss Mary,
Tupper, James F.,
Turner, George D.,
Uren, Miss Fanny,
Van Kleek, Miss Martha W.,
Wardle, Miss Ethel G.,
Watson, Frederic J.,
Wells, Hulet M.,
Wheeler, Mrs. Mina,
Williams, Miss Mary,
Winsby, William Norman,
Wood, Edward S.,
Wood, William Martin.

Renewed Certificates for Length of Service.

Bailey, Miss Adelaide S.,
Halliday, James A.,
McDougall, Miss Archena J.,
Sinclair, James W.

Second Class Certificates.

Agnew, Miss Georgina,
Barry, Mrs. Mary C.,
Beath, James,
Beath, Mrs. M. A.,
Beattie, Matthew,
Bertiaux, Mrs. K.,
Blair, J. Alfred,
Blake, Miss Mary J.,
Bond, Miss Phœbe J.,
Bowman, Miss Mary A.,
Brechin, Robert,
Brown, Miss Margaret,
Browne, Miss Ethel L.,
Brethour, Miss Gertrude L.,
Burns, Miss Margaret M.,
Cairns, Miss Katharine,
Cairns, Miss Laura,
Cairns, Miss Mabel,
Campbell, Ernest,
Carter, Miss Ethel J.,
Carter, Miss Hilda M.,
Christie, Miss Caroline C.,
Clark, Miss Elizabeth A.,
Clement, William J.,
Coates, John A.,
Colbeck, Mrs. A. J.,
Colbeck, Miss Nora R.,
Cooke, Alfred W.,
Couves, Miss Blanche C.,
Crandell, Oscar A.,
Currie, Miss Flora M.,
Curry, Miss Almeada,
Dalby, Miss Edith M.,
Dawson, Mrs. Eleanor B.,
Dixon, Mrs. Alice E.,
Dobeson, Miss Mary G.,
Donaldson, Miss Nellie T.,
Duncan, Miss Rose,
Eckardt, Alfred E.,
Elliott, Miss Alice E.,

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Elmsly, Miss Florence N.,
Fletcher, Miss Elizabeth,
Forrest, Miss Annie T.,
Fraser, Donald A.,
Fraser, Miss Katharine N.,
Fraser, Miss Margaret A.,
Fraser, Miss Mary I.,
Galbraith, Miss Elizabeth I.,
George, Miss Elizabeth L.,
Glover, Miss Gertrude M.,
Glover, Miss Rose E.,
Godson, Miss Mabel,
Gott, Miss Annie N.,
Haarer, Miss Mary P.,
Harding, Miss Elizabeth,
Harding, Mrs. J. M. H.,
Hewton, Miss Sarah,
Hislop, James,
Hopkins, Nicholas R.
Huggard, Everard,
Inglis, Miss Jessie,
Jesse, Miss Edith M.,
Johnston, Miss Alice L.,
Johnston, Augustus M.,
Johnstone, Miss Marion B.,
Johnson, Miss Margaret A.,
Ketcheson, Miss Annie,
Kingston, Miss Emilie G.,
Knight, Miss Margaret D.,
Lauder, Miss Edith M.,
Lawson, Miss Winnifred,
Lee, Miss Eleanor A. T.,
Leek, Miss Edith L.,
Loat, Miss Cora H.,
Marshall, Miss H. Grace,
Marshall, Miss Sarah,
Miller, Miss Eva I.,
Milligan, Miss Eliza,
Milligan, Miss Rose A.,
Mouat, Miss Margaret J.,
McAlpine, Miss Sara,
McCallum, Miss Ada E.,
McDougald, Miss Katharine E.,
McGreer, Miss Lucy Fitz-L.,
McKay, Miss Minna G.,
McKinnon, Miss Mary,
Newland, Miss Catherine A.,
Newsom, Miss Annie M.,
Pope, Miss M. A. Bernice,
Randle, Miss Olive,
Reith, Miss Isabella,
Renwick, Miss Lilian R.,
Robinson, Miss Leonore E.,
Robinson, Miss Sarah,
Ruckle, Miss Agnes,
Sexsmith, Miss Frances L.,
Shannon, Miss Mary J.,
Sharples, Miss Elizabeth J.,
Shine, Mrs. Alice G.,
Slater, John C.,
Smith, Miss Nettie C.,
Stephens, Miss Margaret A.,
Stewart, Miss Ethel,
Sylvester, Miss Louise M.,
Taylor, Miss Emily J.,
Taylor, Robert W.,
Teague, Miss Julie A.,
Terrion, Patrick,
Thain, Mrs. Annie C.,
Thornber, Charles L.,
Tibbatts, Miss Emilie.,
Walker, Miss Maud M. R.,
Whelan, Miss Mary E. J.,
Wilson, Thomas A.,
Woodman, Miss May,
Woodward, Miss Mary C.

THIRD CLASS CERTIFICATES.

Barton, Frederick W.,	1901.	Hart, Miss Margaret F.,	1901.
Bowell, Miss Bertha J.,	"	Hilbert, Miss Rose,	"
Brethour, Miss Margaret M.,	"	Lawrence, Miss May,	"
Buttimer, Miss Annie,	"	Lister, Miss Ellen,	"
Cameron, Miss Bertha I.,	"	Lovell, Miss Elizabeth S.,	"
Cathcart, Miss Annie,	"	Mellard, Miss Carrie E.,	"
Cleveland, Miss Jane M.,	"	Moore, Miss Bibianne,	"
Crankshaw, Miss Cora M.,	"	Muir, Miss L. Maude,	"
Creech, Miss Mary M.,	"	McQuarrie, Miss Jessie K.,	"
Dyker, Miss Jean,	"	Ogilvie, Ernest W.,	"
Eastman, Miss Bessie G.,	"	Ramsay, Miss Mary G.,	"
Edgar, Miss Annie A.,	"	Robertson, Miss Margaret M.,	"
Gibson, Miss Grace E.,	"	Sharp, Miss Phœbe O.,	"
Gibson, Miss Margaret,	"	Sullivan, Miss Margareta M.,	"
Green, Miss Constance H.,	"	Toop, Miss Ida M.,	"
Hammond, David,	"	Vannetta, Miss Annie E.,	"
Hardie, Miss Violet,	"	Williams, Miss Harriet,	"

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THIRD CLASS CERTIFICATES.—*Concluded.*

Woodman, Miss Annie M.,	1901.	McArdle, Miss Katharine,	1902.
Bate, Miss Evelyn B.,	1902.	McClughan, Miss Ellen,	"
Bell, Miss Ettie L.,	"	McDonald, Miss Chrissie J.,	"
Boorman, Miss Alice A.,	"	McEwen, Stanley C.,	"
Booth, Miss Annie,	"	MacKenzie, John K.,	"
Bradley, Miss Emily,	"	MacKenzie, Mrs. Lena B.,	"
Brethour, Miss Helen,	"	McLennan, Mrs. Ada J.,	"
Brown, Miss Elizabeth E.,	"	McMartin, Miss Jane,	"
Brunton, Miss Lulu J.,	"	MacRae, Miss Annie S.,	"
Camp, Miss Marion E.,	"	McVicar, Miss Margaret M.,	"
Carson, Miss Ellen M.,	"	Nicholles, Miss Florence Una,	"
Carter, Miss Louisa J.,	"	Northen, Miss Harriet A.,	"
Case, Henry O.,	"	Plaxton, Miss Elsie D.,	"
Cooper, Evelyn F. A.,	"	Pringle, Miss Lena S.,	"
Crake, Miss Ethel M.,	"	Ramsay, Miss Margaret,	"
Crawford, Miss Dora,	"	Randle, Miss Florence S.,	"
Davidson, Gordon C.,	"	Rath, Miss Annie,	"
Dent, Miss Frances I.,	"	Read, Miss Ellen R.,	"
Draper, Miss Hester C.,	"	Redman, Lawrence V.,	"
Few, Miss May,	"	Reid, Malcolm R. J.,	"
Ford, Miss Mabel Ruth,	"	Robertson, Miss Ethel St. J.,	"
Frame, Miss Janet H.,	"	Roe, Samuel R.,	"
Frame, Miss Margaret M.,	"	Rolston, William G. M.,	"
Gibson, Miss Frances,	"	Shrapnel, Miss Elsie S.,	"
Godson, Miss Grace A.,	"	Skrimshire, Percy,	"
Grant, Miss H. Maude,	"	Smith, J. Ernest,	"
Grant, Miss May B.,	"	Smith, Miss Louise,	"
Griffiths, Miss Ada W.,	"	Snider, Miss Bertha M.,	"
Haarer, Miss Isabel,	"	Starret, Mrs. Clara P.,	"
Hall, Miss Carrie,	"	Sutherland, James,	"
Haney, Miss Annie,	"	Sutherland, Miss Sarah J.,	"
Harrison, Miss Edna,	"	Thomas, David J.,	"
Holland, Alwin,	"	Thomson, James W.,	"
Holmes, Miss Mary H.,	"	Ure, Miss Irene E.,	"
Holt, Miss Mabel,	"	Van Alstine, Austin,	"
Horton, Miss Marion,	"	Van Sickle, Miss Mabel R.,	"
Howell, Miss Ada M.,	"	Wade, Miss Margaret L.,	"
Leighton, Miss Annie L.,	"	Wall, Miss Rosannah,	"
Marsden, Miss Sarah,	"	Walton, Miss Frances,	"
Marshall, Miss Laura E.,	"	Way, Miss Asenath,	"
Milligan, Miss Mary,	"	Williams, Guy L.,	"
Moynes, H. L.,	"	Willis, Mrs. Orange L.	"
Murgatroyd, Miss Wilhelmina,	"		

SECOND CLASS, GRADE A.

Caldwell, Miss Jennie,	1898.	Blair, Wesley A.,	1898.
Johnston, Miss Alice L.,	"	Clement, Samuel B.,	"
McEwen, Edwin H.,	"	Stevenson, Miss Clarinda E.,	"
Dykes, Watson,	"	Macfarlane, Miss Minnie J.,	"
Kendall, George,	"	Caspel, Edmund,	"
Mebius, Miss Jeanette,	"	McDowell, Miss Mary,	"
McMahan, Mrs. Emma C.,	"	McIntyre, John,	"
McDiarmid, Peter A.,	"	Fraser, Henry A.,	"
McIntyre, James A.,	"	Sexsmith, Miss Frances L.,	"
Campbell, Leonard A.,	"	McPhail, Archibald A.,	"
Dell, Miss Mabel,	"	Turner, George D.,	"
Hunter, Douglas McD.,	"	Nason, Miss Mary A.,	"
Blackwell, Miss Seraph,	"	Lawson, Miss Winnifred C.,	"

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Fraser, Miss Katharine N.,	1898.	Bolton, Elmer,	1900.
Moore, Charles A.,	"	Shaver, Morris E.,	"
Fraser, James D.,	"	Hay, Miss Alice,	"
Clark, Angus,	"	King, Herbert B.,	"
Keast, Miss Ada,	"	Fraser, Miss Anna E.,	"
Fletcher, Miss Mary E.,	"	Macfarlane, Miss Mabel C.,	"
Fowler, Miss Dora E.,	"	McNaughton, Miss Kate,	"
Page, Philip H.,	"	Bell, Miss Elizabeth McCulloch,	"
Lewis, Miss Edith,	"	Dingwall, Miss Mary Olivia	"
Smith, Miss Mary,	"	Campbell, Walter H.,	"
Pullen, Henry F.,	"	Parkinson, Miss Emily,	"
Wardle, Miss Ethel G.,	"	McNair, Miss Laura,	"
Davidson, Miss Augusta J.,	"	Cathcart, Miss Isabel,	"
Lyons, Miss Isabella,	1899.	Winter, Miss Myrtle H.,	"
Allison, Miss Dorothy,	"	Rhodes, Miss Amy A.,	"
Watson, Harvey G.,	"	Smith, Miss Katherine Clement,	"
Elliott, Dawson H.,	"	Fraser, Donald A.,	"
Parker, Miss Edith C.,	"	Miller, Miss Agnes M.	"
Carter, Miss Elizabeth M.,	"	Henderson, Miss Isobel,	"
Bruce, Leslie J.,	"	Campbell, John Malcolm,	"
Allan, Robert H.,	"	Thom, Miss Elizabeth,	"
Olding, Miss Elizabeth,	"	Graham, Alexander,	"
Burns, Miss Margaret M.,	"	Manson, Miss Catherine Jane,	"
McQueen, Miss Jessie,	"	Baird, Samuel Arthur,	"
Robson, Robert M.,	"	Ball, Miss Beatrice,	"
Campbell, Samuel B.,	"	Pringle, Miss Ella Kate,	"
Johnstone, Miss Jean P.,	"	Scanlan, Miss Kate R.,	"
Abercrombie, Miss Lena,	"	Stott, William,	"
Walker, Miss Susie,	"	McNair, Miss Clara,	"
Ingram, James A.,	"	Lewis, Miss Alice Maud,	"
Carss, Miss Anna E.,	"	Edwards, Miss Lilias M.,	"
Brown, William H.,	"	McKenzie, Miss Margaret N.,	"
Hawthorne, Miss Edith E.,	"	McKinnon, Miss Kate Margaret,	"
McIvor, Miss Henrietta,	"	Fleming, Robert W.,	"
Fernie, Miss Edith S.,	"	Lovering, James E.,	"
Wriglesworth, Miss Annie L.,	"	Campbell, Miss Mary Isabella,	"
McDonald, Benson S.,	"	Murray, Miss Elizabeth,	"
Laird, Miss Mary,	"	Spragge, Miss Phœbe E.,	"
Dixon, Mrs. Alice E.,	"	McKinnon, Miss Gertrude,	"
Pope, Miss Marion A. B.,	"	Falding, Miss May A. B.,	"
Campbell, Miss Jessie,	"	Bowman, Miss Clytie L.,	"
Rowan, Miss Jessie F.,	"	McLennan, Miss Annie,	"
Macken, Miss Norine,	"	MacLeod, Miss Annie,	"
Hamilton, Miss Myrtle P.,	"	Fraser, Miss Bessie,	"
Laughlin, Hugh A.,	"	Pollock, John T.,	"
Draper, Miss Katharine,	"	Macdonald, Miss Jean A.,	"
Goodrede, Albert B.,	"	Nisbet, Miss Elinor,	"
Bradley, Miss Nellie S.,	"	Price, John Hyland,	"
Sinclair, Miss Jessie,	"	Macdonald, Miss Nellie,	"
Philip, Miss Alice M.,	"	Robertson, Miss Jessie,	"
John, Miss Alice,	"	Grant, Miss Pearl A.,	"
MacLeod, George A.,	"	Ross, Roderick,	"
Bates, John A.,	"	Reid, Miss Jemima,	"
Moffatt, Miss Maude L.,	"	Johnson, Miss Margaret A.,	"
Goostrey, George F.,	"	Moore, Miss Annie,	"
Pearce, Miss Emmeline,	"	Pedlar, George L.,	1901.
McSween, Peter D.,	"	Burpee, Miss Ethel L.,	"

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SECOND CLASS, GRADE A.—*Concluded.*

Robson, John C.,	1901.	Taylor, Miss Margaret,	1901.
Blackwell, Miss Laura A.,	"	Hall, George W.,	"
McIntyre, Miss Tena,	"	McCully, Miss Edith S.,	"
Sinclair, Miss Madge P.,	"	Clark, Miss Elizabeth A.,	"
Mooney, Miss Winnifred,	"	Stephens, Miss Laura E.,	"
Peacey, Miss Kate,	"	Woodward, Miss Mary C.,	"
Elley, Wilbert,	"	Abercrombie, Miss Margaret,	"
Cairnes, John A.,	"	Whyte, Miss Fanny F.,	"
Killins, Miss Sarah J.,	"	Martin, John,	"
McCain, Miss Minnie C.,	"	Strachan, Miss Fannie M.,	"

SECOND CLASS, GRADE B.

Clarke, Earl Winton,	1900.	Lewis, Miss Linnie,	1901.
Colquhoun, Miss Josephine,	"	Watson, John B.,	"
Atcheson, W. Clinton,	"	Beattie, Miss Mabel V.,	"
Barnes, Miss Catherine A.,	"	DeBou, Miss Edith S.,	"
Carter, Miss Ethel Jane,	"	Brethour, Miss G. Lilian,	"
Routly, Herbert T.,	"	Urquhart, Miss Ina M.,	"
Watson, John B.,	"	Clark, Edgar F.,	"
Noble, Miss Alice L,	"	Clement, Miss Mary A.,	"
Miller, Miss Eva Isabel,	"	Beattie, Miss Florence,	"
Howard-Gibbon, Miss Evelyn,	"	Christensen, Carl M. B.,	"
Willemar, Miss Adelaide Mary,	"	Macfarlane, Miss Gertrude M.,	"
Fleming, Miss Pearle Winnifred,	"	Knight, Miss Margaret D.,	"
Montgomery, Miss Clara B.,	"	Marshall, Miss H. Grace,	"
Bertiaux, Mrs. Kate,	"	Macfarlane, Miss Edith M.,	"
Trembath, Miss Agnes,	"	Marshall, Miss Ila M.	"
McMillan, Miss Jennie Boyd,	"	Martin, Miss Charlotte M.,	"
Coates, Preston C.,	"	Templer, Franklin W.,	"
Morrison, Norman,	"	Mayne, Ernest H.,	"
Hopkins, Nicholas R.,	"	Brandon, Thomas B.,	"
Wright, John,	"	Cairns, Miss Laura,	"
Murgatroyd, Miss Annie L.,	"	Taylor, Miss Emily J.,	"
Dick, Miss Fanny,	"	Bruce, Miss Maud,	"
Taylor, Miss Emily Jane,	"	Smith, Bruce S.,	"
Tanner, Miss Rebecca,	"	Johnson, Miss Mary G.,	"
Morrison, Miss Florence E.,	"	Miller, Thomas,	"
Creech, Miss Winifred J. E.,	"	Butler, Miss Gladys A. K.,	"
Mills, Miss Sarah Anne,	"	Homer, Miss Mary S.,	"
Lucas, Miss Mary,	"	Smith, Alexander,	"
Cox, Wilfred Machell,	"	McLeod, Alexander,	"
Wilson, Miss Elizabeth,	"	Watson, Ralph R.,	"
Harding, Miss Elizabeth,	"	Duncan, Miss May G.,	"
Plaxton, Robert James,	"	McDonald, Mrs. Annie C.,	"
Catherwood, John A.,	"	Elliott, Miss Alice E..	"
Sloan, Miss Marjorie,	"	Fraser, Miss Adelaide,	"
Johnson, Miss Jonina Sara,	"	Preston, Miss Sara,	"
Ruckle, Miss Agnes,	"	McDougald, Miss Katharine E.,	"
Lettice, Miss Katharine Margaret,	"	Brown, Miss Harriet W.,	"
Shaw, Alexander,	"	George, Miss Ruth,	"
Lettice, Miss Edith M. N.	"	Mennell, Arthur,	"
Davis, Miss Daisy L.,	"	Woollacott, Arthur P.,	"
Blair, William,	"	Simpson, Miss Laura E.,	"
Cox, Wilfred M.,	1901.	Black, Miss Colina,	"
Wood, Miss Mabel V.,	"	Loat, Miss Eleanor,	"
Stewart, Miss Ethel,	"	Snider, William S.,	"
Smith, Miss Annie,	"	Fougner, Iver,	"

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SECOND CLASS, GRADE B.—*Concluded.*

Butler, Miss Dora A. V.,	1901.	Coghlan, Miss Roberta S.,	1901.
Barron, Miss Isabel M. F.,	"	Moore, Miss Eveline,	"
Ross, Miss Grace E.,	"	Bowell, William A.,	"
Park, Miss Ethel B.,	"	Davey, Miss Mabel E.,	"

THIRD CLASS, GRADE A.

MacLeod, John A.,	1901.	Moore, Miss Jane,	1901.
Mackenzie, John K.,	"	Nicholas, Miss Minnie E.,	"
Dyker, Miss Jean,	"	Offerhaus, Rhynvis,	"

TEMPORARY CERTIFICATES GRANTED ON THE APPLICATION OF BOARDS OF TRUSTEES, OR ON ACCOUNT OF INABILITY TO ATTEND TEACHERS' EXAMINATION.

Bell, Miss Flora, Otter Lake.
Coppen, A. H., Spuzzum.
Darrah, Mrs. J. W., Coldstream.
Griffiths, Miss Ada W., Albert Canyon.
Harper, A. M., B. A., Tynehead.
Hobbs, Miss Eveleen B., Whitewater.
Houston, Mrs. Sarah, Camp McKinney.
Johnson, Miss Margaret H., Canoe Creek.
Johnston, Miss A. M., Jaffray.
Johnston, Miss Emily M., Sahtlam.
Moore, D. M., Clayton.
Mouat, Miss Margaret J., South Gabriola.
McDonald, Miss Hannah J., Sahtlam,
MacKenzie, Miss Sadie M., Peterborough.
McLennan, Mrs. A. J., Grand Prairie.
Nicholson, Miss Alice M., Keefers.
Nordstrom, George, Quatsino.
Roe, Samuel R., Rocky Point.
Rolston, W. G. M., East Sooke.
Stephen, John A., M.A., Langley.
Van Alstine, W. H. Austin, Read Island.
Wade, Miss Margaret L., Port Kells.
Walton, Miss Frances G., Metlakatla.

LIST OF PROVINCIAL NORMAL SCHOOL GRADUATES.

Barron, Miss Isabel F.,
Barton, Frederick W.,
Bell, Miss Ettie L.,
Bertiaux, Mrs. K.,
Black, Miss Colina,
Blair, J. Alfred,
Blake, Miss Mary J.,
Bond, Miss Phœbe J.,
Booth, Miss Annie,
Bowell, Miss Bertha J.,
Bowell, William A.,
Bowman, Miss May A.,
Bradley, Miss Emily,
Brechin, Robert,
Brethour, Miss Gertrude L.,
Brethour, Miss Helen,
Brethour, Miss Margaret M.,
Brown, Miss Elizabeth E.,
Brown, Miss Margaret,
Browne, Miss Ethel L.,
Burns, Miss Margaret M.,
Burpee, Miss Ethel L.,
Burpee, Miss Leila A.,
Butler, Miss Dora A. V.,
Cairns, Miss Laura,
Cairns, Miss Mabel,
Cameron, Miss Bertha I.,
Camp, Miss Marian E.,
Campbell, Miss Jessie L.,
Canfield, Francis O.,
Carson, Miss Ellen M.,
Carter, Miss Ethel J.,
Carter, Miss Hilda M.,
Carter, Miss Louisa J.,
Cathcart, Miss Annie,
Chapman, Miss Catherine,
Charman, Miss Janet,
Christie, Miss Caroline C.,
Clark, Miss Elizabeth A.,
Clarke, Miss Mabel R.,
Clement, William J.,
Coghlan, Miss Roberta S.,
Colbeck, Miss Nora R.,
Couves, Miss Blanche C.,
Crake, Miss Ethel M.,
Crandell, Oscar A.,
Crankshaw, Miss Cora M.,
Crawford, Miss Dora,
Creech, Miss Mary M.,
Currie, Miss Annie,
Currie, Miss Flora M.,
Dalby, Miss Edith M.,
Davey, Miss Mabel,
Dent, Miss Frances I.,
Dobeson, Miss Mary G.,
Donaldson, Miss Nellie T.,
Draper, Miss Hester,
Duncan, Miss Rose,
Dyker, Miss Jean,
Eastman, Miss Bessie G.,
Eckardt, Alfred E.,
Edgar, Miss Annie A.,

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List of Provincial Normal School Graduates.—*Continued.*

Elliott, Miss Alice E.,
Elmsly, Miss Florence N.,
Fletcher, Miss Elizabeth,
Ford, Miss Mabel R.,
Forrest, Miss Annie T.,
Fougner, Iver,
Frame, Miss Janet H.,
Frame, Miss Margaret M.,
Fraser, Donald A.,
Fraser, Miss Katharine N.,
Fraser, Miss Margaret A.,
Fraser, Miss Mary I.,
George, Miss Elizabeth L.,
Gibson, Miss Grace E.,
Gibson, Miss Margaret,
Glover, Miss Gertrude M.,
Glover, Miss Rose E.,
Godson, Miss Mabel,
Grant, Miss May B.,
Green, Miss Constance H.,
Griffiths, Miss Ada W.,
Haarer, Miss Isabel,
Hall, Miss Carrie
Hammond, David,
Hardie, Miss Violet,
Harding, Miss Elizabeth,
Harding, Mrs. J. M. H.,
Hart, Miss Margaret F.,
Hilbert, Miss Rose,
Hobbs, Miss Eveleen B.,
Holmes, Miss Mary H.,
Holt, Miss Mabel,
Howell, Miss Ada M.,
Huggard, Everard,
Inglis, Miss Jessie,
Jesse, Miss Edith M.,
Johnson, D. B., B.A.,
Johnson, Miss Margaret A.,
Kingston, Miss Emilie G.,
Knapp, William, B.A.,
Knight, Miss Margaret D.,
Lauder, Miss Edith M.,
Laursen, Miss Lili J. U.,
Lawrence, Miss May,
Lawson, Miss Winifred,
Leamy, Miss Lila A.,
Lee, Miss Eleanor A. T.,
Leek, Miss Edith L.,
Loat, Miss Cora H.,
Loat, Miss Eleanor C.,
Lovell, Miss Elizabeth S.,
Machin, Miss Adelaide,
Manson, Miss Catherine J.,
Marsden, Miss Sarah,
Marshall, Miss H. Grace,
Marshall, Miss Laura E.,
Marshall, Miss Sarah,
Martin, John,
Mellard, Miss Carrie E.,
Mennell, Arthur,
Miller, Miss Eva I.,
Milligan, Miss Eliza,
Milligan, Miss Mary,
Milligan, Miss Rose A.,
Moore, Miss Bibianne,
Moore, Miss Eveline,
Mouat, Miss Margaret J.,
Muir, Miss L. Maude,
Murgatroyd, Miss Wilhelmina,
McAlpine, Miss Sara,
McCallum, Miss Ada E.,
McCannel, Miss Norma E.,
McDonald, Miss Chrissie J.,
McDougald, Miss Katharine E.,
McDowell, Miss Maggie E.,
McGeer, Miss Lucy Fitz-L.,
McKinnon, Miss Mary,
McMartin, Miss Jane,
McQuarrie, Miss Jessie K.,
Newland, Miss Catherine A.,
Newsom, Miss Annie M.,
Nicholles, Miss Florence U.,
Northen, Miss Harriet A.,
Ogilvie, Ernest W.,
Palmer, Miss Mamie L.,
Park, Miss Ethel B.,
Paul, Miss Margaret A.,
Plaxton, Miss Elsie D.,
Pope, Miss M. A. Bernice,
Pringle, Miss Lena S.,
Ramsay, Miss Margaret,
Ramsay, Miss Mary G.,
Randle, Miss Olive,
Rath, Miss Annie,
Read, Miss Ellen R.,
Reid, Malcolm R. J.,
Reith, Miss Isabella,
Renwick, Miss Lilian R.,
Robertson, Miss Ethel St. J.,
Robertson, Miss Margaret M.,
Robinson, Miss Leonore E.,
Robinson, Miss Sarah V.,
Rolston, W. G. M.,
Ross, Miss Grace E.,
Ruckle, Miss Agnes,
Sexsmith, Miss Frances L.,
Shannon, Miss Mary J.,
Sharp, Miss Phoebe O.,
Sharples, Miss Elizabeth J.,
Shine, Mrs. Alice G.,
Shrapnel, Miss Elsie S.,
Simpson, Miss Laura E.,
Smith, Miss Louise,
Smith, Miss Nellie C.,
Snider, Miss Bertha M.,
Snider, William S.,

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Snowden, Miss Laura J.,
Spragge, Leonard T.,
Springer, Miss Ruby M.,
Starret, Mrs. Clara P.,
Stephens, Miss Margaret A.,
Stewart, Miss Ethel,
Strachan, Miss Fannie M.,
Stuart, James, B.A.,
Sullivan, Miss Margareta M.,
Sylvester, Miss Louise M.,
Taylor, Miss Emily J.,
Taylor, Robert W.,
Teague, Miss Julie A.,
Terrion, Patrick,
Thomas, David J.,
Thornber, Charles L.,
Toop, Miss Ida M.,
Ure, Miss Irene E.,
Vannetta, Miss Annie E.,
Vroom, Claude, B.A.,
Wade, Miss Margaret L.,
Walker, Miss Jean A.,
Walker, Miss Maud M. R.,
Wall, Miss Rosannah,
Watson, Miss Margaret M., B.A.,
Webb, Miss Daisy M.,
Whelen, Miss Mary E. J.,
Whyte, Miss Fanny F.,
Williams, Miss Harriet,
Woodman, Miss Annie M.,
Woodman, Miss May,
Woodward, Miss Mary C.,
Woollacott, Arthur P.,
Wriglesworth, Miss Annie L.

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APPENDIX B.

MEDALLISTS FOR 19(

The medals presented by His Excellency the Governo of written examinations held by this Department, as follow:

1. Miss Orville Randall, Silver Medal, presented for c School.
2. * Miss Jeannie D. Mogee, Silver Medal presented f minster High School.
3. * Donald E. McTaggart, Silver Medal, presented High School.
4. Miss May Tully, Silver Medal, presented for compet
5. Miss Beatrice C. Van Sickle, Bronze Medal, presen Schools of Nanaimo City.
6. Robert Cormack, Boys' School, Bronze Medal, pres Graded Schools of New Westminster City.
7. Miss Olive McWhinney, Mount Pleasant School, Br tion among the Graded Schools of Vancouver City.
8. Miss Wilhelmina Baxter, South Park School, Bronz among the Graded Schools of Victoria City.

* Awarded on the result of Matriculation Examinations.

LIST OF SUCCESSFUL CANDIDATES FOR HIG

July Examinations, 1902.—Ju

Nanaimo Centre.

Percy Skrimshire.

Nelson Centre.

Helen M. G. Campbell,
Marion Horton,

Albert H. Wallace.

New Westminster Cent

Gertrude Ankers.

Vancouver Centre.

Daniel J. Anderson,
Christopher Cattell,
Alice K. Cooke,
Gertrude Copeland,
Joseph T. Crowder,
Julia F. Curtis,
Herbert E. DePencier,

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VANCOUVER, DAWSON SCHOOL.—*Concluded.*

Roy G. Phipps,
Mabel I. Powell,
Emma L. Polenz,
Jessie G. McPhail,
Roy Trythall,
Holmes Walker,
Frank Woodworth,
Nellie Ward.

VANCOUVER, MOUNT PLEASANT SCHOOL.

Eva Anderson,
Isabella Bayley,
Jeannette Costello,
Charles H. Crookall,
Nellie De Bou,
Edith Jackson,
Dagmar Jorgensen,
Herbert E. Kemp,
William Mills,
George A. Mitchell,
Effie B. Smith,
Mowbray Sherwood,
Adelaide Whitely.

VANCOUVER, STRATHCONA SCHOOL.

Jessie Butler,
Cecil A. Borland,
Hazel A. Dickinson,
Stella M. Davidson,
Loretta Hanafin,
Donald McRae,
Margaret A. Odlum,
Frank Parsons,
Campbell Reid.

VICTORIA, BOYS' CENTRAL SCHOOL.

John A. Casanave,
William F. Finnerty,
Stephen H. Redgrave.

VICTORIA, GIRLS' CENTRAL SCHOOL.

Lillian Carson,
Hilma E. M. Munro,
May E. Selman.

VICTORIA, NORTH WARD SCHOOL.

Henry Craft,
Roy Ridsdale.

VICTORIA, SOUTH PARK SCHOOL.

Agnes M. E. Boyd,
Helen M. Emery,
James H. Gordon,
Jessie R. McLean,
Bertha Munsie,
Florence F. Scott,
Rhoda Salt.

VICTORIA, WEST SCHOOL.

Edith J. Atkins,
Nellie M. Craft.

Central Examinations, 1901.

Hattie M. Hartie	Brownsville School.
Walter R. Palmer	Cedar Hill "
W. Gordon Stephen	" "
Mary McLellan	Ladner "
Lillie MacCallum	Mount Lehman "
Bertrand Vogel	St. Louis College, Victoria.
Ella G. Graves	Trail School.
Duncan McKenzie	Trenant "

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Special Examinations, 1901.

Dorothy C. Eldridge, Kenneth C. C. Taylor ..... Vancouver.
William Bryce, Christie Leask ..... Victoria.
C. Edna Guillod ..... Alberni.

Midsummer Examinations, 1902.

Nanaimo, Central School.

George C. Baker,
Edith Bryant,
Sarah M. Dick,
Mary Frame,
Ethel Hodgson,
Mildred C. Jenkins,
John O. Neave,
Robert Ramsay,
Caroline A. Randle,
George H. Rowley,
Lesley I. Shaw,
Herbert C. A. Shaw,
Ralph Smith,
Beatrice C. Van Sickle,
Mildred M. Van Sickle,
Ethel Williams,
Janet Wilson.

Nelson, Central School.

Henry Avery,
Gordon Beeston,
Geraldine Brown,
Haziel Gore,
Alice McBeath,
Helen Macdonald,
James McGregor,
Roy McGregor,
Ida T. Rammelmeyer,
Ernest Steele,
Edward White.

New Westminster, Boys' School.

Horley Ackley,
Robert Cormack,
Arthur Curtis,
Arthur P. Fisher,
Stanley R. Gilchrist,
Reginald W. Grier,
Donald W. F. Macdonald,
William G. MacKay,
Victor A. McPhaden,
Donald E. Murphy,
Evander Purdy,
William R. Stout,
William Turnbull,
Charles E. Warwick

New Westminster, Girls' School.

Vesta V. Bent,
Bessie M. Breen,
Mabel J. Budge,
Annie Cormack,
Edith F. Crake,
Jessie E. Drew,
Gertrude E. Eastman,
Eva Elley,
Marian E. Fletcher,
Eva I. Gilley,
Minnie Jagger,
Elizabeth J. Laidlaw,
Frances B. McKeen,
Katie J. McNeely,
Alice C. Wilkie,
Annie L. Wilkie,
Elizabeth G. Wilkie.

New Westminster, Sapperton School.

Havergal Atkins,
Alice Booth,
Ellen Harrington,
Emma House.

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NEW WESTMINSTER, WESTSIDE SCHOOL.

Marie Davies,
Arvilla Hall,
Beatrice Hardman,
Jennie Marshall,
Gertrude Wells.

ROSSLAND, CENTRAL SCHOOL.

Eva Bogart,
Sylvia A. Doell,
Lillian E. Dyer,
Harriet Escalet,
Elizabeth M. Evans,
William Morgan,
Katharine, Purcell,
Levi C. Villeneuve,
Clara L. M. Willis.

VANCOUVER, CENTRAL SCHOOL.

Norma Campbell,
Thomas W. Carter,
Percy Collinge,
Ethel B. Eyre,
E. Victoria Forsythe,
Lulu Illingworth,
Duncan A. MacKinnon,
William McGregor,
Samuel A. MacLeod,
Edward McAlister,
Florence A. McInnis.
Kenneth A. McLennan,
Harold M. McLeod,
Sidney W. Myers,
Fred. Omand,
Rose Parsons,
Lottie I. Pease,
George E. Randall,
Mildred G. Rines,
Floyd L. Runner,
Edwin H. Scott,
Ruby V. Steele.

VANCOUVER, DAWSON SCHOOL.

Kathleen Alcock,
Kathleen Beattie,
Philip Birkett,
Hester Barker,
James R. Craig,
Bertie Cope,
George Coles,
Leonora DeBeck,
Lacon Edwards,
Olive Edwards,
Dorothy Frith,
May Foster,
Percy Jenns,
William Lees,
Lawrence G. Leadwell,
Charles Moore,
Carrie McQuarrie,
Eva Manuel,
Otto Olmstead,
Claude Purdy,
Emily Paull,
Edith Stewart,
Cosy Thornton,
Violet Thicke,
Florence Urquhart,
Benjamin Walters.

VANCOUVER, FAIRVIEW SCHOOL.

Charles E. Chapman,
Marshall Elliott,
Hector McL. Elliott,
Pearl A. Green,
Hilton Kearns,
Hazel M. Smith,
Andrew R. Thompson.

VANCOUVER, MOUNT PLEASANT SCHOOL.

Mabel C. Astle,
Herbert D. Brydone-Jack,
Russell E. Barker,
Lindsay Bain,
Ena F. Baynes,
Tennie Bodwell,
Ethel M. Flewelling,
Edith W. Foote,
Henry Hoffar,
Edna Kinch,
Kaj Laursen,
Benjamin J. Moyls,
Olive McWhinney,
Olive C. Morrison,
Stanley D. Meadows,
Ada E. Marshall,
Grace Powell,
Maude Paton,
Hugh A. Rae,
Mary Wood,
Kathleen Watson.

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VANCOUVER, STRATHCONA SCH

Fred. Annand,
Agnes L. Blackburn,
John A. Barker,
Arthur Ellis,
Vera M. Fraser,

VERNON, CENTRAL SCHOO

Jean C. Bell,
Nellie E. Christian,
Daisy French,
Francis J. Robbins.

VICTORIA, BOYS' CENTRAL SC

Harold G. Allen,
Henry F. Angus,
Percy D. Bannerman,
James W. Bolden,
George E. Bowes,
Charles M. Brown,
John F. Campbell,
Frederick A. Carne,
Arthur M. Farr,
Peter Hing,

VICTORIA, GIRLS' CENTRAL S

Margaret E. Baker,
Kathleen M. Cockerell,
Bertha E. Fraser,
Florence L. Fullerton,
Maud L. Goodacre,
Viola Switzer.

VICTORIA, NORTH WARD SC

James Baker,
Ernest W. Bishop,
Sidney E. Burrows,
Helena Blake,
Beatrice Bell,
May Clarke,
Ida Catterall,
Olive K. Erskine,
Eunice V. Erskine,

VICTORIA, SOUTH PARK SC

Francis J. Armstrong,
Evelyn M. Abbey,
Wilhelmina Baxter,
Loretta Banner,
Maurice F. Barham,
Grace E. Cross,
Ethel P. Davis,
Leon Dassonville,
Winifred J. Gabriel,
Constance A. Hildige,

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VICTORIA, WEST SCHOOL.

Audrey D. Atkins,
Frederick G. Brown,
Gertrude F. Craft,
Walter F. Jenkins,
Cecil Jeves,
Mary J. McNaughton,
Stanley H. O'Kell,
Ada S. Smith,
Margaret Sommerville.

Central Examinations, 1902.

Bertha Crawford	Courtenay	School.
Jessie Fisher	Denman Island	"
Laura Kenan		
Mabel McMillan		
Margaret Carwithen	Puntledge	"
Mildred Pritchard	Comox.	"
Walter Pritchard		
Elsie Collis	Cumberland	"
Nellie Ead		
James Grant		
Ethel Short		
Ruby E. Short		
Lewis Clarke	Duncans	"
Margaret E. Duncan		
Allan B. Ford		
Geoffrey Lomas		
Jennie Lomas		
Margaret Robertson		
Hattie Whidden		
Mary A. Evans	Somenos	"
Thomas A. Wood	Quamichan	"
Lillie L. Robinson	Sahtlam	"
Harriet R. Symons	Maple Bay	"
Lilly McBride	Chemainus	"
Mildred McKenzie	South Saanich	"
Milton Shelton		
Morris Menzies	Pender Island	"
Ethel C. Phelps		
Anna F. K. Goldsmith	Douglas	"
William T. Plaxton	Spring Brook	"
Mervyn F. Brophy	Lytton	"
Ethel M. C. Cawley	Chilliwack	"
Alfred C. Gahan		
Martha P. Gammon		
Violet E. Henderson		
Constance Mellard		
Marion A. McKay		
Katie Chappel	South Chilliwack	"
Ethel G. Dumvill		
Elizabeth B. Pearson		
Marion Street		
Harry L. Webb		
Clarence W. Stade	East "	"

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Frank Chapman	Camp Slough	School.
John Smith	Brownsville	"
Maud S. Hicks	Clayton	"
Elizabeth Allan, Cora Kernighan	Maple Ridge	"
Edith Docksteader, Bertha McDonald	South Lillooet	"
J. Virgil McLeod	Haney	"
Samuel Nicholson	Mount Lehman	"
May M. Patchett	Armstrong	"
Lillian F. Young	Lansdowne	"
Jessie F. Dunlop, Amelia Turner	Fernie	"
Stanley F. Moodie	Golden	"
Charles J. Haverty, Gerald S. Hay	Kettle River	"
John H. Day, William Flood, Edward McCutcheon, Clarence D. Rees, Ralph W. Smailes, Hilda M. Wickwire	Greenwood	"
Edwin A. Munro, Nicholas D. Munro	Midway	"
Charles H. Buckless, Jay Cramer	Phœnix	"
Nainie J. Pringle	Grand Prairie	"
John H. Willis	North Thompson	"
Alberta S. Barnhart, Mary I. Campbell, Harold Harmon, Henry S. Irwin, Fred. A. Irwin, Florence A. Morrison, Donald McLean, Rena A. Smith, Ernest Wood, Clinton S. Wood	Kamloops	"
George H. Goodwin, Ray S. Goodwin, Alberta Middleton, Pearl B. Speirs, Jervis E. W. Stephenson	Kaslo School	"
Elizabeth M. S. Allan	Pilot Bay	"
Mabel P. Karr	Sandon	"
Margaret Dewar	Three Forks	"
Rupert W. Haggen, Maud Hyatt, Flora Palmer, Lucinda E. Patrick, Grace Somes	Revelstoke	"
Lee Moxley, Emma G. Palmer	West Salmon Arm	"
George Gillespie	Extension	"
Isabel Watson	South Nanaimo	"
May Frederickson, Kate McDonald	St. Ann's Convent, Nanaimo.	"
William Baker, Alice M. Roberts	Wellington	"

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Olaf Austad	Trail	School.
Nellie Westcott		
Monna Wigen		
Jean Clark	Ymir	"
Horatio Hodder	Anniedale	"
Dora L. Cook	Trenant	"
Rosetta Kerr		
Violet M. Ladner		
Maggie Bothwell	Tynehead	"
Anna B. Streat		
Ione Smith	Bowen Island	"
James Smith	Glenwood	"
Myrtle G. Gilfillan	Hall's Prairie	"
Lewis H. Johnston	Langley	"
Frederick J. Shearer	Prairie	"
Walter Duff	Sea Island	"
Ewen A. Nicoll		
Rovilla Johnston	Van Anda	"
Archibald J. McKelvie		
Jay C. Becker	Armstrong	"
Pearle Murray		
Earl Green	Cadboro Bay	"
Constance Williams	Craigflower	"
Eva Ball	Rocky Point	"
Edgar Abbott	Tolmie	"

Special Examinations, 1902.

Minnie Robson	Vernon.
John S. McDonald	Vancouver.
Daisy M. McKinnon	
Duncan I. Kerfoot	
Martha E. Elliott	

Number of candidates examined	873.
" successful candidates	503.

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APPENDIX C.

HIGH SCHOOL ENTRANCE EXAMINATIO

English Literature. (Time, 1

A.—1. Explain the references in the following:—

(*a.*) "Like unto shipwrecked Paul on Melita's

(*b.*) "Coureurs-des-bois are they."

(*c.*) "Thou art too fair to be left to braid St. (

(*d.*) "Then soaring to madness
Seemed they to follow or guide the reve

(*e.*) "It was the neighbouring Creoles."

(*f.*) "See that you bring us the Prodigal Son
And, too, the Foolish Virgin, who slept w

(*g.*) "Over them wander the scattered tribes c

2. When and where was Longfellow born? Wh
did he do for a living?

B.—1. Give the title of the play from which each of t

(*a.*) "Sweet are the uses of adversity,
Which, like the toad, ugly and venomous
Wears yet a precious jewel in his head."

(*b.*) "The quality of mercy is not strain'd,
It droppeth as the gentle rain from heave
Upon the place beneath."

(*c.*) "The man that hath no music in himself
Nor is not moved with concord of sweet
Is fit for treasons, stratagems and spoils."

(*d.*) "Blow, blow, thou winter wind,
Thou art not so unkind
As man's ingratitude;
Thy tooth is not so keen,
Because thou art not seen,
Although thy breath be rude."

(*e.*) "Come unto these yellow sands,
And then take hands:
Courtesied when you have and kiss'd
The wild waves whist,
Foot it featly here and there;
And, sweet sprites, the burden bear."

2. Tell in your own words the story of "The M

3. "As You Like It," "Twelfth Night"; accou

4. Name the "Tales" you have read for this ex
best, and why?

5. Quote Ariel's Song, beginning "*Where the be*

6. Explain the references in the following:—

(*a.*) "I had rather hear you solicit than *mus*

(*b.*) "How will she love, when *the rich golde*

(*c.*) "Antonio was one in whom *the ancient*
in any that drew breath in Italy.

(*d.*) "They did fleet the time carelessly, as t

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They never fail *who* die
In a great cause! The block may soak *their* gore;
Their heads may sodden in the sun; their limbs
Be strung to city gates and *castle* walls;
But *still* their spirit walks abroad. Though years
Elapse and others share *as* dark a doom,
They *but* augment the deep and sweeping thoughts
Which overpower all *others*, and conduct
The world at *last* to freedom.

1. Analyse the above extract.
2. Parse the italicised words.
3. Explain clearly the distinction between verbs of the New Conjugation and verbs of the Old Conjugation, and point out the appropriateness of the use of the adjectives "new" and "old" in each case.
4. Add to each of the following the verb that expresses its characteristic cry; *e. g.*, the owl *hoots* :—

(*a.*) The dog ——.	(*b.*) The hound ——.	(*c.*) The cat ——.
(*d.*) The hen ——.	(*e.*) The pig ——.	(*f.*) The pigeon ——.
(*g.*) The cow ——.	(*h.*) The sheep ——.	(*i.*) The horse ——.
(*j.*) The colt ——.	(*k.*) The frog ——.	(*l.*) The sparrow ——.
(*m.*) The wolf ——.	(*n.*) The lion ——.	(*o.*) The jackass ——.
(*p.*) The cricket ——.		

5. Fill up the gaps in the following, taking care to use the right word in the right place:
   (*a.*) { needs / desires } A miser can easily satisfy his ——, but he can never satisfy his ——.
   (*b.*) { cure / remedy } The doctor tried one —— after another, but failed to discover a real ——.
   (*c.*) { invent / discover } Vaccination was —— in England; printing was —— in China.
   (*d.*) { large / great } India is a —— country, containing many —— cities.
   (*e.*) { stop / stay } Let us —— on the way at this hotel, and —— here for the night.
   (*f.*) { unlikely / improbable } It is —— that this will happen. The story we have heard seems very ——.
   (*g.*) { empty / vacant } As soon as a seat in Parliament becomes ——, he hopes to get in, and assume the —— title of M. P.
   (*h.*) { ease / facility } By dint of practice he has now acquired —— in the use of tools, and can make almost anything with ——.
   (*i.*) { eldest / oldest } My —— son is sixteen years of age; he is the —— boy in the school.
   (*j.*) { below / beneath } He is a little —— me in social rank, but not by any means —— me in character.
6. Explain clearly the meaning of the following, when used as characteristics of a good paragraph :—

   Unity, topic sentence, continuity, explicit reference, parallel construction, transition, proportion, rhythm, climax.

7. Write a short composition on *one* of the following subjects :—
   (*a.*) The Battle of Sempach.
   (*b.*) The Fight of the "Revenge."
   (*c.*) Marcus Curtius.
   (*d.*) The Battle of Marathon.
   (*e.*) Ulysses and the Cyclops.
   (*f.*) The Story of "Echo."

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DICTATION AND SPELLING. (Time

1. Write the passage dictated by the Examiner (Lamb 37, line 3).

2. Write the following twenty words at the dictation c

3. Divide the following words into syllables and mark idea, inquiry, Ganymede, sobriety, formidable.

4. Substitute another word for that italicised in each c the sense of the sentence remains unaltered :—
   (*a.*) The *principal* production of Assam is te
   (*b.*) Have you brought the *requisite* number
   (*c.*) A *sly* man does not succeed so well as ar
   (*d.*) He is rather *timid* and *reserved* in comp
   (*e.*) He is a very *painstaking* and *correct* wri
   (*f.*) Back-biting is a *despicable* vice.
   (*g.*) He was *expert* in the use of the rifle.
   (*h.*) The squirrel is an *agile* little animal.

BRITISH HISTORY. (Time, 1 h

[NOTE.—Any *five* questions constitute

1. What caused the Crimean War? When did it breal Give a short description of the more importan by the Allies during its continuance.

2. Write a full description of the Massacre of Glencoe,

3. What do you consider the most important event in E of George I? Give reasons for your choice.

4. Write short but comprehensive notes on the followin
   (*a.*) The "Alabama."
   (*b.*) The "Mayflower."
   (*c.*) The "Victory."
   (*d.*) George Villiers.
   (*e.*) The "Exclusion Bill."
   (*f.*) "Di
   (*g.*) John
   (*h.*) "Th
   (*i.*) The
   (*j.*) Milt

5. Into what three religious sects were the English p James I? Why did each expect special favours

6. Sketch the career of Walpole, stating some of the in him so long in power. What, finally, led to his

7. Who were the following :—
   (*a.*) Lady Jane Grey.
   (*b.*) Martin Luther.
   (*c.*) William Caxton.
   (*d.*) Dunstan.
   (*e.*) Jea
   (*f.*) Ch
   (*g.*) An
   (*h.*) Ge

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CANADIAN HISTORY. (Time, 1¼ hours.)

1. Canada under French rule:—
   (*a.*) Describe the voyages of Jacques Cartier.
   (*b.*) On what terms did the Company of One Hundred Associates gain control of Canada?
   (*c.*) Write a short but comprehensive note on La Salle.
   (*d.*) Give the terms of the Treaty of Paris, 1763.
2. Canada under British rule:—
   (*a.*) What do you mean by the Quebec Act? The Constitutional Act? The Act of Union, 1840? The Clergy Reserves? The Ashburton Treaty?
3. Canada since Confederation:—
   (*a.*) In what years did British Columbia, Manitoba, and Prince Edward Island, respectively, join the Dominion?
   (*b.*) What was the result of the Halifax Commission, 1878?
   (*c.*) By whose decision was the island of San Juan given to the United States?
   (*d.*) What are the three great railways of Canada?
   (*e.*) Give the causes that led to the second North-West Rebellion.

GEOGRAPHY. (Time, 1¼ hours.)

1. On what river and on which bank is Montreal situated? Quebec? Ottawa? Fredericton? Winnipeg? New Westminster? St. John? Kamloops? Trail? Calgary?
2. What three great lakes are drained by the Mackenzie River? What two great rivers flow into Lake Winnipeg? What river connects Lakes Superior and Huron? Lakes Huron and St. Clair? Lakes St. Clair and Erie? Lakes Erie and Ontario? Where is the "Soo" Canal? The Welland Canal? The Erie Canal? The Suez Canal?
3. In which City is McGill University? Laval? Queen's? Toronto? Dalhousie? Trinity College? University of New Brunswick? University of Manitoba?
4. Ships sail from British Columbia ports to Honolulu, Hong Kong, Yokohama, Iquiqui, Sydney, Liverpool, Brisbane, Kobe, Adelaide, Suva. Where is each situated?
5. What great river flows into the Mediterranean from the South? What is the most important river in India? What is the largest salt-water lake in the world? The largest fresh-water lake? The longest river? The greatest ocean? The highest mountain? The largest city? The richest nation? The oldest building?
6. Explain in each case why Liverpool, Bombay, Calcutta, New York, Constantinople, Cairo, Chicago and St. Petersburg have become great cities. Explain why Victoria, Vancouver, Nanaimo, Nelson, Rossland and New Westminster, in this Province, have each become important towns.

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ARITHMETIC AND BOOK-KEEPING. (Time, 1½ hours.)

1. Write down neatly the following statement of six weeks' cash receipts; add the amounts vertically and horizontally, and prove the correctness of the work by adding your results:—

	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Total.
1st	28.79	34.71	35.33	30.10	27.97	47.81	
2nd	23.87	30.03	29.38	33.84	26.79	48.77	
3rd	16.99	27.09	28.77	30.16	24.95	43.07	
4th	29.13	33.72	30.81	39.17	28.47	50.05	
5th	18.47	32.29	26.73	34.45	28.88	54.39	
6th	19.02	27.06	29.04	29.89	29.51	61.93	
Total							

2. Divide $\frac{1}{4}+\frac{1}{8}+\frac{1}{12}+\frac{1}{16}+\frac{1}{20}$ by $\frac{1}{6}+\frac{1}{10}+\frac{1}{18}+\frac{1}{30}$, and reduce the result to a decimal.

3. Write in full the Metric Tables of Long Measure, Square Measure and Cubic Measure; give the name of the unit employed in Liquid Measure and in the measure of Weight, respectively; and state how each of these is related to the unit of Length.

4. A person is insured for $10,000, at an annual premium of $27.85 per $1,000; he dies after 15 payments have been made; how much more will his heirs get than has been paid in premiums?

5. A man bequeathed his wife $1,200 a year, his daughter $965 a year, and his two sons $500 a year each; what sum must be invested at 6 per cent. to produce these amounts?

6. How many days will it take 15 men to cut 810 cords of wood, working 9 hours a day, if 13 men can cut 364 cords in 15 days, working 12 hours a day?

7. Draw a sight draft through the Canadian Bank of Commerce on Thomas Hunter, Grand Forks, B. C., for the sum of $375. (This draft is to be dated at your own city.)

NATURE LESSONS AND HYGIENE. (Time, 1 hour.)

1. How is gold obtained from *free-milling* ore? from *refractory* ore? What is the difference between *placer* mining and *hydraulic* mining? What is a *smelter*? a *concentrator*? an *arrastra*? a *stamp-mill*? What district in this Province is the centre of the *silver-lead* industry? of the *gold-copper* industry? of *placer* mining? of *hydraulic* mining?

2. What gases chiefly make up the air that surrounds us? Which gas supports life? How do fish live in water?

3. What causes iron-rust? Why do we paint iron bridges? wooden houses? From what is the common plaster on our walls obtained? Name the three constituents of granite.

4. What is the distinction between *axillary* buds and *terminal* buds? What are *carpels*? *stamens*? What is meant by *fertilization*? What is a *perennial* plant?

5. What causes tooth-ache? Name some of the uses of the *cuticle*.

6. About how frequently should a bath be taken? Why should we bathe at all? Why is sun-light essential to health?

7. What causes the *redness* in blood? What is the great centre of the circulation? What should be done when an artery is cut?

8. Of what use are the lungs? Why should we breathe through the nose rather than through the mouth?

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ALGEBRA. (Time, 1¼ hours.)

1. Find the value of ab when $a = 1234$ and $b = 5678$.

2. If the length, breadth and height of a room is in each case x feet, write the algebraic expressions for (a) the area of the floor; (b) the cubic content of the room.

3. Find the sum or aggregate of the following:—
$2a + 3b + 5a - 2b + 2a - 3b + a - 3b - 4a - 5b - 6a + 11b + 19a$.

4. Find the value of $x^2 + y^3 + z^4$, when $x = 5$, $y = 6$, $z = 7$.

5. Multiply $(x^2 + xy + y^2)^2$ by $(x - y)^2$.

6. Prove that $(9x^2 - 4y^2)(81x^4 + 16y^4 + 36x^2y^2)$ gives the same product as $(27x^3 + 8y^3)(27x^3 - 8y^3)$.

7. Divide $8x^4 - 2ax^3 + 3a^2x^2 - 2a^3x + a^4$ by $2x^2 + ax + a^2$.

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APPENDIX D.

HIGH SCHOOL ENTRANCE EXAMINATION—MIDSUMMER, 1902.

ENGLISH LITERATURE. (Time, 2 hours)

A. 1. Explain the references in the following:—

(*a.*) "Vast meadows stretched to the eastward,
Giving the village its name."

(*b.*) "Alike were they free from
Fear, that reigns with the tyrant, and envy, the vice of republics."

(*c.*) "And *the retreating sun the sign of the Scorpion enters.*"

(*d.*) "*Then followed that beautiful season,*
Called by the pious Acadian peasants the Summer of All-Saints."

(*e.*) "*Louisburg* is not forgotten, nor *Beau Séjour*, nor *Port Royal.*"

(*f.*) "Rose on the ardour of prayer, like *Elijah ascending to heaven.*"

(*g.*) "Such as the *Druids cut down with golden hatchets at Yule-tide.*"

(*h.*) "Save when a blazing comet was seen on the walls of that temple,
As if a hand had appeared and written upon them 'Upharsin.'"

(*i.*) "Over them wander *the scattered tribes of Ishmael's children.*"

(*j.*) "Only this humble plant can guide us here, and hereafter
Crown us with *asphodel flowers, that are wet with the dews of nepenthe.*"

(*k.*) "Hot and red on his lips still burned the flush of the fever,
As if life, *like the Hebrew, with blood had besprinkled its portals.*"

2. Draw an outline map of Nova Scotia, locating Halifax, Louisburg, Beau Séjour, Port Royal and Grand Pré.

3. A short sketch of Longfellow's life.

B. 1. Give the title of the play from which each of the following extracts is taken:—

(*a.*) "Full fathom five thy father lies;
Of his bones are coral made;
Those are pearls that were his eyes."

(*b.*) "The crow doth sing as sweetly as the lark
When neither is attended, and I think
The nightingale, if she should sing by day,
When every goose is cackling, would be thought
No better a musician than the wren."

(*c.*) "All the world's a stage
And all the men and women merely players:
They have their exits and their entrances;
And one man in his time plays many parts,
His acts being seven ages."

(*d.*) "Freeze, freeze, thou bitter sky,
Thou dost not bite so nigh
As benefits forgot:
Though thou the waters warp
Thy sting is not so sharp
As friend remember'd not."

2. You have read for this examination six Tales; name those that were written by Charles and Mary Lamb, respectively.

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3. From what book did Shakespeare probably take his story of *King Lear*? In what respect does the story in Shakespeare's play differ from the story in the original?

4. Write the story of *King Lear*.

5. In what play does each of the following characters occur:—Regan, Ophelia, Viola, Nerissa, Rosalind, Miranda?

6. Tell what you know of Shakespeare's life.

GRAMMAR AND COMPOSITION. (Time, 2 hours.)

The nations not *so blessed* as *thee*
Must in their turn to tyrants *fall*,
While thou shalt flourish great and *free*,
The dread and *envy* of them *all*.
Still more majestic shalt thou rise,
More dreadful from each foreign stroke,
As the loud blast that tears the skies
Serves *but* to root *thy* native oak.

1. Analyse the extract above quoted.

2. Parse the italicised words.

3. Write short sentences illustrating the distinction between the following pairs of words:—*between, among; in, into; compare to, compare with; differ from, differ with; below, under; over, above; behind, after.*

4. Divide the following words into syllables, and mark the accent in each:—*social, ocean, financial, religion, precious, opinion, dominion, telegraph, expectation, providence.*

5. Write in your own words and in clear prose the substance of the following:—

The train from out the castle drew,
But Marmion stopp'd to bid adieu:—
"Though something I might plain," he said,
"Of cold respect to stranger guest,
Sent hither by your King's behest,
While in Tantallon's towers I stayed;
Part we in friendship from your land,
And, noble Earl, receive my hand."—
But Douglas round him drew his cloak,
Folded his arms, and thus he spoke:—
"My manors, halls, and bowers, shall still
Be open, at my Sovereign's will,
To each one whom he lists, howe'er
Unmeet to be the owner's peer.
My castles are my King's alone,
From turret to foundation stone—
The hand of Douglas is his own;
And never shall in friendly grasp
The hand of such as Marmion clasp."

6. What is the difference between a *periodic* sentence and a *loose* sentence? Re-write the following as periodic sentences;—

(*a.*) Do as the Romans do when you are in Rome. (*b.*) Do not be a borrower and do not be a lender. (*c.*) All is not gold that glitters. (*d.*) Give thine enemy drink if he thirst. (*e.*) His strength was renewed in the cool air and silence and among the sleeping houses.

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7. Write a composition, correct as to spelling, punctu any *one* of the following:—
   (*a.*) The True Story of Casabianca.
   (*b.*) The Fight of the "Revenge."
   (*c.*) Beowolf and the Dragon.
   (*d.*) Marcus Curtius.

8. Reproduce from memory the lines in Scott's "Lay "Breathes there a man with soul so dead," an unhonoured, and unsung."

Dictation and Spelling. (Tim

1. Write the passage dictated by the Examiner,—Ne Edition, Book IV., first paragraph on page 261

2. Write the following twenty words at the dictation

3. By the use of short sentences, illustrate the differ hale; flow, floe; pistol, pistil; dual, duel; free stationery, stationary; vane, vain, vein.

4. Complete the following sentences:—
   (*a.*) His blows fell like .....
   (*b.*) The stars twinkled in the sky like.....
   (*c.*) The gipsy's eyes were black as.....
   (*d.*) The man shook like.....
   (*e.*) The coverlet was as white as.....
   (*f.*) The boy ran like.....
   (*g.*) He sits his horse like.....

British History. (Time, 1½

1. State what you know of any three out of each of t
   (*a.*) Margaret of Anjou, Drake, Strafford, Clive, S
   (*b.*) Warwick the Kingmaker, Thomas Cromwell Peel.

2. When was Parliament established in England? lishment? At what times has it been most p

3. What do you know of any four of the following: The Field of the Cloth of Gold.—The Lon Independence.—The South Sea Bubble.—The

4. What events led up to the flight of James II.? to the throne?

5. For what are the following places famous:—Flod Bay, Talavera, Lucknow?

6. Show by a genealogical tree the relationships of tl I. to King Edward VII.; and mention som members of the family, stating for what they

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Canadian History. (Time, 1½ hours.)

A. Canada under French rule :—

1. Describe the three voyages made by Jacques Cartier.
2. Under what terms did the "Company of the One Hundred Associates" receive their charter?
3. After the "One Hundred Associates" lost their charter, Canada was placed under the government of the French king. Describe how this government was carried on.
4. Write a comprehensive note on Frontenac.
5. Describe the expedition of General Braddock.

B. Canada under British rule :—

1. In 1774 the Quebec Act was passed by the English Parliament. What were its chief provisions?
2. The United Empire Loyalists,—who were they, where did they chiefly settle, and what help did they receive from the English Government?
3. What were the causes of the War of 1812? Enumerate the chief events of the first campaign.
4. What is meant by the "*Rebellion Losses Bill*"? Detail the events that took place after Lord Elgin gave his assent to the Bill.

C. Canada since Confederation :—

1. Enumerate the chief provisions of the "British North America Act."
2. What provinces at first constituted the Dominion of Canada? Name the provinces that have since joined, giving the dates in each case.
3. A "Joint High Commission" met in Washington, in 1871, to discuss the Alabama claims, the Fenian raids, the ownership of the island of San Juan, and the fishery question. How was each of the above settled?

Geography. (Time, 1½ hours.)

1. What are the chief Colonies of the British Empire? Describe the surface, soil, productions and inhabitants of any one of these lying south of the Equator.
2. What countries are the chief producers of *wheat*, *coal*, *gold*, *petroleum*, *timber*, *claret* and *sugar*, respectively?
3. Where are the countries in which the following people live, and what do you know of the people :—The Finns—The Maories—The Kaffirs—Sikhs—Kurds?
4. Answer the following questions relative to the geography of this Province :—
   (*a.*) What was the exact population of the Province, and of each of its six largest cities, according to the census of 1901?
   (*b.*) What forms the southern, eastern, and northern boundaries, respectively, of British Columbia?
   (*c.*) What are the three towns in the Province whose inhabitants are engaged almost exclusively in coal mining?
   (*d.*) British Columbia has eighteen incorporated cities; what are their names?

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(*e.*) What are the names of the electoral districts by the Redistribution Act of 1902, and how each constituency?

(*f.*) What States touch this Province on the sou On the north?

(*g.*) What are the three chief industries of the Pro river? What was the former capital? W constitute British Columbia united?

5. What do you consider the chief industry of the D the largest city? the leading Province? the m

6. Locate the chief coal measures in Canada; the mo copper belts; the most extensive wheat-produc for cattle ranches; the great lumbering sectio

7. A map of the Dominion, showing the chief rivers,

Arithmetic. (Time, 2 ho

1. A farmer sold 4 loads of apples, each containing 1 at 60 cents a bushel. He received as payme 200 pounds; what was the pork worth a pou

2. Simplify $2\frac{1}{2}+\frac{3\frac{1}{2}-\frac{1}{4}}{3\frac{1}{2}+\frac{1}{4}}-2\frac{3}{5}$ of $\frac{1}{13}\frac{2}{3}-\frac{6}{7}$.

3. Divide 572105376 by 78617 and prove that your

4. Find the square root of 5764801.

5. Discounted the following note, 4 months (days of the Bank of Montreal, at 9 % per annum. W

$500.

One year after date I promise to pay John Br with interest at 8 % per annum, for value receive

6. A man deposits in the savings bank $500, on v annum is to be added to the principal every the man in the bank at the end of two years?

7. For what sum must a house worth $2,400 be i burned, the owner may recover both its value

8. If, when flour is $5 a barrel, a five-cent loaf of b its weight when flour is $8 a barrel?

9. A merchant's stock was insured for $42,000, $\frac{1}{2}$ of remainder at $\frac{3}{4}$ %, and the remainder at $\frac{5}{8}$ %. paid?

10. In what time would a field, 80 by 60 rods, pa cents per foot, if the field yield 2 bushels (a draining? The drains are 4 rods apart, and of the field.

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Nature Lessons and Hygiene. (Time, 1 hour.)

1. The words *annuals*, *biennials*, and *perennials* are used as descriptive of certain plants. What is the meaning of each word when so applied?

2. What is the distinction between *herbs*, *shrubs* and *trees*? What is meant by *deciduous* trees?

3. How has *soil* been formed? Some soils are described as *sandy loams*, others as *clay loams*. What is the distinction?

4. Name at least six common birds that frequent this Province; at least seven wild animals that are found in its forests; and at least five varieties of fish in its rivers and lakes.

5. Gold, silver, lead, copper, iron and coal are found in large quantities in this Province. State where each is found, and mention the two forms in which gold occurs.

6. Explain briefly how food is changed into blood.

7. Of what use are the lungs, heart and kidneys, respectively?

8. Has the study of hygiene in any way modified your former habits? Explain.

Algebra. (Time, $1\frac{1}{4}$ hours.)

1. Find the quotient when $24x^2 - 65xy + 21y^2$ is divided by $8x - 3y$. Prove the result by multiplication.

2. Find the continued product of $(x+1)(x+2)(x+3)$.

3. In $4x^{12}.5x^{15}$ point out the *coefficients*, the *exponents*, and the *literal factors*.

4. (*a*.) What is the price of x horses at \$$y$ apiece?
   (*b*.) How many pounds are there in x tons?
   (*c*.) Find the value of 4 bushels at x cents a bushel and 7 bushels at y cents a bushel.
   (*d*.) John goes x miles a day for 5 days, y miles a day for the next 3 days, and z miles a day for the next 7 days; how far has he travelled?

5. If $x=4$, $y=3$, $z=5$, $a=6$, $b=0$, find the value of $\frac{8y}{a} - \frac{2b^2}{z} + \frac{a-x+y-z}{ax-by}$.

6. Add together $12a^3+5a^2+a-10$, $a^3+4a-12$, $6a^2+7a$, $2a^2+a+9$.

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APPENDIX E.

HIGH SCHOOLS EXAMINATION, 1902.

Junior Grade.

English Grammar. (Time, 2 hours.)

The swallow stopt *as* he hunted the bee,
The snake slipt under a spray,
The wild hawk stood with the down on *his* beak,
And stared, with his foot on the prey;
And the nightingale thought, "I have sung many songs,
"But *never a one* so gay,
"For he sings of *what* the world will be,
"*When* the years have passed *away*."

1. Analyse the above extract.
2. Parse the italicised words.
3. "In Old English there was a fair supply of inflexions, but these were in great measure destroyed by the fusion of Norman and Englishman." Explain, and note the principal consequences of the loss of our inflexion in English.
4. "Case is the form of a noun or pronoun, which shows its relation to other words in a sentence." Criticise this definition with respect to the noun. Explain the use of the apostrophe before the *s* in forming the possessive case.
5. Is there anything wrong in speaking of "a curious phenomena," "a rich strata of gold," "the four Electoral Ridings of West Kootenay"? Explain. Why is it permissible to say "he is come," and to say he is gone," but not permissible to say "he is come and gone"?
6. Define the following, using the exact words of the prescribed text:—*Active Voice, Tense, Common Noun, Weak Verb, Gerund, Gender.* What is the distinction between *Accidence* and *Etymology*?
7. Write a short grammatical note on each of the following words:—*vixen, eleven, rather, Wednesday, children, drake, madam, widower.*
8. What is meant by *hybrid* words? Give at least six examples of such words.
9. Point out the prefixes in the following words, and give their force:—*extract, retrograde, antecedent, antipathy, ignoble, invalid, sympathy, besmear.*
10. Give the derivation of the following words:—*journal, rival, telegraph, lord, ornithologist, nightingale, paragraph, synod.*

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COMPOSITION. (Time, 2 hours.)

1. Describe, in prose, the scene sketched in the following stanza:—

The crows flapped over by twos and threes,
In the pool drowsed the cattle up to their knees,
The little birds sang as if it were
The one day of summer in all the year,
And the very leaves seemed to sing on the trees;
The castle alone in the landscape lay
Like an outpost of winter, dull and gray:
'Twas the proudest hall in the North Countree,
And never its gates might opened be
Save to lord or lady of high degree;
Summer besieged it on every side,
But the churlish stone her assaults defied;
She could not scale the chilly wall
Though round it for leagues her pavilions tall
Stretched left and right
Over the hills and out of sight;
Green and broad was every tent,
And out of each a murmur went
Till the breeze fell off at night.

2. Remove the ambiguity in the following:—(*a*) He wished for nothing more than a dictionary. (*b*) Brethren, we are met here for no earthly purpose. (*c*) Out of knowledge comes wisdom, we should therefore pursue it diligently. (*d*) The lad cannot leave his father, for if he leave him he will die. (*e*) I cannot find one of my books.

3. Sykes' Elementary Composition discusses the subject of Composition under five headings. What are these? Name also the three cardinal qualities of style.

4. Express forcibly, by means of a figure of speech:—(*a*) There was about him *an infinite number* of upturned faces. (*b*) They *oppress* the poor. (*c*) *The instruments of peace* are mightier than *the instruments of war*. (*d*) The reason is as plain as ... . (*e*) Perhaps in this neglected grave may lie unknown to fame *some poet* or *some statesman*. (*f*) He slept like a ..... (*g*) He is as dull as *stagnant* water.

5. Following the plan and method found in Hawthorne's "Town Pump," write a composition on *one* of the following:—

A Book's Opinions of Its Readers.
A Piano's Memories of Its Players.
A Livery Horse's Opinions of Mankind.

ENGLISH LITERATURE. (Time, 3 hours.)

A. 1. Give the name of the author and the title of the work from which each of the following passages is taken:—

(*a.*) "The female world were very busy among themselves in bartering for features; one was trucking a lock of gray hairs for a carbuncle, another was making over a short waist for a pair of round shoulders, and a third cheapening a bad face for a lost reputation."

(*b.*) "But neither climate nor poverty, neither study nor the sorrows of a homesick exile, could tame the desperate audacity of his spirit. He behaved to his official superiors as he had behaved to his school-masters, and was several times in danger of losing his situation."

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(*c.*) "I soon fell into conversation with the old angler, and was so much entertained that, under pretext of receiving instructions in his art, I kept company with him almost the whole day, wandering along the banks of the stream and listening to his talk."

(*d.*) "When, upon some slight encouragement, I first visited your lordship I was overpowered, like the rest of mankind, by the enchantment of your address, and could not forbear to wish that I might boast myself *le vainqueur du vainqueur de la terre.*"

(*e.*) "If I were a bird, in building my nest I should follow the example of the bobolink, placing it in the midst of a broad meadow where there was no spear of grass or flower or growth unlike another to mark its site."

(*f.*) "It is not difficult, men of Athens, to avoid death; it is much harder to keep out of the way of depravity, for that runs more swiftly than death."

(*g.*) "A second time, like a hawk attacking a heron, the heathen renewed the charge and a second time was fain to retreat without coming to a close struggle."

(*h.*) "The refractory man—a thick-set, flat-headed *sack*—erected himself in his chair and said, 'I am one of the firmest-minded men in England. I know this room pretty well. I have starved out three juries here already.'"

(*i.*) "And this is Dorlcote Mill. I must stand a minute or two here on the bridge and look at it, though the clouds are threatening, and it is far on in the afternoon."

(*j.*) "After leaving Halifax the road to Windsor winds for ten miles round the margin of Bedford Basin, which is connected with the harbour by a narrow passage at the dockyard."

(*k.*) "'John Ridd,' said the Lord Chief Justice, at last recovering a sort of dignity, yet daring Spank from the corners of his eyes to do so much as look at him, 'thou hast been shamefully used, John Ridd.'"

2. What is your opinion of the new Fifth Reader? What prose extract in it do you like best?

3. Quote two stanzas from any of the following:—Keats' *Ode to a Nightingale;* Shelley's *To a Skylark;* Wordsworth's *To the Cuckoo;* Rand's *The Whitethroat.*

B.

Much have I travelled in the realms of gold
And many goodly states and kingdoms seen;
Round many western islands have I been
Which bards in fealty to Apollo hold.
Oft of one wide expanse had I been told
That deep-browed Homer ruled as his demesne:
Yet did I never breathe its pure serene
Till I heard Chapman speak out loud and bold:
Then felt I like some watcher of the skies
When a new planet swims into his ken;
Or like stout Cortez, when with eagle eyes
He stared at the Pacific,—and all his men
Look'd at each other with a wild surmise—
Silent, upon a peak in Darien.

1. Who is the author of the above? By what title is the sonnet known?

2. Explain:—"in the realms of gold"; "bards in fealty to Apollo hold"; "one wide expanse Homer ruled"; "deep-browed Homer"; "when a new planet swims into his ken."

3. Was Cortez the discoverer who stood on the peak in Darien and gazed at the Pacific? Explain.

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C. 1. Explain the references in the following quotations, and state the name of the author and of the poem from which each is taken:—

(*a.*) "*Gigantic daughter of the West*
We drink to thee across the flood."

(*b.*) "Devoured by worms, like Herod, was the town,
Because, *like Herod*, it had ruthlessly
Slaughtered the innocents."

(*c.*) "Tasmania's maids are wooed and won in gentle Saxon speech."

(*d.*) "Till I do beget
That golden time again."

(*e.*) "*Gay, sprightly land of mirth and social ease,*
Pleased with thyself, whom all the world can please."

BRITISH HISTORY. (Time, 2 hours.)

1. Trace the descent of the present King from James I. What became of the royal line that sprang from James II. and his second wife?

2. What is the *Riot Act?* The *Septennial Act?* Give the causes that led to the passing of these Acts, and the year in which each was passed.

3. Write comprehensive notes on the following:—

(*a.*) Walpole.
(*b.*) Lord Bute.
(*c.*) *Stamp Act.*
(*d.*) Warren Hastings.
(*e.*) *The Berlin Decree.*
(*f.*) *The Holy Alliance.*
(*g.*) Robert Peel.
(*h.*) George Stephenson.
(*i.*) The Chartists.
(*j.*) *Education Act*, 1870.

4. Give a clear and comprehensive account of the Indian Mutiny.

5. Sketch the reign of James II., explaining clearly the events that led to his expulsion.

6. The chief events of Elizabeth's reign.

7. Tell what you know of the struggle between the English and the Danes. When was King Alfred's millenary celebrated?

8. Who were the Normans? Who was the last English king to hold possessions in France? What was the result to the English of the loss of these French provinces?

CANADIAN HISTORY. (Time, 2 hours).

1. Cape Breton, Prince Edward Island, Nova Scotia, New Brunswick, Montreal, St. John, Halifax, Charlottetown, Fredericton, Victoria, Vancouver, Nelson, Rossland, Vernon; these are the names of islands, provinces and cities in Canada. Account for each name.

2. Write comprehensive notes on:—

(*a.*) Papineau.
(*b.*) Riel.
(*c.*) Jacques Cartier.
(*d.*) Earl of Selkirk.
(*e.*) Captain Cook.
(*f.*) Captain Meares.
(*g.*) Captain Vancouver.
(*h.*) Sir Alexander Mackenzie.
(*i.*) Simon Fraser.
(*j.*) David Thompson.

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3. The chief provisions of the *Ashburton Treaty*, 1842, and of the *Reciprocity Treaty*, 1854. When was the latter abrogated, and on what grounds?

4. What is meant by the *Rebellion Losses Bill?* Why did Lord Elgin's assent to this Bill arouse opposition?

5. In what way was the question of the Clergy Reserves finally settled?

6. Give in detail the events in connection with the Fenian Raids.

7. The names, in order, of the Dominion Premiers since Confederation.

GEOGRAPHY. (Time, 2 hours.)

1. How do you account for the fact that many Spanish names, such as Valdez, Malaspina, San Juan, etc., have been given to islands and straits in British Columbia? What was the former capital of British Columbia? What was then the capital of Vancouver Island? When were the two Colonies united? With what other province of Canada may British Columbia be thus compared in this political separation and final union of mainland and island?

2. What province of the Dominion stands first in respect to density of population relatively to area? Second? Third? Arrange the seven provinces in the order of their populations as given by the census of 1901. What province has the greatest area? The least area? What is the relative position of British Columbia, compared with the other provinces, in respect of annual amount of custom duties?

3. Write a comprehensive description of Prince Edward Island under the following headings:—Name and size; surface; coast-line; climate; industries; population; towns.

4. Name the three principal groups into which the West Indies are geographically divided. What islands in each group are owned by England? What are the chief towns on the island of Jamaica?

5. Name the chief British possessions in the Mediterranean Sea, and write a comprehensive geographical note on any one of them.

6. Where and what are the following:—Deniliquin, Agulhas, Paramatta, Egmont, Clunes, Taranaki, Penang, Seychelles, Tristan d' Acunha?

ARITHMETIC. (Time, $2\frac{1}{2}$ hours.)

1. Define:—*Pure recurring decimal fraction; mixed recurring decimal fraction; trade discount; true discount; bank discount; currency.*

2. Prove that $.\dot{2}\dot{5} = \frac{25}{99}$, and that $.3\dot{2}\dot{5} = \frac{325-3}{990}$.

3. Find the cube root of 389017 and the sixth root of 4826809.

4. (*a.*) How many steres of wood are there in a pile 16.6 m. long, 4.5 m. wide, and 3.4 m. high?

   (*b.*) Express in kilogrammes the weight of the water in a rectangular box 1.4 m. long, .8 m. wide, and .75 m. deep.

   (*c.*) A train is just 27 min. in passing through Mont Cenis Tunnel, the length of which is 11,220 m. Find the speed of the train in miles per hour, a metre being 39.37 in. long.

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5. A person's half-yearly income is derived from the proceeds of $4,550 at a certain rate per cent., and of $5,420 at 1 % more than the former. His whole income is $453. Determine the rates.

6. Bought 5,000 bushels of wheat at 62½ cents a bushel, payable in six months. I immediately realised for it at 60 cents cash, and put the money out at interest at 8 %. At the appointed time I paid for the wheat. Did I gain or lose by the transaction, and how much?

7. What is the difference between simple interest, compound interest, and discount? Find the difference between the simple interest and the true discount on $1,900 for 1¾ years at 8 %.

8. The difference between the annual income derived from investing a certain sum in 10 % stock at 249⅞ and that from investing the same sum in 12 % stock at 268⅝ is $100. What is the amount invested in each kind of stock, brokerage in each case being ⅛ %?

ALGEBRA. (Time, 3 hours.)

1. Find the square root of $67x^2+49+9x^4-70x-30x^3$, and the cube root of $54-27x^3+\frac{8}{x^6}-\frac{36}{x^3}$.

2. Resolve into factors:—
   (a.) $(x+3y)^2-4y^2$.
   (b.) $y^2-c^2+2cx-x^2$.
   (c.) $a^5-8a^2b^3$.
   (d.) $8(x+y)^3-(2x-y)^3$.
   (e.) $4x^2-25y^2+2x+5y$.
   (f.) $2x^2+17x+35$.

3. In how many days will a men do $\frac{1}{m}$th of a piece of work, the whole of which can be done by b men in c days?
   If $m=4$, $b=14$, $c=18$, $a=5$, what is the numerical value of the answer?

4. Reduce to its lowest terms the fraction $\frac{5x^3+2x^2-15x-6}{7x^3-4x^2-21x+12}$.

5. Simplify $\frac{m^3+4m^2n+4mn^2}{3m^2n-5mn^2-2n^3}\times\frac{m^2-4n^2}{9m^2-3mn+n^2}\div\frac{(m+2n)^3}{27m^3+n^3}$.

6. Find the lowest common multiple of a^2-b^2, a^3-b^3, $a^3-a^2b-ab^2-2b^3$; and the highest common factor of $x^3-15ax^2+48a^2x+64a^3$, $x^2-10ax+16a^2$.

7. Simplify $\frac{1}{x}+\frac{1}{x-1}+\frac{1}{x+1}+\frac{x}{1-x^2}+\frac{3}{x(x^2-1)}$.

8. Find the value of—

$$\frac{x^2}{1-\cfrac{1}{x^2+\cfrac{\frac{1}{x}}{x+\frac{1}{x}}}}+\frac{x^2-2}{1-\cfrac{1}{x^2-\cfrac{\frac{1}{x}}{x-\frac{1}{x}}}}$$

9. Find the value of $l-m-3[\{l-m+lm(\frac{1}{l}+\frac{1}{m})\}^2-4l^2]$, when $l=\frac{2}{3}$, $m=-\frac{1}{3}$.

10. If I lend a sum of money at 6 per cent., the interest for a certain time exceeds the loan by £100; but if I lend it at 3 per cent. for a fourth of the time, the loan exceeds its interest by £425. How much do I lend?

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GEOMETRY. (Time, 3 hours.)

1. Bisect a triangle by a straight line drawn through a given point in one of its sides.

2. In a right-angled triangle the square described on the hypotenuse is equal to the sum of the squares described on the other two sides.

3. The perpendiculars drawn from the vertices of a triangle to the opposite sides are concurrent.

4. To a given straight line to apply a parallelogram which shall be equal to a given triangle, and have one of its angles equal to a given angle.

5. All the interior angles of any rectilineal figure, with four right angles, are together equal to twice as many right angles as the figure has sides.

6. The First Book of Euclid is by Hall and Stevens divided into three sections. On what principle is this division made? State the number of propositions in each division and give the enunciations of the propositions in Section III.

7. Define *Axiom*. Of how many kinds are they? Define each kind. Give Euclid's axioms in order.

8. What is meant by *converse propositions*? Name the converse propositions in the first book.

BOOK-KEEPING. (Time, 1½ hours.)

1. What is the difference between Bills Payable and Bills Receivable, and between Inland Bills of Exchange and Foreign Bills of Exchange?

2. A and D are in partnership. They are in want of money, and A makes an advance of $3,000 in cash to the firm for one year at 6 per cent. The interest amounts to $180. Make the Cash Book and Journal entries.

3. Explain fully:—

(*a.*) Profit and Loss Account.
(*b.*) Resources.
(*c.*) Liabilities.
(*d.*) Capital Account.
(*e.*) Journal Entry.
(*f.*) Bills Discounted.

4. At the end of the year you find from the Bank Pass Book that you are charged $15.63 for interest on your overdraft. Make the Journal entry in your books and the Journal entry in the books of the Bank.

5. You have an amount standing at the credit of Profit and Loss Account in your books which you wish to leave in the business. To what account would you place the amount? What does it then become?

6. You draw a cheque on your account in the Bank for $100. In making the Journal entry do you debit or credit the bank?

7. (*a.*) Enter the following in the proper books;
(*b.*) Take out a Trial Balance;
(*c.*) Make out Statement of Resources and Liabilities;
(*d.*) Make out Statement of Loss and Gain:—

1902.

June 1.—Alexander Jamieson opened business and deposited $5,000 in the Bank of Montreal.
Bought goods from Peter Anderson & Co. for $2,354.50.

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2.—Sold goods on credit to the following:—

George Thomson	$ 19	80
John Smith	316	20
James Jones	184	60
Arch'd Grant	1,836	10
Cash sales	310	70
3.—Gave Peter Anderson & Co. note for	2,354	50
Cash sales	452	60
4.—The following accounts were paid in cash:—		
George Thomson	19	80
John Smith	300	
James Jones	100	
Arch'd Grant gave his note for	1,836	10
Paid Grant's note for $1,836.10 into Bank. Bank charged $27.50 for discount.		
Paid into Bank in cash	1,050	
Cash sales	501	30

Merchandise, per Inventory, $2,310.20.

PHYSIOLOGY. (Time, 2 hours.)

1. Name the organs of circulation. What is meant by *pulmonary* and *systemic* blood-vessels, respectively? The circulation of the blood has been compared to the water-supply of a city. Show in what respects this analogy holds good, and in what respects it is deficient. Where and how does the lymph enter the circulation? Sketch a diagram of the circulatory organs, writing explanatory notes.

2. Define:—*pericardium*, *septum*, *auricle*, *coronary artery*, *hæmoglobin*, *diaphragm*, *diastole*, *portal circulation*, *tricuspid valve*, *mitral valve*.

3. Name the two chief functions of respiration. Enumerate the respiratory organs. What are the *cilia*? What is *pleurisy*? *bronchitis*?

4. Explain why the blood changes its colour as it flows through the pulmonary capillaries.

5. How many cranial nerves are there? Name the several pairs. What are the chief functions of the cerebellum?

6. Describe the human tongue. Name and locate the salivary glands.

7. Explain clearly how the warmth of the body is kept up.

8. Describe and distinguish the three orders of levers, and give one example of each order as found in the human body.

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PHYSICAL SCIENCE. (Time, 2 hours.)

1. Describe the preparation and collection of oxygen, using a rough sketch to illustrate your description. Write down the chief physical properties of this gas.

2. What two substances are formed when a candle is burning? By what means would you show that these two substances had been formed?

3. Draw a rough diagram to show graphically the changes in volume which a given mass of ice undergoes as its temperature is raised from – 10° C. to 0° C., and from 0° C. until the water is converted into steam.

4. Define *Calorie*. By what other term is it known? How many units of heat are given out when the temperature of 100 grams of water falls from 90° C. to 20° C.?

5. Explain what is meant by the statement that different substances have different *heat capacities*. Name the substance that has the greatest heat capacity, and discuss the results in nature of the high capacity of this substance for heat.

6. What will be the temperature of the mixture of 1 kilogram of water at 80° C. with 1 kilogram at 20° C.? Could you obtain the resulting temperature in the same way if you mixed 1 kilogram of lead at 80° C. with a kilogram of water at 20° C.? Give reasons for your answer.

7. In a certain poem the following stanza occurs:—

"I am the daughter of the Earth and Water,
And the nursling of the Sky;
I pass through the pores of the ocean and shores;
I change, but I cannot die.
For after the rain, when with never a stain
The pavilion of heaven is bare,
And the winds and sunbeams with their convex gleams
Build up the blue dome of air,
I silently laugh at my own cenotaph
And out of the caverns of rain,
Like a child from the womb, like a ghost from the tomb,
I arise, and unbuild it again."

To what does the poet refer? Explain the stanza so far as you are able.

8. Write a note on *latent heat*. What do you mean by the latent heat of water? Discuss some of the natural consequences of the latent heat of water.

LATIN. (Time, 3 hours.)

[NOTE.—The translation from Latin should be into *idiomatic* English.]

A. Translate:—

Cuius de adventu cum fama in Graeciam esset perlata et maxime Athenienses peti dicerentur propter pugnam Marathoniam, miserunt Delphos consultum, quidnam facerent de rebus suis. Deliberantibus Pythia respondit, ut moenibus ligneis se munirent. Id responsum quo valeret cum intellegeret nemo, Themistocles persuasit consilium esse Apollinis, ut in naves se suaque conferrent: eum enim a deo significari murum ligneum. Tali consilio probato addunt ad superiores totidem naves triremes suaque omnia, quae moveri poterant, partim Salamina, partim Troezena deportant: arcem sacerdotibus paucisque maioribus natu ad sacra procuranda tradunt, reliquum oppidum relinquunt.

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1. "*maxime Athenienses peti dicerentur propter pugnam Marathoniam.*" Why?

2. "*quo valeret.*" Account for the case of "*quo.*"

3. "*miserunt Delphos consultum.*" Account for the case of "*Delphos,*" and parse "*consultum.*"

4. "*Themistocles persuasit concilium esse Apollinis.*" Is this the usual construction after *persuadeo?* Explain.

5. "*ad sacra procuranda.*" This may be expressed in Latin in five other ways.

6. Decline:—*Delphos, moenibus, Apollinis, Salamina, Troezena.*

7. The principal parts of:—*perlata, peti, facerent, valeret, intellegeret.*

B. Translate:—

Interfuit autem pugnae navali apud Salamina, quae facta est prius quam poena liberaretur. Idem praetor fuit Atheniensium apud Plataeas in proelio, quo barbarorum exercitus fusus Mardoniusque interfectus est. Neque aliud est ullum huius in re militari illustre factum quam huius imperii memoria, iustitiae vero et aequitatis et innocentiae multa: in primis, quod eius aequitate factum est, cum in communi classe esset Graeciae simul cum Pausania, quo duce Mardonius erat fugatus, ut summa imperii maritimi ab Lacedaemoniis transferretur ad Athenienses: namque ante id tempus et mari et terra duces erant Lacedaemonii. Tum autem et intemperantia Pausaniae et iustitia factum est Aristidis, ut omnes fere civitates Graeciae ad Atheniensium societatem se applicarent et adversus barbaros hos duces deligerent sibi.

1. When were the two great battles referred to in this paragraph fought?

2. "*summa imperii maritimi ab Lacedaemoniis transferretur ad Athenienses.*" What great Confederacy was now founded? Sketch, briefly, the history of that Confederacy, showing that this naval supremacy on the part of Athens was the cause of the Peloponnesian War.

3. The words *Salamina, Plataeas, Mardonius, Pausania, Delum, Athenas* occur in Nepos' article on Aristides. Write a short note on each.

C. Translate:—

Hannibal enim uno loco se tenebat in castello, quod ei a rege datum erat muneri, idque sic aedificarat, ut in omnibus partibus aedificii exitus haberet, scilicet verens ne usu veniret, quod accidit. Huc cum legati Romanorum venissent ac multitudine domum eius circumdedissent, puer ab ianua prospiciens Hannibali dixit plures praeter consuetudinem armatos apparere. Qui imperavit ei, ut omnes fores aedificii circumiret ac propere sibi nuntiaret, num eodem modo undique obsideretur. Puer cum celeriter, quid esset, renuntiasset omnesque exitus occupatos ostendisset, sensit id non fortuito factum, sed se peti neque sibi diutius vitam esse retinendam. Quam ne alieno arbitrio dimitteret, memor pristinarum virtutum venenum, quod semper secum habere consuerat, sumpsit.

1. "*ne usu veniret.*" Account for the case of "*usu.*"

2. Name five great battles in which Hannibal was engaged.

D. Translate into Latin:—

In Italy, in Rome.—I fear that he is coming.—I fear that he is not coming.—After peace had been made, the consul came to Rome.—Neocles, the father of Themistocles, married a lady of Halicarnassus.—The fleet was of great service to Greece during the Persian war.

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Intermediate Grade.

ENGLISH GRAMMAR. (Time, 2 hours.)

1. Justify the statement that "the English alphabet is defective, redundant and inconsistent." Would English spelling be more or less difficult if it were phonetic? Explain.

2. In English we have fifteen elementary vowel-sounds, but only five letters with which to represent them. State the number of elementary sounds that attach to each letter, and give words illustrating the various sounds represented by the letter *a*.

3. Exhibit in tabular form the different *stocks* into which the Aryan or Indo-European *family* of languages is divided, showing the *branches* into which these stocks severally divide and specifying the *individual languages* that spring from each of these. Add as a foot-note the names of those European languages that are not members of this great family.

4. What are the usual divisions under which grammar is studied? If we look on grammar as an Art, what division of it should receive special consideration? If as a Science, what division?

5. Mention the periods at which words of Latin origin were largely introduced into English. Give instances of words introduced at each period. Pick out the words of Latin origin in the following Psalm:—

O LORD our Lord, how excellent is thy name in all the earth! who hast set thy glory above the heavens.
2. Out of the mouth of babes and sucklings hast thou ordained strength because of thine enemies, that thou mightest still the enemy and the avenger.
3. When I consider thy heavens, the work of thy fingers, the moon and the stars, which thou hast ordained;
4. What is man, that thou art mindful of him? and the son of man, that thou visitest him?
5. For thou hast made him a little lower than the angels, and hast crowned him with glory and honour.
6. Thou madest him to have dominion over the works of thy hands; thou hast put all things under his feet:
7. All sheep and oxen, yea, and the beasts of the field;
8. The fowl of the air, and the fish of the sea, and whatsoever passeth through the paths of the seas.
9. O LORD our Lord, how excellent is thy name in all the earth!

6. Give a short summary of the chief historical events which have affected the formation of our English speech as it exists to-day. Give the name of the Englishman who first set foot in Great Britain, the name of the county in which he settled, and the date of his landing.

7. "When, in our flights of rhetoric or poetry, we declare that we glory in the name of Britons, or sing that Britons never shall be slaves, our intentions are patriotic but our language is apt to be misleading." Explain.

8. "The English invaders adopted some of the words which the Britons used, but more of our Keltic words come to us through the Norman French." Explain how it was possible to obtain Keltic words from the latter source. Give a summary of the indebtedness of English to Keltic; also assign to its proper language the italicised part of each of the following words:—*Car*lisle, Don*caster*, Der*by*, Lin*coln*.

9. "The Greek element in English is important, and its amount is rapidly increasing." Discuss fully.

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COMPOSITION AND RHETORIC. (Time, 2 hours.)

A. What he meditated at this time and through his Italian journey was an Epic, but his wings bore him now into the flight of *Lycidas*. We see in it that vehement love of the beautiful, and I have no doubt that when he began it he wrote it with the close intensity of which he speaks above. It was finished in November, 1637. It could scarcely have been begun till the end of September, for there is no mention either of its subject or itself in his letters to Diodati, the last of which is dated September 23. Edward King, its subject, was a college friend of Milton's, a favourite of fortune and of all who knew him. Sailing from Chester to Dublin to visit his people, the ship struck on a rock in a calm sea, and he was drowned. His friends at Cambridge proposed a volume of memorial verses in Greek, Latin and English. It saw the light in 1638, and Milton's *Lycidas* is the last poem in the book.

It is a pastoral, and in the form of other pastorals, with its introduction and its epilogue, and between them the monody of the shepherd who has lost his friend. Under the guise of one shepherd mourning another, all Milton's relations with Edward King are expressed, and all his thoughts about his character and genius; and the poem, to be justly judged, must be read with the conditions of the pastoral as a form of verse present to the mind. That is enough to dispose of Johnson's unfavourable criticism, which quarrels with the poem for its want of passion and want of nature, and for its improbability. It is not a poem of passionate sorrow, but of admiration and regret expressed with careful art and in a special artistic form; and the classical allusions and shepherd images and the rest are the necessary drapery of the pastoral, the art of which, and the due keeping to form in which, are as important to Milton, and perhaps more so, than his regret. We are made aware of this when we find Milton twice checking himself in the conduct of the poem for having gone beyond the limits of the pastoral.

The metrical structure, which is partly borrowed from Italian models, is as carefully wrought as the rest, and harmonized to the thoughts. "Milton's ear was a good second to his imagination." *Lycidas* appeals not only to the imagination, but to the educated imagination. There is no ebb and flow of poetical power as in *Comus*: it is an advance on all his previous work, and it fitly closes the poetic labour of his youth. It is needless to analyse it, and all criticism is weaker than the poem itself. Yet we may say that one of its strange charms is its solemn undertone rising like a religious chaunt through the elegiac music; the sense of a stern national crisis in the midst of its pastoral mourning; the sense of Milton's grave force of character among the flowers and fancies of the poem; the sense of the Christian religion pervading the classical imagery. We might say that these things are ill-fitted to each other. So they would be, were not the art so fine and the poetry so over-mastering; were they not fused together by genius into a whole so that the unfitness itself becomes fascination.

1. What is the subject of the above criticism, and who is the author?

2. In the original poem the word "meditate" occurs in these lines:—

> "Alas! what boots it with incessant care
> To tend the homely slighted shepherd's trade,
> And strictly *meditate* the thankless Muse?"

Does the use of the word in this connection agree with that in line 1 of the extract?

3. Justify the author's division of this extract into three paragraphs, and state what the main subject of each paragraph is.

4. "*Sailing from Chester to Dublin to visit his people, the ship struck on a rock in a calm sea, and he was drowned.*" Strictly speaking, this sentence is not grammatically correct. Criticise and re-write it.

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5. In lines 13 and 14 the words "*introduction*," "*epilogue*" and "*monody*" occur. Give the meaning that the author attaches to each.

6. Account for the repetition of the words "the sense" in the last paragraph.

B. Write an essay on *one* of the following:—

(*a.*) The Recent Visit of the Prince of Wales to the Colonies.

(*b.*) The Military Career of Sir Redvers Buller.

(*c.*) The Loss of the Steamer "Islander."

ENGLISH LITERATURE. (Time, 3 hours).

A. 1. Reproduce, in your own words, Macaulay's criticism of the "*L'Allegro*" and the "*Il Penseroso.*"

2. The "*Samson Agonistes*" is modelled on the Greek drama. What were the essential characteristics of the Greek drama? Name the three great Greek dramatists, and explain why the plays of the oldest are especially tinctured with the Oriental style.

3. What does Macaulay say regarding Milton's *Sonnets?*

4. Quote the remainder of the sentence beginning "*We charge him with having broken his coronation oath.*"

5. Explain the references in the following:—

(*a.*) "He will not lose by comparison with *Washington* or *Bolivar.*"

(*b.*) "The *king* cringed to *his rival* that he might trample on his people."

(*c.*) "But if we must make our choice, we shall, *like Bassanio in the play*, turn from the specious caskets which contain only the death's-head and the fool's-head and fix on the plain leaden chest which conceals the treasure."

(*d.*) "They had their anchorites and their crusades, their *Dunstans* and their *De Montforts*, their *Dominics* and their *Escobars.*"

(*e.*) "Like *the hero of Homer*, he enjoyed all the pleasures of fascination; but he was not fascinated."

B. 1. Quote Wordsworth's sonnet *Upon Westminster Bridge*, beginning "Earth has not anything to show more fair."

2. Explain the references in the following:—

(*a.*) "When many a subject land
Look'd to *the winged Lion's marble piles.*"

(*b.*) "Ours is a trophy which will not decay
With the *Rialto; Shylock* and *the Moor*,
And *Pierre*, cannot be swept or worn away."

(*c.*) "The *spouseless Adriatic* mourns her lord;
And, *annual marriage* now no more renewed,
The *Bucentaur* lies rotting unrestored."

(*d.*) "*Thou!* formed to eat, and be despised, and die,
Even as the beasts that perish, save that thou
Hadst a more splendid trough and wider sty."

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(*e.*) "Great as thou art, yet parallel'd by those,
Thy countrymen, before thee born to shine,
The *Bards of Hell* and *Chivalry*."

(*f.*) "*Etrurian Athens*."

(*g.*) "*Dante* sleeps afar,
Like *Scipio, buried by the upbraiding shore*."

(*h.*) "Where Sculpture with her *rainbow sister* vies.

(*i.*) "And thou, *the thunder-stricken nurse of Rome!*"

(*j.*) "And where yon bar
Of girdling mountains intercepts the sight
The *Sabine farm* was tilled, the *weary bard's* delight."

3. Give the name of the author and of the poem from which each of the following selections is taken:—

(*a.*) "Ill fares the land, to hastening ills a prey,
Where wealth accumulates, and men decay."

(*b.*) "Away! away! for I will fly to thee,
Not charioted by Bacchus and his pards,
But on the viewless wings of poesy."

(*c.*) "Our sincerest laughter
With some pain is fraught."

(*d.*) "Sweet views which in our world above
Can never well be seen,
Were imaged by the water's love
Of that fair forest green."

(*e.*) "The blackening wave is edged with white:
To inch and rock the sea-mews fly."

(*f.*) "And now I see with eye serene
The very pulse of the machine."

(*g.*) "The kirk was deck'd at morning-tide,
The tapers glimmer'd fair."

4. A short but comprehensive account of Shelley's life.

BRITISH HISTORY. (Time, 2 hours.)

1. A full and comprehensive account of the Gunpowder Plot.

2. Write notes on the following:—

(*a.*) Sir Philip Sidney.
(*b.*) Thomas Cromwell.
(*c.*) Andrew Melville.
(*d.*) "*The Grand Remonstrance*."
(*e.*) "*The Self-denying Ordinance*."
(*f.*) The Renascence.
(*g.*) Latimer.
(*h.*) *The Six Articles*.

3. Give a brief synopsis of More's *Utopia*.

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4. A short history of Mary Stuart's life.

5. What is meant by the *Second Civil War?* Detail the chief events.

6. Write in full the story of the Spanish Armada.

CANADIAN HISTORY. (Time, 2 hours.)

1. The chief provisions of the *Constitutional Act*, 1791. What were the reasons that led the British Government to pass this Act?

2. Write a comprehensive account of the early history of the Canadian Pacific Coast, giving in detail the discoveries made by Captain Cook, Captain Meares, Captain George Vancouver, Sir Alexander Mackenzie, Simon Fraser and David Thompson, respectively.

3. A short account of Selkirk's Red River settlement.

4. What is meant by the *Rebellion Losses Bill?* The San Juan difficulty?

5. Name, in order, the Prime Ministers of Canada since Confederation.

6. A brief account of the North-West Rebellion, 1885.

ROMAN HISTORY. (Time, 1 hour.)

1. When was Rome founded? When did government by kings come to an end? Name the seven kings of Rome. How was Rome governed after she became a republic?

2. Explain:—*Dictator*, *Praetor*, *Consul*, *Decemviri*, *Tribune*, *Censor*.

3. Write a note on the origin of Carthage, and explain how the Romans and Carthaginians first came into conflict.

4. Enumerate some of the dangers that were threatening Rome at the time of the Gracchi. Explain the nature of the reforms that the Gracchi attempted to inaugurate.

5. The extent of the Roman Empire under Augustus.

6. A short account of the Emperor Trajan.

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GEOGRAPHY. (Time, 2 hours.)

1. "The Bermudas lie about 600 miles from the Carolina coast, which is the nearest land. They form a cluster of tiny islands, absolutely alone in the sea, and have never been connected with North America; but yet the animals and plants are American in kind." Describe the flora and fauna of the Bermudas and account for the presence of such species as occur.

2. Account for the fact that in South America the llanos of Venezuela are rainy during the summer season and dry in the winter, while the campos of Brazil, south of the Equator, are well watered in winter and dry in summer.

3. "Within this belt of variable temperate climate there is much variety from place to place. The great city of St. Petersburg is situated in nearly the same latitude as southern Greenland and northern Labrador,—places inhabited by Esquimaux and a few Europeans who live there for the purposes of trade; Berlin and London lie in the latitude of southern Labrador, a sparsely settled region, having a climate of almost Arctic rigour; and New York lies in the latitude of southern Italy and Greece, places with warm and almost subtropical climates." State and explain the two main reasons that account for these conditions.

4. Explain the terms *absolute humidity* and *relative humidity*. Show, also, that if the temperature of the air rises the relative humidity will decrease. Explain clearly the formation of dew, and account for the fact that dew will gather as well on the *under* sides of leaves spread out near the ground.

5. In studying the subject of heat, the following terms occur:—*reflection*, *absorption*, *radiation*, *conduction*, *convection*. Explain the meaning of each term and give illustrations.

6. What is meant by the following:—*horse latitudes*, *doldrums*, *isothermal lines*, *isobaric lines*, *anticyclonic area*, *low-pressure area*, *cumulus clouds*?

7. Explain the *Nebular Hypothesis*.

8. Draw from memory an outline map of France, locating accurately the chief rivers and the cities of Paris, Bordeaux, Marseilles, Lyons, Havre and Toulouse.

9. Name—
   (*a.*) The States that touch the Gulf of Mexico.
   (*b.*) The States that border on the Pacific Ocean.
   (*c.*) The States that touch Canadian soil.
   (*d.*) The States that border on the Great Lakes.
   (*e.*) The States that border on the Atlantic Ocean.

ARITHMETIC. (Time, 2½ hours.)

1. A note of $1,000, dated January 1, 1896, and bearing interest @ 5% per annum, has the following endorsements:—May 13, $240; Aug. 19, $300; Oct. 25, $180. Required, the balance due Jan. 1, 1897.

2. Show that the interest on $15,840 for 3 mo. @ 8% is equal to the discount on $3,696 for 15 mo. @ 7½%.

3. If a man has $38,940 to invest, and can buy Toronto City 4% bonds @ 98½, or Montreal Corporation Consolidated 4½% stock @ 117½, how much will the one transaction be better than the other, brokerage being ½%?

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4. A Toronto merchant owes 2,000 marks in Frankfort. Should he remit direct from Toronto or through London, exchange at Toronto on Frankfort being $23.5 per 100 marks, on London $4.875 per £1, and at London on Frankfort 20.75 marks per £1?

5. A legacy of $146,000 is left to three sons in the proportion of $\frac{1}{6}$, $\frac{1}{7}$ and $\frac{1}{8}$, respectively. How much will each receive?

6. Simplify $\dfrac{4\frac{5}{6}+1\frac{11}{45}-5\frac{11}{18}}{6\frac{1}{7}\times 3\frac{1}{2}-\frac{2\frac{1}{3}}{\frac{2}{7}}\times 1\frac{2}{7}+1\frac{3}{5}}$ and $\dfrac{5}{6\frac{7}{8}}\times(1\frac{4}{7}\times 5\frac{1}{4})+\frac{1}{3}+\dfrac{1}{1\frac{10}{17}}$ and find their sum.

7. Find the square root of $1^3+2^3+3^3+4^3+5^3+6^3+7^3+8^3+9^3$.

8. Divide 9,366 farthings into an equal number of sovereigns, half-sovereigns, half-crowns and farthings.

9. If a population is now ten millions, and the births are 1 in 20, and the deaths 1 in 30, annually, what will the population become in 5 years?

10. Three graziers hire a pasture for their common use, for which they pay $106. One puts in 10 oxen for 3 mo., another 12 oxen for 4 mo., and the third 14 oxen for 2 mo. How much of the rent should each pay?

ALGEBRA. (Time, 3 hours.)

1. Solve the equations:— $\begin{aligned} px+qy&=0\\ lx+my&=n.\end{aligned}$

2. Solve the equation $ax^2+2x=bx$, and the simultaneous quadratic $\begin{aligned} x^3-y^3&=218,\\ x-y&=2.\end{aligned}$

3. Simplify and express with positive indices: $\sqrt[3]{x^{-1}\sqrt{y^3}}\div\sqrt{y\sqrt[3]{x}}$; also find the square root of $\dfrac{x^{-2}}{16}+1+\dfrac{9}{\sqrt[3]{y^{-2}}}+\dfrac{1-3\sqrt[3]{y}}{2x}-6y^3\sqrt{}$.

4. Rationalise the denominator of $\dfrac{y^2}{x+\sqrt{x^2-y^2}}$; also, prove that the square root of a rational quantity cannot be partly rational and partly a quadratic surd.

5. Solve the equation $\sqrt{1+x}+\sqrt{x}=\dfrac{2}{\sqrt{1+x}}$.

6. A cask P is filled with 50 gallons of water, and a cask Q with 40 gallons of brandy; x gallons are drawn from each cask, mixed and replaced; and the same operation is repeated. Find x when there are $8\frac{7}{8}$ gallons of brandy in P after the second replacement.

7. A basket of oranges is emptied by one person taking half of them and one more, a second person taking half of the remainder and one more, and a third person taking half of the remainder and six more. How many did the basket contain at first?

8. A man rides one-third of the distance from A to B at the rate of a miles an hour, and the remainder at the rate of $2b$ miles an hour. If he had travelled at a uniform rate of $3c$ miles an hour, he could have ridden from A to B and back again in the same time. Prove that

$$\frac{2}{c}=\frac{1}{a}+\frac{1}{b}.$$

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9. Simplify $\frac{a^2}{(a^2-b^2)(a^2-c^2)}+\frac{b^2}{(b^2-c^2)(b^2-a^2)}+\frac{c^2}{(c^2-a^2)(c^2-b^2)}$.

10. When $a=4$, $b=-2$, $c=\frac{3}{2}$, $d=-1$, find the value of—
$$\sqrt[3]{4c^2-a(a-2b-d)}-\sqrt[3]{b^4c+11b^3d^2}.$$

GEOMETRY. (Time, 3 hours.)

1. The angle in a semicircle is a right angle; the angle in a segment greater than a semicircle is less than a right angle; and the angle in a segment less than a semicircle is greater than a right angle.

2. If two chords of a circle cut one another, the rectangle contained by the segments of one shall be equal to the rectangle contained by the segments of the other.

3. In an obtuse-angled triangle, if a perpendicular is drawn from either of the acute angles to the opposite side produced, the square on the side subtending the obtuse angle, etc. Complete the enunciation and prove the proposition.

4. Enunciate and prove the proposition of which the following is the corresponding algebraical equivalent:—
$$AB^2=AC^2+CB^2+2AC.CB.$$

5. To describe a parallelogram that shall be equal to a given triangle, and have one of its angles equal to a given angle.

6. ABC is a triangle, and O the point of intersection of its medians: shew that
$$AB^2+BC^2+CA^2=3(OA^2+OB^2+OC^2).$$

7. The perpendiculars drawn to the sides of a triangle from their middle points are concurrent.

8. AB is a given diameter of a circle, and CD is any parallel chord: if any point X in AB is joined to the extremities of CD, shew that
$$XC^2+XD^2=XA^2+XB^2.$$

PHYSICAL SCIENCE. (Time, 2 hours.)

1. Describe the method of obtaining hydrogen gas by the action of steam upon heated iron.

2. Name the chief *physical* properties of water. What is the chemical composition of water?

3. Describe the method of preparing hydrogen on a large scale. What are the chief properties of hydrogen?

4. Sea water has a disagreeable taste; why is this? How do you account for the facts: (*a.*) All the rivers run into the sea, yet the sea is not full. (*b.*) The amount of dissolved matter in sea water does not increase.

5. Explain clearly the process by which lime is obtained from limestone.

6. How would you prepare carbon dioxide? What are the chief properties of this gas?

7. What is the cause of hardness in water, and how may it be removed?

8. Explain why the lettering on marble tombstones becomes indistinct in a few years.

9. What method is often adopted to hasten the drying of the walls of a new house? State clearly the reason for adopting the method you suggest.

10. Show that the breathing of an animal is really a kind of burning.

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BOTANY. (Time, 2 hours.)

1. Name plants whose flowers have—
   (*a.*) A superior pistil, (*c.*) An apocarpous pistil,
   (*b.*) An inferior pistil, (*d.*) A syncarpous pistil.
   (*e.*) A proterogynous pistil.
2. Describe methods of securing cross-pollination. Give the details in some interesting case that has come under your observation.
3. Give a classification of leaves.
4. How are seeds produced? What external influences promote the process?
5. What is a bud? Give an account of the various ways leaves are packed in the bud.
6. Explain the application of the terms *apetalous*, *gamosepalous*, *cohesion* and *adhesion*.
7. How would you explain to a class that stamen and carpel are modifications of a certain form?
8. Examine seeds of two of the following:—*cucumber*, *pansy*, *pea*, *onion*, *wheat*.
9. Discuss the statement, "The plant comes up from the roots."
10. Describe any plant you choose to select as typical of the Families—Cruciferæ, Caryophyllaceæ, Liliaceæ, Labiatæ.

LATIN. (Time, 3 hours.)

[NOTE.—The translation from Latin should be into *idiomatic* English.]

A. Translate—

Caesar paucos dies in eorum finibus moratus omnibus vicis aedificiisque incensis frumentisque succisis se in fines Ubiorum recepit atque iis auxilium suum pollicitus, si ab Suebis premerentur, haec ab iis cognovit: Suebos, posteaquam per exploratores pontem fieri comperissent, more suo concilio habito, nuntios in omnes partes dimisisse, uti de oppidis demigrarent, liberos, uxores, suaque omnia in silvis deponerent, atque omnes, qui arma ferre possent, unum in locum convenirent: hunc esse delectum medium fere regionum earum, quas Suebi obtinerent: hic Romanorum adventum exspectare atque ibi decertare constituisse. Quod ubi Caesar comperit, omnibus iis rebus confectis, quarum rerum causa transducere exercitum constituerat, ut Germanis metum iniceret, ut Sugambros ulcisceretur, ut Ubios obsidione liberaret, diebus omnino decem et octo trans Rhenum consumptis, satis et ad laudem et ad utilitatem profectum arbitratus, se in Galliam recepit pontemque rescidit.

1. "*paucos dies.*" Account for the case.
2. "*in fines Ubiorum.*" Where did the Ubii dwell?
3. The principal parts of:—*pollicitus*, *cognovit*, *possent*, *delectum*, *comperit*, *ulcisceretur*, *rescidit*.

B. (*a.*) Translate—

Erat una cum ceteris Dumnorix Aeduus, de quo ante ab nobis dictum est. Hunc secum habere in primis constituerat, quod eum cupidum rerum novarum, cupidum imperii, magni animi, magnae inter Gallos auctoritatis cognoverat. Accedebat huc, quod in concilio Aeduorum Dumnorix dixerat sibi a Caesare regnum civitatis deferri; quod dictum Aedui graviter ferebant, neque recusandi aut deprecandi causa legatos ad Caesarem mittere audebant. Id factum ex suis hospitibus Caesar cognoverat. Ille omnibus primo precibus petere contendit, ut in Gallia relinqueretur, partim quod insuetus navigandi mare timeret, partim quod religionibus impediri sese diceret. Posteaquam id obstinate sibi negari vidit, omni spe impetrandi adempta principes Galliae sollicitare, sevocare singulos hortarique coepit, uti in continenti remanerent;

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metu territare: non sine causa fieri, ut Gallia omni nobilitate spoliaretur; id esse consilium Caesaris, ut, quos in conspectu Galliae interficere vereretur, hos omnes in Britanniam traductos necaret; fidem reliquis interponere, iusiurandum poscere, ut, quod esse ex usu Galliae intellexissent, communi consilio administrarent. Haec a compluribus ad Caesarem deferebantur.

1. "*magni animi.*" Account for the case.

2. "*quod religionibus impediri sese diceret.*" What was the nature of these religious scruples?

(*b.*) Translate—

Obsidibus acceptis exercitum reducit ad mare, naves invenit refectas. His deductis, quod et captivorum magnum numerum habebat et nonnullae tempestate deperierant naves, duobus commeatibus exercitum reportare instituit. Ac sic accidit, uti ex tanto navium numero tot navigationibus neque hoc neque superiore anno ulla omnino navis, quae milites portaret desideraretur; at ex iis, quae inanes ex continenti ad eum remitterentur et prioris commeatus expositis militibus et quas postea Labienus faciendas curaverat numero sexaginta, perpaucae locum caperent, reliquae fere omnes reicerentur. Quas cum aliquamdiu Caesar frustra expectasset, ne anni tempore a navigatione excluderetur, quod aequinoctium suberat, necessario angustius milites collocavit ac summa tranquillitate consecuta, secunda inita cum solvisset vigilia, prima luce terram attigit omnesque incolumes naves perduxit.

C. (*a.*) Translate—

Defessi Aeneadae, quae proxima litora, cursu
contendunt petere, et Libyae vertuntur ad oras.
Est in secessu longo locus: insula portum
efficit obiectu laterum, quibus omnis ab alto
frangitur inque sinus scindit sese unda reductos.
Hinc atque hinc vastae rupes geminique minantur
in caelum scopuli, quorum sub vertice late
aequora tuta silent: tum silvis scaena coruscis
desuper horrentique atrum nemus imminet umbra;
fronte sub adversa scopulis pendentibus antrum,
intus aquae dulces vivoque sedilia saxo,
nympharum domus: hic fessas non vincula navis
ulla tenent, unco non alligat ancora morsu.

(*b.*) Translate—

Aeneas—neque enim patrius consistere mentem
passus amor—rapidum ad navis praemittit Achaten,
Ascanio ferat haec, ipsumque ad moenia ducat;
omnis in Ascanio cari stat cura parentis.
Munera praeterea Iliacis erepta ruinis
ferre iubet, pallam signis auroque rigentem
et circumtextum croceo velamen acantho,
ornatus Argivae Helenae, quos illa Mycenis,
Pergama cum peteret inconcessosque hymenaeos,
extulerat, matris Ledae mirabile donum;
praeterea sceptrum, Ilione quod gesserat olim,
maxima natarum Priami, colloque monile
bacatum et duplicem gemmis auroque coronam.
Haec celerans iter ad navis tendebat Achates.

D. Translate into Latin—

He sent forward cavalry to devastate the lands of the enemy.—When the bridge was built, the enemy urged the women and children to take refuge in the woods. —Since Caesar was not able to find out from the Gallic traders the nature and extent of the island, he decided to visit it in person.—Before he set out for Britain, he ordered his lieutenant to cross the channel in a war ship.– When the Germans heard the shouts in the rear, they threw away their arms

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GREEK. (Time 3 hours.)

[NOTE.—The translation from Greek should be into *idiomatic* English.]

A. (*a.*) Translate—

ὁρῶν δὲ ὁ Κλέαρχος τὸ μέσον στῖφος καὶ ἀκούων βασιλέα τοῦ εὐωνύμου ἔξω ὄντα οὐκ ἤθελεν ἀποσπάσαι ἀπὸ τοῦ ποταμοῦ τὸ δεξιὸν κέρας, φοβούμενος μὴ κυκλωθείη ἑκατέρωθεν, τῷ δὲ Κύρῳ ἀπεκρίνατο ὅτι αὐτῷ μέλοι ὅπως καλῶς ἔχοι. καὶ ἐν τούτῳ τῷ καιρῷ βασιλεὺς μέν σὺν τῷ ἑαυτοῦ στρατεύματι προσέρχεται, τὸ δὲ Ἑλληνικὸν ἔτι ἐν τῷ αὐτῷ μένον συντάττεται. καὶ ὁ Κῦρος παρελαύνων οὐ πάνυ πρὸς αὐτῷ τῷ στρατεύματι κατεθεᾶτο ἑκατέρωσε ἀποβλέπων εἴς τε τοὺς πολεμίους καὶ τοὺς φίλους.

1. βασιλέα τοῦ εὐωνύμου ἔξω ὄντα. Explain the construction.

2. εὐωνύμου. Give the derivation and explain.

3. ὅτι αὐτῷ μέλοι ὅπως καλῶς ἔχοι. Write this as it would appear in direct narrative.

4. The principal parts of:—ὁρῶν, ἀκούων, ἔχοι, προσέρχεται, μένον, παρελαύνων, ἀποβλέπων.

(*b.*) Translate—

ἐπεὶ δ' ἐπὶ τῇ τάφρῳ οὐκ ἐκώλυε βασιλεὺς τὸ Κύρου στράτευμα διαβαίνειν, ἔδοξε καὶ Κύρῳ καὶ τοῖς ἄλλοις οὐ μέλλειν μαχεῖσθαι· ὥστε τῇ ὑστεραίᾳ Κῦρος ἐπορεύετο ἠμελημένως μᾶλλον. τῇ δὲ τρίτῃ ἐπί τε τοῦ ἅρματος καθήμενος τὴν πορείαν ἐποιεῖτο καὶ ὀλίγους ἐν τάξει ἔχων πρὸ αὐτοῦ, τὸ δὲ πολὺ αὐτῷ ἀνατεταραγμένον ἐπορεύετο καὶ τῶν ὅπλων τοῖς στρατιώταις πολλὰ ἐπὶ ἁμαξῶν ἤγετο καὶ ὑποζυγίων.

1. τῇ ὑστεραία. Distinguish the use of the genitive in expressing time.

2. ὥστε Κῦρος ἐπορεύετο. Distinguish the use of ὥστε with the infinitive.

3. ἀνατεταραγμένον. Account for the use of the participle in this tense.

4. The principle parts of:—διαβαίνειν, μαχεῖσθαι, ἤγετο.

5. Compare μᾶλλον.

(*c.*) Translate—

οἱ δὲ Μένωνος στρατιῶται ἐπεὶ ταῦτ' ἤκουσαν, πείθονται καὶ διαβαίνουσι τὸν ποταμὸν πρὶν τοὺς ἄλλους λέγειν τί ποιήσουσι. Κῦρος δὲ ἥσθη τε καὶ τῷ στρατεύματι δι' ἀγγέλου ἔλεξεν· "Ἐγὼ μέν, ὦ ἄνδρες, ἤδη ὑμᾶς ἐπαινῶ· εὐθὺς δὲ καὶ ὑμεῖς ἐμὲ ἐπαινέσετε, ἢ οὐκέτι ἐγὼ Κῦρός εἰμι." οἱ μὲν δὴ στρατιῶται ἐν ἐλπίσι καλαῖς ἦσαν, Μένωνι δὲ καὶ δῶρα λέγεται πέμψαι. μετὰ δὲ ταῦτα διέβαινε τὸν ποταμόν· εἵπετο δὲ καὶ τὸ ἄλλο στράτευμα αὐτῷ ἅπαν.

1. πρὶν τοὺς ἄλλους λέγειν. Distinguish the uses of πρίν with different moods.

2. Decline in all numbers, στρατιῶται, ἄνδρες, ἐλπίσι.

3. μετὰ δὲ ταῦτα. Distinguish the use of μετά with different cases.

B. 1. Explain what is meant by *Attic* reduplication.

2. What is the regular construction with the verbs φημί, εἶπον and λέγω, respectively?

3. What is meant by *Deponent* verbs? Give two examples.

4. Write as full a note as you can on the Greek Augment.

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FRENCH. (Time, 3 hours.)

A. 1. Write in French the Cardinal Numbers from 1 to 100.

2. Write the feminine forms of the following nouns:—*roi, père, czar, dieu, héros, empereur, pécheur.*

3. With what verbs is the *pas* of the negative *ne pas* omitted? State also when the pleonastic *ne* is used.

4. Name the conjunctions that are followed by the Subjunctive Mood.

5. Give the principal parts of the following verbs:—*dormir, fuir, offrir, ouvrir, devoir, rompre, peindre, cuire, écrire, vaincre, rire, naître, croire, lire, vivre, aller, courir, venir, vouloir, voir.*

6. Give the English equivalents of the following phrases:—*à peine; sur-le-champ; tout à fait; de bonne heure; tout à coup; de temps en temps; encore une fois; à bon marché; à la fois; tout de suite.*

7. What tenses of the French verb are formed from the Infinitive and Present Participle, respectively?

8. Name the interrogative pronouns and state under what conditions each is used. Illustrate by translating into French the following:—Who is there?—Whom do you perceive?—To whom are you speaking?—What has happened?—What are you seeking?—What are you speaking of?—Which of your sisters?

9. Express in French:—Charles I.; Henry IV.; the 1st of January; the 4th of January; I give it to him; do not give it to me; my book and John's; it is I; he never speaks; he scarcely ever speaks; he only speaks.

B. Translate into French—

Is it easy to speak English? Yes, for an Englishman.—These letters are to be written before midday.—You are too young to walk so far in one day.—On climbing the tree you will find the nest.—I doubt whether the soldiers will reach the town in time.—Does it often rain here? Almost every day.—The fairies covered the children with leaves.—John's daughter, who sings well, will be at home to-night.

C. Translate the following "unseen" passage:—

Sa marche fut précédée par un manifeste dont le cardinal et son parti inondèrent la Pologne en huit jours. Charles, par cet écrit, invitait tous les Polonais à joindre leur vengeance à la sienne, et prétendait leur faire voir que leurs intérêts et les siens étaient les mêmes; ils étaient cependant bien différents: mais le manifeste, soutenu par un grand parti, par le trouble du sénat et par l'approche du conquérant, fit de très fortes impressions. Il fallut reconnaître Charles pour protecteur, puisqu'il voulait l'être, et qu'on était encore trop heureux qu'il se contentât de ce titre.

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Senior Grade.

COMPOSITION AND RHETORIC. (Time, 2 hours.)

A. I mentioned to you, some time ago, a sentence, which I would most earnestly wish you always to retain in your thoughts, and observe in your conduct. It is *suavitèr in modo, fortitèr in re.* I do not know any one rule so unexceptionably useful and necessary in every part of life. I shall therefore take it for my text to-day; and as old men love preaching, and I have some right to preach to you, I here present you with my sermon upon these words. To proceed then regularly and *pulpitically*; I will first show you, my beloved, the necessary connection of the two members of my text *suavitèr in modo, fortitèr in re.* In the next place, I shall set forth the advantages and utility resulting from a strict observance of the precept contained in my text; and conclude with an application of the whole.

The *suavitèr in modo* alone would degenerate and sink into a mean, timid complaisance, and passiveness, if not supported and dignified by the *fortitèr in re;* which would also run into impetuosity and brutality, if not tempered and softened by the *suavitèr in modo;* however, they are seldom united. The warm, choleric man, with strong animal spirits, despises the *suavitèr in modo*, and thinks to carry all before him by the *fortitèr in re.* He may possibly, by great accident, now and then succeed, when he has only weak and timid people to deal with; but his general fate will be to shock, offend, be hated, and fail. On the other hand, the cunning, crafty man, thinks to gain all his ends by the *suavitèr in modo* only: he becomes all things to all men; he seems to have no opinion of his own, and servilely adopts the present opinion of the present person; he insinuates himself only into the esteem of fools, but is soon detected, and surely despised by everybody else. The wise man (who differs as much from the cunning, as from the choleric man) alone joins the *suavitèr in modo* with the *fortitèr in re.*

1. Who is the author of this letter, and to whom is it addressed?
2. Does the style conform to the ideal style of letter-writing in general? If not, explain why not, and discuss generally.
3. Translate the phrase, "*suavitèr in modo, fortitèr in re.*"
4. What is the force of the words "*pulpitically,*" in line 7; "*degenerate*" and "*sink,*" in line 11; "*choleric,*" in line 14; "*servilely,*" in line 20; "*insinuates,*" in line 21.
5. "Which would also run into *impetuosity* and *brutality*, if not *tempered* and *softened.*" What is the distinction between the italicised words "*impetuosity,*" "*brutality*"; and "*tempered,*" "*softened*"?

B. Write an essay on *one* of the following:—

(*a.*) The Recent Visit of the Prince of Wales to the Colonies.

(*b.*) The Real Issue in South Africa.

(*c.*) The Life and Work of Cecil Rhodes.

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ENGLISH LITERATURE. (Time, 3 hours.)

A. 1. Explain the references in the following:—

(*a.*) "What fine speeches are these two: '*Non omnis moriar*,' and 'I have taken all knowledge to be my province.'"

(*b.*) "I have a creed, none better, and none shorter. It is told in two words,—the two first of the Paternoster."

(*c.*) "The meerchaum comes to us without complexion or flavour,—born of the sea-foam, like Aphrodite.

(*d.*) "Year after year beheld the silent toil
That spread his lustrous coil;
Still, as the spiral grew,
He left the past year's dwelling for the new,
Stole with soft step its shining archway through,
Built up its idle door,
Stretched in his last-found home, and knew the old no more."

(*e.*) "There is a legend that sometimes the Saxons treated the Danish pirates as Apollo treated Marsyas."

(*f.*) "*The hydrostatic paradox of controversy.*"

(*g.*) "His small toggery takes on the splendour of the crested helmet that frightened Astyanax."

2. A list of the chief works of Oliver Wendell Holmes.

3. Reproduce, as faithfully as you can, the Spectator's description of Will Wimble.

4. A short account of Sir Roger's meeting with the gypsies.

B. 1. State where and in what connection the following passages occur:—

(*a.*) "From strength to strength advancing—only he,
His soul well-knit, and all his battles won,
Mounts, and that hardly, to eternal life."

(*b.*) "And then my state,
Like to the lark at break of day arising
From sullen earth, sings hymns at heaven's gate."

(*c.*) "'T is eighteen hundred years and more
Since those sweet oracles were dumb;
We wait for Him, like them of yore;
Alas! He seems so slow to come!"

(*d.*) "Blame not his errant feet, that idly fell
On more than one poor flower in passing by:
Enough to know those wandering feet as well
Smote stone and flower alike unconsciously."

(*e.*) "Just for a handful of silver he left us,
Just for a riband to stick in his coat."

(*f.*) "Alas! regardless of their doom
The little victims play!
No sense have they of ills to come
Nor care beyond to-day."

(*g.*) "Hope humbly then; with trembling pinions soar;
Wait the great teacher death, and God adore."

(*h.*) "Thus while I ape the measure wild
Of tales that charmed me yet a child,
Rude though they be, still with the chime
Return the thoughts of early time."

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2. The following quotations are taken from *Julius Cæsar;* assign each to its respective author or character in the play:—

(*a.*) "Why, man, he doth bestride the narrow world
Like a Colossus, and we petty men
Walk under his huge legs and peep about
To find ourselves dishonourable graves."

(*b.*) "Let me have men about me that are fat:
Sleek-headed men and such as sleep o' nights."

(*c.*) "But 'tis a common proof,
That lowliness is young ambition's ladder,
Whereto the climber-upward turns his face."

(*d.*) "Ay me, how weak a thing
The heart of woman is!"

(*e.*) "The evil that men do lives after them;
The good is oft interred with their bones."

3. Cowards die many times before their deaths;
The valiant never taste of death but once.
Of all the wonders that I yet have heard,
It seems to me most strange that men should fear;
Seeing that death, a necessary end,
Will come when it will come.
Reproduce the above in clear prose paraphrase.

C. 1. Discuss the position held by Byron, Shelley and Keats, respectively, in English Literature; specify what influences were predominant during this period, and name the chief works of each poet.

2. Give the chief names associated with the Elizabethan Period of English Literature.

3. Who is the author of each of the following:—

(*a.*) *Christian Year,*
(*b.*) *Hypatia,*
(*c.*) *Pleasures of Hope,*
(*d.*) *The Castaway,*
(*e.*) *The Progress of Poesy,*
(*f.*) *Wealth of Nations,*
(*g.*) *Tristram Shandy,*
(*h.*) *Rape of the Lock,*
(*i.*) *Comus,*
(*j.*) *The Faithful Shepherdess?*

4. A short but comprehensive account of the life and works of Dryden.

BRITISH HISTORY. (Time, 2 hours.)

1. A short but comprehensive account of the events of English history between January 30th, 1649, and September 3rd, 1651.

2. Write notes on—

(*a.*) The Fire of London.
(*b.*) *The Test Act.*
(*c.*) The Trial of the Bishops.
(*d.*) The National Debt.
(*e.*) Warren Hastings.
(*f.*) The Seven Years' War.
(*g.*) Walpole's Excise Bill.
(*h.*) The Non-jurors.

2. Enumerate in detail the events leading up to the Declaration of Independence, July 4th, 1776.

4. Sketch in some detail the career of Marlborough.

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5. A comprehensive note on each of the following:—

(*a.*) Burke,
(*b.*) Clive,
(*c.*) Wilkes,
(*d.*) Lord North,
(*e.*) Wellington,
(*f.*) Nelson,
(*g.*) Canning,
(*h.*) Disraeli,
(*i.*) Washington,
(*j.*) Palmerston.

CANADIAN HISTORY. (Time, 2 hours.)

1. Explain clearly what is meant by the terms, "government," "law," "constitution," "administration," "parliament," "executive power," "legislative power," and "judicial power."

2. Name and define by dates the several periods under which Bourinot treats the political development of the Dominion.

3. Give the names of the several departments that are administered by the Dominion Cabinet.

4. How many members now constitute the Dominion House of Commons? State how many are elected from each province and from the territories. Is this number subject to change? Explain.

5. Give a summary of the chief subjects that fall within the legislative authority of the provincial governments.

6. Name the chief sources of Dominion revenue; of provincial revenue.

7. Write a short note on the Dominion "power of disallowance."

GRECIAN HISTORY. (Time, 1 hour.)

1. A short account of Greek society at the time of the seige of Troy.
2. A note on each of the following:—

(*a.*) Pericles,
(*b.*) Epaminondas.
(*c.*) Pausanias,
(*d.*) Aristides,
(*e.*) Solon,
(*f.*) Brasidas,
(*g.*) Demosthenes,
(*h.*) Socrates,
(*i.*) Themistocles,
(*j.*) Alcibiades.

3. Detail the causes that led to the Peloponnesian War, and name the chief allies of Athens and Sparta, respectively.

4. What is meant by the *Confederacy of Delos?*

5. Give a short account of Alexander's Asiatic campaigns.

6. An outline map of Attica, showing Athens, Piraeus, Phalerum, Salamis and Sunium.

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GEOGRAPHY. (Time, 2 hours.)

1. Account for the fact that in the Gulf of Mexico the temperature of the water decreases normally as we descend until it reaches 39.5°, and then there is no further decrease, while outside, in the open Atlantic, where the ocean depth is no greater, the temperature decreases to 35°.

2. What are the chief causes of ocean currents? Describe the chief ocean currents of the North Atlantic.

3. Explain the following terms:—*sedimentary, igneous, metamorphic, denudation, talus, erosion, profile of equilibrium, rejuvenated stream, antecedent river, alluvial fan.*

4. Explain clearly how glaciers are formed, and in this connection explain the terms—*lateral moraine, medial moraine, ground moraine* and *terminal moraine.*

5. What evidence have we that, in a recent geological period, a great continental glacier covered north-eastern America, as Greenland is now covered? Point out some of the effects of the action of this immense glacier.

6. Enumerate the various means by which islands may be formed, using the names of well-known islands by way of illustration.

7. Give the names of some of the most noted volcanoes in the world; describe their action, appearance and duration; and account for their existence.

ALGEBRA. (Time, 3 hours.)

1. If b is a mean proportional between a and c, shew that $4a^2 - 9b^2$ is to $4b^2 - 9c^2$ in the duplicate ratio of a to b.

2. Shew that the product of any odd number of consecutive terms of a geometrical progression will be equal to the n^{th} power of the middle term, n being the number of terms.

3. If α, β are the roots of $x^2 - px + q = 0$, and α^3, β^3 the roots of $x^2 - Px + Q = 0$, find P and Q in the terms of p and q.

4. Prove that in the expansion of $(1+x)^n$ the sum of the coefficient of the odd terms is equal to the sum of the coefficients of the even terms.

5. Prove by the Binomial Theorem that $1 + \frac{3}{4} + \frac{3.5}{4.8} + \frac{3.5.7}{4.8.12} + \cdots\cdots ad\ inf. = \sqrt{8}$.

6. At a meeting of a Debating Society there were 9 speakers; 5 spoke for the Government, and 4 for the Opposition. In how many ways could the speeches have been made if a member of the Government always speaks first, and the speeches are alternately for the Government and the Opposition?

7. Subtract 4.72473 from 7.641 in the scale of eight, and find the square root of $t\,08404$ in the scale of twelve.

8. In boring a well 400 feet deep the cost is 2*s.* 3*d.* for the first foot and an additional penny for each subsequent foot: what is the cost of boring the last foot, and also of boring the entire well?

9. Express as a whole number, $(27)^{\frac{2}{3}} + (16)^{\frac{3}{4}} - \frac{2}{(8)^{-\frac{2}{3}}} + \frac{\sqrt[5]{2}}{(4)^{-\frac{3}{2}}}$.

10. If p be the difference between any quantity and its reciprocal, q the difference between the square of the same quantity and the square of its reciprocal, shew that $p^2(p^2+4) = q^2$.

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GEOMETRY. (Time, 3 hours.)

1. Similar triangles are to one another in the duplicate ratio of their homologous sides.
2. If the vertical angle of a triangle be bisected by a straight line which cuts the base, the rectangle contained by the sides of the triangle shall be equal to the rectangle contained by the segments of the base, together with the square on the straight line which bisects the angle.
3. If AB, the diameter of a semicircle, be bisected in C and on AC and CB circles be described, and in the space between the three circumferences a circle be inscribed, shew that its diameter will be to that of the equal circles in the ratio of two to three.
4. If from any point on the hypotenuse of a right-angled triangle perpendiculars are drawn to the two sides, the rectangle contained by the segments of the hypotenuse will be equal to the sum of the rectangles contained by the segments of the sides.
5. Describe an isosceles triangle having each of the angles at the base double of the third angle.
6. Inscribe a regular hexagon in a given circle.
7. If two chords of a circle cut one another, the rectangle contained by the segments of one shall be equal to the rectangle contained by the segments of the other.
8. In every triangle the square on the side subtending an acute angle is less than the squares on the sides containing that angle by twice the rectangle contained by either of these sides and the straight line intercepted between the perpendicular let fall on it from the opposite angle and the acute angle.
9. The bisectors of two exterior angles of a triangle and the bisector of the third angle are concurrent.

TRIGONOMETRY. (Time, 3 hours.)

1. Prove the following identities :—

   (*a.*) $\sqrt{1+\cot^2 A} \cdot \sqrt{\sec^2 A - 1} \cdot \sqrt{1-\sin^2 A} = 1.$

   (*b.*) $(\cot\theta - 1)^2 + (\cot\theta + 1)^2 = 2\ \mathrm{cosec}^2\theta.$

   (*c.*) $(\tan\theta + \sec\theta)^2 = \dfrac{1+\sin\theta}{1-\sin\theta}.$

2. If $\sec A = \dfrac{m^2+1}{2m}$, find tan A and sin A.

3. Prove that—

   (*a.*) $\mathrm{Sin}\ 45^\circ = \dfrac{1}{\sqrt{2}},$

   (*b.*) $\mathrm{Sin}\ 60^\circ = \dfrac{\sqrt{3}}{2},$

   (*c.*) $\mathrm{Sin}\ 30^\circ = \frac{1}{2}.$

   Also, find the numerical value of $3\tan^2 30^\circ + \frac{1}{4}\sec 60^\circ + 5\cot^2 45^\circ - \frac{2}{3}\sin^2 60^\circ.$

4. Prove the following formulæ :—

   (*a.*) $\mathrm{Sin}\ (A+B) = \sin A \cos B + \cos A \sin B,$

   (*b.*) $\mathrm{Cos}\ (A+B) = \cos A \cos B - \sin A \sin B.$

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5. Two sides of a triangle are $\frac{1}{\sqrt{6}-\sqrt{2}}$ and $\frac{1}{\sqrt{6}+\sqrt{2}}$, and the included angle is 60°: solve the triangle.

6. If the sides of a triangle are 242, 1212 and 1450 yards, respectively, shew that the area is 6 acres.

7. Prove the following identities:—

   (*a.*) $(\tan A + 30°)\tan(A - 30°) = \frac{1 - 2\cos 2A}{1 + 2\cos 2A}$.

   (*b.*) $\tan(\beta-\gamma) + \tan(\gamma-\alpha) + \tan(\alpha-\beta) = \tan(\beta-\gamma)\tan(\gamma-\alpha)\tan(\alpha-\beta)$.

8. The angle of elevation of the top of a tower is 68° 11′, and a flagstaff 24 feet high on the summit of the tower subtends an angle of 2° 10′ at the observer's eye. Find the height of the tower, given

$$\tan 70° 21' = 2.8, \cot 68° 11' = .4.$$

CHEMISTRY. (Time, 2 hours.)

1. Write a short but comprehensive note on *ozone*, explaining how it is obtained and giving its chief chemical properties, uses, and the tests by which its presence may be detected.

2. Indicate by the use of chemical symbols the composition of the following:—*water, sulphuric acid, ammonia, hydrochloric acid, common salt, nitric acid, sodium sulphate, zinc oxide, carbon dioxide, carbon monoxide.*

3. Describe March's test for arsenic.

4. Explain the principle on which the Davy safety lamp is constructed.

5. Translate the following chemical equations:—

   (*a.*) $2\,NaOH + H_2SO_4 = Na_2SO_4 + 2\,H_2O$.

   (*b.*) $3\,Cu + 8\,HNO_3 = 3\,Cu(NO_3)_2 + 4\,H_2O + 2\,NO$.

   (*c.*) $2\,KOH + Cl_2 = KCl + KClO + H_2O$.

   (*d.*) $MnO_2 + 4\,HCl = MnCl_2 + 2\,H_2O + Cl_2$.

PHYSICAL SCIENCE. (Time, 2 hours.)

1. If a body on the surface of the earth is 4,000 miles from the centre of gravity of the earth, and weighs at this place 100 pounds, what would the same body weigh if it were taken 4,000 miles above the earth's surface?

2. Describe the ordinary barometer, and clearly explain the principle underlying its fluctuations.

3. Water is raised the larger part of the distance in our lifting-pumps by atmospheric pressure; why, then, is not such a pump a labour-saving instrument?

4. Enunciate, in order, Newton's *Three Laws of Motion.*

5. A certain body is in motion; suppose that all hindrances to motion and all external forces were withdrawn from it, how long would it move? Why? In what direction? Why? With what kind of motion, *i. e.* accelerated, retarded, or uniform? Why?

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6. (*a.*) How far will a body fall in ten seconds?
   (*b.*) How far will it fall in the tenth second?
   (*c.*) What is its velocity at the end of the tenth second?
   (*d.*) What is its average velocity during the tenth second?

7. Describe clearly the *electric lamp*, using rough diagrams, if necessary. Explain, also, why the incandescent light goes out if the glass surrounding the carbon filaments is broken.

8. The earth is supposed to be a huge magnet. Give your reasons for supposing that this is the case. Also, write a note on each of the following:—
   (*a.*) The Magnetic Poles of the Earth.
   (*b.*) The Variation of the Needle.

LATIN. (Time, 3 hours.)

[NOTE.—The translation from Latin should be into *idiomatic* English.]

A. (*a.*) Translate—

Nos, quorum majores Antiochum regem classe Persenque superarunt, omnibusque navalibus pugnis Karthaginiensis, homines in maritimis rebus exercitatissimos paratissimosque, vicerunt, ei nullo in loco jam praedonibus pares esse poteramus: nos, qui antea non modo Italiam tutam habebamus, sed omnis socios in ultimis oris auctoritate nostri imperi salvos praestare poteramus,—tum cum insula Delos, tam procul a nobis in Aegaeo mari posita, quo omnes undique cum mercibus atque oneribus commeabant, referta divitiis, parva, sine muro, nihil timebat,—eidem non modo provinciis atque oris Italae maritimis ac portubus nostris, sed etiam Appia jam via carebamus; et eis temporibus non pudebat magistratus populi Romani in hunc ipsum locum escendere, cum eum nobis majores nostri exuviis nauticis et classium spoliis ornatum reliquissent.

1. *Omnibusque navalibus pugnis Karthaginiensis vicerunt.* Explain.
2. *Ei nullo in loco.* Account for the case of *ei*.
3. *Appia jam via carebamus.* Where was the Appian Way? Explain the case of *via*.
4. *Non pudebat magistratus populi Romani escendere.* Explain the case of *magistratus*.

B. (*a.*) Translate—

Tempus erat, quo prima quies mortalibus aegris
incipit, et dono divom gratissima serpit.
in somnis, ecce, ante oculos maestissimus Hector
visus adesse mihi, largosque effundere fletus,
raptatus bigis, ut quondam, aterque cruento
pulvere, perque pedes traiectus lora tumentes.
hei mihi, qualis erat! quantum mutatus ab illo
Hectore, qui redit exuvias indutus Achilli,
vel Danaum Phrygios iaculatus puppibus ignes!
squalentem barbam, et concretos sanguine crines,
vulneraque illa gerens, quae circum plurima muros
accepit patrios.

1. *Raptatus bigis.* Explain the reference.
2. *Qui redit exuvias indutus Achilli.* Explain the reference and the tense of *redit*.
3. Explain the cases of *mortibus*, *divom*, *lora*, *exuvias*, *Achilli*.

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(*b.*) Translate—

Principio muros obscuraque limina portae,
qua gressum extuleram, repeto; et vestigia retro
observata sequor per noctem et lumine lustro.
horror ubique animos, simul ipsa silentia terrent.
inde domum, si forte pedem, si forte tulisset,
me refero. irruerant Danai, et tectum omne tenebant.
ilicet ignis edax summa ad fastigia vento
volvitur; exsuperant flammae, furit aestus ad auras.
procedo, et Priami sedes arcemque reviso.
et iam porticibus vacuis Iunonis asylo
custodes lecti Phoenix et dirus Ulixes
praedam adservabant. huc undique Troia gaza
incensis erepta adytis, mensaeque deorum
crateresque auro solidi captivaque vestis
congeritur. pueri et pavidae longo ordine matres
stant circum.

1. Scan the first and second verses.

2. The principal parts of *extuleram*, *sequor*, *irruerant*, *tenebant*, *volvitur*.

3. *stant circum.* Write a note on the subject of unfinished verses in Vergil.

4. A short note on the poet's life. Quote his epitaph.

C. (*a.*) Translate—

Solvitur acris hiems grata vice veris et Favoni,
trahuntque siccas machinae carinas,
ac neque iam stabulis gaudet pecus aut arator igni,
nec prata canis albicant pruinis.
iam Cytherea choros ducit Venus imminente luna,
iunctaeque Nymphis Gratiae decentes
alterno terram quatiunt pede, dum graves Cyclopum
Vulcanus ardens urit officinas.
nunc decet aut viridi nitidum caput impedire myrto,
aut flore, terrae quem ferunt solutae;
nunc et in umbrosis Fauno decet immolare lucis,
seu poscat agna sive malit haedo.

1. *siccas carinas.* Explain the force of the word *siccas*.

2. *Cytherea Venus.* Why so called?

3. *agna sive malit haedo.* Explain the cases of *agna* and *haedo*.

4. Scan the first couplet, naming the metre.

(*b.*) Translate—

Nunc est bibendum, nunc pede libero
pulsanda tellus; nunc Saliaribus
ornare pulvinar deorum
tempus erat dapibus, sodales.
antehac nefas depromere Caecubum
cellis avitis, dum Capitolio
regina dementes ruinas
funus et imperio parabat
contaminato cum grege turpium
morbo vivorum, quidlibet impotens
sperare fortunaque dulci
ebria.

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1. *Nunc est bibendum.* Explain the construction.

2. *Tempus erat dapibus.* Account for the tense of *erat.*

3. *Regina dementes ruinas.* To what queen does the poet allude? Who was her partner and why is he not mentioned in this ode?

4. *Quidlibet impotens sperare.* Account for the mood of *sperare.*

D. 1. What construction is found after the verbs *interest* and *refert*?

2. What is meant by the *Ablative of Specification*?

3. Translate into Latin—

The Helvetii had to construct rafts in order to cross the Arar. And Caesar, having overtaken one party before they had crossed or knew in what direction he was marching, killed so great a number that the rest took to flight. This party was the same one which, after killing Cassius, had sent his army under the yoke.

GREEK. (Time, 3 hours.)

[NOTE.—The translation from Greek should be into *idiomatic* English.]

A. (*a.*) Translate—

ὅτι μέντοι ἀδικεῖσθαι νομίζει ὑφ' ἡμῶν οἶδα· ὥστε καὶ μεταπεμπομένου αὐτοῦ οὐκ ἐθέλω ἐλθεῖν, τὸ μὲν μέγιστον αἰσχυνόμενος ὅτι σύνοιδα ἐμαυτῷ πάντα ἐψευσμένος αὐτόν, ἔπειτα καὶ δεδιὼς μὴ λαβών με δίκην ἐπιθῇ ὧν νομίζει ὑπ' ἐμοῦ ἠδικῆσθαι. ἐμοὶ οὖν δοκεῖ οὐχ ὥρα εἶναι ἡμῖν καθεύδειν οὐδ' ἀμελεῖν ἡμῶν αὐτῶν, ἀλλὰ βουλεύεσθαι ὅ,τι χρὴ ποιεῖν ἐκ τούτων. καὶ ἕως τε μένομεν αὐτοῦ σκεπτέον μοι δοκεῖ εἶναι ὅπως ἀσφαλέστατα μενοῦμεν, εἴ τε ἤδη δοκεῖ ἀπιέναι, ὅπως ἀσφαλέστατα ἅπιμεν, καὶ ὅπως τὰ ἐπιτήδεια ἕξομεν· ἄνευ γὰρ τούτων οὔτε στρατηγοῦ οὔτε ἰδιώτου ὄφελος οὐδέν. ὁ δ' ἀνὴρ πολλοῦ μέν ἄξιος φίλος ᾧ ἂν φίλος ᾖ, χαλεπώτατος δ' ἐχθρὸς ᾧ ἂν πολέμιος ᾖ, ἔχει δὲ δύναμιν καὶ πεζὴν καὶ ἱππικὴν καὶ ναυτικὴν ἣν πάντες ὁμοίως ὁρῶμέν τε καὶ ἐπιστάμεθα. καὶ γὰρ οὐδὲ πόρρω δοκοῦμέν μοι αὐτοῦ καθῆσθαι. ὥστε ὥρα λέγειν ὅ,τις γιγνώσκει ἄριστον εἶναι.

1. ὥστε οὐκ ἐθέλω ἐλθεῖν. The infinitive is also used in Greek after ὥστε; wherein consists the distinction?

2. σύνοιδα ἐμαυτῷ πάντα ἐψευσμένος αὐτόν. This is one of the two constructions found after σύνοιδα; what is the other?

3. ὧν νομίζει ὑπ' ἐμοῦ ἠδικῆσθαι. Explain the construction.

4. The principal parts of αἰσχυνόμενος, λαβών, ἐπιθῇ, μένομεν, ἕξομεν, ἔχει, ὁρῶμεν, γιγνώσκει.

(*b.*) Translate—

Κῦρος γὰρ ἔπεμπε βίκους οἴνου ἡμιδεεῖς πολλάκις ὁπότε πάνυ ἡδὺν λάβοι, λέγων ὅτι οὔπω δὴ πολλοῦ χρόνου τούτου ἡδίονι οἴνῳ ἐπιτύχοι· τοῦτον οὖν σοὶ ἔπεμψε καὶ δεῖταί σου τήμερον τοῦτον ἐκπιεῖν σὺν οἷς μάλιστα φιλεῖς. πολλάκις δὲ χῆνας ἡμιβρώτους ἔπεμπε καί ἄρτων ἡμίσεα καὶ ἄλλα τοιαῦτα, ἐπιλέγειν κελεύων τὸν φέροντα, τούτοις ἥσθη Κῦρος· βούλεται οὖν καὶ σὲ τούτων γεύσασθαι. ὅπου δὲ χιλὸς σπάνιος πάνυ εἴη, αὐτὸς δ' ἐδύνατο παρασκευάσασθαι διὰ τὸ πολλοὺς ἔχειν ὑπηρέτας καὶ διὰ τὴν ἐπιμέλειαν, διαπέμπων ἐκέλευε τοὺς φίλους τοῖς τὰ ἑαυτῶν σώματα ἄγουσιν ἵπποις ἐμβάλλειν τοῦτον τὸν χιλόν, ὡς μὴ πεινῶντες τοὺς ἑαυτοῦ φίλους ἄγωσιν.

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1. πολλοῦ χρόνου τούτου. Why not use the accusative or dative here?

2. σὺν οἷς μάλιστα φιλεῖς. Explain the construction.

3. διὰ τὴν ἐπιμέλειαν. This preposition also governs the genitive; how is it then translated?

B. Translate—

Μετὰ δὲ τὸ δεῖπνον ἔτυχον ἐν περιπάτῳ ὄντες πρὸ τῶν ὅπλων Πρόξενος καὶ Ξενοφῶν· καὶ προσελθὼν ἠρώτησεν ἄνθρωπός τις τοὺς προφύλακας που ἂν ἴδοι Πρόξενον ἢ Κλέαρχον. Μένωνα δὲ οὐκ ἐζήτει, καὶ ταῦτα παρ' Ἀριαίου ὢν τοῦ Μένωνος ξένου. ἐπεὶ δὲ Πρόξενος εἶπεν ὅτι αὐτός εἰμι ὃν ζητεῖς, εἶπεν ὁ ἄνθρωπος τάδε· "Ἔπεμψέ με Ἀριαῖος καὶ Ἀρτάοζος, πιστοὶ ὄντες Κύρῳ καὶ ὑμῖν εὖνοι, καὶ κελεύουσι φυλάττεσθαι, μὴ ὑμῖν ἐπίθωνται τῆς νυκτὸς οἱ βάρβαροι· ἔστι δὲ στράτευμα πολὺ ἐν τῷ πλησίον παραδείσῳ. καὶ παρὰ τὴν γέφυραν τοῦ Τίγρητος ποταμοῦ πέμψαι κελεύουσι φυλακήν, ὡς διανοεῖται λῦσαι αὐτὴν Τισσαφέρνης τῆς νυκτός, ἐὰν δύνηται, ὡς μὴ διαβῆτε, ἀλλ' ἐν μέσῳ ἀποληφθῆτε τοῦ ποταμοῦ καὶ τῆς διώρυχος." ἀκούσαντες ταῦτα ἄγουσιν αὐτὸν παρὰ τὸν Κλέαρχον, καὶ φράζουσιν ἃ λέγει. ὁ δὲ Κλέαρχος ἀκούσας ἐταράχθη σφόδρα καὶ ἐφοβεῖτο.

1. ἔτυχον ἐν περιπάτῳ ὄντες. What other verbs take a similar participle?

2. Πρόξενος εἶπεν ὅτι αὐτός εἰμι. Note a peculiarity in this sentence.

3. φυλάττεσθαι. What is the distinction in meaning between the active and the middle voice of this verb.

4. ἔστι δὲ στράτευμα. Why is ἔστι so accented?

5. Reproduce Xenophon's description of the character of Menon.

C. 1. What is meant by *Attic reduplication?*

2. Reduplication is in general confined to the perfect tenses. Give in each instance at least two verbs (*a*) which have reduplicated aorists;
(*b*) which have reduplicated presents.

3. State the general rule which governs the moods of pure final clauses.

FRENCH. (Time, 3 hours.)

A. Translate—

(*a.*) Elle disait cela en tirant son aiguille, d'un petit air si tranquille... Comment se serait-il douté de quelque chose! Le canon des forts, il ne pouvait pas l'entendre. Ce malheureux Paris, sinistre et bouleversé, il ne pouvait pas le voir. Ce qu'il apercevait de son lit, c'était un pan de l'Arc de Triomphe, et, dans sa chambre, autour de lui, tout un bric-à brac du premier Empire bien fait pour entretenir ses illusions. Des portraits de maréchaux, des gravures de batailles, le roi de Rome en robe de baby; puis de grandes consoles toutes raides, ornées de cuivres à trophées, chargées de reliques impériales, des médailles, des bronzes, un rocher de Sainte-Hélène sous globe, des miniatures représentant le même dame frisotée, en tenue de bal, en robe jaune, des manches à gigots et des yeux clairs,—et tout cela, les consoles, le roi de Rome, les maréchaux, les dames jaunes, avec la taille montante, la ceinture haute, cette raideur engoncée qui était la grâce de 1806... Brave colonel! c'est cette atmosphère de victoires et de conquêtes, encore plus que tout ce que nous pouvions lui dire, qui le faisait croire si naïvement au siège de Berlin.

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(*b.*) Pendant ce temps-là, le siège avançait toujours, pas celui de Berlin, hélas!... C'était le moment du grand froid, du bombardement, des épidémies, de la famine. Mais, grâce à nos soins, à nos efforts, à l'infatigable tendresse qui se multipliait autour de lui, la sérénité du vieillard ne fut pas un instant troublée. Jusqu'au bout je pus lui avoir du pain blanc, de la viande fraîche. Il n'y en avait que pour lui, par exemple; et vous ne pouvez rien imaginer de plus touchant que ces déjeuners de grand-père, si innocemment égoïstes,—le vieux sur son lit, frais et riant, la serviette au menton, près de lui sa petite-fille, un peu pâlie par les privations, guidant ses mains, le faisant boire, l'aidant à manger toutes ces bonnes choses défendues. Alors animé par la repas, dans le bien-être de sa chambre chaude, la bise d'hiver au dehors, cette neige qui tourbillonnait à ses fenêtres, l'ancien cuirassier se rappelait ses campagnes dans le Nord, et nous racontait pour la centième fois cette sinistre retraite de Rusie où l'on n'avait à manger que du biscuit gelé et de la viande de cheval.

(*c.*) J'enjambai le banc et je m'assis tout de suite à mon pupitre. Alors seulement, un peu remis de ma frayeur, je remarquai que notre maître avait sa belle redingote verte, son jabot plissé fin et la calotte de soie noire brodée qu'il ne mettait que les jours d'inspection ou de distribution de prix. Du reste, toute la classe avait quelque chose d'extraordinaire et de solennel. Mais ce qui me surprit le plus, ce fut de voir au fond de la salle, sur les bancs qui restaient vides d'habitude, les gens du village assis et silencieux comme nous, le vieux Hauser avec son tricorne, l'ancien maire, l'ancien facteur, et puis d'autres personnes encore. Tout ce monde-là paraissait triste; et Hauser avait apporté un vieil abécédaire mangé au bords qu'il tenait grand ouvert sur ses genoux, avec ses grosses lunettes posées en travers des pages.

(*d.*) La leçon finie, on passa à l'écriture. Pour ce jour-là, M. Hamel nous avait préparé des exemples tout neufs, sur lesquels était écrit en belle ronde: *France, Alsace, France, Alsace.* Cela faisait comme de petits drapeaux qui flottaient tout autour de la classe pendus à la tringle de nos pupitres. Il fallait voir comme chacun s'appliquait, et quel silence! On n'entendait que le grincement des plumes sur le papier. Un moment des hannetons entrèrent; mais personne n'y fit attention, pas même les touts petits, qui s'appliquaient à tracer leurs *bâtons* avec un cœur, une conscience, comme si cela encore était du français.... Sur la toiture de l'école, des pigeons roucoulaient tout bas, et je me disais en les écoutant: "Est-ce qu'on ne va pas les obliger à chanter en allemand, eux aussi!"

(*e.*) Qui n'a pas vu Avignon du temps des Papes, n'a rien vu. Pour la gaieté, la vie, l'animation, le train des fêtes, jamais une ville pareille. C'était du matin au soir des processions, des pèlerinages, les rues jonchées de fleurs, tapissées de hautes lices, des arrivages de cardinaux par le Rhône, bannières au vent, galères pavoisées, les soldats du Pape qui chantaient du latin sur les places, les crécelles des frères quêteurs; puis, du haut en bas des maisons qui se pressaient en bourdonnant autour du grand palais papal comme des abeilles autour de leur ruche, c'était encore le tictac des métiers à dentelles, le va-et-vient des navettes tissant l'or des chasubles, les petits marteaux des ciseleurs de burette, les tables d'harmonie qu'on ajustait chez les luthiers, les cantiques des ourdisseuses;—par là-dessus le bruit des cloches, et toujours quelques tambourins qu'on entendait ronfler, là-bas, du côte du pont. Car chez nous, quand le peuple est content, il faut qu'il danse, il faut qu'il danse; et comme en ce temps-là les rues de la ville étaient trop étroites pour la farandole, fifres et tambourins se postaient sur le pont d'Avignon, au vent frais du Rhône, et jour et nuit l'on y dansait, l'on y dansait.

(*f.*) La malheureuse bête n'en dormit pas de la nuit. Il lui semblait toujours qu'elle tournait sur cette maudite plate-forme, avec les rires de la ville au-dessous. Puis elle pensait à cet infâme Tistet Védène et au joli coup de sabot! De Pampelune on en verrait la fumée....Or, pendant qu'on lui préparait cette belle réception à l'écurie, savez-vous ce que faisait Tistes Védène? Il descendait le Rhône en chantant sur une galère papale, et s'en allait à la cour de Naples avec la troupe de jeunes nobles que la ville envoyait tous les ans près de la reine Jeanne, pour

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s'exercer à la diplomatie et aux belles maniéres. Tistet n'était pas noble; mais le pape tenait à le récompenser des soins qu'il avait donnés à sa bête, et principalement de l'activité qu'il venait de déployer pendant la journée du sauvetage.

(*g*.) Et donc, le lendemain, lorsque vêpres furent dites, Tistet Védène fit son entrée dans la cour du palais papal. Tout le haut clergé était là, les cardinaux en robes rouges, l'avocat du diable en velours noir, les abbés du couvent avec leurs petites mitres, les marguilliers de Saint-Agricol, les camails violets de la maîtrise, le bas clergé aussi, les soldats du pape en grand uniforme, les trois confréries de pénitents, les ermites du mont Ventoux avec leurs mines farouches et le petit clerc qui va derrière en portant la clochette, les frères flagellants, nus jusqu'à la ceinture, les sacristains fleuris en robes de juges, tous, tous, jusqu'aux donneurs d'eau bénite, et celui qui allume, et celui qui éteint: il n'y en avait pas un qui manquât.... Ah! c'était une belle ordination! Des cloches, des pétards, du soliel, de la musique, et toujours ces enragés tambourins qui menaient la danse, là-bas, sur le pont d'Avignon.

B. Translate into French—

Dumas, being at St. Petersburg, ventured into the street one day, having only the tip of his nose to the air. He had armed himself against the cold by wrapping himself in a great Astrachan coat, and by pulling over his ears a fur-lined cap. At first he was surprised at the little impression the cold made upon him. He laughed to himself at the stories he had heard about it. Still he noticed that those whom he met looked at him with anxiety, but without saying anything to him. Soon, a gentleman, who was passing, shouted to him in Russian, but he did not know a word of Russian, and continued on his way.

FRENCH. (Time, 3 hours.)

A. Translate—

(*a*.) Un meunier ne laissa pour tous biens à trois enfants qu'il avait, que son moulin, son âne et son chat. Les partages furent bientôt faits; ni le notaire, ni le procureur n'y furent appelés Ils auraient eu bientôt mangé tout le pauvre patrimoine. L'aîné eut le moulin, le second eut l'âne, et le plus jeune n'eut que le chat. Ce dernier ne pouvait se consoler d'avoir un si pauvre lot. "Mes frères, disait-il, pourront gagner leur vie honnêtement en se mettant ensemble; pour moi, lorsque j'aurai mangé mon chat, et que je me serai fait un manchon de sa peau, il faudra que je meure de faim." Le Chat, que entendait ce discours, mais qui n'en fit pas semblant, lui dit d'un air posé et sérieux: "Ne vous affligez point, mon maître, vous n'avez qu'à me donner un sac et me faire faire une paire de bottes pour aller dans les broussailles, et vous verrez que vous n'êtes pas si mal partagé que vous croyez." Quoique le maître du Chat ne fît pas grand fond là-dessus, il lui avait vu faire tant de tours de souplesse pour prendre des rats et des souris, comme quand il se pendait par les pieds, ou qu'il se cachait dans la farine pour faire le mort, qu'il ne désespéra pas d'en être secouru dans sa misère.

(*b*). "Comment, monsieur?" m'écriai-je en faisant un dernier effort et en me débarrassant de mes trois hommes, qui, de l'air le plus tranquille du monde, se remirent à continuer leur chemin, l'un vers la Perspective, et les deux autres du côté du quai Anglais, "vous ne voyez donc pas ce que ses drôles me faisaient?—Que vous faisaient-ils donc?—Mais ils me frottaient la figure avec de la neige. Est-ce que vous trouveriez cela une plaisanterie de bon goût par hasard, avec le temps qu'il fait?—Mais, monsieur, ils vous rendaient un énorme service, me répondit mon interlocuteur en me regardant comme nous disons, nous autres Français, dans le blanc des yeux.—Comment cela?—Sans doute, vous aviez le nez gelé.—Miséricorde! m'écriai-je en portant la main à la partie menacée.—Monsieur, dit un passant en s'adressant à l'interlocuteur, monsieur l'officier, je vous préviens que votre nez gèle.—Merci, monsieur," dit l'officier, comme si on l'eût prévenue de la chose la plus naturelle du monde.

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(*c.*) De temps en temps quand je levais les yeux de dessus ma page, je voyais M. Hamel immobile dans sa chaire et fixant les objets autour de lui, comme s'il avait voulu emporter dans son regard toute sa petite maison d'école... Pensez! depuis quarante ans, il était là à la même place, avec sa cour en face de lui et sa classe toute pareille. Seulement les bancs, les pupitres s'étaient polis, frottés par l'usage; les noyers de la cour avaient grandi, et le houblon qu'il avait planté lui-même enguirlandait maintenant les fenêtres jusqu'au toit. Quel crève-cœur ça devait être pour ce pauvre homme de quitter toutes ces choses, et d'entendre sa sœur qui allait, venait, dans la chambre au-dessus, en train de fermer leurs malles! car ils devaient partir le lendemain, s'en aller du pays pour toujours.

Tout de même il eut le courage de nous faire la classe jusqu'au bout. Après l'écriture, nous eûmes la leçon d'histoire; ensuite les petits chantèrent le BA BE BI BO BU. Là-bas au fond de la salle, le vieux Hauser avait mis ses lunettes, et, tenant son abécédaire à deux mains, il épelait les lettres avec eux. On voyait qu'il s'appliquait, lui aussi; sa voix tremblait d'émotion, et c'était si drôle de l'entendre, que nous avions tous envie de rire et de pleurer. Ah! je m'en souviendrai de cette dernière classe.

(*d.*) Pendant deux minutes cela m'amusa follement; après deux minutes, cela m'amusa moins; après trois, cela ne m'amusa presque plus; après quatre, cela ne m'amusa plus du tout. Je tirais toujours, parce que je voulais avoir les intérêts de mon argent;...mais le désenchantement me gagnait;...puis vint la tristesse, puis le regret, puis la perspective de trois semaines de pain sec, puis le sentiment de ma bêtise!...Et tout cela se changeant peu à peu en amertume, la colère s'en mêla; et au bout de dix minutes, saisissant avec une véritable haine l'objet de mon amour, je le lançai par-dessus la muraille, afin d'être bien sûr de ne plus le revoir.

Ce souvenir m'est revenue bien souvent, depuis que je n'ai plus dix ans, et bien souvent aussi j'ai retrouvé en moi l'enfant à la patte de dindon. Cette impétuosité de désir, cette impatience de tous les obstacles qui me séparaient de la possession désirée, cette folle imprévoyance, cette puissance d'illusion, égale seulement hélas! à ma puissance de désillusion, tous ses traits de caractère se sont mille fois réveillés...que dis-je? se réveillent encore en moi, dès qu'une passion m'envahit. Oh! on n'étudie pas assez les enfants! On traite leurs sentiments de puérilités! Rien n'est puéril dans l'âme humaine. L'enfant ne meurt jamais tout entier dans l'homme, et ce qui est puéril aujourd'hui peut être terrible ou coupable demain. Les passions sont différentes, mais le cœur où elles poussent est le même, et le meilleur moyen de bien diriger un jeune homme est d'avoir dien observé le garçon de dix ans. Ainsi cette patte de dindon m'a fort servi. Vingt fois dans ma vie, au beau milieu d'une sottise, ce souvenir m'est revenu..."Tu seras donc toujours le même?" me disais-je, et je me mettais à rire, ce qui m'arrêtait court. Il n'y a rien de plus utile que de se rire au nez de temps en temps.

(*e.*) Pendant une bousculade de la traversée, la porte s'était ouverte, le moineau avait eu peur, s'était envolé,—et tout de suite était tombé à la mer à cause de son aile coupée. Oh! le moment d'horrible douleur! Le voir se débattre et mourir, entraîné dans le sillage rapide, et ne pouvoir rien pour lui! D'abord, dans un premier mouvement bien naturel, il avait voulu crier, demander du secours, s'adresser à Yves lui-même, le supplier... Élan arrêté aussitôt par la réflexion, par la conscience immédiate de sa dégradation personelle: un vieux misérable comme lui, qui est-ce qui aurait pitié de son moineau, qui est-ce qui voudrait seulement écouter sa prière? Est-ce qu'il pouvait lui venir à l'esprit qu'on retarderait le navire pour repêcher un moineau qui se noie,—et un pauvre oiseau de forçat, quel rêve absurde!... Alors il s'était tenu silencieux à sa place, regardant s'éloigner sur l'écume de la mer le petit corps gris qui se débattait toujours; il s'était senti effroyablement seul maintenant, pour jamais, et de grosses larmes, des larmes de désespérance solitaire et suprême lui brouillaient la vue,—tandis que le jeune monsieur à lunettes, son collègue de chaîne, riait de voir un vieux pleurer.

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(*f.*) Toute cette cavalerie, sabres levés, étendards et trompettes au vent, formée en colonne par division, descendit d'un même mouvement et comme un seul homme, avec la précision d'un bélier de bronze qui ouvre une brèche, la colline de la Belle-Alliance, s'enfonça dans le fond redoutable où tant d'hommes déjà étaient tombés, y disparut dans la fumée, puis, sortant de cette ombre, reparut de l'autre côté du vallon, toujours compacte et serrée, montant au grand trot, à travers un nuage de mitraille crevant sur elle, l'épouvantable pente de boue du plateau de Mont-Saint-Jean. Ils montaient, graves, menaçants, imperturbables; dans les intervalles de la mousqueterie et de l'artillerie, on entendait ce piétinement colossal. Étant deux divisions, ils étaient deux colonnes; la division Wathier avait la droite, la division Delord avait la gauche. On croyait voir de loin s'allonger vers la crête du plateau deux immenses couleuvres d'acier. Cela traversa la bataille comme un prodige.

(*g.*)

Salut ! bois couronnés d'un reste de verdure !
Feuillages jaunissants sur les gazons épars !
Salut, derniers beaux jours ! Le deuil de la nature
Convient à ma douleur, et plaît à mes regards.
Je suis d'un pas rêveur le sentier solitaire,
J'aime à revoir encor, pour la dernière fois,
Ce soliel pâlissant, dont la faible lumière
Perce à peine à mes pieds l'obscurité des bois.
Oui, dans ces jours d'automne où la nature expire,
A ses regards voilés je trouve plus d'attraits :
C'est l'adieu d'un ami, c'est le dernier sourire
Des lèvres que la mort va fermer pour jamais
Ainsi, prêt à quitter l'horizon de la vie,
Pleusant de mes longs jours l'espoir évanoui,
Je me retourne encore, et d'un regard d'envie
Je contemple ces biens dont je n'ai pas joui.

B. Translate into French—

Dumas, being at St. Petersburg, ventured into the street one day, having only the tip of his nose to the air. He had armed himself against the cold by wrapping himself in a great Astrachan coat, and by pulling over his ears a fur-lined cap. At first he was surprised at the little impression the cold made upon him. He laughed to himself at the stories he had heard about it. Still he noticed that those whom he met looked at him with anxiety, but without saying anything to him. Soon, a gentleman, who was passing, shouted to him in Russian, but he did not know a word of Russian, and continued on his way.

——o——

Senior Academic Grade.

ENGLISH LITERATURE. (Time, 3½ hours.)

A. 1. Explain the following :—

(*a.*) "Under favour, uncle, that were still *on the bow-hand of justice.*

(*b.*) "I will teach them that *the wood was disforested* in terms of the great Forest Charter."

(*c.*) "Gurth, whose occupation, though now held so mean, gave him as much consequence in Saxon England as that of *Eumæus of Ithica.*"

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(*d.*) "Isaac, like the enriched traveller in *Juvenal's* tenth Satire, had ever the fear of robbery before his eyes."

(*e.*) "The holy clerk shall have a *grant of vert and venison* in my woods of Warncliffe."

(*f.*) "King Agamemnon perished *in a dying fall.*"

(*g.*) "Having no more remorse than *Clotho when she wears the thread*, or *Lachesis* when che cuts it."

2. The following words occur in *Ivanhoe;* what is the meaning of each:—minever; morat; *recheate, morte, curée, arbor, nombles;* gyves; agraffe; *cap-a-pie;* draff; *urus;* rere-supper; crowder; mangonel; derring-do; levinfire; pyet; dortour.

3. Why does not the author make Ivanhoe marry Rebecca, the Jewess?

4. What were some of the chief points of distinction between the Saxons and the Normans in the reign of Richard I.?

5. Sketch the character of Athelstane as depicted in *Ivanhoe.*

6. *Henry Esmond* depicts fashionable life as it existed in Anne's reign. Note the contrasts as compared with that of the present day.

7. Thackeray wrote a sequel to this novel. What is its title? Name three other great novels by the same author.

8. The author is reported to have said of the hero, "After all, Esmond was a prig." Can you justify this statement?

9. Many of the leading names,—military, political, literary and clerical,—that figured in Anne's reign are mentioned in *Henry Esmond.* What are they?

10. A brief but comprehensive sketch of George Eliot's life.

11. Sketch in detail the various motives that led Dunstan to steal Marner's money.

12. Three lectures by Ruskin go to make up his *Sesame and Lilies.* What is the title of each lecture?

13. Of the four prose works prescribed for this examination, which do you consider—(*a*) the most artistic production, (*b*) the most interesting story, (*c*) the work which exhibits the best English style; and give reasons for your choice in each case.

B.

A monk ther was, a fair for the maistrye,
An outridere, that lovede venerye;
A manly man, to been an abbot able.
Ful many a deyntee hors hadde he in stable:
And whan he rood men myghte his brydel here
Gynglen in a whistlyng wynd as clere,
And eek as loude as doth the chapel belle,
Ther as this lord was keper of the celle.
The reule of seynt Maure or of seynt Beneit,
By-cause that it was old and som-del streit,
This ilke monk leet olde thynges pace,
And held after the newe world the space.
He yaf nat of that text a pulled hen,
That seith, that hunters been nat holy men;
Ne that a monk, whan he is rechelees,
Is likned til a fish that's waterlees.

1. Write the above in clear prose paraphrase.

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2. Explain the references in the following:—

(*a.*) "Then to the well-trod stage anon,
If Johnson's *learned sock* be on."

(*b.*) "Such notes as warbled to the string
Drew iron tears down Pluto's cheek,
And *made Hell grant what Love did seek.*"

(*c.*) "But now *my oat* proceeds."

(*d.*) "Perhaps in this neglected spot is laid
Some heart once *pregnant with celestial fire.*"

(*e.*) "Far from the sun and summer-gale,
In thy green lap was *Nature's Darling laid.*"

(*f.*) "Tho' he inherit
Nor the pride, nor ample pinion,
That *the Theban Eagle* bear."

(*g.*) "How *he, who lone in Patmos banished,*
Saw in the sun a mighty angel stand."

(*h.*) "My boast is not that *I deduce my birth*
From loins enthroned and rulers of the earth."

(*i.*) "Clasp'd like a missal where *swart Paynims pray.*"

3. A short sketch of Chaucer's life.

C. 1. Name the author of each of the following works:

(*a.*) *Toxophilus.* (*d.*) *Euphues.*
(*b.*) *Utopia.* (*e.*) *Comus.*
(*c.*) *Piers Plowman.* (*f.*) *Duncaid.*

2. What influence on English Literature had the Italian revival of learning?

3. Stopford Brooke divides Shakespeare's literary career into four periods. Indicate these, and name the chief works belonging to each.

LATIN. (Time, 3 hours.)

[NOTE.—The translation from Latin should be into *idiomatic* English.]

A. (*a.*) Translate—

Britanniæ situm populosque, multis scriptoribus memoratos, non in comparationem curæ ingeniive referam, sed quia tum primum perdomita est; itaque, quæ priores, nondum comperta, eloquentia percoluere, rerum fide tradentur. Britannia insularum, quas Romana notitia complectitur, maxima, spatio ac cœlo in orientem Germaniæ, in occidentem Hispaniæ obtenditur: Gallis in meridiem etiam inspicitur: septemtrionalia ejus, nullis contra terris, vasto atque aperto mari pulsantur. Formam totius Britanniæ Livius veterum, Fabius Rusticus recentium eloquentissimi auctores, oblongæ scutulæ vel bipenni assimilavere: et est ea facies citra Caledoniam, unde et in universum fama est transgressa: sed immensum et enorme spatium procurrentium extremo jam littore terrarum velut in cuneum tenuatur. Hanc oram novissimi maris tunc primum Romana classis circumvecta insulam esse Britanniam affirmavit, ac simul incognitas ad id tempus insulas, quas Orcadas vocant, invenit domuitque. Dispecta est et Thule, quam hactenus nix et hiems abdebat; sed mare pigrum et grave remigantibus perhibent ne ventis quidem perinde attolli: credo, quod rariores terræ montesque, causa ac materia tem-

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pestatum, et profunda moles continui maris tardius impellitur. Naturam oceani atque æstus neque quærere hujus operis est, ac multi retulere: unum addiderim: nusquam latius dominari mare, multum fluminum huc atque illuc ferre, nec littore tenus accrescere aut resorberi, sed influere penitus atque ambire, et jugis etiam atque montibus inseri velut in suo.

1. *Multis scriptoribus memoratos.* Account for the case of *scriptoribus.*

2. *Perdomita est.* What is the force of *per* in this verb?

3. *Nullis contra terris.* Account for the case of *terris.*

4. *Fabius Rusticus.* Who was he?

5. *Dispecta est et Thule.* There is a difference of opinion as to what constituted *Thule.*

6. *Quam hactenus nix et hiems abdebat.* Give another reading.

(*b.*) Translate—

Non vidit Agricola obsessam curiam, et clausum armis senatum, et eadem strage tot consularium cædes tot nobilissimarum feminarum exsilia et fugas. Una ad huc victoria Carus Metius censebatur, et intra Albanam arcem sententia Messalini strepebat, et Massa Bebius jam tum reus erat. Mox nostræ duxere Helvidium in carcerem manus: nos Maurici Rusticique visus, nos innocenti sanguine Senecio perfudit. Nero tamen subtraxit oculos jussitque scelera, non spectavit: præcipua sub Domitiano miseriarum pars erat, videre et adspici, cum suspiria nostra subscriberentur, cum denotandis tot hominum palloribus sufficeret sævus ille vultus et rubor, quo se contra pudorem muniebat. Tu vero felix, Agricola, non vitæ tantum claritate, sed etiam opportunitate mortis. Ut perhibent, qui interfuerunt novissimis sermonibus tuis, constans et libens fatum excepisti; tamquam pro virili portione innocenti principi donares. Sed mihi filiæque, præter acerbitatem parentis erepti, auget mœstitiam, quod assidere valetudini, fovere deficientem, satiari vultu, complexu, non contigit. Excepissemus certe mandata vocesque, quas penitus animo figeremus. Noster hic dolor, nostrum vulnus; nobis tam longæ absentiæ conditione ante quadriennium amissus es. Omnia sine dubio, optime parentum, assidente amantissima uxore, superfuere honori tuo: paucioribus tamen lacrimis compositus es, et novissima in luce desideravere aliquid oculi tui.

1. *Una ad huc victoria Carus Metius censebatur.* Explain.

2. *Nos Maurici..... perfudit.* Explain the historical references.

3. A short account of the life of Tacitus.

B. Translate—

(*a*).

Visendus ater flumine lanquido
Cocytos errans et Danai genus
infame damnatusque longi
Sisyphus Aeolides laboris.

Linquenda tellus et domus et placens
uxor, neque harum quas colis arborum
te praeter invisas cupressos
ulla brevem dominum sequetur.

Absumet heres Caecuba dignior
servata centum clavibus et mero
tinguet pavimentum superbo,
pontificum potiore cenis.

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1. *Danai genus infame.* Explain the reference.

2. *Damnatusque longi Sisyphus.* Who was Sisyphus?

3. Decline *genus, tellus, domus, heres, clavibus.*

4. Scan the last stanza, naming the metre.

(*b*). Aurum per medios ire satellites
et perrumpere amat saxa potentius
ictu fulmineo; concidit auguris
Argivi domus, ob lucrum
demersa exitio; diffidit urbium
portas vir Macedo et subruit aemulos
reges muneribus; munera navium
saevos inlaqueant duces.
Crescentem sequitur cura pecuniam
maiorumque fames; iure perhorrui
late conspicuum tollere verticem,
Maecenas, equitum decus.

1. *Vir Macedo.* To whom does the poet refer?

2. A short account of the life of Horace.

3. Enumerate the poet's chief works.

C. Translate into Latin—

His answer to the embassy was as follows:—"You ask me for permission to pass through our province, and you assure me that, while upon your march, you will abstain from acts of hostility against our people. That permission I cannot grant, in accordance with the established practice of this country."

1. State the chief rules to be observed in turning *direct* into *oblique narration.*

2. What words are used in Latin to introduce *temporal, final, causal* and *concessive* clauses, respectively?

GREEK. (Time, 3 hours.)

[NOTE.—The translation from Greek should be into *idiomatic* English.]

A. (*a*.) Translate—

Συμμίξαντες δὲ, ἐπειδὴ τά σημεῖα ἤρθη καὶ ὠγκήσαντο ἑκατέρων οἱ ὄνοι (τούτοις γὰρ ἀντὶ σαλπιστῶν χρῶνται), ἐμάχοντο. καὶ τὸ μὲν εὐώνυμον τῶν Ἡλιωτῶν αὐτίκα ἔφυγεν οὐδ' ἐς χεῖρας δεξάμενον τοὺς Ἱπογύπους, καὶ ἡμεῖς εἰπόμεθα κτείνοντες· τὸ δεξιὸν δ' αὐτῶν ἐκράτει τοῦ ἐπὶ τῷ ἡμετέρῳ εὐωνύμου· καὶ ἐπεξῆλθον οἱ Ἀερακώνωπες διώκοντες ἄχρι πρὸς τοὺς πεζούς. ἐνταῦθα δὲ κἀκείνων ἐπιβοηθούντων ἔφυγον ἐπικλίναντες, καὶ μάλιστα ἐπεὶ ᾔσθοντο τοὺς ἐπὶ τῷ εὐωνύμῳ σφῶν νενικημένους. τῆς δὲ τροπῆς λαμπρᾶς γενομένης, πολλοὶ μὲν ζῶντες ἡλίσκοντο δὲ καὶ ἀνῃροῦντο, καὶ τὸ αἷμα ἔρρει πολὺ μὲν ἐπὶ τῶν νεφῶν, ὥστε αὐτὰ βάπτεσθαι καὶ ἐρυθρὰ φαίνεσθαι, οἷα παρ' ἡμῖν δυομένου τοῦ ἡλίου φαίνεται· πολὺ δὲ καὶ εἰς τὴν γῆν κατέσταζεν, ὥστε με εἰκάζειν, μὴ ἄρα τοιούτου τινὸς καὶ πάλαι ἄνω γενομένου Ὅμηρος ὑπέλαβεν αἵματι ὗσαι τὸν Δία ἐπὶ τῷ τοῦ Σαρπηδόνος θανάτῳ. ἀναστρέψαντες δὲ ἀπὸ τῆς διώξεως δύο τρόπαια ἐστήσαμεν, τὸ μὲν ἐπὶ τῶν ἀραχνίων τῆς πεζομαχίας τὸ δὲ τῆς ἀερομαχίας ἐπὶ τῶν νεφῶν. ἄρτι δὲ τούτων γιγνομένων

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ἠγγέλλοντο ὑπὸ τῶν σκοπῶν οἱ Νεφελοκένταυροι προσελαίνοντες, οὓς ἔδει πρὸ τῆς μάχης ἐλθεῖν τῷ Φαέθοντι. καὶ δὴ ἐφαίνοντο προσιόντες, θέαμα παραδοξότατον, ἐξ ἵππων πτερωτῶν καὶ ἀνθρώπων συγκείμενοι· μέγεθος δὲ, τῶν μὲν ἀνθρώπων ὅσον τοῦ Ῥοδίου Κολοσσοῦ ἐξ ἡμισείας ἐς τὸ ἄνω· τῶν δ' ἵππων ὅσον νεὼς μεγάλης φορτίδος.

1. τὸ εὐώνυμου. Give and explain the derivation of this word.

2. μὴ ἄρα Ὅμηρος ὑπέλαβεν. The subjunctive or optative might have been used here. What would the use of each have indicated?

3. The principal parts of ἤρθε, ἐμάχοντο, ἔφυγεν, εἰπόμεθα, κτείνοντες, διώκοντες, ἔρρει, ἐστήσαμεν, ἠγγέλλοντο, ἐφαίνοντο.

4. Decline χεῖρας, αἷμα, ἡλίου, νεφῶν.

(*b.*) Translate—

Βούλομαι δὲ εἰπεῖν καὶ τῶν ἐπισήμων οὕστινας παρ' αὐτοῖς ἐθεασάμην· πάντας μὲν τοὺς ἡμιθέους καὶ τοὺς ἐπὶ Ἴλιον στρατεύσαντας, πλήν γε δὴ Λοκροῦ Αἴαντος· ἐκεῖνον δὲ μόνον ἔφασκον ἐν τῷ τῶν ἀσεβῶν χώρῳ κολάζεσθαι. βαρβάρων δὲ Κύρους τε ἀμφοτέρους καὶ τὸν Σκύθην Ἀνάχαρσιν καὶ τὸν Θρᾷκα Ζάμολξιν καὶ Νουμᾶν τὸν Ἰταλιώτην, καὶ μὴν καὶ Λυκοῦργον τὸν Λακεδαιμόνιον καὶ Φωκίωνα καὶ Τέλλον, τοὺς Ἀθηναίους, καὶ τοὺς σοφοὺς, ἄνευ Περιάνδρου. εἶδον δὲ καὶ Σωκράτην τὸν Σωφρονίσκου ἀδολεσχοῦντα μετὰ Νέστορος καὶ Παλαμήδους· περὶ δὲ αὐτὸν ἦσαν Ὑάκινθός τε ὁ Λακεδαιμόνιος καὶ ὁ Θεσπιεὺς Νάρκισσος καὶ Ὕλας καὶ ἄλλοι καλοί. καί μοι ἐδόκει ἐρᾶν τοῦ Ὑακίνθου· τὰ πολλὰ γοῦν ἐκεῖνον διήλεγχεν. ἐλέγετο δὲ χαλεπαίνειν αὐτῷ ὁ Ῥαδάμανθυς, καὶ ἠπειληκέναι πολλάκις ἐκβαλεῖν αὐτὸν ἐκ τῆς νήσου, ἢν φλυαρῇ καὶ μὴ θέλῃ ἀφεὶς τὴν εἰρωνείαν εὐωχεῖσθαι.

1. τοῦ Λοκροῦ Αἴαντος. Who was he?

2. Κύρους τε ἀμφοτέρους. Explain.

3. ἐρᾶν τοῦ Ὑακίνθου. What verbs govern the genitive in Greek?

4. A short account of Lucian's life.

B. (*a.*) Translate—

ὣς ἔφατ' εὐχόμενος, τοῦ δ' ἔκλυε Φοῖβος Ἀπόλλων.
βῆ δὲ κατ' Οὐλύμποιο καρήνων χωόμενος κῆρ,
τόξ' ὤμοισιν ἔχων ἀμφηρεφέα τε φαρέτρην·
ἔκλαγξαν δ' ἄρ' ὀιστοὶ ἐπ' ὤμων χωομένοιο,
αὐτοῦ κινηθέντος· ὁ δ' ἤιε νυκτὶ ἐοικώς.
ἕζετ' ἔπειτ' ἀπάνευθε νεῶν, μετὰ δ' ἰὸν ἕηκεν·
δεινὴ δὲ κλαγγὴ γένετ' ἀργυρέοιο βιοῖο.
οὐρῆας μὲν πρῶτον ἐπῴχετο καὶ κύνας ἀργούς,
αὐτὰρ ἔπειτ' αὐτοῖσι βέλος ἐχεπευκὲς ἐφιεὶς
βάλλ'· αἰεὶ δὲ πυραὶ νεκύων καίοντο θαμειαί.
ἐννῆμαρ μὲν ἀνὰ στρατὸν ᾤχετο κῆλα θεοῖο,
τῇ δεκάτῃ δ' ἀγορήνδε καλέσσατο λαὸν Ἀχιλλεύς·
τῷ γὰρ ἐπὶ φρεσὶ θῆκε θεά, λευκώλενος Ἥρη·
κήδετο γὰρ Δαναῶν, ὅτι ῥα θνήσκοιντας ὁρᾶτο.
οἱ δ' ἐπεὶ οὖν ἤγερθεν ὁμηγερέες τε γένοντο,
τοῖσι δ' ἀνιστάμενος μετέφη πόδας ὠκὺς Ἀχιλλεύς·

1. Οὐλύμποιο, ὤμοισιν, ἤιε. Write these words in Attic.

2. ἀμφηρεφέα, ἐννῆμαρ, λευκώλενος, ὁμηγερέες. Explain the derivation.

3. Scan the third line, noting and explaining a peculiarity.

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(*b.*) Translate—

τώ γ' ὣς βουλεύσαντε διέτμαγεν· ἡ μὲν ἔπειτα
εἰς ἅλα ἅλτο βαθεῖαν ἀπ' αἰγλήεντος Ὀλύμπου,
Ζεὺς δὲ ἑὸν πρὸς δῶμα. θεοὶ δ' ἅμα πάντες ἀνέσταν
ἐξ ἑδέων, σφοῦ πατρὸς ἐναντίον· οὐδέ τις ἔτλη
μεῖναι ἐπερχόμενον, ἀλλ' ἀντίοι ἔσταν ἅπαντες.
ὣς ὁ μὲν ἔνθα καθέζετ' ἐπὶ θρόνου· οὐδέ μιν Ἥρη
ἠγνοίησεν ἰδοῦσ', ὅτι οἱ συμφράσσατο βουλὰς
ἀργυρόπεζα Θέτις, θυγάτηρ ἁλίοιο γέροντος.
αὐτίκα κερτομίοισι Δία Κρονίωνα προσηύδα·
"τίς δὴ αὖ τοι, δολομῆτα, θεῶν συμφράσσατο βουλάς;
αἰεί τοι φίλον ἐστίν, ἐμεῦ ἀπονόσφιν ἐόντα,
κρυπτάδια φρονέοντα δικαζέμεν· οὐδέ τι πώ μοι
πρόφρων τέτληκας εἰπεῖν ἔπος ὅττι νοήσῃς."

1. Decline ἑδέων, θυγάτηρ, Δία.

2. The principal parts of ἅλτο, ἀνέσταν, ἔτλη, καθέζετ'.

3. Name the cities that claimed the honour of having been Homer's birthplace.

4. How many books in the *Iliad*? In the *Odyssey*?

C. 1. Distinguish the use of ὥστε when found with the infinitive and when found with the indicative.

2. Name the particles used to introduce pure final clauses.

3. The preposition μετά takes after it three different cases. Give its usual English equivalent in each instance.

4. Translate into Greek, marking the accents:—

Of Darius and Parysatis were born two sons, the elder, Artaxerxes, and the younger, Cyrus. Now when Darius was growing feeble and was suspecting an end to his life, he wished both his boys to be by his side.

FRENCH. (Time, 3 hours.)

A. Translate—

(*a.*) Dans ce silence général du Nord devant les armies de Charles XII, la ville de Dantzick osa lui déplaire. Quatorze frégates et quarante vaisseaux de transport amenaient au roi un renfort de six mille hommes, avec du canon et des munitions pour achever le siège de Thorn: il fallait que se secours remontât la Vistule. A l'embouchure de ce fleuve est Dantzick, ville riche et libre, qui jouit en Pologne, avec Thorn et Elbing, des mêmes privilèges que les villes impériales ont dans l'Allemagne. Sa liberté a été attaquée tour à tour par les Danois, la Suède, et quelques princes allemands, et elle ne l'a conservée que par la jalousie qu'ont ces puissances les unes des autres. Le comte de Steinback, un des généraux suédois, assembla le magistrat de la part du roi, demanda le passage pour les troupes et quelques munitions. La magistrat, par une imprudence ordinaire à ceux qui traitent avec plus fort qu'eux, n'osa ni le refuser, ni lui accorder nettement ses demandes. Le général Steinbock se fit donner de force plus qu'il n'avait demandé; on exigea même de la ville une contribution de cent mille écus, par laquelle elle paya son refus imprudent. Enfin les troupes de renfort, le canon et les munitions étant arrivés devant Thorn, on commença le siège le 22 septembre.

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(*b.*) Le sultan, au sortir de la mosquée, après avoir lu la lettre, voulut lui-même interroger le prisonnier. Ce que je raconte ici pataîtra peut-être peu croyable; mais enfin je n'avance rien que sur la foi des lettres de M. de Villelongue lui-même: quand un si brave officier assure un fait sur son honneur, il mérite quelque croyance. Il m'a donc assuré que le sultan quitta l'habit impérial, comme aussi le turban particulier qu'il porte, et se déguisa en officier des janissaires; ce qui lui arrivait assez souvent. Il amena avec lui un vieillard de l'île de Malte, qui lui servit d'interprète. A la faveur de ce déguisement, Villelongue jouit d'un honneur qu'aucun ambassadeur chrétien n'a jamais eu: il eut tête-à-tête une conférence d'un quart d'heure avec l'empereur turc. Il ne manqua pas d'expliquer les griefs du roi de Suède, d'accuser les ministres, et de demander vengeance avec d'autant plus de liberté, qu'en parlant au sultan même il était censé ne parler qu'à son égal. Il avait reconnu aisément le Grand Seigneur malgré l'obscurité de la prison, et il n'en fut que plus hardi dans la conversation. Le prétendu officier des janissaires dit à Villelingue ces propres paroles: "Chrétien, assure-toi que le sultan mon maître a l'âme d'un empereur, et que, si ton roi de Suède a raison, il lui fera justice." Villelongue fut bientôt élargi. On vit quelques semaines après un changement subit dans le sérail, dont les Suédois attribuèrent la cause à cette unique conférence. Le mufti fut déposé, le kan des Tartares exilé à Rhodes, le séraskierbacha de Bender relégué dans une île de l'Archipel.

B. Translate—

(*a.*) Dans les premiers jours du mois d'octobre 1815, une heure environ avant le coucher du soliel, un homme qui voyageait à pied entrait dans la petite ville de Digne. Les rares habitants qui se trouvaient, en ce moment, à leurs fenêtres ou sur le seuil de leurs maisons, regardaient ce voyageur avec une sorte d'inquiétude. Il était difficile de rencontrer un passant d'un aspect plus misérable. C'était un homme de moyenne taille, trapu et robuste, dans la force ne l'âge. Il pouvait avoir quarante-six ou quarante-huit ans. Une casquette à visière de cuir rabattue cachait en partie son visage brûlé par le soliel et le hâle et ruisselant de sueur. Sa chemise de grosse toile jaune, rattachée au col par une petite ancre d'argent, laissait voir sa poitrine velue; il avait une cravate tordue en corde, un pantalon de coutil bleu, usé et râpé, blanc à un genou, troué à l'autre, une vieille blouse grise en haillons, rapiécée à l'un des coudes d'un morceau de drap vert cousu avec de la ficelle, sur le dos un sac de soldat fort plein, bien bouclé et tout neuf, à la main un énorme bâton noueux, les pieds sans bas dans des souliers ferrés, la tête tondue et la barbe longue.

(*b.*) Les ondulations des plaines diversement inclinées où eut lieu la rencontre de Napoléon et de Wellington ne sont plus, personne ne l'ignore, ce qu'elles étaient le 18 juin 1815. En prenant à ce champ funèbre de quoi lui faire un monument, on lui a ôté son relief réel, et l'histoire déconcertée ne s'y reconnaît plus. Pour le glorifier, on l'a défiguré. Wellington, deux ans après, revoyant Waterloo, s'est écrié: *On m'a changé mon champ de bataille.* Là où est aujourd'hui la grosse pyramide de terre surmontée du lion, il y avait une crête qui vers la route de Nivelles s'abaissait en rampe praticable, mais qui, du côté de la chaussée de Genappe, était presque un escarpement. L'élévation de cet escarpement peut encore être mesurée aujourd'hui par la hauteur des deux tertres des deux grandes sépultures qui encaissent la route de Genappe à Bruxelles; l'une, le tombeau anglais, à gauche; l'autre, le tombeau allemand, à droite. Il n'y a point de tombeau français. Pour la France, toute cette plaine est sépulcre. Grâce aux mille et mille charretées de terre employées à la butte de cent cinquante pieds de haut et d'un demi-mille de circuit, le plateau de Mont-Saint-Jean est aujourd'hui accessible en pente douce; le jour de la bataille, surtout du côté de la Haie-Sainte, il était d'un abord âpre et abrupt. Le versant là était si incliné que les canons anglais ne voyaient pas au-dessous d'eux la ferme située au fond du vallon, centre du combat. Le 18 juin 1815, les pluies avaient encore raviné cette roideur, la fange compliquait la montée, et non-seulement on gravis-

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sait, mais on s'embourbait. Le long de la crête du plateau courait une sorte de fossé impossible à deviner pour un observateur lointain.

(*c.*) Lorsqu'il entra, Gavroche le suivit machinalement des yeux, admirant son fusil; puis brusquement, quand l'homme fut assis, le gamin se leva. Ceux qui auraient épié l'homme jusqu'à ce moment l'auraient vu tout observer dans la barricade et dans la bande des insurgés avec une attention singulière; mais depuis qu'il était entré dans la salle, il avait été pris d'une sorte de recueillement et semblait ne plus rien voir de ce qui se passait. Le gamin s'approcha de ce personnage pensif et se mit à tourner sur la point du pied, comme on marche auprès de quelqu'un qu'on craint de réveiller. En même temps, sur son visage enfantin, à la fois si effronté et si sérieux, si évaporé it si profond, si gai et si navrant, passaient toutes ces grimaces de vieux qui signifient :—Ah bah !—pas possible ! —j'ai la berlue !—je rêve !—est-ce que ce serait ?. . .—non, ce n'est pas ?—mais si !—mais non ! etc. Gavroche se balançait sur ses talons, crispait ses deux poings dans ses poches, remuait le cou comme un oiseau, dépensait en une lippe démesurée toute la sagacité de sa lèvre inférieure. Il était stupéfait, incertain, incrédule, convaincu, ébloui. Tout chez lui était en travail, l'instinct qui flaire et l'intelligence qui combine. Il était évident qu'il arrivait un événement à Gavroche.

(*d.*) Au bout de quelques instants, il n'était plus aveugle. Un peu de lumière tombait du soupirail par où il s'était glissé, et son regard s'était fait à cette cave. Il commença à distinguer quelque chose. Le couloir où il s'était terré, nul autre mot n'exprime mieux la situation, était muré derrière lui. C'était un de ces culs-de-sac que la langue spéciale appelle branchements. Devant lui, il y avait un autre mur, un mur de nuit. La clarté du soupirail expirait à dix ou douze pas du point où était Jean Valjean, et faisait à peine une blancheur blafarde sur quelques mètres de la paroi humide de l'égout. Au delà, l'opacité était massive; y pénétrer paraissait horrible, et l'entrée y semblait un engloutissement. On pouvait s'enforcer pourtant dans cette muraille de brume, et il le fallait. Il fallait même se hâter. Jean Valjean songea que cette grille, aperçue par lui sous les pavés, pouvait l'être par les soldats, et que tout tenait à ce hasard. Ils pouvaient descendre eux aussi dans le puits et le fouiller. Il n'y avait pas une minute à perdre. Il avait déposé Marius sur le sol, il le ramassa, ceci est encore le mot vrai, le reprit sur ses épaules et se mit en marche. Il entra résolûment dans cette obscurité.

C. Translate—

(*a.*) *La Fl.* Voici quelques articles qu'il a dictés lui-même à notre entremetteur pour vous être montrés avant que de rien faire :

Supposé que le prêteur voie toutes ses sûretés, et que l'emprunteur soit majeur, et d'une famille où le bien soit ample, solide, assuré, clair, et net de tout embarras, on fera une bonne et exacte obligation par-devant un notaire, le plus honnête homme qu'il se pourra, et qui, pour cet effet, sera choisi par le prêteur, auquel il importe le plus que l'acte soit dûment dressé.

Clé. Il n'y a rien à dire à cela.

La Fl. Le prêteur pour ne charger sa conscience d'aucun scrupule, prétende ne donner son argent qu'au denier dix-huit.

Clé. Au denier dix-huit ? Parbleu ! voilà qui est honnête. Il n'y a pas lieu de se plaindre.

La Fl. Cela est vrai.

Mais comme ledit prêteur n'a pas chez lui la somme dont il est question, et que, pour faire plaisir à l'emprunteur, il est contraint lui-même de l'emprunter d'un autre sur le pied du denier cinq, il conviendra que ledit premier emprunteur paye cet intérêt, sans préjudice du reste, attendu que ce n'est que pour l'obliger que ledit prêteur s'engage à cet emprunt.

(*b.*) Au voleur ! au voleur ! à l'assassin ? au meurtrier ! Justice, juste ciel ! je suis perdu, je suis assassiné; on m'a coupé la gorge : on m'a dérobé mon argent. Qui peut-ce être ? Qu'est-il devenu ? Où est-il ? Où se cache-t-il ? Que ferai-

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je pour le retrouver? Où courir? Où ne pas courir? N'est-il point là? N'est-il point ici? Qui est-ce? Arrête. (*A lui-même, se prenant par le bras.*) Rends-moi mon argent coquin.... Ah! c'est moi! Mon esprit est troublé, et j'ignore où je suis, qui je suis, et ce que je fais. Hélas! mon pauvre argent! mon pauvre argent! mon cher ami! on m'a privé de toi; et, puisque tu m'es enlevé, j'ai perdu mon support, ma consolation, ma joie: tout est fini pour moi, et je n'ai plus que faire au monde. Sans toi, il m'est impossible de vivre. C'en est fait; je n'en puis plus; je me meurs; je suis mort; je suis enterré. N'y a-t-il personne qui veuille me ressusciter, en me rendant mon cher argent, ou en m'apprenant qui l'a pris? Euh! que dites-vous? Ce n'est personne. Il faut, qui que ce soit qui ait fait le coup, qu'avec beaucoup de soin on ait épié l'heure; et l'on a choisi justement le temps que je parlais à mon traître de fils. Sortons. Je veux aller querir la justice! et faire donner la question à toute ma maison; à servantes, à valets, à fils, à fille, et à moi aussi. Que de gens assemblés! Je ne jette mes regards sur personne qui ne me donne des soupçons, et tout me semble mon voleur. Hé! de quoi est-ce qu'on parle là? de celui qui m'a dérobé? Quel bruit fait-on là-haut? Est-ce mon voleur qui y est? De grâce, si l'on sait des nouvelles de mon voleur, je supplie que l'on m'en dise. N'est-il point caché là parmi vous? Ils me regardent tous, et se mettent à rire. Vous verrez qu'ils ont part, sans doute, au vol que l'on m'a fait. Allons vite, des commissaires, des archers, des prévôts, des juges, des gênes, des potences et des bourreaux. Je veux faire pendre tout le monde; et, si je ne retrouve mon argent, je me pendrai moi-même après.

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